

BASANT

**DE MONTFORT
UNIVERSITY**
LEICESTER

DMU AWARDED GOLD IN 2017 TEACHING EXCELLENCE FRAMEWORK









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WELCOME TO DMU

**Postgraduate study at De Montfort University Leicester (DMU)
means expanding your knowledge, experience and employability
in an outstanding scholarly community.**



The majority of DMU's research activity is world-leading or internationally excellent and our reputation for quality extends across the institution, underlined by the award of Gold status in the Teaching Excellence Framework (TEF).

Our TEF results highlighted the way that real-world research feeds into students' learning and commended DMU for embedding employability in the curriculum of every academic faculty. Some 93.7 per cent of our postgraduates are in work or further education within six months of completing their course.*

DMU's emphasis on personal and professional development raises aspirations and encourages original thinking and achievements. We have been named University of the Year for Social Inclusion by *The Times* and *The Sunday Times* Good University Guide, acknowledgement of our fundamental commitment to empowering students from all backgrounds to give them the opportunity to develop their talent and ideas, and make a difference in society.

We believe universities should support the public good and work to empower and transform our communities. DMU's work for the public good has

already provided sector-leading support for refugees and asylum seekers, and this commitment has resulted in the United Nations (UN) inviting DMU to lead #JoinTogether, an initiative with universities around the world to mobilise support for refugees.

Our role in championing the UN's Sustainable Development Goals – 17 global targets focused on eradicating poverty, protecting the planet and ensuring peace and prosperity for all – has been praised as 'exemplary' by the UN. DMU has been named a Global Hub for SDG 16 – to promote peace, justice and strong institutions – in recognition of its leadership role in this area.

DMU prides itself on a global outlook. We are proud to welcome students from more than 140 countries to our university, and many will have the chance to travel overseas, during their studies, as part of our sector-leading #DMUglobal programme.

Our newly re-imagined campus, with its outstanding facilities, is in Leicester, recognised as one of the best UK cities in which to live and work.

I believe that DMU is challenging long-held assumptions about university quality by setting the new standard. Join us and begin to really make your mark, too.

Professor Andy Collop

Interim Vice-Chancellor

*Destination of Leavers from Higher Education survey, 2016/17



A CAMPUS DESIGNED FOR THE 21ST CENTURY

You work best where you're happy and inspired by your surroundings, so we have transformed our campus into what we believe is one of the finest in the country.





The stunning centrepiece is the award-winning Vijay Patel Building, which houses our art and design courses in a space as creative as the students who study there. Across campus we offer workshops, studios, labs and study spaces with industry-standard equipment that allow you to develop the skills you need now, so you can shape your future.

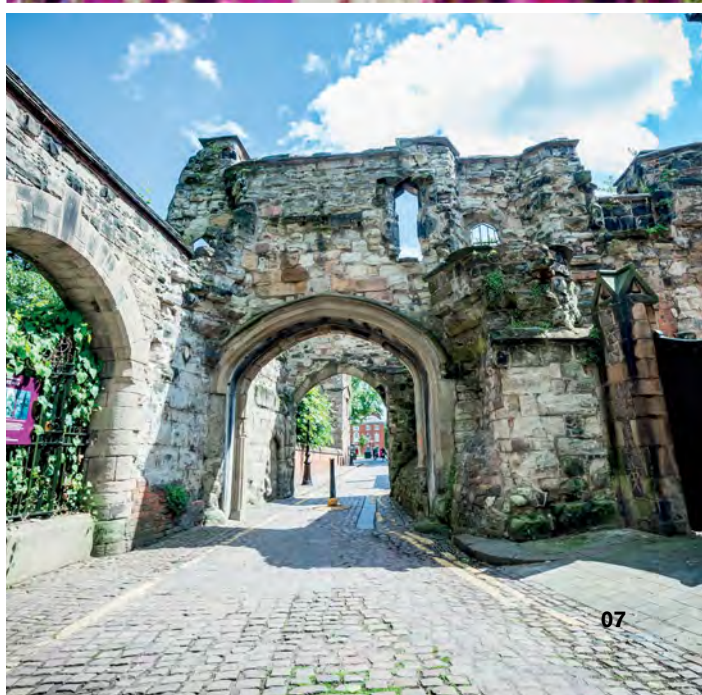
Our inspired spaces include the newly-refurbished Campus Centre, home of the De Montfort Students' Union, our striking Hugh Aston building for business and law and our magnificent 19th-century Hawthorn building for health and life sciences.

We have also invested £4.2 million in restoring Leicester Castle – located on our campus – giving new life to this historic gem and making it the base of our Leicester Castle Business School.

Our established study areas Kimberlin Library, Eric Wood, the Law Library and The Greenhouse all offer computers and dedicated study zones. With around 1,600 study places and more than 700 open access computers you'll find a place to study that suits you. There are also various study spaces across campus that are dedicated to postgraduate study.

There are many fine places to eat and drink, including The Food Village, a light and spacious environment where students can order food from all over the world. The Riverside Café, specialising in vegetarian and vegan cuisine, sits on the bank of the River Soar, with tranquil views along the water.

Campus also hosts a Subway, Newarke Café and a Campus Centre coffee shop serving Starbucks hot drinks.



Teaching Excellence Framework



TEACHING WITH REAL IMPACT

DMU has been awarded Gold – the highest possible standard – in the Teaching Excellence Framework (TEF), the only Government-endorsed measure of teaching quality in higher education. It recognises the outstanding teaching and learning on offer at DMU and the positive impact that has on students.

TEF Gold shows recognises the added value and extraordinary real-world impact that our focused teaching and learning can have. DMU is known for its exceptional student experience, high student employability, wide range of volunteering opportunities, determination to widen participation in higher education, and unwavering commitment to improving student achievement.

In addition, our passionate lecturers have excelled in the National Teaching Fellow awards, claiming 20 since the scheme began.

In awarding the Gold standard to DMU, the TEF panel highlighted the way employability is embedded in every faculty's curriculum, the significant contribution DMU Square Mile makes to Leicester's social and economic development, the way real-world research feeds into students' learning, the outstanding support and personalised provision offered to all students, the excellent physical and digital resources that enhance learning, retention and employability, and a culture that encourages, recognises and rewards excellent teaching.

By focusing on teaching excellence as well as an institution's research record, the TEF aims to give potential students and their parents the fullest picture possible of the student experience on offer at each university, and to answer their key questions.



dmu.ac.uk/TEF

WIDEN YOUR WORLD VIEW, EXPAND YOUR OPPORTUNITIES

DMU thinks globally. We're a doorway to the world for our students, and encourage them to live, learn and work internationally.

#DMUglobal

At the heart of it is #DMUglobal, a chance to be part of international experiences that illuminate learning and enhance studies. It offers students the chance to broaden their horizons, develop a global outlook and improve their ability to communicate across cultures through spending time studying, working and volunteering overseas.

Since its launch, more than 11,000 students have travelled with #DMUglobal, visiting more than 60 countries. We offer students hundreds of opportunities every year, focusing on short-term academic-led trips aligned to their programmes of study, with 97 per cent of participants feeling that these international trips enhanced their studies.

In the past, business students have visited Silicon Valley to learn about innovation and entrepreneurship, while media students recently visited Indonesian island Bali and made documentary films about island life. Our mass trips to Berlin and New York give students the opportunity to have a rich cultural experience alongside their studies. All eligible students who travel with #DMUglobal receive a bursary, helping to make it more affordable.

 dmuglobal.com





**ABISOLA OLAGIYE,
GLOBAL MBA STUDENT
ON ENTREPRENEURIAL
BOSTON TRIP TO
AMERICA WITH
#DMUGLOBAL**

"This was an amazing opportunity which enhanced my academic knowledge and broadened my mind. The networking events and company visits provided me with invaluable real-life experiences outside of the classroom."

Stand out on a global stage

DMU is a truly global university and through #DMUglobal we have more than 70 exchange partnerships with universities worldwide. Utilising our international links, PhD students receive financial support to conduct collaborative research overseas. This helps researchers to engage and exchange knowledge with experts in their field, while developing new relationships for future collaboration.

Beyond your studies, there is also a range of exciting extra-curricular international opportunities that you can participate in during holiday periods, including summer schools, internships and volunteering.

Students can support DMU Square Mile India, whose work helps transform the lives of some of the poorest communities in Gujarat.

They regularly travel to India, working with communities on projects that enable them to put their studies into practice – whether that is delivering English classes, providing free hearing screenings, teaching dance and drama or developing ways that technology could improve life for families.

On campus, you can learn a variety of languages including French, German, Spanish, and Mandarin, providing you with skills that go far beyond language-specific careers and can be the first step in helping you to explore a whole new world of opportunities. Furthermore, you can train to teach English as a foreign language, leading to an internationally recognised qualification which opens doors to teach worldwide.

HAVE YOUR SAY ON A GLOBAL STAGE

DMU connects you with the world. You can experience the planet and people for yourself through #DMUglobal and #DMUworks, and our overseas volunteering opportunities mean you can confidently develop your own global outlook.

DMU defines itself as an international community, diverse and open to all. As a student you can become an active global citizen, contributing on the world stage to debate and discussion about current issues to improve the lives of people around the planet. Our work for the public good has provided sector-leading outreach with refugees and asylum seekers. That commitment has resulted in the United Nations asking DMU to lead in engaging the higher education sector worldwide in #JoinTogether, the global initiative to offer support to refugees. Our students have been involved in summits at the UN Headquarters in New York, encouraging young people like themselves to be the change they want to see in the world.

Our role in championing the UN's Sustainable Development Goals - 17 targets focused on eradicating poverty, protecting the planet and

ensuring peace and prosperity for all – has been praised as 'exemplary' by the UN. DMU has also been named a Global Hub for SDG 16 – to promote peace, justice and strong institutions - in recognition of its leadership role in this area.


We have a great sustainability record and, in line with two of the development goals, we launched a commitment to work towards removing non-recyclable plastics from campus.

Since September 2018, we have given away 25,000 reusable cups to our students and staff. We're removing all single-use drinking cups on campus, replacing all plastic disposable cutlery with compostable items and switching plastic milk cartons for recyclable alternatives. We are also increasing the number of free drinking water fountains on campus.









A CITY THAT PUTS YOU AT THE CENTRE OF EVERYTHING

We love being part of life in our brilliant home city of Leicester, a place that never stops surprising. It's colourful, confident, proudly diverse, thriving on its recent success and enjoying the attention. We think you'll love being part of it too.

With a backstory covering 2,000 years of English history, today's Leicester is big on great global food, shopping, sport, music, theatre, film, comedy and culture, much of it happening in the city centre, just minutes from DMU's campus. Students tell us Leicester is 'the perfect size' - big and old enough to impress; compact and friendly enough to call home.

Leicester's multicultural makeup means we have an amazing array of cuisines available in a rich range of venues, from independent out-of-the-way joints to high-end restaurants ideal for special occasions. For those who like it hot, Leicester has a strong claim to being the UK curry capital.

The city's £350 million Highcross mall has transformed shopping and the city experience, bringing big-brand excitement to the established mix of one-off boutiques, arcades and great word-of-mouth places to eat that make up The Lanes.

Atmospheric, quirky juice and coffee shops, real-ale pubs and bars are great places to catch up with friends after hitting the stores, or before diving into Leicester's electric nightlife. There's something

happening every night, with a brilliant music scene offering sounds from every genre and festivals including Handmade. Film-lovers can shift between an endless reel of arthouse and blockbuster showings, to suit their mood, and Curve and Haymarket theatres add drama and depth to the evenings. A huge Diwali celebration is one of the many events that light up Leicester, and – funnily enough – we're also home to the Leicester Comedy Festival.

The city is also a famous sporting centre, home to Leicester City of Premier League title fame, ten-time rugby union champions Leicester Tigers and leading national basketball side Leicester Riders (all partners of DMU), plus Leicestershire County Cricket Club.

Leicester was ranked the third most affordable city in the UK in the NatWest Student Living Index 2018 and was in the top ten English cities in which to live and work in the 2018 Good Growth for Cities Index. Its central location means easy connections to UK cities and airports, so your new home isn't too far from wherever you call home.



A PLACE THAT FEELS LIKE HOME

DMU is here to support your search for the perfect place to live while studying.


Sulets is the recommended lettings agency for DMU postgraduates. It provides a trusted service for students with no hidden costs and a straightforward process. Properties are inspected throughout the year to ensure quality and compliance with safety, security and furnishing standards.

Everything can be done online at sulets.com and there is a Sulets shop in the Campus Centre for personal support.

Sulets provides:

- ✓ A wide selection of high-quality accommodation within walking distance from campus
- ✓ A choice of shared flats, traditional houses and self-contained studio apartments with en-suite
- ✓ A no-fee agency service
- ✓ Straightforward tenancy agreements
- ✓ A trusted and reliable service

As the agency is part-owned by De Montfort Students' Union and is a not-for-profit organisation, funds are invested straight back into the university. For further information email enquiries@sulets.com or call the office on (0116) 257 6303.

 sulets.com



START MAKING THE CONNECTIONS THAT BUILD CAREERS

DMU aims to help you become what employers need: work-ready postgraduates with industry skills and professional experience on your CV.

#DMUworks is the university's ambitious programme to ensure our students are work-ready in an increasingly competitive and global jobs marketplace. We want our students to have the skills and qualities that today's employers are looking for; to be professional, adaptable and business-aware.

Some 170 of our courses are accredited by professional bodies, meaning you can gain significant exemptions from professional qualifications after graduation. We have links with bodies such as The Institution of Engineering Designers, Association

of Chartered Certified Accountants, General Pharmaceutical Council, The Chartered Society of Forensic Sciences, Royal Institute of British Architects and many more.

We work with many big names including developing our Business Information Systems course with Hewlett Packard, teaming up with Channel 4 to create an Investigative Journalism course, and offering training through the National Health Service.



93.7 per cent of recent DMU postgraduates are now in work or further study*

Average starting salary for DMU postgraduates is £34,074

We help you build real-world experience

Through #DMUworks, our dedicated careers and employability team offers one-to-one and group coaching sessions to all students. It also runs an online careers portal with access to scores of postgraduate level jobs and training schemes in the UK and overseas, as well as placements, internships and part-time jobs.

Our postgraduate students can submit careers queries online 24/7; book a place at employer events and careers fairs; and access extensive resources covering job-targeting, CV writing, references, application forms and interviews. If you are unable to see us in person, our online resource section is there to offer a range of resources to help you enhance your career prospects. We offer cultural preparation for placements overseas, working in partnership with #DMUglobal, as well as research and consultancy opportunities.

Meeting potential employers face-to-face can be the ticket to a future career. Many are looking to meet students during their studies to identify suitable candidates for the future. DMU hosts a wide range of careers fairs, networking events, guest lectures from industry experts, and insightful visits to high-profile organisations and potential employers, such as Jaguar Land Rover.

We believe paid work placement experience adds a real edge when you're building your career, so we also work with some of the most successful organisations in the world to offer placements, ranging from being an audit intern at Walt Disney or working on emerging markets in Australasia for GlaxoSmithKline, to joining the financial services team at Volkswagen's UK HQ, or the corporate management team at Rolls Royce.

In addition, our campus-based recruitment agency Unitemps provides part-time and full-time job opportunities, enabling DMU students to earn while they learn, and add paid work experience to their CV. Whether you're looking for a part-time job for a couple of hours a week, or something full-time for a short period, opportunities are available both inside the university and in the local area. Unitemps operate nationwide, allowing distance-learning students to see if there are opportunities in their area.

For students with entrepreneurial passion, the enterprise team provides workshops, advice sessions and start-up funding to help turn ideas into successful businesses. The scheme offers support at every stage and has helped hundreds of innovative ideas to flourish into successful businesses in recent years.

Our approach works. DMU graduates win Oscars – Ben Frost has three, as part of the Disney team which animated blockbuster films *Zootopia*, *Frozen* and *Big Hero 6*. They also get great jobs with leading brands and organisations such as Tommy Hilfiger, Abercrombie and Fitch, BMW, Warner Bros, Toyota, New Balance, the NHS, and IBM.



dmu.ac.uk/dmuworks

* Destination of Leavers from Higher Education survey, 2016/17.



WE'LL BE WITH YOU FOR LIFE

#DMUforlife is our new alumni offering and a compelling incentive for graduates to stay connected with the university.

As a DMU alumnus, you are a valued member of our exclusive family. We have alumni in 177 countries, with a global network of clubs across four continents and more being established.

We offer our alumni lifelong support in a variety of ways, such as the opportunity to participate in #DMUglobal trips that focus on networking, employability and career progression abroad. That's not all, we offer ongoing career support via #DMUworks, access to job opportunities, mentoring discounts on further study and invitations to a regular programme of reunions and social events.

Other benefits include an exclusive alumni library borrowing membership and access to the DMU Queen Elizabeth II Diamond Jubilee Leisure Centre, which offers a range of memberships and discounts for alumni.

We actively encourage our alumni to be part of our global and local family by volunteering and supporting #DMUlocal projects. Volunteering is a great way to develop professional skills while sharing your time, enthusiasm and skills.

Our established networks help you to link up easily with other alumni locally and around the world, while our international alumni clubs can provide access to local networks to ease your transition into a new country.

We offer alumni the opportunity to attend domestic and international events – including our annual homecoming reunion – where you can network and share experiences with fellow DMU graduates.

There are different ways alumni can give back to the university, including becoming a club lead, acting as a social media ambassador, mentoring a current student or a fellow graduate, volunteering as part of our wider public engagement programme, or even promoting a student crowdfunding project to your peers. We also look to our alumni to occasionally help support fundraising initiatives such as our Square Mile India fund which supports our outreach work with disadvantaged communities in India.

For more information about #DMUforlife and what our alumni community can do for you, check out our website and social media channels.



dmu.ac.uk/DMUforlife

A close-up, low-angle shot of a man with a full brown beard and light blue eyes, looking upwards and to the right. He has a nose ring and is wearing a light grey sweater. The background is a soft, out-of-focus light green.

**EVERYTHING
YOU NEED,
SO YOU CAN
BE YOU**

We believe what you believe – that your university experience should give you all the time, space and support you need to find your true self, and choose your own life and career path. Universities have a duty to take the lead on fairness and inclusion.

Those ideas shaped DMUfreedom, our free-thinking equality, diversity and inclusion charter, launched in 2016 to put inclusivity at the heart of everything we do at DMU. Our students' voice was strong in shaping its three central pledges honouring every individual's Freedom to Be, Freedom to Inspire and Freedom to Succeed.

At its simplest, Freedom to Be means being yourself, and encouragement to explore your personal identity.

This commitment from DMU saw it named the first ever University of the Year for Social Inclusion by *The Sunday Times* Good University Guide 2019. DMU was chosen because of the success of its students in exams and graduate job prospects when compared to the rest of the university sector, it has significantly higher proportions of students from ethnic minorities, disadvantaged backgrounds and aged 21 and above. One in five of our students also declare a disability, and DMU is also proud to be listed in the Top 100 Employers 2018 list produced by LGBT rights campaign group Stonewall.

In 2017, for the first time, more than half of DMU students identified themselves as belonging to Black, Asian and Minority Ethnic background (BAME) and our ground-breaking Freedom to Achieve project aims to eliminate the attainment gap.

In 2018, DMU became the first UK university to be re-awarded a bronze Race Equality Charter award - a recognition of our commitment to tackle inequality and improve the success of BAME students.

At the heart of our teaching is our commitment to our Universal Design for Learning, which aims to provide an equal learning experience for every student, including those with disabilities and specific learning differences, while our extensive support services include a strong focus on the wellbeing of students and staff.






BY YOUR SIDE AT A TIME OF AMAZING CHANGE

University is a new life full of change, so it's good that the things that keep you happy and healthy - friends, food, fun, fitness - can be part of your day, every day.

De Montfort Students' Union (DSU) makes you part of the DMU family from day one, so you feel supported and inspired.

The £3 million makeover of its Campus Centre HQ has created a brilliant place to eat, meet, shop, pause for thought or plan your next epic adventure.

DSU offers 160-plus societies, sport clubs and volunteering opportunities, so you keep mind, body and soul in good shape.

 demontfortsu.com



De Montfort Students' Union (DSU) is an independent student-run and student-led organisation. We're here to involve, represent and inspire you to make the most of your time at DMU and are based in the Campus Centre at the heart of campus.

University is not only about education, but also developing and shaping your future through the experiences and memories you create. We're here to help you achieve this!

We also know that coming to uni can be expensive, so we take great pride in being a non-profit organisation – which means that every penny spent in the union is reinvested back into making our services and events both awesome and affordable.

The Students' Union offers:

Voice - Your students' union is all about representing your academic interests at DMU. We're led by an Officer Team made up of five full-time executive officers plus seven part-time liberation representatives, and all 12 are current or former DMU students who will make sure your voice is heard and that your time here is the best it possibly can be.

We have both a dedicated Postgraduate Students' Representative and a Mature Students' Representative. These Officers are there to listen to the views and opinions of postgraduate and mature students to then move forward with their needs in mind.

Activities - We look after more than 120 societies, over 40 sports clubs, numerous volunteering groups and the brilliant Demon Media – all of which give our postgraduate students a chance to be involved with something amazing while at DMU. We encourage our postgraduate students to partake, so even if there isn't something that takes your fancy, it's easy to set up your own group; all you need are three other friends and we'll help support you with funding and expertise.

Support - Our Advice team is also here to help deal with virtually any welfare or academic query including: your course; finance; immigration; private sector housing; and generally making sure you're feeling safe, well and happy! But the best bit? It's all completely FREE and impartial.

Life - From days and nights out, to SUpplies – our very own stationery and merchandise shop – and SU's Diner – our great value American-style diner – we provide everything you need to enjoy your uni life.

We also part own Sulets, the only student lettings agency recommended by your students' union, and run the Castle Inn micro-pub in one of the most historic parts of campus.

Every DMU student is automatically a member of DSU, so why not come and say hello? You'll find us in the Campus Centre.

You can also see more on our website, and make sure you keep up-to-date with everything that's happening on our social media!



demontfortsu.com



[/demontfortstudents](https://www.facebook.com/demontfortstudents)



[@demontfortsu](https://twitter.com/demontfortsu)



[demontfortsu](https://www.instagram.com/demontfortsu)



[demontfortsu](https://www.youtube.com/demontfortsu)



[LoveDSU](https://www.snapchat.com/add/loveDSU)

AN ACTIVE SPORTING SCENE, WHATEVER YOU PLAY





Sport energises DMU life, whether you play for fun or compete hard.

Sport inspires, connects and builds skills. That's why we love it.

DMU has more than 40 sports clubs, dedicated coaches, and support staff. You can test yourself in British Universities and Colleges Sports (BUCS) clashes, or in the keenly contested Varsity series, which pits us against the University of Leicester.

If a more relaxed approach is what you're looking for, then our DMUactive programme is a great way to get involved, volunteer and learn new skills. Offering free sports provision on campus, the scheme runs an extensive timetable of 18 student-led activities throughout the week. It promotes an active and healthy lifestyle with no obligations. You can simply turn up and play.

DMU provides students with the opportunity to develop their sporting performance while studying at university via the Vice-Chancellor's Sports Scholarships.

We're committed to providing every opportunity to maintain a fit and healthy lifestyle, whatever your ability or confidence level. Our investment in coaching, support and facilities created The Watershed, home to five-a-side football, badminton, netball, basketball, indoor hockey, indoor cricket and volleyball, and DMU's specialist societies. It also provides an indoor training environment for our rowing club.

Our own QEII Leisure Centre boasts a 25-metre pool, sauna, climbing-wall, sports hall, fitness suite and free-weights area. We have invested £2.3 million in football facilities at Beaumont Park, developing an all-weather 3G artificial pitch, two FA-standard pitches and introducing floodlights for night games.

We're an official partner to Premier League football club Leicester City, providing placement opportunities to our students, as well as ticket offers that mean you could see some of the world's best players in action.

Leicester is a sporting city, and DMU is proud to contribute to that spirit. As well as our longstanding links with Leicester City, we have partnerships with other major competitive teams, including 10-time English rugby union champions Leicester Tigers, and Britain's oldest professional basketball team Leicester Riders, the three-year back-to-back British League champions.



dmu.ac.uk/sport



HELPING SHAPE YOUR COMMUNITY

We've got a long track record of work in the public good, using DMU energy and talent to make people healthier and happier.

Volunteering on #DMUlocal projects sharpens your skills, knowledge and confidence in the real world, and puts you at the heart of great relationships with our city neighbours and our friends worldwide.

You'll make great memories, impress employers, and find it deeply rewarding too.

 dmu.ac.uk/dmulocal

A positive impact

DMU's commitment to serve the public good means that our students are supported and encouraged to work in partnerships with local communities on hundreds of projects, as part of #DMUlocal.

Building on the work of our award-winning DMU Square Mile volunteering programme, #DMUlocal is an opportunity for students to make a real difference to the lives of thousands of people in and around our home city, Leicester.

#DMUlocal has more than 150 community projects taking place in Leicester, making a positive impact on education, health and regeneration. Students have been involved in offering free IT and science classes in libraries, running art classes for the over-60s, working with the NHS to raise health awareness, supporting conservation and helping primary school children learn about maths.

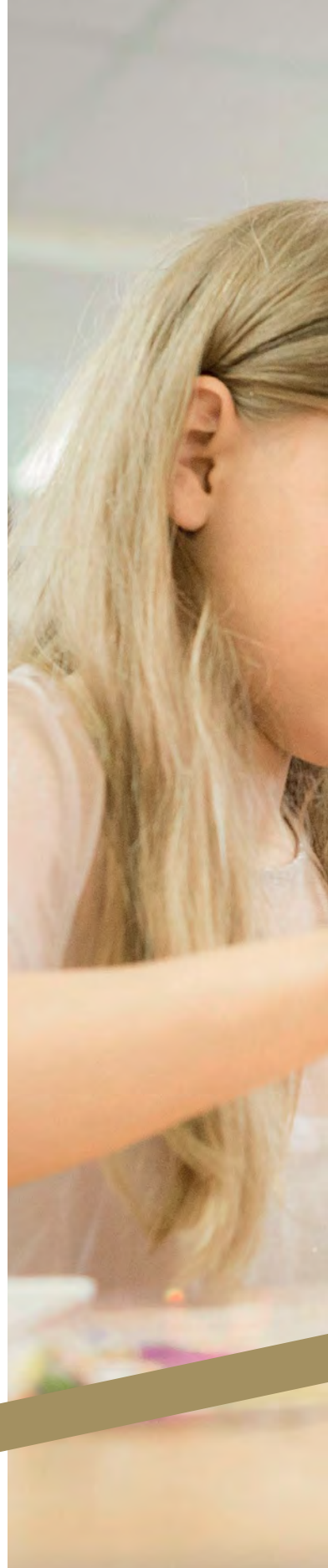
They've provided free hearing tests, sports coaching and first aid classes, as well as encouraging reading and recruiting more than 5,000 people to the stem cell register. Students are also supporting local business enterprises with innovative ideas.

Being part of #DMUlocal, by volunteering or through the course that you're studying, is a chance to gain experience and confidence and test new knowledge and skills.

DMU Square Mile India also gives students a chance to gain valuable global experience while supporting children living in the Manav Sadhna Hostel, by providing health outreach to those with hearing problems, building homes and developing projects with partner universities, organisations and charities in India.

We believe that working well with our neighbours is about consulting and empowering people to come up with suggestions of their own. DMU Square Mile India offers our students the opportunity to put their degree skills into practice within Indian communities, often in connection with #DMUglobal experiences.

 dmu.ac.uk/squaremileindia







WORKING TOGETHER MEANS POWER TO MAKE CHANGE

DMU believes universities should be setting the agenda on sustainability. Our outstanding new campus buildings and facilities were created around sustainable principles, and we're continuing to invest in our own environment to help protect our planet.

Our work for the public good has led to the United Nations asking us to lead in engaging the higher education sector worldwide in #JoinTogether, the global initiative to support asylum seekers refugees. This initiative launched with DMU

students at the UN Headquarters in New York in January 2018. In addition, DMU's role in championing the UN's 17 Sustainable Development Goals on campus and beyond has been praised as "exemplary".



TOM COX

ARCHITECTURE MArch, GRADUATE
High Intensity Vertical Urban Farming

DMU's 21st-century campus design and construction includes sustainable drainage, renewable energy systems and beautiful areas of green space within the landscaped campus.

The Green Gown Awards recognised our contribution to sustainable development through local and international projects, and we are regularly ranked among the most environmentally ethical universities in the UK by the People and Planet University League. We offer a range of courses and modules that inspire our students to acquire the knowledge, skills, attitudes and values needed for a sustainable future.

We are committed to successfully shaping a sustainable world by combining research excellence and innovative thinking.

Whether we are leading an international project to tackle global water issues, wrestling with challenges facing social housing projects in Peru, or building flood-resistant homes and installing solar panels to help a school to power washrooms and classrooms in India, we are committed to delivering a more sustainable world.

In a world of complex social, economic and environmental challenges, our cutting-edge research and teaching in sustainability is helping to change the world one step at a time.

You can be part of that and the change it promises.



SUPPORTING YOU

Our library and learning services – highly rated in the 2018 National Student Survey – offer libraries, learning spaces, study areas and bookable rooms, where students can find the resources they need, and develop their path to success at DMU.

Libraries and study support

There are two libraries at DMU, plus our learning zones. The main Kimberlin Library is open 24 hours a day, 365 days a year (other than in exceptional circumstances) and hosts a dedicated postgraduate study room. The library offers a huge range of online resources, all of which can be remotely accessed anytime, anywhere. It provides access to more than 500,000 print publications, thousands of e-books and e-journals, a huge range of DVDs, plus a host of research databases. The library also has a leisure reading collection to provide a break from your

studies. It is run by dedicated staff who offer a range of additional support to students, including help with academic writing, research strategies, literature searching and reference management, assistive technology, as well as mathematical skills. There is also a Just Ask service for help and advice via email or telephone. DMU is one of only a few universities able to offer students a dedicated Law and Legal Practice library, housed adjacent to the School of Law, in the £35 million Hugh Aston Building.



library.dmu.ac.uk



Learning zones

Our Learning Zones and The Greenhouse provide space for group or individual work and study. There are 1,800 study places across all library locations, more than 750 computer workstations, laptops to borrow, free Wi-Fi and desktop power outlets. You can also book rooms with plasma screens, laptops and DVD facilities for group work and presentations, secure an individual study room with adjustable lighting or make use of our assistive technology.

Universal Design for Learning

Our sector-leading Universal Design for Learning (UDL) is our pledge to offer an equitable and inclusive approach to learning, teaching and assessment for all our students.

UDL means we offer a wide variety of support, facilities and technology to all students, including those with disabilities and specific learning differences. Just one of the ways we do this is by using DMU Replay – a technology system providing all students with anytime access to audio and/or visual material which our lecturers record before, during or after a staff-led session.

STUDENT ADVICE, INFORMATION AND SUPPORT

Student Gateway

DMU has dedicated student support teams, and a wide range of services, so you feel at home from day one. All are easily accessible through the Student Gateway, which offers information and guidance on areas including:

- Student finance and welfare
- Jobs and careers
- Disability issues
- Counselling, mental health and wellbeing

 dmu.ac.uk/studentgateway

Welcome Weekend

There is a lot to take in during the first few days at university, but help is on hand.

We arrange a variety of events and entertainment, giving you the opportunity to make friends and find out more about the support available around disability, healthcare, budgeting, library services and more.



Wellbeing services

The Wellbeing services assist students to learn skills to manage their wellbeing. They run a series of #HealthyDMU masterclasses, as well as highlighting the range of services across DMU which can make a positive contribution to wellbeing.

Where appropriate they can provide support tailored to individual students needs including counselling and coaching.

 dmu.ac.uk/counselling

Mental health

Our experienced mental health inclusion team makes every effort to deliver the support and signposting that students need to reach their full potential. We ask students with mental health difficulties to notify the team as soon as possible so that they can help to manage it and minimise its impact on studies, and also to guide students towards the many support services available. Our team can offer practical advice on managing mental health difficulties and short-term interventions. If longer-term support is required, they can also make recommendations for adjustments under the Equality Act and assistance in applying for the Disabled Students' Allowance. DMU is proud to support the Time for Change campaign, which aims to reduce the stigma around mental health.

 dmu.ac.uk/mentalhealth

Health

If you will be living in Leicester, it is important that you register with a local GP. We recommend De Montfort Surgery, which has close links with DMU. DMU's health promotion and wellbeing officer works closely with students and faculties to focus on early intervention and healthy lifestyles.

Religious support

DMU recognises the importance of practising faith for many students, and provides the chaplaincy and prayer rooms centre for this purpose. The Imam provides students with advice and guidance on matters relating to faith and religion, alongside spiritual, pastoral, moral and social care.

Mature students

DMU has 2,600 mature students, adding to the diversity of our university. We value life experience and professional skills; even if you lack formal qualifications, you may still be able to study for a degree and many courses have part-time options to fit in around your life. Returning to education can appear daunting but DMU's mature student summer school is a great opportunity to familiarise yourself with higher education study, meet other mature students and find out more about DMU. The summer school normally takes place in July and is available to mature students who hold a firm offer for an undergraduate course starting the following September. The transitions team will contact eligible students. There is also a Mature Student Society for students aged 21 and over, offering a chance to meet, socialise, share their experiences and collaborate.

Student finance and welfare

Our student finance and welfare team can provide advice and guidance on issues such as:

- Tuition fees, scholarships and bursaries
- Liaison with Student Finance England/Student Loans Company
- Administration of the student funding processes
- Operation of the DMU Support Fund
- Advice on budgeting and money management.

You don't need to be in difficulty with your finances to contact us. We aim to improve every student's ability to manage their finances.

 dmu.ac.uk/studentfinance

Disability support

We want every student to have a brilliant experience and reach their full potential during their time at DMU.

Our disability advice and support team offers services tailored to the specific needs of students with physical and sensory disabilities, medical conditions and Specific Learning Differences (SpLD).

Many of the students we meet do not identify as 'disabled' but benefit from the support we offer. Our goal is to help each student to manage the impact of a condition or SpLD on their studies. We have helped those with conditions as varied as arthritis, Asperger syndrome, carpal tunnel syndrome, cerebral palsy, Crohn's disease, deafness, dyscalculia, dysgraphia, dyslexia, dyspraxia, epilepsy, keratoconus, nystagmus, multiple sclerosis and sickle cell anaemia.

We also help students to access support services and make adjustments to their learning environment, often through the disability officers in each of DMU's four faculties.

We endeavour to make all DMU events completely accessible. If you'd like to book a specialist tour guide to take you around at your own pace, please email disability@dmu.ac.uk.

 dmu.ac.uk/disability

Disabled Students' Allowances (DSAs)

Disabled Students' Allowances DSAs are designed to help students pay for extra costs associated with the effects of disabilities, long-term medical conditions, mental health difficulties or SpLD.

Assessment is on the basis of individual need, not income. We strongly urge all eligible students to apply and can offer assistance with this process.

Students who apply will be asked to arrange an assessment of their needs. Our assessment centre, DMU-CAN, is accredited by the Disabled Students' Allowance Quality Assurance Group, and is open to students from any institution or region. You don't even need to wait until you have started your chosen higher education course to book your assessment. For further information email can@dmu.ac.uk







RESEARCH AT DMU

DMU is a scholarly community with a vibrant culture of research excellence, where doctoral students are recognised and nurtured by scholars and research leaders.

We aim to transform our research students by providing an inclusive and stimulating academic environment and by ensuring that they develop a broad range of research and professional skills.

DMU's dynamic and diverse community of doctoral students participate in our doctoral training programmes, and enjoy close working relationships with academic staff who share their passion for research.

DMU supports its doctoral researchers through mentoring schemes and career development initiatives. We are committed to nurturing talent in our early career researchers, who will make a significant contribution to our research environment and increase our research capacity.

As part of our exciting partnership with the United Nations, we have committed to embedding the UN's 17 Sustainable Development Goals in our research and teaching. Our research has a broad reach across all four faculties. In the Faculty of Arts, Design and Humanities, it spans areas as diverse as sustainability in architecture, British dance and the African diaspora, and sports history. Within the Faculty of Business and Law, our research delves into traveller communities,

human rights and international child law, diversity and health inequalities, and organisational resilience. Research in the Faculty of Health and Life Sciences includes projects investigating effective diagnostic tools, novel drug development, reproductive research, palliative care and older people, social exclusion and young people who are not in education or employment. The Faculty of Computing, Engineering and Media covers a large range of cutting-edge topics including energy and sustainability, intelligent web systems, cyber security, music technology and forgotten films of British cinema.

DMU has an outstanding track record of delivering research that is relevant to people's lives. We have established a research culture that is dynamic and pervasive, in which both researchers are encouraged and motivated to undertake ambitious and rigorous research that challenges convention. At DMU, our doctoral students are an integral part of this our research culture.

Professor Rusi Jaspal
Pro Vice-Chancellor Research



LIFE-CHANGING RESEARCH ROOTED IN THE REAL WORLD

Research is the beating heart of DMU life. It shows what we're thinking and doing, and how we are helping to meet some of the biggest global challenges.



Addressing key challenges

A complex world demands creative ideas and practical solutions. Around more than 60 per cent of our research is of international quality, nearly a fifth is internationally-leading, and we have a record of excellence on real-world improvements in health and wellbeing, infrastructure, creativity, economic growth, business and civil society – challenges affecting everyone. These research achievements were highlighted in the latest Research Excellence Framework (REF) 2014.

We have internationally acknowledged research groups in cyber security, transport, energy, water, advanced manufacturing and creative industries. Research is crucial to industry, developing technology and the skilled workers of the future.

We strive to ensure our research addresses key societal challenges and improves people's lives. We are focused on improving our city, our region, our country and global society. Our research approaches interdisciplinary themes addressing key societal challenges, such as urban living, lifelong wellbeing, creativity in the digital age and social value.

Developing the researchers of the future

Our commitment to research is integral to our aim to develop our students as critical thinkers. This was recognised in the assessment received by the university as part of its Gold award in the Teaching Excellence Framework which highlighted research that "fed into the curriculum through a focus on application to real-world settings and research-led work placements".

Our extensive Researcher Development Programme provides training and support with transferable skills such as data gathering and analysis, ethical considerations, writing, enterprise and communications to audiences. We aim to give our postgraduate students the confidence to conduct projects with integrity and skills to boost employability, both in academia and industry.

As a doctoral student your subject-specific development will be supported through our networks of research centres and specialist interest groups, many of which work collaboratively and across faculty boundaries.

DMU is committed to providing interdisciplinary doctoral training programmes and opportunities to engage with experts in your field, as well as dedicated academic supervisors.

DMU research includes:

- Dr Katie Laird looking at how the superbug *C. difficile* survives in hospital bedsheets through industrial laundering and the ability for bacteria to withstand low temperature laundering.
- DMU's Cinema and Television History Research Institute, which has influenced policy and played a key role in preserving our cinematic and cultural heritage through running film festivals and exhibitions, and by working with arts organisations, archives and professional bodies.
- Gabriel Egan (pictured), DMU's Professor of Shakespeare Studies, researching widely to find the actual locations of many of the theatres where some of Shakespeare's plays were first performed.
- Leicester De Montfort Law School's strong research in areas including medical law, criminal justice, administrative justice, mental health law, commercial law, international human rights, consumer law and sports law.
- The Business School's important research in areas such as local governance, health policy, comparative housing, human resource management, organisational behaviour, small ethnic-minority business and entrepreneurship.
- Projects within Computing, Engineering and Media areas, covering topics as diverse as robotics, intelligent transport, cyber security, 3D television, water systems, nanotechnology, flight simulation, alternative energy, music technology, and film studies.



YOUR RESEARCH

DMU offers research degrees at both master's and doctoral level.

MA/MSc by Research

An MA or MSc by research provides an introduction to research over one year for full-time study and two years for part-time. The programme initially provides a grounding in research methodology then supports students as they develop and apply research skills. Students can then apply to study for a doctoral degree if they wish.

Master/Doctor of Philosophy

The MPhil and PhD are advanced research degrees that culminate in a thesis based on original research in a chosen field. All applicants need a clear plan of the research project they wish to study. At DMU, the MPhil degree normally takes one year of full-time (or two years of part-time) study to complete, while a PhD programme normally takes three to four years full-time or four to six years part-time.

Doctoral Training Programmes

Most PhD students will follow one of our 12 Doctoral Training Programmes (DTPs), which provide specialist training related to their research field and are organised by the faculties. The DTPs offer many opportunities to enhance research skills and interact widely across the vibrant research community at DMU. More information on our DTPs can be found in faculty-specific research pages.

The Doctoral College

The Doctoral College is responsible for the admission and administration of all research degrees. It provides student-centred, administrative assistance and advice to research students alongside the comprehensive Researcher Development Programme, which helps research students develop a broad understanding of research methodology. It works with research students to strengthen the university's research culture through the annual competitions designed to encourage engagement across the university.

The Doctoral College team helps to guide students as they progress through the research journey.

Students can also track their progress through our online monitoring tool, myResearch. The Doctoral College also publishes Research Student Cascade to keep the DMU research community updated on news, events and achievements.

DMU's current research activity supports the generation of external funding income. The research support team works across funding and bid-writing, and the provision of research grants, financial management and post-award project management support, and supports research policy initiatives, overseeing the university's preparation for the Research Excellence Framework.

 dmu.ac.uk/doctoral-college





Midlands4Cities Doctoral Training Partnership

DMU is proud to be part of the Midlands4Cities collaboration, a consortium that aims to produce world-leading research and maximise the career potential of research students.

Launched in 2013, the partnership brings DMU together with seven other universities from across the Midlands and will support 460 PhD students over a five-year period up to 2023. The other universities are Leicester, Nottingham, Nottingham Trent, Birmingham, Birmingham City, Warwick and Coventry.

Midlands4Cities offers high-quality supervision, extensive training and access to facilities and research networks across the eight campuses, with full funding for students across a broad range of arts and humanities research areas, including interdisciplinary opportunities.

With a strong emphasis on collaboration, the consortium is already working closely with a number of partner organisations including the Royal Shakespeare Company, The British Film Institute and museums and galleries across the Midlands, offering exciting placement opportunities for postgraduate students.

Midlands4Cities has a significant role in ensuring the personal and professional development of the next generation of arts and humanities doctoral researchers.

 dmu.ac.uk/m3c

Ruth Reid Microbiology, PhD

DMU's expanding investment on research and the support of the research community are essential elements for success, says PhD student Ruth Reid.

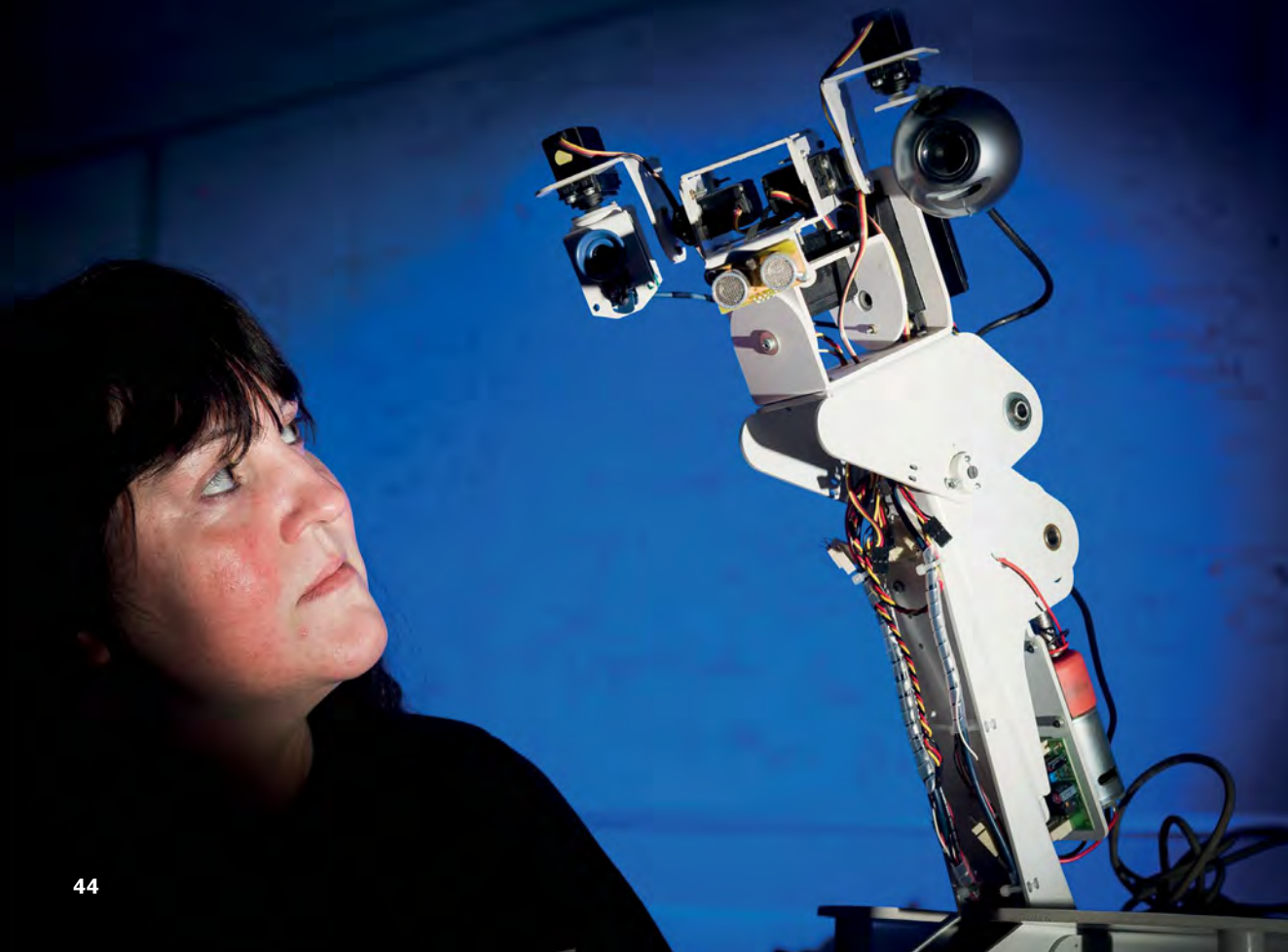
"Studying for a PhD is a completely new experience," says Ruth, who earned her bachelor and master's degrees from DMU. "The whole experience, from attending conferences to publishing your research, has been incredibly exciting.

"At DMU, you are part of a friendly community of academics and students."

Ruth's research focuses on antibiotic resistance, potentially improving the lives of thousands of patients: "Currently, patients with urinary tract infections are given broad spectrum antibiotics while they wait for the test results, but if the bacteria are resistant then the drugs will not work. A faster test will let clinicians give effective treatment more quickly, cutting the risk to vulnerable patients."

RESEARCH HIGHLIGHTS

With more than 50 specialist groups working on more than 400 research projects, DMU has a strong research culture. Our academics carry out world-leading research in all four faculties and we have an outstanding track record of research with real-world impact.



Here are just a few examples of our research that outline the positive impact it has on individuals and wider society.

Insights Into Post-Brexit Balkans

Professor Kenneth Morrison's research has led to him working as a specialist adviser to a House of Lords inquiry, giving the Parliamentary committee expert guidance on the complex modern history of the Western Balkans as it considered Britain's role in the region post-Brexit. Professor Morrison's specific role was to listen to all the evidence that the committee heard, help them get to grips with the history and to convey the complexities of contemporary domestic political forces at work in the Western Balkan states. Those giving evidence to the committee ranged from former Liberal Democrats leader Lord Paddy Ashdown, General Sir Michael Rose, the former Commander of the United Nations Protection Force (UNPROFOR) in Bosnia-Herzegovina, and the Ambassadors of Kosovo and Albania.

He also worked on a three-part TV documentary series for Al Jazeera entitled 'War Hotels', which is based on his book 'Sarajevo's Holiday Inn: On the Frontline of Politics and War'. His recent nomination and shortlisting for a Times Higher Education Award for Research Project of the Year is additional testament to his outstanding impactful research.

 dmu.ac.uk/history

Analysing The March Of The Robots

Researchers at DMU are engaged in a collaborative research project with Cardiff University, and funded by the British Academy, that explores the impact of robotics and artificial intelligence on jobs, skills and job quality in hospitals and food processing in the UK and Norway.

"The project explores two key research questions," says Jonathan Payne, Professor of Work, Employment and Skills and Director of the People, Organisations and Work Institute (POWI). "First, are there national differences in how countries are approaching new 'disruptive technologies', and, second, can we see differences when it comes to their implementation in the workplace?"

"We want to find out whether there are different outcomes in terms of the take-up of technologies, who is involved in their introduction within the workplace, and whether this leads to different outcomes in relation to productivity, skills and job quality. At a time of frenzied speculation around the 'March of the Robots' and large-scale predicted job losses, such questions could hardly be more relevant for policymakers, employers, workers and their representatives, and speak strongly to the UN's development goals around decent work."

 dmu.ac.uk/powi

Bringing Bollywood To Britain

DMU's Cinema and Television History Research Institute (CATHI) plays a key role in promoting and preserving film and TV heritage. VC2020 Senior Lecturer Dr Monia Acciari founded the annual UK Asian Film Festival in Leicester in 2017 and will be the curator of the Cinema Museum's new Bollywood Archive at DMU.

This unique collection of lantern slides, posters, artwork, stills and press books has already been showcased in a public exhibition 'Restoring India' at DMU's Heritage Centre and progress is under way on a digitisation project to catalogue the archive and make it available to a wider audience. These materials document the growth of Indian cinema in the UK from the 1950s to the 1970s and are a vital part of Leicester's local film heritage. The collection, which will be the first permanent Indian cinema archive at a UK university, is being curated in a partnership between CATHI and the Cinema Museum in London, where DMU's Steve Chibnall is Visiting Professor. Dr Acciari will draw on the expertise of Dr Hrishikesh Ingle of the English and Foreign Language University, Hyderabad, who is a specialist in India's National Film Archive. Dr Acciari herself is Principal Investigator on a collaborative research project Multilingual Euro-Bollywood: an 'Imaginative language' workshop funded by the Arts and Humanities Research Council.

 dmu.ac.uk/cathi

Human Egg Donation

The Centre for Reproduction Research, a vibrant, interdisciplinary centre of expertise dedicated to the production of scholarship on the social, cultural and political aspects of human reproduction, is leading an international research study to explore the motivations, decision-making and experiences of women who provide their eggs for use in infertility treatment in a European context. The study is funded by the Economic and Social Research Council (ESRC).

Working with researchers in Belgium and Spain and the National Gamete Donation Trust in the UK, this innovative, interdisciplinary research is seeking to understand how egg donation practices are shaped by national economic, political, cultural and moral contexts.

Findings are being used to influence policy and professional guidance, improve clinic practice and inform support and information for potential egg providers, via close working with policy, strategy and professional bodies.

 dmu.ac.uk/crr

RESEARCH IN ARTS, DESIGN AND HUMANITIES

With internationally renowned researchers, state-of-the-art facilities, a passion for interdisciplinary working and a focus on real-world impact, the Faculty of Arts, Design and Humanities has a lot to offer research students.

Our researchers have international reputations in a huge range of fields, from textual scholarship, contemporary performance and sports history to additive manufacture, digital building heritage and industrial design. We publish, edit and contribute to leading journals, sit on editorial boards, advisory panels and conference committees, and maintain extensive academic networks and industrial partnerships.

The real-world impact of our work has been recognised in the most recent benchmarking exercise for research in higher education, REF2014. DMU was ranked joint first in three research areas for impact - English Language and Literature, History, and Music, Drama, Dance and Performing Arts (dmu.ac.uk/ref2014). We collaborate with a wide range of partners to ensure our research has practical application, working alongside professional bodies, governmental and non-governmental organisations, international committees and some of the most well-known businesses in the world. We pride ourselves on the outstanding impact that our design research has on supporting business.

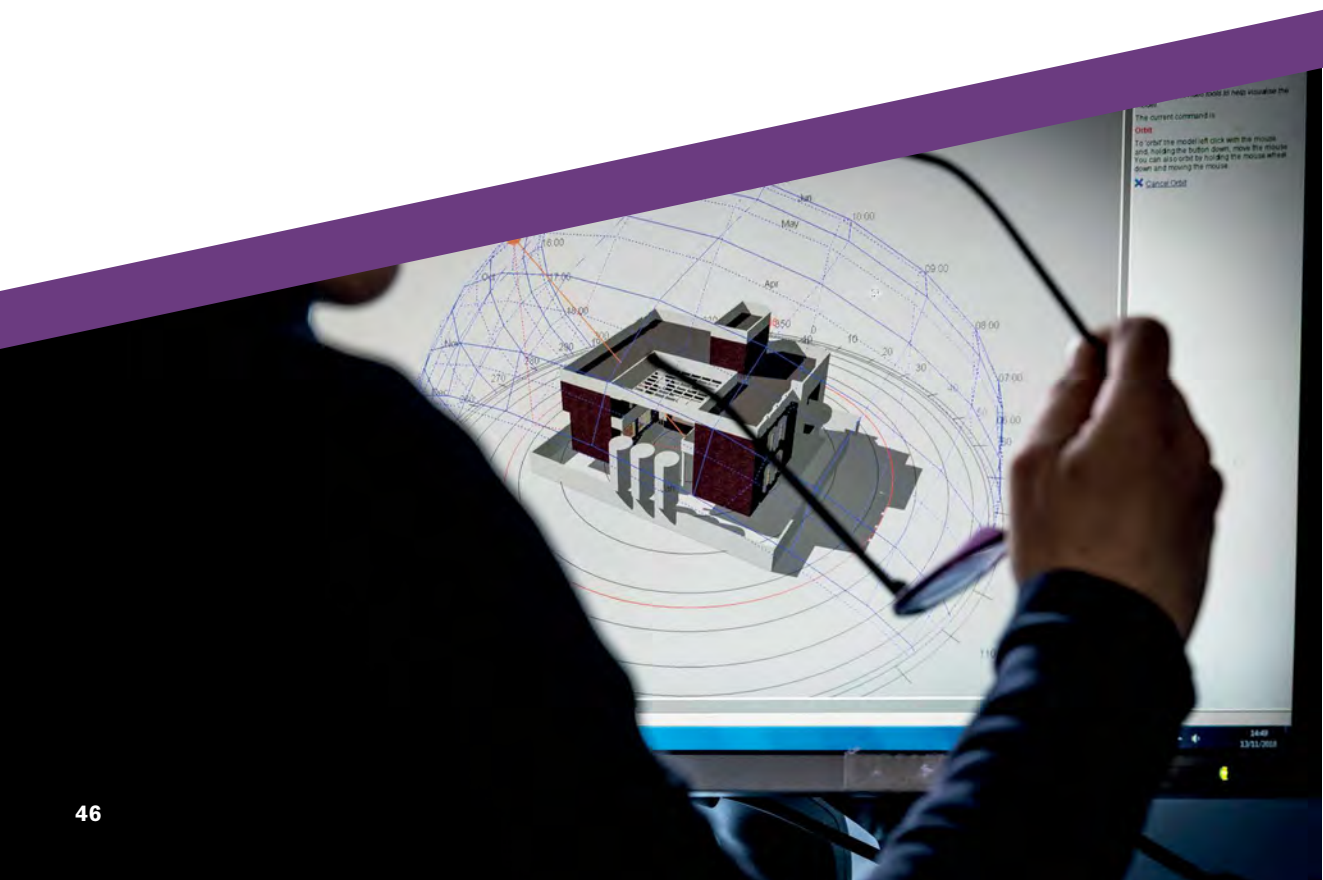
Our research environment actively promotes interdisciplinary and innovative ways of working, blending traditional disciplines of critical inquiry and analysis with practice-based research and creative activity.

Built using a grant recognising DMU's excellence in music, dance and drama, our Performance Arts Centre of Excellence (PACE) building offers a range of studios for traditional performance and rehearsal activities as well as experimental work.

Our research strength stems largely from our supportive and stimulating environment which offers leading edge workshops that embrace Fashion to Additive Manufacturing. We offer a wealth of opportunities for students to network with researchers in their own and related disciplines both within DMU and beyond, helping them to form external links that support their research.

We look forward to welcoming you to the Faculty of Arts, Design and Humanities.

 dmu.ac.uk/adhresearch



INSTITUTE OF ARCHITECTURE

The research in the Institute of Architecture ranges from technical and empirical research to practice-based outputs. The uniqueness of the institute lies in its multi-disciplinary staff and their collaborative research to understand how architecture and the built environment work in the real world.



The Institute of Architecture supports research in four broad academic themes;

- 1. Low impact built environment** – deals with design strategies and building physics to promote and encourage sustainability, human thermal interaction with the built environment, and computer modelling. It is currently working on methods aimed at improving alignment between houses, contexts, climates and energy performance. The current research projects investigate a range of topics including sustainable residential buildings and low-carbon retrofits in low income dwellings in the context of developing countries.
- 2. Housing and dwelling** – deals with housing policy, dwelling in terms of how we inhabit our homes and its effect on our well-being. In recent years, the research has sought a theoretical perspective to link housing to the broader built environment in terms of alienation and self-agency. It also intends to establish the issue of dwelling with the urban environment and our physical and mental health.
- 3. Cities and urbanism** – deals with Architecture and urban design that span Architecture of the Periphery and High rise buildings focussing on how people engage with places and on the development of strategies to enhance their experience within the built environment.
- 4. Architectural geometry and fabrication** – this is an emerging research area dealing with rich lexicon of forms and shapes based on precise construction methods and potential prototyping and digital technologies to produce architectural and design objects including Islamic geometric patterns.

Additionally, the School Atelier pursues practice-based architectural projects with a research, community or pedagogical interest. Institute of Architecture members hold positions of peer esteem with international research foundations, UK research councils, and research networks through their active work in reviewing, editorship, membership or leadership in boards of journals, scientific committees for international conferences, advisory and accreditation panels for professional and educational bodies.

The research profile is growing within the Institute of Architecture enjoying a vibrant community of 15 PhD students. The students are located in a newly refurbished PGR Centre.

The Institute of Architecture aims to undertake more high quality REFable research of a multidisciplinary across a wide spectrum of different themes.

 dmu.ac.uk/instituteofarchitecture

DR AHMAD TAKI

Director of the Institute of Architecture

Dr Taki is experienced in design strategies and building physics to promote and encourage sustainability, human thermal interaction with the built environment, and computer modelling in building energy performance and sustainability. He would be interested in supervising PhD students in this field.

Dr Taki is an invited author of 'Heat Transfer' section of the CIBSE Design Guide and a member of EPSRC College for peer review of research proposals.

INSTITUTE OF ART AND DESIGN

“DMU Art and Design was ranked joint first in the UK in terms of the percentage of research environment graded 4★ (World-leading) or 3★ (internationally excellent).” REF2014 (dmu.ac.uk/ref2014)

Design and New Product Development is a multidisciplinary research group focused on design for a wide range of outcomes including sustainable products. Our pioneering research is practice-led and regularly carried out collaboratively with commercial and public agencies and companies. We embrace digital manufacturing, spatial design, sustainable technologies and the history and theory of design, with a focus on product, furniture and interior design, fashion and footwear, design crafts, and social dimensions of design.

Textile Engineering and Materials undertakes multidisciplinary research in four key areas: textile products and processing; enzymes and sustainable technologies; agriculture and natural fibres; and material performance and design. Our expertise ranges widely, from high-performance textiles, sportswear, medical textiles, smart wearables and protective clothing to the creation of sustainable textiles and design technologies.

Our research is rooted in real-world industrial applications and we often work collaboratively with retailers and manufacturers to develop and test innovative new products, as well as providing the expert knowledge needed to access global markets.

The Photographic History Research Centre (PHRC) has been committed to international and interdisciplinary research on photography and its theories and practices from the nineteenth century to the present day. Research staff at the centre explore the multiple strands of photography's history as an interconnected set of social and cultural processes, and as a visual economy which embraces, the photographic industry, networks of photographic knowledge, science and technology, art and heritage, evidential and informational values and institutional practices.

The centre is especially focused on extending both the theoretical and historiographical base of photographic history and access to its primary sources. It forms a centre for international scholarship, drawing in scholars with interests in a wide range of different but interrelated fields, including history of science, geography, anthropology, art history, cultural studies, science and technology studies, museology, material culture studies, digital media and three-dimensional imaging.

 dmu.ac.uk/instituteofartanddesign

DR NICHOLAS LE GUERN

**PhD in Photographic History 2017
Research and Development Manager at
Cokin France**

"The most enjoyable part of my time at DMU was the perfect, helpful and constant supervision of my PhD by my first supervisor."

PROFESSOR JINSONG SHEN

**Director of Textile Engineering and Materials
(TEAM) Research Group**

Jinsong has been extensively involved in the research of protein materials, development of biotechnology for sustainable textile wet processes, and functional finishing to enhance fibre properties and fabric performance. 'My current interests lie in the areas of laser technology, textile biotechnology, sol-gel technology, microencapsulation and flame retardant technology, and their applications leading to the development of protective garments and multifunctional materials'. The TEAM research group has also been involved in the research of sustainable bast fibre materials and the development of novel technologies including 3D printing, electroplating, biotechnology and laser technology for textile surface patterning.

DR JENNY GILBERT

Design Cultures Lecturer at DMU

"My research explores everyday experiences of fashion in the twentieth century. I'm currently working on a research project that explores the wholesale fashion industry, 1900-1970 and its impact on people's wardrobes and perceptions of, and access to, fashion. I am also working on a book that will explore the development of mass fashion in Birmingham. Alongside this, I also contribute for BBC News and Radio 3. I am very interested in supervising students in fashion and dress history, clothing in museums, retail history and dress, and clothing and social history."

INSTITUTE OF ENGLISH

“DMU was ranked joint first in the UK for research impact in three REF2014 categories: English Language and Literature; History; and, Music, Drama, Dance and Performing Arts.”
REF2014 (dmu.ac.uk/ref2014)

Research in **English Language and Literature** is world-leading, ranging from medieval to contemporary literature, language, creative writing and digital humanities. In addition to publishing monographs, collections, editions and studies, our scholars contribute to wider academic debate through international conferences, editorial boards, media interviews and peer reviews.

English is home to three international journals – *Adaptation*, *Shakespeare* and *Theatre Notebook* – and is a venue for international conferences and symposia. We also have an excellent track record in employability, with our recent research students going on to careers at the universities of Tuzla, Leeds, Bangor, Portsmouth and Bath, as well as DMU.

Shakespeare's London reborn

The reconstructed Globe Theatre in London offers visitors a taste of Shakespearean London but now, thanks to a revolutionary new app developed by Professor Gabriel Egan, we can all experience a fully interactive 17th century theatre landscape.

The ShaLT (Shakespearean London Theatres) smartphone app directs users to the sites of theatres where many of Shakespeare's plays were performed and provides visual representations of how they would have looked 400 years ago.

Launched in association with the Victoria and Albert Museum, the two-year, £415,000 project was funded by the Arts and Humanities Research Council as a collaboration between Professor Egan's team – Dr Maurice Hindle, Dr Peter Sillitoe and Meena Toor – and fellow Shakespearean theatre expert Professor Andrew Gurr of Reading University. 12,000 copies of the map have been distributed at tourist sites across London and beyond.

 shalt.dmu.ac.uk

The **Centre for Textual Studies** is devoted to traditional textual scholarship and the use of new and emerging technologies to support the development of literary culture.

Fields of study include bibliography, textual criticism, scholarly editing, computational stylistics, the sociology of bibliography, book history and periodical studies. We encourage research that strengthens the accuracy among these related fields and draws on advanced electronic technologies. We have supported a range of high-quality scholarly and editorial activity including *The Brownings Correspondence*, the papers of *Sir Humphry Davy*, the works of *Robert Southey*, Oxford University Press's landmark *New Oxford Shakespeare Complete Works* edition, and two plays in the prestigious *Malone Society Reprints* series.

The centre was a founder member of the European Society for Textual Scholarship and was recently home to an Arts and Humanities Research Council (AHRC) research project using digital techniques to investigate the differences between the earliest editions of Shakespeare's plays.

The **Centre for Adaptations** is an interdisciplinary hub that draws on the research of colleagues in Film Studies, Media Studies, Imaging and Communication Design, Drama, and English to produce innovative approaches to the study of the adaptation of literary texts.

We have a lively research culture and host several conferences a year. We are also home to a substantial number of postgraduate students, several supported by Arts and Humanities Research Council bursaries.

Key areas of study include the translation of literary texts to stage or screen and back again, and the development and transformation of archetypal literary characters and motifs across various media. We host the journal, *Adaptation* (Oxford University Press) and the book series, *The Bloomsbury Adaptation Histories*, and organise workshops that bring together academics from universities across Europe, Australia and America. It is home of the international Association of Adaptation Studies.

 dmu.ac.uk/instituteofenglish

DR ANNA BLACKWELL

PhD in English

English Lecturer at DMU

"I valued the opportunity to work whole-heartedly and with very few distractions on a research project with expert support from my supervisors and department."

INSTITUTE OF HISTORY

With a focus on social and cultural themes and particular strengths in migration, diaspora and ethnicity, sports history and global and transnational history, our **History** research is internationally recognised.



Key areas of research include British social, cultural and economic history, the history of Islamic South Asia and the Indian Ocean world, national and regional identities in Britain and the political history of south-eastern Europe. The innovative Migration History Group is a hub for research on interdisciplinary aspects of migration, refugee and minority history.

Recent funding includes a grant from the Gerda Henkel Foundation to further the history of gender politics in Pakistan and support from the Leverhulme Trust to explore the lives of communities bordering the Indian Ocean between 500 and 1,500 CE.

The **International Centre for Sports History and Culture** is widely regarded as the leading centre for the study of sports history in the world, with acclaimed historians in the fields of Olympic history, medicine and sport, and sports history and diplomacy. We believe that the study of sport provides valuable insights into aspects of social and cultural history that are neglected or overlooked by traditional historical approaches.

With close ties to the National Football Museum and the Rugby Football League Heritage Committee, recent projects include sport and the military, the history of sports medicine since 1920, and women's rugby league.

We edit the *Sport, History and Culture* and *Palgrave Studies in Sport and Politics* book series and we host major sports history conferences.

As well as offering opportunities for PhD research students, we are one of three European institutions who collectively offer the internationally regarded CIES International MA in the Management, Law and Humanities of Sport.

 dmu.ac.uk/instituteofhistory

DR CHRIS ZEMBE

PhD in History 2017

Associate Lecturer at DMU

"I enjoyed the research process - carrying out interviews and being able to express my original research findings to complement the historiography of Afro-British migration."

DR DAVE DEE

Modern History

Lecturer at DMU

"My progression through DMU has been really organic. I developed an interest in both the history of sport and ethnicity during my undergraduate degree and I was lucky enough to bring them together in my PhD, researching Jewish involvement in British sport.

"When you finish a PhD, it can sometimes feel like a period of limbo, when your CV is not strong enough to move straight into a full-time academic position. My lecturers were incredibly generous with their contacts at other universities and within DMU, and they offered me great advice on next steps. Employability is vital but, in truth, DMU offers students support at every step along the way."

PROFESSOR KENNETH MORRISON

Professor of Modern Southeast European

History / Co-Director of the Jean Monnet

Centre for European Governance

"I am currently working on a new monograph with the acclaimed academic and photo-journalist, Paul Lowe, entitled 'Reporting the Siege of Sarajevo, 1992-1996', which is contracted to Bloomsbury Press. I have supervised PhDs on topics related to the modern history of the Balkans (the Socialist Federal Republic of Yugoslavia and its successor states)."

INSTITUTE OF DANCE, DRAMA AND PERFORMANCE STUDIES

“DMU’s Music, Drama, Dance and Performing Arts was placed **joint first nationally for 4★ (world-leading) or 3★ (internationally excellent) research impact.”**

REF2014 (dmu.ac.uk/ref2014)

The Institute of Dance, Drama and Performance Studies


has a long-standing commitment to research and an international reputation for research excellence. Our research, both practice-based and through traditional critical enquiry and analysis, spans all areas of performance - dance, drama, performance art, digital technology, media, music and cultural studies - and also crosses boundaries through multidisciplinary approaches to performance¹.

In dance, our research specialisms include dance history, dance of the African diaspora, the practice and theory of radical dance practice and dance and pedagogy, while in drama our areas of expertise include contemporary performance, gender and performance, performer training, directing and writing for performance, applied drama, Renaissance theatre, and popular theatre traditions. Our intermedial research seeks to fuse old and new media and transform practice to create new and exciting modes of performance that engage with and articulate emerging theory.

We host national and international conferences and symposia, including the annual interdisciplinary conference, Borderlines, and regular research seminars/ workshops.

Bringing together the full spectrum of fine art practices, the **Fine Art and Photography Research Group** has built an international standing through a constant stream of exhibitions, residencies, curatorial projects and publications. Spanning painting, installation, sculpture, fine art, photography, video and digital media, drawing, sonics, performance, printmaking and curation, our research also embraces new technologies, creating cutting-edge sonic installations, spatial environments for sound and vision, and contemporary sculpture using rapid prototyping.

We work collaboratively on a number of themes, including the nature of both pleasure and perceptual experience, and our research in applied art embraces traditional and advanced new technologies in the creation of domestic, industrial and gallery works. Researchers are internationally active, recently participating in exhibitions in Rotterdam, London and Tokyo, as well as taking up international residencies/ fellowships in Australia, Japan, the USA, UK and Rome.

 dmu.ac.uk/ddps



Sophie Swoffer, Performance Practices MA, graduate Photographer, David Wilson Clarke

DR 'FUNMI ADEWOLE

PhD in Dance Studies 2017

VC 2020 Lecturer in Dance at DMU

"I enjoyed researching an area I am passionate about under a supervisory team who were equally passionate."

DOCTORAL TRAINING PROGRAMME

Our innovative Doctoral Training Programmes (DTPs) provide subject-specific research training, placement and teaching opportunities, and support to develop a wide range of skills to enhance employability in the academic world and broader creative economy.

 dmu.ac.uk/adhdtb

Practice-based research

DMU has developed a flexible programme covering dance, fine art, performing arts, music and product design. The DTP supports you to understand and articulate the theoretical approaches and processes of inquiry underpinning your practice-based research, helping you to identify appropriate methodologies and documentation, and offering you a range of opportunities for placements with partner organisations in the creative industries.

Humanities

This programme provides specialist training and support for research in all areas involving the critical and historical study of texts, with a key focus on how the advent of digital technology is changing our understanding of our textual heritage. As an interdisciplinary DTP, you are free to design your own pathways in consultation with supervisors.

This DTP has two distinct strands. The first offers training in research methodology for text-based disciplines such as English and History, archival research and the use of web-based resources. The second strand focuses on the subject areas of English, History and Photographic History. The combination of Digital Humanities techniques with traditional research methods is a particular focus of this DTP.

The DTP also offers training in conference organisation and presentation, culminating in a student-led Humanities conference in late June each year.

Theory and practice of design and innovation

Brought together by experts in a wide range of design areas – product design, furniture design, interior design, fashion, digital and craft-based design – this programme provides training in both the theoretical and the practical sides of design. It covers history, contemporary and future trajectory of design and innovation, while practical elements focus on the development of medical devices, digitally manufactured products, apparel, sports footwear, craft items, retail interiors, and much more.

The DTP builds on our long tradition of industry-facing research and cross-disciplinary collaboration, including work with the Leicester Media School, the Institute of Energy and Sustainable Development, and the School of Engineering.

ALIS IACOB Design Management, PHD

"DMU has great facilities but, for me, it's all about the people. I met my current supervisor when I was on the MA course and he was the reason I chose DMU for a PhD. During the MA, he became a mentor to me and offered me teaching work after I finished. I knew I could trust him to provide me with the support I need to complete my PhD.

"I work as a graphic designer and have continued to teach at the University. I find the work, teaching and research complement one another, and I can use the skills and knowledge I acquire in all areas. I haven't found it as difficult to juggle work and study as I feared because DMU is very flexible and I am able to fit work around my research. I love this university!"



RESEARCH IN BUSINESS AND LAW

The Faculty of Business and Law is home to a thriving research community led by researchers recognised as international leaders in their fields.

“A number of Business and Law academics are at the forefront of 4★ (World-leading) or 3★ (internationally excellent) research.”

REF2014 (dmu.ac.uk/ref2014)

Across the Faculty, we actively encourage and support interdisciplinary approaches to research, recognising that fresh perspectives emerge when expertise and knowledge are pooled.

We also promote engaged scholarship and collaborative working with external partners, including the Association for Public Service Excellence and other charity and industry partners, ensuring that our research draws on real-world experience and delivers real-world impacts. In addition, we often advise local and national governments, the EU, international organisations, industry and the third sector.

Our academic staff and research students regularly contribute to the wider international scholarly community through publications in leading peer-reviewed journals, books and reports, by presenting at conferences and symposia, and collaborating with world-leading universities.

Our research students play a key role in all our activities, helping to enhance and promote our global reputation. They are viewed as fellow researchers and we provide a range of facilities and opportunities to support postgraduate work, including #DMUglobal international visits.

We provide:

- Working space for research students
- Funding schemes for application to attend conferences
- A lively programme of departmental research seminars, lectures, thesis workshops, writing retreats and other activities to create a strong research environment.
- An annual university poster competition that showcases the work of doctoral students

All of our research students receive high-quality training that is specific to their research and tailored to the stage of their studies. The training programme is led by active scholars from across the faculty, who share their knowledge and insights gained from their own research.

Our training programme offers:

- Wide-ranging skills and training courses
- Many opportunities to develop friendships and foster links with other research students
- Support to publish and participate in conferences
- Bespoke careers advice

 dmu.ac.uk/balresearch



POLITICS, PEOPLE AND PLACE

We seek to influence current thinking and address the challenges faced by practitioners, policymakers and academics on issues ranging from local and urban politics and community engagement through to international environmental policy and the politics of Europe.



We work across multiple international networks and are currently engaged in projects in the UK as well as across Europe, the USA and Latin America. This includes an Economic and Social Research Council (ESRC) funded study on austerity governance that brings together expertise from eight international universities. Current research themes include local political leadership, devolution and constitutional change, citizen participation, environmental politics, policy learning, cultural political economy, housing and health policy. Our research covers a range of theoretical perspectives and we work with practitioners and community stakeholders, enabling us to offer students a multidisciplinary research environment rooted in the real world.

 dmu.ac.uk/pol

The **Centre for Urban Research on Austerity (CURA)** brings together staff and PhD students from five departments in the Faculty of Business and Law. The Centre has developed a portfolio of international research projects on austerity related concepts and practices, and implications for the future of cities. CURA provides a space in which academics, students, policy makers and activists can make sense of austerity, its contradictions and limitations, and develop pathways to a future beyond it. CURA is currently leading a major project on Collaborative Governance under Austerity: An eight-Case comparative Study, funded by the ESRC.

 dmu.ac.uk/cura

The **Local Governance Research Centre** is an internationally recognised centre of excellence for research into British and comparative local governance. Their work focuses on local government, democracy and local politics, devolution, public participation and the relationships between central and local government. The LGRC examine a wide range of issues associated with local governance and government, providing a source of new research, innovative methodology and critical appraisals of existing policy and processes. They are active in a series of international research networks and regularly present papers and deliver keynote speeches at academic conferences, workshops and symposia. The LGRC team work closely with policy makers at all levels of government and regularly advise parliamentarians on local government policy and our team members are regular guest speakers at policy-maker and practitioner events. This included work with Westminster and local council colleagues as part of the 'Councillor Commission' in 2016 for the Communities and Local Government Select Committee. In 2018 the social housing research team joined LGRC, widening its focus and reflecting the collaborative work undertaken in their impactful research projects. One of the highlights of our calendar is the David Wilson Annual Public Lecture which regularly attracts a wide audience to the university and is delivered by prestigious keynote speakers.

