



Postgraduate Prospectus 2018/19



Derriford Road, Plymouth
Devon, PL6 8BH
United Kingdom

+44(0)1752 636890
admissions@marjon.ac.uk
marjon.ac.uk
f t i s MarjonUni

Plymouth Marjon University is a trading name of University of St Mark & St John

marjon.ac.uk

CONTENTS

Why study with Marjon	02
Study Options	04
About Plymouth	06
Accommodation	10
Students' Union	12
Clubs and societies	13
Sport & Health Centre	14
Employability	16
Student support	19
Library	20
Technology Enhanced Learning	22
Chaplaincy	24
Research	26
Research Degrees	34
International	36
Marjon University Cornwall	38

Programme Index **42-71**

Fees and Finance	72
Terms & Conditions	74
How to find us	76

Programme Index

Arts and Social Sciences

Coaching and Mentoring (PGCert)	42
Communication Disorders (MRes)	43
English Literature (MRes)	44
Journalism (MA)	46
Literature for Children and Young Adults (MA)	47
Outdoor Industries (MBA)	48
Social Policy (MA)	49
Social Science (MRes)	50
Youth and Community Work (PGDip or MA)	51

Teacher Training and Education

Why study teaching at Marjon	52
Choosing between PGCE and School Direct	53
Early Years with Initial Teacher Training (PGDip)	54
Education (MA)	57
Outdoor Education or Outdoor Learning (MRes)	58
Primary Education (PGCE)	59
Secondary Education with specialism (PGCE)	60
School Direct (PGCE)	63

Sport, Health and Wellbeing

Psychology (PGDip / MSc)	65
Public Health (MPH)	66
Sport and Exercise Psychology (MSc)	67
Sport & Health (MRes - various pathways)	68
Sport Rehabilitation (MSc)	71

WHY STUDY WITH MARJON?



TOP
UNIVERSITY
FOR SOCIAL
MOBILITY¹



92%
STUDENT POSTGRADUATE
SATISFACTION VS
83% FOR THE SECTOR²



FLEXIBLE
ACCOMMODATION
CONTRACTS



96%
SATISFACTION
ON
POSTGRADUATE
TEACHER
TRAINING
VS 81% SECTOR
AVERAGE²



ONLY
BASES ACCREDITED
LABS IN THE
SOUTH WEST³

AMAZING
QUALITY OF LIFE WITH COAST,
CITY AND COUNTRYSIDE



1. UK Social Mobility Index 2014, 2. Postgraduate Taught Experience Survey 2016, 3. British Association of Sports and Exercise Science

STUDY OPTIONS

There are many reasons why you may wish to pursue postgraduate study.

- You have enjoyed your subject at undergraduate level and want to explore it further.
- To gain a specific required qualification and progress your career in a certain direction.
- For intellectual stimulation and enjoyment.
- To develop your theoretical and intellectual knowledge of an area you have good experience of and thus to stand out in your current role.

Marjon offers a variety of postgraduate study options to fit in with all of these motivations.

Levels of postgraduate study

Taught postgraduate degrees are built up with credits. Some programmes allow you to exit once you reach a certain level, for example a Postgraduate Certificate typically comprises 60 credits of study, a Postgraduate Diploma 120 credits and a Masters 180 credits. On some programmes, credits gained during previous study might be counted towards your Masters qualification.

Teaching is typically through a blend of learning including small seminars and tutorials, online learning, hands-on lab or practical research, placements, as well as a significant element of independent study. All postgraduate study will develop your research skills to a high standard.

Typical credits

PG Cert: **30 credits**

PG Diploma: **60 credits**

Masters: **180 credits**

Postgraduate degrees

These qualifications include MBA, MA and MSc and are taught through a variety of means including lectures, seminars, one-to-one discussions, group sessions and work-based learning. They might be taught face to face or through blended and distance learning.

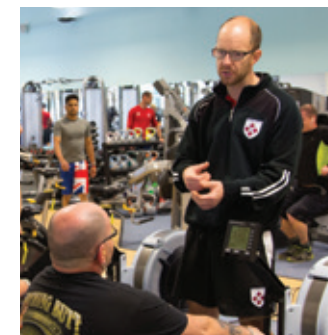
Full time options usually take a year to complete, and part-time options vary. If you are looking to continue in your career and study at the same time, it is always worth discussing with the Programme Lead how the options will be taught to understand how it might fit into your work and home life.

Our Masters in Research degrees (MRes) are flexible programmes which include a taught component as well as a significant research project. These programmes allow you to work very flexibly and independently but with the support of a research active academic community. Taught modules will allow you to develop advanced research and analytical skills and to explore ideas and issues of most interest to you and of relevance to your future career.

We also offer advanced PhD and MPhil study in areas across sport, health and wellbeing and education (see page 34 for further information).

Teacher training

We have partnerships with schools across the South West to offer comprehensive postgraduate teacher training. Our options are PGCE Primary and Secondary (with various specialisms), School Direct salaried, available on certain specialisms and School Direct non-salaried. For more information about these choices turn to page 52.



PLYMOUTH

We are located in Plymouth, Britain's Ocean City.

From the campus we look out towards the sea, with Cornwall to one side, the moors behind us and rolling Devon hills all around.

For a place to start a fresh chapter of your life, it's hard to beat.



Discover Dartmoor's craggy peaks, spectacular sunsets and wild adventures.



Devon is well known for its green credentials, local food, pubs, heritage and landscape.



Enjoy the cobbles, marinas, pavement cafés and waterside bars of Plymouth.



Find space to relax, be creative and challenge your thinking in our green and beautiful city.



Unwind from study with adrenaline-fuelled surfing, climbing, coasteering or sailing.



Enjoy a vibrant theatre and music scene.



Explore food from around the world with Flavour Fest in June and Seafood Festival in September.



Take time out to discover secret coves, sandy picnics and moonlit campfires on the South West coast.



Be inspired by Plymouth Science Park – over 80 technology, digital and scientific businesses on our doorstep.

WHERE CAN I LIVE?

Accommodation

Many postgraduate students choose to live at home, however if you choose to stay on site we have a student village on campus with 38 student houses.

We understand that many postgraduate students go on placement so we can offer a 43 week contract (the duration of your course) with a break clause. So, if you do find your placement is more than 30 miles from campus or more than a 30 minute commute you can break your tenancy for the period of your placement and not pay for this time.

Benefits of living on campus include:

- Owned and managed by the University so no surprise fees.
- Rates include heating, lighting, Wi-Fi access, computer support and personal contents insurance.
- A safe environment with 24/7 on campus support.

What are the costs?

To help you plan, these are the costs for our accommodation in 2017-18.

Name	Type	Cost in 2017	Flat size	Number of flats	Typical ablutions	Gender mix
Houses in the student village	Small or standard	£90-£95	2 shower rooms and 2 toilets per house	12 x 5 bed houses	2 shower rooms and 2 toilets per house	Mixed
				24 x 4 beds		
				2 x 3 beds		

Apply at:

marjon.ac.uk/student-life/accommodation

☎ 01752 636711

@ accommodation@marjon.ac.uk



MARJON STUDENTS' UNION

We represent students across the University at both undergraduate and postgraduate level.

- We help you to resolve issues through the University support network.
- We ensure the decisions made by the University have a positive impact on our students, sitting on over 13 boards and committees.
- We are active in the local community and campaign to make a difference. This year we are campaigning on mental health issues and poverty in Plymouth.
- We organise social activities in the new Student Bar and help to set up new clubs and societies.



CLUBS AND SOCIETIES

Returning to university is a great opportunity to try out new sports and interests.

Our societies are open to all and are an opportunity for students of all ages and backgrounds to come together over shared interests.

Some of our largest sports clubs get additional support and funding from the Marjon Sports Federation.



Just a few of our recent societies... what might you begin?

American Flag	Dance	Netball
American Football	Football Men/Women	Performing Arts
Athletics	Futsal Men/Women	Rugby Men/Women
Badminton	Hockey Men/Women	Swimming
Baking	Jiu Jitsu	Table Tennis
Basketball Men/Women	Kayaking	Tennis Men/Women
Beach Volleyball	Lacrosse	Volleyball Men/Women
Cheerleading	LGBT Society	Water Polo
Choir	Live Music	
Cricket	Mountaineering	



SPORT & HEALTH CENTRE

If you're into sport you're in the right place.

Marjon sport caters for every level of achievement, whether you're aiming to beat the rest of the world or simply your own personal best.

Our facilities have hosted professional and national squads, and every week are used by thousands of members of the local community. If you are studying sport specifically, you have a huge variety of learning experiences.



