



LSE

THE LONDON SCHOOL  
OF ECONOMICS AND  
POLITICAL SCIENCE ■

# Undergraduate Prospectus

FOR ENTRY IN 2019



# Meet LSE

## LSE Open Days

**Wednesday, 11 April 2018**

**Thursday, 5 July 2018**

Our Open Days give prospective students the opportunity to:

- attend specific subject talks
- attend general talks on applying to LSE and careers
- visit Information Stands: Accommodation, Admissions, Financial Support, Language Centre, LSE100 and the Students' Union
- meet LSE academics and current LSE students
- visit the campus and an LSE hall of residence

[\*\*lse.ac.uk/openDays\*\*](http://lse.ac.uk/openDays)

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## More about LSE

On our website you will find a number of ways to find out more about LSE, including experiencing LSE from home through videos, webinars, and the student blog.

[\*\*lse.ac.uk/meet-lse\*\*](http://lse.ac.uk/meet-lse)

## LSE visits you

In the UK, LSE representatives attend UCAS and other conventions all over the country and make individual school and college visits. We also regularly visit countries throughout the world. During these visits we attend education fairs and conventions, visit schools, colleges and universities and meet students for presentations, receptions and counselling sessions.

[\*\*lse.ac.uk/meet-lse\*\*](http://lse.ac.uk/meet-lse)





Join the global debate

4,700+  
UNDERGRADUATE  
STUDENTS

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ACADEMICS  
CONSULTED BY  
THE MEDIA

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42 UNDERGRADUATE  
DEGREE  
PROGRAMMES

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HIGH  
QUALITY  
RESEARCH

CENTRAL  
LONDON  
LOCATION

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PUBLIC LECTURES  
DELIVERED BY  
EMINENT  
OUTSIDE SPEAKERS

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LONG HISTORY  
OF ACADEMIC  
EXCELLENCE  
(since 1895)

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STUDENTS FROM  
140+  
DIFFERENT COUNTRIES



## About the prospectus

This prospectus is for people interested in applying for undergraduate study at LSE. The first section provides a general introduction to the School, the campus, support services, fee and financial support information and tells you how to apply for admission. The next section contains information about our departments and more detailed descriptions of our degree programmes.

You must note that while care has been taken to ensure that the information contained in this prospectus was accurate at the time of it being printed, circumstances might have arisen since that time that have caused certain pieces of information to no longer be relevant. In some circumstances, the School may consider it necessary to subsequently change, suspend or withdraw a course or programme of study, or change the fees that apply to it. The School will neither be liable for information that after publication becomes inaccurate or irrelevant, nor for changing, suspending or withdrawing a course or programme of study due to circumstances outside of its control, which includes but is not limited to a lack of demand for a course or programme of study, industrial action, fire, flood or other environmental or physical damage to premises. You must also note that places are limited on some courses and/or subject to specific entry requirements. The School cannot therefore guarantee places on its courses. You should visit the School's Calendar ([lse.ac.uk/calendar/ug](https://lse.ac.uk/calendar/ug)), or contact the relevant academic department, for information on the availability and/or content of courses and programmes of study. Certain substantive changes will be listed on the "Updated undergraduate course and programme information page" at [lse.ac.uk/cal/ug/updates](https://lse.ac.uk/cal/ug/updates).

## Health and safety

LSE is generally a low risk environment. You can find information on our safety policy at [lse.ac.uk/healthAndSafety](https://lse.ac.uk/healthAndSafety), with details of the measures we take to ensure the health, safety and welfare of everyone involved with the School.

## The Ethics Code

The whole LSE community, including all staff, students and governors of LSE, are expected to act in accordance with the following principles which are set out in the School's Ethics Code:

- responsibility and accountability
- integrity
- intellectual freedom
- equality of respect and opportunity
- collegiality
- sustainability

Please visit [lse.ac.uk/ethics](https://lse.ac.uk/ethics) to view the full code or email [ethics@lse.ac.uk](mailto:ethics@lse.ac.uk) for any general enquiries about the code.

## Equity, diversity and inclusion

With students and staff from over 140 countries around the world, diversity is integral to LSE. The School's dynamic mix of people and ideas underpins our global reputation for excellence in the social sciences, and makes studying and working at LSE a unique and enriching experience.

In support of the ongoing success of LSE students, staff and the wider School community, LSE is committed and accountable for advancing equity, diversity and inclusion in all its forms. LSE believes that diversity is critical to maintaining excellence in all of our endeavours.

LSE is committed to building a diverse, equitable and truly inclusive university. We seek to enable all members of the School community to achieve their full potential in an environment characterised by equality of respect and opportunity. Please see [lse.ac.uk/equityDiversityInclusion](https://lse.ac.uk/equityDiversityInclusion) for details of the School's work on enhancing our equality practices to reflect the requirements of the Equality Act 2010.



# Your consumer rights as a student

The Competition and Markets Authority (CMA) sets out your consumer rights as a student.

The guide covers three key consumer law issues for students:

- Information provision – universities need to provide up front, clear, intelligible, unambiguous and timely information.
- Terms and conditions – universities terms and conditions that apply to students need to be fair and balanced.
- Complaint handling processes and practices – universities need to ensure their complaint handling processes and practices are accessible, clear and fair to students.

The advice focuses on compliance with the following consumer legislations:

- Consumer Protection from Unfair Trading Regulations 2008 (CPRs)
- Consumer Contracts (Information, Cancellation and Additional Charges) Regulations 2013 (CCRs)
- Unfair terms legislation (at the date of publication, the relevant legislation is the Unfair Terms in Consumer Contracts Regulations 1999 (UTCCR))

Please visit [www.gov.uk/government/publications/higher-education-guide-to-consumer-rights-for-students](http://www.gov.uk/government/publications/higher-education-guide-to-consumer-rights-for-students) for further information.

Changes made to your programme since your acceptance of an offer to study, can be found at [lse.ac.uk/cma](http://lse.ac.uk/cma). We list programme changes by the following categories. These match categories of course information defined as “material information” in the

guidance from the Competition and Markets Authority, ie, information that allows you to make “an informed choice about which universities and course to apply for”:

- (i) Programme title
- (ii) Entry requirements/criteria
- (iii) Core modules/likely optional modules
- (iv) Information about the composition of the programme
- (v) Methods of assessment of the programme
- (vi) The award obtained upon successful completion of the programme
- (vii) Location of study
- (viii) Length of programme
- (ix) Programme regulation
- (x) Programme accreditation
- (xi) Total course costs

You should ensure you check these pages before accepting your offer.



# Welcome to LSE

LSE is a wonderful institution. As one of the world's leading universities for the study of social sciences, we attract extraordinarily talented students from over 140 countries. Our students are taught by academics at the forefront of developments in the social sciences whose expertise is called upon by governments, businesses and media around the globe. We particularly value the opportunity to educate the best and brightest undergraduates from all over the world.

Situated in the heart of London, the School is located in one of the most cosmopolitan and vibrant cities in the world. We are an international institution which thrives on diversity, and we hold strongly to the value of open discussion, tolerance and mutual respect. The School also provides a unique forum for public debate with heads of state, top global officials, corporate leaders, Nobel laureates and social activists visiting every week as part of our Public Events programme.

LSE's graduates continue to be in great demand and our alumni can be found in senior positions around the world. I'm confident that your time at LSE will be both enjoyable and rewarding, providing you with knowledge and experience that will prove hugely beneficial in your future academic, personal and professional careers. If you would enjoy the challenge and opportunities that we offer, then we look forward to welcoming you to the School.

**Minouche Shafik**

Director, LSE



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# Degree programmes and codes

Degree	UCAS code	Page
BSc Accounting and Finance	NN34	<b>73</b>
BSc Actuarial Science	N321	<b>253</b>
BA Anthropology and Law	ML16	<b>79</b>
BSc Criminology <b>NEW</b>	M900	<b>227</b>
BSc Econometrics and Mathematical Economics	L140	<b>111</b>
BSc Economic History	V300	<b>89</b>
BSc Economic History with Economics	V3L1	<b>92</b>
BSc Economic History and Geography	V3L7	<b>96</b>
BSc Economics	L101	<b>105</b>
BSc Economics and Economic History	VL31	<b>99</b>
BSc Economics with Economic History	L1V3	<b>108</b>
BSc Environment and Development	FK84	<b>123</b>
BSc Environmental Policy with Economics	F9L1	<b>126</b>
BSc Finance	N300	<b>117</b>
BSc Financial Mathematics and Statistics	GN13	<b>197</b>
BA Geography	L702	<b>129</b>
BSc Geography with Economics	L7L1	<b>133</b>
BSc Government	L230	<b>139</b>
BSc Government and Economics	LL12	<b>142</b>
BSc Government and History	LV21	<b>145</b>
BA History	V146	<b>157</b>
BSc International Relations	L250	<b>167</b>

Degree	UCAS code	Page
BSc International Relations and History	VL12	<b>160</b>
BSc International Relations and Mandarin <b>NEW</b>	L2T1	<b>173</b>
BSc Language, Culture and Society <b>NEW</b>	L3R9	<b>177</b>
LLB Bachelor of Laws	M100	<b>185</b>
BSc Management	N200	<b>191</b>
BSc Mathematics and Economics	GL11	<b>200</b>
BSc Mathematics with Economics	G1L1	<b>203</b>
BSc Mathematics, Statistics, and Business	G0N0	<b>257</b>
BSc Philosophy and Economics	LV15	<b>209</b>
BSc Philosophy, Logic and Scientific Method	V503	<b>212</b>
BSc Philosophy, Politics and Economics	L0V0	<b>215</b>
BSc Politics and International Relations	L290	<b>148</b>
BSc Politics and Philosophy	LV25	<b>151</b>
BSc Psychological and Behavioural Science <b>NEW</b>	C801	<b>221</b>
BA Social Anthropology	L601	<b>83</b>
BSc Social Anthropology	L603	<b>83</b>
BSc International Social and Public Policy <b>NEW</b>	L400	<b>231</b>
BSc International Social and Public Policy and Economics	LLK1	<b>234</b>
BSc International Social and Public Policy with Government	LL42	<b>238</b>
BSc Sociology	L301	<b>247</b>







# About LSE

LSE offers a unique opportunity to study the social sciences in a university with a worldwide academic reputation, while enjoying the cultural, social and recreational facilities of one of the world's greatest capital cities.

## THE WORLD'S **LEADING DEDICATED** **SOCIAL SCIENCE** INSTITUTION

LSE is the only university in the UK specialising in the study of the social sciences. The School offers programmes not only in economics and political science, but also in a wide range of social science subjects taught within academic departments; from anthropology and accounting to social policy and sociology.

### **To understand the causes of things** **– *rerum cognoscere causas***

LSE was founded in 1895 by members of the Fabian Society, with the aim of understanding the causes of things for the “betterment of society.” This ideal is still at the heart of LSE, and we seek to make our research and teaching practical and relevant to the real world.

At LSE, we look for students whose intellectual curiosity and capacity for independent study embody that ideal.

### **An LSE education**

An undergraduate education at LSE is designed for students who are keen to engage critically with their chosen discipline and who want to apply their learning to real world situations. This means that you'll be taught core theory related to your programme of study alongside specialist disciplinary and research skills,

and have opportunities to use those skills in real world contexts as you progress through your degree.

You'll be exposed to state-of-the-art social sciences research, often through teaching from the very academics who have carried out that research, and you'll have opportunities to participate in projects, discussions and events that are part of LSE's daily intellectual life. Whichever degree programme you choose, you'll have access to a range of support, both within your department and beyond, that will enable you to make the most of your LSE education and help equip you, professionally and personally, for whatever you do after you graduate.

### **Join the global debate**

LSE is a place where ideas are developed, analysed, evaluated and disseminated across the world. We encourage active academic debate on current social, economic and political concerns, and there is an easy interchange of ideas between the School and the world outside. Each year many influential outside speakers come to the School (politicians, business leaders, industrialists) as well as leading academics from all around the world who visit to participate in teaching, public lectures and to pursue their own research.

### **Our academics are experts in their fields**

Many past and present members of staff act as expert advisers to political parties, the Civil Service and policy pressure groups. For instance, Professor David Metcalf



is director of Labour Market Enforcement, Emeritus Professor Lord Layard, founder of the Centre for Economic Performance, is a prominent expert on happiness and wellbeing and Dr Arjan Gjonca chaired the Commission for Reform in Higher Education in Albania.

The media often turns to LSE's academic staff for their response to topical issues or events. Professor Nicholas Stern (climate change), Professor Sonia Livingstone (child safety and new media), Professor Conor Gearty (human rights), Professor Tim Newburn (crime), Professor Anne Power (housing policy), Professor Tony Travers (London and local government) and Professor Fawaz Gerges (Middle Eastern politics) will all be familiar names to the average news addict.

## 2014 REF rankings

This table ranks universities by institutional GPA. LSE is the institution with the greatest percentage of 4\* research attributed to the academics submitted to the REF.

Rank	Institution	Total FTEs submitted	GPA	%4* for the institution	%4* or 3* for the institution
1	Imperial College London	1,256.9	3.36	46%	100%
2	The London School of Economics and Political Science	532.2	3.35	50%	87%
3	University of Oxford	2,409.3	3.34	48%	87%
4	University of Cambridge	2,087.6	3.33	47%	87%
5	Cardiff University	737.7	3.27	40%	87%

**KEY:** FTEs – full-time equivalents • GPA – Grade Point Average, taking into account the relative size of unit of assessment submissions within an institution • 4\* – world leading in terms of originality, significance and rigour • 3\* – internationally excellent in terms of originality, significance and rigour

## Research and teaching

The Research Excellence Framework (formerly the Research Assessment Exercise – RAE) is a UK-wide assessment of research excellence at universities, undertaken by the Higher Education Funding Council every five to seven years. The most recent REF took place in 2013 and the results (released in December 2014) confirmed LSE's position as a world leading research university, with the School topping or coming close to the top of a number of rankings for research excellence. Individual subject areas at LSE also head national tables of excellence, with the combined entry of Management, Accounting and Finance coming top in the UK, based on a grade point average. As an undergraduate student, your education will benefit from our world-leading research as we use this knowledge and expertise to inform and constantly invigorate our teaching.

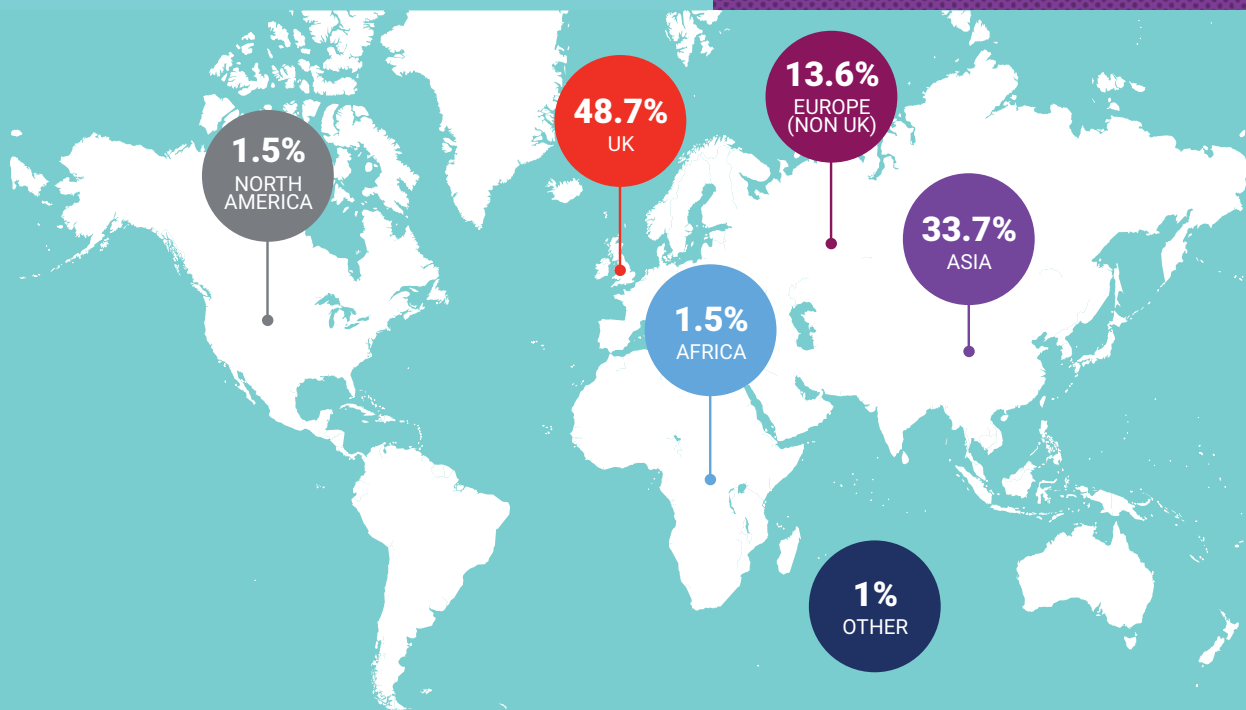


# 4,700+ UNDERGRADUATE STUDENTS

STUDENTS FROM  
**140+**  
DIFFERENT COUNTRIES

STAFF FROM  
**110+**  
DIFFERENT COUNTRIES

## Undergraduate students by domicile





# Heart of London

The School's location in central London is fundamental to its identity. LSE looks out over the London skyline, rather than green fields. It is stimulating, cosmopolitan and very much part of the real world.

**[lse.ac.uk/london-life](https://lse.ac.uk/london-life)**



A nighttime photograph of the London skyline across the River Thames. The LSE building, a distinctive curved skyscraper, is brightly lit and stands out among other illuminated buildings. The Gherkin is also visible on the right. The sky is a deep blue with some clouds and a few streaks of light. The water in the foreground is dark and calm.

# IS LSE FOR YOU?

LSE offers you the opportunity to study different ways of understanding human society together with people from all parts of the world, with radically differing experiences, views and beliefs, in an atmosphere that encourages you to question ideas and to seek solutions to problems.

If you enjoy being challenged – intellectually, socially, and personally – and are interested in living in a lively capital city, **THEN LSE IS FOR YOU.**



## LSE research highlights

### THE FIGHT FOR LEGITIMACY IN AFGHANISTAN

A new study from LSE PhD researcher **Florian Weigand** explores the views of ordinary Afghans, as opposed to foreign observers, to find out where the Taliban derives its legitimacy.

### THE MERGING OF SCIENCE FICTION WITH FACT

If robots are taking over the world, what repercussions does this have for the human brain? LSE **Professor of Law Andrew Murray** is tackling this question in his research.

### HELPING JOB SEEKERS WITH ASPERGER'S SYNDROME

An innovative research project by LSE PhD student **Brett Heasman** could provide an important breakthrough by helping employers better understand the mindset of those with Asperger's syndrome.

### ALTRUISTIC CAPITAL

**Professor Nava Ashraf** looks at how can organisations and employees make work more satisfying.

### WHY DO OUR IDENTITIES SHAPE OUR POLITICS

**Professor Emeritus Rodney Barker** investigates the ways our identities can engage our political choices and wider behaviours in his latest book.

### DO SAFE SPACES THREATEN FREE SPEECH?

**Dr Peter Ramsay** argues that Prevent, part of the UK government's counterterrorism strategy, will have a stifling effect on free speech within higher education.

# Study at LSE

At LSE, you will have the opportunity to study a broad range of subjects; from history to mathematics or law. All subjects are delivered from a social sciences perspective; enabling you to answer or respond to a range of social questions.

## LSE degrees

Most LSE degrees allow you to combine study in more than one subject; either for joint honours, such as International Relations and History or with one major subject and one minor, such as Geography with Economics.

Almost all degrees require or allow you to choose at least one "outside" option in any other subject to enable you to approach your main area of study in a more inclusive and holistic way. Other degrees draw on different subjects to provide an interdisciplinary approach to a particular topic, such as Management.

All first year undergraduate students take the LSE100 course, which introduces students to the elements of thinking as a social scientist.

Some degrees give exemptions from certain professional examinations (details on our website); but our degrees are intended to provide students with a sound intellectual background rather than professional training. LSE graduates go on to a range of careers which are rarely restricted by the choice of degree subject. We believe that success in your degree and in your subsequent career is best achieved by choosing subjects that interest you and that you are good at.

We believe that, for the programmes we offer, a high level of academic ability and commitment is more important than previous subject knowledge. Our degrees also expect that you will have excellent skills in spoken and written English, and, to progress through your education, we

require you to contribute to class discussion and produce course essays, throughout your time at the School.

## Support through LSE LIFE

There are many opportunities at LSE to get advice for your coursework and to extend your learning outside the classroom. LSE LIFE is one of them. It is the place to go to discover and develop the skills you'll need to make the move to university and reach your goals - both while you're at LSE and after you leave. You will find academic support; but more importantly, you can discover and create your own best ways to study and learn. You'll also have opportunities to think about where your studies might lead you and meet new people. LSE LIFE offers:

- guidance and hands-on practice of the key skills you will need to do well at LSE: effective reading, academic writing and critical thinking
- drop-in support with your mathematics and statistics homework
- workshops to help you adapt to new or difficult situations, including development of skills for leadership, self-reflection, study/work/life balance, and preparing for the working world
- a place to meet classmates – to collaborate on group projects or interdisciplinary research, or simply to get together to work or chat
- support in making the transition to (or *back to*) university life



- advice and practice on working in groups, cross-cultural communication and teamwork
- ideas and inspiration about academic pursuits and pathways into professional life

## Teaching methods

LSE believes in a rigorous approach to your education, ensuring that you obtain a solid understanding of your subjects. In almost all our degrees, you will normally take the equivalent of four courses in each year, made up of full and half-unit courses, plus LSE100 in the first and second years.

In each course, teaching consists of a mixture of lectures and classes, running in parallel, in which you will work through questions and problems raised in the lectures

and present and discuss your own papers or essays. Lectures are attended by all those taking the course (and some attending out of general interest); on a popular course, there could be as many as 300 students in a lecture. For the classes, you will be allocated to a much smaller group of usually no more than 15.

Lectures are not compulsory but are strongly recommended. Classes, however, are obligatory and you will be expected to prepare and fully participate in every class you attend. The format for classes varies considerably depending on the subject and level but you are usually expected to submit two written pieces of work per course during the year. Class teachers report each term on your attendance, work in class and written work submitted for the class. Your academic adviser will receive these reports and although they do

## LSE100 – The LSE Course

LSE100 is an innovative course that introduces first year undergraduates to the fundamental elements of thinking like a social scientist, by exploring some of the great intellectual debates of our time. Focusing on questions such as “What is the future of democracy” and “Is there a path to global security?” you will explore the different approaches to evidence, explanation and theory used across the social sciences. In this way, LSE100 aims to produce students whose intellectual grounding in their discipline is complemented by an understanding of different ways of thinking.

You will take LSE100 in the second term of your first year and the first term of your second year. In each of these terms you will participate in two five-week

modules, each of which explores a case study from a variety of disciplinary perspectives. Each week you will engage with a different topic via carefully selected readings and contributions from leading academics from across the School.

LSE100 is taught in 80-minute, master’s-style seminars, where you will have the opportunity to collaborate with your peers from a wide range of departments to explore and debate the causes of and potential solutions to salient social issues. You will apply your knowledge in a diverse range of assessments that are designed to further your learning and skills development, including, for example, group projects, production of academic posters, and persuasive academic argumentation.

[lse.ac.uk/lse100](https://lse.ac.uk/lse100)

not contribute to your final degree result, they can affect whether you are allowed to continue on the course and to take the examination.

In some courses, the two functions of lectures and classes may be combined in seminars or small group tutorials: this may depend on the numbers taking the course, and on the subject being studied.

We expect that in addition to formal contact time, you will spend at least double the amount of contact time pursuing your own research. A typical undergraduate timetable involves 9 to 15 hours of teaching per week, but the associated reading and writing of essays, projects and other course work assignments make up a full working week.

The Michaelmas and Lent terms include space for departmental reading weeks, which allow those in participating departments to read around the subject, engage in project work or attend course events.

## Examination and assessment

Like our teaching methods, LSE has quite a traditional approach to examinations and assessments, which reflects a wish to develop your sense of self-reliance and ability to perform under pressure. Consequently in almost all degrees you will be examined at the end of each year in the courses taken in that year. In line with our increasingly diverse curricula, however, there is a growing use of alternative ways of assessing progress, such as in-year essays and projects, that complement exams and contribute to end-of-year grades.

## Study abroad opportunities

LSE offers you the opportunity to study abroad during your undergraduate degree, gaining experience that will enable you to become an engaged global citizen.

The School has year-long exchanges with Sciences Po, France, and the University of California, Berkeley, in the USA. You can apply during the second year of your undergraduate degree, with ten places available at each institution. Please note, you must return to LSE after your year abroad to study the final year of your undergraduate degree programme.

### Sciences Po

- seven campuses in France, one in Paris and six regional campuses focusing on different regions of the world
- all campuses offer classes in French and English, as well as in languages relevant to their respective regional focus
- Sciences Po will award its Certificate in Social Sciences and Humanities to students who meet certain criteria
- support from Sciences Po housing services in arranging housing near campus

### Berkeley

- internship opportunities available during the year abroad
- courses offered in a range of subjects, some of which are unique to Berkeley's location, eg, American studies, ethnic studies, Native American studies
- students will be eligible to apply for a range of housing, both on- and off-campus

### Programme-specific exchanges

In addition to the above School-wide study abroad opportunities, some LSE departments also offer exchanges as part of specific degree programmes. Some examples include:

- BA/BSc Anthropology or BA Anthropology with Law: exchange with: the University of Melbourne,



Australia; Fudan University, China; and the University of Tokyo, Japan

- BSc International Relations and Mandarin: exchange with Fudan University, China
- BSc Language, Culture and Society: exchange with partner universities in China, France, Germany, Russia, and Spain
- BSc Management: exchange with: The Wharton School of the University of Pennsylvania, USA; University of Michigan Ross School of Business, USA; University of St Gallen, Switzerland; HEC Paris, France; Bocconi University, Italy; HKUST Business School, Hong Kong

[lse.ac.uk/academic-partnerships](https://lse.ac.uk/academic-partnerships)

## Programme regulations

Detailed programme regulations, including individual course guides and other information relating to the administration of our degrees is published in the School's Calendar at the start of each academic year.

Approved changes for future years are also published as they become available. Further information about changes made to your programme since your acceptance of an offer to study, can be found at [lse.ac.uk/cma](https://lse.ac.uk/cma) and on the Calendar website.

The Calendar also contains a Code of Good Practice for Undergraduate Programmes which describes the obligations which staff and students have to each other in the organisation and maintenance of the process of teaching and learning.

[lse.ac.uk/calendar](https://lse.ac.uk/calendar)

## Academic integrity

LSE seeks to maintain the standard and quality of its teaching by using a range of different systems and measures, both external and internal to decide upon proposals for amendments to existing or new programmes and courses.

This activity is conducted through several School committees, all of which have student members. In addition, each department has a staff/student committee, which is in turn represented on a School-wide undergraduate student forum.

[lse.ac.uk/tqaro](https://lse.ac.uk/tqaro)

## Programme review

LSE is undertaking a School-wide review of undergraduate programmes in 2017-18. The review, which has been designed to enhance the student learning experience at the School, focuses on three key principles: programme coherence, assessment diversification and course rationalisation. With students forming an integral part of the consultation and design process, programme teams will assess the mix of assessment methods in use, make sure the courses on offer are those students want to take, and work to ensure that the overall programme structure is designed to deliver on its intended learning outcomes. So that positive enhancements are not unduly delayed, it is possible that some elements of our undergraduate programmes may change between now and September 2019. Enhancements to the programme or its constituent courses impacting information provided here will be communicated to applicants later in 2018.

# Student life

Studying at LSE, you'll be in the centre of London and ideally placed to make the most of all that London has to offer.



**MUSEUMS,  
GALLERIES  
AND EXHIBITIONS**  
ON YOUR DOORSTEP, AND MANY ARE FREE

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**STUDENT DISCOUNTS  
IN SHOPS, CINEMAS  
AND ON TRAVEL**

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**A VIBRANT  
NIGHTLIFE  
AND MUSIC SCENE**

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**OPPORTUNITIES  
FOR PART-TIME WORK  
DURING YOUR STUDIES**

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**PUBLIC LECTURES  
SOCIAL EVENTS, CLUBS  
AND SOCIETIES** ON CAMPUS

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**ENJOY  
THEATRE,  
DANCE AND FILM  
IN LONDON'S WEST END**

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ACCESS TO **FINANCIAL** AND  
**BUSINESS DISTRICTS** AND  
OTHER **POTENTIAL EMPLOYERS**

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**RIVER  
THAMES**  
IS RIGHT NEXT DOOR, WITH  
**ROYAL PARKS** NEARBY

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[lse.ac.uk/student-life](http://lse.ac.uk/student-life)



# Your London campus





## Many eminent speakers have visited the School recently

Everyone is welcome to attend LSE's Public Events Programme, where some of the most influential figures in the social sciences can be heard.



**JUAN MANUEL SANTOS**

President of Colombia



**ZAINAB HAWA BANGURA**

Special Representative on Sexual Violence in Conflict for the UN



**JIM YONG KIM**

President of the World Bank



**JEREMY CORBYN**

Leader of the opposition in the UK



**WINNIE BYANYIMA**

Executive Director of Oxfam International



**RUTH HUNT**

Chief Executive of Stonewall

@lsepublicevents

facebook.com/lseps

**[lse.ac.uk/events](https://lse.ac.uk/events)**



# The campus

LSE is based on one campus in the centre of London. Despite the busy feel of the surrounding area, many of the streets around campus are pedestrianised, creating a strong sense of community.

We are always striving to improve the campus environment for our students. In the coming years, two major new building projects will be taking place, and existing facilities are

being enhanced to ensure a more accessible campus environment. While an exciting time to be an LSE student, the project may also cause some disruption in the Houghton

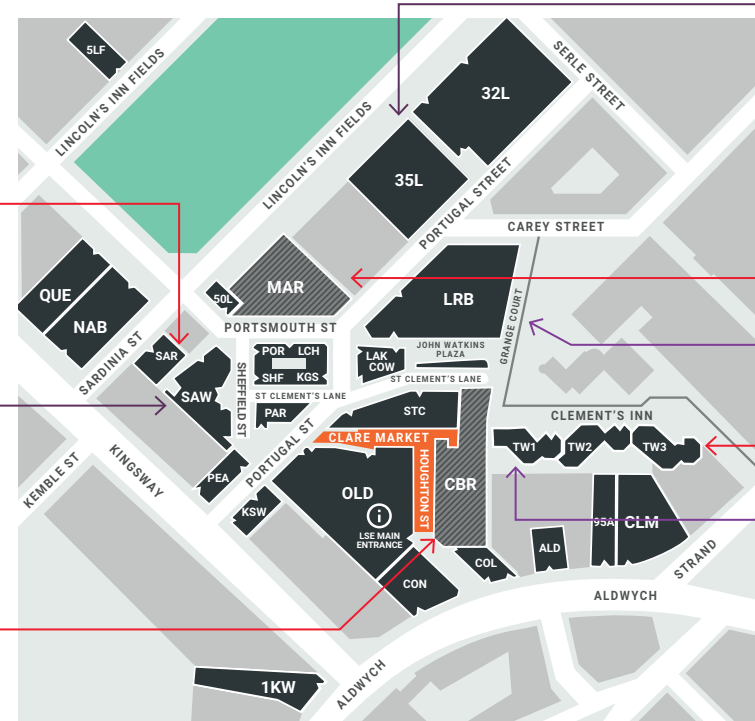
Street area, although this disruption will be kept to an absolute minimum for everyone.

11 restaurants and cafés  
3 student pubs

**Sardinia House Dental Practice (SAR)** offers discounted private dental services to LSE students.

**The Faith Centre (in SAW)** is bookable by student faith societies. It is a place for worship, prayer and quiet reflection, including Islamic prayer rooms, and a quiet cave for individual meditation. It is also a space for wellbeing classes on campus and a centre for transformational leadership programmes promoting interreligious understanding across the diverse student body.

**Centre Buildings, opens 2020 (CBR)** Teaching and learning spaces | Café | Learning commons | Academic departments and institutes.



## ACCESS GUIDES

to all the School's buildings are available at **disabledGo.com**

### 35-37 Lincoln's Inn Fields (Nuffield Building – 35L)

the former Royal College of Surgeons headquarters, purchased November 2017. Future use to be decided.

### Marshall Building, opens 2021

**(MAR)** Academic departments and institutes | Teaching and learning spaces | Sports centre | Café | Learning commons.

**LSE LIFE (in LRB)** is the School's centre for academic, personal and professional development. See more on page 33.

### The St Philips Medical

**Centre (in TW3)** provides NHS Primary Care services to registered patients.

### Student Marketing and Recruitment (TW1, 6th floor)

provides advice and information to prospective students.

Five minute's walk away, the **Nursery** offers places for 63 children of students and staff of the School between the ages of three months and five years.

**[lse.ac.uk/campus](http://lse.ac.uk/campus)**

## Sports facilities

**GYM**

**EXERCISE STUDIO**

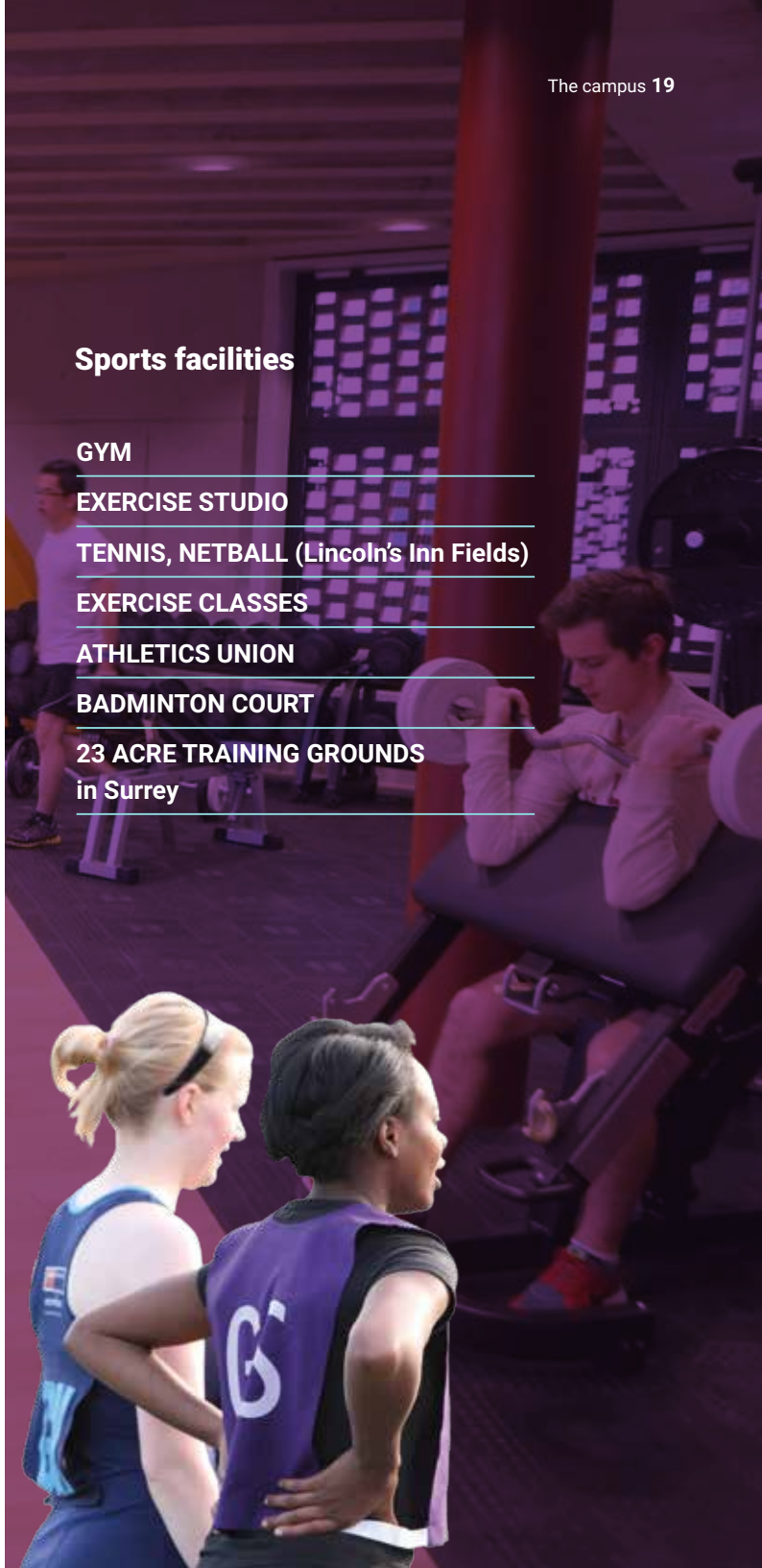
**TENNIS, NETBALL (Lincoln's Inn Fields)**

**EXERCISE CLASSES**

**ATHLETICS UNION**

**BADMINTON COURT**

**23 ACRE TRAINING GROUNDS  
in Surrey**





## Redeveloping our Centre Buildings

A bold and beautiful piece of architectural design, the £125 million redevelopment of our Centre Buildings, scheduled for completion in 2019, will significantly enhance LSE's student facilities, teaching and research on Houghton Street and include a brand new public square.



## The Marshall Building

The next major development project for the School at 44 Lincoln's Inn Fields has commenced. The £140 million building will house academic departments, a teaching and learning hub and the Marshall Institute for Philanthropy and Social Entrepreneurship. In addition, the new building will provide a sports centre with a multipurpose sports hall, squash courts and a dynamic weights room plus arts rehearsal facilities and music practice rooms.



## LSE Library

Founded in 1896, the British Library of Political and Economic Science is the major international library of the social sciences. The Library offers long opening hours, excellent resources and a superb study environment for students. Library staff also provide online tutorials, and training sessions on finding and using various resources. LSE students also have access to a number of other academic libraries in Greater London and nationwide.

[lse.ac.uk/library](http://lse.ac.uk/library)

4m+  
PRINTED ITEMS

60,000  
EBOOKS

100,000+  
EJOURNALS

2,300+ SEATS

500+  
NETWORKED PCs

100+  
iROAM MACBOOKS

GROUP AND SILENT  
STUDY ZONES





## IT at LSE

### IT facilities:

1,000 networked PCs on campus with common desktop applications, and specialist software (geographical and mapping software, and quantitative analysis software).

- specialist facilities, support and assistive technology available for disabled students
- connect your own computer to the LSE environment and access services and resources on and off campus
- virtual learning environment, offering a range of resources online
- lecture recording

[lse.ac.uk/imt](http://lse.ac.uk/imt)

# 24hr

## PHONE SUPPORT

## EMAIL, ONLINE AND IN-PERSON SUPPORT

## PRACTICAL WORKSHOPS

## ONLINE TRAINING AND GUIDANCE

## Language Centre

The Language Centre specialises in offering language courses targeted to the needs of students and practitioners in the social sciences. Lecturers relate their own expertise in one or more of LSE's subject specialisms to the teaching of languages for specific purposes offering: pre-course English for Academic Purposes programmes; English language support during your studies; modern foreign language courses in 11 languages; proofreading, translation and document authentication and language learning support

[lse.ac.uk/language](http://lse.ac.uk/language)





# LSE Students' Union

The LSE Students' Union (LSESU) is an independent charity run by LSE students for LSE students. You are automatically a member and will be represented within the School by the SU's democratically elected student officers.