LGRC is committed to working with practitioners and to making our research available to help enhance and strengthen practice in local government.

 dmu.ac.uk/lgru

The department also develops research in **housing**, and this is connected to the work of CURA and the LGRU.



Bringing together the disciplines of international relations, law, history, politics and public policy, the **Centre of European Governance** delivers multidisciplinary perspectives on issues of European governance.


We are a Jean Monnet Centre of Excellence, a reflection of the high standards of research and teaching at the university. As such, we are part of a Europe-wide network of research centres funded by the European Commission that takes its name from the French political economist and diplomat, Jean Monnet, viewed as one of the founders of the European Union.

Our research outputs reflect our multidisciplinary nature, focusing our expertise on areas as varied as European governance, South-East European history and politics, and EU criminal policy. Recent topics of research include: a critical policy analysis of Heathrow's third runway and the politics of sustainable aviation in the UK; a history of the Sandžak region; the EU as a penal actor; and a critique of network governance theory.

 dmu.ac.uk/ceg

The work in the **Department of Politics, People and Place** is interdisciplinary. Our colleagues work on highly impactful and engaging research areas, for example in the field of American Politics. We also work on the links between public policy and health with the Health Policy Research Unit (HPRU) which is based in the Faculty of Health and Life Sciences, on cutting edge interdisciplinary projects.

The **People Organisations and Work Institute (POWI)** is a new research centre which brings together academics in the fields of the sociology of work, employment relations and human resource management. The Institute aims to contribute to local, national and international debates on the changing nature of work and employment as well as management and leadership within organisations. Research activities span seven thematic areas: HRM, Skills and Performance; International and Comparative Research; Equality, Diversity and Identity; Leadership, Culture and Organizations; Rethinking Routinized Service Work; Employee Voice and Managing Change; and Work and Development in the Global South.

 dmu.ac.uk/powi

RESEARCH PROJECTS LED BY STAFF WITHIN THE DEPARTMENT INCLUDE:

Dr Valeria Guarneros, Senior Lecturer in Public Policy (VC2020)

In March 2017, the British Academy-Newton Advanced Fellowship Scheme awarded Dr Valeria Guarneros, alongside colleague Dr Gisela Zaremborg (FLCSOMexico), a grant for the project entitled: *Conversing with Goliath? Participation, mobilisation and repression around neo-extractivist and environmental conflicts* (March 2017-March 2020).

Despite the normative framework promoting consultation of communities, violent conflicts have increased in Mexico during recent implementation of mineral, hydrocarbon and alternative energy projects. Alluding to the project's title, it appears as if the metaphorical conversation between David (communities) and Goliath (private sector) has encountered obstacles in its implementation. The limited amount of available academic research prompts this project to systematise information regarding these conflicts in Mexico at both the national and subnational levels. Focus will be placed on: involved actors (communities, companies and governments), their relationships and repertoires of action, their type of demands, regulation and use of judicial strategies and the capacity of governmental intervention. A typology of governance frameworks in managing conflicts will be offered and causal arguments will be examined between the above mentioned factors and results impacting on the economic, human rights, political and environmental spheres.

Dr Adam Fishwick, Senior Lecturer in Urban Studies and Public Policy (VC2020)

Focused on the relationship between social conflict and economic development in Latin America, Dr Adam Fishwick's research aims to uncover how workers' struggles for better conditions of work and everyday life shape government policy toward development. He is also interested in radical politics and bottom-up alternatives to development as they have emerged in countries throughout the region – publishing, for example, on selfmanaged factories in Chile and the capacity of 'worker-recuperated enterprises' in Argentina.

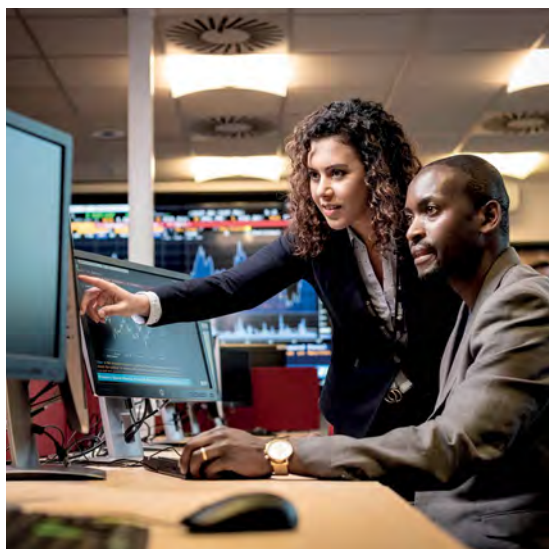
Research for Adam's PhD on the impact of workplace struggles in twentieth century development in Chile and Argentina was funded by the Economic and Social Research Council. His latest research aims to identify new grounds for solidarity and social conflict amongst workers in leading economic sectors in Argentina, Chile, and Brazil, with a focus on the relationship between development policy, company strategies, work, and worker resistance.

Adam also convenes the Labour, Work, and Development Network that brings together international scholars working on these questions from international political economy, sociology, work and employment, and anthropology.



BUSINESS

Our ambition to be a world-class community of researchers drives us to continuously improve and develop our research activities, as well as to engage widely with existing and emerging stakeholders.



Research with impact - Our research colleagues with their postgraduate research students work with civic, charity and industry partners to ensure that our work has social value and creates benefits for the communities we create our research within the city, the country and the world.

We encourage our students to engage on a variety of projects and experiences, for example our project with councils and homeless charities in the city as part of the European End Street Homelessness Campaign.

Accounting and Finance has a strong research culture that makes significant contributions to national and international issues. We are actively involved in research with high impact in areas as diverse as:

- Auditing and corporate disclosure, including audit and auditor independence, financial reporting, derivatives accounting, and accounting for natural capital
- Chinese companies and regulation, including intercultural business communications and the implementation of international financial reporting standards in the UK and China
- Corporate governance, including accountability, corporate social responsibility and sustainability accounting
- Financial risk management, including financial derivatives and computational finance
- Market efficiency, including investment strategies and portfolio management, empirical asset pricing, corporate finance, and behavioural finance

Other topics of interest include ethnic minority entrepreneurship, the impact of ICT on organisations, EU trading with non-EU countries, and taxation and environmental policy.

Our research focuses around the **Finance and Banking Research Group (FiBRe)** which examines financial markets and instruments, investment behaviour, financial institutions and public finance, using research to encourage fruitful discussion between the academics and accounting professionals.

 dmu.ac.uk/fmib

We also work across disciplines in the faculty on **Research in Accountability, Governance and Sustainability (CRAGS)**, which facilitates intellectual debate and enhances understanding of specific corporate governance issues.

 dmu.ac.uk/crog

The **Department of Strategic Management and Marketing** has a strong track record of rigorous practiced research in areas such as ethnic minority businesses, consumer behaviour, strategic change and implementation and business continuity management. It underpins the Centre for Enterprise and Innovation, as well as research in the wider area of economics.

The Department has recently undergone an expansion, which has considerably increased the range of topics and sub-disciplines the department can supervise doctoral students in. Interested applicants are encouraged to review our staff member's individual pages.

Centre for Enterprise and Innovation

Our work is focused on three key items:

- Unconventional forms of enterprise: this includes immigrant, ethnic, informal and municipal enterprise. We place particular emphasis in understanding enterprise within the specificities of the resource and institutional context within which it takes place
- The resilient enterprise: including issues such as organisational resilience, business continuity management, civil contingencies, crisis management, and multi-agency disaster management
- The innovative enterprise: exploring the diffusion of innovation, open innovation, knowledge co-creation, and university enterprise (including the commercialisation of university generated knowledge)

 dmu.ac.uk/cei

Digital, Sustainable and Consumer Marketing

The Digital, Sustainable and Consumer Marketing (DSCM) cluster includes research activities in services marketing, sustainable management and social responsibility, online consumer behaviour and digital developments in marketing.

- A focus on social responsibility and sustainability in organisations, both from a company and consumer perspective with current work in the area of CSR and brand management and on sustainability across retail organisations in the UK
- Consumer perceptions and consumer engagement with service organisations, evident in work on consumer perspectives on universities
- Emergent digital marketing processes and emerging psychological elements of consumer identity in online environments, with ongoing work on online communities and social media networks, on consumer search behaviour and on new knowledge processes that are emerging in small scale services

Economics

There is a new **Institute for Applied Economics and Social Value**, which is carrying out research in this relevant and applied discipline. Building on a profound increase in our undergraduate portfolio we have invested in new, research-focused, academic appointments in the areas of international economics, innovation and development.

Creative Industries Management

The Business School is home to groundbreaking and innovative research in the creative industries that cuts across the fields of economics, business management, marketing, law, and public policy. Working within the Cultural and Creative Industries Research Group we work with colleagues in art, design, media, and creative technologies to advance the very latest ideas in creative management practices and analysis of creative industries.

Our research focuses on creative work in arts, digital media, and design sectors, with a strong business and policy focus in the creative workplace, creative cities and cultural consumption through festivals and events.

LEICESTER DE MONTFORT LAW SCHOOL

With more than 1,000 students of 76 nationalities, Leicester De Montfort Law School is truly global. Our strong research culture has made significant contributions to; medical law, criminal justice, international human rights, sports law, social justice, environmental law and critical legal scholarship.

“The overall quality of Law research at DMU rose by 31 per cent compared to 2008, while the percentage of research rated 3★ (world-leading) and 4★ (Internationally excellent) rose by 130 per cent in the same period.”

REF2014 (dmu.ac.uk/ref2014)

Over the past 25 years we have established a reputation for high-quality research, as evidenced through our book and journal publications, and our proactive approach to developing the research infrastructure. We organise and participate in a wide range of conference activities, and edit a variety of journals, including, the *Liverpool Law Review: A Journal of Contemporary Legal and Social Policy Issues*, *Social Responsibility Journal* and *Contemporary Issues in Law*. Such activities help support the development of our dynamic research student community.

We offer many modern facilities such as a mock courtroom, client interviewing room, and a dedicated law library with quiet study spaces for research students.

We have a new **Institute for Evidence-Based Law Reform (IELR)** and we are also growing an emerging innovation, enterprise and research Centre for Research in Sports, Technology and the Law (CRISTAL). Our wide-ranging research falls into the following key subject areas:

Commercial Law – includes competition law and policy, the internal market, banking law, international sale of goods.

Criminal Law and Criminal Justice – encompassing doctrinal and socio-legal approaches to criminal law and justice systems at the international, European Union and national levels.

Human Rights – focussing on a range of contemporary and challenging issues associated with human rights.

Law and Humanities – adopts interdisciplinary approach to law which includes literary jurisprudence, legal semiotics, law and aesthetics, law and the emotions and law and culture.

International Environmental Law – explores topical issues such as eco-feminism, bio-diversity, light pollution and climate change.



Medical Law – addresses the full range of medical law issues such as terminal sedation, end of life and beginning of life dilemmas, medical negligence and medical ethics.

Social Justice – includes social justice and public interest, law and public policy, austerity and law, globalisation and law, food justice, and social exclusion and justice.

Sports Law – engages with, for example, contract law, human rights, equine law, comparative and criminal law, governance and tort in relation to sports law; in addition to the growing body of law emanating from sports tribunals and the Court of Arbitration for Sport.

CONRAD NYAMUTATA Law, PHD

Dr Conrad Nyamutata recently successfully completed his PhD: “In looking at the prosecution of a rebel commander from the Democratic Republic of Congo, I was able to consider how three different areas of law interact – human rights, humanitarian law that governs armed conflicts, and international criminal law.”

DOCTORAL TRAINING PROGRAMME

All research students are part of the Faculty of Business and Law's Doctoral Training Programme (DTP). This runs over three years and balances practical expertise with learning a range of methodologies, equipping you with the skills to successfully pursue your research in a supportive environment.



The DTP provides an overarching framework for doctoral study. It creates a stimulating, scholarly environment for postgraduate research students, with specific research training, placement opportunities and a range of skills to enhance employability in the academic world and beyond. It offers advanced training in issues and methods across different disciplines.

Doctoral training is focused on three research areas, all of which have a strong international reputation: Law; Human Resource Management and Organisational Behaviour; and Public Policy and Governance. It also covers postgraduate research across the wider field of business and management such as accounting and finance, marketing, business strategy, entrepreneurship and small and ethnic minority businesses (SMEs). Delivered through a mixture of online units, timetabled classes and four to five annual Research Training Days which combine lectures, workshops and seminars, the Doctoral Training Programme aims to give you the skills to succeed as a researcher. Some departments also offer research students small amounts of teaching to prepare them for a possible academic career.

Why study for a PhD at DMU?

- Our doctoral training programmes are designed for each students' research area
- Develop a wide range of skills and gain access to training courses
- Network with fellow students within a welcoming research community
- Gain excellent career advice and access to the international research community
- Receive support to publish in leading Business and Law journals
- Postgraduate Research Students in their first year, now have access to our hugely popular #DMUGlobal international opportunities.

Law

Members of staff in the School have international reputations in diverse areas of legal scholarship. Their work has significant impact on academic debate and legal reform around the world. The Doctoral Training Programme ensures that research students are able to pursue advanced level legal analysis and will include consideration of a range of jurisprudential approaches and legal methodologies.

Business

Students work with highly reputed academics across all the disciplines within the Business School including entrepreneurship, management and marketing, accounting and finance, organisations, politics, public policy and governance. Staff provide support in a range of methodologies and theoretical approaches.

RESEARCH IN COMPUTING, ENGINEERING AND MEDIA

The Faculty of Computing, Engineering and Media offers research students a dynamic, innovative and supportive environment in which to continue their education through research.

Our thriving community of postgraduate research students play a vital role in our research activities. They benefit from our strong research culture, the support of our experienced and dedicated staff and a wide range of high-quality specialist facilities.

The Faculty of Computing, Engineering and Media is at the forefront of innovation. Our strong links with industry ensure that our research is geared towards real-life challenges. Projects cover subjects as diverse as robotics, intelligent transport, cyber security, biomedical engineering, water systems, nanotechnology, flight simulation, alternative energy, music technology, and film studies.

With such breadth, research students benefit from flexible programmes of study that give them opportunities to explore diverse, exciting and interdisciplinary areas.

The Faculty consists of three schools; the School of Computer Science and Informatics, the School of Engineering and Sustainable Development, and the Leicester Media School.

THE SCHOOL OF COMPUTER SCIENCE AND INFORMATICS

“Computer Science and Informatics research at DMU was ranked third among modern UK universities for research power.”
REF2014 (dmu.ac.uk/ref2014)

Combining internationally recognised expertise with the latest technology, the **School of Computer Science and Informatics** develops cutting-edge solutions to real-world scientific problems.

With strong industry links, our key research areas include computational intelligence, cyber security, and ethics of Information and Communications Technology (ICT). Built on the foundations of computer science, our research environment lets students draw on academic expertise and high-quality research to develop a deep understanding of their subject area. DMU has a long history of fostering new technologies and we always encourage students to challenge convention and to innovate. Our programmes also encourage creative freedom and experimentation, allowing students to explore ideas and to learn in an organic way.

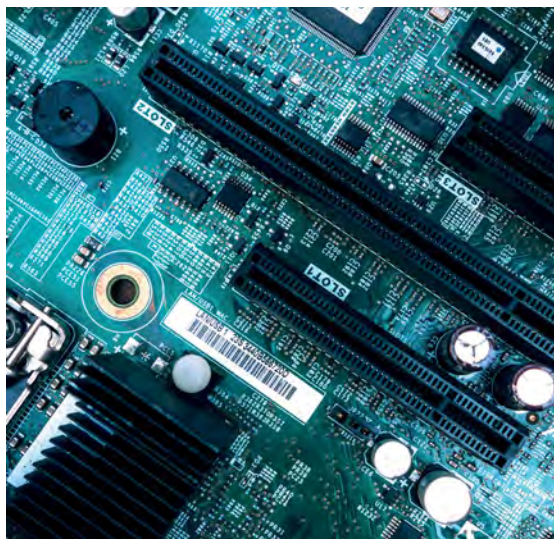
The **Institute of Artificial Intelligence** provides outstanding training and research for students to grow up with the future oriented artificial intelligence and data analytics skills. It focuses more specifically on two areas: computational intelligence and intelligent transportation systems.

Using computational intelligence paradigms, the research at the **Centre for Computational Intelligence (CCI)** develops theoretical and practical solutions to real-world decision-making and prediction problems.

Our high-quality, industrially-relevant research into theoretical foundations and real-world applications of intelligent systems has five main areas of focus:

- Evolutionary computation – evolutionary algorithms, including genetic algorithms, swarm intelligence, and memetic computing
- Fuzzy logic – uncertainty models, including fuzzy sets, rough sets and grey systems
- Intelligent Data Analysis – development of innovative methods and intelligent systems for integrating and analysing a variety of real-world data and data streams
- Intelligent mobile robots and computer vision – expanding the robotics portfolio
- Intelligent games – integrating AI methods with games

 dmu.ac.uk/cci



Research at the **De Montfort University Interdisciplinary Group in Intelligent Transport Systems (DIGITS)** focuses on a wide range of intelligent transport and transport-related infrastructure solutions.

We are dedicated to researching and developing programmes that progress the introduction of sustainable urban and regional transport policies across Europe and beyond.

Through partnerships with industry, transport service providers, government, research institutes and communities, we provide answers to technological, economic and societal questions around sustainability and modal change.

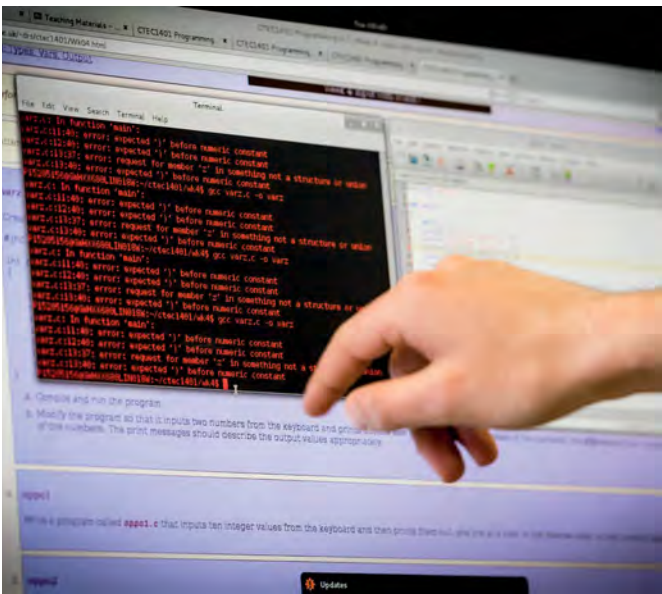
 dmu.ac.uk/digits

KEVIN JONES

Global head of Product and Cyber security research, Airbus group innovations

"Undertaking a PhD and working with leading academics in the Software Technology Research Laboratory at De Montfort University ensured the learning, experience and support to develop the skills, knowledge, and practice required for my career in research.

Such development and preparation was the foundation of many successes in industrial research, and the catalyst for numerous innovations and global business."



Our **Cyber Technology Institute (CTI)** provides excellent training and high-quality research and consultancy across the range of cyber security, software engineering and digital forensics. It works, primarily, in three areas:

1 The Cyber Security Centre (CSC) is a multidisciplinary group of academics and industry experts who focus on a variety of topics in cyber security, including Industrial Control Systems (ICS), data privacy, cyber intelligence, cybercrime and malware. Our mission is to provide a safe, secure and resilient cyberspace for all, and our work combines a deep understanding of the real-world digital environment and dynamic insights into its underlying foundations. From the subtle, technical aspects of network security and live forensics through to the intricate interplay between economics, psychology, policies and practice, our expertise brings a number of disciplines together to produce transformational solutions.

dmu.ac.uk/cti

2 The Software Technology Research Laboratory group focuses on the study, analysis and advancement of the specification, design and engineering of computing systems. A leading national and international source of expertise in the development of trustworthy computer systems methods and tools, we are dedicated to delivering research that has a positive impact on the real world. Our work follows three key research themes: theory and computational paradigms; verification of computer systems; and engineering of smart and context-ware systems. Our research supports applications such as cyber security, intelligent transportation systems, adaptive e-learning, and the Internet of Things. The breadth and depth of our research across all aspects of software engineering creates a wealth of opportunities for interdisciplinary study.

dmu.ac.uk/cti

3 The Context Intelligence and Interaction Research

Group (CIIRG) undertakes inter/multi-disciplinary research through integration, synergy and innovation to address diverse problems closely related to the society and economy. These include, for example, enabling personalised healthcare systems to cope with demographic change, or engineering resilient and sustainable cyber physical smart infrastructure, or supporting smart transport and efficient energy for future smart cities. All of which involve building and analysing complex smart systems comprising sensing devices, interacting agents, including people and other organisms, embedded systems, robots and autonomous software agents within open, pervasive environments. The research in CIIRG covers both fundamental theoretical aspects, e.g. developing underlying models, mechanisms and methods, and practical aspects, such as implementing tools, prototypes and applications, in a wide range of real-world application scenarios.

dmu.ac.uk/cti

With its innovative interdisciplinary approach, the **Centre for Computing and Social Responsibility (CCSR)** has gained an enviable international reputation as a leader in research into the ethical and social implications of ICT.

Our mission is to undertake research and provide advice on the actual and potential impacts of computing and related technologies on society and its citizens. With a growing demand from both the public and government to deliver acceptable ICT, our work has clear benefits to individuals, communities and governments, both nationally and internationally.

We focus on a number of related disciplines, from health informatics and education to social computing, privacy and emerging technologies.

dmu.ac.uk/ccsr

THE SCHOOL OF ENGINEERING AND SUSTAINABLE DEVELOPMENT

“Architecture, the built environment and planning (including energy and Sustainability in the school of engineering and sustainable development) was ranked second among modern UK universities in terms of the overall quality of its research.”

REF2014 (dmu.ac.uk/ref2014)

Research groups within the School of Engineering and Sustainable Development combine academic and industrial expertise with the latest technologies to create solutions to real-world problems. From mechanical engineering and electronics to energy and sustainable development, our engineering research groups continually develop new products, methods and processes aimed at improving industrial techniques and increasing efficiency.

Our sustainability research focuses on improving the built environment through computer modelling and performance monitoring, behavioural studies and the development of energy and environmental policies for a low-carbon future.

1) The Institute of Engineering Sciences (IoES) is a multidisciplinary engineering research and enterprise group with strengths in electronic and mechanical materials, simulation and analytical studies across subjects as diverse as non-linear flight dynamics and communications, as well as experimental strengths across much of the breadth of the Institute. Water management and control is a strength shared across the IoES and IESD.

The major groups within the Institute are:

1 Solid Mechanics and Materials. This group has a particular focus on biomedical engineering, with an impressive record in surface engineering. It is developing high functionality and low cost solutions to prosthetic needs of poorer economies.

2 Emerging Technologies Research Centre (EMTERC). This long standing Centre has significant research strengths in electronic materials and device development, including photo-voltaics, printed electronics and the nano-bio interface.



Green revolution for home heating systems

A research project between academics at DMU's **Institute of Energy and Sustainable Development (IESD)** and sustainability specialists Caplin Homes could pave the way for more affordable low and zero carbon properties in the UK.

The scheme aims to study the effectiveness of modern technology in less efficient older properties. The IESD was tasked with monitoring the performance of the Earth Energy Bank (EEB) fitted in a property just outside of campus.

The EEB is cheaper and uses less space than traditional systems, making achieving low and zero carbon much more affordable. Its creators believe a system such as the one being trialled by DMU could be a viable option for landlords.

This project builds on the two years' experience of successful operation of DMU's Solar House, the UK's first fully solar powered new-build home.

 dmu.ac.uk/iesd

MIRIAM MADZIGA
Environmental Engineering, PHD

"Water, water everywhere, nor any drop to drink." This quotation from Coleridge was the inspiration for Miriam Madziga's research into technology to provide clean water for a very unusual town in west central Africa.

"The Makoko water village in Nigeria has been called a 'floating slum on stilts' because the inhabitants build their houses on a lagoon," says Miriam. "They are surrounded by water but are forced to buy expensive bottled water so the goal is to develop a cheaper sustainable water technology that is simple to build and maintain. By helping local people set up businesses to make their own clean water and sell it, we give the project the best chance of success."

DMU was the perfect home for the research, she says. "I couldn't have picked a better place to do a PhD because the focus at DMU is on the practical applications of theory. Clean water is an ongoing challenge right across the world and I want my research to make a real difference."

3 Non-linear Flight Dynamics. The work of the academics in this group is in high demand internationally for the development of improved flight simulator technology to help train the next generation of pilots in handling aircraft in extended flight envelopes.

4 Signal Processing and Communications Systems.

This group is interested in improving communications performance and has a strong track record in video streaming using novel rateless codes. Current research includes 5G communications systems, wireless propagation channel characterization and modelling.

5 Mechatronic Systems Design and Manufacture.


Has a significant international reputation in validation of computational electromagnetics and electromagnetic compatibility. It is setting the standards by which industry work, including the cybersecurity domain, with its work on shielding characterization for forensic applications. The work in this group is diverse, ranging from logistics optimization through to dielectric characterization.

Researchers in the IoES actively collaborate with academic and industrial partners at both national and international level and many graduates have gone on to key engineering positions in multinational companies, as well as taking on academic roles in universities across the world.

 dmu.ac.uk/ioes

The **Institute of Energy and Sustainable Development (IESD)** has a strong international reputation for research into energy use in the domestic and non-domestic built environment, from the city scale to the individual building or industrial process. Our work addresses the scientific, engineering and human aspects of the move towards a low-carbon society.

The scope of our research is wide, including the modelling of building energy performance and the interactions between factory buildings and industrial processes; studying human behaviour change through energy feedback, modelling the operation of smart grids and controls, and looking at how people engage with electric vehicles. In addition, we study the deployment of micro-grids in developing countries, where new energy technologies are raising living standards among the poorest people.

 dmu.ac.uk/iesd

LEICESTER MEDIA SCHOOL




“Communication, Cultural and Media Studies at DMU was ranked first in the UK for the proportion of its research outputs rated as world leading (4★).”
REF2014 (dmu.ac.uk/ref2014)

Research activity within the Leicester Media School is very broad, covering all aspects of video, film, television, audio, music, radio, journalism and internet through to cutting-edge research into the creation of media technologies and their applications.

Our production facilities include a music recording studio complex featuring an SSL control room, green rooms for video production, Avid and Pro. Tools editing classrooms, an infra-red tracking space, and an extensive and varied collection of portable media equipment.

1) The internationally recognised **Cinema and Television History Research Institute (CATHI)** supports post-graduate research in a wide range of areas, including but not limited to: adaptations, British film and television history, cinemas and cinema-going, cult film, documentary theory and practice, film festivals, heritage film and transnational cinema. It promotes practice-based research in association with a range of local and national partners, and its strength in archival methods is based around its unique special collections, including the Hammer script archive. Our students benefit from the AHRC Midlands3Cities Doctoral Training Programme, which students can also apply to for funding, and our thriving research community hosts an annual post-graduate conference. Most PhDs are published and many have attained post-doctoral fellowships and lectureships.

 dmu.ac.uk/cathi

2) The **Media Discourse Centre (MDC)**, renowned for its strong focus on the global dimension of mediated events, culture and politics, is devoted to the critical analysis of the contemporary social order. Its large cohort of International PhD students is drawn from Brazil, Iraq, Kuwait, Nigeria, Lebanon, China, and Saudi Arabia. Members of its interdisciplinary staff are engaged in a wide variety of academic projects, from the study of China's Belt and Road initiative, to the analysis of Electronic Dance Music culture. Other currents of enquiry include Social Media and Surveillance and the Catalan independence crisis.

The Centre is closely aligned with the Channel 4/De Montfort Investigative Journalism team.

 dmu.ac.uk/mdc

Security training platform for critical national infrastructure

An important part of the Cyber Technology Institute's research community are mature doctoral research students that have been working in industry and are developing their academic career further. In the area of cyber security, Allan Cook is an outstanding example of such journey that started with his MSc in Cyber Security at DMU, which resulted in our SCIPS Security Training platform aimed at executives in critical national infrastructure organisations. Allan submitted his thesis on establishing cyber situational awareness in industrial control systems in 2018 and has published 5 journal articles, 2 conference papers and 2 book chapters over the past two and a half years. Alongside his work as a consultant, he organised a number of training events at DMU and internationally, involving participants from academia, industry and government, that evaluate his research proposition. It is great to see the value that our PhD students add to our research culture and the impact that they generate. Allan now works as a Public Sector and Defence Cyber Specialist at Deloitte UK.

 dmu.ac.uk/cti

Funding win to help music innovation projects

The **Music, Technology and Innovation - Institute for Sonic Creativity (MTI2)**, together with a number of partners including the Institute for Research and Coordination in Acoustics/Music in France, the ZKM Centre for Art and Media and the Onassis Cultural Centre in Athens, have been awarded €3.8 million which has seen a number of cultural projects undertaken that focused on making innovative forms of new music.

MTI2's initiatives cover areas ranging from electroacoustic music in general to DIY approaches, sound art, telematic as well as live and mediated performance. Community and pedagogical initiatives will include further developments of EARS 2 and Compose with Sounds and DIY workshops.

Research hubs will be created regarding international initiatives in community music (including an international conference) and reception of new music by new audiences throughout Europe. MTI2's is to receive 14 per cent of the project funding.

 dmu.ac.uk/mti2



The **Music, Technology and Innovation - Institute for Sonic Creativity (MTI2)** encompasses a broad and continually evolving range of artistic creation as well as theory focused on innovative application of new technologies to music. Key areas of research include electroacoustic music and sonic art.

The wide range of expertise of our researchers has attracted students with interests as diverse as electroacoustic and multimedia composition to binaural spatialisation, team turntablism and secondary curricula for sound-based music.

Our facilities include the state-of-the-art Music, Technology and Innovation research laboratories, the Performing Arts Centre for Excellence, with exceptional performance facilities for dance, music, and drama, and an integrated creative technology studios suite for the acquisition, editing and distribution of video, audio and computer-generated materials.

 dmu.ac.uk/mti2

The **Institute of Creative Technologies (IOCT)** is concerned with the transdisciplinary practice and theory of creative technologies, bringing together technologists, creative practitioners and researchers across discipline areas to develop truly innovative practice. The IOCT is a home for early ideas, risky play and rapid prototyping and fosters creative technologies research and innovation by synthesising pioneering advances in digital computing, information technologies, creative practice, science and engineering with practice based research. The research undertaken at the IOCT falls across four interdisciplinary themes; Creativity in the Digital Age, Urban Living, Life-long Wellbeing and Social Value.

 dmu.ac.uk/ioct

DOCTORAL TRAINING PROGRAMMES

Our Doctoral Training Programmes (DTPs) support the professional development of our postgraduate research students, providing essential research skills as well as enhancing life skills and employability.

As well as being interdisciplinary in approach, the programmes offer students the opportunity to teach undergraduate or postgraduate courses, as well as undertake internships to boost real-world skills and experience.

 dmu.ac.uk/cemdtg

Practice-based research

This programme provides a series of lectures and tutorials related to discipline-specific and interdisciplinary research across the university, and is augmented by our research seminar series Transdisciplinary Community.

These events have a specific focus on practicebased research, featuring external speakers from the creative and cultural industries.

Cyber security and software technology

Based in the Cyber Technology Institute, students will benefit from the multidisciplinary expertise of our research staff. Specialist interests in the area of cyber security include: human factors of cyber security including cyber psychology, as well as ICS/SCADA security and data privacy. In the field of software engineering, research themes include: smart and context-aware systems, IOT, intelligent transport and the development of trustworthy computer systems. Students will have the opportunity to engage with a range of internal and external speakers from academia, industry and the public sector as well as participate in teaching and attend training courses in research methods and other specialist areas of interest.



Information society

Situated in the Centre for Computing and Social Responsibility, a unique research centre specialising in the ethical and social issues of information systems and digital innovation, the goal of the training programme is to grow our existing research base.

Our comprehensive programme will enhance the research experience through skills training courses, seminars, reading groups, mock vivas and participation in conferences.

Intelligent systems

This programme is led by internationally respected researchers from the Institute of Artificial Intelligence. The structured programme offers a choice of modules from our well-established master's programmes, as well as tailored short courses, while the faculty seminar series helps to maintain our vibrant research community and foster a multidisciplinary approach.

Engineering and sustainable development

This programme develops the skills of our PhD students through a course of training on subject-specific research skills, which complements tailored PhD supervision from subject experts within Engineering and Sustainable Development. Current research topics include smart grid systems, energy management, sustainable waste treatment and renewable energy systems.

RESEARCH IN HEALTH AND LIFE SCIENCES

Home to nearly 200 postgraduate research students, the Faculty of Health and Life Sciences has a strong and diverse research base. Our work is conducted through research institutes which focus on addressing fundamental scientific, societal and health related issues for individuals and communities both nationally and internationally.

70 per cent of our research in allied health and nursing – and more than 73 per cent in social work and social policy – has been rated as 4★ (world-leading) or 3★ (internationally excellent) for research impact.

REF2014 (dmu.ac.uk/ref2014)

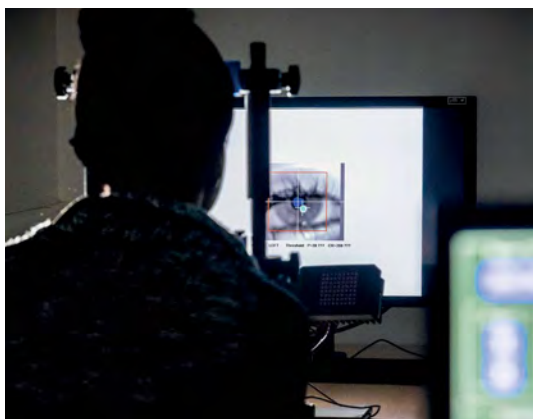
Our research takes a variety of forms, including laboratory-based, health and social care practice, evolutionary and industrial collaborations, providing a huge range of opportunities for enterprise and knowledge transfer. We welcome enquiries from practitioners in private and public sectors, policy-makers and academics seeking to develop research partnerships.

Although clustered into four Schools – The School of Applied Social Sciences, The Leicester School of Allied Health Sciences, The Leicester School of Nursing and Midwifery and The Leicester School of Pharmacy – much of our research is multidisciplinary, with networks extending across the university and beyond.

Our research also has significant impact on organisational, regional, national and international levels, and our researchers routinely serve on advisory committees, act as expert witnesses and provide consultancy services.

THE SCHOOL OF APPLIED SOCIAL SCIENCES

The largest and most diverse school within the faculty, we offer a broad range of research opportunities with programmes which combine academic theory with practical, vocational and professional skills to prepare our students for work in the wider sector.



The Institute for Research in Criminology, Community, Education and Social Justice is dedicated to the production of social science research in the fields of criminology, community, education and social justice. Members carry out research on policing, probation, prisons, education and schools, youth work and social work. One of our central goals is the development of excellent practice-based research which is informed and underpinned by contemporary social science theory and innovative approaches to methodology.

We are also part of East Midlands Police Academic Collaboration (EMPAC), which continues to offer us research, funding and impact opportunities. Other key projects include a prisons program titled 'Learning Together', developed by Ross Little which was a finalist in the Guardian University Awards 2018 for social and community impact. Dr Christina Quinlan is a leading scholar in Research Methods, in addition to her work in women's experiences of justice; Lucy Baldwin's work on mothers in prison is highly influential with both scholars and practitioners; Professors Richard Hall and Sarah Younie focus on improving the quality of teaching, in support of UNESCO Sustainable Development Goal (SDG4c); and Dr Ruth Mckie provides a lead in green criminology.

The Institute for Psychological Science is home to cutting-edge, rich and diverse research, covering several aspects of psychology and neuroscience. Our goal is to develop theoretical and practical understanding of the human mind and behaviour, drawing on an extensive toolkit of methods including modelling, advanced statistical analyses, experimental and neuroscience methods, large-scale surveys, and qualitative analysis.

Research in the Institute for Psychological Science is organised in four special interest research clusters: Health Psychology; Cognition and Neuroscience; Psychology and Technology; and Social, Personality and Culture Psychology.

We have research strengths in cross-cultural research, psychology of thought and language, cyber-cognition, perception, eating behaviours, neuroscience, and emotion. Our projects include:

- Apps and games to increase fruit and vegetable consumption in children
- Needs and experiences of cancer caregivers from minority and vulnerable groups
- Multicultural identity and wellbeing
- Cybercognition and cybersecurity behaviour
- Implicit and explicit learning in second language acquisition
- Relationship between language processing and general cognition
- Normative and conditional inference
- Cross-cultural study of emotion in facial expression



The **Centre for Reproduction Research (CRR)** is an academic centre of expertise designed to situate human reproduction within a social, political, economic and technological context. Our goals are to develop theoretically informed interdisciplinary research with real world impact and to generate global debate about the contemporary transformation of human reproduction.

Our wide-ranging research interests span the reproductive lifecycle and include a range of topics including: mitochondrial donation; cross-border reproductive travel; egg donation; egg freezing; surrogacy; reproductive ageing; reproductive timing; gay and lesbian parenthood, ethnicity, religion and assisted conception; the impact of endometriosis; and experiences of labour and birth.

The CRR team supervises a lively community of post-graduate research students whose contribution is integral to our sustained success. Examples of current postgraduate projects include those focused on: women's experiences of menopause in Pakistan; reproductive decision-making in the context of Turner Syndrome; patient experiences of reproductive immunology treatments; and gay men's experiences of parenthood via surrogacy.

THE LEICESTER SCHOOL OF ALLIED HEALTH SCIENCES

The Leicester School of Allied Health Sciences provides high quality professional education and training to enhance healthcare careers. In addition to our professional accreditations, links with industry and input from registered practitioners, we are part of several global partnerships.

The **Institute of Allied Health Sciences Research** carries out nationally and internationally recognised research into a wide range of areas from 'bench to bedside' and beyond into global society. We have many diverse approaches to research within the institute, including laboratory-based science, clinically focused studies, and research into the social aspects of health.

We welcome postgraduate research students to our institute, which includes a seminar series, an annual conference and other workshops and training events. Our main areas of expertise are: Biomedical and Environmental Health; Nutrition and Metabolic Health; and the Social Study of Sickle Cell and Thalassemia.

Biomedical and Environmental Health works to better understand the role of factors such as diet, lifestyle and environmental hazards on human health, and assess how such impacts can be mitigated. The group has a wide range of projects which include developing advanced biomedical approaches to tackle the global burden of disease and hunger. Examples of current projects in this area include removing contaminants from water, reducing human exposure to harmful chemicals, and identifying safe and nutritious foods.

Researchers in **Nutrition and Metabolic Health** focus on a wide variety of topics in this themed. Current projects include the impact metabolic syndrome has on human physiology including vascular signalling, gut biome imbalance and immunological markers, the effect of diet on hyperhidrosis and identifying barriers to certain ethnic groups accessing weight management services.

Academics from the **Social Study of Sickle Cell and Thalassemia** research unit work with experts from across the country to carry out pioneering sociological research into issues facing people with the conditions. Sickle cell disease (SCD) is a collective name for a number of inherited blood conditions that mainly affect people of African, Caribbean, Middle Eastern, South Asian and Mediterranean descent, and can include episodes of chronic and acute pain, as well as strokes.

Current research includes identifying employment barriers and enablers for black disabled people living with sickle cell disorder, and gender issues affecting women with sickle cell in Sierra Leone.

Dr Tiziana Sgamma and **Dr Eva Masiero** work on the application of molecular technologies to the biomedical, forensic and pharmaceutical sciences. A major research theme is the development of DNA-based techniques, such as DNA barcoding, real-time quantitative polymerase chain reaction (PCR) and High Resolution Melting curve (HRM), for the identification of medicinal plants and phytomedicines. The group also develop methods for the detection and quantification of adulterants for industrial quality assurance and the identification of endangered species for biodiversity protection, working in collaboration with the National Institute for Biological Standards and Control (NIBSC), responsible for the analysis of herbal material for the British Pharmacopoeia.

Dr Louise Dunford specialises in nutrition and weight management, and collaborates with NHS colleagues to carry out weight-loss surgery research. She also researches the treatment and management of hyperhidrosis (excessive sweating), and leads the Priority Setting Partnership for Hyperhidrosis. This is a collaborative project between patients and healthcare professionals to identify the top ten research priorities for hyperhidrosis.

Dr Andy Northcott uses ethnography and qualitative methods to better understand the everyday complexities of clinical culture, behaviour and practice in hospital and community settings. At present his research focuses on people with dementia admitted to Medical Assessment Units, and how invisible everyday aspects of an admission can impact on patients, carers and staff.

Dr Mariasole Da Boit's principal research area is nutrition and exercise interventions to improve health and exercise performance in different populations. During her research career she has investigated the effects of Omega 3 supplementation on skeletal muscle characteristics and immune function. She has also been exploring the effects of elderberry extract supplementation on cardiovascular health and exercise performance, and the role of sourdough bread on gut microbiota.

THE LEICESTER SCHOOL OF NURSING AND MIDWIFERY

The Leicester School of Nursing and Midwifery has more than 50 years' experience in delivering high-quality professional education to a diverse studentship, helping them develop the essential skills, knowledge and attitudes needed to improve health and patient care.

The majority of our academic and research staff are registered nurses and midwives, and maintain links with current practitioners in order to remain up-to-date on the latest developments.

Although it sits within the **Leicester School of Nursing and Midwifery, the Institute for Health, Health Policy and Social Care Research** is a cross university institute that generates high impact research in physical and mental health, disability, health services and social care practice. We work with the NHS; public, private and charitable sectors; and international partners to develop research that promotes equality and diversity and is meaningful to people who use health and social care services, their carers and those who work in the field. We pursue research that improves population health and wellbeing across the life course.

Areas of expertise include diversity and inequalities, public health, health service organisation and public and patient involvement.

The institute is also a supportive partner in the Leicester Academy for the Study of Ageing (LASA), the DMU Digital Health Care Unit and the Leicester Centre for Mental Health Research (LCMHR).

The Nursing and Midwifery Research Centre draws together research expertise and scholarly activity in nursing and midwifery practice, and education research across adult nursing, mental health nursing, learning disability nursing and midwifery care. Our research has changed clinical practice and guidelines nationally and internationally, as well as contributed to shaping national health policy.

We undertake research with those who receive and give care throughout integrated health and social care systems. Our key research themes include professional nursing and midwifery practice; NHS workforce issues; and caring through the life course in adult, child, mental health and learning disability nursing.



The Centre for LGBTQ Research conducts internationally recognised and pioneering research with a distinctive focus on LGBTQ human rights in health and social care alongside work in identity theory and politics.

Our approaches to research include Public and Patient Involvement, working alongside the users of public services to ensure their perspectives are represented in the work we do.

Our work includes LGBTQ health inequalities; social work and health inequalities; critical/qualitative health psychology; cancer and LGBTQ people; sexual health and HIV; health and well-being among BAME people from LGBTQ communities; and mental health - identities and intersectionality.

The Mary Seacole Research Centre is DMU's interdisciplinary research institute of national and international research into mental health, global mental health, and health inequalities of diverse ethnic and cultural communities.

Aligned with the UN Sustainable Development Goals to contribute to promoting health and well-being, our research vision is to:

- Develop an exciting interdisciplinary research community that transforms mental health and wellbeing globally
- Place research excellence and innovation at the heart of our activities
- Focus on research that is collaborative and understands the diverse needs of our stakeholders
- Be a recognised leader in research for transformative services for health and social care in diverse groups
- Co-produce and co-create knowledge with users and other stakeholders, and contribute to the advancement of the growing discipline of health humanities

THE LEICESTER SCHOOL OF PHARMACY

Founded in 1909 The Leicester School of Pharmacy is one of the most well-established pharmacy schools in the UK. In addition to our professional accreditations, strong links with industry and direct input from registered practitioners, we are developing world-leading research in global partnerships and networks.

Research in the School is currently taking place within the **Leicester Institute for Pharmaceutical Innovation (LIPI)**. The research of the institute spans a range of disciplines which focus on the development and manufacture of medicines; the interaction of medicines with living systems and the environment; the use of medicine in a healthcare relevant context; and education for safe use and distribution of medicines.

To address these research aims LIPI consists of seven research strands:

Chemistry for Health and Environment brings together a network of researchers from analytical chemistry, biochemistry, synthetic organic chemistry, pharmaceutical science and chemometrics to deliver research in many areas of bioanalytical science and chemistry for health.

Bioanalytical methods like nuclear magnetic resonance (NMR) methods are available to conduct analysis of medical samples from disease conditions, including: cancer, neurodegenerative and psychiatric diseases, as well as metabolic disease and diabetes.

We possess expertise in experimental design, biometrics, chemometrics, metabolomics and data-mining, and have expanded our capabilities to incorporate the analysis of complex human biofluids, tissue biopsies and other samples from clinical, veterinary, biomedical and toxicological investigations.

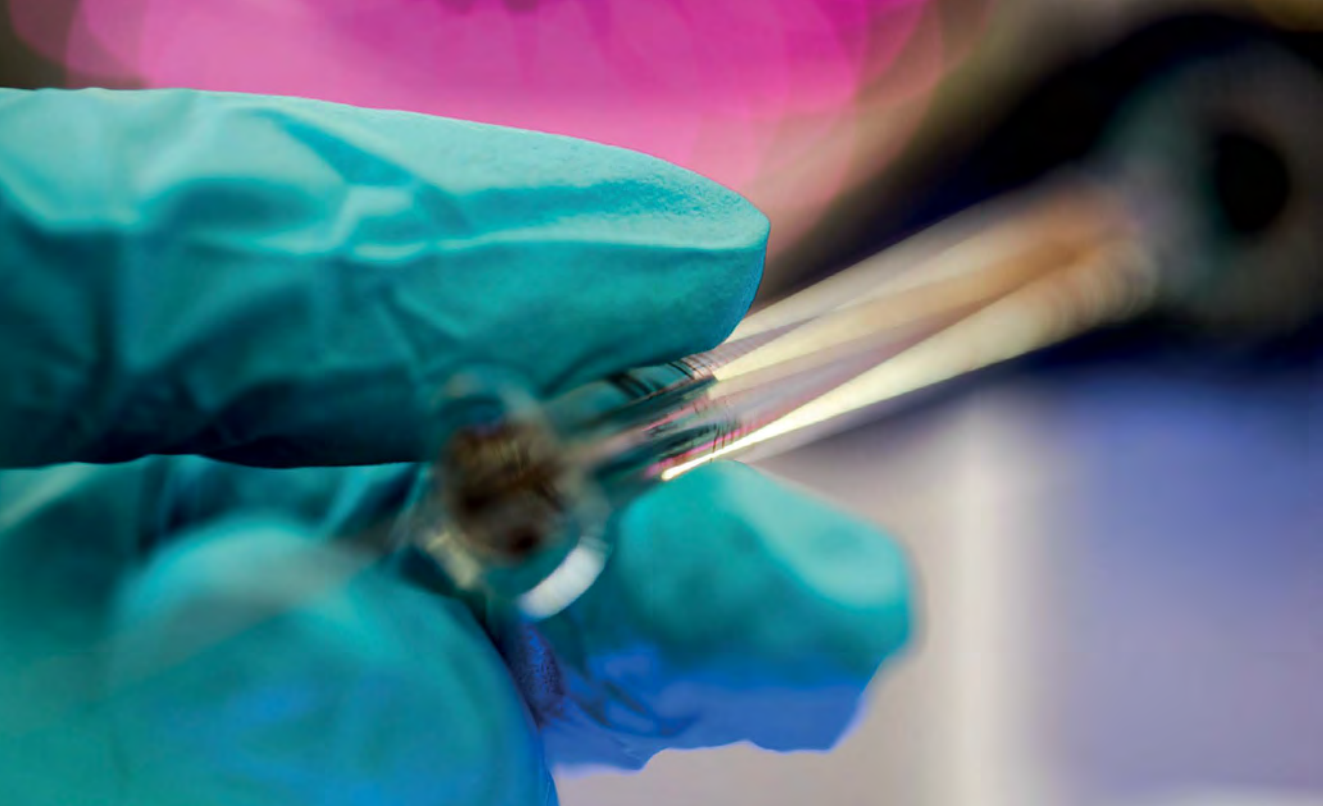


Driven by innovation and real-world impact, **Pharmaceutical Technologies and Nanomedicine** is involved in a range of high-calibre research that directly contributes to the development of new products and services in the pharmaceutical, healthcare and food industries.

Ongoing, high-profile projects include; the creation of an artificial pancreas, which responds intelligently to blood glucose levels and dispenses variable doses of insulin; the development of low-cost effective oral treatments for neglected tropical diseases; the development of novel instrumentation technology for the optimisation of production cycles for freeze-dried injectable medicines; and the use of nanomedicines as therapeutic agents or nano-carriers of chemically active compounds for therapeutic approaches to cancer.

The Pharmacology and Neuroscience research group has close collaborations with the Chemistry for Health and Environment group and national universities including, Oxford, Newcastle and Leicester, as well as established international links with experts in Sweden, Romania, Italy and China. The group uses in vitro and in vivo models to investigate the effect of drugs on body systems, with a focus on neuropharmacology and neurodegeneration.

The action of drugs on brain function is investigated by using a number of techniques including electrophysiology and a variety of biomolecular and neurochemical methods. Recent outputs of the group include a number of publications in leading scientific journals demonstrating new mechanisms of action by drugs used in the treatment of ADHD.



Our research in **Pharmacy Practice and Public Health** focuses on the needs and behaviours of patients in order to improve the use and effects derived from medicines. We also provide support to primary and secondary care pharmacists by developing robust methods of service evaluation and promoting new pharmaceutical care services in a complex inter-professional environment. Linking cutting-edge laboratory research with day-to-day professional pharmacy practice, our applied research is aligned with policy agendas with the aim of improving the quality of pharmacy practice in primary care, especially social care environments, such as care homes.

Pedagogic research is a new research group which will contribute to refining methods of teaching delivery. Key research topics in this field address the challenges of teaching mathematics to large groups with varied background knowledge, examining how students structure knowledge and how they engage differently. We also aim to address the pedagogic aspects of experiential learning through #DMUglobal trips and other DMU initiatives such as Freedom to Achieve and Universal Design for Learning.

The Infectious Disease Research Group (IDRG)

explores infectious disease as a public health issue, assessing the epidemiology and prevalence of infectious disease through molecular diagnostics and analysis. With a focus on infection prevention and control, the overall aim of the multidisciplinary group is to understand and prevent the spread of infectious disease.

The IDRG has five dedicated microbiology research laboratories and access to advanced analytical techniques. This area of work comprises projects that look to tackle antibiotic resistance in the environment as well as in hospital environments, using novel heterogenous catalysis and natural products with antimicrobial potential.

Forensic Science and Toxicology is a multi-disciplinary field aimed at advancing forensic science and influencing current policies and practices in the field. This includes investigating critical issues such as the development of novel techniques for determining the age of biological samples deposited on crime scenes, the analysis of biomarkers to detect food fraud, the standardisation of fingermark classification and analysis, and the application of forensic science in identifying deceased migrants (for example in the Mediterranean Sea).

A new research project supported by a prestigious Winston Churchill Memorial Trust Fellowship has recently been launched, aimed at researching international forensic science approaches to knife crime to aid the UK response in detection and prevention of such situations.

DOCTORAL TRAINING PROGRAMMES



The majority of our research students are studying for a PhD through one of our Doctoral Training Programmes (DTPs), which support the professional development of postgraduate research students regardless of discipline or subject area.

Our innovative approach allows students to develop skills through a defined, high-quality programme of training, placement and teaching. We offer all students a welcoming research community and access to networks and other skills to enhance their employability in the academic world and broader health and life sciences sectors.

Although aligned with particular subject areas and disciplines, our DTPs are interdisciplinary in orientation, helping students to form collaborations to deliver their research projects.

Applied Social Sciences

This programme offers a framework for PhD study, providing research students with training, opportunities and support throughout their time at DMU. Students undertake a demanding programme in research methodology, involving classroom-based and/or online learning and assessment.

Students integrate into academic life and our research community through membership of a faculty research group. In addition, students are invited to take part in teaching and to access relevant networks, organisations and employers to help develop wider professional skills.

The DTP follows four pathways: applied health; crime and justice; ethnicity and diversity; and social work and social justice.

Bioanalysis, Pharmaceuticals and Health

This DTP links research elements of the Leicester School of Pharmacy and the Leicester School of Allied Health Sciences to provide a training programme tailored to the specific needs of each research student. We provide many opportunities to participate in broader interdisciplinary projects that seek to engage major research challenges in public services and industry.

It offers training in a series of customised programmes for the management, operation and applications of specialist instrumental laboratory facilities and workshops focused on experimental design, chemometrics, metabolomics, clinical trials and research ethics (as well as essential software). It also provides general support including valuable advice on time management, prioritisation, self-motivation and assertiveness, as well as scientific writing skills.

Students are offered a short rotation research project. Where appropriate, students will also be offered a 12-week full-time professional internship (or part-time equivalent) in a non-research environment at a collaborating institution, health service provider or an industrial/commercial site.

The DTP follows four pathways: advanced bioanalytical science/chemistry for health; pharmacology (including cell biology/genomics); biomedical and environmental science; and pharmaceutical technologies.

Other research pathways

In addition to the Doctoral Training Programmes, we offer the following routes:

Master's by Research (MA/MSc): An opportunity to pursue independent research and benefit from the support of expert supervision over one year of full-time study or two years of part-time study. A Master's by Research can link a research project to current or future career interests and offers a taste of PhD study.

Master's in Research (Applied Health Studies/ Social Work) (MRes):

Incorporating a wide range of specialised teaching, a Master's in Research programme enables students to develop an understanding of the theoretical and practical dimensions of research practice. It is suitable for graduates and professionals looking to develop a research capacity in their workplace or in preparation for future PhD study.



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STUDYING ARTS, DESIGN AND HUMANITIES

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Architecture Registration Board

CIES

As the home of De Montfort University's (DMU) creative disciplines, the Faculty of Arts, Design and Humanities offers a host of attractive courses at a postgraduate level. By combining traditional academic disciplines, free-thinking creative research and professionally - oriented training, the faculty provides a stimulating environment for postgraduate study.

All our courses are designed with employability in mind, ensuring you gain the skills and experience that are required and relevant in industry today.

The faculty offers courses across four schools; the Leicester School of Architecture, the School of Design, the School of Humanities, and the School of Visual and Performing Arts.

Our academic staff's work is regularly recognised with awards, prizes and research grants from national and international funding councils. The breadth and quality of this research is reflected in the design and content of our postgraduate courses.

Reasons to study in the Faculty of Arts, Design and Humanities:

- The diverse range of courses on offer, from the Management, Law and Humanities of Sport to Fashion and Textiles, means you will be studying alongside an exciting and diverse cohort of international students
- You will benefit from our extensive links with many local and national organisations, including the BBC, the British Library, English Heritage, Curve theatre, the Leicester Theatre Trust and the Phoenix Square Digital Arts Centre

- We have strong and growing links with other universities in the region. The LINK seminar series offers postgraduate students from DMU, University of Leicester, Loughborough University and Nottingham Trent University the chance to discuss their work, meet peers and develop employability skills
- Our students regularly exhibit their work at regional, national and international galleries, participate in festivals and win awards
- Our annual week-long Cultural Exchanges festival has become a significant part of the cultural life in the East Midlands. You can attend talks and performances by guests from the arts, media, literature, politics and film industry
- DMU is the UK's sole higher education representative in GREAT – the Government's flagship marketing campaign which links creativity and commerce. As a GREAT partner, DMU stands alongside British brands recognised as world leaders in their fields including HSBC, BBC Worldwide, Jaguar Land Rover and PricewaterhouseCoopers
- DMU has been awarded Gold in the 2017 Teaching Excellence Framework (TEF). This is the highest ranking possible under the TEF, indicating the outstanding learning and teaching on offer at DMU.

Please note: Course information is correct at the time of going to print and is subject to review so may vary. Please see dmu.ac.uk for further information.

Architectural Design MA

This course will enable you to establish a comprehensive understanding of architecture rooted in the theories of its making.

Course overview

The Architectural Design MA is a pre-professional programme developing a specialist approach to architectural thinking, and design execution. This is an internationally popular course that attracts students globally and offers entry to the rigorous design teaching we offer at the Leicester School of Architecture (LSA). You will be exposed to disciplinary thinking linked to design strategies, and undertake design projects in various contexts. You will be challenged with understanding current issues in architectural design, and learn how to integrate meaningful approaches to design, whilst gaining skills in visualisation and fabrication.

Course modules

Term one:

- **Research Methods** – This component introduces systematic techniques required for research, analysis and synthesis in design and architecture and establishes an understanding of the theoretical architectural debate

- **Principles and Methods** – Based on directed theoretical approach to architectural design and is taught in labs, seminars, or lectures. The form of assessment includes essays or projects. This may include Phenomenology, Design Computation, Contextual Design, Critical Theory, Urban Approaches

- **Design Research Lab 1** – This component tests actualising a selected theoretical approach in a design context. The form of assessment is in a design project

Term two:

- **Architectural Discourse** – Based on a number of directed theoretical options offered to students. This component offers a theoretical seminar series. The forms of assessment are projects or essays

- **Design Research Lab 2** – This component develops the strategic application of theoretical and design ideas, synthesising knowledge from the earlier stages of the course, assessed in design projects. This project may include overseas travel

Term three:

- **Major Project** – This component involves a Thesis Project/Dissertation

Teaching and assessment

The modules provide a foundation of knowledge and techniques, and require an active involvement in the process of learning as you make selective decisions to prepare the strategic, positional research statement within one of the Design Lab learning environments. Research Methods introduces systematic techniques required for research, analysis and synthesis in design and architecture. This is complemented by the Principles and Methods module, which is seminar-based and conveys an understanding of the theoretical architectural debates in the various streams.

Design Lab 1 develops and converts contextualised philosophies and ideologies as manifested design. Design Lab 2 requires you to further apply knowledge and methods introduced in the second part of the Architectural Discourse module and is a vehicle through which you develop the strategic application of new ideas, synthesising knowledge from the earlier stages of the course.

This provides the foundation for the Thesis Project module.

Odysseas Paraskevopoulos, Architectural Design MA, graduate



At this stage you will have established an individual academic agenda, translated into a design or propositional piece of work through the Design Lab modules. In your first two terms you will normally attend around 10 hours of timetabled taught sessions including lectures, tutorials and workshop and studio sessions each week, and be expected to undertake at least 25 hours of independent study each week. Your third term will be predominantly self-directed (including meetings with your supervisor), during which you can expect to undertake 35 hours of independent study each week.

Expertise

The LSA has an extensive national and international lecture series, attracting leading academics and professionals from around the world. Amongst the course contributors is: Ian Henderson, a senior lecturer in Architecture at the Leicester School of Architecture and the programme leader for the MA. Ian is an experienced and qualified architect and an expert in computer aided design.



Graduate careers

Graduates may either find employment with a leading architectural practice or progress onto professional qualifications, or research degree programmes. The Architectural Design MA offers access to careers in allied industries, such as planning, architectural conservation, urban design, facilities, estate and project management, or into other fields such as journalism, heritage and history studies, film, web design, lifestyle design, game design, event design and digital animation, strategic management, and political advocacy.

Similar courses

- Architecture MArch
- Architecture and Sustainability MSc

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.0 including 5.5 in each component or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

Entry requirements: You should have the equivalent of a 2:2 or above UK bachelor's honours degree in architecture, or overseas equivalent. You will normally be asked to submit a digital portfolio of work. If you have no formal academic qualifications but have extensive industry experience, we will consider your application on an individual basis.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

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Social media:

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Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Architectural Practice PG Dip

The Postgraduate Diploma in Architectural Practice (PG Dip) is a qualification leading to exemption from the ARB/RIBA Part III examinations.

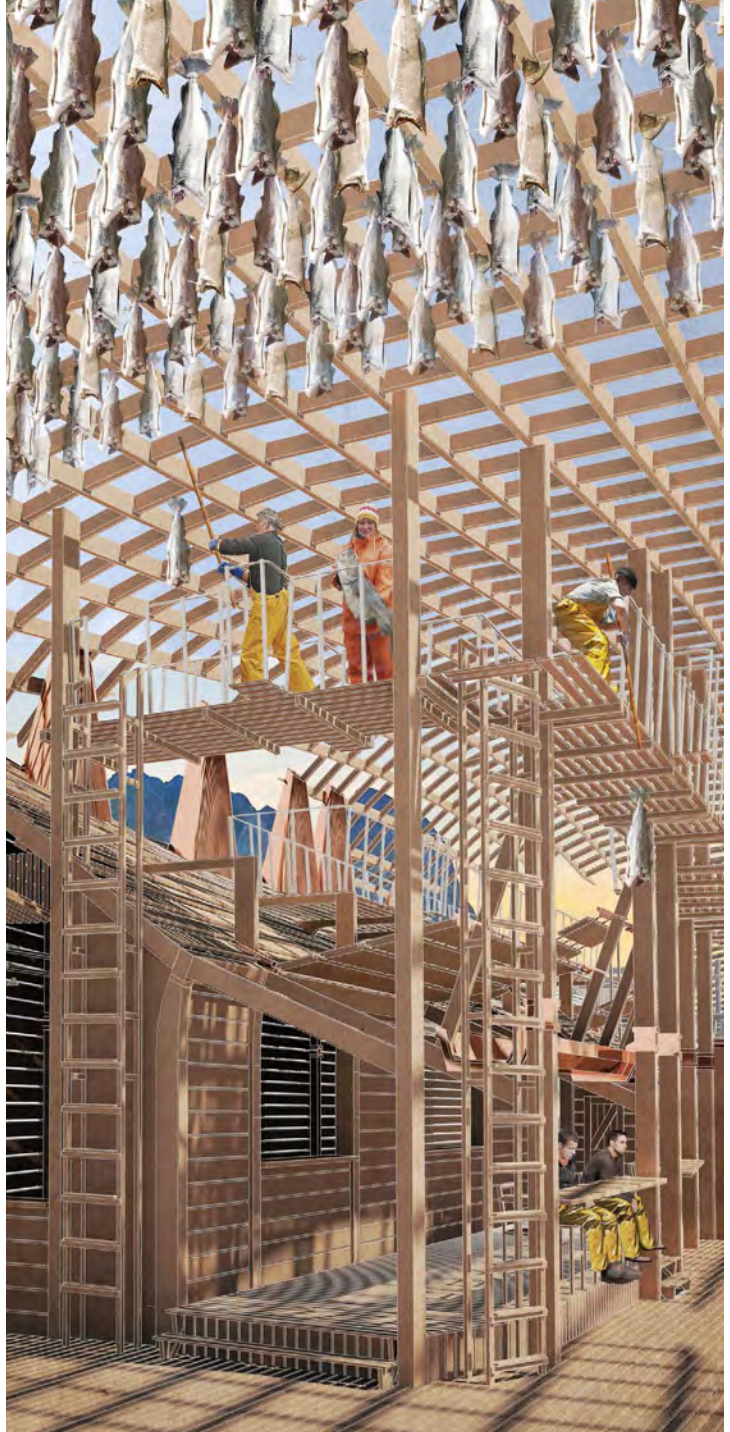
Course overview

The course offers a flexible learning programme comprising three-day study blocks from October to October, a two-day exam (which is taken in the office where you are employed) and a professional interview. The Leicester School of Architecture (LSA) PG Dip enjoys an excellent reputation, close relationships with established practitioners, academics and leading consultants, who provide a wide exposure to topical issues in contracts, law, economics and management.

Successful candidates gain eligibility to join the register at the Architects' Registration Board (ARB) and chartered membership with the RIBA.

Course modules

- **Marketing, Management and Practice** – covers the skills, awareness and knowledge needed to understand the organisation, professional and economic management, and marketing of a professional architectural practice in various forms. In addition to project management, alternative approaches to practice and management in the context of traditional and changing attitudes to professionalism are also covered
- **Building Contracts** – covers the range of common building contracts, their application and the contractual relationships between contracted parties
- **The Architect and the Law** – covers legislation affecting contract law, planning and development, and the wider regulations related to architecture and the building industry



Teaching and assessment

You will receive lectures from practising architects, academic specialists, and leading consultants in seminars, and in consultation on an individual basis relating to case studies. Assessment is through work assignments relating to the study units, a written examination taken in your place of employment, documentary submission comprising practical training record (log book/ PEDR), case study, and evaluation of practical experience, accompanied by an employer's report. This culminates in the professional interview. The written examination is taken over two days and assesses the candidate's understanding and application, based on scenarios that replicate legal, management and contractual problems that arise in professional practice. The case study and evaluation of practical experience are components assessed by professional examiners.

The PG Dip is a 12 month programme, commencing in October. During this time you will undertake three study units, each one being delivered in blocks of three days. In addition, you will be expected to undertake an average of four hours of independent study each week throughout the 12 months. The Induction day is held in September and there are two recall days dispersed throughout the year.

Expertise

The course is taught by a team of academic specialists, academic practitioners, professionals in practice, and leading consultants.

Dr Jamileh Manoochehri, Subject Head for Professional Studies, manages the course. She is an experienced academic, published author, registered architect, and is a member of RIBA and APSA.

Graduate careers

If you successfully complete the PG Dip in Architectural Practice, you will gain exemption from ARB/ RIBA Part III examinations, and you may then apply to join the register of Architects with the ARB and for chartered member status with RIBA. You would then be able to use the title 'Architect' and have access to markets that ARB registration affords.

Similar courses

- Architecture MArch

KEY FACTS

Duration: One year part-time

Start date: October 2019

English language requirements: IELTS 6.0 including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You must have ARB/RIBA Part 1 and 2 exemption. You must also be in full-time work in a practice with an ARB registered architect. You will be required to have a minimum of 4 completed PEDR sheets to be considered for this course. Once offered a place, you will be enrolled on the PEDR service automatically. Qualified architects and built environment professionals can take one or more of the study modules for Continuing Professional Development (CPD) but are not candidates for the award of the Postgraduate Diploma or RIBA Part 3 exemption.

HOW TO APPLY

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Architecture MArch

The course develops the emerging architectural professional and challenges the individual to discover or develop a personal stake in the architectural world.

Course overview

The Architecture MArch at the Leicester School of Architecture (LSA) offers a professional level architectural education that challenges emerging professionals to develop a personal stake and discover or develop their own voice in the globalised architectural world. Current issues in architectural thought, practices and processes will be studied through foundations in historical and philosophical thought, contemporary states of urban inhabitation, challenges to a sustainable ecology, the ramifications of modern technology, legal and economic contexts, and the state of the profession.

Central to the course is a series of advanced design studios that are integrated with studies in the Humanities, Technology and Environment, Digital Computation and Fabrication, and Professional Studies. A degree of flexibility is built into the programme to allow specialised interests to develop during your studies. You will be supported by published and research-active academic staff in the Institute of Architecture with concentrations in History and Philosophy, Sustainability (Ethics and Technology), Digital Computation and Fabrication, Housing and a Practice-based research wing (LSA Atelier).

Your academic and professional growth is further supported within the school's extra curricular activities, such as visiting lecturers, symposia, multimedia exhibitions, and interdisciplinary engagement. International exchange and study abroad options are also available in Year 1.

Course modules

- **Thematic Studio** – you will undertake a variety of exploratory design studios and masterclasses, offering different ideologies and investigations to you. These range from urban intervention, adaptive re-use, design computation/fabrication, political and philosophical ideologies, typologies, digital heritage, technological innovation and sustainable design ethics

- **Contextual Design** – you will study contextual design projects in an urban environment, this will be supported by a field trip in a historically rich architectural environment in the UK or abroad

- **Humanities Specialisation** – a series of seminar options are offered by published academic educators. These include continental philosophy, issues in architectural representation, urban strategies, studies in the public realm, housing, specific typologies, digital computation, social theories and digital heritage

- **Technology/Environment Specialisation** – leading experts and research-active staff offer seminars/workshops on conservation, digital modelling, energy, material studies, and technical/environmental innovation

- **Dissertation** – you are expected to engage with topical issues pertaining to Architecture and its wider ramifications at the current state of scholarship, to develop scholarly skills of research documentation and intellectual acuity and to demonstrate expository, analytical, organisational, demonstrative and procedural skills in written academic study

- **Theoretical Studies** – you will research and investigate a fully comprehensive theoretical study of your final design thesis/project that underpins your design work

- **Technical Studies** – you will research and investigate a fully comprehensive technical study of your final design thesis/project that substantiates your design work

- **Design Thesis or Comprehensive Design Project** – you will contribute an original outlook on architectural design through a design thesis, executed as a researched and designed architectural proposition, or demonstrate a high level of design skill and achievement through a comprehensive design project

- **Professional Studies and Advocacy** – studies in commercial business practices, practice economics, generic law, building and construction law, contracts and management are offered in this module. You will develop a position in active architectural advocacy

Teaching and assessment

In the first two terms of each year you will normally attend around 10 hours of timetabled taught sessions including lectures, tutorials and workshop and studio sessions each week, and be expected to undertake at least 25 hours of independent study each week. Your third term each year will be predominantly self-directed (including meetings with your supervisor), during which you can expect to undertake 35 hours of independent study each week.

The course pedagogy is based on integrated learning where students are expected to synthesize the various discourses that contribute to a holistic architectural understanding, developed around the design studio, and the conversations around architectural thought. You are expected to demonstrate assessable ability through drawings, digital media, digital and physical modeling, academic writing, public speaking, group work, leadership and enterprise, flexibility and adaptability.

Jamie Evans, The Genetic Ark:
DNA Vault and Research Facility Architecture MArch, graduate

Expertise

The MArch programme is led by George Epolito, an active researcher and educator who has lectured/taught in universities in the US, Puerto Rico, Italy, and the in UK. His teaching expertise in architectural theory and design spans over two decades. He is supported by Ben Cowd, co-founding partner of Saraben-Studio, London who was the 2012 winner of the Lend Lease/AJ Grand Award for Architecture at the Royal Academy Summer Exhibition.

The LSA has regional links with RIBA East Midlands and the Leicestershire and Rutland Society of Architects and very strong links with our alumni all over the world.

Graduate careers

Graduates are able to progress to professional registration examinations allowing access to the legal title of 'Architect' and to markets, in the UK, EU or other legal jurisdictions. Graduates also progress in higher education to taught-courses offering specialised professional interests, or research.



Recent LSA graduates have found employment with leading practices such as Shigeru Ban Architects, Foster & Partners, MAKE, Grimshaw Architects and Heatherwick Studios.

Graduates also find employment in areas such as planning, gaming/film industry, real estate/ development industry, and other creative industries. MArch graduates also undertake further higher education/research pathways.

Similar courses

- Architectural Design MA
- Architecture and Sustainability MSc

KEY FACTS

Duration: Two years full-time

Start date: September 2019

English language requirements:

IELTS 6.0 including 5.5 in each component or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

Applications are considered from candidates with a 2:2 or above pass in a first architecture degree with ARB/RIBA exemption at Part I examinations or equivalent in the case of non-UK qualifications.

Offers are based on first architecture degree results, a design portfolio review, assessment of sample written work, and an interview. Prior professional experience is not a requirement for entry into the MArch programme.

The MArch award carries ARB/ RIBA Part II exemption. Full exemptions at ARB Part I, II and III examinations are currently required for registration with the ARB. MArch Graduates without prior ARB/RIBA Part I exemption seeking eventual UK registration with ARB will need to satisfy the ARB's requirements individually.

Applications from mature candidates with extensive related practice experience are also considered. Candidates with undergraduate degrees in related subjects may be considered and should apply for advice.

Accreditation:

The LSA's MArch is accredited by the Royal Institute of British Architects (RIBA) and prescribed by the Architects Registration Board (ARB); graduates from this course are exempt from ARB/ RIBA Part II examinations.

HOW TO APPLY

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Architecture and Sustainability MSc/PG Dip/PG Cert

This course explores design strategies that promote and encourage sustainability.

Course overview

This course explores a wide range of approaches related to sustainable architectural design, with a particular emphasis on energy and indoor climate, and design strategies that promote and encourage sustainability. The course appreciates the interface between the environmental, economical and social-cultural dimensions of sustainability in terms of building design and carbon neutrality.

Energy usage in buildings is responsible for approximately 45 per cent of the total carbon dioxide emissions. There is an international imperative to reduce energy consumption and its associated gas emissions, which contribute to global climate change and pollution. The Climate Change Act set the UK government targets of 80 per cent reduction in greenhouse gas emissions by 2050 based on 1990 levels.

The course will equip, train and inspire you to become responsible 'global' citizens in the face of the new global and environmental challenges ahead.

You will benefit from a range of tools and simulation software that will allow you to develop and test your proposals at various design stages, ensuring sustainable outcomes.

Course modules

The Architecture and Sustainability MSc runs over three terms for full-time students.

Term one:

- **Research Methods** – enhances your knowledge and understanding of the nature and scope of research projects and assignments, focusing on systematic techniques required for critical analysis
- **Principles and Methods** – provides you with a holistic perspective of environmental sustainability and development, exploring the inter-face between the three pillars of sustainability, and investigates how they inform architectural design
- **Design Research Lab 1** – allows you to explore and critically evaluate complex issues within your research unit and test them within design studies

Term two:

- **Building Performance Modelling** – evaluates environmental performance of buildings by exploring opportunities and methods used to test building projects delivered in the concurrent module
- **Design Research Lab 2** – further develops the knowledge, skills and research themes from Design Research Lab 1. It helps you explore in more depth the boundaries of your strategic proposal

Term three:

- **Major Project: Dissertation** – gives you an opportunity to apply your research skills to present a detailed independent study on a topic of your choice

Teaching and assessment

The course is delivered through a programme of lectures, tutorials, studio-based work and workshops. Teaching and learning is mainly project-based, which this gives you the opportunity to work as individuals and in groups. You will be taught on specific concepts, techniques and explore how best to inject knowledge into proposed projects and assignments.

Arletta Putri, Architecture and Sustainability MSc, graduate



In your first two terms you will normally attend around 8 hours of timetabled taught sessions including lectures, tutorials and workshop and studio sessions each week, and be expected to undertake at least 27 hours of independent study each week. Your third term will be pre-dominantly self-directed (including meetings with your supervisor), during which you can expect to undertake 35 hours of independent study each week.