Facilities include:

- 25m swimming pool.
- Climbing wall.
- Fitness suite with full range of cardiovascular, resistance and functional fitness training equipment.
- Sports Hall for badminton, basketball, netball, futsal and volleyball.
- Gymnasium with sprung wooden floor for activities like gymnastics, trampolining, dance, cheerleading, martial arts and table tennis.
- Floodlit astro turf pitch for hockey and lacrosse.
- Floodlit artificial grass pitch for rugby, football and lacrosse.
- Natural grass pitches (football/rugby).
- Tennis courts.
- On site sports therapy clinic.
- Sports science lab.

Health and wellbeing

Postgraduate study is a great opportunity to boost both your career and your long-term health.

If you just want to keep fit, you'll find loads of help here.

There are a wide range of sports and fitness classes at the sports centre which are suitable for the beginner or those who regularly exercise. In addition to this our personal trainers can put together a training plan that suits you and your lifestyle.

YOUR FUTURE CAREER

We have an experienced team to help you to accelerate your career and make the most of your postgraduate study to enhance your lifelong employability.

For most students, returning to study has a single goal; to develop your career through contacts, qualifications, skills and knowledge.

All postgraduate study includes broad elements which will help your continuing professional development, including research skills, presentation skills, time management and creative thinking, and many will also include specific academic skills such as editing journals or getting your work published.

Alongside academic support from your programme team, our Employability team will support you while you are here and for up to three years afterwards. Because we're a small university, you'll find you have great access to our expertise.

We will help you with:

- Getting the right experience and building a network of contacts to enhance your future career.
- Crafting a stand-out CV suitable for your industry.
- Honing your interview skills.
- Improving your online profile including LinkedIn, blog presence and an online portfolio of your work.
- Supporting you with interview and application processes, making prospective applications to suitable companies, or launching your own business.





A NETWORK OF SUPPORT

Who is there to call on?

Support for postgraduate students can mean a variety of things, whether it be simple signposting and information; disability support; or support with specific life issues that happen to occur while you are a student with us. We offer a supportive and non-judgemental ear no matter what the requirement. We were one of the first universities in the UK to have our Student Support services accredited by 'Matrix'; a recognition of our complete commitment to helping all of our students to succeed.



You may not need specialist help while studying at a postgraduate level, but it may be helpful to know what is available should you need it.

- We have professionals across IT, library, disability support, financial advice or counselling to support you at different times.
- Students diagnosed with disabilities, including a specific learning difficulty such as dyslexia or dyspraxia have access to specialist tutors who can help develop strategies to succeed academically.
- Our chaplaincy offers a safe and welcoming place for students of all faiths or none.

LIBRARY

Centrally located on campus, the Library offers a variety of working spaces to suit your study needs – from individual silent study areas for focusing on your work, to group work rooms and 24/7 social learning spaces.

We hold over 120,000 print titles, as well as an e-book collection which you can access online. We also provide access to more than 16,000 journals via our subscriptions and databases to support your research, including some key research focused databases.

Our electronic resources are available 24/7 online, giving you added flexibility in your choice of study location. With expert support services to help you make the most of the resources, Library staff can provide assistance through online helpguides, group workshops, one-to-one sessions – whatever works best for you as a researcher.

We have a responsive student request purchasing scheme and you can also access collections at other university libraries by using the SCONUL Access scheme, and our interlibrary loans service provides access to materials beyond our holdings.



TECHNOLOGY ENHANCED LEARNING

- State-of-the-art technology across campus to enhance your learning.
- Our new postgraduate suite is available to all postgraduate students. This room includes hot-desk computers, a meeting space and a relaxed study area.
- Teaching spaces equipped to facilitate interactive and engaging sessions, with content capture technology and high definition smart screens.
- Wi-Fi across the entire campus.
- Our Marjon app allows fast access to the information you need such as campus information, timetabling and events.
- 24 hour computer room.
- You will have access to your own personal online 'learning space' where programme content is available 24/7 including any recorded content, allowing you easily review your lectures and discussions afterwards. We also use this space for online submissions and results.





CHAPLAINCY



What does it mean to be a Church of England Foundation University?

Put simply, it means that we look after our students right from the top decision-making body. When people talk about the "Marjon family", it starts here.

The cornerstone of our values is "love your neighbour" – that means whatever your religion and whoever you are, you're wholeheartedly welcome here.

Our chaplaincy is many things to many people:

1 A home from home. In our kitchen and lounge area students of all ages relax, make their lunch and socialise. It's a place to debate, to discuss your work, to relax and enjoy being a student, where lifelong friends are made. We also run clubs, societies and social activities such as movie nights, walks or meals out.



2 A space to get away. Our chaplaincy offers space for relaxation, contemplation or quiet prayer, away from any other pressures. Our nap room offers a place to recharge to keep your brain fresh for study... the hammock helps!

3 A place to think about your own beliefs and faith. Many students question or find faith at university and we offer a place where peers and academics help you think about major theological and spiritual questions. We have an active student Christian Union, weekly Christian worship and Islamic prayer facilities.



4 A larger community. We run a charity football league which raises money for the local foodbank and builds networks across the city. You can get involved with our assemblies program, offering genuine support for schools and for your own development. We are part of the Cathedrals Group of 13 other universities offering connection and cooperation.



5 A place to be heard. Returning to study, along with other pressures of life, can be intense, and so during the day there are always staff to speak with. You don't need an appointment; you can just come and talk to us. Together with the SU and student support we run a 'listening post' to help students who need a practical, non-judgemental ear.

RESEARCH

Our aim is to deliver research which makes a difference.

As we prepare for the Research Excellence Framework 2021, we are actively encouraging research-active staff and students to join our community.

Sport and Health research

Across the Faculty of Sport, Health & Wellbeing, we undertake research which advances knowledge in physical activity, exercise, sport and rehabilitation, and which is related to human health, performance, social inclusion and sustainability. In addition, health topics such as musculoskeletal health, dementia, diabetes and age-related diseases have been studied and reported in peer-reviewed journal publications.



Students are easily able to get involved in our research due to our position at the centre of a sporting community. The popularity of our facilities enables us to attract external collaborators and professional athletes and sports teams to work with as well as helping us recruit participants from the community to research studies. We enjoy sporting collaborations with Plymouth Argyle FC, Plymouth Raiders professional basketball club, plus several nationally renowned swimming and diving clubs.

Faculty staff provide sports science clinic support to elite athletes, which has the added benefit of giving students fascinating insight and hands-on experience during their vocational courses.

The faculty runs a Cancer Care clinic and an NHS back pain clinic, delivering GP exercise referrals locally. Other GP referral clinics include clinics for sports injury, obesity, diabetes and leg ulcers.



Speech Therapy research

The Speech & Language Therapy (SLT) team have links with Parkinson's UK at local and national levels, The Stroke Association, Connect Support Cornwall, Hannahwood Trust, the West of England Gender Identity Clinic and many more. SLT team members are regularly asked to contribute to, edit and co-author research pieces and articles for publication.

Education research

Our founding mission was to tackle inequality and develop opportunity through education. Remaining true to our origin and values base, the University continues to undertake critical educational research that is sector leading, informs debate, addresses policy development and improves practice in relation to educational inequality. We work closely with the Department for Education and wider government agencies to influence educational policy at a national level and provide solutions for educational challenges.

Our research is in both formal and informal education and is articulated through our research cluster 'ACE' – Agency, Context and Education. The research in ACE brings together interdisciplinary researchers to work together through an educational lens. Funded research ranges from Youth Work to Maths Teaching, from Teacher Retention to Outdoor Education. Pushing boundaries in methodology, theory and practice, educational research in Marjon is innovative; bringing new understanding to inform policy and practice nationally and internationally.



Dr Christina Karatzaferi
Associate Professor

I have enjoyed an international academic career for the last 20 years, researching how muscles contribute to health and wellbeing.

Skeletal muscle research benefits the greatest number of people by advancing knowledge and innovation to prevent or remedy muscle weakness, injury, disease and ageing effects.

After a recent news piece on our EU-funded international network we were flooded by emails, phone calls and letters from the public – one from a 93-year-old – and health allied professionals. Statistics and research show that muscle weakness is still an unmet medical and societal challenge. Such instances of overwhelming response justify my choices so far and motivate my future work.

#WeAreMarjon

RESEARCH IN ACTION

Finding the evidence to better support young people

Marjon Social Scientists are coordinating an Erasmus Plus project across Europe investigating the positive impact of youth work. By comparing how youth work is supported, funded and run across different European states, and investigating the impact, the project will provide vital evidence needed to level the playing field of inequalities in Youth Work Services across Europe.

