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Plymouth Marjon University is a trading name of the University of St Mark & St John

Visit us

OPEN DAYS

Friday 7 and Saturday 8 June 2019

Saturday 5 October 2019

Wednesday 27 November 2019

Friday 5 and Saturday 6 June 2020

Saturday 3 October 2020

Wednesday 25 November 2020

Be more

MARJON



Undergraduate Prospectus 2020



Hello

WELCOME TO MARJON.

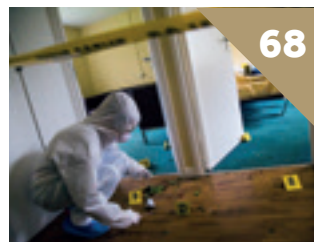
We're a different kind of university.
Here, it's not about where you started,
it's about where you're going.



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Be More

MARJON

Marjon is a special place.

We aim to be more welcoming, more optimistic, and more personal than other universities. We're small, we're unique and we're proud to put our students first in everything we do.

We have spent 180 years inviting people in with open arms, because above all, we believe in you.

Find out how we can offer you more than a typical university.

Be
More

REASSURED

We offer something different at Marjon, where we put students first. We know it works: our stats speak for themselves.

High quality teaching

Ranked No 2 in the UK
for teaching quality in the
Times and Sunday Times
Good University Guide 2018.

An amazing student experience

Ranked No 10 in the UK
for student experience
in the Times and Sunday
Times Good University
Guide 2018.

A happy place to be

Student satisfaction
joint 12th in the UK
in the National Student
Survey 2018.

Rankings published 23 September 2018. Oxford and Cambridge excluded due to low response rates. Based on National Student Survey 2018.



Be More

In our classes, your academics will quickly know your name, your strengths and your dreams, and you'll get to know all your classmates. It's hard to be anonymous here. You'll know almost everyone very quickly!

Outside classes, some people like quiet nights in, some people like late nights out, some people like Sunday morning TV with a fry-up, some people like early-morning bike rides over the moors. Theatre, film, crochet or lacrosse, or all of the above on the same day?

What most of our students say about Marjon is that they feel they belong. Whoever you are and whatever your interests, above all we are driven by our values, and we'll help you to fit in.

YOU



Be

More

LISTENED TO

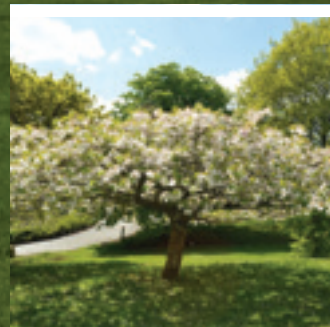
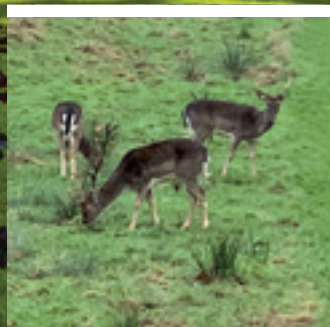
Marjon is not about broadcasting education to large classes. If you want that, we're not for you. We're a team. We talk, you talk; we come to conclusions together.

If things aren't working for you, we want to know. If we're going too fast or too slow, you can tell us at the end of every single session. If you missed something, we'll go back over it. If something was brilliant and you want more of it, we'll find a way.

It's your degree; we want your voice to be heard so we can get it right for you.

Be More

RELAXED



Our campus is a fabulous place to live. There are green spaces, woodland ponds, deckchairs, a gym and pool, fresh air and amazing views over Plymouth and the sea. There's a theatre, bar and loads of places to relax and catch up with friends.

It's a good place to be.



Be

More

SUPPORTED

Marjon is a community, and we all support each other. If you need help, you'll find a network of different people will be there for you. At other times, it'll be you supporting a friend.

We'll help you (and train you) to take on leadership roles, such as founder of a society, captain of a sports team, Student Ambassador, Resident Student Assistant (who look after students in accommodation), course representative or even standing for President of the Student Union.

If you've been helped by others, you usually turn out to be brilliant at helping in turn.

There for **YOU**



Student Support

Our Student Support team help those with disabilities, mental ill health, or financial difficulties. We can help you to diagnose dyslexia or other learning difficulties and provide incredible support to ensure you can get a top degree.

Our Resident Life Co-ordinators provide 24/7 support on campus to help with any issues and to enhance your quality of life. They also arrange informal activities and entertainment.



Come in for a cuppa

Our Chaplaincy is for anyone and everyone, all faiths and none. Everyone gets a warm welcome and a cup of tea. Because above all, being a Church of England institution means we're human and we're there for you.

As well as prayer and services, we run clubs and societies from this building; it has a lounge and kitchen for you to socialise in and even a nap room. We also hold an amazing Christmas jumper carol concert.



Marjon Student Union

Our Student Union is also there for you, for entertainment, for academic advice, or for small moments of support. They attend key decision meetings on behalf of all students, and ensure that the student voice is represented right at the top of the University.





Be More

HEALTHY

We encourage an all-round healthy lifestyle because we know that a balanced approach to health helps your studies. At Marjon you'll have access to good quality healthy food, wellbeing activities, and encouragement to keep fit and well.

Our on-site sport centre is used by students, the local community and professional sports teams.

If you're on a sports course, you'll have access to both people and facilities to gain practical experience. If you just want to keep fit, the facilities are both inspiring and convenient.

Have a look online to see our latest facilities, including a 25m pool, fitness suite, sports hall, sprung-floor gymnasium, sport therapy clinic, hockey, lacrosse, football and rugby pitches and tennis courts. We're at marjon.ac.uk/marjonsport

A photograph of a common room with blue walls. In the foreground, a woman with blonde hair is smiling and looking at a man with a beard who is looking at a laptop. On the table in front of them are various items including a laptop, salt and pepper shakers, a bottle of ketchup, a bottle of mustard, two water bottles, and a container of instant rice. In the background, another woman and a man are visible, and a television is mounted on the wall.

Be
More
At

HOME

Our on-site accommodation makes university life easy. Your room, your lecture theatre, your lunch and the pool are all together on the same site, meaning you spend more time doing the things that count, and less time commuting.



Accommodation

All first year undergraduate and progression students are able to apply for campus accommodation. We can guarantee you either a room on campus or in off-site University-approved accommodation. Benefits of living on campus are:

- A safe environment with 24/7 on-campus support through duty staff and resident student assistants.
- Owned and managed by the University, so no surprise fees.
- Bills and broadband are included (and broadband support).
- Contents insurance included.
- Paid for 42 weeks a year with a 10 week gap from mid-July to September.
- For first years on campus, buying a Dining in Card is obligatory which gives you around £19.50 per week to spend on campus food (shop, canteen or Sport Centre café). This means you'll keep eating even if you've spent all your money elsewhere!





What are the other options?

If you live locally you may decide to stay at home, and many students find this can save them money.

If you do want to live in Plymouth here are some factors to consider when choosing accommodation or comparing us to other universities:

	On campus	Private landlord in house in Plymouth	Purpose built student apartments in Plymouth
Cost	£-££	£	£££
Commute	No	Yes - easy bus ride	Yes - easy bus ride
Utility bills included	Yes - unlimited	Normally but can be limited	Yes - usually
Broadband included	Yes	No (rarely)	Yes - usually
Gym on site	Yes	No	No - not usually
Security on site	Yes	No	Sometimes
Maintenance on site	Yes	No	Sometimes
Library on site	Yes	No	No
Food on site	Yes	No - but close by	No - but close by
Committed to how many weeks/year?	42 weeks	Varies	Varies
Lie-in for 9am lecture	YES!	No	No

Private accommodation will vary, so this table is just to supply guidance as to questions you should consider.

What are the costs?

To help you plan, these are the costs for our accommodation in 2018-19.

Name	Type	Cost in 2018	Flat size	Number of flats	Typical ablutions	Gender mix
Coleridge Hall Kay-Shuttleworth Hall Tufnell Hall	En-suite room	£115	5 rooms with shared kitchen/ diner	12 flats	Individual	Mixed
	Single room	£100	6 rooms with shared kitchen/ diner	6 flats	3 showers or bathrooms and 3 toilets per flat	
Dix Hall	Wheel-chair access	£115	6 rooms with shared kitchen/ diner	2 flats	Individual in wheelchair access room + 2 bathrooms and 2 toilets	Mixed
Cromwell Hall Hudson Hall Clark Hall	Single room	£100	6 rooms with shared kitchen/ diner	4 flats	3 bathrooms and 3 toilets	Single sex
	Single room	£100	9 rooms with shared kitchen/ diner	18 flats	3 showers and 2 toilets	
Houses in the student village	Small or single room	£95-£100	3, 4 and 5 bed houses	12 x 5 bed houses	1 or 2 bathrooms with 2 toilets per house	Mixed
				24 x 4 beds		
				2 x 3 beds		

Apply at:

- marjon.ac.uk/student-life/accommodation
- 01752 636711
- info@marjon.ac.uk



*Be
More*

ADVENTUROUS

Plymouth is an amazing place to live, and the South West is a spectacular place to explore. Get out. Feel the power of a breaking wave or the buzz of a live theatre production. Uni is the perfect time to say yes to new things.

Plymouth

Explorers have set out from Plymouth for hundreds of years.

For a place to start your new adventure, it's hard to beat.



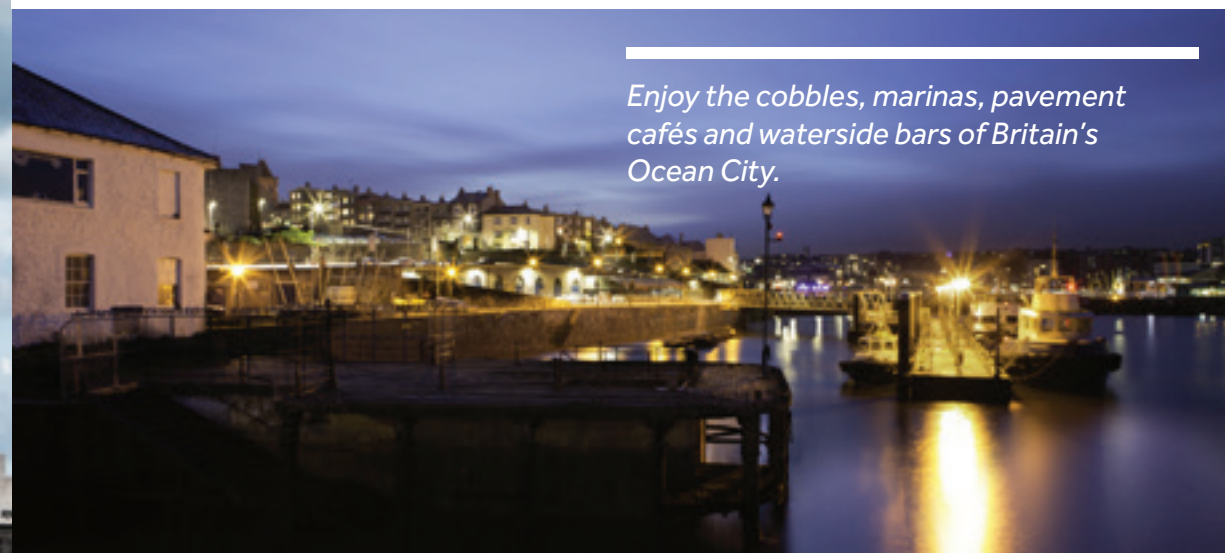
Discover Dartmoor's craggy peaks, spectacular sunsets and wild adventures.



Devon is celebrated for its green credentials, local food, pubs, heritage and landscape.



Enjoy the cobbles, marinas, pavement cafés and waterside bars of Britain's Ocean City.



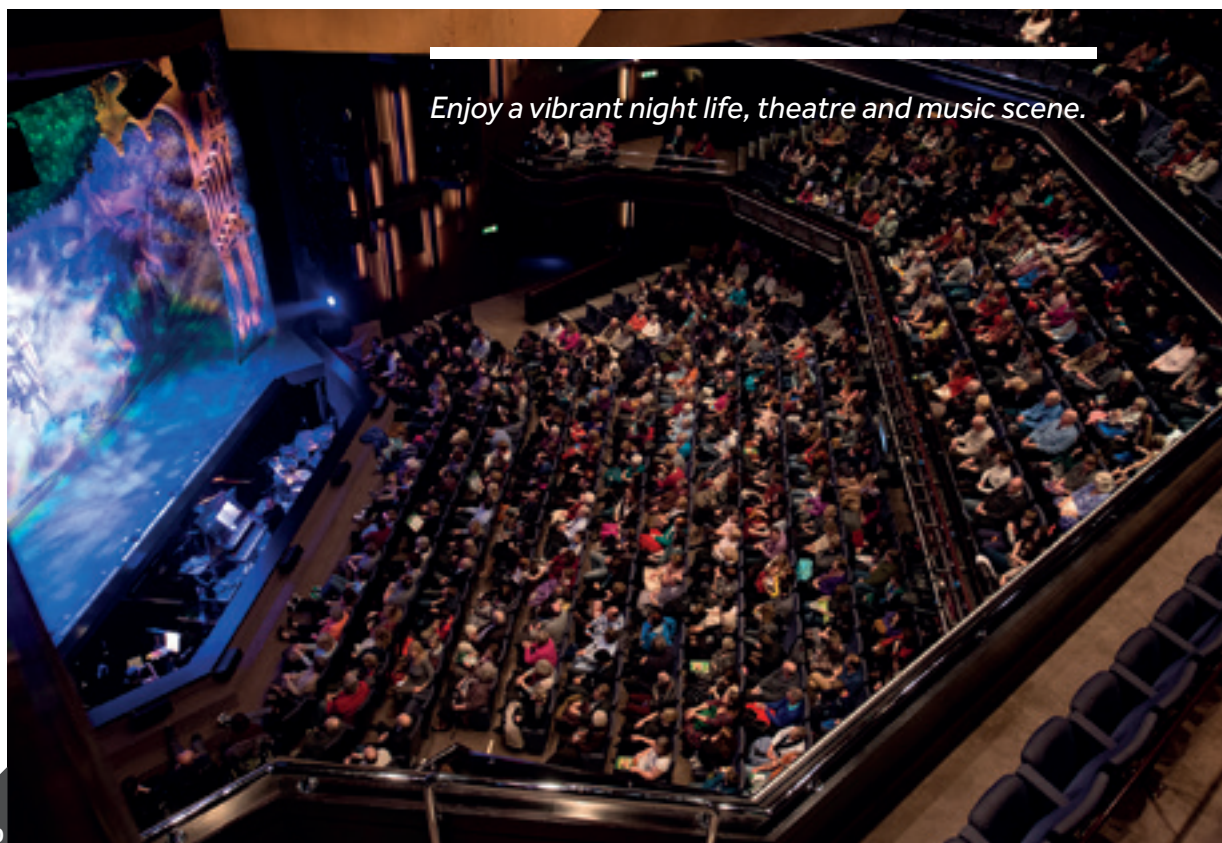
Find your space in a green and beautiful city.



Every weekend's a holiday with secret coves, sandy picnics and moonlit campfires on the South West coast.



Enjoy a vibrant night life, theatre and music scene.



Unwind from study with surfing, climbing, coasteering or sailing.



Explore food from around the world with Flavour Fest in June and Seafood Festival in September.



www.rockfish.co.uk

Be inspired by Plymouth Science Park - the South West's largest science and technology hub on our doorstep.



Be More GLOBAL

All students have the opportunity to travel abroad. Our Going Places fund supports students to go on an educational experience abroad. We also support students with fundraising ideas. And on some courses you can spend a semester abroad in another university, for example in America.

Students who go abroad are:

5%

MORE likely to gain
1st or 2:1 degree

7%

MORE likely to be
in 'graduate' jobs
six months after
graduation

6%

HIGHER salaries
six months after
graduation

Outcomes for students who go abroad, compared to those who don't reported in UUK (20178) Gone International: Mobility Works. Report on the 2015-16 graduating cohort.



Be
More

DEMANDING

We believe in you. It's what we've been saying to people for 180 years, and we'll keep saying it, because when people are given a chance, they tend to fly.

Marjon is about being more demanding of yourself, doing more than you ever thought you were capable of, overcoming barriers and proving what you're made of.

So your degree won't just teach you subject knowledge. It'll stretch your mind. It's about learning how to think. As you study, you'll be ever more able to think up your own ideas, draw fresh conclusions, and thoughtfully challenge your tutors, your classmates and yourself.

How does Marjon make this happen? You're learning from people who are also researching, working on new ways to tackle the big problems of the world. They'll debate these with you, and ask for your ideas.

When you graduate, we expect you to look for roles which challenge your mind, as well as use your subject knowledge.

This is why graduates are in demand in the workplace and earn more money. When they start a job, they spot what can be changed, they think up new suggestions and they make a difference.



Be More

READY

Handing in your final piece of work is a big moment. You're ready for the world after uni. (Honestly, you will be. We make sure of that.) You'll need relevant experience so that on your first day you're confident and ready to make an impact, you'll need a hardworking attitude, you'll need to be ready to bounce-back, you'll need skills to apply for jobs, and you'll need to know your subject.

Our Futures team will work closely with you and your course leaders to make this happen. It doesn't come about by magic; it's hard work for you, but if you're committed, we'll put you on the right path to your dream job.

All courses have the opportunity to gain meaningful experience in a workplace. If equipment is important, you have the chance to use this on-site. We aim for you to feel completely "at home" in your ideal workplace by the time you leave us.



FUTURES



Choose well

Which degree? There are lots of people who want to tell you what you must study. For some careers, the subject will be critical. But all degrees will teach you to think critically and creatively, to research and write well, to argue your case, to think up ways of improving things and then to deliver them.

Choose a subject that you love to think about, that you want to immerse yourself in and that you can commit to.

Be More **MOTIVATED**

Choose something that you'll love spending all night in the library for, where you want to join in with the debates and where you can't wait to try out work placements. Choose something where the end career feels right, matches your values and will continue to motivate you.

If you can't decide, our Futures team can be an impartial ear.



Be
More

DECISIVE

What's important to you?

- ✓ Course I want to study
- ✓ Friendly and expert course tutors
- ✓ Accommodation guaranteed for first years
- ✓ Cheap living costs
- ✓ Personal Development Tutor for all three years
- ✓ Strong support network (both formal and informal)
- ✓ Good careers support, for short-term jobs and long-term careers
- ✓ International opportunities
- ✓ Great access to world-class learning resources
- ✓ Everything you need on one campus
- ✓ Sports centre, gym and pool

What next?

- 1 Spend time reading about your course, here and online.
- 2 Organise a visit, to an Open Day, a Discover Day or on an individual campus tour.
- 3 Or just apply, and we'll help you to do the rest afterwards!



Student Q&A

What's the best thing about Marjon?

"My lecturers know me really well. I've got friends at other unis where they don't even know the names of their students. I wouldn't want to be at a uni like that. We all get on really well here."

Richeldis

"For me it's about the location. You're near the city centre but you're far enough away that it's not intense."

David

What's it like to live at Marjon?

"It's really convenient. Wildlife is on your doorstep but you're also close to the city. It's an opportunity to live in a place that suits you."

Jazzi

"It's so handy having everything in one place on campus. There's loads of social events throughout the year and it's not always just drinking events."

Hannah

How easy is it to get around?

"There are regular buses that can take you anywhere you want to go. You can get to Dartmoor or the city centre easily with the regular buses we have around here."

Hannah

"Public transport is easy and accessible. There are bus timetables everywhere and it's easy to work out where you want to go and how to get there."

Jazzi

What are the lecturers like?

"They're approachable, friendly and genuinely interested in you. They know everyone individually and they're really supportive."

Emily

"When you do approach the lecturers for something to be changed, they change it. It just feels like we are listened to."

Robyn

What if I don't get the grades?

"Don't worry if your exams don't go how you thought they would. Phone admissions here and still apply because the lecturers like to look at your individual situation and make decisions based on that."

Emily

"Marjon offers a wide range of courses so you might be able to study something else that you're interested in if you didn't get the grades you wanted."

Jazzi

What if someone is on the fence about coming to Marjon?

"If you're looking for a small, close and tight-knit setting then Marjon is the place for you."

Emily

"I was very nervous coming into full time education after being in work, but the lectures weren't massive so it wasn't at all intimidating. It's more intimate and tailored to what you need."

Anthony

ARTS & HUMANITIES

Courses in this section:

- **Acting BA (Hons)**
- **Commercial Music BA (Hons)**
- **English BA (Hons)**
- **English Language and Communication BA (Hons)**
- **Journalism BA (Hons)**
- **Journalism (Sport) BA (Hons)**
- **Journalism with Photography BA (Hons)**
- **Musical Theatre BA (Hons)**
- **Performing Arts Education BA (Hons)**



Worth exploring if:

- You enjoy new ideas and creative thinking.
- You want to learn how to communicate brilliantly; to engage, inform, provoke or entertain.
- You want to understand big, sometimes provocative ideas and how they are formed, communicated and challenged.



