

2019

**YOUR
MASTER
PLAN**

**POSTGRADUATE
PROSPECTUS**

£300m

investment in our
award-winning
campus over the next
10 years

tees.ac.uk/campusmasterplan

IN THE INTERNATIONAL
STUDENT BAROMETER
SURVEY 2017, THERE
WAS A **100% SATISFACTION**
RATE FOR OUR
CAREERS SERVICE*

(409 students participated)

THE MAJORITY OF
OUR RESEARCH WAS
RECOGNISED AS
WORLD-LEADING OR
INTERNATIONALLY
EXCELLENT*

(Research Excellence
Framework 2014)

INCLUDED IN THE *TIMES HIGHER
EDUCATION* YOUNG UNIVERSITY
RANKINGS 2018 LIST OF THE

TOP 250

NEW UNIVERSITIES IN THE WORLD*

**RANKED equal 34th out
of 116 UK universities
for student experience***

(*Times Higher Education* student
experience survey 2018; 116 UK
universities participated)

RANKED 7TH

in the UK in the facilities
category at The Whatuni
Student Choice Awards
2018*

(126 universities ranked)

RANKED 15TH IN THE UK IN
THE UNIVERSITY OF THE YEAR
CATEGORY AT THE WHATUNI
STUDENT CHOICE AWARDS 2018,

CLIMBING 51 PLACES

ON 2017*

(126 universities ranked)

Included in the *Times
Higher Education* World
University Rankings 2018
list of the top 1,000
universities in the world*

SEE FOR YOURSELF








There's really only one way to
appreciate our campus and what
it's like to study here – visit us.

POSTGRADUATE OPEN DAYS

- > Wednesday 5 September 2018
- > Saturday 17 November 2018
- > Wednesday 6 March 2019
- > Wednesday 10 July 2019

STAY IN TOUCH

Find out more on our website and join
the conversation on social media.

-  facebook.com/TeessideUni
-  facebook.com/TeessideUniversityInternational
-  twitter.com/TeessideUni
-  instagram.com/TeessideUni
-  linkedin.com/school/Teesside-University
-  tees.ac.uk/postgraduate
-  tees.ac.uk/international

TEESSIDE WAS RANKED
NUMBER ONE
OUT OF 120 WORLD
UNIVERSITIES FOR OVERALL
AVERAGE SATISFACTION*

in the International Student Barometer 2017
(409 students participated)

Ranked joint 39th in
the country for

GRADUATE PROSPECTS*

(*The Times* and *Sunday Times*
Good University Guide 2018;
129 institutions participated)

THE FIRST MODERN
UNIVERSITY TO BE
AWARDED THE *TIMES*
HIGHER EDUCATION
UNIVERSITY OF
THE YEAR*

(2009-10)

AWARDED A SILVER
RATING IN THE
GOVERNMENT'S 2017
TEACHING EXCELLENCE
FRAMEWORK

TEF Silver

RANKED 7TH

in the UK in the student
support category at The
Whatuni Student Choice
Awards 2018*

(126 universities ranked)

RANKED IN THE
TOP 20
LIST OF INTERNATIONAL
ANIMATION SCHOOLS*

(*Animation Career Review* 2018)

RANKED AS THE
5TH TOP UK
UNIVERSITY

FOR OUR CAREERS SERVICE*

(StudentCrowd October 2017, students from every university
in the country invited to review, 7,348 responded)

*Find out more at tees.ac.uk/source

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WELCOME

Here at Teesside University we offer an exciting range of postgraduate opportunities including professional development, master's degree programmes and doctoral and research training.

Our postgraduate portfolio draws heavily on our extensive links with business, industry and the professions and is underpinned by research that makes a real, practical difference to the lives of people and the success of business and the economy.

You will be joining a University on an upward trajectory with a growing international reputation. Over the last 18 months Teesside University has seen its position rise in a number of national league tables and we have been included in the *Times Higher Education* Young University Rankings 2018 list of the top 250 new universities in the world.

At postgraduate level, you will be joining a community of scholars delivering on our commitment to make a difference to our region, our economy and the wider world.

Our stimulating learning environment and innovative curricula will give you the opportunity to work with and contribute to the work of some of our leading academics and researchers to make a real impact.

Each of our five Schools undertakes research recognised as producing work that is world-leading or internationally excellent in the Research Excellence Framework 2014, the UK's latest national research excellence assessment exercise.

We have also embarked on a major investment programme to expand our research aligned to five interdisciplinary Grand Challenge themes: Health and Wellbeing, Resilient and Secure Societies, the Digital and Creative Economy, Sustainable Environments, and Learning for the 21st Century.



I do hope you will
decide to join us.

Professor Paul Croney
Vice-Chancellor and Chief Executive



WHY STUDY AT POSTGRADUATE LEVEL?

In 2017 postgraduates
in England earned on
average £6,000 a year
more than graduates

(Department of Education Graduate
Labour Market Statistics 2017 –
find out more at tees.ac.uk/source)

WE BELIEVE THAT THE FUTURE IS NOT TO BE FOUND, BUT CREATED

By developing your skills, expertise, experience and networks, you show that you're ready for extra responsibilities or a new challenge.

An investment in knowledge still pays the best return.



DEVELOP YOUR CONFIDENCE

If you have something extra to offer employers, you will feel more confident when you're applying for a job.

GIVE YOURSELF AN ADVANTAGE

Stand out from other job applicants with your qualification and specialist knowledge.

EXPLORE FURTHER

Continue with a subject that excites you. Challenge your brain and expand your knowledge – develop advanced skills and academic knowledge.

DEVELOP YOUR TRANSFERABLE SKILLS

Improve your project management, critical thinking, research skills, time management, presentation skills and teamwork.

RESEARCH AT THE HIGHEST LEVEL

Drive your own topic and help change society.

CHANGE TACK

With a postgraduate conversion course it's not too late to embark on a different career.

EXPAND YOUR NETWORKS

You're more likely to succeed if you're in touch with a broad pool of contacts.

Whatever your reasons, you'll need to be passionate, dedicated and determined to make it. The challenge will stimulate you and your sense of achievement when you realise your goal will make it worthwhile.

FINDING THE RIGHT COURSE

We offer a range of full- and part-time postgraduate courses, all designed to give you the skills and knowledge to take you and your career to the next level.

Taught

- > Postgraduate certificate (PgCert)
- > Postgraduate diploma (PgDip)
- > Master of Arts (MA)
- > Master of Business Administration (MBA)
- > Master of Engineering (MEng)
- > Master of Laws (LLM)
- > Master of Public Health (MPH)
- > Master of Science (MSc)
- > Master of Surgery (MCh)


Professional

- > Doctor of Business Administration (DBA)
- > Doctor of Clinical Psychology (DClinPsy)
- > Doctor of Counselling Psychology (DCounPsy)
- > Doctor of Education (DEd)
- > Professional Graduate Certificate in Education (ProfGCE)

Research

- > Master of Philosophy (MPhil)
- > Master of Research (MRes)
- > Doctor of Philosophy (PhD)





Master's degrees often include intermediate awards such as a postgraduate certificate (60 credits) and a postgraduate diploma (120 credits). For a full master's degree award, you must successfully complete 180 credits – this includes the core element of advanced independent work, such as a research project or dissertation.

We emphasise projects and assignments that are relevant to work, particularly if you work with an industrial or commercial partner. Our advanced practice courses run over two years and offer the chance to enhance your qualification by spending one semester completing an internship, research or study placement abroad.

Course length

A full-time master's degree normally lasts for one year. Our new applied and advanced practice degrees run for two years full time. A part-time master's degree normally runs for two years. Taught doctorates usually last for two to three years.

Courses usually start in September and some offer a January intake.

PhD and MPhil research degrees last for two to four years, full time, and three to seven years, part time.

A full-time research student is expected to spend approximately 35 hours a week (part time around 15 hours a week) on research and undertaking research skills training.


Assessment

Assessment methods vary for each taught course. We place more emphasis on assignments, essays, case studies and project work and less on formal exams. The final part of a master's or a taught doctorate is usually an advanced independent dissertation or project.

More information

See page 216 for more details about how to apply.

Occasionally courses are described as subject to University approval. This means that they are under development or progressing through the University's quality assurance processes, designed to test their relevance and academic rigour.



FUTURE-FACING LEARNING

At Teesside University we provide you with a stimulating, technology-enabled and future-facing learning environment.

Future-facing learning equips you with the knowledge, skills and tools to thrive in a complex and uncertain world, and deliver sustainable success within a globally connected workplace.

Future Ready

High-quality, future-ready graduates are developed through our commitment to industry relevance and entrepreneurship.

Socially and Ethically Engaged

Our students engage meaningfully with social and ethical issues from local, national and international perspectives.

Research Active

Our students encounter the grand challenges of our time through research and professional practice. Find out more at tees.ac.uk/grandchallenges

Globally Connected

Our students are globally connected through an internationalised curriculum and learning experience.

Digitally Empowered

Our students are digitally empowered with the skills and tools to deliver global impact.



**FUTURE
FACING**
LEARNING



INVESTING IN THE FUTURE

TRANSFORMING YOUR CAMPUS

We've invested over £270m in our award-winning campus over recent years, but we're not stopping there. We're investing an additional £300m over the next ten years to further enhance the experience of all our students, staff and partners.

Future developments include a Student Life building for all student-facing services, a modern and flexible new home for the growing Teesside University Business School, significant transformation of residential accommodation, new central library facilities and the £22m National Horizons Centre – a biomedical teaching and research facility at the University's Darlington campus.

An artist's impression of our new £12.5m Student Life building – opening Autumn 2019





£300m

**INVESTMENT OVER
THE NEXT 10 YEARS**



Find out more and take a virtual tour at

tees.ac.uk/campusmasterplan 



POSTGRADUATE

TAUGHT COURSES

At Teesside University we group our taught courses into similar or related courses.



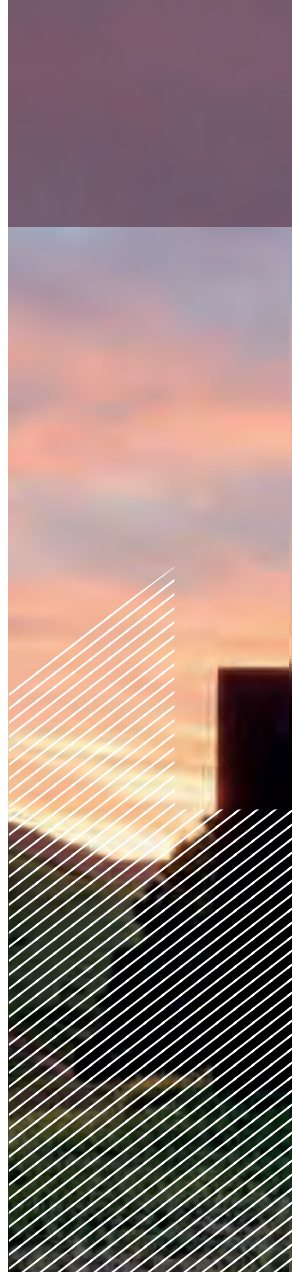
Available as distance learning

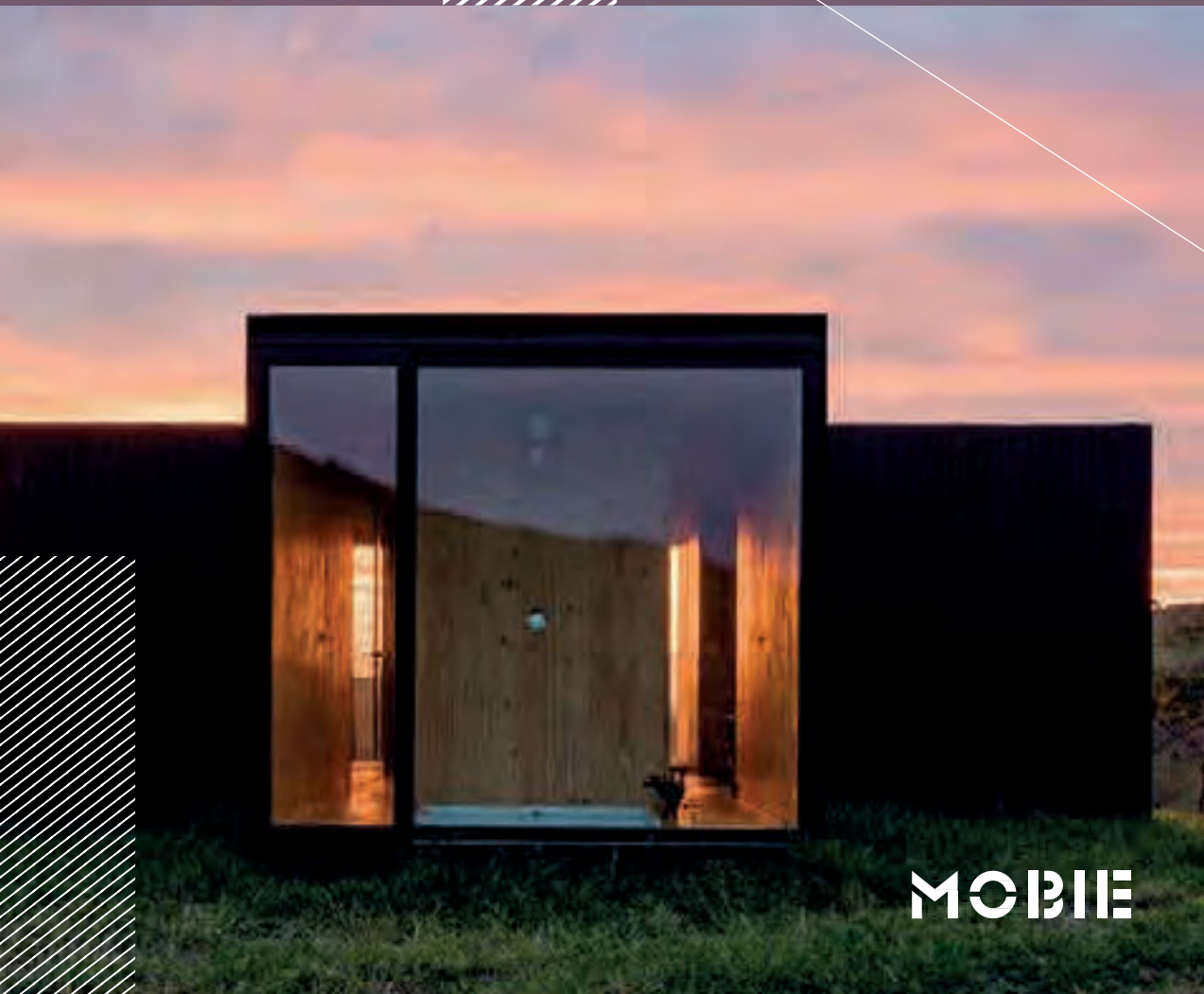
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ADVANCED HOME CONSTRUCTION & FUTURES

Developed in partnership with TV presenter and architect George Clarke's social enterprise, The Ministry of Building, Innovation and Education (MOBIE), our MSc Advanced Home Futures takes a new look at the home building industry and offers a broad-based practical approach to attract learners from different disciplines, not just traditional architecture. It enables you to explore a variety of specialisms, allowing you to challenge the status quo.

You are challenged to develop new ideas and approaches to housing and homes for the future. The course emphasises group work and collaborative learning, and mixes practical and theoretical experiences to develop an industrially, commercially and professionally relevant education. You engage with industry and explore the concept of home, different aspects of living spaces and digital solutions to address the issues of the built environment.





MOBIE

FACT FILE

- > There is a chronic shortage of homes of the right type, at the right price and in the right location in the UK – there is a need for an additional 200,000 homes a year to keep up with the growth in demand
- > MOBIE is kick-starting systematic change to the house building industry and our MSc Advanced Home Futures adheres closely to its modular building concept and advanced home construction principles
- > This innovative new course prepares you for a career in home design and construction, equipping you with the knowledge and skills to bring creative new thinking to the home construction industry



First-class facilities

You have access to a specialist studio space for advanced home construction programmes, enabling you to develop concept models and construct scale models.

Quality teaching

Our subject-specialist staff have a wide range of expertise across the professional, industrial and public sectors. They develop and maintain strong links with industry and professional bodies to ensure that you graduate with the skills and knowledge required by employers.

MEET OUR EXPERTS

Your teaching team includes:



Dr Tracey Crosbie

Senior Lecturer in Energy Reduction

Tracey is a transdisciplinary academic with degrees in the social and technical sciences. She has been researching issues associated with energy consumption in the built environment for almost 20 years.



Dr Gill Owens

Principal Lecturer
(Staffing and Resources)

Gill is a chartered member of the British Psychological Society, a Fellow of the Royal Society of Arts and a trustee of the Give a Kidney foundation. Gill also remains as a director and shareholder of a local property management and development organisation.



Richard Sober

Principal Lecturer in Spatial Design



Richard is a University Teaching Fellow and Principal Lecturer in Spatial Design and his research interests relate to both art and design and learning and teaching. During the last decade his research has included HEFCE-funded work into the use of innovative pedagogies in design, HEA-funded research into peer support and mentoring, and he has given over 30 conference papers nationally and internationally.

ADVANCED HOME CONSTRUCTION & FUTURES

COURSES



COURSE TITLE

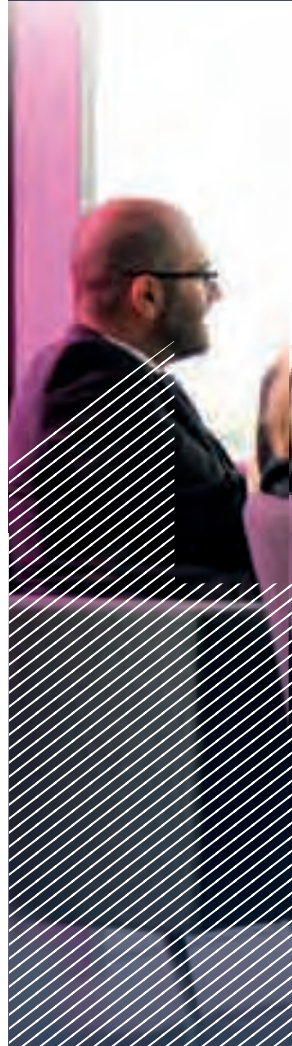
COURSE TITLE	Qualification	Full-time	Part-time
Advanced Home Futures	MSc		

Find out more and apply online:
tees.ac.uk/pg/advancedhome

BUSINESS, ACCOUNTING, MARKETING & ENTERPRISE

Being successful in today's global marketplace is about being innovative, making difficult decisions and taking calculated risks. Through entrepreneurship education, our courses develop leaders with the skills, knowledge and mind-set to make a real, practical difference to people's lives and the success of businesses and economies.

Our courses are designed with the help of students and leading global organisations including PD Ports, Hyper Island, MINI and Virgin, to blend theory with practice, which means you develop the skills and knowledge that employers want – giving you excellent career prospects when you graduate.





**CHALLENGE
YOUR
THINKING**

FACT FILE

- > 100% of Teesside's Business research outputs were of international quality in the Research Excellence Framework 2014*
- > Our strong links with industry and with a range of professional bodies ensure our courses are up to date with the latest thinking and in line with what employers are looking for
- > Our post-experience programmes are innovatively designed to fit into the lives of busy working professionals



First-class facilities

We've invested £7.5m to provide a modern and flexible new home for the growing Teesside University Business School. Equipped with the latest fully technologically-enabled facilities, this contemporary new teaching and learning space includes syndicate rooms and flexible work zones to enable collaboration between staff, students and businesses.

Quality teaching

We are committed to student-centred and skills-orientated teaching and learning that will develop you as a well-rounded, confident and reflective practitioner. We have a rich and deeply embedded culture of innovation and enterprise where academic theory is explored through real-world examples within a supportive but challenging learning environment.

*Find out more at tees.ac.uk/source

MEET OUR EXPERTS

Your teaching team includes:



Elaine Fryett

Associate Dean
(Learning and Teaching)

Elaine has a background in management consultancy and, as well as teaching and researching organisational behaviour and strategy, she maintains a close relationship with business to keep teaching across the School up to date and relevant.



Jonny Munby

Senior Lecturer
in Accounting

Jonny teaches management accounting, business management and economics. He's a chartered management accountant and has previously worked in NHS hospitals and the NHS commissioning sector.



Dr Gill Owens

Principal Lecturer
(Staffing and Resources)

Gill has significant experience at board level within a number of sectors and is familiar with all aspects of business. Her main interests lie in the application of psychological theory within organisations, focusing on employee health and wellbeing.

BUSINESS, ACCOUNTING, MARKETING & ENTERPRISE

COURSES



COURSE TITLE

	Qualification	Full-time	Part-time
Accounting and Finance	MSc		
Doctor of Business Administration	DBA		
Human Resource Management	MA		
Human Resource Management (Applied)*	MA		
International Management	MSc		
International Management	PgDip		
International Management (Accountancy)	MSc		
International Management (Applied)	MSc		
International Management (Digital Business)	MSc		
International Management (Human Resource Management)	MSc		
International Management (Marketing Management)	MSc		
International Management (Operations)	MSc		
Master of Business Administration	MBA		
Master of Business Administration (Applied)	MBA		
Master of Business Administration Degree Apprenticeship**	MBA		

*Subject to University approval

♦Available to Home/EU students only

Find out more and apply online:

tees.ac.uk/pg/business



MICHAEL DURKIN

Operations Manager, Exis Technologies

Master of Business Administration (MBA), Class of 2016

‘Having worked in middle management for a number of years, I wanted to really push on and take my career to the next level.

‘I was drawn to the MBA at Teesside because of its focus on entrepreneurial leadership, strategic decision-making, creativity and innovation in complex and unpredictable situations.

‘The teaching staff were first-class – they were knowledgeable, supportive and brought all of their industrial experience to the classroom. We explored academic theory through real-world examples and the action learning sets really helped me to think afresh about some of the challenges of my current role.

‘The MBA enabled me to reflect on my professional practice and analyse my values and behaviours to further develop as a responsible strategic leader, confident about thinking critically and creatively.

‘I highly recommend the MBA programme at Teesside to aspiring senior managers who are looking to push forward with their careers, further develop their leadership skills and underpin their work with the latest research and academic thinking.’

New £7.5m home for Teesside University Business School

The new Teesside University Business School is a place where businesses work collaboratively with students and staff to create opportunities and find solutions, in a fully digitally-enabled space, using remote and PC-enabled software. Spaces are flexible and offer students and businesses an informal, comfortable and relaxed setting for discussion and debate, as well as more formal learning spaces. The social learning spaces and digital pods allow for both small and large conference-style events for up to 100 learners, using both classroom space and the open amphitheatre and creative areas.