The project will roll out across the UK, France, Italy, Estonia and Finland. The method involves young people directly in the process of evaluation by asking them what difference youth work has made to their lives. The changes are expected to be many and varied and include changes in their outlook and aspiration, significant growth in confidence, as well as academic achievement, or gaining employment. It may also reflect the resolution of problems such as overcoming bereavement or an addiction.

It is hoped that data on the impact of youth work across Europe will be collated into research that Government policy makers cannot afford to ignore.

Tackling muscle disease

Academics within our Health and Wellbeing team are coordinating a project across 14 European academic and industry organisations investigating muscle disease and how we can better support patients.

Skeletal muscle loss and dysfunction, including weakness, is increasingly becoming an unmet health issue with far reaching consequences: chronic renal, or cardio-metabolic disease, as well as ageing and/or unhealthy lifestyles, even among the young, all leading to muscle mass loss and functional deficits. Sufferers have an increased risk of a fall, need to restrict their mobility, and acquire further comorbidities. All of these result in low quality of life, increased societal and healthcare costs, disability and premature death.

The research includes investigating innovative solutions such as how exercise or pharmaceutical interventions might be used to provide better muscle conditioning in the aging population and prevent fractures.



Exercise as medicine

Within the Health and Wellbeing department, we run a holistic physical activity clinic for cancer patients, and underpin this clinical work with important research. The work with the clinic aims to improve quality of life, working on not just the physical effects of cancer, but the familial and social aspects too. The resulting research makes an important contribution to our understanding of this area of exercise as medicine.

Giving voice to transgender clients

Marjon has an outstanding reputation for professional Speech and Language Therapy training and we are underpinning this with academic research. Expertise includes Parkinson's, Dementia, Cerebral Palsy and in particular transgender voice, where the University is leading the way in the use of singing as part of voice transition. As part of this work, Marjon will form part of one of only seven multi-disciplinary gender clinics in the UK.

Developing community values in children

Our researchers were requested by the Department for Education to evaluate a multi-institution project looking at the efficacy of a 'What If?' learning pedagogy. This learning theory is aimed at developing 'character' at school age, to help foster respect, tolerance, community spirit and neighbourliness. It's hoped that the research will lead to new and innovative ways to teach common values from a young age.





Leading the debate on educational challenges for coastal schools

Leading the field on educational research on coastal schools, our findings have impacted on national and international perceptions of educational disadvantage in coastal regions in England. Most recently this research was cited by the Social Mobility Commission in The State of the Nation Report (2017), demonstrating the difference for Cornwall that this research had made. The coastal schools research is now being extended to explore the complexity of educational isolation from an international perspective.

Contributing to solutions for teacher recruitment and retention internationally

Following the successful Education Endowment Foundation funded evidence based and research informed intervention to 'RETAIN' Early Career Teachers in England, and a successful British Education Research Association supported conference on the challenge of teacher recruitment and retention in England, the lead for these initiatives has been invited to Chair the International Council for the Education of Teachers (ICET) World Assembly Research Roundtable on Teacher Recruitment, Retention and Development in July 2018. The roundtable will produce a task list that will be supported by ICET and inform international activity challenging and supporting the crisis globally in teacher recruitment and retention.



RESEARCH DEGREES

PhD and MPhil

You can undertake research study with Marjon across three areas; sport and exercise, health and wellbeing and education.

In these routes you will work with a supervisor but the subject of your research and the majority of your work is self-led. If you are interested in undertaking study at this level, the first step is to contact the Research office and start an initial discussion with an academic supervisor.

Our research degrees are all awarded by the University of Chichester.

Education

This area encompasses the full range of sectors of informal and formal education and addresses education pedagogy, policy and practice. The group has developed innovative impacts on education pedagogy, policy and practice in early years, community, school, further, higher and career-long education at local, regional, national and international levels. A strength of the group is its interdisciplinary approach, encompassing particular strengths in sociology and psychology, and its work across all areas of initial teacher education.

Health and Wellbeing

The subject grouping includes Speech & Language Therapy (with an NHS-commissioned programme and patient referral clinics), physical activity (clinics), mental health, musculoskeletal health, sports medicine, and regenerative medicine. Interdisciplinary studies that develop the role of creative, digital, or technological interventions or communication vehicles in health and wellbeing are also of interest to the University.

Sport and Exercise

This area focuses on research that advances knowledge of how physical activity, exercise, and sport are related to human performance, social inclusion and sustainability. Within human performance, research includes investigation of physiological, psychological and mechanical factors across training, recovery, injury repair and rehabilitation to facilitate better understanding of the fundamental principles underlying performance.



A safe campus, with 24/7 onsite support.



An inspirational location in one of the most beautiful parts of the UK.



An exciting and cosmopolitan city ready to welcome you with open arms.



A network of support to ensure you settle in and enjoy your time with us.

INTERNATIONAL STUDENTS

Marjon is a wonderful place to study as an international student. We have a very strong support network which means you will be given all the help you need to settle in, solve queries about being in a new country, and succeed in your studies.

We have active links with many universities around the world, both for our students to visit and working in partnership to deliver education abroad.

For details of our international fees please see our website.

MARJON UNIVERSITY CORNWALL

CPD for educational professionals

We now offer continuing professional development for educational professionals in Cornwall from our new base in Truro. Marjon University in Cornwall is located in The Old Cathedral School, next to Truro Cathedral. The facilities and resources in our new base are designed to ensure that students will engage in a higher education and professional experience.

We will continue to offer in-school support, along with opportunities for schools and colleges to request bespoke CPD that supports their improvement and development plans.

All taught sessions will take place at times that support working educational professionals in being able to attend.

We believe that education can transform lives and that access for educational professionals to high quality university accredited CPD supports this transformation.



Marjon University in Cornwall at The Old Cathedral School, Truro will offer the following in 2018-19:

Courses available:

- 1** MA in Education 'Generic' (part-time) (to include up to 60 credits L7 APCL)
- 2** MA in Educational (Leadership) (part-time) (to include additional Leadership accreditation - APCL arrangement)
- 3** MA in Education (Coaching, Mentoring and Leadership) (to include up to 60 credits L7 APCL)
- 4** Postgraduate research degrees (PhD/MRes)
- 5** Accredited and Non-accredited CPD (including school based research development)

In 2019-20 we will add to our offer, with:

- 1.** FdA Teaching and Learning
- 2.** FdA/BA Hons Theology
- 3.** MBA for school and college business leaders

We want to support schools and colleges in developing their staff. We encourage school and college leaders in Cornwall to contact us with requests for other educational provision and to visit our fantastic new base in Truro.



A blurred background image of a modern office setting. In the foreground, a man in a dark suit and blue tie is seated at a table, looking at a laptop. Another man in a dark suit is leaning over him, pointing at the screen. In the background, several other people are seated at tables, some looking at their phones or documents. The lighting is warm and the atmosphere is professional.

**WHAT DO
YOU WANT
TO STUDY?**

COACHING AND MENTORING

PGCert

marjon.ac.uk/mentor

Application Route

Direct applications at marjon.ac.uk

Length and mode

One year split in to two six-month blocks.

Delivered on around seven to eight Saturdays a year.

Requirements

A 2:2 or above honours degree.

To be engaged in paid or voluntary work (full or part time) where coaching and/or mentoring is or could be undertaken.

English language level of IELTS 6.5 for international students.

Non-standard applications are also welcome and careful consideration will be given to those who can present a case based on their career history, experience and other learning.

This programme is designed to challenge and develop those who use coaching and mentoring in their current roles, or who want to move into this profession.

The programme attracts a diverse range of professionals, in the past including people from youth and community work, business, leadership and management, the armed forces and early years education backgrounds. There are few roles in which this expertise can't be put to good use.

Because of the diversity of students' backgrounds, the programme naturally allows participants to explore the principles of coaching and mentoring within a variety of settings, as well as applying new skills to their own role. The programme's general environment is dynamic and interactive, and students are encouraged throughout to share and explore ideas.

Careers

Following the programme, students might find themselves taking up mentoring roles with new colleagues; acting as subject mentors in initial teacher education; coaching colleagues in a range of settings; providing supervision for colleagues or even working freelance as an independent coach.

COMMUNICATION DISORDERS

MRes

marjon.ac.uk/mcomm

Application Route

Direct applications at marjon.ac.uk

Length and mode

One year full-time, or two years part-time. This is a project-based programme. Delivery will combine e-learning, independent study and face-to-face contact, at agreed time points with the project supervisor.

Requirements

This MRes is aimed at speech and language therapists in clinical practice or other professionals involved in communication (e.g. teachers/occupational therapists/social workers & psychologists). A degree in any of these or related areas will be considered, preferably 2:1 and above. Applicants should submit a project proposal (500 words).