**WEEKLY  
NEWSPAPER  
AND TERMLY JOURNAL**



**INEXPENSIVE  
BARS AND CAFÉS  
WITH PROFITS INVESTED  
INTO STUDENT ACTIVITIES**



**RADIO STATION,  
TV SHOW  
AND STUDENT FILM GROUP**

**FREE**

**ACADEMIC, PERSONAL  
AND FINANCIAL ADVICE**



**CHARITABLE  
FUNDRAISING  
OPPORTUNITIES**

**Active LifeStyleE programme**

**200+ SOCIETIES**

**EMPLOYABILITY AND  
DEVELOPMENT TRAINING PROGRAMME**


**50 SPORTS CLUBS  
AND SPORTS  
AMBASSADORS**



LSESU supports hundreds of student activities, campaigns and events across the academic year. As an LSE student, you will enjoy access to our expert advice service, non-profit cafés and bars, and much more.

**[llesu.com](https://llesu.com)**

**GYM, EXERCISE STUDIO,  
TRAINING GROUNDS AND CLASSES**



Located in the Saw Swee Hock Student Centre at the heart of campus, LSESU is open to all students and offers many opportunities to get involved in student life; whether through a society or club; or through standing for student executive positions, voting, or participating in the Union's campaigning work.

[llesu.com](http://llesu.com)

[lse.ac.uk/student-life](http://lse.ac.uk/student-life)



# Accommodation

We guarantee an offer of accommodation for all first year undergraduate students\*. Disabled students, whatever their home address or year of study, will be allocated to residences most suited to their needs. Please detail your individual needs and requirements on the accommodation application form.

## LSE and University of London halls of residence

LSE offers a variety of styles of accommodation with a mix of students, British and international, men and women. Some are filled predominantly with undergraduate students while others tend to be split more evenly between graduate and undergraduate students.

Residences offer a supportive environment for those living away from home for the first time, providing a pathway to independence and establishing networks of friends that last a lifetime. In each residence there are LSE staff members responsible for overseeing the pastoral care of students. There is also a student committee that organises regular events, such as film evenings, quizzes and term parties.

The University of London also has intercollegiate halls which accommodate students from LSE and

other University of London institutions. All LSE and intercollegiate halls have central heating, common rooms and launderettes. A number of LSE halls and most intercollegiate halls provide some meals, with kosher, halal, vegetarian and vegan options, while others are self-catered, providing well-equipped kitchens for you to prepare your own food.

Rates and contract lengths quoted are for 2017/18 (with the exception of urbanest Westminster Bridge and urbanest Kings Cross, which have provided rates for 2018/19). They are also subject to change and should be used as a guide only. Please check closer to the time of 2018 entry for updated rates and contract lengths.

## Private accommodation

Both the LSE Residential Services Office and the University of London Housing Service offer a comprehensive support service to students seeking housing in the private sector. This might be a room in a family house or flat, a studio or a share in a flat or house.

\* In exceptional circumstances the School reserves the right to reject qualifying applicants at its discretion.

**CHECK OUT** **360° TOURS**  
**OF OUR HALLS OF**  
**RESIDENCE ONLINE**  
[lse.ac.uk/accommodation](http://lse.ac.uk/accommodation)

## USEFUL CONTACTS:

[lsestudentpad.co.uk](http://lsestudentpad.co.uk)  
[halls.london.ac.uk](http://halls.london.ac.uk)  
[housing.london.ac.uk](http://housing.london.ac.uk)

## There are eight LSE halls of residence for undergraduate students:

Rates and contract lengths quoted are for 2017/18 (with the exception of Urbanest Westminster Bridge and Urbanest King's Cross which have provided rates for 2018/19)

### BANKSIDE HOUSE

598 places

**£211.75 – £233.80/week** single room

**£130.90 – £145.25/week** shared room

Located on the South Bank, next door to the Tate Modern gallery. Bankside house has mainly single rooms and many with private bathroom facilities.



**MEALS PROVIDED**

**WALK TO LSE  
25 MINS**

**CONTRACT LENGTH  
38 WEEKS**

### CARR-SAUNDERS HALL

160 places

**£205.10/week** single room

**£137.20 – £147.35/week** shared room

Offering single rooms and 28 places in twin rooms. Carr-Saunders Hall is in the West End, near the BT Tower and Tottenham Court Road.



**MEALS PROVIDED**

**WALK TO LSE  
25 MINS**

**CONTRACT LENGTH  
31 WEEKS**

### HIGH HOLBORN

447 places

**£231.00 – £285.95/week** single room

**£139.30 – £153.30/week** shared room

Just a short walk from the School, in the heart of London's Theatreland, this hall accommodates both graduates and undergraduates, mostly in single rooms.



**SELF CATERING**

**WALK TO LSE  
10 MINS**

**CONTRACT LENGTH  
38 WEEKS**

### NORTHUMBERLAND HOUSE

340 places

**£261.45/week** single room

**£141.75/week** shared room

**£283.50/week** double room

Offering single and shared rooms with private bathrooms, Northumberland House is situated just off Trafalgar Square in the centre of London.



**SELF CATERING**

**WALK TO LSE  
15 MINS**

**CONTRACT LENGTH  
38 WEEKS**



## PASSFIELD HALL

226 places

**£190.40 – £225.40**/week single room

**£100.80 – £142.10**/week shared room

Passfield Hall offers 100 single, 42 twin and 14 triple rooms in a Georgian terrace overlooking a tree-lined square in Bloomsbury, near the University of London central precinct.



**MEALS PROVIDED**

WALK TO LSE  
**20 MINS**

**CONTRACT LENGTH**  
**31 WEEKS**

## ROSEBERY HALL

140 places

**£189.00 – £198.45**/week single room

**£129.15 – £141.40**/week shared room

Rosebery Hall offers single, twin and double rooms close to Sadler's Wells Theatre in Islington.



**MEALS PROVIDED**

WALK TO LSE  
**25 MINS**

**CONTRACT LENGTH**  
**38 WEEKS**

## URBANEST KING'S CROSS

346 places

**£219.10 – £346.62**/week single room

This hall offers studios, single ensuite and single rooms in shared flats. Students from various universities are accommodated with LSE students in a dedicated wing.



**SELF CATERING**

WALK TO LSE  
**40+ MINS**

**CONTRACT LENGTH**  
**50 WEEKS**

## URBANEST WESTMINSTER BRIDGE

480 places

**£226.85 – £393.43**/week single room

**£185.21 – £206.21**/week shared room

This hall offers self-contained studios, shared en-suite flats and two or three bed shared apartments. It is centrally located – near to the Houses of Parliament.



**SELF CATERING**

WALK TO LSE  
**25 MINS**

**CONTRACT LENGTH**  
**38/50 WEEKS**

## There are six intercollegiate halls of residence for undergraduate students:

Rates and contract lengths quoted are for 2017/18

### COLLEGE HALL

47 places

**£217.76 – £251.49**/week single room

**£291.08**/week double room

Offering single and double ensuite rooms.

College Hall is a predominantly undergraduate hall and is centrally located near to Euston and King's Cross stations.



**MEALS  
PROVIDED**

**WALK  
TO LSE  
20 MINS**

**CONTRACT  
LENGTH  
40 WEEKS**

### CONNAUGHT HALL

33 places

**£174.87 – £247.09**/week single room

**£144.81 – £156.17**/week shared room

**£274.58**/week double studio

Offering mostly single rooms, Connaught Hall is a predominantly undergraduate hall and is centrally located near to Euston and King's Cross stations.



**MEALS  
PROVIDED**

**WALK  
TO LSE  
20 MINS**

**CONTRACT  
LENGTH  
40 WEEKS**

### THE GARDEN HALLS

150 places

**£196.02 – £265.08**/week single room

**£213.12 – £215.96**/week townhouse room

Newly refurbished and based in Bloomsbury, Garden Halls accommodates undergraduate and graduate students. Catered and self-catered options are available.



**CATERING  
VARIES**

**WALK  
TO LSE  
25 MINS**

**CONTRACT  
LENGTH  
40 WEEKS**

### INTERNATIONAL HALL

86 places

**£205.29 – £254.42**/week single room

**£272.75**/week double studio

Offering mostly single rooms, International Hall has a mix of undergraduate and graduate residents. It is centrally located near to Russell Square, King's Cross and Holborn stations.



**MEALS  
PROVIDED**

**WALK  
TO LSE  
20 MINS**

**CONTRACT  
LENGTH  
40 WEEKS**



LILLIAN PENSON HALL

44 places

**£183.67 – £217.03**/week single room  
**£247.09 – £278.61**/week double room

Situated close to Paddington and Lancaster Gate stations, this hall accommodates undergraduate and graduate students in single and double ensembles, studios and flats.



MEALS  
PROVIDED

WALK  
TO LSE  
25+ MINS

CONTRACT  
LENGTH  
40 WEEKS

NUTFORD HOUSE

30 places

**£144.44 – £195.76**/week single room  
**£138.57**/week shared room  
**£261.75**/week double room

Offering mainly single rooms, Nutford House is a predominantly undergraduate hall and is centrally located near to Edgware Road and Marble Arch tube stations.



MEALS  
PROVIDED

WALK  
TO LSE  
40 MINS

CONTRACT  
LENGTH  
40 WEEKS







# Support during your studies

As an LSE student, we encourage you to make full use of all of the support services and facilities available to ensure you have the best possible experience during your time at the School. As well as the services detailed below, please also visit the Campus, LSE Students' Union, Careers and Accommodation sections for details of the support, services and facilities they offer.

## Student Counselling Service

The LSE Student Counselling Service, part of the School's wider Student Wellbeing Service, is free of charge for all current students at LSE. It aims to enable students to cope more effectively with any personal or study difficulties that may be affecting them while at LSE. Sessions can be booked in advance with their professionally qualified and experienced counsellors. There is also a drop-in service available Monday to Friday.

[lse.ac.uk/counselling](https://lse.ac.uk/counselling)

## LSE Students' Union Advice and Support Service

The Students' Union Advice and Support Service offers all LSE students free, independent and confidential advice on academic and housing matters. It also administers a hardship and childcare fund for students who find themselves in unforeseen financial hardship.

[lsesu.com/advice](https://lsesu.com/advice)

## Disability and Wellbeing Service

LSE is committed to enabling all students to achieve their full potential in an environment characterised by dignity and mutual respect, and aims to ensure that all individuals are treated equitably. The School's Disability and Wellbeing Service (DWS) provides a free, confidential service to all LSE students and is a first point of contact for all disabled students, prospective and current. Specialist disability and mental health advisers are available to see students on a one-off or ongoing basis and cover a wide range of conditions. There is a drop-in service available Monday to Friday for both disability and mental health services.

Prospective students are encouraged to make early contact with the DWS and, where possible, to make a preliminary visit to the School. UK students may be eligible for Disabled Students' Allowances (DSA) to fund disability-related costs of study.

[lse.ac.uk/disability](https://lse.ac.uk/disability)

[direct.gov.uk/studentfinance](https://direct.gov.uk/studentfinance)

## Adviser to Women Students

A member of academic staff acts as the Adviser to Women Students. She is available to discuss any issues of concern to female students in the School, including sexual harassment, and to offer advice and support to female students with personal problems.

## Senior Adviser to Students

The Senior Adviser to Students is available for any student who wishes to raise any problem, academic or personal, and is available for the counselling of individual students who experience difficulties.

The Senior Adviser to Students is responsible for the general oversight of the student experience, including the relationship between the academic and administrative aspects of teaching and welfare. They act as a channel for complaints, problems and suggestions and are there to help students address issues which they do not feel they can raise directly with their department.

## Academic guidance

An LSE education sets the framework for our students to take control of organising the demands of their own work. To support you as you do this, we have a range of services to turn to if you ever need extra advice and to help you make the most of your time at the School.

### Teachers and academic advisers

For guidance about a particular class, you can turn to your class teacher and/or the teacher responsible for each course who guides the class teachers. You will also have an academic adviser, who receives regular reports from class teachers and meets with you during the course of the year to discuss your academic progress.

The academic adviser is also there to help with any academic, administrative or personal questions where the student may not be sure which person or office is responsible.

All members of academic staff set aside specified times (office hours) when they are free to see any student to discuss any academic issue.

**[lse.ac.uk/academic-support](https://lse.ac.uk/academic-support)**

## LSE LIFE

Your time at LSE will be busy. So it's important that you make the most of it – whether that means discovering your own best ways to study, focusing on how you can apply what you are learning, or thinking about where your studies might lead you in the future.

LSE LIFE can help you with this. The LSE LIFE team, together with advisers and specialists from Careers, the Library, the Language Centre, and others can offer you:

- one-to-one advice on your studies, research, time management, job search and more
- group workshops where you can get hands-on practice of key skills, including reading, writing, critical thinking and communication skills
- special events to explore how to make the most of your time at LSE and prepare for the working world

**[lse.ac.uk/lse-life](https://lse.ac.uk/lse-life)**

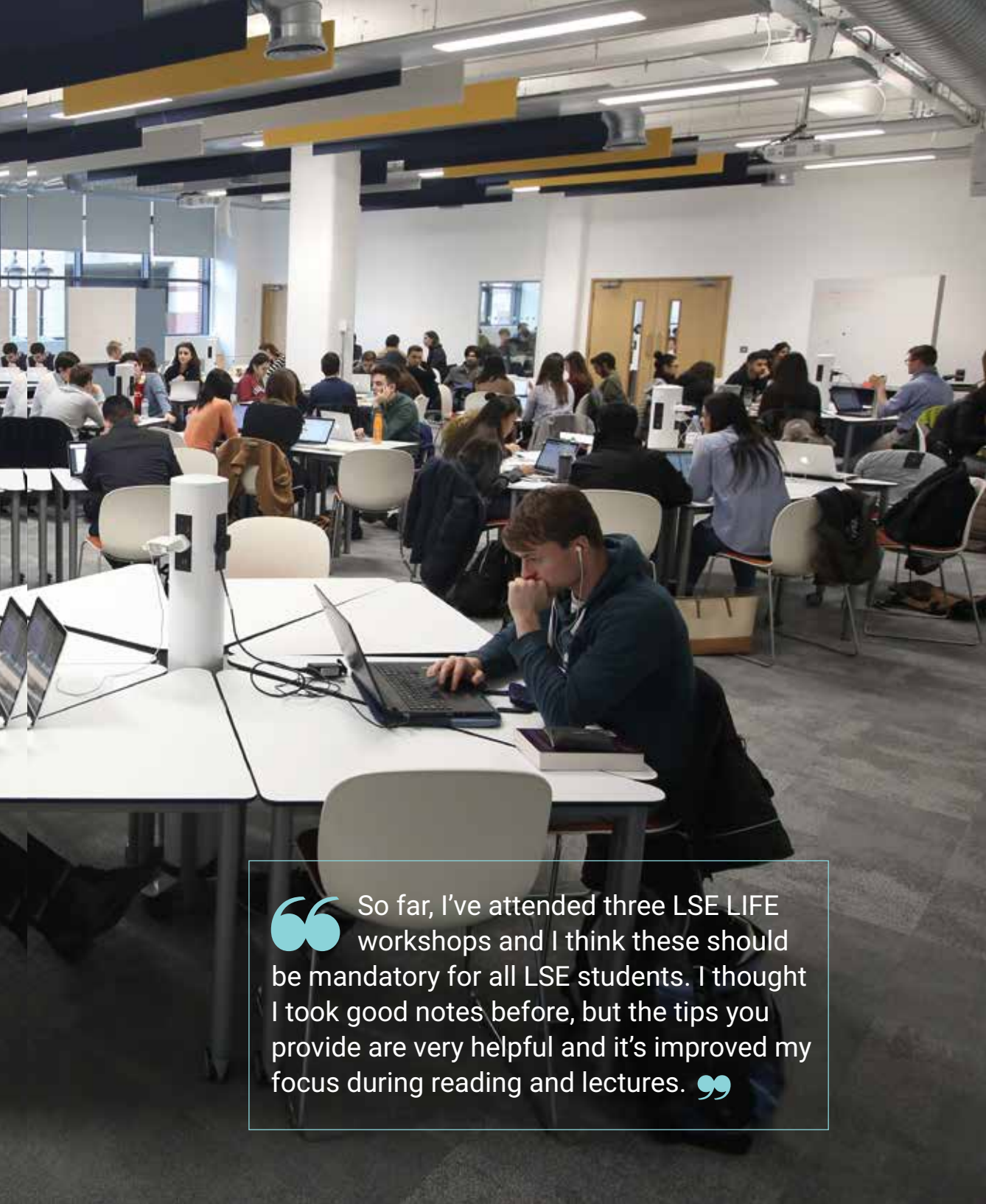
## Term dates

Please visit **[lse.ac.uk/term-dates](https://lse.ac.uk/term-dates)** for information about LSE term dates.



You can go to **LSE LIFE** to ask questions and get advice on studying, and get ideas for personal and professional development. The team is available to work with you Monday – Friday, 10am – 6pm on the ground floor of the Library. You can take part in hands-on practical workshops or meet with someone for one-to-one advice to help you make the most of your time at LSE. It is also a great place to study, either on your own or with your peers, and to meet students from across the School.





So far, I've attended three LSE LIFE workshops and I think these should be mandatory for all LSE students. I thought I took good notes before, but the tips you provide are very helpful and it's improved my focus during reading and lectures. ”



# Your career

An LSE education is valued by employers because of the intellectual rigour of our programmes, the breadth of the student experience and the global focus of the School. A degree from LSE is widely recognised internationally and our graduates go on to great things in a variety of sectors around the world. The median starting salary of the LSE undergraduates who responded to the Destinations of Leavers of Higher Education Survey 2015/16 six months after graduation is £28,000.

## Careers and employability

We are committed to the personal and professional development of every LSE student and want to help ensure you can build and maintain a fulfilling career. We offer a range of events, information and advice online and in person to achieve this:

- careers seminars (cv writing, interviews and more)
- employer presentations
- sector-specific careers fairs
- job opportunities (part-time, full-time, voluntary, internship, graduate and experienced hire positions)
- one-to-one career discussions and practice interviews
- entrepreneurship support
- dedicated careers consultant for students with a disability or neurodiverse condition
- careers support for up to five years after your programme ends

[lse.ac.uk/careers](https://lse.ac.uk/careers)

## Where do our graduates go?

Popular careers chosen by LSE graduates include: NGOs and development, information and digital technology, consultancy, research and education, finance, FMCGs, law, public sector, and politics and government.

### Top five employment sectors for LSE graduates after six months

26%

**BANKING AND FINANCE**

15%

**ACCOUNTING AND AUDITING**

9% **EDUCATION, TEACHING AND RESEARCH**

7% **POLITICS AND GOVERNMENT**

5% **CONSULTANCY**



## What do employers think about LSE graduates?



"The NATO Parliamentary Assembly's Research Assistant Programme for young professionals is extremely competitive. Many LSE alumni have passed through our programme over the years, and they consistently display the knowledge to deliver from the get-go, possess a knack for details, and are quick to comprehend subjects new to them."



"We support people of all ages who have experienced childhood adversity. Without student volunteers we simply wouldn't be able to offer our members the levels of care and attention we do. We're lucky to have the support of students from LSE."



"Having the opportunity to work with LSE volunteers is quite an experience for a small organisation like ours – it's not easy to find such dynamic individuals ready to pitch in. We're always confident that they'll contribute in a meaningful way to our work."



"We work closely with LSE Careers to attract bright, motivated and commercially-minded individuals. We know that LSE provides its students with an excellent quality of education, which also helps – and encourages – them to develop highly transferable skills which will benefit our business long-term."



"Our organisation takes a holistic, business-minded approach to fundamentally change the economics of global health. At their core, LSE graduates possess the strong analytical skills and excellent relationship management capabilities that are crucial elements to being successful."



"We seek applicants for our graduate programme who are highly inquisitive and analytical and who want to apply their skills to real world economic and business issues. LSE students often fit this profile very well and perform strongly in our demanding assessment process, which is testament to the world-class education that LSE provides. As a result, LSE alumni are always well represented in our graduate intake and many have gone on to build highly successful careers at FTI."



"We know LSE is where we can connect with highly qualified, motivated, diverse students and alumni with a passion for development and a full understanding of current and future global issues. We value the collaboration with LSE Careers as a key partner to increase our visibility and attract the most brilliant, talented young professionals."

**Alumni**

**145,000**  
**CONTACTABLE ALUMNI**

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**ALUMNI IN**  
**190 COUNTRIES**

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**86** **RECOGNISED**  
**ALUMNI COUNTRY**  
**GROUPS/NETWORKS**

---

**11** **SPECIAL**  
**INTEREST GROUPS**

Wherever you are in the world, you can connect with fellow alumni and the School, get involved with the LSE Alumni Association, join regional or special interest alumni groups, and attend a wide range of public events and lectures or watch them online. After graduating, you can stay connected with your classmates and the School through the online community.

[alumni.lse.ac.uk](http://alumni.lse.ac.uk)

**Working in the UK after graduation**

International students who wish to work in the UK post-graduation are able to do so via a number of routes, some of which require sponsorship from an employer.

[lse.ac.uk/isvat](http://lse.ac.uk/isvat)

**Graduate studies**

LSE is one of the major world centres for the advanced study of social sciences. Whether or not you are planning a career in academia, a graduate degree can enhance your career prospects, and allows you to study subjects you have enjoyed at undergraduate level in more depth.

A significant number of LSE students choose to pursue further study here – making the most of their connection with the School. We offer a 10 per cent discount to LSE graduates who pursue a taught graduate programme at the School.

LSE offers over 140 taught programmes at graduate level, while supervision is also available for the research degrees of MRes, MPhil or PhD. There are also opportunities for non-degree research or other studies not leading to the award of a qualification. Applicants for master's degrees at LSE are usually expected to have an upper second class honours degree or equivalent qualification in a subject appropriate to the programme to be followed.

[lse.ac.uk/graduate](http://lse.ac.uk/graduate)

## Prominent LSE alumni



**JUSTIN WEBB** (BSc Government and History 1983) journalist, presenter of BBC Radio 4's *Today* programme and former BBC North America editor



**CHERIE BOOTH CBE** (LLB 1975) barrister, founder and chair of Omnia Strategy LLP



**BARONESS SHAMI CHAKRABARTI CBE** (LLB 1991) Labour peer and former director of Liberty (2010-16)



**MARTIN LEWIS** (BSc Government 1994) journalist, campaigning broadcaster, founder of MoneySavingExpert.com



**NITIN DESAI** (MSc Economics 1965) former undersecretary general for economic and social affairs of the United Nations



**DAME CLARA FURSE** (BSc Economics 1979) first female chief executive of the London Stock Exchange

“ My experience at LSE was transformational, it was like moving from a local to an international theatre. I was equipped with confidence and have gained access to many different experiences that I would not otherwise have dreamt of. It has been a blessing to meet friends and faculty with such diverse backgrounds, and many of them remain my closest friends almost two decades later. They have been the pillars to support me in my life journey. ”

**Helen Chang**, (BSc Actuarial Science 2001)  
EMEA and APAC Head of Structured Financing, UBS





# Fees and funding

## Financial support

LSE awards around £4 million in scholarships and financial support to its undergraduates each year. In addition to LSE's own funds, students may be able to access scholarships and financial support from governments and agencies around the world.

The School recognises that the cost of living in London may be higher than in your home town or country. LSE provides generous financial support, in the form of bursaries and scholarships to UK, EU and overseas students, while Government support is available to UK and some EU students.

## Government support

### Maintenance loans

#### for students from England

A loan (worth up to £11,354 in 2018 for study in London) to help with living costs during term times and holidays is available to all undergraduates from England. There are two elements to the maintenance loan: a guaranteed loan (in 2018 this amounted to £5,654 for study in London) and an income assessed loan for the remainder.

#### for students from elsewhere in the UK

Different financial support packages are available for students from Wales, Scotland and Northern Ireland. Students from these countries should refer to one of the following websites:

#### Student Finance Wales

[studentfinancewales.co.uk](http://studentfinancewales.co.uk)

#### Student Awards Agency Scotland

[saas.gov.uk](http://saas.gov.uk)

#### Student Finance Northern Ireland

[studentfinancenir.co.uk](http://studentfinancenir.co.uk)

#### for students from the EU

EU students are not normally eligible for support for living costs, [gov.uk/student-finance](http://gov.uk/student-finance) has full details of eligibility criteria for funding.

#### for students from outside the EU

Overseas students, ie, those from outside the EU, are not eligible to apply for UK Government funds. However, there is a range of funding available for overseas students from external agencies, bodies or your home government, details of which are available from your home government or nearest British Council office ([educationuk.org](http://educationuk.org)), or [ukcisa.org.uk](http://ukcisa.org.uk).

## LSE financial support

### for UK students

LSE offers generous funding for UK and EU students which supplements the Government support. Our bursary package is one of the most generous in the UK higher education sector.

#### LSE Bursary

Students from the UK whose household income falls into the category below are eligible for an LSE Bursary. For new students starting in 2018 this is worth up to £4,000 per year.

Student household income	LSE Bursary (per year)
£0 – £18,000	<b>£4,000</b>
£18,001 – £25,000	<b>£3,500</b>
£25,001 – £30,000	<b>£2,750</b>
£30,001 – £35,000	<b>£1,750</b>
£35,001 – £40,000	<b>£1,000</b>
£40,001 – £42,611	<b>£750</b>

These Bursary values are provisional pending confirmation by the Office for Fair Access in Summer 2018.

### **LSE scholarships**

Each year LSE awards a number of scholarships – funded by private or corporate donation – to UK students. The number, value, eligibility criteria and type of awards vary from year to year. Awards are made on the basis of financial need in the first instance, and then academic merit.

### **LSE Access to Education Scholarships**

LSE is offering three awards made up of support for the tuition fee and living costs for

- an asylum-seeker; or
- a refugee; or
- a person with humanitarian protection; or
- a person who is resident in the UK and has been granted Discretionary/Limited leave to Remain in the UK

Priority will be given to those who are unable to access funding from Student Finance England (or its national equivalent in Wales, Scotland and Northern Ireland), but each case will be assessed on need. If you are assessed as paying the overseas fee rate the minimum award will be the difference between the overseas fee rate and £9,250 (equivalent to a partial fee waiver). The maximum award will cover all fees due and up to £10,750 for maintenance. Deadline for application is 26 April 2019.

### **for EU students**

#### **LSE Bursary**

For 2018, students from the EU (outside the UK) are eligible for an EU bursary based on the same income assessment as used for UK students.

### **LSE scholarships**

LSE offers a number of undergraduate scholarships of varying amounts each year to EU students.

The number, value, eligibility criteria and type of awards vary from year to year. Awards are made on the basis of financial need in the first instance, and then academic merit.

Although the terms of the UK's exit agreement from the EU have not yet been finalised LSE will continue to make bursaries and scholarships available to all students regardless of fee status.

### **for overseas students**

#### **LSE Undergraduate Support Scheme**

The LSE Undergraduate Support Scheme (USS) is designed to help overseas students who do not have the necessary funds to meet all their costs of study. In 2019, the School has set aside around £915,000 in entrance awards to self-financing students of all nationalities. The amount of assistance will vary according to individual financial needs but awards are usually between £6,000 and £15,000. This financial aid is available only for study at LSE. Awards are renewable for each year of your programme. The application deadline is 26 April 2019.

### **LSE scholarships**

The School offers a limited number of undergraduate scholarships of varying amounts each year for overseas students.

[lse.ac.uk/ug/fees-funding](https://lse.ac.uk/ug/fees-funding)



## **Tuition fees**

Every undergraduate student is charged a fee each year of their programme. The fee covers registration and examination fees payable to the School, lectures, classes and individual supervision, lectures given at other colleges under intercollegiate arrangements and, under current arrangements, membership of the Students' Union. It does not cover living costs or travel or fieldwork. Fees are fixed each spring for the following session only.

[lse.ac.uk/tuition-fees](http://lse.ac.uk/tuition-fees)

## **Home UK/EU fees**

At the time of going to press the 2019 fee has not been set. However, as a guideline the 2018 fee is £9,250 and the 2019 fee may include an inflationary rise on the 2018 fee. The fee may also rise with inflation in subsequent years of your study. Please note the EU tuition fee level cannot be confirmed until summer 2018 at the earliest.

Any further inflationary rise would have to be approved by the UK government and is likely to be announced in November 2018.

Under 2018 arrangements, students ordinarily resident in England and EU students do not have to pay any tuition fees up front. Instead, the cost of tuition is covered by a non-means tested government loan which students only start to repay once they have left their programme and are earning over £25,000 per year. Students from Wales are also entitled to have their fees paid up front, this takes the form of part loan and part grant. Fee loans are also available to students from Scotland and Northern Ireland but terms may differ. It is also possible for you or your family to pay some or all of the fee up front. Please

note the EU tuition fee payment arrangements cannot be confirmed until summer 2018 at the earliest.

## **Channel Island fees**

For 2019 entry, the fees will be set later in the year. However, as a guideline the 2018 fee for new undergraduates ordinarily resident in the Channel Islands is £9,250 per year and the 2019 fee may include an inflationary rise on the 2018 fee. This fee may also rise with inflation in subsequent years of your study.

## **Overseas fees**

For 2019 entry, the LSE tuition fee for new overseas (non-EU) undergraduates will be set later in the year. However as a guideline the LSE tuition fee for new overseas (non-EU) undergraduates in 2018 is £19,152 per year. The fee may also rise with inflation in subsequent years of your study.

Overseas students are required to pay this fee in instalments or in full at the start of each year.

## **Fee assessment**

Broad guidelines on how students are assessed for fee purposes can be found on page 63.

## **Living costs**

The School estimates that you should allow about £1,100 – £1,300 per month for living costs, in addition to tuition fees. These figures are intended only as a guide – please view our website for further details on the cost of living. Please note that if you will be applying for a visa, you will have to provide evidence of sufficient funds, and these amounts may vary.

[lse.ac.uk/london-budget](http://lse.ac.uk/london-budget)



# Applications and admissions

LSE receives applications via UCAS; we do not consider applications made “direct” to the School. Before you apply you should read all of the information and guidance in this section and on the degree programme pages, and on our website.

## Useful websites:

[lse.ac.uk/ug/apply](https://lse.ac.uk/ug/apply)

[lse.ac.uk/ug/ucas-form](https://lse.ac.uk/ug/ucas-form)

[lse.ac.uk/meet-lse](https://lse.ac.uk/meet-lse)

[ucas.com](https://ucas.com)

[search.ucas.com](https://search.ucas.com)

[lnat.ac.uk](https://lnat.ac.uk)

## How to apply

### Applying via UCAS

All applications to LSE should be made online via the UCAS website. Useful information about the UCAS process can be found on their website, or you can contact them directly.

The UCAS code name and number for LSE is “L72 LSE”.

### When to apply

Applications will be accepted by UCAS from 1 September 2018. The last date for the receipt of applications to LSE to qualify for full and equitable treatment is **15 January 2019**.

### Applying from outside the EU

The UCAS application procedure allows students applying from outside the EU to do so at any time between 1 September and 30 June. However, given the competition for places at LSE, **ALL applicants must submit their applications to UCAS by 15 January**. We will only consider applications submitted to UCAS after 15 January in exceptional circumstances if there are places still available on the relevant degree programme.

### Guidance on completing your UCAS application form

Our website includes a detailed guide to completing the UCAS application form, including advice on writing your personal statement and information for teachers/ referees. Please note that an academic reference is essential and your application should not be submitted without one. You should read this information before you submit your application.

Please check specific entry requirements for each degree programme in this prospectus and on our website for specific details of subjects and grades needed. You may also find the entry profiles on the UCAS website useful.

### Deferred entry (2020/21)

Most LSE departments welcome applications from students who plan to gain some work or service experience or to travel extensively between leaving school and starting a degree. You can apply a year in advance, so as to secure your place on a programme.

If you are offered a place at LSE for 2019/20 and subsequently decide to defer your entry to the next year, you should write to the Undergraduate Admissions Office stating your Personal ID number, name and programme, and also your reasons for deferring. The academic department will consider your request and UCAS will be informed of any arrangement that is agreed between you and the School. Two year deferral requests due to compulsory national service will not be considered. Such candidates should apply nearer their intended start date.



## Personal statement

Your personal statement forms an important part of your application to LSE. Your statement should be as original as possible, as this is the way in which you can differentiate yourself from other applicants applying to the same programme as you and who have, or are predicted, similar grades. The main focus of your personal statement should be your **academic interests and we recommend about 75 per cent or more of your personal statement should be about this.**

You should cover things such as why you are interested in the subject you have chosen, how you became interested in this subject, what specific things about the subject interest you, and the ways you can illustrate your interest in the subject. For instance, if you read any relevant books or articles, attended lectures or followed online courses related to the subject, reflect on these experiences and how this has influenced your choice of degree. You may like to include topical issues or current affairs related to your subject, what you find interesting about them, and your thoughts and opinions.

If you have work experience, volunteering, or other experiences which are relevant to your chosen subject area, it would be useful to detail how this demonstrates your interest in the chosen subject, or how it has contributed towards your decision. You may also want to include your future career plans. If you are applying to a combined honours programme, it is essential to give equal weighting in your personal statement to both subjects.

If you have won any awards or sponsorships, or been in any position of responsibility, it would be useful to include information on this as well.

As LSE is a challenging institution, it would be useful to include any examples you can provide which

demonstrate your ability to work at university level and cope with the associated challenges and workload.

LSE welcomes well rounded students, who show interest in activities outside of their academic life. We would recommend that no more than 25 per cent of your personal statement could be used to talk about your interests outside of academic life, such as hobbies or interests, volunteering or work experiences.

Depending on your particular situation and experience, you may also want to mention other factors in your personal statement. If you have taken some time out from study; what was your motivation for doing this, what you have been doing during this time, and why have you now decided to return to studies? If you have not studied this subject before, or have changed careers, it may be useful to explain why you have made this decision.

Please also refer to the “assessing your application” section of each programme entry in the prospectus for programme specific criteria.



### Direct entry to second year

Direct entry to the second year of a programme at LSE on the basis of first year undergraduate study at another university is extremely rare and is only permitted in exceptional circumstances.

Students currently enrolled at another university wishing to apply for direct entry to the second year should do so by 15 January in the usual way through UCAS. However, no guarantees can be given that you will receive an offer, and if you are successful, it is likely that the offer of a place will be conditional on your end-of-year performance at your current university.

Some LSE departments do not accept second year entry students under any circumstances. Details of these departments, together with further information on direct entry to the second year, can be found on our website.

### Entry requirements

We welcome applications from all prospective students and want to recruit students with the very best academic merit, potential and motivation irrespective of their background. In order to achieve this we encourage applicants from the widest possible range of schools and colleges to take advantage of the opportunities available at LSE. Please see [lse.ac.uk/widening-participation](https://lse.ac.uk/widening-participation) for details of specific opportunities.

Each application received is carefully considered on an individual basis, taking into account the full range of information presented on the UCAS application form including the personal statement, academic achievement (including both achieved and predicted grades), subject combinations and references, before a final decision is made. We also consider the educational circumstances of applicants.

Competition for places at the School is intense. In 2016, we received just under 18,000 applications for 1,500 places. This means that even if you are predicted or if you achieve the grades that meet or even exceed the standard entry requirements, unfortunately this will not guarantee you an offer of admission.

### Contextual admissions

For applicants from the UK that are eligible for Home tuition fees, contextual information is used to gain a more complete picture of the educational and individual context of an applicant. This allows our admissions selectors to assess achievement and potential whilst recognising the challenges an applicant may have faced in their educational or individual circumstances.

#### What contextual information is used?

The following six pieces of contextual information, supplied by UCAS will be flagged for the attention of the admissions selector:

1. Time spent in local authority care. This information is self-declared on the UCAS form and verified at a later stage.
2. The performance of the school/college where the applicant took their GCSEs (or equivalent qualification). Specifically, where the school's or college's performance is below the national average.
3. The performance of the school/college where the applicant took their A levels (or equivalent qualification). Specifically, where the school's or college's performance is below the national average.
4. The home postcode of the applicant is compared against the POLAR 3 dataset. The Higher Education Funding Council for England (HEFCE) assess how likely young people from different postcodes are to

progress to Higher Education. We will flag applicants with postcodes in quintiles 1 and 2 (the 40 per cent least likely to attend university).

5. Participation in an LSE Widening Participation (WP) programme. Applicants who have completed an LSE WP programme, including LSE CHOICE, LSE Pathways to Law, LSE Pathways to Banking and Finance or LSE Year 11 Summer School.
6. Other individual circumstances that may have disrupted or adversely affected an applicant's education and achievement, as outlined in an Extenuating Circumstances Form.

### How is contextual information used?

Applicants who have been flagged for the attention of the admissions selector will receive additional consideration. The selector may use this information in the following ways:

- to make an applicant a standard offer where the applicant's academic record (eg, GCSEs/AS levels or equivalent) or personal statement may be marginally less competitive than the cohort overall
- to make an applicant a standard offer where the applicant is predicted marginally below the usual entry requirements
- to make an applicant a "contextual offer" (which may be marginally lower than the standard offer for the programme).

Contextual information is used as part of the holistic admissions assessment and applicants are assessed alongside all other similar applicants, therefore having a contextual flag does not guarantee that an offer will be made.

[lse.ac.uk/admissions-policy](https://lse.ac.uk/admissions-policy)

### Age requirements

Admission to the School is based upon academic merit and potential. As the School has a responsibility for safeguarding children under English Law, appropriate senior staff will be notified of an offer of admission made to anyone who will be younger than 18 years of age at the time of registration.

### AS and A levels

A levels are currently being reformed in England with a move to linear qualifications. The AS level is being de-coupled from the A level and will become a stand alone qualification.

LSE is of the opinion that AS levels offer significant benefits, both for the student and for universities. Our evidence indicates that AS levels are an effective indicator of performance at undergraduate level and for this reason we will continue to use AS grades in our admissions assessments. For students due to sit A levels we would recommend that, whenever possible, they sit AS level examinations at the end of Year 12. These AS results will help our admissions selectors assess the application in a fair, consistent and transparent manner and will ensure that more subjective indicators of academic potential such as predicted grades are less important factors in the decision-making process. LSE understands that there will be some schools and colleges that are unable to offer AS levels alongside the new linear A levels.

LSE will not disadvantage students who submit an application without AS level grades as a result. In these circumstances we will use the information presented on the application form to make our decision (possibly in conjunction with some form of additional assessment).

### Unit grades

AS unit grades already attained are used as part of our decision-making process for some of our programmes.



As competition for places at LSE is intense, it is important that applicants achieve consistently high grades throughout both years of their A level study. For the majority of our programmes, admissions selectors will continue to make decisions based on predicted A level grades, as well as previous academic qualifications, the personal statement and academic reference.

### **A\* grade at A level**

LSE includes an A\* in its standard offer for a number of our degree programmes in the Departments of Economics, Finance, Law, Mathematics, Psychological and Behavioural Science and for our BSc Philosophy, Politics and Economics programme. For applicants taking qualifications which do not include an A\* grade equivalent, decisions will be made based on further details including, for instance, individual unit marks and other achieved grades. For programmes requiring A\* in Mathematics, an A\* in Further Mathematics in addition to an A grade in Mathematics would be an acceptable alternative.

### **Re-takes**

It is important that you achieve consistently high grades throughout both years of your A level (or equivalent) studies. We prefer students who have achieved high grades in their AS and A2 examinations at their first attempt. Examination re-sits are normally seen as less competitive but any extenuating circumstances will also be taken into consideration.

### **Extended Project Qualification**

LSE recognises and values the Extended Project Qualification (EPQ), although we acknowledge that not all applicants will have the opportunity to complete one. For this reason, it is not normally included in any

conditional offer that we make. However, the skills of independent study and research which can be demonstrated through the EPQ are good preparation for undergraduate study. We therefore encourage those of you who are undertaking an EPQ to make reference to it in your application.