MBA

DEGREE APPRENTICESHIP

Are you ready to make a difference and accelerate your professional development?

Combine work with studying for a flagship Master of Business Administration qualification with no need for a student loan – your fees are paid by the government and your employer.

FIND OUT MORE

T: 01642 342312
E: mba@tees.ac.uk
 tees.ac.uk/mba

 @TeessideUniTUBS
 Teesside University Business School

CHALLENGE
YOUR
THINKING



COMPUTER ANIMATION & VISUAL EFFECTS

Teesside University enjoys an excellent and long-established reputation in the exciting fields of computer animation and visual effects – we are ranked in the top 20 list of international animation schools (*Animation Career Review* 2018).*

Our courses are supported by a wealth of expert teaching staff that include award-winning practitioners and experienced industry professionals. Purpose-built facilities house dedicated life-drawing spaces, recording and motion-capture studios and a fully equipped sound stage including green-screen facilities and motion-control cameras.

Recent graduates have gone on to work at Framestore, Double Negative, Cinesite, The Mill, Ubisoft, Bloom Studio, Cubic Motion, Studio Liddell and many other leading studios.

RANKED IN THE

TOP 20

LIST OF INTERNATIONAL
ANIMATION SCHOOLS

*(Animation Career Review 2018)**



*Find out more at tees.ac.uk/source

FACT FILE

- > Network with some of the world's top animation and VFX studios at Animex, our international festival of animation and computer games – find out more at animex.tees.ac.uk
- > World-class resources with animation industry-standard software and hardware available
- > Over £22m invested in our Athena and Phoenix buildings to further enhance our reputation for digital technology and digital media
- > Teesside graduates can be found in some of the world's most highly regarded animation and visual effects studios including Pixar, DreamWorks, Industrial Light + Magic, Framestore, Double Negative and The Moving Picture Company



First-class facilities

Benefit from dedicated animation labs with high-spec computers running industry-standard software such as Maya, Houdini, Realflow, 3DS Max, NukeX, Mari, Adobe Creative Cloud, and Substance Painter and Designer. You also have access to our recording, motion-capture and Wacom Cintiq studios and a fully equipped sound stage with green-screen facilities and motion-control cameras.

Quality teaching

The high quality of our courses was recognised by a national review undertaken by the Higher Education Funding Council for England (now part of the Office for Students), and a report by the British Computer Society highlighted our positive approach to course delivery, innovation and student support.

MEET OUR EXPERTS

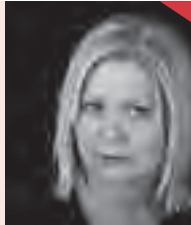
Your teaching team includes:



Justin Greetham

Senior Lecturer in Visualisation

Justin worked for a special effects boutique in London where he contributed to the launch of the National Lottery. He also worked on a campaign for Lucozade which won Best TV Commercial at the London Effects and Animation Festival.



Sabrina Schmid

Senior Lecturer in Animation

Sabrina's interest in painting led her to specialise in animation. She has received a number of prizes including the Yoram Gross Animation Award at the 1994 Sydney Film Festival and was award winner in the category of art for computer animation at the 1996 Australian Effects & Animation Festival.



Ellie Serafin

Principal Lecturer in Creative Visualisation





Ellie graduated in fine art and music before working as an artist and freelance musician in educational and commercial settings in the UK and US. She has given guest lectures on the creative process involved in animation at universities and colleges in Malaysia, Thailand and Norway.

COMPUTER ANIMATION & VISUAL EFFECTS

COURSES



COURSE TITLE

	Qualification	Full-time	Part-time
Animation*	MA		
Technical Direction for Visual Effects	MSc		

*Subject to University approval

Find out more and apply online:
tees.ac.uk/pg/animation

Photo by Petter Lønningen



YNGVILL HOPEN

CEO and Creative Director, Henschman & Goon AS

MA Concept Art for Games and Animation, Class of 2012

'My course was fantastic. I found all topics to be equally enjoyable as they provided insight into and practice of a wide variety of techniques and approaches. I was forced to look at challenges from new angles and directions and this really helped me grow as an artist.'

'I found the small size of our class to be very positive. Everyone became very close and we frequently met up for extracurricular activities together. The visits from industry professionals were very inspiring, and the assignments and feedback they gave us were highly valuable for progression.

'I enjoyed the freedom we were given within the assignments. I really feel we were given room for a very personal approach to each challenge, and I believe this helped push everyone just a little bit further. Our lecturers were open to having their minds changed, which I think is an incredibly valuable skill for a teacher.

'I did freelance work alongside studying, which was quite stressful as it meant double the workload. However, our lecturers, recognising that getting this kind of work was the reason we studied in the first place, gave me the freedom and flexibility I needed to be able to complete both my studies and my work. I'm incredibly grateful for that.

'The Animex festival provided a unique opportunity to network with leading industry professionals and get feedback on my portfolio. Some of the people I've met through Animex have become very dear friends of mine, and they have in many cases been very direct influences on the direction and progress of my career, and of my company.

'It's also just a very enjoyable event, and I love coming back for it just to see all the great talks, and meet some of my returning friends.

'When I graduated I started my company along with seven other students. I'm still running that company and we're in the process of releasing our second game.

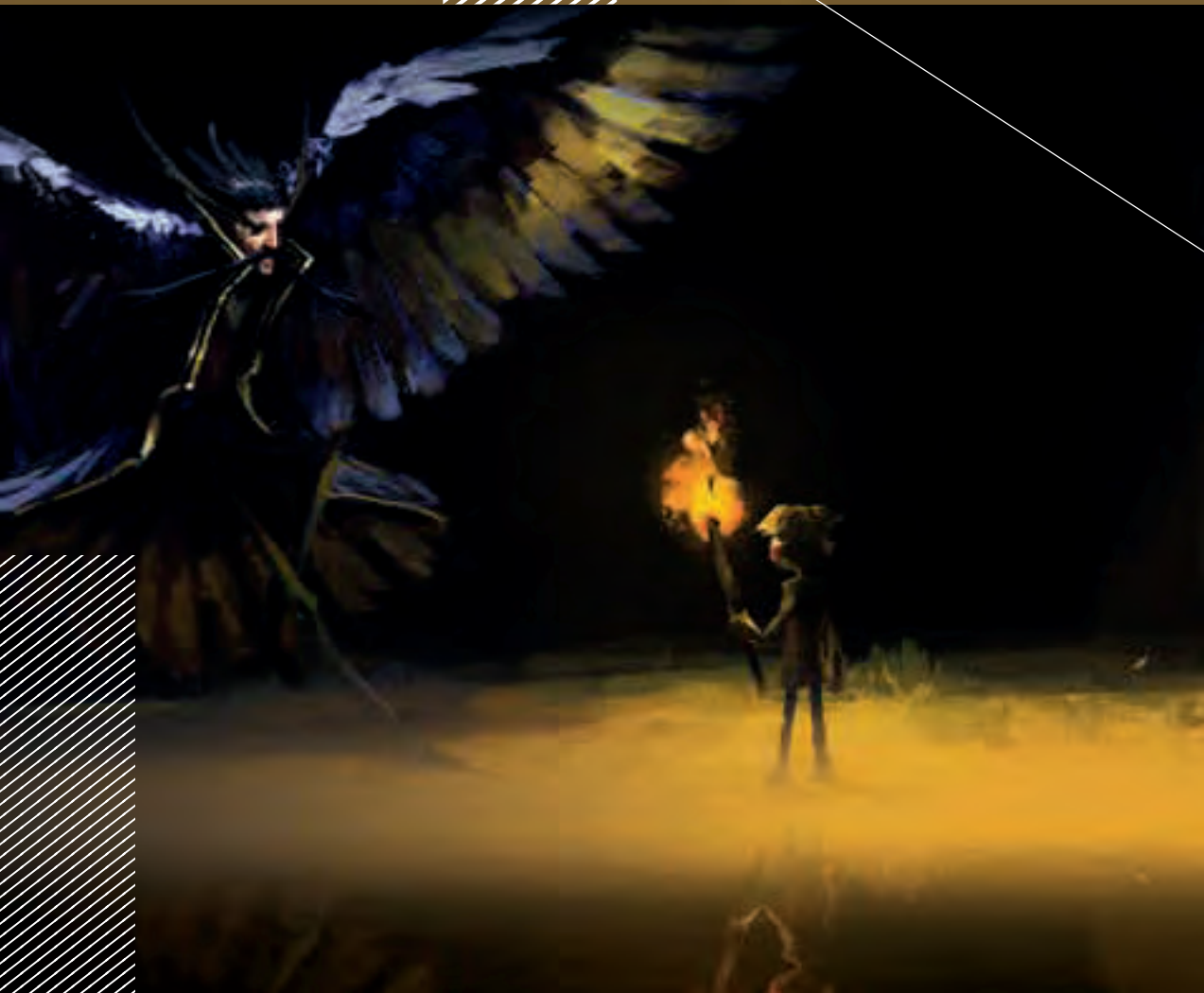
'My time at Teesside made me more confident in my work, and got me started with my contact network, which has been invaluable in the process of getting to where I am now.'

COMPUTER GAMES

Our computer games courses cover all aspects of games development, ranging from the highly creative area of concept art to the technical discipline of games programming.

You are taught by expert staff who bring a wealth of industry experience to their classes, and benefit from our highly specialised facilities such as a motion-capture studio with industry-standard systems including full-body and facial-capture-systems, 3D scanning and state-of-the-art 3D printing along with Kinect lab and a dedicated games lounge equipped with an array of consoles, games and peripherals. We use industry-standard software in all our studios representing a professional range of packages such as 3DS MAX, Maya, Visual Studio, XCode, Unreal Development Kit, Unity, Mudbox, Motion Builder, Cortex, ZBrush, Massive, Photoshop, After Effects, Premiere and many others.





FACT FILE

- > Network with some of the world's top games studios at Animex, our international festival of animation and computer games – find out more at animex.tees.ac.uk
- > Over £22m invested in our Athena and Phoenix buildings to further enhance our reputation for digital technology and digital media
- > Teaching staff include many industry practitioners and consultants with experience at all levels within the games industry
- > Use our games, drawing and music studios, under the direction of industry-experienced academics, to develop your showreel and digital portfolio
- > Our graduates have gone on to work at top studios on games such as *Grand Theft Auto*, *LEGO Hobbit*, *Fable Legends*, *Batman: Arkham Knight*, *Angry Birds Go* and *Pokémon Art Academy*



First-class facilities

Our games students benefit from fantastic state-of-the-art facilities, including high-end computers with dual screens, Wacom graphics tablets and Cintiq monitors. Highly specialist facilities include a motion-capture studio, Kinect lab, a dedicated games lounge equipped with an array of consoles, life-drawing studios and a special VR studio.

Quality teaching

You are taught by leading practitioners who bring a wealth of industry experience to their classes. Our focus is firmly on helping you to develop the knowledge, practical skills and industry contacts required for a career in these competitive industries.

MEET OUR EXPERTS

Your teaching team includes:



Tim Brunton

Senior Lecturer in Games Animation

Tim has worked in the construction industry in all aspects of design and fabrication. He has a degree in interior architecture and a master's in computer animation. He holds a patent for a computer input device that provides six degrees of freedom from a single input device.



Gabrielle Kent

Senior Lecturer in Computer Games Development

Gabrielle has twice been voted in the top 100 most influential women in games by *Next Gen* magazine. She has a strong interest in encouraging girls to pursue careers in video games and in her spare time she is a published author. Her *Alfie Bloom* series has been translated into eight languages.



Dave Paget

Senior Lecturer in Drawing for Games and Animation







Dave is a leading concept artist and has worked both as a freelance artist and an in-house artist for games studios including Legendary Pictures, Insomniac Games and Bloom Studios.



COMPUTER GAMES

COURSES

COURSE TITLE

	Qualification	Full-time	Part-time
3D Games Art	MA		
Concept Art	MA		
Games Design	MA		

Find out more and apply online:

tees.ac.uk/pg/games



PETE ELLIS

Games Designer, Naughty Dog

MA Computer Games Art, Class of 2008

'My undergraduate course focused on games art and 3D character animation. I enjoyed my course so much that I progressed on to my master's – this allowed me to focus my attention and portfolio on games design and level layout a lot more. I particularly enjoyed studying level creation in a 3D game engine and getting my classmates to playtest my levels.

'The best thing about the course was using an industry-standard game engine called Unreal Engine. With this technology we were able to make the creative aspect of designing our own game levels, logic and custom content, as well as learning the processes for game development which are used in the games industry in a professional environment.

'Within two weeks of graduating, I started working as a graduate designer at Frontier Developments in Cambridge. I then moved to Sony Cambridge to work on *Killzone: Mercenary* for the PlayStation Vita. I worked there for over six years, also working on *Killzone: Shadow Fall*, a release title for the PlayStation 4.

'My master's dissertation really helped me in my career when virtual reality became a mainstream form of entertainment. I looked at a concept called Presence, which is a psychological immersion where the user is immersed and engrossed in a virtual environment. With the release of the PlayStation VR headset, and other headsets, I could use my knowledge of Presence within a professional environment to help sculpt the VR game I was working on – *RIGS: Mechanized Combat League*.

'I then got the opportunity to work as a games designer for the company I'd always aspired to join – Naughty Dog in California, working on the highly anticipated *The Last of Us Part II* for the PlayStation 4.

'Teesside University helped me get closer to my goals – from aspiring to work in the games industry to securing my first job. This was achieved by developing a strong portfolio of work that I could demonstrate to prospective employers.'

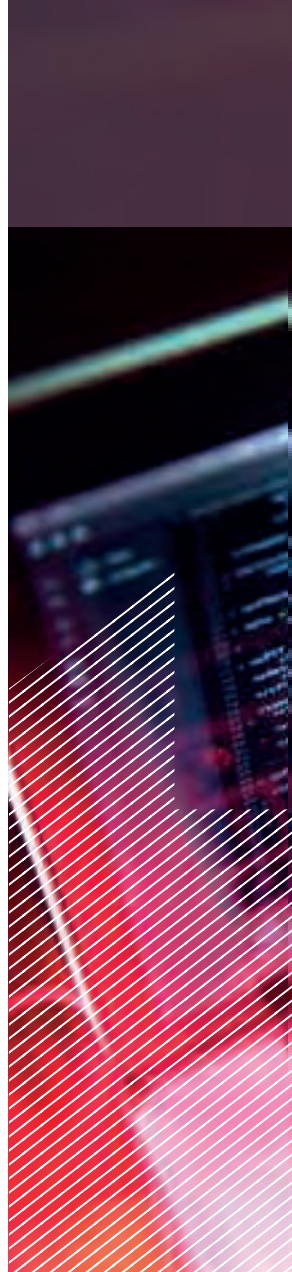
We now offer MA Concept Art and MA Games Design – find out more at tees.ac.uk/pg/games

COMPUTING & WEB

Our computing and web courses ensure that you learn industry-relevant technologies and prepare you for a career in a range of sectors – from heavy industry to health and business.

Our wide range of web, multimedia, network and programming studios are designed to provide an innovative learning environment that supports the learning and changing needs of students and industry.

Our close links with industry ensure that our courses are up to date, allowing you to build the knowledge and skills necessary to work in these rapidly changing environments.





FACT FILE

- > Our postgraduate courses provide key skills directly in line with the latest industry practice

- > You work with staff who are internationally recognised for their outstanding contributions to education, research and enterprise

- > Make use of our superb facilities – study in dedicated laboratories running industry-standard software

- > 45% of our computer science and informatics research is recognised as world-leading and internationally excellent (Research Excellence Framework 2014)*



First-class facilities

Benefit from dedicated facilities for systems analysis, computer networks, programming in a wide range of languages, artificial intelligence, modelling and visual programming, human computer interaction, e-commerce and .net environments, which also support the application areas of animation, games, multimedia and graphics.

Quality teaching

We maintain close links with industry, with our academics actively involved in consultancy and workforce development activities. This feeds into the classroom, ensuring our courses are relevant and up to date.

*Find out more at tees.ac.uk/source

MEET OUR EXPERTS

Your teaching team includes:

Usman Adeel

Senior Lecturer in Computer Science

Before joining Teesside University Usman worked at Intel Labs Europe as a research scientist for the Intel Collaborative Research Institute (ICRI) for sustainable connected cities. He also worked as a research associate at Imperial College London.



Myriam Mallet

Senior Lecturer in Multimedia and Web Development

Myriam has experience of developing multimedia applications and working in consultancy, promoting multimedia as a technology that can be useful for businesses. Her teaching concentrates on the project management, consultancy and teamwork aspects of working on multimedia projects.



Dr Joanne Noble

Principal Lecturer












Jo specialises in systems design, project management and software development, with a research interest in information visualisation as it combines her love of maths, programming and art. She began her career at a software house, working across various industries to develop software.

COMPUTING & WEB

COURSES



COURSE TITLE

COURSE TITLE	Qualification	Full-time	Part-time
Computer Science*	MRes		
Computer Science*	MSc		
Computing	MSc		
Cybersecurity	MSc		
Data Science	MSc		
IT Project Management	MSc		

*Subject to University approval

Find out more and apply online:
tees.ac.uk/pg/computing



KATHERINE JOYCE

UX/UI Designer, Accenture

MSc Computing, Class of 2017

'I studied my undergraduate course at Teesside and graduated with a first-class honours degree, so I had a positive experience. I wanted to specialise in user experience design (UX) and this course let me explore this. UX is big in the world of digital and a lot of companies want people to have experience in it.

'There was a lot of hands-on practical experience – I learned skills that are directly applicable in industry and I could tailor my course to the areas I wanted to specialise in. My favourite modules were Inclusive Design and UX Modelling. Both explored real-world examples and allowed practical learning with industry guest speakers.

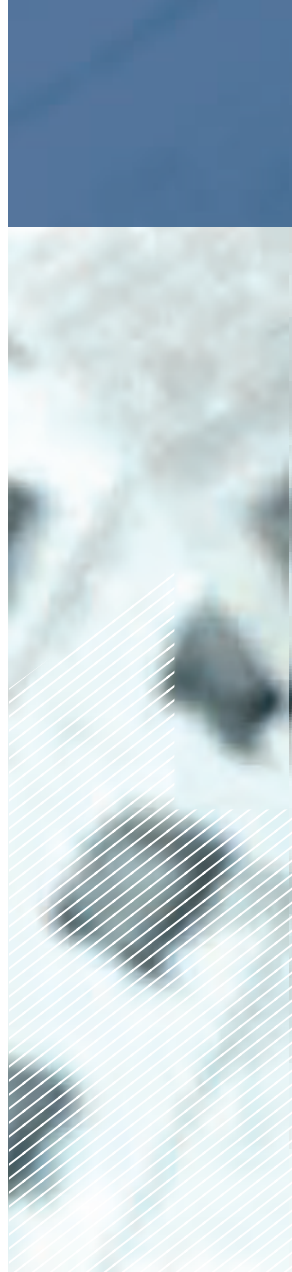
'The library is a fantastic facility. Throughout my course I have seen it evolve into how it is today. There are a good variety of books which are kept up to date, and plenty of space to work. And I was awarded a Postgraduate Experience Project scholarship which took the stress away from financial considerations and allowed me to concentrate on my degree.

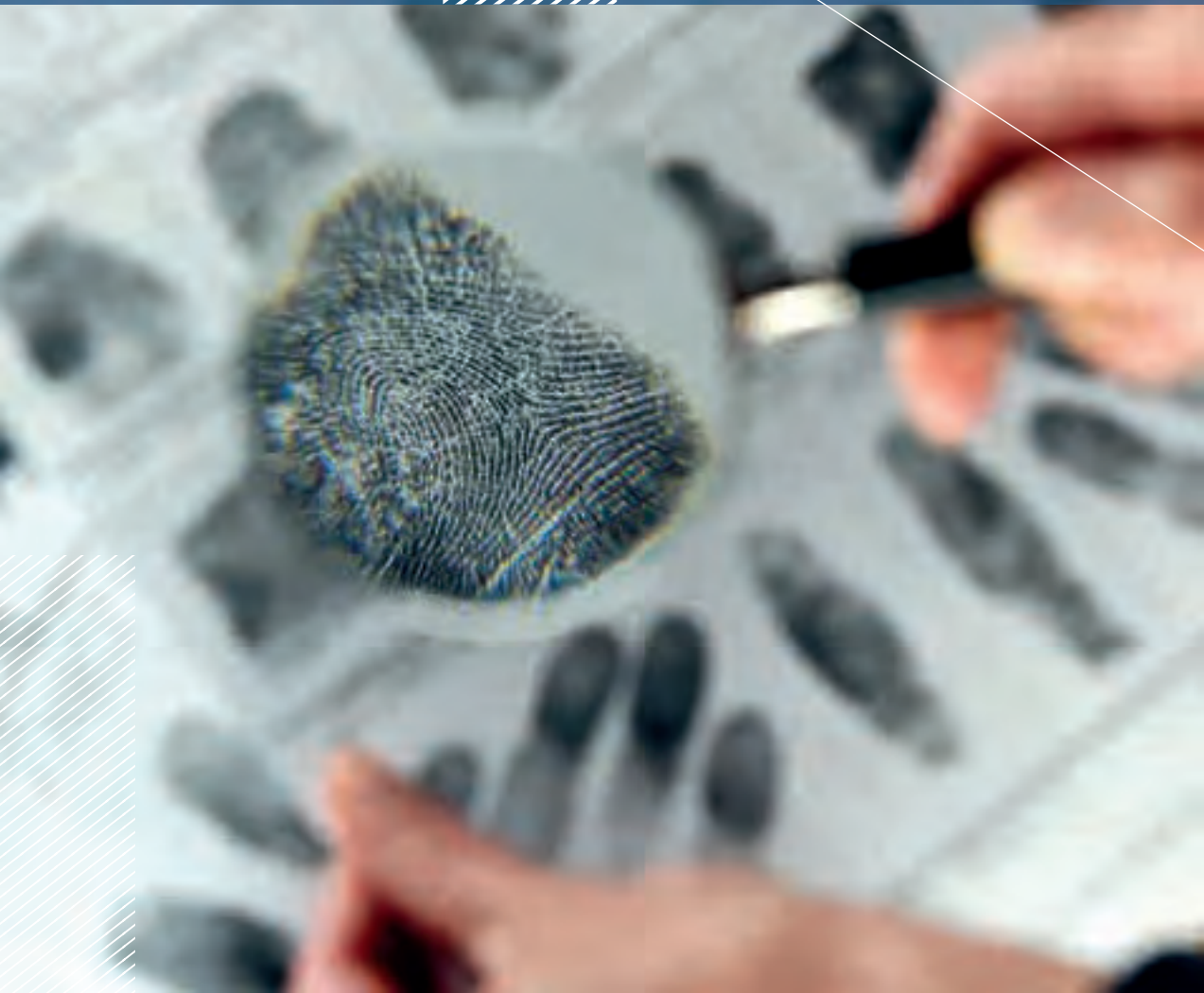
'Teesside University has great facilities on campus and the staff really make themselves available so I felt supported all the way. It is a local university with a global presence. With events such as Animex and ExpoTees showcasing our local talent, it's a great place to discover new opportunities. I didn't hesitate in choosing Teesside and I knew I would get great support from the tutors here. I am very proud of being awarded a master's degree with distinction.