Our unique MRes in Communication Disorders is designed for skilled practitioners already working in health, education or social care, who wish to develop their interest and expertise in research, to become confident evidence-based practitioners.

This programme will be of interest to clinical/educational colleagues who wish to develop their knowledge and understanding of communication disorders in different contexts for example, children with developmental speech and language disorders. It will also be of interest to practitioners working with adults with communication disorders, for example, within the justice system, or as a consequence of dementia or following a stroke. The current Speech Language Therapy team includes experts in developmental speech sound disorders; motor speech disorders; Augmentative and Alternative Communication; transgender voice; voice disorders; acquired dyslexia and dysgraphia; dysphagia; aphasia; bilingualism; literacy; learning disabilities and both quantitative and qualitative research methodologies, and therefore can accommodate colleagues with interests in these areas.

Careers

Development of specialist knowledge with the potential to support others in your profession. This will provide an excellent CPD opportunity and/or a good foundation for further research, for example, a PhD; research advisor for your specific profession; developing as an academic in Higher Education.

ENGLISH LITERATURE

MRes

marjon.ac.uk/meng

Application Route

Direct applications at marjon.ac.uk

Length and mode

One year full-time or up to three years part-time.

Requirements

It is anticipated that applicants will be graduates, and may already be engaged in work within the profession.

MRes English Literature is an individual project based Masters programme. This programme will place you at the cutting edge of English Literature by enabling you to research current theoretical and contextual issues and debates through individually tailored projects. The programme is designed to meet the needs of both graduates who are seeking to specialize in English Literature, and teachers wishing to engage in further professional and academic development.

The programme incorporates research workshops and is structured around a flexible though clearly framed series of three supervised projects, and can be taken over one, two or three years.

Projects undertaken by past and current students on the programme include, for instance, neo-Victorianism and Steam-punk, Haunting in Contemporary Women's Writing, Contemporary Issues of Censorship, Feminist Critical Theory, Orwellian Discourse, Romantic Childhood, and Trauma Theory and Holocaust literature. In each case an appropriate project focus is agreed with a supervisor with relevant expertise and interest, who will help you to structure your research and writing at this level.

Careers

Students undertaking this new Masters programme include a Head of English at a school, graduate students of English who are involved with, or wish to progress to, teaching in Secondary or Further Education, and students who wish to progress to PhD study.



JOURNALISM

MA

marjon.ac.uk/pgjournal**Application Route**

Direct applications at marjon.ac.uk

Length and mode

One year full-time or two years part-time.

Requirements

Equivalent professional experience in the media will be considered.

Interview.

Accredited by

Become a trained multimedia journalist with our postgraduate taught Journalism Masters. This programme allows you to specialise in a chosen subject, be it sport, fashion, science, music or politics, and build a portfolio of work. We couple this with a built-in work experience module at a media outlet to practice your professional skills and make you more employable in the media industry. Taught by a well-connected team of practising journalists and multi-media academics, this Masters has been specifically designed to meet the needs of media employers right now.

As well as developing the fundamentals of accurate storytelling and honing a keen news sense, you will be taught advanced skills for print, radio and TV broadcast. You will learn through practical sessions which focus on technical skills and key software packages as well as a range of lectures on key themes such as ethics and media law, led by industry experts. You'll also develop through workshops, news days and regular tutorial support. You will be based in our state-of-the-art Journalism and Media centre where you will have 24 hour access to a well-appointed newsroom, online radio station and editing suites.

Careers

This Masters programme prepares students to work in radio, TV, print or digital platforms. You will graduate equipped to work as a reporter at a local and national news outlet, as a digital and social media content producer or as a specialist journalist freelancing for national print and online publications writing about specific issues in your chosen field. You can tap into our strong links with local and national media employers to develop your own professional network.

LITERATURE FOR CHILDREN AND YOUNG ADULTS

MA

marjon.ac.uk/pglit**Application Route**

Direct applications at marjon.ac.uk

Length and mode

One year full-time or three years part-time, delivered through distance and blended learning.

Requirements

A first degree or its equivalent.

International students must have an IELTS score of 6.

Do you have a passion for children's literature? Do you want to share literature with children and develop their ability to read for pleasure? Do you want to deepen your own knowledge of the literature, studying and discussing alongside like mind peers? Then this is the programme for you!

Studying at Masters Level will enable you to immerse yourself in the world of literature for children and young adults, gaining experiences and accreditation within a friendly, flexible setting.

Through a blend of learning you will explore how children's literature has developed over the last century to offer a diverse range of genres and experiences for children. You will develop your own skills of enquiry and critical appraisal. You will examine relationships between readers, writers, illustrators, text and content. There are opportunities to develop your own pathways of study and to work on the creative writing of children's literature.

Modules are taught by a team of enthusiastic and experienced experts within the field of children's literature. We have established links with local and national bodies and can present and offer a variety of experiences and opportunities.

This is a research-driven and practice informed programme, designed to help enhance students' professional practice in a variety of scenarios to support children in reading for pleasure.

Careers

This programme allows the student to gain advanced knowledge and understanding within the field of children's literature; this therefore leads towards a career working closely with parents, teachers and children.

After completion of this MA students will be able to embark on a career helping others to develop a passion for children's literacy whilst also helping to raise children's standards in reading. This may be achieved through teaching in schools, librarians, nursery staff or social work.

SOCIAL POLICY

MA

This research degree is designed to develop your research and independent study skills and enable you to further explore issues of social science which are of most interest and relevance to your future career. Flexibility within the programme will allow for the development of different specialisms and disciplinary offerings, for example Special Educational Needs and Disability Studies, Criminology, Social Policy, Education, Sociology and Psychology. A key feature of the programme is the emphasis on understanding social science developments within broader economic, social and political contexts, while at the same time facilitating active engagement in the learning process. This is a new course for 2018 and is subject to validation.

In Semester A Students will study two core modules which will immerse them in a range of academic theories and perspectives, including Contemporary issues in Social Science Research and Analysis, as well as one module distinctive to a particular disciplinary or subject specialism.

In Semester B the emphasis will be on independent research. All the modules are flexible enough for students to develop their own distinctive research and practice interests. The exit award will be an MRes Social Science with a named specialism as appropriate. The flexibility of the programme makes it suitable for both international and domestic students, those seeking a pathway into doctoral study, those who are experienced practitioners undertaking senior roles, as well as less experienced students looking to lay the foundations for a new career pathway following a first degree.

Careers

MRes Social Science graduates could expect to find work in a wide range of posts across the third-sector public services, government, Higher Education and business. These could include roles in central and local government departments, community bodies, charities, housing and health organisations, research consultancies and advocacy or campaigning bodies. Students could also progress to further study via a doctoral route leading to a career as a researcher.

marjon.ac.uk/pgsp

Application Route

Direct applications at marjon.ac.uk

Length and mode

One year full-time or two years part-time. Part-time option has sessions once a week; typically late afternoon/evening, plus home study and student-led tutorials (face-to-face or online).

Requirements

A relevant degree (includes qualifications in the Social sciences, Arts, Humanities or the human service professions).

Applicants with other degrees or experienced practitioners with non-traditional qualifications are assessed individually. AP(E)L regulations will apply.

IELTS 6.5 or equivalent (when applicable).

DBS Clearance may be required (depending on module selection).

OUTDOOR INDUSTRIES

MBA

marjon.ac.uk/oimba

Application Route

Direct applications at marjon.ac.uk

Length and mode

Part-time over 3 years through three intensive blocks each year

Requirements

A first degree and outdoor industry experience

This course is for those who want to professionalise and accelerate their career working within the outdoor sector. This include areas such as adventure tourism, outdoor education, outdoor learning, outdoor recreation, forest schools, summer camps, youth programmes, adventure racing, adventure sports coaching, national governing bodies, leisure facilities management, and outdoor retailers and manufacturers. The notion of an outdoor industry reflects the financial and commercial imperatives of organisations whether they are commercial, charitable, social enterprises, sole traders, voluntary organisations, NGOs or not-for-profit philanthropic organisations. The necessities of balancing and managing income, expenditure and growth are central to all operations.

The course is taught by experts across business administration and with real world outdoor industry experience, and covers the essential business concepts of leadership, marketing, finance, enterprise and entrepreneurship, emergent issues, strategic management, research methods and a final independent research project.

The course is designed to be taught in intensive blocks, 3 times a year, and studied part-time over 3 years allowing you to remain fully employed.

- **Year 1:** Leadership & Management, Marketing Management, Financial Management
- **Year 2:** Enterprise and Entrepreneurship, Emerging Issues in Management, Strategic Management
- **Year 3:** Research Methods, Independent Research Project.