Assessment of the main projects takes place at the end of the term and looks at your ability to analyse and implement your knowledge of sustainability and will be measured against the learning outcomes of each module.

Expertise

The course engages an integrated team of architects and built environment professionals, teaching and researching architecture and sustainability issues. The course also draws on a wide range of research expertise within the Leicester School of Architecture as a whole, which ranges from architectural design, urban design, technology and sustainability to the history and philosophy of architecture.

Graduate careers

This course will prepare and equip you with appropriate skills and capacity to address challenges of sustainable architecture and development. Such skills are in high demand by businesses, governments, multilateral and unilateral organisations contending with issues of environmental sustainability. You could also continue with your postgraduate studies, and progress onto a PhD.

Similar courses

- Architecture MArch
- Architectural Design MA

Hulya Kolozali

Recent graduate

"There are socio-cultural, economic and environmental aspects that need to be considered in order to provide a balanced sustainable living environment while designing buildings. Architecture is not only about construction or creating spaces, but about approaching the design from a holistic aspect of sustainability. This course changed my sustainability attitude."

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.0 including 5.5 in each component or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

You should have the equivalent of a 2:2 or above UK bachelor's honours degree in a relevant subject (Architecture, Architectural Engineering, Architectural Technology, Civil Engineering, Building Engineering/ Sciences, Environmental Sciences/ Studies, and Construction Management etc).

If you have other professional qualifications and industry experience we will consider your application on an individual basis. Evidence of recent work in a digital/portfolio format, plus a statement about past and proposed work is also required.

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Creative Writing MA

The Creative Writing MA is for those who want to develop their writing practice through innovative taught themed modules and have the opportunity to write a long-project in a chosen genre.

Course overview

The Creative Writing MA at DMU is delivered through modules based around topics and concepts, rather than specific genres. We are keen that you have flexibility to specialise in a particular genre, but also to experiment and grow as a writer. With a team of practitioner-tutors working in a number of forms and genres, you will gain expert guidance on your writing projects, as well as potential publication opportunities. Our modules in the Writing Ecosystems will encourage you to see the broader professional picture, to seek publication and to become part of wider writing and research communities.

Course modules

- **Researching as a Writer 1: Icebergs and Audience** – the focus of this module is on research related to writerly craft and will involve looking at how writers build worlds, characters and stories, how they research settings, time periods and ideas. We will consider the use of archives, mood boards, video resources, images, paintings, newspapers, other fictional texts, websites, wider reading and experiences to aid creation of believable worlds, characters and stories; imagery, voice, or supplementary knowledge in poetry/experimental work. It will also look at the ways writers work to find creativity and ideas, and habits they use to enhance their practice
- **Researching as a Writer 2** – the second research-focused module tackles how you approach understanding and articulating the research issues and questions that underpin specific projects, and your emerging sense of your wider writing practice (and its thematic concerns). It will give you the opportunity to situate your writing, and thinking, amongst contemporary issues and ideas. These concerns may range across considerations of creativity, play, knowledge, gender, identity, sexuality, class, and the relationship between aesthetics and politics. You will also explore the tradition of manifestos, and the rich heritage of 'poetics' as a speculative hybrid

discourse, a mid-point between 'theory' and 'practice'. The ability to conceptualise your practice in relation to research questions and contributions to knowledge is a crucial master's level skill that will assist you in your professional development, for example in funding applications, and PhD work

- **Developing Writing 1: Craft, Form and Genre/Exploratory Writing** – this module aims to develop your writing practice and craft skills in your chosen genre(s). It will also encourage experimentation with writing, both in terms of pushing your current practice in new directions, and in trying new forms and ideas. Module teaching will involve workshops, discussions, exploratory exercises, example case studies and writer talks. There will be a focus on craft skills, as well as philosophical discussion around established conventions on what makes 'good writing'. You will be able to pursue your chosen writing pathways but also have the space to experiment and try new things. Subject areas covered will include fiction, creative non-fiction, poetry, scriptwriting, new media writing and experimental forms, often with an international focus
- **The Writing Ecosystem 1: Navigating networks** – this module will focus on national and international markets for creative writing in terms of publishing and production of written work. It will also investigate ecosystems that provide work, professional development and support for writers. We will look at submitting work for publication, applying for grants, writing as a business and the publishing/production industries. We will also explore the avenue of producing your own work independently, both in terms of self-publishing and indie filmmaking for example via crowdfunding. The module will be taught by Creative Writing staff but enhanced by visits from writing and publishing professionals

- **The Writing Ecosystem 2: Performance, Presentation, Pedagogy** – in the current professional landscape, it's imperative that writers are able to present themselves and their work, as they will need to be involved in events and promote their work and profile. This module prepares you for this aspect of writing life. Many writers talk about their writing process run workshops or teach creative writing as part of a portfolio career. So, in addition to the presentational and networking skills, we will also consider teaching creative writing and pedagogy
- **Developing Writing 2: Case Study / Negotiated Module** – the module is negotiated individually, and will allow you to investigate other subjects that will feed into the final dissertation. Possibilities for this module may include: auditing a course (for example, forensic science, or an undergraduate writing module); learning a language; a work placement; or experimenting in creative writing pedagogy. This module will be supported by collective sessions, and will be assessed by a creative or critical assignment, individually negotiated
- **Dissertation** – the final dissertation module is an extended creative project – for example a collection of poems or short stories, a novel extract, a creative non-fiction piece, or an experimental cross-platform/genre piece. The dissertation module will be supported by a critical or reflective commentary amounting to 20,000-25,000 words

Teaching and assessment

In your first two terms you will normally attend around 4-6 hours of timetabled taught sessions including lectures, tutorials and workshop and studio sessions each week, and be expected to undertake at least 30 hours of independent study each week. Your third term will be predominantly self-directed (including meetings with your supervisor), during which you can expect to undertake 35 hours of independent study each week.

There are key differences between the assessment of creative work at university and the assessment of creative work for publication. Within an academic context, creative writers are asked to take a reflective and analytical approach to their work and to learn to read as practitioners and contextualise their practice with theory. You will be expected to comment on the process of writing and gain insight into your own creative methods, and those of others.

The course is designed to both challenge you and provide the flexibility to develop your existing interests to a master's level. You will be encouraged to pursue your main craft interests but also experiment and grow your expertise. You will also be encouraged to seek publication and creative opportunities outside of the course and some of this activity will be part of formal teaching.

The modules will consist of various assessment modes including (alongside creative writing pieces) posters, oral presentations, written reports on practical projects, recorded performances, essays, reflections, negotiated pieces and longer projects.

Expertise

Towards the end of your studies, you will have the chance to work on a longer project under the guidance of a supervisor. We have tutors with expertise in a huge range of genres, and so can provide specialist guidance. We will also advise you on the professional potential of your work, and how and where to submit your writing when ready.

Our academic and research staff are actively engaged in a wide range of external activities including research, consultancy, publishing and exhibiting in both national and international contexts. DMU has excellent technical expertise available to support postgraduate students. Within the faculty, there are professionally equipped workshops with specialist technicians to support your master's work.

Graduate careers

Writing and communication are vital in the workplace, and many of the skills taught on the MA are sought after by employers. Many writers working at this level will go on to have publishing careers, becoming practising poets, novelists, screenwriters, or writing for games, comics and other media. Graduates may also teach creative writing, or progress to further study at PhD level.

Many other careers are open to writers, including marketing, copywriting, editing and communications. As well as preparation for the world of employment, this MA will also provide lots of guidance for students who wish to establish freelance careers.

Those completing the MA will also gain experience of managing a portfolio career, working in a number of ways to build a profile, which is common for self-employed creatives.

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have the equivalent of a 2.2 or above UK bachelor's honours degree. If you have other professional qualifications and/or industry experience we will consider your application on an individual basis.

HOW TO APPLY

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Cultural Events Management MSc

This course meets the needs of the expanding cultural events and festivals industry by connecting culture, business and management through the application of theory and key skills.

Course overview

In the past 20 years, there has been an explosion of cultural and commercial events across the world ranging from small-scale local creative events, to international, multidisciplinary festivals that transform cities like Edinburgh. This distinctive course meets the needs of the expanding cultural events and festivals industry.

It explores the connections between culture and business and demonstrates how to apply theory, key skills and knowledge in practice. It offers an excellent learning experience combined with intensive study and research options. You could work with organisations such as the British Arts Festivals Association, Festival Republic (the company behind Latitude and Reading), Glastonbudget or The Spark Children's Art Festival.

At the heart of the degree is the drive to develop a solid understanding of the synergies, theory and practice of developing and managing cultural and arts-based events. You will benefit from:

- A unique focus on cultural events, the cultural sector and the festival community
- A course tailored to meet the needs of a dynamic and expanding industry
- Exploring the relationship between culture, business and management while enhancing your skills in developing and managing events

Course modules

- **Events Leadership** – addresses the needs of people leading cultural and commercial events and events management organisations. You will explore the advantages and challenges of public versus private ownership, and the skills needed to motivate, manage and organise stakeholders to create excellent events

- **Festivals and Events Practice**

– examines the context, content and practice of the expanding cultural festivals and events market, and explores the political and cultural forces that have contributed to this growth. This module covers community-based celebrations such as melas and carnivals as well as the network of established events, such as the Edinburgh Festival and other European 'high art' festivals such as the Salzburg Festival. The module also looks at mega events brought together for reasons of city marketing as much as for their artistic content

- **Marketing for the Creative**

Entrepreneur – considers marketing and corporate strategy issues in relation to activities of the creative entrepreneur. You will investigate methods and tools for marketing products and services to consumers, businesses and the public sector, and examine the use of corporate competences to gain competitive advantage

- **Research Methods** – enhances your knowledge and understanding of the nature and scope of research. You will examine and evaluate current issues in practice-led and practice-based research. Knowledge of research methodology is key not only to your work on this course but also to managing and evaluating cultural events

- **Business Planning for the Creative Entrepreneur** – getting a creative concept to market using business and financial skills is crucial to the success of the creative entrepreneur. You will consolidate your skills from term one and develop a range of activities, creative, technical, legislative and financial, required to bring an idea into business reality

- **Live Music Events** – since the decline of physical sales and the rise of digital platforms and streaming services the music industry has had to seek new models and developments to assist in its survival. This module provides an opportunity not only to examine the nature and landscape of the live music industry in the UK and globally but also discuss some historical context to deepen the understanding of specific aspects such as key management roles

- **Animating Places** – explores the ways in which artists, of all disciplines and media, use public spaces. You will consider how major events and festivals are being used to promote individual locations over others and, in particular, how such events can be used to bring those places to life in the eyes of visitors. You will also explore the issues that might affect these artists and the commissioning bodies, and examine the impact of the event on, and engagement of, audiences

- **Cultural Policy and Planning**

– provides definitions of national and local cultural policies that, although unseen, often influence the working lives of Cultural Events Managers. You will also explore the wider cultural policy and planning frameworks as well as its application

- **Museum Exhibition and Design**

– considers the broad concepts of museum design and exhibition display. It examines the semiotics of display and communication of meaning, including the museum as a repository of cultural identity

- **Managing a Business Web Presence**

– websites and online environments are becoming the easiest avenue for corporate interaction and communication so they are vital for the success of creative business endeavours. This module teaches you how to critically appraise website designs and wider networking channels while learning about creative production and management processes and techniques in business

- **Dissertation** – you will undertake independent, sustained research into an area related to the course. Your chosen area of research may be drawn from one of the taught modules, linked to a wider issue touched on only briefly during your course, or it may be based on a completely new area, not covered during your studies
- **Work-Based Project** – allows you to develop and demonstrate your skills in a practical context such as undertaking a work placement. Ideally, this work-based project, which will see you complete at least 400 hours, will include working on the development, promotion and delivery of a festival or event

Teaching and assessment

You will receive one-to-one tutorial support, participate in lively workshops, seminars and lectures and have the opportunity to research individual festivals and events. The programme takes a case-study and primary research approach to teaching, combining academic study with practical experience of organising specific events.

In your first two terms you will normally attend around 12 hours of timetabled taught sessions including lectures, tutorials and workshop and studio sessions each week, and be expected to undertake at least 23 hours of independent study each week. Your third term will be

predominantly self-directed (including meetings with your supervisor), during which you can expect to undertake 35 hours of independent study each week.

Through guest lectures and workshops you will also meet a host of professionals from the cultural events industry. These national and international specialists range from those working for specific festivals and events, to local authorities and industry organisation professionals as well as technicians from the security, and health and safety fields.

DMU is a member of the European Festivals Research Project, you will also meet respected international academics.

Assessment is continuous through methods such as reports and essays, portfolio, proposals, presentations as well as either a work-based project or a dissertation at the end of the course.

Expertise

All the tutors teach modules within their own research specialisations placing you at the forefront of new discoveries and developments in a host of areas. DMU staff recently completed a major piece of research, funded by the Engineering and Physical Sciences Research Council, exploring how sustainability can be promoted with, and through, festivals.

Many of the course academic staff are researching festivals such as Latitude, Leicester Comedy Festival and various carnivals and melas. Their involvement in these projects creates opportunities for your own research projects and work placements as does DMU's link to festivals and events across Europe through its membership of the European Festivals Research Project.

Graduate careers

Within the UK alone it is estimated that there may be up to 25,000 festivals and events with a strong cultural dimension. Many people employed in the festivals sector travel from one festival to another on three to four-month contracts. There are also major sporting events such as the Olympics, and commercial expos, which all provide employment opportunities.

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.0 including 5.5 in each component or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

You should have the equivalent of a 2:2 or above UK bachelor's honours degree.

We encourage and welcome applications from those with a wide range of backgrounds and perspectives, and all non-standard applications will be considered.

HOW TO APPLY

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Design Innovation MA/MSc

This course enables you to specialise in design disciplines such as Retail Design, Museum and Exhibition Design, Product Design, Interior Design, Footwear Design, Visual Communication Design, Digital Design, Interactive Design and Design Innovation.

Course overview

The Design Innovation MA/ MSc will enable you to enter the creative industries at a high level of responsibility, ranging from establishing your own business to working in multinational corporations.

You will complete an individual major project (either creative practice-based or research-focused) which runs throughout the course, supported by relevant taught modules. You will also be supported by specialist academic expertise across a range of design areas.

Course modules

Term one:

- **Research Methods** – teaches you a range of conceptual and practical research skills, such as questionnaire design and interview techniques. As part of this module, you will formulate your major project proposal, specifying your aims, objectives, research methods and expected outcomes. You will also learn how to undertake the literature review for your major project
- **Creative Design Studio** – explores the multidisciplinary nature of design allowing you to work on multimedia design projects with students from other disciplines. It also provides you with the opportunity to develop your own professional practice skills
- **Marketing for the Creative Entrepreneur (optional)** – examines marketing and corporate strategy issues in relation to the activities of the design manager and entrepreneur. This module will investigate methods and tools for marketing design-based products and services to consumers (B2C), businesses (B2B) and the public sector
- **Creative Digital Media (optional)** – looks at the need for critical appraisal of current digital media technologies. You will investigate related creative and management processes and production techniques in a professional context.

Alongside live design projects, you will examine advances in technology, project management, digital design method theories, concept development, prototyping and production techniques as well as design and application testing

- **Design as a Strategic Business Tool (optional)** – examines design as a driver for the strategic management and development of digital design and creative businesses. You will analyse the use of design management and design thinking in the creative industries and business
- **Design, Innovation and Sustainability (optional)** – this module takes an integrated approach to the complex issues surrounding sustainability and the role of design and innovation as a driver for change

Term two:

- **Global Markets: Designing Businesses for International Growth (optional)** – examines the key issues involved in developing new international markets and the role of the design manager and entrepreneur in enabling design and creative businesses to compete effectively in the global economy
- **Action Research Laboratory** – enables you to develop your major project design work while exploring creative and innovative design and research methods. You will produce a specification report (based on primary research) and a portfolio of investigative design development work that shows an individual creative response
- **Museum and Exhibition Design (optional)** – examines innovative designs and strategies for museums and exhibitions, focusing on display, interpretation, conservation, marketing, management and funding, cultural identity, heritage, inclusive design, sustainability, education and audience
- **Design for Retail (optional)** – covers all aspects of in-store retail design, including product, environment, technology, communication and service while studying brand perception, buyer behaviour and engagement with the retail experience
- **Business Planning for the Creative Entrepreneur (optional)** – develops business planning skills and knowledge to identify potential for a new product or service and examines the key issues in starting a new design or creative business, covering topics such as business plans, leadership, investment and risk management
- **Managing Business Web Presence (optional)** – teaches a critical appraisal of web design, social media and networking along with creative production and management processes and techniques in business. You will evaluate critically the role of website design in business, marketing and the creative industries, while examining advances in web architecture, technology, interface and management
- **Technology for Design (optional)** – provides a platform for designers from various fields to explore a range of technology and help to advance their knowledge and practice in this area. This module recognises that digital technology and the development of new equipment, materials, artefacts and devices are all growing exponentially
- **Service Design (optional)** – examines the role of design in service industries, analysing ethical, political, social and ecological concerns, which require approaches that focus on design and a designers' role in sustainability issues

Term three:

- **Major Project** – you can either do a 20,000 word dissertation, or a shorter 15,000 word dissertation with a design concept, or assessed work-based project

Teaching and assessment

In your first two terms you will normally attend around 12 hours of timetabled taught sessions including lectures, tutorials, workshop and studio sessions each week, and be expected to undertake at least 23 hours of independent study each week. Your third term will be predominantly self-directed (including meetings with your supervisor), during which you can expect to undertake 35 hours of independent study each week.

Assessment methods vary across modules but include presentations, design outcomes, reports, video diary, workbook and a dissertation.

You will benefit from visiting lecturers who specialise in exhibition design, museum curation, retail design, sustainable design, business planning and creative digital design. At the same time, a range of industry, museum, charity, and arts organisation representatives regularly present and coordinate live projects.

Expertise

Weekly specialism groups are run by tutors that specialise in interior design, product design, footwear design, museum and exhibition design, retail design, and multimedia design. Group work, seminars and specialism groups are held in a



dedicated MA centre, enabling you to benefit from a vibrant and cohesive multidisciplinary graduate community. In addition, there are excellent lecture theatres and workshop facilities, offering access to a wide range of equipment as well as specialist expertise to support all disciplines. Workshops include: metal, wood, plastic, plaster and sculpture, soft modelling, rapid prototyping, paint, jewellery, glass, ceramics, footwear, fashion, machine embroidery, mixed media textiles, printed textiles, knitted and woven textiles, art print, holography, photography and video. There are also CAD and animation studios.

Graduate careers

Course graduates have launched their own design businesses and consultancies, moved into dynamic careers such as a creative designer or taken on senior roles in design strategy or brand management. Some graduates have chosen to do a PhD, developing their research to a deeper level.

Similar courses

- Design Management and Entrepreneurship MA
- Digital Design MA
- Fashion and Textiles MA
- Product Design MA

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements: IELTS 6.0 including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have the equivalent of a 2:2 or above UK bachelor's honours degree in a design subject relevant to your proposed specialism or major project area.

If you have other professional qualifications and industry experience we will consider your application on an individual basis.

Evidence of creative or design work relevant to your proposed specialism or major project area in a digital/ physical portfolio of work and an example of written work (essay, report, etc) in English.

HOW TO APPLY

dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/adhpg

Social media:

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Design Management and Entrepreneurship

MA/PG Dip/PG Cert

This innovative course enables you to examine international and global design and business issues while developing your specialist design management knowledge and skills.

Course overview

Design Management and Entrepreneurship is an innovative course which enables you to examine international and global design and business issues, while developing your specialist design management knowledge and skills.

It is aimed at design and creative industry entrepreneurs, and will allow you to apply your creative and analytical skills to a wide variety of business and social contexts, ranging from small local businesses to multinational corporations and social enterprise.

After graduation, you will be ideally placed to respond to growth demands in the global cultural and creative industries, with skills that are vital in today's modern entrepreneurial and knowledge-based economy; enabling you to operate effectively at a high level of executive responsibility in design, creative and digital media technology businesses.

The course is taught by expert academics in the School of Design, which has a longstanding collaborative link with the Bauman Moscow State Technical University; the leading technical university in Russia. There is also a flexible learning package which promotes professional and personal development of designers and design managers currently working in the industry.

Course modules

Term one:

Core modules:

- **Research Methods** – teaches you a range of conceptual and practical research skills, such as questionnaire design and interview techniques. As part of this module, you will formulate your major project proposal, specifying your aims, objectives, research methods and expected outcomes. You will also learn how to undertake the literature review for your major project

• Design as a Strategic Business Tool

– examines design as a driver for the strategic management and development of digital design and creative businesses. You will analyse the use of design management and design thinking in the creative industries and business

• Integrated Brand Management

– provides a thorough understanding of brand management with an emphasis on brand narrative, exploring the holistic approach to brands by examining sensory branding, emotional branding, spiritual branding and experience design

Optional modules:

• Marketing for the Creative Entrepreneur

– examines marketing and corporate strategy issues in relation to the activities of the design manager and entrepreneur. This module will investigate methods and tools for marketing design-based products and services to consumers (B2C), businesses (B2B) and the public sector

• Fashion Promotion and Marketing

– provides you with a toolkit of both theoretical concepts and current relevant approaches to communication and commerce within a global fashion context. Key strategies within fashion marketing are explored and promotion via case studies of retailers, brands and designers analysed, enabling you to develop creative strategies and commercial solutions in response to real-life industry challenges

Term two:

Core modules:

• Business Planning for the Creative Entrepreneur

– develops business planning skills and knowledge to identify potential for a new product or service and examines the key issues in starting a new design or creative business, covering topics such as business plans, leadership, investment and risk management

• Global Markets: Designing Businesses for International Growth

– examines the key issues involved in developing new international markets and the role of the design manager and entrepreneur in enabling design and creative businesses to compete effectively in the global economy

• **Service Design** – examines the role of design in service industries, analysing ethical, political, social and ecological concerns, which require approaches that focus on design and a designer's role in sustainability issues

Optional modules:

• Managing Business Web Presence

– teaches a critical appraisal of web design, social media and networking along with creative production and management processes and techniques in business. You will evaluate critically the role of website design in business, marketing and the creative industries, while examining advances in web architecture, technology, interface and management

• Critical Perspectives in Ethical and Sustainable Fashion

– investigates the impact of ethical and environmental considerations on garment production and business ideology. It will enable those looking to work in fashion manufacturing or retail to provide future designers and buyers with a clear overview of the major sustainability issues within the industry

• Museum and Exhibition Design

– examines innovative designs and strategies for museums and exhibitions, focusing on display, interpretation, conservation, marketing, management and funding, cultural identity, heritage, inclusive design, sustainability, education and audience

• **Design for Retail** – covers all aspects of in-store retail design, including product, environment, technology, communication and service while studying brand perception, buyer behaviour and engagement with the retail experience

Term three:

The final module will either be a dissertation on your major research project or an assessed work-based research project.

Teaching and assessment

In your first two terms you will normally attend around 12 hours of timetabled taught sessions including lectures, tutorials, workshop and studio sessions each week, and be expected to undertake at least 23 hours of independent study each week. Your third term will be predominantly self-directed (including meetings with your supervisor), during which you can expect to undertake 35 hours of independent study each week.

Assessment methods include report submissions, digital online submissions, individual and group presentations. Your final major research project will be assessed by a dissertation or a work-based project assessed by a written research proposal, detailed written report and an individual presentation.

Expertise

The School of Design's close-knit community of postgraduate students and staff creates a supportive learning environment for design students from around the world. Teaching staff are involved in research and commercial activities that inform the curriculum.



Within the Design Management and Entrepreneurship subject area, staff maintain the currency of their module and design project teaching through involvement in consultancy, Knowledge Transfer Partnerships (KTP schemes) and noteworthy research activities, and continuing professional development (CPD) training. We also have fantastic CAD laboratories and workshop facilities to support you in your research and development.

Graduate careers

Graduates have found employment as design managers and design project managers in many sectors of the design industry including companies such as Next. Other graduates have gone on to carry out further research and study for a PhD or run their own creative businesses.

Similar courses

- Fashion Management and Marketing MA
- Design Innovation MA/MSc

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements: IELTS 6.0 including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have the equivalent of a 2:2 or above UK bachelor's honours degree in a related subject. Evidence of creative or design work in a digital/ physical portfolio of work is desirable but not essential. The admissions tutor may request a Skype interview for assessment.

If you have other professional qualifications and industry experience we will consider your application on an individual basis.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

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Digital Arts MA

Develop innovative digital art work through an exciting programme fusing arts and technology practice.

Course overview

The Digital Arts MA is an exciting practice-based programme. You will develop your own innovative work within the wider critical contexts of digital practices, in areas including interactive arts and media, immersive media, networks and collaboration, haptic and audio interaction, performance technologies and the innovative application of new technologies to music.

The course is aimed at students who want to develop their digital arts specialism whilst gaining a multidisciplinary understanding and experience of digital arts practice. You will be encouraged to take risks and innovate to develop truly extraordinary work.

You will work alongside and interact with a dedicated team of digital arts practitioners and research-active academics in hands-on, collaborative workshops and seminars. Practical modules will prepare you for the professional world of digital arts practice by challenging you to experiment with new technologies in both collaborative and independent capacities.

Course modules

• Research Methods for Creative Practice

– provides a grounding in research methods for creative technologies projects, offering you methodologies and techniques to support and develop your learning throughout the course. You will be given techniques in methods of collaborative and cooperative working as well as systems of the development of creative ideas and research

• Digital Technologies for Arts Practice

– provides a practical understanding of a range of different digital technologies through workshops and lectures delivered by established practitioners in the field and will be assessed through a negotiated group project, where you will work collaboratively to produce a piece of digital artwork

• Digital Seminar I: Mapping

– This module is the first of two seminars that serve as a forum for the survey and discussion of important theoretical texts and examples of practice in the field of digital arts. After identifying an area of general interest in the field of digital art, you will make a research presentation situating your own practice in relation to examples of important texts and practices encountered both in an outside the seminar

• **Research in Practice** – will give you a practical understanding of the different methods of dissemination, presentation and communication of practice/research/projects in creative technologies as well as practical experience in presenting your research to a range of audiences. It will cover types of research outputs and dissemination, research presentation formats, ways to present and market research to different audience types, communication and presentation techniques, and project planning, culminating in an assessed showcase event for both public and private audiences

• **Digital Arts Practice** – continues to expose you to new technologies for digital arts practice, as in Digital Technologies for Arts Practice, while shifting the focus from collaborative exploratory workshops to the pursuit of developing your creative interests in practice. The module will be taught through workshops, tutorials, and critique/presentation of individual projects. You will be assessed on the practical work produced in this module

• Digital Arts Seminar II: Positions of Practice

– is the second of two seminars that serve as a forum for the survey and discussion of important theoretical texts and examples of practice in the field of digital arts. Toward the middle of the semester, you will become responsible for selecting texts and practices for discussion and leading sessions. You will produce a piece of scholarly writing on the relationship of your digital arts practice to a specific text

• **Major Project** – is the culmination of practical modules designed to support you in a structured progression through the establishment, development and evaluation of a digital arts practice, and the production of an individual body of work, as a means to a tacit and articulate understanding of the contemporary subject at an advanced level. It is an opportunity for you to demonstrate initiative, personal responsibility, complex decision making, and that you have acted autonomously in planning and implementing tasks at a professional level

Teaching and assessment

Modules employ a variety of assessment methods including presentations, group work and collaboration, creative assignments, essay assignments, practice-based critical commentaries and reports and research projects. The aim of the varied assessment methods is to encourage insights that allow you to deepen your understanding of your own area of practice, as well as for you to gain a critically informed contextual understanding from a wider perspective.

In your first two terms you will normally attend around 6 hours of timetabled taught sessions including seminars, tutorials and workshop and studio sessions each week, and be expected to undertake at least 29 hours of independent study each week. Your third term will be predominantly self-directed (including meetings with your supervisor), during which you can expect to undertake 35 hours of independent study each week.

The programme aims to attract participants from a broad range of backgrounds and seeks to use this diversity for enriching the learning experience of students, to facilitate collaboration amongst students and to maximize the potential for peer group learning at an advanced level. This is achieved by encouraging you to address issues in relation to your own and others' working experience.

Emma Cooksey, Digital Arts MA, graduate

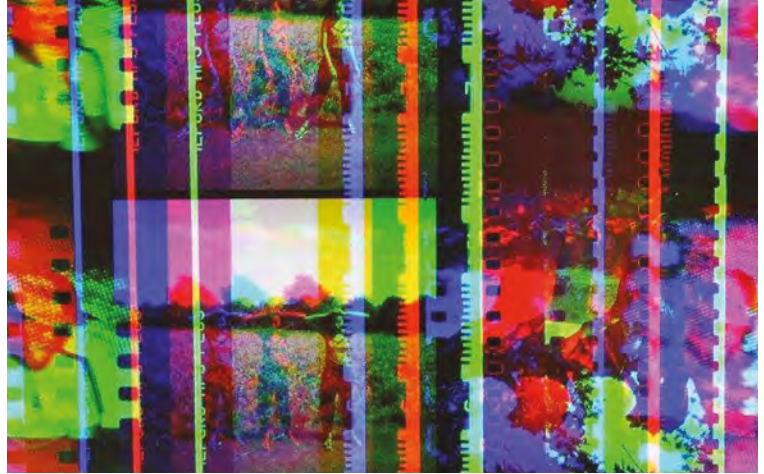
Expertise

The course is taught by academics and practitioners from across digital arts related subject areas, including visual art, performance art and sonic art. The interdisciplinary nature of the programme means that you will benefit from working with staff with a wide range of expertise across arts and technology. Many staff working on the programme are also professional practitioners within the digital arts field, ensuring that practice remains at the heart of this programme.

You will have access to excellent and well-equipped facilities from across the university. Group meetings and tutorials take place within a dedicated centre, enabling you to benefit from strong group cohesiveness and a vibrant interdisciplinary graduate community. Portable equipment is also available to loan out for use both on and off campus.

Graduate careers

Employability is achieved through teaching and learning methods and assessment formats that mirror real-world professional briefs, as well as a professional practice module. The degree supports a range of contemporary career choices including visual art, digital arts curation, game art,



virtual environments, interactive art, holographic imagery, web content development, music technology and digital performance. Graduates will have the skills relevant to a fast-changing workplace, and understand their role and value within that environment, enabling them to enhance culture and the economy regionally, nationally, and internationally.

Similar courses

- Digital Design MA
- Fine Art MA

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements: IELTS 6.0 including 5.5 in each component or equivalent. You will be requested to provide a portfolio.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have the equivalent or above of a 2:2 UK bachelor's honours degree in a related subject, such as Music Technology, Fine Art, Performing Arts, Photography

If you have other professional qualifications or industry experience we will consider your application on an individual basis.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

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Digital Design MA

This exciting course investigates how digital or computer-related technologies can be embraced and exploited by designers.

Course overview

The Digital Design MA is concerned with the creation of any digital or computer-related content or products. This includes digital media, digital products, digital interiors, digital exhibitions and installations, digital graphics, digital fashion and even digital branding and marketing.

You can specialise in the following:

- Digital media design, including multimedia design, web design, 2D and 3D computer animation, visual and special effects for TV and film, mobile app design for tablets and smart phones, computer and video games, virtual and augmented reality and 2D and 3D visualisation
- Digital product design, including the design of any computer-based or screen-based product such as smartphones, smart TVs, tablet devices, smart watches, games consoles, smart household appliances, information systems and 3D digital printing
- Digital interior design, including digital display and projection design, intelligent interiors, digital lighting design and digital furniture design
- Digital exhibition, museum and installation design, including digital heritage resources, digital archeology, interactive kiosks and installation design, virtual museums and exhibitions
- Digital graphic design, including the design of e-books, e-learning, interface design, interaction design and digital signage
- Digital fashion design, including the design of wearable computing, smart clothing design and digital fabrics
- Digital branding and marketing design, including digital corporate identity design, logo design, social media marketing, digital channel advertising and promotion

You will have access to industry-standard software and hardware such as Adobe Creative Suite and Autodesk MAYA while working in a dynamic environment with ongoing multimedia research and commercial projects. There are also opportunities to work on digital design projects set by external companies and other organisations. You will develop the skills and ideas to go on to employment as a digital designer or to set up your own business as a freelancer after graduation.

Course modules

Term one:

- **Research Methods** – teaches you a range of conceptual and practical research skills, such as questionnaire design and interview techniques. As part of this module, you will formulate your major project proposal, specifying your aims, objectives, research methods and expected outcomes. You will also learn how to undertake the literature review for your major project
- **Creative Digital Media Design** – looks at the need for critical appraisal of current digital media technologies. You will investigate related creative and management processes and production techniques in a professional context. Alongside live design projects, you will examine advances in technology, project management, digital design method theories, concept development, prototyping and production techniques as well as design and application testing
- **Creative Design Studio** – explores the multidisciplinary nature of design allowing you to work on multimedia design projects with students from other disciplines. It also provides you with the opportunity to develop your own professional practice skills

• Design Project Management and Portfolio

– provides you with the opportunity to develop your own professional practice skills and conduct design exploration and experimentation related to your Major Project. It also introduces design project management theory and techniques

Term two:

• Action Research Laboratory

– enables you to develop your major project design work while exploring creative and innovative design and research methods. You will produce a specification report (based on primary research) and a portfolio of investigative design development work that shows an individual creative response

You can then choose two modules from the following:

• Managing Business Web Presence

– teaches a critical appraisal of web design, social media and networking along with creative production and management processes and techniques in business. You will evaluate critically the role of website design in business, marketing and the creative industries, while examining advances in web architecture, technology, interface

• Business Planning for the Creative Entrepreneur

– develops business planning skills and knowledge to identify potential for a new product or service and examines the key issues in starting a new design or creative business, covering topics such as business plans, leadership, investment and risk management

• Museum and Exhibition Design

– examines innovative designs and strategies for museums and exhibitions, focusing on display, interpretation, conservation, marketing, management and funding, cultural identity, heritage, inclusive design, sustainability, education and audience

- **Service Design** – examines the role of design in service industries, analysing ethical, political, social and ecological concerns, which require approaches that focus on design and a designer's role in sustainability issues
- **Design for Retail** – covers all aspects of in-store retail design, including product, environment, technology, communication and service. You will also examine brand perception, buyer behaviour and engagement with the retail experience
- **Technology for Design** – provides a platform for designers from various fields to explore a range of technology and potentially help to advance their knowledge and practice in this area. This module recognises that digital technology and the development of new equipment, materials, artefacts and devices are all growing exponentially

Term three:

- **Major Project** – you will need to complete a Digital Design Major Project. You can do either a detailed design outcome and short report or just a design concept but with a significantly longer written dissertation or an assessed work-based research project

Teaching and assessment

In your first two terms you will normally attend around 12 hours of timetabled taught sessions including lectures, tutorials and workshop and studio sessions each week, and be expected to undertake at least 23 hours of independent study each week. Your third term will be predominantly self-directed (including meetings with your supervisor), during which you can expect to undertake 35 hours of independent study each week.

Assessment is primarily through design presentations supported by written work. In term one, you will have the opportunity to put together a competition brief for the RSA Student Design Awards.

Expertise

Most modules include visiting lecturers from industry professionals and, in term one, most of the design projects available are set by major external companies and organisations such as the Leicester Museums Service and Caterpillar.

Our staff have a range of digital design expertise, including user interface design, web, mobile app and flash application development, e-learning, virtual and augmented reality, 3D animation and 3D printing. They also have a deep experience of the digital product, interior, fashion and marketing design sectors. With considerable experience of both MA and PhD research supervision, they also

have significant research and development expertise, having worked with a number of major companies through the Knowledge Transfer Partnership scheme.

The course is based in excellent and well-equipped accommodation. Group work and tutorials take place within a dedicated centre, enabling you to benefit from strong group cohesiveness and a vibrant multidisciplinary graduate community. Facilities also include a dedicated lab of Windows PCs and Apple Macs with Adobe Creative Suite including Photoshop, Illustrator, Flash, Dreamweaver, Premier, After Effects and 3D animation software MAYA.

Graduate careers

Previous graduates have found employment as web and digital designers or set up their own freelance business. Two students won university enterprise awards enabling them to set up their new business in the university's Innovation Centre. Alternatively, you can go on to pursue further research in the form of an MPhil or PhD qualification within your specialist field of practice.

Other graduates are working as a senior web designer, app designer, multimedia production director, freelance multimedia designer, interface developer, graphic designer, digital product designer, interior designer and a digital marketing and branding executive.

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.0 including 5.5 in each component or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

You should have the equivalent of a 2:2 or above UK bachelor's honours degree in Digital Design, Multimedia Design, Animation,

Visual Communications, Graphic Design, Interior Design, Product Design, Fashion Design, Computer Arts, Computer Technology, Digital Marketing or a related subject.

You must have a suitable portfolio of digital design or visual communications work and have some experience of using digital software tools such as Adobe Photoshop, Illustrator, Flash, Dreamweaver, After Effects and possibly 3D software such as Autodesk MAYA or 3DMax. If you have other professional qualifications and industry experience we will consider your application on an individual basis.

HOW TO APPLY

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English MA

The English MA is designed for those who want to deepen their engagement with literature, further their research skills, and work on a special project of their own interest.

Course overview

The English MA sits within the School of Humanities at DMU. The school has an established reputation in teaching and research with specialisms in medieval manuscripts, early modern printing, digital humanities, Romanticism, Shakespeare and his contemporaries, Victorian poetry, modernism, Victorian and modernist periodicals, textual studies and adaptations of popular and canonical literature.

Research in English is organised through the English Research Institute. Within this we have two centres of research excellence, the Centre for Adaptations and the Centre for Textual Studies. In the 2014 Research Excellence Framework, English at DMU was ranked joint first for impact in the UK. Staff in the English team are prominent international figures whose cutting edge research has been featured in BBC's World at One, Countryfile and the Today Programme.

This MA capitalises on English's research strengths, combining taught and individual approaches to the subject, enabling you to develop your independent research interests while engaging with others working in comparable fields in English studies and in humanities. Past projects have often evolved into PhD projects, such as Afro-Americans in fiction and film, the role of screenwriting in film adaptations, and representations of the nine worthies in medieval and early modern writing.

The programme offers an excellent transition from undergraduate to PhD work (for those who wish to pursue their studies to the next level) and it is designed to develop high level employability skills for a range of other pathways through its training in writing for publication, conference organisation, presenting work and beginning to teach. You will be assigned a Personal Tutor, who will be a mentor in your chosen area of study and who will guide you through your programme of study.

Course modules:

Term one:

- **English Research Training** – this module equips you in the necessary research skills in English, offering a range of methodological and practical approaches. You will contribute to workshops in research presentation, writing for publication, teaching and research, and working with sources. You will present your research ideas to fellow students in poster form; you will also write an extended essay in which you contextualise your research goals in relation to issues in English as raised by the course

- **Putting Methods into Practice** – this module runs alongside English Research Training, equipping you to put into practice the skills and methodologies explored there. Weekly workshops will investigate how different approaches (for example feminist, Marxist, editorial, and Adaptation) can be applied to literary texts, using Shakespeare's Hamlet as a test case. You will write a review of the play (as text or performance); you will produce three blog posts reflecting on what you learned in workshops; you will write a critical essay putting a methodological approach into practice

Term two:

- **Conference Organisation and Presentation** – this module is designed to train students in the skills involved in event organisation and presentation. It will involve collaborative as well as individual research skills. You will be guided through the necessary training in organising a conference, choosing a topic and delivering a relevant paper. You will choose roles (treasurer, programme developer, marketing manager, website designer) and will also present a paper at the conference. You will be assessed on a reflective essay, outlining your contribution to the management of the conference, and a written version of your presentation (including slides) English Project Research Training – the module is designed to train you in the skills involved in designing and writing a research project in English. The aim is to prepare the ground for the dissertation and to explore ideas through a case study.

You will produce a research proposal and critical review of relevant literature. You will also produce a case study in which the methodology and contextual research used in the proposal and critical review are tested

Term three:

You will work on your final project dissertation which will be a sustained piece of writing, amounting to 15,000 words. The piece will draw on research you have undertaken throughout the year but will provide a new and sustained argument.

Expertise

You will be assigned two dedicated supervisors who will provide academic support throughout the course. DMU academic and research staff are experts in their field. They are actively engaged in a wide range of external activities including research, consultancy, publishing and exhibiting in both national and international contexts.

The course also offers opportunities to visit archives at DMU (such as the Andrew Davies collection of scripts, correspondence and unperformed screenplays) and further afield, for example the British Library or British Film Institute in London. You will have access to a dedicated space that includes computers, scanners, printers and a social area.

Teaching and assessment

In your first two terms you will normally attend around three hours of timetabled taught sessions including lectures, tutorials and workshop and studio sessions each week, and be expected to undertake at least 32 hours of independent study each week. Your third term will be predominantly self-directed (including meetings with your supervisor), during which you can expect to undertake 35 hours of independent study each week.

The first term has been designed to introduce you to methodologies in English and to provide both practical and theoretical training in developing research to master's level.

You will meet your personal tutor in the first week of term and design a learning contract, outlining the areas you wish to cover over the three semesters. You will then take two modules – English Research Training and Putting Methods into Practice.

These modules enable you to pursue your chosen topic in assessments that range from blogs to book reviews to poster presentations. The second semester develops from the first semester and features a taught module on Conference Organisation and Presentation. Here you participate in the organisation and delivery of a conference in which you present your work. Following this opportunity to deliver research and receive feedback, you focus on a self-directed study, building your research project towards your dissertation. Assessment in this semester also focuses on your chosen topic and takes the form of a write-up of your conference presentation, literature review and essay. Finally in term three you will work on a final 15,000-word dissertation.



Graduate careers

The English MA provides you with a solid grounding of skills in researching, editing, organising conferences and writing sustained arguments. This mixture will equip you for a wide range of careers in the arts, publishing and media, as well as preparing you to begin higher research degrees. Some DMU graduates have received fellowships to pursue PhDs in the UK, USA, and Europe while others have embarked upon careers in arts administration and publishing.

Similar courses

- English Language Teaching MA
- Creative Writing MA
- Sports History and Culture MA

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have the equivalent of a 2.2 or above UK bachelor's honours degree. If you have other professional qualifications and/or industry experience we will consider your application on an individual basis.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

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Social media:

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English Language Teaching MA

This course explores contemporary research issues and a variety of teaching methodologies in English Language Teaching.

Course overview

The English Language Teaching MA is aimed at language specialists worldwide, be they native or non-native speakers of English. It is ideal for those who have previous experience of English Language Teaching (ELT) to overseas students and/or research in this discipline.

The course explores contemporary research issues and a variety of teaching methodologies in ELT, giving you the opportunity to broaden your understanding of the theoretical and practical issues that ELT teachers and learners face in the classroom today.

While focusing on research trends and issues, this MA is essentially practical, giving you the opportunity to engage with teaching practice sessions. There are specialist modules in Sociolinguistics, Psycholinguistics, ELT Classroom Methodology, English for Specific Purposes and Course Design, and the Teaching of Receptive and Productive Skills as well as the chance to choose three of the following: Phonetics and Phonology, Teaching English using New Technologies, English for Specific Purposes and Course Design, Teaching Young Learners and Teaching Practice.

This MA is therefore relevant to the practical and theoretical considerations of ELT today. It is designed primarily to enhance your potential and future career prospects in English Language Teaching and further ELT research.

Course modules

The modules listed above are designed to improve opportunities for teaching English language in a variety of different situations, both in the UK and abroad. It differs from many other master's degrees in that it includes a mix of practical and theoretical subjects that will be useful for English language teachers.

The more theoretical modules include Sociolinguistics, Psycholinguistics and Research Methods, while the others aim to apply theory to practical assignments. These may be designing learner materials for classroom use, reporting of ELT coursebooks, presenting a grammar point from a teaching perspective, constructing a syllabus or a website depending on your choice of module and writing lesson plans. At the same time you have to justify and comment on your work according to theoretical considerations.

You can also complete at least three teaching practice sessions and submit a reflective journal if you opt for the module in Teaching Practice in term two. You will be able to choose a dissertation topic, in consultation with the course tutors, which speaks to your own interests and allows you to pursue a particular subject, genre, author or critical issue in greater depth. It will also encourage reflection on where ELT is going in the 21st century and make sure you are aware of major theoretical developments in this and related areas. Research training at the appropriate level is provided in the form of the compulsory Research Methods module.

Teaching and assessment

Taught modules will require preparatory reading and weekly attendance over two terms. In your first two terms you will normally attend around 12 hours of timetabled taught sessions including lectures, tutorials and workshop and studio sessions each week, and be expected to undertake at least 21 hours of independent study each week. Your third term will be predominantly self-directed (including meetings with your supervisor), during which you can expect to undertake 35 hours of independent study each week.

Sessions will be used flexibly by the tutor and will include student presentations, small group exercises, interactive short lectures, plenary discussion as well as formal lectures and seminars. The workshop structure places a clear emphasis on student participation and contribution so you will be expected to undertake extensive preparation for each session. Teaching will be supported by individual or small group tutorials.

As well as traditional written work and presentations, you will be required to submit work in the form of lesson plans and rationales, carry out microteaching to peers as well as lead seminar discussions and design materials for classroom use. The 15,000-word dissertation is guided by one-to-one tutorial contact, placing emphasis on independent study with the tutor monitoring your progress.

Expertise

This course makes full use of the range of academic expertise within the department, with modules that reflect the research interests of staff thereby offering you variety and intellectual challenge.

Every member of the English language department is highly qualified, experienced and brings a truly international dimension to their teaching. Most have been guest speakers at conferences throughout the world and have lived and taught abroad in countries such as China, Japan, Morocco, Russia and Greece. The Centre for English Language Learning is accredited by the British Council and is an institutional member of the British Association For Lecturers of Academic English (BALEAP) and the International Association of Teachers of English as a Foreign Language (IATEFL).

Susan Barwick, Head of Centre, has an MA in TEFL and specialises in phonetics, phonology and psycholinguistics. Phil Rule has an MA in English Language Teaching and specialises in sociolinguistics. Larry Brown holds a Dip TEFLA and has a particular interest in designing materials and website construction. Sharon Noseley holds both the DELTA certificate and an MA in ELT and her interests lie in inclusive practices and teaching young learners. Steve Bower has been a teacher trainer in Greece for fifteen years and teaching EAP in the UK for the last ten. Jie Liu is Programme Leader in English Language Teaching in the faculty and she has two master's degrees: one in Language Communication Research; and the other in English Language and Literature.

Graduate careers

There has never been a better time to enhance your career prospects as an ELT expert. This course can provide a gateway to prestigious careers as a teacher at internationally – recognised English language institutions. In addition this is the type of qualification that most universities or other tertiary organisations now require for lecturers of English for academic purposes. This qualification will assure prospective employers not only of your theoretical awareness of ELT-related issues and trends but also of your ability and acumen as a teacher of ELT at the highest level.



Other career prospects include director of studies, web-based teacher and designer, ESP trainer for multinational companies, materials and resource designer, one-to-one tutor, course management.

Similar courses

- English MA
- Creative Writing MA

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.5 including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have the equivalent of a 2:2 or above UK bachelor's honours degree in a related subject, such as English or Education.

We encourage and welcome applications from those with a wide range of backgrounds and perspectives, and all non-standard applications will be considered.

HOW TO APPLY

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Fashion and Textiles MA

This course is a research-inspired, practice-based and design-led adventure for experienced fashion, intimate apparel, footwear, accessories and textile creatives.

Course overview

This course offers a practice-based, design-led experience for fashion and textile professionals looking to learn in a stimulating environment with highly motivated, dedicated and innovative graduates.

You can choose from one of the following subject specialisms, which will then provide the focus of your design practice:

- **Contour Fashion** – focuses on intimate apparel, including jersey wear, lingerie, swimwear, corsetry, loungewear, nightwear and bra design
- **Fashion Design** – specialises in womenswear, menswear and fashion knitwear
- **Footwear Design and Accessories** – covers women's, men's and children's footwear as well as accessories for sport, leisure or fashion
- **Textile Design** – examines fashion, interiors and lifestyle, with the opportunity to specialise in print, construct and mixed media

At the heart of this course is a focus on building creative, technical and intellectual knowledge, alongside a critical, contextual understanding of wider issues.

Course modules

Term one:

- **Research Methods** – teaches you a range of conceptual and practical research skills, such as questionnaire design and interview techniques. As part of this module, you will formulate your major project proposal, specifying your aims, objectives, research methods and expected outcomes. You will also learn how to undertake the literature review for your major project
- **Design Innovation** – is a subject specialism module which explores the development of conceptual thinking, creative approaches to design and the technical aspects of product realisation. An introductory design brief considers the use of primary research sources as inspiration for the generation of a collection of innovative subject specialism product design statements

Choose one module from the following:

- **Design Communication** – aims to equip you with a detailed understanding of the fashion portfolio and develop skills of 2D mark making, drawing and communication. Areas that will be explored include fashion illustration, technical drawings, print developments and layout techniques via the use of CAD and hand-crafted illustrative work
- **Fashion Promotion and Marketing** – provides you with a toolkit of both theoretical concepts and current relevant approaches to communication and commerce within a global fashion context. Key strategies within fashion marketing are explored and promotion via case studies of retailers, brands and designers analysed, enabling you to develop creative strategies and commercial solutions in response to real-life industry challenges

Term two:

- **Design Research Development** – is a subject specialism module that further develops your design research capabilities, intellectual and creative thinking, design expertise and specialist technical skills. New potentials for design and technical applications within the specialism design focus are investigated and practically explored culminating in a pre-collection as precursor to Major Project
- **Promotion and Portfolio** – is a practice-based module and aims to equip you with an understanding of the marketing processes for the fashion industry and methods for self-promotion, including online representation
- **Critical Perspectives in Ethical and Sustainable Fashion** – investigates the impact of ethical and environmental considerations on garment production and business ideology. It will enable those looking to work in fashion manufacturing or retail to provide future designers and buyers with a clear overview of the major sustainability issues within the industry

• Business Planning for the Creative Entrepreneur

– develops business planning skills and knowledge to identify potential for a new product or service and examines the key issues in starting a new design or creative business, covering topics such as business plans, leadership, investment and risk management

- **Global Markets: Designing Businesses for International Growth** – examines the key issues involved in developing new international markets and the role of the design manager and entrepreneur in enabling design and creative businesses to compete effectively in the global economy

• Managing a Business Web Presence

– teaches a critical appraisal of web design, social media and networking along with creative production and management processes and techniques in business. You will evaluate critically the role of website design in business, marketing and the creative industries, while examining advances in web architecture, technology, interface and management

Term three:

- **Major Project** – gives you the opportunity to explore the aesthetic, conceptual and technological considerations of your chosen research area within your design specialism. At this stage in your programme you have the opportunity to further tailor your learning to your strengths. You will be able to produce either a 3D garment/prototype collection with a 2D portfolio, supported by a personal illustrated critical and reflective thesis (5,000 words), or a design concept/product supported by a more extensive body of written work (15,000 words)

Teaching and assessment

The course promotes a philosophy of developing independent learners. Supported by specialist staff, you are encouraged to negotiate and direct your own learning within the framework of the modular structure. In your first two terms you will normally attend around 8-10 hours of timetabled taught sessions including lectures, tutorials and workshop and studio sessions each week, and be expected to undertake at least 25 hours of independent study each week. Your third term will be predominantly self-directed (including meetings with your supervisor), during which you can expect to undertake 35 hours of independent study each week.

Assessment is therefore continuous and methods include 2D/3D design projects, portfolio, reports/ essays, blogs, poster presentations and oral presentations.

Expertise

The staff team are all designers and researchers with a strong technical focus ensuring current knowledge and industry awareness and are complemented by a programme of visiting lecturers who are leading practitioners in the field.

Excellent resources are available to support each subject specialism, including specialist equipment and computerised machinery for the manufacture of outerwear, intimate apparel and footwear/ accessory prototypes, and a wide range of workshops for print, weave, knit, dye, textiles testing, plastics, metalwork, laser cutting and rapid prototyping. Adobe Creative Suite and other industry-standard software applications are available in CAD labs across the school and in the library.

Graduate careers

The course will prepare you for a variety of careers. Graduates from the School of Design have gone on to work in roles ranging from design, product development, buying, and garment technology to working freelance or starting up a small business. They have also gone on to work for national and multinational companies such as Agent Provocateur, Courtaulds, Abercrombie and Fitch, Tommy Hilfiger, Superdry, Alexander McQueen, Vivienne Westwood, French Connection, Jigsaw, Next, H&M, Kurt Geiger, L.K. Bennett, Clarks, New Balance, Tesco, Joules, and Calvin Klein.

Similar courses

- Design Innovation MA/MSc
- Design Management and Entrepreneurship MA
- Fashion Management and Marketing MA

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.0 including 5.5 in each component or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

You should have the equivalent of a 2:2 or above UK bachelor's honours design degree in a fashion or textiles related subject (relevant to your chosen subject specialism).

If you have other professional qualifications and industry experience we will consider your application on an individual basis. Evidence of design work and technical relevant subject technical skills portfolio of work is also required.

HOW TO APPLY

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Fashion Management with Marketing MA

This course is designed to accommodate a range of career opportunities within this sector, providing you with an advanced understanding of the global fashion industry.

Course overview

The fashion industry is a vibrant and challenging business environment. The Fashion Management with Marketing MA is designed to accommodate a range of career opportunities within this sector, providing you with an advanced understanding of the global fashion industry.

This innovative programme is aimed at graduates with a fashion, textiles, or business degree who wish to gain management knowledge, with the aim to become a manager within this sector. It will also provide a suitable progression route for those who have worked in the industry but want to improve their employment prospects to get to a higher level, as well as for those preparing for PhD study.

You will learn from a range of expert staff about the management practices which are specific to the fashion and textiles business, as well as the inclusion of fashion marketing and promotion techniques and brand management theories. You will graduate with an advanced understanding of the global fashion industry.

Course modules

Term one:

- **Research Methods** – teaches you a range of conceptual and practical research skills, such as questionnaire design and interview techniques. As part of this module, you will formulate your major project proposal, specifying your aims, objectives, research methods and expected outcomes. You will also learn how to undertake the literature review for your major project
- **Integrated Brand Management** – provides a thorough understanding of brand management with an emphasis on brand narrative, exploring the holistic approach to brands by examining sensory branding, emotional branding, spiritual branding and experience design

• Fashion Promotion and Marketing

– provides you with a toolkit of both theoretical concepts and current, relevant approaches to communication and commerce within a global fashion context. Key strategies within fashion marketing are explored and promotion via case studies of retailers, brands and designers analysed, enabling you to develop creative strategies and commercial solutions in response to real-life industry challenges

• Global Fashion Management 1

– focuses upon the fashion product development process from concept design and development through to mass production. You will examine the theoretical strategies of global sourcing, critical path management and customer analysis with practical experience of the processes required to develop a product to commercial quality standards. The module reflects on future market and industry trends and developments to develop a forward thinking vision of the contemporary global fashion industry

Term two:

• Global Fashion Management 2

– builds on Global Fashion Management 1 and focuses upon the supply of products from production to consumption. You will explore a range of global supply chain activities, including the management of all of the processes to ensure that the products are produced at the right time, in the correct quantities and are available by specified deadlines while working to tight budget constraints and maintaining the expected quality standards. A range of fashion markets will be investigated, including international, luxury and UK high street to give a broad understanding of fashion retailing

• Critical Perspectives in Ethical and Sustainable Fashion

– investigates the impact of ethical and environmental considerations on garment design, production and business ideology. It will enable those looking to work in fashion manufacturing or retail to provide future designers and buyers with a clear overview of the major sustainability issues within the industry

Optional modules: (choose two)

• Managing Business Web Presence

– teaches a critical appraisal of web design, social media and networking along with creative production and management processes and techniques in business. You will evaluate critically the role of website design in business, marketing and the creative industries, while examining advances in web architecture, technology, interface and management

• Business Planning for the Creative Entrepreneur

– develops business planning skills and knowledge to identify potential for a new product or service and examines the key issues in starting a new design or creative business, covering topics such as business plans, leadership, investment and risk management

• Global Markets: Designing Businesses for International Growth

– examines the key issues involved in developing new international markets and the role of the design manager and entrepreneur in enabling design and creative businesses to compete effectively in the global economy

- **Design for Retail** – covers all aspects of in-store retail design, including product, environment, technology, communication and service while studying brand perception, buyer behaviour and engagement with the retail experience

Term three:

- **Final Project: Dissertation** – as a research project, the dissertation allows you to focus on a specific subject area of your choice. Comprising 20,000 words, this is an opportunity to deepen your knowledge and demonstrate critical understanding of your chosen area of investigation

or

• **Work-based Project** – this work-based module allows you to use the skills developed during your course and enables you to undertake a negotiated investigative project in a real-world setting. You will be expected to demonstrate that you can exercise initiative, take personal responsibility, embrace complex decision-making processes and act autonomously in planning and implementing tasks at a professional level. As part of the project, you will be required to produce a project proposal, 10,000 word report and a 30-minute presentation (Note: students are responsible for securing their own suitable work experience)

Teaching and assessment

The programme is delivered primarily through lectures and seminars as well as tutorial guidance. Lectures deliver a discourse on a particular subject followed by seminars which are used for holding discussions or for the exchanging of information in a smaller group. In your first two terms you will normally attend around 12 hours of timetabled taught sessions including lectures, tutorials and workshop and studio sessions each week, and be expected to undertake at least 23 hours of independent study each week. Your third term will be predominantly self-directed (including meetings with your supervisor), during which you can expect to undertake 35 hours of independent study each week.

Assessments are mostly by the submission of fully referenced and structured reports. Presentations are also fundamental as an opportunity for you to present your work to others either for assessment or within a scheduled class activity. One module also includes the formulation of a weekly blog for you to keep abreast of topical issues and sometimes to provide a framework for seminar discussions, as well as being an assessed module component.

You will be required to submit a project proposal which will act as your plan for future research, especially for the dissertation. You will be expected to conduct a substantial amount of self-directed learning. This is important for you to contextualise your studies and to broaden your knowledge. It is the breadth and depth that will add so much to your work and your studies. Through receiving feedback on your work, you will be able to reflect on aspects of your learning and develop an action plan that will help you to progress.

Expertise

The fashion and textile business is highly competitive and we encourage you to develop networking opportunities by becoming a student member of trade associations and to engage in conferences and seminars delivered by industry members. We expect you to be proactive and attend presentations provided by visitors from the fashion and textiles business to the university, as extra curricula activity.

Throughout the programme the curriculum is enhanced by visiting lectures from a variety of business experiences, where appropriate to the module curriculum.

Graduate careers

Due to the range and variety of modules within the programme as well as the knowledge and skills that you bring to the programme, there is a diverse choice of opportunities for graduates throughout the fashion supply chain. These include: fashion buying; fashion marketing; fashion public relations; merchandising and logistics management; management of the product development process; retail or brand management; product sourcing and supply chain management; and e-commerce. Graduates are also in a strong position to set up a new business with support from the university's Enterprise team.

KEY FACTS

Duration: One year full-time

Start date: September 2019 and January 2020

English language requirements: IELTS 6.0 including 5.5 in each component or equivalent

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have the equivalent of a 2:2 or above UK bachelor's honours degree in a related subject.

If you have other professional qualifications and/or a minimum of two years' industry experience we will consider your application on an individual basis. The admissions tutor may request a Skype interview for assessment.

HOW TO APPLY

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Fine Art MA

The course will develop your artistic practice, contextual awareness and theoretical understanding within a stimulating and distinctive studio environment.

Course overview

The course will introduce you to emerging trends in contemporary practice and enable you to find your voice in a fast-evolving visual culture that is increasingly collaborative, networked and dispersed. You will leave equipped with all the necessary skills to produce and exhibit your work, to deal with change and to negotiate your individual, critical and creative position.

The course is designed to give you the skills for continuous development throughout your artistic, professional, and academic life. You will be supported from the outset in developing research methods and aims that are pertinent to your creative practice and your professional ambitions. The course will develop your specialist knowledge to an advanced level, and give you hands-on experience of contemporary practice.

You will be taught by exhibiting artists and research-active academics with expertise in drawing, painting, sculpture, analogue and digital photography, digital media, printmaking, public art, installation, and relational practice.

You will be introduced to contemporary debates at the forefront of fine art practice and research, and assessed on your independent and creative response to these issues. You will learn how to develop appropriate research methods in order to inform your creative decisions. You will build significant professional practice skills throughout the course and exhibit your work both individually and in groups.

You will have access to dedicated studio space, and become part of a large and dynamic cohort of Fine Art students, studying from BA to PhD level. This approach gives you access to a wide range of visiting artists and critical input, with opportunities for you to lead discussion groups and seminars.

Structure

The MA course is structured around a series of Studio Practice modules, designed to support students through the establishment, development, evaluation and exhibition of a contemporary art practice. You will be required to produce an individual body of work to advance your understanding of the contemporary subject.

The course begins with a Research Methods for Creative Practice module, which will enhance your knowledge and understanding of research, focusing on the identification and development of methods of enquiry appropriate to developing your practice, and preparing you for MPhil or PhD study.

The Professional Studies module will develop your understanding of professional opportunities within fine art and its associated industries. This will help you to develop good working practices for the documentation of work and focus your learning to better support your long-term ambitions.

Teaching and assessment

Teaching is delivered through a combination of one-to-one tutorials, group seminars, lectures, workshops and field trips. You will be supported by a highly-skilled team of technical demonstrators with access to a range of workshops including metal, wood, plaster, resin and other processes, as well as CAD facilities, photographic darkrooms, studios and editing suites.

Dee Sowden, Fine Art MA, graduate



In your first two terms you will normally attend around four hours of timetabled taught sessions including lectures, tutorials and workshop and studio sessions each week, and be expected to undertake at least 31 hours of independent study each week.

Your third term will be predominantly self-directed (including meetings with your tutor), during which you can expect to undertake 35 hours of independent study each week.

Expertise

The teaching team is comprised of practising artists. This ensures that you will learn real-world skills informed by current research and the latest technologies.

DMU enjoys partnerships and collaborations with the city's creative and cultural centres, including Phoenix Square, Curve theatre, Embrace Arts and Leicester Print Workshop. Working with various arts organisations in the East Midlands, the staff will help you to get your work publicised and provide you with access to professionals in the creative industries.

Graduate careers

The Fine Art MA course develops the skills, attributes and knowledge necessary for a career as an exhibiting artist. However, you will also leave with a range of transferable skills that enhance competitiveness in a range of graduate careers. These skills include:

- An ability to initiate research
- Independence and the exercise of initiative
- Creative risk-taking
- Critical thinking
- Working with people
- Presentation and communication
- Decision-making in complex situations
- Digital literacy

You will leave the course with the independent learning ability that is necessary for continuous professional development, enabling you to adapt to changing professional pressures and opportunities.

There is extensive potential for self-employment as an artist, or for employment in other closely-related areas such as public and community art, education, curation and cultural journalism. Many graduates take their transferable skills into businesses that require creativity and independence, working in the wider creative sector.

For others, a Fine Art MA is the first step on an academic career. The course is excellent preparation for an MPhil or PhD that can lead to employment in higher education.

Similar courses

- Digital Arts MA

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements: IELTS 6.0 including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have the equivalent of a 2:2 or above UK bachelor's honours degree in Fine Art or a related subject. If you have other professional qualifications and industry experience we will consider your application on an individual basis. Evidence of recent work in a digital/ portfolio format, plus a statement about past and proposed work is also required.

HOW TO APPLY

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History MA

The History MA is designed for students who want to further their historical skills and work on a special project of their own interest.

Course overview

The History MA is a programme which combines taught historical methods and independent research projects, culminating in a 15,000 word dissertation. It is designed for students who want to further their historical skills and work on a special project of their own interest. It is taught by a range of specialists in the field of humanities, drawn principally from History, but also Photographic History, English Literature, English Language and Creative Writing.

History at DMU has an established reputation in research with specialisms in the history of Britain, cultural history, labour history, early modern and modern European history, histories of ethnicity and migration, South Asia, imperial history, sports history and photographic history.

Research in History is organised through the History Research Institute. Within this we have two centres of research excellence, the International Centre for Sports History and Culture and the Photographic History Research Centre. In the 2014 Research Excellence Framework, History at DMU was ranked fifth for impact in the UK. The staff who teach History here are prominent international figures whose cutting edge research has been featured on numerous media programmes, including the BBC's *My Family, Partition and Me: India 1947*. In addition, many of the History team have links with Museums and Galleries and provide consultancy for policy makers, most recently for the House of Lords.

The History MA capitalises on our research success and combines taught and individual approaches to the subject, enabling students to focus on their particular interests throughout the twelve months of the course, while benefiting from a range of historiographical and primary source approaches.

Course modules

Term one:

- **Historical Methodology** – this module provides an introduction to advanced historiography. It will develop students' knowledge of traditional historiographical concerns alongside current trends and new directions in writing and thinking about the past. It also aims to enable students to think critically about the way historians have formulated research questions, used sources, and written history, across time and place. It will help students to build up an informed knowledge of recent developments in historical thinking as well as a history of the discipline of History itself. There will be a strong global element to the curriculum

- **Public History and Heritage** – this module will develop your knowledge about the debates, theoretical underpinnings and development of public history and heritage in both the UK and the wider world. It will enable you to engage in debates around how public history is constructed, contested and represented in society. It examines the growth in the heritage industry and considers the ways in which the digital age has impacted upon the development and growth of this sector. The module also brings together industry specialists to provide a practical and theoretical approach to teaching and learning on this module

Term two:

- **Conference Organisation and Presentation** – the module is designed to train students in the skills involved in event organisation and presentation. It will involve collaborative as well as individual research skills. Students will be guided through the necessary training in organising a conference, choosing a topic and delivering a relevant paper. Students will be assigned roles (treasurer, programme developer, marketing manager, website designer) and will also present a paper at the conference. Students will be assessed on a reflective essay, outlining their contribution to the management of the conference and a written version of their presentation (including slides)

• Project Research Training

– this module is designed to train students in the skills to design and manage a research project in history, locate relevant primary and secondary sources, devise methodologies to analyse sources and prepare a research proposal. It commences with taught sessions on the nature of sources and archives, and specific methodologies in primary research that will be tailored to the students' research interest but may include oral history, digital resources, quantitative sources and methods, print and broadcast media, political history archives, local and family history, visual and material histories. Then, it moves on to project preparation skills which include the compilation of bibliographies, critical evaluation of secondary literature and project design. The final outcome will be a detailed project proposal and plan for the dissertation. There will be field visits to local archives and depositories

Term three:

You will work on your final project dissertation which will be a sustained piece of writing, amounting to 15,000 words. The piece will draw on research undertaken throughout the year but will provide a new and sustained argument.

Teaching and assessment

The aim of this MA is to develop your skills from module to module, ensuring that each module develops skills that will contribute to the following module. The course consists of 180 credits with four 30-credit modules followed by a 60-credit dissertation, moving from taught-to research-based study.

In addition to historical study, the programme will introduce you to a range of approaches and subject areas within the humanities, to be translated into your choice of assessment topic. You will begin the course with two taught modules, in Historical Methodology and Public History and Heritage.

In the second term, you will have the opportunity to be trained in conference planning and presentation in which you will be able to participate in the organisation and delivery of a humanities conference in which they will present your work. Following this opportunity to present and receive feedback, you will focus on independent work which will lay the groundwork for your dissertation. The final part of the course will be devoted to a dissertation of 15,000 words.

In your first two terms you will normally attend around three hours of timetabled taught sessions including lectures, tutorials and workshops each week, and be expected to undertake at least 32 hours of independent study each week. Your third term will be predominantly self-directed (including meetings with your supervisor), during which you can expect to undertake 35 hours of independent study each week.

The course offers opportunities to visit archives at DMU (such as the Andrew Davies of scripts, correspondence and unperformed screenplays; the Kodak Collection, records of the Jain temple and the English Boxing Archive) and further afield, for example the British Library or British Film Institute in London. Students are provided with spaces in Vijay Patel Building, and Clephan Building that includes computers, scanners, printers and a social area.



Expertise

During your time here you will be allocated a supervisor who will provide you with academic support throughout the course, and who are experts in their field.

Our academic and research staff are actively engaged in a wide range of external activities including research, consultancy, publishing and exhibiting in both national and international contexts. DMU has excellent technical expertise available to support postgraduate students, and within the faculty, there are professionally equipped workshops with specialist technicians to support your master's work.

Graduate careers

The programme offers an excellent transition from undergraduate to PhD level (for those who wish to pursue their studies to the next level) and it is designed to develop high level employability skills for a range of other pathways through its training in primary source analysis, critical evaluation, writing for publication, conference organization and presenting work.

Similar courses

- English Language Teaching MA
- Sports History and Culture MA

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.5 including 6.5 in the written component and 5.5 in each other component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have the equivalent of a 2.2 or above UK bachelor's honours degree. If you have other professional qualifications and/or industry experience we will consider your application on an individual basis.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/adhpg

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Interior Design MA

The course is a creative, practice-based MA with an inspiring curriculum that aims to broaden and deepen knowledge whilst enhancing skills in design thinking and research.

Course overview

The Interior Design MA at DMU is relevant to working designers and newly qualified aspirational designers. The focus of this course is the advancement of your interior design knowledge through a combination of research and practice. Within the modules that you will undertake during this course, you will be required to undertake, evaluate and apply research to a personally chosen design project, whilst learning and implementing project management strategies.

The course offers the best of both taught and research-focused postgraduate courses, enabling students to concentrate on their individual interests while teaching them the practical skills involved in design research, ranging from first-hand experience in digital manufacturing processes to presenting work and writing reports. It is an ideal stepping-stone to either higher levels of responsibility in interior design practice, research at PhD level or a career in teaching. The focus on individual choice, developing your own specialisms, enables you to produce your best possible work.

The multidisciplinary international community of the postgraduate programmes within the School of Design is comprised of recent graduates, working designers and professionals from a range of subject areas. This makes for a lively work/study environment and provides both collaborative and individual developmental experiences.

To graduate from this course you will have demonstrated the ability to research, produce and communicate design solutions at an advanced level.

Course modules

- **Research Methods** – teaches you a range of conceptual and practical research skills. As part of this module, you will formulate your major project proposal, specifying your aims, objectives, research methods and expected outcomes

- **Creative Design Studio** – explores the multidisciplinary nature of design allowing you to work on multimedia design projects with students from other disciplines. It provides you with the opportunity to develop your own professional practice skills
- **Action Research Laboratory** – focuses on responding to external challenges and opportunities. You will be supported to develop innovative approaches to difficult local and global design challenges, while consolidating and developing your subject-specific skills
- **Design Project Management and Portfolio** – provides you with the opportunity to develop professional practice skills and conduct design exploration and experimentation related to your Major Project. It also introduces design project management theory and techniques
- **Interior Design Major Project** – you will develop a major design project in term three to demonstrate your thorough understanding of spatial design strategies and your abilities in analysis, evaluation and critical design thinking

Optional modules:

- **Design as a Strategic Business tool** – considers design within the strategic management and development of high-technology business. Emphasis is placed on the use of design as a tool to influence organisational change with both an internal and external business focus
- **Digital Design Futures** – exploring new and emerging digital technologies, you will propose potential collaborations between Interior Design and other fields of study, imagining future design strategies which may be at the very edge of what is currently possible
- **Design, Innovation and Sustainability** – this module takes an integrated approach to the complex issues surrounding sustainability and the role of design and innovation as a driver for change
- **Museum and Exhibition Design** – examines innovative designs and strategies for museums and exhibitions, focusing on display, interpretation, conservation, marketing, cultural identity, heritage, inclusive design, and audience
- **Service Design** – examines the role of design in service industries, analysing ethical, political, social and ecological concerns, which require approaches that focus on design and the designer's role in sustainability issues
- **Design for Retail** – covers in-store retail design, including product, environment, technology, communication and service, while studying brand perception, buyer behaviour and engagement with the retail experience
- **Managing Business Web Presence** – teaches a critical appraisal of web design, social media and networking along with creative production and management processes and techniques in business. You will examine advances in web architecture, technology, interface and management
- **Business Planning for the Creative Entrepreneur** – develops business planning skills and examines key issues in starting a new design or creative business, covering topics such as business plans, leadership, investment and risk management
- **Technology for Design** – provides a platform for designers to explore a range of technology to advance their knowledge and practice in this area. This module recognises that digital technology and the development of new equipment, materials, artefacts and devices are all growing exponentially

Marianna Christodoulou, Interior Design MA, graduate

Teaching and assessment

In your first two terms you will normally attend around 12 hours of timetabled taught sessions including lectures, tutorials and workshop and studio sessions each week, and be expected to undertake at least 23 hours of independent study each week. Your third term will be predominantly self-directed (including meetings with your supervisor), during which you can expect to undertake 35 hours of independent study each week.

Assessment methods include report submissions, individual and group presentations (oral and design-based presentations) and a major design project submission.

Expertise

The School of Design's close-knit community of postgraduate students and staff creates a supportive learning environment for design students from around the world. Academic staff teaching on the course have a wide variety of expertise and knowledge in many different areas, including interior design, design management, innovation management, creativity management, enterprise, technology transfer, multimedia design, web design, new product development, design history, retail design and museum/exhibition design.

We also have excellent CAD and workshop facilities supported by specialist technicians who have significant industry experience, which gives them the knowledge



and expertise to support you and help you achieve your aspirations. These workshops are useful for developmental work such as model making and/or the finishing touches such as spray finishing.

Graduate careers

You will graduate with enhanced knowledge of the design process driven by your own interests and personal choices within the study options. You will have augmented your design thinking skills through personally selected design projects and expanded your repertoire of transferable skills such as giving presentations, writing reports, team working, meeting deadlines and managing design projects.

Our graduates typically have one of four outcomes, including returning at a higher level to former employers moving on to a new design practice at a higher level, or beginning a career in teaching, and some undertake further research studies at PhD level.

Similar courses

- Design Innovation MA/MSc
- Design Management and Entrepreneurship MA
- Digital Arts MA

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.0 including 5.5 in each component or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

You should have the equivalent of a 2:2 or above UK bachelor's honours degree in Interior Design or a 3D related subject.

If you have other professional qualifications and industry experience we will consider your application on an individual basis.

Evidence of design work in a digital/portfolio of work is required.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

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Management, Law and Humanities of Sport International Master MA

The International Centre for Sports Studies (CIES) International MA is a unique and highly regarded course that covers all the major issues facing sport and sports organisations.

Course overview

This award-winning and highly regarded course covers all the major issues facing national and international sports organisations. It has been ranked the number one postgraduate sports management course in Europe for 2012, 2013, 2014, 2015, 2017 and 2018 by SportBusiness International and is designed to prepare you for the increasingly complex world of sport management.

With over 15 years of experience, the course has grown to become one of the most respected programmes focused on developing all-round managers for international sport business. Course lecturers are some of the leading authorities in the study of sport, and guest lecturers include speakers from top organisations in world sport.