'I already have a career in the IT industry but this course has improved my knowledge in UX and helped me become a specialist in this area. This degree adds to my existing skillset and enables me to better consider the end user when analysing problems and coming up with different designs.'

CRIME, FORENSIC & INVESTIGATIVE SCIENCE

We are an established UK centre for forensic and crime scene science education and enjoy close links with the Home Office Centre for Applied Science and Technology, the College of Policing and police forces, and many forensic science providers. These links enhance your learning and contribute to our excellence in forensic research.





FACT FILE

- > Learn the skills and knowledge required by a professional graduate scientist to embark on a career in the forensic science industry
- > Benefit from our close links with the Home Office, forensic science providers, College of Policing, and the UK and international police
- > Develop technical, analytical, organisational and IT skills essential for any career
- > Study a course accredited and commended by the Chartered Society of Forensic Sciences – the international professional body for forensic science



First-class facilities

Our courses are supported by a crime scene house laboratory, a digital evidence laboratory, replica courtroom and a vehicle examination laboratory. Further laboratories are equipped with a full range of optical microscopes, forensic chemical analysis equipment and a DNA suite.

Quality teaching

At Teesside we are committed to providing a stimulating and supportive environment and are dedicated to encouraging you to achieve your potential. You will leave with a thorough grounding in your discipline as well as a range of technical, analytical, organisational and IT skills you'll find useful in any career.

MEET OUR EXPERTS

Your teaching team includes:



Melanie Brown

Principal Lecturer in Forensic Science

Before joining Teesside in 2007, Melanie spent 19 years as a forensic biologist with the Forensic Science Service where she worked on major crime cases, including murders and sexual offences. As a specialist in DNA profiling, she had responsibility for the interpretation, reporting and presentation of DNA evidence to the courts.



Dr Mark Butler

Senior Lecturer in Crime Scene Science

Mark worked as a scenes of crime officer with Leicestershire Constabulary and then as an assistant senior scenes of crime officer after teaching operational crime scene investigators from across the country and overseas. He teaches crime scene examination techniques and intelligence analysis.



Ben Findlay

Senior Lecturer in Crime Intelligence and Data Analytics
















From his previous career in law and enforcement, Ben has over six years' experience with North Yorkshire Police as an investigator within the force's Digital Forensic Unit. He has investigated cases including murder, large-scale fraud, child abuse, grooming, online harassment, missing persons, infanticide, internal investigations and dangerous driving.

CRIME, FORENSIC & INVESTIGATIVE SCIENCE

COURSES



COURSE TITLE

COURSE TITLE	Qualification	Full-time	Part-time
Crime Intelligence and Data Analytics	PgDip		
Crime Intelligence and Data Analytics	MSc		
Crime Intelligence and Data Analytics (with Advanced Practice)	MSc		
Digital Forensics and Data Security*	PgDip		
Digital Forensics and Data Security*	MSc		
Digital Forensics and Data Security (with Advanced Practice)*	MSc		
Forensic Science	PgDip		
Forensic Science	MSc		
Forensic Science (with Advanced Practice)	MSc		

*Subject to University approval

Find out more and apply online:
tees.ac.uk/pg/forensic



KAYLEIGH CARR

Project DNA Analyst, Eurofins Forensic Services

MSc Forensic Science, Class of 2015

'Teesside was one of two universities I considered for my master's. I found Teesside through looking at courses that were accredited by the Chartered Society of Forensic Sciences, as this was very important to me. I attended a postgraduate open day and after looking around the campus and speaking to some of the staff I chose Teesside.'

'My course was varied and covered a wide range of topics. Modules were delivered by knowledgeable lecturers who had a great deal of experience within the forensic science field. We used a wide array of specialist equipment and instrumentation including gas chromatography, high performance liquid chromatography, Glass Refractive Index Measurement and scanning electron microscopes.'

'One of the best things about the course was definitely the calibre of lecturers. They all had a wealth of real-life knowledge acquired from years of working within the forensic field and were able to provide us with casework examples which enhanced the learning experience. I really got on with my classmates, many of us came from different

undergraduate backgrounds so we were able to support each other in areas we were most comfortable with.'

'The careers service were incredibly helpful and definitely helped me get my first role within the forensic science field. The Tuesday after finishing my master's I started as a DNA analyst with LGC (now Eurofins Forensic Services) within the PACE DNA team. I was firstly trained in the analysis of DNA profiles which are to be loaded on to the National DNA Database. Following this I was trained in laboratory processing of the samples.'

'Nine months after obtaining my first role I was promoted to Senior DNA analyst which allowed me to take a more technical position within the team. This involved carrying

out investigations and continuous improvement tasks to assist the team, as well as conducting troubleshooting within live work situations. Currently, I am working within the Scene of Crime DNA team as a project DNA analyst.'

'My time at Teesside allowed me to gain the forensic science knowledge that built on my biology background. This was vital in obtaining my first role. My course provided me with practical skills and the ability to apply my knowledge within a forensic science context. I would definitely recommend Teesside to anyone who wants to work in the field of forensic science.'

CRIMINOLOGY & SOCIOLOGY

Criminology is the study of the reasons for and society's response to crime. Studying criminology develops your understanding of the social and personal aspects of crime, victimisation and responses to crime and deviance. As a social scientist you also consider the techniques and methods we can use to understand crime and pressing social issues facing individuals and policy makers.





FACT FILE

- > Benefit from our links with HM Prison Service, National Probation Service, Cleveland Police, youth offender teams, schools, colleges, voluntary and community sector projects
- > Graduate with the critical thinking, analytical and communications skills attractive to employers both inside and outside the criminal justice sector
- > Collaborate with local communities and organisations in criminal justice, health and gendered violence
- > Learn from criminology, sociology and social policy research that is of national and international standing
- > Teesside hosts the North-East branch of the British Society of Criminology



First-class facilities

The first-class facilities for criminology and sociology students are all on campus. The University's library houses a large stock of books, journals and has online access to further journals, databases and resources. The library has a range of bespoke study spaces catering for both group and individual learning, as well as quiet study areas. The library also offers a range of support services for students looking to improve their study skills. You have access to the University's own replica courtroom and police station.

Quality teaching

At Teesside University we are committed to providing a stimulating and supportive environment. We use a variety of techniques to ensure your learning is exciting, challenging and interesting. Staff often draw on local case studies to enrich teaching, and maintain an excellent network of contacts with key policy makers and practitioners, many of whom participate in the programmes as invited speakers.

MEET OUR EXPERTS

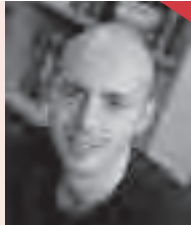
Your teaching team includes:



Craig Ancrum

Senior Lecturer in Criminology

Craig's research interests are ethnographical studies of active criminals, incorporating drugs markets and dealers. He is involved in long-term research and his latest publication is on the motivations behind the commercial growing of cannabis.



Dr Anthony Lloyd

Senior Lecturer in Criminology and Sociology

Anthony's research interests include work and employment, labour markets and the leisure and service economy, consumer culture, social harm, critical criminology, social theory, class, culture and social change. He is currently researching the lives of young men and women engaged in low-paid service sector jobs in the North East and has published work in this area.



Professor Georgios Antonopoulos

Professor (Research)





Georgios has conducted research for local authorities in Britain, the British Police, the British Ministry of Justice and the European Commission. He has published widely in the areas of organised crime and illegal markets as well as ethnicity, crime and justice, and in a range of international peer-reviewed journals.

CRIMINOLOGY & SOCIOLOGY

COURSES



COURSE TITLE

	Qualification	Full-time	Part-time
Criminology	MSc		
Social Research Methods (Criminology)	MSc		
Social Research Methods (Social Policy)	MSc		

Find out more and apply online:
tees.ac.uk/pg/criminology&sociology



SEAN DEAKIN

Trainee Social Worker, Frontline

MSc Criminology Class of 2018

'I was living in Redcar, and having just finished my Level 3 qualification in personal training I realised that there weren't many jobs available to me. Self-employment didn't appeal to me so I sought to find other options. My brother had accepted a place at university in Surrey and my friend had accepted a place at Teesside and this inspired me to look online to see which courses I could potentially do.

'I don't have any A levels so I wasn't sure if university was for me. I called up Teesside through clearing and they accepted me based on my Level 3 qualification. My master's came about through my undergraduate sport and exercise degree, which had a big emphasis on sociology, and which I loved. From this I looked at what courses Teesside had to offer around this subject and found Criminology. I chose to stay at Teesside because I really enjoyed my undergraduate course and the whole University provided me with so many opportunities, including a student job that I continued alongside my master's degree.

'I received support for my dyslexia which helped me get a laptop and specialised equipment for recording lecturers. This took the pressure off me a little when making notes. Since then the University has introduced a

recording service which records all speech and PowerPoint activity and posts it online.

'The seminars were used as debating sessions where we had to take a societal issue and argue it based on the political agenda we were told to follow. For me, this was the best way of teaching as it allowed us to research and debate all sides of the argument which really broadened our knowledge and allowed us to understand why particular decisions had been made in relation to the political affiliation of the people in power.

'Even though the course was full time, the sessions were all delivered on evenings which allowed me to work during the day. I found that the work balance was really beneficial as I was able to complete paid work and academic work without getting too stressed about one or the other.

'I really enjoyed the theoretical modules as they were taught by some of the most influential criminologists in the country and their expertise was priceless. The lecturers were always there to offer advice and discuss work (either through email, in person or even on the phone), and would often push me to ensure I got the best grade I possibly could. I came from a different academic background and was concerned about my knowledge levels going into the master's but the lecturers recommended some core texts for me to read before the course started.

'I'm grateful to Teesside University for the opportunities I was given during my time there. I gained so much experience through the student jobs I've done, which have enhanced my CV enormously.'

DESIGN

Our design courses combine artistic flair and creativity with teamwork and a business-like, client-focused approach – and our teaching includes all of these strands. Be inspired and expand your talents while we introduce you to essential knowledge, skills and practices through cutting-edge teaching and learning.





FACT FILE

- > Work on self-authored studio projects, collaborate with established practitioners and share expertise with curator colleagues at the Middlesbrough Institute of Modern Art (mima)
- > Benefit from open access to dedicated studio, exhibition and workshop areas
- > Exhibit and present to external organisations and audiences, and take part in prestigious regional, national and international competitions
- > Our design graduates work all over the world – Milan, New York, Shanghai, Krakow, London, Prague, Paris, Lisbon – and, of course, Middlesbrough



First-class facilities

We provide you with individual studios and access to the latest facilities with skilled technicians who can help you create and innovate. We have a dedicated print room with bookbinding, a media centre that loans cameras and equipment (even video drones), sound-proof recording studios, green-screen production studios, Mac and PC labs, a stellar workshop for wood, 3D printing, metalworking and welding, and access to fashion and textiles studios.

Quality teaching

You are inspired by staff who are active researchers within the field of design. And you benefit from the fact that a number of academic staff and an impressive list of specialist visiting lecturers are creative practitioners, offering professional experience as well as high standards of tuition and guidance.

MEET OUR EXPERTS

Your teaching team includes:



Rob Burton

Head of Department (Design Innovation)

Rob is a visual artist and critical thinker who explores themes of memory, loss and transformation through fabric-making, print, drawing and mixed media. His artworks cross the threshold of disciplines in a conceptual dialogue between the innovative use of analogue, contemporary and emerging techniques. Rob has recently exhibited in the USA, Europe and the UK.



Marcus Diamond

Senior Lecturer in Design

Marcus founded the studio company Neasden Control Centre where he worked on animation, motion graphics, print, product, illustrations and exhibitions. As a freelancer he has overseen campaigns for Amnesty International, the BBC and the North East art gallery BALTIC.



Lynne Huggill

Senior Lecturer in Fashion Enterprise

Lynne is skilled in fashion design, branding and portfolio development and has more than 20 years' experience in the fashion industry. She has worked in the UK and overseas for Marks & Spencer, Disney and Mothercare, and has run a freelance fashion design consultancy.

DESIGN

The background is a complex, layered collage. It features various textures and colors, including deep reds, blues, greens, and yellows. There are large, irregular shapes that look like torn pieces of paper or fabric. In the center, there's a dark, textured area with a bright orange 'Y' shape. To the right, there's a dark, textured area with a red 'S' shape. At the bottom, there's a dark, textured area with a red 'D' shape. The overall effect is one of artistic chaos and layered meaning.

COURSES

COURSE TITLE

	Qualification	Full-time	Part-time
Design*	PgDip	●	◐
Design*	MA	●	◐
Design (with Advanced Practice)*	MA	●	
Digital Arts and Design ^	MA	●	◐
Digital Arts and Design (with Advanced Practice) ^	MA	●	
Engineering Design and Manufacture*	PgDip	●	◐
Engineering Design and Manufacture*	MSc	●	◐
Engineering Design and Manufacture (with Advanced Practice)*	MSc	●	
Future Design ^	MA	●	◐
Future Design (with Advanced Practice) ^	MA	●	
Visual Communication	PgDip	●	◐
Visual Communication*	MA	●	◐
Visual Communication (with Advanced Practice)*	MA	●	

^ Last intake is January 2019 *Subject to University approval

Find out more and apply online:

tees.ac.uk/pg/design



JOHN ATKINS

Product Designer, Kromek Plc

MSc Computer Aided Engineering, class of 2010

'During a work placement at Black & Decker in Spennymoor I discovered the industrial design department. I didn't know it was even a profession until then and I really loved the idea of creating my own products. That's when I decided not to pursue electronics but to study industrial design, although I needed to practise my sketching because I was awful at the time.

'I enrolled on the BA (Hons) Industrial Design course and it was intense. We were in the studio every day, working out how we should design and learning various techniques from sketching to model making. In the workshops we got to use the lathes and milling machines, sanding and sculpting our ideas and bringing them to life.

'The best thing about the course was the freedom to create your own ideas and present them to the class. We learned how to create, present and take constructive criticism from class mates and peers. Thick skin is needed in this industry.

'The lecturers inspired me a lot. They forged what it was to be a designer and how to start thinking about the world and everything around you differently. How does that work?

Why are they using it that way? What is the purpose? Do they really want that? What do they need? These were all questions we had learned to ask to gain a better understanding to create better products and services.

'I graduated from my undergraduate degree in 2005 and got my first job through a lecturer who was in touch with a local business designing wheelchairs. Our lecturers were great at helping us succeed and linking us with industry. I then landed my dream job at Vtech in Hong Kong designing cordless telephones. Two years later I moved to London to design concepts for Samsung Design Europe and I also worked with a few London consultancies as a freelancer.

'I was out of work so I moved back to the North East in 2009 to do the MSc Computer Aided Engineering

at Teesside, and I secured a postgraduate bursary to help cover costs. Shortly after starting my master's, I got a job working for Peratech in Catterick developing quantum tunnelling composite applications in the R&D department.

'The course involved a lot of self-directed study with a day a week of lectures and an intense week-long study block every quarter. There was a mixed class of UK and international students in the same situation, to further their prospects. Some were working in petrochemical and some in oil and gas. The best thing about the course was being able to work around my own busy schedule.

'I am now the lead designer at Kromek PLC in Sedgfield creating radiation detectors and other applications for DARPA and the US military.'

We now offer MA Engineering, Design and Manufacture – find out more at tees.ac.uk/pg/design

EDUCATION, EARLY CHILDHOOD & YOUTH

We are proud to have developed an excellent reputation for pre-service, in-service and personal and professional development education. We work closely with employers and national lead bodies to ensure your postgraduate studies are relevant, current and challenging, equipping you to progress in your chosen career with confidence.

Our education courses offer a comprehensive professional development portfolio that supports your progression, either into or within your chosen career path. This includes training teachers who want to teach in the education and training sector, providing opportunities for you to research a variety of topics in education and supporting you to research areas in line with your current or future practice. Our courses are designed to enable you to combine your studies with your personal and working life.





FACT FILE

- > We have strong links with traditional and non-traditional education settings across all sectors involved in education
- > Learn from well-qualified and highly experienced staff who conduct internationally recognised research into the nature of professional educational practice
- > Our postgraduate courses are designed to fit into the lives of working professionals, and are noted for their applied and vocational focus



First-class facilities

Our range of facilities provide an ideal platform to develop your career or research interest in education. You have access to on-campus and online resources that ensure you can engage in a flexible and supportive environment to enable you to study both independently and collaboratively. In order to make the most of your postgraduate study our careers advisers can support you whatever stage you are at in the career planning process.

Quality teaching

The staff who lead the courses are either qualified teachers or have substantial experience of working and researching in a variety of education sectors. They are able to draw on local and national research to enrich teaching and maintain excellent networks of contacts with key policymakers and practitioners.

MEET OUR EXPERTS

Your teaching team includes:



Sharon Dobson Waters

Head of Department
(Education)

Sharon is a dyslexia specialist and, as part of an education doctorate, is researching support for learners with dyslexia in higher education. She also has an interest in the motivations of adult learners and the philosophy of adult education.



Dr Clive Hedges

Senior Lecturer in Education

Clive is course leader for the Doctorate in Education programme and teaches research methods at postgraduate and undergraduate level. He has 15 years' experience of carrying out research in the voluntary sector including for Save the Children UK and has an interest in children's rights.



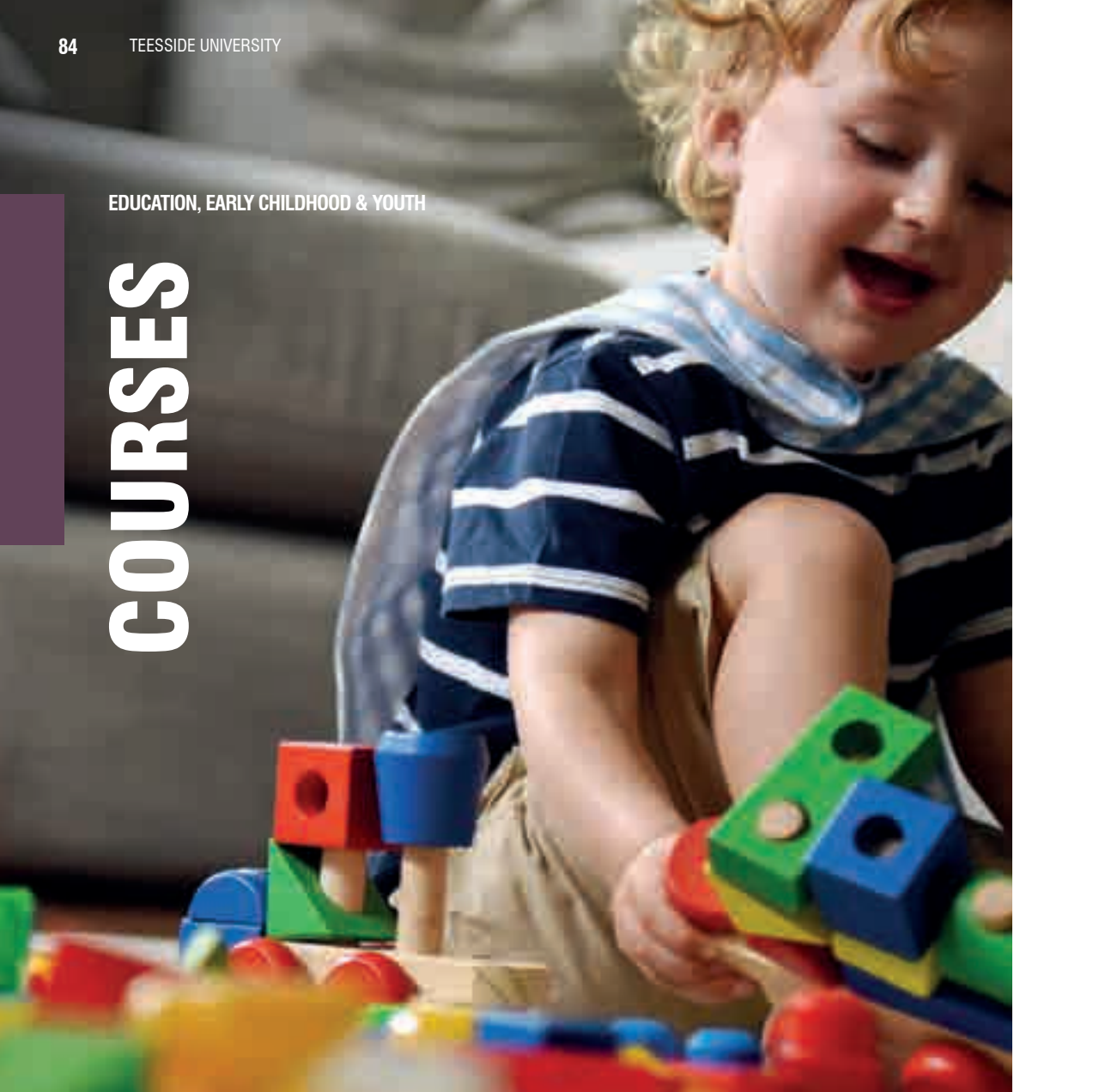
Jayne Tidd

Principal Lecturer in Education












Jayne is course leader for the MA Education as well as the University's higher education teaching qualification. She is a Senior Fellow of the Higher Education Academy and a University Teaching Fellow. Her current research focuses on the experiences of postgraduate taught students.