Careers

This course will help those working within outdoor industries to accelerate their careers, improve their businesses or start their own business. One of the key benefits of the course will be the networking opportunities between peer students, external speakers and contacts and members of teaching staff, across both broad businesses and outdoor industries.

SOCIAL SCIENCE

MRes

marjon.ac.uk/mresss

Application Route

Direct applications at marjon.ac.uk

Length and mode

One year full-time, or two years part-time, delivered in various ways to allow you to study alongside your working life.

Requirements

A relevant degree (includes qualifications in the Social sciences, Arts, Humanities or the human service professions). Applicants with other degrees are assessed in terms of their knowledge and understanding of the social sciences at interview, and an appropriate reading programme prepared for them.

We welcome applications from experienced practitioners with non-traditional qualifications. AP(E)L regulations will apply.

This research degree is designed to develop your research and independent study skills and enable you to further explore issues of social science which are of most interest and relevance to your future career.

Flexibility within the programme will allow for the development of different specialisms and disciplinary offerings, for example Special Educational Needs and Disability Studies, Criminology, Social Policy, Education, Sociology and Psychology.

A key feature of the programme is the emphasis on understanding social science developments within broader economic, social and political contexts, while at the same time facilitating active engagement in the learning process.

The flexibility of the programme makes it suitable for both international and domestic students, those seeking a pathway into doctoral study, those who are experienced practitioners undertaking senior roles, as well as less experienced students looking to lay the foundations for a new career pathway following a first degree.

Careers

MRes Social Science graduates could expect to find work in a wide range of posts across the third-sector public services, government, Higher Education and business. These could include roles in central and local government departments, community bodies, charities, housing and health organisations, research consultancies and advocacy or campaigning bodies. Students could also progress to further study via a doctoral route leading to a career as a researcher.

YOUTH AND COMMUNITY WORK

PG Dip or MA

marjon.ac.uk/pgycw

Application Route

Direct applications at marjon.ac.uk

Length and mode

PG Dip: One year full-time (eight days plus two placements) or two years part-time (four days & one placement each year).

At Masters level you work with a supervisor over one year.

Requirements

Experience (paid, voluntary, full-time or part-time) of working with young people / communities work.

A relevant first degree.

DBS clearance.

An interview forms part of the admissions process.

Accredited by



This Postgraduate Diploma, leading to a Master's degree, provides the perfect learning platform for anyone wanting to develop a career working with young people and communities. Students critically explore informal education and community development as a means of working with others to bring about change. Students are encouraged to explore historical and contemporary evidence and theory to develop a well-rounded, expert approach to youth and community work. The programme leads to the nationally recognised professional qualification in youth work (JNC).

The programme has two placements during which students hone their practice skills and develop as critically reflective practitioners. These placements take place in two different settings and enable students to put their learning to work whilst developing valuable professional practice experience. This dynamic programme offers an in-depth look at the profession, encouraging students to identify new strategies which can bring about positive change in the future.

Students are required to complete their Postgraduate Diploma with professional qualification before undertaking a practitioner research project to achieve the Masters. Students can exit with the Postgraduate Diploma, or return in a subsequent year to complete the MA.

Careers

Youth and community workers work across a wide range of agencies and settings both locally and nationally. These include mainstream youth work running centres; projects in the Third Sector to work in schools and with youth work partners such as Public Health. The University has well established and on-going contact with local and national agencies and a developing rapport with international providers to support you to widen your network.

WHY CONSIDER MARJON FOR TEACHER TRAINING?



- 1** We are the UK's first teacher training institution, established in 1838. We understand education.
- 2** We have relationships with many primary, secondary and special schools to give you a wide choice of learning experiences.
- 3** All of our lecturing staff have taught in schools and work closely with schools to support pupil outcomes and school improvement. Our expertise covers many specialisms of education and link with National bodies and subject hubs.
- 4** 96% satisfaction on Postgraduate teacher training* vs 81% sector average.
- 5** Marjon Education graduates are the highest earning teachers in Wales and the South West (DFE LEO data 2017).

*Postgraduate Taught Experience Survey 2016.

One of the most common questions when people are considering teaching is "which route to choose?"



I always start with asking people how they like to learn. If you want to be part of a community of students, working in groups and learning together with support from your peers, PGCE will suit you better. If you prefer to work hands-on from day one, based within a school community and learning on the job, then School Direct will suit you. We look for more classroom experience for School Direct to ensure you have an understanding of the curriculum and can cope with the pressure! You have to be resilient and more self-reliant from day one."

Kate Brimacombe: Programme Area Lead: Postgraduate Primary Initial Teacher Training

CHOOSING BETWEEN PGCE AND SCHOOL DIRECT

	School Direct	PGCE
Where you learn	Mainly in a lead school, with around 18 days on campus in the year, and a six-week placement in a different type of school to provide breadth. We partner with various school partnerships across the South West, which you can find on our School Direct page online.	Integrated provision of school and campus based learning. You have two 5 weeks block in University and the rest of the time in two block placements in complementary schools to provide a contrast of both key stage, type of schools and location. Opportunity for greater diversity of settings to improve your employability and mobility.
Type of learning	Learning is mainly in school learning from experienced teachers and lectures, a mixture of classroom based observation and teaching and subject development. A steady increase in responsibility as the year goes on, but still very connected to policy and research. In many ways this feels more "in at the deep end" so we look for more school experience.	Learning combines practice, research, theory and policy in collaborative learning in the university and schools. The school based training has a steady increase in responsibility as you gain competence and confidence. Personalised target setting enables you to progress to become the best teacher you can at your pace.
Your closest colleagues	On School Direct you would work shoulder-to-shoulder with the staff in the lead school and they would feel like your close support network. You have a cohort of trainees that provide a support network, a designated mentor and tutor. You are made to feel like a member of a school staff and trainee professional.	On PGCE, you build a strong relationship with the cohort on your programme, and a university tutor, school-based mentor and class teachers. You benefit from learning from wider school experienced through the network across age phase and subject specialism. You feel part of the teaching profession from the outset.
Specialisms at Secondary level	Specialisms are available depending on the needs of the school.	Specialisms available are listed on the Secondary PGCE page.
Applications	You apply through UCAS to a school partnership. You are assessed at interview by both the University and teachers from the partnership.	You apply through UCAS to us. You are assessed at interview by both the University and teachers from our network.

EARLY YEARS WITH INITIAL TEACHER TRAINING

PGDip

marjon.ac.uk/eyitt

Application Route

Direct applications at marjon.ac.uk

Length and mode

One year full-time.

Requirements

GCSE grade C or above in English, mathematics and science or equivalent qualification.

Degree.

Professional skills tests.

Selection process.

At this time the programme is fully funded by the government.

This Postgraduate Diploma in Early Years with Initial Teacher Training (EYITT) is often fully funded by the government (awaiting confirmation for 2018), and leads to Early Years Teacher Status – a qualification which is growing in popularity. People who hold this status are leading professionals in the provision of services for children aged up to five. The course runs on campus over three blocks of one week each, alongside learning within a work setting.

The Early Years Initial Teacher Training (EYITT) programme can follow two routes, each developed to meet a range of needs.

Route one:

Postgraduate Diploma in Early Years with EYITT (GEE)

If you are already working in an early years setting, this route will work for you. It is also known as the Graduate Entry Employment-based route. Financial support is usually available to employers to release staff to attend this programme.

Route two:

Postgraduate Diploma in Early Years with EYITT (GEM)

Designed for graduates in any discipline, this route is ideal for those who've decided to change careers, or new graduates with an interest in early years education. The programme is fully funded by the National College for Teaching and Leadership and small bursaries to support your day-to-day living may be available for eligible candidates. It's also known as the Graduate Entry Mainstream route.

Careers

Successful completion of the programme results in the award of Postgraduate Diploma in Early Years with Early Years Teacher Status. Typically, students find employment in Children's Centres, nursery classes in schools, private and voluntary-funded nurseries or working in Local Authority early years provision. Many students go on to complete a dissertation to gain their MA (Education).



The MA Education offers opportunities to study either part-time or full-time to fit with professional and family commitments. The course is taught in partnership with Teaching School Alliances, Multi-Academy Trusts, SCITT partners, Diocesan offices, military, health, sport, outdoor education, theatres, local authorities and a wide range of other employers and organisations throughout the South-West and beyond.

The course ethos is informed, first and foremost, by a renowned student-centred approach focusing on developing and enhancing professionals' practice and specific subject expertise, which allows you to identify your own research focus.

Careers

In general terms, a Masters' degree can enable career progression in a highly competitive market place and promote career mobility. Career opportunities will vary according to students' fields of work, but holders of a Masters' degree can expect to demonstrate highly flexible and transferable skills such as high levels of initiative, leadership of learning and mastery of a subject area. For example, previous graduates have progressed to County Advisor positions, middle leadership, school leadership and/or executive leadership positions.