Why is Marjon a great choice?

- Easy access to facilities for students, including a base on the BBC campus, a large theatre, photography studio and media suites.
- Taught by industry experts.
- Strong working links with relevant organisations to support your career after studying.

ARTS & HUMANITIES



Marjon Journalism at the BBC

From 2019 Marjon's aspiring student journalists will get closer to the action as our journalism courses move into new premises at the BBC's regional headquarters in Plymouth.

Students will learn their trade next door to the largest newsroom in the South West.

Students will learn their trade next door to the largest newsroom in the South West, which houses BBC Radio Devon and the region's television news bulletin, Spotlight.

The BBC has been based at Seymour Road since before the Second World War but vacated their former studios following a multi-million pound renovation of the site, which was officially reopened in 2016.

The BBC hopes to inspire the fledgling journalists while giving a new lease of life to a building which has broadcast the region's major stories for nearly 80 years, including the BBC's first TV news bulletin in 1961.

Jack's journey into sports media

Jack Hodgetts graduated from Journalism in 2018 and is now the Head of Social Media and Marketing at professional basketball team Plymouth Raiders.

I started by fitting in work experience at Raiders around my studies.

Thanks to links made through the course, Jack worked with Raiders during his studies and now holds a full time position at the club after impressing the bosses with his content-creation skills. Jack's

multimedia content for the club has been viewed by thousands of fans and has even featured on local BBC News bulletins.

"I started by fitting in work experience at Raiders around my studies," said Jack.

"It worked out great because not only was I getting real-world experience at a professional sports club, but I was also getting good content that I could use for my course submissions. Then to actually get a full time job here straight after my degree finished is just the cherry on top."



“ #WeAreMarjon

When I was five I had my first taste of theatre, being taken to the West End for a birthday treat with my family. It was so magical that I became fixated with singing and dancing. From this moment onwards everything I did was geared towards making drama and music my life. I count myself so lucky to have found Marjon, where the Acting course has a unique blend of university study and drama school training.



Chloe Carruba,
Acting, graduated 2018

What has really made the difference is being somewhere where people could get to know me and I could discover myself before entering the big professional world. This is why I am getting better work now (Poldark, Doc Martin and Twelfth Night); because I'm not only secure in my ability to act but also secure in who I am as a person, which shines through.

To this day I am so thankful that my path led me to Marjon, because Marjon not only helped me train as an actor but it helped me find myself and not get lost within a big institution.

Acting

BA (Hons)

View the course online for further information
marjon.ac.uk/act

UCAS code **W410**

UCAS points **96**

Length

3 years full-time.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

Audition.

93%

Student Satisfaction (NSS 2018)

Entertain, engage and challenge an audience.

This degree uses high-intensity workshops to develop your acting skills in line with demands of the industry. Each year group works as a tight-knit theatre company who support each other's development, including writing, directing and producing touring shows. Your academic studies will give you transferable graduate-level thinking and writing skills, and expertise in theatre.

Why this course at Marjon?

- Consistently high student satisfaction in National Student Survey.
- Write and produce your own performances, in line with the demands of producing innovative modern theatre.
- Work and study in a 300-seat theatre and black box studio within the vibrant Marjon Arts Centre.

What might I become?

This course is aimed at helping you become an actor. It is taught by industry professionals who will give you practical experience of finding and creating work. You will gain a degree, a working CV, a show reel, a voice reel, as well as numerous contacts with industry professionals, providing a strong network from which to launch your career.



COURSE SNAPSHOT

Thomas

Second year, Acting

The first year was a great introduction to the basics of acting. We learnt about the origins of theatre, Shakespeare and storytelling. We also worked with other students to make short films so we could understand the difference between acting for camera and stage. In our second year we looked at more forms of theatre and went out into the community to do performances to make an impact in the local world. As well as a dissertation, third year is about building a portfolio and learning how to succeed in the industry after graduation.

See modules in detail at marjon.ac.uk/act



Learn how to make it in the music industry.

Our Commercial Music degree is focussed on turning your passion for music into your career. Whether you are an emerging artist or an aspiring professional, our program is designed to provide you with the comprehensive skills, innovative entrepreneurialism and opportunities to create your own successful brand and career.

This broad and comprehensive course is designed to help you make local links whilst helping you build relationships further afield. You will be provided with excellent foundations in the music business, pop music history and project management.

Why this course at Marjon?

- A safe and inspiring community in which to develop your talent and challenge yourself.
- 300-seat performance theatre, dedicated practice and software suites.
- Opportunity to experience a semester abroad in the United States.

What might I become?

Throughout the course you will develop skills required for a range of roles within the music industry. Including music manager, writer, publicist, band manager, music journalist, live promotion and events.

You'll leave us well equipped to work at recording, publishing and production companies or you may wish to teach and share your skills with others.



COURSE SNAPSHOT

Sarah McAdam

Director of the School of Arts and Humanities

During your first year you will gain knowledge of music behind the curtain; with skills gained in event organisation, marketing and brand management. You'll also learn about media law and the different careers available in music. During second year you will focus on the relationship between music and culture and learn the values of entrepreneurship that can propel musical acts into the mainstream. In third year you will learn more about the role of the media in marketing and discover business skills to help you plan and pitch ideas.

See modules in detail at marjon.ac.uk/music



Commercial Music

BA (Hons)

View the course online for further information
marjon.ac.uk/music

UCAS code **POM1**

UCAS points **96**

Length

3 years full-time.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction

Plus

GCSE in English Language C/4 or above, or equivalent.

Note

This course is due to be revalidated before 2020.

View the course online for further information
marjon.ac.uk/eng

UCAS code **Q3W8**

UCAS points **96**

Length

3 years full-time.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

Use your love of reading to master the English language.

If you love books, you'll enjoy the intellectual freedom of this degree. The degree takes a thematic approach, where you will study major literary ideas and have the freedom to plot your own approach to investigating them. Your study group will come together, each with new and different ideas, giving you exciting and unexpected debates.

This degree covers literature and language, teaching you above all to think and write with precision and clarity.

Why this course at Marjon?

- We take an inclusive innovative approach, so you won't just study the traditional canon and you'll have plenty of freedom in what to read.
- Our small class sizes are perfect to push your thinking as you'll always be involved in the debate.
- In your second year you'll do individual projects or placements in industry, which could include online teaching, copywriting, placements in schools, event management and magazine publishing.
- The South West has a thriving literary scene and has inspired writers for centuries.

What might I become?

Past students have secured work in various writing roles; in publishing, in the creative industries, or in communication. You may also move into further postgraduate study for research or to teach.



COURSE SNAPSHOT

Miles Smith
Lecturer, English

You will learn to engage with critical and cultural theory in the first year, as well as examining the impact of Shakespeare in the modern world. On top of that, you will also look at different forms of literature, including new forms such as flash fiction and micro-poetry. In the second year, you will learn how great books become great films and discover new layers to children's and young adults' literature. During the third year, you will look at how and why books become classics and how they endure and resonate in time. You'll also learn about dystopian fiction and take on an honours project.

See modules in detail at marjon.ac.uk/eng

View the course online for further information
marjon.ac.uk/engl

UCAS code **Q140**

UCAS points **96**

Length

3 years full-time or up to 6 years part-time.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

Learn how language influences and creates social change.

Communication is at the heart of everything we do as humans.

Studying English language and communication delves into topics from autism to alliteration, from body language to bilingualism, from creativity to cognition, from diversity to disorders, from English past to English present, and from form to function.

You will analyse what people say and the way they say it - a key skill in persuasive texts in politics, media and advertising. This degree is perfect for you to learn about language, human beings the way they interact.

Why this course at Marjon?

- Focus on how language can be used to change or improve people's experiences.
- Placements to give you confidence in the work environment - for example, with schools, businesses, refugees or care homes.
- Includes elective modules from across the University.

What might I become?

You will excel in careers where strong communication is crucial. You might move into teaching, counselling or language therapy or teaching English in another country. Areas such as management and publishing need good language and good communication skills, while many other graduates work freelance or are employed as proof readers, translators or technical writers. There is also a growing need for work on 'plain English' documentation.



COURSE SNAPSHOT

Dr Stephen Disney
Course Lead

Your first year will give you a broad understanding of linguistics, phonetics and phonology. You will also learn about the principles behind human communication and how that can work in a professional environment. Second year modules can vary based on which area the student wishes to study. Some take modules on how the brain is wired for language while others look at communication in business or literature; it's up to you! In your third year you will learn about the 'rules' of conversation and how this makes an impact on everyday life. You'll learn about power dynamics in conversation and also do a dissertation on your choice of topic.

See modules in detail at marjon.ac.uk/engl

Journalism

Journalism (Sport)

BA (Hons)

View the course online for further information

marjon.ac.uk/journ
marjon.ac.uk/spjo

UCAS codes

Journalism: P500

Journalism (Sport): P314

UCAS points **96**

Length

3 years full-time or part-time options available.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

Interview.

Study on the BBC campus to fast-track your media career.

Are you interested in the media, in how opinions are formed, in how stories are told and in giving voice to those with no voice? If so, you could love a career in journalism.

On our Journalism degrees, you'll enjoy working right on the BBC campus in Plymouth, giving you incredible opportunities to learn from, network with and support one of the largest BBC centres in the country.

You'll have plenty of close involvement with current active journalists, allowing you to learn about the industry from the industry.

The Journalism courses run side by side, with each team tackling their relevant subject areas. The set-up replicates a busy news room. You will produce articles for magazines, newspapers and online, as well as developing packages for TV and radio.

On either degree you'll gain experience in all types of media; filming, presenting, writing and photography, making you highly employable, not only in journalism or the media but also in marketing or communication disciplines.

You will become a highly skilled "people person"; adept at understanding what people are interested in, how they might react and what their needs are. You will also of course become an effective and versatile writer and communicator.

In the classroom, you'll study theory such as the legal issues affecting the industry, cross-platform publishing and court reporting.

Sports Journalism route

Sports Journalism offers many career routes including daily news, covering major sporting events, or working for professional sports clubs. You'll have access to a vibrant sports community on the Marjon campus, with outstanding sports facilities bringing in stories from local community sports to Olympic stars.

Why this course at Marjon?

- Opportunity to work right on the BBC campus in the former Broadcasting House, now redeveloped as The Workshop.
- On-campus newsroom packed with all the recording and broadcasting kit currently used by the pros with no charge for equipment hire, and 24 hour access for students.
- Professional software for editing film, magazine, newspaper and online output.
- Regular live news days where you get to experience the professional expectations of a busy newsroom across print, radio, the internet and TV.
- Gain confidence in newspapers, digital publishing and broadcasting on radio and television.
- Opportunity to try out various roles including editing, presenting, producing and news gathering.
- Industry guests from the world of journalism, for example from Match of the Day, The Guardian, ITV and the BBC.
- In addition to our second year placement module, we also facilitate regular work experience for our students across the region with recent students benefitting from experience at the BBC, Plymouth Herald and Plymouth Raiders.

What might I become?

Graduates have gained employment with the BBC, Channel 4, TwoFour Productions (TV production) and a variety of online platforms. They have also gone on to work in the media departments at professional sports clubs, newspapers, magazines, national radio stations and websites, as well as in production, editing, PR and communications and marketing.



COURSE SNAPSHOT

Chris

Third year, Journalism

The first year started with the basics of learning how to tell stories for a variety of audiences and platforms. We also covered media law and looked into how journalists develop stories. Year two built on the skills we already learned as we made documentaries for both TV and radio and wrote articles for a group magazine that's distributed around the city. In the third year, we've been producing content for radio and online in fast-paced news weeks. We will also be making our own magazines and running a marketing campaign.

See modules in detail at marjon.ac.uk/journ or marjon.ac.uk/spjo



90%

Student Satisfaction (NSS 2018)

Journalism with Photography

BA (Hons)

View the course online for further information
marjon.ac.uk/jp

UCAS code **JPT1**

UCAS points **96**

Length

3 years full-time.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

Note

This is a new course starting in 2019 and is currently subject to validation.

A picture tells a thousand words. With this degree, you can make that happen.

On this course, you will work with the other Journalism students, learning all the relevant skills of modern journalism but with a distinct focus on photography. Within modern media, editors are aware that the right picture sells a story and are looking for people with the skillset to capture this. You will also develop powerful writing, editing, film-making and people skills, which will mean you are in demand.

Why this course at Marjon?

- Fantastic media facilities on site.
- Degree developed with our partners Fotonow who specialise in photography that tells a social impact story.
- Close-knit industry links, giving you numerous networking opportunities, including working on the BBC campus at our new development The Workshop.

What might I become?

You might become a journalist or photo-journalist working locally, nationally or internationally, with a particular focus on telling stories through photography. Your skills would be transferable to many industries but particularly marketing or events.



COURSE SNAPSHOT

Sarah McAdam

Course Lead, Journalism with Photography

In first year you will learn about the fundamentals of journalism and working in the media. You will learn the technical skills to capture great photos and look at how good photos make good stories. In second year you will learn advanced camera techniques with a focus on documentary photography and digital storytelling. In third year you will learn about photography in marketing, magazine production and take on a dissertation project.

See modules in detail at marjon.ac.uk/jp

Deepen your knowledge of the world of musical theatre.

Musical theatre is an enduring art form which has seen recent revival, with TV shows building enthusiasm and huge audiences. Successful musicals can run for decades, touring internationally, and a lot of people are needed to keep all that jazz on the road. As well as performers, musical theatre requires writers, producers, technicians and other management roles to make it succeed.

On this course you will develop a portfolio of skills, ready for a variety of career opportunities in the industry.

Why this course at Marjon?

- Strong support and expert guidance for a career in the musical theatre industry.
- Learn how to make and perform musical theatre that reflects, interrogates and enriches society.
- Work in a variety of contexts from full scale theatre to community spaces.
- Work with a community of like-minded students across other performance-related courses and develop your collaboration and leadership skills.
- 300-seat theatre and black box studio theatre.

What might I become?

You might become a producer, performer, or writer within musical theatre, or use your transferable skills (particularly your outstanding communication) to move into other creative industry roles. You may also move into further postgraduate study or teaching.



COURSE SNAPSHOT

Sarah McAdam

Director of the School of Arts and Humanities

During your first year you will explore approaches to acting on stage and learn how music interacts with performance in a practical environment. In the second year you will gain an understanding of the history behind musical theatre and further explore the theory behind music and singing in popular culture. You'll bring these skills together in various performances across the year. Your third year focusses on preparing you for entering the industry with modules on building your portfolio, insider tips on getting job opportunities and a dissertation.

See modules in detail at marjon.ac.uk/mt

Musical Theatre

BA (Hons)

View the course online for further information
marjon.ac.uk/mt

UCAS code **MST1**

UCAS points **96**

Length

3 years full-time.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

Audition.

Note

This is a new course starting in 2019 and is currently subject to validation.



View the course online for
further information
marjon.ac.uk/pae

UCAS points **96**

3 years full-time.

A levels:

BTEC:

Access to HE Diploma:
23-45 Level 3 credits at
Distinction or Merit with
a minimum of 6 credits at
Distinction.

GCSE in English Language
C/4 or above, or equivalent.

DBS check required.

- Large theatre venue to practice and perform in.
- Develop diverse skills including directing, managing groups, coaching individuals and your own performance skills.
- Links to hundreds of schools and community groups to enable you to develop contacts and work experience.
- Long history of developing exceptional, innovative teachers and teaching methods.

Go on to a teacher training course and become a teacher. Work within community theatre in confidence-building outreach work within schools or other community groups.



Director of the School of Arts and Humanities

During your first year you will learn the fundamentals of education and explore how music is used in an educational environment. You'll also learn about the origins of theatre while working towards a performance. In the second year you will learn how childhoods differ around the world; discover different attitudes to education over time and learn how to lead acting workshops in the community. The third year has a focus on developing your own philosophy of education. Modules are also run on theatre production, music and supporting young people in schools.

See modules in detail at marjon.ac.uk/pae

BUSINESS

Courses in this section:

- **Business BSc (Hons)**
- **Business (with Foundation Year) BSc (Hons)**
- **Leadership and Management for Business BA (Hons)**



Worth exploring if:

- You want to develop the skills and mindset to be a success in business.
- You enjoy working with others to get things done.
- You are interested in how businesses succeed and how they have a positive impact.



Why is Marjon a great choice?

- Strong links with business networks which will be critical in helping your future career.
- Support in setting up your own business.
- Consideration throughout of values-based, ethical decision making.

BUSINESS



Plymouth Marjon University's business hub, 'The Edge', is a dedicated space designed not only for the business school's curricular offer, but to help all students and aid local businesses. The space reflects Marjon's key values with the rooms named Humanity, Ambition, Curiosity and Independence. The Edge is designed to spark creativity and harness ideas with each room reflecting the journey of an entrepreneur and the creation of a business.

The Edge is designed to spark creativity and harness ideas.

“ Life in the Marjon Business School

Sessions in the Business School are always fun and engaging and there's loads of opportunities to think about how the materials apply in the real world. We're learning lots of inside information about business and how to succeed and thrive in the industry. We have a great relationship with our lecturers and we can pick their brains with any questions we might have. Everything is really practical and we get opportunities to work collaboratively on group projects in fantastic facilities.

Trevor Tordoff, Business student

”

Everything is really practical and we get opportunities to work collaboratively.



Business

BSc (Hons)

View the course online for further information
marjon.ac.uk/bus

UCAS code **BUS3**

UCAS points **96**

Length

3 years full-time or up to 6 years part-time.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE English Language and Maths grade C/4 or above, or equivalent.

Accredited by



Develop your management skills to make an impact in business.

BSc Business gives you the practical skills and creative thinking to develop a career in business. You'll be perfectly placed to work within fast-moving and innovative organisations.

You will gain in-depth experiences in a range of organisations throughout the course. A specific enterprise support programme can also help you through the business start-up process and you will have the opportunity to pitch your ideas to leading business people.

You will learn all the essential skills of management; how to evaluate ideas; how to get the most out of a team; financial and marketing skills and some basics of business law such as patenting and HR laws.

Why this course at Marjon?

- Work closely with a diverse network of businesses.
- Practical and hands-on learning opportunities.
- If you wish, you can be supported to set up your own business.
- Take part in live consultancy projects for local businesses, gaining insights into your strengths and their businesses.
- Students gain a Level 5 Diploma in Management and Leadership.

What might I become?

You would aim to become a manager within a business, with ambitions to progress through the company, or potentially start your own business. You will develop a variety of contacts to kick-start your career and will have the chance to gain a variety of on-the-job learning experiences to help you to develop the right career for you.



COURSE SNAPSHOT

Dr Sarah Preedy
Course Lead

During your first year you will learn what it means to be enterprising and develop your knowledge of marketing strategy. You will also be introduced to key concepts around people management, finance and idea development. In the second year you will learn how entrepreneurs can thrive within an organisation and learn techniques for marketing and finance in small businesses. During the third year you will learn what it takes to be a great business leader, investigate the reality of running a business and look at current issues affecting business in this country.

See modules in detail at marjon.ac.uk/bus

Business (with Foundation Year)

BSc (Hons)

View the course online for further information
marjon.ac.uk/busf

UCAS code **BUS4**

UCAS points **48**

Length

4 years full-time or 8 years part-time.

Entry Requirements

A levels:

EEE

BTEC:

PPP

Access to HE Diploma:

Pass with 45 Level 3 credits.

Plus

GCSE English Language and Maths grade C/4 or above, or equivalent.

Accredited by



Our Business course with a foundation year.

This degree in Business offers you a four-year route to develop your business skills and gain a full BSc honours degree. The foundation year route is suitable for many people, including those returning to education after a break. During the foundation year you will prepare yourself for the rigours of degree-level study before joining the cohort on the three year Business degree.

Strong links with regional businesses mean you will gain varied in-depth experiences throughout your course. A specific enterprise support programme can help you through the business start-up process and there is competitive funding for your business ideas.

Why this course at Marjon?

- Long-standing experience of welcoming and supporting students from non-traditional backgrounds or students returning to study after a break.
- A wide network to kick-start your career.
- Practical learning opportunities and live consultancy projects.
- Option to set up your own business.
- Students gain a Level 5 Diploma in Management and Leadership.

What might I become?

You would expect to enter the business world with your all-round knowledge and business skills, adding value to small, medium or large enterprises or choosing to set up your own business.



COURSE SNAPSHOT

Dr Sarah Preedy
Course Lead

During the first year you will develop your Higher Education study skills and be introduced to the core principles behind life in business with a focus on how and why we market products and services the way we do. You will also learn about what it takes to be an entrepreneur and learn the basics of how finance works for business in the modern world. The following years build on that knowledge base as you join the main BSc Business degree.