EDUCATION, EARLY CHILDHOOD & YOUTH

COURSES



COURSE TITLE

COURSE TITLE	Qualification	Full-time	Part-time
Applied Education Leadership♦	PgCert		
Education	Doctorate		
Education	MA		
Education (Early Childhood Studies)	MA		
Education (Educational Leadership)	MA		
Education and Training	ProfGCE		

♦Available to Home/EU students only

Find out more and apply online:
tees.ac.uk/pg/education



JONATHAN CHAMBERS

Careers Adviser, Education Development Trust

Professional Graduate Certificate in Education: Education and Training, Class of 2017

'I chose Teesside because I was already based in the region and in full-time employment. I studied for my undergraduate degree at Teesside and had a positive experience. Teesside is my home town so I may be biased but I love the area and the community values we hold.

'The ProfGCE course was excellent and the level of teaching was exemplary. We covered lots of different topics – working with other practitioners from various backgrounds and teaching areas really allowed me to learn more and develop much further in my practice.

'Being dyslexic, I really enjoyed the Alternative Teaching Methods module as I learned so much more about myself and the different ways I can engage with students.

'I received the Disabled Students' Allowance whilst studying at Teesside University and this gave me the additional support I needed in a one-

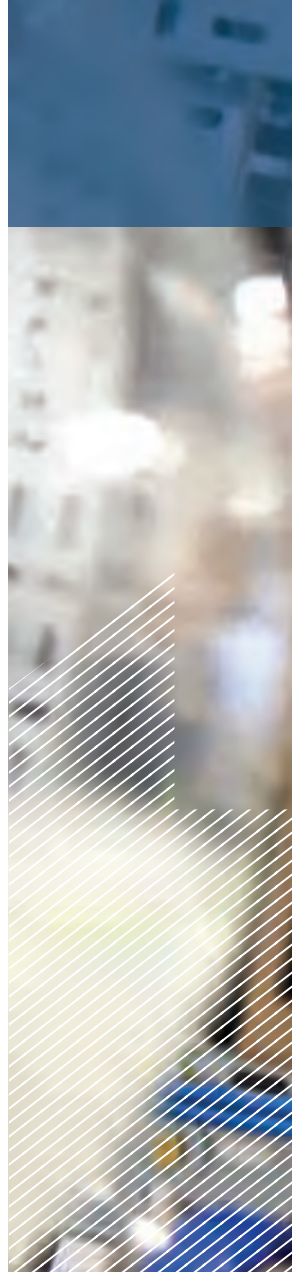
to-one capacity. This also paid for specialist assessments which identified a need for me to receive specialised support that was invaluable to my success on the course.

'I've enjoyed my time at Teesside so much that I've decided to come back to do a master's degree in education to help me achieve my goal of working in a higher education setting either in advice and guidance or a lecturing capacity.

'I would highly recommend my course and Teesside University to others and have already done so both on a personal and professional level.'

ENGINEERING

The North East of England hosts major international automotive, aerospace, engineering design, manufacturing and civil engineering industries, as well as a growing number of companies involved in renewable energy. Teesside is a major international centre for the chemical and process industries, and home to some of the most advanced pharmaceutical and biotechnology companies in the world. Our courses incorporate best practice from across the world to provide you with one of the best learning experiences available for engineering students.





FACT FILE

- > 90% of our general engineering submission was recognised as having outstanding or very considerable impact (Research Excellence Framework 2014)*
- > Professional body accreditation for several of our postgraduate courses
- > State-of-the-art laboratories and equipment



First-class facilities

You study in a purpose-built, high-quality learning environment. Engineering laboratories include designated areas for aerospace engineering, civil engineering and the built environment, computer-aided design and manufacture, power plants, control systems and automation, and electrical engineering. In addition there are specialist pilot plant facilities for chemical engineering.

Quality teaching

We work closely with employers from a wide range of engineering sectors, with many involved in designing and delivering our curriculum to ensure our engineering programmes remain relevant to industry and meet the needs of employers.

MEET OUR EXPERTS

Your teaching team includes:



Valeria Bona

Senior Lecturer in Sustainable Construction and Civil Engineering

After gaining an MEng Civil Engineering in Italy, Valeria moved to the UK for her postgraduate studies where she completed an MPhil in Engineering for Sustainable Development at the University of Cambridge. She then worked as a civil engineer for a major multidisciplinary engineering consultancy for five years.



Dr Sina Rezaei Gomari

Senior Lecturer in Petroleum Technology and Engineering

Sina has over ten years' industrial experience having previously work at the National Iranian Oil Company and the international energy company Statoil, before joining Teesside University as senior lecturer. He completed his first degree in chemical engineering at the Petroleum University of Technology, Abadan, Iran. He gained his MSc in Petroleum Engineering and his PhD in Norway.



Julie Winter

Head of Department (Engineering)


























Julie worked in telecommunications as a design and development engineer before winning a fellowship to study an MPhil in Computer Speech and Language Processing at the University of Cambridge. She now teaches on a range of modules including communications and embedded systems. She is involved in a number of initiatives to encourage women into engineering careers and is a senior fellow of the Higher Education Academy.

ENGINEERING

COURSES



COURSE TITLE

	Qualification	Full-time	Part-time
Aerospace Engineering*	PgDip		
Aerospace Engineering*	MSc		
Aerospace Engineering (with Advanced Practice)*	MSc		
Chemical Engineering*	PgDip		
Chemical Engineering*	MSc		
Chemical Engineering (with Advanced Practice)*	MSc		
Civil and Structural Engineering	PgDip		
Civil and Structural Engineering	MSc		
Civil and Structural Engineering (with Advanced Practice)	MSc		
Electrical Power and Energy Systems	PgDip		
Electrical Power and Energy Systems	MSc		
Electrical Power and Energy Systems (with Advanced Practice)	MSc		
Food Processing Engineering▼	PgDip		
Food Processing Engineering▼	MSc		
Food Processing Engineering (with Advanced Practice)▼	MSc		

*Subject to University approval

▼Conversion course – open to graduates from a range of disciplines

COURSE TITLE

	Qualification	Full-time	Part-time
Instrumentation and Control Engineering	PgDip		
Instrumentation and Control Engineering	MSc		
Instrumentation and Control Engineering (with Advanced Practice)	MSc		
Mechanical Engineering	PgDip		
Mechanical Engineering	MSc		
Mechanical Engineering (with Advanced Practice)	MSc		
Oil and Gas Management	PgDip		
Oil and Gas Management	MSc		
Oil and Gas Management (with Advanced Practice)	MSc		
Petroleum Engineering	PgDip		
Petroleum Engineering	MSc		
Petroleum Engineering (with Advanced Practice)	MSc		
Project Management	PgDip		
Project Management	MSc		
Project Management (with Advanced Practice)	MSc		

*Subject to University approval



Find out more and apply online:
tees.ac.uk/pg/engineering



JOSH SYKES

Bridges Engineer, Sir Robert McAlpine

MSc Civil and Structural Engineering, Class of 2017

'I decided to study at Teesside University as I'm local to the University and was aware of its respected engineering courses. I wanted to study an MSc that had a structural engineering aspect so it would help me to progress at work. The course allowed me to have a better technical understanding of key concepts and will enable me to become chartered with the Institution of Civil Engineers.'

'I enjoyed the structural design modules because they helped me to better understand aspects of my day job and the assignments were applicable to real engineering problems in industry. There is a wealth of knowledge that can be drawn from lecturers on the course.'

'I really liked the University's Campus Heart. It's friendly for students and some of the new learning facilities are excellent although I did most of my study away from campus.'

'I was supported throughout my studies by my company which was extremely helpful. I now support others

in their learning to help them develop, such as mentoring work colleagues through their EngTech professional membership with the Institution of Civil Engineers.'

'I would recommend Teesside University – the lecturers are knowledgeable and helpful, and the facilities are good. The course helped me to progress in my company and I hope it will continue to help me in the future.'

ENGLISH

How and why do we create fictions? What do writers themselves say about the practice of writing? What does literature have to do with the real world? How do representations of identity in culture affect the way we see the world? Has the internet killed the book?

Engage with these and other questions on our cutting-edge English and creative writing courses. You study literature and culture in a range of historical, political and theoretical contexts, develop advanced critical and communication skills valued by employers, and work within a dynamic and supportive team of students, lecturers, writers and researchers.



FACT FILE

- > Share your passion for books and reading with like-minded people
- > 57% of our English language and literature research is recognised as world-leading and internationally excellent (Research Excellence Framework 2014)*
- > Find your voice with internationally recognised creative writing tutors
- > Gain communication and critical skills that employers value highly



First-class facilities

Our library has an impressive collection of relevant material which is continually renewed. You have access to the internet, virtual learning environments and electronic databases through the library's 400 workstations.

Quality teaching

Our courses are informed by our research, which is recognised for excellence in the field of modern and contemporary literature and culture, exploring topics ranging from the neo-Victorian novel to misfit moderns and from British theatre pioneers to music videos. Our MAs in Creative Writing use innovative approaches to flexible learning and are designed to equip you to work as a professional writer.

*Find out more at tees.ac.uk/source

MEET OUR EXPERTS

Your teaching team includes:



Dr Rachel Carroll

Reader in English

Rachel's expertise is in the field of modern and contemporary writing and critical and cultural theory, including feminist theory, queer theory and transgender studies, contemporary literary culture, African American writing and film and television adaptations. She has a new book entitled *Transgender and the Literary Imagination*.



Dr Sophie Nicholls

Head of Department
(Humanities)

Sophie is a novelist and poet. She joined Teesside University in January 2014 and set up the MA Creative Writing (Distance Learning) in 2015, of which she is Programme Leader. Her novel, *The Dress*, was an Amazon Top 10 bestseller in 2011-12, has sold over 165,000 copies to date and has been translated into Italian, French, Bulgarian and Polish.



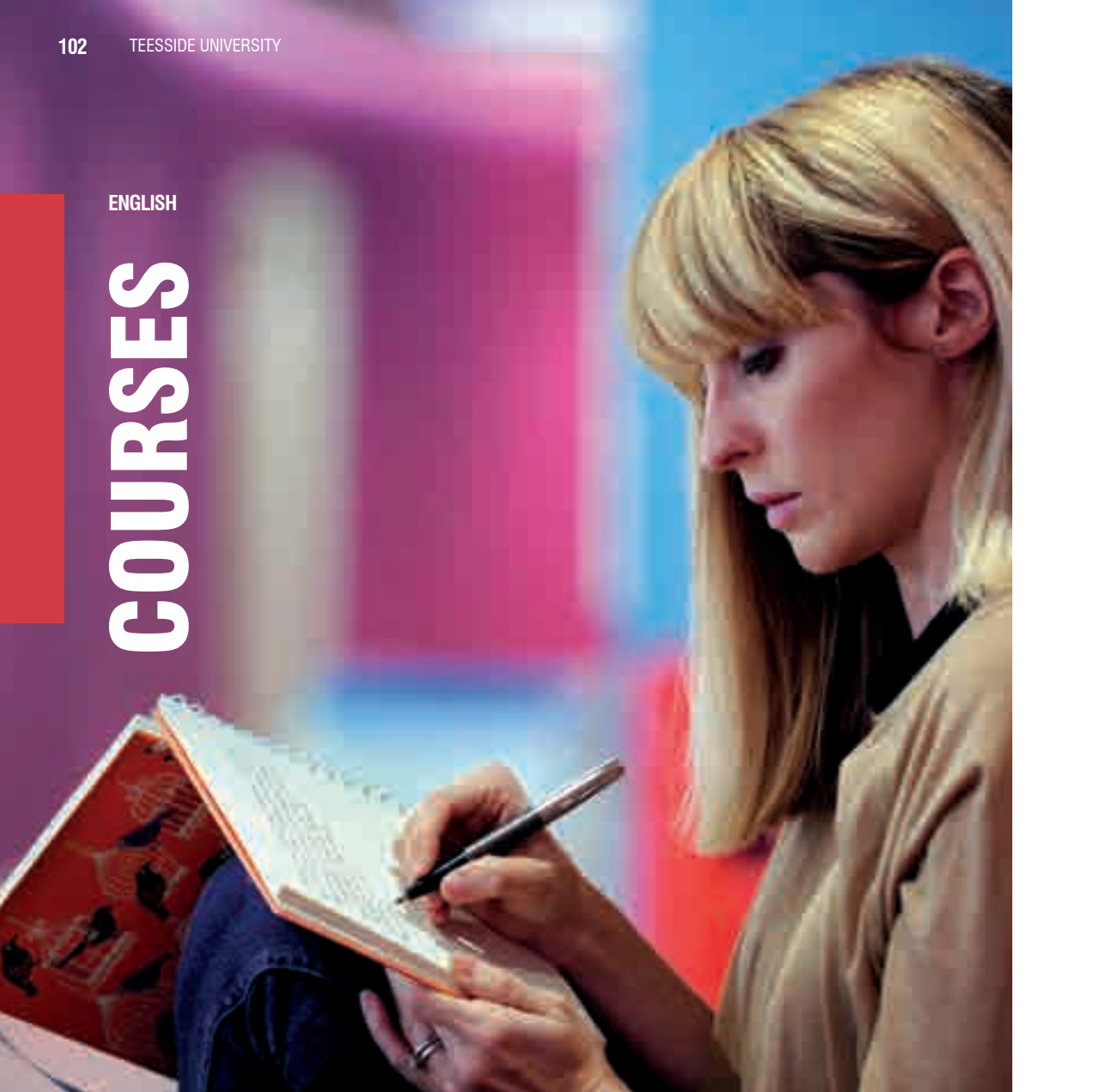
Andy Willoughby







Senior Lecturer in Creative
Writing

Andy has been performing his poetry, spoken word and musical collaborations nationally and internationally since 1996. He was Middlesbrough's Poet Laureate 2003-04 and has had poetry and plays commissioned by New Word Order Cabaret, BBC Radio 4, Helsinki City Council and Den Haag Municipal Council.

ENGLISH

COURSES



COURSE TITLE		Qualification	Full-time	Part-time
	Creative Writing	MA		
	Creative Writing (Distance Learning)	MA		
	English	MA		

Find out more and apply online:
tees.ac.uk/pg/english



JENNA WARREN

Owner, Book Corner

MA Creative Writing, Class of 2008

'I've always loved writing, but I became more interested in it while studying for my undergraduate degree in theatre. I knew I wanted to do an MA Creative Writing and my decision coincided with the launch of the MA at Teesside. The course sounded fascinating, and I love the area. I was very impressed with the University when I visited.'

'The course was brilliant, and the lecturers were enthusiastic and inspiring. As well as the core modules, I studied novel writing, playwriting and poetry. I wasn't expecting to enjoy the poetry element – I'd always found it quite difficult to engage with – but I thoroughly enjoyed studying it at Teesside and I ended up choosing it as an option.

'The best thing about the course was the enthusiasm of the lecturers and the way they encouraged me not only to write, but to broaden my reading. The course introduced me to wonderful books and authors I would not have read otherwise. The class was friendly and we got on well as a group.

'After graduating I worked as an art gallery assistant for three years. When the gallery sadly closed, I decided I wanted to set up my own business. I'd enjoyed the retail aspect of working in the gallery, and I love books, so a bookshop seemed the obvious thing. It wasn't a decision I look lightly, but I thought it would fill a niche in Saltburn.

'I opened Book Corner in 2014, and I've been an independent bookseller ever since. Last year I moved to larger premises on Milton Street. I still write, and I'm a member of a local writing group. I've been published in a couple of anthologies, and have had two pieces of writing for the theatre staged locally. I'm working on a novel, which is a long process, but I love it.

'My time at Teesside deepened my interest in reading and writing, and it was my interest in literature which made me want to open the bookshop. I think it's really helped me as a bookseller because my taste in books is now so broad. It also means I look at bookselling from a writer's perspective as well as a reader's, and I'm always very happy when a local author's book does well.

'Teesside helped introduce me to a community of writers, and showed me there's lots going on for writers in the area.'

HISTORY

Study the past to secure your future – our history graduates learn to think clearly, analyse problems, present precise conclusions and work together.

Our long-established MA History course stimulates debate, excites your curiosity and challenges your thinking. You develop extensive knowledge of your subject and gain the advanced critical and communication skills valued by employers within a supportive and stimulating learning environment.





FACT FILE

- > Study a postgraduate course whose high quality has been nationally recognised by the Quality Assurance Agency
- > 73% of research entered in history was recognised as world leading or internationally excellent (Research Excellence Framework 2014)*
- > Network and collaborate through our Centre for Regional and Local Historical Research and Centre for Fascist, Anti-Fascist and Post-Fascist Studies



First-class facilities

Our library has an impressive collection of relevant material which is continually renewed. You'll have access to various digitised resources and electronic databases both on and off campus. We are at the forefront of the application of computers in the teaching of history. The History subject group also has access to the North East Film Archive and a comprehensive Green Archive.

Quality teaching

Courses are taught by a team of dedicated and enthusiastic teachers and researchers. The History programme has been recognised and commended by the Quality Assurance Agency for its student-centred approach to delivery.

MEET OUR EXPERTS

Your teaching team includes:

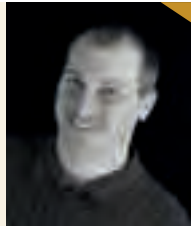


Nigel Copsey

Professor (Research)

Nigel is a professor of modern history with a research interest in right-wing fascism, fascism and anti-fascism. He is a published author and co-editor of Brill's journal *Fascism: Journal of Comparative Fascist Studies* and the book series *Routledge Studies in Fascism and the Far Right*.

He has written a commissioned report on the English Defence League and was the lead author of a report on anti-Muslim hate crime and the far right.



Ultan Gillen

Principal Lecturer in European (French) History

Ultan is interested in the French Revolution and its impact. His current research focuses on counter-revolutionaries in France, Britain and Ireland. Other research interests include French and Irish republicanism and the Enlightenment.



Natasha Vall

Associate Dean (Research and Innovation)



Natasha is a professor of urban and cultural history and the academic lead for the Arts and Humanities Research Council Heritage Consortium and the Northern England Consortium for the Arts and Humanities. Her research interests are in comparative urban (especially industrial and post-industrial) history. She published the first historical assessment of English regional cultural policy, *Cultural Region*, in 2011.

HISTORY

COURSES



COURSE TITLE

	Qualification	Full-time	Part-time
History	MA		

Find out more and apply online:
tees.ac.uk/pg/history



ROSEMARY STUBBS

PhD researcher and Gallery Assistant, Middlesbrough Institute of Modern Art (mima)

MA Cultural History, Class of 2016

'I studied at Teesside University as an undergraduate and was fortunate to be awarded a studentship from the AHRC Heritage Consortium to continue my studies at postgraduate level. Knowing that the history department staff were so helpful and supportive encouraged my decision to return to study.'

'The course was hard work, with a lot of self-directed learning, but it was great preparation for my current PhD study in cultural history and has helped me to better understand my field and to develop my own specialisms.'

'The course allowed me to facilitate a film screening and talk at mima, which encouraged further participation in public engagement. Being able to decide on how I wanted to develop my own study was the best thing about the course. My classmates were great, and we are still in touch. I met my best friend on the course. It's really great to see how everyone has progressed from there, with other students taking further study, like myself, and some working in higher education, teaching and other diverse fields.'

'My favourite modules were the Negotiated Learning modules. These allowed me to work on subjects that I had an interest in, with great support from the history team through the allocation of supervisors. This allowed me to undertake archive study, enabling me to develop advanced research skills.'

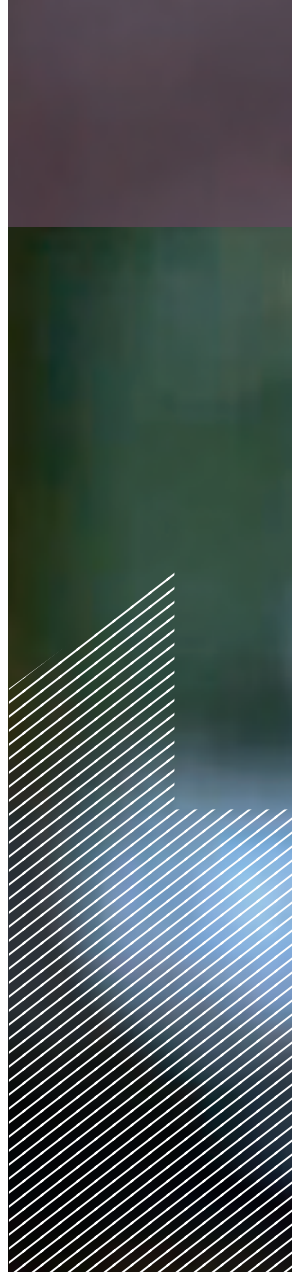
'Another studentship from the AHRC Heritage Consortium has enabled me to pursue my PhD in cultural history. My project looks at feminist arts practice in 1970s Britain and how this can inform the study of women and work.'

'Teesside is a really friendly place. There are great places to go out for food and drink, and a range of exciting independent businesses,

with most of these very close to campus. The area around the University is great for galleries, live music and arts venues. There are also great beaches and stunning countryside just a bus ride or a train journey away.'

LAW, POLICING & INVESTIGATION

We have an established track record of delivering high-quality law, policing and investigation education. Our postgraduate courses are underpinned by research at a national and international level and we are committed to providing the best possible experience for our students.





FACT FILE

- > Get hands-on experience in our replica courtroom, crime scene house and police station

- > Our multi-disciplinary postgraduate courses equip you with the skills needed for a variety of careers including the legal professions, criminal justice agencies, the police, management or research

- > Benefit from the expertise and knowledge of staff actively engaged in national and international research and our close relationship with many local practitioners and organisations

- > Experience our new Evidence Based Policing Clinic and award-winning Student Law Clinic



First-class facilities

Benefit from our excellent facilities including a mock courtroom, replica police station with a custody office, front desk and interview rooms, and crime scene facilities, which include a crime scene house laboratory and vehicle examination facility.

Quality teaching

The Quality Assurance Agency commended us for our high standard of learning and teaching during its audit of law provision. Many of our lecturers are closely connected to the legal profession in the region, drawing on the knowledge and expertise of local practitioners, both Bench and Bar.

MEET OUR EXPERTS

Your teaching team includes:



Helen Howard

Senior Lecturer in Law

Helen is module leader for Criminal Law and also contributes to the Criminal Law Theory and Medical Law modules. The topic of her Master of Jurisprudence thesis was on mental condition defences including insanity and diminished responsibility. Her research led to suggestions for a new kind of insanity defence which resulted in a published article in the *Journal of Criminal Law* plus another about dangerous, severe personality-disordered individuals.



Angela King

Senior Lecturer in Law

Angela is particularly interested in the role of the police as a public authority, tasked with the responsibility to exercise powers in conformity with the fundamental human rights of the citizens living within the State. Angela's LLM in European and International Law underpins her interest in international criminal law and the International Criminal Court.