Each year a group of 30 students from around 22 different countries take the course. The first module on the Humanities of Sport is provided by the International Centre for Sports History and Culture (ICSHC) at De Montfort University. The second module in

Sports Management is delivered by SDA Bocconi School of Management in Italy. The final module on Sports Law is offered by Université de Neuchâtel in Switzerland. Overall coordination is provided by the Centre International d'Etude du Sport (CIES) in Switzerland. Guest speakers and an extensive field visit programme add to your learning experience.

The course has an excellent record of students finding jobs in sports management and a dynamic and thriving alumni association provides a valuable network both during and after the course.

Course modules

The course is based on four distinct modules which are undertaken at three of Europe's leading institutions. The first module is taught within the ICSHC at DMU, the only centre of its kind in the world. It focuses on the history of sport, ethics and sociology. It examines the origins and development of sport, investigating the lessons that the past can teach today's sports administrators. You will have the chance to learn from the academic team behind the 2012 BBC Radio 4 series 'Sport and the British.'

The second module is taught at the SDA Bocconi School of Management, Milan, one of Europe's most prestigious business schools. This module focuses on management of sport and includes topics such as sport organisation and governance, strategy, sport finance, sport strategic and operational marketing, sport event management, business planning, and sport leadership.

The third module is taught at the Université de Neuchâtel, whose law faculty is renowned for its high-level education and the quality of learning. It looks at topics such as the legal aspects of the private sector of sport, the legal status of the sportsperson, legal aspects of sport and health, sport business and law, and methods of dispute resolution.

The fourth and final part of the course also takes place in Neuchâtel, and involves working in small groups on a chosen topic, considering it from all angles, and then preparing and completing a joint project.





Teaching and assessment

Teaching is a combination of lectures, seminars, guest lectures and visits to sporting organisations. You will normally attend around 25 hours of timetabled taught sessions including lectures, seminars and workshops each week, and be expected to undertake at least 10 hours of independent study each week. The Final Project group dissertation will be predominantly self-directed study (including meetings with your supervisor) during which you can expect to undertake 35 hours of independent study each week.

Assessment is carried out in a variety of ways, including written exams, oral exams, project work and group presentations. The final assessment is a group project. Depending on the institution, the exams either take place on fixed dates throughout the module, or they are all taken at the end of the module. You must pass all modules of the course to graduate.

Expertise

Through guest speakers, study visits and project assignments, the course offers a unique opportunity to meet top executives from high-level international sports federations, clubs, agencies and organising committees, enabling you to build up your own network of contacts; the key to a successful career in sport.

The DMU-based module is taught by some of the leading figures in the study of sports history. The Leicester co-scientific directors are:

- Professor Martin Polley: author of *Moving the Goalposts – A History of Sport and Society since 1945*; *The British Olympics: Britain's Olympic Heritage 1612-2012*
- Professor Pierre Lanfranchi: author of *Moving With The Ball: The Migration of Professional Footballers and 100 Years of Football: The FIFA Centennial Book*

Graduate careers

The highly international nature of the course makes it suitable for people with an interest in global management who are internationally mobile. The course is committed to supporting and guiding you in your job search, through the identification of potential placement opportunities and the promotion of the course in the sports job market.

Alumni have gone on to secure jobs in a wide variety of top sporting organisations including the International Olympic Committee, FIFA, FIBA, Adidas, MLS, UEFA and the Sauber F1 Team, for example.

Similar course

- Sport History and Culture MA

KEY FACTS

Duration: One year full-time

Start date: September 2019

Location: Leicester (UK), Milan (Italy), Neuchâtel (Switzerland)

Tuition fees: Please visit cies.ch for information.

Entry requirements:

You should have a good honours degree or equivalent and a high level of fluency in written and spoken English. At least two-three years' work experience is expected.

In addition, a proven interest or involvement in sport, previous professional experience, good motivation and reason for doing the course, and an 'international' outlook will all be taken into consideration.

HOW TO APPLY

Contact details:

E: admissions@fifamaster.org

W: cies.ch

Social media:

Connect with us at dmu.ac.uk/socialmedia

Performance Practices MA

This course gives you the opportunity to investigate the creative and critical contexts of performance.

Course overview

The Performance Practices MA supports you to investigate the creative and critical contexts of performance. It aims to foster theoretical knowledge and creative, performance and research skills that are appropriate to contemporary performance practices. You will be taught by internationally recognised staff who are practising artists and scholars.

The programme is designed for those wishing to develop themselves as independent artists, and practitioner or scholarly-researchers, as well as established artists and educators who wish to reinvigorate their practices and deepen their engagement in performance making.

This programme will develop your skills and knowledge, and assist you in achieving your goals; whether you aim to become a teacher or performer, start your own company, or pursue further study. It will allow you to gain real-life experience through a range of opportunities offered by the industry through our links with local and national organisations.

Topics are addressed from an interdisciplinary perspective and align to current thinking and practice, such as the body in performance, audiences, space/site, narrative, memory and gender.

The programme offers some flexibility in module choice, so that you may broaden existing skills and/or develop new skills that complement your programme specific studies. You may choose to study a module from another similar master's programme or to undertake placements, further preparing you for employment in a range of contexts.

Course modules

Term one:

- **Research Methods for Creative Arts Practices** – explores the nature and scope of research methods and the role that research plays in the creative process. You will be taught with students from Fine Art MA and are encouraged to develop personal philosophies with regards to your own creative practice

• Research into Performance

– engages specifically with critical, theoretical and methodological approaches that support research into practice and performance. It addresses strategies and methods used by practitioner-researchers, critical vocabularies, and the perspective of the researcher

- **Perspectives** – develops an approach to the study of performance in relation to a range of perspectives from C20 and C21 practitioners, theorists and philosophers. Areas of study are approached from an interdisciplinary perspective

Term two:

Core module:

- **Performance Making** – enables you as an artist to re-investigate your creative processes in studio/laboratory contexts. The module considers issues and practices key to current performance making

Optional modules include:

- **Negotiated Placement** – offers an opportunity to engage in a valuable learning experience on placement in your chosen field, to develop a specific skill or understanding, (for example, within an arts administration, marketing, teaching/pedagogic context, or with a particular company or practitioner)
- **Education and the Arts** – explores education and the arts in a range of contexts including schools, arts and cultural organisations (galleries, theatres, and museums) and community settings (youth and day care centres)
- **Animating Places** – explores how artists animate public spaces to support 'place-making'
- **Digital Media in Festivals and Events** – focuses on managing local and community events that use digital arts

Term three:

- **Major Project** – enables you to undertake independent study and research into an area directly related to your course of study, and to produce either a written submission or practical work with accompanying written documentation

or

- **Work-Based Projects** – provides the opportunity to develop and demonstrate skills acquired from modules on the programme, in a practical context – for example work within an arts administration, marketing, teaching/pedagogic context, or with a particular company or practitioner

Teaching and assessment

Modules are delivered from both scholarly and practical perspectives, and you will engage in classroom and studio-based activities.

This ensures that you develop an advanced understanding of current research across a range of theoretical and practical fields.

In your first two terms you will normally attend around three - eight hours of timetabled taught sessions hours (depending on your choice of option module in Term two) including lectures, tutorials and studio sessions each week, and be expected to undertake at least 27-32 hours of independent study each week. Your third term will be predominantly self-directed (including meetings with your supervisor), during which you can expect to undertake 35 hours of independent study each week.

The programme is delivered by members of the dance, drama and performing arts subject teams who are themselves practitioners and scholars. The programme will also be supported by specialist input from industry professionals.

The MA is delivered through a range of teaching, learning and assessment modes. You will engage in independent study undertaking practical exploration, preparation and rehearsal; viewing, reading and writing; and through reflection and analysis of your own work and that of others. The diversity of assessment includes written assignments; individual and/or group presentations, viva voces and practice-based work. There is an increasing emphasis upon autonomous learning throughout the modules.

Alice Webster, Performance from 'Outlines' MA Festival, Performance Practices MA, graduate.

Teaching and learning will take place in the studios and performance spaces in the Performance Arts Centre for Excellence (PACE) building, the Campus Centre studios, lecture and seminar rooms in the Clephan Building, and other spaces such as the Kimberlin Library seminar rooms. You will have access to a range of spaces and resources in support of your learning. PACE will be a focal point for you on this programme since it contains state-of-the-art, dedicated and flexible teaching spaces as well as an informal social space. Studio space, edit suites, mini dv/sd card cameras and other technical items can be booked. You will have access to an extensive stock of specialist books, videos, electronic resources and facilities housed in the Kimberlin Library.

Students on the programme may opt to participate in some final year modules on the undergraduate Dance, Drama and Performing Arts programmes.

Expertise

The programme is delivered by an energetic research-active team with international profiles in their field. Specialist research areas include (but are not limited to) performance practices and theory, writing for performance, psycho-dynamic performance, improvisation, digital and sonic arts, interactive technologies, pedagogy and solo/collaborative performance making; all of which shape the content and delivery of the programme.



Members of the team include two University Teaching Fellows, a Research Professor and colleagues who have been acknowledged in a range of ways for their excellence in supporting teaching and learning.

Graduate careers

The programme will develop your knowledge in the field, as well as in communication, research, presentation and performance. On completion of the programme you will be equipped to pursue a range of careers in the field of performance practices and the creative industries, as well as further academic study. Recent graduates from the course

are engaged as independent artists and securing national funding; Marketing and Communications Manager for UK Young Artists, pursuing postdoctoral study and teaching at university and FE level.

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements: IELTS 6.0 including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have the equivalent of a 2:2 or above UK bachelor's honours degree in a related subject, such as Dance, Drama or Performing Arts.

If you have other professional qualifications and industry experience we will consider your application on an individual basis. Evidence of previous performance practice material (statements, images or online links) is required.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/adhpg

Social media:

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Product Design MA

This course will enable you to further your understanding of design practice, design and research methodologies.

Course overview

The Product Design MA will allow you to gain new insights within the field of product design, and to develop an enhanced understanding of design practice, design and research methodologies, as well as the application of emerging digital technologies, knowledge of business, global markets and sustainability.

You will benefit from an internationally acknowledged subject area, recognised for its undergraduate and postgraduate successes, its design and research activities, which are all supported by expert academics and design practitioners to broaden and deepen your understanding of design.

You will also study a variety of core and elective module choices, creating a personal and distinct programme of study that is focused on your individual interests and ambitions. These studies culminate in the final term where you will undertake a comprehensive design project within your own specialised area of product design.

Course modules

Core modules:

- **Research Methods** – teaches you a range of conceptual and practical research skills, such as questionnaire design and interview techniques. As part of this module, you will formulate your major project proposal, specifying your aims, objectives, research methods and expected outcomes. You will also learn how to undertake the literature review for your major project
- **Creative Design Studio** – through a series of lectures and group projects, the module introduces you to a critical appraisal of current creative processes in a professional multidisciplinary context

• Action Research Laboratory

– enables you to develop your major project design work while exploring creative and innovative design and research methods. You will produce a specification report (based on primary research) and a portfolio of investigative design development work that shows an individual creative response

• Design Project Management and Portfolio

– provides you with the opportunity to develop your own professional practice skills and conduct design exploration and experimentation related to your Major Project. It also introduces design project management theory and techniques

• Product Design Major Project

– following on from research undertaken in term two, and with expert tutor guidance, you will develop a major design project in term three. With the support of design tutors and technical staff, the module requires prototyping, testing, technical specification and design presentation as its final submission

Optional modules:

• Design as a Strategic Business Tool

– this module considers design within the strategic management and development of high technology businesses. The emphasis is placed on the use of design as a tool to influence organisational change with both an internal and external business focus

- **Design Futures** – the curriculum introduces you to new design practices and directly engages you with emerging digital technologies that have been developed to aid, consolidate and improve the entire design process. Topics include data capturing techniques, reverse engineering, and additive manufacturing

• Design, Innovation and Sustainability

– this module takes an integrated approach to the complex issues surrounding sustainability and the role of design and innovation as a driver for change

- **Service Design** – examines the role of design in service industries, analysing ethical, political, social and ecological concerns, which require approaches that focus on design and the designer's role in sustainability issues

• Global Markets: Designing Businesses for International Growth

– examines the key issues involved in developing new international markets and the role of the design manager and entrepreneur in enabling design and creative businesses to compete effectively in the global economy

• Business Planning for the Creative Entrepreneur

– develops your business knowledge and planning skills enabling you to identify the potential for a new product or service. You will study the key issues in starting a business and cover topics such as business plans, leadership, investment and risk management

- **Design for Retail** – covers all aspects of in-store retail design, including product, environment, technology, communication and service. You will also examine brand perception, buyer behaviour and engagement with the retail experience

- **Technology for Design** – provides a platform for designers from various fields to explore a range of technology and potentially help to advance their knowledge and practice in this area. This module recognises that digital technology and the development of new equipment, materials, artefacts and devices are all growing exponentially

Teaching and assessment

In your first two terms you will normally attend around 12 hours of timetabled taught sessions including lectures, tutorials and workshop and studio sessions each week, and be expected to undertake at least 23 hours of independent study each week. Your third term will be predominantly self-directed (including meetings with your supervisor), during which you can expect to undertake 35 hours of independent study each week.

Modules in the first two terms are taught through seminars, lectures, team working and design workshops, with modules in term three being supported by tutorial guidance.

Alongside individual tutorials, you will undertake independent research, analysis, design development and produce written reports of your work.

Assessment methods include report submissions, individual/group oral and design-based presentations as well as a major design project submission comprising development, technical specification, prototyping and testing elements.

Expertise

The School of Design's close-knit community of postgraduate students and staff creates a supportive learning environment for design students from around the world.

All postgraduate module teaching staff are involved in research and commercial activities that inform the curriculum. Within the product design subject area, staff maintain the currency of their module and design project teaching through involvement in consultancy, Knowledge Transfer Partnerships (KTP schemes) and noteworthy research activities.

Product Design MA's teaching staff have particular expertise encompassing additive manufacture, new product development, inclusive design plus publications related to material and manufacturing technology and innovation.

We have excellent CAD and workshop facilities, all of which are supported by specialist technicians, including soft modelling, wood, plastics, metal fabrication, metal machining and finishing. The workshops house four computer numerically controlled (CNC) milling machines, a CNC lathe, two laser cutters, a vinyl cutter and three rapid prototyping machines (RP) with a 3D paper printer and CNC water jet cutter.

Within the School of Design there are also 60 Wacom drawing tablets, that allow you to sketch directly into the screens, linked to high specification Intel Core2 Duo computer workstations. These facilities make it possible for you to access the best industry-standard vector-based and three-dimensional modelling packages available.

Graduate careers

Graduates are employed in product and display design and manufacturing in Europe and the Far East. Recent Product Design MA student James Murray secured a job for the UK-based retail designers 4G Design while still studying for his master's. As their Development Designer, James' job involves all aspects of design including concept origination, CAD development, specification for manufacture and graphic presentation.

Similar courses

- Design Innovation MA/MSc
- Design Management and Entrepreneurship MA
- Digital Design MA

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.0 including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have the equivalent of a 2:2 UK bachelor's honours degree in Product or Furniture Design or a directly related subject.

If you have other professional qualifications and industry experience we will consider your application on an individual basis. Applicants with relevant qualifications should submit a portfolio of work. Overseas applicants will be invited to send in samples of their work.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

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Sports History and Culture MA (distance learning)

Are you interested in the history of sport? Fit your studies around other commitments with this well-established and flexible distance learning MA.

Course overview

Sport cannot be understood without an appreciation of its history. Taught by expert staff based in DMU's International Centre for Sports History and Culture (ICSHC), the only centre of its kind in the world, this MA offers you a flexible, interactive way to develop your knowledge and understanding of sport and history. This course will give you a firm understanding of all aspects of modern sport from its traditional to its present day form. Issues you will consider include:

- How can sport help us to understand society and its different cultures?
- How is the history of sport related to broader social and cultural change?
- What kinds of sources are available to historians of sport and how can they be used?
- What role has sport played in the past and what role is it likely to play in the future?

While your studies will be via online lectures, you will be invited to attend optional seminars and conferences organised by the ICSHC and affiliates. We encourage you to become part of our wider research community at the ICSHC, either in person or via social media.

You will benefit from our wide range of sporting and cultural partnerships, including the National Football Museum in Manchester, Leicestershire County Cricket Club, Leicester City FC and many more. The ICSHC academic team also have a wide international network of academic partners. These partnerships, along with our academic team's combination of expertise and experience, will provide you with a challenging and rewarding intellectual experience leading to a valuable qualification.

The ICSHC has worked with BBC Radio 4 on the major 30-part series on the history of sport in Britain. Sport and the British, narrated by Clare Balding, explored themes such as the origins of modern sport, the power of sport to unite a nation, the rise of women in sport and the global diffusion of sport.

Course modules

The course comprises four taught modules, plus a 15,000 word dissertation on a subject of your choice selected in consultation with your tutor. The modules are delivered by experts in the field who have the flexibility to adapt your particular interests to your study plan.

• Social and Cultural Themes of Sport

– considers social and cultural aspects of sport and recreation in Britain and continental Europe from the 1850s onwards. Particular reference is made to the regulation and codification of sport and recreation, and the importance of social divisions – such as class, gender and race – through the organisation and mediation of mass culture

• Sport, Politics and Policy

– examines the relationship between sport and politics, both international and domestic. It examines how government actions and policies have impacted on sport and explores how identity politics have influenced sport in the 20th century

• Researching Sports History

– in preparation for your dissertation, you will be linked with a tutor who has expertise in your area of interest and who will show you how to write both a thematic review and a dissertation plan

You will also choose one from the following:

• Sport, Writing and History

– focuses on the historical and literary perspectives of sport. You will look at periods of literary development, such as modernism, and the forms in which sport has been presented. You will also consider the careers of individuals who have become known as sportswriters

• Football: Past and Present

– emphasises the need to make comparisons about the history of the game on an international scale, with particular reference to the role of players, managers and global actors, such as FIFA. You will explore how the establishment of clubs and leagues was linked to wider social processes of migration, commercialism and professionalisation

Teaching and assessment

This is a distance learning programme. Full-time students are expected to commit 35 hours a week of study to this programme, which will include reading lectures and secondary sources; writing assessments (critical analysis assignments or essays where appropriate for first three modules); engaging with research methods and historiography; undertaking primary source research and writing for a dissertation.

Working at your own pace, the MA offers great flexibility. During each module, as a distance-learner, you can access study materials for your coursework via Blackboard and online reading resources via the DMU library. There is a weekly lecture and/or activity with suggested additional reading specific to each module that is also helpful to the course as a whole.

While you will have a personal tutor, there are module leaders for each section of the course who will provide input as your work develops. You will have contact with your personal tutor each week by email, phone or Blackboard.

Alongside set assignments, you are encouraged to suggest your own proposals in preparation for writing your dissertation. If you are interested in a particular area, you can choose to do one longer assignment for one of the modules rather than two shorter pieces.

Expertise

Our staff are renowned in the field of the history of sport. Each one is personally involved in the teaching and supervision of MA students and can easily be contacted directly during your studies. The team, and some of their publications, include:

- Professor Martin Polley: *Moving the Goalposts: A History of Sport and Society since 1945*; *The British Olympics: Britain's Olympic Heritage 1612–2012*
- Dr Neil Carter: *The Football Manager: A History*; *Medicine, Sport and the Body: A Historical Perspective*
- Dr Heather Dichter: Heather L. Dichter and Andrew Johns, eds. *Diplomatic Games: Sport, Statecraft and International Relations since 1945*; Heather L. Dichter and Bruce Kidd, eds. *Olympic Reform Ten Years Later*.
- Professor Matthew Taylor: *The Leaguers: The Making of Professional Football in England, 1900–1939*; *The Association Game: A History of British Football*

Graduate careers

Many of our students have used their studies to develop careers in sports writing, sport development, management, the media and teaching. Others have gone on to undertake PhD research and pursue academic careers. A number have used their studies to publish work.



We are actively developing our employability links through the course. With the flexibility of distance learning, our students often take the course part-time while they work. Others choose the more intensive one-year study plan to obtain an MA before applying for further study such as a PGCE or PhD programme.

Similar course

- Management, Law and Humanities of Sport MA

KEY FACTS

Duration: One year full-time

Start date: September 2019

Location: Online and by distance learning

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have the equivalent of a 2:2 or above UK bachelor's honours degree in a related subject such as history, sports studies, politics, sociology or a humanities-based degree.

We encourage and welcome applications from applicants with a wide range of backgrounds and perspectives, and all non-standard applications will be considered.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

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W: dmu.ac.uk/adhpg

Social media:

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Textile Design, Technology and Innovation MSc

The Textile Design, Technology and Innovation MSc is designed for students who want to develop technical, practical and creative skills and work on projects in areas of their own interest

Course overview

The Textile Design, Technology and Innovation MSc at DMU aims to cater for students from both design and technical backgrounds. The course supports individual career aspirations to enter specific areas of the textile industry and associated sectors where innovation is a key driving force. With a host of specialist teaching and research facilities, the course will allow you to develop your technical, practical and creative skills within a comfortable well-equipped learning environment. Dedicated staff will provide expert knowledge across a number of areas including garment and product technology, intimate apparel, textile technology and innovation, material chemistry, fabric construction, and sustainable and ethical practices. This will allow you to focus on particular areas of personal interest in line with your career aspirations.

In addition, throughout the programme the curriculum will be enhanced by offsite visits and onsite visiting industry professionals. Offsite visits will allow you to experience a range of companies, factories and facilities, who play a critical role in the textile industry relevant to the module curriculum. Visiting industry professionals from a variety of business experiences will form the basis of some lecture sessions onsite, where appropriate to the module curriculum.

You will have the opportunity to work closely with industry, and there will be ample opportunities to visit and communicate with a range of textile related businesses including those who focus on textile product research and development, innovative material development, sustainable design, and quality assurance and legislation.

Course modules

Term one:

Core modules:

- **Research Methods** – teaches you a range of conceptual and practical research skills, such as questionnaire design and interview techniques. As part of this module, you will formulate your major project proposal, specifying your aims, objectives, research methods and expected outcomes. You will also learn how to undertake the literature review for your major project
- **Key Textile Technologies** – this module builds on your foundation knowledge of textile materials with a focus on conventional and new innovative materials
- **Design, Innovation and Sustainability** – this module takes an integrated approach to the complex issues surrounding sustainability and the role of design and innovation as a driver for change

Optional modules:

- **Marketing for the Creative Entrepreneur** – examines marketing and corporate strategy issues in relation to the activities of the design manager and entrepreneur. This module will investigate methods and tools for marketing design-based products and services to consumers (B2C), businesses (B2B) and the public sector
- **Fashion Promotion and Marketing** – this module reviews both theoretical concepts and current approaches to communication and commerce in global fashion markets. Exploring key aspects of fashion marketing and promotion via case studies of retailers, brands and designers, to enable you to develop creative strategies and commercial solutions to real-life industry challenges
- **Design as a Strategic Business Tool** – examines design as a driver for the strategic management and development of digital design and creative businesses. You will analyse the use of design management and design thinking in the creative industries and business

Term two:

Core modules:

- **Performance and Analysis** – this module explores the importance of quality assessment and fitness for purpose in the creation of new innovative textile products. Through a combination of theoretical and practical sessions undertaken on site using industrial test laboratory apparatus, different end uses will be examined enabling you to focus attention on areas of personal interest
- **Manufacturing Processes and Technologies** – innovation in product development will be explored from a foundation of the core methods used in design and manufacture for textile apparel and merchandise. You will select an area for development and be supported by experts from intimate apparel, leisurewear, fashion clothing and product development
- **Global Markets: Designing Businesses for International Growth** – examines the key issues involved in developing new international markets and the role of the design manager and entrepreneur in enabling design and creative businesses to compete effectively

Optional modules:

- **Business Planning for the Creative Entrepreneur** – develops your business knowledge and planning skills enabling you to identify the potential for a new product or service. You will study the key issues in starting a business and covers topics such as business plans, leadership, investment and risk management
- **Managing Business Web Presence** – teaches you how to critically appraise website designs, social media activity and wider networking channels while learning about creative production and management processes. You will learn how best to evaluate the role of website design in business, marketing and the creative industries, while examining advances in web architecture, technology, interface and management

• Technology for Design

– provides a platform for designers from various fields to explore a range of technology and potentially help to advance your knowledge and practice in this area. This module recognises that digital technology and the development of new equipment, materials, artefacts and devices are all growing exponentially

Term three:

The final module will be one of four options: developing a design concept; design/practice-based project with practical outcomes; dissertation or a work-based project. Final projects will allow you to focus on an area of personal interest taking this forward in a design/practical led format or theoretical/research context. There is also the option to undertake a work based project for those wanting to gain industrial experience at a host company.

Teaching and assessment

In your first two terms you will normally attend around 12 hours of timetabled taught sessions including lectures, tutorials, workshop and studio sessions each week, and be expected to undertake at least 23 hours of independent study each week. Your third term will be predominantly self-directed (including meetings with your supervisor), during which you can expect to undertake 35 hours of independent study each week.

The MSc is delivered primarily through lectures, seminars and practical workshops as well as tutorial guidance. Lectures will deliver a discourse on a particular subject followed by seminars, which are used for holding discussions or for the exchanging of information in a smaller group.

Practical workshops are also offered which will allow you to engage in hands-on design and development work using a range of specialist equipment.

Tutorials are also provided giving you with the opportunity to discuss a subject on a one-to-one basis between the tutor and yourself; however you may find yourself in a small tutorial group to benefit from the contribution of others.

Expertise

The School of Design's close-knit community of postgraduate students and staff creates a supportive learning environment for design students from around the world. Teaching staff are involved in research and commercial activities that inform the curriculum. In addition superb practical workshops and research facilities will allow you to engage in hands-on design and development work using a range of specialist equipment. Facilities include textile testing; colouration and research laboratories (physical performance testing, fibres, yarns and fabric dyeing and finishing); sample fabric construction (knit, weave, print, 3D print); garment and sewn product manufacture; textile material, garment and product design studies.

Graduate careers

This course supports a range of career choices within the textile and associated industries. These include higher-level fashion buyers, textile technologists, designers of fabrics, fashion and outerwear, contour designers, garment technologists, analytical textile technologists, product testers, project scientists, technical textile designers, and textile laboratory technicians. Progression routes from these could be to senior management such as production managers, lead/head of innovation, or head of product development.

Similar courses

- Design Management and Entrepreneurship MA
- Digital Design MA
- Fashion and Textiles MA
- Product Design MA

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.0 including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have the equivalent of a 2.2 or above UK bachelor's honours degree. If you have other professional qualifications and/or industry experience we will consider your application on an individual basis. The admissions tutor may request a Skype interview for assessment.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/adhpg

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.



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STUDYING BUSINESS AND LAW

Courses accredited by



The Faculty of Business and Law delivers a wide range of postgraduate courses in areas including Accounting, Business, Economics, Human Resources Management, International Relations and Politics, Law and Marketing – all designed with employability in mind.

Leicester Castle Business School has been created to meet the needs of 21st century business. Under the leadership of Professor Dana Brown, the school goes beyond business as usual.

Based in the inspirational setting of the Great Hall of Leicester Castle, which was transformed as part of a £4.2 million refurbishment programme, Leicester Castle Business School offers a unique learning environment where you will be encouraged to challenge convention, think, create and inspire. In this prestigious setting you will be learning from leading academics and business figures and benefit from one-to-one leadership mentoring.

We will work with you to define and refine a learning and career pathway that is right for you as an individual. We give you opportunities to stretch yourself, to learn, to practice and to prepare for a career in a global and vibrant world of business.

We offer a wide range of industry-aligned postgraduate courses, which provide you with a platform to enhance your career prospects through a combination of theoretical and practical learning. Our course module are informed by the latest developments in industry to ensure you are prepared for the international employment market.

Reasons to study in the Faculty of Business and Law:

- You will be part of a thriving, international community that benefits from the many nationalities and cultures of its students and staff
- DMU has strong links with major professional bodies such as ACCA, CIMA, CIPD, CIM and CMI, offering recognition and significant exemptions from professional courses across a wide range of subject areas
- When on campus, you will be based in the purpose-built, £35 million Hugh Aston building. This gives you access to a range of IT labs, study suites, learning zones and a café. This flagship building also boasts a Bloomberg Trading Room, a dedicated law library, and a mock courtroom
- Further afield, DMU's ground-breaking international programme, #DMUglobal, offers the opportunity to broaden your cultural horizons and helps you to stand out in an increasingly competitive employment market. This ambitious programme delivers a wide variety of international opportunities on campus, in the UK and across the world
- DMU graduates have taken on roles at world leading companies such as E.ON, PwC, Mattel Inc, Deutsche Bank, HSBC and KPMG
- DMU has been awarded Gold in the 2017 Teaching Excellence Framework (TEF). This is the highest ranking possible under the TEF, indicating the outstanding learning and teaching on offer at DMU.

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Accounting and Finance MSc

For graduates looking to develop their financial knowledge and skills to enhance their career prospects.

Course overview

We are an Association of Chartered Certified Accountants (ACCA) Approved Learning Partner with Gold status, an Institute of Chartered Accountants in England and Wales (ICAEW) Learning Partner and are accredited by CPA Australia.

Reasons to study Accounting and Finance at DMU:

- Study a course combining core and optional modules, enabling you to design your own personal pathway
- Develop an advanced understanding of accounting and finance issues for the private and public sectors, both nationally and internationally, enhancing your career prospects with sought-after financial skills
- Differentiate yourself in a highly competitive jobs market by gaining advanced knowledge of accounting and finance

Course modules

Core modules:

- **Contemporary Issues in International Financial Reporting** – introduces the learner to broader and deeper understanding of the contemporary and important issues concerning international financial reporting regime. It discusses the increasing role of international financial reporting regulation, the politics thereof and the critical debates in different jurisdictions
- **An Evaluation of Management Accounting** – examines the application of management accounting within a coherent theoretical framework. You will analyse the fundamentals of costing within a multi-product business environment and contextualise the same through the use of case studies. Control, evaluation and performance measurement techniques will also be critiqued. During this module you will make use of contemporary research literature in the field of management accounting
- **Applied Corporate Finance** – provides students with a broad understanding of the ways that capital is raised to create, grow and restructure firms. The aim of the module is to guide students on the techniques used to appraise and report on investment and financing decisions

- **Research Methods** – introduces you to the basic elements of research methodology and the complete range of research methods suitable for research in finance, accounting and business. It also aims to help you in defining a research topic and the production of a suitable research proposal for your dissertation
- **Portfolio Management** – taught from the portfolio manager's perspective, issues in price formation for all the major asset classes will be explored. Markets will be investigated with particular attention to the fundamental and non-fundamental components of securities pricing
- **Applied Training** – provides a broad understanding of the skills needed to turn clients' investment objectives into trading strategies. It is designed to prepare participants for roles in investment firms, regulators, and clients. Guidance on the links between finance theory and trading will be part of your programme of study. You will manage a simulated sub-portfolio on behalf of a virtual client





▪ **Knowing and Developing Yourself for Professional Success**

– the objective of this module is to encourage and raise your self-awareness in a constructive and supportive environment. This module will support you through your individual learning journey, providing you with tools, frameworks and core skills to develop self-awareness throughout the module, the programme and beyond

Plus an option from the following:

- International Taxation Policies
- Assurance and Risk
- Behavioural Finance
- Governance and Social Responsibility
- Business Analytics

During the final semester (June–September), you will undertake a dissertation or Business Research Project.

Dissertation

You may undertake a dissertation, providing you with an invaluable opportunity to work in depth on a particular subject aspect of accounting and/or finance (in its broadest sense) and to apply and enhance your technical knowledge and critical awareness in a subject of your choice.

or

Business Research Project

The Business Research Project (BRP) is an individual consultancy project that serves as a commercially and employability-relevant experience, and is an alternative to the dissertation. It requires you to compile a 10,000 word report that acts as a solution to a business research challenge.

Teaching and assessment

Modules comprise formal lectures, tutorials, workshops and interactive sessions.

This is a full-time course so you should be prepared to devote approximately 38 hours a week to your studies. You will typically have up to 14 hours contact teaching most weeks for semester one and two. In addition each module provides a two hour surgery each week available for individual consultation with the lecturer.

In order to prepare for, and assimilate, the work in lectures and seminars you will be expected to make regular use of our online resources, participate in classroom discussions including on our virtual learning environment (VLE) and engage in personal study, revision and reflection for approximately 24 hours per week.

Expertise

The Accounting and Finance Department at DMU is staffed by a large number of professionally and academically qualified lecturers, many of whom are research-active. They are equipped to support you in your dissertation in a wide variety of areas, such as financial reporting, management accounting, financial management, corporate finance, taxation, internal control and auditing, risk management and corporate social responsibility.

Graduate careers

The Department of Accounting and Finance has a strong work-related bias, offering professional, postgraduate and undergraduate courses. You will develop an advanced understanding of accounting and finance issues for the private and public sectors both nationally and internationally, enhancing your career prospects with key financial skills sought after by many organisations.

Similar courses

- Applied Accounting MSc
- Forensic Accounting MSc
- Global Banking and Finance MSc
- International Business and Finance MSc

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree in a business, accounting, finance, banking or economics-related subject.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/business

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Accounting and Finance MSc (fast track – distance learning)

This course is designed for qualified accounting and finance professionals and offers a flexible mode of study.

Course overview

This course provides you with the opportunity to add to your proven current skill set.

Your technical ability is assumed and as a result you will be awarded 90 credits of exemptions towards a full UK master's award (requiring 180 educational credits). This enables you to complete a postgraduate qualification within 12 months, although you also have the option to study over a longer period and fit your studies around your professional or personal commitments.

- Develop an advanced understanding of accounting and finance issues for the private and public sectors, both nationally and internationally, enhancing your career prospects with sought-after financial skills
- Differentiate yourself in a highly competitive jobs market by gaining advanced knowledge of accounting and finance
- Complete elements which could be put towards your organisation's continuing professional development

Course modules

- **Research Methods (15 credits)**
 - introduces you to the basic elements of research methodology and the complete range of research methods suitable for research in finance, accounting and business. It also aims to help you in defining a research topic and producing a suitable research proposal for your dissertation
- **Literature Review (15 credits)**
 - complements the Research Methods module and enables you to expand and elaborate your research proposal. As a consequence of studying this module you will be able to prepare a literature review which may inform your research instrument

Dissertation (60 credits)

Provides an invaluable opportunity to work in depth on a particular aspect of accounting and/or finance (in its broadest sense). You will need to apply and demonstrate technical knowledge and critical awareness in a subject of your choice.

The added value of the programme comes from the research skills that you obtain throughout your studies. These will develop your ability to gather data and write a coherent report or dissertation, enhancing your skills of evaluation, critical analysis and synthesis.

Teaching and assessment

This is a distance learning programme and the overriding student-learning experience is guided self-study. Guidance is received from academic staff via the programme materials which are designed for self-study, telephone, Skype and e-mail communication.

For each module of study you will be provided with a set of printed materials to work through in the form of a module handbook.

One 15 credit module requires approximately 150 hours of personal study. Assessment is through coursework and a dissertation.

You will be encouraged to network with like-minded professionals from around the world and to engage in regular and frequent communication with tutors.

Expertise

The Accounting and Finance Department at DMU is one of the largest such departments in the UK. It is staffed by a large number of professionally and academically qualified lecturers, many of whom are research-active. They are equipped to support you in your dissertation in a wide variety of areas, such as financial reporting, management accounting, financial management, corporate finance, taxation, internal control and auditing, risk management and corporate social responsibility.

We are an Association of Chartered Certified Accountants (ACCA) Approved Learning Partner with Gold status. The Department of Accounting and Finance also has accreditation for its courses from CPA Australia, the Institute of Chartered Accountants in England and Wales (ICAEW), and The Chartered Institute of Public Finance and Accountancy (CIPFA).

Graduate careers

The Department of Accounting and Finance has a strong workrelated bias, offering professional, postgraduate and undergraduate courses. You will develop an advanced understanding of accounting and finance issues for the private and public sectors, both nationally and internationally, enhancing your career prospects with key financial skills sought after by many organisations.

Similar courses

- Accounting and Finance MSc
- Forensic Accounting MSc
- Global Banking and Finance MSc
- International Business and Finance MSc



KEY FACTS

Duration: 12 months

Start date: September 2018 or January 2019

English language requirements:

IELTS 6.5, including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.


Entry requirements:

Professionally qualified accounting and finance applicants (three years' work experience plus examinations) are eligible for accelerated entry (90 credits) on to the course on a distance learning basis

Applicants should also be able to provide evidence of their ability to manage their time, work with others, present, critique, write clearly and concisely and have a good grasp of business and accounting skills.

HOW TO APPLY

Apply online at KNect365 Learning, professional partners in marketing and administration of distance learning courses.

 knect365-learning.com

Contact details:

KNect365 Learning

T: +44 (0)20 7017 4483

E: dmu@knect365.com

W: courses.knect365-learning.com

Social media:

Connect with us at dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Applied Accounting MSc

The course is designed to provide a career focused academic experience for students as well as a good understanding of the requirements of the practice based professional exams studied to obtain chartered status as an accountant.

Course overview

Reasons to study Applied Accounting at DMU:

- The programme has been designed to reflect the increasing internationalisation of business in both a quantitative and qualitative manner
- Gain practical accounting skills through a degree programme that is strongly linked to accounting in a practical environment and to the role of finance trained staff within the economy
- The elective modules offered allow students to specialise in relevant areas of practice such as, tax advice and audit which will permit them to consider areas of interest in more depth
- Close links with employers and professional accounting bodies provide students with opportunities for industry relevant sessions to enhance their employability

Course modules

Core Modules:

- **Business Ethics and Compliance**
– this module introduces a range of ethical ideas, which are crucial in underpinning your studies and any practical experience you may undertake. Professional accountants need to demonstrate that they understand and can apply ethical and professional behaviour in real-world work situations. They must be capable of doing this in broader, more complex scenarios where integration of technical and professional skills is key
- **Strategic Corporate Reporting**
– this module will develop a critical awareness of the concepts, principles and practices that underpin the preparation and interpretation of corporate reports. It will develop a comprehensive awareness of the need for ethical assessment of managements' stewardship and the information needs of a diverse group of stakeholders
- **Research Methods** – the module provides a broad understanding of business and academic research methods and it is designed to help prepare you for a dissertation project, or Business Research Project. The module will review research design and paradigms, and its broader ethical impact. It covers a wide range of qualitative methods for data collection and analysis, including interviews, questionnaires, focus groups, observation and content analysis. It also covers a subset of quantitative techniques to guide you on the use Excel and/or R, including descriptive statistics, confidence intervals, one and two-sample tests, ANOVA, chi-squared test, selected non-parametric tests, and regression
- **Knowing and Developing Yourself for Professional Success**
– the objective of this module is to encourage and raise your self-awareness in a constructive and supportive environment. Knowing yourself is a lifelong endeavour and. This module will provide you with the tools, framework and core skills to develop self-awareness throughout the module, the programme and beyond



▪ **Advanced Business Strategy and Leadership** – this module is a highly technical module which aims to combine an examination of leadership, senior consultancy or advisory capabilities. It aims to develop a range of professional skills demanded by effective leaders, and the ability to advise and support senior management in directing organisations. The study of the main functions of organisations in the context of leadership capability is required, in particular governance, internal audit control, risk, finance, ethics and management in addition to wider professional skills. All of this will be examined through the context of an innovative case study

Optional modules:

- Further Performance Management
- Further Financial Management
- Further Taxation
- Further Audit and Assurance

During the final semester (June–September), you will undertake a dissertation or Business Research Project.

Dissertation

You may undertake a dissertation, providing an invaluable opportunity to work in depth on a particular aspect of accounting. You will need to apply and enhance technical knowledge and critical awareness in a subject of your choice.

or

Business Research Project

The Business Research Project (BRP) is an individual consultancy project that serves as a commercially and employability-relevant experience, and is an alternative to the dissertation. It requires a student to compile a 10,000 word report that acts as a solution to a business research challenge.

Teaching and assessment

The programme structure has been designed to foster an integrated learning approach. The learning and teaching methods embrace a range of approaches that have demonstrated effectiveness in professional accounting education. These include traditional lectures, seminars, workshops, case study analysis, audio-visual presentations, guest lectures, and collaborative group work, such as presentations and projects and individual presentations.

Expertise

The Accounting and Finance Department at DMU is one of the largest such departments in the UK. It is staffed by a large number of professionally and academically qualified lecturers, many of whom are research-active.

Accreditations

While students would not be able to be exempt from ACCA professional level examinations papers (P papers) the syllabus for the corresponding DMU Applied Accounting MSc modules map directly to the ACCA syllabus. This will allow students to prepare for the ACCA examinations at the same time as completing the MSc Applied Accounting degree.

Similar courses

- Accounting and Finance MSc
- Forensic Accounting MSc

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold an undergraduate degree in Accounting and/or Finance related subjects with a minimum pass of a Second Class Honours, or an equivalent professional qualification.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/business

Social media:

Connect with us at dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Advertising and Public Relations Management MSc

Develop specialist skills and the confidence to pursue a career in Advertising and Public Relations (PR) management.

Course overview

Advertising and public relations (PR) are fast-moving and highly competitive professions as well as being extremely popular career choices. To be successful in these fields you need talent, high-level skills and insight. This course will equip you with the in-depth knowledge, the specialist skills, the critical understanding and the confidence required for a successful management career in these industries.

This course is for students without previous marketing experience or qualifications. Students who already have previous marketing qualifications or experience should consider our Strategic and Digital Marketing MSc course.

The main aims of the course are to:

- Equip you with sufficient knowledge to understand the key marketing issues facing organisations and to embark on a career in marketing communications
- Develop your expertise in advertising and public relations management
- Prepare you for your future career with advanced communication skills, both written and spoken, within the marketing discipline

Course modules

The content of the modules reflects the changing marketing landscape. For example, developments in social and digital media are embedded throughout the programme and are integral to certain modules such as Social Media Strategy, Strategic e-Marketing and Direct and Digital Marketing. Other key themes covered across the programme include: insight management; marketing analytics; innovation and entrepreneurship; project management; customer management; campaign planning; paid owned earned media planning; marketing metrics; working with agencies; and international marketing perspectives.

The course starts with an induction to the course team, the modules to be studied, and the business skills required for both the course and for a career in marketing.

Core modules

- **Marketing Theory and Practice**
– guides you through the fundamental concepts of marketing and looks at how they are applied in practice. You may undertake this module without previous marketing experience
- **Managing Advertising and Communications** – gives a thorough grounding in all aspects of promotional activity, especially integrated marketing communications and the development and management of advertising campaigns
- **Marketing Research in Practice**
– looks at how marketing decision making is supported by detailed marketing information, and the techniques employed to gather and assess that information
- **Social Media Strategy** – examines the nature and evolution of the social media landscape as well as the implications of emerging and convergent social and mobile technologies for marketing strategy. Students will be guided to critically evaluate a range of theoretical frameworks that can be used to explain and utilise social media
- **Brand PR** – focuses on the use of marketing PR at a brand level. The module examines the use of PR techniques to build and promote brands. You will critically assess the use of these PR techniques in brand-level campaigns through the application of appropriate theory, research and established practice
- **Research Methods for Marketers**
– develops research and analysis skills for an in-depth understanding of markets in preparation for the marketing analysis project

Optional modules:

- Advanced Marketing Analytics
- Consumer Culture and Behaviour
- Direct and Digital Marketing
- Creative Brand Strategy
- Strategic e-Marketing
- Strategic Customer Engagement

During the final semester (June – September) you will have the choice to complete either a marketing communications Dissertation or a Business Research Project.

Business Research Project

The Business Research Project (BRP) is an individual marketing consultancy project that serves as a commercially and employability-relevant experience, and is an alternative to the dissertation. It requires a student to compile a report that acts as a solution to a business research challenge. BRP briefs are sourced from local companies and agencies, and are live projects.

Additional professional qualifications

This is one of a small number of marketing courses in the UK that are accredited by the Chartered Institute of Marketing (CIM) for a Dual Award. This Dual Award means that while you are studying for your qualification you also have the opportunity to work towards achieving the CIM Professional Diploma in Marketing as part of your degree programme. This is an enhanced qualification that is sought after by employers.

In addition, if you successfully complete the elective Direct and Digital Marketing module you will benefit from significant exemptions from the Certificate in Direct and Digital Marketing awarded by the Institute of Direct Marketing (IDM). Most of our students opt to take the additional exam required and leave with this professional-standard certificate alongside their marketing degree.

Teaching and assessment

This is a full-time course so you should be prepared to devote approximately 38 hours a week to your studies. You will typically have up to 14 hours contact teaching most weeks for semester one and two. In addition each module provides a two-hour surgery each week available for individual consultation with the lecturer.

In order to prepare for, and assimilate, the work in lectures and seminars you will be expected to make regular use of our online resources, participate in classroom discussions including on our virtual learning environment (VLE) and engage in personal study, revision and reflection for approximately 24 hours per week.

The course provides opportunities to work on live or near-live projects, enabling students to gain further real-world experience.

Expertise

You will be taught by highly experienced academics who also conduct research and commercial consultancy projects in many marketing fields. This master's degree has close links with industry, which gives you the opportunity to benefit from guest lectures, masterclasses and industry field trips. A number of senior figures from the world of marketing, advertising and public relations are invited to deliver guest lectures. Recent contributors to the programme include executives from: IBM, Tesco, Next, American Express, Thomas Cook, Digimind, BMW, OMD, Rabbit Agency, Experian, Big Communications, IDM and CIM. Leading management and marketing experts and thinkers contributing to the programme include, Neil Woodcock and Liz Machtynger.



Graduate careers

There are numerous career opportunities in marketing communications and this degree will help you prepare for many of them. Graduates may go into advertising or PR agencies or take jobs client-side with the companies that employ the agencies. Alternatively, they may take the entrepreneurial approach and play a key role in a new venture such as a new division, a new brand or a company start-up. Whatever you decide to do, this degree will give you the skills you need to be a successful manager within this specialist field.

Similar courses

- Marketing Management MSc

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:
IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours in any subject. Applications from mature students with significant business experience will be considered on an individual basis.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/business

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Business Economics and Business Finance MSc

Learn economic theory and apply it to real problems in industry and global economies.

Course overview

This rewarding course is for graduates and professionals seeking a competitive advantage in today's international job market. You will graduate with in-depth knowledge of international business and finance. You will develop the skills to connect the outcomes of such approaches to decision-making within the wider context of national and international policy-making.

Reasons to study Business Economics and Business Finance at DMU:

- Learn to identify, assess and communicate the impact of international financial markets on an economic level while becoming adept in two modes of enquiry
- The course is equally accessible to applicants with or without previous knowledge of economics
- Gain an understanding of the impact of changes at a macroeconomic level on the wider financial environment

Course modules

Core modules

▪ Macroeconomics in a Global Context

– presents an analysis of how the macroeconomy works in a global environment that is subject to international trade and factor endowment flows. You will gain the skills to relate the theory of macroeconomics to recent world events and debate the implications of macroeconomic policy

▪ Economics and Strategic Analysis

– the aim of this module is for you to understand the key strategic decisions that individuals, firms and organisations face and the consequence of those decisions. You will also learn how to apply microeconomic models to solve current economic problems

▪ International Financial Markets and Institutions

– introduces you to the complex area of financial intermediation and financial markets. You will look at the role of both the domestic and global financial systems and the regulations placed on them

▪ International Trade Theory and Policy

– examines real world International Policy issues, within a coherent theoretical framework. The module will present an analysis of how the international economy works, in terms of trade theory and policy. Recent developments in the world economy have raised concerns regarding the nature of the international adjustment mechanism, and the merits of free trade compared with protectionism. The initiative for Policy Dialogue (IPD) centres on this debate

▪ Economics of Emerging Markets

– applies contemporary economic theories in order to examine Emerging Market Economies and their contribution to the global economy. These theories as well as country studies in Emerging Markets will be used to discuss topics such as Globalization, Growth, Debt, Banking, Exchange Rates, Capital Inflows, Foreign Direct Investment, Trade and Institutions



▪ Strategic and Financial Decision

-Making – considers corporate strategic investment decisions and the underlying financial management issues relevant to these decisions. You will focus on the allocation of funds within a business, financial appraisal techniques used in evaluating strategic options, sources of funds, the costs of those funds and alternative financing strategies

▪ Research Methods

– introduces you to the basic elements of research methodology and the complete range of research methods suitable for research in finance, accounting, management and business. It also aims to help you in defining a research topic and the production of a suitable research proposal for your dissertation

Plus an option from the following:

- International Finance
- Econometrics
- Behavioural Finance

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work in depth on a particular aspect of economics and finance. You will need to apply and enhance technical knowledge and critical awareness in a subject of your choice.

Teaching and assessment

This is a full-time course so you should be prepared to devote approximately 38 hours a week to your studies. You will typically have up to 14 hours contact teaching most weeks for semester one and two. In addition each module provides a two hour surgery each week available for individual consultation with the lecturer.

In order to prepare for, and assimilate, the work in lectures and seminars you will be expected to make regular use of our online resources, participate in classroom discussions including on our virtual learning environment (VLE) and engage in personal study, revision and reflection for approximately 24 hours per week.

Assessment will usually be through a combination of individual and group work, presentations, essays, reports and exams.

Expertise

You will be taught by leading academics with an international reputation for research and teaching within their specialist areas.

Graduate careers

Enhance your existing qualifications and global career prospects with a specialist master's in business economics and business finance. This course will provide advanced preparation for careers in the policy making, organisational decision making and the financial world.

Similar courses

- Business Economics and International Relations MSc
- Business Economics and Marketing MSc
- Business Economics and Risk Management MSc

KEY FACTS

Duration: September start: One year full-time. January start: 15-months full-time.

Start date: September 2019 or January 2020

English language requirements:

IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree. If you wish to select the econometrics option in Semester 2, you must have studied a quantitative module in the final year of your undergraduate degree (or equivalent) with a grade equivalent to a 2:1.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/business

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Business Economics and International Relations MSc

Obtain an advanced level understanding of a wide range of key global issues and learn how to apply them practically.

Course overview

This rewarding course is for graduates and professionals seeking a competitive advantage in today's international job market. You will obtain an advanced level understanding of key global issues such as globalisation, international political economy, security, health, and the role of states and non-state organisations. You will acquire a highly-developed knowledge of economics, management and financial principles, through both practical application and relevant leading-edge economic theory.

The programme offers diversity in the range of study, from international relations theory to regional integration. By studying business economics and international relations together, you will develop a critical awareness of the role of economic policies in shaping global issues and help shape organisational responses to changes in the business and organisational environment. The course begins with a range of core modules designed to underpin key business and financial principles.

Reasons to study Business Economics and International Relations at DMU:

- You will gain a solid understanding of how economic implications can affect wider international negotiations
- The course is equally accessible to applicants with or without previous knowledge of economics
- The course prepares you to take on government-based roles, as well as to work in the not-for-profit sector

Course modules

Core modules

• Macroeconomics in a Global Context

– presents an analysis of how the macroeconomy works in a global environment, which is subject to international trade and factor endowment flows. You will learn how to relate the theory of macroeconomics to recent world events and debate policy implications

• Economics and Strategic Analysis

– the aim of this module is for you to understand the key strategic decisions individuals, firms and organisations face and the consequence of those decisions. You will also learn how to apply microeconomic models to solve current economic problems

• Theory and Practice of International Relations

– you will gain an advanced understanding of international relations theory and its relationship to the contemporary world. The key theories will allow you to apply them to important global issues, including war, democratic peace, global governance, energy and security

• International Trade Theory and Policy

– examines the real-world international policy issues, within a coherent theoretical framework. The module will present an analysis of how the international economy works, in terms of trade theory and policy. Recent developments in the world economy have raised concerns regarding the nature of the international adjustment mechanism, and the merits of free trade compared with protectionism. This module will relate the theory of international economics to recent world events, to draw out the application of the theory and allow debate on policy implications

• Economics of Emerging Markets

– investigates the actual experience of emerging market economies (EMEs) and their contribution to the global economy. These theories are applied to discuss topics such as globalization, growth, debt, banking, exchange rates, capital inflows and institutions. The module aims to introduce you to contemporary academic research and the issues that EMEs pose to institutions and international business

• Research Methodology

– gives you an insight into how to carry out research in business and management with limited resources and within a framework of ethical, legal and social constraints. There is a focus on the selection of appropriate topics for research, a range of research designs and data collection techniques, along with methods for the analysis of the data analysis software, which you will be taught how to use

Plus an option from the following:

- Post-Cold World Order
- Decision Points: The Domestic Context of US Foreign Policy
- Global Health
- Politics, Policy and Strategy

Dissertation

The dissertation will give you the opportunity to produce an individual and sustained piece of original work that addresses a specific area in the field of economics and international relations. The dissertation will demonstrate your intellectual and conceptual skills through your background research and application of theoretical knowledge.

Teaching and assessment

This is a full-time course so you should be prepared to devote approximately 38 hours a week to your studies. You will typically have up to 14 hours contact teaching most weeks for semester one and two. In addition each module provides a two hour surgery each week available for individual consultation with the lecturer.

In order to prepare for, and assimilate, the work in lectures and seminars you will be expected to make regular use of our online resources, participate in classroom discussions including on our virtual learning environment (VLE) and engage in personal study, revision and reflection for approximately 24 hours per week.

Assessment will usually be through a combination of individual and group work, presentations, essays, reports and exams.



Expertise

You will be taught by leading academics with an international reputation for research and teaching within their specialist areas.

Graduate careers

Enhance your existing qualifications and global career prospects with a specialist master's in business economics and international relations. This course will provide advanced preparation for careers in policy-making and organisational decision making.

Similar courses

- Business Economics and Finance MSc
- Business Economics and Risk Management MSc
- Business Economics and Marketing MSc

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree. If you wish to select the econometrics option in Semester 2, you must have studied a quantitative module in the final year of your undergraduate degree (or equivalent) with a grade equivalent to a 2:1.

HOW TO APPLY

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Contact details:

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W: dmu.ac.uk/business

Social media:

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dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Business Economics and Marketing MSc

Acquire advance knowledge of economics, management and marketing principles through both practical application and theory.

Course overview

This rewarding course is for graduates and professionals seeking a competitive advantage in today's international job market. You will acquire a highly-developed knowledge of economics, management and marketing principles, through both practical application and relevant leading-edge theory.

By studying both economics and marketing together, you will be able to analyse how individuals and organisations can evaluate different approaches as part of their decision-making process. You will learn to analyse markets, apply economic and marketing theories to different situations, solve business problems and identify marketing opportunities. You will also gain different perspectives on marketing's role within organisations.

This course is equally accessible to applicants with or without previous knowledge of economics.

Course modules

Core modules

• Macroeconomics in a Global Context

– presents an analysis of how the macroeconomy works in a global environment, which is subject to international trade and factor endowment flows. You will be able to relate the theory of macroeconomics to recent world events and debate policy implications

• Economics and Strategic Analysis

– the aim of this module is for you to understand the key strategic decisions individuals, firms and organisations face and the consequence of those decisions. You will also learn how to apply microeconomic models to solve current economic problems

• Marketing Theory and Practice

– this module is designed to guide you through the fundamental concepts of marketing, and how they are applied in practice. Whatever your level of experience, this module will provide a stimulating environment in which to explore ideas, build and develop knowledge

• Research Methodology

– gives you an insight into how to carry out research in business and management with limited resources and within a framework of ethical, legal and social constraints. There is a focus on the selection of appropriate topics for research, a range of research designs and data collection techniques, along with methods for the analysis of the data analysis software, which you will be taught how to use



- **Managing Advertising and Communications** – gives a thorough grounding in all aspects of promotional activity, especially integrated marketing communications and the development and management of advertising campaigns
- **International Trade Theory and Policy** – examines real world International Policy issues, within a coherent theoretical framework. The module will present an analysis of how the international economy works, in terms of trade theory and policy. Recent developments in the world economy have raised concerns regarding the nature of the international adjustment mechanism, and the merits of free trade compared with protectionism. The initiative for Policy Dialogue (IPD) centres on this debate
- **Economics of Emerging Markets** – applies contemporary economic theories in order to examine Emerging Market Economies and their contribution to the global economy. These theories as well as country studies in Emerging Markets will be used to discuss topics such as Globalization, Growth, Debt, Banking, Exchange Rates, Capital Inflows, Foreign Direct Investment, Trade and Institutions

Optional modules:

- Strategic e-marketing
- Consumer Culture and Behaviour
- Strategic Customer Engagement

Dissertation

The dissertation will give you the opportunity to produce an individual and sustained piece of original work that addresses a specific area in the field of economics and marketing. The dissertation will demonstrate your intellectual and conceptual skills and your ability to follow two modes of enquiry, while conducting background research and applying theoretical knowledge.

Teaching and assessment

This is a full-time course so you should be prepared to devote approximately 38 hours a week to your studies. You will typically have up to 14 hours contact teaching most weeks for semester one and two. In addition each module provides a two hour surgery each week available for individual consultation with the lecturer.

In order to prepare for, and assimilate, the work in lectures and seminars you will be expected to make regular use of our online resources, participate in classroom discussions including on our

virtual learning environment (VLE) and engage in personal study, revision and reflection for approximately 24 hours per week.

Assessment will usually be through a combination of individual and group work, presentations, essays, reports and exams.

Expertise

You will be taught by highly-experienced academics who also conduct leading-edge research and commercial consultancy projects in many marketing and economics fields.

Graduate careers

Enhance your existing qualifications and global career prospects with a specialist master's in business economics and marketing. This course will provide advanced preparation for careers in policy and organisational decision making.

Similar courses

- Business Economics and Business Finance MSc
- Business Economics and International Relations MSc
- Business Economics and Risk Management MSc

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree. Applications from those without formal qualifications but with significant professional experience in business or finance will be considered individually.

HOW TO APPLY

 dmu.ac.uk/pgapply

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W: dmu.ac.uk/business

Social media:

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Business Economics and Risk Management MSc

Acquire a highly developed knowledge of economics, risk management and financial principles, through both practical application and relevant leading-edge theory.

Course overview

This rewarding course is for graduates and professionals seeking a competitive advantage in today's international job market. You will acquire a highly-developed knowledge of economics, management and financial principles, through both practical application and relevant leading-edge theory. You will study a range of core modules designed to underpin key business and financial principles, an optional module and a dissertation on a subject of your own choice in the field of economics and risk management.

Understanding the economic environment is an important aspect of risk management, with businesses and public organisations needing to scan, collate and integrate information from a complex and often contradictory range of sources into their decision-making processes. Graduates from this course will be well placed to advise organisations on the impact of the macroeconomic environment and how consideration of the micro-environment will affect their control systems.

The resilience of an organisation's response to these factors will be a crucial determinant in its success.

Reasons to study Business Economics and Risk Management at DMU:

- Learn to identify, assess and communicate the implications of risk on an economic level while becoming adept in two modes of enquiry
- The course is equally accessible to applicants with or without previous knowledge of economics
- Gain an understanding of the impact of changes at a macroeconomic level on the wider environment

Course modules

Core modules

- **Macroeconomics in a Global Context**
– presents an analysis of how the macroeconomy works in a global environment, which is subject to international trade and factor endowment flows. You will be able to relate the theory of macroeconomics to recent world events and debate policy implications
- **Economics and Strategic Analysis**
– the aim of this module is for you to understand the key strategic decisions individuals, firms and organisations face and the consequence of those decisions. You will also learn how to apply microeconomic models to solve current economic problems
- **Risk Management** – it is now recognised that the business agenda has moved away from risk avoidance towards the recognition that risk, if correctly managed, can lead to competitive business advantage. You will learn how to identify and manage risks within an organisation
- **Business Continuity and Crisis Management** – develops a historical and contemporary understanding of business continuity management and crisis management theory and practice that fits within broader strategic imperatives
- **Internal Control and Audit**
– recent cases of corporate failures and scandals, especially in the US and the UK, have heightened public interest in how organisations are being governed and how management tackles business risks. You will be exposed to the crucial role internal control mechanisms and the internal audit function play in organisations' risk management procedures



▪ Research Methodology

– introduces you to the basic elements of research methodology and the complete range of research methods suitable for research in finance, accounting, management and business. It also aims to help you in defining a research topic and the production of a suitable research proposal for your dissertation

▪ International Trade Theory and Policy

– examines real-world International Policy issues, within a coherent theoretical framework. The module will present an analysis of how the international economy works, in terms of trade theory and policy. Recent developments in the world economy have raised concerns regarding the nature of the international adjustment mechanism, and the merits of free trade compared with protectionism. The initiative for Policy Dialogue (IPD) centres on this debate

▪ Economics of Emerging Markets

– applies contemporary economic theories in order to examine Emerging Market Economies and their contribution to the global economy. These theories as well as country studies in Emerging Markets will be used to discuss topics such as Globalization, Growth, Debt, Banking, Exchange Rates, Capital Inflows, Foreign Direct Investment, Trade and Institutions

Dissertation

You must undertake a dissertation, having identified a real issue to explore in depth. You must use multiple modes of enquiry embracing both economics and risk management. You will need to apply and enhance technical knowledge and critical awareness in a subject of your choice.

Teaching and assessment

This is a full-time course so you should be prepared to devote approximately 38 hours a week to your studies. You will typically have up to 14 hours contact teaching most weeks for semester one and two. In addition each module provides a two hour surgery each week available for individual consultation with the lecturer.

In order to prepare for, and assimilate, the work in lectures and seminars you will be expected to make regular use of our online resources, participate in classroom discussions including on our virtual learning environment (VLE) and engage in personal study, revision and reflection for approximately 24 hours per week.

Expertise

You will be taught by leading academics with an international reputation for research and teaching within their specialist areas.

Graduate careers

Enhance your existing qualifications and global career prospects with a specialist master's in business economics and risk management. This course will provide advanced preparation for careers in the policy making, organisational decision making and the financial world.

Similar courses

- Business Economics and Business Finance MSc
- Business Economics and International Relations MSc
- Business Economics and Marketing MSc

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree or overseas equivalent in any subject. Applications from those without formal qualifications but with significant professional experience in business or finance will be considered individually.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/business

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Business Law/International Business Law LLM (distance learning)

Develop your understanding of key areas in business law and international business law via a wide range of module options.

Course overview

Knowledge of business law and international business law is increasingly important. In the 21st century, business and commerce are increasingly international, and the EU is the world's largest single market. This course will develop your understanding of key areas in business law and international business law. It is designed for business executives and professionals, and is particularly suitable for lawyers, accountants, managers and human resources professionals.

In addition to offering targeted business and international business law modules, we recognise that you may be interested in looking more widely at our extensive range of subject options. Within the LLM suite of pathways, we are able to offer a diverse range of subjects, allowing you to tailor the course to your own interests.

Legal Practice Course (LPC) – Direct Entry

Students who have successfully completed the Legal Practice Course (LPC) and pursued at least two electives falling within the general business law area may be admitted directly onto the second year of study. They will qualify for the award of LLM in Business Law by studying the equivalent of one 30-credit module and completing the dissertation.

Course modules

• Business Law in the UK and EU

– in this module you will examine the sources of UK law and EU law and the status and consequences within them. You will also cover the single market and the free movement of goods within Europe. You will explore the classification and characteristics of personal property rights, examine business responsibility for goods and service and investigate the freedom of contract, public policy and business contracting. You will also examine the state regulation and self-regulation of business and their licensing activity

Optional modules:

- Aspects of Discrimination in Business
- Business Taxation
- Civil Liberties in the Workplace
- Collective Labour Law
- Company Law
- Consumer Law
- Corporate Insolvency Law
- EU Competition Law
- European e-Commerce Law
- Individual Labour Law
- Intellectual Property Law
- Law of Financial Transactions
- Law of Health and Safety
- Laws of International Trade
- Negotiated Study
- Personal Insolvency Law
- Private International Law
- Sale and Supply of Goods

For the LLM in International Business Law, at least one of the following modules must be studied: EU Competition of Law, Law of International Trade or Private International Law.



Dissertation

You must undertake a dissertation, providing an opportunity to work in depth on a particular aspect of the law. You will need to apply and enhance your technical knowledge and critical awareness in a subject of your choice. To obtain the LLM in Business Law, you will need to write a dissertation with a business theme, and for the LLM in International Business Law, the dissertation must have an international theme.

Teaching and assessment

This is a distance learning programme and the overriding student-learning experience is guided self-study. Guidance is received from academic staff via the programme materials which are designed for self-study, telephone, Skype and e-mail communication, and by optional attendance at Study Days.

For each module of study you will be provided with a set of printed materials to work through in the form of a module handbook. One 15 credit module requires approximately 150 hours of personal study. The distance learning mode

involves optional attendance at Leicester De Montfort Law School for a maximum of nine Saturday study days during the period of study. Assessment is through coursework and a dissertation.

The course is structured in a way that allows you to exit at one of several points, if desired, each with a postgraduate award.

Expertise

This course is delivered in partnership with KNect365 Learning; an organisation dedicated to working with leading academic bodies to provide high-calibre and well-respected distance learning postgraduate courses.

We have developed a strong partnership with Informa over a period of 25 years and, together, we offer and deliver high-calibre and well-respected LLM courses.

Graduate careers

This career development course equips you to enter legal and other work relating to the operation and regulation of businesses, both in the UK and overseas.

Similar courses

- Business Law LLM (full-time)
- Employment Law and Practice LLM (distance learning)
- Environmental Law and Practice LLM (distance learning)
- Food Law LLM (distance learning)
- International Human Rights Law LLM (distance learning)
- Medical Law and Ethics LLM (distance learning)
- Sports Law and Practice LLM (distance learning)

KEY FACTS

Duration: Two-and-a-quarter years by distance learning. An accelerated 15-month course is available.

Start date: September 2019

English language requirements:

IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit courses.knect365-learning.com for information.

Entry requirements:

You should hold a good Honours degree, or an appropriate professional qualification. Some background knowledge of law is useful, but a degree in law is not essential.

HOW TO APPLY

Apply online at KNect365 Learning, professional partners in marketing and administration of distance learning courses.

Contact details:

KNect365 Learning

T: +44 (0)20 7017 4483

E: dmu@knect365.com

W: courses.knect365-learning.com

Social media:

Connect with us at dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Business Law/Law LLM

The course provides you with a thorough grounding in all aspects of business law through a wide variety of modules.

Course overview

The course is taught by an international faculty with extensive expertise in many legal fields and is suitable for graduates in either business or law and for international, UK and EU students.

This course aims to give you the opportunity to:

- Improve your career and employability options in a globalised job market
- Increase your knowledge of business law
- Improve your academic profile
- Change your career
- Enjoy a diverse learning experience with students from other legal systems

The LLM is a year-long course, running from September to September. It begins with an induction week, which will include a range of sessions introducing the course, library resources, the elective modules (with a view to assisting you in your choice of options), research skills and general orientation sessions. You will also be allocated a personal tutor.

Following the induction week, you will study two core modules during the first semester and a series of elective modules during the first and second semesters, followed by a dissertation, written over the summer period.

Course modules

Core modules

• Introduction to Comparative

Business Law – introduces you to common law and civil law legal systems, and compares and contrasts their different approaches to legislative interpretation, use of precedent and codification. It also examines the role of European Union law in attempting to harmonise the law relating to contract and sale of goods

- **Research Methods** – this module looks at the main methods of social science research, including qualitative and quantitative. It considers the elements of valid and reliable research and the various approaches that can be considered in designing a research strategy. Technical skills of research in law in the UK and EU will also be covered

Optional modules:

- European e-Commerce
- European Union Competition Law 1
- European Union Competition Law 2 (you must have studied the previous module to choose this elective)
- Intellectual Property Law
- International Arbitration
- International Carriage of Goods Law
- International Exploitation of Intellectual Property Rights
- International Sales Law
- Law of Sale and Supply of Goods
- Private International Law

Note that the running of modules in any academic year is subject to minimum numbers of students enrolling for each module and the availability of staff.



Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work in depth on a particular aspect of the law. You will need to apply and enhance your technical knowledge and critical awareness in a subject of your choice. In order to obtain the LLM in Business Law it is necessary to write a dissertation with a business law theme.

Teaching and assessment

This is a full-time course so you should be prepared to devote approximately 35 hours a week to your studies.

You will typically have up to 11 hours contact teaching most weeks for semester one and two.

In order to prepare for, and assimilate, the work in lectures and seminars you will be expected to make regular use of our online resources, participate in classroom discussions including on our virtual learning environment (VLE) and engage in personal study, revision and reflection for approximately 24 hours per week. Assessment is by means of coursework and dissertation.



Expertise

In addition to academic and research expertise, the teaching team also includes experienced legal practitioners. This gives the course a balance of practical and academic focus.

Graduate careers

Thanks to the staff expertise and the mentoring element of the course, Leicester De Montfort Law School maintains close links with both local and national companies. This offers graduates a host of opportunities when seeking employment.

Similar courses

- Business Law LLM (distance learning)
- International Business Law LLM (full-time and distance learning)

KEY FACTS

Duration: One year full-time. A range of other LLMs can also be studied over two years by distance learning.

Start date: September 2019

English language requirements: IELTS 6.5, including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should usually hold a good Honours degree in business or law, or a professional qualification. No work experience is required. In exceptional cases, applicants without a related degree but with extensive business or legal experience will be considered.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/law

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Business Management in the Creative Industries MSc

Study a range of management issues and develop relevant skills for operating and managing in the creative industries.

Course overview

This course provides a platform for students to enhance their career prospects within creative industries such as digital media, design, the performing arts, marketing and publishing through a combination of executive and practice-based learning.

This course will develop your business skills to enable you to enhance your career in a creative organisation or to establish your own business around creative skills and ideas. The course covers aspects of business management, leadership and creative work, digital media, communications and organisational culture, alongside a programme of support to develop your personal, professional skills.

The course caters to both students with existing business experience looking to specialise in the creative industries, as well as students from creative backgrounds wanting to learn about the business side of creative industries.

Towards the end of the course, students are given the opportunity to take up a placement or internship as part of the Executive Company Project module to apply knowledge from the course to a real-world business environment. Alternatively, students are able to undertake a Creative Research Project, which allows students to develop prototypes, business concepts or creative commercial development strategies.

There are also ways for you to tailor your university experience to your interests. You will have opportunities to participate in #DMUglobal experiences through regular course trips to Europe and North America.

Reasons to study Business Management in the Creative Industries at DMU:

- The course is highly practice-led, with most modules either run through real businesses such as the Curve Theatre, or assessments and case materials being based on real businesses and taught by business leaders

- Students will be offered the opportunity to develop a coaching approach to their personal development, and to be supported through a local industry mentor
- Students can benefit from the rich ecosystem of creative and cultural industries in Leicester, which provides access to placements, mentors, guest lecturers, networks, and case study materials
- Our business research is cited as world-leading and internationally excellent by the independent and peer assessed Research Excellence Framework (REF 2014) and the research of our Creative and Cultural Industries Group nationally significant
- Access to a 24/7 high-tech library with a choice of learning environments

Course modules

Core modules

- **Business of the Creative Industry Company** – examines how creative businesses operate, how they thrive, and what factors are important for driving their success. You will be able to understand the key drivers to building and managing a successful creative business
- **Knowing and Developing Yourself** – works with students to develop personal development plans and coaching approaches to their professional development
- **Understanding Communication in a Globalised World** – introduces you to socio-linguistic and intercultural theory which is applied to business, professional and social settings. You will develop a critical awareness and understanding of culture, language and communication in global contexts
- **Strategic Management** – explores strategic management concepts and frameworks with key theoretical approaches to challenge convention in the business field. You will learn about perspectives on strategy, performance objectives, strategic innovation and managing strategic change (Business Growth Pathway)

- **Business of the Creative Industries Environment** – provides you with an overview of the creative industries and their contribution of the economy. You will explore the relationship between creativity, business, and key operating environments

- **Business Across Cultures** – this module explores the applications of theory to practice, with a focus on dimensions of culture in organisations. You will analyse real business experiences and scenarios drawing on the input of business leaders with extensive intercultural experience in international corporations

- **Leadership and Culture in Organisational Contexts** – introduces students to the leadership, management, and talent development issues faced by organisations. It aims to develop the critical people management skills and knowledge

Optional modules:

Elective modules specialise in cultural, technical, legal, and marketing issues that enable a student to develop advanced creative skills and to develop creativity in the context of business practice

- Research Methods
- Cultural Policy and Planning
- The Business of the Performing Arts
- Creative Technologies
- Managing Business Web Presence

Plus a choice of one of the following:

- **Creative Research Project** – offers an opportunity for students to complete practical strategies and plans, to develop prototypes for business, develop campaigns for investors, and sector-specific exhibitions or activities
- **Executive Company Project** – offers students an opportunity to benefit from valuable work experience. This is an alternative to a traditional theory-based dissertation, giving students the chance to apply their knowledge and experience to a specific business issue

Teaching and assessment

You will be taught through a combination of lectures, tutorials, seminars, group work and self-directed study. Assessment is through coursework (essays and reports) and group work.

Your precise timetable will depend on the optional modules you choose to take, however you will normally attend around 15 hours of timetabled taught sessions (lectures and tutorials) each week. We expect you to undertake at least 15 further hours of independent study to complete project work and research.

Expertise

You will be taught by leading academics and business figures, and benefit from leadership mentoring.

Graduate careers

A degree in Business Management in the Creative Industries will open up a wide range of career opportunities as you develop a broad base of skills that are in great demand with global employers.

The course is particularly valuable for students graduating in business studies or similar, wanting to develop skills in a growth market. Students graduating



from creative disciplines such as software development, media, advertising, visual and performing arts, music, fashion, photography, and crafts find the course useful in establishing solid business skills, to enable them to succeed in a competitive marketplace, whether as a freelancer, micro-business, or as an employee in a larger company.

Similar courses

- Creative Enterprise MSc
- Cultural Events Management MSc

KEY FACTS

Duration: September start: One year full-time. January start: 15 months full-time.

Start date: September 2019 or January 2020

English language requirements:

IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree, in any subject.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@lcbs.ac.uk

W: lcbs.ac.uk/business

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Business Management in Sport MSc

Focuses on governance structures, sports marketing, ethical considerations, major competitions, and sport's political, social, economic, and cultural contexts.

Course overview

This course explores the evolving and multi-faceted area of management in sport through core modules from business and bespoke sport modules. In addition to this, continuing your playing career and getting involved with DMU Sport is highly supported and encouraged.

You will develop knowledge of business management and sport on local, national, international and global levels to prepare for a career in the sector. You may choose to pursue a career within governing bodies, federations, clubs, sponsors, marketing organisations, the media, local and central government or legacy and heritage organisations.

There are also ways for you to tailor your university experience to your interests. You will have opportunities to get involved with a #DMUglobal experience and choose a language study option.