See modules in detail at marjon.ac.uk/busf

Leadership and Management for Business

BA (Hons)

View the course online for further information

marjon.ac.uk/lmb

UCAS code **LMFB**

UCAS points **96**

Length

3 years full-time or 6 years part-time. A Public Services part-time option (2 years) is available.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

Accredited by



Develop your management skills and become a leader in business.

This degree focuses on the development of leadership knowledge and skills as well as coaching and mentoring, ideal for someone who wants to understand how to get the best out of others and enjoys seeing others develop. You'll cover topics including people management, finance and marketing and work closely with employers to develop your applied coaching and leadership skills.

Why this course at Marjon?

- Accredited by the Chartered Management Institute.
- Graduate with Level 5 Diploma in Management and Leadership and a Level 5 Award in Coaching and Mentoring.
- Work with a diverse network of businesses and entrepreneurs.

What might I become?

Work in any area of business, starting with a unique insight into how to get the best out of others and with a headstart to leadership positions. You may also want to use the support of our enterprise and employability hub The Edge to start your own business.



COURSE SNAPSHOT

Dr Sarah Preedy
Course Lead

In the first year you will gain an understanding of the key areas of leadership for business with modules on people management, finance and marketing. During second year you will focus on enterprise and how business owners encourage a creative and productive workforce. You will also apply knowledge of mentoring with practical coaching sessions for a client. Third year focusses on what makes a great leader and looks at how business leaders are dealing with contemporary issues. You will also undertake a dissertation, with a focus on business or enterprise.

See modules in detail at marjon.ac.uk/lmb



LAW & CRIMINOLOGY

Courses in this section:

- **Criminology BA (Hons)**
- **Criminology and Psychology BSc (Hons)**
- **Forensic Investigation BSc (Hons)**
- **Law LLB (Hons)**



Worth exploring if:

- You want to work in the criminal justice and legal systems.
- You are a logical and careful thinker who can combine facts with an appreciation of the impact on those involved.
- You enjoy being able to give reliable, factual advice.



Why is Marjon a great choice?

- Exciting learning environments including a crime scene house on site.
- Practical learning style using case studies and work experience.
- Strong links to all relevant local networks to support your future career.

LAW & CRIMINOLOGY



Andrew Whittington,
Senior Lecturer in Forensic
Investigation

“ #WeAreMarjon

I wasn't working in a forensic-based job when I was asked to help with my first criminal case in Britain.

I was working for the National Museum of Scotland as Senior Curator of Entomology. It was a job that involved the collection and identification of insects on a huge scale. I was approached by a Crime Investigation Detective to see if I could help them identify which road a suspect's car had travelled along in relation to a murder inquiry. I checked the car over and started removing splattered insects from the windscreen. I then identified the insects back in the lab and plotted their distribution. Following my research, I could say to the police with some certainty that the car had travelled along the coastal road due to the mix of insects found on

the car. They hunted for the body but found nothing.

15 years later, a cyclist was on the same road. They jumped over a wall and found human bones which were

I consider doing forensic investigation a commitment to society.

identified as the missing person they were searching for all those years ago.

I consider doing forensic investigation a commitment to society. After I completed my PhD I really felt like I wanted to give something back to society and working through forensics is one way of doing that.

”

Crime Scene House

Marjon's 'crime scene' house provides the opportunity for students to investigate crime-based scenarios set up by course leaders. These created scenes are then used by groups over a two to three week period to reconstruct and deconstruct the crime scene and prepare evidence to use in a mock court case.

Forensic Investigation students collect evidence using standard UK crime scene protocols. From this evidence forensic reports

Collect evidence using standard UK crime scene protocols.

and police statements are written. In addition, crime scene photography teaches students how to 'capture the moment'.

For Criminology students, the house is used to provide clues about the personality profile and traits of both the offender

and victim, and to gather clues about routine behaviours and changes in these as part of the case evidence.



Fire training event

Criminology and Forensic Investigation students have the chance to investigate the devastating effects of fire in a training event on campus.

A storage container that was dressed to look like a room was brought to campus and set on fire.

Gain an understanding of how fires are started and spread.

Students had the chance to investigate fire spread patterns to gain an understanding of how fires are started and move. Students then investigated the charred remains of the room to find any remaining evidence and return to the labs for analysis.



View the course online for further information
marjon.ac.uk/crim

UCAS code **72H2**

UCAS points **96**

Length

3 years full-time or part-time options available.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language grade C/4 or above, plus GCSE Maths or a Science at grade C/4 or above.

Working with



Explore, evaluate and learn how society tackles crime.

Crime is a social and political issue with huge impact, causing misery for both victim and perpetrator. This degree is for those who want to investigate, understand and tackle this problem and who may later wish to work within the police or criminal justice system.

Why this course at Marjon?

- Practical focus through real life case studies.
- You will experience court rooms, custody suites and police stations to aid your learning.
- Realistic simulated environments such as a crime scene house on site.
- Focus on psychological profiling, exploring how to predict criminal behaviour.
- Perform your own research through work placements within the criminal justice system.
- We work with many partner agencies including Devon and Cornwall Police, Citizen's Advice Bureau, Derriford Hospital Emergency Department, Victim Support, Youth Justice Board, Court Service, Plymouth Surveillance Unit, Coroner's Court and Devonport Community Safety Programme.

What might I become?

You could apply to graduate schemes with the police, civil service or prison service. You could work to prevent crime or with families who have been victims of crime, work as a social worker, youth worker, probation officer, police officer or community development officer.



COURSE SNAPSHOT

Jade

Second year, Criminology

In our first year we learnt about psychology in crime and the mindset of a criminal. We also learnt about the role of victims within the criminal justice system. This year we are learning about crime scene photography and how to take photos that can be used in court. There's also 50 hours of research placement to set us up for our future careers. In the third year we're going to learn about punishment, sentencing and how different countries handle crime. We will also learn about the ethics of being involved in criminal justice.

See modules in detail at marjon.ac.uk/crim



Criminology and Psychology

BSc (Hons)

View the course online for further information
marjon.ac.uk/cp

UCAS code **CRPS**

UCAS points **96**

Length

3 years full-time or
6 years part-time.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at
Distinction or Merit with
a minimum of 6 credits at
Distinction.

Plus

GCSE English Language
at grade C/4 or above and
GCSE Maths or Science at
grade C/4 or above.

Learn how the mind works and how that relates to crime.

This programme combines the study of psychology and human behaviour with a deeper understanding of the causes of crime, the sociology of crime and the criminal justice system. Equal weight is given to the two subjects.

Why this course at Marjon?

- Dedicated psychology lab spaces, crime scene house and specialist staff experienced in criminal behavioural analysis.
- Apply criminological and psychological tools to aid in any type of investigations, for example insurance, fire, or crime scene investigations.
- Links into the relevant local networks enable you to develop experience, and network for your future career.

What might I become?

You might go into further study to specialise within this area, for example to become a chartered psychologist or a lawyer. You might also be interested in joining the police or working in other parts of the criminal justice system.



COURSE SNAPSHOT

Dr Hazel Bending

Lecturer, Criminology and Psychology

Your first year will see you develop an understanding of psychological perspectives as well as learning broad knowledge about crime and law in society. In the second year you will learn about the biology of emotion in the brain and how criminologists think differently about crime scenes. You will also take on a work placement to gain experience in the industry. In the third year you will learn about the mind of criminals and what underpins criminal behaviour. You will also develop communication skills and focus on the ethics of working in criminal justice.

See modules in detail at marjon.ac.uk/cp



Forensic Investigation

BSc (Hons)

View the course online for further information
marjon.ac.uk/fi

UCAS code **616G**

UCAS points **112**

Length

3 years full-time or
6 years part-time.

Entry Requirements

A levels:
BBC including a science or Psychology

BTEC:
DMM

Access to HE Diploma:
30-42 Level 3 credits at Distinction or Merit with a minimum of 18 credits at Distinction.

Plus

GCSE in English Language grade C/4 or above, plus GCSE Maths or a science at grade C/4 or above.

Working with



Use scientific expertise to investigate criminality.

This degree focuses on the processes undertaken from criminal investigation and retrieval of evidence, through examination of evidence as a scientist, to delivery of opinion in court.

You will understand how forensic science is employed within the criminal justice system and learn how to recover, record and preserve evidence from a crime scene or other incident. You will learn how to ask the questions relevant to investigating a crime, how to examine evidence and photographs and how to present evidence in court.

Why this course at Marjon?

- A combination of our crime scene house and science laboratory provides practical experience of the many aspects of crime investigation.
- Specialist interaction means that the degree is supplemented with interesting 'real-life' examples.
- Work-related experience provides opportunity to assist in real analytical experimentation.
- Small class sizes give you hands-on experience with equipment and experiments.

What might I become?

To work in a career within forensics you would need to undertake further study, specialising within an area of forensic application. You could apply to graduate schemes with the police, civil service, prison service or undertake postgraduate studies. With this degree, you could follow a career pathway including: crime prevention, victim support, rehabilitation and probation, customs and excise, forensic analytical laboratories, insurance investigation or Crown Court investigation.



COURSE SNAPSHOT

Dr Andrew Whittington
Course Lead, Forensic Investigation

The degree builds from a basic understanding of crime scene investigation and evidence analysis, to more complex understanding of the crime scene photography and laboratory protocols. Law and court room processes are included to enable an understanding of the presentation of evidence in court. The third-year dissertation provides opportunity for a student to develop their own area of interest.

See modules in detail at marjon.ac.uk/fi

Understand the structures and principles on which our country runs.

If you study law, you will engage with major contemporary issues including who sets our laws and how governments and justice systems interrelate. During this course you will consider ethical questions as broad-ranging as who holds power to make laws, through to how the individual human rights of victims and offenders are upheld. Our University values are present throughout this course as we challenge major ethical issues and question how our laws can help to build a better society.

This law degree is planned for 2020 and we recommend you view the website to get up to date information. We will be applying for accreditation from the Solicitors' Regulation Authority and the Bar Standards Board in order to make this a Qualifying Law Degree. This will support you to move onto vocational training if you want to qualify as a solicitor or barrister in England and Wales.

Why this course at Marjon?

- Taught by experienced lawyers.
- Study core legal subjects in a business context, enhancing employability.

What might I become?

Many students will want to train as a solicitor or barrister. With accreditation you could follow this degree with a relevant vocational course to become a practising professional.

You could also move into accountancy, banking and finance, and business – particularly governance roles and human resources, central and local government administration and insurance.



COURSE SNAPSHOT

Liz Perry
Course Lead, Law

In first year, you will gain an understanding of how law works in this country, whilst developing your research skills and planning your professional development. During your second year you will explore criminal and commercial law in more depth. Your final year will see you studying property law and the law of equity and trusts, as well as working on a dissertation looking at an area of your choice, set within a business context. Additional second and third year modules exploring people management, business issues and cyber security will ensure that you finish your degree with a strong understanding of law and its place within the business community.

See modules in detail at marjon.ac.uk/law

Law

LLB (Hons)

View the course online for further information
marjon.ac.uk/law

UCAS code **LLBL**

UCAS points **112**

Length

3 years full-time.

Entry Requirements

A levels:
BBC

BTEC:
DMM

Access to HE Diploma:
30-42 Level 3 credits at Distinction or Merit with a minimum of 18 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

Note

This degree is subject to validation.

The Solicitors' Regulation Authority and Bar Standards Board are in the process of making changes to the training requirements and further details will be made available.

EDUCATION, COMMUNITIES & CHILDREN

Courses in this section:

- **Childhood Practice BA (Hons)**
- **Community Development and Education BA (Hons)**
- **Early Years FdA**
- **Learning and Teaching FdA**
- **Early Years, Primary Education and Outdoor Learning BA (Hons)**
- **Education Studies BA (Hons)**
- **Education and Early Childhood Practice BA (Hons)**
- **Education and Psychology BA (Hons)**
- **Outdoor Adventure Education BA (Hons)**
- **Primary Education BA (Hons)**
- **Social Sciences BA (Hons)**
- **Special Educational Needs & Disability Studies BA (Hons)**
- **Youth and Community Work BA (Hons)**



Worth exploring if:

- You want to make a difference to people in your community.
- You enjoy face-to-face interaction and engaging with members of the public.
- You want to inspire and support others in your career.



Why is Marjon a great choice?

- Close links with schools and community groups to give you broad experiences.
- History of world-changing work in education and communities.
- A perfect mix of challenging, 21st century ideas and a supportive environment.

EDUCATION, COMMUNITIES & CHILDREN



Supporting rural and coastal schools

Marjon Professor Tanya Ovenden-Hope (in Partnership with Dr Rowena Passy of the University of Plymouth) has conducted research on the challenges faced by schools in coastal and rural regions since 2008.

Tanya suggests how educational isolation in coastal and rural schools is leading to social mobility coldspots, where poor connectivity to public transport and restricted employment opportunities are leading to fewer young people progressing on to University.

Her findings have raised the profile of coastal and rural schools' specific challenges and have been presented to the Department for Education, the Social Mobility Commission and Ofsted.

Tanya's findings have raised the profile of coastal and rural schools' specific challenges.

Transformative Youth Work



In 2018 Plymouth Marjon University hosted an international conference focussing on the impact of youth work. The conference, supported by Erasmus+, brought together a range of experts from around the world to showcase the latest research on the impact of youth work with the aim of influencing government policy and improving standards in the sector. The conference was based around the publication of the Erasmus-funded two year comparative study of the impact of youth work in UK, Finland, Estonia, Italy and France.

The conference was attended by youth workers, academics and trainers as well as policy makers. 190 experts travelled from 35 different countries to take part.

“ #WeAreMarjon

After my head injury, I had to learn to walk, drive and relearn basic tasks. Now I'm in a position where I can give something back and educate people to treat disabled people in the same positive way I have been treated.

On the whole I have been treated really well but having read and researched about disabled people I know that isn't always the case and I want to change that. I feel strongly that disabled people are discriminated against in society and I want to be part of educating people and helping society realise that disabled people are more than their label.

The community atmosphere at Marjon fits with the inclusion agenda of the Special Educational Needs & Disability Studies course I teach.

This University sums up everything that a disability studies course should be in that it's small, community-based, the students all know each other and they know the lecturers. That makes it so much easier to work.

The most rewarding part for me is working with students and seeing them become much more confident. You can see the way they work with disabled people changes so much and it's great to see that change taking place.

”

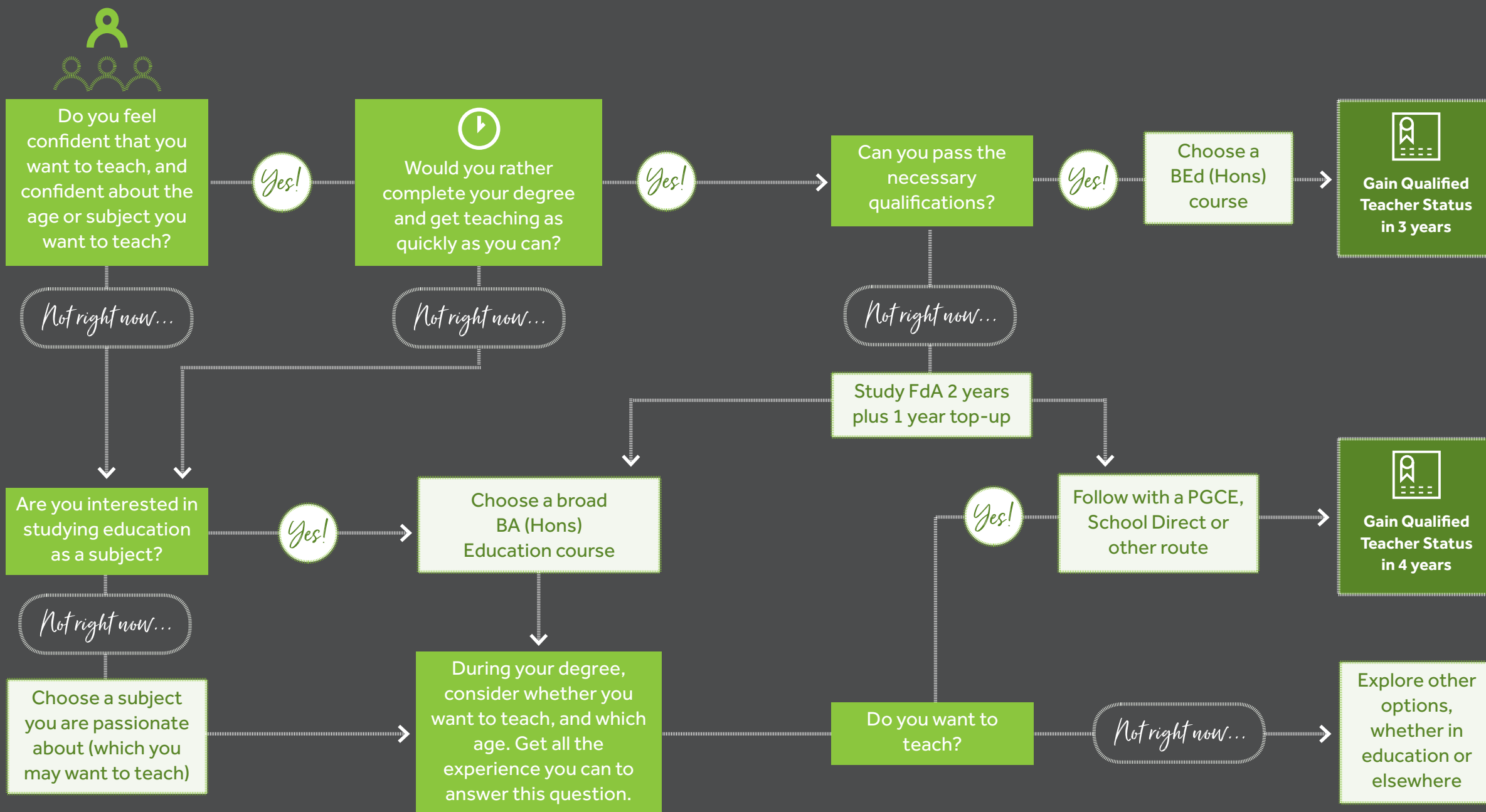


Dr Jonathan Harvey,
Course Lead,
Special Educational Needs &
Disability Studies

Considering Teaching?

If you are not sure about any of these questions, talking to many teachers (not just one or two) and getting experience in different schools or alternative educational settings should help.

For advice on this, feel free to contact us.



Childhood Practice

BA (Hons)

View the course online for further information
marjon.ac.uk/chi

UCAS code **X32A**

UCAS points **96**

Length

3 years full-time or up to 6 years part-time.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

DBS check.

Study the broadest concepts of childhood in this practical degree.

This course is designed for those who are interested in a broad theoretical and practical understanding of childhood.

The degree focuses on the steps children and young people take on their learning and developmental journey, and teaches you how to support them along the way. You'll study the theory of educational policy and practice, alongside an understanding of the holistic world of the child and what childhood as a specific phase of life means.

Why this course at Marjon?

- Experiment with different styles of working with children in a variety of formal and informal settings.
- Understand the broad theories and policies behind childhood and cognitive development education.
- Give yourself a solid academic grounding for your future career whilst exploring your strengths and interests.
- A variety of placements give you the experience and confidence needed to apply for postgraduate training.
- At no stage will you be assessed in practice, giving you total freedom to explore your vocation.

What might I become?

Many students go on to early years or primary teaching, through a postgraduate qualification such as a postgraduate diploma in Early Years Initial Teacher Training (EYITT), School Direct or PGCE. Other opportunities include community education, integrated services, children's workforce professionals, care services and social work.

Students who find later childhood and informal education interesting can choose to undertake a postgraduate qualification in Youth and Community work.



COURSE SNAPSHOT

Jan Gourd

Course Lead, Childhood Practice

We start with a look at psychology and how children see the world before learning about children's developmental stages and how some children develop at different rates. In your second year you will learn how childhood can be different around the world, study how education and politics mix and undertake a work placement. In your third year you learn how to support young people and families dealing with difficult circumstances, work on the values that will develop you in to a principled professional and complete your dissertation.

See modules in detail at marjon.ac.uk/chi

Community Development and Education

BA (Hons)

View the course online for further information
marjon.ac.uk/cded

UCAS code **CDED**

UCAS points **96**

Length

3 years full-time.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

DBS check.

Note

This is a new course starting in 2020 and is currently subject to validation.

Help make our communities a better place to live.

Do you enjoy finding out about what makes people act in the way they do? Are you interested in how communities develop both within the UK and internationally? Do you believe that education is important no matter what age or stage of life people are at? If so this could be the course for you.