Dr Georgios Papanicolaou

Reader in Criminology








Georgios leads the Teesside Evidence Based Policing Clinic, a joint project by Teesside University and Cleveland Police. His research interests evolve around the themes of the political economy of policing and the policing of illicit markets, particularly in a transnational context. Georgios has published on international police cooperation against human trafficking in south east Europe, on migration and illicit labour markets in contemporary Greece.

LAW, POLICING & INVESTIGATION

COURSES



COURSE TITLE

	Qualification	Full-time	Part-time
CILEx Graduate Fast-track Diploma ⁺	Diploma		
Criminal Investigation	MSc		
Master of Laws	LLM		
Master of Laws (Applied)	LLM		

+ Additional fees are payable to CILEx

Find out more and apply online:
tees.ac.uk/pg/law



EMMA HILL

Legal Assistant, Middlesbrough Council

Master of Laws (LLM), Class of 2018

'I completed my Bachelor of Laws degree at Teesside University and when it came to postgraduate study, Teesside was the only university that I considered. I had a great experience when studying for my undergraduate degree, the University has an excellent reputation and is on my doorstep so for me, deciding to apply for the Master of Laws course at Teesside was an easy choice.

'The course was a challenge, as expected, but the staff were friendly, approachable and supportive. They were more than happy to help me when I needed it, and they presented complex legal issues in a way that everyone can understand. The classes were quite relaxed and informal in that everybody was able to contribute to the discussions and ask questions.

'I had secured a job in Middlesbrough Council's Legal Services department shortly before beginning my course and was increasingly gaining legal experience whilst studying for my postgraduate degree. As the degree was quite flexible and could be tailored to my interests, I was able to focus on areas that would benefit my current role.

'I was very fortunate to be awarded a Dr Keith Skeoch scholarship of £2,500 to contribute towards my tuition fees. This was very generous and it's unlikely that I would have been in a position to fund my tuition without this. It allowed me to study the course and work towards becoming a solicitor. Without the scholarship, it's likely that I wouldn't be in my current role.

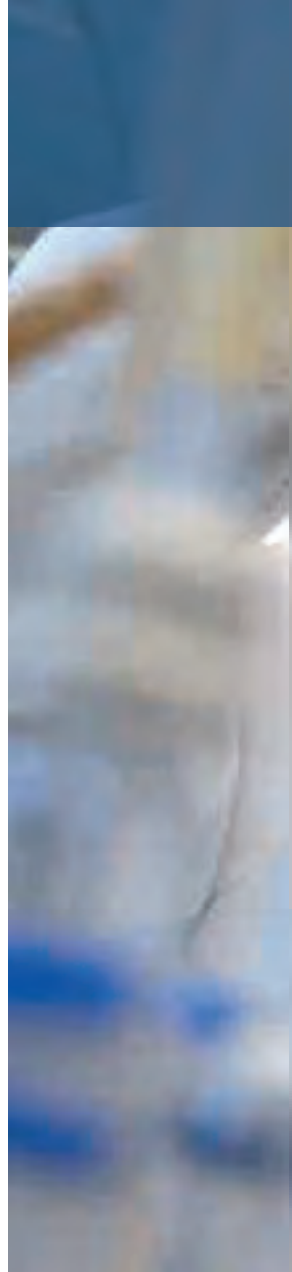
'Since graduating I've remained in my job in Middlesbrough Council's legal services department. I'll be studying the Legal Practice Course with a view to securing a training contract at Middlesbrough Council and progressing in my career. I hope to become a solicitor and continue my career in my local council.

'My time at Teesside University definitely helped me get closer to my goals. Not only did the Dr Keith Skeoch scholarship assist me with the cost of my tuition, one requirement to secure my current job was to have a postgraduate qualification. Without this degree, I wouldn't be in my current role and wouldn't be in the position that I'm in today. I also believe that the excellent teaching and support that Teesside University offers greatly contributed to me achieving the level of degree that I did and getting me closer to my goals. I would highly recommend the Master of Laws course at Teesside University to anybody wishing to pursue a legal career.'

LIFE & PHYSICAL SCIENCES

The growing importance of food technology, biotechnology, energy and the environment means that qualified professionals and managers, with the knowledge and skills to drive change and developments, will be in high demand for many years.

Teesside University is close to some of the most advanced pharmaceutical, biotechnological, food and chemical companies in the world, as well as a major NHS trust. Our courses are designed with employer and professional input to help you gain relevant knowledge and develop the practical skills needed in industry. Our graduates apply their subject knowledge with confidence to real-world situations, helping them on the path to successful careers. The core philosophy behind our courses is to develop the problem solvers, innovators and leaders of the future.





FACT FILE

- > Graduate with a highly employable combination of academic education and practical skills – our programmes include significant practical elements in the form of project work in each year of study
- > We foster close links with industry and develop and deliver our courses with input from employers and professionals



First-class facilities

You have access to specialised facilities, which include molecular biology, microbiology, food technology, hydroponics, anatomy, physiology and analytical chemistry laboratories. We have also developed a specialised tissue culture laboratory, a facility to research the ability of micro-organisms to clean polluted environments.

Quality teaching

Our courses provide a high level of academic education combined with development of a wide range of practical skills. This ensures you are able to apply your subject knowledge to real-world situations and substantially improve your employment prospects.

MEET OUR EXPERTS

Your teaching team includes:



Garry Evans

Senior Lecturer in Energy Management

Garry is a qualified mining engineer and has worked on various projects all over the world for over 20 years. He has supervised several knowledge transfer projects in the field of energy efficiency in industrial and social housing settings resulting in attaining the Carbon Trust Standard. He has project managed several Antarctic expeditions.

Dr Jibin He

Senior Lecturer in Food Science and Technology

Jibin's research is part of a flagship project funded by Innovate UK which has had a significant impact upon the UK food manufacturing industry. The project outputs have led to a reduction in the use of oil and the rate of its degradation in the manufacture of fried ethnic snacks, crisps and ambient snacks through investigating key processes and ingredient variables which impact upon oil quality and ultimately product quality.



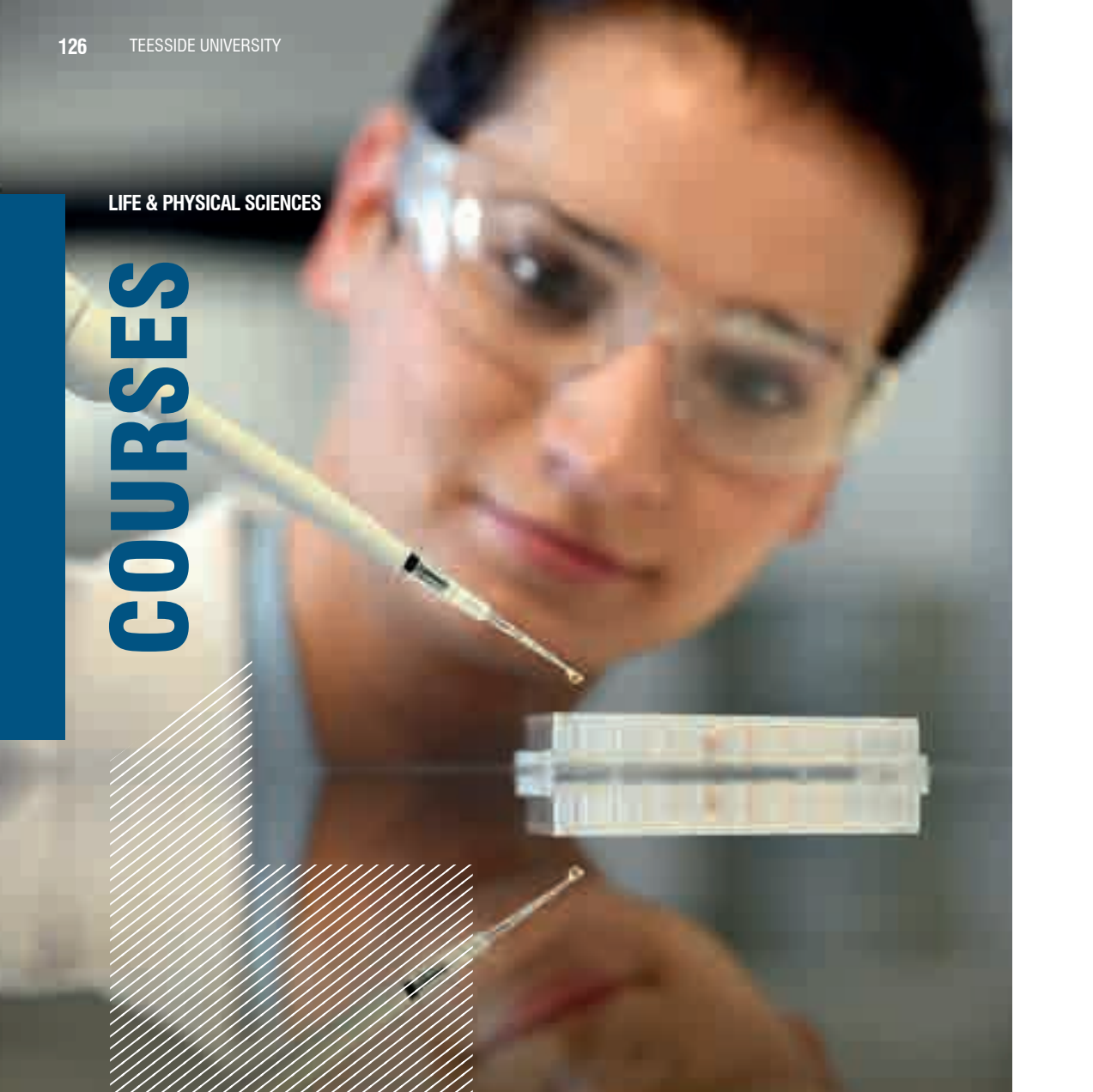
Dr Garry Weeks

Head of Department (Sciences)

Garry is a registered environmental health practitioner and has completed several successful projects in food manufacturing and food safety. He's led major regional research with the UK Food Standards Agency, exploring food safety practices in small- and medium-sized enterprises.

LIFE & PHYSICAL SCIENCES

COURSES



COURSE TITLE

	Qualification	Full-time	Part-time
Advanced Biomedical Science*	PgDip		
Advanced Biomedical Science*	MSc		
Advanced Biomedical Science (with Advanced Practice)*	MSc		
Bioinformatics*	PgDip		
Bioinformatics*	MSc		
Bioinformatics (with Advanced Practice)*	MSc		
Biological Sciences*	MRes		
Energy and Environmental Management	PgDip		
Energy and Environmental Management	MSc		
Energy and Environmental Management (with Advanced Practice)	MSc		
Food Science and Biotechnology	PgDip		
Food Science and Biotechnology	MSc		
Food Science and Biotechnology (with Advanced Practice)	MSc		

*Subject to University approval

COURSE TITLE

	Qualification	Full-time	Part-time
Geographical Information Systems*	PgDip		
Geographical Information Systems*	MSc		
Geographical Information Systems (with Advanced Practice)*	MSc		
Microbiology*	PgDip		
Microbiology*	MSc		
Microbiology (with Advanced Practice)*	MSc		

*Subject to University approval

Find out more and apply online:
tees.ac.uk/pg/science





MARY GREENWELL

Research Scientist, Fujifilm Diosynth Biotechnologies

MSc Biotechnology, Class of 2015

'I chose to do my master's at Teesside University because I was impressed with its links with industry. The lecturers were engaging, supportive and approachable and I really benefited from their wealth of knowledge and industrial experience.'

'I enjoyed the Bio-manufacturing module the most as I was interested in the process in which a therapeutic agent was manufactured from upstream fermentation to downstream purification. I also really enjoyed the Applied Biotechnology module as it covered new technologies and advances emerging in biotechnology.'

'The Analytical Laboratories module helped me to develop the essential transferable skills required for a research scientist position. The modules were diverse which gave me a well-rounded knowledge about biotechnology as a whole. Each module was structured differently which allowed me to develop

different academic skills such as team work, presentation skills, research skills and reporting.'

'Shared modules with other MSc courses enabled me to meet other students and the library was a great place to meet people and have a bit of down time between lectures and studying.'

'My three-month research project was the best part of the course. It allowed me to work on my own project and challenged my research and development skills.'

'I was fortunate to be awarded a scholarship which reduced my course fees considerably. This allowed me to fund other resources

and cut down on my working hours so I could spend more time on my studies.'

'The careers service were wonderful and helped me with my CV structure and interview techniques. Due to their industrial connections they were able to give me advice on specific companies before attending interviews.'

'The course definitely helped me to improve my knowledge and learn key skills which I apply to my current role on a daily basis.'

MEDIA & COMMUNICATIONS

Do you see yourself reporting breaking news, presenting a radio programme, working as a producer in the screen-based creative economy or managing public relations for a multinational corporation? Our postgraduate degree courses are at the cutting-edge and equip you with the skills and knowledge to make your mark in the media industries.





FACT FILE

- > Benefit from our close links with the BBC, Channel 4, Royal Television Society, Creative England and Trinity Mirror
- > Meet and network with key industry players and employers
- > Take advantage of career planning and placement advice that has launched our graduates into employment at network broadcasters, film production and distribution companies, national newspapers, PR agencies and digital agencies



First-class facilities

Teesside University is a digital campus, with facilities that offer the latest in creative learning and teaching. Our bespoke media facilities include an HD television studio, virtual reality suite, two multimedia newsrooms and TV news studio, edit and post-production suites and a radio station.

Quality teaching

Our staff are experienced practitioners from a broad range of media industries including international and national journalism brands, independent and mainstream film production companies, broadcast and radio stations, and the digital communication and promotion industries.

MEET OUR EXPERTS

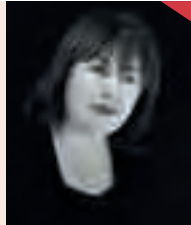
Your teaching team includes:



Mark Handscombe

Senior Lecturer in Online Journalism

Mark began his career at BBC Radio 4's *Woman's Hour* as a researcher reporter. He's travelled the world with the BBC, producing films in Rwanda and the Arctic Circle. Mark also worked on the popular BBC series, *Who Do You Think You Are?*



Lucy Jolly

Senior Lecturer in Media Production

Lucy comes from a background in film and production. She worked with the BBC for 21 years with credits including *Children in Need* and *The Great North Run*. Lucy continues to work on documentary and multi-camera projects.



Hannah McMahon

Senior Lecturer in Media Journalism











Hannah is an experienced journalist having spent almost 15 years working in the media communications industry. She has worked for both the BBC and commercial sector in news and sport journalism and public relations.

MEDIA & COMMUNICATIONS

COURSES



COURSE TITLE

	Qualification	Full-time	Part-time
Digital Media and Communications	MA		
Immersive Events	MA		
Multimedia Journalism	MA		
Multimedia Public Relations	MA		
Producing for Film and Television	MA		

Find out more and apply online:
tees.ac.uk/pg/media



HANNAH CHEETHAM

Strategist, Film & Digital Engagement, DTW Advertising & Marketing

MA Multimedia Public Relations, Class of 2014

'Teesside was the first university I visited on an open day and within the first hour I knew it was the university for me. I'm not sure what it was exactly but something about the campus just felt right. The thing that attracted me the most though was the BA (Hons) Film and Television Production degree, which I studied at undergraduate level. The facilities were amazing, and the lecturers were real experts who still worked in industry so knew exactly what to include in the course.'

'When it came to my postgraduate course, it made sense to stay at Teesside – a University I had grown to love – to study a course where, again, there were fantastic industry links and knowledge from the lecturers. I picked up a lot of technical skills on both my undergraduate and postgraduate courses, but I think the most valuable things I learnt were soft skills, like public speaking, leading a team and time management.'

'My day-to-day role involves project management and strategic thinking, so it's crucial to be able to organise myself and the project and know how to manage the team I'm working with. Public Relations is a fast paced industry and the technical skills you learn today may not still be relevant in five years-time, but I can

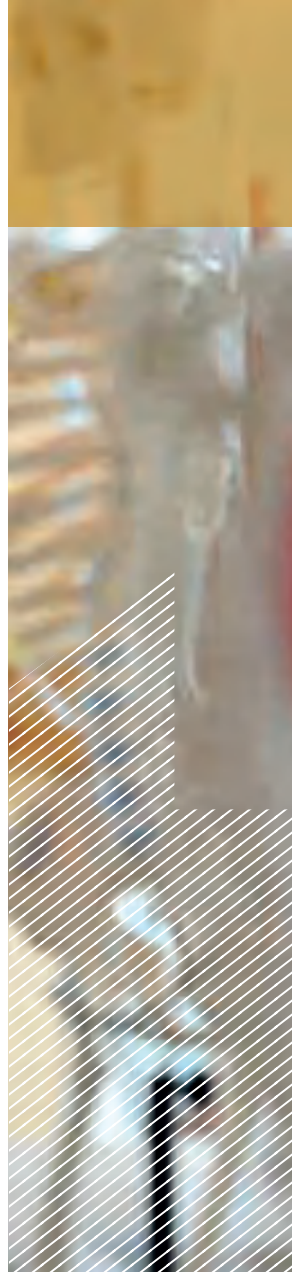
confidently say that the experience of going to university has been invaluable to my career from both a personal growth perspective and for developing industry links.'

'I have recently been shortlisted for the CIPR North East Pride Awards Young Communicator of the Year 2018 award. Having worked across many areas of the business I've developed a wide skillset and regularly work on regional and national integrated campaigns involving film and animation production, social media, design, PR and marketing. In the future I aim to secure a role as a director within a communications agency, leading on large integrated campaigns which make a real difference to people's lives and have an impact on society.'

'My lecturers were fantastic and really pushed me to be the best I could possibly be. It felt as though they genuinely cared about my future and were very supportive in helping me get to where I wanted to be. I was a completely different person leaving University to when I joined and that is largely down to my lecturers seeing my potential and helping me realise it. The industry links at Teesside are so valuable in securing your first job out of university – which can be a scary prospect – but if you ask for it the help is there and always willingly given.'

NURSING, MIDWIFERY & HEALTH PROFESSIONS

Our nursing, midwifery and health professions courses have been rated excellent in all aspects of learning, teaching, research and innovation over many years. We promote evidence-based practice, giving you the most up-to-date knowledge, skills and evidence to deliver care. For us, the key is working directly with service users and carers to develop and deliver courses which meet today's health needs.





FACT FILE

- > Our high-quality courses in nursing, midwifery and allied health professions have been nationally recognised by the Quality Assurance Agency, Department of Health, and Health and Care Professions Council
- > 68% of research entered in allied health professions, dentistry, nursing and pharmacy was recognised as world leading or internationally excellent (Research Excellence Framework 2014)*

*Find out more at tees.ac.uk/source



First-class facilities

Benefit from dedicated laboratories with up-to-date specialist equipment which simulate particular practice environments, including community and home settings, and have computerised mannequins which simulate patients. You also have access to interactive rooms with linked video feedback equipment where you practise interviewing and assessing clients. Teaching and research are supported by virtual learning environments. You develop practical skills in these purpose-built clinical skills laboratories as well as in practice placements.

Quality teaching

Our commitment to promoting vocational skills ensures that you will be well prepared for work in both the NHS and social services. An outstanding feature of our courses is the successful collaboration with NHS primary care trusts and social services, giving you hands-on, practical experience and skills which are in great demand from potential employers. These close links contributed to the high-quality ratings gained in the Quality Assurance Agency's national reviews for nursing, midwifery and allied health professions.

MEET OUR EXPERTS

Your teaching team includes:



Philip Cosson

Senior Lecturer in Diagnostic Radiography

Philip teaches anatomy and technical topics. In 2007 he was named Learning Technologist of the Year for his virtual radiography system. It allows students to practise x-raying with the virtual system, minimising the need to be exposed to the damaging effects of taking many real x-rays.



Robert Hughes

Senior Lecturer in Operating Department Practice

Robert qualified as a registered general nurse in 1992 and has primarily worked in theatres and as an anaesthetic nurse. For nine years he worked in cardiothoracic theatres where he was involved in training and assessing operating department practitioners.



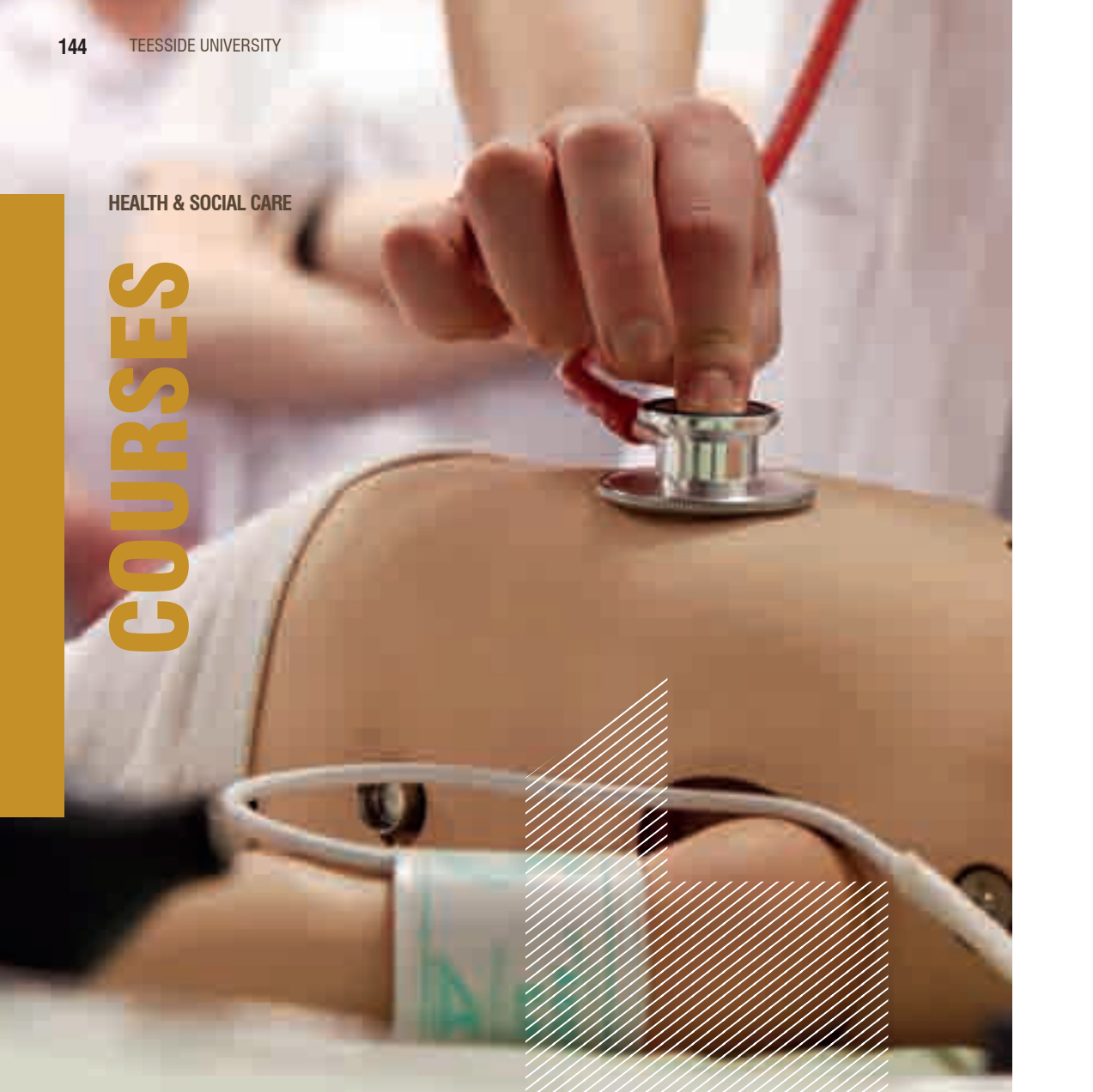
Pamela Wheeler

Senior Lecturer in Learning Disabilities Nursing

Pamela started her career as a nursery nurse and shortly after trained as a registered nurse for people with learning disabilities. Since joining the University she has provided opportunities to explore evidence-based approaches for minimising exclusion and health inequalities experienced by some of the most vulnerable members of society.