Reasons to study Business Management in Sport at DMU:

- Amongst the global opportunities within the Sport Heritage module students can visit historical sport sites, such as the Munich Olympic Park, the Garmisch-Partenkirchen ski jump, and Allianz Arena in Germany
- Close industry links in the UK and overseas, including established DMU relationships with: British Bobsleigh and Skeleton Association, Leicester Riders Basketball Club, Leicester City Football Club, and Leicester Tigers Rugby Football Club
- Opportunities to gain valuable sport industry experience at local, national, and international sporting events, as well as with sport industry organisations through a fieldwork experience during the summer term
- Opportunity to undertake an Executive Company Project, Entrepreneurship Project, or a Creative Research Project
- Regular delivery from leading business figures
- Networking and peer support as a result of being part of a small, tutor group
- Mentoring and one-to-one academic support from leading academics
- Emphasis on the development of business-relevant cultural awareness, including optional language study
- Business research is cited as world-leading and internationally excellent by the independent and peer assessed Research Excellence Framework (REF 2014)
- Postgraduates also have access to the postgraduate wing of the £35million Hugh Aston Building and a 24/7 high-tech library with a choice of learning environments.
- **Global Sports Marketing** – guides you through ways to identify and capitalise sports marketing opportunities, drawing on local brands with an international presence to demonstrate the dynamic global sports industry. This module covers consumer behaviour in sport, marketing strategies, sponsorship, endorsement, and the impact of digital marketing and social media
- **Sports Heritage and Legacy Management** – will consider the development of heritage and legacy in sport by examining the legal, academic, cultural, commercial and political frameworks relevant, both nationally and internationally. The module will include visits to key sport venues and museums, as well international travel for historical context. Recent visits have included the National Football Museum, the Wimbledon Museum and the Olympia Park and Allianz Arena in Munich
- **Managerial Economics** – introduces students with limited economics and finance backgrounds to the fundamental economics concepts important for managers to help guide them in decision-making processes
- **Strategic Management** – explores strategic management concepts and frameworks with key theoretical approaches to challenge convention in the field. You will learn about perspectives on strategy, performance objectives, strategic innovation and managing strategic change
- **Leadership and Culture in Organisational Contexts** – introduces students to the leadership, management, and talent development issues faced by organisations. It aims to develop the critical people management skills and knowledge

Course modules

- **Mega-Events: Global Sport in Perspective** – explores the boom in major sporting events through organisation, infrastructure, management and the bidding and hosting processes. This module uses historical and contemporary approaches to explore structure, governance, and commercial aspects of sport within political, social, cultural, and economic contexts
- **Ethics in Sports Management and Governance** – concentrates on ethical issues in the modern sports industry and explores crises in the sector. You will develop an agenda for reform and examine legal and organisational frameworks relating to problem areas in sport. The module also covers existing regulations, management and governance in relation to other business and cultural areas

▪ Sports Fieldwork Experience

– provides valuable sport industry experience. You will work with a sport industry organisation to develop both professional skills and experience in a specific segment or area of the sport industry innovation strategies, management skills and business creation processes. You will also have the chance to develop a business plan for a new venture and present to a panel of business people

▪ Work Professionalism Skills

▪ Enhancing Business, Management & Personal Skills

Plus a choice of one of the following:

▪ Executive Company Project

– offers students an opportunity to benefit from valuable work experience. This is an alternative to a traditional theory-based dissertation, giving students the chance to apply their knowledge and experience to a specific business issue

▪ Entrepreneurship Project

– offers students the opportunity to turn a business idea into a business plan, to conduct preliminary research on the viability of the plan and receive feedback from experts

▪ Creative Research Project

– offers an opportunity for students to complete practical strategies and plans, to develop prototypes for business, develop campaigns for investors, and sector-specific exhibitions or activities, including sport heritage projects

Teaching and assessment

You will be taught through a combination of lectures, tutorials, seminars, group work and self-directed study. Assessment is through coursework (presentations, essays and reports) and exams.

Your precise timetable will depend on the modules timetabled each semester, however you will normally attend around 15 hours of timetabled taught sessions (lectures and tutorials) each week. We expect you to undertake at least 15 further hours of independent study to complete project work and research

Expertise

You will be taught by leading academics and business figures, and benefit from personal one-to-one leadership mentoring.

Graduate careers

A degree in Business Management in Sport will open up a wide range of career opportunities as you develop a broad base of skills that are in great demand with global employers.

You may choose to pursue careers in sports management, account management, talent management or a variety of other roles within the sports industries.

Similar courses

- Business of Motorsport MA
- Sport History MA

KEY FACTS

Duration: 15 months full-time

Start date: September 2019 or January 2020

English language requirements:

IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree, in any subject.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

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E: enquiry@lcbs.ac.uk

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Social media:

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Business of Motorsport MA

Motorsport is as much a business as a sport. This course offers a broad range of academic modules which examine the national and international aspects of the industry from a commercial perspective.

Course overview

The Business of Motorsport MA programme is specifically designed to meet the growing needs of the business side of motorsport. You will have the opportunity to explore the evolving and multi-faceted area of motorsport management through core and bespoke motorsport modules.

From governance, structure and the principles of sports law, through to the importance and interdependence of commercial rights holders, promoters, manufacturers, teams, sponsors and the role played by the media, this course is aimed at enhancing the career prospects of those with an aspiration of working within this exciting and challenging global industry.

You will develop knowledge of motorsport management and business in local, national and international settings. You will also have access to a number of industry providers throughout your study.

Reasons to study Business of Motorsport at DMU:

- Visits to leading motorsport venues
- Guest speakers from the world of motorsport
- Access to business research that is cited as world-leading and internationally excellent (REF 2014)
- Modules that will provide you with key skills needed to lead and succeed in today's global business environment
- Academics with a motorsport background
- You will have the opportunity to benefit from personal leadership mentoring and career coaching
- Unique learning environment headquarters in the Great Hall of Leicester Castle
- Networking and peer support from our exceptionally talented tutor group
- Mentoring and one-to-one academic support from leading academics, at the forefront of their field

- Regular presentations by leading business figures
- Access to the postgraduate wing of the £35million Hugh Aston Building
- Access to a high tech 24/7 high-tech library with a choice of learning environments
- Emphasis on the development of business-relevant cultural awareness
- Option to pursue an Executive Company Project with specific reference to the motorsport industry through established links
- Valuable industry links in the UK and overseas

Course modules

- **History, Structure and Governance of Motorsport** – aims to provide a solid theoretical background on key themes within the context of the history and development of motorsport. This module will also provide a thorough understanding of the roles, responsibilities and operating framework of the key regulatory and commercial organisations within the motorsport industry
- **Site Visits, Foreign Trip and Motorsport Business Reflection** – affords students the perfect opportunity to interact with the motorsport world through visiting various motorsport sites such as Donington, the MSA and Prodrive. Industry leaders will offer an insight into their roles and the organisation's objectives within motorsport
- **Ethics in Sports Management and Governance** – concentrates on ethical issues in the modern sports industry and explores crises in the sector. You will develop an agenda for reform and examine legal and organisational frameworks relating to problem areas in sport. This module also covers existing regulations, management and governance in relation to other business and cultural areas
- **Change Management** – motorsport is a sector under constant change from external and internal factors. Global megatrends are creating commercial opportunities and risks faster than most traditional organisations can respond to them. Those who respond quickly and effectively stand to be at the forefront of their game
- **Sponsorship Models in Elite Motorsport and the Role of the Media** – offers the opportunity to look at a wide range of commercial principles as applied through third party support and sponsorship of motorsport activity. Commercial case studies and lectures from industry experts will form a central part of this module
- **Commerce within Motorsport** – provides the opportunity to analyse a wide range of commercial principles applied within the motorsport industry. From budgeting and financial management of competing in motorsport as a driver or team, the costs of managing motorsport venues, sponsorship and brand activity through to the need for fan engagement
- **Motorsport Brands, their Extension and Future Trends** – explores a range of topics related to the current and future commercial rationale for brands becoming associated with motorsport. You will critically assess what brands look for in their association with motorsport and identify how this is likely to evolve in the future
- **Work Professionalism Skills** – focuses on commercial employability skills, enabling students to undertake the Executive Company Project and post-study job applications and interviews with a professional and prepared approach

▪ Executive Company Project

– gives you the opportunity to create an individual and sustained piece of work to address a specific area in the field of business management and sport. This will involve a dissertation supported by appropriate background research and the application of theoretical knowledge

Teaching and assessment

You will be taught through a combination of lectures, tutorials, seminars, group work and self-directed study. Assessment is through coursework (presentations, essays and reports) and sometimes an exam or test.

Your precise timetable will depend on the optional modules you choose to take, however you will normally attend around 15 hours of timetables taught sessions (lectures and tutorials) each week. We expect you to undertake at least 15 further hours of independent study to complete project work and research. The course is over four long weekends, one Thursday each week for three hours in semester one and semester two and two enhancement weeks.

Expertise

You will learn from experienced academics and leading business figures and benefit from personal one-to-one leadership mentoring.

Graduate careers

A Business of Motorsport MA will open up a wide range of career opportunities as you develop a broad base of skills that are in great demand with global employers.

You may choose to pursue careers in sports management, motorsport management, sponsorship and brand management, motorsport event management or a variety of roles within the wider sports industries.

You will benefit from access to DMU's established Careers and Employability Team, who offer employability sessions and workshops, with personalised support via a careers coach to advise you on your options and to help develop your plans.

Similar courses

- Business Management in Sport MSc
- Sports Law LLM

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold an undergraduate degree in business-related or sports subjects, or a professional qualification at equivalent level. If you do not hold a degree but have significant professional experience, you may still be able to apply

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@lcbs.ac.uk

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Social media:

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Creative Enterprise MSc

This course is ideal for those who wish to commercialise their creative talent or have an idea for a new creative product, service, or business.

Course overview

This course has been specifically designed to provide the skills and support for individuals who wish to turn ideas into action.

Supported by industry experts and mentors, students work through practice-based modules on enterprise and innovation, creative industries business, legal issues, and how to manage new technology. With the opportunity to learn more about marketing and branding, international business, and creative disciplines, students are advised in how to develop a real business plan for a new venture as part of the entrepreneurship project, or to develop a prototype for a product, concept, or creative activity such as a crowd funding campaign as part of the creative research project.

The course is invaluable for ambitious individuals with existing skills in either business or the creative industries, wanting to learn the practical skills to take an idea into a commercial venture in the creative industries, either by creating their own creative enterprise or as a freelancer in one of the creative industries:

- Advertising and Marketing
- Design, including product, graphic, and fashion design
- Film, TV, video, radio and photography
- Gaming
- Publishing
- Museums, galleries and libraries
- Music, performing, and visual arts

This creative enterprise degree combines creative practice and skills with a business education that examines the role of enterprise, innovation, and leadership customised for the creative industries. This includes a rigorous understanding of how business is conducted in the creative industries and a toolkit of creative enterprise skills. Students are supported in their professional skill development through coaching.

The enterprise skills that students develop will be an important part of enhancing their employability.

There are also ways for you to tailor the university experience such as participating in #DMUglobal experiences, with course trips to Europe and North America.

Reasons to study Creative Enterprise at DMU:

- The course is highly practice-led, with most modules either run through real businesses such as the Curve Theatre, or assessments and case materials being based on real businesses and taught by business leaders
- Students will have the opportunity to develop a coaching approach to their personal development, and be supported through a local industry mentor
- The course benefits from the rich ecosystem of creative and cultural industries in Leicester, which provides access to placements, mentors, guest lecturers, networks, and case study materials
- Our business research is cited as world-leading and internationally excellent by the independent and peer assessed Research Excellence Framework (REF 2014) and the research of our Creative and Cultural Industries Group nationally significant
- Access to a 24/7 library with a choice of learning environments

Course modules

Core modules

- **Business of the Creative Industry Company** – provides students with an overview of the creative industries and their contribution to the creative economy. It will examine how Creatives work, operate, how they can thrive, and what factors are important for driving their success

- **Developing Enterprise** – demonstrates that being entrepreneurial is about taking calculated risks, creating change, making a difference, and having a positive impact across society and communities

- **Business of the Creative Industries Environment** – provides students with an overview of the creative industries ecosystems and explores the relationship between creativity, business, and key operating environments

Creative Technologies

- focuses on leading-edge digital technologies and their impact on the creative industries, providing students with an understanding of the practice and theory of creative technologies

- **Global IP Management** – providing students with critical legal knowledge about intellectual property and commercialisation of talent and ideas. Students work with intellectual property in the context of creative activities such as inventions, literary and artistic works, symbols, names, and images

- **Smart Cities** – through real projects, students will have the opportunity to see at first hand, how a city's new digital technologies and new forms of working, call for new smart solutions, and the role that different stakeholders, including citizens, play in this. The module adopts service learning and problem-based learning as the key learning approaches

Optional modules:

Elective modules specialise in cultural, technical, legal, and marketing issues that enable a student to develop advanced creative skills and to develop creativity in the context of business practice.

And a choice of two elective modules:

- Integrated Brand Management
- Marketing for the Creative Entrepreneur

- Design as a Strategic Business Tool
- Cultural Policy and Planning
- The Business of the Performing Arts
- Managing Business Web Presence
- Global Markets

Plus a choice of one of the following:

- **Entrepreneurship Project** – offers an opportunity to turn a business idea into a business plan, to conduct primary research on the viability of the plan and receive feedback from experts
- **Creative Research Project** – offers students the opportunity to develop and demonstrate skills acquired from the taught course in the creation, development and realisation of a negotiated creative research project

Teaching and assessment

You will be taught through a combination of lectures, tutorials, seminars, group work and self-directed study. Assessment is through coursework (presentations, essays and reports). Your precise timetable will depend on the optional modules you choose to take, however you will normally attend around 15 hours of timetables taught sessions (lectures and tutorials) each week. We expect you to undertake at least 15 further hours of independent study to complete project work and research.



Expertise

You will be taught by leading academics and business figures, and benefit from leadership mentoring.

Graduate careers

Students graduating from this degree will be well-placed to establish their own commercial activities, either as a start-up or freelancer in the creative industries. Students will be encouraged to use the final project phase of the programme to secure investment for their business plan, or to embark on preliminary business activity.

Similar courses

- Cultural Events Management MSc
- Business Management in the Creative Industries MSc

KEY FACTS

Duration: September start: One year full-time. January start: 15 months full-time.

Start date: September 2019 and January 2020

English language requirements:

IELTS score of 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree, in any subject.

HOW TO APPLY

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Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@lcb.ac.uk

W: lcb.ac.uk/business

Social media:

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Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Diplomacy and World Order MA

You will develop an understanding of the evolution of diplomacy and the way in which diplomacy is practised in the contemporary world.

Course overview

The course tackles a number of broader issues that impact on diplomatic processes, including the way in which states operate in regional organisations such as the European Union, the threat of organised crime and terrorism, and the role of multinational corporations and companies. The course will provide an advanced level of understanding of the modern world, including the way in which states, regions and international organisations interact.

Reasons to study Diplomacy and World Order at DMU:

- Study in a research-rich academic environment with the opportunity to be taught by internationally renowned staff and to participate in research seminars, conferences and annual lectures
- Benefit from the input of high-profile visiting scholars, academic staff with wide geographical subject coverage and the opportunity to participate in study trips abroad

Course modules

Core modules

- **Diplomacy and International Politics** – examines the role of diplomacy in the changing international system. You will be able to critique differing explanations of the international environment in which diplomacy operates and review in detail the functions of diplomacy as well as its historical development
- **Globalisation** – globalisation affects the economy and society at all levels. In this module you will gain an understanding of the historical background to globalisation as well as an understanding of the economic, political and social contexts of globalisation. You will develop an awareness of globalisation debates together with an understanding of the effects of globalisation on various actors and an awareness of responses and forms of resistance to globalisation

- **Fundamentals of Empirical Social Research** – this module provides students with the necessary skills to conduct primary empirical research in the context of politics and international relations. Students will learn both qualitative and quantitative methods, and will also have the opportunity to use these skills to carry out their own small-scale research project
- **Post-Cold War World Order** – considers the relationship between order and justice in international relations and links this to debates on the new world order that emerged after the fall of the Berlin Wall and the collapse of the Soviet Union. You will examine the position of the United States as the sole superpower after the Cold War and the extent to which it has been able to exert its model of order at a global level

Optional modules:

- Britain and European Integration
- Democratising Urban Spaces
- Comparative Territorial Politics
- Global Health: Politics, Policy and Strategy
- International Trade

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work in-depth on a particular aspect of diplomacy and world order, or on an international relations topic of your choice.

You will need to apply and enhance your technical knowledge and critical awareness in a subject of your choice.

Teaching and assessment

This is a full-time course so you should be prepared to devote approximately 38 hours a week to your studies. You will typically have up to 14 hours contact teaching most weeks for semester one and two. In addition each module provides a two hour surgery each week available for individual consultation with the lecturer.

In order to prepare for, and assimilate, the work in lectures and seminars you will be expected to make regular use of our online resources, participate in classroom discussions including on our virtual learning environment (VLE) and engage in personal study, revision and reflection for approximately 24 hours per week.

Assessment will usually be through a combination of individual and group work, presentations, essays, reports and exams.

Expertise

The programme is taught by leading academics with an international reputation for research and teaching within their specialist areas. The Department of People, Politics and Place has an active politics society. We host a regular seminar series with invited academic speakers on a range of cutting-edge topics. Recent guest speakers in the Department have included Alan Charlton, former UK ambassador to Brazil, former members of US Congress Martin Frost and Phil Gingrey, and MEPs Barbara Weiler, Jose Gil Robles, and Gay Mitchell.

Graduate careers

The course prepares you for senior roles in public and private organisations such as the United Nations or the European Parliament, where you can influence major decisions that affect us all. There is real demand for suitably qualified managers who are interested in making a difference and who understand the implications of the global financial crisis, climate change, diplomacy and sustainable development, healthcare and other issues affecting contemporary society.

Similar courses

- Business Economics and International Relations MSc
- International Relations MA

#DMUglobal

Over the last two years, students have had the opportunity to participate in our successful "Diplomacy and International Relations in the Netherlands"

#DMUglobal trip.

Highlights of these visits have included: the International Criminal Tribunal for the Former Yugoslavia (ICTY), where we saw the court in session; the Peace Palace Library, in the building that hosts the International Court of Justice (ICJ); academic talks at the Transnational Institute (TNI) in Amsterdam.

We also visited local sites, including the spectacular Binnenhof (the Dutch Parliament) and the famous canals of Amsterdam.

In previous years, students have visited Hong Kong and Brussels as well.

Centre for Urban Research on Austerity (Cura)

The Centre for Urban Research on Austerity (CURA) was launched at De Montfort University in 2015 and, according to the Times Higher Education Supplement (THE), 'is thought to be the first academic centre dedicated to the study of austerity in the UK, if not the world'.

Austerity and its impact on the cities in which we live are amongst the most pressing social and political problems of our time. Researchers linked to the Centre aim to interrogate these questions from a range of perspectives, looking at interrelated issues of crisis, resistance, resilience, renaissance and transformation.

The Centre brings together activists, students and academics working on these issues to develop new networks and projects.

According to CURA's Director, Professor Jonathan Davies, as quoted in THE, 'The main benefit

will be to create a pole of attraction for people who want to understand how governments and societies respond to crisis and austerity...

We want to be a vehicle for learning, knowledge exchange and comparison.'

Students will benefit from direct engagement with the innovative research and international networks established through CURA.

The Centre has hosted recent public events on urban infrastructure with leading scholars from the UK and Latin America and on urban resistance with academics and activists from the UK, Europe, and North America.

CURA also provides teaching on our PG programmes on the module 'Democratising Urban Spaces'.

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree or equivalent in any subject. Applications from those with significant professional experience in politics and international relations will be considered individually.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

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W: dmu.ac.uk/business

Social media:

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Employment Law and Practice LLM (distance learning)

Supplement the breadth and depth of your existing practical knowledge while exploring the underlying policy issues and how the law may be reformed.

Course overview

Designed for professionals from a wide variety of backgrounds and organisations, the course is particularly suitable for lawyers, human resource (HR) professionals, company secretaries, owner-managers and those with HR responsibilities.

You will obtain not only an in-depth knowledge of employment law, but also critical aspects of HR management. This means that the HR professional gains a comprehensive knowledge of the laws that influence HR policies and practices within a business, indeed within their own workplace.

The lawyer, on the other hand, acquires an understanding of the context within which their advice is being sought, the potential impact such advice may have on a business and where business decisions may have to be made.

As such it gives the lawyer a greater understanding of the background in which certain decisions may be made and allows a more holistic approach to be taken. The course is taught by academics and practitioners with extensive experience in all aspects of employment law. Staff have a lot of experience in teaching students at a distance.

In addition to the targeted employment law and practice modules on the course, we recognise that you may be interested in looking more widely at our extensive range of subject options. Within the LLM suite of pathways we offer a diverse range of subjects, allowing you to develop the course to your own interests.

The course will equip you with the professional skills and practical experience that businesses are looking for.

Reasons to study Employment Law and Practice at DMU:

- Learn at your own pace through flexible distance learning, with the option to exit at one of several points, if desired, with a postgraduate award
- Study a course that combines one core module with a diverse range of optional modules, allowing you to develop your own pathway

Course modules

- **Employment Law in Context in the UK and EU** – the aim of this module is provide a concise overview of current employment law to underpin the optional modules. Lawyers approach the subject of employment law as a legal discipline but their expertise is enhanced if they have an appreciation of the wider context within which employment law fits. The manager also needs to obtain knowledge of employment law to equip him or her for modern HR management

Optional modules:

- Alternative Dispute Resolution
- Civil Liberties in the Workplace
- Collective Labour Law
- Equal Opportunities in the Workplace
- Health and Safety Law
- Individual Employment Law People Management within Organisations
- Negotiated Study



Dissertation

You must also undertake a dissertation, providing an opportunity to work in depth on a particular aspect of the law. You will need to apply and enhance your technical knowledge and critical awareness in a subject of your choice. In order to obtain the LLM in Employment Law and Practice your dissertation must have an employment law theme.

Teaching and assessment

This is a distance learning programme and the overriding student-learning experience is guided self-study. Guidance is received from academic staff via the programme materials which are designed for self-study, telephone, Skype and e-mail communication, and by optional attendance at study days. For each module of study you will be provided with a set of printed materials to work through in the form of a module handbook. One 15 credit module requires approximately 150 hours of personal study. The distance learning mode involves optional attendance at Leicester De Montfort Law School for a maximum of nine Saturday study days during the period of study. Assessment is through coursework and a dissertation.

The course is structured in a way that allows you to exit at one of several points, if desired, each with a postgraduate award.

Expertise

KNect365 Learning works in partnership with leading academic bodies to assist in the provision of highly-specialised and bespoke professional postgraduate distance learning courses. We have developed a strong partnership with Informa over a period of 25 years and together we offer and deliver high-calibre and well-respected LLM courses.

Graduate careers

This course equips you to enter legal and other work relating to employment issues. You will be able to differentiate yourself in an increasingly crowded and competitive graduate labour market with your enhanced knowledge of employment law and its component parts.

Similar courses

- Business Law (distance learning)
- Environmental Law LLM (distance learning)
- Food Law LLM (distance learning)
- International Business Law (distance learning)
- International Human Rights Law LLM (distance learning)
- Medical Law and Ethics LLM (distance learning)
- Sports Law and Practice LLM (distance learning)

KEY FACTS

Duration: Two-and-a-quarter years by distance learning. An accelerated 15-month course is available.

Start date: September 2019

English language requirements: IELTS 6.5, including 5.5 in each component or equivalent.

Tuition fees: Please visit courses.knect365-learning.com for information.

Entry requirements:

You should hold a good Honours degree, or an appropriate professional qualification. Some background knowledge of law is useful, but a degree in law is not essential.

HOW TO APPLY

Apply online at KNect365 Learning, professional partners in marketing and administration of distance learning courses.

Contact details:

KNect365 Learning

T: +44 (0)20 7017 4483

E: dmu@knect365.com

W: courses.knect365-learning.com

Social media:

Connect with us at dmu.ac.uk/socialmedia

Environmental Law and Practice LLM (distance learning)

Supplement the breadth and depth of your existing practical knowledge while exploring the underlying policy issues and how the law may be reformed.

Course overview

This course is particularly suitable for people who work for regulatory bodies, whether in legal departments or as field or enforcement officers, environmental consultants, planners, solicitors, barristers, and those who work in regulated industries, such as waste or water, and academics.

Successful completion of the course means you obtain a qualification which confirms the breadth and depth of your existing practical knowledge. You also have the opportunity to look behind the law in order to address the underlying policy issues, such as how the law ought to be reformed.

The feedback we receive about the LLM is consistently very good. Students regard the course as a worthwhile investment and it is often the springboard for a promotion or a change of career direction.

The wide range of optional modules available gives you the opportunity to tailor the course to best reflect your own particular interests and needs. We keep our provision under review, which means that we can be flexible and, where possible, offer new modules if there is sufficient demand. If we do not offer a particular subject as a taught module, it may well be taken as a negotiated studies module, or as the subject matter of the 15,000 word dissertation.

In addition to the targeted environmental law and practice modules we recognise that you may be interested in looking more widely at our extensive range of subject options. Within the LLM suite of pathways we are able to offer a diverse range of subjects, allowing you to develop the course to your own interests.

Study at your own pace through flexible distance learning, with the option to exit at one of several points with a postgraduate award.

Study a course which combines one core module with a diverse range of optional modules, allowing you to develop your own personal pathway.

Course modules

• **Environment, Legal Control and EU Regulations** – in this module you will look at the historical development of the legal regulation of the environment. You will further examine the UK and EU legal systems in which environmental law is framed and gain an understanding of the use of civil penalties in an environmental law context

Optional modules:

- Atmospheric Pollution Law
- Biodiversity and Nature Conservation Law
- Brownfield and Contaminated Land Law
- Environmental Assessment
- Environmental Permitting & Climate Change Regulation
- International Environmental Law
- Law of Environmental Crime
- Law of Health and Safety
- Light Pollution Law
- Noise Pollution Law
- Planning Law
- Waste Management
- Water Pollution Law

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work in depth on a particular aspect of the law. You will need to apply and enhance your technical knowledge and critical awareness in a subject of your choice. In order to obtain the LLM in Environmental Law and Practice it is necessary to write a dissertation with an environmental law theme.

Martin Morgan-Taylor Associate Professor

Martin researches the legal aspects of light pollution, which is the collection of negative effects that artificial light at night can cause. Martin is regularly invited to speak at international and national conferences, and has also organised or spoken at national training events for environmental health officers and planners on artificial lighting as a statutory nuisance. He works with central government; he was a major contributor to Defra's streetlight dimming and selective switching off review, and served as a research assistant to the Royal Commission on Environmental Pollution for its short report on artificial lighting and the environment. He has also supervised a successful PhD in this field.

Teaching and assessment

This is a distance learning programme and the overriding student-learning experience is guided self-study. Guidance is received from academic staff via the programme materials which are designed for self-study, telephone, Skype and e-mail communication, and by optional attendance at Study Days.

For each module of study you will be provided with a set of printed materials to work through in the form of a module handbook. One 15 credit module requires approximately 150 hours of personal study. The distance learning mode involves optional attendance at Leicester De Montfort Law School for a maximum of nine Saturday study days during the period of study. Assessment is through coursework and a dissertation.

The course is structured in a way that allows you to exit it at one of several points, if desired, each with a postgraduate award.

Expertise

KNect365 Learning works in partnership with leading academic bodies to assist in the provision of highly-specialised and bespoke professional postgraduate distance learning courses. We have developed a strong partnership with Informa over a period of 25 years and together we offer and deliver high-calibre and well-respected LLM courses.



Graduate careers

This career-enhancing course equips you to enter legal and other work relating to environmental regulation in the UK and overseas.

Similar courses

- Business Law LLM/International Business Law (distance learning)
- Employment Law and Practice LLM (distance learning)
- Food Law LLM (distance learning)
- International Business Law LLM (distance learning)
- International Human Rights Law LLM (distance learning)
- Medical Law and Ethics LLM (distance learning)
- Sports Law and Practice LLM (distance learning)

KEY FACTS

Duration: Two-and-a-quarter years by distance learning. An accelerated 15-month course is available.

Start date: September 2019

English language requirements:

IELTS 6.5, including 5.5 in each component or equivalent.

Tuition fees: Please visit courses.knect365-learning.com for information.

Entry requirements:

You should hold a good Honours degree, or an appropriate professional qualification. Some background knowledge of law is useful, but a degree in law is not essential.

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Social media:

Connect with us at dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Food Law LLM (distance learning)

Build on your Law expertise while becoming a specialist in Food Law, and choose from the range of modules depending on your area of interest.

Course overview

Food law is a dynamic area of law, heavily influenced by developments at EU level. Over the years, the course has recruited students from all over the globe and from many different backgrounds. A typical student may be an environmental health officer, work in the food industry, or be a practising lawyer or consultant. As such, the course is specifically designed for lawyers and non-legal professionals with interests in the food law field, particularly those involved in the food industry.

Many students have lots of practical knowledge of food law and the impetus for studying the course is to obtain a qualification to confirm the breadth and depth of this existing knowledge.

In addition to the targeted food law modules, we recognise that you may be interested in looking more widely at our extensive range of subject options. Within the LLM suite of pathways we are able to offer a diverse range of subjects, allowing you to develop the course to your own interests.

Course modules

Food Law in the UK and EU

- provides a foundation for further modules. You will gain an overview of the legal concepts relevant to the control and administration of the food industry, the statutory control of trading conduct and trade practices through the use of criminal law, as well as how food law is enforced. You will gain an understanding of the purposes and background of food law, both domestic and EU.

Optional modules:

- Food Consumer Protection Law
- Food Marketing Law
- Food Safety Law
- Food Sources Protection Law
- Negotiated Study

Dissertation

You must also undertake a dissertation, providing an opportunity to work in depth on a particular aspect of the law. You will need to apply and enhance your technical knowledge and critical awareness in a subject of your choice. In order to obtain the LLM in Food Law your dissertation must have a food law theme.

Teaching and assessment

This is a distance learning programme and the overriding student-learning experience is guided self-study. Guidance is received from academic staff via the programme materials which are designed for self-study, telephone, Skype and e-mail communication, and by optional attendance at Study Days.

For each module of study you will be provided with a set of printed materials to work through in the form of a module handbook. One 15 credit module requires approximately 150 hours of personal study. The distance learning mode involves optional attendance at Leicester De Montfort Law School for a maximum of nine Saturday study days during the period of study. Assessment is through coursework and a dissertation.

The course is structured in a way that allows you to exit it at one of several points, if desired, each with a postgraduate award.



Expertise

KNect365 Learning works in partnership with leading academic bodies to assist in the provision of highly-specialised and bespoke professional postgraduate distance learning courses. We have developed a strong partnership with Informa over a period of 25 years and together we offer and deliver high-calibre and well-respected LLM courses. The course is taught by academics and practitioners with extensive experience in food law.

Graduate careers

This career-enhancing course equips you to enter legal and other work relating to food law in the UK and overseas.

Similar courses

- Business Law LLM
- Employment Law and Practice LLM (distance learning)
- Environmental Law and Practice LLM (distance learning)
- International Business Law LLM (distance learning)
- International Human Rights Law LLM (distance learning)
- Medical Law and Ethics LLM (distance learning)
- Sports Law and Practice LLM (distance learning)



KEY FACTS

Duration: Two-and-a-quarter years by distance learning. An accelerated 15-month course is available.

Start date: September 2019

English language requirements:

IELTS 6.5, including 5.5 in each component or equivalent.

Tuition fees: Please visit courses.knect365-learning.com for information.

Entry requirements:

You should hold a good Honours degree, or an appropriate professional qualification. Some background knowledge of law is useful, but a degree in law is not essential.

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Social media:

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Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Forensic Accounting MSc

Enhance your accounting, finance or business-related knowledge and skills to help in developing your career prospects.

Course overview

While you will become familiar with all the following areas of forensic accounting, you will develop a deeper, specialist knowledge in one.

- Fraud Investigation
- Digital Forensics
- Internal Controls
- Assets Valuation
- Financial Crime and Law

You will also develop an analytical ability to critique issues and offer opinions within the Forensic Accounting discipline.

Reasons to study Forensic Accounting at DMU:

- Enhances specialist knowledge and expertise for accountants, auditors and allied professionals
- It caters to professional practitioners seeking theoretical depth
- The course develops research skills to subsequently take up PhD studies in this emerging discipline

Course modules

Core modules

- **Fraud Examination and Investigation**
– develops your knowledge and understanding of incidences of fraud, defalcation, misrepresentation, creative accounting and accounting scandals within organisational context. You will be exposed to different fraudulent accounting schemes, the rationale behind them and how they can be detected, prevented and deterred
- **Corporate Governance**
– the module seeks to introduce and develop students' ability to critically evaluate a wide range of concepts, principles, theories, models, systems, mechanisms, reforms, regulations and research in corporate governance. The module is delivered with a strong international or comparative emphasis and targeted at postgraduate students in accounting, finance, business and management. The ultimate rationale is to provide students with international view of, and knowledge in, corporate governance theory, research and practice

• Research Methods

– introduces the basic elements of research methodology and the complete range of research methods suitable for research in finance, accounting and business. It helps you define a research topic and produce a suitable research proposal for your dissertation

• Financial Crime and Law

– explores the legal environment in which forensic accounting operates. You will develop an understanding of the law, its principles and the criminal legal system of the UK, and make comparisons with other global legal systems

• Internal Control and Audit

– recent cases of corporate failures and scandals, especially in the US and the UK, have heightened public interest in how organisations are being governed and how the management tackles business risks. In this module you will be exposed to the crucial role internal control mechanisms and the internal audit function play in organisations' efficiency and effectiveness

• Digital Forensics Principles and Practice

– a computer laboratory-based module focusing on incidence response, investigating digital artefacts, interpreting and expert witness reporting, and evaluating a range of forensic investigation tools, techniques and principles

Optional modules:

- Risk Management
- Investment Fraud
- Business Analytics
- Strategic and Financial Decision Making

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to investigate a particular aspect of forensic accounting in more depth. You will need to apply and enhance technical knowledge and critical awareness in a subject of your choice.

Teaching and assessment

This is a full-time course so you should be prepared to devote approximately 38 hours a week to your studies. You will typically have up to 14 hours contact teaching most weeks for semester one and two. In addition each module provides a two hour surgery each week available for individual consultation with the lecturer.

In order to prepare for, and assimilate, the work in lectures and seminars you will be expected to make regular use of our online resources, participate in classroom discussions including on our virtual learning environment (VLE) and engage in personal study, revision and reflection for approximately 24 hours per week.

Dr Paschal Ohalehi Lecturer in Accounting

Paschal Ohalehi leads the Forensic Accounting MSc Programme. He has a PhD in Forensic Accounting and extensive experience of teaching at undergraduate, postgraduate and professional level as well as supervising at doctoral level. In addition, he is a Fellow of Higher Education Academy and research interests are mainly in the areas of financial crime in charities and regulation of charities. He also has keen interest in research around fraud and corruption in both public and private sectors. He teaches the Fraud Examination and Investigation module on the programme.

Expertise

The course is taught by highly-qualified staff members with backgrounds in Accounting, Finance, Law, Computer Science, Audit and Corporate Governance.

All the key staff are members of the Association of Certified Fraud Examiners. This is an endorsement for the high-quality teaching we provide and further emphasises the alignment of the work of the department within the profession.

Graduate careers

The Department of Accounting and Finance has a strong work-related bias. You will develop an advanced understanding of forensic accounting issues for the private and public sectors, both nationally and internationally, enhancing your career prospects with key financial skills sought after by many organisations.



Professional accreditation

The course offers exemption from the Institute of Certified Forensic Accountants' (Canada-USA), examinations and, for students who have the required three years' practical experience, serves as a direct entry route to the Certified Professional Forensic Accountant certification.

Similar courses

- Accounting Finance MSc
- Global Banking and Finance MSc
- Global Finance and Investment MSc
- International Business and Finance MSc

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree, in a business, accounting, finance, banking or economics related subject.

HOW TO APPLY

 dmu.ac.uk/pgapply

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E: enquiry@dmu.ac.uk

W: dmu.ac.uk/business

Social media:

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dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Global Banking and Finance MSc

This course provides the foundations for you to pursue a career in financial regulation, banking and finance.

Course overview

This course will provide you with an understanding of domestic and global financial systems, the impact of global and domestic financial crises and cover issues of regulation and prudential supervision.

You will study corporate finance, legal and regulatory environments, national and international standards, financial theory and enhance your knowledge of alternative types of banking and contemporary issues in the field such as systemic failures and sector problems.

The course is ideal for students who wish to pursue careers in financial regulation, banking and finance.

Most students will take part in a placement or internship as part of the Executive Company Project module, although the option of a traditional dissertation is available.

There are also ways for you to tailor your university experience to your interests and you will have opportunities to get involved with a #DMUglobal experience and choose a language study option.

Reasons to study Global Banking and Finance at DMU:

- Opportunity to benefit from personal leadership mentoring from leading industry figures
- Regular delivery from leading business figures Networking and peer support as a result of being part of a small
- Mentoring and one-to-one academic support from leading academics
- Emphasis on the development of business-relevant cultural awareness, including optional language study

Course modules

• Research Methods

– introduces the basic elements of research methodology and the complete range of research methods suitable for research in finance, accounting and business. This module can also help to define a research topic for dissertation

• International Financial Markets and Institutions

– guides you through the role and function of the domestic and global financial system, non-deposit financial institutions and financial markets. This will cover interest rates, debt securities, equity markets and the foreign exchange market, as well as crises and regulation in financial sectors

• Corporate Finance

– introduces key skills required for work in corporate finance. This module covers sources of funds for companies, investment needs, project appraisal and management of portfolios, risk measurement, relevance of capital structure and methods of company valuation

• Banking Theory and Practice

– covers the changing nature of banking, measuring bank performance, the market foundations of value in banking, key elements of bank asset, liability, and capital management, and the lending function of commercial banks. You will also manage, as part of a team, a modern commercial bank through the use of the Cesim Bank simulation

• Econometrics

– introduces the theory and practice of basic econometric modelling techniques. You will examine simple linear regressions, multiple linear regressions, specification testing and misspecification testing. There will also be a focus on special cases in MLR, error-correction models, ARCH and GARCH modelling and time series forecasting

• Finance Theory

– explores consumption and investment decisions, state-preference theory and efficient capital markets theory. You will look at stock market anomalies, trading mechanisms and the role of derivative instruments and valuation models

• International Banking and Financial Regulations

– will cover the legal and regulatory environment in which banks and other financial institutions operate, national and international standards and interpretation and enforcement by the relevant authorities. You will learn about banking supervision, Basel Core Principles and financial crime including market abuse and insider trading

• Financial Derivatives

– gives a foundation on the nature and use of these complex financial instruments. You will learn about the derivative markets, the options market and the commodity, interest rate, currency and index futures. This module also covers using options on stock indexes, foreign currencies, equity securities and the swap market

Plus a choice of one of the following:

• Dissertation

– involves research informed by a critical discussion, relevant issues and evidence. You will evaluate research methods available, identify and critically review literature, analyse information and draw conclusions relevant to a critical area of accounting and finance

• Executive Company Project

– offers students an opportunity to benefit from valuable work experience. This is an alternative to a traditional theory-based dissertation, giving students the chance to apply their knowledge and experience to a specific business issue

• Entrepreneurship Project

– offers students the opportunity to turn a business idea into a business plan, to conduct preliminary research on the viability of the plan and receive feedback from experts

Teaching and assessment

You will be taught through a combination of lectures, tutorials, seminars, group work and self-directed study. Assessment is through coursework (presentations, essays and reports) and usually an exam or test.

Your precise timetable will depend on the optional modules you choose to take, however you will normally attend around 15 hours of timetabled taught sessions (lectures and tutorials) each week.

We expect you to undertake at least 15 further hours of independent study to complete project work and research.

Expertise

You will be taught by leading academics and business figures, and benefit from personal one-to-one leadership mentoring.



Graduate careers

A degree in Global Banking and Finance will open up a wide range of career opportunities as you develop a broad base of skills that are in great demand with global employers.

You may choose to pursue careers in banking, finance, accounting or a variety of other roles within the finance industry.

You will benefit from access to DMU's established Careers and Employability Team, who offer employability sessions and workshops, with personalised support via a careers coach to advise you on your options and to help develop your plans.

Similar course

- Global Finance and Investment MSc

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree, in any subject.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@lcbs.ac.uk

W: lcbs.ac.uk/business

Social media:

Connect with us at dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Global Finance and Investment MSc

The course is ideal for students who wish to pursue careers in investment, finance management and financial analysis or to pursue further studies in finance.

Course overview

This course provides you with an understanding of domestic and global financial systems and key principles of finance and investment management.

You will study financial institutions, the role of the non-deposit financial institutions, corporate strategic investment decisions, techniques of asset and firm valuation and the nature and use of complex financial instruments.

Most students will take part in a placement or internship as part of the Executive Company Project module, although the option of a traditional dissertation is available.

There are also ways for you to tailor your university experience to your interests and you will have opportunities to get involved with a #DMUglobal experience and choose a language study option.

Reasons to study Global Finance and Investment at DMU:

- Opportunity to benefit from personal leadership mentoring from leading industry figures
- Regular delivery from leading business figures
- Networking and peer support as a result of being part of a small tutor group
- Mentoring and one-to-one academic support from leading academics
- Emphasis on the development of business-relevant cultural awareness, including optional language study

Course modules

• Research Methods

– introduces the basic elements of research methodology and the complete range of research methods suitable for research in finance, accounting and business. This module can also help to define a research topic for dissertation

- **Corporate Finance** – introduces key skills required for work in corporate finance. This module covers sources of funds for companies, investment needs, project appraisal and management of portfolios, risk measurement, relevance of capital structure and methods of company valuation

- **International Financial Markets and Institutions** – guides you through the role and function of the domestic and global financial system, non-deposit financial institutions and financial markets. This will cover interest rates, debt securities, equity markets and the foreign exchange market, as well as crises and regulation in financial sectors

- **Econometrics** – introduces the theory and practice of basic econometric modelling techniques. You will examine simple linear regressions, multiple linear regressions, specification testing and misspecification testing. There will also be a focus on special cases in MLR, error-correction models, ARCH and GARCH modelling and time series forecasting

- **Financial Derivatives** – gives a foundation on the nature and use of these complex financial instruments at an advanced level. You will learn about the derivative markets, the options market and the commodity, interest rate, currency and index futures. This module also covers using options on stock indexes, foreign currencies, equity securities and the swap market

• Investment Valuation

– presents various models and techniques of asset and firm valuation, measuring earnings, and estimating growth. You will also explore option pricing models, acquisitions and takeovers, valuing equities and bonds and credit analysis and modelling bankruptcy risk

• Behavioural Finance

– offers alternative explanations about why prices deviate from their fundamental values and why certain anomalies still persist in the marketplace. Psychological theories will be introduced to enhance your finance knowledge and develop models to improve predictability of stock prices

• Finance Theory

– explores consumption and investment decisions, state-preference theory and efficient capital markets theory. You will look at stock market anomalies, trading mechanisms and the role of derivative instruments and valuation models

Plus a choice of one of the following:

- **Dissertation** – involves research informed by a critical discussion, relevant issues and evidence. You will evaluate research methods available, identify and critically review literature, analyse information and draw conclusions relevant to a critical area of accounting and finance
- **Executive Company Project** – offers students an opportunity to benefit from valuable work experience. This is an alternative to a traditional theory-based dissertation, giving students the chance to apply their knowledge and experience to a specific business issue
- **Entrepreneurship Project** – offers students the opportunity to turn a business idea into a business plan, to conduct preliminary research on the viability of the plan and receive feedback from experts

Teaching and assessment

You will be taught through a combination of lectures, tutorials, seminars, group work and self-directed study. Assessment is through coursework (presentations, essays and reports) and usually an exam or test.

Your precise timetable will depend on the optional modules you choose to take, however you will normally attend around 15 hours of timetabled taught sessions (lectures and tutorials) each week. We expect you to undertake at least 15 further hours of independent study to complete project work and research.

Expertise

You will be taught by leading academics and business figures, and benefit from personal one-to-one leadership mentoring.



Graduate careers

A degree in Global Finance and Investment will open up a wide range of career opportunities as you develop a broad base of skills that are in great demand with global employers.

You may choose to pursue careers in finance, accounting, risk management or a variety of other roles within the finance industry.

You will benefit from access to DMU's established Careers and Employability Team, who offer employability sessions and workshops, with personalised support via a careers coach to advise you on your options and to help develop your plans.

Similar course

- Global Banking and Finance MSc

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:
IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree in an accounting, finance, banking or economics-related subject, or a professional qualification deemed to be of equivalent standing.

HOW TO APPLY

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W: lcbs.ac.uk/business

Social media:

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dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Graduate Diploma in Law GDL/CPE

This is the conversion course for graduates in subjects other than law who intend to become solicitors or barristers.

Course overview

This course is recognised by the SRA and BSB as satisfying the requirements of the academic stage of training. If you successfully complete all of the GDL assessments at your first sitting you will be offered a place on the Legal Practice Course/LLM in Legal Practice at De Montfort Law School.

- Only two days per week compulsory attendance
- Competitive fees
- We offer strong pastoral support. We also offer access to a mentor, individual careers advice and guidance as well as opportunities for involvement in an extensive range of pro bono activities

Course modules

Induction modules

- Introduction to the English Legal System
- Legal Research Skills

Foundation subjects

- **Criminal Law** – in this module you will examine the definition of crime and the characteristics of criminal offences. You will look at the nature and function of criminal law and the classification of offences
- **Equity and the Law of Trusts** – through this module you will develop an understanding of the rules concerning the creation and administration of trusts including charitable trusts
- **European Community Law** – this module will develop your understanding of the interaction between academic study of EU law and its application to practice. You will learn the theory, policy and substance of EU law
- **Property Law** – you will look at land law and its application in practice. Through this module you will be able to demonstrate and apply current statute and case law to practical property problems
- **Public Law** – in this module you will demonstrate your understanding of constitutional theory and principles and their application in modern situations. You will look at the legal relationships between the state and the individual and learn about the forms of redress available
- **Law of Contract (Obligations I)** – through this module you will understand and apply the general principles of contract law, and its relationship with the law of agency and restitution through an understanding of current statute and case law
- **Law of Tort (Obligations II)** – in this module you will learn the principles of tortious liability. You will look at the role of policy in the development of the law of tort and the demands for the creation of new torts



Teaching and assessment

Teaching comprises lectures and tutorials delivered over two days of the week. This gives you three days to spend on preparation, to attend careers events and to be involved in pro bono work.

The seven foundation subjects are assessed by exams. The English Legal System is assessed by an online Multiple Choice Questions (MCQ) test and the additional area of study by a 5,000 word assessed project.

This is a full-time course over one year and in total you should be prepared to devote approximately 40 hours a week to your studies. Apart from the induction week at the end of September, during which you'll be taught over four days, you will be timetabled for lectures and tutorials on two days per week.

In addition you may also have some scheduled meetings with your personal tutor, throughout the year to discuss your academic progress and personal development.

Expertise

This course is taught by Leicester De Montfort Law School staff who offer extensive expertise in many specialist legal fields.

Graduate careers

This is the conversion course for graduates in subjects other than law or who have a non – qualifying law degree who intend to become solicitors or barristers.

It is recognised by the SRA and BSB as satisfying the requirements of the academic stage of training. All students have access to our mentoring programme and can take part in pro bono activities offered.

Similar courses

- Law Graduate Diploma GDL /CPE (part-time)
- Legal Practice Course (LPC)

Helen Edwards

GDL graduate

Helen Edwards is an experienced Programme Leader within the Postgraduate Law School. Helen specialises in teaching and researching criminal law, evidence and courtroom advocacy.

Helen practiced at the Criminal Bar between 1994 and 2006. Prior to joining DMU in 2017, she worked at Nottingham Law School where she had a number of senior management responsibilities including leadership of the Bar Vocational Course/Bar Professional Training Course.

Helen is as an External Examiner and Standard Setter for the Bar Standards Board; the Barristers' regulator.

Helen's current teaching includes Evidence and Criminal Law, plus Advocacy and Drafting on the LPC.

KEY FACTS

Duration: One year full-time; also available as a part-time course

Start date: September 2019

English language requirements: IELTS score of 7.0 or equivalent is normally required.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have a good Honours degree in any subject other than law or a non-qualifying law degree.

The Solicitors Regulation Authority (SRA) and the Bar Standards Board (BSB) have set conditions for joining the GDL/CPE. It is your responsibility to ensure that you meet these conditions.

The Solicitors Regulation Authority (SRA) is changing the way to qualify as a solicitor. For more information please refer to the SRA website using the link below.

Solicitors Regulation Authority

T: +44 (0)370 606 2555

W: sra.org.uk

Bar Standards Board

T: +44 (0)207 611 1444

W: barstandardsboard.org.uk

HOW TO APPLY

You must apply for the full-time GDL via the Central Applications Board (CAB).

Contact details:

Central Applications Board (CAB)

E: applications@lawcabs.ac.uk

W: lawcabs.ac.uk

Social media:

Connect with us at dmu.ac.uk/socialmedia

Graduate Diploma in Law GDL/CPE (part-time)

This is the conversion course for graduates in subjects other than law who intend to become solicitors or barristers.

Course overview

This course is recognised by the SRA and BSB as satisfying the requirements of the academic stage of training. If you successfully complete all of the Graduate Diploma in Law (GDL) assessments at your first sitting you will be offered a place at Leicester De Montfort Law School on the Legal Practice Course/LLM in Legal Practice. This benefits from the comprehensive administrative support provided by CILEx Law School, one of the largest providers of open and distance learning legal courses in the UK.

- Ideal to fit around work and/or family commitments as teaching takes place at weekends
- Competitive fees
- We offer strong pastoral support. We also offer access to a mentor, individual careers advice and guidance as well as opportunities for involvement in an extensive range of pro bono activities

Course modules

Induction modules

- Introduction to the English Legal System. Through this module you will develop an understanding of the principal features of the English Legal System
- Legal Research Skills
- The Use of IT in the Law

Foundation subjects

- **Criminal Law** – in this module you will examine the definition of crime and the characteristics of criminal offences. You will look at the nature and function of criminal law and the classification of offences
- **Equity and the Law of Trusts** – through this module you will develop an understanding of the rules concerning the creation and administration of trusts including charitable trusts
- **European Community Law** – this module will develop your understanding of the interaction between academic study of EU law and its application to practice. You will learn the theory, policy and substance of EU law
- **Property Law** – you will look at land law and its application in practice. Through this module you will be able to demonstrate and apply current statute and case law to practical property problems
- **Public Law** – in this module you will demonstrate your understanding of constitutional theory and principles and their application in modern situations. You will look at the legal relationships between the state and the individual and learn about the forms of redress available
- **Law of Contract (Obligations I)** – through this module you will understand and apply the general principles of contract law, and its relationship with the law of agency and restitution through an understanding of current statute and case law
- **Law of Tort (Obligations II)** – in this module you will learn the principles of tortious liability. You will look at the role of policy in the development of the law of tort and the demands for the creation of new torts



Teaching and assessment

Teaching comprises lectures and tutorial sessions. In addition, lectures are available to listen to online. Teaching sessions are held over five study weekends in the first year and four study weekends in the second year.

The seven foundation subjects are assessed by exams. The English Legal System is assessed by an on line Multiple Choice Question (MCQ) test and the additional area of study by a 5,000 word project. You also have to complete an assessed on line legal research MCQ test.

This is a part-time course over two years so you should be prepared to devote approximately 12 hours a week to your studies.

In the first year you will attend five study weekends. The first weekend will include timetabled classes on the Friday, including an induction. Then on Saturday and Sunday you will typically be timetabled for 12 contact teaching hours. Thereafter each study weekend will take place on a Saturday and Sunday and typically have up to 12 contact teaching hours.

In the second year you will attend four study weekends and will typically have up to 12 contact hours.

In addition you may also have some scheduled meetings with your personal tutor throughout the year to discuss your academic progress and personal development.

Expertise

This course is taught by CILEx Law School staff, who offer extensive expertise in many specialist legal fields.

Graduate careers

This is the conversion course for graduates in subjects other than law or who have a non – qualifying law degree who intend to become solicitors or barristers.

It is recognised by the SRA and BSB as satisfying the requirements of the academic stage of training.

All students have access to our mentoring programme and can take part in pro bono activities offered.

Similar courses

- Law Graduate Diploma GDL/CPE (full-time)

James Sherwin

GDL graduate

"The tutors provided online audio lectures and lots of materials for each topic, which was brilliant and allowed me to prepare for each study weekend in advance. The face-to-face sessions were fantastic. All the tutors were experienced lawyers so they knew the topics inside out and encouraged an interactive approach rather than just lecturing. We dealt with sample questions from the start, which was invaluable preparation for the examinations.

"The team at CILEx Law School were also brilliant, always on hand to deal with any queries regarding the administrative side of things. This was especially important in the run-up to the exams, and they helped make it as stress-free as possible!

"I would strongly recommend this course to anyone considering the GDL."

KEY FACTS

Duration: Two years part-time; also available as a full-time course

Start date: October 2019

English language requirements: IELTS score of 7.0 or equivalent is normally required.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

HOW TO APPLY

Entry requirements:

You should hold a good Honours degree in any subject other than law or a non-qualifying law degree. The Solicitors Regulation Authority (SRA) and the Bar Standards Board (BSB) have set conditions for joining the GDL/CPE. It is your responsibility to ensure that you meet these conditions.

The Solicitors Regulation Authority (SRA) is changing the way to qualify as a solicitor. For more information please refer to the SRA website using the link below.

Solicitors Regulation Authority

T: +44 (0)370 606 2555

W: sra.org.uk

Bar Standards Board

T: +44 (0)207 611 1444

W: barstandardsboard.org.uk

For a brochure and application pack, please contact CILEx Law School, our partner in the marketing and administration of this course. Alternatively, you can complete the application form online at their website.

Contact details:

CILEx Law School

T: +44 (0)1234 844305

W: cilexlawschool.ac.uk

Social media:

Connect with us at dmu.ac.uk/socialmedia

Human Resource Management (CIPD) MA/PG Dip

This course will develop your knowledge and skills of human resource management to help you start or further your career as a Human Resource (HR) professional.

Course overview

DMU is a Chartered Institute of Personnel and Development (CIPD) Approved centre and has been recognised as an outstanding provider of CIPD approved professional qualifications for more than 20 years.

Reasons to study Human Resource Management at DMU:

- Gain Associate Membership of the CIPD, the UK's leading professional body for all HR practitioners
- Gain the underpinning knowledge and understanding to apply for Chartered membership of the CIPD (MCIPD)
- Complete a qualification that is highly valued by employers and will help you to progress your career in HR
- Gain practical experience and apply your newly-acquired knowledge by taking part in a short consultancy placement in the public, private or voluntary sector

Course modules

Core modules

• Developing Skills for Business

Leadership – seeks to develop and improve a range of definable skills that are pivotal to successful management practice and effective leadership. These include thinking and decision-making skills, the management of financial information, managing budgets, a range of team working and interpersonal skills, and others associated with developing personal effectiveness and credibility at work

• Leading, Managing and Developing People

– introduces the issues facing organisations in the 21st century in leading, managing and developing people. This module develops critical skills and competencies relevant to generalist HR practitioners. Attention is paid to key features of the internal and external operating environments that influence the manner in which employees are led and developed in organisations

• Human Resource Management

in Context – enables you to identify, understand and analyse the major internal and external environmental contexts within which HR professionals operate in the private, public and voluntary sectors. It develops insights into the creation and delivery of effective HR strategies, practices and solutions in different national and global organisational contexts

• Investigating a Business Issue from an HR Perspective

– provides an opportunity to undertake a project in order to produce an individual management research report. This module will also encourage individual reflection on personal and professional development during the research process, and will enable the mapping of individual skill acquisition and future development needs



- **Employee Resourcing** – introduces you to the key employee resourcing issues facing organisations in the 21st century, and aims to develop critical skills and competencies relevant to resourcing specialists. This module pays attention to the key factors of the external operating environment which shape labour markets and impact employee behaviour and attitudes. It develops knowledge and understanding in managing resourcing practices, following the employee journey from recruitment through to exit
- **Research Methods and Dissertation (MA students only)** – provides the academic framework and approaches to management research and design to equip you to carry out an independent piece of research, leading to the submission of a master's dissertation. This module consists of two linked elements. The first is a guided programme of study to enable you to understand the key processes involved in identifying a topic for research. The second is designed to help develop awareness of ethical issues in the context of management research

Plus two options from the following:

- Employment Relations
- Human Resource Management in a Legal Context
- International Human Resource Management
- Managing Organisational Change

Teaching and assessment

This is a full-time course so you should be prepared to devote approximately 38 hours a week to your studies. You will typically have up to 14 hours contact teaching most weeks for semester one and two. In addition each module provides two hours each week for individual consultation with the lecturer. In order to prepare for, and assimilate, the work in lectures and seminars you will be expected to make regular use of our online resources, participate in classroom discussions including on our virtual learning environment (VLE) and engage in personal study, revision and reflection for approximately 24 hours per week.

Expertise

The department has a strong reputation for research excellence in international and comparative HRM, employment relations, equality and diversity and emotions at work.

Graduate careers

Organisations are increasingly recognising the value and competitive advantage to be gained from the effective support, development and management of their human capital. HRM is a highly-respected profession and is recognised as a strategic business partner in the boardroom, able to make a clear contribution to ongoing national and international business success. HRM represents a dynamic, demanding and highly-rewarding career choice for those with an interest in people and business management.

The course will provide you with Associate Membership of the CIPD upon completion and the opportunity to upgrade to full Chartered Membership of the CIPD (MCIPD) or Chartered Fellow of the CIPD (FCIPD). Upgrading is dependent on successful demonstration of HR skills, knowledge and behaviours in an appropriate HR role.

Similar courses

- International Business and Human Resource Management MSc
- International Business and Management MSc

KEY FACTS

Duration: One year full-time; also available as a part-time course

Start date: September 2019

English language requirements: IELTS 6.0, including 5.5 in each component, or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

The minimum entry requirement for the MA is a good Honours degree.

The minimum entry requirement for the PG Cert Dip is a CIPD-recognised foundation level qualification (or equivalent level 3 qualification), with relevant work experience at a suitable level in an HR/ personnel function or related role.

Subject to university Accreditation of Prior Learning (APL) rules, module exemptions will be considered for anyone holding equivalent recognised postgraduate qualifications.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/business

Social media:

Connect with us at dmu.ac.uk/socialmedia

Human Resource Management (CIPD)

MA/PG Dip (part-time)

This course will develop your knowledge and skills of human resource management to help you start or further your career as a HR professional.

Course overview

Successful completion of the programme leads to associate membership of the Chartered Institute of Personnel and Development (CIPD) and also provides the knowledge and understanding to upgrade to Chartered Membership of the CIPD (MCIPD) or Chartered Fellow status (FCIPD). Applications to upgrade are managed by the CIPD and the process requires candidates to provide evidence of work-based competences commensurate with the relevant CIPD professional membership grade.

The course will enhance your expertise in professional activities related to employee resourcing, employee development, employment relations and employment law. You will gain experience in practical problem solving informed by leading-edge theory and research.

- Part-time study allows you to consolidate your experience while studying
- Supported blended learning allows you to coordinate your study around work and family life
- Established CIPD approved centre with a track record of delivering high-quality provision

Course modules

Year one

- **Human Resource Management in Context** – enables students to identify, understand and analyse the major internal and external environmental contexts within which HR professionals operate in the private, public and voluntary sectors. You will develop insights into the creation and delivery of effective HR strategies, practices and solutions in different national and global organisational contexts

- **Developing Skills for Business Leadership** – this module is primarily concerned with the development of skills, and specifically seeks to develop and improve a range of definable skills that are pivotal to successful management practice and to effective leadership. These include thinking and decision-making skills, the management of financial information, managing budgets, a range of team working and interpersonal skills and others associated with developing personal effectiveness and credibility at work
- **Leading, Managing and Developing People** – introduces you to the principal issues facing organisations in the 21st century in respect of leading, managing and developing people. It aims to develop critical skills and competencies relevant to generalist HR practitioners and those wishing to enter the profession. Attention is paid to key features of the internal and external operating environments which influence the manner in which employees are led and developed in organisations
- **Employee Resourcing** – introduces the principal employee resourcing issues facing organisations in the 21st century and aims to develop critical skills and competencies relevant to resourcing specialists. This module pays attention to the key factors of the external operating environment, which shape labour markets and impact employee behaviour and attitudes. You will then develop knowledge and understanding in managing resourcing practices, following the employee journey from recruitment through to exit

Year two

- **Employment Relations** – this module is concerned with the changing nature of work and how the terms and conditions under which people work are determined. Employment relations explores how the parties to the employment relationship engage with each other and how this engagement is shaped by wider environmental factors
- **Human Resource Management in a Legal Context** – this module seeks to analyse the role played by legal reputation in the management of human resources. It explores how managers perceive this role and their ability to understand the different consequences of legal developments in varying conditions and situations
- **Investigating a Business Issue from an HR Perspective** – this module provides you with an opportunity to undertake a live consultancy project, in order to produce an individual management research report for the client organisation. The module will also encourage individual reflection on your personal and professional development during the research process and will enable you to map your individual skill acquisition and future development needs
- **Research Methods and Dissertation (MA students only)** – you will explore the principal approaches to management research which will help you design and carry out an independent piece of research. The module consists of two linked elements. The first is a guided programme of study to enable students to understand the key processes involved in identifying a topic for research. This is followed by a period of individual supervision to guide you through each stage of the process – literature review, methodology, findings and analysis, and conclusions

Teaching and assessment

Teaching is delivered through tutorials, informal seminars, workshops, discussions and e-learning packages. This is a part-time course with one evening class per week.

Expertise

DMU is a CIPD-Approved centre and has been recognised as an outstanding provider of CIPD approved professional qualifications for more than 20 years.

Graduate careers

Organisations are increasingly recognising the value and competitive advantage to be gained from the effective support, development and management of their human capital. HRM is a highly-respected profession and is recognised as a strategic business partner in the boardroom able to make a clear contribution to ongoing national and international business success. HRM represents a dynamic, demanding and highly-rewarding career choice for those with an interest in people and business management.



The course will provide you with Associate Membership of the CIPD upon completion and the opportunity to upgrade to full Chartered Membership of the CIPD (MCIPD) or Chartered Fellow of the CIPD (FCIPD). Upgrading is dependent on successful demonstration of HR skills, knowledge and behaviours in an appropriate HR role.

Similar courses

- Human Resource Management (CIPD) (full-time) MA/PG Dip
- International Business and Human Resource Management MSc

KEY FACTS

Duration: Two years part-time; also available as a full-time course

Start date: September 2019

PG Dip

Year 1 September 2019 - July 2020

Year 2 September 2020 - June 2021

MA

September 2019 - June 2020

September 2020 - September 2021

English language requirements:

IELTS 6.0 including 5.5 in each component.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

Either a good Honours degree, or a Chartered Institute of Personnel and Development (CIPD) foundation or intermediate certificate or diploma with appropriate experience, i.e. at least one year's relevant human resource or related work experience at an appropriate level. Applicants are expected to be currently working in Human Resource (HR) or a related role.

Some applicants with a foundation certificate or diploma (e.g. certificate or diploma in HR Practice or certificate or diploma in Learning and Development Practice) may have a sufficiently strong experiential profile to progress directly to the advanced level.

HOW TO APPLY

dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/business

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Intercultural Business Communication MSc

Develop your expertise and skills in culture and communication in an international business context.

Course overview

This course will equip you with expertise in intercultural communicative competence for international business settings - an essential requirement for success in the globalised world of business in the 21st century.

This course is ideal for business graduates looking to enhance their career prospects by developing specialist knowledge and skills in the role of culture and communication in business. It is also ideal for graduates in language, communication and media studies who wish to develop a career in international organisations.

During the programme, you will gain specialist knowledge of intercultural theory and practice, global patterns in language use, and the dynamics of communication amongst people from diverse linguistic and cultural backgrounds in the workplace and beyond. You will also be given the opportunity to develop your own effective oral and written business communication skills, use of professional language and confidence in communication.

You will be provided with the competitive and competent business skills required to be successful in an increasingly globalised workforce, including work in international and transnational companies. There will also be opportunities for you to take part in a placement or internship as part of the Executive Company Project, an Entrepreneurship Project, or undertake a dissertation.

This is an innovative international experience programme which aims to enrich your studies and expand your cultural horizon, helping you to become a global graduate, equipped to meet the needs of employers across the world.

Reasons to study Intercultural Business Communication at DMU:

- Learn from academics and senior business executives with extensive valuable experience
- Strong record for employability
- Access to world-leading and internationally excellent business research (REF 2014)
- Tailor your university experience to your interests
- Participate in international #DMUglobal trips

Course modules

- **Understanding communication in a globalised world** – introduces you to socio-linguistic and intercultural theory which is applied to business, professional and social settings. You will develop a critical awareness and understanding of culture, language and communication in global contexts
- **Business across cultures** – explores the applications of theory to practice, with a focus on dimensions of culture in organisations. You will analyse real business experiences and scenarios, and be taught by business leaders with extensive intercultural experience in international corporations
- **Key skills for international communication** – provides ongoing practice in communications skills essential for work in internationally oriented organisations. You will develop skills in reading, thinking, critical reflection, debating, team-working, oral presentations and writing applicable to business and professional practice
- **Intercultural communication in practice** – applies intercultural studies to the business or professional context by considering the relevance of theory in real or realistic scenarios. The module encourages a deep analytical insight into communication practices in the overlapping contexts of business, the workplace, professional cultures, globalisation and language and local cultures

• Knowing and Developing Yourself for Professional Success

– aims to encourage and raise students' self-awareness in a constructive and supportive environment. This module will give students the tools, frameworks and core skills to develop self-awareness throughout the programme and beyond

- **Research Methods** – introduces the basic elements of research methodology and the complete range of research methods suitable for understanding and carrying out research in the business field. This module will also be essential preparation for students choosing to complete a dissertation

Plus two options from the following:

- **Business Creation and Innovation** – this module covers creativity and innovation in businesses of all sizes. The content is designed to stimulate and develop student's creative thinking and innovation, from both theoretical and empirical perspectives, and explain how it relates to the practical processes of new business start-up and exponential growth of established businesses (including social enterprise)
- **Leadership and Culture in Organisational Contexts** – introduces students to the principal issues facing organisations in the twenty-first century in respect of leading, managing and developing talent. It aims to develop the critical people management skills and knowledge considered to be necessary for existing and aspiring managers to nurture talent effectively
- **Managing a Business Web Presence** – introduces students to a critical appraisal of web design and promotion along with related creative and management processes and production techniques in a business context. From a critical standpoint, the significance and position of the website offering within the context of the marketing strategy will be evaluated, as will project management and financial control of the process

- **Managing Advertising and Communications** – focuses on an area of the marketing mix, most frequently referred to as the promotional mix. Advertising and marketing communications is the means by which organisations communicate with their target audiences at product and corporate levels. The marketing communications process model and marketing communications planning framework are introduced and create the basis of the module

Plus a choice of one of the following:

- **Dissertation** – involves research informed by a critical discussion, relevant issues and evidence. You will evaluate research methods available, identify and critically review literature, analyse information and draw conclusions relevant to a critical area of intercultural business communication
- **Executive Company Project** – offers an opportunity to complete a practical management project in the workplace, so you can link theory to practice and develop practical skills for leadership. You will research a management issue provided by a sponsoring organisation, supported by both academic and work-based supervisors, while engaging with the business world

- **Entrepreneurship Project** – offers students the opportunity to turn a business idea into a business plan, to conduct preliminary research on the viability of the plan and receive feedback from experts

Teaching and assessment

You will be taught through a combination of lectures, tutorials, seminars, group work and self-directed study. Assessment is through coursework (presentations, essays and reports).

Your precise timetable will depend on the optional modules you choose to take, however you will normally attend around 15 hours of timetables taught sessions (lectures and tutorials) each week. We expect you to undertake at least 15 further hours of independent study to complete project work and research.

Expertise

You will be taught by leading academics and business figures and benefit from personal one-to-one leadership mentoring.

Graduate Careers

This course provides you with the competitive and competent business skills to be successful in an increasingly globalised workforce, including work in international and transnational companies.

Many of our recent graduates have progressed into careers within national and international companies, banks, government positions and NGOs in Britain and Asia, in roles where intercultural communication skills are an essential as a part of the job, such as in:

- marketing
- human resources
- public relations
- journalism
- international banking
- global sales coordination
- design concept
- intercultural healthcare and many more.

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:
IELTS score of 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree, in any subject.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@lcbs.ac.uk

W: lcbs.ac.uk/business

Social media:

Connect with us at
dmu.ac.uk/socialmedia

International Business and Entrepreneurship MSc

You will develop the skills needed to start your own business or develop enterprising skills for larger organisations.

Course overview

This course is for both recent graduates and those with work experience wishing to start their own business or develop enterprising skills for larger organisations.

Designed to produce master's graduates who are conversant with international business and entrepreneurship, through both practical application and relevant leading-edge theory.

Reasons to study International Business and Entrepreneurship at DMU:

- The diverse nature of the staff and student cohort means you will experience and benefit from a truly international learning environment allowing you to identify new opportunities in a range of contexts
- By embracing two different business approaches, you will gain the ability to identify and exploit opportunities to launch and grow businesses in an international setting, thereby enhancing your employability
- Offers a carefully selected relevant range of optional modules allowing you to tailor the course to your career aspirations, be that launching a small business or growing an established company

Course modules

Core modules

- **Accounting for Managers** – gives you an overview of accounting and finance issues. You will look at company accounts from both the shareholder and the company perspectives
- **Critical Management in a Global Context** – provides you with a critical understanding of management and organisations in a global context. The module will be informed by critical management studies and organisation studies
- **People Management and Organisations** – develops the skills to conduct and critically analyse organisational development, including its consequences on human resource management. The relevant theoretical principles and models of change management, HRM and organisational behaviour will be considered and applied in a practical management context using case studies and real-life examples

- **International Strategic Management, Markets and Resources** – explores the integrative nature of strategic management and understand the contrasting perspectives between competitive positioning and the resource-based view of an organisation. You will also evaluate the impact of the external environment on organisational strategy, behaviour and management

- **Business Creation and Innovation** – investigates the concepts of enterprise, innovation, small business and their interrelationships from both an entrepreneurial and intrapreneurial standpoint. It aims to provide a guide to the key facts, ideas, theories and thinking about enterprise and innovation. You will look at how to promote and finance small business

Plus two options from the following:

- Entrepreneurship and Strategic Decision-Making
- Contemporary Business Model Generation
- Creative Action in International Organisations
- Global Supply Chain Management



Students will also have the choice of undertaking a Dissertation or Business Research Project (BRP)

Dissertation

The dissertation provides an invaluable opportunity to work in depth on a particular aspect of an international business and entrepreneurship topic of your choice. The topics of the dissertation are chosen in line with your interests and preferences, but mainly look at application of management theory to small firms.

Business Research Project (BRP)

The BRP is an individual consultancy project that serves as a commercially and employability-relevant experience, and is an alternative to the dissertation. It requires a student to compile a 10,000 word report that acts as a solution to a business research challenge. BRP briefs are sourced from local companies and agencies, and are live projects. In this way students gain a guaranteed business consultancy experience and use their learned skills to make a genuine impact and benefit for the company, and are able to summarise the experience on their CV.

Teaching and assessment

Teaching is delivered through a mix of formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. A number of modules use case studies and role play to encourage deeper learning and develop on-the-job skills of future managers and entrepreneurs. Assessment is usually through a combination of individual and group work, presentations, elevator pitches, essays, reports and exams.

Expertise

Our engagement with the Chamber of Commerce, Corporate Development and Innovation Centre provides access to additional resources for students.

In addition, a particular feature of the course will be to take part in a state-of-the-art computer-driven business simulation exercise which will integrate many aspects of your learning and development.

Graduate careers

This innovative one-year MSc will help graduates wishing to start their own business develop entrepreneurial skills for large businesses, or pursue a career in management or SME development within an international business environment. You will be encouraged to take part in the Campus Enterprise Opportunities Business Venture Competition, the perfect opportunity for any DMU student, staff member or graduate to turn a business idea into reality.

After completing the course you will be able to take on a management role in an international business setting and bring enterprising skills into the organisation.

Similar courses

- Business Management in the Creative Industries MSc
- Business Management in Sport MSc
- International Business and Management MSc
- Project Management MSc

KEY FACTS

Duration: One year full-time

Start date: September 2019 or January 2020

English language requirements:

IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree in any subject. Professional qualifications of equivalent standing will also be considered on an individual basis.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/business

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

International Business and Finance MSc

This course examines wider financial policy environments and their effect on international organisations.

Course overview

This rewarding course is for graduates and professionals seeking a competitive advantage in today's international financial job market. You will examine wider financial policy environments and their effect on international organisations. While exploring how financial markets operate, you will study share price fluctuations to better understand the process and its potential impact on the value of a business. You will acquire a highly-developed knowledge of business, management and financial principles, through both practical application and relevant leading-edge theory.

Reasons to study International Business and Finance at DMU:

- Learning takes place in a supportive diverse environment where staff and students who come from different countries bring together a plethora of international and relevant business experience
- By combining international business with finance, this course puts you at the heart of business and is ideal for those with an interest in forging a career in the banking sector
- You can take part in a state-of-the-art business simulation exercise that underpins many aspects of your learning and development on the course

Course modules

Core modules

- **Accounting for Managers** – provides an overview of accounting and finance issues. You will look at company accounts from both the shareholder and the company perspectives
- **Critical Management in a Global Context** – provides you with a critical understanding of management and organisations in a global context. The module will be informed by critical management studies and organisation studies
- **People Management and Organisations** – develops the skills to conduct and critically analyse organisational development, including its consequences on human resource management. The relevant theoretical principles and models of change management, HRM and organisational behaviour will be considered and applied in a practical management context using case studies and real-life examples
- **International Strategic Management, Markets and Resources** – explores the integrative nature of strategic management and examines the contrasting perspectives between competitive positioning and the resource-based view of an organisation. You will also evaluate the impact of the external environment on organisational strategy, behaviour and management
- **International Finance** – exposes you to the political, economic and technical dimensions of the international finance regime. The role of finance in the competitive struggle between nation states and between multinational corporations to generate economic value is also explored. You will look at financial and risk appraisal of foreign trade and direct investment projects
- **Research Methods** – introduces the basic elements of research methodology and the complete range of methods suitable for research in finance, accounting and business. It also aims to help you in defining a research topic and the production of a suitable research proposal for your dissertation



Plus two options from the following:

- International Taxation Policies
- Strategic and Financial Decision Making
- Internal Audit and Control
- Global Supply Chain Management

Dissertation

You must undertake a dissertation, providing an invaluable opportunity to work in depth on an element of international business and finance of your choice. Dissertation topics are chosen in line with your interests and preferences but mainly look at application of management theory to small firms.

Teaching and assessment

This is a full-time course so you should be prepared to devote approximately 38 hours a week to your studies. You will typically have up to 14 hours contact teaching most weeks for semester one and two. In addition each module provides a two hour surgery each week available for individual consultation with the lecturer.

In order to prepare for, and assimilate, the work in lectures and seminars you will be expected to make regular use of our online resources, participate in classroom discussions including on our virtual learning environment (VLE) and engage in personal study, revision and reflection for approximately 24 hours per week.