Also available at our Truro base, Marjon University in Cornwall for more information see page 38.

marjon.ac.uk/pged

Application Route

Direct applications at marjon.ac.uk

Length and mode

One year full-time or part-time options available.

Study through Saturday practitioner days, one-to-one learning and distance learning.

Requirements

Applicants will need a first degree, however admission on the grounds of experience is considered for highly experienced applicants.

Accreditation of prior, certificated learning can be given for relevant Masters study: see online for details.



Avik Sakti Kumar Banerjee
MPhil in Education

I am just starting a research project to find the best way to support students with dyslexia. For the past 200-300 years people who had dyslexia have been labelled as uninterested in education. But that's simply not true.

We need professional expertise to ensure that people who have dyslexia find ways to manage it. It's possible, but currently there is a massive problem that people fall through the gaps. Our research will focus on diagnosis in schools, so that students can get support as early as possible and the onus doesn't fall upon the universities to screen students. Then it will focus on providing the expertise and support to provide treatment and intervention.

I am interested in interventions that lead to a solution, rather than trying to provide support 24-7. We know when we give people coping strategies they can thrive academically on their own and do not need one-to-one support. I'm really excited about what we may be able to discover and the difference that will make to people's lives.

#WeAreMarjon

OUTDOOR EDUCATION OR OUTDOOR LEARNING

MRes

marjon.ac.uk/mout

Application Route

Direct applications at marjon.ac.uk

Length and mode

One year full-time or part-time options available.

Requirements

It is anticipated that applicants will be 21 years of age or over and will be graduates already engaged in work within the outdoor profession. International students are welcome, you can study remotely given the flexible nature of the course.

The MRes Outdoor Education and MRes Outdoor Learning are the ideal courses for curious professionals with a passion to improve the quality of their organisation. This is a research-focused degree where you will work with your supervisor to identify the range and scope of your studies. It is anticipated that one of the course projects will lead to a joint publication with your supervisor.

This Masters degree is ideal for part-time study to fit in with your work, and can also be studied full-time. This flexible course is carefully structured, with three supervised projects based on a theme related to your field. Taking an action research approach, we encourage students to explore issues within their professional context in order to improve their knowledge and understanding.

Careers

Career opportunities exist in a variety of professions, recent graduates are lecturing in Further and Higher Education, progressing in their current organisation or career path. Our MRes also prepares you to run your own business or social enterprise.

PRIMARY EDUCATION

PGCE (with QTS)

marjon.ac.uk/pgce

Application Route

Apply through UCAS code X100

Length and mode

One year full-time.

Requirements

GCSE English, science and mathematics Grade C or above (or an equivalent qualification).

Degree class 2:2 or above, or equivalent qualification.

15 days prior experience working with children over the last 3 years. At least 5 days of this must be a mainstream primary school. This should be detailed in the personal statement and will be discussed at interview.

Applicants should be able to clearly and accurately communicate using spoken and written English.

Fit to Teach and Disclosure and Barring Scheme (DBS) checks must be met, this will be sent to candidates when offers are accepted.

Candidates must take part in individual and group interviews with representative from partnership schools and the University.

Plymouth Marjon University is one of the most long-standing teacher training institutions in the country; we've been training teachers since the 1840s.

If you want to train to teach whilst being an active part of a university, a PGCE is the right choice for you. On this course you'll be supported as a trainee within the university, at the same time as having high exposure to classrooms in our huge range of partnership schools.

You will spend 24 weeks in placements at key stages one and two. Your classroom responsibilities will increase as your confidence and expertise grows. This experience will ensure you are comfortable with your skills and confident of what you are looking for when applying for your first role as a Newly Qualified Teacher.

If you join us, you will explore the kind of critical thinking that results in a reflective, flexible, caring, confident and knowledgeable approach to teaching, with outstanding results for pupils.

Graduates from the Marjon PGCE see extremely high rates of employment with fast progression to leadership roles; recent data shows Marjon education graduates earn more than education graduates from any other university in the South West or Wales.

You may also find these pages helpful:

- Choosing between PGCE and School Direct pages 52-53.
- PGCE Secondary programme pages 60-61.
- School Direct programme page 63.

SECONDARY EDUCATION (WITH SPECIALISMS)

PGCE (with QTS)

Application Route

Apply through UCAS codes opposite.

Length and mode

One year full-time.

Requirements

GCSE Grade C or above for English and mathematics
Degree - Minimum of 2:1 (or equivalent) although a 2.2 will be considered.

Have passed the literacy/ numeracy Professional Skills Tests.

Recent secondary school classroom observation experience.

To be able to clearly and accurately communicate both spoken and written English.

Candidates must take part in individual and group interviews with representatives from schools as well as University tutors.

Fit to Teach and Disclosure and Barring Scheme (DBS) checks must be met, this will be sent to candidates when offers are accepted.

Additional language requirements for specialism in Modern Foreign Languages; see online for details.

If you want to become an outstanding teacher in a secondary school, we offer a variety of specialisms. These programmes aim to produce dynamic, confident, and innovative teachers who are committed to making their subject area accessible for all. All specialisms will enable you to effectively deliver to National Curriculum and GCSE/ A-level specifications.

We work with a dedicated team of Subject Mentors in our Partnership schools to develop the programmes, many of whom we have worked with over a number of years. Training in schools is of an extremely high quality; supportive but rigorous.

Furthermore, all our PGCE trainees take up 'enhancements' linked to other curriculum subjects, such as other humanities areas, primary phase or Special Education Needs and Diversity. This makes a significant difference to your employability as you have more expertise to offer to schools.

Collaborative learning and a strong culture of support underpin this PGCE, and trainees will enjoy a stimulating and effective learning environment from start to finish. PGCE External examiners commented "the work across the Partnership results in excellent relationship building with staff and pupils as well as creative and forward thinking pedagogical ideas."

You may also find these pages helpful:

- Choosing between PGCE and School Direct pages 52-53.
- PGCE Primary programme page 59.
- PGCE Secondary specialisms page opposite.
- School Direct programme page 63.

Specialisms available

Programme	UCAS code	Programme page
PGCE Secondary Education with Physical Education (11-16 with enhancement)	X9C6	marjon.ac.uk/pgce-pe
PGCE Secondary Education with Modern Foreign Languages (11-16 with enhancement)	R9X1	marjon.ac.uk/pgce-mfl
PGCE Secondary Education with Religious Education (11-16 with enhancement)	2W4H	marjon.ac.uk/pgce-re
PGCE Secondary Education with Drama (11-16 with enhancement)	2W4L	marjon.ac.uk/pgce-drama
PGCE Secondary Education with Media and Communication (14-19 with enhancement)	2W4K	marjon.ac.uk/pgce-media
PGCE Secondary Education with English (11-16 with enhancement)	33HR	marjon.ac.uk/pgce-eng
PGCE Secondary Education with Geography (11-16 with enhancement)	2W4J	marjon.ac.uk/pgce-geo
PGCE Secondary Education with Psychology (11-16 with enhancement)	2W4M	marjon.ac.uk/pgce-psych
PGCE Secondary Education with Art and Design (11-16 with enhancement)	33HQ	marjon.ac.uk/pgce-art
PGCE Secondary Education with History (11-16 with enhancement)	3892	www.marjon.ac.uk/pgce-hist

SCHOOL DIRECT

PGCE (with QTS)

marjon.ac.uk/sd

Application Route

Apply through UCAS to specific school partnerships.

Length and mode

One year full-time.

Requirements

Degree - Minimum of 2:2 (or equivalent).

GCSE 'C' or above for English and mathematics, plus science for teaching primary.

A minimum of 15 days experience in the last three years, five of which must be in a primary/secondary classroom.

Professional skills tests – English and mathematics
<http://sta.education.gov.uk>

For a list of our partners on School Direct please visit our School Direct page online marjon.ac.uk/sd

This School Direct programme trains you in one year to become a Newly Qualified Teacher. You will be based out of two different schools across the year, immersed in school life and taking an active role in the school team. You will work mainly out of a lead school, with an additional placement for six to twelve weeks to give you breadth of experience. You choose to train to teach across a specific phase, depending on our partners each year; early years, primary or secondary.

Some training will be school-based, led by teachers and working with other trainees from other schools, and you will also attend University and be part of a broad cohort of University students.

Studying through School Direct with Marjon will mean you enter a proud tradition of outstanding teacher training. We have been training educators and teachers for 180 years and have a huge alumni network and extensive school relationships to support your future career.