This new and innovative course allows you to study community development alongside education. You will look at what community means and how important a sense of community is for the wellbeing of people. In your education modules you will see how education, both formal and informal, can help community cohesion. You will have the opportunity to work with children and communities and can choose different placement projects to fit with your developing interests. You will study how politics influences community cohesion and look at notions of power and fairness both nationally and internationally.

Why this course at Marjon?

- Long history of education and community work.
- Staff with extensive experience of youth work and community development.
- Great relationships with placement providers in informal and formal contexts.
- The opportunity to study abroad.
- A values-driven university and programme.

What might I become?

This course equips graduates to be comfortable working in a community context nationally or internationally. This could include teaching, aid work, community cohesion roles or global development.



COURSE SNAPSHOT

Jan Gourd

Course Lead, Community Development and Education

In the first year you will learn how politics and justice interact. You will explore questions around why some societies are more equal than others as well as learning the academic skills needed to succeed at university. In the second year you will learn how educational thinkers have influenced policy, look at techniques for bringing groups together and take on a work placement. Your third year includes looking at psychological techniques used in communities and studying the power of language.

See modules in detail at marjon.ac.uk/cded

Early Years FdA

Learning and Teaching FdA

FdA

View the course online for further information

marjon.ac.uk/ey
marjon.ac.uk/lat

UCAS codes
Early Years X900
Learning and Teaching L590

UCAS points **64-72**

Length

2 years full-time or
4 years part-time.

Entry Requirements

A levels:

DDE

BTEC:

MPP-MMP

Access to HE Diploma:

9-15 Level 3 credits at
Distinction or Merit with
a minimum of 3 credits at
Distinction.

Plus

GCSE in English Language
C/4 or above, or equivalent.

Entrants typically hold a
relevant Level 3 qualification
such as an NVQ.

10 hours per week working
in relevant setting.

An informal conversation
with the course lead is also
required.

Other requirements
detailed on our website.



You know how to unlock others' potential. Now it's time to unlock yours.

These two-year Foundation degrees are designed for people working or volunteering in educational settings who want to explore their potential.

You'll learn through flexible study, attending University 22 days a year and working (or volunteering) for at least 10 hours per week in an educational setting. On-line material supports your independent study time.

This course is designed to develop your skills, knowledge and career prospects. You'll combine practical experience gained in your workplace with higher level academic study, developing both personally and professionally. One of the most important factors for many students is joining a supportive learning community of like-minded people.

Following completion of your Foundation degree, you'll be able to apply to join the final year of an Honours degree, opening up routes into Qualified Teacher Status or Early Years Teacher Status amongst others.

Why this course at Marjon?

- Study at a university which excels in helping you to fulfil your potential and particularly welcomes mature students.
- Designed for working people, with a close-knit support group of fellow students.
- Two-day induction so you can get to know other students and get ready for study.
- Expand your professional network and advance your career.

Early Years foundation degree

This foundation degree is focused on those significant early years of childhood and will help you to understand the theories underpinning practice. You'll develop a theoretical understanding of how children develop and learn, using your experience as a starting point. You'll gain insights which will help you to have a more positive impact on the children and families you work with.

You'll explore how government policy impacts on the lived experience of children and families, as well as practice in early years settings. You will be encouraged to become more aware of the values which motivate you, and to consider how we can best prepare children for their future in a complex and unpredictable world. From start to finish, you'll be challenged and inspired in equal measure.

Learning and Teaching foundation degree

This foundation degree focuses on learning and teaching in a range of educational contexts. You'll study psychological, social, political and ethical factors which affect children and young people's educational experiences.

Your assignments can be tailored to focus on your own areas of interest at work, and you will have ample opportunity to develop the critical thinking skills of an advanced practitioner. Specialist subjects include child development, safeguarding, social policy, and supporting and including children with dyslexia or a diagnosis of autism.

What might I become?

You may view this as a stepping-stone to becoming a fully qualified teacher; many students progress into the final year of an honours degree and then into postgraduate teaching programmes such as School Direct, PGCE or Early Years Initial Teacher Training. These degrees on their own also offer great scope for career development, with students progressing into leadership and management roles within current settings, or taking on specific highly skilled roles such as SENCO. Early years settings are known to benefit greatly from having staff who have studied at this level.

Notes

Your workplace will need to support you in terms of allowing you to attend university on scheduled teaching days, and by providing a 'mentor' (usually someone with a degree or professional qualification) who will meet with you for an hour every three weeks - during which time you'll explore how your learning relates to practice at work.

The two-year, full-time course starts with a two day induction. After this you'll attend university fortnightly (currently on Fridays) for a full day of teaching. This amounts to around 22 teaching days in the academic year from September through to May. You will also need to study at home, using the internet to access course materials.



COURSE SNAPSHOT

Chris Simpson

Course Lead, Early Years and Teaching & Learning

In the first year we learn about safeguarding, how the brain develops in young people and gain an understanding of how children learn. In the second year you will focus on how children grow up in a globalising world, look at diversity in learning and carry out your own research project.

See modules in detail at marjon.ac.uk/ey or marjon.ac.uk/lat

Early Years, Primary Education and Outdoor Learning

BA (Hons)

View the course online for further information
marjon.ac.uk/peol

UCAS code **PYOL**

UCAS points **96**

Length

3 years full-time.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

DBS check.

Note

This is a new course starting in 2020 and is currently subject to validation.

Discover how teaching in the environment helps children to thrive.

If you want to understand primary education, and teaching in natural environments, and work with this age group (as a primary teacher or in outdoor settings), this course will suit you. You'll discover what it's like to teach children and complete a placement in each year. The course explores how people learn about themselves, others and the environment by working outdoors in nature as well as in school. Fieldwork experiences are fundamental to this degree; in the woods at Forest School, in the grounds of a primary school, local park or on Dartmoor, and exploring educational opportunities at the beach.

Why this course at Marjon?

- Learn within an experienced, passionate academic education team with a diverse range of expertise.
- We have close links to hundreds of schools for you to gain your own experience, with placement projects available each year, working with a tutor in a school and/or outdoor setting.
- Access to the expertise and resources to fully enjoy this stunning part of the world – nature reserves, Dartmoor National Park, beautiful coasts and estuaries.
- A wide range of international opportunities.

What might I become?

Many students go on to a primary teaching qualification through School Direct or PGCE, and this course fully prepares you for those routes, including helping you to review what type of teacher you might become. Other opportunities include early years teacher training, community education, youth work, in outdoor and informal educational settings.



COURSE SNAPSHOT

Mark Leather
Course Lead

During the first year you will engage with the core ideas behind primary education and understand what underpins learning as a child. You'll also gain active skills in the outdoor environment, discovering how children benefit from learning outside of the traditional classroom. In the second year you will build on your practical teaching skills within nature and develop your knowledge with a placement module. In the third year you will complete a dissertation and become an expert in education in an outdoor setting.

See modules in detail at marjon.ac.uk/peol

Education Studies

BA (Hons)

View the course online for further information
marjon.ac.uk/edst

UCAS code **X300**

UCAS points **96**

Length

3 years full-time or part-time available.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

Understand how the education system works and best supports children.

If you're interested in the broadest questions which impact education, this course is for you. It will give you a solid grounding in the psychological, social and political principles which underpin our education system, setting you up to either move into teaching, or else to move into educational research or management, aiming to change the world of education for all.

You'll study how families, teachers, and the government impact on a child's learning, how the curriculum supports learning, how best to assess children and how to assess the impact of policy decisions.

Why this course at Marjon?

- We are research-active and are influencing government at the highest levels, giving you access to the latest thinking in education theory.
- We have close links to hundreds of schools for you to gain your own experience, and you have one placement project each year, working with a tutor in a school.
- Enjoy an enrichment programme in which you learn in a class with practising teachers to hear about new initiatives in the curriculum.

What might I become?

You might choose to teach, taking our PG Diploma in Early Years, School Direct or PGCE qualifications. You might move into educational management, welfare or informal educational environments such as tourism or museums.



COURSE SNAPSHOT

Jan Gourd

Course Lead, Education Studies

The first year of your studies includes topics on social development, the origins of education and sustainability. In your second year you will learn about educational theories and look at how research is carried out in education, health and welfare. This will take place alongside student-selected modules on education topics. There are optional modules in the third year to suit your career plans, along with a dissertation.

See modules in detail at marjon.ac.uk/edst

Education and Early Childhood Practice

BA (Hons)

View the course online for further information
marjon.ac.uk/ed-ey

UCAS code **CPED**

UCAS points **96**

Length

3 years full-time or up to 6 years part-time.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

DBS check.

Help young children to thrive, to stay curious and to love learning.

Learn about early years from both the educational and care perspectives, and how to help children love learning. This course is ideal if you want to work with children in the 0-7 age range and is a perfect stepping stone into studying for Early Years Teacher Status, Qualified Teacher Status or social work.

You'll understand how children develop, which skills they learn first, and how to support them along the way. You'll understand how different settings and approaches can support different needs. You'll focus on specific elements such as how children develop language, literacy and numeracy; how our knowledge of psychology supports better teaching practice and how children learn best and thrive in early years settings.

Why this course at Marjon?

- Experiment with different teaching styles in a variety of formal and informal settings.
- A variety of placements give you the experience and confidence needed to apply for postgraduate training.
- If your goal is to be a teacher, you'll get support to practise for your QTS skills tests.

What might I become?

Most students go on to educator or teacher roles within primary schools through a postgraduate qualification. Other opportunities include community education, integrated services, children's workforce professionals, care services and social work.



COURSE SNAPSHOT

Jan Gourd

Course Lead, Education and Early Childhood Practice

In your first year you will learn the basics behind childhood practice and how children develop through education. In the second year you will study how childhood can differ in some countries and research the role education plays in developing a child's voice. The third year takes a look at the values that underpin education and looks at the leadership structure in education, as well as an in-work placement.

See modules in detail at marjon.ac.uk/ed-ey

Education and Psychology

BA (Hons)

View the course online for further information
marjon.ac.uk/ed-psy

UCAS code **PSED**

UCAS points **96**

Length

3 years full-time.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

Other requirements detailed on our website, including DBS.

Gain a deeper perspective into how children think and develop.

On this course, you'll study key issues in education, relating these to an understanding of psychology. You'll learn about children's cognitive development and health and wellbeing, understanding how to get the best out of children in all situations.

This focus on psychological principles will mean you offer a different perspective when you move into the workplace, whether that be in a school or elsewhere.

Why this course at Marjon?

- Focus on hands-on learning; observing behaviours and events and then understanding the principles and theories behind them, which leads to deeper practical understanding of how to use your knowledge in your career.
- Long history of creating exceptional educationalists and teachers, blended with innovative approach to psychology.
- Relationships with hundreds of schools to help you gain varied viewpoints.
- Placement in the second and third years of the course to gain essential frontline experience.

What might I become?

You may choose to teach through completing a PGCE or School Direct course at postgraduate level. You may choose to specialise in areas which require a strong basic understanding of psychology such as special educational needs or as a children's counsellor.

With further postgraduate study you might decide to pursue a career within the psychology services.



COURSE SNAPSHOT

Jan Gourd

Course Lead, Education and Psychology

In the first year you are introduced to the main schools of thought inside education and psychology. You'll also learn about global inequalities, how they exist and what is being done about them. In your second year you will undertake a work placement in an area of your choosing and investigate questions around psychology, learning and memory. During third year you will look at how values determine the way people teach. You will learn about mental health in young people and discover what is meant by a good quality education.

See modules in detail at marjon.ac.uk/ed-psy



93

Primary Education

BA (Hons)

View the course online for further information

marjon.ac.uk/bapr

UCAS code **X321**

UCAS points **96**

Length

3 years full-time.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

DBS check.

Explore how children learn and what it's like to teach.

If you want to understand primary education and you might wish to become a primary teacher, this course will suit you. You'll explore what it's like to teach and complete a placement in each year with a minimum of 20 hours in a school.

Whilst a BEd is a fast track to teaching, this gives you more time to consider the theories behind education before deciding what to do. You do not need to pass QTS skills tests and you will not gain Qualified Teacher Status, however you can follow this course with a PGCE or School Direct course.

Why this course at Marjon?

- Learn within a hugely experienced education team with a wide variety of expertise.
- Placement projects available each year, working with a tutor in a school.
- Take time to practise for your QTS skills tests and take any GCSEs you are missing.
- Work with practising teachers on your modules, giving you an insight into the realities of the classroom.

What might I become?

Many students go on to a primary teaching qualification through School Direct or PGCE, and this course fully prepares you for those routes, including helping you to review what type of teacher you might become. Other opportunities include early years teacher training, community education, youth work, children's workforce professionals or educational officers.



COURSE SNAPSHOT

Sara

Third year, BA Primary Education

In the first year we enjoyed exploring children's literature and we learnt the skills to reflect on our own practice. The second year had a range of modules such as outdoor education and forest school which were both taught on site. During the leadership and management module we learnt skills for being a teacher and progressing into senior leadership. In the third year we will complete a dissertation, rounded up with a module of learning the importance of play within children's learning.

See modules in detail at marjon.ac.uk/bapr



Social Sciences

BA (Hons)

View the course online for further information
marjon.ac.uk/ssci

UCAS code **3W6P**

UCAS points **96**

Length

3 years full-time or
6 years part-time.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at
Distinction or Merit with
a minimum of 6 credits at
Distinction.

Plus

GCSE in English Language
C/4 or above, or equivalent.

Examine and investigate the social changes in our world.

This course is designed for you if you are interested in the broad range of social sciences including sociology and psychology. You will investigate issues from all angles including global, societal, community-based and individual. As you move through the course you will be able to specialise in the areas that most interest you.

Why this course at Marjon?

- Includes contemporary social issues such as sustainability, globalisation, health and social welfare, families, children and young people, education, and crime and deviance.
- Variety of thought-provoking modules exploring psychology, sociology, social policy, politics, economics, human geography and international relations.
- Gain confidence through your second year work placement.

What might I become?

This degree will provide you with a broad range of knowledge, skills and competencies that will equip you to address the complexities and uncertainties of the modern world. This will enable you to work in and across a wide variety of occupations in different sectors including industry, government, education and the third sector.



COURSE SNAPSHOT

Dr Gregory Borne

Course Lead, Social Sciences

The first year introduces you to key areas of sociology, social policy, psychology and disability studies, as well as developing essential research skills. During the second year you will engage with political and social theories as well as exploring important issues at global and local scales. You will develop your qualitative and quantitative research skills making you an effective researcher and creator of knowledge. You will also gain hands-on experience with a work placement. In the third year you will specialise in areas that interest you by choosing from a number of optional modules. Your research dissertation forms a substantial part of your final year of studies where you conduct a piece of research, deepening your expertise in your chosen area.

See modules in detail at marjon.ac.uk/ssci

Special Educational Needs & Disability Studies

BA (Hons)

View the course online for further information
marjon.ac.uk/send

UCAS code **X360**

UCAS points **88**

Length

3 years full-time or
6 years part-time.

Entry Requirements

A levels:

CCD

BTEC:

MMM

Access to HE Diploma:

3-36 Level 3 credits at
Distinction or Merit with
a minimum of 3 credits at
Distinction.

Plus

GCSE English Language at
C/4 or above, or equivalent.

Prepare for a career in special educational needs and disability.

This degree is perfect for those who would like to work with children, young people or adults who have a disability, and their families or carers. The course is designed with professionals, enabling you to learn the latest and most relevant content. You'll explore disability and special educational needs theories and policies, and you'll gain real-world experience, enabling you to share your expertise confidently when you begin your career.

Why this course at Marjon?

- Course designed with experts in the field.
- Focus on recent major government reforms and their impact in practice.
- Placements in first and second year.
- You will be provided with the tools necessary to promote true inclusivity throughout your personal and professional life.

What might I become?

Work in charities, healthcare, voluntary organisations or all stages of education, or move into further training, for example as a teacher or a social worker.



COURSE SNAPSHOT

Molly

Second year, Special Education Needs & Disability Studies

In our first year we did a lot of work on wellbeing and health, with a particular focus on mental health. We also touched on psychology and the way people learn. Now we're learning social theories and how society thinks about different disabilities and their needs. In the third year we'll do our dissertations and pick our focus based on where we want to go after the degree. Throughout the course there are opportunities for work placements to gain practical skills.

See modules in detail at marjon.ac.uk/send

View the course online for further information
marjon.ac.uk/yc

UCAS code **L530**

UCAS points **88**

Length

3 years full-time.

Entry Requirements

A levels:

CCD

BTEC:

MMP

Access to HE Diploma:

3-36 Level 3 credits at Distinction or Merit with a minimum of 3 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

DBS check.

Interview.

Accredited by



Inspire, encourage and nurture: make a difference to people's lives.

On this degree, you will learn how to work with young people to help them realise their potential. You'll learn through supervised work placements and university-based study, allowing you to build relationships and use your growing expertise to inspire and stimulate the people you work with.

Why this course at Marjon?

- 25 years experience in training some of the UK's most outstanding youth and community professionals.
- The NYA has assessed and validated the course to meet the professional qualification for youth work, as set out by the Joint Negotiating Committee (JNC).
- Extensive placements (the equivalent of one year on placements over the three years) help you build the professional confidence and skills to make a difference to other people's lives.
- You may choose to do one of your placements overseas, for example with our partners Helsinki Youth Service.
- The teaching team are leaders in international research which means that the course is informed by the most current thinking.

What might I become?

Our graduates secure roles in schools, community venues, youth offending teams and housing associations, among many others. Opportunities exist in voluntary and charitable organisations, in the public sector, for example children's services, schools and colleges; and in the private sector.



COURSE SNAPSHOT

Associate Professor Susan Cooper

Course Lead, Youth and Community Work

In your first year you will explore the nature of youth & community work and gain an understanding of the key concepts and be able to apply this in practice over 250 hours on placement. During year two you will learn about groupwork, project management and how politics affects youth and community work, again applying this in practice across a 12 week block placement. In the third year you will develop expertise through your own research project, optional specialist modules and by looking at the current debates around how youth and community work is changing, preparing you to go out there to make a difference!

See modules in detail at marjon.ac.uk/yc



TEACHER TRAINING

Courses in this section:

- **Physical Education - Secondary Education (with QTS) BEd (Hons)**
- **Primary Education (with QTS) BEd (Hons)**
- **Primary Education - Early Years (with QTS) BEd (Hons)**



Worth exploring if:

- You really enjoy interacting with young people.
- You love learning and want to pass this on to others.
- You want a challenging, exciting and rewarding career in schools.



Why is Marjon a great choice?

- Schools are closely involved in your training, right from your interview to giving you classroom experience and preparing you for your first teaching role.
- We have been training teachers since 1840 and our research means we are still at the leading edge of teaching innovation.
- We have a high focus on preparing you for the classroom and for future leadership positions.

TEACHER TRAINING



“ #WeAreMarjon

It had been just a normal day at school and the next thing I knew I was waking up in an Intensive Care Unit about a week and a half later with a head injury. I had been involved in a pretty serious car accident which had left me in a coma.

I was completely unaware of what had happened and my first response when I woke up was, “It’s school photos in three weeks; how am I going to get there in time?”

I was rather wobbly but I was pretty determined to make it there because it was my first official class since I became a qualified teacher. I got in on crutches, with an eye patch on one eye but I made it for the school photo.

I was nominated by parents and children at the school for Pirate FM’s Teacher of the Year award for showing resilience and determination in the face of adversity. I actually won the award and got to meet some really inspirational people from all walks of life at the award ceremony.

I was diagnosed with ulcerative colitis in 2016 and had emergency surgery to remove my colon. I’ve been open with the children about the challenges I’ve faced because I think it’s important to show them that no matter what life throws at you, you can keep going.

Matthew Tooke, 2011 Marjon teaching graduate

”

Our history of teaching

We’ve been training inspirational teachers for 180 years. Education is in our roots, with the two colleges that made Marjon being created specifically for widening educational horizons and teacher training.

We know teaching and, crucially, we know how to create great teachers. Our long history of personalised, authentic teacher training means we can ensure our student teachers are engaged in a rich learning environment; and they know how to create one themselves.



“ #WeAreMarjon

Through Marjon I’ve been given the opportunity to teach in a way I never would have dreamed of.

On the BEd Primary Education course we always do academic placements but in second year we take on an enhanced placement, which is a chance to look at doing something different within

That experience has inspired me to look at using my teaching degree in different ways.

education. I managed to get a placement at Dartmoor Zoo running daily talks with the public on the animals we had there.

That experience has inspired me to look at using my teaching degree in different

ways, outside of a normal classroom. Teaching in a practical environment like a zoo is a completely different way of interacting with kids than in schools, and I never thought this is the direction I would want to go in. It’s all geared towards the experiences of the children; that’s what I love about it.