Teaching will be delivered through formal lectures, informal seminars, tutorials, workshops, discussions, and e-learning packages. You will also benefit from exciting guest lectures and visits to companies such as Mini (BMW).

Assessment will usually be through a combination of individual and group work, presentations, essays, reports and exams. In addition, a particular feature of the course will be to take part in a state-of-the-art, computer-driven business simulation exercise, which will integrate many aspects of your learning and development.

Expertise

Tutors are drawn from the multidisciplinary staff of the Business School. They are involved in a wide range of research and consultancy projects which help to contribute to the richness of the learning experiences for students.

Graduate careers

Enhance your existing qualifications and global career prospects with a specialist master's in business and finance. This course will provide advanced preparation for a career in the financial world. Specialising in international taxation, risk management, global supply chain management and international trade, the course enables graduates to offer a wide range of skills to potential employers.

Similar courses

- Accounting and Finance MSc
- Business Economics and Business Finance MSc
- Global Banking and Finance MSc

KEY FACTS

Duration: September start: One year full-time. January start: 15 months full-time.

Start date: September 2019 or January 2020

English language requirements: IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree in any subject. Applications from those without formal qualifications but with significant professional experience in business or finance will be considered individually.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/business

Social media:

Connect with us at dmu.ac.uk/socialmedia

International Business and Human Resource Management MSc

You will gain an advanced knowledge of business and Human Resource Management (HRM) principles, through both practical application and contemporary theory.

Course overview

This exciting course is for graduates and professionals who would like to give themselves a competitive edge in today's international job market, with a specialist focus on human resource management (HRM).

Beginning with a range of modules designed to underpin key business and management fundamentals, the course introduces key theories and approaches. These are followed by a selection of modules aimed at developing strategic competences in relation to the specialist area of HRM within an international framework.

Reasons to study International Business and Human Resource Management at DMU:

- The diverse nature of the staff and student cohort means you will experience and benefit from a truly international and relevant learning environment
- By combining two important disciplines, you will gain the ability to identify and manage important human resource management issues relevant to international businesses, thereby enhancing your employability

- Offers a carefully selected relevant range of optional modules allowing you to tailor the course to your career aspirations

Course modules

You will study six core modules covering key themes in business and management:

Core modules

- **Accounting for Managers** – gives you an overview of accounting and finance issues. You will look at company accounts from both the shareholder and the company perspectives
- **Critical Management in a Global Context** – provides you with a critical understanding of management and organisations in global context. The module will be informed by critical management studies and organisation studies
- **People Management and Organisations** – provides you with the skills to conduct and critically analyse organisational development, including its consequences on HRM. The relevant theoretical principles and models of change management, HRM and organisational behaviour will be considered and applied in a practical management context using case studies and real-life examples
- **International HRM** – module adopts a critical and analytical perspective on the complexities of managing HRM within organisations that cross national boundaries, and on comparative HRM within different national contexts
- **International Strategic Management, Markets and Resources** – explores the integrative nature of strategic management and understand the contrasting perspectives between competitive positioning and the resource-based view of an organisation. You will also evaluate the impact of the external environment on organisational strategy, behaviour and management
- **Research Methods** – introduces the basic elements of research methodology and the complete range of methods suitable for research in finance, accounting and business. It also aims to help you in defining a research topic and the production of a suitable research proposal for your dissertation



Plus two options from the following:

- Business Creation and Innovation
- Globalisation
- Managing Employment Relations
- Managing Organisational Change

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work with an international focus, on an HRM topic of your choice. You will need to apply and enhance technical knowledge and critical awareness in a subject of your choice.

Teaching and assessment

Teaching is through formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. Attendance for taught sessions is typically three to four hours per week across each semester (10–12 weeks).

Assessment is usually through a combination of individual and group work, presentations, essays, reports and exams.

Expertise

Tutors are drawn from the multidisciplinary staff of the Business School. They are involved in a wide range of research and consultancy projects which help to contribute to the richness of the learning experiences for students.

Graduate careers

Enhance your existing qualifications and career prospects with a specialist focus on business and the management of people within an international context.

Similar courses

- Business Management in the Creative Industries MSc
- Business Management in Sport MSc
- Human Resources (CIPD) MA
- International Business and Management MSc
- Management of Human Resource MA

**KEY FACTS**

Duration: One year full-time

Start date: September 2019

English language requirements:
IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree in any subject. Applications from those with significant professional experience in business or Human Resource Management will be considered individually.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/business

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

International Business and Management MSc

You will gain an advanced knowledge of business and management principles, through both practical application and challenging theory.

Course overview

This innovative course is for graduates and professionals who would like to give themselves a competitive edge in today's international job market.

Reasons to study International Business and Management at DMU:

- The diverse nature of the staff and student cohort means you will experience and benefit from a truly international and relevant learning environment
- You can take part in #DMUglobal, the university's international experience programme to enhance your employability
- Offers a range of optional modules allowing you to tailor the course to your career aspirations

Course modules

Core modules

- **Critical Management in a Global Context** – provides students with a critical understanding of management and organisations in global context. The module will be informed by critical management studies and organisation studies
- **Accounting for Managers** – delivers an overview of accounting and finance issues. You will look at company accounts from both the shareholder and the company perspectives
- **People Management and Organisations** – provides you with the skills to conduct and critically analyse organisational development, including its consequences on human resource management (HRM). The relevant theoretical principles and models of change management, HRM and organisational behaviour will be considered and applied in a practical management context using case studies and real-life examples
- **International Strategic Management, Markets and Resources** – explores the integrative nature of strategic management and understand the contrasting perspectives between competitive positioning and the resource-based view of an organisation. You will also evaluate the impact of the external environment on organisational strategy, behaviour and management
- **Corporate Social Responsibility** – the module addresses both the academic literature on CSR and explores its application and managerial impact through case studies and contemporary examples of specific local and international firms, industries or issues
- **Research Methods** – introduces the basic elements of research methodology and the complete range of methods suitable for research in finance, accounting and business. It also aims to help you in defining a research topic and the production of a suitable research proposal for your dissertation



Plus two options from the following:

- Creative Action in International Organisations
- International Trade Theory and Practice
- Global Supply Chain Management
- Contemporary Business Model Generation

Dissertation

You must undertake a dissertation, providing an invaluable opportunity to work in depth on an element of international business of your choice.

Teaching and assessment

This is a full-time course so you should be prepared to devote approximately 38 hours a week to your studies. You will typically have up to 14 hours contact teaching most weeks for semester one and two. In addition each module provides a two hour surgery each week available for individual consultation with the lecturer.

In order to prepare for, and assimilate, the work in lectures and seminars you will be expected to make regular use of our online resources, participate in classroom discussions including on our virtual learning environment (VLE) and engage in personal study, revision and reflection for approximately 24 hours per week.

Teaching will be delivered through formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. You will benefit from guest lectures and visits to companies such as Mini (BMW).

Student progress is assessed through individual and group written assignments, presentations, exams and a dissertation.

In addition, a particular feature of the course will be to take part in a state-of-the-art, computer-driven business simulation exercise, which will integrate many aspects of your learning and development.

Expertise

Tutors are drawn from the multidisciplinary staff of the Business School. They are involved in a wide range of research and consultancy projects which help to contribute to the richness of the learning experiences for students.

Graduate careers

Enhance your existing qualifications and career prospects with a specialist focus on management in an international context.

Similar courses

- International Business and Entrepreneurship MSc
- Master of Business Administration (Global) MBA
- Project Management MSc

KEY FACTS

Duration: September start: One year full-time. January start: 15 months full-time.

Start date: September 2019 and January 2020

English language requirements: IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree in any subject. Applications from those without formal qualifications but with significant professional experience will be considered individually.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

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W: dmu.ac.uk/business

Social media:

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Please note: Course information is correct at the time of going to print and is subject to review so may vary.

International Business and Marketing MSc

You will gain an advanced knowledge of business and marketing principles, via a wide range of modules drawing on practical application and challenging theory.

Course overview

This programme offers students an extensive range of optional modules allowing you to tailor the course to your career aspirations. By embracing two different business approaches, you will gain the ability to identify and exploit opportunities to launch and grow businesses in an international setting, thereby enhancing your employability.

Reasons to study International Business and Marketing at DMU:

- The diverse nature of the staff and student cohort means you will experience and benefit from a truly international and relevant learning environment
- You can take part in #DMUglobal, the university's international experience programme to enhance your employability
- Offers an extensive range of optional modules allowing you to tailor the course to your career aspirations

Course modules

Core modules

- **International Marketing** – this module is designed to develop knowledge and understanding of the international marketing environment and an appreciation of what is involved in the design of global marketing programmes and the management of the global marketing process. Additionally it is designed to enable students to apply their knowledge through the analysis of case material, the oral and written presentation of a marketing report and to develop confidence in decision making and communication of ideas
- **Managing Advertising and Communications** – this module focuses on the promotional mix element of the marketing mix. Advertising and marketing communications is the means by which organisations communicate with their publics and target audiences at product and corporate levels. The module also requires students to adopt an essentially practical stance in marketing communications problem solving and application. Students are

given the opportunity to play the role of marketing communications executives in determining, producing and defending the development of campaign plans in response to marketing communications problems and briefs

- **International Strategic Management, Markets and Resources** – explores the integrative nature of strategic management and understand the contrasting perspectives between competitive positioning and the resource-based view of an organisation. You will also evaluate the impact of the external environment on organisational strategy, behaviour and management
- **People Management and Organisations** – provides you with the skills to conduct and critically analyse organisational development, including its consequences on human resource management (HRM). The relevant theoretical principles and models of change management, HRM and organisational behaviour will be considered and applied in a practical management context using case studies and real-life examples



▪ **Critical Management in a Global Context** – provides students with a critical understanding of management and organisations in global context. The module will be informed by critical management studies and organisation studies

▪ **Research Methods** – introduces the basic elements of research methodology and the complete range of methods suitable for research in finance, accounting and business. It also aims to help you in defining a research topic and the production of a suitable research proposal for your dissertation

Plus two options from the following:

- Strategic and Financial Decision Making
- Managing Customer and Client Experience
- Strategic Customer Engagement

Dissertation

You must undertake a dissertation, providing an invaluable opportunity to work in depth on an element of international business and marketing of your choice.

Teaching and assessment

This is a full-time course so you should be prepared to devote approximately 38 hours a week to your studies. You will typically have up to 14 hours contact teaching most weeks for semester one and two. In addition each module provides a two hour surgery each week available for individual consultation with the lecturer.

In order to prepare for, and assimilate, the work in lectures and seminars you will be expected to make regular use of our online resources, participate in classroom discussions including on our virtual learning environment (VLE) and engage in personal study, revision and reflection for approximately 24 hours per week.

Teaching will be delivered through formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. You will also benefit from guest lectures and visits to companies such as Mini (BMW). Student progress is assessed through individual and group written assignments, presentations, visual mood boards, exams and a dissertation.

Expertise

Tutors are drawn from the multidisciplinary staff of the Business School. They are involved in a wide range of research and consultancy projects which help to contribute to the richness of the learning experiences for students.

Graduate careers

Enhance your existing qualifications and career prospects with a specialist focus on management in an international context.

Similar courses

- Business Management in the Creative Industries MSc
- Creative Enterprise MSc
- Marketing Management MSc

KEY FACTS

Duration: September start: One year full-time. January start: 15 months full-time.

Start date: September 2019 and January 2020

English language requirements: IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree in any subject. Applications from those without formal qualifications but with significant professional experience will be considered individually.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

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W: dmu.ac.uk/business

Social media:

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Please note: Course information is correct at the time of going to print and is subject to review so may vary.

International Business Law LLM

This course provides you with a thorough grounding in all aspects of international business law through a range of modules, depending on your area of interest.

Course overview

The course provides you with a thorough grounding in all aspects of international business law and is taught by staff with extensive expertise in many legal fields. It is suitable for graduates in either business or law and for international, EU and UK students.

This course aims to give you the opportunity to:

- Improve your career and employability options in a globalised job market
- Increase your knowledge of international business law
- Improve your academic profile
- Change your career

Enjoy a diverse learning experience with international students from other legal systems.

To obtain the named LLM award in International Business Law, it is necessary to study optional modules from a selection of international business law subjects to the value of 30 credits and write a dissertation with an international business theme.

Course modules

The LLM is a year-long course, running from September to September. It begins with an induction week with a range of sessions introducing the course, library resources, the elective modules (with a view to assisting you in your choice of options), research skills and general orientation sessions. You will also be allocated a personal tutor.

Following the induction week, you will study two core modules during the first semester and a series of elective modules during the first and second semesters followed by a dissertation, written over the summer period.

Core modules

- **Introduction to Comparative Business Law** – introduces you to common law and civil law legal systems, and compares and contrasts their different approaches to legislative interpretation, use of precedent and codification. It also examines the role of European Union law in attempting to harmonise the law relating to contract and sale of goods

- **Research Methods** – this module looks at the main methods of social science research, including qualitative and quantitative. It considers the elements of valid and reliable research and the various approaches that can be considered in designing a research strategy. Technical skills of research in law in the UK and EU will also be covered

Optional modules:

In addition, you need to amass a further 90 credits worth of taught modules, which you can do by selecting from the modules below.

International Business Law optional modules might include the following:

- International Arbitration
- International Sales Law
- International Carriage of Goods
- International Exploitation of Intellectual Property Rights
- EU Competition Law 1
- EU Competition Law 2
- European e-Commerce Law
- Private International Law



Other non-international business law optional modules might include:

- Individual Labour Law
- Intellectual Property Law
- Sale and Supply of Goods

Please note that the running of modules in any academic year is subject to minimum numbers of students enrolling for each module and the availability of staff.

Dissertation

Students must complete a 15,000-word dissertation (worth 60 credits) over the summer period.

This provides you with an excellent opportunity to study an aspect of the law that is of particular interest to you. The dissertation will be written up during the summer between June and September. In order to obtain the named LLM in International Business Law award it is necessary to write a dissertation with an international business law theme.

Teaching and assessment

This is a full-time course so you should be prepared to devote approximately 35 hours a week to your studies. You will typically have up to 11 hours contact teaching most weeks for semester one and two.

In order to prepare for, and assimilate, the work in lectures and seminars you will be expected to make regular use of our online resources, participate in classroom discussions including on our virtual learning environment (VLE) and engage in personal study, revision and reflection for approximately 24 hours per week. Assessment is by means of coursework and dissertation.

Expertise

In addition to academic and research expertise, the teaching team also includes experienced legal practitioners. This gives the course a balance of practical and academic focus.

Graduate careers

Thanks to the staff expertise and the mentoring element of the course, the Law School maintains close links with both local and national companies. This offers graduates a host of opportunities when seeking employment.

Julia Johanna Spiegalmacher, Allen & Overy

"My favourite feature was the topicality of the subjects addressed, including International Sales Law and European e-Commerce.

I really liked the support and the enthusiasm of the teachers, especially Charles Stevens and Martin Morgan-Taylor. It was totally different from the German teaching system – a big plus!

I have always wanted to work in such a big law firm, as the subjects are exactly what I want to focus on. The best things of working at Allen & Overy are the colleagues, the internationality, the topics and the salary!"

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS score of 6.5, including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should normally hold a good Honours degree in law or a business-related subject, or professional qualification. In exceptional cases, applicants without a related degree but with extensive legal or business experience will be considered. No work experience is required.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/law

Social media:

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International Human Rights Law LLM (distance learning)

Further enhance your knowledge of Human Rights Law and choose from the range of modules depending on your area of interest in order to boost your career prospects.

Course overview

This course is suitable for solicitors and barristers in private practice and in-house; activists; campaigners and researchers involved in human rights issues; those working in organisations with public functions and who need to comply with human rights obligations; as well as human rights professionals in the UN and other international organisations and NGOs.

The course has been designed to provide the opportunity for the advanced study of human rights law in an international context. Case studies and cutting-edge documentation are used to give you an insight into this fascinating area of law.

In addition to the targeted human rights modules, we recognise that you may be interested in looking more widely at our extensive range of subject options. Within the LLM suite of pathways we are able to offer a diverse range of subjects, allowing you to develop the course to reflect your own interests.

Course modules

- **International Human Rights Law** – explores the birth of international human rights thinking and the struggle to balance competing rights. You will also examine the international legal system and human rights legal system

Optional modules:

- Social Justice
- International Child Law
- European Convention on Human Rights
- International Humanitarian Law
- International Law
- Freedom of Religion, and the Rights of Minorities in International Law
- Gender, Sexuality and Human Rights
- The Protection of Refugees in International Law
- Negotiated study

You may select options from the full range of modules available from our LLM distance learning degrees. Please visit courses.knect365-learning.com for further details.

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work in depth on a particular aspect of the law. You will need to apply and enhance your technical knowledge and critical awareness in a subject of your choice. In order to obtain the LLM in International Human Rights Law your dissertation must have an international human rights theme.

Teaching and assessment

This is a distance learning programme and the overriding student-learning experience is guided self-study. Guidance is received from academic staff via the programme materials which are designed for self-study, telephone, Skype and e-mail communication, and by optional attendance at Study Days.

For each module of study you will be provided with a set of printed materials to work through in the form of a module handbook. One 15 credit module requires approximately 150 hours of personal study. The distance learning mode involves optional attendance at Leicester De Montfort Law School for a maximum of nine Saturday study days during the period of study. Assessment is through coursework and a dissertation.



The course is structured in a way that allows you to exit at one of several points, if desired, each with a postgraduate award.

Expertise

KNect365 Learning works in partnership with leading academic bodies to assist in the provision of highly-specialised and bespoke professional postgraduate distance learning courses. We have developed a strong partnership with KNect365 Learning over a period of more than 20 years and together we offer and deliver high-calibre and well-respected LLM courses.

Graduate careers

This career development course equips you to enter legal and other work relating to human rights issues, both within the UK and overseas.

Similar courses

- Business Law/International Business Law LLM (distance learning)
- Employment Law and Practice LLM (distance learning)
- Environmental Law and Practice LLM (distance learning)
- Food Law LLM (distance learning)
- Medical Law and Ethics LLM (distance learning)
- Sports Law and Practice LLM (distance learning)



KEY FACTS

Duration: Two-and-a-quarter years by distance learning. An accelerated 15-month course is available.

Start date: September 2019

English language requirements: IELTS 6.5, including 5.5 in each component or equivalent.

Tuition fees: Please visit courses.knect365-learning.com for information.

Entry requirements:

You should hold a good Honours degree, or an appropriate professional qualification. Some background knowledge of law is useful, but a degree in law is not essential.

HOW TO APPLY

Apply online at KNect365 Learning, professional partners in marketing and administration of distance learning courses.

Contact details:

KNect365 Learning

T: +44 (0)20 7017 4483

E: dmu@knect365.com

W: courses.knect365-learning.com

Social media:

Connect with us at dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

International Relations MA

You will examine key issues that impact the twenty-first century including globalisation, international political economy, security and health.

Course overview

On this course you will develop an advanced understanding of key global issues such as globalisation, international political economy, security, health and the role of states and non-state organisations.

There is wide diversity in the range of study, from international relations theory to regional integration. It will provide you with an advanced level of understanding of the modern world, including the way in which states, regions and international organisations interact.

By undertaking the course, you will examine key issues that are of relevance to the twenty-first century, such as what are the factors that influence states going to war, why are some states weak, and how is order maintained.

The course is particularly relevant for those who wish to work in an international environment and where knowledge of international issues is essential.

Reasons to study International Relations at DMU:

- Provides the opportunity to study a wide variety of fascinating modules

- You will study in a research-rich academic environment with the opportunity to be taught by internationally renowned staff and to participate in research seminars, conferences and annual lectures

- Benefit from the input of high-profile visiting scholars, academic staff with wide geographical subject coverage and the opportunity to participate in study trips abroad

Course modules

Core modules

- **Theory and Practice of International Relations** – this module will provide you with an advanced understanding of international relations theory and its relationship to the contemporary world. The module starts by introducing the subject discipline of international relations and emphasises the significance and relevance of theory in explaining the contemporary world. The module then provides an understanding of the key theories and evaluates the main differences between the competing positions. By doing so, you will gain an understanding of how the practices of international relations are informed by theoretical perspectives

- **Globalisation** – globalisation affects the economy and society at all levels. In this module you will gain an understanding of the historical background to globalisation as well as an understanding of the economic, political and social contexts of globalisation. You will develop an awareness of globalisation debates together with an understanding of the effects of globalisation on various actors and an awareness of responses and forms of resistance to globalisation

- **Fundamentals of Empirical Social Research** – this module provides students with the necessary skills to conduct primary empirical research in the context of politics and international relations. Students will learn both qualitative and quantitative methods, and will also have the opportunity to use these skills to carry out their own small-scale research project

Plus four options from the following:

- Post-Cold War World Order
- US Foreign Policy
- Democratising Urban Spaces
- Comparative Territorial Politics
- Britain and European Integration
- International Trade



- Global Health: Politics, Policy and Strategy
- International Human Resource Management

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work in depth on a particular aspect of interest. You will need to apply and enhance your technical knowledge and critical awareness in a subject of your choice.

Teaching and assessment

This is a full-time course so you should be prepared to devote approximately 38 hours a week to your studies. You will typically have up to 14 hours contact teaching most weeks for semester one and two. In addition each module provides a two hour surgery each week available for individual consultation with the lecturer.

In order to prepare for, and assimilate, the work in lectures and seminars you will be expected to make regular use of our online resources, participate in classroom discussions including on our virtual learning environment (VLE) and engage in personal study, revision and reflection for approximately 24 hours per week.

Teaching is delivered through formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. Assessment will usually be through a combination of individual and group work, presentations, essays, reports and exams.

Expertise

The programme is taught by leading academics with an international reputation for research and teaching within their specialist areas. The Department of Politics and Public Policy has an active politics society. We host a regular seminar series with invited academic speakers on a range of cutting-edge topics. Recent guest speakers in the Department have included Alan Charlton, former UK Ambassador to Brazil, former Members of US Congress Martin Frost and Phil Gingrey, and MEPs Barbara Weiler, Jose Gil Robles, and Gay Mitchell.

Graduate careers

The course prepares you for senior roles in public and private organisations, where you can influence major decisions that affect us all. There is real demand for suitably qualified managers who are interested in making a difference and who understand the implications of the global financial crisis, climate change, diplomacy, and sustainable development, healthcare and other issues affecting contemporary society.

Similar courses

- Business Economics and International Relations MSc
- Diplomacy and World Order MA

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS score of 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree or overseas equivalent, in any subject. Applications from those with significant professional experience in politics and international relations will be considered individually.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/business

Social media:

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Legal Practice Course LLM in Legal Practice (LPC/LLM)

If you wish to be a solicitor this course equips you with the appropriate knowledge, skills and understanding of procedures and practice.

Course overview

The LPC is aimed at those wishing to be a solicitor and equips you with the appropriate knowledge, skills and understanding of procedures and practice to embark effectively on the required further period of training within the legal profession.

Leicester De Montfort Law School has been offering the Legal Practice Course since the course was first introduced in 1993.

There are opportunities for involvement in an extensive range of pro bono activities to further develop your skills. Other benefits include:

- Only two days per week compulsory attendance
- Competitive fees
- We offer strong pastoral support. We also offer access to a mentor, individual careers advice and guidance as well as opportunities for involvement in pro bono activities

Foundation Course

- **Professional Conduct and Regulation**
– you will cover professional conduct and the profession, money laundering and financial services

- **Wills and Administration of Estates**

– you will cover all aspects of the law covering property passing by will, intestacy or outside of the estate. You will gain an understanding of the valuation of assets and liabilities and the taxation of estates

- **Solicitors' Accounts**

– through studying this subject you will better understand the rules governing solicitors' accounts and how client and company accounts are managed

Core Practice Areas

- **Business Law and Practice**

– you will look at how businesses operate and the legal regulations that they are governed by. You will learn about: taxation, partnerships, formulating and operating a company and you will also look at insolvency and business accounts

- **Litigation – Civil and Criminal**

– you will gain an understanding of legal principles in both civil and criminal litigation. You will cover areas such as issuing proceedings, advocacy, case preparation and sentencing and enforcement

- **Property Law and Practice**

– you will cover land law as it applies to conveyancing, including both registered and non-registered land systems. You will learn how to take instructions from clients through to completion and will look at remedies in the event of non-completion

Course Skills

You will develop and fine-tune a range of essential skills throughout the duration of the course. These include:

- Advocacy
- Drafting
- Interviewing and Advising
- Practical Legal Research
- Writing

Optional modules:

You will choose three options from the following:

- Child Law
- Commercial Law
- Commercial Litigation
- Commercial Property
- Employment Law
- Family Law and Practice
- Personal Injury and Clinical Negligence
- Private Client
- Sport and Media Law



Please note that not all electives will be available in every year and they depend on tutor availability and sufficient student numbers.

The LLM Stage

An LLM is awarded to students who additionally complete a dissertation. If you are only looking to complete a Postgraduate Diploma in Legal Practice, you are not required to complete a dissertation.

Teaching and assessment

This is a full-time course of one year and in total you should be prepared to devote approximately 40 hours a week to your studies. The course begins with a short foundation course (Monday – Wednesday) for the first two weeks during which you will normally have around 28 contact teaching.

- Stage One – You will normally have 10 contact teaching per week
- Stage Two – You will normally have six contact teaching per week

Teaching is through a mix of online lectures and small group sessions.

You may also have some scheduled meetings with your personal tutor throughout the year to discuss your academic progress and personal development.

Lectures are available to listen to and to download online. All face-to-face teaching takes place in small groups of around 16–18 students, where you work on realistic practical exercises.

All small group sessions are timetabled over two days of the week. This gives you three free days in the working week to spend on preparation, to attend careers events and to be involved in pro bono work. You will also have to attend the university to take exams. The Core Practice Areas, Electives, Solicitors' Accounts, Wills and Administration of Estates and Professional Conduct and Regulation are assessed by examination. All are open book exams except Solicitors' Accounts. You are also assessed in the course skills.

Expertise

The LPC is taught by staff who are all qualified solicitors and barristers offering extensive expertise in many specialist legal fields and who have continued links to practice.

Graduate careers

The LPC is a course of work-related skills training for those wishing to become solicitors. All students have access to our mentoring programme and can take part in pro bono activities offered.

Similar Course

- Legal Practice Course LPC (part-time)

Edward Bouckley

Legal Practice Course LPC

"I have been amazed by the organisation and professionalism of the course.

My course provides me with a great platform to take my career to the next level. The attention to detail is fantastic and I receive all the support and guidance I need.

The tutors are all active practitioners, enabling me to learn from real industry professionals who know all the current best practice. They have an open door policy and are always approachable and enthusiastic.

The facilities are brilliant and provide me with a learning environment that is dedicated to legal practice. It is excellent and really allows me to focus on my studies.

During my time at DMU I have attended various law fairs which have enabled me to speak to prospective employers. From this I have been successful in securing a training contract to begin the next phase of my career."

KEY FACTS

Duration: One year full-time. Also available as a part-time course.

Start date: September 2019

English language requirements:

IELTS score of 6.5 including a minimum of 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

Generally, you should have completed the academic stage of your training by obtaining either a qualifying law degree (a good Honours degree) or the Graduate Diploma in Law (GDL/CPE).

The Solicitors Regulation Authority (SRA) has set conditions for joining the LPC. Please check that you are eligible before applying to DMU. The SRA is changing the way to qualify as a solicitor. For more information please refer to the SRA website using the link below.

Solicitors Regulation Authority

T: +44 (0)370 606 2555

T: +44 (0)121 329 6800

W: sra.org.uk

HOW TO APPLY

You must apply for the full-time LPC via the Central Applications Board (CAB).

Contact details:

Central Applications Board (CAB)

E: applications@lawcabs.ac.uk

W: lawcabs.ac.uk

Social media:

Connect with us at dmu.ac.uk/socialmedia

Legal Practice Course LLM in Legal Practice (LPC/LLM) (part-time)

If you wish to be a solicitor this course equips you with the appropriate knowledge, skills and understanding of procedures and practice.

Course overview

The LPC is aimed at those wishing to be a solicitor and equips you with the appropriate knowledge, skills and understanding of procedures and practice to embark effectively on the required further period of training within the legal profession.

Leicester De Montfort Law School has been offering the Legal Practice Course since the course was first introduced in 1993.

There are opportunities for involvement in an extensive range of pro bono activities to further develop your skills.

There is also comprehensive administrative support provided by CILEx Law School, one of the largest providers of open and distance learning legal courses in the UK. Other benefits include:

- Ideal structure to fit around work and/or family commitments as teaching is predominantly at weekends
- Competitive fees
- We offer strong pastoral support. We also offer access to a mentor, individual careers advice and guidance as well as opportunities for involvement in pro bono activities

Foundation Course

- **Professional Conduct and Regulation** – you will cover

professional conduct and the profession, money laundering and financial services

- **Wills and Administration of Estates** – you will cover all aspects of the law covering property passing by will, intestacy or outside of the estate. You will gain an understanding of the valuation of assets and liabilities and the taxation of estates
- **Solicitors' Accounts** – through studying this subject you will better understand the rules governing solicitors' accounts and how client and company accounts are managed

Core Practice Areas

- **Business Law and Practice** – you will look at how businesses operate and the legal regulations that they are governed by. You will learn about taxation, partnerships, formulating and operating a company and you will also look at insolvency and business accounts
- **Litigation – Civil and Criminal** – you will gain an understanding of legal principles in both civil and criminal litigation. You will cover areas such as issuing proceedings, advocacy, case preparation and sentencing and enforcement
- **Property Law and Practice** – covers land law as it applies to conveyancing, including both

registered and non-registered land systems. You will learn how to take instructions from clients through to completion and will look at remedies in the event of non-completion

Course Skills

You will develop and fine-tune a range of essential skills throughout the duration of the course. These include:

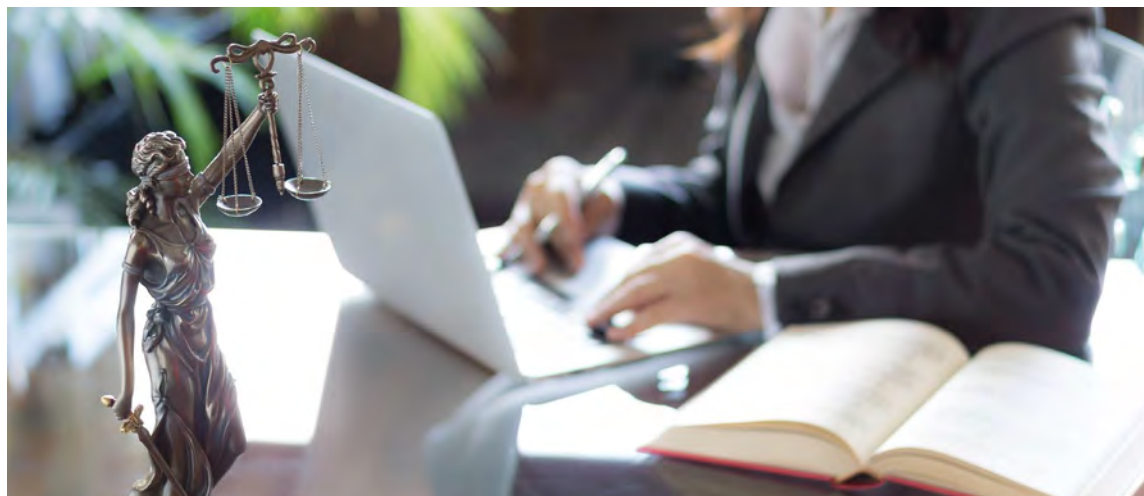
- Advocacy
- Drafting
- Interviewing
- Practical Legal Research
- Writing

Electives

You will choose three options from the following:

- Child Law
- Commercial Law
- Commercial Litigation
- Commercial Property
- Employment Law
- Family Law and Practice
- Personal Injury and Clinical Negligence
- Private Client

Please note that not all electives will be available in every year and they depend on tutor availability and sufficient student numbers.



LLM Stage

An LLM is awarded to students who additionally complete a dissertation. If you are only looking to complete a Postgraduate Diploma in Legal Practice, you are not required to complete a dissertation.

Teaching and assessment

This is a part-time course over two years so you should be prepared to devote approximately 40 hours per month to your studies. The course will start with a short foundation course (Wednesday to Sunday) and you will typically have 24.5 contact teaching during that period.

- Year 1 – You will attend nine study weekends. You will normally have up to 10 contact teaching at each study weekend
- Year 2 – You will attend eight study weekends. You will normally have up to 10 contact teaching for the first three study weekends and then up to 12 contact hours for the remaining five study weekends

Teaching is through a mix of on line lectures and small group sessions.

You may also have some scheduled meetings with your personal tutor throughout the year to discuss your academic progress and personal development.

Lectures are available to listen to and to download online. All face-to-face teaching takes place in small groups of around 16–18 students, where you work on realistic practical exercises.

You will attend the University for face-to-face tuition for a five-day foundation course at the start of the course. You will also have to attend the university to take exams, some of which may be on weekdays. The Core Practice Areas, Electives, Solicitors' Accounts, Wills and Administration of Estates and Professional Conduct and Regulation, are assessed by examination. All are open book exams except Solicitors' Accounts. You are also assessed in the course skills.

Expertise

The LPC is taught by staff who are all qualified solicitors and barristers, offering extensive expertise in many specialist legal fields who have continued links to practice.

Graduate careers

The LPC is a course of work-based skills training for those wishing to become solicitors.

All students have access to our mentoring programme and can take part in pro bono activities offered.

Similar courses

- Legal Practice Course LPC (full-time)

Melanie Cairns

LPC Graduate, senior contracts manager, the Walt Disney Company

"I chose the LPC at Leicester De Montfort Law School because of the flexible course structure, and this suited me very well. The course work is available online via De Montfort University's Blackboard facility offering Powerpoint lectures with course tutors talking through the slides. The study weekends are compulsory, and I really benefited from working in the small group sessions, getting to know my fellow students.

Whilst the volume of course work is pretty daunting, the topics are interesting and a useful background to working in the legal profession.

Tutors and staff at Leicester De Montfort Law School and CILEx Law School have been accessible and quick to respond to my enquiries. There is a good rapport between students and tutors. I've made it successfully through the course and would recommend it to those looking for a cost effective and 'out of hours' route to completion."

KEY FACTS

Duration: Two years part-time.
Also available as a full-time course.

Start date: September 2019

English language requirements:
IELTS score of 6.5 including a minimum of 5.5 in each component or equivalent.

Tuition fees: Please visit
dmu.ac.uk/pgfees for information.

Entry requirements:

Generally, you should have completed the academic stage of your training by obtaining either a qualifying law degree (a good Honours degree) or the Graduate Diploma in Law (GDL/CPE). The Solicitors Regulation Authority (SRA) has set conditions for joining the LPC. Please check that you are eligible before applying to DMU. The SRA is changing the way to qualify as a solicitor.

For more information please refer to the SRA website using the link below.

Solicitors Regulation Authority

T: +44 (0)370 606 2555

T: +44 (0)121 329 6800

W: sra.org.uk

HOW TO APPLY

For a brochure and application pack, please contact CILEx Law School, our partner in the marketing and administration of this course. Alternatively, you can complete the application form online at their website.

 dmu.ac.uk/pgapply

Contact details:

CILEx Law School

T: +44 (0)123 484 4305

W: cilexlawschool.ac.uk

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Marketing Management MSc

Gain a broad understanding of key marketing principles and develop essential skills for the ever-evolving practice of marketing in industry.

Course overview

The exciting world of marketing is both popular and challenging, offering many fascinating and lucrative job opportunities.

This is a one-year full-time specialist master's degree for those with little or no previous qualifications or work experience in marketing. Students who already have previous marketing qualifications or experience should consider our MSc Strategic and Digital Marketing course.

Many applicants use this as a career entry, or career change, course and come from more general business backgrounds or from other disciplines i.e. finance, the arts, computing, engineering and architecture.

The main aims of the course are to:

- Equip you with the knowledge to embark on a career in marketing and to understand the key marketing issues facing organisations today
- Enable you to develop marketing expertise, which can be applied in different contexts and can enhance multiple career paths
- Dual award/exemptions from professional body qualifications
- Wide range of modules relevant to the changing marketing landscape
- Prepares you for a career in marketing

Course modules

The content of the modules reflects the changing marketing landscape. For example, developments in social and digital media are embedded throughout the programme and are integral to certain modules such as Strategic e-Marketing and Direct and Digital Marketing. Other key themes covered across the programme include: insight management; marketing analytics; innovation and entrepreneurship; project management; customer management; campaign planning; marketing metrics; paid owned earned media planning; working with agencies; and international marketing perspectives. You will learn to analyse markets, apply marketing theories to different situations, solve business problems and identify marketing opportunities.

The course starts with an induction to the course team, the modules to be studied, and the business skills required for both the course and a career in marketing.

Core modules

- **Marketing Theory and Practice** – an introduction to the key areas of marketing, building the foundation for further study – this module guides you through the fundamentals of marketing and examines how they are applied in practice
- **Strategic Customer Engagement** – this module builds on marketing theory and practice. It addresses the key areas of Customer Management (CM) and Customer Engagement. Employee engagement is a precursor to customer engagement. It is now being recognised by companies and financial analysts that there is a very strong link between customer management performance and business performance
- **Marketing Research in Practice** – looks at how marketing decision making is supported by detailed marketing information and the techniques employed to gather and assess that information
- **Accounting for Managers** – gives you an overview of accounting and finance issues. You will look at company accounts from both the shareholder and the company perspectives
- **Managing Advertising and Communications** – gives a thorough grounding in all aspects of promotional activity, especially integrated marketing communications and the development and management of advertising campaigns
- **Research Methods for Marketers** – develops research and analysis skills for an in-depth understanding of markets in preparation for the marketing analysis project

Plus two options from the following:

- Advanced Marketing Analytics
- Consumer Culture and Behaviour
- Direct and Digital Marketing
- Strategic e-Marketing
- Creative Brand Strategy

During the final semester (June– September) you will have the choice to complete either a marketing Dissertation or a Business Research Project.

Dissertation

The dissertation provides an invaluable opportunity to work in depth on a particular aspect of a marketing topic of your choice.

Business Research Project

The Business Research Project (BRP) is an individual marketing consultancy project that serves as a commercially and employability-relevant experience, and is an alternative to the dissertation. It requires a student to compile a report that acts as a solution to a business research challenge. BRP briefs are sourced from local companies and agencies, and are live projects.

Additional professional qualifications

This is one of a small number of marketing courses in the UK that are accredited by The Chartered Institute of Marketing (CIM) for a Dual Award. This Dual Award means that while you are studying for your qualification you also have the opportunity to work towards achieving the CIM Professional Diploma in Marketing as part of your degree programme. This is an enhanced qualification that is sought after by employers.

In addition, if you successfully complete the elective Direct and Digital Marketing module you will benefit from significant exemptions from the Certificate in Direct and Digital Marketing awarded by the Institute of Direct Marketing (IDM). Most of our students opt to take the additional exam required and leave with this professional standard certificate alongside their marketing degree.

Teaching and assessment

This is a full-time course so you should be prepared to devote approximately 38 hours a week to your studies. You will typically have up to 14 hours contact teaching most weeks for semester one and two. In addition each module provides a two hour surgery each week available for individual consultation with the lecturer.

In order to prepare for, and assimilate, the work in lectures and seminars you will be expected to make regular use of our online resources, participate in classroom discussions including on our virtual learning environment (VLE) and engage in personal study, revision and reflection for approximately 24 hours per week.

Teaching will be delivered through formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. The course provides opportunities to work on live or near-live projects enabling students to gain further real-world experience.

Expertise

You will be taught by highly-experienced academics who also conduct research and commercial consultancy projects in many marketing fields. This master's degree has close links with industry, which gives you the opportunity to benefit from guest lectures, masterclasses and industry field trips. A number of senior figures from the world of marketing, advertising and public relations are invited to deliver guest lectures. Recent contributors to the programme include executives from: IBM, Tesco, Next, American Express, Thomas Cook, Digimind, BMW, OMD, Rabbit Agency, Experian, Big Communications, IDM and CIM. Leading management and marketing experts and thinkers contributing to the programme include Neil Woodcock and Liz Machtynger.

Graduate careers

Graduates from the course are now pursuing successful careers in large multinational organisations and medium-sized entrepreneurial businesses, typically in roles such as product development, brand management, digital marketing, marketing communications, market research, customer service management, e-marketing and sales.

Recent graduates from our Marketing MSc programmes are now working for a variety of UK and international companies including IBM, Toyota, Candi, Schroders Investments, Saudi Industrial Development Fund and Sudan International University. Recent agency and media appointments include WPP, DDB Hong Kong, Leo Burnett Cyprus, Razorfish, Punch Communications, Create Design, The Station Agency and Big Communications.

Similar course

- Advertising and Public Relations Management MSc



KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

You should have a good Honours degree, in any subject. Applications from mature students with significant business experience will be considered on an individual basis.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/business

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Executive Master of Business Administration (EMBA)

Enhance your management, strategy and leadership skills, build networks, and broaden your knowledge from our leading experts.

Course overview

The Executive MBA is designed for business leaders who want to develop rich and versatile skill sets with which to manage the complex social, cultural, technical and organizational issues in contemporary business markets and environments.

The highly original approach of the Executive MBA addresses and responds to the changing demands and interactive situations of modern executive roles and consequently contrasts with many existing programmes which tend to offer standardised functional-style approaches and suites of modules.

Through this course you will engage in integrated learning experiences, using an innovative and flexible approach, which will allow you to develop agility and flexibility in response to the challenges of 21st century careers. This is achieved through a programme which has been developed around an innovative 'project-based' module structure which nurtures and facilitates composite skills, techniques and knowledge. As a consequence, the Leicester Castle Business School Executive MBA experience will build and enhance your judgement, confidence and self-awareness.

Upon successful completion you will also be awarded with a professional qualification in Strategic Management and Leadership from the Chartered Management Institute (CMI).

Reasons to study EMBA at DMU:

- Leicester Castle Business School is an official higher education partner of the Chartered Management Institute (CMI)
- Study flexibly via distance/block teaching integrated learning experiences enhancing your ability to adapt your learning to complex and changing environments
- You will gain a global perspective in a highly international setting with the opportunity to participate in international study trips

- You will have the opportunity to practice leadership and decision making through project-based learning which will develop your expertise
- Create value for you and your business with options to develop projects around real business problems and ideas
- You will develop an international network throughout your studies in a place where a unique group of people converge with the potential to form lifelong friendships, and in some cases business partnerships
- You will be studying in one of the most culturally diverse cities in the United Kingdom
- You will develop your professional skills by studying and learning with world-leading academic-practitioners who are operating at the leading edges of their respective knowledge-practice sectors
- You will enhance your career potential by enriching your knowledge and understanding of contemporary organisational settings and operations

Course modules

Core modules

Year one

- **Leadership Practicum** – this module will provide a novel and leading-edge perspective on leadership in contemporary organizational contexts. It will allow you to explore a range of perspectives on leadership looking at, for example, conventional trait and situational theories of leadership and considering these in comparison with more facilitative, relational and discursive approaches such as, transformational, charismatic and distributive leadership. Additionally, this work will be underpinned with coaching and mentoring and the module will provide rich and varied opportunities for you to contextualise your experiences

Financial Decision Making

– this Financial Decision Making module considers the dynamics of numerical data and information and your role in current business and management practices and business development. It will be delivered through a combination of face-to-face tutoring and distance learning and at different levels, in order to respond to different participant pre-accomplishment and ability. The module will employ case studies which illustrate how to interpret and effectively utilise financial information in a manner which adds value to business decisions and integrates financial information in the light of the realities of business strategy shaping in the contemporary era

Strategy in Turbulent Times

– the module will use a simulation and the teaching will be based around various aspects of understanding of the questions and situations generated. Business analytics will be covered during this module together with opportunities to work with techniques on real case studies and live business issues. The module will take you through conventional linear representations of strategy and progress to demonstrate and provide hands-on experience, through relating this back to your own professional experiences, to more incremental, complex and transformational approaches. Crucially, you will learn why strategies fail and succeed

Year two

Social Entrepreneurship and Innovation in New Settings

– this module allows you to explore your academic and professional experiences in a novel context and engage in innovative and entrepreneurial behaviours. The work of the module is constructed around a number of 'Sustainable Development Goals'. Current business challenges point at the need for new ways of thinking and new solutions. Such approaches can also be a driver for wider social change. The module introduces you to models and debates in the field of

social entrepreneurship and social innovation, and examines some of the realities of rendering these operational. This module will also integrate research methods and field research, such as the field business project at Chiang Mai (Thailand). The team have access to a wide range of potential projects including, for example, cocoa supply change management

• Business and Sustainability

– sustainability presents a contemporary domain in which organizations and business are obligated to balance constraints and pressures from both internal and external sources. Senior organizational figures and executives feel compelled to behave appropriately and therein resides a challenge – how to keep up-to-date with the latest information and research when resources in terms of time and work pressures are scarce. This module addresses the need for current and relevant research delivered in an applied manner so as to build and reinforce effectiveness, judgement and confidence in the contested area of business and sustainability. The module will be mindful of being presented without jargon yet will use and contextualise leading-edge research with a view to stimulating novel and critical reflection on issues which are central and critical to organizational international business policy

• Future of Work and Organisations

– this module is a capstone for the course. You will examine a wide range of stimulating and interesting topics emerging around, for example, the impact of artificial intelligence, crowdfunding, social enterprises, and virtual organisations. The module will include a series of company visits with the possibility of inter-institutional collaborative seminars. Students will relate the material of the module to the other modules of the programme drawing out inter-disciplinary and cross-modular themes and learning

Teaching and assessment

Teaching is delivered through a mix of assessment methods such as, presentations, time-constrained assessments, case analysis and reports. The rationale for this mix is to assess different skills which enable you to collect, prioritise, assimilate and disseminate information in different contexts.

On this Master's programme it is expected that participants should take a major responsibility for their own learning. Participants are expected to engage in their learning environment in a meaningful and proactive manner in order to aid learning. This learning approach aims to utilise the valuable learning opportunities provided by the diversity of knowledge and experience within the cohort.

Expertise

The course will be delivered by a range of inspiring thought-leaders, including Professor Dana Brown, Professor Paul Hughes, Professor Peter Stokes, Dr Amanda Berlan, and visiting Professor Michael Schaeffer. With their exemplary experience and expertise within the fields of business organisation and management you can be sure you will be learning alongside leading experts.

Graduate careers

Enhance your existing qualifications and career prospects

Similar course

- Master of Business Administration (Global) MBA

KEY FACTS

Duration: 24 months part-time

Start date: September 2019

English language requirements:

IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree, with a minimum pass of a second class honours degree, awarded by a British University, or a professional qualification deemed to be of equivalent standing. A minimum of three years, appropriate professional experience.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@lcb.ac.uk

W: dmu.ac.uk/business

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Master of Business Administration (Global) MBA

The course is focused on enhancing your employability skills, and will help you to develop excellent business inter-personal skills and commercial confidence.

Course overview

Our MBA (Global) programme is a very distinctive early career MBA, delivered by leading academics and industry experts. The skill and expertise gives you outstanding thought, leadership, to transform your global career.

Each module provides you with an advanced and applied understanding of key aspects of international business and aims to produce a master's graduate who is fully conversant with global business through practical application and leading-edge theory.

The course is focused specifically on employability and enhancing employability skills. The course will also help you develop a personal development portfolio for use in future CV/resume and job applications by enabling you to better articulate your skills, abilities and achievements.

Reasons to study the MBA (Global) at DMU:

- Delivered by leading academics and industry experts
- Take part in an exciting, modern business simulation exercise with other postgraduate students

- Get the opportunity to complete an Executive Company Project in order to add value and experience to your CV; a three-month live business project for an organisation
- Study for an MBA without the traditional managerial experience prerequisite; our contextual delivery and education enables students to quickly understand commercial practices and situations
- Professional accreditation from the Chartered Management Institute
- A wide range of assessment techniques including; business, reports, financial analysis, presentations group analysis
- Participate in exclusive business talks and networking events
- Internationally recognised commercial training; 6 Sigma white belt, and Prince 2 foundation

Course modules

Core modules

Semester one

- Principles of Business Finance
- Foundation in Finance
- Developing Enterprise
- Business Across Cultures
- Work/Community Reflective Live (12 month option only)

- Strategic Management
- Leadership & Culture in Organisational Contexts
- Professional Field Experience (15 month programme)

Plus an option from the following:

- Project Management
- Global Supply Chain Management
- International Marketing
- International Trade, Theory & Practice
- Corporate Social Responsibility

Semester two

- Work/Community Reflective Live Case Study
- Strategic Management
- Leadership and Culture in Organisational Contexts

Plus an option from the following:

- Global Supply Chain Management
- Creative Action in International Organisations
- Project Management
- Business Sustainability
- Business in India



Semester three

An option from the following:

- **Executive Company Project** – offers students an opportunity to benefit from valuable work experience. This is an alternative to a traditional theory-based dissertation, giving students the chance to apply their knowledge and experience to a specific business issue
- **Consulting Project** – offers students the opportunity to critically apply knowledge gained over the period of their study and have a real impact on a local company/employer
- **Entrepreneurship Project** – offers students the opportunity to turn a business idea into a business plan, to conduct preliminary research on the viability of the plan and receive feedback from experts

Teaching and assessment

This is a full-time course so you should be prepared to devote approximately 38 hours a week to your studies. You will typically have up to 14 hours contact teaching most weeks for semester one and two. In addition each module provides a two hour surgery each week available for individual consultation with the lecturer.

In order to prepare for, and assimilate, the work in lectures and seminars you will be expected to make regular use of our online resources, participate in classroom discussions including on our virtual learning environment (VLE) and engage in personal study, revision and reflection for approximately 24 hours per week.

A number of modules use case studies and role play to encourage deeper learning and develop on-the-job skills of future managers and entrepreneurs.

Assessment is usually through a combination of individual and group work, presentations, elevator pitches, essays, reports and exams.

Expertise

Tutors are drawn from the multidisciplinary staff of the Leicester Castle Business School. They are involved in a wide range of research and consultancy projects which help to contribute to the richness of the learning experiences for students.

Graduate careers

Enhance your existing qualifications and career prospects with a specialist focus on management in an international context.

Similar course

- Executive Master of Business Administration (EMBA)

KEY FACTS

Duration: September start: One year or 15 months full-time.
January start: 15 months full-time.

Start date: September 2019 or January 2020

English language requirements:
IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree in any subject. Professional qualifications of equivalent standing will also be considered on an individual basis. Work experience is not a requirement.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@lcbs.ac.uk

W: dmu.ac.uk/business

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Master of Business Administration (Lawyers) MBA (distance learning)

Develop your leadership potential, informed by international and research-informed perspectives.

Course overview

This course will develop your leadership and management credibility, enabling you to gain a globally recognised postgraduate qualification while remaining in full-time employment.

It is designed to offer those working within the legal field, whether as professional practitioners or managers. It will allow legal specialists to study selected core and elective modules in order to increase their professional expertise in their area of interest.

You'll benefit from academic teaching that directly complements industry experience and is informed by research, ensuring you benefit from developments at the cutting edge of legal thinking.

Reasons to study the MBA (Lawyers) at DMU:

- With continual input from leading employers and professional bodies, we ensure that the course will equip you with the professional skills and practical experience that businesses are looking for
- Distance learning means you can take control of where and when you learn, and set your own pace

Course modules

Core modules

- **Strategic Management**
– examines the integration and synthesis of all organisational activity in seeking competitive advantage, covering the management process from strategic planning to strategic implementation
- **Managing Professional Services Organisation** – concerned with the managerial aspects of a professional services organisation, and covers topics such as managing reputation, branding, marketing, managing human capital, organisational culture and leadership
- **Law and Ethics** – covers the ethical aspects of the legal profession, from both a theoretical and practical basis, and considers, in particular, the relationship between the lawyer and the client
- **Finance – Corporate Performance Management** – considers the methodologies and philosophies necessary in order to successfully monitor, control and manage various forms of business enterprise. You will critically analyse the suitability of performance management procedures and will also interpret the outcomes from these procedures
- **Human Resource Management – Managing Organisational Change**
– considers, from both a theoretical and practical aspect, the drivers for change and the cumulative impact of these, within the context of the individual's capacity to adapt to change
- **Research Methods**
– presents research in management and business as a strategic activity that occurs within the context of limited resources and within a framework of ethical, legal and social constraints. Attention is focused on data collection techniques appropriate for research in management and business, along with techniques for the analysis of quantitative and qualitative data

Plus an option from the following:

- Risk Management
- International Corporate Governance
- Individual Labour Law
- People Management within Organisations
- Equal Opportunities in the Workplace
- Company Law
- Intellectual Property Law
- Consumer Law



Dissertation

The dissertation will be based on a law-related issue and will have a strong link to academic theory, while also offering an opportunity to focus on a live organisational issue, should this be desirable.

Teaching and assessment

This is a distance learning programme and the overriding student-learning experience is guided self-study. Guidance is received from academic staff via the programme materials which are designed for self-study, telephone, Skype and e-mail communication, and by optional attendance at study days.

For each module of study you will be provided with a set of printed materials to work through in the form of a module handbook. One 15 credit module requires approximately 150 hours of personal study. The distance learning mode involves optional attendance at Leicester De Montfort Law School for a maximum of nine Saturday study days during the period of study. Assessment is through coursework and a dissertation.

The course is structured in a way that allows you to exit at one of several points, if desired, each with a postgraduate award.

Expertise

KNect365 Learning works in partnership with leading academic bodies to assist in the provision of highly-specialised and bespoke professional postgraduate distance learning courses. We have developed a strong partnership with KNect365 Learning over a period of 25 years and together we offer and deliver high-calibre and well-respected LLM courses..

Graduate careers

This degree will enhance your management career both within legal practice and elsewhere.

Similar courses

- Business Law LLM
- International Business Law/Law LLM (distance learning)



KEY FACTS

Duration: Two-and-a-quarter years. An accelerated 15-month course is available.

Start date: September 2019

English language requirements:

IELTS 7.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit

courses.knect365-learning.com for information.

Entry requirements:

You should hold a good Honours degree or an appropriate professional qualification. Some background knowledge of law is useful, but a degree in law is not essential.

HOW TO APPLY

Apply online at KNect365 Learning, professional partners in marketing and administration of distance learning courses.

Contact details:

KNect365 Learning

T: +44 (0)20 7017 4483

E: dmu@knect365.com

W: courses.knect365-learning.com

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Medical Law and Ethics LLM (distance learning)

Further enhance your knowledge of Medical Law and choose from the range of modules depending on your area of interest.

Course overview

The course applies our staff expertise in medical law and ethics to issues that you will encounter in the workplace. You will be taught by staff with healthcare experience as well as backgrounds in law. Within the LLM programme, each student has the opportunity to develop his or her own interests with the freedom to choose from a range of module options.

Whichever modules you choose, successful completion of the course will not only provide you with an authoritative view of the foundations of the subject, but will also provide an important insight into many contemporary legal developments.

A Negotiated Study module is one of your module options, and if you choose this, it will enable you to explore an area of law of your choice and examine its application by means of detailed critical analysis.

The course is suitable for all healthcare professionals with direct responsibility for patient care, particularly those caring for psychiatric patients, as well as clinicians engaged in medical research. National Health Service (NHS) Trust staff concerned with clinical governance, risk management or with resourcing decisions will also find the course of direct value.

In addition to the targeted Medical Law and Ethics modules we recognise that you may be interested in looking more widely at our extensive range of subject options. Within the LLM suite of pathways we offer a diverse range of subjects, allowing you to tailor the course to your own interests.

Course modules

Core module

- **Introduction to Medical Law and Ethics** – this module will introduce you to the structure of the NHS, professional self-regulation and access to healthcare. You will also look at the legal concepts of criminal and civil liabilities underpinned by ethical theories and principles

Optional modules:

- Medical Negligence
- Patient Safety, Quality & Professional Regulation in Healthcare
- Consent and Incapacitated Patient
- Coroners Law
- Expert Evidence
- Issues Relating to the Creation and Saving of Life
- Issues Relating to the Termination of Life
- Medical Research Law
- Mental Health Law
- Negotiated Study
- Philosophy of Health Care
- Public Procurement Law and Practice
- Dental Law, Practice and Ethics

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work in depth on a particular aspect of the law. You will need to apply and enhance your technical knowledge and critical awareness in a subject of your choice. In order to obtain the LLM in Medical Law and Ethics your dissertation must have a medical law theme.



Teaching and assessment

This is a distance learning programme and the overriding student-learning experience is guided self-study. Guidance is received from academic staff via the programme materials which are designed for self-study, telephone, Skype and e-mail communication, and by optional attendance at Study Days. For each module of study you will be provided with a set of printed materials to work through in the form of a module handbook. One 15 credit module requires approximately 150 hours of personal study. The distance learning mode involves optional attendance at Leicester De Montfort Law School for a maximum of nine Saturday study days during the period of study. Assessment is through coursework and a dissertation.

The course is structured in a way that allows you to exit at one of several points, if desired, each with a postgraduate award.

Expertise

KNect365 Learning works in partnership with leading academic bodies to assist in the provision of highly-specialised and bespoke professional postgraduate distance learning courses. We have developed a strong partnership with KNect365 Learning over a period of 25 years and together we offer and deliver high-calibre and well-respected LLM courses.

Graduate careers

This career-enhancing course equips you to enter legal and other work relating to medical law and ethics in the UK and overseas.

Similar courses

- Business Law LLM (distance learning)
- International Business Law (distance learning)
- Employment Law and Practice LLM (distance learning)
- Environmental Law and Practice LLM (distance learning)
- International Business Law LLM (distance learning)
- International Human Rights Law LLM (distance learning)
- Medical Law and Ethics LLM (distance learning)
- Sports Law and Practice LLM

Dr M Ramzan

"The course was exciting, entertaining and informative. It opens up new horizons to practising medicine and dentistry in contemporary society and highlights the importance of patient care within the legislative framework."

KEY FACTS

Duration: Two-and-a-quarter years by distance learning. An accelerated 15-month course is available.

Start date: September 2019

English language requirements:

IELTS 6.5 including 5.5 in each component or equivalent.

Tuition fees: Please visit courses.knect365-learning.com for information.

Entry requirements:

You should hold a good Honours degree or an appropriate professional qualification. Some background knowledge of law is useful, but a degree in law is not essential.

HOW TO APPLY

Apply online at KNect365 Learning, professional partners in marketing and administration of distance learning courses.

Contact details:

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W: courses.knect365-learning.com

Social media:

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Professional Association of Chartered Certified Accountants Course (ACCA) (part-time)

This course prepares students to sit for the ACCA qualification

Course overview

We are an ACCA Approved Learning Partner and prepare students to sit for the ACCA qualification. Our ACCA exam results consistently exceed global averages. The ACCA is the largest and fastest growing international accounting body, with members in 173 countries. Exams are held at two stages: Foundation and Professional.

For part-time students in the UK, the subject schedule optimises choice while discouraging the combination of too many demanding subjects. Exemptions based upon previous qualifications or experience are available at the discretion of the ACCA.

- The ACCA qualification is recognised by key regulatory and education authorities around the world
- Competitive fees – our tuition rates are among the most competitive in the region and the fees include course tuition, revision courses and mock exams
- Learn from expert industry professionals who help our students to achieve ACCA exam results which consistently exceed global averages

Course modules

Applied skills

- **Company Law** – develops your knowledge and skills in the understanding of the general legal framework, and of specific legal areas relating to business, recognising the need to seek further specialist legal advice where necessary
- **Performance Management** – examines the application of management accounting techniques to quantitative and qualitative information for planning, decision making, performance evaluation and control
- **Taxation** – develops skills relating to the tax system as applicable to individuals, single companies, and groups of companies
- **Financial Reporting** – through this module you will understand and apply accounting standards and the theoretical framework in the preparation of financial statements of entities, including groups, and how to analyse and interpret those financial statements

- **Audit and Assurance** – in this module you will carry out the assurance engagement and its application in the context of the professional regulatory framework
- **Financial Management** – develops skills expected of a financial manager, in relation to issues affecting investment financing and dividend policy

Strategic Professional Papers Core modules

- **Strategic Business Leader** – learn to evaluate the effectiveness of the governance and agency systems of an organisation, including the organisation's social responsibilities and the reporting implications. You will be able to evaluate the strategic position of an organisation and analyse the risk profile of strategic options identified
- **Corporate Reporting** – through this module you will apply and evaluate financial reporting principles and practices in a range of business contexts and situations

Plus options from the following:

- Advanced Taxation
- Advanced Audit and Assurance



Teaching and assessment

For each paper studied students will attend a three hour weekly session for 12 weeks. In addition to the classroom attendance students are required to complete an additional three to six hours of personal study per week. At the end of the 12 week programme there is a two day revision course to practice exam standard questions.

The ACCA rules prevent students from sitting more than four papers per sitting. Most students sit between one and three papers per sitting depending on work commitments.

In deciding on how many papers to study students must ensure that they have sufficient time to complete the personal study part of the course in addition to classroom attendance. Our expert teaching team will teach you the syllabus and prepare you for the exams using questions and mock exams.

Expertise

The ACCA course is recognised as the leading industry qualification and is taught by an award-winning department.

Graduate careers

Opportunities exist in various accounting and finance positions within the business world, either partly or fully-qualified.

Similar courses

- Accounting and Finance MSc
- Accounting and Finance (fast track – distance learning) MSc
- Applied Accounting MSc



KEY FACTS

Duration: Up to four years part-time

Start date: August 2019,
February 2020 and July 2020

English language requirements:
IELTS score of 6.5 including a minimum
of 5.5 in each component or equivalent.

Tuition fees: Please visit
dmu.ac.uk/pgfees for information.

Entry requirements:

Entry is subject to Association of Chartered Certified Accountants (ACCA) approval. A mature entry route is available.

You are required to check your eligibility by contacting the ACCA directly.

HOW TO APPLY

Contact ACCA for eligibility.
Contact De Montfort University
for enrolment information.

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/acca

ACCA

T: +44 (0)207 059 5050

E: info@accaglobal.com

W: accaglobal.com

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Postgraduate Certificate in Professional Coaching (part-time)

This is a part-time professional coaching qualification that is designed with working professionals in mind.

Course overview

The Professional Coaching Postgraduate Certificate programme has been specifically designed by bringing together the best in professional coaching practice, academic research and incorporating experienced coaching practitioners' own insights. The outcome for you is a programme of learning that gives you the opportunity to become both confident and competent in your area of professional organisational coaching practice. You will be supported to achieve your postgraduate certificate award and to achieve your professional coaching accreditation.

Not only will you have the opportunity to enhance your professional skills, you will also be embarking on an extremely rewarding personal development journey as you participate in insightful and thought provoking coaching sessions on your programme. This is a valuable opportunity to explore and release your full potential.

You will benefit from:

- A part-time course consisting of three interactive four day workshops
- Content delivered by experienced coaching professionals
- A programme that combines academic and professional qualifications
- Networking and continuing professional development opportunities
- Studying at a TEF Gold rated University, the Postgraduate Certificate in Professional Coaching is a part-time professional coaching qualification that is designed with professionals in mind to empower success in the demanding 21st century. The course will provide an opportunity for participants to be introduced to, analyse, and critically reflect upon the many different coaching approaches, tools and interventions, that are used in the modern day organisational environment as well as the opportunity to build the required coaching hours, complete written submissions and receive support towards gaining accreditation by the Association for Coaching.

Course modules

- **Coaching Fundamentals** – focuses on developing coaching skills and techniques, using models to support practice, and discusses ethical and professional issues. We will look at coaching mind-set, relationships and setting an effective coaching environment. There is a strong focus on developing skills and so a portfolio of evidence including critical self-reflection and analysis is a core component of this part of the course
- **Coaching Exploration and Discovery** - explores human psychology and its relevance to coaching. It will cover psychological approaches to coaching, personality theory and neuroscience. We will also explore creative coaching interventions to elicit further self-discovery. This module addresses the impact of change, stress and the importance of resilience, and explores the attributes of different coaching approaches
- **Organisational Coaching** - covers the potential organisational applications of coaching and developing as a professional coach. It covers developing a coaching practice, which includes contracting, ethics, boundaries, stakeholder management and ROI/ROE. The focus of this module is on the realities and integration of coaching in action. Additionally it covers professional accreditation and continued professional development

Teaching and assessment

This course employs a range of teaching and learning strategies to optimise learning. We will utilise a coaching style and through this questioning approach, students will start to develop key coaching skills. The material will be delivered over three times four-day workshops combining tutor led input with student centred interactive activities, including experiential learning, personal reflection, group discussion and peer coaching. Guest speakers will be incorporated to enhance the learning experience, along with optional evening activities.

Outside of the module, students' self-study will be supported by:

- Comprehensive Blackboard site: course materials, discussions, networking, self-tests, virtual classrooms
- Textbook readings
- Skills practice and application
- Completion of a learning journal and reflection on coaching practice

Expertise

You will learn from experienced academics and leading business figures and benefit from personal one-to-one leadership mentoring.

Graduate careers

We recognise that a significant majority of students on the programme will already be employed in demanding leadership and managerial roles. The Postgraduate Certificate in Professional Coaching may assist you in introducing and developing a coaching culture into your teams, departments and organisations. Equally, it will also provide a platform for you to progress towards other roles in your organisation, new places of employment or in establishing your own business. Importantly, the programme is intended to facilitate self-awareness and the development of capabilities and skills which will help participants thrive throughout their career journey.



KEY FACTS

Duration: 10 months part-time

Start date: May 2018,
November 2018, May 2019

English language requirements:
IELTS score of 7.5 or equivalent.

Tuition fees: Please visit
dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good honours degree and are currently employed in a HR/Learning & Development/Organisational Development function or leadership/managerial/consultancy or related role.

or

Have a minimum of five years subject relevant experience in an organisational setting and can demonstrate the ability to work at postgraduate level.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: lcbs.ac.uk/business

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Project Management MSc

Equip yourself with the necessary skills to undertake complex business planning relevant to the modern global business environment.

Course overview

This course is designed to meet the increasing demand for effective project management across all industries.

Project management is important in all business fields from the financial sector to healthcare and from public services to information technology with tasks such as new product development, change management, software development and event management benefiting from a structured management approach.

The overall aim of the course is to balance theoretical analysis with practical application to develop a critical and questioning approach to the conceptual underpinnings of project management.

Reasons to study Project Management at DMU:

- You will explore the key principles behind project management methodology
- You will have the opportunity to apply to undertake a Business Research Project as an integrated part of your studies
- The course is equally suitable for applicants wishing to move into a new career in project management and for those professionals already working in the profession who are now looking for formal accreditation of their knowledge and skills

Course modules

Core modules

- **Project Management** – considers the scope and definition of a project, its significance as an instrument of change and the roles and responsibilities of people within it. Organisational issues are explored and the application of a range of project management tools are critically evaluated for the execution, management and control of project management throughout all its phases
- **Accounting for Managers** – provides an overview of accounting and finance issues. You will look at company accounts from both the shareholder and the company perspectives
- **Research Methods** – explores research in management and business as a strategic activity that occurs within the context of limited resources and within a framework of ethical, legal and social constraints. Attention is focused on data collection techniques appropriate for research in management and business, along with techniques for the analysis of quantitative and qualitative data

- **Risk Management** – it is now recognised that the business agenda has moved away from risk avoidance towards the recognition that risk, if correctly managed, can lead to competitive business advantage. You will learn how to identify and manage risks within an organisation

Second semester

• Project Management Skills (30 credits)

In addition, in the second semester you will be able to choose two elective modules.

- **Project Management Case Study Analysis** – offers you the opportunity to analyse the planning phase of a real case-based project situation

Plus two options from the following:

- Enhancing Business Management and Employability
- Global Supply Chain Management
- Contemporary Business Model Generation
- Managing Organisational Change
- Critical Management in a Global Context
- Business Creation and Innovation
- Executive Business Simulation



Third semester

One option from the following:

Business Research Project (BRP)

The BRP is an individual consultancy project that serves as a commercially and employability-relevant experience, and is an alternative to the dissertation. It requires students to compile a 10,000 word report that acts as a solution to business research challenges. BRP briefs are sourced from local companies and agencies, and are live projects. Students gain guaranteed business consultancy experience and use their learned skills to make a genuine impact and benefit for the company, and are able to summarise the experience on their CV.

Dissertation

The dissertation is a more traditional research-based dissertation if you have aspirations to progress to doctoral level study.

Teaching and assessment

This is a full-time course so you should be prepared to devote approximately 38 hours a week to your studies. You will typically have up to 14 hours contact teaching most weeks for semester one and two. In addition each module provides a two hour surgery each week available for individual consultation with the lecturer.

In order to prepare for, and assimilate, the work in lectures and seminars you will be expected to make regular use of our online resources, participate in classroom discussions including on our virtual learning environment (VLE) and engage in personal study, revision and reflection for approximately 24 hours per week.

Assessment is usually a combination of individual and group work, presentations, essays, reports and projects.

Expertise

Tutors are drawn from the multidisciplinary staff of the Leicester Castle Business School. They are involved in a wide range of research and consultancy projects which help to contribute to the richness of the learning experiences for students.

Graduate careers

Career opportunities within project management are varied.

This fast-growing management discipline provides opportunities in the private and public sectors including industries such as cultural events, construction, finance, pharmaceuticals, transport and large-scale government projects.

Similar courses

- Business Management in the Creative Industries MSc
- Business Management in Sports MSc
- International Business and Management MSc
- Master of Business Administration (Global) MBA
- Risk Management MSc

KEY FACTS

Duration: September start: One year full-time. January start: 15-months full-time.

Start date: September 2019, January 2020

English language requirements:

IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree, in any subject. Work experience is desirable but not essential.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/business

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Risk Management MSc

This course balances theoretical analysis with practical application to develop a critical approach to the principles of risk management.

Course overview

Risk management has developed over the last 20 years both as an academic discipline and profession. It is relevant to all aspects of industry, commerce, consultancy and the public sector.

There is an increased recognition that risk needs to be managed and not simply avoided, which has a major impact on organisational strategy. In turn, this is accompanied by increased risk regulation, which has created a dynamic employment market for those managers with the necessary qualifications, training and skills.

This course is designed to appeal to a broad swathe of professionals interested in risk management (including accountants, project managers, insurers, chartered surveyors, health care professionals, lawyers, bankers, auditors, health and safety professionals and engineers) and recognises the interdisciplinary nature of the subject.

You may also make progress with professional qualifications, as the course attracts exemptions from the Institute of Risk Management exams.

Reasons to study Risk Management at DMU:

- Graduates from this programme can join the Association of Insurance and Risk Management as an affiliate and can access its online resources free of charge
- The programme is accredited by the Institute of Risk Management and you can also earn exemptions from their professional examinations
- You will have the opportunity to complete a 12-week project based in a UK company or organisation. This internship will improve your employability

Course modules

Core modules

- **Risk Management I and II** – it is now recognised that the business agenda has moved away from risk avoidance towards the recognition that risk, if correctly managed, can lead to competitive business advantage. You will learn how to identify and manage risks within an organisation in a variety of contexts
- **Business Continuity and Crisis Management** – exposes participants to a historical and contemporary understanding of business continuity

management and crisis management theory and practice that fit within these broader strategic imperatives

- **Project Management** – exposes participants to the definitions and analysis of projects. You will learn about people and projects, stakeholder management, project management tools, project closures and evaluation, and project risk
- **Research Methods** – introduces you to the basic elements of research methodology and the complete range of research methods suitable for research in management and business. It also aims to help you in defining a research topic and the production of a suitable research proposal for your dissertation
- **Internal Control and Audit** – recent cases of corporate failures and scandals, especially in the US and the UK, have heightened public interest in how organisations are being governed and how the management tackles business risk. You will be exposed to the crucial role internal control mechanisms and the internal audit function play in organisations' risk management procedures



Optional modules:

- International Finance
- Global Supply Chain Management
- Managing Complexity, Uncertainty and Conflict
- Strategic and Financial Decision making
- Corporate Governance

Plus a choice of one of the following:**Dissertation**

Provides you with an invaluable opportunity to work in depth on a particular aspect of a risk management topic of your choice.

Executive Company Project

This offers students an opportunity to benefit from valuable work experience. This is an alternative to a traditional theory-based dissertation, giving students the chance to apply their knowledge and experience to a specific business issue.

Teaching and assessment

This is a full-time course so you should be prepared to devote approximately 38 hours a week to your studies. You will typically have up to 14 hours contact teaching most weeks for semester one and two. In addition each module provides a two hour surgery each week available for individual consultation with the lecturer.

In order to prepare for, and assimilate, the work in lectures and seminars you will be expected to make regular use of our online resources, participate in classroom discussions including on our virtual learning environment (VLE) and engage in personal study, revision and reflection for approximately 24 hours per week.

Assessment is usually a combination of individual and group work, presentations, essays, reports and projects.

You will also take part in a business simulation exercise throughout your first semester, which will integrate the different elements of the programme.

Expertise

You will be taught by leading academics within the field.

Graduate careers

There is evidence that career opportunities in risk management have increased for both those about to embark on a career or those seeking to enhance an existing career. If anything, recent events in the banking and oil industries, for instance, have enhanced the importance of risk management.

Similar courses

- Project Management MSc
- Risk Management MSc (distance learning)

Hellen Makamure**Business Continuity Executive, Greater East Midlands Commissioning Support Unit (Healthcare)**

"My executive company project in business continuity, which is part of the MSc, greatly endowed me with the practical experience that prepared me and gave me the skills and knowledge I need to do my current role."

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree in any subject.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

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W: dmu.ac.uk/business

Social media:

Connect with us at
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Risk Management MSc (distance learning)

This course balances theoretical analysis with practical application to develop a critical and questioning approach to the conceptual underpinnings of risk management.

Course overview

Risk management has developed over the last 20 years both as an academic discipline and profession. It is relevant to all aspects of industry, commerce, consultancy and the public sector.

This course is relevant to accountants, project managers, insurers, chartered surveyors, healthcare professionals, lawyers, bankers, auditors, health and safety professionals, and engineers. This course is designed to appeal to a broad risk management body and recognises the interdisciplinary nature of the subject.

There is an increased recognition that risk needs to be managed and not simply avoided, which has a major impact on organisational strategy. In turn, this is accompanied by increased risk regulation, which has created a dynamic employment market for those managers with the necessary qualifications, training and skills.

You may also make progress with professional qualifications, as the course attracts exemptions from the Institute of Risk Management (IRM) exams. In addition you will gain affiliate membership of the Association of Insurance and Risk Management

(AIRMIC) and the National Forum for Risk Management (ALARM) while studying.