### **Cambridge Pre-U**

LSE considers candidates applying with the Cambridge Pre-U Diploma or one or more principal subjects in combination with A levels. At LSE offers are based on the achievement of specific grades in identified subjects. Therefore, where an A level student is asked to achieve a grade A, we will ask for a Pre-U subject grade of D3. Where an A level grade B is required, we will ask for a Pre-U Principal Subject grade of M1. Please visit [ucas.com/students/ucas\\_tariff/](https://ucas.com/students/ucas_tariff/) for further details.

### **BTEC**

BTEC Level 3 qualifications (BTEC Nationals) are looked at on an individual basis for admission to LSE. Due to the structure and assessment of BTECs, they are not regarded as providing as good a preparation for our degree programmes as more academic qualifications. As BTEC qualifications are typically in non-preferred subjects they may be seen as less competitive for programmes that have a large number of well qualified applicants. Our entry requirements for students sitting BTEC qualifications are listed adjacent. Typically all other entry requirements need to be met, including GCSE English and Mathematics at grade B and any Mathematics and Further Mathematics A level requirements. You should ask your referee to note any extenuating circumstances that may have impacted upon the choice of courses available to you post-16.

Qualification	Entry requirements	Undergraduate Admissions Assessment required?
BTEC National Certificate (2 units)	Not acceptable for entry	N/A
BTEC National Extended Certificate (4 units)	Acceptable in combination with A levels in two traditional academic subjects. Distinction* accepted with A* A at A level for programmes requiring A* A A Distinction* accepted with A A at A level for programmes requiring A A A Distinction* accepted with A B at A level for programmes requiring A A B Specific grades may also be requested in relevant subjects (eg, A in Mathematics)	UG Admissions Assessment not required
BTEC National Foundation Diploma (6 units)	Acceptable in combination with A levels in two traditional academic subjects. Distinction* accepted with A* A at A level for programmes requiring A* A A Distinction* accepted with A A at A level for programmes requiring A A A Distinction* accepted with A B at A level for programmes requiring A A B Specific grades may also be requested in relevant subjects (eg, A in Mathematics)	UG Admissions Assessment not required
BTEC National Diploma (8 units)	Acceptable in combination with an A level in two traditional academic subjects. Distinction* Distinction* accepted with A* A at A level for programmes requiring A* A A Distinction* Distinction* accepted with A A at A level for programmes requiring A A A Distinction* Distinction* accepted with A B at A level for programmes requiring A A B Specific grades may also be requested in relevant subjects (eg, A in Mathematics)	UG Admissions Assessment not required
BTEC National Extended Diploma (13 units)	Acceptable in combination with an A level in one traditional academic subject. Distinction* Distinction* Distinction* accepted with A* at A level for programmes requiring A* A A Distinction* Distinction* Distinction* accepted with A at A level for programmes requiring A A A or A A B Also acceptable alongside a strong performance in the Undergraduate Admissions Assessment (not all applicants will be invited to sit the UGAA). The grades required for those without A levels are: Distinction* Distinction* Distinction*	UG Admissions Assessment not required when student has one A level.  UG Admissions Assessment required if student has no A levels.

### International Baccalaureate

LSE considers candidates applying with the International Baccalaureate. Offers at LSE are based on an overall points score in combination with individual scores in each of the Higher level subjects being taken.

The International Baccalaureate is scored out of 45 points and the entry requirements for LSE range from 37 points overall (with three Higher level subjects at grades 6 6 6) to 38 points overall (with three Higher level subjects at grades 7 6 6). Please see individual programme entries for specific requirements.

### Other qualifications

We accept a range of other UK and international qualifications, including the following:

Scottish Advanced Highers (normally three Advanced Highers or two, plus one A level)

Irish Leaving Certificate

Welsh Baccalaureate

Access to HE Diploma

Australian state school leaving qualifications

Austrian Reifeprüfung/Matura

Belgian Diploma van Hoger Secundair Onderwijs/  
Certificat d'Enseignement Secondaire Supérieur

Canadian province school leaving qualifications

Dutch Diploma Voorbereidend Wetenschappelijk  
Onderwijs (VWO)

European Baccalaureate

Finnish Ylioppilastutkinto/studentexamen

French Baccalauréate

German Abitur

Greek Apolytirion

Hong Kong A levels

Hong Kong Diploma of Secondary Education

Malaysian Sijil Tinggi Persekolohan Malaysia (STPM)

Mauritius Cambridge Overseas Higher School Certificate

Polish Matura

Singapore A levels and the Integrated Programme

US Advanced Placement Tests

More details of the grades expected in these qualifications together with information on other acceptable qualifications can be found on our website.

[lse.ac.uk/international-students](https://lse.ac.uk/international-students)

### Subject combinations and “non-preferred” subjects

We consider the combination of subjects you have taken, as well as the individual scores. We have a number of general policies, to follow. Individual degree programmes may also have specific subject requirements or preferences which are listed in each degree programme entry.

We believe a broad mix of traditional academic subjects to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects (although typically, applicants will apply with three or four); please see the list opposite for guidance.

Some subjects provide a less effective preparation for study at LSE. We refer to these as non-preferred subjects; please see the opposite list for guidance. These subjects should only be offered in combination with at least two traditional academic subjects.

Finally, there are a small number of A levels which are normally excluded from our standard offer; please see the list opposite for guidance. Applicants should have three full A levels or equivalent alongside these subjects.



### COMMON TRADITIONAL ACADEMIC/ "GENERALLY PREFERRED" SUBJECTS

Ancient History  
 Biology  
 Classical Civilisation  
 Chemistry  
 Computing  
 Economics  
 English (English Language, English Literature  
 and English Language and Literature)  
 Further Mathematics\*  
 Geography  
 Government and Politics  
 History  
 Languages: Modern Foreign, Classic and  
 Community\*\*  
 Law  
 Mathematics  
 Music  
 Philosophy  
 Physics  
 Psychology  
 Religious Studies  
 Sociology

\* See individual degree programme entries for the suitability of taking Mathematics and Further Mathematics.

\*\* See Language qualifications section on page 54.

\*\*\* The Departments of Anthropology, International History, International Relations, Social Policy and Sociology consider Drama and Theatre Studies equally with other generally preferred subjects. Therefore, they will consider Drama and Theatre Studies alongside one other subject from the non-preferred list. However, the majority of departments continue to regard Drama and Theatre Studies as a non-preferred subject.

### COMMON "NON-PREFERRED" SUBJECTS

Any Applied A level (eg, Applied Business, Applied ICT)  
 Accounting  
 Art and Design  
 Business Studies  
 Citizenship Studies  
 Communication and Culture  
 Creative Writing  
 Design and Technology  
 Drama/Theatre Studies\*\*\*  
 Film Studies  
 Health and Social Care  
 Home Economics  
 Information and Communication Technology  
 Leisure Studies  
 Media Studies  
 Music Technology  
 Physical Education/Sports studies  
 Travel and Tourism  
 Critical Thinking

### NORMALLY EXCLUDED SUBJECTS

General Studies  
 Global Perspectives and Research  
 Knowledge and Enquiry  
 Project Work  
 Thinking Skills

If you would like information about the suitability of a subject which does not appear on these lists, please contact the Undergraduate Admissions Office.

### Overlapping subjects

Many of the undergraduate programmes at LSE are multi-disciplinary and for this reason we consider a broad mix of traditional subjects to be the best preparation for study. A broad academic background will provide the skills to perform well in any of the challenging programmes at LSE. Students offering a narrow range of subjects may be at a disadvantage compared to those offering a broader combination. Examples of narrow subject combinations might be Economics, Business Studies and one other subject, or English Language, English Literature and one other subject. See also the individual programme entries.

### Mathematics and Further Mathematics

Some degree programmes at the School are highly mathematical in content and therefore Mathematics A level or equivalent is a requirement. A number of programmes also require a qualification in Further Mathematics (where available), or consider one helpful. However, the combination of Mathematics, Further Mathematics plus one other subject is considered insufficiently broad for many of our programmes. Please refer to the individual programme entries for details on Further Mathematics and its acceptability.

We are aware that not everyone has the opportunity to follow a Further Mathematics programme and find it helpful if applicants and/or their referees can indicate whether or not the applicant's school or college offers Further Mathematics classes.

For programmes requiring A\* in Mathematics A level, an A\* in Further Mathematics in addition to an A grade in Mathematics is an acceptable alternative.

### Language qualifications

LSE values the skills that language acquisition brings and many of our applicants describe themselves as

bi, tri or multi-lingual. We do however differentiate between language learning qualifications and those designed for competent language users. Where we have reason to believe a student has significant prior exposure to a language, we may exclude a language learning qualification from any offer we make.

Significant prior exposure to a language may include:

- you, your immediate family or your community regularly speak the language during day-to-day life
- you live or have lived in a country where that language is commonly spoken
- you are or have been educated in that language

The most common qualifications this applies to are language A levels (except those designed for first language users eg, Welsh first language), International Baccalaureate Language B courses and Advanced Placement Language and Culture Courses. We are able to be more flexible in our requirements when considering courses taken only to AS or Standard level, although we may still exclude these.

In order to help us with this decision, we take into account all information provided on the UCAS application such as nationality, schools attended (pre and post-16), completed language qualifications, normal place of residence and information from your referee. Where it is unclear to us whether the language qualification being taken is providing a significant academic challenge, we may require further information from you or your referee before we make our final decision.

### GCSEs

If you have taken GCSE level qualifications, or equivalent, these will also be taken into account when the admissions selectors assess your application. All applicants are normally expected to have at least grade B in GCSE

English and Mathematics or the equivalent, although exceptions are sometimes made for students with extenuating circumstances. Some programmes require grades higher than B in GCSE Mathematics and these are outlined in the programme entries of the prospectus. Some departments look for a number of A or A\* grades at GCSE. Please visit the website for full details.

GCSEs are being reformed from September 2015. As part of this process a new grading scale of 9 to 1 is being introduced. In order to meet the GCSE requirements for LSE applicants will be expected to achieve at least a grade 5 in GCSE English and Mathematics.

### **Core Mathematics**

Successful completion of the Core Mathematics qualification can help you demonstrate your readiness to study the rigorously academic undergraduate programmes at LSE. Applicants to LSE are expected to have at least a grade B (or a grade 5 under the new grading system) in GCSE Mathematics. A pass in Core

Mathematics is an alternative way to meet this requirement.

### **Degree programme requirements**

Please see individual programme entries for specific requirements.

### **Usual standard offers**

We express our "usual standard offer" in terms of A levels and the International Baccalaureate (IB). Predicted or actual grades which meet or exceed the standard offer will not guarantee an offer of admission. Furthermore, these are only a guide and in some cases applicants will be asked for grades which differ from this. In cases where applicants are taking exams in two separate sittings over the course of two years, you may receive an offer based on specific grades in specific subjects. For instance, if you have achieved grades in two subjects in a previous year and are taking two more subjects in the coming examination period, we will ask for specific grades in one or both of these subjects. We do not use the UCAS tariff





when setting our offers; we require specific grades in particular subjects.

**English language requirements**

All students are required to be sufficiently proficient in the English language to benefit from their studies at the School. In addition, UK Visas and Immigration (UKVI) guidelines stipulate that all students entering the United Kingdom to study must have an English Language qualification evidencing proficiency in each of the four

sub-components of language learning (reading, writing, speaking and listening) unless they are from a majority English speaking country.

It is not necessary to have the required grade in an acceptable English language qualification when you make your application to LSE. However, if you are made an offer of a place at LSE and English is not your first language, you will be asked to provide evidence that your spoken and written English is satisfactory.

ACCEPTABLE ENGLISH LANGUAGE QUALIFICATIONS	
<p><b>GCSE English Language with a grade B or better</b></p> <p><b>IGCSE (first language):</b></p> <p>CIE board – grade B or better, plus grade 2 in the optional speaking test or grade B or better, plus proof that you have been instructed in the medium of English for the past five years*</p> <p>Edexcel board (English A) – grade B or better, plus the Speaking and Listening coursework component or grade B or better, plus proof that you have been instructed in the medium of English for the past five years*</p> <p>Edexcel board (English B) – grade B or better, plus proof that you have been instructed in the medium of English for the past five years*</p> <p><b>International English Language Testing Service (IELTS) academic test with a score of 7.0 in all four components (in one exam sitting only)</b></p> <p><b>Cambridge Certificate of Proficiency in English (CPE) with at least 185 points overall and a minimum of 185 points in each individual component</b></p>	<p><b>Cambridge Advanced Certificate of English (CAE) with at least 185 points overall and a minimum of 185 points in each individual component</b></p> <p><b>Cambridge English Language (1119) conducted overseas by the University of Cambridge</b></p> <p><b>Local Examinations Syndicate: B4 or better</b></p> <p><b>O level (1120 Brunei, 1125 Mauritius A, 1127 Singapore) grade B or better</b></p> <p><b>Singapore Integrated Programme (IP) Secondary 4 English Language grade B or better</b></p> <p><b>Hong Kong Diploma of Secondary Education English (HKDSE) with grade 5**</b></p> <p><b>Pearson Test of English Academic (PTE) – academic test with a score of 65 in all four components (in one exam sitting)</b></p> <p><b>TOEFL IBT (Internet based test) – at least 107 overall with a minimum of 25 in each of four components (in one sitting only)</b></p>

\* If an applicant has IGCSE in English as a First Language without the optional component (as above), and has been educated in the medium of English during their five most recent years of study (prior to 1 October 2019), then we will accept the qualification as sufficient evidence of English language proficiency.

Please note that the test scores must be achieved from one sitting of the relevant qualification. We will not accept individual component scores from multiple tests.

### **English language requirements: exceptions**

For students taking the International Baccalaureate, they would not require one of the listed English language qualifications, provided they achieve one of the following:

- English A + Literature/English A + Language and Literature (any grade at Higher level or at least 6 at Standard level)
- English A + Literature and Performance (at least 6 points at Standard level)
- English B with the maximum score of 7 at Higher level

Students who are offering the Option Internationale du Baccalauréat (British Version) will not be required to sit an additional English language proficiency test.

## **Considering your application**

UCAS sends application data to LSE from the end of September onwards.

### **Application processing**

We aim to process the majority of applications within 12 weeks of us receiving them although in some cases this is not possible. We will ensure that all applicants receive regular updates on the progress of their application and all decisions will be made by 31 March.

### **Undergraduate Admissions Assessment (UGAA)**

We ask some applicants, eg, those on Access or Foundation courses, or those whose qualifications are not externally examined or as well known as others, to take the Undergraduate Admissions

Assessment (UGAA). This assessment gives the admissions selector the opportunity to see a sample of the applicant's original work, produced under exam conditions. The assessment is a three-hour paper comprising English comprehension exercises, essay questions and mathematical problems. Students can view copies of previous years' papers on our website, although no specific preparation is required.

### **Interviews**

We do not normally interview applicants. It is not possible for applicants to request an interview with the admissions selector.

### **Law National Admissions Test (LNAT)**

All applicants applying to study the LLB at LSE for entry in 2019 (or deferred entry in 2020) are required to sit the Law National Admissions Test (LNAT). The test must be taken between 1 September 2018 and 20 January 2019. Test centres are available throughout the UK and overseas.

The LNAT is used by several UK universities as part of their admissions process. It is designed to test applicants' aptitude for studying Law at university; it does not require any prior knowledge of law. Detailed guidance about the test, including sample papers, tips and advice, are available on LNAT's website.

The LNAT has two parts: a multiple-choice section and a written essay. LSE only uses the multiple-choice score in its assessment of applicants; the essay is not considered. There is no minimum score required. The score is used together with all other information including academic record, contextual information, reference and personal statement.

Please visit [lse.ac.uk/ug/entry-requirements](https://lse.ac.uk/ug/entry-requirements) for further information about how LSE uses the LNAT in the admissions process.





## Processing your form

We may ask applicants to provide further information relating to their application. For example, we may require information concerning entry qualifications, fee status or criminal convictions. Applicants should provide this information as soon as possible to avoid delays in the consideration of their application.

You should notify the Undergraduate Admissions Office if the details or circumstances of your application change in any way. For example, you should let us know if you change the A level or equivalent subjects stated on your UCAS form or if there are extenuating circumstances which impact on your course of study, eg, illness, family circumstances or disruption to the delivery of your course at school. If you fail to notify us of any relevant changes to your application then LSE reserves the right to withdraw an offer of admission.

## Notification of the admissions decision

We will notify you of the final decision on your application through UCAS, which can be accessed via the UCAS Track service.

We receive a high volume of applications for many programmes, however we aim to make decisions on applications as soon as possible. The Undergraduate Admissions team will contact you to update you on the progress of your application form during the process. We aim to make a decision on all on-time applications by 31 March.

## Offers of admission

If we make you an offer of admission, you should reply to this offer through UCAS. By accepting an offer of admission, you are agreeing to abide by the rules and regulations of the School, and accept that your

relationship with the School is governed by English law, and that the English courts have sole jurisdiction. Copies of the regulations are available on request and can also be found in the Offer Guide sent out to all offer holders.

Your offer of admission and acceptance of a place applies to a named degree. Only in exceptional circumstances will the School permit a student to transfer from one programme to another within the School at or after registration.

If you receive an offer of a place at LSE, we will send you further information about the School, an invitation to the LSE Offer Holders' Day and information on registration and orientation.

[lse.ac.uk/ug/offer-holder](https://lse.ac.uk/ug/offer-holder)

## Appeals

Unsuccessful applications can only be reconsidered in exceptional cases, such as if a candidate's study has been affected by personal circumstances which were not declared on the application form or if there is evidence of a failure of procedure in the admissions process. Please note that even in such circumstances, although our full attention will be given to appeals, there can be no guarantee that a place can be offered.

## Adjustment period

It is unlikely that there will be any vacancies on LSE programmes by the time A level results are published in mid-August. Therefore we do not envisage that we will be accepting applications during the adjustment period in 2019, but this will be confirmed on the LSE website. However, the School would welcome new applications for admission in the following year from those who have done better than expected and meet the School's entry requirements.

## Information for overseas students

Students from all over the world have been welcomed at LSE since the foundation of the School in 1895. At present there are over 140 countries represented on campus, making LSE a uniquely international and cosmopolitan university in the centre of an equally cosmopolitan world city, London. At undergraduate level, around 50 per cent of our students come from outside the UK. In an increasingly globalised world, LSE provides you with an opportunity to study the social sciences in a truly international way, surrounded by an international community.

### Application and entrance requirements

You should read the information on How to apply and Entrance requirements on pages 46 to 56. All applicants from outside the UK should apply to LSE in the normal way through UCAS by 15 January.

In addition to A levels and the IB, we accept a number of international qualifications. Some of these are listed on page 52. Our website contains further information about these and other international qualifications, including the grades we require, and alternative options.

LSE staff regularly travel overseas to advise applicants and prospective students. Please visit our website to find out about upcoming visits.

### English language requirements

If you are made an offer of a place at LSE and English is not your first language, then you will be asked to provide evidence of your written and spoken English. Details of acceptable English language qualifications can be found on page 56.

## Support for overseas students

If we offer you admission, we will ensure that your transition to the UK and to LSE in particular is as smooth as possible. We will send you up-to-date information on visas and entry clearance, costs of living in London and the availability of financial support (see pages 15 and 42), accommodation (page 26) and the dates of LSE welcome week. In some countries we hold pre-departure events which enable offer holders to meet each other as well as recent LSE alumni before they start at the School. Offer holders will receive an invitation to the event in their country.

The British Council provides information for overseas students to help them make an informed choice about studying in the UK. For further information on the benefits and opportunities of higher education in the UK, you should look at the website for Education UK ([educationuk.org](http://educationuk.org)) and also on the UK Council for International Student Affairs website ([ukcisa.org.uk](http://ukcisa.org.uk)).

## Information for mature applicants

LSE welcomes applications from older students and values the contribution they make to the School community. LSE also has a large proportion of graduate students. This means that the student population at LSE is rather older on average than at many other universities; older undergraduates should not feel out of place.

In considering a degree at LSE, you will no doubt want to think about adapting to new patterns of work, as well as the financial and social commitments involved. The information in this prospectus, together with the online resources, should help you with these choices.

### Application and entrance requirements

You should read the information on How to apply and Entrance requirements on pages 46 to 56, and apply to LSE in the normal way through UCAS by 15 January. It is essential that your reference is provided by someone who knows your studies and/or employment record well.

You and your referee may also wish to send extra information about your work, your experience and your plans and aspirations for university study. If you start an Access or other course in October, your referee will be unable to say much about your progress in time for the UCAS deadline for applications. In that case, you should apply in the normal way, ie, by 15 January, and your referee should send a further, more detailed report in February. Please remember to quote your Personal ID number on additional correspondence so that we can match it to your application form.

We are looking for evidence of recent study, ie, during the last two to three years, and both the ability and the motivation to study at a fairly demanding level. Some older students will have done A/AS levels after a break from study. Relevant study can consist of two subjects from the generally preferred list of A levels on page 53, technical or vocational qualifications, Open University credits, Access or Return to Study courses.

In considering applications from Access course students, we will look at the number of contact hours a week between teachers and students, how much written work the course requires of students, and whether the course ends in a formal written

examination. Please visit [lse.ac.uk/ug/entry-requirements](https://lse.ac.uk/ug/entry-requirements) for standard offer conditions for students taking Access courses.

If you have taken a course which was not formally examined or have had a break from study after taking a course which was not formally examined, we would not normally make an offer of admission without asking you to sit the LSE Undergraduate Admissions Assessment (UGAA). Even for a degree which may not appear to be in a quantitative subject, you may need to be able to deal with statistical analysis. The LSE UGAA will test the relevant mathematical understanding.

### Support for mature applicants

At LSE, teaching and learning depend very much on your own study and contributions to class discussions and debates: you have to be a self-starter, willing and able to take initiatives in your own studies. Assessment is based more on traditional unseen examinations than in some other universities. The School offers several sources of advice and guidance to support you in your transition to academic life, your study throughout the degree programme and in preparation for examinations, please see the Support during your studies section on page 32 for further information.



## Information for teachers and schools

The following advice will help ensure that you are able to support your students with their application, giving them the best possible chance of success.

### Advising the advisers

Student Marketing and Recruitment run an annual one day conference providing teachers and higher education advisers with advice and guidance on how best to support their students throughout the university admissions process. Please visit our website for more information about the conference, and make sure you're signed up to our mailing list to receive important updates from us.

### Writing a reference

Your reference forms an important part of the students' UCAS application, alongside their achieved grades, predicted grades and personal statement. Please give realistic predictions for all qualifications that the student is taking. It is very helpful if these are given separately at the top of the reference. For the IB Diploma, please give the predicted total score (out of 45) and the individual Higher level subject scores. The majority of applicants also include their AS grades, (or unit marks) and while this may not be compulsory, we find it extremely useful as we prefer students who have achieved excellent grades throughout their studies. Thus your comments on their AS (Year 12) performance in addition to their A2 (Year 13) performance are extremely helpful to us.

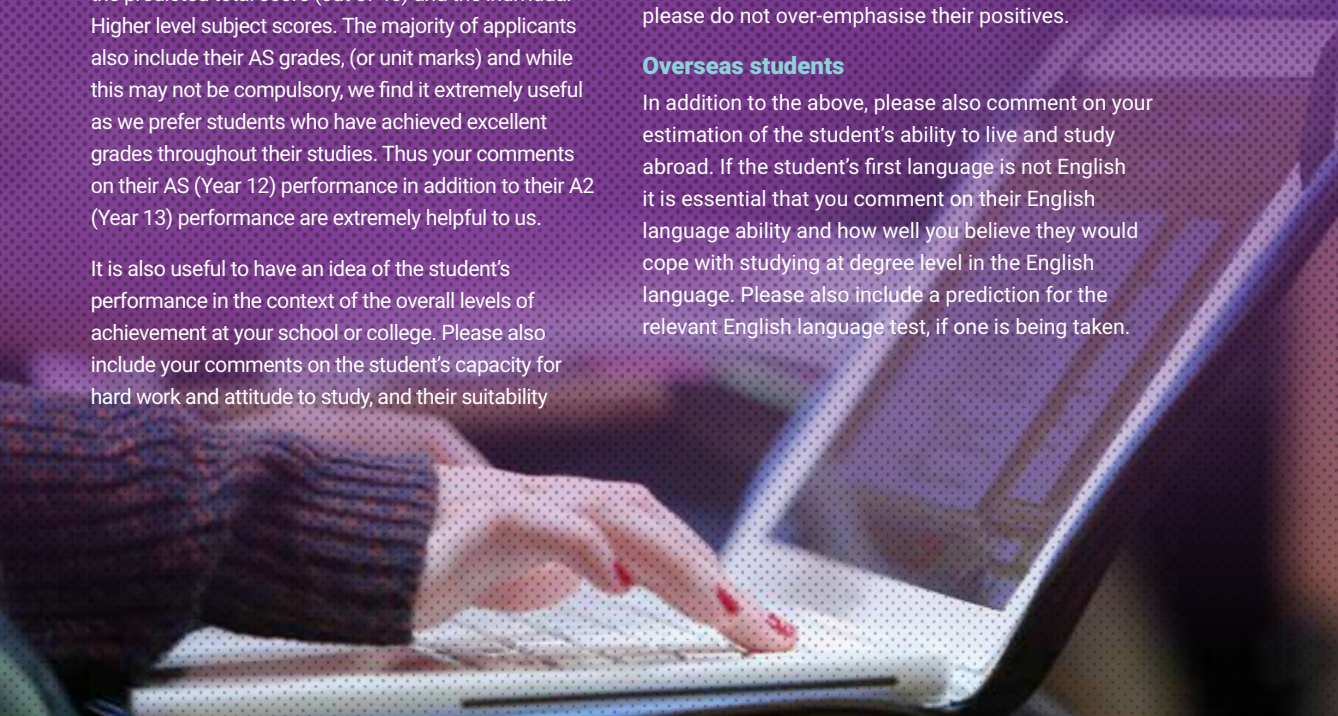
It is also useful to have an idea of the student's performance in the context of the overall levels of achievement at your school or college. Please also include your comments on the student's capacity for hard work and attitude to study, and their suitability

for the chosen programme, giving examples of their subject commitment. It is also helpful if you can give an estimation of the student's ability to think for themselves. If there are any personal or domestic circumstances which may affect or have previously affected the student's performance, please tell us in your reference, or if these arise after the UCAS form has been submitted, please email the Undergraduate Admissions Office.

If the student has had any gaps in their study, or has repeated a year of schooling, a brief explanation in your reference is appreciated. If there are circumstances or difficulties at your school or college which may have impacted on a student's performance or limited the A level options they can take, please mention this in your reference. We appreciate your honesty and if you have any concerns about the student's degree of suitability or level of preparation, please do not over-emphasise their positives.

### Overseas students

In addition to the above, please also comment on your estimation of the student's ability to live and study abroad. If the student's first language is not English it is essential that you comment on their English language ability and how well you believe they would cope with studying at degree level in the English language. Please also include a prediction for the relevant English language test, if one is being taken.



## Further information

### Fee status

On receipt of your UCAS form the School carries out an assessment of your fee status determining the amount you are likely to pay at Registration. This decision is based on guidelines provided by the Department of Education: Education (Fees and Awards) England Regulations 2007.

These regulations state that to be considered for "Home/EU" fee status, a student must demonstrate:

**a)** that s/he was settled in the UK/EU within the meaning of the Immigration Act 1971 on the first date of the academic year – 1 September of the year the applicant wishes to apply for (settled, meaning ordinarily resident in the UK/EU without any restriction);

AND

**b)** that s/he has been ordinarily resident in the EEA/ Switzerland for a specified three years preceding the commencement of their course (ordinarily resident, meaning habitually resident in the EEA/ Switzerland);

AND

**c)** that no part of this period of residence in (b) above was wholly or mainly for the purpose of receiving full-time education.

You may be asked to provide documentary evidence of your status/residence.

Once a student has registered at LSE, the student can only appeal against his/her fee status assessment in highly exceptional circumstances (either a change in law or if a student becomes an EU national or child of an EU national, or an EEA or Swiss migrant worker, or the family of such a person, or the child of a Swiss

national or the child of a Turkish worker in the UK or if you become a refugee, or your asylum application is refused but you are granted another specified form of leave, or this happens to a relevant member of your family and you met the relevant "family condition" on the date of their asylum application).

It is therefore very important that if you believe you have been assigned the wrong fee status you query this before you register at LSE.

If you would like guidance on your status for fees, independent advice is available from UKCISA. Please visit [ukcisa.org.uk](http://ukcisa.org.uk) for more information.

We will publish information about the fee status for continuing students, particularly those from the EU as soon as information is available from the UK government.

[lse.ac.uk/tuition-fees](http://lse.ac.uk/tuition-fees)

### Admissions policy

A copy of the School's admissions policy is available online at [lse.ac.uk/ug/admissions-policy](http://lse.ac.uk/ug/admissions-policy)

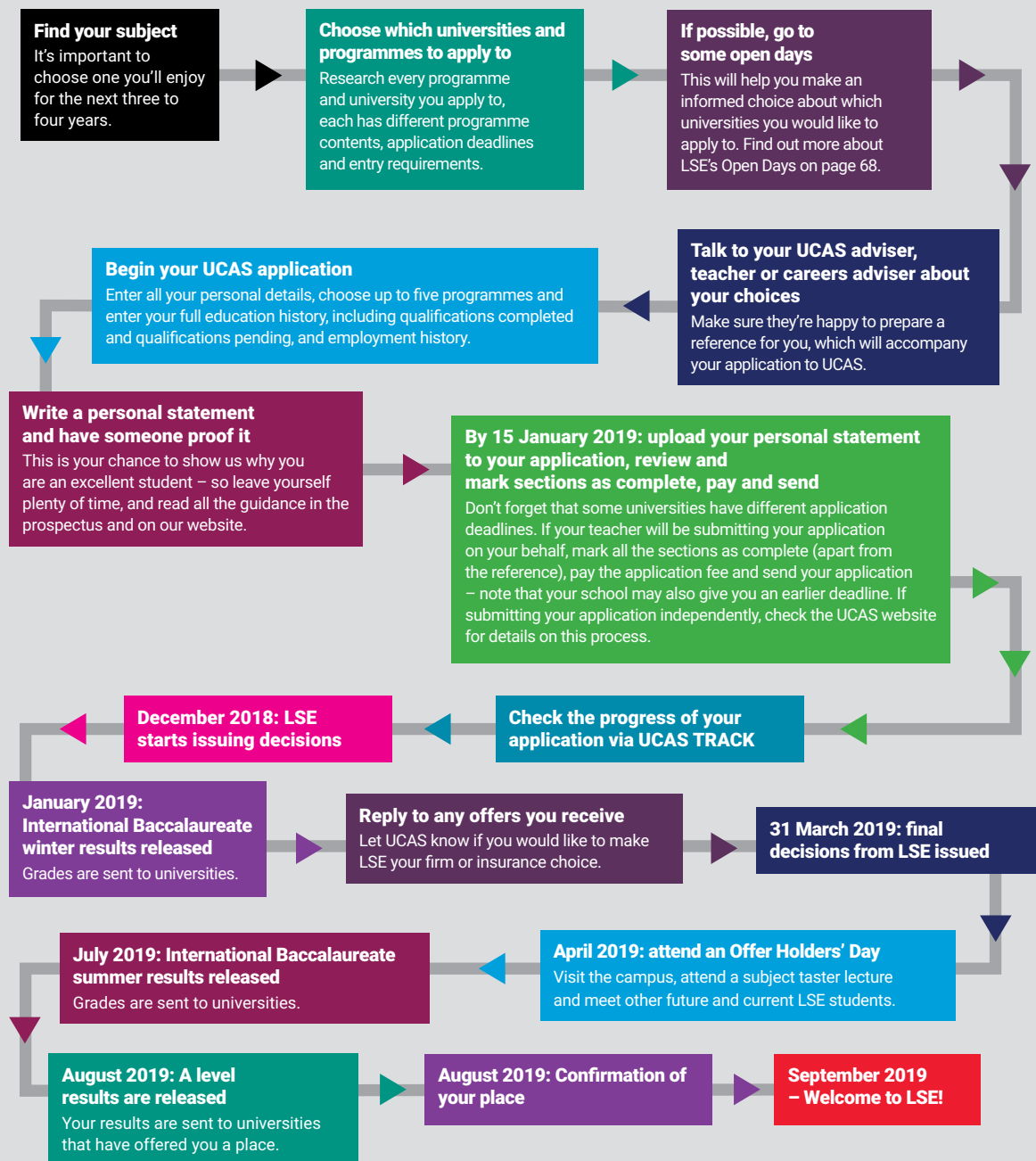
### Data protection

Any information provided by you may be held by UCAS and by the School on computer in accordance with the requirements of the Data Protection Act 1998. Please visit [lse.ac.uk/ug/data-protection](http://lse.ac.uk/ug/data-protection) for further information.

### How to contact us

Please email us at [ug.admissions@lse.ac.uk](mailto:ug.admissions@lse.ac.uk) if you need to contact the Undergraduate Admissions Office during your application process. For security purposes, you will need to provide your personal ID number or LSE Student Number (after you have made an application); name; date of birth and the programme applied for.

## Applying for undergraduate study







# Widening participation

LSE encourages applications from all students with the very best academic potential, irrespective of their background. We work with the capital's state schools, colleges and sixth forms to raise aspirations and awareness, support attainment and instil confidence to progress to higher education. All our activity is among communities which are underrepresented in higher education.

We work with Year 6 to Year 13 students from across London via a comprehensive pre-entry outreach programme, supporting them as they prepare for their future education choices and ultimately, we hope, a university application. In 2016/17 we engaged with over 2,700 young people from the capital's state schools, colleges and sixth forms through a range of interactive projects. Priority for all our initiatives is given to schools performing below the national average and individuals meeting key Widening Participation (WP) criteria.

**ENGAGED  
WITH OVER** **2,700**  
**YOUNG PEOPLE IN 2016/17**

**ACROSS LONDON**  
**YEAR 6 – YEAR 13**

## Student Tutoring and Mentoring

LSE students can help raise awareness, aspirations and support attainment by working as a volunteer tutor or a mentor.

**2016/17:**

**11 local schools:**

**47**

**VOLUNTEER  
TUTORS**

**160**

**TUTEES**

**11 local schools:**

**71**

**MENTORS**

**229**

**MENTEES**

## Year 11 Summer Schools

Aimed at raising both aspiration and subject knowledge and awareness, this week-long summer school is designed in close collaboration with staff from across LSE, and activities are supported by trained LSE students.

**Lectures, classes and seminars  
in subjects such as:**

**ECONOMICS | HISTORY | LAW  
SOCIOLOGY | POLITICS**

**Guidance on:**

**APPLICATIONS | CAREERS |  
KEY SKILLS**

## LSE CHOICE

LSE CHOICE offers Year 12 and 13 students from London state schools and colleges the chance to explore a subject area in depth, as well as providing them with the tools to apply successfully to competitive universities.

16 SATURDAY  
MORNING  
SESSIONS

1 SUMMER  
SCHOOL

180 PARTICIPANTS  
IN 2016/17

### Subject themes:

**ECONOMICS | HISTORY |  
SOCIOLOGY | MATHEMATICS |  
GOVERNMENT AND POLITICS |**

“During my time in sixth form, I took part in the CHOICE Summer School, Student Shadowing and the Politics Conference. These programmes really helped me to see LSE as a feasible option and made me feel confident enough to apply. As a Student Ambassador, I hope to help inspire other students to feel comfortable and confident in their university applications.”

**Cerys Boulger**  
London, UK  
BSc Government and History

## Pathways programmes

Pathways to Law and Pathways to Banking and Finance run in partnership with the Sutton Trust. Both programmes are for students in Years 12 and 13, and provide an insight into law and finance as academic subjects, as well as potential career options. Students take part in sessions with LSE academics and undergraduate students, as well as networking and careers activities.

## Headstart – LSE WP alumni network

Headstart is a new initiative for students who are studying at LSE having taken part in one of our intensive outreach programmes (including Promoting Potential, Year 11 Summer School, Pathways to Law, Pathways to Banking and Finance, and LSE CHOICE). Headstart provides students with a bespoke range of opportunities including a pre-arrival welcome event, social and networking sessions as well as targeted careers development activities.

## Collaborative work

We work collaboratively with other universities and organisations, for example as part of the Pathways programmes for students in Years 10-13 and through the Advancing Access project. Advancing Access ([advancingaccess.ac.uk](http://advancingaccess.ac.uk)) is a partnership between 24 leading universities working together with schools and colleges. It provides a variety of Continuing Professional Development (CPD) resources and online events, free of charge, for teachers and advisers to help them support students' progression to leading universities.

**[lse.ac.uk/widening-participation](http://lse.ac.uk/widening-participation)**



# Meet, visit and discover LSE



## OPEN DAYS

Wednesday, 11 April 2018  
Thursday, 5 July 2018



## CAMPUS TOURS



## STUDENT SHADOWING

## STUDENT VIDEO DIARIES



## VISITS AROUND THE UK AND THE WORLD



## VIDEOS



## WEBINARS

## STUDENT BLOG



## SELF-GUIDED TOURS



## DROP-IN SERVICE

# Degree programmes and codes

Degree	UCAS code	Page	Degree	UCAS code	Page
BSc Accounting and Finance	NN34	<b>73</b>	BSc International Relations and Mandarin	L2T1	<b>173</b>
BSc Actuarial Science	N321	<b>253</b>	BSc Language, Culture and Society	L3R9	<b>177</b>
BA Anthropology and Law	ML16	<b>79</b>	LLB Bachelor of Laws	M100	<b>185</b>
BSc Criminology	M900	<b>227</b>	BSc Management	N200	<b>191</b>
BSc Econometrics and Mathematical Economics	L140	<b>111</b>	BSc Mathematics and Economics	GL11	<b>200</b>
BSc Economic History	V300	<b>89</b>	BSc Mathematics with Economics	G1L1	<b>203</b>
BSc Economic History with Economics	V3L1	<b>92</b>	BSc Mathematics, Statistics, and Business	G0N0	<b>257</b>
BSc Economic History and Geography	V3L7	<b>96</b>	BSc Philosophy and Economics	LV15	<b>209</b>
BSc Economics	L101	<b>105</b>	BSc Philosophy, Logic and Scientific Method	V503	<b>212</b>
BSc Economics and Economic History	VL31	<b>99</b>	BSc Philosophy, Politics and Economics	L0V0	<b>215</b>
BSc Economics with Economic History	L1V3	<b>108</b>	BSc Politics and International Relations	L290	<b>148</b>
BSc Environment and Development	FK84	<b>123</b>	BSc Politics and Philosophy	LV25	<b>151</b>
BSc Environmental Policy with Economics	F9L1	<b>126</b>	BSc Psychological and Behavioural Science	C801	<b>221</b>
BSc Finance	N300	<b>117</b>	BA Social Anthropology	L601	<b>83</b>
BSc Financial Mathematics and Statistics	GN13	<b>197</b>	BSc Social Anthropology	L603	<b>83</b>
BA Geography	L702	<b>129</b>	BSc International Social and Public Policy	L400	<b>231</b>
BSc Geography with Economics	L7L1	<b>133</b>	BSc International Social and Public Policy and Economics	LLK1	<b>234</b>
BSc Government	L230	<b>139</b>	BSc International Social and Public Policy with Government	LL42	<b>238</b>
BSc Government and Economics	LL12	<b>142</b>	BSc Sociology	L301	<b>247</b>
BSc Government and History	LV21	<b>145</b>			
BA History	V146	<b>157</b>			
BSc International Relations	L250	<b>167</b>			
BSc International Relations and History	VL12	<b>160</b>			

Detailed programme regulations and course guides are published online ([lse.ac.uk/calendar](https://lse.ac.uk/calendar)). You should visit the School's Calendar for information on the availability and/or content of courses and programmes of study. Certain substantive changes will be listed on the "updated undergraduate course and programme information" page ([lse.ac.uk/cal/ug/updates](https://lse.ac.uk/cal/ug/updates)).