”



Kiera Vickery,
Third year, BEd Primary
Education student

Physical Education - Secondary Education (with QTS)

BEd (Hons)

View the course online for further information
marjon.ac.uk/secpe

UCAS code **X1XH**

UCAS points **112**

Length

3 years full-time.

Entry Requirements

A levels:

BBC

BTEC:

DMM

Access to HE Diploma:

30-42 Level 3 credits at Distinction or Merit with a minimum of 18 credits at Distinction.

Plus

GCSE in English Language and Mathematics grade C/5 or above.

Interview.

See online for further requirements including DBS check, Fit to Teach, QTS pass and experience.

Become a physical education teacher in secondary education.

This unique and popular course is designed to enable you to become a specialist physical education teacher at secondary level. It combines an Honours degree and Qualified Teacher Status (QTS) so you can begin your career immediately once you have passed the three year course.

You will study the scientific and social aspects of Physical Education and sport, and explore these through practical activities. You will develop a wide range of subject knowledge to help you to encourage all pupils into activity, from traditional team sports, to alternative sports, to outdoor adventure and aesthetic activities.

Why this course at Marjon?

- 100% of students go on to work or study within six months of finishing (Unistats 2018).
- Study at a University which specializes in both teaching and sport, on the only three year Physical Education BEd (Hons) course in the country.
- Course designed in conjunction with school staff.
- School experience every year in a wide variety of partner schools.
- Intensive course, working closely with tutors, teachers and pupils to help start your career as a confident NQT.
- Gain an enhancement by teaching a second subject, for example in maths or English, and enhance your employability.

What might I become?

This degree is fully focused on enabling you to become a PE teacher in a secondary school. Our excellent reputation, strong links with partner schools and large numbers of alumni mean our students quickly find teaching positions.



COURSE SNAPSHOT

Charlotte

Third year, Physical Education – Secondary Education

In our first year we learnt the foundations of teaching, behaviour and how to manage a classroom. We also learnt about non-invasion games like tennis and badminton and learnt different drills we could teach children. In our second year we went on a placement and also did a special needs placement to learn practices from teachers in different learning environments. We also looked at drills to teach invasion games like football and rugby. Third year is largely placement-based but we are also engaging with current issues in education.

See modules in detail at marjon.ac.uk/secpe



93%

**Student Satisfaction
(NSS 2018)**

Primary Education (with QTS)

BEd (Hons)

View the course online for further information
marjon.ac.uk/pri

UCAS code **X120**

UCAS points **112**

Length

3 years full-time.

Entry Requirements

A levels:

BBC

BTEC:

DMM

Access to HE Diploma:

30-42 Level 3 credits at Distinction or Merit with a minimum of 18 credits at Distinction.

Plus

GCSE in English Language, Mathematics and Science grade C/5 or above.

Interview.

See online for further requirements including DBS check, Fit to Teach, QTS pass and experience.

Train to become a confident primary teacher within three years.

This exciting and interactive course combines an Honours degree and Qualified Teacher Status (QTS), enabling you to become a competent and confident primary school teacher within three years. The content provides a thorough grounding in the major issues of education including child development, setting high expectations, identifying pupil progress, planning and assessment, behaviour management and special educational needs and disabilities.

Why this course at Marjon?

- 95% employed in a professional or managerial job six months after the course (Unistats 2018).
- High student satisfaction (95% in National Student Survey 2018) and high quality outcomes with all trainees graded in their final placement as good or outstanding.
- Extensive placement experience, starting with a partner and gradually taking over full classrooms, placed in one of over 200 primary schools across the South West, London or abroad.
- Engage with all the primary curriculum subjects, with additional specialist input in one chosen subject, which is a stand-out feature on your CV.
- Second year enhanced placement could include zoos, outdoor centres and a range of special schools.
- Third year final placements are in the first term meaning at interviews you are confident in your experience.

What might I become?

This course enables you to start working as a Newly Qualified Teacher in a primary school or educational setting.



COURSE SNAPSHOT

Adam

Third year, BEd Primary Education

The first year is a great overview into life as a student teacher. We learnt about child development, phonics, reading and comprehension, building a strong foundation to help us in school. In our second year we had more placement experience and learnt how to manage classrooms. There's a lot of self-reflection and improving the knowledge you have to educate children. The final year is a 10-week placement along with the dissertation.

See modules in detail at marjon.ac.uk/pri

95%

Student Satisfaction
(NSS 2018)

Primary Education - Early Years (with QTS)

BEd (Hons)

View the course online for further information
marjon.ac.uk/bedey

UCAS code **X310**

UCAS points **112**

Length

3 years full-time.

Entry Requirements

A levels:

BBC

BTEC:

DMM

Access to HE Diploma:

30-42 Level 3 credits at Distinction or Merit with a minimum of 18 credits at Distinction.

Plus

GCSE in English Language, Mathematics and Science grade C/5 or above.

Interview.

See online for further requirements including DBS check, Fit to Teach, QTS pass and experience.

Become a primary school teacher with a specialism in early years.

Combining an Honours degree and Qualified Teacher Status (QTS), this course will enable you to teach within the early years foundation stage and across Key Stage 1. Theoretical and practical sessions in University give you a base for extensive classroom and early years experiences, where you will use your growing expertise in the age range 3-7. This course follows the same first year as the BEd (Hons) Primary Education but with specialisms in the second and third years. As such, you may switch between courses after the first year.

Why this course at Marjon?

- Diverse range of placement experiences, starting with a partner and gradually taking over full classrooms, in early years and nursery settings, including in London.
- Optimise your CV for working in both primary and early years settings.
- 100% of students go on to work or study within six months of finishing (Unistats 2018).
- Engage with the areas of learning and development in the early years foundation stage alongside all the primary curriculum subjects, which is a standout feature on your CV.

What might I become?

This course enables you to start work as a Newly Qualified Teacher in a primary school or an early years setting, where expertise in early years would be a distinct advantage.



COURSE SNAPSHOT

MarkAndrew Dearden

Course Lead, Primary Education

You start by learning what it takes to be an outstanding teacher and take that into your first teaching placement. As well as a focus on developing your core subject area skills, you will develop skills in planning, delivering and reviewing lessons. Further teaching practice takes place in the second year and subject knowledge is built up in foundation subjects. You'll focus on how to teach for different needs in the classroom, including special educational needs. In the third year you will develop knowledge in a specialism of your choosing, undertake a dissertation and take on a substantial teaching placement.

See modules in detail at marjon.ac.uk/bedey

This course follows a similar structure and has similar structural benefits to the BEd (Hons) Primary Education course.

HEALTH & WELLBEING

Courses in this section:

- **Health and Wellbeing Practitioner BSc (Hons)**
- **Nutrition for Health and Performance BSc (Hons)**
- **Osteopathic Medicine Master of Osteopathic Medicine (MOst) - Integrated Masters**
- **Psychology BSc (Hons)**
- **Psychotherapy & Counselling BSc (Hons)**
- **Rehabilitation in Sport and Exercise BSc (Hons)**
- **Speech and Language Sciences BSc (Hons)**
- **Speech and Language Therapy BSc (Hons)**
- **Sports Therapy BSc (Hons)**



Worth exploring if:

- You are interested in physical, nutritional, mental and social health and how they interact.
- You enjoy a scientific mindset and have a personable approach to others.
- You are interested in a career in health outside traditional medicine or nursing.



Why is Marjon a great choice?

- Health clinics are run on site, building your confidence with patients.
- Combine your studies and work directly with patients.
- Engage with our close network of health practitioners to develop your future career.

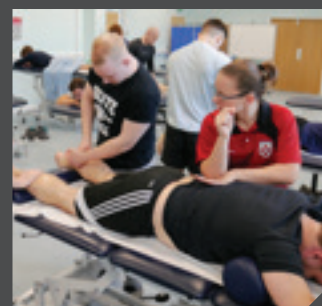
HEALTH & WELLBEING



Going the extra mile

Marjon's cohort of MSc Sport & Exercise Psychology students use 'positive psyching' techniques to help runners in the Britain's Ocean City 10k run increase their enjoyment of the race and reach the finishing line.

The 'positive psyching' team, led by Marjon Lecturer in Sport and Exercise Psychology Dr Alister McCormick, use techniques based on his research into the effects of psychological interventions on the performance of endurance athletes. This showed that goal setting, imagery and self-talk can improve performance. Students run preparation workshops before the race, and then take to the streets to help Plymouth's runners over the finish line.



Marjon lifestyle intervention

A team of staff and students in the School of Sport, Health and Wellbeing, led by Associate Professor Dr Saul Bloxham, have developed a Marjon lifestyle intervention to help people better manage their long-term conditions and non-communicable diseases. These innovative group-based programmes have helped patients with back pain, cancer, leg ulcers, diabetes and fibromyalgia to improve their quality of life by moving more, eating healthily and practicing relaxation techniques.

“ #WeAreMarjon

People often know how active they should be and what they should be eating and can have good intentions, but it doesn't always translate into behaviour. Sometimes people I work with express a level of guilt and they believe it's their fault they can't change, but it can be the environment that's to blame; things like easy access to fast, cheap, unhealthy food and busy lifestyles.

We need to shape the right environments for ourselves and our communities.

When suggestions are made to change the wider food environments there are often accusations of nannyism and government interference in private lifestyle choices. In my view it comes down to who we want to influence our food choices: the institutions

who are supposed to be looking after us, or the food companies. It's important that we research the impact of certain interventions, raise awareness of the influences on our choices and wherever possible, shape the right environments for ourselves and our communities.

At Marjon we are finding ways to raise awareness and make a difference with our research and our students who will be future leaders in education and public health.

”



Ben Jane, Lecturer

Health & Wellbeing Practitioner

BSc (Hons)

View the course online for further information
marjon.ac.uk/hwp

UCAS code **HWB1**

UCAS points **96**

Length

3 years full-time or
6 years part-time.

Entry Requirements

A levels:

CCC (excluding General Studies)

BTEC:

MMM with at least six specialist units in biology and science.

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

DBS check and ISA registration.

Improve quality of life through physical, mental, nutritional and social health.

This degree has been developed in consultation with three NHS trusts to meet the increasing demand for NHS services. You'll learn to deliver a variety of health intervention programmes using physical activity, social engagement and behaviour change models. Patients could include those undergoing serious treatment such as cancer treatment, those with longer-term illnesses or those with complex needs. This role would lead to jobs supporting patients both individually and in groups, with the aim of improving patient support and reducing the burden on GP and Emergency services.

Why this course at Marjon?

- Work with patients in our on-campus clinics such as clinics for back pain, cancer, diabetes or fibromyalgia.
- We work closely with NHS teams and local health employers to ensure students develop the skills and knowledge that are most desired by graduate employers.
- Marjon is a pioneer of health and wellbeing provision and is increasingly recognised as a centre of excellence for innovative patient support.

What might I become?

This is a new course designed to develop front-line clinical staff for the NHS to support the healthcare crisis and to reduce the burden of ill health. This is an area of high demand as the NHS works to change its approach and provide more tailored support, particularly in groups and in different types of settings.



COURSE SNAPSHOT

Dr Joe Layden
Course Lead

In your first year you will learn a sociological, psychological and physiological viewpoint on the wellbeing of a person. You will also learn techniques to help people via physical exercise and engagement. During the second year you will learn more about health and wellbeing across all ages, including nutrition, as well as how to encourage behaviour changes in patients via counselling techniques. During the third year you will learn about healthcare policy, provision and nutrition and hone your practical skills as a health care professional.

See modules in detail at marjon.ac.uk/hwp

Nutrition for Health and Performance

BSc (Hons)

View the course online for further information
marjon.ac.uk/nut

UCAS code **28T7**

UCAS points **96**

Length

3 years full-time or
part-time options available.

Entry Requirements

A levels:

CCC including sciences; see online for specific requirements.

BTEC:

MMM with at least six specialist units in Biology and Science.

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE at C/4 or above or equivalent in English Language and Maths.

Applying for accreditation with Association for Nutrition (AfN).

Use nutritional expertise to improve health or sporting performance.

This degree gives you a broad understanding of nutrition, with a focus on optimising sports performance and good health.

With a focus on science, human behaviour and the nutrition industry you will gain an in-depth understanding of food and its relationship to health, wellbeing and performance in athletes and the general population. In addition to studying the biological basis of nutrition and the mechanisms by which nutrition can influence health and performance you will gain practical experience in the skills required to assess nutritional needs and to put your knowledge and skills into practice.

Why this course at Marjon?

- This course has been developed in line with Association for Nutrition guidelines and we aim to gain accreditation by the AfN.
- Opportunities to work with clients with a range of specialised requirements, including athletes and those with health conditions.
- Develop practical skills in our bioscience and accredited Sport and Exercise Science laboratories.

What might I become?

Subject to accreditation, graduates of this course will be eligible to apply directly to the Association for Nutrition to become a Registered Associate Nutritionist. You might work in the food industry, product development or marketing, retail, nutrition research or in organisations such as the NHS, Children's Food Trust, British Nutrition Foundation or sporting organisations. You might diversify into many different areas including sports nutrition, product development, nutrition policy, disease management and prevention, community nutrition or set yourself up in private practice.



COURSE SNAPSHOT

Dr Joe Layden
Course Lead

You will study the science underpinning human health assessment in the first year of the course. You will also develop the skills and knowledge to take on challenges in nutrition and food quality and security. In the second year you will develop an understanding of the biological make-up of food, examine health promotion campaigns and study research methods in sport and health. During your third year you will look at small business plans to develop your employability.

See modules in detail at marjon.ac.uk/nut



Become a professional Osteopath with 1000 hours of clinical training.

This four-year integrated Masters degree is designed for undergraduate entry, enabling you to become an accredited practising Osteopath upon completion. Osteopathy is a manual medicine that focuses on total body health by treating and strengthening the musculoskeletal framework, including joints, muscles and the spine. An osteopath practices manual techniques on the neuro-musculoskeletal system, and reviews relevant psychological and social factors in their diagnosis.

Why this course at Marjon?

- Accredited by the General Osteopathic Council.
- The only university in the South West offering Osteopathy.
- A minimum of 1,000 hours of clinical training to prepare you for a confident start to your career.
- State-of-the-art laboratories for musculoskeletal biomechanics, health and exercise clinical assessment and research.
- Core disciplines such as anatomy, physiology, pathology, pharmacology, nutrition, and biomechanics.

What might I become?

This course will enable you to become a GOsC Registered Osteopath upon graduation. In the United Kingdom, osteopathy is a statutorily regulated profession. Only graduates from a degree course that is approved by the General Osteopathic Council (GOsC) are permitted by law to practise as osteopath.

Osteopathy is a rewarding career. The career path is primarily private practice upon GOsC registration and there is an increasing provision of osteopathy via the NHS within GP practices and community health centres.



COURSE SNAPSHOT

David

First year, Osteopathy

In our first year we're learning about lumbar and lower limb anatomy; how the nervous system works; biomechanics; and high velocity manipulations. We're also learning academic research skills. In the second year we'll learn about thoracic and upper limb biomechanics and gain more clinical practice. The third year is a lot more clinical practice and, among other modules, we'll learn business skills so we know how to market ourselves and possibly start up our own business.

See modules in detail at marjon.ac.uk/ost

View the course online for further information
marjon.ac.uk/ost

UCAS code **24M4**

UCAS points **112**

Length

4 years full-time or
6 years part-time.

Entry Requirements

A levels:

BBC

BTEC:

DMM with at least six specialist units in biology and science.

Access to HE Diploma:

30-42 Level 3 credits at Distinction or Merit with a minimum of 18 credits at Distinction.

Plus

GCSE at C/4 or above or equivalent in English Language and Maths.

Interview.

Accredited by



Psychology

BSc (Hons)

View the course online for further information
marjon.ac.uk/psy

UCAS code **R1D4**

UCAS points **112**

Length

3 years full-time or
6 years part-time.

Entry Requirements

A levels:

BBC

BTEC:

DMM

Access to HE Diploma:

30-42 Level 3 credits at
Distinction or Merit with a
minimum of 18 credits at
Distinction.

Plus

GCSE in English Language
C/4 or above, or equivalent.

Accredited by



Combined courses

Criminology and Psychology

See page 74 for further details

Education and Psychology

See page 91 for further details

360° See our Psychology lab
at: marjon.ac.uk/psy

Immerse yourself in the study of people and their behaviour.

This British Psychological Society accredited degree addresses the main areas of psychology; developmental, cognitive, biological, social, individual differences and research methods. You'll be regularly putting theory into practice during your placement alongside your work with other students.

Our course is structured through taught sessions and enquiry-based learning. Your intrigue around human behaviour will develop as you learn through both group and individually-based projects.

Why this course at Marjon?

- Accredited by the British Psychological Society (BPS).
- Choose areas that interest you such as education, criminology, mental wellbeing, leadership and management or sports and exercise psychology.
- Practical approach – we believe you learn through doing so practical research and enquiry is common practice in order for you to understand theoretical principles.
- Specialist lab spaces on campus - quiet spaces, ideal for data collection.

What might I become?

Graduates of psychology are well placed to gain employment in a wide range of local, national and international organisations and careers. To become a practising professional psychologist you would go on to further study.



COURSE SNAPSHOT

Ella

Third year, Psychology

In the first year we mostly covered the basics of psychology; learning about key theories and research methods. During the second year we got to specialise more in the areas we were interested in and we went out on placement. We looked at thinking, learning, memory and language but had more freedom in choosing essay titles. In our final year we chose some of our modules and looked more closely at neuroscience and adolescent mental health alongside our dissertation research.

See modules in detail at marjon.ac.uk/psy

Psychotherapy and Counselling

BSc (Hons)

View the course online for further information
marjon.ac.uk/pac

UCAS code **PSC1**

UCAS points **96**

Length

3 years full-time.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at
Distinction or Merit with
a minimum of 6 credits at
Distinction.

Plus

GCSE in English Language
C/4 or above, or equivalent.

Support clients with a wide range of mental health conditions.

Psychotherapists and counsellors offer a range of services, typically involving talking therapy, that address the mental health and wellbeing of the general public in a variety of settings. This course aims to prepare you for careers in psychotherapy and counselling, but also the many careers where excellent interpersonal and communication skills are essential.

Why this course at Marjon?

- This course develops the knowledge, understanding and skills needed to work competently and ethically in a variety of settings.
- Strong practical focus based on the practical nature of the profession, which is underpinned by academic knowledge. You will practise core skills from the start of the course.
- Group sizes are small and intimate, allowing strong relationships to be built between class mates and their teaching team, as well as allowing teaching and feedback to be personalised to the needs, academic goals and career aspirations of students.

What might I become?

You could progress to roles within health and social care, education, or counselling and psychotherapy contexts. You will be in an excellent position to pursue a career in psychotherapy and counselling, which may involve completing a postgraduate degree or additional supervised practice. Psychotherapists and counsellors work in private practice and in a diverse range of organisations such as schools and charities. In addition, your skills will be valuable in a wide range of roles that involve working with or looking after people, such as team leading, human resources, teaching, or caring roles.



COURSE SNAPSHOT

Shane

First year, Psychotherapy and Counselling

We're learning how to work with different types of people and doing a lot of self-reflection to help us to interact with others on a deeper level. In our first year the content gives us an overview of counselling and how it fits into society and in second year we'll look more at the specific schools of thought. In the third year we'll be looking at agency settings, private practice and we have a business module to learn how to set up our own practice.

See modules in detail at marjon.ac.uk/pac

Rehabilitation in Sport and Exercise

BSc (Hons)

View the course online for further information
marjon.ac.uk/rehab

UCAS code **C630**

UCAS points **112**

Length

3 years full-time or
6 years part-time.

Entry Requirements

A levels:

BBC

BTEC:

DMM

Access to HE Diploma:

30-42 Level 3 credits at
Distinction or Merit with a
minimum of 18 credits at
Distinction.

Plus

GCSE in English Language
C/4 or above, or equivalent.

Accredited by



91%

**Student
Satisfaction
(NSS 2018)**

Help athletes back to full functional fitness with this hands-on, accredited degree.

This course is accredited by the British Association of Sport Rehabilitators and Trainers (BASRaT) and after completion you will be able to apply to register as a professional member of BASRaT. You will work with athletes helping to return them to full functional fitness through expertly-developed rehabilitation programmes.

Our modern teaching clinic allows you to experience the practical side of exercise rehabilitation from the start, always underpinned by the scientific principles of therapeutic interventions.

Why this course at Marjon?