Reasons to study Risk Management at DMU:

- Graduates from this programme will be well-qualified to join or progress in a rapidly growing area of organisational management
- The course is accredited by the Institute of Risk Management and attracts exemptions from selected professional examinations
- The distance learning programme offers the opportunity to network with like-minded delegates on a face-to-face or virtual basis

Course modules

Core modules

- **Project Management** – exposes participants to the definitions and analysis of projects. You will learn about people and projects, stakeholder management, project management tools, project closures and evaluation, and project risk
- **Corporate Governance** – describes the environment in which business takes place. The module will help you

understand that, in a business rules, trust and shared understanding cannot be taken for granted. It will also help you understand that the way in which an organisation conducts its relationship with its shareholders and investors is much broader and includes the relationship between the company and all of its stakeholders

- **Risk Management I and II** – it is now recognised that the business agenda has moved away from risk avoidance towards the recognition that risk, if correctly managed, can lead to competitive business advantage. You will learn how to identify and manage risks within an organisation in a variety of contexts
- **Internal Control and Audit** – recent cases of corporate failures and scandals, especially in the US and the UK, have heightened public interest in how organisations are being governed and how the management tackles business risks. You will be exposed to the crucial role internal control mechanisms and the internal audit function play in organisations' risk management procedures



▪ **Business Continuity and Crisis Management**

– investigates the historical and contemporary understanding of business continuity management alongside crisis management theory and practice and explores how these fit within broader strategic imperatives

In addition to the core modules, students will be asked to complete two modules from a choice of optional modules. Details of the optional modules will be made available at the time of application.

Research methods and Dissertation

Research methods introduce you to the basic elements of research methodology and the complete range of research methods suitable for research in management and business. It aims to help you develop independent research skills in designs, data collection and data analysis methods. It also aims to help you in defining a research topic and the production of a suitable research proposal for your dissertation. The dissertation allows you to apply the theoretical knowledge gained in the research methods in a practical situation by carrying out research into business and management issues. It requires you to undertake a sustained piece of work, which is supervised, self-directed and leads to the production of the dissertation.

Teaching and assessment

The MSc is studied by distance learning and is fully assessed by coursework and a dissertation.

The overriding student-learning experience is guided self-study. Guidance is received from academic staff via the programme materials which are designed for self-study, telephone, Skype and e-mail communication, and by optional attendance at study days. For each module of study you will be provided with a set of printed materials to work through in the form of a module handbook. One 15 credit module requires approximately 150 hours of personal study. Each module is supported by a tutorial during the Study Days subject to student demand.

Expertise

The course is structured in a way that allows you to exit it at one of several points, if desired, each with a postgraduate award.

Graduate careers

There is evidence that career opportunities in risk management have increased for both those about to embark on a career or those seeking to enhance an existing career. If anything, recent events in the banking and oil industries, for instance, have enhanced the importance of risk management.

Similar courses

- Project Management MSc
- Risk Management MSc

KEY FACTS

Duration: Two-and-a-quarter years. An accelerated 15-month course is available.

Start date: September 2019

English language requirements: IELTS 6.0, including 5.5 in each component or equivalent.

Tuition fees: Please visit courses.knect365-learning.com for information.

Entry requirements:

You should hold a good Honours degree, or an appropriate professional qualification.

HOW TO APPLY

Apply online at KNect365 Learning, professional partners in marketing and administration of distance learning courses.

Contact details:

KNect365 Learning

T: +44 (0)20 7017 4483

E: dmu@knect365.com

W: courses.knect365-learning.com

Social media:

Connect with us at dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Sports Law PG Cert (part-time)

The course has been designed for students with an interest in developing a career in sports law.

Course overview

This course is at the forefront of sports law education in the UK. The course is designed for lawyers and non-legal professionals with an interest in the field of sports law, particularly those involved in sports management.

The industry links and applied nature of the subjects, makes this a very innovative course.

Leicester De Montfort Law School's Post Graduate Certificate in Sports Law is delivered in London and is run in partnership with the British Association for Sport and the Law (BASL).

- This course gives you the opportunity to gain CPD accreditation
- Study over a period of 12 months part-time with a flexible schedule including evening classes
- Learn from leading practitioners and academic sports lawyers
- This course is assessed exclusively by coursework

Course modules

- **Foundations of Sports Law and the Sports Regulatory Regime** – a distance learning module studied from September to January.

Topics covered:

- Sports Governing Bodies
- The Sports Disciplinary Process
- Foundations of Sport and Ethics: Doping Control
- Foundations of Commercial Aspects of Sport: Sports Rights
- Competition Act and EU Treaty
- Anti-Discrimination Laws
- Human Rights Act
- Data Protection Regulation
- **Practice Perspectives on Sports Law** – this module runs from September to April. It is supported by a series of lectures held in London venues (London Lectures) and delivered by leading sports law practitioners. A minimum attendance requirement applies to these events and the module is assessed by coursework.

The London Lectures comprise of four principal subject areas:

- **Section A** – Sports Governance

- **Section B** – Commercialisation of Sport
- **Section C** – Integrity in Sport
- **Section D** – Issues for Individual Athletes

Plus one module from the following:

- Representing the Athlete/Player
- The Sports Participant in the Courts
The module chosen will run from January to June.

If you are enrolled onto the course, you are a De Montfort University student. This means that you will be invited to our Saturday study days (three per year). You will have access for academic purposes to our online databases. You will have ongoing access to the course team who will happily liaise and guide by telephone or electronically. You will have course materials provided by Leicester De Montfort Law School.



Teaching and assessment

This certificate programme offers practitioner focused face-to-face evening lectures in London in combination with distance learning modules. The course is assessed by coursework only and is set and marked by academic staff at Leicester De Montfort Law School. Typically, students will undertake a 5,000 word assignment in each module.

This is a part-time course so you should be prepared to devote approximately 150 hours to each module of study. You will typically have up to two hours contact teaching most weeks during the period October to March. In addition there are three study weekends during that period. Teaching is through a mixture of lectures and self-directed study.

Expertise

The team for the London Lectures comprises members of the BASL Board, senior lawyers from sports governing bodies, and other experienced sports law specialists from leading London and national solicitors firms and leading barristers chambers. Contributors include representatives from Charles Russell Speechleys, Dentons, Sky Sports, Bird & Bird, the Football Association, the British Horseracing Authority and Blackstone Chambers amongst many others.

Graduate careers

The course equips you to enter legal and other work relating to sport issues.

Similar courses

- Business Management in Sport MSc
- Sports Law LLM (distance learning)
- Business of Motorsport MA



KEY FACTS

Duration: One year part-time

Location: Lectures are delivered in London, specific venues TBC

Start date: September 2019

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good honours degree, or an appropriate professional qualification or relevant experience in a law-based subject or practical experience gained in the sports industry.

HOW TO APPLY

dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/law

Social media:

Connect with us at dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Sports Law and Practice LLM (distance learning)

This course combines the academic study of sports law with undertaking case studies in a number of modules.

Course overview

This course is at the forefront of sports law education in the UK. The course is designed for lawyers and non-legal professionals with an interest in the field of sports law, particularly those involved in sports management.

The industry links and applied nature of the subjects, makes this a very innovative course.

In addition to the targeted Sports Law and Practice modules, we recognise that you may be interested in looking more widely at our extensive range of subject options. Within the LLM suite of pathways, we offer a diverse range of subjects, allowing you to tailor the course to reflect your own interests.

Reasons to study Sports Law and Practice at DMU:

- This course is delivered in partnership with KNect365 Learning, an organisation dedicated to working with leading academic bodies to provide high-calibre and well-respected distance learning postgraduate courses
- Benefit from invaluable networking opportunities as you typically study alongside lawyers from sports governing bodies such as the Football Association and representatives of leading London and national law firms
- British Association for Sport and Law (BASL) board members, some of whom are leading sport law practitioners, contribute to the teaching on the BASL DMU Postgraduate Certificate in Sports Law
- Study at your own pace through flexible distance learning and customise the course by choosing modules to support your needs, with the option to exit at one of several points with a postgraduate award

Course modules

Core module

- **The Sports Regulatory Regime and Sports Rights** – this module looks at sport's governing bodies and the foundations of sports and ethics, in particular taking an in-depth look at doping control in sports. You will also examine the anti-discrimination laws and human rights acts that affect sports

Optional modules:

- Commercial Aspects of Sport
- Event Management
- Representing the Athlete/Player
- Sport, Broadcasting and New Media
- Sports Governance
- The Sports Participant and the Courts
- Sport and Ethics (Advanced)

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to study a particular aspect of the law in-depth. You will need to apply and enhance your technical knowledge and critical awareness in a subject of your choice. In order to obtain the LLM in Sports Law and Practice it is necessary to write a dissertation with a sports law theme.

Teaching and assessment

This is a distance learning programme and the overriding student-learning experience is guided self-study. Guidance is received from academic staff via the programme materials which are designed for self-study, telephone, Skype and e-mail communication, and by optional attendance at Study Days.

For each module of study you will be provided with a set of printed materials to work through in the form of a module handbook. One 15 credit module

requires approximately 150 hours of personal study. The distance learning mode involves optional attendance at Leicester De Montfort Law School for a maximum of nine Saturday study days during the period of study. Assessment is through coursework and a dissertation.

The course is structured in a way that allows you to exit at one of several points, if desired, each with a postgraduate award.

Expertise

KNect365 Learning works in partnership with leading academic bodies to assist in the provision of highly-specialised and bespoke professional postgraduate distance learning courses. We have developed a strong partnership with KNect365 Learning over a period of more than 20 years and together we deliver high-calibre and well-respected LLM courses.

Graduate careers

This career-enhancing course equips you to enter legal and other work relating to sports law in the UK and overseas.

Similar courses

- Employment Law and Practice LLM (distance learning)
- International Business Law LLM (distance learning)
- Medical Law and Ethics LLM (distance learning)

Genevieve Gordon

Director, De Montfort University's Centre of Research for Innovation, Sport, Technology and Law (CRISTAL)

Genevieve is Director of De Montfort University's Centre of Research for Innovation, Sport, Technology and Law (CRISTAL) and runs both the International Sports Law LLM and BASL Sports Law in Practice Certificate. She teaches International Sports Policy and Global Sports Marketing at American universities including Syracuse University and Ithaca College and previously launched sports law onto the syllabus at Birkbeck, University of London where she acted as a sessional lecturer in International Sports Law, Tort Law and Contract Law for 9 years. Annually Genevieve speaks at Cambridge University on the English Legal System and Comparative Systems with a sports law focus. Most recently Genevieve has written a Masters degree entitled The Business of Motorsport which is being well received in industry.

Having a first degree in Business & Finance Genevieve went on to train as a lawyer. Since 2001 has worked actively within sports law. She has advised organisations such as the NPA, Brighton Bears and many others. Genevieve was an initial advisory to British Polo Enterprises for the inaugural British Polo Masters. Other long-term projects included working for Major League Baseball International on The World Baseball Classic and MLB Academies and commercial and individual player projects. Genevieve launched Tactic Counsel in 2013 and prior to the merger with Orange Street Media ran the company to service those that wouldn't normally engage support in the sector. Tactic Counsel worked successfully with talented amateur athletes, GB coaches, elite athletes, sports organisations and governing bodies.

Her research work focuses on Duty of Care, motorsport governance, legal issues surrounding equine sports, learning disabilities in sport and the legalities of sport sponsorships and other commercial relationships. She holds an LLM in International Sports Law, is a trustee of UKSA, sits on the Board of Stoolball England, is an advisory board member to Set4Success and sits on the British Association for Sport and Law Board.

KEY FACTS

Duration: Two-and-a-quarter years by distance learning. An accelerated 15-month course is available.

Start date: September 2019

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent.

Tuition fees: Please visit courses.knect365-learning.com for information.

Entry requirements:

You should hold a good Honours degree, or an appropriate professional qualification. Some background knowledge of law is useful, but a degree in law is not essential.

HOW TO APPLY

Apply online at KNect365 Learning, professional partners in marketing and administration of distance learning courses.

Contact details:

KNect365 Learning

T: +44 (0)20 7017 4483

E: dmu@knect365.com

W: informadl.com

Social media:

Connect with us at dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Strategic and Digital Marketing MSc

Learn how to design and deliver successful digital marketing strategies in a wider business and commercial context.

Course overview

The focus of the core modules is on strategic and critically analytical approaches to marketing. You are expected to have a sound knowledge of marketing theory already, and to be committed to a marketing career as well as to deepening your understanding of strategic and digital perspectives in the discipline.

This is a specialist master's degree for students with existing qualifications in marketing or business and/or substantial marketing experience. If you have little or no previous marketing experience or qualifications you should consider our Marketing Management MSc which is a career entry course.

Students who already have the CIM PG Diploma qualification can also take advantage of the CIM top-up scheme. This gives 60 credits APL/exemptions from the taught modules on the MSc. If you have the CIM PG Diploma you only need to complete four 15-credit taught modules (60 credits) plus the Business Research Project or Dissertation (60 credits) which can be done within your own organisation if desired.

Reasons to study Strategic and Digital Marketing at DMU:

- The course aims to equip you with sufficient knowledge to develop and strengthen your career in marketing
- Develop your expertise in critical and competitive analysis and in marketing and digital strategy development
- It helps to prepare you for your career by developing advanced communications skills
- Dual award/exemptions from professional body qualifications
- Wide range of modules relevant to the changing marketing landscape

Course modules

The content of the modules reflects the changing marketing landscape. Developments in social and digital media are embedded throughout the programme and are integral to certain modules such as Social Media Strategy, Strategic e-Marketing and Direct and Digital Marketing. Other key themes covered across the programme include: insight management, innovation and entrepreneurship, project management, customer management, campaign planning, paid owned earned media planning, marketing metrics, working with agencies and international marketing perspectives. The course starts with an introduction to the course team, the modules to be studied, and the business skills required for both the course and a career in marketing.

Core modules

- **Strategic Marketing** – designed to strengthen students' understanding of fundamental marketing concepts by investigating strategy theory and practice. Students will progress from application of essential marketing concepts to applying strategic marketing analysis frameworks in contemporary contexts
- **Managing Advertising and Communications** – gives a thorough grounding in all aspects of promotional activity, especially integrated marketing communications and the development and management of advertising campaigns
- **Marketing Research in Practice** – looks at how marketing decision-making is supported by detailed marketing information, and the techniques employed to gather and assess that information

- **Social Media Strategy** – examines the nature and evolution of the social media landscape as well as the implications of emerging and convergent social and mobile technologies for marketing strategy. Students will be guided to critically evaluate a range of theoretical frameworks that can be used to explain and utilise social media
- **Research Methods for Marketers** – develops research and analysis skills for an in-depth understanding of markets in preparation for the dissertation or in-company project
- **Direct & Digital Marketing** – explores the properties of various direct and digital media and how they are used. You will also examine the core targeting principles which underpin their use and measurement, and how they can be applied correctly and effectively in modern marketing

Plus two options from the following:

- Advanced Marketing Analytics
- Strategic Customer Engagement
- Direct and Digital Marketing
- Strategic E-marketing
- Creative Brand Strategy

An option from the following:

Dissertation

The dissertation provides you with an invaluable opportunity to work in depth on a particular aspect of a strategic and digital marketing topic of your choice.

Business Research Project (BRP)

The BRP is an individual marketing consultancy project that serves as a commercially and employability-relevant experience, and is an alternative to the dissertation. It requires a student to compile report that acts as a solution to a business research challenge. BRP briefs are sourced from local companies and agencies, and are live projects.

Additional professional qualifications

This is one of a small number of marketing courses in the UK that are accredited by The Chartered Institute of Marketing (CIM) for a Dual Award. This Dual Award means that while you are studying for your qualification you also have the opportunity to work towards achieving the CIM Professional Diploma in Marketing as part of your degree programme. This is an enhanced qualification that is sought after by employers.

In addition, if you successfully complete the elective Direct and Digital Marketing module you will benefit from significant exemptions from the Certificate in Direct and Digital Marketing awarded by the Institute of Direct Marketing (IDM). Most of our students opt to take the additional exam required and leave with this professional-standard certificate alongside their marketing degree.

Teaching and assessment

This is a full-time course so you should be prepared to devote approximately 38 hours a week to your studies. You will typically have up to 14 hours contact teaching most weeks for semester one and two. In addition each module provides a two hour surgery each week available for individual consultation with the lecturer.

In order to prepare for, and assimilate, the work in lectures and seminars you will be expected to make regular use of our online resources, participate in classroom discussions including on our virtual learning environment (VLE) and engage in personal study, revision and reflection for approximately 24 hours per week.

The course provides opportunities to work on live or near-live projects enabling students to gain further real-world experience.

Expertise

You will be taught by highly-experienced academics who also conduct research and commercial consultancy projects in many marketing fields. This master's degree has close links with industry, which gives you the opportunity to benefit from guest lectures, masterclasses and industry field trips. A number of senior figures from the world of marketing, advertising and public relations are invited to deliver guest lectures. Recent contributors to the programme include executives from: IBM, Tesco, Next, American Express, Thomas Cook, Digimind, BMW, OMD, Rabbit Agency, Experian, Big Communications, IDM and CIM. Leading management and marketing experts and thinkers contributing to the programme include Drayton Bird, Merlin Stone, David Rance, Neil Woodcock, John Seddon and Liz Machtynger.

Graduate careers

Graduates from the course are now pursuing successful careers in large multinational organisations and medium-sized entrepreneurial businesses, typically in roles such as product development, brand management, digital marketing, marketing communications, market research, customer service management, e-marketing and sales.

Recent graduates from our Marketing MSc programmes are now working for a variety of UK and international companies including IBM, Toyota, Candi, Schroders Investments, Saudi Industrial Development Fund and Sudan International University.

Similar courses

- Advertising and Public Relations Management MSc
- Marketing Management MSc

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.0, including 5.5 in each component or equivalent

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

You should hold a good Honours degree, in marketing or in business or management with substantial marketing content. Applications from mature students without the formal academic qualifications but with significant marketing management experience will be considered on an individual basis. Students with the CIM PG Diploma qualification can also take advantage of the CIM top-up scheme. This gives 60 credits exemptions from the taught modules on the MSc.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

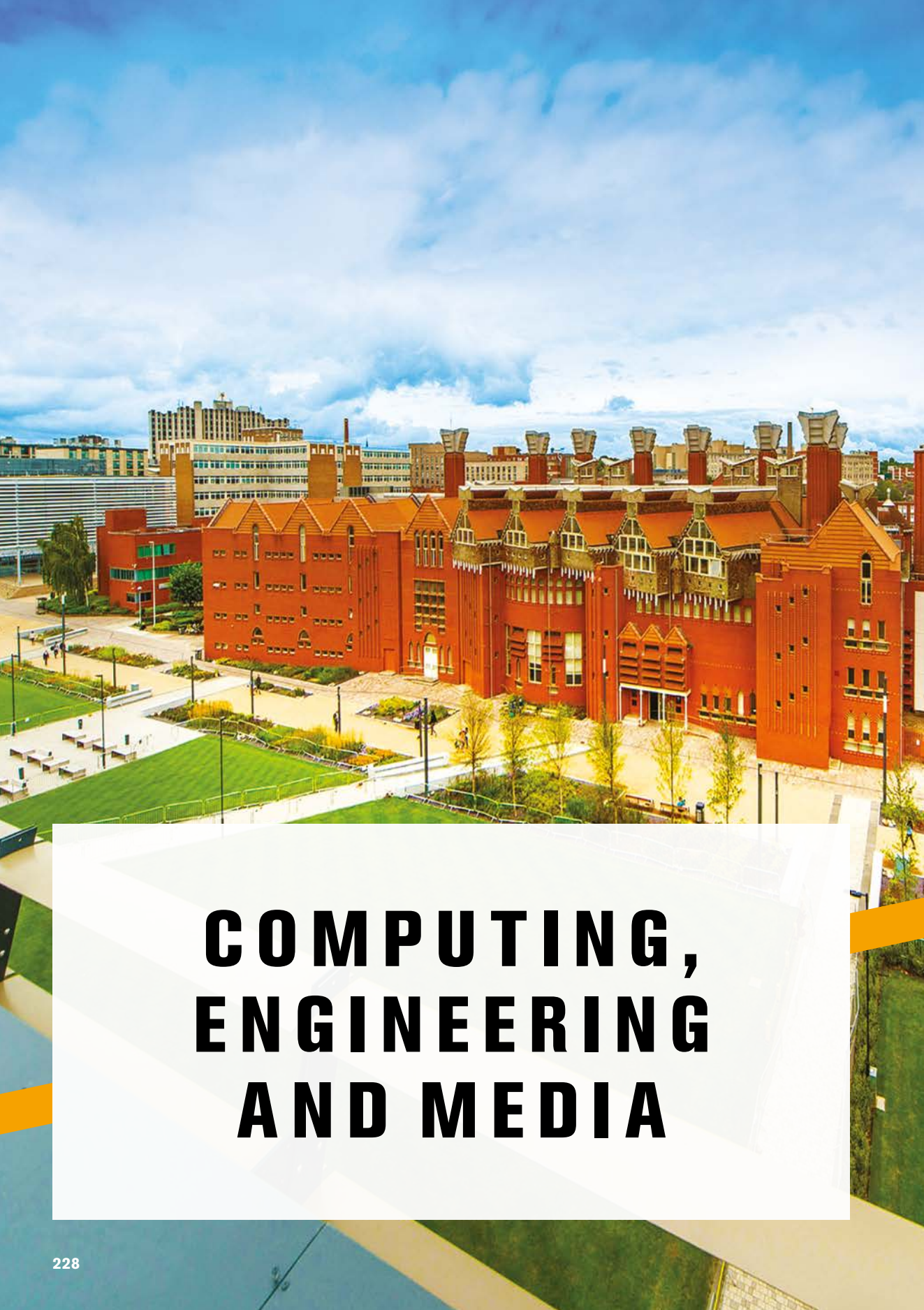
T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/business

Social media:

Connect with us at
dmu.ac.uk/socialmedia



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dmu.ac.uk/CEMfaculty



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DMU_cem



DMUcem



FIND OUT MORE

To learn more about Computing, Engineering and Media and to see the facilities we have to offer, visit dmu.ac.uk/cem

STUDYING COMPUTING, ENGINEERING AND MEDIA

In the Faculty of Computing, Engineering and Media, we pride ourselves on continuously improving the learning environment for our students, bringing the latest ideas and techniques to our courses through research, modern, innovative facilities and ongoing collaboration with our commercial partner organisations.

Courses accredited by



As a postgraduate student you will benefit from a high quality learning experience as a result of being taught by academics who are actively undertaking leading research in their chosen fields. Our courses are also designed with employability in mind and ensure you are equipped with the skills and experience relevant to industry today. DMU has been awarded Gold in the 2017 Teaching Excellence Framework (TEF). This is the highest ranking possible under the TEF, indicating the outstanding learning and teaching on offer at DMU.

Our long-standing history of research and teaching within the faculty is closely linked with academic expertise and you are encouraged to fully explore your subject by questioning existing theory and exploring its practical side with the aid of our industry-standard facilities.

We have a number of research groups that provide you with exposure to real-world problems and solutions allowing you to gain the relevant experience and knowledge needed to pursue your career whether it be in the workplace, research or further study.

The excellent research across our three schools covers a diverse range of interdisciplinary areas. The work of our research groups influences our teaching and strengthens our strong links with industry. Through studying with us you will become part of a culture which pushes boundaries, and strives towards real-world impact to ensure our work makes a difference to communities around the globe.

Reasons to study in Computing, Media and Engineering:

- Discover courses that are informed by research, from cyber space security to smart homes, energy use and water distribution systems
- Computer science and informatics research at DMU was ranked third among modern UK universities for research power in the Research Excellence Framework 2014
- Our research and teaching of computing and technology dates back more than 50 years, which allows us to draw from our established academic expertise
- Access leading facilities, including our high specification computing laboratories, dedicated forensic and security laboratories and a range of state-of-the art engineering and media laboratories and workspaces, including the multi-million pound Creative Technology Studios, and our specialist Energy Laboratory
- Participate in large research and industry networks involving collaboration with many UK and overseas universities, with a focus on solving real-world problems
- Enhance your career prospects and work towards professional and industry accreditations from SAS, the Chartered Institute for IT (BCS), Chartered Institute of Building Services Engineers (CIBSE), Energy Institute (EI), Engineering Council and the Institution of Engineering and Technology (IET)
- You will have the opportunity to travel overseas with #DMUglobal to enhance your studies by learning about your discipline in other cultures or helping with practical application of your skills.

Please note: Course information is correct at the time of going to print and is subject to review so may vary. Please see dmu.ac.uk for further information.

Business Intelligence Systems and Data Mining

MSc/PG Dip/PG Cert

This course will help you advance your skills in, and knowledge of, developing business intelligence systems and data mining solutions to business problems.

Course overview

Business Intelligence Systems and Data Mining MSc provides you with the knowledge and skills to effectively develop, apply and research business intelligence systems. These are computerised systems which support an organisation in the decision-making process. Many of the techniques used in this area are underpinned by predictive statistics and mathematical modelling.

Reasons to study Business Intelligence Systems and Data Mining at DMU:

- Taught by experienced SAS-accredited teaching staff on a SAS-endorsed course, leading towards SAS accreditations in a number of areas
- Benefit from our history of more than 50 years of research and teaching in computing and technology, allowing you to benefit from academic expertise and knowledge whilst you study
- Gain an insight into real-world solutions with our research groups; you will have the opportunity to attend guest lectures and seminars giving you a thorough understanding of the impact of their work
- Be prepared for business intelligence and data mining roles within your target industry, with the additional option to complete a placement year in industry
- Graduates of this course went on to work in roles such as BI/SQL developers, logistics data modelers and insight analysts at organisations including Cognisco, LLamasoft and Occam DM

This course emphasises the concepts and techniques of business intelligence systems and their application and development, which are underpinned and exemplified via the learning of one or more contemporary 'best of breed' business intelligence software tools.

Core taught modules give you the opportunity to gain the fundamental knowledge and practices required to

apply, develop and research business intelligence systems, while optional modules provide you with chances to study particular aspects of system application and development in more depth.

The Individual Project module allows you to undertake research into an aspect of business intelligence systems that interests you, and/or to perform appropriate business intelligence development tasks in response to a given practical problem.

Course modules

First semester (September to January)

- Fundamentals of Business Intelligence Systems
- Research Methods
- Data Warehouse Design and OLAP
- Statistics

Second semester (February to May)

- Data Mining
- Business Intelligence Systems Application and Development
- Analytics Programming

You will choose one optional module from the following list:

- Management of Information Systems
- Human Factors in Systems Design
- Applied Computational Intelligence
- Artificial Neural Networks

Third semester (June to September)

- The Individual Project

Teaching and assessment

Teaching will normally be delivered through formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. Full-time students will normally attend around 16 hours of timetabled taught sessions per week, and can expect to undertake around 24 further hours of self-directed independent study and research to support your assignments and dissertation. Assessment will usually be through a combination of individual and group work, presentations, reports, projects and phase tests.

Facilities

We have over 20 computing laboratories equipped with machines ranging from HP dual-boot, all-in-one computers in the Computer Science Laboratories to high specification machines in the Games Development Studios, and customised facilities in the Cyber Security Centre. Student work is stored and backed up on dedicated high performance network file servers. A wide range of industry-standard, general purpose and specialist software is available to support teaching. Many software packages are freely available to students via open source and similar licensing (for example Linux and Java) and all students have access to Microsoft Office.



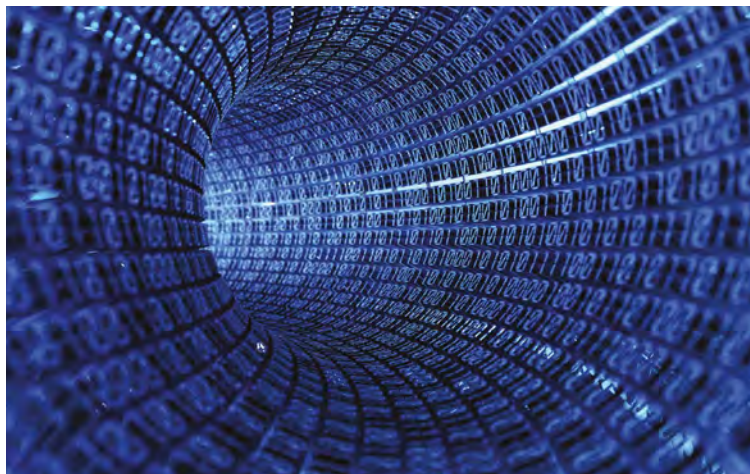


#DMUworks

We offer a great opportunity to boost your career prospects through an optional one-year placement as part of your postgraduate studies. The placement allows you to gain industrial work experience in your area of interest related to the course and increase your future employability. We have a dedicated #DMUworks team who will work with you to help you secure a placement. Once on your placement, you will be supported by your visiting tutor to ensure that you gain the maximum benefit from the experience.

Expertise

The course is run in association with SAS, the leading independent vendor in the business intelligence industry, and you will gain substantial SAS software skills as part of your study. You will be supported in your learning by experienced academics who will guide you throughout the course and be on hand to answer any queries you might have.



Graduate careers

This course prepares you for business intelligence or data mining roles within any target industry. There is a very high market demand for SAS expertise, and our graduates are able to take up such opportunities.

Graduates are highly sought-after and well-placed to take up more general management and business information systems development roles within industry; as well as undertaking academic research in this field.

Similar courses

- Data Analytics MSc
- Information Systems Management MSc

KEY FACTS

Duration: One year full-time.
Optional one year placement available.

Start date: September 2019

English language requirements:
IELTS 6.0 with no component below 5.5 or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have a undergraduate Honours degree (2:2 minimum) in a relevant subject (Computing/Mathematics related).

We are happy to consider equivalent qualifications from anywhere in the world.

If you have no formal academic qualifications, but do have extensive industry experience, we will consider your application on an individual basis.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/CEMfaculty

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Computing MSc/PG Dip/PG Cert

This course will equip you with knowledge of the most recent developments in both theory and practice of modern computing.

Course overview

Computing MSc is a broad-ranging course that concentrates on the latest tools and techniques of modern computer science, ensuring graduates are highly employable in a diverse range of careers.

This course covers object-oriented programming, computer systems and networking, database analysis and design, systems analysis and design and much more. You will learn relevant skills which directly relate to the latest developments in both theory and practice of modern computing and make use of real case studies in your learning.

You can apply for this course even if you have no previous experience in computing or IT, but you will need to demonstrate some aptitude for logical analysis. It is ideally suited to graduates of other subjects who wish to add this discipline to their portfolio.

Reasons to study Computing at DMU:

- Enjoy the use of the excellent facilities, including our dedicated Computer Science laboratories
- Gain an understanding of current research areas being explored by our internationally recognised Centre for Computing and Social Responsibility
- Benefit from our history of more than 50 years of research and teaching in computing and technology, allowing you to take advantage of well-established academic expertise and knowledge whilst you study
- Our graduates are working in roles built on their skills and interests developed during the course. Past students have gone on to work for government agencies and businesses such as Hewlett Packard (HP), Marks & Spencer, Nottinghamshire County Council and the NHS

Course modules

First semester (September to January)

- **Object-Oriented Programming**
 - covers the theory and practice of modern programming, enabling you to design, develop and implement object-oriented programs
- **Database Systems and Design**
 - addresses the analysis of data storage requirements and the design of complex relational databases to meet those requirements
- **Computer Systems and Networks**
 - explains the technical infrastructure upon which modern computer systems and networks are run
- **Systems Analysis and Design**
 - covers the theory and practice of systems analysis and design and introduces the internationally recognised UML modelling language

Second semester (February to May)

- **Research Methods, Professionalism and Ethics** – links the teaching of social, ethical, legal and professional issues with an overview of research approaches and methodologies. This module is important for your professional development and is also a central preparation for the master's project/dissertation
- **E-Commerce Software** – is a highly practical module that addresses topics ranging from core internet standards and technologies through to the design and construction of transactional e-commerce applications
- **E-Commerce Systems**
 - develops a conceptual understanding of the management and support of e-commerce information systems within an organisation
- **Human Factors in Systems Design**
 - introduces and explores the human factors that need to be considered when designing interactive systems

Third semester (June to September)

- **Dissertation** – during the final semester you will work on a dissertation, chosen by you and agreed with your supervisor

Teaching and assessment

Teaching includes formal lectures, tutorials and laboratories. Full-time students will normally attend around 12 hours of timetabled taught sessions per week, and can expect to undertake around 24 further hours of self-directed independent study and research to support your assignments and dissertation. Assessment will be by various group and individual methods including exams, projects, presentations, written essays and reports.

You will normally be expected to attend a two-week induction in September, to prepare you for modules taught in semester one.

There is some flexibility with this course and you may have the option of switching over to Information Systems Management MSc after the first semester.

Facilities

We have over 20 computing laboratories equipped with machines ranging from HP dual-boot, all-in-one computers in the Computer Science laboratories to specialist machines. Student work is stored and backed up on dedicated high performance network file servers.

A wide range of industry-standard, general purpose and specialist software is available to support teaching. Many software packages are freely available to students via open source and similar licensing (for example Linux and Java) and all students have access to Microsoft Office.

#DMUworks

We offer a great opportunity to boost your career prospects through an optional one-year placement as part of your postgraduate studies. The placement allows you to gain industrial work experience in your area of interest related to the course and increase your future employability. We have a dedicated #DMUworks team who will work with you to help you secure a placement. Once on your placement, you will be supported by your visiting tutor to ensure that you gain the maximum benefit from the experience.

Expertise

The Centre for Computing and Social Responsibility is internationally recognised for its applied research expertise. In a world where individuals, businesses and governments increasingly depend on information and communication technologies, this acclaimed research centre is looked to for authoritative advice on their social, organisational and ethical impacts. Our experts collaborate with a range of worldwide partners, assessing implications and shaping codes of practice.



Graduate careers

Past students are now working in a wide variety of organisations all over the world, from small consultancies to large, multinational companies.

Our graduates are equipped with a diverse range of skills. Typical roles graduates have gone on to include systems analysts, analyst/programmers, software architects and research and development project leaders.

Similar course

- Information Systems Management MSc

Ahmed Kalsekar

Graduate

"This course has helped me gain valuable insight into contemporary web development technologies and various human elements that come into play."

KEY FACTS

Duration: September start:

One year full-time.

January start: 18 months full-time.

Optional one year placement available

Start date: September 2019 and January 2020

English language requirements:

IELTS 6.0 with no component below 5.5 or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

You should have a undergraduate Honours degree (2:2 minimum) in a relevant subject.

If you have no formal academic qualifications, but do have extensive industry experience, we will consider your application on an individual basis.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/CEMfaculty

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Cyber Security MSc/PG Dip/PG Cert

This course is ideally suited to those who are looking to enhance their skills and employability in the increasingly crucial area of cyber security.

Course overview

It is impossible to ignore the importance of cyber security, which is recognised as a priority for governments and large organisations throughout the world.

Developed in conjunction with our industry partners and provisionally accredited by GCHQ/NCSC, Cyber Security MSc provides you with knowledge of the very latest cyber security principles, practices, tools and techniques, taught by a team of specialist staff in purpose-built cyber security computer laboratories.

You will gain a holistic perspective of cyber security, including the underpinning technology of the cyber domain and the role of linguistics, psychology and sociology in dealing with new cyber challenges.

If you are interested in a challenging and worthwhile career in a rapidly expanding and vitally important area of computing then this is the course for you.

Reasons to study Cyber Security at DMU:

- Study within the Cyber Technology Institute (CTI) with its purpose-built, industry-standard cyber security and forensics laboratories, allowing you to develop your practical and professional skills further
- Gain access to the latest tools, techniques and knowledge in one of the most exciting areas of modern computing
- Through our industrial partnerships which include Airbus, BT, Deloitte UK, Rolls-Royce, we can ensure the relevance of our programmes to real organisational needs and our course content remains at the cutting edge of the developments in the sector
- You will have the opportunity to undertake a year long placement opportunity gaining valuable experience and skills as well as networking opportunities to build your industry contacts

Course modules

First semester (September to January)

- **Foundations of Cyber Security** – covers four broad topic areas: programming, operating systems, encryption and networks
- **Cyber Threat Intelligence** – develops your ability to reason about threats to cyber security, in particular understanding the strengths and limitations of methods to produce actionable intelligence
- **Host and Network Security** – introduces the practical skills to analyse, exploit and mitigate the vulnerabilities and threats in host-based and network systems
- **Penetration Testing and Incident Response** – provides you with the knowledge and insight to what hackers may do, how to probe systems for exploitable vulnerabilities and how to react appropriately when an incident occurs

Second semester (February to May)

- **Cyber Engineering** – introduces you to the core electronic and communication engineering concepts and devices that constitute the physical part of the cyber domain
- **Digital Forensics Principles and Practice** – provides you with the knowledge and understanding of how to preserve the evidential value of any digital artefacts that are relevant to the incident, then interpret them
- **Malware Analysis** – exposes you to real malware and tools and techniques used to combat current threats
- **Legal, Ethical, Professional Practice and Research Methods** – provides an insight into the ethical and professional context of cyber security, and in doing so addresses the theory of professionals in organisations; security management; project management; the legal framework and research methods

Third semester (June to September)

- **MSc Cyber Security Project/ Dissertation** – opportunity to carry out a self-managed, in-depth study involving design, fact-finding, analysis, synthesis and integration of complex ideas that are sometimes based on incomplete and contradictory data or requirements

Teaching and assessment

Modules are taught in intensive blocks and they are likely to include lectures, tutorials, practicals and seminars. As well as week-long teaching blocks, you will be required to undertake a considerable amount of preparatory and reflective work to support and/or develop the content of the taught block. Each module has a nominal allocation of one week for the delivery and a three-month assessment period associated with it.

The time allocated to study is around 30 hours per week, carried out in block teaching. A strong emphasis is given to real-world problems. Assessment is by a combination of coursework, projects and laboratory-based assessments.

Facilities

Our Cyber Security laboratories are among the best-equipped facilities of this type in the UK. Developed in consultation with leaders in the industry, they are designed to meet the highest forensics and security standards.

The laboratories contain high-spec, specially customised PCs configured with multiple operating systems, virtualisation and removable hard drives, as well as specialised servers, wired and wireless networking equipment and a wide variety of other hardware and software components.

The laboratories are also the base for the university's CTI, a multidisciplinary group of academics and industry experts who focus on a wide variety of cyber security and digital forensics issues. Their mission is to provide the full benefits to all of a safe, secure and resilient cyberspace.



#DMUworks

We offer a great opportunity to boost your career prospects through an optional one-year placement as part of your postgraduate studies. The placement allows you to gain industrial work experience in your area of interest related to the course and increase your future employability. We have a dedicated #DMUworks team who will work with you to help you secure a placement.

Expertise

Our Cyber Technology Institute (CTI) has world-renowned expertise in cyber security. The experienced team includes former Chief Information Security Officers (CISOs) of large telecommunications companies, internet banks and cloud service providers, information assurance specialists with extensive experience working in various UK defence organisations, leading digital forensics experts and respected government advisors. Several of the team are regular media commentators on forensics and security.

Professional input throughout the course will come from Deloitte UK and their cyber security professionals.

Graduate careers

The course produces highly sought-after graduates with specialist skills who are likely to be employed as cyber security specialists within law



enforcement, government or other related agencies, in commercial IT departments or security consultancies, or in other computing positions where cyber security is an issue.

Opportunities also exist for further academic study towards a PhD and a career in research.

Similar courses

- Cyber Technology MSc
- Software Engineering MSc

Nick Seaver

**Head of Financial Services
Cyber Risk for Deloitte UK**

"By partnering with DMU, we are able to offer a degree that will play an extremely important role in enabling highly relevant, real-world skills and cyber management capabilities. These will be essential in dealing with cyber risk, a matter that is high on the agendas of boardrooms and government."

KEY FACTS

Duration: September start: One year full-time. January start: 18 months full-time. Optional one year placement available

Start date: September 2019 and January 2020

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have a undergraduate Honours degree (2:1 minimum) in a relevant subject.

We are happy to consider equivalent qualifications from anywhere in the world.

If you have no formal academic qualifications, but do have extensive industry experience, we will consider your application on an individual basis.

HOW TO APPLY

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Social media:

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Cyber Technology MSc/PG Dip/PG Cert

This course provides you with a flexible approach to developing your skills in the crucial areas of cyber security, digital forensics and software engineering.

Course overview

Cyber Technology MSc consists of four main themes; Cyber Security, Software Engineering, Digital Forensics, and Management. It can be studied by combining modules from all four pathways, allowing you to specialise in your chosen area; for example the choices of modules could lead to a degree in Cyber Security with Management.

This course provides flexibility and choice to practitioners and relevant organisations in the cyber security, telecoms, consultancy and software/system engineering sector through enabling them to choose from a larger pool of modules and thus tailor their training to their professional needs.

Reasons to study Cyber Technology at DMU:

- Developed in conjunction with a range of national and international organisations ensuring you are taught the current issues relevant to industry, including; Airbus, BT, Deloitte UK and Rolls-Royce
- Some modules are delivered in partnership with 7Safe (Cambridge) and Infosec Skills who deliver a set of well-established and respected professional training courses
- Taught by expert staff within our Cyber Technology Institute (CTI) and recognised leaders in the cyber technology domain

Course modules

This pathway is professionally accredited by GCHQ/NCSC.

Software Engineering: The overall aim of this theme is to consider Software Engineering as the systematic application of tools and techniques to the various stages of the software development process. In particular, to the specification, design, implementation, testing, deployment, and evolution stages of dependable, scalable and robust software systems within constraints of cost, time, available resource and pre-existing systems.

Digital Forensics: Digital Forensics is one of the fastest growing areas in the IT industry so the need for companies and governments to comply with regulations concerning data protection and adequate incident response means that most large organisations now need computer security and/or digital forensics specialists.

Management: Management is designed to equip students with the necessary skills and abilities to enable them to undertake complex business planning that is of great relevance to the modern global business environment.

Some of the modules within this programme are delivered in partnership with 7Safe (Cambridge) and InfoSec Skills, who deliver a set of well-established and respected professional training courses. For each hands-on module, DMU provides an academic assessment opportunity that explores and examines, in an intellectually rigorous manner, the wider academic context of the course content. Therefore you will acquire both the professional practical skills and meet the international intellectual standards required for an MSc award.

Compulsory modules:

- Legal, Ethical, Professional Practice and Research Methods
- MSc Project/Dissertation

Cyber Security – optional modules:

- Foundations of Cyber Security
- Cyber Threat Intelligence
- Host and Network Security
- Penetration Testing and Incident Response
- Cyber Engineering
- Digital Forensics Principles and Practice
- Malware Analysis
- Advanced Research Topics in Cyber Technology

Software Engineering – optional modules:

- Internet of Things

- Software Quality Assurance and Testing
- Requirements Analysis and Cloud-based System Design
- Critical Systems
- High Assurance System Design
- Modern Programming Techniques
- Semantic Technologies

Digital Forensics – optional modules:

- Network Security and Ethical Hacking 1
- Network Security and Ethical Hacking 2
- Wireless Security
- Forensic Tools and Processes
- Forensic Investigations
- Applied Forensics – Malware Investigation
- Advanced Forensics and Incident Response
- Security Strategy and Standards
- Alternative Operating Systems Forensics
- Current Issues for Practitioners

Management – optional modules:

- Agile Project Management
- Responsible Research and Innovation in ICT

Teaching and assessment

Modules are taught in intensive blocks and they are likely to include lectures, tutorials, practicals and seminars. As well as week-long teaching blocks, you will be required to undertake a considerable amount of preparatory and reflective work to support and/or develop the content of the taught block. Each module has a nominal allocation of one week for the delivery and a three-month assessment period associated with it.

The time allocated to study is around 30 hours per week, carried out in block teaching.

The taught modules target both concepts and practical skills that are relevant to industry. A multiple choice test at the end of the course provides



attendees with feedback on their achievements and must be passed before continuation of the academic assessment through coursework. Teaching methods include lectures, tutorials and laboratory work. A strong emphasis is given to real-world problems. Assessment is by a combination of coursework, projects, multiple choice and laboratory-based assessments.

Facilities

Our Cyber Security Laboratories are among the best equipped facilities of this type in the UK. Developed in consultation with leaders in the industry, they are designed to meet the highest forensics and security standards.

Expertise

The programme is managed and delivered through our renowned Cyber Technology Institute (CTI).

The course teams within the CTI have unrivalled expertise in cyber security. The team includes former Chief Information Security Officers (CISOs) of large telecommunications companies, internet banks and cloud service providers, information assurance specialists with extensive experience working in various UK defence organisations, leading digital forensics experts and respected government advisors. Several of the team are regular media commentators on forensics and security.



Graduate careers

Graduates are prepared for positions in consultancies, software houses or project management. They are also likely to be employed as cyber security specialists within law enforcement, government or other related agencies, in commercial IT departments or security consultancies, or in other computing positions where cyber security is an issue. Graduates can also undertake further study towards a PhD.

KEY FACTS

Duration: September start: One year full-time. January start: 18 months full-time. Optional one year placement available

Start date: September 2019 and January 2020

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have a undergraduate Honours degree (2:1 minimum) in a relevant subject.

We are happy to consider equivalent qualifications from anywhere in the world.

If you have no formal academic qualifications, but do have extensive industry experience, we will consider your application on an individual basis.

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Data Analytics MSc/PG Dip/PG Cert

This course emphasises the concepts, techniques, development and application of business intelligence systems through industry-relevant software tools.

Course overview

Worldwide, there is a shortage of professionals with the skills to apply analytical techniques to interrogate datasets to describe and predict business performance; such as data analysts, data miners and data scientists. Roles in analytics require professionals with an advanced understanding of the business problem, who are adept at navigating the technical landscape, are problem-solvers with technical expertise and excellent communicators. Postgraduate students with these skills and abilities are in high demand.

Data Analytics MSc, has been developed and is run with SAS; designed specifically to equip you with the skills and abilities to address the skills shortage. On successful completion of the course you will have developed your analytical and technical knowledge, and enhanced your professional skills within a business intelligence context.

Reasons to study Data Analytics at DMU:

- Taught by experienced SAS-trained teaching staff on a SAS-endorsed course
- History of more than 50 years of research and teaching in computing and technology, allowing you to benefit from academic expertise and knowledge whilst you study
- Gain an insight into real-world problem-solving with our research groups; you will have the opportunity to attend guest lectures and seminars giving you a real understanding of the impact of current research
- Enhance your employability and gain substantial knowledge and skills in the deployment of SAS, industry-standard software

- You will be equipped with the relevant skills for employment in any field of data science (such as business intelligence, data mining, SAS programming and database design) within any target industry, with the additional option to complete a placement year in industry to further enhance your employability

Course modules

First semester (September to January)

- Statistics
- Fundamentals of Business Intelligence Systems
- Research Methods
- Data Warehouse Design and OLAP

Second semester (February to May)

- Business Intelligence Systems Application and Development
- Big Data Analytics
- Data Mining Techniques and Applications
- Analytics Programming

Third semester (June to September)

- Individual project

Each postgraduate student is led through an intense journey of development; the first semester modules focus on core topic areas: statistics, database design and programming to enable you to gain insights into large multivariate datasets and to apply your problem-solving abilities to explore business opportunities and challenges that a data scientist faces when using business intelligence systems. The Research Methods module integrates the subject areas with current research in preparation for an individual research project you will undertake in the third semester.

In the second semester you will apply your technical knowledge and further develop your analytical expertise by focusing on specific data science subject areas such as big data, data mining and business intelligence.

The third semester individual project module allows you to undertake extensive research into a relevant application area of data science, as well as an opportunity to further enhance your expertise by demonstrating your technical and analytical abilities in response to real-life problems.

Teaching and assessment

Teaching will normally be delivered through formal lectures, informal seminars, tutorials, workshops, computer laboratory sessions, discussion boards and e-learning packages. Assessment will usually be carried out through a combination of individual and group work, presentations, reports, projects and exams. Full-time students will normally attend around 16 hours of timetabled taught sessions per week, and can expect to undertake around 24 further hours of self-directed independent study and research to support your assignments and dissertation.

Facilities

We have over 20 computing laboratories equipped with machines ranging from HP dual-boot, all-in-one computers in the Computer Science Laboratories to high specification machines in the Games Development Studios, and customised facilities in the Cyber Security Centre. Student work is stored and backed up on dedicated high performance network file servers.

A wide range of industry-standard, general purpose and specialist software is available to support teaching. Many software packages are freely available to students via open source and similar licensing (for example Linux and Java) and all students have access to Microsoft Office.

The Computer Science laboratories include a study area, in which you can work individually or in groups.



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Expertise

You will gain substantial experience and will be supported by experienced staff in state-of-the-art approaches to big data problems. This will include using software and techniques such as the Hadoop Distributed File System (HDFS) and Apache Spark to demonstrate data mining and machine learning algorithms for knowledge discovery and for presenting the newly acquired information in meaningful ways. Parallel computing in the cloud will be a key aspect incorporated throughout.



Graduate careers

This course prepares graduates for employment in any field of data science, such as business intelligence, data mining, SAS programming and database design within any target industry. There is a very high market demand for data scientists and SAS expertise, and our graduates will be able to take up such opportunities. You will also be well placed to take up more general management and business information systems development roles within industry, and to undertake academic research in this field.

Similar courses

- Business Intelligence Systems and Data Mining MSc
- Information Systems Management MSc

KEY FACTS

Duration: One year full-time.
Optional one year placement available.

Start date: September 2019

English language requirements:
IELTS 6.0 with no component below 5.5 or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have a undergraduate Honours degree (2:2 minimum) in a relevant subject.

If you have no formal academic qualifications but do have extensive industry experience we will consider your application on an individual basis.

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Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Electronic Engineering MSc/PG Dip/PG Cert

This course will provide you with a wide range of relevant skills through specialist modules designed to meet the needs of industry.

Course overview

Electronic Engineering MSc offers content that is different to many other similarly-titled courses. It equips you with a skill set that is in demand by industry worldwide, allowing you to maximise your employability by taking a course that is broad in scope but challenging in detail.

It builds on your undergraduate knowledge of core aspects of electronics, supported by a module in Engineering Business Environment, which provides you with an understanding of the context of engineering in the early 21st century.

The course embraces a number of themes in areas identified as being generally under-represented in many other courses, such as power electronics and electromagnetic compatibility.

This provides you with as wide a range of employment opportunities as possible – whether this is in industry or continuing in research.

Reasons to study Electronic Engineering at DMU:

- This course is accredited by the Institution of Engineering and Technology (IET) to CEng level, offering a streamlined route to professional registration
- Course content is regularly reviewed and modules have been developed to address skills gaps in the industry, maximising your employability
- You will have access to our superb facilities including Electrical and Electronic experimental facilities such as: general electronics and assembly, digital electronics and microprocessor engineering, power electronics, control systems and communications engineering

Course modules

First semester (September to January)

- **Digital Signal Processing**
– considers the applications of signal analysis and computational methods for processing digital signals, including images
- **Physics of Semiconductor Devices**
– provides in-depth discussion on the properties of semiconducting materials and how these are modified to produce functional devices
- **Engineering Business Environment**
– enables you to understand and reflect upon the role of business in a rapidly changing, globalised world
- **Control and Instrumentation**
– provides advanced knowledge in both theory and practical implementation of control systems

Second semester (February to May)

- **Embedded Systems** – designed to develop your ability to critically analyse engineering problems involving microcontroller issues and to further develop your experimental and theoretical skills in embedded systems
- **Study Skills and Research Methods** – introduces the fundamental elements of research methods in an engineering context
- **Electromagnetic Compatibility (EMC)**
– the studies of how one electronic system or device interferes with another, how this can be measured and how both the victim and the threat can be better designed to minimise both the level of interference and the response of the victim

- **Power Electronics** – introduces the field of power electronics, from basic switching power supply principles through modern vector-controlled motor drives to advanced power conversion systems. Renewable energy power conversion is also covered

Third semester (June to September)

- **Project** – this is a major research-based, individual project, which can be tailored to your specific career interests

Teaching and assessment

Modules are delivered through a mixture of lectures, tutorials and laboratory sessions. The methodology ensures a good balance between theory and practice, so that real engineering problems are better understood, using strong theoretical and analytical knowledge translated into practical skills.

You will normally attend four hours of timetabled taught sessions each week for each module undertaken during term time; for full-time study this would be 16 hours per week during term time. You can expect to undertake around 102 further hours of independent study per 15 credit module. Alternate study modes and entry points may change the timetabled sessions available.



Facilities

You will have flexible access to our laboratories and workshops which include: electrical and electronic experimental facilities in general electronics and assembly, digital electronics and microprocessor engineering, power electronics, control systems and communications engineering. Each area is equipped with the latest experimental equipment appropriate to the corresponding areas of study and research. An additional CAD design suite provides access to computing facilities with specialist electronics CAD tools including OrCAD and PSpice.

A specialised area incorporating a spacious radio frequency reverberation chamber and Faraday cage allows for experimentation in radio frequency engineering and electromagnetics, while our digital design suite is equipped with the latest 8 and 32-bit embedded microprocessor platforms together with high-speed programmable logic development environments. Power generation and conversion, industrial process control and embedded drives are provided while our communications laboratory is additionally equipped for R.F. engineering.

#DMUworks

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Expertise

Members of academic staff teaching on this course are part of the School's Institute of Engineering Sciences. They carry out research in a number of areas, including: electromagnetics, communication techniques, process control, and electronic materials.

Graduate careers

Upon graduation you will be equipped to work within a wide range of industries worldwide. Recent graduates have gone into various roles, including control systems and embedded systems engineering electronics design, and biomedical monitoring.

Opportunities also exist for further academic study towards a doctorate degree and a career in research.

Similar courses

- Engineering Management MSc
- Mechanical Engineering MSc
- Mechatronics MSc

Abdul Rehman Dastaguir Graduate

"Electronic Engineering MSc is challenging but well worth it. As well as gaining knowledge, it opens up many new opportunities."

KEY FACTS

Duration: September start: One year full-time. January start: 18 months full-time. Optional one year placement available

Start date: September 2019 and January 2020

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have a undergraduate Honours degree (2:2 minimum) in a relevant subject.

If you have no formal academic qualifications, but do have extensive industry experience, we will consider your application on an individual basis.

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Energy and Sustainable Building Design

MSc/PG Dip/PG Cert

This course will give you a thorough understanding of the design procedures and performance analysis needed to optimise the sustainability of buildings.

Course overview

Energy and Sustainable Building Design MSc is aimed at those students who want to develop an understanding of building physics, and skills in building simulation, with an emphasis on sustainability. This is now an essential part of the design and building codes compliance process, particularly for large and complex buildings. This course will equip you for this role in a multidisciplinary design team, and is particularly relevant to building services engineers.

The need for sustainable approaches to building design is universally acknowledged. As the effects of climate change are felt, the drive towards more efficient and comfortable buildings is intensifying. Sustainable buildings need not be technologically complex, but a high level of sophistication in design procedures and performance analysis is required.

Reasons to study Energy and Sustainable Building Design at DMU:

- The course has been accredited by both the Chartered Institution of Building Services Engineers (CIBSE) and the Energy Institute for completing the educational requirements for chartered engineer registration
- You'll have access to our Energy Laboratory, a high-tech hub for teaching, research and demonstrations; featuring a working smart kitchen, a heat pump system and technology testing and proving space for real-world experiments and practical energy projects
- The course is designed to be flexible and fit around you – either choose to attend timetabled sessions on campus, or study by distance learning; and choose from a range of possible exit awards, ranging from a full master's to a single module, making the course suitable for recent graduates and professionals in work

- Our teaching combines an interdisciplinary approach, which gives a broad insight into energy and sustainability issues, with in-depth knowledge of the computer modelling techniques that are used in the design of modern sustainable buildings – giving you the skills you need to excel in a variety of roles in the industry

Course modules

Core modules:

- **Sustainable Development** – covers the key concepts of sustainable development and sustainability
- **Sustainable Buildings** – introduces you to the main aspects of sustainability in regards to the built environment, exploring the environmental, economic and social/cultural issues that need to be considered for achieving successful building design and operation
- **Sustainable Energy** – provides a systematic understanding of the global energy system and energy sources
- **Building Physics** – provides you with a thorough understanding of the physical processes that govern how buildings respond to the external environment
- **Building Performance Modelling** – enables you to understand why and how building simulation can be used to analyse building thermal, daylight and ventilation performance
- **Energy Analysis Techniques** – enables you to analyse data from buildings and industry to identify energy – and greenhouse gas – saving opportunities
- **Study Skills and Research Methods** – provides the skills necessary to successfully complete a research project of a high standard, introducing you to a range of research methodologies and practices relevant to the successful completion of the MSc

- **Dissertation** – you will complete the MSc by undertaking a building-related research project on a topic of your choice, supervised by an experienced member of the research staff

Optional modules:

Choose one from two (three if studying via distance learning) optional modules

- **Leading Change for Sustainability** – examines the social and human dimensions of climate change at the individual and societal scale
- **Low-Impact Manufacturing** – introduces the concept of an industrial system, linking different types of industry, including raw material processing, manufacturing and waste processing, that combine to satisfy consumer demand.
- **Engineering Business Environment** – enables you to understand and reflect upon the role of business in a rapidly changing, globalised world. (This module is available in distance learning mode only)

As well as the eight taught modules, students complete an individual dissertation, and have an opportunity to attend the annual MSc conference, where final year students present.



Teaching and assessment

Full-time students attend for two days each week and receive formal lectures from experienced researchers and teaching staff.

You will normally attend three to four hours of timetabled taught sessions each week for each module; you can also expect to undertake around six further hours of independent study per module per week.

All teaching material is fully documented and available on the web-based virtual learning environment (VLE) before timetabled events take place.

Distance learning students follow a structured study plan, supported by discussion forums with other students, and email and telephone conversations with the module leader.

All assessment is by coursework. Each taught module has two items of coursework. The first is a smaller assignment in which prompt feedback is given while the module is being studied. A second, major assignment is due at a later date after the material has been assimilated.

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Expertise

Modules are taught by research and teaching staff in the Institute of Energy and Sustainable Development (IESD), providing you with a unique opportunity to learn from scientists actively involved in furthering knowledge in this area. The IESD's research has developed over a 30-year period to create the underlying knowledge, techniques and technology necessary to achieve more energy-efficient and sustainable lifestyles.

Current research is driven by the UK's commitments to reduce greenhouse gas emissions, increase the use of new and renewable energy technology and provide a high-quality, comfortable, safe and efficient built environment.

Applied research seeks practical solutions to contemporary problems, whilst more theoretical and/or blue-sky explorations seek to understand our physical and social world, generating new knowledge which can have long-term benefits in many fields of human endeavour.

Graduate careers

Our graduates have gone on to work in a wide range of energy, buildings and sustainability roles – for example, energy and environmental consultants, non-governmental environmental organisations, central and local government (including the European Commission), and multinational organisations; working in globally recognised companies such as:

- Mott MacDonald
- WSP Group
- Arup
- WYG
- David Chipperfield Architects
- Stephen George and Partners
- Pick Everard

Graduates have also progressed to continue their academic training with PhD study.

KEY FACTS

Duration: One year full-time.

Optional one-year placement available.
Three to five years by distance learning.

Start date: September 2019

English language requirements:

IELTS 6.5 with no component below 5.5 or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

You should have a undergraduate Honours degree (2:2 minimum) in a relevant numerate subject, for example, engineering, physical sciences or mathematics.

Architects with an interest in computer modelling are also encouraged to apply.

If you have no formal academic qualifications, but can demonstrate extensive experience in an appropriate area, we will consider your application on an individual basis.

We actively seek applications from mature students or professionals who require distance learning study options.

HOW TO APPLY

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Energy and Sustainable Development MSc

This programme is ideal for those who want to be well-equipped for a career in the rapidly expanding field of sustainability.

Course overview

Energy and Sustainable Development MSc is uniquely broad in its coverage, reflecting the range of knowledge and skills required to address the challenges of energy, climate change and sustainable development. Business, society and policy-makers are recognising that change is required at all levels of society if we are to address the challenge of sustainable energy and development that meets the needs of future generations.

This course will allow you to understand how sustainable development can be achieved and how we can deal with global climate change through sustainable energy, more efficient design and manufacturing, better management of buildings and organisational behaviour change. If you want to be equipped, challenged or re-trained to lead communities, organisations and governments in responding to this challenge then this course is for you.

Reasons to study Energy and Sustainable Development at DMU:

- The course has been accredited by both the Chartered Institution of Building Services Engineers (CIBSE) and the Energy Institute for completing the educational requirements for chartered engineer registration
- You'll have access to our Energy Laboratory, a high-tech hub for teaching, research and demonstrations; featuring a working smart kitchen, a heat pump system and technology testing and proving space for real-world experiments and practical energy projects
- Learn from leading academics and specialists from the Institute of Energy and Sustainable Development (IESD), as well as a range of invited experts and guests
- Some modules are optional, allowing you to tailor the course to your career interests, such as policy or behaviour change, or business and industrial sustainability

Course modules

This course offers a range of possible awards, from a full master's to a single module. All master's students study six core modules and two optional modules.

Core modules:

- **Sustainable Development** – covers key concepts of sustainable development and sustainability
- **Sustainable Energy** – provides a systematic understanding of the global energy system and energy sources
- **Sustainable Buildings** – introduces you to the main aspects of sustainability in regards to the built environment, exploring the environmental, economic and social/cultural issues that need to be considered for achieving successful building design and operation
- **Resource-Efficient Design** – provides a grounded understanding of resource-efficient design in both industrial and non-industrial contexts
- **Energy Analysis Technique** – covers how to analyse data from buildings and industry to identify energy and greenhouse gas saving opportunities
- **Study Skills and Research Methods** – provides the skills necessary to successfully complete a research project of a high standard, introducing you to a range of research methodologies and practices relevant to the successful completion of the MSc
- **Dissertation** – you will complete the MSc by undertaking a research project on a topic of your choice, supervised by an experienced member of research staff

Optional modules:

- **Leading Change for Sustainability** – examines the social and human dimensions of climate change at the individual and societal scale, in relation to three key issues: human causes of climate change, human consequences of climate change and an exploration of behaviour change strategies to both adapt to, and help mitigate the effects of, climate change

• Low-Impact Manufacturing

– introduces the concept of an industrial system, linking different types of industry, including raw material processing, manufacturing and waste processing, that combine to satisfy consumer demand

• Engineering Business Environment

– enables you to understand and reflect upon the role of business in a rapidly changing, globalised world

Teaching and assessment

Full-time students attend for two days each week and receive formal lectures from experienced research and teaching staff. You will normally attend three to four hours of timetabled taught sessions each week for each module. You can also expect to undertake around six further hours of independent study per module per week. All teaching material is fully documented and available on the web-based virtual learning environment (VLE) before timetabled events take place.

Distance learning students follow a structured study plan provided on the VLE, supported by discussion forums with other students, and email and telephone conversations with the module leader.

All assessment is by coursework. Each taught module has two items of coursework. The first is a smaller assignment, on which prompt feedback is given while the module is being studied. A second, major assignment is submitted after the material has been assimilated.

As well as the eight taught modules, students complete an individual dissertation, and have an opportunity to attend the annual MSc conference, where final year students present.

#DMUworks

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Expertise

The Institute of Energy and Sustainable Development's research has developed over a 30-year period to create the underlying knowledge, techniques and technology necessary to achieve more energy-efficient and sustainable lifestyles.

Current research is driven by the UK's commitments to reduce greenhouse gas emissions, increase the use of new and renewable energy technology, and provide a high-quality, comfortable, safe and efficient built environment.

Applied research seeks practical solutions to contemporary problems, while more theoretical explorations seek to understand our physical and social world, generating new knowledge that can have long-term benefits in many fields of human endeavour.

Our teaching team are recognised researchers within their field and embed industry-relevant case studies into the course to ensure content is current to the issues we face around sustainability and renewable energy.

Graduate careers

Our graduates go on to work in a wide range of energy, buildings and sustainability roles in energy and environmental consultancies, non-governmental environmental organisations, central and local government (including the European Commission), and multinational organisations.

Recent graduate destinations include:

- The Carbon Trust
- BMW
- Turley Associates
- European Commission
- Knightstone Housing
- National Grid
- Leicester City Council

Graduates have also progressed to continue their academic training with PhD study.



KEY FACTS

Duration: September start: One year full-time. January start: 18 months full-time. Optional one year placement available. Three to five years by distance learning.

Start date: September 2019 and January 2020

English language requirements: IELTS 6.5 or with no component below 5.5 or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have a undergraduate Honours degree (2:2 minimum) in a relevant subject, or five years' work experience in an appropriate field.

If you have no formal academic qualifications, but do have extensive industry experience, we will consider your application on an individual basis.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/CEMfaculty

Social media:

Connect with us at
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Engineering Management MSc/PG Dip/PG Cert

This course is aimed at ambitious engineers who aspire to a senior role involving technical and strategic management responsibilities.

Course overview

Engineering Management MSc is ideal for recent graduates hoping to make their first move into engineering management, or for established professional engineers who wish to make a switch into a management role and want to extend their knowledge beyond their specific technical field into management and business. This course brings together expertise from across Computing, Media and Engineering and the Faculty of Business and Law to deliver a unique learning experience. You will be equipped with a broad range of knowledge and the ability to solve problems in an interdisciplinary context. Accredited by the Institution of Engineering and Technology (IET) to CEng level this course offers a streamlined route to professional registration.

The course places an emphasis on the key areas of modern management required by engineers in a management role, and also offers opportunities for technical advancement through a choice of optional modules in specialist areas of engineering.

Reasons to study Engineering Management at DMU:

- You will have the opportunity to study specialist modules from different faculties – linking business knowledge with engineering and sustainable development issues
- Specialist facilities such as our state-of-the-art Energy Laboratory; an energy efficient space in which students can think creatively about some significant energy problems of the present and future and for research into energy generation, low carbon transport, heating and light, energy storage and smart grids
- Benefit from guest lectures delivered by practitioners from industry providing real-life examples and case studies throughout the course
- This course provides graduates with a stepping stone to become qualified managers within engineering fields, extending their knowledge beyond their specific technical field

- Access to optional modules within the Institute of Energy and Sustainable Development (IESD), which focus on sustainability in a business context

Course modules

First semester (September to January)

- **Critical Management in a Global Context** – introduces you to the historical roots of management, organisations and innovation and provides a portfolio of ideas that will allow you to gain a deep insight into the theoretical underpinnings of management and organisations
- **Management of Information Systems** – investigates the context, strategies and processes involved in managing information systems within an organisation
- **Study Skills and Research Methods** – introduces the fundamental elements of research methods in an engineering context. The module will prepare you for your individual research project or dissertation through undertaking lectures, seminars and assignments that introduce and develop the concepts, organisational structure and deliverables of a research project

- **Optional Module** – you will choose an elective module from a range of subject areas most aligned to your area of interest. Current options include modules in:
 - Electrical Engineering/Electronics
 - Mechanical Engineering
 - Sustainability in the Business Context
 - Computer Networks and E-commerce Systems

Second semester (February to May)

- **Low Impact Manufacturing** – introduces you to the concept of an industrial system linking different types of industry, including raw material processing, manufacturing and waste processing, that combine to satisfy consumer demand
- **People Management and Organisation** – provides you with the skills to conduct and critically analyse organisational development, including its consequences on human resources management

- **Project Management** – considers the scope and definition of a project, its significance as an instrument of change and the roles and responsibilities of people within it

- **Optional Module 2** – you will choose an elective module from a range of subject areas most aligned to your area of interest (with options from the same subject areas as in the first semester)

Third semester (June to September)

- **Dissertation Project** – you will undertake an individual project that will link your technical specialism with a core aspect of the course

Teaching and assessment

Each module of the course is taught via lectures, tutorials, practical sessions and seminars. You will normally attend two to four hours of timetabled taught sessions for each module per week during term time. You can also expect to typically undertake a further 10 hours of independent study and assignments for each module per week.

Taught modules are assessed either by coursework or by examination, or both. Assessment of the dissertation project will consider the management of the project, the written report and the formal presentation.

Facilities

Students will have access to our laboratories and workshops which include a new Energy Laboratory, Electrical and Electronic experimental facilities in general electronics and assembly, digital electronics and microprocessor engineering, power electronics, control systems and communications engineering. Each area is equipped with latest experimental equipment appropriate to the corresponding areas of study and research. An additional CAD design suite shared with the Mechanical and Design programmes provides access to computing facilities with specialist electronics CAD tools including Microsoft Office, OrCAD and PSpice.



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Expertise

Modules are taught by expert research and teaching staff from across the university, including the School of Engineering and Sustainable Development and the Leicester Business School, reflecting the multidisciplinary nature of the course. This provides you with a unique opportunity to learn from academics actively involved in furthering knowledge of the associated subject areas.

The IESD's research has developed over a 30-year period to create the underlying knowledge, techniques and technology necessary to achieve more energy-efficient and sustainable lifestyles, while our Business School is a large provider of business and management education in the UK.



Our teaching team are recognised researchers within their field and embed industry-relevant case studies into the course to ensure content is reflective of the issues faced in modern engineering and the business contexts.

Graduate careers

Graduates of the programme are well-suited to either a management position within an engineering company or a more technically intensive role in a business setting, contributing to leadership in innovation and operations as well as helping set and implement strategic business decisions.

Similar courses

- Electronic Engineering MSc
- Energy and Sustainable Development MSc
- Mechanical Engineering MSc
- Mechatronics MSc

KEY FACTS

Duration: September start: One year full-time. January start: 18 months full-time. Optional one year placement available

Start date: September 2019 and January 2020

English language requirements: IELTS 6.5 with no component below 5.5 or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have a undergraduate Honours degree (2:2 minimum) in a relevant subject.

Applicants with academic qualifications that do not meet the standard entry criteria may be considered if they have significant relevant work experience

HOW TO APPLY

dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/CEMfaculty

Social media:

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Information Systems Management MSc/PG Dip/PG Cert

This broad-ranging course concentrates on the latest tools, techniques and practices of information systems management.

Course overview

Information Systems Management MSc is specially designed to meet the need for technically able graduates who are ideally suited to a management role, in charge of information systems.

If you have an enthusiasm for information systems, want to learn the very latest theory and practice and see yourself progressing into a management role, then this is the ideal course for you.

Covering object-oriented programming, computer systems and networking, advanced database design, web systems, technology change management and integration, and much more; the course exposes you to the most recent developments in both the theory and practice of modern information systems.

Computing MSc and Information Systems Management MSc are very closely linked, with a common first semester, giving you the option of transferring between these courses at the end of the first semester if you join in September.

The course is suitable for people with a wide variety of backgrounds. No previous experience of IT or computing is needed, but you will need some aptitude for logical analysis and for taking an organisational perspective.

The most essential requirements for entry to this course are an enthusiasm for the subject and an enquiring mind.

Reasons to study Information Systems Management at DMU:

- Benefit from our history of more than 50 years of research and teaching in computing and technology, giving you access to well-established academic expertise and knowledge whilst you study
- Modern organisations and businesses rely on information systems to enable both operations and decision making support, and it is a rapidly growing area for employment

- Study both the technical side of programming and systems, and the organisational context in which they sit
- You will have flexible access to a range of computing laboratories including a dedicated postgraduate laboratory
- Further your professional development and systems management skills, and use the course as a springboard to a management-level role

Course modules

First semester (September to January)

- **Object-Oriented Programming** – covers the theory and practice of modern programming, enabling you to design, develop and implement object-oriented programs and appreciate these disciplines from a management perspective
- **Database Systems and Design** – addresses the analysis of data storage requirements and the design of complex relational databases to meet those requirements. This module makes extensive use of commercial and industrial case studies
- **Computer Systems and Networks** – explains the technical infrastructure upon which modern computer systems and networks are run. It provides a sufficient level of understanding of hardware, operating systems, systems software, network protocols and topologies to enable you to appreciate the use of computer systems and networks in commerce and industry
- **Systems Analysis and Design** – covers the theory and practice of systems analysis and design and introduces the internationally recognised UML modelling language

Second semester (February to May)

- **Research Methods, Professionalism and Ethics** – links the teaching of social, ethical, legal and professional issues with an overview of research approaches and methodologies. This module is important for your professional development and is also a central preparation for the individual project or dissertation
- **Management of Information Systems** – will enable you to set computing developments in a broader social, economic and business context. It introduces many of the skills needed to effectively manage IS/IT projects within organisations
- **E-Commerce Systems** – develops a conceptual understanding of the management and support of e-commerce systems within an organisation. This module provides a critical awareness of strategy issues, the provision of information and the support of such systems
- **Human Factors in Systems Design** – introduces and explores the human factors that need to be considered when designing interactive systems

Third semester (June to September)

- **Project/Dissertation** – during the final semester you will work on your project or dissertation, chosen by you and agreed with your project supervisor

Teaching and assessment

Teaching includes formal lectures, tutorials and laboratories. Full-time students will normally attend around 12 hours of timetabled taught sessions per week, and can expect to undertake around 24 further hours of self-directed independent study and research to support your assignments and dissertation.

You will normally be expected to attend a two-week induction when you arrive at DMU, to prepare you for modules taught in semester one.

Facilities

We have over 20 computing laboratories equipped with machines ranging from HP dual-boot, all-in-one computers in the Computer Science Laboratories to high specification machines in the Games Development Studios, and customised facilities in the Cyber Security Centre. Student work is stored and backed up on dedicated high-performance, network file servers.

A wide range of industry-standard, general purpose and specialist software is available to support teaching. Many software packages are freely available to students via open source and similar licensing (for example Linux and Java) and all students have access to Microsoft Office.

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Expertise

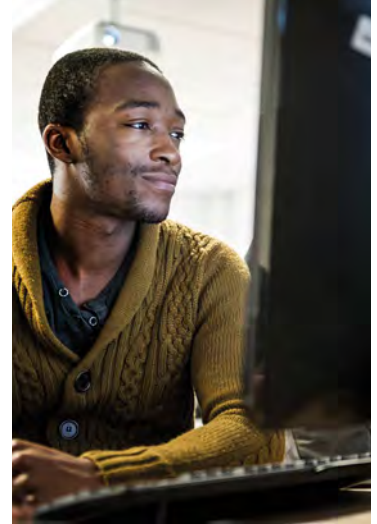
The Centre for Computing and Social Responsibility is internationally recognised for its applied research expertise. In a world where individuals, businesses and governments increasingly depend on information and communication technologies, this acclaimed research centre is looked to for authoritative advice on their social, organisational and ethical impacts. Our experts collaborate with a range of worldwide partners assessing implications and shaping codes of practice.

Graduate careers

We take pride in producing globally employable graduates for business, government and research. Past students are now working in a wide variety of organisations all over the world, from small consultancies to large, multinational companies. Typical roles include IT managers, systems consultants, and software developers.

Similar courses

- Business Intelligence Systems and Data Mining MSc
- Computing MSc
- Data Analytics MSc



Shaden Alghamdi Graduate

"This course helped me to develop my skills on the latest tools and techniques of modern computer science. I also got great opportunities to work in many organisations in my country."

KEY FACTS

Duration: One year full-time.

January start: 18 months full-time.

Optional one year placement available

Start date: September 2019 and January 2020

English language requirements:

IELTS 6.0 with no component below 5.5 or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

You should have a undergraduate Honours degree (2:2 minimum) in a relevant subject.

If you have no formal academic qualifications, but do have extensive industry experience, we will consider your application on an individual basis.