# Accounting

The Department of Accounting is widely recognised throughout Europe for its excellence in accounting and financial management research and education, as well as for its leading role in public policy issues. The interface between accounting and managers, organisations, institutions, public policy and regulatory bodies is a particular teaching and research strength of the Department.

“ I chose this programme because I was interested in the interplay of financial systems with accounting and economics. I like the breadth of the syllabus and the multidisciplinary approach LSE has brought into accounting and finance. Although we do our fair share of number crunching, we are given the opportunity to choose courses in law, management, psychology, and various other options. ”

**Clarissa Ching**  
Klang, Malaysia  
BSc Accounting and Finance



The BSc Accounting and Finance also draws on expertise from faculty in the Department of Finance at LSE. Because of the expertise across the two areas of accounting and finance, our Departments are widely regarded as being world-leading in the field.

Building on this expertise, we aim to give you an understanding of accounting and finance that will be useful throughout your career. Though grounded in accounting and finance, the programme draws on other core social science disciplines so as to be relevant to a wide range of areas. This makes our graduating students highly sought after by a wide range of organisations globally in any area related to accounting as well as finance.



## NUMBER OF UNDERGRADUATE STUDENTS

**379**NUMBER OF  
FACULTY:**27**

(FULL-TIME EQUIVALENT)

## RESEARCH EXCELLENCE FRAMEWORK (REF):

**86%** of the Department's  
research was rated as  
**WORLD-LEADING** OR  
**INTERNATIONALLY EXCELLENT**

## OUR GRADUATES

**96%**

OF UNDERGRADUATE LEAVERS

from the Department were  
**in employment, completing  
further study or taking  
time out** just six months  
after graduation

## GRADUATE EMPLOYMENT SECTORS INCLUDED:

**BANKING AND  
FINANCE****ACCOUNTING  
AND AUDITING****POLITICS AND  
GOVERNMENT**

## Teaching and assessment

You will usually have about 12 to 15 hours of lectures and classes each week, but you will also have to work hard on your own – reading, writing essays or working on class assignments. Hours vary according to courses and indicative information is listed in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)) within the Teaching section of each course guide.

You will have an academic adviser who is a member of staff from the Department of Accounting. The adviser's role is to follow your progress and deal with any concerns you might have. You will usually be assessed by written examinations at the end of each academic year. Some courses also have written examinations in January while others are assessed partly by essays or other work submitted during the year. Please note that assessment on individual courses can change year on year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).



## Preliminary reading

The websites of the professional accountancy bodies listed below often contain insightful resources where you can gain a better understanding of the sector and the field of accounting and finance, and about various careers in these or related areas.

Institute of Chartered Accountants in England and Wales (ICAEW) ([icaew.com](http://icaew.com))

Institute of Chartered Accountants of Scotland (ICAS) ([icas.com](http://icas.com))

Association of Chartered Certified Accountants (ACCA) ([accaglobal.com](http://accaglobal.com))

Chartered Institute of Management Accountants (CIMA) ([cimaglobal.com](http://cimaglobal.com))

Chartered Institute of Public Finance and Accountancy (CIPFA) ([cipfa.org](http://cipfa.org))



# BSc Accounting and Finance

**UCAS code:** NN34

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** GCSE pass at grade A or 7, or above in Mathematics, or A level at grade A or above in Mathematics (or equivalent)

**Usual standard offer:** A level: grades A A A

International Baccalaureate: Diploma with 38 points including 6 6 6 at Higher level

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 1,540/249/136

This joint honours programme is grounded in accounting and finance and also draws on other core social science disciplines through optional courses and LSE100. As well as developing core knowledge and skills in accounting and finance you will learn to analyse ways in which management,

shareholders, and various other stakeholders understand and operate organisations and institutions within the economy and society.

You will learn to critically evaluate the suitability of accounting and finance techniques in different contexts. You will also consider how markets allocate finance to firms and ventures and how and why institutions and governments regulate capital and information flows.

This diverse social science approach to accounting and finance makes our graduating students highly sought after by a wide range of organisations globally in any area related to accounting or finance. The programme is widely regarded as being at the forefront of teaching in the field of accounting and financial management, and LSE is known for pioneering new approaches to the study of financial management practices in private and public organisations.





## Programme structure and courses

Approximately half of your courses are in accounting and finance, and half in related disciplines. You will have the opportunity to specialise to a certain degree in various fields within accounting and finance.

Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14.

### FIRST YEAR:

(\* half unit)

Elements of Accounting and Finance

Economics A<sup>^</sup> or Economics B<sup>^</sup>

Statistical Methods for the Social Sciences or Quantitative Methods (Mathematics)\* and Quantitative Methods (Statistics)\* or Elementary Statistical Theory†

Mathematical Methods or Basic Quantitative Methods or an outside option†

LSE100 (Lent term only)

### SECOND YEAR:

Managerial Accounting

Principles of Finance

Microeconomic Principles I or Microeconomic Principles II or Macroeconomic Principles

One option in econometrics, management, commercial law or an approved option

LSE100 (Michaelmas term only)

### THIRD YEAR:

Financial Accounting, Analysis and Valuation

Management Accounting, Financial Management and Organisational Control or Auditing, Governance and Risk Management

Corporate Finance, Investments and Financial Markets or Quantitative Finance

One option from a list including courses in accounting, finance, economics, management, business statistics, commercial law or an outside option

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A level Economics or equivalent.

<sup>†</sup> Choice will depend on your previous level of mathematics.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

The majority of successful applicants will have taken Mathematics as an A level or equivalent although this is not compulsory. Candidates not offering Mathematics at A level or equivalent must have an A in GCSE Mathematics and should be confident in their mathematical ability. If you do not have A level Mathematics (or equivalent), you will take tailored first year courses in mathematics and statistics to develop your mathematical skills.

Further Mathematics is seen as a fourth or additional subject: students offering only Mathematics, Further Mathematics and one other subject at A level or equivalent are not normally considered.

Previous study of Accounting, at GCSE, A level, or equivalent, is not required and is neither advantageous nor disadvantageous. If you are offering Accounting you should be aware that it is considered a non-preferred A level by LSE and should be offered with two traditional academic subjects at A level or equivalent.

The programme has a significant qualitative component and applications are encouraged from students who have taken essay-based subjects at A level or equivalent.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- strong analytical abilities
- high level of numeracy
- ability to evaluate and critically assess complex issues
- ability to communicate complex ideas with clarity
- attention to detail
- intellectual curiosity
- an interest in both accounting and finance

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# Anthropology

LSE has one of the most famous anthropology departments in the world. In addition, we are genuinely passionate about teaching and we strive to maintain a warm and welcoming atmosphere. Our emphasis on student satisfaction is reflected in our performance in rankings, such as the *Guardian* 2017 and 2018 University Guides, in which we were ranked first for anthropology in the UK. We were also the best anthropology department for student satisfaction across the Russell Group in the 2015 National Student Survey, and joint best in 2016.

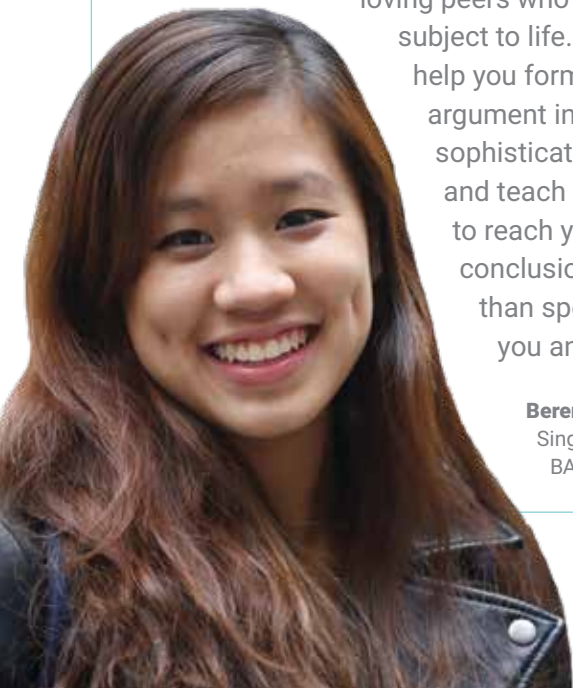
“ People generally think that social anthropology is an extremely niche subject, but the converse is true. We explore various broad topics such as gender and sexuality, human nature, race and culture, and witchcraft. The Anthropology Department is a tight-knit community of dedicated teachers, enthusiastic seniors and fun-loving peers who bring the subject to life. The tutors help you form your argument in a more sophisticated manner and teach you how to reach your own conclusions, rather than spoon-feeding you answers. ”

**Berenice Low**  
Singapore  
BA Social Anthropology

We certainly have a glorious past: many of the most important figures in anthropology's history (Malinowski, Firth, Leach, Gell, Bloch, and many others) have worked and/or studied at LSE. We also have a glorious present: in the most recent evaluation of UK academic research, we were ranked first in anthropology for the quality of our publications.

Anthropology degrees across the UK share a common core of cross-cultural study. At LSE we are distinctive in our strengths in the fields of law, human rights, cognition, religious practice, kinship, development, politics, and the analysis of contemporary economies. While an anthropology degree is not a vocational training, the skills you develop in reading critically, writing coherently, reasoning effectively and expressing yourself publicly are widely valued by employers.

[lse.ac.uk/anthropology](https://lse.ac.uk/anthropology)





NUMBER OF UNDERGRADUATE STUDENTS

190

NUMBER OF  
FACULTY:  
**16**  
(FULL-TIME EQUIVALENT)

RESEARCH EXCELLENCE FRAMEWORK (REF):

**73%** of the Department's  
research was rated as  
**WORLD-LEADING** OR  
**INTERNATIONALLY EXCELLENT**

OUR GRADUATES

**79%**  
OF UNDERGRADUATE LEAVERS

from the Department were  
**in employment, completing  
further study or taking  
time out** just six months  
after graduation

GRADUATE EMPLOYMENT SECTORS INCLUDED:

**NGOs, CHARITIES  
AND INTERNATIONAL  
DEVELOPMENT**

**EDUCATION, TEACHING  
AND RESEARCH**

**MARKETING,  
ADVERTISING AND  
PUBLIC RELATIONS**

## Teaching and assessment

Most courses involve weekly lectures of one hour each, and associated classes where you discuss reading assignments in a small group with a teacher. In the first two terms you will typically have eight or more contact hours of formal tuition a week. Hours vary according to courses and indicative information is listed in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)) within the Teaching section of each course guide. There are tutorial meetings, linked to essay assignments, which vary in number depending on the degree. Your academic adviser is available to offer general guidance and assistance with both academic and personal concerns.

Assessment is generally a combination of continuous assessment (which usually involves one or two essays per course) with a traditional unseen or take-home examination in May or June each year. In the second year of the BA/BSc Social Anthropology, you will conduct an ethnographic study and write a report of up to 5,000 words and in the third year write an extended essay of up to 8,000 words. Please note that assessment on individual courses can change year on year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

## Preliminary reading

### General Introductions

R Astuti, J Parry and C Stafford (eds)  
*Questions of Anthropology* (Berg, 2007)

C Geertz *The Interpretation of Cultures: selected essays* (Basic Books, 1973)

M Engelke *Think like an Anthropologist* (Pelican, 2017)

### Ethnographies

L Abu-Lughod *Veiled sentiments: honor and poetry in a Bedouin society* (University of California Press, 1986)

T Boellstorff *Coming of Age in Second Life: an anthropologist explores the virtually human* (Princeton University Press, 2008)

K Gardner *Songs at the River's Edge: stories from a Bangladeshi village* (Pluto Press, 1999)

D Lan *Guns and Rain: guerillas and spirit mediums in Zimbabwe* (University of California Press, 1985)

### Anthropology and Law

M Goodale *Anthropology and Law: a critical introduction* (NYU Press, 2017)

S E Merry *Getting Justice and Getting Even: legal consciousness among working-class Americans* (University of Chicago Press, 1990)

# BA Anthropology and Law

**UCAS code:** ML16

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:** A level: grades A A B

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 198/27/13

This joint honours programme brings together two quite different, but complementary, fields with equal emphasis in each subject area. It combines all the benefits of a qualifying law degree with the intellectual and philosophical challenge of anthropology: the study of what it means to be human.

Studying anthropology will provide a framework to help you see what is universal to all human societies

and what is variable. You will learn to analyse social and political relations and to engage productively in major contemporary debates concerning social justice, multiculturalism and the direction of political and economic change in today's world.

The law components of the programme provide an insight into the legal system, as well as teaching you the technical procedures needed to practice law. It is a qualifying degree, meaning you can go straight from graduating to taking the LPC (Legal Practice Course).

You will also have the opportunity to undertake an in-depth ethnographic study during your second year, to take part in our Summer Fieldwork Placements scheme, and to spend a year abroad at one of the Anthropology Department's global partners.





## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. You will have the opportunity to apply for a year abroad at one of our global exchange partners. Optional anthropology courses are offered on a rotating basis, with five to seven half-unit options available in a typical year.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14. Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

(\* half unit)

Introduction to Social Anthropology  
Ethnography and Theory: Selected Texts  
Public Law  
Property I\* and Introduction to the Legal System\*  
LSE100 (Lent term only)

### SECOND YEAR:

Political and Legal Anthropology  
Criminal Law  
Law of Obligations  
An option to the value of one course unit in anthropology  
LSE100 (Michaelmas term only)

### THIRD YEAR:

Law and Institutions of the European Union  
Property II  
Options not already taken to the value of one course unit in law  
Options not already taken to the value of one course unit in anthropology

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

For the BA Anthropology and Law, we are looking for students who have studied a broad and eclectic mix of subjects, therefore there is no one ideal subject combination. In the past, successful Anthropology and Law applicants have studied such diverse subjects as English, History, Economics, Languages, Sociology, Music, Biology, Chemistry, Geography, Mathematics, Physics, RE, Psychology and Art.

We are happy to consider applicants offering Mathematics and Further Mathematics in combination with an essay writing subject for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an interest in diverse cultures and societies
- ability to ask incisive questions
- strong analytical skills
- ability to adopt a creative and flexible approach to study
- intellectual curiosity
- motivation and capacity for hard work
- excellent time management skills
- an equal interest in both anthropology and law

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.





# BA/BSc Social Anthropology

**UCAS code:** BA L601

**UCAS code:** BSc L603

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:** A level: grades A A B

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level

Other qualifications are considered (see page 52) and applications from mature students are welcomed

**BA applications/offers/intake 2017:** 210/117/39

**BSc applications/offers/intake 2017:** 80/34/8

This programme is designed for imaginative, critical thinkers who are passionate about understanding why the world is as it is – and about using the insights anthropology provides to make it better. You will explore the incredible diversity of human experience,

and consider what is universal to human societies and what is variable. You will examine how different political, legal, and economic systems influence people's beliefs, values and practices, and you will interrogate the very categories we use to describe the world with, such as gender, religion and race. In addition, you will explore how anthropological insights can be applied to make a difference: to see how legal systems could be made more just; how public health campaigns could be improved; and how development interventions could be made more effective.

You will also undertake an in-depth ethnographic study during your second year, and have the opportunity to take part in the Summer Fieldwork Placements scheme, and to spend a year abroad at one of the Anthropology Department's global partners. As anthropology can be considered an art or a science, you can choose either the BA or BSc title, although the programme content remains the same.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. You will have the opportunity to apply for a year abroad at one of the Anthropology Department's global exchange partners. Optional anthropology courses are offered on a rotating basis, with five to seven half unit options available in a typical year. It is also possible to take outside options from other departments, subject to approval.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14. Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

Introduction to Social Anthropology  
Ethnography and Theory: Selected Texts  
Anthropology, Text and Film  
One outside option  
LSE100 (Lent term only)

### SECOND YEAR:

(\* half unit)

The Anthropology of Kinship, Sex and Gender  
Political and Legal Anthropology  
Economic Anthropology (1): Production and Exchange\*  
Research Methods in Social Anthropology\*  
Options to the value of one course unit from topics in social anthropology  
LSE100 (Michaelmas term only)

### THIRD YEAR:

(\* half unit)

Advanced Theory of Social Anthropology  
The Anthropology of Religion  
Economic Anthropology (2): Transformation and Globalisation\*  
Special Essay Paper in Social Anthropology\*  
Options to the value of one course unit from topics in social anthropology

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

For the BA/BSc Social Anthropology, we are looking for students who have studied a broad and eclectic mix of subjects, therefore there is no one ideal subject combination. Social Anthropology can be viewed as a science and/or an arts subject thus successful anthropology applicants in the past have studied such diverse subjects as English, History, Economics, Languages, Sociology, Music, Biology, Chemistry, Geography, Mathematics, Physics, RE, Psychology and Art.

We are happy to consider applicants offering Mathematics and Further Mathematics in combination with an essay writing subject for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an interest in diverse cultures and societies
- ability to ask incisive questions
- ability to adopt a creative and flexible approach to study
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.



# Economic History

Following in a long and distinguished tradition, research in the Department of Economic History uses concepts and theories from the social sciences as a starting point for studying the development of real economies and understanding them in their social, political and cultural context.

“ This degree has allowed me to learn the applicability of economics to the real world. It strikes the perfect balance between quantitative and qualitative thinking, and has helped me appreciate the different perspectives and approaches to socio-economic and political matters. LSE’s public lectures have also allowed me to keep an open mind and gain a better understanding of current international issues. ”

**Raquel Gallardo**  
Bad Homburg, Germany  
BSc Economics and  
Economic History



The Department is home to by far the largest group of researchers in economic history in the UK and one of the largest in the world. This is a pluralistic Department which encourages different approaches to the discipline: quantitative economic history; global history; history of economic thought; historical demography; historical economic geography; international economic history; business history; financial and monetary history; and social history. We also offer a wide chronological and geographical coverage of economic history with specialists in almost every continent and any historical period from the medieval age onwards.

The Department offers a collegial, welcoming and supportive environment to its students. Opportunities for academic and social interaction outside of regular classroom hours occur on a weekly basis during term time.

[lse.ac.uk/economic-history](https://lse.ac.uk/economic-history)



## NUMBER OF UNDERGRADUATE STUDENTS

**200**

## NUMBER OF FACULTY:

**17**

(FULL-TIME EQUIVALENT)

## RESEARCH EXCELLENCE FRAMEWORK (REF):

**78%** of the Department's research was rated as  
**WORLD-LEADING** OR  
**INTERNATIONALLY EXCELLENT**

## OUR GRADUATES

**78%**

OF UNDERGRADUATE LEAVERS

from the Department were  
**in employment, completing  
further study or taking  
time out** just six months  
after graduation

## GRADUATE EMPLOYMENT SECTORS INCLUDED:

**BANKING AND  
FINANCE**

**ACCOUNTING  
AND AUDITING**

**EDUCATION, TEACHING  
AND RESEARCH**

## Teaching and assessment

You will have 8 to 10 hours of timetabled classes per week. Hours vary according to courses and indicative information is listed in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)) within the Teaching section of each course guide. First and second year courses are taught through lectures and small weekly classes usually led by Graduate Teaching Assistants. More advanced courses are taught by permanent faculty members.

You will usually have to present up to four essays for each economic history course, as well as delivering class presentations.

You will have an academic adviser who will advise on course choices, offer general guidance and assistance with both academic and personal concerns and help with your research project.

The 10,000 word research project is counted as one course out of four in the third year. The compulsory second year course also has a 3,000 word project as part of the final assessment, worth 30 per cent of the final mark. The majority of other Economic History courses are assessed by means of formal three-hour examinations; some also include summative essays and presentations. Please note that assessment on individual courses can change year on year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

## Preliminary reading

If you wish to gain further insight into the subject, we suggest that you look at one or more of the following books:

R C Allen *The British Industrial Revolution in Global Perspective* (Cambridge University Press, 2009)

J Baten (ed) *A History of the Global Economy, 1500 to the Present* (Cambridge University Press, 2016)

N F R Crafts and P Fearon *The Great Depression of the 1930s: lessons for today* (Oxford University Press, 2013)

S L Engerman and K L Sokoloff *Economic Development in the Americas since 1500: endowments and institutions* (Cambridge University Press, 2012)

C Goldin and L Katz *The Race between Education and Technology* (Harvard University Press, 2008)

J Humphries *Childhood and Child Labour in the British Industrial Revolution* (Cambridge University Press, 2010)

D C North, J J Wallis and B Weingast *Violence and Social Orders: a conceptual framework for interpreting recorded human history* (Cambridge University Press, 2009)

S Ogilvie *Institutions and European Trade: merchant guilds, 1000–1800* (Cambridge University Press, 2011)

K H O'Rourke and J G Williamson *Globalization and History: the evolution of a nineteenth century Atlantic economy* (MIT Press, 1999)

K Pomeranz *The Great Divergence: China, Europe and the making of the modern world economy* (Princeton University Press, 2000)

C M Reinhart and K S Rogoff *This Time Is Different: eight centuries of financial folly* (Princeton University Press, 2009)

B Yun-Casalilla and P K O'Brien *The Rise of Fiscal States: a global history, 1500–1914* (Cambridge University Press, 2011)

# BSc Economic History

**UCAS code:** V300

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** At least one essay-based subject

**Usual standard offer:** A level: grades A A B  
International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level  
Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 200/64/34

Economic history is concerned with economic change in the past, looking at topics such as why some societies thrive while others don't. It uses concepts and theories from across the social sciences to study the development of real economies and understand them in their social,

political and cultural contexts. It combines the skills of the economist and the historian, the statistician and the sociologist.

LSE is one of few institutions with a department dedicated to the study of economic history. During the programme you will examine important global issues such as the economic and social effects of wars, the importance of education and human capital in economic change, and the history of economic development in the third world.

You will complete a research project in your third year where you undertake an original piece of research on a topic of your choice. The programme will enable you to develop a range of research skills which are highly valued by employers across a variety of careers, including numeracy, the ability to evaluate and analyse data, and to present an argument orally or on paper.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14.

Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

The Internationalisation of Economic Growth, 1870 to the Present Day  
Economics A<sup>^</sup> or Economics B<sup>^</sup>  
Pre-industrial Economic History  
One outside option  
Making Economic History Count (unassessed)  
LSE100 (Lent term only)

### SECOND YEAR:

Theories and Evidence in Economic History  
Two economic history options  
A third economic history option or one outside option  
LSE100 (Michaelmas term only)

### THIRD YEAR:

Two advanced economic history options  
One other economic history option  
Dissertation in Economic or Social History

<sup>^</sup>Dependent on your economics background. Economics B is only for students with A level Economics or equivalent.



## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

For the BSc Economic History, we are looking for academic students with a flair for social sciences, and many applicants will be studying subjects such as History, Economics, Government and/or Geography. There is no one ideal subject combination, but one essay-based subject is essential. Economics and modern foreign languages are considered to be essay writing subjects in addition to the preferred humanities and social science subjects. The majority of applicants for this programme will have studied either Economics or History, in some form, as part of their sixth-form curriculum, although these are not required subjects. Other subjects which appear as common post-16 choices are Further Mathematics, Physics, and Chemistry.

For this programme, we are happy to consider applicants who have taken Mathematics, Further Mathematics and an essay writing subject at A level.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- interest in history and awareness of the links between history, economics and social change
- ability to be flexible in approaching problems
- ability to think independently
- ability to apply logic and draw reasoned and balanced conclusions
- good communication skills
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# BSc Economic History with Economics

**UCAS code:** V3L1

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** At least one essay-based subject

**Usual standard offer:** A level: grades A A B with A in Mathematics

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level (to include Mathematics)

Other qualifications are considered (see page 52)

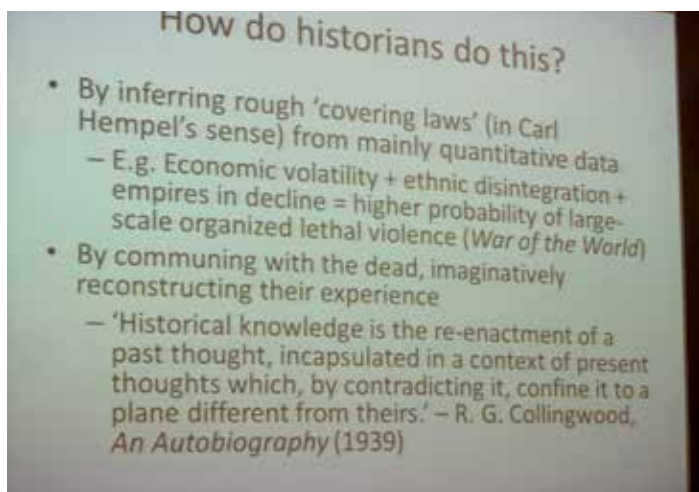
**Applications/offers/intake 2017:** 42/7/7

Economic history is concerned with economic change in the past. It uses concepts and theories from across the social sciences to study the development of real economies and understand them in their social, political and cultural contexts. It combines the skills of the economist and the historian, the statistician

and the sociologist. Meanwhile, economics tackles a broad range of problems, from barriers to economic development to international financial crises.

This programme combines these two complementary fields in a major/minor format, with around 75 per cent of this programme in economic history, and the remaining 25 per cent in economics. You will examine important global issues such as the economic and social effects of wars, the importance of education and human capital in economic change, and the history of economic development in the third world.

You will complete a research project in your third year where you undertake an original piece of research on a topic of your choice. The programme will enable you to develop a range of research skills which are highly valued by employers across a variety of careers, including numeracy, the ability to evaluate and analyse data, and to present an argument orally or on paper.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14.

Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

The Internationalisation of Economic Growth, 1870 to the Present Day  
Quantitative Methods (Mathematics) *and* Quantitative Methods (Statistics)  
Economics A<sup>^</sup> or Economics B<sup>^</sup>  
Pre-Industrial Economic History  
LSE100 (Lent term only)

### SECOND YEAR:

Microeconomic Principles I or Microeconomic Principles II or Macroeconomic Principles  
Theories and Evidence in Economic History  
One economic history option  
One outside option  
LSE100 (Michaelmas term only)

### THIRD YEAR:

Microeconomic Principles or Microeconomic Principles II or Macroeconomic Principles  
One advanced economic history option  
One option in general economic history  
Dissertation in Economic or Social History

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A level Economics or equivalent.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

For the BSc Economic History with Economics, we are looking for academic students with a flair for social sciences, and many applicants will be studying subjects such as History, Economics, Government and/or Geography. There is no one ideal subject combination, but A level Mathematics or equivalent is required, and one essay-based subject is desirable. Economics and modern foreign languages are considered to be essay writing subjects in addition to the preferred humanities and social science subjects.

For this programme, we are happy to consider applicants who have taken Mathematics, Further Mathematics and an essay writing subject at A level.

The majority of applicants for this programme will have studied either Economics or History, in some form, as part of their sixth-form curriculum, although, these are not required subjects. Other subjects which appear as common post-16 choices are Further Mathematics, Physics, and Chemistry.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- interest in history and awareness of the links between history, economics and social change
- ability to be flexible in approaching problems
- ability to think independently
- ability to apply logic and draw reasoned and balanced conclusions
- strong statistical competence
- ability to follow complex lines of mathematical reasoning
- good communication skills
- intellectual curiosity
- motivation and capacity for hard work
- a proportionate interest in economics and economic history (ie, with economics as the minor subject)

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.





# BSc Economic History and Geography

**UCAS code:** V3L7

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:** A level: grades A A B

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level

Other qualifications are considered (see page 52)

**Applications/intake/offers 2017:** New programme for 2018

Economic history is concerned with economic change in the past. It uses concepts and theories from across the social sciences to study the development of real economies and understand them in their social, political and cultural contexts. It combines the skills of the economist and the historian, the statistician and the sociologist. Meanwhile, geography focuses on

improving understanding of the social, economic and environmental aspects of geography and informing policy processes worldwide.

This programme combines the two complementary fields of economic history and geography in a joint honours programme, with around half of the programme in each field. You will consider important global questions such as how economic change in the past and up to the present has been shaped by geography and how processes reaching well back in the past affect the economic and social geography of modern societies.

You will complete a research project in your third year where you undertake an original piece of research on a topic of your choice. The programme will enable you to develop skills which are highly valued by employers across a variety of careers, including numeracy, research report writing, the ability to evaluate and analyse data, and to present an argument orally or on paper.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14.

Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

The Internationalisation of Economic Growth, 1870 to the Present Day  
Introduction to Geography  
Methods in Spatial and Social Analysis  
Economics A<sup>^</sup> or Economics B<sup>^</sup>  
LSE100 (Lent term only)

### SECOND YEAR:

Urban and Spatial Economic Analysis I  
Theories and Evidence in Economic History  
One economic history option  
One geography option  
LSE100 (Michaelmas term only)

### THIRD YEAR:

Urban and Spatial Economic Analysis II  
Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries  
One geography option  
Dissertation in Historical Economic Geography

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A level Economics or equivalent.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

For the BSc Economic History and Geography, we are looking for academic students with a flair for social sciences, and many applicants will be studying subjects such as History, Economics, Government and/or Geography. There is no one ideal subject combination, but one essay-based subject is essential. Economics and modern foreign languages are considered to be essay writing subjects in addition to the preferred humanities and social science subjects. The majority of applicants for this programme will have studied either Economics, History or Geography, in some form, as part of their sixth-form curriculum, although, these are not required subjects. Other subjects which appear as common post-16 choices are Further Mathematics, Physics, and Chemistry.

If you have taken Mathematics, Further Mathematics and one other subject at A level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- interest in history and geography and awareness of the links between history, geography and economic and social change
- ability to be flexible in approaching problems
- ability to think independently
- ability to apply logic and draw reasoned and balanced conclusions
- good communication skills
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.



# BSc Economics and Economic History

**UCAS code:** VL31

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** At least one essay-based subject

**Usual standard offer:** A level: grades A A B with an A in Mathematics

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level (to include Mathematics)

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 330/50/28

Economic history is concerned with economic change in the past. It uses concepts and theories from across the social sciences to study the development of real economies and understand them in their social, political and cultural contexts. It combines the skills of the economist and the historian, the statistician and the

sociologist. Meanwhile, economics tackles a broad range of problems, from barriers to economic development to international financial crises.

This joint honours programme combines the two complementary fields of economic history and economics. It will appeal if you want training in the application of economic theory and quantitative methods to real problems. You will examine important global issues such as the economic and social effects of wars, the importance of education and human capital in economic change, and the history of economic development in the third world.

You will complete a research project in your third year where you undertake an original piece of research on a topic of your choice. The programme will enable you to develop a range of highly valued research skills including numeracy, the ability to evaluate and analyse data, and to present an argument orally or on paper.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14.

Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

The Internationalisation of Economic Growth, 1870 to the Present Day  
Quantitative Methods (Mathematics)\* *and* Quantitative Methods (Statistics)\*  
Economics A<sup>^</sup> or Economics B<sup>^</sup>  
Pre-Industrial Economic History  
LSE100 (Lent term only)

### SECOND YEAR:

Microeconomic Principles I or Microeconomic Principles II  
Macroeconomic Principles  
Theories and Evidence in Economic History  
One economic history option  
LSE100 (Michaelmas term only)

### THIRD YEAR:

Introduction to Econometrics *or* another economics option from an approved list  
One advanced economics option *or* an outside option  
One advanced economic history option  
Dissertation in Economic *or* Social History

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A level Economics or equivalent.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

For the BSc Economics and Economic History, we are looking for academic students with a flair for social sciences, and many applicants will be studying subjects such as History, Economics, Government and/or Geography. There is no one ideal subject combination, but A level Mathematics or equivalent is required, and one essay-based subject is also required. Economics and modern foreign languages are considered to be essay writing subjects in addition to the preferred humanities and social science subjects.

For this programme, we are happy to consider applicants who have taken Mathematics, Further Mathematics and an essay writing subject at A level.

The majority of applicants for this programme will have studied either Economics or History, in some form, as part of their sixth-form curriculum, although, these are not required subjects. Other subjects which appear as common post-16 choices are Further Mathematics, Physics, and Chemistry.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- interest in history and awareness of the links between history, economics and social change
- ability to be flexible in approaching problems
- ability to think independently
- ability to apply logic and draw reasoned and balanced conclusions
- strong statistical competence
- ability to follow complex lines of mathematical reasoning
- good communication skills
- intellectual curiosity
- motivation and capacity for hard work
- an equal interest in economics and economic history

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# Economics

Economics tackles a broad range of problems, from barriers to economic development to international financial crises. An open-minded and scientific approach to these issues requires formal modelling of economic relationships, and testing hypotheses against data. The study of economics therefore involves developing problem-solving skills, including mathematical and statistical methods, and applying these skills without ever losing sight of the real world we seek to understand.

“ I chose this programme because it offered a deep understanding of economics along with a wide range of outside options and many empirical activities such as research and economic workshops. I have had the chance to take part in many events with the Vietnam Society and the Economics Society. This has helped me to develop transferable skills and build up a network of friends and experts. ”

**Dang Anh Duc Luong**  
Vung Tau, Vietnam  
BSc Economics



LSE's Department of Economics is one of the largest in the world, with expertise across the full spectrum of mainstream economics. A long-standing commitment to remaining at the cutting edge of developments in the field has ensured the lasting impact of our work on the discipline as a whole. Almost every major intellectual development within Economics over the past fifty years has had input from members of the Department, which counts ten Nobel Prize winners among its current and former staff and students.

The Department's research has been utilised in efforts to tackle major global challenges such as climate change; economic instability; economic development and growth; and national and global productivity and inequality, often catalysing profound shifts in policy debate and formulation.

[lse.ac.uk/economics](https://lse.ac.uk/economics)



## NUMBER OF UNDERGRADUATE STUDENTS

661

NUMBER OF  
FACULTY:

59

(FULL-TIME EQUIVALENT)

## RESEARCH EXCELLENCE FRAMEWORK (REF):

89% of the Department's  
research was rated as  
**WORLD-LEADING** OR  
**INTERNATIONALLY EXCELLENT**

## OUR GRADUATES

88%

OF UNDERGRADUATE LEAVERS

from the Department were  
**in employment, completing  
further study or taking  
time out** just six months  
after graduation

## GRADUATE EMPLOYMENT SECTORS INCLUDED:

**BANKING AND  
FINANCE****CONSULTANCY****ACCOUNTING  
AND AUDITING**

## Teaching and assessment

You will have around 12 hours of lectures and classes each week, as well as LSE100 teaching. In addition, we recommend that students do six hours of independent study per week for each course. Hours vary according to courses and indicative information is listed in the School Calendar ([lse.ac.uk/calendar](https://lse.ac.uk/calendar)) within the Teaching section of each course guide.

Classes in groups of around 15 students are the main form of interaction with teachers. Lectures are delivered by academic staff, while most classes are taught by Graduate Teaching Assistants, who include many of our experienced PhD students.

You will have an academic adviser who is available to offer general guidance and assistance with both academic and personal concerns on an individual basis.

Courses are assessed through examinations in the first week of January and/or May-June each year. Please note that assessment on individual courses can change year on year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School Calendar ([lse.ac.uk/calendar](https://lse.ac.uk/calendar)).

## Preliminary reading

For those wishing to gain further insight into what economists study, we suggest looking at one or more of the following popular books or others like them:

A V Banerjee and E Duflo *Poor Economics: barefoot hedge-fund managers, DIY doctors and the surprising truth about life on less than \$1 a day* (Penguin, 2012)

T Harford *The Undercover Economist* (Abacus, 2007), and *The Logic of Life* (Little Brown, 2009)

P Krugman *End This Depression Now!* (W W Norton, 2012)

S D Levitt and S J Dubner *Freakonomics* (Penguin, 2007), and *Superfreakonomics* (Penguin, 2010)

The UK launch of these books was held at LSE and a podcast of these authors speaking in our Old Theatre, along with many other talks, is available at [lse.ac.uk/podcasts](https://lse.ac.uk/podcasts)

It is also a very good idea to have a look at one or more economics textbooks, to have a clear idea of what the serious university study of the subject involves, which will differ from these popular presentations. Although the texts and editions listed below are currently recommended for the first year, other editions of these books and other university-level textbooks are also entirely valid for this first investigation.

N G Mankiw *Macroeconomics* (7th edition, Worth Publishers, 2010)

W Morgan, M L Katz and H Rosen *Microeconomics* (2nd edition, McGraw-Hill, 2009)

# BSc Economics

**UCAS code:** L101

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** A level Mathematics is required. Further Mathematics at A or AS level is a valuable indicator of potential and if taken at A level is acceptable as one of the three subjects

**Usual standard offer:** For students taking three A levels: grades A\* A A with an A\* in Mathematics. For students taking four or more A levels: grades A\* A A plus a pass in a fourth A level, with an A\* in Mathematics. Students taking Further Mathematics to AS level only will be required to achieve grade A International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (with 7 in Mathematics)

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 2,599/499/226

What caused the great economic crisis of 2008 and which policies were the right reaction? Why is there still a gender pay gap and one for ethnic minorities? Why, as economies grow richer, are people often not any happier? Economics considers broad-ranging real world issues such as these. In this programme, you will take an open-minded and scientific approach to issues like these, using formal modelling of economic relationships, and testing hypotheses against data. The Department is regularly ranked number one outside of the USA for its published research in economics and econometrics and you will have the chance to learn from economists at the cutting edge of their field. Economics at LSE is mathematically rigorous, and you should have an aptitude for and enjoyment of mathematics, along with a strong analytical ability. This programme will provide you with a thorough grounding in the analytical methods of economics and you will then learn to apply these methods to a diverse range of problems. You will also learn to analyse and construct complex arguments and to communicate these effectively.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14.

Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

Economics A<sup>^</sup> or Economics B<sup>^</sup>  
 Mathematical Methods  
 Elementary Statistical Theory  
 One outside option  
 LSE100 (Lent term only)

### SECOND YEAR:

Microeconomic Principles I or Microeconomic Principles II  
 Macroeconomic Principles  
 Introduction to Econometrics or Principles of Econometrics  
 One outside option  
 LSE100 (Michaelmas term only)

### THIRD YEAR:

Four options from economics or closely related subjects

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A level Economics or equivalent.



## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

For the BSc Economics we are looking for students with a strong mathematical ability, and A level Mathematics or equivalent is therefore required.

Further Mathematics at A level is also desirable, and is acceptable for entry in combination with Mathematics and one other A level. In these cases we would prefer that the third A level is an essay-based subject. It is acceptable to take Further Mathematics to AS level only, in which case you will be required to achieve grade A. If you take four or more full A levels, you will be expected to achieve A\* A A (with A\* in Mathematics), and a pass in the fourth A level. We understand however that not everyone has the opportunity to follow a Further Mathematics programme, and you will not be disadvantaged because of this. Therefore it is helpful if you and/or your referees can indicate whether or not your school or college offers Further Mathematics classes.