Providing you meet the entry criteria, you have two options for the School Direct programme:

- Non-salaried: Open to all graduates and funded by tuition fees paid by the trainee. Trainees may receive a bursary of up to £30,000 from the Department of Education.
- Salaried: We currently offer one salaried route though note this gives you QTS status but no PGCE qualification. Trainees will earn a salary as an employee of the school, and will partake in a minimum of 60 days of training. You will also be invited to train at another school for variety of experience. During your training, you will have the support of school-based trainers and University trainers.

For a list of our partnerships please see our programme page.

You may also find these pages helpful:

- Choosing between PGCE and School Direct pages 52-53.
- PGCE Primary programme page 59.
- PGCE Secondary programme pages 60-61.

Kate Brimacombe

Programme Area Lead: Postgraduate Primary ITE

I completed a science degree in London and I loved that but realised my true passion was teaching. So I came to Marjon and did a postgraduate teacher training course. When you ask anybody why they love teaching they all say that it's that interaction with children, that lightbulb moment when you realise 'you've got it', when they suddenly understand a new concept.

Now I work with trainee teachers, I still love that lightbulb moment that I get with them. You often notice this when the trainees are out on placement. They may well struggle with a particular element of their role a challenge such as behaviour management. After a lesson observation, I'll sit down and talk through different strategies, ideas to read up on, and ways forward, and I'll talk to their mentor. And then next time you see them there's that buzz from the trainee of 'I've got this!' I want to show you how good I've become at this! And when they teach a lesson you can just see things have clicked.

I love hearing back from trainees a few years down the line, when they become head of department or they are in the senior management team in a primary school. It's nice for us to know that they have started their journey here and through their own hard work and their enthusiasm, they are making progress in their own lives and also making a difference to others.

#WeAreMarjon



Our MSc Psychology offers the opportunity to develop your career potential by studying the application of psychology within the modern workplace.

You will develop your understanding of issues such as special educational needs and disability, criminality, mental health and dementia and will have a greater understanding of working with and supporting a variety of different people. The programme is delivered in small groups, through a wide range of teaching and learning activities. The assessments not only review your knowledge but offer the opportunity to develop skills for the modern workplace.

This MSc Psychology explores the key areas of psychology: cognitive, biological, developmental, social, individual differences and psychological research methods, plus you will complete an independent project and research dissertation.

Careers

Your psychology degree will give you the transferable skills that employers want, whether you are looking at private or public sector careers. It is also a first step towards a career in educational, forensic, clinical, counselling or sports and exercise psychology. It can lead to a career in academia or research through starting postgraduate study and developing to a PhD programme.

marjon.ac.uk/pgpsy

Application Route

Direct applications at marjon.ac.uk

Length and mode

One calendar year full-time or two years part-time.

Requirements

Students should normally possess a good honours degree (upper second classification or better) in any subject including 60 credits of study in psychology.

International students need to have obtained a minimum IELTS score of 6.5.

PUBLIC HEALTH

MPH

marjon.ac.uk/mph

Application Route

Direct applications at marjon.ac.uk

Length and mode

One year full-time, or three years part-time (delivered on one day a week).

Requirements

An Honours degree – normally 2.2 or above, preferably in a health related subject or an equivalent qualification.

We welcome applications from students who may not have formal/traditional entry criteria but who have relevant experience.

International students must have an IELTS score of 6.5.

Working with



Public Health
England

Public Health is an interdisciplinary area which aims to prevent disease, prolong life and promote health. It addresses broad issues that can affect the health and wellbeing of individuals, families, communities, populations, and societies.

This Master's-level programme is aimed at graduates and professionals from a range of backgrounds and will develop your knowledge, skills and capabilities in key areas such as health surveillance, intervention, leadership and policy development.

The programme is both for students who want to enter the field of public health and for those already working as a health professional who want to progress their career. There will be opportunities to engage with employers and real-world projects and for those already in employment there will be opportunities to network and develop their understanding and competences.

The Master of Public Health (MPH) is a 'specialised' Master's degree in that it has academic and professional elements, taking an interdisciplinary approach to areas related to public health. Students are taught how to monitor, diagnose and regulate the health concerns of communities through public policies.

The full-time programme will be normally delivered in block on two days per week and the part-time route normally on one day a week. We have aligned the MPH with Agency for Public Health Accreditation (APHEA).

Careers

Graduates will be well placed to apply for public health roles in local or national government health departments. The range of jobs varies widely, and can include epidemiology, environmental health, health education, health promotion, health policy development, research and health advocacy.

While studying, students on this programme can apply for student membership with The Royal Society of Public Health and upon completion of the programme students will be eligible to apply for a fellowship membership.

SPORT AND EXERCISE PSYCHOLOGY

MSc

marjon.ac.uk/pgsep

Application Route

Direct applications at marjon.ac.uk

Length and mode

One year full-time or up to five years part-time options are available.

Requirements

Normally applicants must have gained a 2:1 or above in a relevant first degree, such as Sport and Exercise Psychology, Psychology or Sport & Exercise Science. However, all applications will be reviewed on an individual basis.

Through this programme you will gain a comprehensive understanding of the research interests at the cutting edge of sport and exercise psychology. You will learn the core aspects of practising sport and exercise psychology as well as the considerations for training and developing sport and exercise psychology practitioners. A core aspect of this programme is the practical application of subject knowledge that underpins all modules.

The MSc in Sport and Exercise Psychology is designed to support people interested in pursuing a career in sport and exercise psychology through the British Psychological Society (subject to accreditation) and the British Association of Sport and Exercise Sciences, however it is suitable for people interested in sport and exercise psychology who have different career ambitions.

The programme hosts a variety of modules specific to both applied and academic development and interests including psychological skills and therapeutic skills in sport and exercise; contemporary interests in sport and exercise psychology; and professional development in sport and exercise psychology. There will be opportunities for students to work with qualified sport and exercise psychologists with a wealth of practitioner experience.

Careers

A career as an accredited sport and exercise psychology professional can follow two routes: the British Psychological Society (BPS) route and the British Association for Sport and Exercise Sciences (BASES) route. Sport and exercise psychologists applying psychology in sport contexts could assist athletes in preparing for the demands of training and competition, provide support for mental health issues, and help athletes cope with injury and retirement. Applying psychology in exercise contexts helps to increase and sustain participation in exercise in the general public, encouraging a lifestyle that benefits health and wellbeing. Outside of sport and exercise, psychology has application to a wide range of employment contexts, such as coaching, health and fitness, education, and the military.

SPORT AND HEALTH - VARIOUS PATHWAYS

MRes

marjon.ac.uk/mressh

Application Route

Direct applications at marjon.ac.uk

Length and mode

One year full-time or up to 60 months part time, delivered in the evenings (4pm-7pm), through individual tutorials and through distance learning.

Requirements

Normally an upper second class honours degree or equivalent, but applications will be reviewed on an individual basis.

International students must have an IELTS score of 6.

This intellectually stimulating Master in Research programme allows students to develop their career in sport and health through a critical appreciation of contemporary issues and developments within the field. Through critical reflection it equips students with the skills and knowledge to plan for these changes, implement them and deal with any challenges.

This programme is project based and work centred, providing a particularly responsive alternative approach to professional development that is rooted in the concept of action research and encourages students to explore issues as they emerge.

The University has the only British Association of Sport and Exercise Sciences (BASES) accredited laboratory in the South West and students will have access to these facilities to complete their studies. Students will also have the opportunity to work with elite and young elite athletes. Students will attend the Faculty research seminars which feature leading national and international academics presenting on various topics within the discipline of sport and exercise science.

The programme is structured around a flexible though clearly framed series of supervised projects. There are three x 60 credit modules delivered through lectures, seminars, individual tutorials and distance learning. Each project focuses on a clear theme which is key to a critical appreciation of the professional area and has its own qualification outcome. There are various pathways within the MRes programme, including:

- Sport and Exercise Medicine
- Sport and Exercise Science
- Sport and Health Sciences
- Sport Development
- Sport Management

Careers

This research driven programme enables professional development within Sport and Health Sciences. Your programme will reflect your own professional aspirations and increase your potential to progress with your current employer or within the wider sector. Career progression to PhD, management positions in sport and exercise support, sporting NGB's, exercise and fitness professionals working in the private sector, National Health Service (NHS) - exercise professionals in preventative and rehabilitative treatment via exercise.