HEALTH & SOCIAL CARE

COURSES



COURSE TITLE

	Qualification	Full-time	Part-time
Advanced Clinical Practice♦	MSc		☐
Advanced Physiotherapy Practice*	MSc	TBC	TBC
Advanced Practitioner♦	MSc		☐
Clinical Research	MRes	●	☐
Clinical Research and Evidence-based Medicine♦	PgCert		☐
Cognitive Behavioural Therapy (Top-up)♦	MSc		☐
Cognitive Behavioural Therapy (IAPT)♦	PgDip		☐
Diagnostic Imaging Reporting♦	PgCert		☐
Diagnostic Imaging Reporting♦	PgDip		☐
Diagnostic Imaging Reporting♦	MSc		☐
Diagnostic Radiography (Pre-registration)	MSc	●	
Dietetics (Pre-Registration)*	MSc	●	
Evidence-based Medicine♦	PgDip		☐
Evidence-based Medicine♦	MSc		☐
Evidence-based Practice♦	MSc	●	☐

♦Available to Home/EU students only

*Subject to University approval

COURSE TITLE

	Qualification	Full-time	Part-time
Forensic Radiography	PgCert		
Forensic Radiography	MSc		
General and Oncoplastic Breast Surgery	MCh		
Global Leadership and Management in Healthcare*	MSc	TBC	TBC
Health and Social Care Sciences (Generic pathway)	MSc		
Human Factors and Patient Safety*	MSc		
Low Intensity Assessment and Intervention Skills for Psychological Wellbeing Practice*	PgCert		
Master of Public Health	MPH		
Medical Ultrasound*	PgCert		
Medical Ultrasound*	PgDip		
Medical Ultrasound*	MSc		
Midwifery Studies (Pre-registration) (Top-up)*	MSc		
Occupational Therapy (Pre-registration)	MSc		
Orthopaedics	MCh		
Physiotherapy (Pre-registration)	MSc		

♦Available to Home/EU students only *Subject to University approval

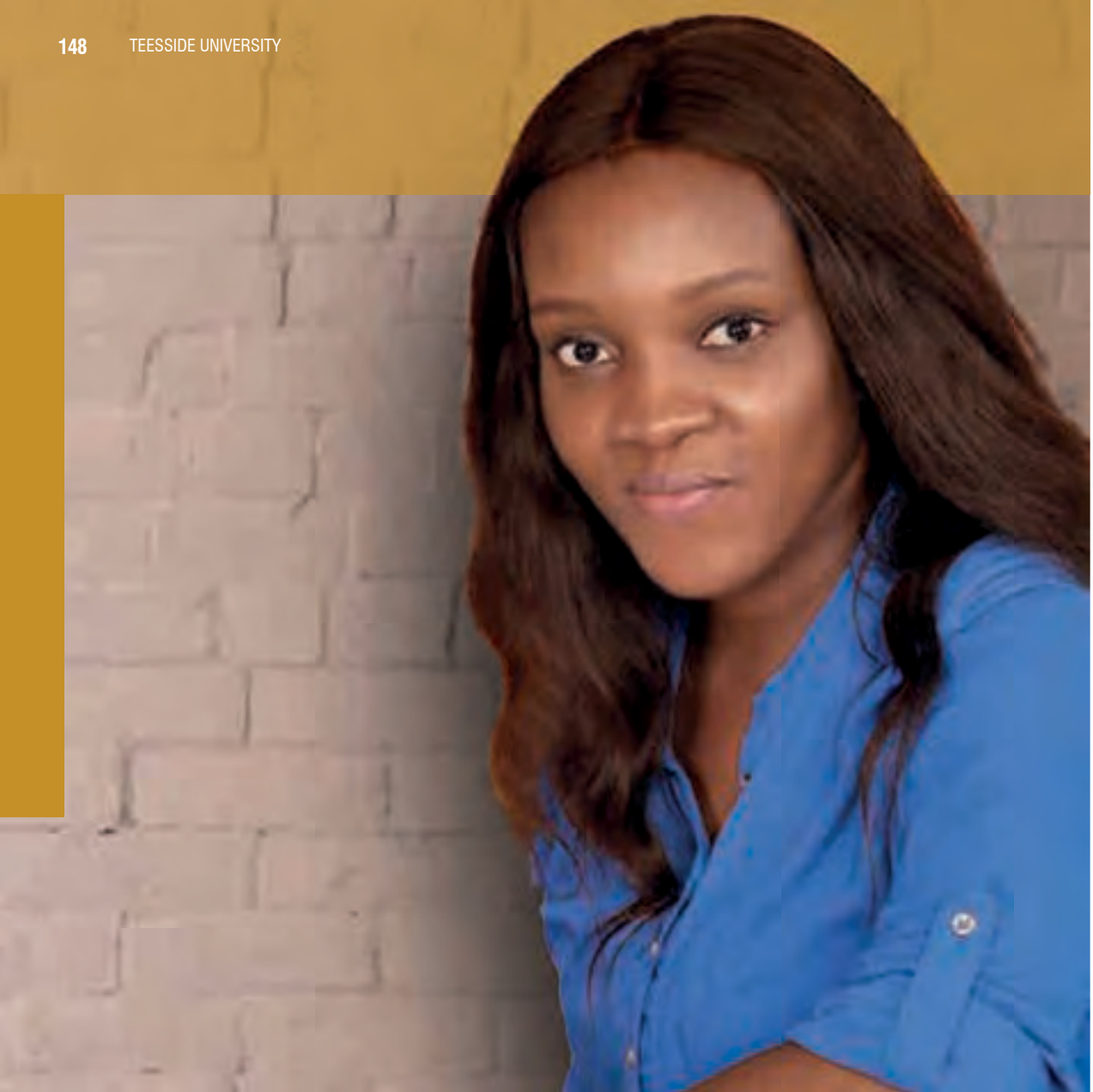
COURSE TITLE

	Qualification	Full-time	Part-time
Professional Practice*	Doctorate	TBC	TBC
Public Health	DrPH	●	◐
Specialist Community Public Health Nursing (Health Visiting)♦	PgDip	●	◐
Specialist Community Public Health Nursing (Health Visiting)♦	MSc	●	◐
Specialist Community Public Health Nursing (Occupational Health Nursing)♦	PgDip	●	◐
Specialist Community Public Health Nursing (School Nursing)♦	MSc	●	◐
Specialist Community Public Health Nursing (School Nursing)♦	PgDip	●	◐
Specialist Practice in District Nursing♦	PgDip	●	
Specialist Practice in District Nursing♦	MSc	●	
Specialist Practice in District Nursing♦	Professional Graduate Certificate	●	
Surgical Gastroenterology and Minimally Invasive Surgery	MCh	●	◐
Transformational Leadership in Healthcare*	MSc	TBC	TBC
Vascular and Endovascular Surgery*	MCh	●	◐

♦Available to Home/EU students only

*Subject to University approval

Find out more and apply online: tees.ac.uk/pg/health



Dr PEACE CHIMA

Primary Care Physician, Quickcare Clinic

MSc Public Health, Class of 2016

‘After completing my Bachelor of Medicine and Bachelor of Surgery (MBBS) degree in Nigeria, I worked in specialist care. However, I knew I had a flair for public health and I was interested in pursuing a master’s degree in the field. I searched for Universities that offered the course, and I was particularly interested in studying in the UK because I wanted a different learning experience to what I was used to.

‘I made enquiries and made friends with some Teesside alumni back in Nigeria and they gave positive reviews of their time in Middlesbrough. I was so encouraged by these reviews that I decided to go for it.

‘The best thing about my course was conducting my final research. It was eye-opening and revealed some of my strengths. I had a supervisor who was helpful throughout the process and this really enabled me to progress with the research.

‘The relaxed environment and atmosphere really helped me to make friends with my classmates, who came from all

around the world, and this was helpful for me being away from home. It was great meeting new people, learning with them and also having fun.

‘The classes inspired me to study and helped to boost my confidence. Even now that I’m out of the university system, I find that I still use the knowledge and skills learned during the course for my medical practice. I was able to develop life skills such as critical-thinking.

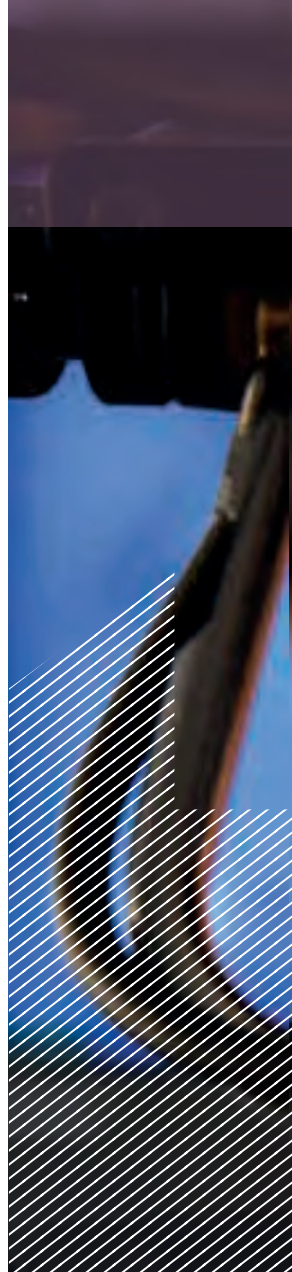
‘I had a lot of fun at Teesside University. From the welcome event for international students, to the time spent at the Students’ Union socialising, there was

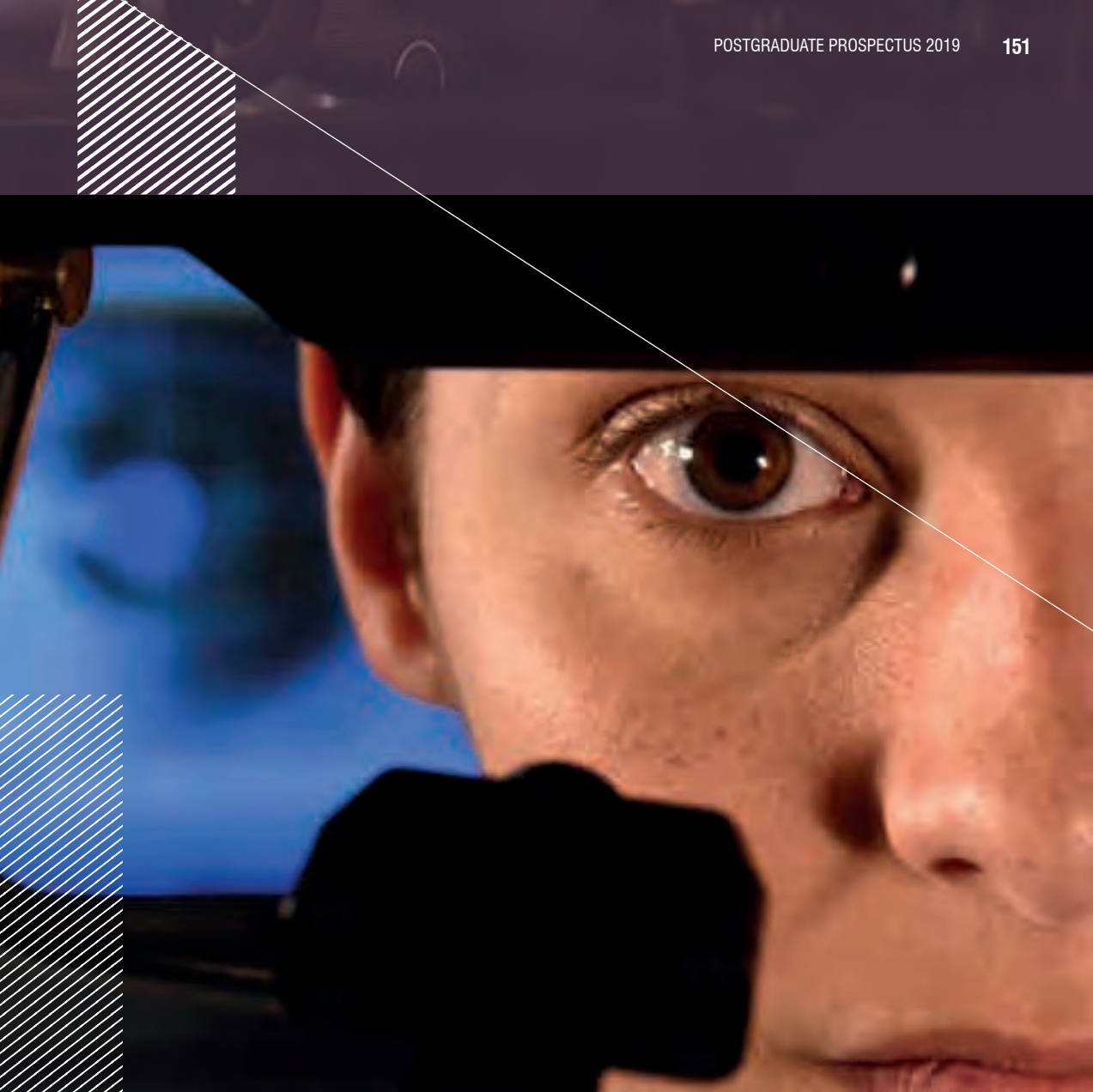
a wide array of activities to choose from. I enjoyed watching football matches at the Riverside stadium and having nights out at restaurants in the town.

‘Since graduation, I have worked as a freelancer in health research analysis and I’m now working as a Primary Care Physician at Quickcare Clinic in Lagos, Nigeria. My time at Teesside University definitely helped me to get closer to my goals.’

PSYCHOLOGY

Psychologists aim to develop an understanding of why people think, act, react and interact in certain ways, both as individuals and within groups. Our courses equip you with an up-to-date understanding of theoretical and applied issues in psychology. As a psychology student you have access to state-of-the-art computer suites which will help you to develop practical skills in the investigation of human behaviour.





FACT FILE

- > Many of our courses are accredited by the British Psychological Society and cover all of its stipulated core topics. The Doctorate in Counselling Psychology is also approved by the Health and Care Professions Council

- > We have a prestigious National Teaching Fellowship in Psychology

- > Benefit from our strong links with HM Prison Service, the National Probation Service, Cleveland Police, youth offender teams, psychological services and Victim Support Teesside

- > Our research involves close collaboration with local communities and organisations in criminal justice, health and domestic violence



First-class facilities

As a psychology student, you have access to state-of-the-art computer suites, dedicated laboratories for interviewing, interaction, cognition and biopsychology, and a relaxation room for student research. Psychology students also have access to specialist equipment including the eye-tracker, EEG and near-infrared spectroscopy (NIRS). These facilities allow you to develop practical skills in the investigation of human behaviour.

Quality teaching

We are committed to providing a stimulating and supportive environment for our students. Our modules are supported by electronic materials and we use a variety of techniques to ensure your learning is exciting, challenging and interesting.

MEET OUR EXPERTS

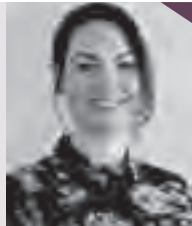
Your teaching team includes:



Dr Daisy Best

Principal Lecturer in
Counselling Psychology

Daisy has had a broad career working in psychology, having worked in the areas of learning disabilities, child and adolescent mental health, adults with HIV/AIDS, homeless individuals, adults with chronic back pain, and those with drug and alcohol addiction.



Dr Nikki Carthy

Senior Lecturer in Psychology

Nikki is a chartered psychologist and has worked with national and international police forces on different projects tackling issues of sexual offending. Nikki also researches in the area of domestic violence and offender narratives.



Dr Kimberly Collins

Senior Lecturer in Psychology












Kim is a Senior Lecturer in Psychology teaching in forensic and developmental psychology. Her PhD work examined the impact of the rapport building phase on children's verbal and non-verbal communication in child investigative interviews. Kim also works as a registered intermediary for Triangle Services, which involves assessing the communication needs of vulnerable individuals who are participating in the criminal justice system.

PSYCHOLOGY

COURSES



COURSE TITLE

	Qualification	Full-time	Part-time
Clinical Psychology	DClinPsy		
Counselling Psychology	Doctorate		
Forensic Psychology	MSc		
Health Psychology and Clinical Skills	MSc		
Psychology▼	MSc		
Psychology (Graduate Conversion)	Diploma		
Psychology (Top-up)	Doctorate		

▼Conversion course – open to graduates from a range of disciplines

Find out more and apply online:
tees.ac.uk/pg/psychology



KATIE CARTWRIGHT

Interventions Facilitator, Public Sector Organisation

MSc Forensic Psychology, Class of 2018

'I studied BSc (Hons) Forensic Psychology at Teesside University and graduated with first class honours. I had a great experience so I decided to continue my studies at Teesside and progress onto the MSc Forensic Psychology.'

'Teesside teaches you that university is not just about studying your academic qualification but about making the most of your higher education experience. My lecturers were very encouraging and always on hand to offer advice about the wider experiences you could gain in relation to the degree. I pursued lots of different opportunities as I was unsure what I wanted to do at first and so was encouraged to explore and experience things to see which area I would like to work in.'

'During my studies I volunteered for the Victim Support Voice Project, based at Holme House Prison. The project provides emotional and practical support to victims of domestic violence and/or harassment whilst the perpetrator is in custody at HMP Holme House. I also volunteered for MIND and worked

with the Detective Constable of the Cleveland Police Murder Investigation Team on a high profile case.'

'Completion of the MSc is stage 1 of becoming a Chartered and Registered Forensic Psychologist, which is my first career goal. I then hope to practice as a forensic psychologist and gain a good range of experiences. My next career goal is then to study for a doctorate, become a university lecturer and provide as great a learning experience to students as I have had here at Teesside.'

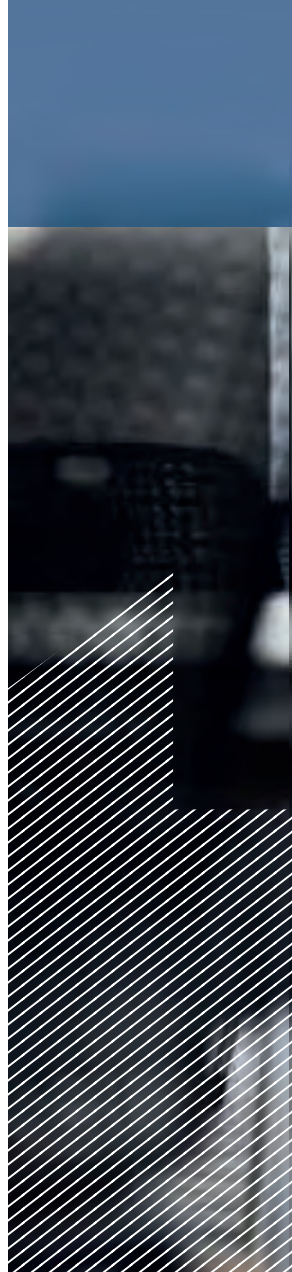
'The thing I have enjoyed most about studying at Teesside University and the reason why I chose to stay on to study my MSc here is the amazing and supportive staff, not only on my course but the wider university and the Students' Union. The staff are truly inspirational and my lecturers

were supportive, inspiring and always looking to help me. I don't think I can think of anything more I could have asked for.'

'Teesside University is not just about studying. It's about gaining experiences you probably wouldn't have thought of doing before and exploring your own limits and personality. I have gained so much more confidence and I have great experiences to carry forward and help me gain further opportunities. Teesside helped me develop into a strong, independent, confident, and experienced person and I would 100% recommend it to others.'

SOCIAL WORK

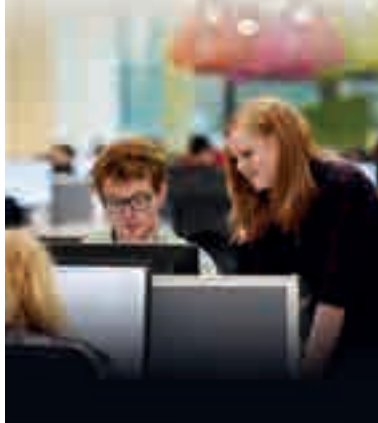
Our MA Social Work course has been rated excellent in all aspects of learning, teaching, research and innovation over many years. We promote evidence-based practice, giving you the most up-to-date knowledge, skills and evidence to deliver care. For us, the key is working directly with service users and carers to develop and deliver courses which meet today's work needs.





FACT FILE

- > Our high-quality MA Social Work course has been nationally recognised by the Quality Assurance Agency and College of Social Work
- > The course is designed to meet the requirements of the new regulatory frameworks of the Health and Care Professions Council and The College of Social Work.
- > Gain the skills and knowledge to meet the challenges and developments of the social work environment



First-class facilities

Benefit from purpose-built facilities which simulate practice environments including social care settings.

Quality teaching

Our commitment to promoting vocational skills ensures that you will be well prepared for work in social services. An outstanding feature of our courses is the successful collaboration with social services, giving you hands-on, practical experience and skills which are in great demand from potential employers. These close links contributed to the high-quality ratings gained in the Quality Assurance Agency's national reviews for social work.