In addition to Mathematics, we are looking for subject combinations which indicate that you possess both analytical and writing abilities. Subjects which appear as common post-16 choices are Economics; Physics; History; Chemistry; English and Government and Politics, of which Economics, History, English and Government and Politics are each good indicators of writing ability. Although many students on the programme have studied A level Economics or equivalent it is not required.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- ability to apply logic
- quantitative aptitude and the ability to follow complex lines of mathematical reasoning
- ability to be creative and flexible in approaching problems
- ability to think independently
- good communication skills
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# BSc Economics with Economic History

**UCAS code:** L1V3

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** A level Mathematics is required. Further Mathematics at A or AS level is a valuable indicator of potential and if taken at A level is acceptable as one of the three subjects

**Usual standard offer:** For students taking three A levels: grades A\* A A with an A\* in Mathematics. For students taking four or more A levels: grades A\*A A plus a pass in a fourth A level, with an A\* in Mathematics. Students taking Further Mathematics to AS level only will be required to achieve grade A International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (with 7 in Mathematics)

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 62/5/2

Economics takes an open-minded and scientific approach to consider broad-ranging real world issues, from barriers to economic development to international financial crises. Meanwhile, economic history is concerned with economic change in the past. It uses concepts and theories from across the social sciences to study the development of real economies and understand them in their social, political and cultural contexts. This programme combines the two complementary fields of economic history and economics in a major/minor format, with around 75 per cent of this programme in economics, and the remaining 25 per cent in economic history. Economics at LSE is mathematically rigorous, and you should have aptitude for and enjoyment of mathematics, along with a strong analytical ability. This programme will provide you with a thorough grounding in the analytical methods of economics and you will then learn to apply these methods to a diverse range of problems. You will also learn to analyse and construct complex arguments and communicate these effectively.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14.

Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

Economics A<sup>^</sup> or Economics B<sup>^</sup>  
 Mathematical Methods  
 Elementary Statistical Theory  
 The Internationalisation of Economic Growth, 1870 to the Present Day  
 LSE100 (Lent term only)

### SECOND YEAR:

Microeconomic Principles I or Microeconomic Principles II  
 Macroeconomic Principles  
 Theories and Evidence in Economic History  
 An economic history option  
 LSE100 (Michaelmas term only)

### THIRD YEAR:

Two economics options  
 One economic history option  
 One outside option or Dissertation in Economic or Social History

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A level Economics or equivalent.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

For the BSc Economics with Economic History we are looking for students with a strong mathematical ability, and A level Mathematics or equivalent is therefore required.

Further Mathematics at A level is also desirable, and is acceptable for entry in combination with Mathematics and one other A level. In these cases we would prefer that the third A level is an essay-based subject. It is acceptable to take Further Mathematics to AS level only, in which case you will be required to achieve grade A. If you take four or more full A levels, you will be expected to achieve A\* A A (with A\* in Mathematics), and a pass in the fourth A level. We understand however that not everyone has the opportunity to follow a Further Mathematics programme, and you will not be disadvantaged because of this. Therefore it is helpful if you and/or your referees can indicate whether or not your school or college offers Further Mathematics classes.

In addition to Mathematics, we are looking for subject combinations which indicate that you possess both analytical and writing abilities. Subjects which appear as common post-16 choices are Economics; Physics; History; Chemistry; English and Government and Politics, of which Economics, History, English and Government and Politics are each good indicators of writing capability.

Although many students on the programme have studied A level Economics or equivalent it is not required.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- ability to apply logic
- quantitative aptitude and the ability to follow complex lines of mathematical reasoning
- ability to be creative and flexible in approaching problems
- ability to think independently and ask questions
- good communication skills
- intellectual curiosity
- motivation and capacity for hard work
- a proportionate interest in each subject area

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.



# BSc Econometrics and Mathematical Economics

**UCAS code:** L140

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** A level Mathematics is required. Further Mathematics at A or AS level is a valuable indicator of potential and if taken at A level is acceptable as one of the three subjects

**Usual standard offer:** For students taking three A levels: grades A\* A A with an A\* in Mathematics. For students taking four or more A levels: grades A\* A A plus a pass in a fourth A level, with an A\* in Mathematics. Students taking Further Mathematics to AS level only will be required to achieve grade A International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (with 7 in Mathematics) Other qualifications are considered (see page 52)

**Applications/third year students 2017:** 164/10

financial crises. The study of economics at LSE is mathematically rigorous, and you should have aptitude for and enjoyment of mathematics, along with a strong analytical ability. This programme will provide an excellent preparation for further academic study or a career in research, academia or, for example, in a central bank.

The Department of Economics is regularly ranked number one outside of the USA for its published research in economics and econometrics and as an undergraduate student you will have the chance to learn from economists at the cutting edge of their field. Students are rarely admitted to the programme in the first year, as this is too early to be sure of commitment to a research career in economics. However a limited number of students successfully transfer to this programme from the BSc Economics in the third year (with the permission of the Undergraduate Tutor), in order to take part in the demanding and rewarding dissertation in quantitative economics.

Economics tackles a broad range of problems, from barriers to economic development to international



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14.

Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

Economics A<sup>^</sup> or Economics B<sup>^</sup>  
Mathematical Methods  
Elementary Statistical Theory  
One outside option  
LSE100 (Lent term only)

### SECOND YEAR:

Microeconomic Principles II  
Principles of Econometrics  
Macroeconomic Principles or a course in mathematics  
Probability, Distribution Theory and Inference or an outside option  
LSE100 (Michaelmas term only)

### THIRD YEAR:

Econometric Theory or Economic Theory and its Applications or Problems of Applied Econometrics  
Two economics options  
10,000 word project in quantitative economics

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A level Economics or equivalent.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

For the BSc Econometrics and Mathematical Economics we are looking for students with a strong mathematical ability, and A level Mathematics or equivalent is therefore required. Further Mathematics at A level is also desirable, and is acceptable for entry in combination with Mathematics and one other A level. In these cases we would prefer that the third A level is an essay-based subject. It is acceptable to take Further Mathematics to AS level only, in which case you will be required to achieve grade A. If you take four or more full A levels, you will be expected to achieve A\* A A (with A\* in Mathematics), and a pass in the fourth A level. We understand however that not everyone has the opportunity to follow a Further Mathematics programme, and you will not be disadvantaged because of this. Therefore it is helpful if you and/or your referees can indicate whether or not your school or college offers Further Mathematics classes.

In addition to Mathematics, we are looking for subject combinations which indicate that you possess both analytical and writing abilities. Subjects which appear as common post-16 choices are Economics; Physics; History; Chemistry; English and Government and Politics, of which Economics, History, English and Government and Politics are each good indicators of writing capability.

Although many students on the programme have studied A level Economics or equivalent it is not required.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- ability to apply logic
- quantitative aptitude and the ability to follow complex lines of mathematical reasoning
- ability to be creative and flexible in approaching problems
- ability to think independently and ask questions
- good communication skills
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# Finance

The Department of Finance is devoted to excellence in teaching and research in the full range of the subfields of finance, including corporate finance, asset pricing theory, risk management, empirical analysis of capital markets, behavioural finance, portfolio analysis, derivatives pricing, microstructure and financial econometrics.

“On the BSc Finance, we have access to faculty who are second to none in terms of their reputation and academic prowess. The Department also values personal growth and offers one-of-a-kind workshops, speaker events and challenges. On the programme, we’re a small group of 30 students: it feels like a family to me and our truly collaborative culture helps us all to make the most of our time at LSE.”

**Felix Nikolaus Oblin**  
Vienna, Austria  
BSc Finance

The Department is one of the largest and most highly-regarded finance groups in Europe. It is closely associated with the LSE’s Financial Markets Group which regularly hosts a wide variety of seminars, conferences and public addresses by leading academics and practitioners.

With a faculty recruited from the top departments internationally and a steady flow of distinguished visitors, we provide a stimulating environment for research and learning that is on par with the best in the world.

[lse.ac.uk/finance](https://lse.ac.uk/finance)





NUMBER OF UNDERGRADUATE STUDENTS

69

NUMBER OF

FACULTY:

28

(FULL-TIME EQUIVALENT)

RESEARCH EXCELLENCE FRAMEWORK (REF):

86% of the Department's  
research was rated as  
**WORLD-LEADING** OR  
**INTERNATIONALLY EXCELLENT**

It is **more important than ever** to have an understanding of the theory and intuition behind the practice of **financial decision-making, risk management** and the **behaviour of financial markets**.

LIKELY GRADUATE EMPLOYMENT SECTORS INCLUDE:

**BANKING AND  
FINANCE**

**CONSULTANCY**

**PUBLIC  
FINANCE**

## Teaching and assessment

You will usually have about 12 to 15 hours of lectures and classes each week but you will also have to work hard on your own reading, writing essays or working on class assignments. In total, you should expect to study 40 hours per week. Hours vary according to courses and indicative information is listed in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)) within the Teaching section of each course guide.

Lectures are delivered by academic staff, while classes are predominantly taught by PhD students.

You will have an academic adviser who will be available to offer general guidance and assistance with both academic and personal concerns on an individual basis.

You will usually be assessed by written examinations at the end of each academic year. To progress through the degree you will need to pass the appropriate examinations. Please note that assessment on individual courses can change year on year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

## Preliminary reading

If you wish to gain further insight into the subject, we suggest that you look at one of the following books/papers/videos:

A Admati "Seeing through 'the banker's new clothes'", TEDxStanford

W Clarke *How the City of London Works* (7th edition, Sweet and Maxwell, 2008)

B Graham *The Intelligent Investor* (HarperBusiness, 2003)

D McCloskey *Economical Writing* (2nd edition, Waveland Press, 1999)

M Lewis *The Big Short: inside the doomsday machine* (Penguin, 2011)

PwC *Peer Pressure – How peer-to-peer lending platforms are transforming the consumer lending industry*

H Rey "Monetary Policy and International Capital Flows" IMF Mundell-Fleming Lecture

### Annual reviews

D Lucas *Valuation of Government Policies and Projects*

P M Dechow, R G Sloan, and J Zha *Stock Prices and Earnings*

C Frydman and D Jenter *CEO Compensation*

### The Royal Economic Society Public Lectures

T Harford "How to run – or ruin – an economy"

S Flanders "The UK economy after the crisis"

R Griffith "Does Starbucks pay enough tax"

# BSc Finance

**UCAS code:** N300

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** A level Mathematics is required. Further Mathematics at A or AS level is strongly preferred but we expect it as a fourth subject only, to ensure that students have a broad combination of subjects

**Usual standard offer:** For students taking three A levels: grades A\* A A with an A\* in Mathematics. For students taking four or more A levels: grades A\* A A plus a pass in a fourth A level, with an A\* in Mathematics. Students taking Further Mathematics to AS level only will be required to achieve grade A International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (with 7 in Mathematics).

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 572/79/37

Global finance and its role in the world has never been more complex. Recent events have shown that it is more important than ever to have an understanding of the theory and logic behind the practice of financial decision-making, risk management and the behaviour of financial markets. Teaching on the programme is informed by the latest research in the field, and we make the most of the School's location close to the City of London, the financial district, and practitioners, regulators and policy makers in the industry, with an easy exchange of ideas and public lectures. This is a rigorous quantitative programme which will equip you with a strong financial foundation and the necessary quantitative skills, as well as teaching you the logic behind the use of specific finance techniques and financial decision-making. You will learn to think analytically and to critically evaluate key issues in finance from a variety of perspectives. You will also learn to apply the analytical methods in finance and financial economics you have learn to a range of real world problems.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. In your first year you will gain an essential foundation in finance, equipping you with the necessary quantitative skills. The second year will concentrate on building a firm grasp of core analytical methods in finance and financial economics and applying them to a range of problems, while the third

year allows you to gain in-depth knowledge in a range of finance subfields. Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14. Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

(\* half unit)

Introduction to Finance\*  
Elements of Financial Accounting\*  
Economics A^ or Economics B^  
Elementary Statistical Theory  
Mathematical Methods  
LSE100 (Lent term only)

### SECOND YEAR:

(\* half unit)

Principles of Finance  
Microeconomic Principles I or Microeconomic Principles II  
Introduction to Econometrics or Principles of Econometrics  
Financial Systems and Crises\*  
Macro-Finance\*  
LSE100 (Michaelmas term only)

### THIRD YEAR:

(\* half unit)

Market Anomalies and Asset Management\*  
Theories of Corporate Finance\*  
Risk Management and Modelling\*  
Derivatives\*  
Applied Corporate Finance\*  
Advanced Asset Markets\*  
One outside option

^ Dependent on your economics background. Economics B is only for students with A level Economics or equivalent.



## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

For the BSc Finance we are looking for students with a strong mathematical ability, and A level Mathematics or equivalent is therefore required.

Further Mathematics at A level is also desirable, but as a fourth subject only, to ensure that students have a broad combination of subjects. It is acceptable to take it to AS level only, in which case you will be required to achieve grade A. If you take four or more full A levels, you will be expected to achieve A\* A A (with A\* in Mathematics), and a pass in the fourth A level. We understand however that not everyone has the opportunity to follow a Further Mathematics programme, and you will not be disadvantaged because of this. Therefore it is helpful if you and/or your referees can indicate whether or not your school or college offers Further Mathematics classes.

In addition to Mathematics, we are looking for subject combinations which indicate that you possess both analytical and writing abilities. Subjects which appear as common post-16 choices are Economics; Physics; History; Chemistry; Government and Politics.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- ability to follow complex lines of reasoning
- strong analytical abilities and a high level of numeracy
- ability to apply logic and identify trends
- ability to think independently
- ability to be creative and flexible in approaching problems
- time management skills and ability to work under pressure
- good communication skills
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# Geography and Environment

As we attempt to improve human welfare and environmental quality, it is vital that we have a good understanding of the social, political and economic forces which shape development and social change in our interdependent world.

“It’s a great challenge to study at LSE and Geography at LSE is very distinct from other geography programmes. We focus on how people, the economy and the environment shape our world’s development. It’s also a very intimate programme, with a lovely mix of people. ”

**Cleo Pearson**  
Chichester, UK  
BA Geography

The Department of Geography and Environment at LSE is distinctive in that it concentrates on the social scientific aspects of geography and environmental studies, placing great emphasis on multidisciplinary teaching and research and focusing on policy-relevant work.

We bring together specialists from a number of different countries and disciplines. The Department is concerned primarily with improving understanding of the social, economic and environmental aspects of geography and informing policy processes worldwide.

Many staff have specific regional interests – for example, in Europe, Latin America, Africa, the Middle East, South Asia and East/South East Asia.

[lse.ac.uk/geography-and-environment](https://lse.ac.uk/geography-and-environment)



NUMBER OF UNDERGRADUATE STUDENTS

232

NUMBER OF

FACULTY:

30

(FULL-TIME EQUIVALENT)

RESEARCH EXCELLENCE FRAMEWORK (REF):

84% of the Department's research was rated as  
**WORLD-LEADING** OR  
**INTERNATIONALLY EXCELLENT**

OUR GRADUATES

96%

OF UNDERGRADUATE LEAVERS

from the Department were  
**in employment, completing further study or taking time out** just six months after graduation

GRADUATE EMPLOYMENT SECTORS INCLUDED:

**ACCOUNTING  
AND AUDITING**

**EDUCATION, TEACHING  
AND RESEARCH**

**BANKING AND  
FINANCE**

## Teaching and assessment

For each course you will have a combination of lectures and classes (12 to 15 hours per week in the first year). Hours vary according to courses and indicative information is listed in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)) within the Teaching section of each course guide.

Lectures are given by academic staff while classes may be taken by Graduate Teaching Assistants. Courses which focus on spatial analysis and research techniques have practical work. You will also be involved in fieldwork, some of which may be abroad.

You will have an academic adviser who will meet you at regular intervals to discuss your progress and concerns and help you to gain the most from your studies.

You will usually have summative assessments for geography and environment courses in the Lent Term (essay assignments) and in the Summer Term (exams) at the end of the academic year. Courses typically have a three-hour examination plus an extended essay (or practical work for methods courses), although assessment methods vary from course to course. Please note that assessment on individual courses can change year on year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

## Preliminary reading

If you wish to gain further insight into the subject, we suggest that you look at one or more of the following books:

K Brown *Resilience, Development and Global Change* (Routledge, 2016)

N Castree *Making Sense of Nature* (Routledge, 2013)

S Chant and C McIlwaine *Geographies of Development in the 21st Century: an introduction to the Global South* (Edward Elgar, 2009)

P Cheshire, M Nathan and H Overman *Urban Economics and Urban Policy: challenging conventional policy wisdom* (Edward Elgar, 2014)

P Cloke, P Crang and M Goodwin (Eds) *Introducing Human Geographies* (3rd edition, Hodder Arnold, 2013)

P Dicken *Global Shift: mapping the changing contours of the world economy* (Sage Publications, 2015)

J Elliot *An Introduction to Sustainable Development* (4th edition, Routledge, 2012)

E Glaeser *Triumph of the City* (Penguin Press, 2011)

A Jones *Human Geography: the basics* (Routledge, 2012)

P L Knox and S A Marston *Places and Regions in Global Context* (Pearson, 2009)

M Storper *Keys to the City: how economics, institutions, social interaction and politics shape development* (Princeton University Press, 2013)

M Whitehead *Environmental Transformations: a geography of the Anthropocene* (Routledge, 2014)



# BSc Environment and Development

**UCAS code:** FK84

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:** A level: grades A A B

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 147/28/12

Why is it proving so difficult to address the challenges of sustainable development? Is globalisation good or bad for the environment? What can governments do to reconcile the needs of economic development and environmental protection? In this programme, you will consider pressing real-world problems such as these, and proposed solutions.

Unlike many university environment programmes, at LSE we focus on the subject from a social science rather than a natural science perspective, and, taking advantage of the School's strength across the social sciences, we consider the different takes on the environment that different disciplinary perspectives offer.

Taught by leading international experts through research-informed teaching, you will discuss the key debates in environment and development and explore the nature, drivers and politics of sustainable and unsustainable development. You will develop a critical understanding of processes of environmental change as they relate to human wellbeing and development, and gain the broader skills needed for environment and development policy and analysis.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. It has been designed to develop core knowledge and skills, while also allowing you to follow particular interests in environmental and development studies. It includes some exposure to natural science concepts in the course Environmental Change: Past, Present and Future. The other environment-related courses build upon this understanding of the natural world but adopt a social science perspective. These environment-related courses

include some economic analysis, particularly in the course Applied Environmental Economics.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14. Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

Environmental Change: Past, Present and Future

Sustainable Development

Introduction to Geography

One course from a list of approved first year geography and environment options or an approved outside option

LSE100 (Lent term only)

### SECOND YEAR:

Introduction to Global Development

Environment: Science and Society

Applied Environmental Economics

One course from a list of approved second year geography and environment options or an approved outside option

LSE100 (Michaelmas term only)

### THIRD YEAR:

Environmental Governance

Environment and Development

Two courses from a list of approved third year geography and environment options

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

For the BSc Environment and Development we are looking for academic students with a genuine interest in and enthusiasm for the social sciences and human behaviour. There is no one ideal subject combination; however, many applicants have studied or are currently studying one or more social science subjects in the sixth form, with Geography and Economics being the most common. Other frequently offered subjects include Government and Politics, Sociology, History or a natural science.

If you have taken Mathematics, Further Mathematics and one other subject at A level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- ability and desire to contribute to the environmental debate
- desire to understand the significance and impact of policy at all levels
- ability to evaluate and challenge conventional views
- ability to follow complex lines of reasoning and analyse data
- ability to think independently and show initiative
- excellent time management skills
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

## BSc Environmental Policy with Economics

**UCAS code:** F9L1

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** A level in Mathematics at grade A or International Baccalaureate Diploma with Higher level Mathematics

**Usual standard offer:** A level: grades A A B, including an A in Mathematics

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level (to include Mathematics)

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 89/12/4

Increasingly, employers in environmental issues require graduates with economics training to understand and tackle environmental issues. This programme combines these two complementary fields, providing you with

rigorous economics training as well as environmental social science learning. This is a major/minor programme, with around 75 per cent of this programme in environment, and the remaining 25 per cent in economics.

Many staff members from the Department are directly engaged with policy debates, sitting on government panels or being contracted to do analysis for different policy issues. You'll learn not just academic theory, but why policies issues matter and why they're relevant. You're also able to see first-hand the impact LSE environmental research has on the real world.

You will acquire a broad range of social scientific skills and knowledge with which to tackle and understand environmental problems. In the second and third year of the programme you will be able to choose from a range of options, tailoring your studies to areas of interest. You will also have the opportunity to undertake your own individual research project in the final year.





## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. It has been designed to develop core knowledge and skills, while also allowing you to follow particular interests in environmental policy-making and economics. The first year will provide you with a grounding in environmental change and sustainable development, combined with appropriate training in economics and mathematical methods. From the second year you will be able to choose between some optional

courses, and you will have the opportunity to undertake your own individual research project in the final year.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14. Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

(\* half unit)

Environmental Change: Past, Present and Future

Sustainable Development

Economics A<sup>^</sup> or Economics B<sup>^</sup>

Quantitative Methods (Mathematics)\* and Quantitative Methods (Statistics)\*

LSE100 (Lent term only)

### SECOND YEAR:

Environment: Science and Society

Applied Environmental Economics

Microeconomic Principles I

LSE100 (Michaelmas term only)

One course from second year approved options

### THIRD YEAR:

Environmental Governance

Environment and Development

Two courses from a prescribed list of options

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A level Economics or equivalent.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

For the BSc Environmental Policy and Economics we are looking for students with a strong mathematical ability, and A level Mathematics or equivalent is therefore required. We are also looking for academic students with a genuine interest in, and enthusiasm for, the social sciences and human behaviour. There is no one ideal subject combination; however, many applicants have studied or are currently studying one or more social science subjects in the sixth form, with Geography and Economics being the most common. Other frequently offered subjects include Government and Politics, Sociology, History or a natural science.

If you have taken Mathematics, Further Mathematics and one other subject at A level, this may be considered less competitive for this programme.

A level Economics or equivalent is not required, and the first year Economics course does not assume it; however, many students on the programme have studied this.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- strong mathematical ability and quantitative skills
- ability and desire to contribute to environmental debates
- desire to understand the significance and impact of policy at all levels
- ability to evaluate and challenge conventional views
- ability to follow complex lines of reasoning and analyse data
- ability to think independently and show initiative
- excellent time management skills
- intellectual curiosity
- motivation and capacity for hard work
- a conjoined interest in the environment and economics

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# BA Geography

**UCAS code:** L702

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:** A level: grades A A A

International Baccalaureate: Diploma with  
38 points including 7 6 6 at Higher level

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 318/115/33

Geography at LSE focuses on improving understanding of the social, economic and environmental aspects of geography and informing policy processes worldwide.

You will learn to understand the uneven nature of economic and social development and the varying characteristics of people's lives in different locations, and will develop methodological skills for conducting and analysing your own research. In your third year, you will undertake an independent research project, which will allow you to apply your knowledge to a topic of your choosing.

This degree aims to produce highly trained geographers, skilled in economic, social and environmental geography with reference to developed and developing countries. The analytical and communication skills you will develop will also be highly valued in many occupations and careers.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. You will also undertake an independent research project in your final year. Fieldwork is an important component of the programme and you should expect to pay a contribution of approximately £500 towards flights and accommodation, as part of your fieldwork for the second year course Research Techniques (Spatial, Social and Environmental). You should be undertaking

a minimum of 27 hours of independent study across all your courses.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14. Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

Introduction to Geography

Introduction to Geographical Research

Environmental Change: Past, Present and Future or Contemporary Europe or Sustainable Development

An approved outside option or another course from one of the three listed above

LSE100 (Lent term only)

### SECOND YEAR:

Research Techniques (Spatial, Social and Environmental)

Three further geography and environment options (one may be an approved outside option)

LSE100 (Michaelmas term only)

### THIRD YEAR:

Independent Research Project

Three further geography and environment options



## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

For the BA Geography we are looking for academic students with a genuine interest in and enthusiasm for the social sciences and human behaviour. There is no one ideal subject combination, however many applicants have studied or are currently studying one or more social science subjects in the sixth form, with Geography and Economics being the most common. Other frequently offered subjects include Government and Politics, Sociology, History or a natural science.

If you have taken Mathematics, Further Mathematics and one other subject at A level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an interest in contemporary geographical problems and their alleviation
- desire to understand the significance and impact of policy at all levels
- ability to evaluate and challenge conventional views
- ability to follow complex lines of reasoning and analyse data
- ability to think independently and show initiative
- excellent time management skills
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.



# BSc Geography with Economics

**UCAS code:** L7L1

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** A level in Mathematics at grade A or International Baccalaureate Diploma with a minimum of 6 at Higher level Mathematics

**Usual standard offer:** A level: grades A A A, including an A in Mathematics

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (to include Mathematics)

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 143/77/27

Economic activity is highly geographically uneven, with significant consequences for human development and environmental quality. This makes it vital to understand the

forces driving social, political, environmental and economic change. The BSc Geography with Economics provides students with the analytical tools needed to do this.

This programme combines the two complementary fields of geography and economics. It offers the analytical rigour of economics, and applies this to real-life examples in human geography. This is a major/minor programme, with around 75 per cent of this programme in geography, and the remaining 25 per cent in economics.

Teaching on the programme is informed by the latest research in the field, and academic staff work with policy makers, the third sector, as well as big business, to apply academic insights to real-world processes. In your third year, you can choose to undertake an independent research project, which will allow you to apply your knowledge to a topic of your choosing.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. You have the choice of undertaking an independent research project in your final year. You can choose to take courses which include fieldwork, and in this case, you should expect to pay a fee to contribute to the costs of fieldwork (see page 130).

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14. Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

(\* half unit)

Economics A<sup>^</sup> or Economics B<sup>^</sup>

Quantitative Methods (Mathematics)\* and Quantitative Methods (Statistics)\*

Introduction to Geography

Introduction to Geographical Research or Contemporary Europe or Environmental Change: Past, Present and Future or Sustainable Development

LSE100 (Lent term only)

### SECOND YEAR:

Microeconomic Principles I

Urban and Spatial Economic Analysis I

Research Techniques (Spatial, Social and Environmental Analysis)

One further option

LSE100 (Michaelmas term only)

### THIRD YEAR:

Urban and Spatial Economic Analysis II

Three further options

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A level Economics or equivalent.

<sup>†</sup> Unless taken in second year.



## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

For the BSc Geography with Economics we are looking for students with a strong mathematical ability, and A level Mathematics or equivalent is therefore required. We are also looking for academic students with a genuine interest in and enthusiasm for the social sciences and human behaviour. There is no one ideal subject combination, however many applicants have studied or are currently studying one or more social science subjects in the sixth form, with Geography and Economics being the most common. Other frequently offered subjects include Government and Politics, Sociology, History or a natural science.

If you have taken Mathematics, Further Mathematics and one other subject at A level, this may be considered less competitive for this programme.

A level Economics or equivalent is not required, and the first year Economics course does not assume it, however many students on the programme have studied this.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- strong mathematical ability and quantitative skills
- an interest in contemporary geographical problems and their alleviation
- ability to evaluate and challenge conventional views
- ability to follow complex lines of reasoning and analyse data
- ability to think independently and show initiative
- excellent time management skills
- intellectual curiosity
- motivation and capacity for hard work
- a proportionate interest in each subject

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# Government

The Department of Government at LSE is one of the largest political science departments in the UK and covers almost all areas of politics. In studying for one of the degrees offered by the Department, you will follow courses from a range of subfields in political science: comparative politics, rational choice theory, political economy, public administration and public policy, European politics and political theory.

“ I have always been fascinated by politics and distributions of power within and between societies. The government degree allows me to explore political science and theory at an institution at the forefront of the field. The wealth of knowledge and experience that we have access to is second to none. ”

**Eleanor Buxton**  
Buckinghamshire, UK  
BSc Government



You will learn about the concepts and theories which underpin the study of politics, including ideas such as justice, democracy, liberty, sovereignty and rights. You will compare political phenomena in a variety of cultures and countries, learning about the diversity of political processes and using empirical analysis to answer broad theoretical questions about the political world.

Being based within the only UK institution that specialises solely in the social sciences is a great benefit and our programmes involve close collaboration with other departments and institutions in the School.

Our students come from all corners of the globe, as do our academic visitors and faculty. Accordingly, the Department has a strongly cosmopolitan character and its alumni are to be found in some of the leading departments of political science and in journalism, commerce, central and local government, and non-governmental organisations in the UK and across the world.

[lse.ac.uk/government](https://lse.ac.uk/government)

## NUMBER OF UNDERGRADUATE STUDENTS

464

NUMBER OF  
FACULTY:  
**42**  
(FULL-TIME EQUIVALENT)

## RESEARCH EXCELLENCE FRAMEWORK (REF):

**88%** of the Department's  
research was rated as  
**WORLD-LEADING** OR  
**INTERNATIONALLY EXCELLENT**

## OUR GRADUATES

**89%**  
OF UNDERGRADUATE LEAVERS

from the Department were  
**in employment, completing  
further study or taking  
time out** just six months  
after graduation

## GRADUATE EMPLOYMENT SECTORS INCLUDED:

**NGOs, CHARITIES  
AND INTERNATIONAL  
DEVELOPMENT**

**POLITICS AND  
GOVERNMENT**

**BANKING AND  
FINANCE**

## Teaching and assessment

Teaching involves lectures and classes. Lectures are given by full-time members of staff. Classes are led by teaching fellows, who may either be recent doctoral degree recipients or PhD students. Classes usually focus on more detailed discussion of the issues arising from lectures, and learning how to present and critique arguments. Classes are held in small groups of at most 15 students.

Below is an idea of the amount of time you should allocate to your degree programme study:

**Formal contact hours:** four one-hour lectures per week during the Michaelmas and Lent Terms and four hours of classes per week, as well as LSE100.

**Independent study:** aim to do approximately four hours of study (reading preparation and writing) for every formal contact hour. This equates to around 30 hours of independent study per week.

Hours vary according to courses and indicative information is listed in the School Calendar ([lse.ac.uk/calendar](https://lse.ac.uk/calendar)) within the Teaching section of each course guide.

You will also have an academic adviser who will meet you at regular intervals to discuss your work and offer guidance and assistance with both academic and, where appropriate, personal concerns. Assessment usually involves a written examination in each subject at the end of the academic year. For some courses, assessment will also involve an assessed essay or a dissertation. Please note that assessment on individual courses can change year on year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School Calendar ([lse.ac.uk/calendar](https://lse.ac.uk/calendar)).

## Preliminary reading

If you wish to gain further insight into politics we suggest that you look at one or more of the following books:

### The general character of politics

J Colomer *The Science of Politics: an introduction* (Oxford University Press, 2011)

R Goodin *The Oxford Handbook of Political Science* (Oxford University Press, 2009)

I Katznelson and H Milner (eds.) *Political Science: state of the discipline* (New York: Wiley, 2002)

### Political thought

Many classic texts of political thought are readily available in a variety of editions:

Machiavelli *The Prince*

J S Mill *Considerations on Representative Government*

M Wollstonecraft *A Vindication of the Rights of Women*

### Political analysis and political institutions

W R Clark, M Golder and S Nadenichek Golder *Principles of Comparative Politics* (CQ Press, 2009)

P Dunleavy and J Dryzek *Theories of the Democratic State* (Palgrave Macmillan, 2009)

R Morton *Analyzing Elections* (Norton, 2006)

E Ostrom *Governing the Commons: the evolution of institutions for collective action* (Cambridge University Press, 1990/2015)



# BSc Government

**UCAS code:** L230

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:** A level: grades A A A  
International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level  
Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 147/48/20

Politics is about power, conflict and ideas. The study of politics involves analysis of the ways in which individuals and groups define and interpret political issues and seek to shape government decisions. It encompasses a broad spectrum of activities relating to public affairs, from elections and bureaucracies to wars and terrorism.

In this degree you will take courses from a range of subfields in political science: comparative politics, rational choice theory, political economy, public administration and public policy, European politics and political theory. You will learn about the concepts and theories which underpin the study of politics, including ideas such as justice, democracy, liberty, sovereignty and rights.

You will compare political phenomena in a variety of cultures and countries, learning about the diversity of political processes and using empirical analysis to answer broad theoretical questions about the political world. In your third year you can choose to complete a dissertation, allowing you to gain a rich complement of personal and professionally transferable skills in the process, and further explore an area of interest to you.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14.

Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

Introduction to Political Science  
Introduction to Political Theory  
Two outside options  
LSE100 (Lent term only)

### SECOND YEAR:

Three government options  
Introduction to Political Science *or* Introduction to Political Theory (if either of these has not been taken in the first year) *or* an approved outside option  
LSE100 (Michaelmas term only)

### THIRD YEAR:

Advanced government option *or* a dissertation  
Government option  
Advanced government option *or* a government option  
Government option *or* an approved outside option

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

For the BSc Government we are looking for academic students with a genuine interest in and enthusiasm for the social and political sciences. There is no one ideal subject combination, however common sixth form subject choices include Government and Politics; History; English; Economics; Sociology; Philosophy, Languages and Mathematics.

If you have taken Mathematics, Further Mathematics and one other subject at A level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- awareness of and genuine interest in current political issues
- ability to read extensively
- ability to analyse data
- ability to evaluate and challenge conventional views
- initiative
- good communication skills
- excellent time management skills
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

## BSc Government and Economics

**UCAS code:** LL12

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** A level Mathematics at grade A or International Baccalaureate Diploma with a minimum of 6 at Higher level Mathematics

**Usual standard offer:** A level: grades A A A including Mathematics

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (to include Mathematics)

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 457/115/55

Government, or the study of politics, involves analysis of the ways in which individuals and groups define and interpret political issues and seek to shape government decisions. It encompasses a broad spectrum of

activities relating to public affairs, from elections and bureaucracies to wars and terrorism. Economics takes an open-minded and scientific approach to consider broad-ranging real world issues such as why, as economies grow richer, people are often not any happier. Economics at LSE is mathematically rigorous, and you should have an aptitude for and enjoyment of mathematics, along with a strong analytical ability. This programme combines the two complementary fields of economics and government in a joint honours programme, with around half of the programme in each field. You will learn political concepts and theories, will compare political phenomena in a variety of cultures and countries, and answer broad theoretical questions about the political world. You will also gain a thorough grounding in the analytical methods of economics and will learn to apply these methods to a diverse range of problems.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14.

Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

(\* half unit)

Economics A<sup>^</sup> or Economics B<sup>^</sup>

Basic Quantitative Methods or Quantitative Methods (Mathematics)\*  
and Quantitative Methods (Statistics)\*

LSE100 (Lent term only)

*Two from:*

Introduction to Political Science

Introduction to Political Theory

An outside option

### SECOND YEAR:

Microeconomic Principles I

Macroeconomic Principles

Introduction to Political Theory or Introduction to Political Science<sup>†</sup> or a government option  
or an approved outside option

Public Choice and Politics

LSE100 (Michaelmas term only)

### THIRD YEAR:

One economics option

One government option

Dissertation or an advanced government option

One government or economics or an outside option

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A level Economics or equivalent.

<sup>†</sup> If not already taken.



## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

For the BSc Government and Economics we are looking for academic students with a genuine interest in and enthusiasm for the social and political sciences. There is no one ideal subject combination, but A level Mathematics or equivalent is required, and common sixth form subject choices include Government and Politics; History; English; Economics; Sociology; Philosophy, Languages and Mathematics.

If you have taken Mathematics, Further Mathematics and one other subject at A level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- strong mathematical ability and quantitative skills
- awareness of and genuine interest in current political issues
- ability to read extensively
- ability to analyse data
- ability to evaluate and challenge conventional views
- initiative
- good communication skills
- excellent time management skills
- intellectual curiosity
- motivation and capacity for hard work
- an equal interest in both subjects

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# BSc Government and History

**UCAS code:** LV21

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:** A level: grades A A A  
International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level  
Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 189/58/20

Government, or the study of politics, involves analysis of the ways in which individuals and groups define and interpret political issues and seek to shape government decisions. It encompasses a broad spectrum of activities relating to public affairs, from elections and bureaucracies to wars and terrorism. History is a wide ranging and challenging subject to study. It seeks to

understand the past and to make sense of the present, adding an important dimension to the understanding of many aspects of human society.

This programme combines the two complementary fields of history and government in a joint honours programme, with around half of the programme in each field. It will provide you with insight into the interaction between political ideas and institutions, and historical developments.

You will learn political concepts and theories, will compare political phenomena in a variety of cultures and countries, and answer broad theoretical questions about the political world. You will learn to analyse complex evidence from a variety of sources, to develop your analytical powers and to present your findings effectively.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14.

Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

Introduction to Political Science *or* Introduction to Political Theory

From Empire to Independence: the Extra-European World in the Twentieth Century *or* International Politics since 1914: Peace and War *or* Faith, Power and Revolution: Europe and the Wider World c1500-c1800

Introduction to Political Science *or* Introduction to Political Theory (whichever not already taken) *or* a further course from: From Empire to Independence: the Extra-European World in the Twentieth Century; International Politics since 1914: Peace and War; Faith, Power and Revolution: Europe and the Wider World c1500-c1800

One outside option

LSE100 (Lent term only)

### SECOND YEAR:

Two history options (national or international)

Two government options: (Introduction to Political Science *or* Introduction to Political Theory, if not taken in the first year) *or* an approved outside option

LSE100 (Michaelmas term only)

### THIRD YEAR:

Government dissertation *or* one advanced government option

One advanced history option

One government *or* advanced history option *or* a history dissertation

One government *or* history *or* advanced history option, *or* an approved outside option

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

For the BSc Government and History we are looking for academic students with a genuine interest in and enthusiasm for the social and political sciences. There is no one ideal subject combination, but common sixth form subject choices include Government and Politics; History; English; Economics; Sociology; Philosophy, Languages and Mathematics.

If you have taken Mathematics, Further Mathematics and one other subject at A level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- strong mathematical ability and quantitative skills
- awareness of and genuine interest in current political issues
- ability to read extensively
- ability to analyse data
- ability to evaluate and challenge conventional views
- initiative
- good communication skills
- excellent time management skills
- intellectual curiosity
- motivation and capacity for hard work
- an equal interest in both subjects

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# BSc Politics and International Relations

**UCAS code:** L290

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:** A level: grades A A A

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 874/84/35

The study of politics involves analysis of the ways in which individuals and groups define and interpret political issues and seek to shape government decisions. It encompasses a broad spectrum of activities relating to public affairs, from elections and bureaucracies to wars and terrorism.

International relations deals with the nature of the changing relations between states and with non-state actors. It studies the functioning of the international system – the forces, factors and interests, the customs, rules, norms, institutions and organisations from which the theory and history of its development are formed.

This programme combines the two complementary fields of politics and international relations in a joint honours programme, with around half of the programme in each field. You will learn political concepts and theories, will compare political phenomena in a variety of cultures and countries, and answer broad theoretical questions about the political world. You will also gain insight into how the international community works, studying alongside students from a wide range of countries.





## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14.

Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

Introduction to Political Science

Theories and Concepts of International Relations

LSE100 (Lent term only)

*One from:* Introduction to Political Theory; International Politics since 1914: Peace and War; Contemporary Issues in International Relations; The Big Questions:

An Introduction to Philosophy; Key Concepts: Introduction to Social Theory

One further option from those listed above *or* one approved outside option

### SECOND YEAR:

Introduction to Political Theory *or* a government option

Power and Politics in the Modern World: Comparative Perspectives

LSE100 (Michaelmas term only)

*Two from:*

International Political Theory

Foreign Policy Analysis 1

International Organisations

International Security

International Political Economy

### THIRD YEAR:

One government option

One further international relations option from the options above

A dissertation *or* a government option *or* an international relations option

An additional government option *or* an additional international relations option *or* an outside option

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

For the BSc Politics and International Relations we are looking for academic students with a genuine interest in and enthusiasm for the social and political sciences. There is no one ideal subject combination, but common sixth form subject choices include Government and Politics; History; English; Economics; Sociology; Philosophy, Languages and Mathematics.