SPORT REHABILITATION

MSc

Sport Rehabilitation is a dynamic profession focusing on understanding, preventing and treating sport and exercise related injuries. It takes an evidence-based approach considering anatomical, physiological, biomechanical, and psychosocial factors. The programme aims to provide graduates from a sports science background with the knowledge and application of the musculoskeletal system, enabling them to clinically assess and return athletes to full functional fitness through expertly developed evidence-based rehabilitation programmes. Students will develop key practical skills in our teaching clinic and world class sports science laboratories and we blend this with online technologies to enhance remote study. Intense teaching periods provide students with opportunities to apply and develop their knowledge through work-based learning in our sports injury clinic. A minimum of 400 clinical hours of hands-on experience will be obtained in our Sports Therapy and Rehabilitation Clinic.

In addition, students undertake professional work placements with our partners to broaden their experience. Graduates will be eligible to join the British Association of Sport Rehabilitators and Trainers (BASRaT) (pending, subject to validation). Foundation clinical and rehabilitation skills are developed through a blended learning approach. Students will obtain the RFU Immediate Care in Sport qualification. This is a new programme starting in 2017.

Careers

There is a growing demand for Sport Rehabilitators to work alongside other healthcare professionals or as autonomous practitioners.

This programme is for those considering careers within professional sporting environments, the Ministry of Defence, sports injury clinics, sports clubs and the health and fitness industry.

marjon.ac.uk/pgrehab

Application Route

Direct applications at marjon.ac.uk

Length and mode

18 months full-time. Part-time options for both two and three years are available.

Requirements

Applicants must have an honours degree (strong 2:2 as a minimum) in one of the following subjects - Sport and Exercise Science, Health and Physical Activity, Strength and Conditioning, Physiotherapy or Sports Coaching.

Applications will also be considered with bridging work for applicants with a first degree in occupational therapy, biology, human biosciences and physical education.

Accredited by



FEES AND FINANCE

Postgraduate Loans

Loans are available from Student Finance England, for students in England to apply for, who are starting an eligible postgraduate Master's programme in 2018. This is a non-means-tested loan of up to £10,280*. There are alternative schemes being introduced across Northern Ireland, Wales and Scotland.

How it works

The loan is paid directly to the student. You can choose how you use it to pay your programme fees and living costs.

Loans are spread across the length of the programme and paid in installments, and you can find details of this online.

Repayments will be calculated at 6% of any income you earn over the threshold (currently £21,000). Repayments will start the April following programme completion, subject to meeting the annual income threshold.

Criteria

The loans are only available if you have not already completed a postgraduate Masters qualification or a higher level qualification like a PhD. There are various eligibility criteria for the loan from SFE, including:

- You must be a UK or EU national or have settled status.
- You must normally live in England (ie. not have moved to England purely for the purpose of doing a postgraduate programme and receiving a loan), and have been living in the UK for at least three years before the start of your programme.
- You will have to be aged under 60 before the first day of the first academic year of the programme.

Go to www.gov.uk/studentfinance to check for other criteria, including programme type and length, and to apply.

* At the time of going to print the exact amount is still to be confirmed by Student Finance. You should always check the links opposite for the latest information.



Teacher Training

PGCE and Schools Direct (unsalaried) can receive funding from SFE and can apply for the same type of funding as undergraduate students – Tuition Fee Loan, Maintenance Loan (standard amount and higher income assessed amount) and any relevant grants.

PGCE & School Direct students could also be eligible for a teacher training scholarship or bursary dependant on entry grades and subject. For further details see www.getintoteaching.education.gov.uk

Fees

Tuition fees for all programmes are available online on the programme page, or by contacting our admissions team.

Helpful links

For further information on student finance and applications in England go to:
www.gov.uk/studentfinance

For Northern Ireland:
www.nidirect.gov.uk/articles/financing-your-postgraduate-course

For Wales:
www.studentfinancewales.co.uk/postgraduate-loan

For Scotland:
www.saas.gov.uk

For teacher training advice go to:
www.getintoteaching.education.gov.uk

For a range of helpful tools and guidance on finance in general go to:
www.thestudentroom.co.uk/studentfinance

For more information on funding and general advice on doing a masters go to www.findamasters.com or www.prospects.ac.uk including research council grants, employer sponsorship, and crowd funding.

We offer 20% discount for alumni who progress from our undergraduate to postgraduate programmes within two years. This discount does not apply to PGCE.

TERMS & CONDITIONS

A contract is formed between you and the University of St Mark & St John as soon as you accept the offer of a place on a programme of study offered by the University. The terms of this contract are set out below and your acceptance of a place and enrolment as a student of the University are expressly subject to them.

1. The University's annual Prospectus is produced at the earliest possible date to provide the maximum assistance to prospective applicants. It is inevitable that changes will occur to programmes and information described in the Prospectus between the date of printing and the beginning of the relevant academic year. The University must therefore reserve the right to vary the content and delivery of programmes, to discontinue programmes or elements within them, or to introduce new programmes (or elements within them), if the University considers it necessary at any time. Changes may occur before or after enrolment and tariff conditions may alter – please see website at time of application.

2. You should note that an offer of a place on a programme made by the University may be subject to a number of conditions, which may differ from the admission requirements indicated in the University's Prospectus.

3. All offers of places made by the University are made on the basis that the University expects to provide the programme in the intended year of enrolment. In the unlikely event that it proves necessary to cancel a student's choice of programme, or materially alter the nature or content of a student's choice of programme, the University will endeavour to offer the student a place on a similar programme, if possible. However, the University cannot accept liability for any loss, distress or inconvenience caused by the cancellation or alteration of a programme.

4. All offers and subsequent contracts will only be valid against evidence of the prescribed entry qualifications being obtained by the potential student before their registration on a programme. The University unreservedly declares null and void any offer, invitation to treat, or contract where this obligation is not met.

5. The University assumes that a student enrolling for a programme of study is aware of the scale of fees and charges relating to that programme including any tuition fees payable by the student, and that the student understands that, should any sponsor fail to pay due fees and charges, then the student will be personally liable to pay them to the University.

6. The University does not accept responsibility or liability for loss or damage to property, or transfer of computer viruses to equipment used, or any other loss, damage or liability or claim suffered in connection with an application made by an individual for admission to the University.

7. In the event that any term, condition or provision set out in the University's Prospectus, the University's Regulations, Programme Regulations, or these terms and conditions, is held to be invalid or unlawful, then such term, condition or provision will be withdrawn from the contract between a student and the University without prejudice to the remaining terms and conditions which shall continue to be valid.



HOW TO FIND US

We are well connected by road and rail to the rest of the country, and by ferry to Europe.



By car

Sat Nav: PL6 8BH

From the north:

The main route is via the M5 and then continuing on the A38. Leave the A38 at the A386 signed to Tavistock. Follow the signs to Derriford Hospital which is clearly signposted and then you will see signs to the University.

From the west:

Leave the A38 at the A386 signed to Tavistock and follow the signs to Derriford Hospital. The University will be clearly signposted.

Parking

There is plenty of on-site Pay and Display parking available.

Please check our website for Open Day parking advice.



By train

Plymouth Railway station is well served by high-speed trains from both the north and south. Direct trains run regularly to London, Birmingham, Sheffield, Leeds and Bristol. London is 3-4 hours by train. The train station is a 15 minute taxi journey from our campus with buses running on a regular basis.



By bus

Regular bus services run between the city centre and the University. There is also a park and ride service to Derriford Hospital stopping at the University.

Visit plymouth.gov.uk/georgeparkandride.htm for details.



By coach

There are very good coach services between Bristol and Plymouth run by National Express or South West Falcon. Search online for the latest times and fares.

Google Maps



Sat Nav: PL6 8BH

WELCOME



Welcome to Plymouth Marjon University. I'm delighted that you are considering joining us for postgraduate study.

We have always had a strong emphasis on mobility – helping people to change their lives and their careers through education. Particularly at a postgraduate level, we are keenly aware that many people choose to study in order to accelerate their career.

We therefore offer a pragmatic and focused approach. We ensure that your commitment leads not only to the skills and qualifications you need, but also gives you a fresh confidence, a network of contacts and a new approach to your career.

We have 180 years of heritage in teacher training and our great reputation continues to this day, whether that be training to NQT status or to enhance careers with leadership specialisms beyond that.

We also have a host of new programmes in other areas which offer a variety of ways to boost your career prospects, from our self-directed, research-intensive Masters in Research, to taught specialisms across sport, health, business, social sciences and the creative arts.

As a postgraduate student you will work very closely with our staff team, being challenged and challenging them in turn. Your peer group will supply diverse insights and experiences, all of which will inspire your future career.

We are above all a welcoming University which places a high value on education through human relationships. I very much hope you will choose to join us.

Professor Robert Warner

WE ARE HERE



Plymouth Marjon University, Derriford Road, Plymouth, Devon, PL6 8BH, UK

Plymouth Marjon University is a trading name of University of St Mark & St John