- BASRaT accredited.
- A minimum of 450 clinical hours of hands-on experience.
- Conduct research and assessments using the latest technologies such as diagnostic ultrasound, anti-gravity treadmill, RS footscan, laser therapy and interferential therapy.
- Placements are offered in professional sports teams (Plymouth Argyle FC, Plymouth Raiders, Plymouth Albion, Torquay United, and Plymouth Devils Speedway) as well as in amateur sport, disabled sport and within the military.
- Wide ranging modules to give you expertise in functional anatomy, physiology for sport and rehabilitation, sports biomechanics, soft tissue therapy, manual spinal therapy and injury management, sport science and strength and conditioning.

What might I become?

Our graduates have gone on to work for organisations such as Plymouth Argyle, Plymouth Albion and Torquay United. Graduates have also gone on to set up their own successful business as well as gaining jobs in the NHS and within the military.



COURSE SNAPSHOT

Sarah Catlow
Course Lead

We start by learning about the psychological behaviours that relate to high level sport performance and also learn soft tissue techniques to help relieve injuries with real clients. In the second year you will learn how to assess and treat spinal injuries, learn more about how the body heals after injury and undertake a work placement in the industry. The third year gives you more work experience and will give you a better understanding of injury prevention techniques.

See modules in detail at marjon.ac.uk/rehab

Speech and Language Sciences

BSc (Hons)

View the course online for further information
marjon.ac.uk/sls

UCAS code **B621**

UCAS points **112**

Length

3 years full-time or up to
6 years part-time.

Entry Requirements

A levels:

BBC

BTEC:

DMM

Access to HE Diploma:

30-42 Level 3 credits at
Distinction or Merit with a
minimum of 18 credits at
Distinction.

Plus

GCSE in English Language
C/4 or above, or equivalent.

Note

This degree does not confer Speech and Language Therapist status awards or qualifications.

During the first year you can choose to transfer onto:
BA (Hons) English Language
and Communication
(page 53).

Explore language development and language disorders.

This degree covers linguistics, psychology and some aspects of speech and language disorders to investigate how we use language and what happens when it breaks down.

You'll learn how to describe language in terms of linguistic structure, sound systems and communication theory. We cover areas from autism to aphasia, from body language to bilingualism, from children to cognition, and from diversity to disorders.

Why this course at Marjon?

- A unique, cross-disciplinary, degree.
- Highly practical with varied placement opportunities, for example with schools and care homes.
- Good preparation for a postgraduate SLT or teaching qualification.
- You'll have the flexibility and freedom to explore what interests you.

What might I become?

You may be interested in exploring possible careers around language, such as in Speech and Language Therapy, in teaching, in special educational needs or in communications. You could specialise in language special needs in schools or in Higher Education, helping people with dyslexia and other language processing difficulties. You could also go into counselling, teaching or elocution. Note: this degree does not include speech & language therapist or QTS qualifications.



COURSE SNAPSHOT

Dr Stephen Disney
Course Lead

You start by learning about how human communication works; what the pitfalls are and how people use language. In your second year you learn more in-depth about how words work, what they mean and how they develop. You'll also learn about how language works in the mind and you'll get the opportunity to put those skills into practice in a work placement. During your third year you will learn about language acquisition, and undertake a dissertation project.

See modules in detail at marjon.ac.uk/sls

Speech and Language Therapy

BSc (Hons)

View the course online for further information
marjon.ac.uk/slt

UCAS code **B620**

UCAS points **120**

Length

3 years full-time or
6 years part-time.

Entry Requirements

A levels:

BBB

BTEC:

DDM

Access to HE Diploma:

45 Level 3 credits at
Distinction or Merit with
a minimum of 24 credits
at Distinction. Modules
should include Biology and
Psychology.

Plus

Five GCSEs at grade 5 (B-C)
or above, including English
Language, Maths and a
Science.

Interview.

Occupational health check.

DBS check.

See online for full
requirements.

Accredited by



Qualify to work with people with communication and swallowing difficulties in this professional degree.

Speech and Language Therapists (SLTs) are health professionals who work closely with parents, carers, teachers, nurses, doctors and other Allied Health professionals. Almost one in five people experience communication difficulties and this is where SLTs can help.

On completion of the course, you'll be eligible to apply to the Health and Care Professions Council (HCPC) to register as a Speech and Language Therapist (SLT). You will provide life-changing support and care for children and adults who have difficulties with communication, eating, drinking or swallowing. SLTs work in a wide range of settings, including hospitals, schools, community clinics and specialist units.

Young people with communication difficulties can find school hard and are more likely to end up in the criminal justice system, and SLTs are aiming to change that through early intervention.

You will have the opportunity to graduate with practical competencies in dysphagia (eating, drinking and swallowing disorders) to Level C of the RCSLT framework. This makes our graduates extremely attractive to employers.

The SLT course is academically demanding and covers a broad curriculum in order to allow you to register for professional practice. You will learn core skills in topics such as linguistics, phonetics, science, psychology and speech and language pathology. You will also develop your clinical and professional skills through practical placements and modules that cover counselling and professional skills.

Why this course at Marjon?

- Ability to graduate ready to work with patients who have swallowing difficulties, as required by the NHS.
- Only pre-registration SLT course in the South West of England.
- On-site clinic with voice analysis equipment, a fully equipped speech science lab and SLT resource room full of clinical tools to develop your hands-on experience.
- Extensive clinical placement experience across a range of settings including hospitals, schools and clinics.
- Majority of course tutors are HCPC registered SLTs with current clinical practice to support their teaching.



What might I become?

This degree is designed to help you launch a successful career as a Speech and Language Therapist.

Many SLTs work in the NHS but you may also choose to work in education, private practice and other settings.



See our film and testimonials from students and alumni at: marjon.ac.uk/slt



COURSE SNAPSHOT

Lloyd

Third year, Speech and Language Therapy

The first year was about learning the basic skills a speech and language therapist should have. It covered linguistics, phonology and the anatomy of speech. The second year involved taking the skills we had learnt in first year and applying them to clinical practice. We built up knowledge of assessment and therapy techniques and learnt how to use them with people. In our third year we are looking at the specific details of some complex conditions and learning how to create full intervention plans for someone with communication difficulties.

See modules in detail at marjon.ac.uk/slt

View the course online for further information
marjon.ac.uk/spth

UCAS code **C631**

UCAS points **112**

Length

3 years full-time and part-time options available.

Entry Requirements

A levels:

BBC

BTEC:

DMM

Access to HE Diploma:

30-42 Level 3 credits at Distinction or Merit with a minimum of 18 credits at Distinction.

Plus

GCSE at C/4 or above or equivalent in English Language and Maths.

Accredited by



Train as a professional Sports Therapist to prevent and treat injuries.

Sports Therapy is a hands-on career working with many types of people, from professional athletes to members of the public looking to maintain health and fitness. The sports therapy industry is growing at a rapid pace and demand for skilled, expert professionals is increasing in line.

During your study you will cover a range of disciplines including the design of injury prevention programmes; assessment and treatment of injury; sport psychology; rehabilitation programmes and soft tissue therapy techniques.

Why this course at Marjon?

- A minimum of 450 hours clinical experience.
- 95% go on to work or study within six months of finishing.
- Close industry relationships give you excellent placement opportunities with organisations like Plymouth Raiders, Plymouth Argyle FC, Plymouth Speedway, Plymouth Albion and Raiders Wheelchair Basketball.
- Experience in practical sports therapy starts from the very beginning of the course in our modern teaching clinic, always underpinned by scientific principles.
- Includes use of the latest technologies, such as diagnostic ultrasound, an innovative anti-gravity treadmill, RS footscan, electrotherapy modalities for clinical assessment and rehabilitation treatment.

What might I become?

Our graduates have gone on to work for organisations including Plymouth Argyle, Plymouth Albion and Torquay United, as well as setting up their own successful businesses.



COURSE SNAPSHOT

Hannah

Third year, Sports Therapy

In the first year we learnt the basic anatomy and physiology needed to assess soft tissue injuries and we got hands-on experience learning massage techniques. In our second year we learnt about clinical diagnoses and different treatment techniques, and personal training and gym instructor qualifications are built in to the coaching module. Third year involves injury prevention, strength and conditioning as well as a dissertation. There's loads of placement opportunities throughout the degree, including at the on-site Marjon Sports Therapy Clinic.

See modules in detail at marjon.ac.uk/spth



SPORT, PHYSICAL EDUCATION & COACHING

Courses in this section:

- **Football Development and Coaching BA (Hons)**
- **Physical Education BA (Hons)**
- **Physical Education with Dance BA (Hons)**
- **Sport Business Management BSc (Hons)**
- **Sport & Exercise Psychology BSc (Hons)**
- **Sport and Exercise Science BSc (Hons)**
- **Sport Coaching BA (Hons)**
- **Sport Development and Coaching FdA**
- **Sport, Coaching and Physical Education BA (Hons)**
- **Sport Development BA (Hons)**
- **Sport Development (Coaching and School Sport) BA (Hons)**
- **Strength and Conditioning BSc (Hons)**



Worth exploring if:

- You want to use your love of sport and physical activity to inspire others.
- You are interested in how much the human body and mind can achieve.
- You want to enter the sport industry working for professional clubs, national governing bodies, or within schools and education.



Why is Marjon a great choice?

- The only sports laboratory facilities in the South West which are accredited by the British Association of Sport and Exercise Science.
- Wide choice of courses and varied expertise for different types of careers.
- World class sporting facilities – go online for a 360 degree tour at: marjon.ac.uk/visit/campus_tours

SPORT, PHYSICAL EDUCATION & COACHING



Argyle partnership

Our Football Development and Coaching degree is delivered in partnership with the Plymouth Argyle Community Sports Trust and the Devon FA. This ensures that not only do students get academic and practical experience on the course, they also get industry experience from people who have been there and done it. Professionals from the Community Sports Trust teach on the programme across all three years of study, and students get the chance to go on work placements to fully prepare them for a life working in sports. Members of the Trust also act as industry career mentors to those studying at Marjon and guide students through their professional development.

Students get industry experience from people who have been there and done it.

Coaching around the world

A degree in sports can be a great ticket to travel around the world sharing sporting knowledge and expertise with professionals or amateurs.

David Atkinson graduated from Marjon in 2013 with a BA in Sports Development and moved to America straight after graduating to take up a role developing football in Brooklyn, New York. David is currently a Soccer Development Director and Coaching Professional with Dutch Total Soccer.

"Without my degree at Marjon I wouldn't have been able to get a visa to be living and working in America for such a long time," said David.

"My favourite part of my job is coaching the children. Every day I'm out on the field with a group of people who just want to play football."



Sports and Camp America

Marjon student Geoffery Gulzar used the sporting knowledge he was learning on his Sports Coaching degree to teach sport to children in Pennsylvania, at one of Camp America's placement opportunities.

Geoffery enjoyed his first visit to Camp Ladore so much that he made a return visit between his second and third year of study at Marjon.

"When I went at the end of first year I thought it was a great chance for me to gain even more practical experience teaching children sport," said Geoffery.

"Doing Camp America twice during my degree was a great way for me to use the knowledge I had learnt at University in a practical

The whole experience helped me professionally and personally.

way but also improve my skills before I returned to continue my studies.

"The whole experience helped me professionally and personally. It helped me become more independent and more mature. I'd recommend it to anyone."



WHICH COURSE IS RIGHT FOR YOU?



Are you interested in teaching and coaching aspects of sport?

Yes!

Would you prefer to teach?

Yes!

Choose this route if you want to be teaching within three years.

Your perfect course might be...

BEd (Hons) Physical Education (Secondary Education)
BEd (Hons) Primary Education (Physical Education)

BA (Hons) Physical Education
BA (Hons) Physical Education with Dance
BA (Hons) Sport Coaching
BA (Hons) Sport, Coaching and Physical Education
BA (Hons) Football Development and Coaching
BA (Hons) Outdoor Adventure Education
BA (Hons) Sport Development
BA (Hons) Sport Development (Coaching and School Sport)
BSc (Hons) Health & Wellbeing Practitioner
FdA Sport Development and Coaching

Not right now...

Not right now...

This route can also lead to teaching but you will also need a postgraduate qualification.

Are you interested in the business and development side of sport and in encouraging people to participate?

Yes!

Are you interested in the workings of the sport industry?

Yes!

BA (Hons) Football Development and Coaching
BA (Hons) Sport Development
BSc (Hons) Sport Business Management
BA (Hons) Journalism (Sport)

Not right now...

Not right now...

Are you interested in developing individuals through physical activity?

Yes!

BSc (Hons) Health & Wellbeing Practitioner

Are you interested in the science behind sport performance?

Yes!

Are you interested in sport injury?

Yes!

BSc (Hons) Rehabilitation in Sport and Exercise
BSc (Hons) Sports Therapy

Not right now...

Not right now...

BSc (Hons) Sport and Exercise Science
BSc (Hons) Strength and Conditioning
BSc (Hons) Sport & Exercise Psychology
BSc (Hons) Nutrition for Health and Performance

Are you interested in working in a clinical health environment to support patients?

Yes!

BSc (Hons) Health & Wellbeing Practitioner
BSc (Hons) Psychology
BSc (Hons) Psychotherapy and Counselling
MSc Osteopathic Medicine

Discipline, teamwork and ambition can all help drive your career.

If you want a career in sport, exercise or health, this decision map will guide you to the best course.

Football Development and Coaching

BA (Hons)

View the course online for further information
marjon.ac.uk/foot

UCAS code **S3H6**

UCAS points **96**

Length

3 years full-time or
6 years part-time.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at
Distinction or Merit with
a minimum of 6 credits at
Distinction.

Plus

GCSE in English Language
C/4 or above, or equivalent.

Working with



Work with local partners to build a global career in football.

This degree helps you to turn your passion for football into a varied and exciting career.

You'll understand the industry, including development; management and governance; event management; coaching theory and practice; performance analysis and the application of sport science principles; inclusion; and football as a force for positive social change.

Why this course at Marjon?

- Delivered in partnership with Plymouth Argyle Football Club's Community Trust and Devon FA.
- Access to national networks across professional football.
- Delivered by both academic staff and industry professionals.
- Staff are involved in community and academy programmes as well as the FA Coach Mentor Scheme.
- Gain FA recognised coaching qualifications, up to UEFA B, at no additional cost.
- Opportunity to work part-time with Argyle's Community Trust.
- Work with a football career mentor from Argyle Community Trust.

What might I become?

Career opportunities are worldwide, and include working as a coach, development officer, project manager or analyst; working in the commercial, charitable or public sectors as well as with the FA and professional clubs.



COURSE SNAPSHOT

Phil Brown
Course Lead

During the first year you'll learn how sport is managed from grassroots through to elite level. You will also learn about football in the community and how analysis is used in football coaching. In the second year you will undertake a work placement, learn about sport event management and have the option to select some modules based on your interests. Your third year involves looking more in-depth at elite level sport while also learning what it takes to be an elite coach and performer.

See modules in detail at marjon.ac.uk/foot

Physical Education

BA (Hons)

View the course online for further information
marjon.ac.uk/phed

UCAS code **XC63**

UCAS points **96**

Length

3 years full-time or
6 years part-time.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at
Distinction or Merit with
a minimum of 6 credits at
Distinction.

Plus

GCSE in English Language
C/4 or above, or equivalent.

Other requirements
detailed on our website
including DBS check.

Gain experience teaching both primary and secondary physical education.

This degree is a flexible route to PE teaching at primary or secondary level, and may be followed with School Direct or PGCE courses to gain qualified teacher status (QTS).

You will develop a robust understanding of physical education, with experience of teaching at all ages. You'll undertake a 100 hour placement in the second year to give you experience and confidence in your future career choice.

Why this course at Marjon?

- Study in small groups with access to our world-class Sport & Health Centre and sports therapy clinic.
- Variety of teaching and assessment styles to enable you to find your own strengths.
- 100 hour placement in a range of schools and colleges.
- Gain experience across both primary and secondary physical education prior to making an informed future teaching choice.

What might I become?

Many graduates apply for the School Direct and PGCE routes into primary or secondary teaching.

You could also move into other education roles, coaching sport development and leadership, or further Masters-level study.



COURSE SNAPSHOT

Charley

Third year, Physical Education

Our first year was mainly learning the basics of teaching. We looked at how students develop physically as they grow up and how attitudes to exercise might change. During the second year we learnt how to deliver a diverse range of sports through hands-on practical experience with our lecturers. In the third year we're fine-tuning our teaching and we have had a lot of chances to practice our skills in a practical environment. We're also learning about how to deliver sport to those with special educational needs.

See modules in detail at marjon.ac.uk/phed

100%
Student Satisfaction
(NSS 2018)

Physical Education with Dance

BA (Hons)

View the course online for further information
marjon.ac.uk/ped

UCAS code **PED1**

UCAS points **96**

Length

3 years full-time.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

DBS check required.

Note

This is a new course starting in 2020 and is currently subject to validation.

Develop a rare skillset to enable you to stand out in your future career.

PE practitioners who have expertise in dance are a relatively rare. On this programme you'll study the methods and practice for successful delivery of PE and dance in community settings and schools. You'll learn through practical delivery and through exploring the scientific principles such as sports science, growth and development, fundamental movement skills and the coaching process.

Why this course at Marjon?

- Unique and unusual course in a setting with long-running expertise in both areas.
- Fantastic facilities for both sport students and performing arts students.
- Incredible access to schools and community groups to develop contacts and experience.

What might I become?

You might become a teacher by following your course with a postgraduate qualification, or you might choose to work within the commercial sector in a health or fitness setting.



COURSE SNAPSHOT

Erica Eaton-Quinn

Course Lead

During the first year you will learn the fundamentals of body movement that underpin all physical activities. You will also learn how to plan and deliver coaching sessions and discover how to self-assess coaching performance. During the second year you will experience dance within musical theatre and explore how this can enhance participation. You will also learn how dance is taught in primary and secondary schools, as well as in the community. In your third year you'll learn the directing skills to put on shows, and learn about how education engages pupils in schools.

See modules in detail at marjon.ac.uk/ped

Sport Business Management

BSc (Hons)

View the course online for further information
marjon.ac.uk/sbm

UCAS code **SBM1**

UCAS points **96**

Length

3 years full-time or up to 6 years part-time.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

Note

This is a new course starting in 2020 and is currently subject to validation.

Learn to succeed in the ever-expanding sport business.

Sport is a truly global, fast-moving industry, and this course develops your specific knowledge of the industry and government policy, as well as developing your skills across leadership and management, finance, marketing and events management.

You'll work closely with local partners and will take part in field trips, delivery of events and an integrated year-long placement.

Why this course at Marjon?

- Gain contacts across all sectors including public, commercial and not-for-profit.
- Take part in field trips and enrichment activities.
- The course is aligned with the Chartered Management Institute and Chartered Institute for the Management of Sport & Physical Activity.

What might I become?

Your skills would work in any business but you would particularly enjoy working as a business development manager, events and facilities manager, sports agent, marketing officer, or in wider sports management and administration roles. You could develop and run your own business in the sport industry, and our on-site Enterprise and Employability Hub can support you with this.



COURSE SNAPSHOT

Phil Brown

Course Lead

During first year you will learn the principles of business management within the sports industry. You will also learn about people management, finance and marketing in business. Second year teaches you the skills around sport events management, sport governance and innovation in sport. In third year you will learn about sport development and how strategic management applies to the sports industry. You'll also engage with employability in sport and learn how to further enhance your CV for your future career.

See modules in detail at marjon.ac.uk/sbm

View the course online for further information
marjon.ac.uk/spsy

UCAS code **SEP1**

UCAS points **112**

Length

3 years full-time.

Entry Requirements

A levels:

BBC

BTEC:

DMM

Access to HE Diploma:

30-42 Level 3 credits at Distinction or Merit with a minimum of 18 credits at Distinction.

Plus

GCSE in English Language and Maths C/4 or above, or equivalent.

Accredited by



The British Psychological Society
Accredited

Study psychology and its application to sport and exercise.

This BPS-accredited degree enables you to study the subject of psychology and apply it to the field of sports and exercise psychology and sports performance. The course provides a scientific understanding of the human mind and behaviour, addressing the key areas of psychology: developmental, biological, social, cognitive, individual differences and research methods.

You will be regularly putting theory into practice, through enquiry-based learning and other opportunities where your curiosity about psychology, sports and working with people will develop as you learn through both group and individual projects.

Why this course at Marjon?

- Accredited by the British Psychological Society (BPS).
- Mix your interest in sports with the study of psychology.
- Practical approach - we believe you learn through doing so practical research and enquiry is common practice in order for you to understand theoretical principles.

What might I become?

Graduates of psychology are well placed to gain employment in a wide range of local, national and international organisations and careers. You will have developed values, transferable skills and knowledge which will enable you to excel in the workplace.

You could take your love of sports and exercise psychology into further study; for example, you could study for a Master's degree in Sport and Exercise Psychology, before undertaking supervised training towards becoming an accredited Sport and Exercise Psychologist.