If you have taken Mathematics, Further Mathematics and one other subject at A level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- strong mathematical ability and quantitative skills
- awareness of and genuine interest in current political issues
- ability to read extensively
- ability to analyse data
- ability to evaluate and challenge conventional views
- initiative
- good communication skills
- excellent time management skills
- intellectual curiosity
- motivation and capacity for hard work
- an equal interest in both subjects

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# BSc Politics and Philosophy

**UCAS code:** LV25

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:** A level: grades A A A  
International Baccalaureate: Diploma with  
38 points including 7 6 6 at Higher level  
Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 223/57/22

The study of politics involves analysis of the ways in which individuals and groups define and interpret political issues and seek to shape government decisions. It encompasses a broad spectrum of activities relating to public affairs, from elections and bureaucracies to wars and terrorism. Philosophy poses

challenging questions, underlying many of the issues confronting the world today, considering topics such as ethics, metaphysics, epistemology, politics and law, and science.

This programme combines these two complementary fields in a joint honours programme, with around half of the programme in each field. Rather than simply studying the core elements of politics and philosophy "side by side", the aim of this degree is to show how the study of each is relevant for understanding political practices and behaviour, and for the understanding and development of political ideals. To this end, in your third year, you will take a course in Philosophy and Public Policy, which examines specific policy questions from conceptual and normative perspectives.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14.

Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

Logic *or* Formal Methods of Philosophical Argumentation  
 The Big Questions: An Introduction to Philosophy  
 Introduction to Political Theory  
 Introduction to Political Science  
 LSE100 (Lent term only)

### SECOND YEAR:

Philosophy, Morals and Politics *or* Contemporary Political Theory  
 Philosophy of the Social Sciences *or* Scientific Method and Policy *or* Philosophy of Science *or* Scientific Revolutions: Philosophical and Historical Issues  
 One government option  
 An approved outside option *or* a further government option  
 LSE100 (Michaelmas term only)

### THIRD YEAR:

Philosophy and Public Policy  
 One advanced government option *or* a government dissertation *or* an extended essay in philosophy  
 A government option *or* an approved outside option  
 A government *or* philosophy *or* an approved outside option

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

For the BSc Politics and Philosophy we are looking for academic students with a genuine interest in and enthusiasm for the social and political sciences. There is no one ideal subject combination, but common sixth form subject choices include Government and Politics; History; English; Economics; Sociology; Philosophy, Languages and Mathematics.

If you have taken Mathematics, Further Mathematics and one other subject at A level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- strong mathematical ability and quantitative skills
- awareness of and genuine interest in current political issues
- ability to read extensively
- ability to analyse data
- ability to evaluate and challenge conventional views
- initiative
- good communication skills
- excellent time management skills
- intellectual curiosity
- motivation and capacity for hard work
- an equal interest in both subjects

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.



# International History

History is a wide ranging and challenging subject to study. It seeks to understand the past and to make sense of the present, adding an important dimension to the understanding of many aspects of human society.

“ This degree is dynamic and enmeshes the studies of the past and present. Its modern and global focus has widened my awareness of historical and contemporary events, As well as being structured and academically stimulating, the courses offer the chance to work with charismatic and thought-provoking academics, at the forefront of their field. ”

**Uday Mehra**

Amsterdam, The Netherlands  
BSc International Relations  
and History



The Department of International History is world renowned in its field, offering a unique perspective on the history of relations between states, peoples and cultures. Our reputation as a centre of new developments in the study of international history is now recognised as a separate school of thought: the “London School” and the Department prides itself on giving students the benefit of its ground-breaking research.

The departmental environment is collegial and supportive. Students and staff attend a number of informal social events during the course of the year. Students are also invited to attend a weekend retreat at Cumberland Lodge in Windsor Great Park during the Michaelmas term.

## NUMBER OF UNDERGRADUATE STUDENTS

245

## NUMBER OF

FACULTY:

27

(FULL-TIME EQUIVALENT)

## RESEARCH EXCELLENCE FRAMEWORK (REF):

78% of the Department's research was rated as  
**WORLD-LEADING** OR  
**INTERNATIONALLY EXCELLENT**

## OUR GRADUATES

94%

OF UNDERGRADUATE LEAVERS

from the Department were  
**in employment, completing  
further study or taking  
time out** just six months  
after graduation

## GRADUATE EMPLOYMENT SECTORS INCLUDED:

**EDUCATION, TEACHING  
AND RESEARCH****POLITICS AND  
GOVERNMENT****BANKING AND  
FINANCE**

## Teaching and assessment

You will have a combination of weekly lectures and small classes, amounting to about eight contact hours per week, as well as LSE100. In addition, you will need to read extensively and write between three to five essays and/or class papers per course. Hours vary according to courses and indicative information is listed in the School Calendar ([lse.ac.uk/calendar](https://lse.ac.uk/calendar)) within the Teaching section of each course guide. You will have an academic adviser who will offer support if any problems should arise.

You will have a written three hour examination for some courses. Many courses contain elements of continuous summative assessment. Please note that assessment on individual courses can change year on year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School Calendar ([lse.ac.uk/calendar](https://lse.ac.uk/calendar)).

## Preliminary reading

If you wish to gain further insight into the subject we suggest that you look at one or more of the following books:

M Abbott *History Skills* (Routledge, 1996)

A Best, J Hanhimäki, J Maiolo, and K Schulze *International History of the Twentieth Century and Beyond* (Routledge, 2014)

D Cannadine *What is History Now?* (Palgrave 2002)

L Colley *Britons: forging the nation* (Yale University Press, 1992)

R Evans *In Defence of History* (Granta, 1997)

D Reynolds *One World Divisible* (Norton, 2000)

D Stevenson *1914-1918: the history of the First World War* (Allen Lane, 2004)

O A Westad *The Global Cold War: Third World interventions and the making of our times* (Cambridge University Press, 2007)

# BA History

**UCAS code:** V146

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** A level History (or equivalent) is not a requirement

**Usual standard offer:** A level: grades A A A  
International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level  
Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 439/201/55

BA History at LSE is a modern international history degree, with courses that span from the 15th century to the 21st century. You will gain an understanding of the forces that have shaped the past and those that are shaping the world we live in today. This degree is distinctive for its international perspective on the past. It gives as much attention to political, economic, social and

cultural developments within states as to the relations between them, in the belief that unless domestic and international history are studied together neither can be properly understood. The Department of International History is world renowned, and prides itself on sharing its ground-breaking research throughout the teaching programme. BA History offers you a range of intellectual challenges: from broad survey courses that look at particular themes or regions over a long period of time; to specialist courses that will develop your expertise in a topic, to the long essay or dissertation which allows you to pursue independent research in your third year. There is a very wide range of history courses to choose from, and we also encourage you to take outside options from other departments at the School. Throughout the degree, you will learn to analyse complex evidence from a variety of sources, to develop analytical powers and to present findings effectively. These skills and a broad knowledge of the development of the world around us are valued by many employers.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14.

Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

*Two from:* From Empire to Independence: The Extra-European World in the Twentieth Century; Faith, Power and Revolution: Europe and the Wider World, c1500-1800; International Politics since 1914: Peace and War; The Internationalisation of Economic Growth, 1870 to the Present Day  
A further course not taken above *or* an approved outside option  
An approved outside option  
LSE100 (Lent term only)

### SECOND YEAR:

One history option  
Latin America and the International Economy *or* The Making of an Economic Superpower: China since 1850 *or* one history option  
An approved outside option  
LSE100 (Michaelmas term only)  
*One from:*  
The Industrial Revolution  
The Rights of Man: the History of Human Rights Discourse from Antigone to Amnesty International  
Islamic Empires, 1400-1800  
The History of Russia, 1682-1825  
Napoleon and Europe  
Travel, Pleasure and Politics: The European Grand Tour 1670-1825  
Muslim-Jewish relations: History and Memory in the Middle East and Europe, 622-1945  
From Tea to Opium: China and the Global Market in the Long Eighteenth Century  
Slavery, Capital and Empire in the British World, 1700-1900

### THIRD YEAR:

Three history options *or* two plus an approved outside option  
10,000 word dissertation



## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

We are looking for academic students with a genuine interest in and enthusiasm for the social sciences, with a particular emphasis on international history. There is no one ideal subject combination, however common sixth form subject choices include a combination of History; English; Economics; Government and Politics; Sociology, modern languages and Philosophy. A level History (or equivalent) is not a required subject.

Mathematics and Further Mathematics at A level will be considered, so long as they are combined with an essay writing subject.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- genuine interest in history
- ability to read extensively
- ability to evaluate and challenge conventional views
- good communication skills
- initiative and enthusiasm
- attention to detail
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# BSc International Relations and History

**UCAS code:** VL12

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** A level History (or equivalent) is not a requirement

**Usual standard offer:** A level: grades A A A  
International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level  
Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 351/92/33

The BSc International Relations and History programme is aimed at students who wish to complement the in-depth understanding of the complex unfolding of historical events with a

theoretical perspective on how international society is organised. This is a joint honours programme, with equal emphasis in each subject area.

International relations deals with the nature of the changing relations between states and non-state actors. It studies the functioning of the international system – the forces, factors and interests, the customs, rules, norms, institutions and organisations from which the theory and history of its development are formed.

History is a wide ranging and challenging subject to study. It seeks to understand the past and to make sense of the present, adding an important dimension to the understanding of many aspects of human society.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14.

Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

Theories and Concepts of International Relations

International Politics since 1914: Peace and War

LSE100 (Lent term only)

*Two from:*

From Empire to Independence: The Extra European World in the 20th Century

Faith, Power and Revolution: Europe and the Wider World, c1500 – c1800

Contemporary Issues in International Relations

A language course

An approved outside option

### SECOND YEAR:

Two history options

LSE100 (Michaelmas term only)

*Two from:*

International Political Theory

Foreign Policy Analysis I

International Organisations

International Security

International Political Economy

### THIRD YEAR:

One international relations option from the above list

One government or international relations option

One history option

*Either Dissertation or one additional international relations option or one additional history option or an outside option*

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

We are looking for academic students with a genuine interest in and enthusiasm for the social sciences, in history and international relations in particular. There is no one ideal subject combination, however common sixth form subject choices include a combination of History; English; Economics; Government and Politics; Sociology, modern languages and Philosophy. A level History (or equivalent) is not a required subject.

If you have taken Mathematics, Further Mathematics and one other subject at A level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- equal interest in history and international relations
- genuine interest in international society, its institutions, governance, rules and relationships
- ability to read extensively
- ability to evaluate and challenge conventional views
- good communication skills
- initiative and enthusiasm
- attention to detail
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.





# International Relations

International relations has been taught at LSE since 1924 when Philip Noel-Baker was appointed to a new, privately-endowed Chair of International Relations. The Department, which was set up three years later, was not only the first of its kind, but has remained a leading world centre for the development of the subject ever since.

“ LSE is renowned for its academic prestige and the teaching staff live up to this reputation. For an international relations student, being based in the centre of London allows you to feel closer to global affairs. Most diplomatic visits and conferences are held in the capital, and having Parliament and the House of Commons just along the river fosters a real political atmosphere on campus. ”

**Laura Wright**  
Durham, UK  
BSc International Relations

While the Department is closely associated with the development of the “English School” of International Relations, it does not endorse a particular orthodoxy. Over the course of its history it has played a leading role in the development of areas such as foreign policy analysis, international political economy, gender and international relations, as well as the international relations of major regions of the world such as Europe, the Middle East and China. Our aim is to offer students a wide range of options in four broad areas: international security and statecraft; international law and organisations; international political economy; and international relations theory.

In addition, the Department is home to Centre for International Studies and *Millennium: Journal of International Studies* – a student-run journal which is one of the most prestigious in the discipline.

[lse.ac.uk/international-relations](https://lse.ac.uk/international-relations)



NUMBER OF UNDERGRADUATE STUDENTS

180

NUMBER OF

FACULTY:

25

(FULL-TIME EQUIVALENT)

RESEARCH EXCELLENCE FRAMEWORK (REF):

88% of the Department's research was rated as  
**WORLD-LEADING** OR  
**INTERNATIONALLY EXCELLENT**

OUR GRADUATES

100%

OF UNDERGRADUATE LEAVERS

from the Department were  
**in employment, completing  
further study or taking  
time out** just six months  
after graduation

GRADUATE EMPLOYMENT SECTORS INCLUDED:

**POLITICS AND  
GOVERNMENT**

**EDUCATION,  
TEACHING AND  
RESEARCH**

**BANKING AND  
FINANCE**

**MEDIA,  
PUBLISHING AND  
JOURNALISM**

## Teaching and assessment

In the first and second year, courses are taught through a combination of lectures, and classes. Lectures provide a broad overview of a topic, while classes are small group discussions and provide an opportunity to explore a topic in greater depth.

In the third year you will choose from a selection of courses on specialised topics. The majority of these are half-unit options and are taught by a full-time member of staff.

The total teaching time amounts to around 10 contact hours per week, as well as LSE100 teaching. In addition to this, you should expect to be doing eight hours of guided independent work per course per week. Hours vary according to courses and indicative information is listed in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)) within the Teaching section of each course guide.

You will be assigned an academic adviser who will meet with you to discuss your academic progress and any problems which you might have.

You will be assessed through a variety of means. In the first and second year, the majority of courses rely on examinations at the end of the year. In the third year courses are assessed through a variety of means: some through end of year examinations; some through coursework; and some through a combination of the two. Some include innovative forms of assessment, such as producing a short film or contributing to a blog. You also have the option of writing a 10,000 word dissertation in an approved topic of your choice. Please note that assessment on individual courses can change year on year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

## Preliminary reading

If you wish to gain further insight into the subject we suggest that you look at one or more of the following books:

C Alden and A Aron *Foreign Policy Analysis: new approaches* (Routledge, 2011)

J Baylis, S Smith and P Owens (eds) *The Globalization of World Politics: an introduction to international relations* (7th edition, Oxford University Press, 2016)

C Brown, with K Ainley *Understanding International Relations* (Macmillan, 2009)

B Buzan and G Lawson *The Global Transformation* (Cambridge University Press, 2015)

B Buzan and R Little *International Systems in World History: remaking the study of international relations* (Oxford University Press, 2000)

R Shilliam *International Relations and Non-Western Thought: imperialism, colonialism and investigations of global modernity* (Routledge, 2010)

J Steans *Gender and International Relations* (Polity Press, 2013)

T G Weiss and R Wilkinson (eds) *International Organization and Global Governance* (Routledge, 2014)

# BSc International Relations

**UCAS code:** L250

**Duration:** Full-time: three years

**Location:** Houghton Street, London

**Usual standard offer:** A level: grades A A A

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 1,014/161/63

International relations is the study of an international system composed of territorial states which acknowledge no superior authority over matters which they consider of vital interest. This degree studies the functioning, theory and history of this system, and the

nature of the changing relations between states and non-state actors.

Questions of central interest to the programme are: Why, on the one hand, do states go to war and what impact does this have on the international system? Why, on the other hand, do they often cooperate and obey international law? What is meant by international "governance" and how do we explain regional developments like the European Union, or the re-emergence of the United Nations? We will also investigate the widely different characters and circumstances of states. The highly uneven distribution of money, welfare and knowledge for instance has major implications for the foreign policies of states towards each other, and for the maintenance of international order.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14.

Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

Theories and Concepts of International Relations  
 Contemporary Issues in International Relations  
 LSE100 (Lent term only)  
 One further course from the list below *or* one outside option  
 Thinking Globally: Studying International Relations (unassessed)  
*One from:*  
 Introduction to Political Theory  
 The Big Questions: An Introduction to Philosophy  
 International Politics since 1914: Peace and War  
 Social Theory

### SECOND YEAR:

Further courses to the value of one unit from the list below, or an approved list, including language options  
 LSE100 (Michaelmas term only)  
*Three from:*  
 International Political Theory  
 International Organisations  
 Foreign Policy Analysis 1  
 International Security  
 International Political Economy

### THIRD YEAR:

Three approved international relations options  
 One outside option



## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

We are looking for academic students with a genuine interest in and enthusiasm for the social sciences. There is no one ideal subject combination, however, as with all degree programmes at LSE, at least two traditional academic subjects are preferred. Common sixth form subject choices include a combination of History, English, Economics, Government and Politics, Sociology, Geography, Languages, Psychology and Philosophy.

If you have taken Mathematics, Further Mathematics and one other subject at A level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes


For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- genuine interest in international society, its institutions, governance, rules and relationships
- views and opinions on current and public affairs
- ability to read extensively
- ability to evaluate and challenge conventional views
- good communication skills
- creativity, flexibility and initiative
- capacity to work independently
- attention to detail
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# Language Centre

LSE is a centre for the study of the social sciences and this is reflected in its Language Centre. Our courses focus on language and society, encouraging you to learn how to use language in the contexts you would like to live, study and work in. We teach people to speak languages, but also teach about language (socio-linguistics and intercultural communication) and offer a range of courses on literature and society.



“ Alongside my International Relations degree, I also study Mandarin, and it’s a fantastic combination of subjects. Studying Mandarin has enabled me to think more logically and study topics that I would not have encountered as part of my degree, such as my Chinese research dossier which is about change and continuity on the status of women in Chinese society. I can also use the deeper understanding of Chinese culture that I gained from studying abroad at Fudan University to widen my perspectives and perceptions, which is crucial when studying and understanding international relations. ”

**Alice Bexson**  
BSc International Relations  
London, UK

Our joint degrees provide more formal pathways to study with us. BSc International Relations and Mandarin is aimed at those who see their futures in international organisations and diplomatic or corporate worlds and the emphasis is on the use of Mandarin in those contexts.

BSc Language, Culture and Society, with the Department of Sociology, studies language as a social institution, as well as enabling students to develop their second language skills to an advanced level. As a Centre, teaching and learning is our focus and our courses and teachers are consistently rated highly for this.

[lse.ac.uk/language](https://lse.ac.uk/language)

NUMBER OF STUDENTS  
STUDYING A LANGUAGE  
CENTRE DEGREE COURSE

327 ON INDIVIDUAL  
DEGREE COURSES

NUMBER OF  
FACULTY:  
**25**  
(FULL-TIME EQUIVALENT)

NON-DEGREE LANGUAGE COURSES IN  
**10 DIFFERENT**  
**LANGUAGES**  
WITH 1,622 STUDENTS

**LSE is a multilingual institution**, to  
understand the causes of things,  
**YOU NEED TO BE TOO**

ON AVERAGE PEOPLE WHO USE LANGUAGES IN THEIR JOB EARN  
**8% MORE** THAN THEIR  
COLLEAGUES

LIKELY GRADUATE EMPLOYMENT SECTORS INCLUDE:

**POLITICS AND  
GOVERNMENT**

**NGOs, CHARITIES  
AND INTERNATIONAL  
DEVELOPMENT**

## Teaching and assessment

For LSE Language Centre courses, teaching follows the “communicative method”, involving students in participation and personalisation of input and skills development. This approach prioritises individual attention and planning for attainment, and enables teachers to adapt to your needs and to tailor delivery and practice opportunities. Assessment is “progressive” with an emphasis on using continuous assessment to generate learning. The Language Centre is also a leader at LSE in the use of learning technology, in particular with “students as producers”, nominated for and winning national awards for this work.

Hours vary according to courses and indicative information is listed in the School Calendar ([lse.ac.uk/calendar](https://lse.ac.uk/calendar)) within the Teaching section of each course guide.

Please note that assessment on individual courses can change year to year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School Calendar ([lse.ac.uk/calendar](https://lse.ac.uk/calendar)).

As these are joint degree programmes, you should also refer to the teaching and assessment sections in the Department of International Relations (page 164) and the Department of Sociology (page 242) entries.

## Preliminary reading

If you wish to gain further insight into the subject we suggest that you look at one or more of the following books:

D Crystal *How Language Works* (Penguin, 2005)

S Pinker *The Language Instinct* (Penguin, 1994)

G Yule *The Study of Language* (Cambridge University Press, 4th ed, 2010)

As these are joint degree programmes you will also need to refer to the preliminary reading sections in the Department of International Relations (page 164) and the Department of Sociology (page 242).

# BSc International Relations and Mandarin

**UCAS code:** L2T1

**Duration:** Full-time, four years

**Location:** Houghton Street, London, with a compulsory summer and year abroad in China

**Programme requirement:** Applicants should have successfully completed at least a GCSE in a modern language (or equivalent). There is no Mandarin pre-requisite as the programme is designed for beginners rather than fluent Mandarin speakers

**Usual standard offer:** A level: grades A A A  
International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level  
Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** New programme for 2019

The aim of this joint honours programme is to develop graduates who are able to combine theoretical and

applied knowledge of international relations as a discipline, and of China as a global power, with linguistic proficiency in Mandarin and competence in navigating Chinese and international settings relevant to diplomacy, international organisations and corporations.

It will offer you a foundational theoretical underpinning in the discipline of international relations, as well as the opportunity to specialise in particular thematic and regional areas of IR research, with an emphasis on China as a globally active state. You will develop linguistic proficiency in Mandarin through two study abroad periods at Fudan University in Shanghai, and through increasingly specialist language courses that focus on international relations and professional practice. Students will start as beginners in Mandarin, but will graduate able to work in Mandarin-language settings.





## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. For the first, second and fourth years, you will study approximately half of your courses in international relations, and half in Mandarin within the Language Centre. You will spend a summer and the third year of your degree studying abroad at Fudan University (see right). In your fourth year, you will return to LSE and complete a dissertation and take other courses.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14. Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

Concepts of International Society  
International Politics since 1914: Peace and War or From Empire to Independence: The Extra European World in the Twentieth Century  
Mandarin Language and Society, Beginner  
Intercultural Communication and Management  
LSE100 (Lent term only)

### SECOND YEAR:

International Political Theory  
Foreign Policy Analysis or International Organisations  
Mandarin Language and Society, Advanced  
Mandarin for International Relations, Elementary  
LSE100 (Michaelmas term only)

**Study abroad at Fudan University (see right)**

### FOURTH YEAR:

Foreign Policy Analysis<sup>^</sup> or International Organisations<sup>^</sup>  
Academic Chinese for International Relations  
Mandarin in the Global Workplace  
Dissertation or courses to the value of one unit from a range of international relations options

<sup>^</sup>Whichever course was not taken in the second year.

## Study abroad at Fudan University

You will spend the third year of your programme studying abroad in China at Fudan University. During this third year, you will follow a bespoke course at Fudan, which will involve Mandarin classes, as well as opportunities to audit international relations course lectures. You will pay a reduced tuition fee to LSE which will cover your tuition fees at Fudan University.

The fee level for Home/EU undergraduates is set by the UK government and will be confirmed once the fee has been agreed and announced. In recent years, the Home/EU fee for a year abroad has been set at 15 per cent of the full-time Home/EU undergraduate fee. The Overseas fee level for a year abroad is determined by LSE. Fees for 2019 will be announced in June 2018. Additional information about specific fees for the year abroad will be published via the table of fees ([lse.ac.uk/tuition-fees](https://lse.ac.uk/tuition-fees)) as soon as it is available.

During this year abroad you will be expected to pay for your own flights, accommodation and subsistence.

During the summer between your first and second year, you will take part in an eight-week summer study programme at Fudan University, Shanghai. You should expect to pay approximately £2,200-£2,400 towards flights, accommodation and subsistence.

The Fred Halliday language award is an annual fund available to students undertaking study abroad as part of their degree programme. Applications are made by individual students to the Language Centre to access the fund. Any additional information will be published online as soon as it is available.

### THIRD YEAR:

Study abroad year at Fudan University, China

*Indicative international relations courses include:*

*Contemporary Chinese Diplomacy*

*The Political Economy of China*

*Debating Globalisation*

*The Chinese Metropolis: Shanghai in Comparative Perspective*

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

Applicants should have successfully completed at least a GCSE in a modern language (or equivalent), although previous knowledge of Mandarin is not a pre-requisite, and the programme is for beginners.

We are looking for academic students with a genuine interest in and enthusiasm for the social sciences. There is no one ideal subject combination, however, as with all degree programmes at LSE, at least two traditional academic subjects are preferred. Common sixth form subject choices include a combination of History, English, Economics, Government and Politics, Sociology, Geography, Languages, Psychology and Philosophy.

If you have taken Mathematics, Further Mathematics and one other subject at A level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- genuine interest in international society, its institutions, governance, rules and relationships
- views and opinions on current and public affairs
- ability to read extensively
- ability to evaluate and challenge conventional views
- good communication skills
- creativity, flexibility and initiative
- capacity to work independently
- attention to detail
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# BSc Language, Culture and Society

**UCAS code:** L3R9

**Duration:** Full-time, four years

**Location:** Houghton Street, London, with a compulsory year abroad in China, Germany, France, Russia or Spain

**Programme requirement:** GCSE or A level language study is not required, but is desirable

**Usual standard offer:** A level: grades A A B  
International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level  
Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** New programme for 2019

This new programme combines the study of social and cultural theory, identity and cultural forms with the development of advanced language skills. Students can

choose one of five modern languages: French; German; Mandarin; Russian or Spanish. Previous language study is desirable, but not required, and you can start from either beginner or intermediate level (post A level). Throughout the degree, you will take a mix of courses from the Department of Sociology, choosing between a range of options, as well as language, linguistics and literature courses from the Language Centre.

The programme also includes a compulsory year abroad in the third year, where you will study at one of five partner universities. During your year abroad, you will study courses in your chosen language, but also have the opportunity to audit sociology classes at your host university. Opportunities for short internships may also be available.

The degree will prepare you for a career in government, corporate organisations, research and advisory organisations and social care, as well as further study.



## Programme structure and courses

For the first, second and fourth years, you will study approximately half of your courses in the Department of Sociology, and half in the Language Centre. You will spend the third year of your degree studying abroad at a partner university (see right) and return to LSE for your fourth year.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14. Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

#### Social Theory

Power Inequality and Difference: Contemporary Themes in Sociology

Language and Society 1, 2 or 3 (choosing between French, German, Mandarin, Russian and Spanish)

English Literature and Society or Intercultural Communication and Management

LSE100 (Lent term only)

### SECOND YEAR:

#### Key Issues of Sociological Analysis

Language and Society 2 or 3 (choosing between French, German, Mandarin, Russian and Spanish)

Courses to the value of one unit from a range of sociology options

LSE100 (Michaelmas term only)

#### *One from:*

Comparative Literature and 20th Century Political History

Literature and Aspects of Ethics

Society and Language: Linguistics for Social Scientists

**Study abroad at a partner university (see right)**

### FOURTH YEAR:

Language and Society 4 or 5 (choosing between French, German, Mandarin, Russian and Spanish)

Courses to the value of two units from a range of sociology options

#### *One from:*

Global Literature and Society

European Literature and Philosophy

Literature and Aspects of Ethics<sup>^</sup>

Society and Language: Linguistics for Social Scientists<sup>^</sup>

<sup>^</sup>If not already taken.



## Study abroad year (third year)

You will spend the third year of your programme studying abroad at a partner university in one of five countries, depending on your language choice.

During this third year, you will study your chosen language and also have the opportunity to audit sociology lectures at your host institution. You will pay a reduced tuition fee to LSE which will cover your tuition fees at your host institution.

The fee level for Home/EU undergraduates is set by the UK government and will be confirmed once the fee has been agreed and announced. In recent years, the Home/EU fee for a year abroad has been set at 15 per cent of the full-time Home/EU undergraduate fee. The

Overseas fee level for a year abroad is determined by LSE. Fees for 2019 will be announced in June 2018. Additional information about specific fees for the year abroad will be published via the table of fees ([lse.ac.uk/tuition-fees](http://lse.ac.uk/tuition-fees)) as soon as it is available.

During this year abroad you will be expected to pay for your own flights, accommodation and subsistence.

The Fred Halliday language award is an annual fund available to students undertaking study abroad as part of their degree programme. Applications are made by individual students to the Language Centre to access the fund. Any additional information will be published online as soon as it is available.

### THIRD YEAR:

Study abroad year at one of five partner universities.

*Indicative courses include:*

*Core sociology lectures from the host institution's main degree*

*Specialist lectures on local cultural or historical contexts*

*Students will also complete a research project on socio-cultural issues in the target language society*

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

Language study at GCSE or A level or equivalent is not required, but it is desirable. Language courses will be available from both beginner and intermediate level. Applicants who have an A level in their language will have a choice either: study a different language in the first year and continue to study that language in their second year, or change to the language in which they have their A level; or study their A level language and complete a dissertation in their chosen language in their fourth year.

We are looking for academic students with a genuine interest in and enthusiasm for the social sciences. There is no one ideal subject combination, however, as with all degree programmes at LSE, at least two traditional academic subjects are preferred. Common sixth form subject choices include a combination of History, English, Economics, Government and Politics, Sociology, Geography, Languages, Psychology and Philosophy.

If you have taken Mathematics, Further Mathematics and one other subject at A level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an interest in relationships between peoples and society
- social awareness
- ability to ask incisive questions
- ability to work independently
- ability to read widely
- communicate with clarity
- a creative and flexible approach to study
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# Language, literature and linguistics options

The LSE Language Centre offers a popular programme of degree course options, allowing students to take an option outside their department as part of their undergraduate degree.\* Options include literature and linguistics courses, and language courses in five modern foreign languages. All courses relate language study to the field of social science research and study using a variety of written and audio sources. Courses include:

- English Literature and Society
- Comparative Literature and 20th Century Political History
- Global Literature and Global Society
- European Literature and Philosophy

- Literature and Aspects of Ethics
- Linguistics for Social Scientists
- French Language and Society
- German Language and Society
- Mandarin Language and Society
- Russian Language and Society
- Spanish Language and Society

\* It is possible to take an option outside your department in most undergraduate degrees, but please check the programme regulations.



# Law

Since the foundation of LSE, the study of law has been an integral part of the School's mission. The Department's special place in a school of social sciences has given its legal courses a distinctive, interdisciplinary character. As a Department, we are committed to the view that an understanding of law can be achieved only by examining it in its social, economic and policy context.

“ Meeting a diverse group of people with lots of different ideas has made studying law at LSE exciting. Not only have I made great friends and explored new interests, but also being supported by my teachers has helped me overcome many challenges. ”

**Josiah Senu**  
London, UK  
LLB



The Department has played a major role in policy debates and policy-making and in the education of lawyers and law teachers from around the world. It enjoys a uniquely cosmopolitan student body, and has deeply influenced legal education in most common law countries. This is reflected by our position as seventh in the 2017 QS World University Rankings of law schools.

Closely linked to this innovative approach has been the exploration of new fields of study. Many important subjects were first taught and examined systematically from an academic perspective at the School. These include banking law, taxation law, civil litigation, company law, labour law, family law, aspects of welfare law, and studies of the legal system and the legal profession. These subjects, and many others, have since become central to the concerns of lawyers and researchers.

[lse.ac.uk/law](https://lse.ac.uk/law)

NUMBER OF UNDERGRADUATE STUDENTS

507

NUMBER OF  
FACULTY:

58

(FULL-TIME EQUIVALENT)

RESEARCH EXCELLENCE FRAMEWORK (REF):

85% of the Department's  
research was rated as  
**WORLD-LEADING** OR  
**INTERNATIONALLY EXCELLENT**

OUR GRADUATES

91%

OF UNDERGRADUATE LEAVERS

from the Department were  
**in employment, completing  
further study or taking  
time out** just six months  
after graduation

GRADUATE EMPLOYMENT SECTORS INCLUDED:

**LAW AND LEGAL  
SERVICES**

**EDUCATION,  
TEACHING AND  
RESEARCH**

**BANKING AND  
FINANCE**



## Teaching and assessment

Most courses at LSE are taught through lectures and classes, which are small interactive discussion groups. In some courses, you may have seminars instead where a short lecture leads on to group discussion. You can expect about 12 to 15 hours of formal tuition each week. Hours vary according to courses and indicative information is listed in the School Calendar ([lse.ac.uk/calendar](https://lse.ac.uk/calendar)) within the Teaching section of each course guide.

In addition, the Department of Law runs a programme in the first year of study to facilitate students' legal writing skills. All academic staff hold advice and feedback sessions during which students can discuss their progress on an individual basis. You will also be assigned an academic adviser who will meet with you to discuss your academic progress and any problems which you might have.

You will undertake at least one assessment for each course during each term. These do not count towards your grade but are designed to help you to develop your skills in legal argument and prepare you for the end of year exams. Please note that assessment on individual courses can change year on year. An indication of the current assessment for each course can be found in the relevant course guide in the School Calendar ([lse.ac.uk/calendar](https://lse.ac.uk/calendar)). Your final degree classification is based on your performance in the second and third years of study. Some of the optional courses in your last two years are examined by essay. You must pass each set of yearly examinations to progress to the next stage of the degree. There is also the option to do a dissertation, which is a research-based extended essay in your final year.

## Preliminary reading

If you wish to gain further insight into law, we suggest that you look at one or more of the following books:

T Bingham *The Rule of Law* (Allen Lane, 2010)

S Chakrabarti *On Liberty* (Allen Lane, 2014)

C Gearty *On Fantasy Island: Britain, Europe, and human rights* (Oxford University Press, 2016)

H Kennedy *Eve was Framed: women and British justice* (Vintage, 1993)

N Lacey *Women, Crime, and Character: from Moll Flanders to Tess of the D'Urbervilles* (Oxford University Press, 2008)

P Sands *East West Street: on the origins of genocide and crimes against humanity* (Weidenfeld & Nicolson, 2016)

# LLB Bachelor of Laws

**UCAS code:** M100

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** A range of good grades at GCSE level (if taken) followed by three A levels. All applicants are required to take the LNAT (see page 57)

**Usual standard offer:** A level: grades A\* A A  
International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level  
Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 2,753/464/165

This degree teaches you to understand and critically analyse the rules and institutions which society establishes to secure and promote justice and order. It emphasises an understanding of law in context. We aim to encourage a broad outlook on legal issues, an understanding of the functions of law and of the legal system, and an

appreciation of the place of rules of law in the construction of politics and society. Students learn that law is not a body of knowledge stored in libraries, but a presence all around us, constantly evident in our social, civil and business interactions. To study law with us is not to amass large quantities of stored information, but to explore key issues of fundamental importance to society. In addition to being a preparation for the legal profession, the creative and imaginative powers of reasoning that the study of law develops are valued by many employers. So whilst this is a qualifying degree, meaning you can go straight from graduating to taking the LPC (Legal Practice Course), many students enjoy the intellectual challenge of a law degree before embarking on a career in a range of other sectors. In addition to the LLB degree, the Department offers a double degree programme with Columbia University Law School in New York. This LSE LLB/JD (juris doctor) programme is open to a limited number of LLB students and applications are invited during the second year of study.



## Programme structure and courses

The LLB is a three year degree consisting of a combination of core and optional courses to the value of 12 units. You will also take LSE100 which is an interdisciplinary course designed to develop an understanding of social scientific analysis relating to contemporary issues. One non-law option can also be taken in either the second or third year. Optional courses include the following subject areas: medical law, human rights law, commercial law, information technology law, family law, EU law, environmental law, intellectual property law, corporate insolvency law, labour

law, criminology, property law, public international law, taxation, media law, competition law, global commodities law.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14. Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

(\* half unit)

Law of Obligations  
Property I\* *and* Introduction to the Legal System\*  
Public Law  
Criminal Law  
LSE100 (Lent term only)

### SECOND YEAR:

Courses to the value of four units from law options  
LSE100 (Michaelmas term only)

### THIRD YEAR:

Jurisprudence  
Courses to the value of three units from law options

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

There is no ideal subject combination for law. We are looking for evidence of academic excellence, scholarly potential and curiosity. The degree requires a significant amount of reading, research and attention to detail, so a high level of literacy is expected and this is often evidenced by an applicant's choice of post-16 subjects.

In addition, we are looking for an applicant's ability to cope with a demanding workload. Whilst taking a fourth AS level or Extended Project (EP) is not required, the Law Department recognise the value of these additional subjects for providing useful skills and breadth of learning, and would encourage students to take up these opportunities where available. We understand, however, that not every student has the opportunity to complete a fourth AS or EP. Consequently, conditional offers will never include a fourth AS or EP, and students who are unable to take these additional qualifications will not be at a disadvantage.

Applicants offering mostly quantitative subjects at A level (or equivalent) should demonstrate their ability to cope with these aspects of the programme through their personal statement, teacher's reference, extra-curricular activities or performance in GCSE or equivalent qualifications. Mathematics and Further Mathematics at A level will be considered with one other subject.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- ability to apply logic and follow complex lines of reasoning
- high levels of accuracy and attention to detail
- good communication skills
- ability to ask questions and think independently
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# Management

The Department of Management is a world-leading centre for education and research in business and management, and we are ranked second in the world for social science and management. We sit at the heart of LSE's thriving academic community in central London.

“ I chose to study BSc Management at LSE because of its applicability to a wide range of fields. It prepares you well for any career path that you want to pursue. I've really enjoyed the opportunity to choose different options across a wide range of departments, whilst also building a strong foundation in management. I'm looking forward to applying the variety of skills that I've learnt at LSE to the workplace, and my long term goal is to become an entrepreneur. ”

**Zerah Rachel Sondhi**  
Singapore  
BSc Management

Our mission is to inform and inspire better understanding and practice of management worldwide, by extending and challenging traditional approaches in business education. We are proud to be rated first in the UK for research in business and management studies (REF 2014). Our research pushes the frontiers of our understanding of the world, developing cutting-edge insights for practitioners. We collaborate with businesses, third-sector organisations and policymakers across the globe.

Our teaching prepares graduates for successful careers in organisations, in leadership, and in entrepreneurship. Our Department has a tradition of innovation in business education, breaking the traditional business school mould, and developing fresh approaches to teaching through academic excellence, critical analysis, and the latest research in our fields. LSE is a leading social science institution, and our teaching is relevant to organisations' social, economic and political environments. Our students graduate with a unique understanding of the real business world, setting them apart in the workplace as innovative, agile and strategic thinkers and leaders.

[lse.ac.uk/management](https://lse.ac.uk/management)





NUMBER OF UNDERGRADUATE STUDENTS

**390**

NUMBER OF

FACULTY:

**48**

(FULL-TIME EQUIVALENT)

RESEARCH EXCELLENCE FRAMEWORK (REF):

**90%** of the Department's research was rated as  
**WORLD-LEADING** OR  
**INTERNATIONALLY EXCELLENT**

OUR GRADUATES

**93%**

OF UNDERGRADUATE LEAVERS

from the Department were  
**in employment, completing  
further study or taking  
time out** just six months  
after graduation

GRADUATE EMPLOYMENT SECTORS INCLUDED:

**BANKING AND  
FINANCE**

**ACCOUNTING  
AND AUDITING**

**CONSULTANCY**

## Teaching and assessment

You can expect to have between 12 and 18 hours of teaching a week depending on the options chosen and the year of the programme. Hours vary according to courses and indicative information is listed in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)) within the Teaching section of each course guide. Teaching takes place in lectures, and in classes or seminars, where you will be expected to discuss the ideas presented in lectures. Essays, reports, problem sets, or presentations need to be prepared for classes. Assessment for a course can either take the form of an essay or assignment to be handed in, a group project, an exam in January, May, or June, or a mixture of these. Please note that assessment on individual courses can change year on year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

The final degree classification will be based on performance over all three years, with performance in the second and third years counting more heavily. You will be assigned a member of staff as an academic adviser who will provide advice and academic guidance throughout the programme.

## Preliminary reading

For further insight into the subject, we suggest looking at the following:

A Dixit and B Nalebuff *Thinking Strategically: competitive edge in business, politics and everyday life* (Norton, 1993)

E Goldratt and J Cox *The Goal: a process of ongoing improvement* (Gower, 2004)

K Legge *Human Resource Management: rhetorics and realities* (Anniversary edition, Palgrave, 2005)

S Robbins and T Judge *Organisational Behaviour* (12th edition, Pearson Prentice Hall, 2006)

J Roberts *The Modern Firm: organisational design for performance and growth* (Oxford University Press, 2004)

# BSc Management

**UCAS code:** N200

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** A level pass at grade A in Mathematics or International Baccalaureate Higher level Mathematics is required

**Usual standard offer:** A level: grades A A A including an A in Mathematics

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level including Higher level Mathematics

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 1,406/361/151

BSc Management students acquire the skills needed to be effective managers. You will learn how to understand organisations and management practice through the rigorous lenses of economics, statistics, mathematics and psychology. The curriculum focuses on critical thinking and problem solving, using logic and analysis.