MEET OUR EXPERTS

Your teaching team includes:

Dr Terry Murphy

Senior Lecturer in Social Work

Terry researched effectiveness in child protection work for his PhD while working as a child protection officer. He worked as a child protection manager in Northern Ireland during the Troubles before moving to Teesside and working in a joint post for Cleveland Social Services and Teesside University before moving to the University full time in 1994.

Pat Watson

Research Fellow

Pat specialises in the evaluation of health and social care interventions and social return on investment evaluations. Her research interests focus around involving hard to reach groups in the research process both as participants and advisors and designing participatory tools to enhance engagement.



Mike Wren

Senior Lecturer in Social Work

Mike has worked in a range of senior social work roles across education, children social services and adult community-based health teams developing inter-professional practices, projects and practice learning opportunities. He came to Teesside in 2004 and was awarded Senior Fellowship of the Higher Education Academy (SFHEA) in 2017.

SOCIAL WORK

COURSES



COURSE TITLE

	Qualification	Full-time	Part-time
Social Work	MA		

Find out more and apply online:
tees.ac.uk/pg/socialwork



AGNIESZKA GODZICKA

Adult Social Worker, Redcar & Cleveland Borough Council

MA Social Work, Class of 2017

I've always wanted to work with vulnerable people in our society. I chose to do the MA Social Work course at Teesside because I knew that a postgraduate qualification would significantly improve my job prospects. It has given me professional skills and knowledge relevant to my present job as an adult social worker. Teesside University also contributed to my personal development by giving me the time and opportunities to develop new interests and learn new skills. I broadened my horizons by meeting new people from all over the world.

'I did my undergraduate degree in sociology at Teesside and had such a positive experience that I decided to progress with my education and apply for the MA – I didn't even look at other universities as I knew that Teesside would prepare me well to find a job that gives me satisfaction.

'The best thing about the course was the teaching staff. I had an amazing tutor – Maggie Jackson – who was my mentor during my time at Teesside. She believed in me more than I believed in myself. She was my confidence on days when I had none, and I'm grateful for everything she did for me.

'I qualified as a social worker at the end of September 2017 and I'm proud to have been awarded

the prize for being the best overall student on my programme. I was fortunate enough to get a permanent position as an adult social worker at Redcar & Cleveland Borough Council.

'My job involves counselling people who need support and assistance, and working in partnership with service users. I support them to solve their problems and to learn to cope with everyday life challenges in a variety of situations. I link people with essential resources within the community, advocate for people, protect vulnerable service users and ensure that their best interests are maintained. I have a great team who support me to develop my skills and knowledge on a daily basis and they are always there for me if I need help.

'The MA course helped me to secure my current role as I completed my first placement with Redcar & Cleveland Borough Council and gained invaluable experience, which was crucial to my job interview.

'Thanks to having an opportunity to study at Teesside University my life has transformed from the life of a shy girl from a working-class background who comes from a foreign country and speaks a foreign language, to the life of a person who knows that through my hard work, I can live my dreams.'

SPORT & EXERCISE

With our world-class experience and excellent facilities, Teesside University is ideal for studying sport and exercise. Gain the expertise and knowledge you need to be at the forefront of your discipline. We have strong links with regional and elite sports teams in the area.





FACT FILE

- > Benefit from our state-of-the-art sports, teaching and research complex
- > Our cutting-edge sports science building is equipped with a hydrotherapy pool and an advanced learning environment, anatomy and strength and conditioning laboratories, and a specialist clinical sports therapy area
- > Our courses integrate study with work-related learning experiences
- > National recognition from the Quality Assurance Agency of our high-quality sport and exercise courses



First-class facilities

We believe in learning by doing. All our laboratories and equipment are there for you to use and enhance your learning experience. Our sport and exercise buildings house world-class teaching and research facilities.

Quality teaching

Our staff ensure you develop the hands-on expertise and knowledge you need to get ahead. We help you nurture your talents in state-of-the-art laboratories, and apply this in the field. Our range of assessments give you the diverse skills that employers require.

Performance sport

The University's athlete support schemes operate via an application process for athletes completing at a national/international level or with the potential to do so. Successful applicants can access detailed individual support to enable you to continue competing at the top level.

MEET OUR EXPERTS

Your teaching team includes:



Dr Dan Eaves

Senior Lecturer in Sport and Exercise

Dan teaches human movement and sport psychology and is also a Chartered Psychologist with the British Psychological Society. His research interest is in the interplay between perception and action, within the disciplines of psychology, neuroscience and sport science.



Laura Fleming

Senior Lecturer in Sport and Exercise

Laura teaches sport and exercise psychology and coaching modules, and works closely with local colleges to inspire students to progress to higher education. Her research interests are body image, muscle dysmorphia and steroid use in exercise settings.



Dr Alison Innerd

Senior Lecturer in Sport and Exercise




Alison teaches physical activity and education modules, and draws upon her experience as a field hockey coach. Her research interests are physical activity interventions, primarily in young people, as well as evaluation of physical fitness.

SPORT & EXERCISE

COURSES



COURSE TITLE

	Qualification	Full-time	Part-time
Sport and Exercise	MSc		
Sports Rehabilitation	MSc		

Find out more and apply online:
tees.ac.uk/pg/sport



LOUIS CUNNINGHAM

Academy Strength and Conditioning Coach, Sunderland AFC

MSc Strength and Conditioning, Class of 2014

'I'm from Middlesbrough and so I knew all about the University's first-class facilities. I was in the youth England team for boxing and I heard about the Elite Athlete Scheme. I knew it would not only allow me to have a good balance between my training and studies, but also to develop me as an athlete too.'

'The Elite Athlete Scheme allowed me to receive first-class holistic sport science support to help my boxing career. It helped me progress in my career, representing England at senior level as a member of the men's boxing team. I competed on TV and won a number of titles. As a member of the University's boxing club, I attended and won the British University Championships for Teesside University, which was great for my development.

'I completed my master's in 2014 and immediately started my first full-time role. I've worked for a number of different organisations, working with athletes from a number of sports such as football, boxing, rugby union, athletics, swimming, judo, dragon boat racing and rowing with Olympians, international, senior, youth (academy), collegiate and disabled athletes.

'In my current role I lead the strength, conditioning and sport science provision for youth and foundation development phases for Sunderland AFC's category 1 academy. This is a varied role and involves lots of things, including coaching in the gym and pitch-based athletic development sessions, and creating a long-term athletic development curriculum for biological, cognitive and training age with suitable motor learning, coaching and delivery practices.

'The University has some great facilities and quality practitioners, researchers and lecturers, which really helped me to kick-on. The curriculum was holistic and varied and the delivery catered for all needs. I loved the practical sessions and getting my hands dirty doing testing in the physiology and biomechanics labs.

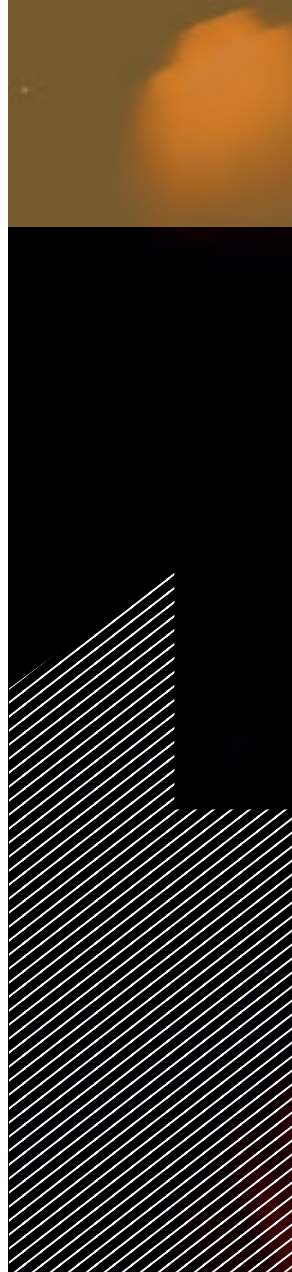
'The volunteering and internship opportunities were vital for my development as a young practitioner. They allowed me to express myself in the coaching world, working with a variety of individuals and teams. I was able to shadow accredited and qualified practitioners which allowed me to learn, reflect and shape my philosophy.

'My future career aspirations include leading a performance department at a professional football club or an elite athlete programme for a governing body or institute of sport. You never know though, on the way, I may end up back full time at Teesside University, in academia, coaching or maybe doing a PhD. It's a fantastic place with some great people.'

We now offer MSc Sport and Exercise – find out more at tees.ac.uk/pg/sport

THE ARTS

Our arts courses help you to develop your skills to a postgraduate level. We provide you with individual studios and access to the latest facilities with skilled technicians who can help you create and innovate. Our goal is to inspire you and expand your talents while introducing you to essential knowledge, skills and practices. Your job is to work hard and put your heart and soul in.





FACT FILE

- > As Middlesbrough Institute of Modern Art (mima) is part of Teesside University, our students learn the skills of curation and being a successful gallery artist and arts co-ordinator within its professional environment
- > Work on live studio projects and collaborate with employers – all great work experience
- > Exhibit and present to external organisations and audiences, and take part in prestigious regional, national and international competitions
- > Our design graduates work all over the world – Milan, New York, Shanghai, Krakow, London, Prague, Paris, Lisbon – and, of course, Middlesbrough



First-class facilities

We provide you with individual studios and access to the latest facilities with skilled technicians who can help you create and innovate. We have a dedicated print room with bookbinding, a media centre that loans cameras, specialist equipment (including video drones), soundproof recording studios, green-screen production studios, Mac and PC labs, and a stellar workshop for wood, 3D printing, metalworking and welding. We are also one of the only art programmes in the UK with dark rooms to work with analogue photography – and all enhanced by excellent technical support.

Quality teaching

You are taught and inspired by doctors, readers and professors – many are active researchers within the arts. And you benefit from the fact that a number of academic staff and an impressive list of specialist visiting lecturers are creative practitioners, offering professional experience as well as high standards of tuition and guidance.

MEET OUR EXPERTS

Your teaching team includes:



Fionnuala Doran

Senior Lecturer in Comics and Graphic Novels

Fionnuala was winner of the 2014 British Library's Comics Unmasked competition and runner up in the Jonathan Cape Graphic Short Story prize. Her research interests include the Easter Rising in graphic novels and the sociology of women in industry.



Michael Lent

Senior Lecturer in Fine Art

Michael works with sculpture, drawing, text, video, photography and installation, exploring time-based and new media as a method of art making. He has an extensive curatorial record and served as curator for several galleries in the US including the Tollbooth Gallery and Critical Line.



Ikuko Tsuchiya

Senior Lecturer in Fine Art









Originally from Japan, Ikuko is an art practitioner specialising in photography, now living and working in North East England. Before joining Teesside, she was the Jo Spence Research Fellow at Northumbria University, working on a photographic project in collaboration with Northumbria NHS Trust.

THE ARTS

COURSES



COURSE TITLE

	Qualification	Full-time	Part-time
Comics and Graphic Novels*	MA		
Fine Art	MA		
Illustration*	MA		
Photography	MA		

*Subject to University approval

Find out more and apply online:
tees.ac.uk/pg/arts



AMY BRANNAN

Gallery Assistant, Middlesbrough Institute of Modern Art (mima)

MA Fine Art, Class of 2018

'I studied my undergraduate degree in fine art at Teesside and immediately fell in love with printmaking. My tutors were always encouraging me to try new things, which really challenged me to go beyond my comfort zone and push myself in terms of skill and ability. This gave me the confidence to enter international print exchanges and competitions.'

'I loved being given the freedom to direct and curate my own projects and I spent quite a lot of time in the workshop during my master's, which opened up a world of endless possibilities in terms of how I could combine the new found skills I had acquired there with my printmaking.

'The fine art facilities at Teesside are amazing and the support I received from staff was just brilliant. I don't think any of my projects – especially my end of year degree show – would have been as successful as they were if it wasn't for them.

'I loved the end of year degree show, as I was able to really show what I had learned throughout the course. I love the rush of adrenaline you get when you have to get everything hung and presented in such a small time frame, as you don't realise how much you're actually capable of until you're on a deadline. It's definitely helped me with my time management skills.

'I joined the gym soon after starting my master's and started playing squash, football and badminton – some of which I still continue to play. Going to the gym helped to clear my head if I wanted to escape from a stressful day.

'Teesside gave me the confidence to apply for my current role, which I don't think I would have been able to do had I not studied there. It also helped me to push myself in terms of skill and ability. Studying at Teesside has been one of the best learning experiences I've had so far and I'd definitely recommend it to anyone thinking about studying there.'

RESEARCH WITH IMPACT

Here at Teesside University our focus is on externally facing research that makes a real, practical difference to the lives of people and the success of businesses and economies.

Working with a range of organisations, our research addresses complex, multi-and inter-disciplinary research Grand Challenge Themes – focused on some of the biggest issues of our time, through to highly focused discipline-based research within our academic Schools and departments.

Our work is focused around five thematic areas of research and innovation: Health and Wellbeing, Digital and Creative Economy, Learning for the 21st Century, Resilient and Secure Societies, and Sustainable Environments, and interconnects the diverse range of expertise of the University.

These themes, underpinned by the specialist expertise within research centres and groups, interrelate and provide new insights through multi-disciplinary approaches.

This multifaceted approach provides the fresh thinking needed to help address some of the biggest national and global grand challenges that face society.

Find out more:

T: 01642 384438

E: pgradmissions@tees.ac.uk
tees.ac.uk/research

**THE MAJORITY OF
OUR RESEARCH WAS
RECOGNISED AS
WORLD-LEADING OR
INTERNATIONALLY
EXCELLENT***

(Research Excellence
Framework 2014)

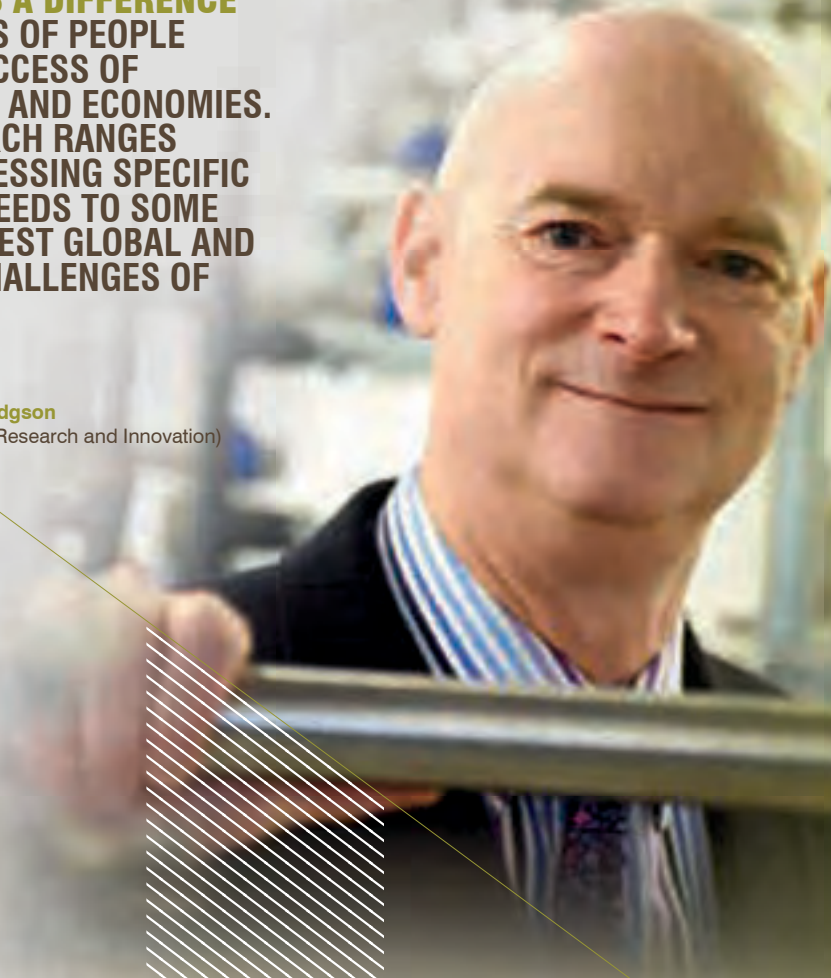
*Find out more at
tees.ac.uk/source

“

OUR FOCUS IS ON **RESEARCH THAT MAKES A DIFFERENCE** TO THE LIVES OF PEOPLE AND THE SUCCESS OF BUSINESSES AND ECONOMIES. OUR RESEARCH RANGES FROM ADDRESSING SPECIFIC INDUSTRY NEEDS TO SOME OF THE BIGGEST GLOBAL AND SOCIETAL CHALLENGES OF OUR TIME.

Professor Simon Hodgson

Pro Vice-Chancellor (Research and Innovation)



RESEARCH

GRAND CHALLENGES







HEALTH AND WELLBEING

Delivering real and tangible improvements in the health and wellbeing of people and communities – our work includes the development of disease treatment and prevention, human behaviour, the achievement, maintenance and promotion of good mental health and physical fitness and associated emotional, social and physical wellbeing.

Our research has informed World Health Organization guidelines for community tooth decay prevention programmes, and developed new approaches to enhance patient outcomes undergoing high-risk surgery, and the quality of life of individuals experiencing chronic and severe pain.

Diverse research questions explored

Examples of some of the diverse research questions explored within this Grand Challenge theme are:

- How can we develop cost-effective and unobtrusive technologies that detect health risks and deliver timely and successful interventions?
- How do we intelligently use and manage data to build contextualised and personalised care to optimise prevention, treatment and rehabilitation and reduce costs?
- How are we able to most effectively influence the behaviour of individuals, patients and practitioners to improve health and wellbeing outcomes?
- How can we learn from successful approaches in delivering healthcare in the most challenging conditions and/or developing economies and feed this back into local practice here in the UK?
- How can we improve the efficiency and reduce costs of drug development and production?

Expertise

Our work in this area includes contributions from our research groups and partnerships and includes, amongst others:

- > **Bioengineering**
- > **Biosciences**
- > **Computer science and data analysis**
- > **Evidence synthesis**
- > **Healthcare technologies**
- > **Intervention effectiveness**
- > **Nutrition**
- > **Physical activity measurement and promotion**
- > **Prehabilitation and rehabilitation**
- > **Psychology and mental health**
- > **Public Health**
- > **Risk behaviour and prevention strategies**
- > **Sport and exercise**



RESILIENT AND SECURE SOCIETIES

We take a holistic approach to understanding and developing novel and effective responses to a complex range of interrelated global processes that create risk and vulnerability, and threaten the physical and emotional security of individuals, communities and societies.

Areas include the growth of transnational crime, fraud and the illicit economy, poverty, inequalities, drug and alcohol misuse, protest, violence, extremism, radicalisation and hate. Amongst other activities, we have worked with Interpol to tackle the risks posed by the online sale of fake pharmaceuticals and with the International Committee of the Red Cross to develop approaches to help identify victims in mass graves.

Diverse research questions explored

Examples of some of the diverse research questions explored within this Grand Challenge theme are:

- How can we effectively and humanely respond to the global migration and refugee crisis, in a way that works for all?
- How can we challenge the rise of extremist and radical politics and fundamentalism?
- How can we break the links between poverty and long-term life chances, to create a fairer society?
- How can we employ design and technology to reduce risk and improve the quality of life and security of our citizens whilst maintaining personal freedom and privacy?
- How can we increase trust in and the effectiveness of our policing and criminal justice systems?
- How can history help us address the challenges of today?"

Expertise

Our work in this theme draws on and is informed by work and expertise across all parts of the University, which includes amongst others:

- > Criminology
- > Development of crime detection tools and technologies
- > Digital technology and cybersecurity
- > Engineering resilience
- > Forensic science
- > Organised crime
- > Policing
- > Psychology
- > Public health
- > Radicalisation and political extremism
- > Social networking
- > Social policy
- > Social science
- > The illicit economy and financing of crime
- > Urban design

DIGITAL AND CREATIVE ECONOMY



Our work in this area harnesses the power of data and digital technologies and the interaction between people and technology to transform business, economies and lives.

Our work involves the development of new tools, methodologies and approaches in a diverse range of sectors including engineering, the creative arts, government, healthcare, energy, manufacturing, retail and more.

For example, we have developed new digital tools for business intelligence and planning, enhanced Building Information Modelling systems and architecture and design tools using virtual environments, and ground-breaking use of the digital arts to challenge perceptions of disability.

Diverse research questions explored

Examples of some of the diverse research questions explored within this Grand Challenge theme are:

- What will the future of technology look like?
- How can we improve the quality of life/outcomes for individuals or vulnerable groups through the use of technology?
- How will the advent of new digital technologies impact on jobs and businesses?
- How can we best reap the benefits of making industrial/business products or processes more intelligent?
- How can we 'humanise' the digital world and make it a force for social good?
- How might the creative industries of the future inform/ be informed by digital technologies?
- How can we harness the creative power of the arts and humanities to improve the lives of individuals and help businesses prosper?

Expertise

Our work in this theme draws on and is informed by work and expertise across all parts of the University, which includes amongst others:

- > Animation
- > Artificial intelligence
- > Computer science and data analysis
- > Decision support tools
- > Design
- > Digital art
- > Digital health and telemedicine
- > Electronics
- > Gamification and social media
- > Healthcare technologies
- > Human computer interaction
- > Intelligent gaming
- > Psychology
- > Sensors and control systems
- > Simulation
- > Social policy
- > Useful art
- > Virtual reality applications

SUSTAINABLE ENVIRONMENTS



Our work in this area encompasses both human and technological aspects to address the global challenges of energy, food and resource sustainability, climate change and population growth.

We are focused on developing the technologies, policies and strategies and on providing the evidence to drive the individual and societal behaviour changes needed to make the world more sustainable.

Our research includes work at the global and local level. We work with some of the world's largest companies and leading international research partners, including IBM, Siemens, ABB, VTT (Finland) and CSTB, The French Scientific and Technical Centre for Building.

Diverse research questions explored

Examples of some of the diverse research questions explored within this Grand Challenge theme are:

- How can we mitigate the harmful effects of industrialisation, development and population growth?
- How can we develop a new generation of technologies that deliver our expectations of health, wealth and quality of life without damaging or depleting our planet?
- How do we manage the politics of sustainability, and ensure that the actions needed to deliver it have positive outcomes for all?
- What will we do when we have exhausted or can no longer exploit our reserves and resources of energy and raw materials?
- How can we influence the behaviour of individuals, businesses and governments to promote sustainability?