COURSE SNAPSHOT

Melissa Coyle
Lecturer

In your first year you will gain an understanding of psychology and how that applies to a sporting context. You will also learn about factors that impact on health and wellbeing and how they can be overcome. During your second year you will learn key concepts in exercise psychology such as social support, self-esteem and concentration. You will also study key concepts such as memory, language and personality. In the third year you will learn advanced applied psychological techniques that can help improve sporting performance and will also study professional ethics and relationship management skills.

See modules in detail at marjon.ac.uk/spsy

View the course online for further information
marjon.ac.uk/ses

UCAS code **5A8R**

UCAS points **112**

Length

3 years full-time.

Entry Requirements

A levels:

BBC

See online for specific requirements.

BTEC:

DMM

Access to HE Diploma:

30-42 Level 3 credits at Distinction or Merit with a minimum of 18 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

DBS check.

Endorsed by



Apply science to help athletes achieve their potential.

This degree is endorsed by the British Association of Sport and Exercise Sciences (BASES), which is a requirement if you want to become an accredited sport scientist.

You'll learn to apply scientific principles to optimise athletes' performance. You'll study in our world-class sporting facilities, with hands-on experience working with our network of professional contacts.

You'll cover the sciences of sport physiology, psychology, biomechanics and technique analysis, as well as coaching to work effectively in the demanding sport performance industry.

Why this course at Marjon?

- Endorsed by BASES – the only lab and course endorsed by BASES in the South West peninsula.
- Sports-focused campus with outstanding facilities, competitive teams and opportunity for personal performance support on site.
- Practical experience working with elite athletes and community groups.
- Wide ranging professional expertise within the teaching team.
- Study abroad option.

What might I become?

Work for professional sports clubs, the NHS, national governing bodies, private gyms or in schools, in roles ranging from sport and exercise scientists to sports coaches at specialist sport academies.



COURSE SNAPSHOT

Toby

Second year, Sport and Exercise Science

In our first year we learnt the basics that underpin the whole of sport and exercise science. We learnt about how a sportsperson's mentality can affect performance. We also spent time in the sports science lab performing practical tests on athletes to assess performance. In the second year we're learning about strength and conditioning and how bodies move during sport. We'll build on our anatomical knowledge by learning about how bodies can be used efficiently. In the third year we will focus on how to apply our skills to work with professional and amateur athletes.

See modules in detail at marjon.ac.uk/ses

Sport Coaching

BA (Hons)

View the course online for further information
marjon.ac.uk/coach

UCAS code **X151**

UCAS points **96**

Length

3 years full-time or 6 years part-time.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

See online for more details including DBS check.

96%

Student Satisfaction (NSS 2018)

Work with a range of clubs to prepare for a diverse role in coaching.

Explore coaching from grass roots to elite level, growing your confidence in inspiring people to succeed. You will be provided with the right foundation for developing your understanding of coaching philosophy, learning processes, performance analysis and sport sciences.

Our strong links with professional sports clubs and community sport programmes provide you with numerous opportunities to make contacts and gain hands-on experiences to begin your career.

Why this course at Marjon?

- Work with professional and community sports clubs such as Plymouth Argyle, Plymouth Raiders, Exeter Chiefs and Devon FA.
- Gain industry-recognised qualifications.
- Work placement to gain confidence and contacts in the industry.

What might I become?

You could work as a coach or coach educator in professional sport, in the armed forces, as a sport development coordinator or in National Governing Bodies. Career progression opportunities include studying to become a qualified PE teacher via a PGCE.



COURSE SNAPSHOT

Geoffery

Third year, Sports Coaching

In our first year we were introduced to the basics of coaching, teaching and analysis in sports coaching. In the second year we were required to gain 100 work-based placement hours in a setting of our choice. During this year we had the option to study in America through the international semester placement. We learned how to collect and analyse data which provided us with the tools needed to help write our dissertation. We select modules in our third year based on our future career goals.

See modules in detail at marjon.ac.uk/coach

Sport Development and Coaching

FdA

View the course online for further information
marjon.ac.uk/sdc

UCAS code **CP20**

UCAS points **64-72**

Length

2 years full-time.

Entry Requirements

A levels:

DDE-DDD

BTEC:

MPP-MMP

Access to HE Diploma:

Pass with 9-15 Level 3 credits at Distinction or Merit with a minimum of 3 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

Inspire and motivate young people and communities to achieve through sport.

The Sport Development and Coaching foundation degree is a two year course designed with employers from the sports industry. After the course, you may further your studies into a third year to achieve a full Honours degree. The course covers academic study and workplace learning to support your employability.

This is the ideal course for those who want to learn how sport can be used to inspire young people to develop communities from grassroots all the way up to elite athletes.

Why this course at Marjon?

- Excellent preparation to continue onto a progression course and achieve a full Honours degree.
- Enthusiastic lecturing team with extensive experience in the field.
- The course considers talent development, elite sport, sport coaching, international sport, education, sports policy, inclusive sport and using the power of sport for social good.
- Varied work-based learning, including coaching young people, managing sports events, industry placements and delivering sports programmes.

What might I become?

This course is for those considering careers in the sports industry, working in the public, commercial or voluntary sectors. To teach PE you would undertake a one year progression course to BA (Hons) level and then a one year PGCE course or equivalent.



COURSE SNAPSHOT

Phil Brown

Course Lead

In the first year you will learn about the process of sports coaching and how that operates. There will also be time spent on learning about sport management and how governing bodies lead sporting programmes. During the second year you can choose to learn about sports marketing, event management or inclusion in sport, to name just a few.

See modules in detail at marjon.ac.uk/sdc

Develop a broad understanding of coaching and education.

This course offers you a flexible route into the sports industry; whether that's coaching, PE teaching or a sport development-related career. You'll develop hands-on expertise through a course which mixes modules on coaching, education and sport development. You'll gain an understanding of diverse topics such as how people learn, sport analysis and sport science: skills which can take you in a wide variety of directions in the sporting scene.

As you develop your understanding of career options, you will have the opportunity to tailor your degree to best meet your future needs.

Why this course at Marjon?

- Lecturing staff with broad expertise in all aspects of teaching and coaching.
- World class sports facilities for you to apply your knowledge of sport and coaching practice.
- We enjoy extensive links with schools, professional sports clubs and elite and community sports programmes in Plymouth and beyond.
- You can take industry-recognised qualifications including UK Coaching Certificate awards and first aid certificates.
- There is a work placement module to gain confidence and contacts.

What might I become?

Develop your career through further study such as PGCE or Masters or work in professional sport coaching, teaching or in National Governing Bodies.

View the course online for further information

marjon.ac.uk/scpe

UCAS code **SCP1**

UCAS points **96**

Length

3 years full-time or
6 years part-time

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at
Distinction or Merit with
a minimum of 6 credits at
Distinction.

Plus

GCSE in English Language
C/4 or above, or equivalent.

DBS check.



COURSE SNAPSHOT

Liam

First year, Sport, Coaching and Physical Education

In our first year we are learning how to run practical coaching sessions. We film them and then analyse ourselves and discuss strengths and weaknesses of different coaching styles. During the second year we will learn about the fundamental mechanics and movements of the body and about physiology and psychology in sport. In third year we can choose some our modules based on the career path we want to work towards.

See modules in detail at marjon.ac.uk/scpe



Sport Development

BA (Hons)

View the course online for further information
marjon.ac.uk/sdev

UCAS code **C602**

UCAS points **96**

Length

3 years full-time or
6 years part-time.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at
Distinction or Merit with
a minimum of 6 credits at
Distinction.

Plus

GCSE in English Language
C/4 or above, or equivalent.

DBS check.

Make a positive difference in the world of sport.

Our BA (Hons) Sport Development degree is one of our broadest ranging sports degrees. Through the degree you can tailor your experience towards your career aspirations and keep your options open. You will investigate how sport can be used to develop communities, inspire young people and fulfil the potential of all individuals, from grassroots to elite athletes.

You'll be exposed to industry professionals through projects, work placements and inspiring study trips.

Why this course at Marjon?

- Huge breadth of expertise across the teaching team enabling in-depth focus across broad themes including community sport; talent development; coaching; elite sport; managing sport; marketing; event management; policy; school sport; inclusive sport, and using the power of sport for social good.
- Variety of teaching methods including guest speakers, practical projects, work placements and inspiring study trips.
- Additional qualifications embedded to enhance your CV.
- Well connected through local sports organisations and national networks such as the UK Sport Development Network (UKSDN) and the Chartered Institute for the Management of Sport and Physical Activity (CIMSPA).
- Widely renowned for producing excellent sport development officers with superb links with the sector.
- We work closely with Active Devon, Devon FA, Plymouth Raiders and Plymouth Argyle Community Trust and Street Games.

What might I become?

Graduates go on to work in varied sporting environments; using sport as a power for good in schools and communities.



COURSE SNAPSHOT

Phil Brown
Course Lead

In your first year you will learn about sport in the community and develop an understanding of core coaching techniques used in sport. You will also learn about how sport is managed at a local level. In the second year you will learn about inclusion in sport, how sports marketing operates and how the national curriculum is linked to sport outside the classroom. During the third year you will learn about sporting excellence and develop an understanding of the governance of sport at elite level, as well as doing a dissertation project.

See modules in detail at marjon.ac.uk/sdev

Sport Development (Coaching and School Sport)

BA (Hons)

View the course online for further information
marjon.ac.uk/sdcoa

UCAS code **C621**

UCAS points **96**

Length

3 years full-time or 6 years
part-time.

Entry Requirements

A levels:

CCC

BTEC:

MMM

Access to HE Diploma:

23-45 Level 3 credits at
Distinction or Merit with
a minimum of 6 credits at
Distinction.

Plus

GCSE in English Language
C/4 or above, or equivalent.

DBS check.

Learn how to use sport to develop young people.

This exciting degree explores broad sporting themes in community sport, talent development, elite sport and sport coaching and looks at how these can be applied with both elite athletes and young people.

You get great academic and practical experience of both sport development and coaching young people, with a firm focus on school-based sport development. Throughout the course, you'll gain experience with industry professionals through thought-provoking lectures from guest speakers; practical projects; work placements and inspiring study trips.

Why this course at Marjon?

- Our students tell us this course broadens their horizons in terms of the careers available in the sport sector.
- We have exceptional industry links keeping you up to date with both academic and industry developments.
- We are well connected through local sports organisations and through national networks such as the UK Sport Development Network (UKSDN) and the Chartered Institute for the Management of Sport and Physical Activity (CIMSPA).

What might I become?

Our graduates work in a variety of institutions including schools, national governing bodies, county sports partnerships such as Active Devon, local authorities and sport and leisure facilities across the country. We have superb links with the sport development sector throughout the South West, London and overseas to help you kick start your career. Many students use the course as a route into teaching in primary or secondary schools.



COURSE SNAPSHOT

Phil Brown
Course Lead

During the first year you will explore sport development from grassroots to elite level. You will also learn about coaching in schools and how to analyse coaching sessions. During the second year you will learn about sports policy in government and focus more on how sport operates in schools. The third year sees you learn advanced education techniques in schools and learn about how sport influences society in the modern world.

See modules in detail at marjon.ac.uk/sdcoa

Strength and Conditioning

BSc (Hons)

View the course online for further information
marjon.ac.uk/sac

UCAS code **C632**

UCAS points **112**

Length

3 years full-time.

Entry Requirements

A levels:

BBC

See online for specific requirements.

BTEC:

DMM

Access to HE Diploma:

30-42 Level 3 credits at Distinction or Merit with a minimum of 18 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

DBS check.

Designed in line with guidelines from UKSCA.

Learn the science of optimising the performance of the human body.

This focused area of sport science covers performance optimisation and the strength and conditioning of the human body.

You will learn how to determine the unique needs of an athlete and assess their performance levels. You'll be able to boost an athlete's performance for competition, whilst protecting them from injury. You'll work closely with professional athletes and teams, acquiring expertise through experiments and scientific investigations.

Why this course at Marjon?

- Designed to the UK Strength and Conditioning Association (UKSCA) requirements.
- Extensive opportunities to take professional qualifications during your course, further enhancing your employability.
- Work in our accredited sports labs and sports centre.
- Our laboratory and conditioning facility includes a climatic chamber that will allow you to study varying environmental conditions including altitude, extreme heat and cold.
- Work with individual and team sport athletes, whilst being mentored by accredited coaches.
- Option to study abroad in the USA.
- 100% Student Satisfaction (NSS, 2018).

What might I become?

UK sports bodies employ more strength and conditioning coaches than any other member of the athlete support team. Careers include strength and conditioning coach, fitness instructor or personal trainer.



COURSE SNAPSHOT

Caroline Westwood
Course Lead

In the first year you will learn about biomechanics and the movements people make within sport. You'll also gain knowledge around human anatomy. You will undergo strength and conditioning training and become a level two fitness instructor. During your second year you will become a level three personal trainer, learn advanced performance analysis techniques and look at research methods within a sporting context. In the third year you will do a research project, run performance lab practicals with athletes and learn the latest strength and conditioning techniques.

See modules in detail at marjon.ac.uk/sac

100%

**Student Satisfaction
(NSS 2018)**





Dear all,

I'm Rob, the Vice-Chancellor of the University.

Choosing your University is likely to be the biggest decision in your life so far. You need to find a University that's right for you - where you feel you really fit, can study well, have lots of fun, make friends for life, and be highly equipped for your graduate career.

I've been at Marjon since March 2017, and I think it's a wonderful place to be. Our student survey results show that our students think so too. Here are some of the special qualities that mean Marjon offers an exceptional university experience:

High quality teaching

Ranked No 2 in the UK
for teaching quality in the
Times and Sunday Times
Good University Guide 2018.

An amazing student experience

Ranked No 10 in the UK
for student experience in the
Times and Sunday Times Good
University Guide 2018.

A happy place to be

**Student satisfaction
joint 12th in the UK**
in the National Student
Survey 2018.

Rankings published 23 September 2018.
Oxford and Cambridge excluded due to
low response rates. Based on National
Student Survey 2018.

You'll belong. There's a real opportunity at Marjon to know everyone by name. You'll have your own private space, and be free to live how you want. But you'll also have a very special opportunity to belong in a university on a human scale. We are not only genuinely friendly, we are also caring and supportive; what matters to you matters to us, because we are Marjon.

You'll be supported. Marjon is all about students. We are all here to help you to succeed. We'll provide teaching in state of the art lecture rooms, given by leading academics who are passionate about their subject and dedicated to their students.

You'll be inspired by our location. From our campus you can see the ocean and the moors. Wonderful countryside and unspoilt beaches are always within reach. And on campus is everything from an outstanding sports centre to unspoilt woodland, a great student restaurant and even our very own deer herd.

You'll be encouraged to succeed. Whatever your dream - to start your own business, work abroad or be offered your perfect job - specialist staff will be on hand to help you, while you study and after you graduate.

Come and visit us for an Open Day or book a campus tour. Meet us and see what you think. I'm confident you'll begin to experience what makes Marjon very special.

Good luck as you embark upon such an important life phase. We're with you all the way.

Professor Robert Warner

FACTS ABOUT HE

EARN MORE

GRADUATES EARN MORE. BY THEIR LATE 30s THEY EARN 60% MORE PER HOUR THAN SCHOOL LEAVERS.¹ **THAT ADDS UP!**

**LOAN REPAYMENTS ONLY
KICK-IN WHEN YOU EARN OVER**

£25,000

**THERE ARE
MANY ROUTES
TO HE:**

AS Levels & A Level

Key Skills Level 3

NVQ Level 3

Advanced Diploma

Progression
Diploma

BTEC Award

International
Baccalaureate

YOU DON'T HAVE TO PAY TUITION FEES UP FRONT:
THE STUDENT LOANS COMPANY PAYS YOUR FEES
DIRECTLY TO YOUR HE PROVIDER.

**YOUR REPAYMENTS
ARE LINKED TO
YOUR INCOME,**
NOT TO HOW
MUCH YOU OWE.



ON A SALARY OF



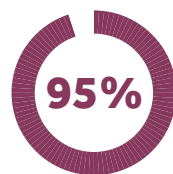
£27,000

YOUR LOAN REPAYMENT
WOULD BE **£15 PER MONTH.**

**EXPERIENCE
BETTER HEALTH:**



GRADUATES ARE **LESS LIKELY** TO
SMOKE, **MORE LIKELY** TO EXERCISE,
AND **LESS PRONE** TO DEPRESSION.²



**95%
OF GRADUATES ARE
IN EMPLOYMENT OR
FURTHER STUDY.³**

THERE'S A MAINTENANCE LOAN TO HELP YOU WITH LIVING COSTS.

1: Institute for Fiscal Studies, 2: Department for Business, Innovation & Skills, 2013, 3: Destination for Leavers of Higher Education 2017.



PERSONAL STATEMENTS AND INTERVIEWS

How to write an effective Personal Statement.

1 Check the entry criteria

This is not just grades but can include broader evidence of commitment to the subject. Think about work experience, volunteering, uni taster days or trying to get part-time work in the area.

2 Show why you are interested in the subject.

Talk to current students and to people who are now working, about their views of the subject. Talk to tutors about what they most enjoyed at uni and enjoy now. In your statement, talk about favourite modules on your current courses and how they relate to your future career interests. Attend taster days at unis to understand more about the breadth of study opportunities for your area.

3 Prove you've got what it takes to study at uni.

Think about your whole life and what attributes you can demonstrate. You need to show you are reliable and have commitment, drive and ambition. Part-time work, volunteering, sporting interests and membership of clubs and societies can all show these. You also need to show you can study independently and can manage your time.

4 Prove how you will contribute to broader university life.

Tutors want to understand the whole person, not just your study ambitions. Your creativity, any leadership roles and your interests outside of your study are all helpful to cover here.

5 Write well.

It's obvious, but tutors need to admit students who they know have attention to detail and can write well. Make sure you read your personal statement over and get people you trust to check it.

6 Practical questions.

Ensure you meet your school's deadline. Someone at your school or college will write your reference; ensure they have everything they need. The first UCAS deadline for Marjon is January 15 (it can be earlier for other unis). You can apply after this if there are still spaces on the course you want.

We run workshops in schools and on our Open Days to help you prepare your personal statement. Get in touch to request help at: outreach@marjon.ac.uk



Interviews

Some courses have interviews. Remember, no one is trying to catch you out; everyone wants to help you to show your best possible side.

- One of the hardest things about interviews is talking confidently about yourself. It can feel unnatural, so it really helps to practice.
- Ask someone you trust to do a mock interview for you.
- Reread your personal statement beforehand to ensure you sound consistent.
- Be clear about why your experience matters. Think about what you took out of each experience, in particular what you learnt about yourself.
- Visit the university and talk to students beforehand. Marjon offers individual tours, phone calls with students or tutors and other events like Open Days and Discover Days. All will help you to be confident for interview.
- Relax and **be yourself**. Tutors want students who are enthusiastic about their subjects and will be interesting to work with, not robots.
- Ask the interviewer any other questions you may have - you want to know as much as possible about the course.

Top tips for getting work experience

Many courses ask for experience. If you're stuck, try these tips:

- Get a professional sounding email address. Yourname750@emailprovider.com is fine.
- Clean up your social media: many employers are concerned about your (and their) online reputation.
- Learn to write a formal business letter. It really matters. Don't ever use text speak! Ask your school or college for help or look online.
- Use any contacts you have and ask outright for help to get experience: not everyone can help but many will try.
- Be persistent - don't take knockbacks personally. Ask for feedback if you've been to interview, and just try again somewhere else.
- For more help with these contact us at outreach@marjon.ac.uk



Interviews are a chance to discover what university life is about. Be prepared, but remember the staff want you to succeed – they're not out to trip you up.

Alex

CAN I AFFORD IT?

University sounds expensive but is made more accessible through loans and other support. It is important to look at this as a long-term investment in better career prospects for your entire lifetime.

This information is for students who currently live in England. The process is different if you live in Wales, Scotland or Northern Ireland. The relevant website addresses are opposite.

Please note that student loans and tuition fees are currently being reviewed. We advise you to use the links opposite for the latest information.

Quick notes on different types of income:

- **Student loans** from the government have to be repaid but only when you are earning a certain amount. They also earn interest.
- **Grants, allowances or bursaries** do not have to be repaid.
- **Household income** can affect your entitlement to some of the above.



Student support is always available to offer help and you can always get a part time job to earn some money.

Rianna

Students Loans Part 1 - the Tuition Fee Loan

- The government has put in place various schemes to help everyone go to university, no matter what their financial background.
- Everyone can apply for a student tuition fee loan (if you haven't done a degree before) to cover the cost of your fees. This is paid directly to the University. If you have undertaken previous Higher Education study please contact our Funding Advice team for advice regarding your funding entitlement.
- Almost all universities charge very similar fees, at or just over £9,000 a year.
- This loan is managed by the Student Loans Company and you only start to pay it back when you are earning over the average UK wage – currently £25,000 per year.
- The amount you pay depends on how much more than £25,000 you earn. Earning £27,000 a year you would currently pay £15 per month.