You are encouraged to consider theory and the evidence and data that supports it. This disciplinary training is complemented by a series of courses focusing on the key functions of the modern organisation, so that you develop good business sense alongside strong theoretical understanding. The programme also develops practical management competence, including the ability to work in teams, to write clearly both for managerial and scientific purposes, to conduct robust and valid quantitative analysis and present the results, and to give oral presentations. These skills are developed throughout the degree programme starting from the first year.

Moreover, through LSE100 and the compulsory course in organisational strategy, as well as through many public events organised by the Department and the School, the programme presents an unrivalled opportunity to develop strategic awareness and breadth of perspective. You will also have the opportunity to apply to spend an additional year studying abroad at one of our global partners, between the second and third year of the BSc Management programme.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. In your first and second years, a range of foundation courses provides you with an understanding of the role of the core business fields: accounting, finance, operations and information management, organisational behaviour, human resource management, and marketing, and a third year compulsory course provides a grounding in organisational strategy. Alongside these courses, disciplinary courses provide training in mathematical and

statistical methods, economics and econometrics, and research methods, so that you leave the programme with a solid grasp of social science.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14. Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

<b>FIRST YEAR:</b> (* half unit)	<p>Elements of Financial Accounting* or Elements of Management Accounting and Financial Management*</p> <p>Economics A^ or Economics B^</p> <p>Finance*</p> <p>Quantitative Methods (Mathematics)*</p> <p>Quantitative Methods (Statistics)*</p> <p>Operations Management*</p> <p>Organisational Behaviour and Leadership*</p> <p>LSE100 (Lent term only)</p>
<b>SECOND YEAR:</b> (* half unit)	<p><i>Two from:</i> Marketing*; Information Systems*; Human Resource Management*</p> <p>Managerial Economics</p> <p>Econometrics: Theory and Application</p> <p>One option</p>
<b>THIRD YEAR:</b>	<p>Strategy</p> <p>Three options</p>

^ Dependent on your economics background. Economics B is only for students with A level Economics or equivalent.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

Whilst there is no one ideal subject combination, traditional academic subjects (such as natural sciences, English, economics, and the humanities) are preferred to less traditional subjects such as business studies or accounting. Given the quantitative and analytical nature of this programme, A level (or equivalent) Mathematics is an essential qualification, together with the aptitude and willingness to develop and apply further mathematic knowledge. We are keen to recruit students who have an eclectic mix of contrasting subjects such as history, chemistry and mathematics or geography, biology and physics.

Further Mathematics is helpful preparation for this highly quantitative programme but is not required. We are happy to consider students taking Mathematics, Further Mathematics and one other subject but prefer the third subject to include essay-writing skills.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- ability to think and work independently
- aptitude for future career in management
- ability to follow complex lines of reasoning
- good communication skills and an ability to solve problems
- motivation and capacity for hard work and a willingness to work as part of a team
- ability to develop and apply further quantitative skills

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.



# Mathematics

The Department of Mathematics is committed to excellence in teaching and research. Located within a world-class social science institution, we aim to be a leading centre for mathematics in the social sciences.

“When studying maths, we are constantly reminded of the many real-world uses of what we study in social sciences, both in the obvious areas of applied maths but also in some more surprising, theoretical fields. Likewise, the economics courses available on my programme are supported by a (not excessively strong!) helping of maths which brings a real sense of science to the subject and reliability of its conclusions.”

**Connor Russell**  
Newcastle upon Tyne, UK  
BSc Mathematics  
and Economics

The Department has more than doubled in size over the past few years, most notably with the addition of a strong new group working in financial mathematics and control theory. Other fields studied within the Department include: discrete mathematics and algorithms, mathematical game theory, and probability theory. The Department's growth trajectory reflects the increasing impact that mathematical theory and mathematical techniques are having on subjects such as economics and finance, and on many other areas of the social sciences. We run weekly research seminars covering the Department's research interests, which are attended by many people from both inside and outside LSE. These include the Seminar on Discrete Mathematics and Game Theory, the Seminar on Operations Research and the Joint Risk and Stochastics and Financial Mathematics Seminar. We also host informal lunchtime seminars and reading groups, on a weekly basis. The Department regularly attracts eminent visiting academics. The Department has close ties with other departments at LSE, such as Statistics, Finance, Economics and Management, and we are an integral part of the mathematical community of the University of London.

[lse.ac.uk/maths](https://lse.ac.uk/maths)



## NUMBER OF UNDERGRADUATE STUDENTS

340

## NUMBER OF

FACULTY:

25

(FULL-TIME EQUIVALENT)

## RESEARCH EXCELLENCE FRAMEWORK (REF):

84% of the Department's research was rated as  
**WORLD-LEADING** OR  
**INTERNATIONALLY EXCELLENT**

## OUR GRADUATES

93%

OF UNDERGRADUATE LEAVERS

from the Department were  
**in employment, completing  
further study or taking  
time out** just six months  
after graduation

## GRADUATE EMPLOYMENT SECTORS INCLUDED:

**BANKING AND  
FINANCE****ACCOUNTING  
AND AUDITING****EDUCATION, TEACHING  
AND RESEARCH**

## Teaching and assessment

You will usually attend two lectures and one related class for each course per week (eight lectures and four classes) plus LSE100 teaching. The first year courses additionally have extra, optional, sessions. In addition you will work on exercises in your own time. These are then discussed in the weekly classes of 15 students. Hours vary according to courses and indicative information is listed in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)) within the Teaching section of each course guide.

You will have an academic adviser who will be available to offer general guidance and advice on your studies, and you will be expected to meet them at least twice a term.

You will have examinations in all courses at the end of each year (May or early June). Some courses also have elements of assessment in January. Please note that assessment on individual courses can change year on year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

## Preliminary reading

If you wish to gain further insight into the subject we suggest that you look at one or more of the following books:

For an introduction to mathematics as it is applied in economics and finance, we recommend:

M Anthony and N Biggs *Mathematics for Economics and Finance* (Cambridge University Press, 1996)

If you wish to gain further insight into what economists study we suggest that you first look at the following popular book:

T Harford *The Undercover Economist* (Oxford University Press, 2006)

Much of university level mathematics is concerned with formal proofs and rigorous mathematical argument, and this is necessary for some of the advanced mathematics required in finance, statistics, economics, and other fields of application. For an introduction, we recommend:

L Alcock *How to Study for a Mathematics Degree* (Oxford University Press, 2013)

R Allenby *Numbers and Proofs* (Butterworth-Heinemann, 1997)

A Dilnot *The Tiger That Isn't: seeing through a world of numbers* (Profile books, 2007)

P Eccles *An Introduction to Mathematical Reasoning* (Cambridge University Press, 1997)

T Gowers *Mathematics: a very short introduction* (Oxford University Press, 2002)

D J Hand *Statistics: a very short introduction* (Oxford University Press, 2008)

M Liebeck *A Concise Introduction to Pure Mathematics* (Chapman & Hall/CRC Mathematics, 2005)

# BSc Financial Mathematics and Statistics

**UCAS code:** GN13

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** A level pass at grade A\* in Mathematics or International Baccalaureate Diploma with 7 in Higher level Mathematics

**Usual standard offer:** A level: grades A\* A A with an A\* in Mathematics. Further Mathematics A level is highly recommended. Students not taking Further Mathematics to A level will normally be required to achieve grade A in Further Mathematics AS level in addition to A\* (Mathematics) A A at A level  
International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (with 7 in Mathematics)

Other qualifications are considered (see page 52)

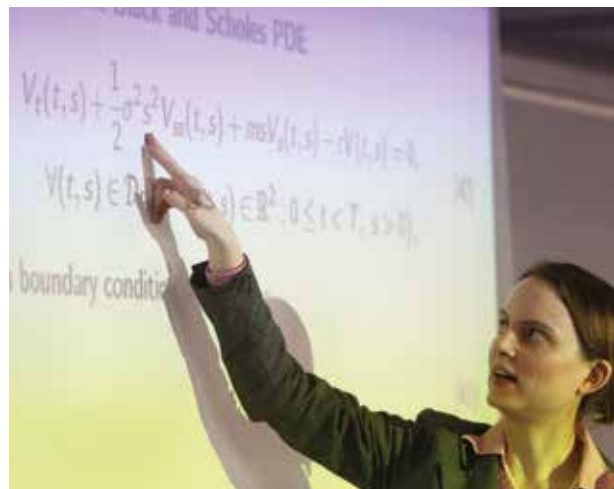
**Applications/offers/intake 2017:** 329/84/42

The BSc Financial Mathematics and Statistics has been designed to meet the increasing demand for

mathematically and statistically trained people, in a world full of data that needs to be understood.

The programme will provide you with a strong background in financial mathematics and statistics and the interaction between the two. You will also gain knowledge of economics and finance, and training in coding and computation in addition to the other, broader, elements of an LSE education, such as that provided by LSE100.

Although specific techniques may become out of date, the ability to think analytically is something that remains with you for the rest of your life, enabling you to adapt to new developments in your chosen career. The subject knowledge and transferable skills you will gain in this programme are highly valued by employers, and graduates are likely to find employment opportunities not only in the finance sector, but in many other areas where quantitative analysis and data-handling are important.



## Programme structure and courses

This programme is a major/minor degree in favour of mathematics and involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14.

Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

Economics A<sup>^</sup> or Economics B<sup>^</sup>  
 Mathematical Methods  
 Elementary Statistical Theory  
 Introduction to Abstract Mathematics  
 LSE100 (Lent term only)

### SECOND YEAR:

(\* half unit)

Principles of Finance  
 Further Mathematical Methods  
 Probability, Distribution Theory and Inference  
 Real Analysis\* and Introduction to Pricing, Hedging and Optimisation\*  
 LSE100 (Michaelmas term only)

### THIRD YEAR:

(\* half unit)

Quantitative Finance  
 Computational Methods in Financial Mathematics\* and Financial Statistics\*  
*Two from:*  
 Regression and Generalised Linear Models\*  
 Stochastic Processes\*  
 Measure Theoretic Probability\*  
 Mathematics of Finance and Valuation\*  
 One other option

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A level Economics or equivalent.



## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

We are looking for excellent mathematicians and it is a requirement that A level Mathematics (or equivalent) is taken and the maximum grade achieved. Where it is offered by your school or college, AS or A level Further Mathematics is expected to be taken.

Applications from those with Mathematics, Further Mathematics and one other subject will be considered. Other subjects commonly studied at A level include Chemistry and Physics.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- interest in mathematics, statistics and finance
- evidence of your understanding of the links between the two disciplines
- participation in any relevant activities outside the taught curriculum, such as mathematics competitions or Olympiads
- ability to apply logic
- ability to be creative and flexible in approaching problems
- ability to follow complex lines of mathematical reasoning
- ability to ask questions
- well organised and to think and work independently
- good communication skills
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# BSc Mathematics and Economics

**UCAS code:** GL11

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** A level pass at grade A\* A A with an A\* in Mathematics. Further Mathematics A level is highly recommended. Students not taking Further Mathematics to A level will normally be required to achieve grade A in Further Mathematics AS level in addition to A\* (Mathematics) A A at A level

**Usual standard offer:** A level: grades A\* A A with an A\* in Mathematics. Further Mathematics A level is highly recommended. Students not taking Further Mathematics to A level will normally be required to achieve grade A in Further Mathematics AS level in addition to A\* (Mathematics) A A at A level  
International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (with 7 in Mathematics)

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 539/104/53

This is a joint degree programme where you study roughly equal amounts of both subjects over three

years. Mathematics is essential for an understanding of modern economics. A degree combining these two closely related disciplines gives you the opportunity to study both subjects in depth and enables you to acquire the technical aptitude and analytical skills to proceed to a successful career in finance, business and many other fields or to proceed to further study.

Although specific techniques may become out of date, the ability to think analytically is something that remains with you for the rest of your life, enabling you to adapt to new developments in your chosen career. This degree is carefully structured so that the mathematical and statistical topics you study are those of greatest relevance to economics and finance. This degree is taught jointly between the Department of Mathematics and Department of Economics and will be of interest if you have a mathematical/scientific background, regardless of whether you have previously studied economics.



## Programme structure and courses

This joint degree is split equally between mathematics and economics and involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14.

Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

Economics A<sup>^</sup> or Economics B<sup>^</sup>  
 Elementary Statistical Theory  
 Mathematical Methods  
 Introduction to Abstract Mathematics  
 LSE100 (Lent term only)

### SECOND YEAR: (\* half unit)

Further Mathematical Methods  
 Microeconomic Principles I or Microeconomic Principles II  
 Real Analysis\* *and one from*: Optimisation Theory\*; Differential Equations\*; Discrete Mathematics\*; Algebra and Number Theory\*  
 Macroeconomic Principles or Principles of Econometrics or Principles of Finance  
 LSE100 (Michaelmas term only)

### THIRD YEAR:

An advanced option in mathematical economics  
 One mathematics option  
 One economics, mathematics or finance option  
 One other option

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A level Economics or equivalent.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

We are looking for excellent mathematicians and it is a requirement that A level Mathematics (or equivalent) is taken and the maximum grade achieved. Where it is offered by your school or college, AS or A level Further Mathematics is expected to be taken.

Applications from those with Mathematics, Further Mathematics and one other subject will be considered. Other subjects commonly studied at A level include Chemistry and Physics. There is no requirement for students to have formally studied Economics before.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- equal interest in both mathematics and economics
- evidence of your understanding of the links between the two disciplines
- participation in any relevant activities outside the taught curriculum, such as mathematics competitions or Olympiads
- ability to apply logic
- ability to be creative and flexible in approaching problems
- ability to follow complex lines of mathematical reasoning
- ability to ask questions
- well organised and ability to think and work independently
- good communication skills
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# BSc Mathematics with Economics

**UCAS code:** G1L1

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** A level pass at grade A\* in Mathematics or International Baccalaureate Diploma with 7 in Higher level Mathematics

**Usual standard offer:** A level: grades A\* A A with an A\* in Mathematics. Further Mathematics A level is highly recommended. Students not taking Further Mathematics to A level will normally be required to achieve grade A in Further Mathematics AS level in addition to A\* (Mathematics) A A at A level

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (with 7 in Mathematics)

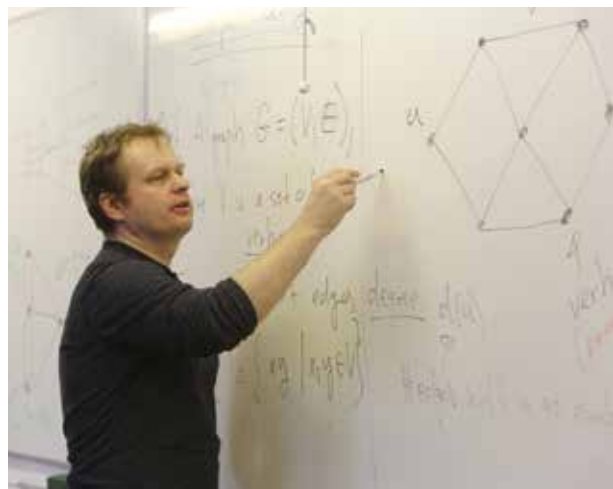
Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 363/110/55

This programme has mathematics as its major subject and economics as its minor subject, and the study of mathematics will make up approximately 75

per cent of the degree. Mathematics is essential for an understanding of modern economics. A degree combining these two strongly related disciplines gives you the opportunity to study both subjects in depth and enables you to acquire the technical aptitude and analytical skills to proceed to a successful career in finance, business and many other fields or to proceed to further study.

Although specific techniques may become out of date, the ability to think analytically is something that remains with you for the rest of your life, enabling you to adapt to new developments in your chosen career. This degree is carefully structured so that the mathematical and statistical topics you study are those of greatest relevance to economics and finance. This degree is taught jointly between the Department of Mathematics and Department of Economics and will be of interest if you have a mathematical/scientific background, regardless of whether you have previously studied economics.





## Programme structure and courses

This programme is a major/minor degree in favour of mathematics and involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14.

Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

Economics A<sup>^</sup> or Economics B<sup>^</sup>  
 Elementary Statistical Theory  
 Mathematical Methods  
 Introduction to Abstract Mathematics  
 LSE100 (Lent term only)

### SECOND YEAR:

(\* half unit)

Further Mathematical Methods  
 Microeconomic Principles I or Microeconomic Principles II  
 Real Analysis\* *and one from*: Optimisation Theory\*; Differential Equations\*; Discrete Mathematics\*; Algebra *and* Number Theory\*  
 Options to the value of one unit (if not already taken) from: Optimisation Theory\*; Differential Equations\*; Discrete Mathematics\*; Algebra and Number Theory\*; Probability, Distribution Theory and Inference; Operational Research Methods; or another course with the approval of the departmental tutor  
 LSE100 (Michaelmas term only)

### THIRD YEAR:

An advanced option in mathematical economics  
 Options to the value of two units in mathematics or statistics  
 One other option

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A level Economics or equivalent.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

We are looking for excellent mathematicians and it is a requirement that A level Mathematics (or equivalent) is taken and the maximum grade achieved. Where it is offered by your school or college, AS or A level Further Mathematics is expected to be taken.

Applications from those with Mathematics, Further Mathematics and one other subject will be considered. Other subjects commonly studied at A level include Chemistry and Physics. There is no requirement for students to have formally studied Economics before.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- interest in both mathematics and economics
- evidence of your understanding of the links between the two disciplines
- participation in any relevant activities outside the taught curriculum, such as mathematics competitions or Olympiads
- ability to apply logic
- ability to be creative and flexible in approaching problems
- ability to follow complex lines of mathematical reasoning
- ability to ask questions
- well organised and ability to think and work independently
- good communication skills
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# Philosophy, Logic and Scientific Method

The Department of Philosophy, Logic and Scientific Method was founded in 1946 by Professor Sir Karl Popper – one of the 20th century's greatest philosophers – and remains internationally renowned for a type of philosophy that is both continuous with the sciences and socially relevant.

A portrait of Chloé de Canson, a young woman with short, wavy, light brown hair and blue eyes, smiling. She is wearing a dark, textured cardigan over a white top.

“ Studying philosophy at LSE has been an amazing experience. I am very interested in theoretical issues in science and in formal methods, and I have had the opportunity to take great courses in these areas, and to delve very deep into the questions they pose. There is also a great tradition of philosophy of science (not just natural sciences, but also economic and social sciences) at LSE, perpetuated by world-leading academics, and this creates a perfect learning environment. ”

**Chloé de Canson**  
Paris, France  
BSc Philosophy, Logic  
and Scientific Method

The Department is a world-leading centre for the study and development of three broad areas of philosophy: decision, rational choice and game theory; philosophy of science; and moral and political philosophy. We are committed to research that makes a difference not only to philosophy and the philosophies of the various sciences – from economics and political science to physics, biology and medicine – but also to the practice of the sciences themselves, as well as to the wider world.

The Department's teaching is research-led: courses cover cutting-edge material and are taught by experts in the field. Our research and teaching programmes have two distinctive features. The first is a commitment to clarity of expression and argumentative rigour. This means taking great care to avoid obscure or grand statements that one cannot back up with precise arguments or evidence. The second is a commitment to doing philosophy in close contact with other disciplines, including the social and natural sciences.

[lse.ac.uk/philosophy](https://lse.ac.uk/philosophy)

NUMBER OF UNDERGRADUATE STUDENTS

264

NUMBER OF  
FACULTY:  
**13**  
(FULL-TIME EQUIVALENT)

RESEARCH EXCELLENCE FRAMEWORK (REF):

**74%** of the Department's  
research was rated as  
**WORLD-LEADING** OR  
**INTERNATIONALLY EXCELLENT**

OUR GRADUATES

**84%**  
OF UNDERGRADUATE LEAVERS

from the Department were  
**in employment, completing  
further study or taking  
time out** just six months  
after graduation

GRADUATE EMPLOYMENT SECTORS INCLUDED:

**BANKING AND  
FINANCE**

**EDUCATION, TEACHING  
AND RESEARCH**

**POLITICS AND  
GOVERNMENT**

## Teaching and assessment

You will have at least a one-hour lecture and a one-hour related class for each course each week, often substantially more. Hours vary according to courses; indicative information is listed in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)) within the Teaching section of each course guide. We are committed to giving undergraduates substantial face-to-face time with faculty. All teachers have weekly office hours in which you can further discuss material from the lectures and classes.

During the year you will have numerous formative assignments (which are for practice and learning but do not determine your final mark), including formative essays, exercises, and presentations. There is variation in summative assessment for different courses, but in general, you will have an examination for each course in June of the year in which you have taken it, as well as an essay due at the beginning of May.

Please note that assessment on individual courses can change year on year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

Your attendance at classes and performance will be monitored, and you will have a personal academic adviser to provide assistance and guidance.

## Preliminary reading

You can read about recent research and events involving Faculty members on the LSE Philosophy Blog. Listed below are texts that serve as good introductions to the various areas of philosophy.

### Classics:

J S Mill *On Liberty* (any edition)

K Popper *Conjectures and Refutations: the growth of scientific knowledge* (Routledge, 2003)

### General philosophy and philosophical tools:

J Baggini and P S Fosl *The Philosopher's Toolkit* (Wiley-Blackwell, 2002)

T Nagel *What Does It All Mean?* (Oxford University Press, 1987)

T Nagel *Mortal Questions* (Cambridge University Press, 1979)

### Moral and political philosophy:

M Nussbaum *The Fragility of Goodness: luck and ethics in Greek tragedy and philosophy* (Cambridge University Press, 1986)

A Voorhoeve *Conversations on Ethics* (Oxford University Press, 2011)

B Williams *Morality: an introduction to ethics* (Canto, 1993)

J Wolff *An Introduction to Political Philosophy* (Oxford University Press, 2016)

### Philosophy of science:

A Chalmers *What Is This Thing Called Science?* (Oxford University Press, 2006)

S Okasha *Philosophy of Science: a very short introduction* (Oxford Paperbacks, 2002)

D Satz *Why Some Things Should Not Be For Sale: the limits of markets* (Oxford University Press, 2010)

A Sen *Development as Freedom* (Oxford University Press, 1999)



# BSc Philosophy and Economics

**UCAS code:** LV15

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** A level Mathematics at grade A or International Baccalaureate Diploma with a minimum of 6 in Higher level Mathematics

**Usual standard offer:** A level: A A A, to include Mathematics

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (including Higher level Mathematics)

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 193/59/33

This unique joint degree, taught by globally leading departments of philosophy and economics, allows you to study foundational and philosophical questions alongside your core courses in economics. If you're

interested in an economics degree, but would like to take your thinking to a deeper philosophical level, then this is the degree for you.

Philosophy addresses challenging foundational questions in many fields, including ethics, politics and scientific methodology. It also involves training in rigorous argumentation, including formal logic and essay writing.

Economics tackles a broad range of problems, from barriers to economic development to international financial crises. What caused the great economic crisis of 2008 and which policies were the right reaction? Why is there still a gender pay gap? Why, as economies grow richer, are people often not any happier? Economics considers broad-ranging real world issues such as these. In this programme, you will take an open-minded and scientific approach to such issues, using formal modelling of economic relationships, and testing hypotheses against data.



## Programme structure and courses

On this joint degree you will study courses to the value of 12 units over three years, plus LSE100. The programme allows you to study some of the central questions of philosophy alongside core courses in economics. The Philosophy of Economics course, taken in the third year, links the two subjects.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14. Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

(\* half unit)

Economics A<sup>^</sup> or Economics B<sup>^</sup>

The Big Questions: An Introduction to Philosophy

Quantitative Methods (Mathematics)\* and Quantitative Methods (Statistics)\* along with *either* Logic or Formal Methods of Philosophical Argumentation; or Mathematical Methods and Elementary Statistical Theory (Logic is then taken in the second year)

LSE100 (Lent term only)

### SECOND YEAR:

Macroeconomic Principles<sup>†</sup> or Introduction to Econometrics<sup>†</sup> or Principles of Econometrics<sup>†</sup>  
Formal Methods of Philosophical Argumentation (must be taken if this course or Logic hasn't been taken in the first year) or an approved philosophy option

Microeconomic Principles I or Microeconomic Principles II

An approved philosophy option

LSE100 (Michaelmas term only)

### THIRD YEAR:

Philosophy of Economics

An approved course taught outside the Departments of Philosophy and Economics or an approved economics or philosophy option

An approved economics option

An approved philosophy option

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A level Economics or equivalent.

<sup>†</sup> Dependent on first year course selection.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

It is essential that you have studied, or are studying, Mathematics to A level (or equivalent). This is to ensure that you are able to complete the core economics courses at LSE. An additional qualification in Further Mathematics (at any level) is not required but is an indication of mathematical ability and is helpful preparation for the programme.

Beyond the mathematics requirements, there is no ideal subject combination, however selectors like to see that you possess both analytical and writing abilities. Students offering Mathematics, Further Mathematics and one other subject will be considered, however we have a very strong preference for the third subject to be in the arts or humanities and will look for evidence of your understanding of and commitment to the study of social sciences in your personal statement.

Other subjects commonly studied at A level include Economics; English; Government and Politics; History; Languages; Mathematics; Philosophy; Sociology; and Religious Studies. There is no requirement for students to have formally studied Philosophy or Economics before. Subjects where the content is deemed to overlap, such as Economics and Business Studies, or English and Media Studies, should not be taken together. Critical Thinking A level will not be included in our standard offer, but success in this subject can be an indicator of your aptitude for following lines of reasoning and argument.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- interest in both philosophy and economics and their areas of overlap
- ability to think logically and independently
- ability to read extensively and to evaluate and challenge conventional views
- ability to follow complex lines of reasoning
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# BSc Philosophy, Logic and Scientific Method

**UCAS code:** V503

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:** A level: grades A A A

International Baccalaureate: Diploma with

38 points with 7 6 6 at Higher level

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 149/52/20

This degree offers a wide choice of courses from among the Department's areas of expertise and provides you with an opportunity to engage with deep philosophical questions alongside some of the field's top researchers.

Studying philosophy is an excellent opportunity to challenge yourself intellectually whilst developing valuable skills in written and oral argument,

imagination, and the critical engagement with difficult ideas. Philosophy addresses foundational questions in many fields, including ethics, politics and scientific methodology. It also involves training in rigorous argumentation, including formal logic and essay writing. Here are some examples of the kinds of questions addressed by different philosophical fields:

**Ethics:** What is a good life? How should we act?

**Metaphysics:** What is the nature of reality? Does God exist, or free will, or a mind-independent world?

**Epistemology:** What is knowledge, how do we gain it and what distinguishes it from mere belief?

**Political philosophy:** How should society be organised?

**Philosophy of science:** What is science, and what makes it successful? What is the role of values in science?



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. It offers a great deal of choice: beyond the compulsory philosophy courses, you can put together an approved programme of study from a large selection of philosophy options and LSE's huge range of outstanding social science courses.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14. Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

The Big Questions: An Introduction to Philosophy  
 Logic or Formal Methods of Philosophical Argumentation  
 Two approved outside options  
 LSE100 (Lent term only)

### SECOND YEAR:

Philosophy of Science  
 Up to three courses from the philosophy options list  
 (can include an approved outside option)  
 LSE100 (Michaelmas term only)

### THIRD YEAR:

Up to four courses from the philosophy options list  
 (can include an approved outside option)



## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

There is no ideal subject combination, however selectors like to see that you possess both analytical and writing abilities. Given the focus on logic and scientific method, it is common and desirable to see students offering a mix of arts and science/mathematics A levels.

Other subjects commonly studied at A level include Economics; English; Government and Politics; History; Languages; Mathematics; Philosophy; Sociology, Religious Studies; and the natural sciences. Students offering Mathematics, Further Mathematics and one other subject will be considered.

There is no requirement for students to have formally studied Philosophy. Subjects where the content is deemed to overlap, such as Economics and Business Studies, or English and Media Studies, should not be taken together. Critical Thinking A level will not be included in our standard offer, but success in this subject can be an indicator of your aptitude for following lines of reasoning and argument.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- awareness of and genuine interest in exploring philosophical issues
- ability to think logically and independently
- ability to read extensively and to evaluate and challenge conventional views
- ability to follow complex lines of reasoning
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# BSc Philosophy, Politics and Economics

**UCAS code:** LOV0

**Duration:** Full-time, four years

**Location:** Houghton Street, London

**Programme requirement:** A level Mathematics at grade A\* or International Baccalaureate Diploma with a minimum of 7 in Higher level Mathematics

**Usual standard offer:** A level: grades A\* A A, with an A\* in Mathematics

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (with 7 in Higher level Mathematics)

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 849/146/39

This four year programme offers rigorous training in all three disciplines, as well as innovative interdisciplinary teaching and study. Unlike most other PPE programmes, this programme gives equal weight to all three subjects and has specially designed interdisciplinary courses. Philosophy addresses challenging foundational questions

in many fields, including ethics, politics, and scientific methodology. The study of politics involves analyses of the ways in which individuals and groups define and interpret political issues and shape government decisions.

Economics tackles a broad range of problems, from barriers to economic development to international financial crises. Unlike other PPE degrees, our students will take all three subjects for at least the first three years of the degree. Moreover, half of the fourth year consists of applied tri-disciplinary courses. We understand that choosing a four year degree represents a significant financial and personal commitment. But we believe that to truly earn the title of a degree in philosophy, politics and economics, you must be given a thorough grounding in all three subjects; this cannot be done in three years. We are proud to say that graduates with a degree in PPE from LSE will be prepared for further study or employment in each of the three subject areas and will be uniquely capable of drawing on all three disciplines in their future work.



## Programme structure and courses

The degree involves studying courses to the value of 16 units over four years, plus LSE100. You will undertake a special PPE interdisciplinary Research Centre in the second and third year. The four year programme gives equal weighting to all three subjects and includes specially designed interdisciplinary courses.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14. Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

(\* half unit)

Quantitative Methods (Mathematics)\* *and* Quantitative Methods (Statistics)\*  
or Mathematical Methods  
Introduction to Political Science  
The Big Questions: An Introduction to Philosophy  
Economics A^ or Economics B^  
LSE100 (Lent term only)

### SECOND YEAR:

Introduction to Econometrics† or Elementary Statistical Theory† or Research Design in Political Science†  
Introduction to Political Theory†  
Formal Methods of Philosophical Argumentation† or Logic  
Microeconomic Principles I† or Microeconomic Principles II†  
PPE Interdisciplinary Research Seminar (Lent term only)  
LSE100 (Michaelmas term only)

### THIRD YEAR:

An approved government option  
An approved philosophy option  
Macroeconomic Principles  
Introduction to Econometrics or Principles of Econometrics† or one approved government/  
philosophy/economics option†  
PPE Interdisciplinary Research Seminar

### FOURTH YEAR:

Philosophy, Politics and Economics: Applications  
Philosophy, Politics and Economics: Capstone and Research Project  
Two second or third year courses from a range of options

^ Dependent on your economics background. Economics B is only for students with A level Economics or equivalent.

† Dependent on first year course selection.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

It is essential that you have studied, or are studying, Mathematics to A level (or equivalent). This is to ensure that you are able to complete the core economics courses at LSE. An additional qualification in Further Mathematics (at any level) is not required but is an indication of mathematical ability and is helpful preparation for the programme.

Beyond the mathematics requirements, there is no ideal subject combination. However, selectors like to see that you possess both analytical and writing abilities. Students offering Mathematics, Further Mathematics and one other subject will be considered, however we have a very strong preference for the third subject to be in the arts or humanities and will look for evidence of your understanding of and commitment to the study of social sciences in your personal statement.

Other subjects commonly studied at A level include Economics; English; Government and Politics; History; Languages; Philosophy; Sociology; and Religious Studies. There is no requirement for students to have formally studied Philosophy, Politics or Economics before. Subjects where the content is deemed to overlap, such as Economics and Business Studies, or English and Media Studies, should not be taken together. Critical Thinking A level will not be included in our standard offer, but success in this subject can be an indicator of your aptitude for following lines of reasoning and argument.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- equal interest in philosophy, politics and economics and in areas of overlap
- awareness of and interest in exploring philosophical issues
- quantitative aptitude and the ability to follow complex lines of mathematical reasoning
- awareness of and interest in current political issues
- ability to think logically and independently
- ability to read extensively and to evaluate and challenge conventional views
- ability to follow complex lines of reasoning
- intellectual curiosity and imagination
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# Psychological and Behavioural Science

Psychological and behavioural science focuses on how people think and behave. Its theories and phenomena range from individual processes to societal trends.

“LSE is the world’s leading university for social science. Human psychology and behaviour are at the heart of social science. So I am delighted to announce that LSE is putting on an exciting new undergraduate degree in Psychological and Behavioural Science. The programme will give you all the skills and training you would expect from a degree at LSE. We are also committed to providing you with the best student experience possible and we fully expect you to experience lots of pleasure alongside huge doses of purpose by studying with us.”

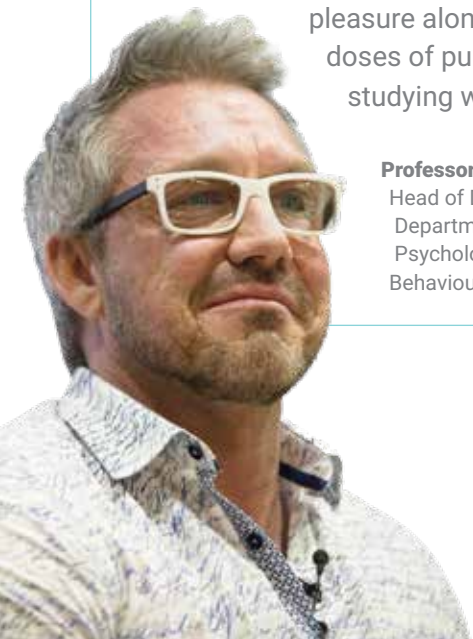
**Professor Paul Dolan**  
Head of Department  
Department of  
Psychological and  
Behavioural Science

Psychological and behavioural science is at the core of understanding both human individuality and the emergence and function of society. In our new BSc programme, students learn the principles of how the mind causes behaviour and how behaviour changes in context. Students will apply these perspectives to a wide range of real-world contexts, including politics, communication, health, and societal development.

LSE’s excellence in social science allows for our BSc programme to take a unique approach to psychology that emphasises interdisciplinary connections with, for example, economics, management, anthropology and policy.

The Department of Psychological and Behavioural Science (PBS) has an international reputation for research-led teaching. We are dedicated to using psychological and behavioural science to understand key social, economic and political research, and we draw on a diverse toolkit to train future global leaders.

[lse.ac.uk/pbs](https://lse.ac.uk/pbs)





**EXPECTED NUMBER OF UNDERGRADUATE  
STUDENTS IN THE FIRST YEAR**

**45**

**NUMBER OF  
FACULTY:**  
**17**  
(FULL-TIME EQUIVALENT)

**THE PSYCHOLOGY OF HUMAN BEHAVIOUR  
IS KEY TO UNDERSTANDING  
HUMAN INDIVIDUALITY  
AND ITS ROLE FOR  
SOCIETIES, ORGANISATIONS,  
MARKET PLACES AND POLICY**

## **BSc Psychological and Behavioural Science**

**NEW FOR 2019 ENTRY**

**LIKELY GRADUATE EMPLOYMENT SECTORS INCLUDE:**

**COMMUNICATIONS, PUBLIC POLICY, MANAGEMENT  
CONSULTANCY, INTERNATIONAL DEVELOPMENT, CHARITIES  
AND NGOS, ORGANISATIONAL DEVELOPMENT AND CHANGE,  
BEHAVIOURAL INSIGHTS RESEARCH, TEACHING, MASS MEDIA,  
MARKETING AND FINANCE**

## Teaching and assessment

We have a small intake of approximately 45 students per year for the BSc Psychological and Behavioural Science, so teaching will be personal and friendly.

You will have about 12 to 15 hours of lectures and classes each week. Hours vary according to courses and indicative information is listed in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)). In our interactive lectures, our professors introduce a specific topic and share their expertise with you. In our classes, which are led by teachers for small groups of up to 15 students, you will have opportunities to express and discuss your own ideas on psychological and behavioural science, and review and evaluate core readings and study materials. A key part of your training will be in research methods – learning how to design and conduct studies to find out how and why people think and behave in different settings, and then how to analyse the results and communicate them to different audiences. You will learn cutting edge methods in behavioural, psychological and neuroscientific experiments, questionnaire surveys, focus groups and interviews, preparing you to carry out a range of independent individual and group research projects.

In addition, you will study independently – reading, writing essays or working on class assignments. You will be assessed through formative and summative coursework, including essays, oral presentations, quizzes, and written exams. Please note that assessment on individual courses can change year on year. An indication of the current assessment for each course can be found in the relevant course guide in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

To support you throughout your degree, you will be allocated an academic adviser from the Department, who will follow your progress and help you to overcome any difficulties or concerns you might have.

## Preliminary reading

If you wish to gain further insight into the subject, we suggest that you look at one or more of the following books:

P O Gray and D F Bjorklund *Psychology* (7th edition, Worth, 2014).

M A Hogg and G M Vaughan *Social Psychology* (7th edition, Pearson, 2013)

D Kahneman *Thinking, Fast and Slow* (Penguin, 2012)

# BSc Psychological and Behavioural Science

**UCAS code:** C801

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** Grade A or 7, or equivalent at GCSE in Mathematics; and grade A at A level in at least one of Biology, Chemistry, Physics, Mathematics, or Psychology

**Usual standard offer:** A level: A\* A A (including at least one of Biology, Chemistry, Physics, Mathematics, or Psychology)

International Baccalaureate: Diploma with 38 points including 7 6 6 points at Higher level (including at least one of Biology, Chemistry, Physics, Mathematics, or Psychology at Higher Level)

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** New programme for 2019 entry

This programme provides a distinctive social science and practical policy-oriented approach to psychological

and behavioural science. As well as developing core knowledge and skills in psychological and behavioural science, you will learn to apply its theories and findings to the real world, to understand important social issues and to propose possible solutions. You will learn about core approaches to psychological and behavioural science, including cognitive, neuroscientific, social, developmental and individual differences, which are built on in advanced, research-led options. You will also develop skills in research methods, including experimental and questionnaire design, and qualitative approaches, so that you can design and conduct empirical research. You will acquire techniques in statistical analysis and interpretation to allow your results to be analysed and presented to have significant impact on real-world policy. We will apply for accreditation from the British Psychological Society and anticipate a decision prior to the start of the 2019/20 academic year.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

In your third year, one of the options you can choose from is the innovative course Advanced Research Methods for Psychological and Behavioural Science: Laboratory Apprenticeship.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14. Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

(\* half unit)

Foundations of Psychological Science  
Foundations of Behavioural Science  
Introductory Quantitative Methods for Psychological and Behavioural Science\*  
Introductory Research Methods for Psychological and Behavioural Science\*  
Outside option  
LSE100 (Lent term only)

### SECOND YEAR:

(\* half unit)

Cognitive Psychology\*  
Social Psychology: Groups and Intergroup Relations\*  
Developmental Psychology\*  
Biological Psychology\*  
Society of Individuals\*  
Intermediate Quantitative Methods for Psychological and Behavioural Science\*  
Intermediate Research Methods for Psychological and Behavioural Science: the Methods Toolkit\*  
Outside option\*  
LSE100 (Michaelmas term only)

### THIRD YEAR:

(\* half unit)

Independent Research Project  
Advances in Psychological and Behavioural Science  
Advanced Quantitative Methods for Psychological and Behavioural Science\*  
One and a half units in psychological and behavioural science options or outside options

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

For the BSc Psychological and Behavioural Science we are looking for students with a strong scientific ability, and grade A at A level (or equivalent) in at least one of Biology, Chemistry, Physics, Mathematics or Psychology is therefore required.