Expertise

Our work in this theme draws on and is informed by work and expertise across all parts of the University, which includes amongst others:

- > Behaviour change
- > Clean alternatives to fossils fuel
- > Climate change and energy poverty
- > CO² and pollution reduction
- > Food production
- > Impacts on health and wellbeing
- > New methods and systems of construction
- > Product design for sustainable consumption
- > Renewable and sustainable chemicals and materials
- > Smart buildings and energy infrastructures
- > Societal attitudes
- > Socio-economic impacts of pollution
- > Sustainable manufacturing
- > Transport
- > Waste management

LEARNING FOR THE 21ST CENTURY



This research theme brings together the learning and teaching and research agendas of the University. It focuses on developing diverse new ways of learning for individuals, businesses and societies in today's knowledge-based economies.

Teesside University has long been recognised for its innovative approach to education. We were one of the pioneers of higher and degree apprenticeships, and undertake ground-breaking work in the use of technology and e-learning to deliver specialist teaching in areas as diverse as forensic radiography and medical imaging to creative writing.

Diverse research questions explored

Examples of some of the diverse research questions explored within this Grand Challenge theme are:

- What will the future education system look like?
- What is the role of education and educators in a future of Artificial Intelligence and instant access to information?
- How can we best harness the power of information and communication technologies as learning tools?
- What is the place of creativity in learning and how do we teach/develop it?
- How do we break the links between prosperity and educational/employment outcomes?
- What is the role of learning in the post-truth era?



Expertise

Our work in this theme draws on and is informed by work and expertise across all parts of the University, which includes amongst others:

- > Artificial intelligence
- > Childhood and youth studies
- > Disability
- > Education
- > Employability skills and professional development
- > Leadership and motivation
- > Learning technologies
- > Modelling and visualisation
- > Precarity and poverty
- > Psychology and cognitive science
- > Social policy



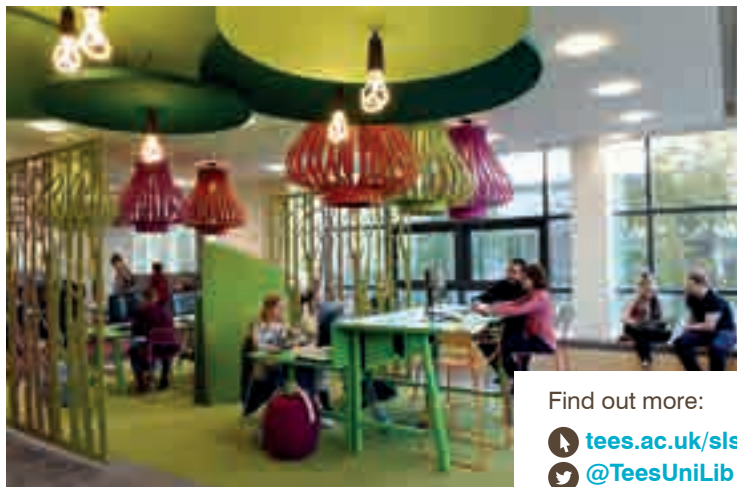
THE LIBRARY

Our library is open 24/7 and offers a range of flexible learning spaces – including an exclusive postgraduate space – to meet your needs, from silent study to group collaboration and a wide variety of resources and technologies supported by expert staff.

An extensive £7m upgrade and enhancement of our facilities was completed in October 2017, including improved access to and speed of ICT, lighting and ventilation, and digital and physical support.

Through our Discovery search engine you can access millions of learning resources, including ebooks and journal articles, which are all available 24/7.

For advice and guidance on your assignments, research and academic work you can visit the Learning Hub or attend workshops covering essential skills including academic writing, presentation skills, referencing, resilience and wellbeing.



Find out more:



tees.ac.uk/sls

@TeesUniLib

STUDENT FUTURES

We are committed to enabling you to create the future you aspire to by offering a range of support and services.

Careers service

Your careers team will discuss your options and help plan your next steps. We are experts at connecting you with employers and have links to hundreds of opportunities.

Enterprise support

Want to strike out on your own and set up a business? We offer a range of programmes and workshops as well as offering one-to-one mentoring and support to help you develop and explore an idea and turn it into a fully fledged business.

Volunteering

Volunteering is a great way to develop new skills, gain work experience and learn more about your career choices. It's also a great way to meet new people and have fun.

Work experience

If work experience is what you need we can support you to find opportunities for live projects, work placements, enterprise activities and volunteering.

Find out more:

 tees.ac.uk/careers

STUDENT
FUTURES

STUDENT SUPPORT

We are a friendly community and we pride ourselves on the accessibility and sensitivity of our support services.

> **Academic** – School reps, supported by a network of course reps, provide support and guidance. Together with senior staff they help resolve and improve issues affecting your learning experience.

> **Careers** – make informed decisions about your career aims and how to achieve them.

Our careers service helps with advice, fairs, workshops, mentoring, internships, placements, job searches and work experience.

> **Chaplaincy** – a service for everyone. Our multi-faith chaplaincy provides support for students of any faith and none. We have an Islamic prayer room and the Little House with space for worship, quiet meditation and prayer.

> **Counselling** – we offer a confidential counselling service for you to talk through any issues that concern you.

> **Disability services** – you can access disability services if you need it. We assess needs and provide information and advice on entitlements, facilities, specialised equipment, access and exams, plus negotiations with external agencies.

> **Enterprise** – if you want to set up your own business or just have an interest in entrepreneurship, our graduate enterprise programme can help get you started with business planning, financial help, training and facilities.

> **Financial** – our advisers provide advice and information on all money matters (tuition fees, grants, student loans or welfare benefits) even before you arrive.

> **Health** – our sport and well-being team can help you get fit, stay well and feel great with drop-ins, health checks, nutritional consultations and alternative therapies.

> **International advice** – we offer specialist international advice on visas, immigration, work permits, funding, residency and settling.

> **Pastoral support** – dedicated support for postgraduate research students is provided by our Department of Research & Innovation Services.

Find out more:

 tees.ac.uk/studentsupport





TEESSIDE SPORT

Teesside Sport provides top-quality facilities and professional advice for beginners and experienced competitors – don't miss out while you're here.

We have everything you need to enjoy sport and well-being at Teesside – whether you are an elite athlete competing at international level, or you just want to try a new sport or volunteer – you'll find what you're looking for with Teesside Sport.

The Gym

The Gym is our high-quality £2.75m health and fitness facility providing state-of-the-art cardiovascular and resistance fitness and free weights areas, a sprint track, multi-purpose studios and a specialist treatment area for use by students and staff.

Find out more:

 tees.ac.uk/sport



STUDENTS' UNION



There's something for everyone at Teesside University Students' Union. You become a member the moment you enrol at Teesside University. ...no need to fill out forms, pay us money or get a card.

You can access advice, support and jobs, and pursue sports and hobbies with the Students' Union. There's also study and social spaces, nightly entertainment and massive one-off events.

Led by three student officers who are elected by students, all the money raised goes straight back into providing the best student facilities and services.

We offer free, confidential and independent advice and support from a fully qualified and professional student support team for problems and issues around finance, housing, courses and learning plus much more.

Enjoy hot food and beverages throughout the day and a fantastic atmosphere during term time in our



award-winning venues. Students and their friends and family of all ages are welcome at our wide range of evening events including quiz nights, club nights and live performances from big names.



Find out more:

 tees-su.org.uk

 facebook.com/teessidesu

 twitter.com/teessidesu

ACCOMMODATION

Teesside University is a safe and friendly place where you will soon feel at home. We offer a range of great accommodation at competitive prices, all based within walking distance of the campus. Whatever your choice, whether you want a halls experience, your own en-suite or a shared house, we have a suitable place for you.

Decide what facilities are important to you as a postgraduate student and choose the accommodation to match.

Find out more:

 tees.ac.uk/accommodation





1,100
rooms
on campus



En-suites
optional



Free student
contents insurance



Onsite laundry
facilities



40-week rental
agreements



Live-in student
wardens



24/7 campus
security



Communal kitchens
and dayrooms

Free internet, heating, lighting






TEESSIDE

AND **THE REGION**

Be inspired at:

 enjoyteesvalley.com

Teesside is known for its exciting mix of industry, culture and striking scenery.

From the nearby stunning coastline to the area's vibrant towns and glorious countryside, this is a place where old and new, urban and rural, and culture and commerce converge.



The Mini Rough Guide to Teesside

Find out more about our region – you'll be surprised what's on offer.

Download your digital copy
tees.ac.uk/roughguides

10 TOP

TEESSIDE EXPERIENCES

1

Clamber up Roseberry Topping for breath-taking views of Teesside.



2

Watch the mighty Boro at the Riverside Stadium.



3

Enjoy one of Redcar's famous lemon top ice creams.



4

Pop by Middlesbrough Institute of Modern Art (mima), our Tate plus gallery.

5

Treat yourself to a spending spree at designer shops Psyche or Triads.

Have a night out at Southfield Road, Baker Street or venture to nearby Yarm.

6

8

Visit the nearby Gothic fishing town of Whitby, Bram Stoker's inspiration for Dracula.

9

Experience white water rafting at Stockton's Olympic-standard Tees Barrage.

7

Have a fun day out at Saltburn – enjoy the surf, explore the Victorian pier and Penny Arcade, and ride the unique cliff lift.

10

Sample some local produce – including the legendary parmo – at one of Teesside's many farmers' markets.

A GLOBAL NETWORK

The Teesside University Alumni Association is a network of over 100,000 graduates living in over 100 countries worldwide.

Many of them are highly successful professionals at the top of their chosen careers working for renowned companies such as the BBC, Aston Martin, Disney, Pixar, Delta Airline, Johnson Matthew, Rolls-Royce, HSBC and EY.

Find out more:

 tees.ac.uk/alumni

Meet just a handful of our successful graduates who have gone on to work across the globe.

1



USA

David Roberts

BA (Hons) Business Studies, 1997

Executive Marketing Manager

Goodwill Industries of the Columbia Willadette

2



NORWAY

Ina Pettersen

BA (Hons) Human Resources Management, 2003

Director of HR Nordics Cognizant

3



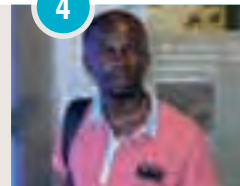
IRELAND

Domareen Fox

BA (Hons) Computer Character Animation, 2015

Art Director and Background Supervisor Lighthouse Studios

4



GHANA

Providence Antwi

MSc Petroleum Engineering, 2012

Training and Development Officer Kinross Gold Corporation – Chirano Gold Mine



5

**UAE****John Jeffers**

MBA, 1999

Group Director, SNC
Lavalin Abu Dubai

6

**MONGOLIA****Shiilegpagam
Byambadorj**BA (Hons) Business
Management, 2012Director
UM Tech Service LLC

7

**CHINA****Jing Zhao**BA (Hons) Television and
Film Production, 2015Local Producer
Freelance

8

**AUSTRALIA****Ronja Bergman**BSc (Hons) Forensic
Science, 2013Scientist (Drug Analyst
and Forensic Chemist)
Chemcentre

INTERNATIONAL STUDENTS

We are committed to creating and delivering a valuable and enjoyable learning experience for our students – it's what we do best.

We offer an outstanding study experience for international students. We focus on helping you develop the knowledge and skills which will enhance your career potential.

We have invested over £270m into our campus, creating new, world-class teaching facilities, and a safe and friendly place for you to focus on your study.

Within minutes you can reach some of the most beautiful coast, countryside and historic cities in the UK, all by public transport.





A reputation for excellence

- > Over 85 years of learning and teaching – we were officially opened in 1930.
- > Listed in the *Times Higher Education* World University Rankings 2018*
- > Awarded Silver in the new Teaching Excellence Framework (TEF) 2017*

Good value – live well on your student budget

- > We offer a range of international scholarships and student discounts to help your money go further.

Great job prospects

- > Our graduates are working all over the world for companies such as the BBC, Aston Martin, Disney, Johnson Matthey, HSBC, United States Air Force Research Lab, Vodafone, Microsoft, the NHS, Rolls-Royce, Raleigh UK, 22 Cans and Framestore.

A lovely place to live – feel at home

- > A safe and friendly campus located in a multicultural town centre, with all accommodation and facilities within walking distance.
- > Well-connected by public transport and great for exploring the UK in your free time.
- > Beautiful coast and countryside just minutes away by public transport.
- > Historic cities such as York and Durham only one hour away, and London or Edinburgh are less than three hours by train.

International experience

- > We have graduates in over 100 countries – you will leave Teesside University with a global network of friends and contacts.
- > We recruit staff from all over the world, providing an international learning experience for our students.
- > We deliver programmes globally, in countries including Malaysia, Singapore, the Czech Republic and Hong Kong.

*Find out more at tees.ac.uk/source

Find out more:

 tees.ac.uk/international

TEESSIDE UNIVERSITY IS RANKED
NUMBER 1*
 OUT OF 120 WORLD UNIVERSITIES FOR

**OVERALL
 AVERAGE
 SATISFACTION**



**OVERALL
 AVERAGE
 SATISFACTION
 WITH THE **LIVING
 EXPERIENCE****



**LIVING
 COSTS**



**SOCIAL
 FACILITIES**

**ACCOMMODATION
 OFFICE DURING THE
 ARRIVAL PROCESS**

(82 universities were
 ranked in this category)



WELCOME

(107 universities were ranked
 in this category)



INTERNATIONAL STUDENT BAROMETER

In the International Student Barometer 2017, we asked our international students to tell us about their experience at Teesside University.

The resulting rankings are based on the participation of 120 global universities, 31 of which are in the UK, and reflect the views of 409 international students at Teesside University.

TEESSIDE UNIVERSITY IS RANKED
NUMBER 1*
 OF 31 UK UNIVERSITIES FOR

LEARNING	ARRIVAL	LIVING	SUPPORT
Average satisfaction with the learning experience	Average satisfaction with arrival	Overall average satisfaction with the living experience	Average satisfaction with support
Assessment	Accommodation office during the arrivals process ^	Living costs	Students' Union
Performance feedback		Accommodation costs	Careers Service ^
Marking criteria	Social activities on arrival*	Social facilities	Catering* (on campus eating outlets)
Course organisation	Registration	Social activities	
Quality lectures	Welcome ^	Campus buildings	
Topic selection on postgraduate courses*	First night	Financial support	
Careers advice	Institution orientation		
Physical library	Internet access on arrival*		
Technology	Social activities on arrival*		
Laboratories	Accommodation condition on arrival		
Online library			
Learning spaces			

*30 UK universities were ranked in this category

^ 28 universities were ranked in this category

*International Student Barometer 2017
 (based on the views of 409 students –
 find out more at tees.ac.uk/source)

FEES AND FUNDING

We can tell you the price of a postgraduate degree but that's not the same as its value. You're making an investment in your future – you can't put a price on that.

FUNDING

Master's loans – up to £10,609

(Home/EU students only)

Government loans of up to £10,609 are available for master's degrees in all subjects, including taught and research programmes for courses beginning on or after 1 August 2018, subject to eligibility criteria. These loans are available for full-time, part-time and distance learning courses.

If you're studying for 2, 3 or 4 academic years, the loan will be divided equally across each year of your course.

Doctoral loans – up to £25,000

(Home/EU students only)

If you're starting a doctoral degree on or after 1 August 2018, you could get a Postgraduate Doctoral Loan of up to £25,000 to help with course fees and living costs.

It isn't based on your income or your family's and it's paid directly to you.

Find out more at
 tees.ac.uk/pg/funding

Research funding

Some research projects, which may be carried out as the basis of research degrees, are offered with partial or complete funding to cover fees and/or living costs.

Find out more at
 tees.ac.uk/research



SCHOLARSHIPS

We offer a range of discounts, scholarships and philanthropic awards.

Find out more at

 tees.ac.uk/scholarships and
tees.ac.uk/international/scholarships

FEES

10% tuition fee discount

(Home/EU students only)

You could benefit from a 10% discount towards your postgraduate taught degree tuition fee, subject to eligibility criteria.

For the latest information about tuition fees please visit

 tees.ac.uk/pg/fees or
tees.ac.uk/international/fees

HOW TO APPLY

Taught programmes

You can apply for the majority of our postgraduate taught courses through the apply online links on the course pages at tees.ac.uk/postgraduate.

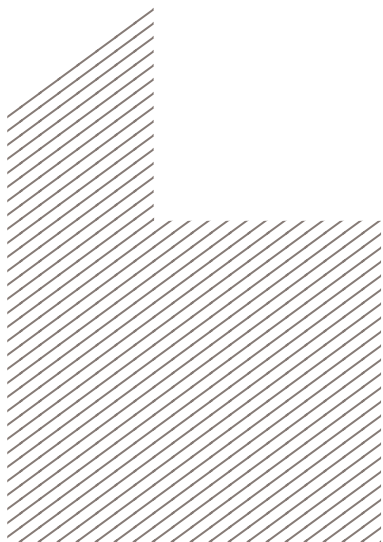
For some courses there are specific deadlines by which we must receive your application. Please refer to our website for full details.

Recognition of Prior Learning

If you have already passed a nationally recognised programme of study, you may have a qualification that can be credited towards the course you wish to study at university. This is known as Recognition of Prior Learning.

You may also have attended training programmes that have not been formally assessed, or you may have gained knowledge from voluntary activities and life experiences in your free time. If you can demonstrate that this has given you specific skills and knowledge you may gain credits towards the course you wish to follow. This is known as Recognition of Prior Certificated Learning.

If you think you have any experience that can be set against your future study, please mention this in your application. It may be classified as Recognition of Prior Experiential Learning.





International admissions

T: +44 (0) 1642 738900

E: internationalenquiries@tees.ac.uk

Information for international applicants can be found at [tees.ac.uk/international](https://www.tees.ac.uk/international).

Home/EU admissions

For information or advice, please get in touch.

School of Computing, Media & the Arts

T: 01642 342639

E: scma-applications@tees.ac.uk

School of Health & Social Care

T: 01642 384176

E: sohscadmissions@tees.ac.uk

School of Science, Engineering & Design

T: 01642 738800

E: ssed-admissions@tees.ac.uk

School of Social Sciences, Humanities & Law

T: 01642 384491

E: ssshladmissions@tees.ac.uk

Teesside University Business School

T: 01642 342312

E: tubsadmissions@tees.ac.uk

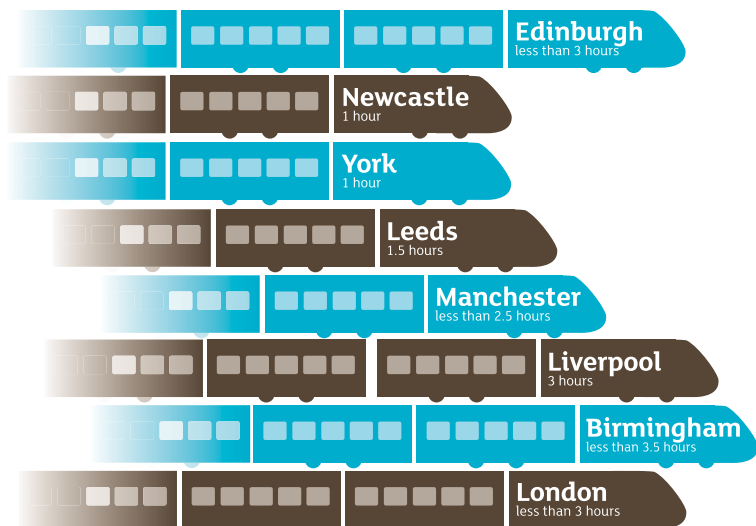
GETTING HERE

Our compact Middlesbrough town-centre campus is easy to get to and easy to get around.

By road – Middlesbrough is linked to the national road network via the A1, A19 and A66.

By train – Middlesbrough railway station is a ten minute walk from campus offering regular and fast services to all major UK cities including:

By air – Durham Tees Valley Airport is 13 miles away from our Middlesbrough campus. We offer a free airport collection service from there or Newcastle Airport for new international students.



MIDDLESBROUGH TOWN CENTRE



THE SMALL PRINT

Student terms and conditions

All new students will receive a copy of the University terms and conditions in their offer letters. The University terms and conditions set out what you can expect from the University and what is expected of you as a student. This document refers to various other rules and regulations of the University that together form part of your contract with us.

Data Protection Act

Teesside University is committed to maintaining the privacy and security of your personal data in compliance with the principles of the General Data Protection Regulation and the Data Protection Act 2018 (together referred to as Data Protection Legislation). By applying to enrol on a course of study, you consent to the University processing your personal data, including sensitive personal data in accordance with Data Protection Legislation and the University's Privacy Notice for Students which can be found on the University website. The University Privacy Notice sets out the various rights you have under Data Protection legislation such as the right to request a copy of your personal data. If you would like to exercise any of your privacy rights you should apply in writing to Legal and Governance Services or email dpo@tees.ac.uk.

Freedom of Information Act

Teesside University is a public authority under the Freedom of Information Act 2000. Requests for information under this Act, or help in making such a request, should be directed to our Legal and Governance Services or by email to foi@tees.ac.uk.

Contracts (Rights of Third Parties) Act

The University welcomes comments on its courses from students, parents and sponsors. However, the University's contracts with its students do not confer benefits on third parties for the purposes of the Contracts (Rights of Third Parties) Act 1999.

Disclaimer

This prospectus is a general guide to the University, its courses and facilities, and forms no part of any contract between you and the University. It is published for each academic year approximately 18 months in advance and, whilst considerable efforts have been made to ensure that it provides accurate information, you are advised that the development process during the period between publishing the prospectus and completing courses may lead to omissions or inaccuracies in the prospectus. You are therefore advised to check the University's website for up-to-date course information. Due to the time lapse between your application and actual enrolment, there will be rare occasions where the University needs to make changes to your published course either before or after your enrolment which will be in limited circumstances.

These circumstances are fully described in the University's terms and conditions that you receive prior to enrolling at the University but some examples include where there is an insufficient number of students applying to a course or a module or a to make running the course unviable; where key staff have taken extended leave or left the University; following recommendations made by the University's internal academic review processes, including responding to student and professional body feedback; following changes to the funding the University receives; or following other unforeseen changes beyond the University's control.

In the event that we have to make a material change to your course, we will notify you of the change as soon as possible and work with you to understand and manage the effect of this on your position.

All design, photography and production by Teesside University's Department of Student Recruitment & Marketing

All details correct at the time of going to press (August 2018).

Get the most up-to-date information:

 tees.ac.uk/postgraduate