Student Loans Part 2 – the Maintenance Loan

- You will also need money to live off and can apply for a maintenance loan for this. The amount you get will depend on your circumstances; where you live while you study and what your household income is, (which includes your parents' income and their partners' if you are under 25 and living at home); and your partner's income if you are over 25.
- This is paid directly into your bank account and if you apply on time, will be ready within a few days after you have registered at university.
- The maintenance loan is paid back in the same way as the tuition loan; only when you are earning over a certain amount (currently £25,000).
- Go to www.gov.uk/student-finance-calculator to estimate how much Maintenance Loan you could be entitled to.

2019/20 academic year	Maximum maintenance loan available
Living at home	Up to £7,529
Living away from home, outside London	Up to £8,944
Students eligible for benefits, living away from home	Up to £10,194

What if I want to study part-time?

- Studying part-time is one way to keep your income coming in and enhance your career prospects at the same time.
- You can get a tuition fee loan and pro rata maintenance loan if you are studying at least 25% of a full-time course.

What other help is available?

- If you have dependants or children, you may be able to apply for a childcare grant, a Parents' Learning Allowance, or an Adult Dependants' grant.
- We also have a limited University Hardship Fund which may be able to support you.
- The benefits system may also support you (please note we can't provide advice on this).
- If you are feeling that it is all impossible, we may have other suggestions of how to manage. Contact us to ask for advice on which applications you could make and where else you may be able to get help. We treat your queries completely confidentially and with the utmost respect. Never be afraid to ask – contact us on the details below.

Important Links

gov.uk/student-finance
for those living in England

studentfinancewales.co.uk
if you live in Wales

saas.gov.uk
if you live in Scotland

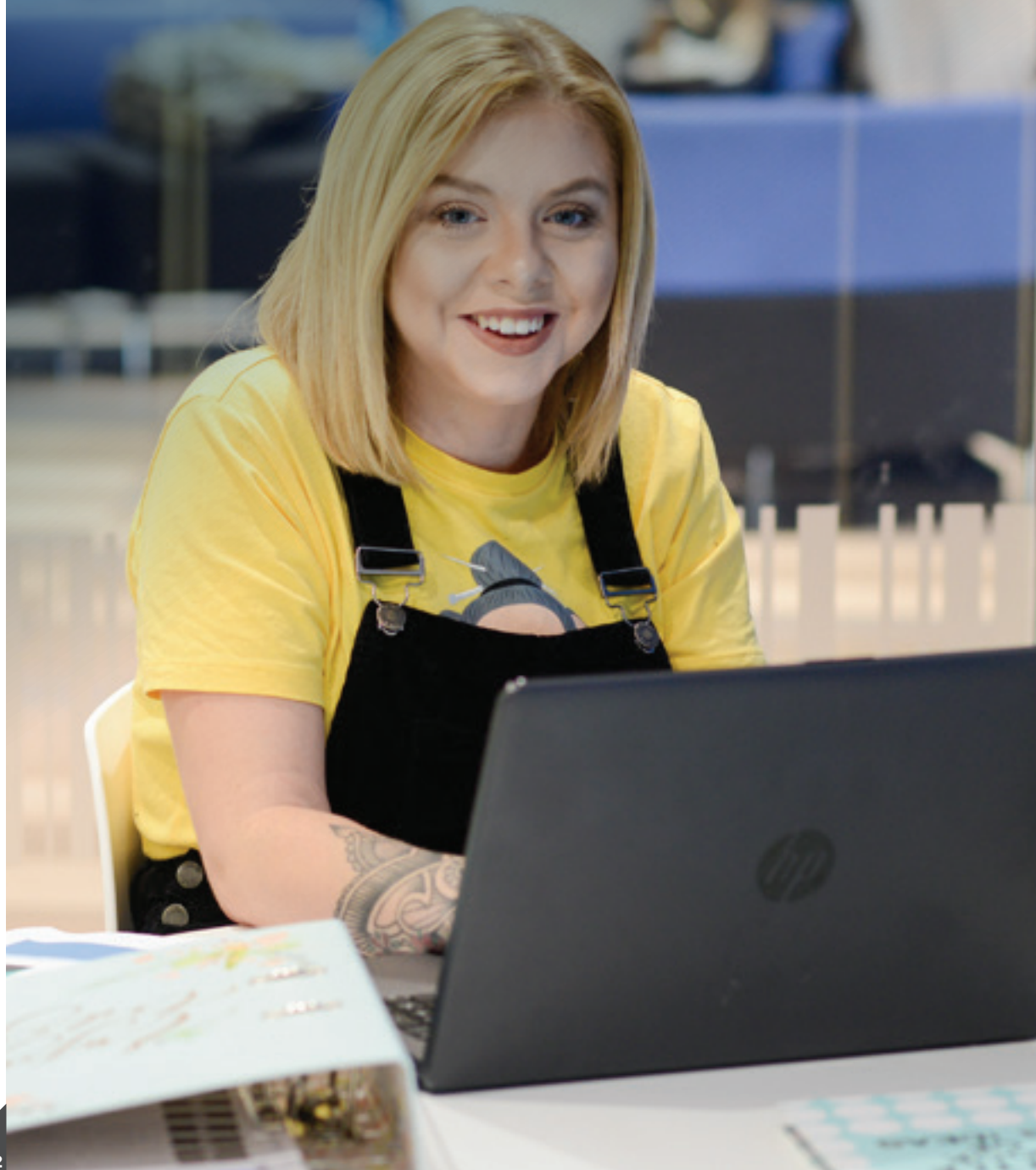
studentfinancenir.co.uk
if you live in Northern Ireland

What is the best way to manage my money?

There are many imaginative ways students manage their money.

- Work part-time, for example as a Student Ambassador where your hours are very flexible depending on your academic workload.
- If you currently work for a large retailer, many of them have transfer schemes for students. You could move to a nearby store during term-time, keep up your skills and training and earn money.
- Students make their money go a long way! They cook together to make meals cheaper; they use discount schemes and take advantage of sales. Our Funding Advice team have advice about how to make your loan payment stretch to the end of term.

SUPPORT FOR SPECIFIC GROUPS OF STUDENTS



International students

Marjon is a wonderful place to study as an international student. We are located on a green, open and safe campus, on the outskirts of one of the safest cities in the UK. It's easy to get down into central Plymouth with public transport, and the north Plymouth community has all students need, including the largest hospital in the South West on our doorstep. Our close-knit community and on-campus accommodation will help you settle in and feel at home.

In 2020 Plymouth celebrates the 400th anniversary of the sailing of the Mayflower, and the city will host dozens of celebratory events and welcome international visitors from all over the world.

For details of international fees, please see our website.



“ *The great thing about being an international student here is that, because of its size, it gives you a sense of community. Everyone is so lovely and welcoming, there's no time for being homesick...*

Emma

Care leavers or estranged students

If you are coming from a care background, or are estranged from your family, Marjon can provide you with the extra support you may need. Within our student support team we can provide you with financial advice and support with applications.

If you are visiting for an open day or other visit day and would like to discuss additional support, please contact us on:
visitus@marjon.ac.uk

We offer on-campus accommodation all year round to care leavers and estranged students for the duration of your studies to make sure you can settle in and feel at home at Marjon.

We also offer bursaries for students who are classified as care leavers or estranged from their family; please go online to:
marjon.ac.uk and search "care leavers" for information.



Students with disabilities

We encourage all students with a disability to contact our disability and inclusion team early on in the application process if you can. This means that we can assess your needs and make sure that any funding or support you are currently receiving can be carried on with Marjon. Our team are professional and will respect your confidentiality at all times. Support offered includes mental health support and support with learning difficulties such as dyslexia or dyspraxia. You can meet us at Open Days and Applicant Days, as part of an individual campus tour (just ask in advance) or contact us at any other time. Find out more on our support pages online at: marjon.ac.uk – search for 'Student Support' or email us at: studentsupport@marjon.ac.uk

Not all
disabilities
are visible



Armed Forces students

Whether you are in the Royal Navy, Royal Marines, Army, Royal Air Force, Reserves or public services, studying with us can help to advance your career within your current employment as well as in civilian career paths. Wherever you're based, we can offer you:

- Quality of delivery through our 'approved training provider' status with the Careers Transition Partnership and Enhanced Learning Credit Scheme.
- Fast track entry routes which recognise your in-service training.
- Flexible study at our world-class facilities on campus.
- Part-time, blended and distance learning options.
- Flexible payment schemes utilising your Enhanced Learning Credit grants.

Our expertise will ensure you feel totally at home studying with us. We recognise your unique skills and understand how to help you progress within the Armed Forces and public services as well as how to help you make a successful transfer out. For initial advice please have a look at our webpages by searching for 'armed forces' at: marjon.ac.uk



Colour Sergeant Al Hewett,
MC Royal Marines

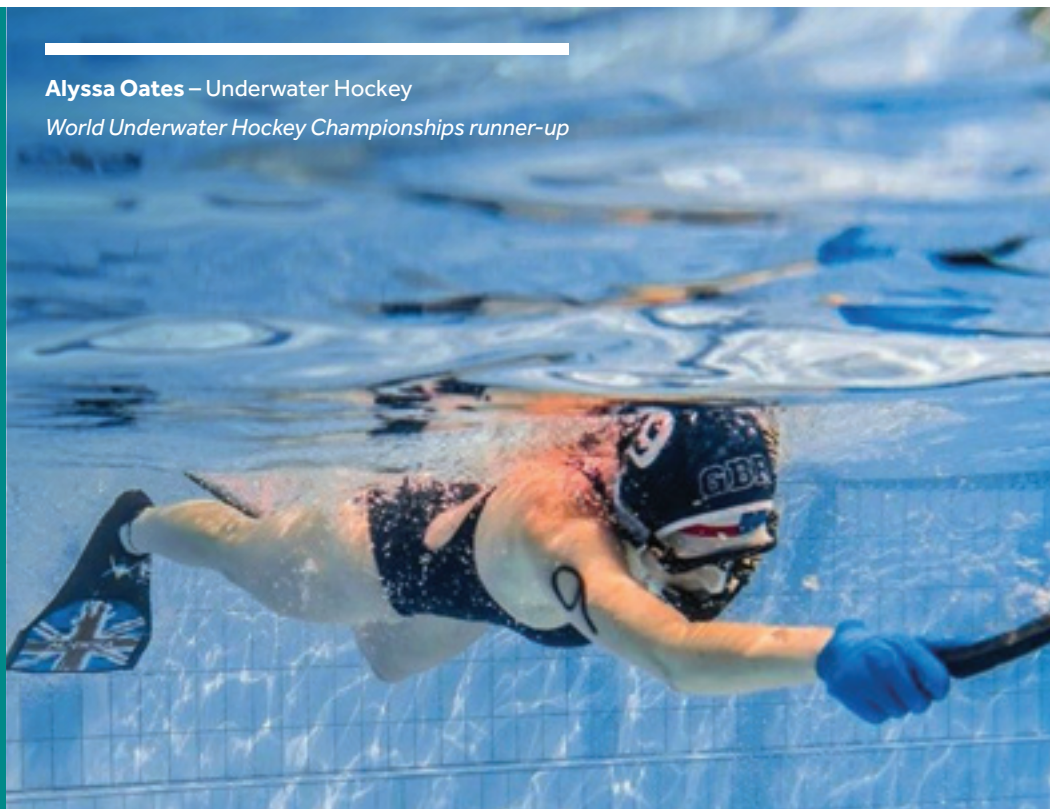


Students with children

There is a purpose-built nursery, Flying Start, which is independently run, and rated as very good by Ofsted. If you are combining studying with looking after young children you may find this convenient. Find out more at: www.flyingstart.uk.com

Depending on your circumstances, you may be able to get more financial support, such as the Parents' Learning Allowance, so please check out our advice page online by searching for Childcare on: marjon.ac.uk, where you will find helpful links.

Alyssa Oates – Underwater Hockey
World Underwater Hockey Championships runner-up



Sport scholars

Marjon has a proud history of supporting medal winners. If you have reached national or international level in your sport, we may be able to support you through your studies.

Elite Sports Scholarships include both financial and practical support:

- Scholarship payment, the level of which depends on athletic standard.
- Free membership of the University Sports Centre.
- Free use of the Sports Therapy Clinic.

We also offer Elite Team Sports Bursaries to those who have represented the Academy squad of a professional sports team at age 16+, for at least one full season in selected sports.

Find out more here:

marjon.ac.uk/elite-sport/elite-sport-team-bursaries

Chloe Walker - BMX
Number one in the South West



Mick Wells, Mick's Pix BMX Photography



WHAT DO I NEED TO GET IN?

At Marjon we do not just look at your expected grades, we look at the whole person to understand your potential and what you have to offer.

Why do entry requirements vary so much?

Courses leading to a professional status, for example, a BEd (Hons) or Speech and Language Therapy degree require higher grades. However, if this is your dream and you don't have the required grades, we will often offer an alternative course which can get you up to speed academically before you move into a postgraduate level course to achieve your goal. You could also start with a two-year Foundation degree. We have many students who take a slightly different route but achieve their goal in the end.



Don't panic, call admissions and they will talk through the best options for you.

Alex

I'm not predicted to get high enough grades

At many universities, this would mean you don't even get considered. Don't be put off. At Marjon you are not just a series of numbers or letters – we review every personal statement carefully. We are looking for your passion for the subject, your experience and other personal attributes such as your grit and determination. We might ask for additional information, such as through a phone call or face to face meeting or an additional essay. But we will give you a fair hearing and if we like what we see, we will make you an offer.

What qualifications do you accept?

We accept many types of qualifications, including A levels, BTECs, Access to HE diplomas and CACHE diplomas.



How to apply

You can apply on UCAS at: www.ucas.com for all full-time undergraduate applications.

You can apply direct to us for part-time courses, or postgraduate courses (not PGCEs) at: marjon.ac.uk/courses/applying/applydirect

What if I'm asked for interview?

Your course page tells you if you need to come for interview or audition.

Being invited to interview is a great chance to learn more about the university and decide if it's right for you. Almost all students say they really enjoy them, though that may be hard to believe before you get here!

Go to page 149 for our top interview tips and look at:

marjon.ac.uk/courses/applying/interviews

Here you will find detailed information on interviews by course.

English Language requirements

All undergraduate students applying to us need to have GCSE English Language grade C or grade 4 or an acceptable equivalent, such as Level 2 Functional Skills (not acceptable for professional courses). All professional courses require GCSE grade C or grade 5.

If you are an international student you may have to prove your English Language skills with an IELTS Academic test (International English Language Test System) which covers four skills; listening, reading, writing and speaking. This is a Tier 4 Visa requirement for people applying from any country outside the UK/EU. However there are some exceptions so please contact admissions@marjon.ac.uk for clarification.

You may also need an IELTS qualification if you are from some EU countries if you do not have a qualification in English Language which is considered to be GCSE grade C equivalent. Please contact admissions@marjon.ac.uk for more information or go to www.ielts.org



PROGRESSION ROUTES

Joining Marjon in year two or three

Plenty of students choose to join us in year two or three of a course. Some students have completed a Foundation Degree or a Higher National Diploma in a relevant area and transfer in to achieve a full Honours degree. Other students choose to move to Marjon for different reasons.

The process is relatively simple. We need to assess the modules you have studied so far to work out what is possible. Just contact our Admissions team (details at the bottom of the page) to start this conversation and we'll see how we can help you.

Please note it is not normally possible to transfer in to a professionally accredited course due to accreditation requirements.

PARTNER PROVIDERS

We work with many partners around the UK and globally to deliver our degree courses.

You can apply direct for these courses through UCAS using the codes below. If you have questions about how the courses are run, you will find details on the providers' websites and you can contact them directly.

These providers also run their own Open Days and visit days.

If you have questions about applications and qualifications, you can contact us directly.

Our current UK partners and degree courses are listed below.

UCAS	Course	Partner	Where	Website
7C3R	BA (Hons) Electronic Music Production	dBs	Bristol and Plymouth	dbsmusic.co.uk
31Q9	BA (Hons) Film	Screenology	Bristol	screenology.school
P500	BA (Hons) Journalism	News Associates	Manchester and London	schoolofjournalism.co.uk
2Y4Z	BA (Hons) Live Sound	dBs	Bristol	dbsmusic.co.uk
85F3	BA (Hons) Music Production and Sound Engineering	dBs	Bristol and Plymouth	dbsmusic.co.uk
B5M7	BA (Hons) Sound for Games and Apps	dBs	Bristol	dbsmusic.co.uk
MAAT	FdA Music and Audio Technology	dBs	Bristol and Plymouth	dbsmusic.co.uk
MCFT	BA (Hons) Music Composition for Film and Television	dBs	Bristol and Plymouth	dbsmusic.co.uk
SFFT	BA (Hons) Sound for Film and Television	dBs	Bristol	dbsmusic.co.uk
B5M7	BA (Hons) Sound for Games and Apps	dBs	Bristol	dbsmusic.co.uk
CP20	FdA Sport Development and Coaching	Richard Huish College	Taunton	huish.ac.uk

TERMS & CONDITIONS

A contract is formed between you and the University of St Mark & St John as soon as you accept the offer of a place on a course of study offered by the University. The terms of this contract are set out below and your acceptance of a place and enrolment as a student of the University are expressly subject to them.

- 1.** The University's annual Prospectus is produced at the earliest possible date to provide the maximum assistance to prospective applicants. It is inevitable that changes will occur to courses and information described in the Prospectus between the date of printing and the beginning of the relevant academic year. The University must therefore reserve the right to vary the content and delivery of courses, to discontinue courses or elements within them, or to introduce new courses (or elements within them), if the University considers it necessary at any time. Changes may occur before or after enrolment and tariff conditions may alter – please see website at time of application.
- 2.** You should note that an offer of a place on a course made by the University may be subject to a number of conditions, which may differ from the admission requirements indicated in the University's Prospectus.
- 3.** All offers of places made by the University are made on the basis that the University expects to provide the course in the intended year of enrolment. In the unlikely event that it proves necessary to cancel a student's choice of course, or materially alter the nature or content of a student's choice of course, the University will endeavour to offer the student a place on a similar course, if possible. However, the University cannot accept liability for any loss, distress or inconvenience caused by the cancellation or alteration of a course.

- 4.** All offers and subsequent contracts will only be valid against evidence of the prescribed entry qualifications being obtained by the potential student before their registration on a course. The University unreservedly declares null and void any offer, invitation to treat, or contract where this obligation is not met.
- 5.** The University assumes that a student enrolling for a course of study is aware of the scale of fees and charges relating to that course including any tuition fees payable by the student, and that the student understands that, should any sponsor fail to pay due fees and charges, then the student will be personally liable to pay them to the University.
- 6.** The University does not accept responsibility or liability for loss or damage to property, or transfer of computer viruses to equipment used, or any other loss, damage or liability or claim suffered in connection with an application made by an individual for admission to the University.
- 7.** In the event that any term, condition or provision set out in the University's Prospectus, the University's Regulations, Course Regulations, or these terms and conditions, is held to be invalid or unlawful, then such term, condition or provision will be withdrawn from the contract between a student and the University without prejudice to the remaining terms and conditions which shall continue to be valid.

HOW TO FIND US

We are well connected by road and rail to the rest of the country, and by ferry to Europe.



By car

Sat Nav: PL6 8BH

From the north:

The main route is via the M5 and then continuing on the A38. Leave the A38 at the A386 signed to Tavistock. Follow the signs to Derriford Hospital which is clearly signposted and then you will see signs to the University.

From the west:

Leave the A38 at the A386 signed to Tavistock and follow the signs to Derriford Hospital. The University will be clearly signposted.

Google Maps



Sat Nav: PL6 8BH



By train

Plymouth Railway station is well served by high-speed trains from both the north and south. Direct trains run regularly to London, Birmingham, Sheffield, Leeds and Bristol. London is 3-4 hours by train. The train station is a 15 minute taxi journey from our campus with buses running on a regular basis.



By coach

There are very good coach services between Bristol and Plymouth run by National Express or South West Falcon. Search online for the latest times and fares.



By bus

Regular bus services run between the city centre and the University. There is also a park and ride service to Derriford Hospital stopping at the University.

Visit plymouth.gov.uk/georgeparkandride.htm for details.



Parking

We are 10 minutes from the George park and ride (PL6 7HB), and there is on-site pay and display parking.

Please check our website for Open Day parking advice.

We are here



Plymouth Marjon University
Derriford Road
Plymouth
Devon
PL6 8BH
United Kingdom