For this programme, we are happy to consider applicants who have taken Mathematics, Further Mathematics and an essay writing subject at A level.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics skills and attributes:

- strong analytical abilities
- high level of numeracy
- ability to evaluate and critically assess complex issues
- ability to communicate complex ideas with clarity
- attention to detail
- intellectual curiosity
- an interest in psychological and behavioural science

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.



# Social Policy

Social policy at LSE is about the design, analysis, and evaluation of public policies. We cover a wide range of policy areas including crime, education, health and social care, migration, population, social disadvantage and inequalities, social security and individual wellbeing.

“ Social policy as a discipline was born at LSE, and many of the UK’s most important institutions such as the welfare state and the NHS were conceived here. I really appreciate having professors who are not only academic leaders but also practitioners who have worked on the frontline and understand the reality of implementing social policy. Studying social policy here

means you debate real world issues with students from across the globe who each have insights into cultural nuances in the delivery of social policy. ”

**Richard Serunjogi**  
Croydon, UK  
BSc Social Policy

The issues underpinning our work are global in application. What determines the needs, rights, and wellbeing of citizens and non-citizens? What is, and what should be, the role of the state, the family, the market, and civil society? Social policy as a discipline was founded here at LSE, and the Department continues to lead the discipline in our teaching and research. Former departmental staff such as Richard Titmuss, Peter Townsend, Brian Abel-Smith, and David Donnison, actively contributed to the development of social policy and the British welfare state. Our work today is international and comparative in outlook and applications, and this is reflected in our research-led teaching. We are actively engaged in local, national and international policy debates, and provide analysis and advice to government and non-governmental organisations around the world.

The latest Research Excellence Framework (the UK’s nationwide assessment of research quality, impact and environment) ranked us first in the country for world leading and internationally excellent research. Our research centres also have outstanding national and international reputations.

[lse.ac.uk/social-policy](https://lse.ac.uk/social-policy)



## NUMBER OF UNDERGRADUATE STUDENTS

112

NUMBER OF  
FACULTY:  
**24**  
(FULL-TIME EQUIVALENT)

## RESEARCH EXCELLENCE FRAMEWORK (REF):

**94%** of the Department's  
research was rated as  
**WORLD-LEADING** OR  
**INTERNATIONALLY EXCELLENT**

## OUR GRADUATES

**88%**  
OF UNDERGRADUATE LEAVERS

from the Department were  
**in employment, completing  
further study or taking  
time out** just six months  
after graduation

## GRADUATE EMPLOYMENT SECTORS INCLUDED:

**POLITICS AND  
GOVERNMENT**

**BANKING AND  
FINANCE**

**EDUCATION, TEACHING  
AND RESEARCH**

## Teaching and assessment

Lectures provide a broad overview of a topic, while classes allow you to explore key themes in greater detail in a small group setting. You will have weekly lectures and classes for each course component which in total amounts to a minimum of eight contact hours per week. LSE100 teaching is in addition to this. Hours vary according to courses and indicative information is listed in the School Calendar ([lse.ac.uk/calendar](https://lse.ac.uk/calendar)) within the Teaching section of each course guide. Students are taught by academic staff and Graduate Teaching Assistants.

Learning independently through reading, preparing for classes and completing assignments is an important element of the programme. Students are expected to do four to six hours of independent study per course per week.

You will be given formative coursework (not assessed), which you will receive feedback on to help you prepare for exams and assessed assignments. Courses have an examination at the end of the year. The exception to this is your Dissertation. Additionally, some courses include an assessed coursework component. Please note that assessment on individual courses can change year on year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School Calendar ([lse.ac.uk/calendar](https://lse.ac.uk/calendar)).

All students are allocated an academic adviser. They are there to guide and assist your learning. They keep a record of progress and monitor your attendance. You are advised to meet your academic adviser at least twice a term.

## Preliminary reading

If you wish to gain further insight into social policy, you may be interested in some of the Department's podcasts, which you can view at:

[lse.ac.uk/social-policy](https://lse.ac.uk/social-policy)

You may also like to look at one or more of the following books:

P Alcock, M May and S Wright (eds) *The Student's Companion to Social Policy* (4th edition, Oxford: Blackwell, 2012)

J Baldock, N Manning, S Vickerstaff and L Mitton (eds) *Social Policy* (4th edition, Oxford University Press, 2011)

M Daly *Welfare* (Polity, 2011)

H Dean *Social Policy* (2nd edition, Polity, 2012)

D Garland *The Welfare State: a very short introduction* (Oxford University Press, 2016)

# BSc Criminology

**UCAS code:** M900

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:** A level: grades A A B

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** New programme for 2019

Criminology is the study of crime, order and criminal justice. It considers a broad range of topics related to offending and victimisation, including their causes, social impact, and prevention. The programme will investigate issues as diverse as cyberhate, gangs, fraud, intimate partner violence, riots, drug consumption, homicide, state crime, terrorism, environmental harms, and robbery. It is taught as a multi-disciplinary subject drawing on LSE's theoretical and empirical expertise in the areas of

social policy, sociology, psychology, law, history, and political science.

During the programme you will study the workings of criminal justice agencies like the police, courts, prisons and probation. It will consider the impact of criminal justice on different social groups, including those differentiated on the basis of their age, gender, socio-economic status, ethnicity, sexuality, mental health and citizenship status. You will develop sound research, critical and analytical skills, using a broad range of methodological approaches and a variety of materials, including empirical data and theory. You will learn to investigate and evaluate political claims and public policy responses to crime, its causes and its consequences

This degree will prepare you for a career in social and public policy fields in all sectors (public, voluntary and private), or more specifically within criminal justice organisations.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. You will have the opportunity to choose between a range of relevant options throughout this degree and can also take options from outside of the Department. In the third year, you will undertake your own focused dissertation-related work.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14. Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

(\* half unit)

Crime and Society: Representations and Realities  
Identities, Crime and Criminal Justice  
Options from Social Policy or another department to the value of one unit  
LSE100 (Lent term only)  
*Courses to the value of one unit from:*  
Policing and Security\*  
Politics and Crime\*  
Social Psychology  
Foundations of Psychological Science  
Politics of Social Policy Making

### SECOND YEAR:

Social Research for Policy Practice  
Understanding Crime and Punishment  
Courses to the value of one unit from a range of social policy or sociology options  
Options from Social Policy or another department to the value of one unit  
LSE100 (Michaelmas term only)

### THIRD YEAR:

(\* half unit)

Dissertation  
Interrogating Criminological Research\*  
Criminological Controversies\*  
Options from Social Policy or another department to the value of one unit  
*Courses to the value of one unit from:*  
Psychology, Crime and Criminal Justice  
Punishment and Penal Policy\*  
Comparative Criminology\*  
Sociology of Homicide\*



## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

There is no one ideal subject combination, although successful applicants in the past have tended to study mainly subjects such as Sociology, Psychology, History, Government and Politics, Religious Studies, English, Economics, Mathematics and English.

If you have taken Mathematics, Further Mathematics and one other subject at A level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an interest in contemporary social problems and their alleviation
- ability to ask incisive questions
- ability to think and work independently
- ability to read widely
- ability to show initiative
- communicate with clarity
- adopt a creative and flexible approach to study
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.



# BSc International Social and Public Policy

**UCAS code:** L400

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:** A level: grades A A B

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 100/37/10

International social and public policy studies real world issues such as poverty, social exclusion and global population change. It is about understanding and addressing social problems in society and examines the formation and implementation of policy, and how this affects people's wellbeing. As a multidisciplinary subject, it draws on theories and expertise from other disciplines such as sociology, politics and economics. The BSc International Social and Public Policy aims to provide a thorough understanding of how policies are formulated

and implemented in industrialised societies, transition economies and the developing world. The Department takes a comparative, international and contemporary perspective: investigating the changing role of states, the non-profit sector, the market and informal providers like families and communities in promoting social welfare. You will study a broad range of topics from social, economic and political standpoints. These include health and social care, social security, education, and urban issues as well as cross cutting dimensions like gender, race, international development and the impact of globalisation. You will examine issues such as levels of social security benefits and their eligibility conditions, the nature of private-public partnerships in health service provision, or the mix of local authority schools and academies. You can also choose to take a specialism in Development, which focuses on middle and low-income countries and the way in which social and public policy are discussed, produced and implemented to deal with inequalities and to increase wellbeing.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. The programme introduces you to social policy and then progresses to more advanced topics and more detailed examination of specialist areas within the respective discipline. It culminates in the third year with a dissertation in which you use what you have learned through your first and second year courses and specialist options, to conduct independent research in a relevant area. For students choosing to take the Development specialism, their

dissertation will focus on an area of development and they will take Development and Social Change in the second year. For other students, this course is optional.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14. Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

Understanding International Social and Public Policy  
 Social Research for Understanding Social Needs and Problems  
 LSE100 (Lent term only)  
*Two from:*  
 Sociology and Social Policy  
 Social Economics  
 Politics of Social Policy Making

### SECOND YEAR:

Comparative and International Social and Public Policy  
 Social Research for Policy Practice  
 Two social policy options, one of which can be an outside option  
 Development and Social Change†  
 LSE100 (Michaelmas term only)

### THIRD YEAR:

Dissertation  
 Three social policy options

† Compulsory for students on the Development specialism only.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

There is no one ideal subject combination, although successful applicants in the past have tended to study mainly subjects such as Sociology, Psychology, History, Government and Politics, Religious Studies, Economics, Mathematics and English.

If you have taken Mathematics, Further Mathematics and one other subject at A level this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an interest in contemporary social problems and their alleviation
- ability to ask incisive questions
- ability to think and work independently
- ability to read widely
- ability to show initiative
- communicate with clarity
- adopt a creative and flexible approach to study
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.



# BSc International Social and Public Policy and Economics

**UCAS code:** LLK1

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** A level at grade A in Mathematics

**Usual standard offer:** A level: grades A A B, including an A in Mathematics

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level (to include Mathematics)

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 154/20/10

International social and public policy studies real world issues such as poverty, social exclusion and global population change. It is about understanding and addressing social problems in society and examines the formation and implementation of policy, and how this affects people's wellbeing. Economics is the study of scarcity, how people use resources and make

decisions. The discipline of economics tackles a broad range of problems at various levels, from individuals' work behaviour and economic choices to recessions, international finance and trade between countries. This programme enables students to study a joint honours degree in the closely linked fields of social policy and economics. You will learn how to apply economic concepts to policy issues and about the connections between them. For example, it is prosperous economies that can most easily introduce and support generous social policies; but the nature of social policy provision can have substantial impacts on how an economy performs. You will learn about issues facing societies around the world today such as how best to finance and provide cash benefits, health and social care, education and social services, and how the issues have been addressed in the past and in different countries. You will be taught about economic success at a national and international level (macroeconomics) and about the interactions of firms, governments and individuals within countries (microeconomics).



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. The programme introduces students to social policy and the fundamentals of economics. The degree then progresses to more advanced topics and more detailed examination of specialist areas within the respective disciplines. It culminates in the third year with a dissertation in which you use what you have learned through your first and second year courses and

specialist options, to conduct independent research in a relevant area.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14. Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

(\* half unit)

Understanding International Social and Public Policy  
 Social Research for Understanding Social Needs and Problems  
 Economics A<sup>^</sup> or Economics B<sup>^</sup>  
 Quantitative Methods (Mathematics)\* and Quantitative Methods (Statistics)\*  
 LSE100 (Lent term only)

### SECOND YEAR:

Comparative and International Social and Public Policy  
 Social Research for Policy Practice  
 Microeconomic Principles I  
 Macroeconomic Principles or Introduction to Econometrics  
 LSE100 (Michaelmas term only)

### THIRD YEAR:

Dissertation  
 Public Economics  
 Two social policy or economics options

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A level Economics or equivalent.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

For this programme we are looking for students with a strong mathematical ability, and A level Mathematics or equivalent is therefore required. Successful applicants in the past have also studied subjects such as Sociology, Psychology, History, Government and Politics, Religious Studies, Economics, Mathematics and English.

If you have taken Mathematics, Further Mathematics and one other subject at A level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- genuine interest in both social policy and economics
- an interest in contemporary social problems and their alleviation
- comfortable in using and applying mathematics
- ability to ask incisive questions
- ability to think and work independently
- ability to read widely
- ability to show initiative
- communicate with clarity
- adopt a creative and flexible approach to study
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.



LINCOLN'S INN  
FIELDS WC2  
CITY OF WESTMINSTER



# BSc International Social and Public Policy with Government

**UCAS code:** LL42

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:** A level: grades A A B

International Baccalaureate: Diploma with

37 points including 6 6 6 at Higher level

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 105/36/14

International social and public policy studies real world issues such as poverty, social exclusion and global population change. It is about understanding and addressing social problems in society and examines the formation and implementation of policy, and how this affects people's wellbeing. The subject is diverse, and plays a crucial role in contemporary politics. The study of government involves analysing the ways in which individuals and groups define and interpret political issues and seek to shape government decisions. Social policy

and government are closely linked. The social policies you see around you were not created in a vacuum but reflect an accumulation of decisions in which political behaviour by citizens and their representatives, and governments and other organisations at local, national and international levels, have all played key roles. The BSc ISPP with Government has social policy as its major subject and government as its minor subject; and the study of social policy will make up approximately 75 per cent of the degree. The programme is designed to provide you with the skills to understand how voters, political parties and politicians, civil servants, different governmental departments and agencies interact, whether proposing, modifying, blocking or implementing policies across the world. You will discuss current and past social policies and the analytical principles underlying them. For example, levels of social security benefits and their eligibility conditions, the nature of private-public partnerships in health service provision, or the mix of local authority schools and academies.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. The programme introduces you to social policy, political science and political theory. The degree then progresses to more advanced topics and more detailed examination of specialist areas within the respective disciplines. It culminates in the third year with a dissertation in which you use what you have learned through your first and

second year courses and specialist options, to conduct independent research in a relevant area.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14. Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

Understanding International Social and Public Policy  
Social Research for Understanding Social Needs and Problems  
Introduction to Political Science  
Introduction to Political Theory  
LSE100 (Lent term only)

### SECOND YEAR:

Comparative and International Social and Public Policy  
Social Research for Policy Practice  
One social policy option  
One government option  
LSE100 (Michaelmas term only)

### THIRD YEAR:

Dissertation  
One social policy option  
One government option  
One option from social policy or government or one outside option



## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

There is no one ideal subject combination, although successful applicants in the past have tended to study mainly subjects such as Sociology, Psychology, History, Government and Politics, Religious Studies, Economics, Mathematics and English.

If you have taken Mathematics, Further Mathematics and one other subject at A level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- genuine interest in both social policy and government
- an interest in contemporary social problems and their alleviation
- an interest in current political issues
- ability to ask incisive questions
- ability to think and work independently
- ability to read widely
- ability to show initiative
- communicate with clarity
- adopt a creative and flexible approach to study
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.



# Sociology

LSE's Department of Sociology was the first to be created in Britain and has played a key role in establishing and developing the discipline nationally and internationally – since 1904. The Department is committed to empirically rich, conceptually sophisticated, and socially and politically relevant research and scholarship. While building upon the traditions of the discipline it seeks to play a key role in developing new intellectual areas, and addressing the social problems and ethical dilemmas that face a globalised society.

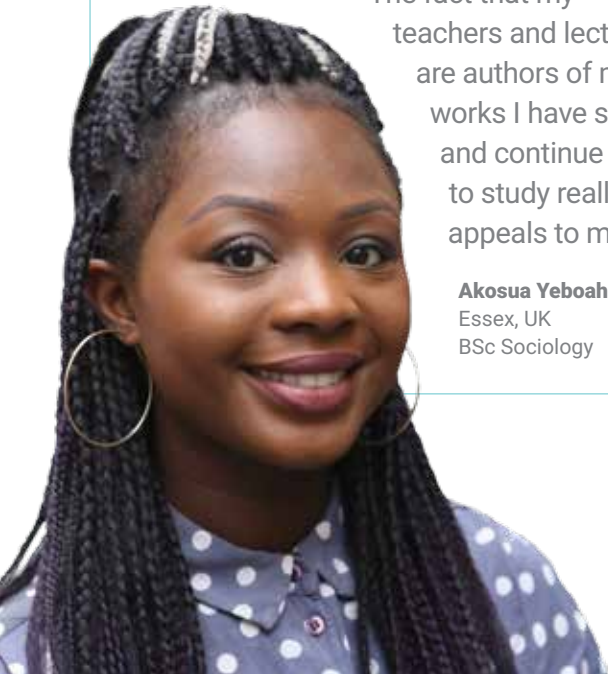
“ Sociology at LSE is very broad and we cover many interesting topics, from studying the original texts of Durkheim and Marx, to debating the causes and impact of growing inequality in the UK. There is also a strong emphasis on developing independent critical and reasoning skills.

The fact that my teachers and lecturers are authors of many works I have studied and continue to study really appeals to me. ”

**Akosua Yeboah**  
Essex, UK  
BSc Sociology

The past decade has seen a series of profound economic, social and political shocks which require urgent analysis: the 2008 financial crash and subsequent economic depression; the rise of authoritarian populism; the challenges to cosmopolitanism (such as Brexit or the election of Donald Trump); escalating and entrenching inequalities; turbulent migration flows and human rights violations on an increasing scale. In this situation sociologists cannot be complacent and need to work across different specialisms. We therefore champion a broad minded sociological analysis that can diagnose and offer insight into these challenges and how we can address them. LSE Sociology embraces a theoretically and methodologically diverse range of approaches. Our teaching is informed by our active research in the following areas: economy, science and technology; politics and human rights; social inequalities and urban sociology. LSE Sociology aims to provide a learning environment in which students are encouraged to think critically and independently.

[lse.ac.uk/sociology](https://lse.ac.uk/sociology)



## NUMBER OF UNDERGRADUATE STUDENTS

118

## NUMBER OF

FACULTY:

23

(FULL-TIME EQUIVALENT)

## RESEARCH EXCELLENCE FRAMEWORK (REF):

80% of the Department's research was rated as  
**WORLD-LEADING** OR  
**INTERNATIONALLY EXCELLENT**

## OUR GRADUATES

100%

OF UNDERGRADUATE LEAVERS

from the Department were  
**in employment, completing  
further study or taking  
time out** just six months  
after graduation

## GRADUATE EMPLOYMENT SECTORS INCLUDED:

**EDUCATION, TEACHING  
AND RESEARCH****ACCOUNTING  
AND AUDITING****POLITICS AND  
GOVERNMENT**



## Teaching and assessment

We encourage our students to think critically and independently and the teaching techniques we employ are designed to encourage this. Most courses include both lectures (where an overview of the week's topic and the key issues are outlined) and small seminars where you have the opportunity to discuss your reading, explore issues in more depth and exchange and discuss ideas with your fellow students. Hours vary according to courses and indicative information is listed in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)) within the Teaching section of each course guide. Most of our teaching is interactive and requires active student participation and engagement. Some courses have group work, projects and outside visits too.

You will have an examination for most courses at the end of the year. Some courses are examined partially or wholly by essays and/or projects. For coursework that does not contribute to the final degree mark, you will be given feedback throughout the year. Please note that assessment on individual courses can change year on year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

You will also have an academic adviser who will be available to offer general guidance and assistance with both academic and pastoral concerns.

## Preliminary reading

If you wish to gain further insight into sociology, we suggest that you look at one or more of the following books:

N Abercrombie *Sociology: a short introduction* (Polity Press, 2004)

A Giddens and P W Sutton *Sociology* (7th edition, Polity Press, 2012)

S Lawler *Identity: sociological perspectives* (2nd edition, Polity, 2013)

S Punch et al *Sociology: making sense of society* (5th edition, Pearson, 2013)

K Woodward *Questioning Identity: gender, class, ethnicity* (2nd edition, Routledge, 2004)





# BSc Sociology

**UCAS code:** L301

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** A level Sociology (or equivalent) is not a requirement

**Usual standard offer:** A level: A A B

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 287/131/50

The BSc Sociology programme explores specific examples of social action, social processes and institutions; compares different types of social life and societies; examines theories about the nature of social existence and change; studies different methods of social research and allows you to undertake some research of your own. Sociology explores almost every aspect of social life by drawing on theoretical ideas that help

us to understand societies and the forms they take, as well as studying real world social problems and the ethical dilemmas faced by our contemporary world. LSE Sociology is one of the premier sociology departments in the world, providing cutting-edge research-led teaching delivered by international experts in their field. Ours was the first sociology department in the United Kingdom and has played a unique role in defining and developing the discipline – nationally and internationally – since 1904.

The Department provides a learning environment in which you develop a firm grasp of the key dimensions of contemporary sociology, and are encouraged to think critically and independently. Many of the key issues in the discipline worldwide are contested and our teaching enables you to understand and evaluate these disputes and adopt a position in relation to them. Rigorous, critical, and independent thought is the most transferable skill of all, and is the overarching objective of the learning experience we provide to our students.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. The programme begins with a foundational first year that introduces the key concepts, theories and some methods in sociology, before progressing to more advanced discussions of theory and methods, and more detailed examination of specialist areas within the discipline. The degree culminates in the third year with the sociological project in which you use what you have learned in

your foundational first and second year courses and specialist options, to independently research a sociological topic of your own choice.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14. Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

Key Concepts: Introduction to Social Theory  
 Power, Inequality, and Difference: Contemporary Themes in Sociology  
 Data in Society: Researching Social Life  
 One first year option in sociology or in another department  
 Study Skills (Michaelmas term only)  
 LSE100 (Lent term only)

### SECOND YEAR:

Politics, Justice and the City: Applied Social Theory  
 Researching London: Advanced Social Research Methods  
 Courses to the value of one course unit from approved second or third year sociology options  
 Course to the value of one course unit from approved second or third year sociology options or options in another department  
 LSE100 (Michaelmas term only)

### THIRD YEAR:

Sociological Dissertation (10,000 word essay)  
 Courses to the value of two course units from approved second or third year sociology options  
 Courses to the value of one course unit from approved second or third year sociology options or options in another department

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

There is no one ideal subject combination, although successful sociology applicants in the past have tended to study mainly social science subjects such as Sociology, Psychology, History, Government and Politics, Religious Studies, and English, although Sociology itself is not a required subject.

If you have taken Mathematics, Further Mathematics and one other subject at A level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an interest in relationships between peoples and society
- social awareness
- ability to ask incisive questions
- ability to work independently
- ability to read widely
- communicate with clarity
- a creative and flexible approach to study
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# Statistics

The Department of Statistics at LSE has a distinguished history. Its roots can be traced back to the appointment of Sir Arthur Lyon Bowley at LSE in 1895, who was a pioneer in the development of sampling techniques for use in the social sciences and economics.

“My passion for mathematics and statistics was the primary reason for applying to this particular programme. I like that it also covers business and economic concepts. The opportunity to study quantitative subjects such as mathematics and statistics in the context of their applications in the corporate world is particularly useful for employment in the banking and finance sectors, a field

I am particularly interested in. ”

**Shahan Shahid**  
Karachi, Pakistan  
BSc Mathematics,  
Statistics, and Business



Other internationally renowned former professors include Sir Maurice Kendall, Sir Roy Allen, Sir Claus Moser, James Durbin and David Bartholomew. The Department has an international reputation for development of statistical methodology that has grown from its long history of active contributions to research and teaching in statistics for the social sciences. Why study statistics? In today's digital world, demand for graduates with excellent mathematical and statistical skills is greater than ever.

To address this demand, the Department offers three undergraduate degree programmes. If you have enjoyed A level Mathematics (or equivalent) and are interested in the applications of statistics to economics, finance, accounting, or management, you should consider one of our programmes. You should apply for no more than one of these programmes as they have the same first year courses and, subject to satisfactory progress, there are possibilities to move between these degrees, should you wish to, in your second year. All programmes provide a thorough grounding in mathematics and statistics.

[lse.ac.uk/statistics](https://lse.ac.uk/statistics)



## NUMBER OF UNDERGRADUATE STUDENTS

356

NUMBER OF  
FACULTY:  
**23**  
(FULL-TIME EQUIVALENT)

## RESEARCH EXCELLENCE FRAMEWORK (REF):

**84%** of the Department's  
research was rated as  
**WORLD-LEADING** OR  
**INTERNATIONALLY EXCELLENT**

## OUR GRADUATES

**88%**  
OF UNDERGRADUATE LEAVERS

from the Department were  
**in employment, completing  
further study or taking  
time out** just six months  
after graduation

## GRADUATE EMPLOYMENT SECTORS INCLUDED:

**BANKING AND  
FINANCE**

**INSURANCE  
AND BROKERAGE**

**ACCOUNTING  
AND AUDITING**



## Teaching and assessment

You will usually attend a mixture of lectures and related classes, seminars or workshops totalling between 10 and 15 hours per week. Hours vary according to courses and indicative information is listed in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)) within the Teaching section of each course guide. In addition to formal contact hours, you should expect to spend a minimum of 25-30 hours per week undertaking independent study, meaning you will spend a minimum of 40 hours per week in total dedicated towards your studies.

Lectures are delivered by academic staff, while classes are delivered by PhD students, academic staff members, and part-time teaching staff.

Your academic adviser will be available to offer general guidance and assistance with both academic and personal concerns, and you will be expected to meet them every term. The Mathematics and Statistics Support Centre provides additional help with first year quantitative courses. You can also join the student-run Maths and Stats Society and Actuarial Society for programme-related activities and for getting to know your classmates better.

Most courses are assessed by a two or three-hour examination in June. A small number of courses are assessed by project work. Please note that assessment on individual courses can change year on year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

## Preliminary reading

The following documentary gives an insight into the exciting world of statistics:

The Joy of Stats: [gapminder.org/videos/the-joy-of-stats](http://gapminder.org/videos/the-joy-of-stats).

For an introduction to mathematics as it is applied in economics and finance, we recommend:

M Anthony and N Biggs *Mathematics for Economics and Finance* (Cambridge University Press, 1996)

Much of university level mathematics and statistics is concerned with formal proofs and rigorous mathematical argument, and this is necessary for some of the advanced mathematics required in finance, economics, and other fields of application. For an introduction, we recommend:

R Allenby *Numbers and Proofs* (Butterworth-Heinemann, 1997)

P Eccles *An Introduction to Mathematical Reasoning* (Cambridge University Press, 1997)

T Gowers *Mathematics: a very short introduction* (Oxford University Press, 2002)

D Hand *Statistics: a very short introduction* (Oxford University Press, 2008)

M Liebeck *A Concise Introduction to Pure Mathematics* (Chapman & Hall/CRC Mathematics, 2005)

# BSc Actuarial Science

**UCAS code:** N321

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** GCSE pass at grade A (or 7) or above in Mathematics, or equivalent

**Usual standard offer:** A level: grades A A A, one of which must be Mathematics. Further Mathematics is highly desirable

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (including Mathematics)

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 497/157/65

Actuarial science applies mathematical skills to the social sciences to solve important problems for insurance, government, commerce, industry and academic researchers. If you have enjoyed studying mathematics at A level (or equivalent) and are

interested in the applications of statistics to the social sciences, business and finance, then this could be the programme for you.

This programme has a heavy mathematical and statistical component. It is accredited by the Institute of Actuaries and courses taken as part of the degree can lead to exemptions. It is also accredited by The Royal Statistical Society, providing graduates with the status of Graduate Statistician, a grade of professional membership of the society.

Many students arrange internships in actuarial and financial firms or placement companies with help from LSE Careers or the Department of Statistics. Recent graduates from the programme have gone on to work in the areas of insurance (life and general), as well as banking, finance and statistics.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. The BSc Actuarial Science, BSc Mathematics, Statistics, and Business, and BSc Financial Mathematics and Statistics programmes all have similar first year courses, and you may be able to move between these degrees in your second year, if you would like to.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14. Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

Elementary Statistical Theory  
Mathematical Methods  
Elements of Accounting, Financial Institutions and Financial Management *or* Introduction to Abstract Mathematics *or* The Internationalisation of Economic Growth, 1870 to the Present Day *or* Social Psychology  
Economics A<sup>^</sup> *or* Economics B<sup>^</sup>  
LSE100 (Lent Term only)

### SECOND YEAR:

(\* half unit)

Probability, Distribution Theory and Inference  
Further Mathematical Methods  
Actuarial Investigations: Financial\*  
Survival Models\*  
One approved option  
LSE100 (Michaelmas Term only)

### THIRD YEAR:

(\* half unit)

Stochastic Processes\*  
Actuarial Mathematics: Life\*  
Stochastic and Actuarial Methods in Finance  
Options to the value of two units from an approved list

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A level Economics or equivalent.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

For the BSc Actuarial Science, we are looking for outstanding mathematicians. Mathematics at A level or equivalent is required, and Further Mathematics is highly desirable.

We are happy to consider applicants who have taken Mathematics, Further Mathematics and one other subject at A level for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- outstanding mathematical ability
- ability to ask pertinent questions
- ability to think independently
- ability to apply logic and manipulate data
- ability to adopt a creative and flexible approach
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.



# BSc Mathematics, Statistics, and Business

**UCAS code:** GON0

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Programme requirement:** GCSE pass at grade A (or 7) or above in Mathematics, or equivalent

**Usual standard offer:** A level: grades A A A, one of which must be Mathematics. Further Mathematics is highly desirable

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (including Mathematics)

Other qualifications are considered (see page 52)

**Applications/offers/intake 2017:** 191/64/25

This degree offers outstanding students who enjoyed studying mathematics at A level (or equivalent) the opportunity to build on their interests and learn how to apply their knowledge in the business world. The programme gives a thorough grounding in mathematical and statistical theory, and in addition offers a broad

choice of optional courses after the first year. You will be able to choose which aspects of the application of mathematics and statistics suit your interests and career aspirations best, by specialising in a particular pathway. The main pathways available are: applicable mathematics; applied statistics; actuarial science (where courses followed are identical to those in the BSc Actuarial Science); economics; finance; accounting and management.

The programme is accredited by The Royal Statistical Society, and, depending on course choices, provides graduates with the status of Graduate Statistician, a grade of professional membership of the society. Several courses on this programme may give entitlement to exemptions from the Institute of Actuaries examinations.

Many students arrange internships in actuarial and financial firms or placement companies with help from LSE Careers or the Department of Statistics.





## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. The BSc Mathematics, Statistics, and Business, BSc Actuarial Science, and BSc Financial Mathematics and Statistics programmes all have similar first year courses, and you may be able to move between these degrees in your second year, if you would like to.

Please note that LSE is undertaking a School-wide review of undergraduate programmes in 2017/18, see page 14. Furthermore, not every course is available each year and that some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR:

Elementary Statistical Theory  
Mathematical Methods  
Elements of Accounting and Finance *or* Introduction to Abstract Mathematics  
Economics A<sup>^</sup> *or* Economics B<sup>^</sup>  
LSE100 (Lent Term only)

### SECOND YEAR: (\* half unit)

Further Mathematical Methods  
Applied Regression\* *and either* Probability and Distribution Theory\* *or* Probability, Distribution Theory and Inference  
Another option in mathematics or statistics  
Options to the value of one unit from a list of subjects in economics, finance, accounting, management *or* a language course  
LSE100 (Michaelmas term only)

### THIRD YEAR:

At least one option in advanced topics in statistics or actuarial science  
At least one option in advanced topics in a quantitative subject  
Not more than two options from advanced topics in fields such as economics, finance, accountancy or management.

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A level Economics or equivalent.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) to be the best preparation for studying at LSE and expect applicants to have at least two full A levels or equivalent in these subjects.

For the BSc Mathematics, Statistics, and Business, we are looking for outstanding mathematicians. Mathematics at A level or equivalent is required, and Further Mathematics is highly desirable.

We are happy to consider applicants who have taken Mathematics, Further Mathematics and one other subject at A level for this programme. We also consider your overall GCSE subject profile, and your AS grades, if available.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- outstanding mathematical ability
- ability to think independently and ask pertinent questions
- ability to adopt creative and flexible approaches to solving problems
- intellectual curiosity
- motivation and capacity for hard work

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 47 for our general guidance about personal statements.

# Other LSE programmes of study

## University of London International Programmes

The University of London International Programmes (UoLIP) allow students from anywhere in the world to complete qualifications through independent study. Students can choose from a range of degrees and diplomas in economics, management, finance, social science and information systems, each developed by LSE academics and awarded by the University of London. The programmes of study are subject to the same rigorous academic standards that shape LSE's internal qualifications. LSE academics write syllabuses, create learning materials, and set and mark examinations to the same standards applied internally.

### Degree programmes

The degree programmes available are:

- BSc Accounting and Finance
- BSc Banking and Finance
- BSc Business and Management
- BSc Development and Economics
- BSc Economics
- BSc Economics and Finance
- BSc Economics and Management
- BSc Economics and Politics
- BSc International Development
- BSc International Relations
- BSc Management and Digital Innovation
- BSc Mathematics and Economics

- BSc Politics and International Relations
- MSc Data Science and Business Analytics

There are also two programmes for students with a first degree: a BSc Graduate Entry route and a number of Graduate Diplomas.

### Pre-degree programmes

In addition to the degrees previously listed, the following pre-degree programme is available for students who have the ability, motivation and potential to study at degree level but who may not have the necessary formal entrance requirements.

### Certificate for Higher Education in Social Sciences:

this programme is essentially the first year of the undergraduate degree programmes, but requires students to undertake a course of study at an institution which has been granted permission to teach. Students who successfully complete the Certificate for Higher Education in Social Sciences can apply to transfer to a degree and complete in a further two years.

### Transferring to LSE

LSE considers applications from UoLIP students for second year entry to complete their undergraduate degrees. However, applicants should be aware that competition for admission to LSE is intense and should refer to the section "Direct entry to second year" (page 48). To be considered, students will need to have achieved or be predicted high marks in the Certificate for Higher Education in Social Sciences or the first four full first year courses of one of the degrees; having studied syllabi similar to those taken by internal students. Those interested in applying must do so via UCAS, indicating that they are applying for second year entry.

[lse.ac.uk/uolip](https://lse.ac.uk/uolip)

## The General Course

A year at LSE is more than just a year of study at one of the world's most renowned universities. It's a year to discover London, new opportunities, new friends and new horizons. More importantly, it's a year to discover yourself, and a year that will change your life. General Course students will have completed two years of university level study at an institution outside the UK by the time they enrol at the School and should have grades equivalent to a GPA of at least 3.3/4. Those admitted are attached to one of 17 academic departments and take four year-long courses chosen from more than 300 available.

General Course students attend lectures and classes with LSE degree seeking students; receive comprehensive academic and pastoral support, are guaranteed university housing; enjoy a bespoke social calendar, and have full use of the Library and all the School's student social,

health and welfare facilities. On completion of the programme, General Course students become alumni of the School and enjoy a 10 per cent discount on taught graduate degree tuition fees. Applications are considered from January onwards in the year of entry and continue to be accepted until all the available places have been filled.

[lse.ac.uk/general-course](https://lse.ac.uk/general-course)

## Summer schools

### LSE Summer School

The LSE Summer School, based on the LSE campus in the heart of London, is the largest undergraduate summer school programme in Europe. Every year it welcomes over 5,000 students from more than 100 different nationalities, making it a hugely diverse and rewarding experience for its participants. The programme has over 80 intensively taught three-week courses in accounting, finance, law,



economics, management, research methods, data science, mathematics, government and international relations. They are based on regular LSE undergraduate programmes and taught by our own leading faculty. The LSE Summer School provides a unique learning experience and is the perfect enhancement to a degree or professional development.

[lse.ac.uk/summer-school](https://lse.ac.uk/summer-school)

### **LSE-Peking University Summer School**

LSE also runs a two-week Summer School with Peking University in August, based at the PKU campus in Beijing. Courses are delivered in English by prominent faculty from both institutions, in a range of subjects including economics, finance, geography, government, international relations, law, management, social policy and statistics, and most courses have a focus on China and Asia. The programme is attended by a diverse mix of students and professionals, including a number of diplomatic staff from embassies and consulates from around the

world who use the programme as part of their continuing professional development and also to take advantage of the most recent research by our faculty experts.

[lse.ac.uk/pku-summer-school](https://lse.ac.uk/pku-summer-school)

### **LSE-University of Cape Town July School**

The LSE-UCT July School is an intensive two-week summer school programme held each July at the University of Cape Town in South Africa. One of the distinctive aspects of this programme is that all courses have a focus on, and relevance to, Africa today. Students and professional participants take a single course from the selection available across the social sciences including development, economics, international relations, law and media. The courses are taught by faculty from LSE or UCT, and in some cases, are also jointly taught by both institutions so that attendees benefit from dual academic and practical perspectives.

[lse.ac.uk/uct-july-school](https://lse.ac.uk/uct-july-school)



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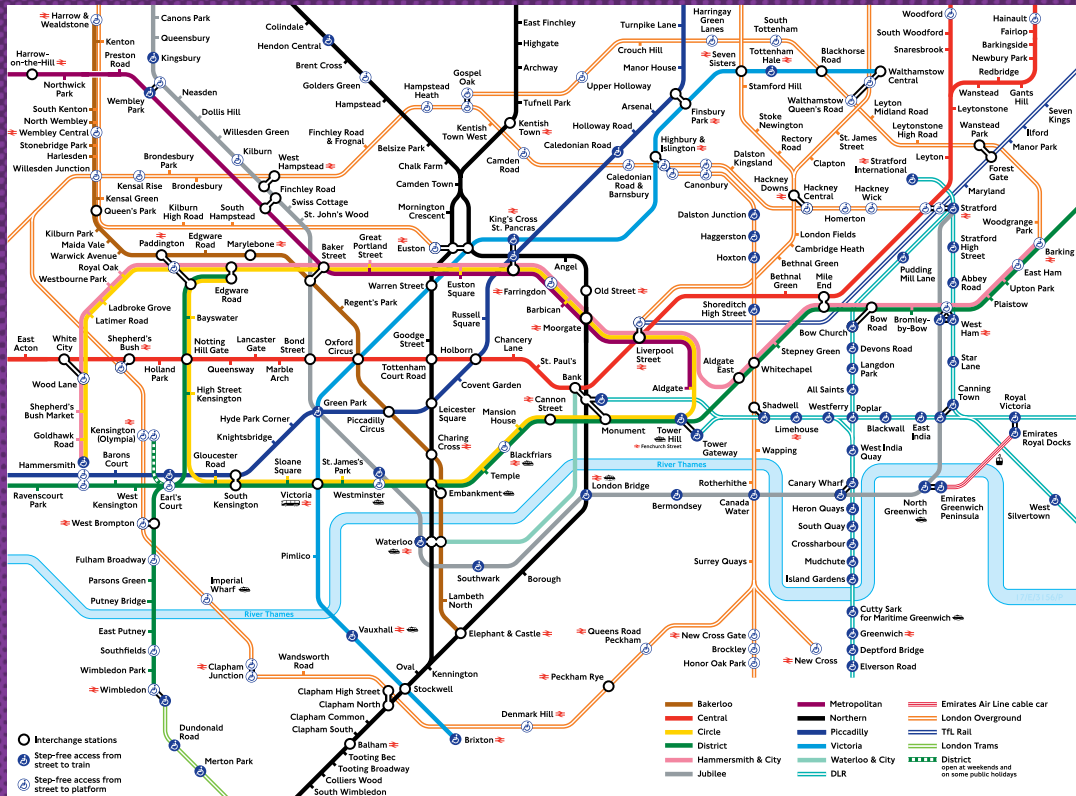
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