HOW TO APPLY

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Intelligent Systems (IS)

Intelligent Systems and Robotics (ISR)

MSc/PG Dip/PG Cert

These courses will equip you with the necessary knowledge to enter a wide range of careers in computational intelligence.

Course overview

Capitalising on the growth in interest in artificial intelligence and intelligent robotics, Intelligent Systems (IS) MSc and Intelligent Systems and Robotics (ISR) MSc at DMU will provide you with knowledge of the various models of computational intelligence, skills in the associated computational techniques, an insight into their theoretical basis and the ability to apply these techniques to a wide variety of problems.

Computational Intelligence (CI) encompasses the techniques and methods used to tackle problems poorly solved by traditional approaches to computing. The four areas of fuzzy logic, neural networks, CI optimisation and knowledge-based systems encompass much of what is considered to be computational (or artificial) intelligence. You will have an opportunity to apply the knowledge and skills learned on the course in areas such as robot control and games development, depending on your interests.

Modules include work-based research by our Centre for Computational Intelligence (CCI). With an established international reputation, their work focuses on the use of fuzzy logic, artificial neural networks, evolutionary computing, mobile robotics and biomedical informatics; providing theoretically sound solutions to real-world decision making and prediction problems. Past students have published papers with their CCI project supervisors and gone on to PhD study.

Reasons to study Intelligent Systems/Intelligent Systems and Robotics at DMU:

- Artificial Intelligence is a growing industry worldwide, with a number of opportunities for further study and/or employment
- You will have the opportunity to choose from a range of specialist modules that will develop skills and knowledge relevant to your area of interest
- The course is designed to be flexible and fit around you – either choose to attend timetabled sessions on campus or distance learning; making the course suitable for recent graduates and professionals in work
- The CCI has an established, international reputation, with opportunities for PhD study upon successful completion of this course
- You will have access to our specialist robotics laboratory and flexible access to a range of computing laboratories

Course modules

First semester (September to January)

- **Computational Intelligence Research Methods** – details quantitative and qualitative approaches including laboratory evaluation, surveys, case studies and action research
- **Artificial Intelligence (AI) Programming** – presents a logical programming approach. AI programming is a key skill and a necessary tool for problem solving in industry
- **Mobile Robots** – discusses the hardware and software architectures used to build mobile robot systems
- **Fuzzy Logic** – considers the various fuzzy paradigms that have become established as computational tools

Second semester (February to May)

- **Artificial Neural Networks** – appraises neural network computing from an engineering approach and the use of networks for cognitive modelling
- **Computational Intelligence Optimisation (CIO)** – is a subject that integrates artificial intelligence into algorithms for solving optimisation problems that could not be solved by exact methods
- **Applied Computational Intelligence** – considers knowledge-based systems; the historical, philosophical and future implications of AI; then focuses on current research and applications in the area

- **Data Mining, Techniques and Applications (IS only)** – examines the tools and techniques needed to mine the large quantities of data generated in today's information age
- **Intelligent Mobile Robots (ISR only)** – covers sensing, representing, modelling of the environment, adaptive behaviour and social behaviour of robots

Third semester (June to September)

- **Individual Project** – provides the opportunity to demonstrate skills acquired from the course in a problem solving capacity. This typically involves the analysis, design and implementation of a computer system

Teaching and assessment

The course consists of an induction unit, eight modules and an individual project. The summer period is devoted to work on the project for full-time students. If you choose to study via distance learning, you would normally take either one module per semester for four years, or two modules per semester for two years, plus a further year for the project.

Teaching is normally delivered through lectures, seminars, tutorials, workshops, discussions and e-learning packages. The course is divided in semesters of 15 weeks – the normal pattern will be around 10–12 lessons per module, each lesson providing approximately one week's work. On-site students will have the lessons delivered by the module tutors in slots of three hours. In the full-time route, you can expect to have around 12 hours of timetabled taught sessions each week, with approximately 28 additional hours of independent study.

There are also three non-teaching weeks when full-time students can expect to spend around 40 hours on independent study each week. Assessment is via coursework only and will usually involve a combination of presentations, essays, reports and projects.

Distance learning material is delivered primarily through our virtual learning environment. We aim to replicate the on-site experience as fully as possible by using recorded lectures and electronic discussion groups, and by encouraging contact with tutors through a variety of mediums.

Facilities

Our dedicated Advanced Mobile Robotics and Intelligent Agents laboratory contains a variety of mobile robots ranging from the Lego Mindstorms and Pioneers to the Wheelbarrow robot for bomb disposal. This facility provides excellent resources for teaching and research.

Robots within the CCI include the PeopleBot, a sophisticated high-end robot built to perform a robot-human communications role in an industrial setting; two Pioneer 3 all-terrain robots, which give the capacity to research robotic performance under a wide range of conditions, and The Animatron, a robot that represents a basic neck-head structure.

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Expertise

Taught by experienced research staff from the CCI, you will gain a professional qualification that gives substantially enhanced career and research prospects in both traditional computing areas and in the expanding area of computational intelligence.

Graduate careers

Graduates typically follow a variety of global careers within robotics programming and research, games development, control systems, software engineering, internet businesses, financial services, mobile communications, programming, and software engineering. Opportunities also exist for further academic study toward a PhD and a career in research.

Ben Passow Graduate

"The modules give an excellent overall knowledge of AI and robotics, with many in-depth hands-on laboratories and coursework to apply this knowledge."

KEY FACTS

Duration: September start: One year full-time. January start: 18 months full-time. Optional one year placement available. Two to six years by distance learning.

Start date: September 2019 and January 2020

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have a undergraduate Honours degree (2:2 minimum) in a relevant subject. Experience of computer programming is essential.

If you have no formal academic qualifications, but do have extensive industry experience, we will consider your application on an individual basis.

HOW TO APPLY

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International Film Production MA/PG Dip/PG Cert

This course is aimed at those looking to further develop their professional-standard skills in filmmaking, working closely with Creative Media Skills at Pinewood Studios.

Course overview

The International Film Production MA is an exciting new programme which allows you to develop your production management skills to a professional level. This course gives students the opportunity to develop a portfolio of production related skills by studying at DMU in Leicester and at Creative Media Skills (CMS), an independent training provider based at Pinewood Studios in Iwer Heath, Buckinghamshire.

This course is ideally suited for graduates progressing from undergraduate study, or professionals seeking to develop their career.

Terry Bamber, Assistant Director on 'Luther', Production Manager on five James Bond films, Visiting Professor in the Leicester Media School at DMU, said: "This new programme, taught with my colleagues at CMS, ensures students gain direct professional experience."

Reasons to study International Film Production at DMU:

- CMS is DMU's partner in developing and delivering the programme. It works hand-in-hand with government organisations, as well as the industry, to identify skills gaps and provide high-level targeted training in many areas of the film industry. CMS bring professionals and department heads into the classroom, and provides students with access to the UK film industry's most valuable knowledge base – its staff
- At DMU, you will develop a range of production management skills and focus on scriptwriting, lighting and cinematography, image processing, camera-based work more generally, directing and post production. At CMS you will focus on pitching, budgeting, production management, and fine skills. You will also gain core business expertise, such as an understanding of research and development, and wider careers planning

- At DMU, you will develop your filmmaking skills, learn about the UK film industry and shoot your major production. You will benefit from our outstanding studio spaces, and the skills and expertise of established research groups such as Cinema and Television History (CATH) Research Centre and Institute Of Creative Technologies (IOCT)
- The second semester of your learning will take place in the Creative Media Skills centre. While there, you will manage the development of a production and receive masterclasses on a range of fine skills from the CMS team and respected professionals actively working in the film industry

Course modules

First semester (September to January)

During the first semester, you will work at DMU. This semester involves developing core skills in storytelling, screenwriting, directing, producing, image processing, sound recording and other filmmaking skills. You will take four, 15 credit modules during semester one:

- **Key Roles in the Film Industry** – you will learn about the current structure of the global film industry and the UK's place as a production base. We will focus on developing your awareness of the key creative and operational roles in the UK film industry
- **The Production Process** – on this module you will learn how to plan and pitch a production, and you will gain a professional understanding of the development process. At the end of the module you will have produced a development portfolio to work on at Pinewood
- **Screenwriting** – working with experienced practitioners, on this module you will produce a short script to develop as your major project
- **Realisation** – this module focuses on your practical production and camera skills. You will gain professional-level skills in digital film and audio capture, and managing the practical activities required for a live shoot

Second semester (February to May)

During the second semester, you will work in the Creative Media Skills centre. Here you will finesse your skills in a more diverse range of areas, and you enter the planning and pre-production phase of your own project under the guidance of our expert staff. At Creative Media Skills, you will take two, 30 credit modules, which cover these various areas:

- **Pre-Production** – working with CMS at Pinewood, you will pitch and develop a proposed production. 1-3 projects developed during the first semester will be selected to go into pre-production by a panel of industry experts
- **Fine Skills** – working with CMS at Pinewood, you will gain a very broad range of potential areas of expertise, such as hair and make-up, costume, art direction, continuity management, script supervision, risk assessment, budgeting, and more

Third semester (June to September)

During the third semester you will work more independently at DMU to manage and deliver your final film project, with an accompanying reflective commentary. This project will demonstrate the skills and knowledge developed on the course, and will form the basis of your professional portfolio. You also have the option of taking an academic dissertation.

In addition to the major project, assessments take the form of practical coursework, written reports and presentations.

Teaching and assessment

You will normally attend around 10-15 hours of timetabled taught sessions per week during term time. You can also expect to typically undertake a further 20 hours of independent study and assignments per week.

Timetabled sessions at all sites will usually be scheduled for two full consecutive days per week during the first two semesters, with further time available for independent study and project development.

As in the film industry, you should be prepared to travel. In the first and third semesters, you will be expected to attend sessions on the vibrant new Leicester city campus of De Montfort University, while the second semester is based in the CMS suite in Buckinghamshire. DMU will provide advice, but students are expected to organise their own travel and accommodation when commuting between DMU and CMS. However, the cost of travel and accommodation could be as much as £1,700 during the second and third semester if travelling by rail.

Facilities

At DMU where you work on your filmmaking skills and completing your major project, you will have access to our multi-million pound Creative Technology Studios (CTS), which feature a host of industry-standard video, audio and radio production suites and two

fully-equipped recording studios featuring analogue and digital recording systems and surround sound monitoring.

The CTS studios provide facilities for the acquisition, editing and distribution of video, audio and computer-generated materials and files can be shared throughout the studios via a fast computer network, enabling a seamless mixed-media workflow. You will also have access to a range of specialist film production equipment through our audio-visual loans service.

During the second term, you will be based in the Creative Media Skills training centre, which will act as a hub for your studies. Here you will work in CMS's four studios, where your teaching will be primarily involve workshops and masterclasses.

Optional placement

We offer a great opportunity to boost your career prospects through an optional one-year placement as part of your postgraduate studies. The placement allows you to gain industrial work experience in your area of interest related to the course and increase your future employability. We have a dedicated Placements Team who will work with you to help you secure a placement. Once on your placement, you will be supported by your visiting tutor to ensure that you gain the maximum benefit from the experience.

Expertise

Creative Media Skills is led by Ailie Smith, who won an Oscar for her work on *Mad Max: Fury Road*, and teaching is delivered by a range of professional staff, including production manager and assistant director Terry Bamber (*Luther*, *World War Z*, *The Man from UNCLE*).

DMU staff include: producer Rachel Carter, director/writer Rhys Davies, and historian Dr James Russell. DMU is also home to the Cinema and Television History centre (CATH) which houses production archives from a range of leading UK production companies.

Visiting lecturers and workshops will feature speakers from across the industry.

Graduate careers

The course is structured around developing skills in production management, development and other skills related to the film production process. Graduates will leave with an enhanced awareness of the specialist skills required in the international film industry, and commensurate skills.

These may lead to careers in the media as well as other opportunities.

KEY FACTS

Duration: One year fulltime with optional one-year placement available.

Location: De Montfort University and Pinewood Studios.

Start date: September 2019

English language requirements: IELTS 6.5 with no component below 5.5 or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have a undergraduate Honours degree (2:2 minimum).

All candidates must complete a written application form which will form the basis for selection at interview.

As part of your application you will be required to write a 400-word proposal outlining your plans for a film production which you hope to develop on the course and submit a show reel.. Please visit our course page online for more information.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

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Investigative Journalism MA/PG Dip/PG Cert

This specialist course has been developed with Channel 4 to address the industry demand for skilled investigative journalists.

Course overview

The Investigative Journalism MA is an exciting programme which focuses on a specific set of practical skills. It is ideally suited to established professionals who wish to learn new techniques or change careers, as well as graduates progressing from undergraduate study.

The course will teach you how to produce television and other audio-visual programmes, and how to uncover hidden stories – using tools like the Freedom of Information Act, Data Journalism, and techniques of financial journalism. The aim is that those who graduate will be able to produce broadcast-quality work, and will have developed the contacts, skills and knowledge to be able to embark on a career in freelance investigative journalism.

Reasons to study Investigative Journalism at DMU:

- This is a specialist course designed in collaboration with Channel 4 to give you the skills, knowledge and contacts to embark on a career in investigative journalism
- DMU has a 20-year track record of launching graduates into the highly competitive world of journalism. Graduates have found jobs at the BBC and for independent production companies
- You will have the opportunity to produce your own professional-standard film, and to pitch ideas to major broadcasters
- You will benefit from working in connection with our Media Discourse Group, keeping you abreast of current research focus and developments within the field
- You will have access to our professional-standard facilities in the Leicester Centre for Journalism

Dorothy Byrne, Head of Channel 4 News and Current Affairs and DMU's Visiting Professor in Media Discourse (Journalism) said "Investigative news and current affairs television in this country is crucial to our democracy. It holds power to account and is highly valued by the British public in helping to defend the integrity of institutions and society. There will, despite all the changes in the media, continue to be a need and demand for journalists with investigative skills and training alongside an understanding of television programme making."

Course modules

- **Investigative Journalism – Skills and Theory** – this module introduces two core themes of the programme: the underpinning knowledge that we need to be effective practitioners and the scholarly analysis of the world of the investigative reporter
- **Introduction to Practical Investigative Journalism** – you will look at where stories come from and how we develop the narrative around those stories, and a variety of experts will share the tricks of their trade in a wide range of production skills, from digital journalism to interview techniques, and how to get those stories into the public arena
- **Investigative Journalism – Global Perspectives** – this module builds on the basic theoretical frameworks of earlier modules and applies them to the in-depth study of significant investigations
- **Advanced Practical Investigative Journalism** – throughout the programme there is an emphasis on applying material from each module to practical situations. This module is where everything comes together, and you will use the skills and competencies you have learned to produce broadcast-quality journalism

- **Final project** – you will have a choice of options for your final project which is completed over the summer. It is expected that most students will produce, either in their own or in small groups, a piece of investigative journalism that aspires to be suitable for broadcast by one of the mainstream outlets. A traditional 15,000 word dissertation may be selected in lieu of this

Teaching and assessment

You will experience a wide range of teaching styles and environments, from traditional lectures and seminars to intensive skills workshops, news days and studio work. As a postgraduate student, you will be increasingly responsible for developing your own professional practice and working with other course members to produce pieces of journalism.

You will normally attend at least 18 hours of timetabled taught sessions per week. As part of this, you will be expected to produce substantial amounts of journalism outside of class.

This is an intensive programme and you should be aware that full-time engagement will be expected throughout. There will be a diverse range of assessments, including traditional essays, presentations, case studies, and reports, as well as continuous assessment of professional practice. These culminate in your final project or dissertation.

Developed in
collaboration with



Expertise

Dr Richard Danbury

Richard is Associate Professor in Journalism and coordinates Channel 4's Investigative Journalism Training Scheme.

David Hayward

David was a journalist at the BBC for 18 years. He worked across the organisation, as a reporter, producer and senior editor, in network radio, TV and for the BBC World Service Trust in Bosnia, Albania and Romania. His most recent role was head of the BBC Journalism Programme.

Hannah Cogan

Hannah is a producer, filmmaker, and investigative journalist who has worked across documentaries and current affairs in Britain and North America. She has worked in strains including Dispatches and Unreported World, as well as producing for Channel 4 News.

Professor Stuart Price

Stuart is Professor of Media and Political Discourse, Chair of the Media Discourse Group, co-editor of the books series 'Protest, Media and Culture' (including 'Sites of Protest', 2016), and the author of a number of monographs, book chapters and articles on Media, Communication and Politics (including 'Worst-case Scenario', 2011).



Pervez Khan

Pervez is a Senior Producer/Director and Series Producer across both film and TV documentary. His portfolio of work stretches over 17 years and includes flagship current affairs investigations for Channel 4's Dispatches and BBC's Panorama strands. His work has won several Royal Television Society awards, a BAFTA nomination, a Sandford and a host of international awards.

Graduate careers

This is a specialist course designed specifically to equip students with the skills necessary to succeed in investigative television journalism, so it is expected that graduates will enter that field to forge successful careers for themselves, making the most of the skills and connections they have made whilst studying on the course.

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.5 with no component below 5.5 or equivalent.

Interview: Yes

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

You should have a undergraduate Honours degree (2:1 minimum).

You should be able to demonstrate a commitment to a career in journalism and should also be able to demonstrate relevant knowledge and awareness of current affairs.

If you have no formal academic qualifications but do have extensive industry experience, we will consider your application on an individual basis. All candidates must complete a written application which will form the basis for selection at interview.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/CEMfaculty

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Leicester Media School Independent Study MA/MSc

This flexible course gives you an opportunity to build a degree tailored to your personal and professional interests.

Course overview

The Leicester Media School Independent Study MA/MSc provides you with an opportunity to design your own individual programme of master's level study within the Leicester Media School (LMS), while being supported and supervised by renowned national and international scholars.

There is a wide range of subject expertise you can draw upon to create your programme of study.

You can create a programme within existing disciplinary boundaries or one that is interdisciplinary.

Example subject specialisms include journalism, media and communication, film, social media, new media technology, community media, and radio and TV production.

Reasons to study LMS Independent Study at DMU:

- Have the flexibility to tailor the course to your interests, with a structure that fits into your lifestyle and the opportunity to choose your exit award
- Take advantage of the opportunity to incorporate local, national or international placements or academic exchanges into your studies
- Get a taste for what PhD study might entail and develop an appreciation of independent research study
- Access the expertise of our excellent research groups from a variety of disciplines across the Leicester Media School
- Benefit from the support of experienced academic experts within their field who will regularly have contact with you to review your progress.

This course is aimed at students from a variety of backgrounds who wish to pursue postgraduate study as preparation for a research degree. The course is also aimed at teachers or other professionals wishing to develop their academic profile and subject knowledge for career purposes; or who wish to change their direction of study and move into media studies from unrelated disciplines.

Course modules

The programme is made up of three stages, each of which, on successful completion, can function as a stand-alone award: a Postgraduate Certificate (PG Cert), Postgraduate Diploma (PG Dip) and the full master's (MA/MSc). If you wish to proceed to the next stage you will not normally be awarded with the intermediary awards.

The PG Cert includes two modules:

- **Planning Your Project** – this module allows you to specify the content of each module in a Learning Contract and annotated bibliography, and hereby familiarise yourself with the literature and research methods relevant to the proposed project
- **Negotiated Module 1** – the main body of your exploratory and developmental work will be discussed and designed in consultation with your mentors. This module will be the initial stage of your research project, developing and testing your project-specific knowledge and skills

The PG Dip builds on the work undertaken and the credits gained for the PG Cert. It is made up of two modules; each will have been designed by you in conjunction with your mentors as part of your learning contract, to further develop and test your research and communication skills and project-specific knowledge. You will have the opportunity to integrate modules from other postgraduate courses within the Leicester Media School into your study programme.

The third and final stage is the master's award (MA/MSc), which builds on the work undertaken and the credits gained for both the PG Cert and the PG Dip. It consists of a single module – your research project or dissertation. This final module is designed to showcase the skills and knowledge you have developed, and culminates in a dissertation or a piece of practical work.

Teaching and assessment

Once you have identified an area of research deemed appropriate for master's level research in the Leicester Media School, you will begin to design your programme of study with your mentors (your first and second supervisors). You'll be able to design a programme where you develop the aims and objectives of study and the assessment criteria by which your work will be judged.

Supervision hours are 45 hours per year full-time, and approximately 22 hours part-time. You can also expect to undertake the following for selfdirected study: 145 hours for a 15 credit module, 291 hours for a 30 credit module and 590 hours for the 60 credit module.

The minimum requirement is that you have fortnightly tutorials with your mentor, which can be face-to-face or by Skype. The content of all the modules and the mode(s) of assessment will have been designed by you in consultation with your supervisors and may include more than one assessments and assessment points.

#DMUworks

We offer a great opportunity to boost your career prospects through an optional one-year placement as part of your postgraduate studies. The placement allows you to gain industrial work experience in your area of interest related to the course and increase your future employability. We have a dedicated #DMUworks team who will work with you to help you secure a placement. Once on your placement, you will be supported by your visiting tutor to ensure that you gain the maximum benefit from the experience.

Expertise

Your work will be supervised by expert scholars, researchers and practitioners drawn from the Leicester Media School.

Research groups within the Leicester Media School include:

Cinema and Television History Research Institute

The Cinema and Television History Research Institute (CATHI) focuses mostly on British media but it also embraces the wealth of high-quality research that is being done on, for example, European cinema and Hollywood history.

Institute of Creative Technologies

The Institute of Creative Technologies (IOCT) sits at the intersection of science and technology, the arts and humanities. The IOCT functions as a cross-institutional hub for research across many of the University's disciplines. IOCT Research focuses upon three areas; Computing, Interactive Arts and Media and Networks and Collaboration.

The Media and Communication Research Centre

The Media and Communication Research Centre supports a broad range of research within the expansive field of the media communication subject area, with significant expertise



in subcultures, gender, media and technology, democracy and political communication, sport and media, promotional cultures, and public relations.

The Media Discourse Centre

The Media Discourse Centre (MDC) chaired by Professor Stuart Price, focuses on studying the 'textual' evidence of interaction and address; they also include the research interests of those individuals active in the analysis of mediated communication in general.

The MDC also looks at the development of New Media, in particular those methods that represent a challenge to the ways in which communication forms are both circulated and understood.

Graduate careers

This course will develop and enhance your research skills and methods, problem solving, independent learning, ability to work in consultation with others, communication and presentation skills. Graduates can go on to work in the fast-growing national and international creative industry sector, in public relations, digital and broadcast media. You also have the opportunity for further academic study towards a PhD and a career in research.

Similar course

- Investigative Journalism MA

KEY FACTS

Duration: September start: One year full-time.
January start: 18 months full-time.
Optional one year placement available

Start date: September 2019 and January 2020

English language requirements:
IELTS 6.5 with no component below 5.5 or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have a undergraduate Honours degree (2:2 minimum) in a relevant subject.

We are happy to consider equivalent qualifications from anywhere in the world. If you have no formal academic qualifications but do have extensive industry experience, we will consider your application on an individual basis.

As part of your application you will also be asked to submit a research project proposal outlining the area you want to study and the approach you want to take. Please see our online course page for details.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

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Mechanical Engineering MSc

This course is ideal if you are seeking a postgraduate qualification to enhance your knowledge base and skills, and maximise your employment opportunities.

Course overview

Mechanical Engineering MSc is broad and challenging, and offers content and skill sets that are required by industry worldwide.

The course includes a number of advanced modules in core subject areas. These are supported by modules in business and electromechanics, providing you with an insight into the engineering business environment and broadening your understanding of other engineering disciplines.

You will gain an understanding of the methodology used in research and an awareness of the numerical techniques underpinning the tools employed in mechanical and thermal analysis.

Reasons to study Mechanical Engineering at DMU:

- The course is CEng accredited by the IET and fulfills the educational requirements for registration as Chartered Engineer when presented with CEng accredited Bachelors programme, ensuring the highest quality of teaching
- Enjoy access to state-of-the-art mechanical and electronic engineering facilities, including areas especially suited for mechatronics
- Gain industry experience by taking part in an optional one-year work placement, working on real-world mechanical engineering problems
- Academic expertise into your learning will have a direct application to the needs of society, as you gain understanding of the environmental impact of human activities and energy consumption, and the role of the mechanical engineer in seeking appropriate solutions
- Graduates from the course have gone on to roles within a wide range of industries including: automotive, aerospace, energy and power, or further academic study

Course modules

First semester (September to January)

- **Electromechanics** – provides an insight into the essential theories and applications underpinning electronics, mechanics, and mechatronic systems, and introduces the principles, tools and practices of state-of-the-art model based design and development
- **Engineering Business Environment** – gives you an awareness of the commercial environment and the need for operational efficiency within manufacturing businesses
- **Numerical Methods Techniques in Engineering** – presents the modern and advanced numerical techniques that are currently used in mechanical and electronic engineering
- **Advanced Solid Mechanics** – covers topics such as theoretical and experimental deformation analysis, Finite Element Analysis (FEA), strain beyond elastic limit and topics in material properties

Second semester (February to May)

- **Advanced Thermodynamics and Heat Transfer** – covers advanced topics in applied thermodynamics and heat transfer related to mechanical engineering
- **Engineering Systems Dynamics and Control** – covers topics such as analysis of linear systems, introduction to dynamics of nonlinear systems, modal analysis and identification of system models, control design techniques for state-space representation and advanced topics for Single-input single-output (SISO) systems
- **Advanced Materials and Design** – provides you with the opportunity to study advanced materials for sustainable mechanical design
- **Research Methods** – prepares you for the individual project by presenting a project outline indicating the problem, methodology and outcomes

Third semester (June to September)

- **Individual Project** – you will work on a major, research-based, individual project

Teaching and assessment

The modules are delivered through a mixture of lectures, tutorials and laboratories. This ensures a good balance between theory and practice, so that real engineering problems are better understood through an underpinning of strong theoretical and analytical knowledge translated into practical skills.

You will normally attend four hours of timetabled taught sessions each week for each module undertaken during term time; for full-time study this would be 16 hours per week during term time. You can expect to also undertake around 24 further hours of independent study and assignments as required per week. Alternate study modes and entry points may change the timetabled session available; please contact us for details.

Facilities

Students will have access to our mechanical laboratory, an open-plan space designed to accommodate the study of thermo-fluids, solid mechanics and dynamics. It also has an area with machine tools for manufacture of student designs.

There is a purpose-built engine testing facility, with full instrumentation to measure engine performance and emissions. Typical student projects include running the engine with alternative fuels, such as bio-fuels and water-in-diesel emulsified fuels, to improve performance and emission characteristics.

An additional CAD design suite shared with the Mechanical and Design programmes provides access to computing facilities with specialist CAD design tools such as ProEngineer Creo2, Solidworks, Autodesk Multiphysics Simulation software.



#DMUworks

We offer a great opportunity to boost your career prospects through an optional one-year placement as part of your postgraduate studies. The placement allows you to gain industrial work experience in your area of interest related to the course and increase your future employability. We have a dedicated #DMUworks team who will work with you to help you secure a placement. Once on your placement, you will be supported by your visiting tutor to ensure that you gain the maximum benefit from the experience.

Expertise

Mechanical Engineering teaching staff are active in several important research areas, including:

- Combustion modelling and energy conversion research using both experimental and CFD methods to analyse efficiencies and emissions of energy systems
- Computational rheology, non-Newtonian biofluid simulations, viscoelastic effects on lubrication thin film flows
- Surface engineering via surface modification of materials for enhancement of mechanical, tribological and chemical properties



Graduate careers

Graduates enjoy exciting career opportunities from a wide range of industries. These include robotics and automation, machine vision, manufacturing, automotive, aerospace, consumer products, material processing, energy, and power. You will also be prepared to undertake PhD study.

Similar courses

- Electronic Engineering MSc
- Engineering Management MSc
- Mechatronics MSc

Vipul Rana Graduate

"Mechanical Engineering MSc at DMU gives students a broad knowledge and understanding of problem-solving related to the field. It has motivated me to become more innovative and I'm a better engineer for it."

KEY FACTS

Duration: September start: One year full-time. January start: 18 months full-time. Optional one year placement available

Start date: September 2019 and January 2020

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have a undergraduate Honours degree (2:2 minimum) in a relevant subject.

If you have no formal academic qualifications, but do have extensive industry experience, we will consider your application on an individual basis.

International students must also have a valid Academic Technology Approval Scheme (ATAS) certificate to enrol on this course.

HOW TO APPLY

dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/CEMfaculty

Social media:

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Mechatronics MSc/PG Dip/PG Cert

This course will give you diverse specialist skills through a range of modules designed to address the needs of industry.

Course overview

Mechatronics MSc focuses on enabling you to become proficient in communicating across a range of different disciplines, delivering optimised engineering solutions using an integrated multidisciplinary mechatronics approach.

You will be exposed to a broad range of engineering disciplines, learn to solve multidisciplinary mechatronics problems and develop the skills to apply a mechatronic approach to the solution of technical problems.

Reasons to study Mechatronics at DMU:

- This course is CEng accredited by the IET and fulfills the educational requirements for registration as Chartered Engineer when presented with CEng accredited bachelor's programme, which ensures the quality of teaching and gives you an industry-recognised qualification
- Mechatronics MSc at DMU is one of the longest established specialist courses of its kind in the UK
- Mechatronic engineers are in great demand as more and more industries seek to apply the advances in computing, electronics, sensors, actuators and mechanical design to improve their products, processes and services
- Enjoy access to state-of-the-art mechanical and electronic engineering facilities, including areas especially suited for mechatronics
- As part of your studies, you will be offered opportunities to work on projects with research groups within the faculty that are engaged in high-class, leading-edge research and industrial collaboration and consultancy
- Our research informs our teaching ensuring the course content is current to industry topics and issues

Course modules

First semester (September to January)

- **Electromechanics** – provides an insight into the essential theories and applications underpinning electronics, mechanics, and mechatronic systems, and introduces the principles, tools and practices of state-of-the-art model-based design and development
- **Mechatronic Systems: Engineering and Design** – introduces you to model-based system engineering and the philosophies of design
- **Engineering Business Environment** – gives you an awareness of the commercial environment and the need for operational efficiency within manufacturing businesses
- **Programming and Software Engineering** – develops the knowledge of efficient programming approaches to software engineering with an emphasis on the development of practical programming skills

Second semester (February to May)

- **Machine Vision, Robotics and Flexible Automation** – provides both conceptual and detailed knowledge in the areas of robotics, machine vision and flexible automation, and builds upon the fundamental philosophy of mechatronics in the context of flexible automation technologies and applications
- **Engineering Systems: Dynamics and Control** – develops your ability and use of toolsets to critically analyse engineering problems involving dynamics and control issues, as well as your modelling and design skills
- **Microprocessor Applications and Digital Signal Processing** – provides knowledge for the application of microprocessor systems, aimed at single-chip embedded solutions as being appropriate to a product-orientated treatment
- **Research Methods** – introduces the fundamentals of research methods in an engineering context

Third semester (June to September)

- **Individual Project** – you will undertake a research project, either industrially-based or linked to an industrial partner attached to one of the mechatronic-related research teams within the faculty or in other collaborating institutions

Teaching and assessment

Teaching is delivered through a variety of methods, including lectures, tutorials, laboratories and online materials.

For taught sessions you will attend eight modules with a total of 48 hours (four hours per week for 12 weeks each), with eight hours per module per week of average additional self-directed study. For the individual project you normally will spend 13 weeks working five days (eight hours per day) a week to complete it, and have one hour per week contact time with your supervisor.

Facilities

Students will have access to the main mechanical laboratory, an open-plan space designed to accommodate the study of thermo-fluids, solid mechanics control and dynamics. It also has an area with machine tools and 3D printers for manufacture of student designs.

An additional CAD design suite provides access to computing facilities with specialist CAD design tools such as ProEngineer, Creo2, Solidworks, Autodesk Multiphysics Simulation software, OrCAD and PSpice.

Campus-wide access to MATLAB/Simulink is provided and students can use MATLAB/Simulink on their PCs/laptops. Millions of engineers and scientists worldwide use MATLAB to analyze and design the systems and products transforming our world.

Electrical and electronic experimental facilities are divided into five main areas: general electronics and assembly, digital electronics and microprocessor engineering, power electronics, control systems and communications engineering. Each facility is equipped with state-of-the-art experimental equipment appropriate to the



corresponding areas of study and research. An additional CAD design suite shared with the Mechanical and Design programmes provides access to computing facilities with specialist electronics CAD tools including Microsoft Office, OrCAD and PSpice.

A specialised area incorporating a spacious radio frequency reverberation chamber and Faraday cage allows for experimentation in radio frequency engineering and electromagnetics, while our digital design suite is equipped with the latest 8 and 32-bit embedded microprocessor platforms together with high-speed programmable logic development environments. Power generation and conversion, industrial process control and embedded drives also provided.

#DMUworks

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Expertise

Research is carried out by the Centre for Advanced Manufacturing Processes and Mechatronics, which holds a considerable number of UK and EU research project grants. The group is internationally regarded and specialises in machine design, control and simulation, fluid power systems and motion control. As part of your studies, you will be offered opportunities to work on projects with research groups within the faculty that are engaged in high-class, cutting-edge research and industrial collaboration and consultancy.

Graduate careers

Graduates enjoy exciting career opportunities from a wide range of industries. These include robotics and automation, machine vision, manufacturing, automotive, aerospace, consumer products, material processing, energy and power.

Similar courses

- Electronic Engineering MSc
- Engineering Management MSc
- Mechanical Engineering MSc

KEY FACTS

Duration: September start: One year full-time. January start: 18 months full-time. Optional one year placement available

Start date: September 2019 and January 2020

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have a undergraduate Honours degree (2:2 minimum) in a relevant subject.

If you have no formal academic qualifications, but do have extensive industry experience, we will consider your application on an individual basis.

HOW TO APPLY

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Professional Practice in Digital Forensics and Security

MSc/PG DIP/PG Cert

This professional course will help you to gain the skills necessary to work in the areas of digital security and forensics.

Course overview

Digital forensics and security are increasingly in the public eye. Whether it is the theft of a laptop containing secret information, high-profile hacking incidents, antiterrorism operations, or controversies surrounding lost data, it is impossible to ignore the importance and excitement surrounding digital forensics and security.

Developed and delivered in conjunction with 7Safe, Professional Practice in Digital Forensics and Security provides you with knowledge of the very latest computer forensics and security principles, practices, tools and techniques. You will be taught by a team of experienced and specialist staff in purpose-built computer forensics and security laboratories.

If you are interested in a challenging career in one of the most rapidly expanding areas of computing, this is the course for you.

Most students embark on their master's after successfully completing one or more 7Safe courses in Cambridge. On successful completion of the 7Safe hands-on training course, you are then eligible to apply to DMU for an academic top-up/assessment by distance learning. Taking the course in this way is normally a part-time pathway and you should expect to study for two to three years. However, you can register directly with DMU for the full degree and the university then manages your attendance and progression through the relevant 7Safe modules and academic assessments.

Registering with DMU can therefore provide a full-time, one-year route through the course.

Reasons to study Professional Practice in Digital Forensics and Security at DMU:

- On successful completion, you will have seven industry recognised professional certificates, as well as an MSc

- Study within the Cyber Technology Institute (CTI) with its purpose-built, industry-standard cyber security and forensics laboratories allowing you to develop your practical and professional skills further
- You will benefit from the expertise and knowledge from industry experts; the course is developed and delivered in conjunction with 7Safe, Cambridge
- Flexible study options available – the start dates are spaced out throughout the year, and you can take most modules in any order that suits you
- Gain the skills and expertise to work in one of the most rapidly expanding areas of computing

Course modules

- **Network Security and Ethical Hacking 1 (CSTA – Ethical Hacking 1)** – teaches the principles and processes involved in network security, including major hacking attacks that may be used against organisations networks. A range of counter measures are also covered
- **Network Security and Ethical Hacking 2 (CSTP – Ethical Hacking 2)** – provides you with the knowledge of, and how to protect against, the Open Web Application Security Project Top- Ten. It is an essential component of modern information security strategies and a requirement of the Payment Card Industry Data Security Standard (PCI DSS)
- **Wireless Security (CWSA – Wireless Security)** – develops expertise in wireless network security. Using case studies, you will learn the principles, threats and associated protection strategies related to wireless networks
- **Forensic Tools and Processes (CFIP – Forensic Investigations)** – develops expertise in static digital forensic analysis. Using case studies, you will learn the principles and processes involved in a professional static forensic investigation.
- **Applied Forensics – Malware Investigations (CMI – Malware Investigations)** – develops expertise in malware behavioural analysis, an increasingly important skill. Learn the principles and processes involved in a thorough professional malware analysis
- **Advanced Forensics and Incident Response (CSIS – Computer Security Incident Investigation)** – provides an understanding of security incidents and their impact on business continuity. The module will provide the knowledge and skills in prevention techniques to protect organisations' assets from security incidents. You will develop knowledge in the principles and practice of a forensic incident response, including live analysis of servers as well as gaining skills in gathering data, remote acquisition, external and internal scanning analysis and containment techniques
- **Security Strategy and Standards (CIIP – Implementing ISO 27001)** – develops knowledge of, and skills in, management of information security risk assessment and security policy formulation, certification processes and required procedures and state-of-the-art risk management models and strategies
- **Advanced Topics in Forensics and Security** – engage with the main academic, professional and research concerns of computer security and forensics. This research-led module encourages you to engage with topics at the leading edge of research in this domain. The module will help to prepare you for the MSc project
- **MSc Project/Dissertation** – develop and demonstrate skills acquired from the taught course in the solution of real practical and/or theoretical problems

Assessment provides an opportunity for specialisation and the development of personalised training and development

Teaching and assessment

For each of the shared modules, you will undertake a professional and specialist hands-on training course at 7Safe in Cambridge.

Following successful completion of each module, you are then eligible to apply to DMU for the distance learning top-up and assessment.

Successfully completing the DMU further learning and assessment for each course/module will give you 15 master's credits.

The full MSc course consists of eight modules (15 credits each) and an MSc Project/Dissertation (60 credits). To complete a module, you will normally spend between approximately 15 and 30 hours in taught sessions in a week; the exact amount of hours will depend on the specific module chosen. Seven of the taught modules are delivered and assessed jointly by DMU staff and 7Safe trainers, with the eighth being a stand-alone distance learning module that DMU is responsible for.

The Project/Dissertation is delivered and assessed by DMU alone.

Assessment is by a combination of tests, coursework, projects and other laboratory-based assessments.

For postgraduate awards, you must successfully accumulate 60 credits for the Postgraduate Certificate, 120 credits for the Postgraduate Diploma and 180 credits for the MSc.

Expertise

The Cyber Security Centre at DMU has unrivalled expertise in both computer forensics and security. The team includes former chief information security officers of large telecommunications companies, internet banks and cloud service providers, information assurance specialists with extensive experience working in various UK defence organisations, and respected government advisors.

Several members of the team are regular media commentators on forensics and security.

Facilities

At DMU you will have access to our Cyber Security Laboratories, which are among the best equipped facilities of this type in the UK. Developed in consultation with leaders in the industry, they are designed to meet the highest forensics and security standards.

The laboratories contain 65 high-spec, specially customised PCs configured with multiple operating systems, virtualisation and removable hard drives, as well as specialised servers, wired and wireless networking equipment and a wide variety of other hardware and software components.

Graduate careers

Graduates are likely to be employed as computer security specialists within law enforcement, government or other related agencies, in commercial IT departments or security consultancies, or in other computing positions where computer security is an issue. In the past, graduates have gone on to work for renowned companies such as IBM, Deloitte, Airbus and BT.

KEY FACTS

Duration: One year full-time, a minimum of two years part-time or by distance learning (please contact us for further information).

Location: 7Safe, Cambridge, and De Montfort University

Start date: Multiple start dates available

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent.

Tuition fees: Please visit our online course page for more information.

Entry requirements:

You should have a undergraduate Honours degree (2:2 minimum) in a relevant subject, or five years' work experience in an appropriate field.

Students are required to complete one 7Safe certification course that is associated with this MSc programme.

Refer to the programme team for further information.

We are happy to consider equivalent qualifications from anywhere in the world.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/CEMfaculty

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Software Engineering MSc/PG Dip/PG Cert

This course is part of the Cyber Technology suite at DMU, and allows you to further enhance your professional skills sought after in industry.

Course overview

Software Engineering MSc offers a combination of theory and practice, equipping you with high standards of learning and scholarship in advanced technology. You will study in an innovative department with an international reputation for research, training and education in software engineering, with access to facilities and expertise from the Software Technology Research Laboratory (STRL).

Taught by acknowledged experts from the STRL, our Software Engineering MSc will equip you with skills you need for industry.

This course is committed to excellence in European-wide software education and training of engineers to deliver high-quality and trustworthy software systems that meet industrial needs.

Reasons to study Software Engineering at DMU:

- A wide range of industry-standard, general purpose and specialist software is available to support teaching. Many software packages are freely available to students via open source and similar licensing (for example Linux and Java)
- Taught by experienced experts with international reputation for research, training and education in software engineering, with access to specialist facilities within the STRL
- Graduates from the course have gone to work in roles within consultancies, software houses or project management in both public and private sector organisations

This course forms part of our dedicated suite of specialist Cyber Technology courses, which allows you to combine modules from across Cyber Security, Cyber Technology, Digital Forensics and Software Engineering.

Course modules

- **Requirements Analysis and Cloud-based System Design** – provides you with a comprehensive understanding and ability to critically evaluate software and systems requirements engineering and architectural approaches
- **Software Quality Assurance and Testing** – provides you with insight into the effective testing methodologies for quality assurance in software engineering process. It covers basic concepts, sound principles, best practices, and rigorous approaches for testing software and assuring its quality
- **Internet of Things** – provides you with the necessary knowledge and understanding of IoT technologies and their application to the provision of smart services, as well as a wider understanding of how data analytics and visualisation are performed through cloud computing services
- **Modern Programming Techniques** – provides you with knowledge of modern programming techniques which blend object and functional designs
- **High Assurance System Design** – these techniques are used in the specification and design of critical systems where failure can cause catastrophic effects such as death, damage to the environment, and loss of money
- **Critical Systems** – aims to introduce and critically analyse Critical Systems (CSs). Requirements for the engineering of CSs will be introduced and the role of formal approaches in the life cycle of CSs will be explored
- **Advanced Research Topics in Cyber Technology** – provides an insight into the latest research directions and achievements in the field of software engineering

Your project will be chosen to explore an issue from a wide range of applications such as:

- Electronic Purse
- Electronic Patient Records
- Personal Insulin Pump Systems
- London Ambulance System
- Intelligent Parking Systems
- E-Voting System
- Ariane 5 Launcher
- Flight Control System

Teaching and assessment

There are provisions for a traditional classroom-based delivery, either part-time or full-time, as well as distance learning. Modules are taught in intensive blocks and they are likely to include lectures, tutorials, practicals and seminars.

As well as week-long teaching blocks, you will be required to undertake a considerable amount of preparatory and reflective work to support and/or develop the content of the taught block. Each module has a nominal allocation of one week for the delivery and a three-month assessment period associated with it.

The time allocated to study is around 30 hours per week, carried out in block teaching. The taught element of the course lasts for the first two semesters, while the third semester is devoted to the project. The total length of study depends on the mode of delivery. Assessment will be 100% coursework and will be by various group and individual methods including oral exams, projects, presentations, written essays and reports.

Facilities

You will benefit from access to our computer laboratories, which are well equipped with high-spec, specially customised PCs configured with multiple operating systems, virtualisation and removable hard drives, as well as specialised servers, wired and wireless networking equipment and a wide variety of other hardware and software components.

#DMUworks

We offer a great opportunity to boost your career prospects through an optional one-year placement as part of your postgraduate studies. The placement allows you to gain industrial work experience in your area of interest related to the course and increase your future employability. We have a dedicated #DMUworks team who will work with you to help you secure a placement. Once on your placement, you will be supported by your visiting tutor to ensure that you gain the maximum benefit from the experience.

Expertise

Teaching on this course is informed by research carried out within the established STRL research group, part of the Cyber Technology Institute (CTI).

The major themes within the research group include; computer security and trust, requirement engineering, Internet of Things (IoT), theory and computational paradigms and semantic web and service-oriented computing. The staff working in these areas bring their academic excellence to the course and their experience of applying their work to various industrial sectors.



Graduate careers

Graduates are prepared for positions in consultancies, software houses or project management; in the past our graduates have gone on to work for renowned companies such as IBM, Deloitte, Airbus and BT. Graduates are also well positioned to undertake further study towards a doctoral or PhD degree.

Similar courses

- Cyber Security MSc
- Cyber Technology MSc

Victor Chukwudebe Graduate

"Personal attention from staff and tutors was very commendable. The course content was simply great. It covered everything I needed and more."

KEY FACTS

Duration: September start: One year full-time. January start: 18 months full-time. Optional one year placement available. Two years by distance learning.

Start date: September 2019 and January 2020

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have a undergraduate Honours degree (2:2 minimum) in a relevant subject.

We are happy to consider equivalent qualifications from anywhere in the world.

If you have no formal academic qualifications, but do have extensive industry experience, we will consider your application on an individual basis.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/CEMfaculty

Social media:

Connect with us at
dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

A woman with long brown hair and pink lipstick, wearing a white lab coat with a red pocket, is looking through a white and blue microscope. The background is a soft-focus laboratory setting with a pink wall and a white ceiling.

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Keep in touch and up-to-date with the activities across the faculty through:

 **dmu.ac.uk/hls**

 **[dmuleicester](https://www.facebook.com/dmuleicester)**

 **[dmuhls](https://twitter.com/dmuhls)**

 **[healthlifesciences](https://www.youtube.com/channel/UCv3U3U3U3U3U3U3U3U3U3U3)**

 **[dmuhls](https://www.instagram.com/dmuhls)**



FIND OUT MORE

To learn more about the faculty and our research,
visit dmu.ac.uk/hls

STUDYING HEALTH AND LIFE SCIENCES

Courses accredited,
validated or approved by



The Faculty of Health and Life Sciences

Offers a range of high-quality postgraduate courses, innovatively designed to develop your knowledge and provide you with the necessary skills to become a graduate of the highest calibre.

Our specialist and experienced academic community comprises internationally-renowned research staff who are actively involved in practice, enabling you to learn from those who are at the forefront of the latest advancements in the science and health and well-being sectors.

Our professional training expertise spans more than 100 years in Pharmacy, 65 years in Speech and Language Therapy, over 55 years in Youth and Community and Nursing, and 30 years in Social Work and is heightened by our established international reputation for delivering industry-standard professionals.

The majority of our courses can be studied as full-time or distance learning to accommodate those in employment, as well as undergraduates wishing to progress.

Life-changing research, at the heart of everything we do, shapes and forms our teaching, ensuring we provide pioneering courses at the cutting-edge of global developments in the sector.

Every day, our staff and students carry out research with the intention of improving the lives of millions of people around the world. Our leading research into dried blood spot analysis, helping the treatment of sick newborn babies, was previously shortlisted for the prestigious Times Higher Education Awards and has been asked to be presented to politicians at Parliament. Other leading research projects include the development of an artificial pancreas, which has previously been awarded the British Inventor of the Year award at the Gadget Show Live. It also

featured in the Channel 4 documentary 'The Bionic Man' and was showcased to Her Majesty The Queen during her visit to DMU. It is hoped that the first NHS implants will take place within a decade.

Other research projects also include: the development of a skin cancer detection tool, the study of sickle cell and thalassaemia, reducing surgical site infections, internationalisation of youth work in The Gambia, and empowering carers in Europe.

Reasons to study in the Faculty of Health and Life Sciences:

- Many of our courses are accredited or endorsed by professional bodies, ensuring our teaching is delivered to the highest quality, recognised by, and relevant to, current practice
- Strong links with UK and overseas organisations, universities and industry leaders ensure our courses provide students with the knowledge and skills required for graduate jobs
- A £12 million investment has transformed the faculty's facilities, allowing students to learn in new innovative spaces and in an environment which replicates current practice
- We pride ourselves on supporting a number of national healthcare initiatives to improve the lives, health and well-being of individuals and society, including, Care and Compassion, which is strengthened by our exciting partnership with Macmillan Cancer Support, as well as the Leicestershire and Rutland Hospice (LOROS)
- DMU has been awarded Gold in the 2017 Teaching Excellence Framework (TEF). This is the highest ranking possible under the TEF, indicating the outstanding learning and teaching on offer at DMU

Please note: Course information is correct at the time of going to print and is subject to review so may vary. Please see dmu.ac.uk for further information.

Advanced Biomedical Science MSc/PG Dip/PG Cert

You will be equipped with an enhanced portfolio of skills relevant to biomedical science practice in clinical, research and technical settings.

Course overview

Accredited by the Institute of Biomedical Science, the Advanced Biomedical Science course places an emphasis on the contemporary understanding of disease pathophysiology, current and emerging diagnostic procedures and aspects of therapy focusing on techniques in practice and recent advances in technology.

This course builds on many years of biomedical science provision at DMU, and will provide you with an enhanced portfolio of knowledge and skills relevant to the practice of a senior biomedical scientist in healthcare, academia, research, industry and other sectors.

During the course you will develop your critical thinking skills as well as your ability to design, execute and present findings of research.

You will also:

- Receive teaching from a team of experienced practice-based academic staff and researchers
- Enhance your career opportunities within the pathology services or bioscience/biotechnology industries both in the UK and overseas
- The course provides an in-depth background to bioscience graduates, and an enhanced portfolio of skills for current professionals

- Tailor your learning to your career interests
- Increase your interaction with other healthcare professionals and enhance your transferable skills
- Study an interesting balance between pathology and research skills, which culminates in a research project and dissertation on your chosen specialist area of interest

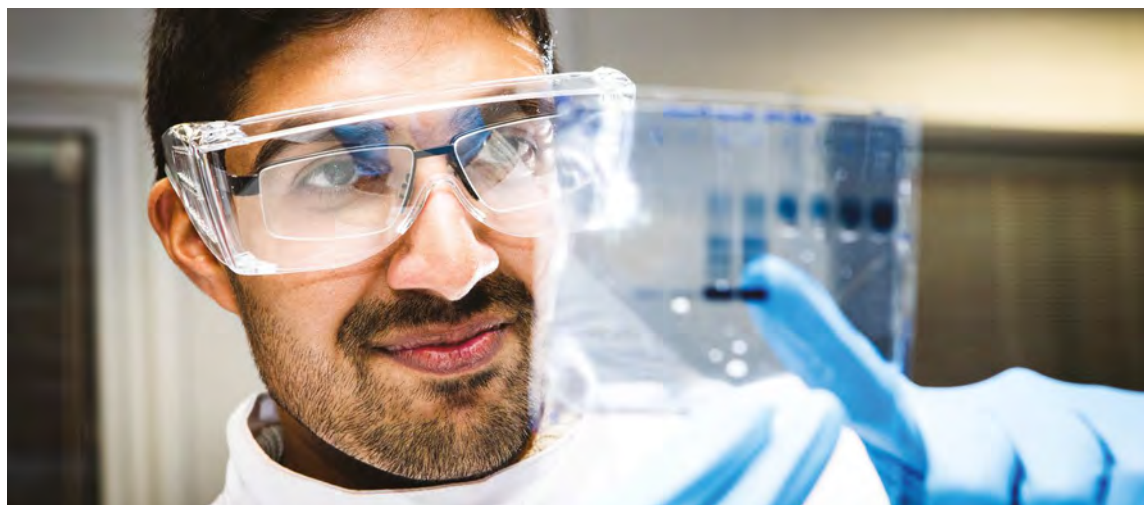
Course modules

In the first semester you will study the following modules:

- **Advanced Pathobiology and Diagnostics** – this module will give you a grounding in specialist biomedical laboratory knowledge, as well as a deeper understanding of the principles behind normal and disease processes
- **Evidence-Based Practice** – ensures biomedical practice is based on the best available evidence rather than personal opinion and past practices
- **Molecular Biology and Genomics** – gives insight into modern diagnostic techniques and a critical overview of current concepts
- **Research Methods and Biomedical Techniques** – preparing you for research projects

In the second semester you will study one core module and choose three out of four optional modules:

- **Nutrition, Environment and Public Health** – teaches the latest insights on the impact of nutritional and environmental factors on biomedical science and public health
- **Leadership and Quality Management** – this elective module focuses on the development of quality standards for medical laboratories, and the regulatory and professional bodies in place to monitor compliance with these standards
- **Advanced Biotechnology** – this elective module is designed to discuss current concepts, controversies and the latest methodological advances in the medical and biomedical biotechnology area. The module will also explore the ethical issues associated with modern biotechnology
- **Cancer Biology** – you will be expected to understand and appraise current developments in the field. In this elective module you will gain knowledge of cancer disease processes, diagnosis and emerging technologies in cancer research





In the final semester you will carry out a **research project** in one of our laboratories. This will enable you to choose and research a particular topic in-depth. Projects are likely to be in areas such as microbiology, drug discovery, immunology, cancer biology, cell signalling and other advanced subjects. Assessment for this module is an oral presentation viva and the submission of a dissertation.

There will also be workshops involving demonstrations of key industry level technologies, to further enhance your learning and to develop your practical, analytical and critical analysis skills.

Teaching and assessment

Each week full-time students will typically have several hours of contact time with the teaching staff, and students are also expected to undertake self-directed, independent study. Project work will mainly take place in laboratories.

Teaching consists of formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. Assessment will be through essays, scientific review articles, oral presentations, formal examinations, poster presentations, and a final dissertation.

You will also engage with our dedicated virtual learning environment using tools such as blogs and discussion boards to exchange ideas.

Expertise

The course is delivered by a group of dedicated and experienced professionals, some of whom have come from focused research institutions and have ongoing research projects, whilst others are practitioners with extensive hospital laboratory experience.

Graduate careers

This course will enhance career prospects for graduates of biomedical science or other bioscience disciplines, and will enable Health and Care Professions Council (HCPC) registered biomedical scientists to increase their opportunities for progression within pathology services. Please be aware that the course by itself does not qualify you for registration as a biomedical scientist. In the UK, registration with the HCPC requires evidenced training in a pathology laboratory, as well as a relevant degree.

Many of our graduates have progressed on to postgraduate research courses, leading to PhDs or professional doctorates in biomedical science.

Similar courses

- Pharmaceutical Biotechnology
MSc/PG Dip/PG Cert
- Pharmaceutical Quality by Design
MSc/PG Dip/PG Cert
- Quality by Design for the Pharmaceutical Industry (distance learning)
MSc/PG Dip/PG Cert

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.5 including 6.0 in each component or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

Normally a minimum of a 2:2 or equivalent Honours degree in biomedical science, or a relevant biological subject.

Other qualifications with relevant experience may be considered.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/hls

Social media:

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dmu.ac.uk/socialmedia

Advanced Clinical Practice MSc

Developed in close partnership with local trusts and clinical practice, by experienced advanced practitioners who maintain clinical currency in a variety of fields for those wishing to practice at an advanced level, across the UK and internationally.

Course overview

The face of modern healthcare is changing, with roles expanding across a variety of non-medical fields. In order to practice safely and effectively in these new roles, practitioners need to be equipped with the advanced knowledge, skills and attitudes that will enable them to practice autonomously.

The Advanced Clinical Practice MSc will address this, as well as allied issues such as interprofessional team working, patient referral mechanisms and professional accountability in an advanced role. The programme is aimed at those healthcare practitioners who will be professionally supported in this active interventionist role. It is relevant to registered paramedics, nurses and allied health professionals working within a variety of primary and secondary care settings.

The course will enable students to make the transition to advanced clinical practice and will cover physical examination, history taking, diagnostic reasoning and basic pathophysiology. If you come from a profession that is able to prescribe, then the Prescribing for Nurses, Midwives and Allied Health Professionals (V300) course is integral to the programme; if not, then a range of modules from the DMU prospectus can be undertaken. A research module is also required (a choice is available to suit your needs) and the MSc is completed by the successful submission of a dissertation.

Course modules

There are numerous options and pathways that students can choose to progress through the programme. They will all include a physical examination module, a research module, the Prescribing for Nurses, Midwives and Allied Health Professionals (V300) course and a dissertation. The only exception to this is those students who come from a profession that cannot currently prescribe; those students undertake a further range of modules to make up the credits that the Non-medical Prescribing programme would use.

Teaching and assessment

Each week part-time students will typically have eight hours of contact time and be expected to undertake at least six hours of self-directed, independent study. Learning is conducted by a variety of methods including lectures, demonstrations, practical workshops, online delivery and presentations.

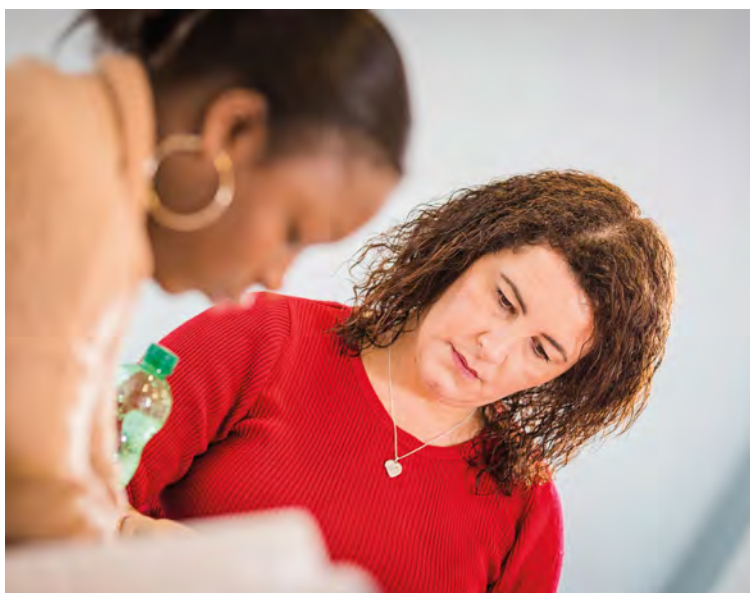
Assessments include essays, critical analysis, practice logs/portfolios, exams and poster presentations.

Expertise

The course is delivered by a group of dedicated and experienced professionals, most of whom are currently practising as advanced clinical practitioners in a variety of fields. A key strength of our team is that we are all dedicated and experienced academics, with some who have extensive research profiles.

Graduate careers

This course will enable graduates to meet the academic demands for those individuals wishing to practice at an advanced level, across the UK and internationally.





KEY FACTS

Duration: Between two-six years part-time

Start date: October 2019

English language requirements:

IELTS 7 including 6.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

NHS East Midlands employees may be eligible for funding from Health Education East Midlands and should check with their line manager/trust authorised signatory.

Employees from the private, voluntary and independent sector may also be eligible. Please contact us for more information.

Entry requirements:

UK/EU students:

- An Honours degree (2:2 or above in a relevant subject) awarded by a British university or other equivalent approved degree awarding college/body
- A professional qualification as a healthcare practitioner, current registration with the relevant healthcare professional body and current involvement in professional practice
- You should be able to supply two references; one of which must highlight academic and clinical ability
- Evidence of a suitable mentor to support the clinical elements of the module

Non-standard entry requirements:

In exceptional circumstances, applications from non-standard entry requirements may be considered, where you will be required to attend an interview and demonstrate professional expertise through a professional portfolio. Please visit our website for more information.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/hls

Social media:

Connect with us at dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Clinical Pharmacy MSc/PG Dip/PG Cert

Prepares you with the knowledge and skills required for effective work in a clinical pharmacy environment, whilst developing your professional portfolio.

Course overview

The Clinical Pharmacy MSc equips pharmacists to work in a role that extends beyond that of drug dispensing, preparing you to undertake roles such as medication reviews and participating in ward rounds. You will develop a portfolio of evidence demonstrating your practice and how you have made a difference to patients and services.

The course is a blend of clinical and practice modules with real-life applications and aims to improve your approach to patient care and enhance your employability skills.

- Suitable for employed pharmacists and locums working in a range of professional settings such as hospital, primary care, community and prison settings
- Clinical Pharmacy at DMU offers a flexible distance learning approach, with minimal attendance, allowing practitioners to study alongside work commitments whilst maximising peer and tutor learning and support
- Benefit from a choice of specialist modules in the diploma stage, including the option to study Independent Prescribing (UK only and subject to an additional application process)
- Tailor your study to your career interests and apply learning directly to your workplace with practice-based assessments
- Learn from a team of registered practising pharmacists, with experience in hospital, community, prison and primary care areas of pharmacy practice
- Gain a thorough understanding of current clinical pharmacy issues, developing your clinical evaluation skills
- Developed in collaboration with clinical pharmacy specialists, with direct input and teaching from expert pharmacists and doctors

Course modules

- **Clinical Foundations** – develop the necessary understanding and skills to facilitate the delivery of medicines management in the areas of diagnostic testing and monitoring of disease processes and drug therapies
- **Practice Foundations** – is a negotiated learning module with generic work-based learning outcomes. This module will be practice-specific for pharmacists from different sectors. It sets the scene and applies learning principles that underpin the whole programme
- **Clinical Practice 1** – develop the necessary understanding and skills to facilitate the delivery of pharmaceutical care in the clinical areas of respiratory, cardiovascular disease and diabetes
- **Clinical Practice 2** – enhances your skills in facilitating the delivery of pharmaceutical care in the clinical areas of psychiatry, palliative care and gastrointestinal conditions
- **Clinical Practice 3** – enables you to facilitate the delivery of pharmaceutical care in the clinical areas of musculoskeletal disease, neurology and other miscellaneous conditions

Students will then choose from optional modules depending on their interest of practice. These include:

- **Quality improvement** – develop a critical appreciation of how pharmaceutical services are managed, taking account of national and local healthcare structure, policy and priorities. You will consider how service enhancement and quality management can be applied to your own practice
- **Practice Development** – supports you in building problem solving and communication skills developed in the Practice Foundations module. This module will be practice-specific for pharmacists from different sectors

- **Public Health** – increasingly pharmacists are being expected to contribute to disease prevention and public health interventions. This module equips pharmacists with the knowledge necessary to adapt to this changed role
- **Primary Care** – this module aims to introduce pharmacists to the skills, knowledge and resources required to develop an autonomous patient-facing clinical role within the primary care setting. Pharmacists will become familiar with the monitoring parameters and quality criteria used in primary care
- **Secondary Care** – aims to introduce pharmacists to the skills, knowledge and resources required to develop an autonomous patient-facing clinical role within the secondary care setting. Pharmacists will become familiar with the guidelines, recommendations, other evidence sources and medicines management used in secondary care in a range of conditions including: the management of nausea and vomiting, nil-by-mouth patients, constipation, wound care, drug misuse, pain, infections, antibiotic therapy, enteral and parenteral feeding and patients undergoing surgery
- **Independent Prescribing** – prepares pharmacists to become independent prescribers as recognised by the GPhC. (There is a separate application process for the Independent Prescribing module, and a place on this module is not guaranteed)
- **Research Methods** – provides a thorough preparation for the conduct of an MSc-level dissertation involving the handling of complex data sets, covering qualitative and quantitative data analysis and study design

To complete the MSc, students will also complete the Research Project module.

Teaching and assessment

As a distance learning course, much of the learning is self-directed, with dedicated materials available on our virtual learning environment. We recommend 10–15 hours a week for your study during the programme.

In the certificate year there is an induction day and two additional study days. Study day requirements in the diploma year vary depending on the optional modules chosen, but are typically two per year unless Independent Prescribing is studied.

During study days you will have small group tutorials about the assignments, partake in some further study in groups, and you may sit a study day assessment, depending on the module. Modular assessment includes written reports, case presentations and documentation of work-based interventions. For the Independent Prescribing module, objective structured clinical examinations (OSCEs) are also used.

Expertise

MSc supervisors are drawn from The Leicester School of Pharmacy, who will support you in your project. We also use a team of expert pharmacists and doctors who contribute to the development of the course material and study days, ensuring your learning is relevant to current practice and initiatives.

Graduate careers

The Clinical Pharmacy MSc enables practising pharmacists to develop their careers and gain an additional clinical qualification. The specialist and learning skills you acquire are highly sought-after in many different sectors. Having an MSc is recognised by many employers as a stepping stone in career progression.

Similar course

- Practice Certificate in Independent Prescribing for Pharmacists



KEY FACTS

Duration: Up to three years part-time, distance learning

Start date: September 2019 and April 2020

English language requirements:

IELTS 7.0 including 7.0 in each component or equivalent. English language requirements may be considered on an individual basis taking into account GPhC requirements.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Entry requirements:

UK/EU students:

- An Honours degree in Pharmacy or related subject, at 2:2 or above (or equivalent)
- Registration as a pharmacist with the General Pharmaceutical Council (GPhC), Pharmaceutical Society of Northern Ireland (PSNI), or the Pharmaceutical Society of Ireland (PSI)
- Practising in a patient-facing role at least one day a week

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

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Social media:

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Education Practice MA/PG Dip/PG Cert

Enables you to understand and focus on contemporary issues such as managing educational change, inclusion, educational technology, assessing learning and the latest policy developments.

Course overview

Education Practice is for teachers employed in primary, secondary and further education institutions, as well as DMU graduates interested in teaching, or related careers. You will be encouraged to use your own workplace and experience as the basis for your assignments.

- Enhance your employability with placements and voluntary opportunities in local educational settings
- Reflect upon the latest trends and developments in the field and consider how these apply to your own place of work
- Our practice- and research-based academic team is recognised for excellence in teaching, curriculum design and innovation
- Benefit from our strong partnerships with universities, schools, professional organisations such as the International Council on Education for Teaching (ICET), education charities and government agencies worldwide

Course modules

You are required to complete the core module and dissertation, then choose from a range of optional modules relevant to your career interests.

Core modules:

- **Researching Education** – introduces research methodologies and their implications to inform a research proposal for your dissertation
- **Major project/dissertation** – with support and guidance from an experienced supervisor, you will undertake an educational research project in an area relevant to your own interests

Optional modules include:

- **Current and Emergent Issues in Education Policy** – reflects upon the latest developments in education and examines the policy trends underpinning these. You will explore policy issues in the context of your own educational setting and develop an informed critique of how policy links with practice
- **Technology Enhanced Practice** – considers the pitfalls and potentials of new technologies (e-safety, interactive whiteboards, virtual learning environments, Twitter, social networking, etc) for schooling, learning and teaching. You will also explore how such technology can be used effectively and what future education spaces/possibilities are opened up

- **Leading and Managing Educational Change** – enables students to critically engage with research on educational leadership and the management of change, with a view to applying their theoretical understanding to their practice. You will also critically reflect on your own position and opportunities as a leader within your educational workplace
- **Negotiated Study** – you are invited to write a 6000 word report on an area of particular interest to you. This may take the form of a small piece of research (Action Research fits in well with this module). Alternatively it may take the form of a systematic review. A member of the team will offer supervisory support. Classroom-based themes can be explored in depth through this module. Topics such as assessment, differentiated learning, SEN strategies, innovative teaching methods or materials, classroom management and student voice are examples of possible themes. However, you are not limited to these and students are encouraged to develop their own special interest areas



Teaching and assessment

Each week you will typically have two to four hours of timetabled taught sessions and be expected to undertake at least 10 hours of independent study. This course uses a variety of teaching methods including workshops, tutorials, and group work, during evening teaching sessions. You will also be expected to undertake self-directed study.

You will attend taught sessions for two evenings per week and complete the course in one academic year.

Expertise

Our experienced practice- and research-based course team has been recognised for excellence in teaching, curriculum design and innovation. The Institute for Education Futures at DMU is a research centre involved in projects at national and international level, which is leading in the field of translational research in education. Our academics are part of an international research group and have partners globally with universities, schools, professional organisations including International Council on Education for Teaching (ICET), education charities and government agencies, including the EU. Members of the team are currently involved in active research, which shapes and informs our teaching.

Areas of research include:

- Academic practice
- Arts education
- Assessment
- Change management
- Communities of practice
- Inclusion and equality
- Leadership
- Learning, including online learning
- Pedagogy
- Philosophy of education
- Psychology of education
- Policy implementation
- Professional development
- Research methods
- Technology
- Teacher education

Graduate careers

This course is ideal if you wish to further your career in teaching, leadership and school management, and other careers related to the education system. Course content helps prepare and build on initial teacher training. It is also an ideal vehicle for those wishing to work and research in the academic discipline of Education Studies.

Similar course

- English Language Teaching MA

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.5 including 5.5 in each component or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

You should have the equivalent of a UK bachelor's degree (2:1 or above) not necessarily in education, but a good practical knowledge of education is preferred.

The course can offer accredited prior learning (APL) of up to 60 credits to candidates with appropriate experience and qualifications such as a PGCE.

You will be expected to be working in a learning environment, paid or unpaid, for a minimum of one day per week throughout the duration of the course.

We welcome applications from a wide sector and all non-standard applications will be carefully considered.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/hls

Social media:

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dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Health and Community Development Studies

MA/PG Dip/PG Cert (distance learning)

Enables you to develop as an innovative, progressive practitioner and to engage reflectively with concepts and practices of social justice and equality.

Course overview

Health and Community Development Studies is designed for those who work in local authorities, voluntary and third sector organisations, non-medical, non-governmental organisations and non-clinical health services.

The programme enables you to tailor your learning. You will have experience of, or be interested in, using skills including group work, informal learning and activity, outreach and community work – especially with young people and adults often identified as 'hard to reach' and 'excluded'.

The course attracts professionals worldwide, from a variety of settings, including:

- Sexual health
- Mental health
- Disability
- Drug abuse
- Parenting education
- Youth work and community development
- Children's centres
- Housing and homelessness
- Youth offending
- Domestic violence

It is also suitable for youth work and community development practitioners seeking to explore non-clinical health and well-being related topics prevalent in both generic work and specialist health education and development projects focusing on a "social model" of health and wellbeing.

- We have an international reputation in the field, with over 55 years' professional training experience and international work
- Our experienced practitioner- and research-based staff and diverse range of practice-related modules enable you to achieve planned change through the process of education, development and practice-oriented research, ensuring your learning is relevant to current practice and initiatives

Course modules

Core modules:

- **Theory and Practice of Community Development** – introduces students to key concepts explored in relation to practice, policy and National Occupation Standards
- **Issues of Health and Well-being** – introduces key concepts of health and well-being and the context of youth work and community development
- **Health and Social Research Methods** – introduces strategies and methods of social science research, commonly used in social and healthcare settings

You will also choose from a diverse range of optional modules, (some are offered biennially) depending on your specific career interests, including:

- Mental Health
- Contemporary Social Issues
- Global Issues in Youth and Community Development
- Managing Race and Diversity
- Anti-oppressive Practice
- Management of Services and People
- The Negotiated Module

Please contact us for descriptions of optional modules, and further information. For completion of the full MA, you will also be required to undertake:

- **Dissertation** – students must choose a non-clinical health-related topic identified in discussion with academic staff, focusing on youth work and community development

Teaching and assessment

Most modules are launched during one of two compulsory block teaching weeks held each year, supported by a wide variety of written material, individual and organisational tasks. Contributions to online seminars are compulsory.

The course builds a learning community, from the initial contact on selection day and in the induction periods onwards. Assessment is usually by written assignment of 4,000 words per 15 - credit module.

The majority of the learning is through personal study and online discussion boards – typically at least 20 hours, studying and research in your own time each week for full-time students (less for part-time students), including substantial guided study using module guides, directed readings, online activities, etc.

Compulsory attendance, when there are direct contact hours with staff, is for two compulsory block teaching weeks per year when teaching is timetabled for seven hours each day, and when a separate dissertation is launched. Some option modules may also require weekend attendance.

Expertise

The department is home to the National Youth Work Collection. Staff are engaged with a range of organisations that work with young people including charities, voluntary and statutory agencies at local, national and international levels

Thematic areas of interest include:

- A specialist expertise and interest in global youth and community development work, resulting in numerous conferences and publications by Dr Momodou Sallah, a leading expert in this area who has also been awarded a National Teacher Fellowship
- Work with young black people, resulting in key conferences and texts by Dr Carlton Howson and Dr Momodou Sallah

- Youth participation and citizenship, including an evaluation of a Beacon Councils initiative and partnership work
- Anti-oppressive practice (Dr Jagdish Chouhan)
- Hospital and other health and well-being related youth work (Dr Scott Yates)
- The context, management and operation of children and young people's services

In the past ten years, members of the division have published nine books and a wide range of papers.

See more at:

dmu.ac.uk/healthcommunity

Graduate careers

Recent graduates have progressed on to work in a wide range of senior posts in community health, education, youth work and community development work worldwide. An MA is recommended for career progression to senior positions, and the content is relevant for issues relating to a developing country's social health and community provision.



Dr Momodou Sallah, awarded a National Teacher Fellowship

Similar course

- Youth and Community Development Studies MA/PG Dip/PG Cert

KEY FACTS

Duration: One year full-time distance learning

Start date: September 2019 and January 2020

English language requirements:

IELTS 6.5 including 5.5 in each component or equivalent.

Tuition fees: Please visit **dmu.ac.uk/pgfees** for information.

Entry requirements:

Demonstration of ability to work at master's level, through an undergraduate degree, normally at 2:2 or above, or by having a range of academic and relevant work experience

You are normally expected to have a professional qualification in an area related to work with people and communities

You should also normally have:

- A commitment to anti-oppressive practice
- Relevant and significant field experience
- Proven ability to reflect on practice, critically examine concepts of informal education and justice, and awareness of social welfare needs in a youth and community development context

Applications from individuals with no formal academic qualifications, but relevant extensive practical experience, will be considered on an individual basis. You will need to attend an interview or participate in a telephone interview.

You must complete a declaration form and enhanced Disclosure and Barring Service (DBS) check, and criminal record certificate (from your home country), before starting the course, which needs to be cleared in accordance with DMU's admission policy. Contact us for more information.

HOW TO APPLY

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Health Psychology MSc/PG Dip/PG Cert

An accredited programme exploring the application of psychology to promoting health, understanding illness and improving healthcare.

Course overview

Health psychology is an expanding area of global employment, with opportunities for graduates in hospitals, universities and community-based organisations.

Designed and delivered in collaboration with researchers and practitioners within the field, the Health Psychology course will give you the opportunity to explore the many ways in which psychology can be applied to an understanding of health and illness and to modern healthcare systems.

- Professionally accredited by the British Psychological Society (BPS), the course has been commended on the quality of student support, the quality of research methods training, links with local communities and services, and the development of inter-professional skills through short placements
- Suitable for recent graduates and experienced professionals looking to enhance their specialist skills and career opportunities
- Develop your practical and professional skills through multidisciplinary hospital and community-based learning experiences

- Benefit from inter-professional learning and develop a range of transferable skills, alongside individuals from a range of backgrounds
- Our experienced academic staff and many of our graduates have presented their innovative research at national and international conferences
- Enhance your employability across a range of career paths within health and social care
- The course also benefits from two distinctive strands, especially pertinent to working as a contemporary health psychologist: social and cultural diversity, and inter-professional relationships

Course modules

There is detailed coverage of social and cultural diversity, using psychology to tackle health inequalities, inter-professional relationships and eating behaviours across the lifespan.

The MSc consists of theoretical, work-related and research-based modules, including:

- **Theories and Perspectives in Health Psychology** – explores the biopsychosocial model of health and evaluates the ways in which lifestyles and health-enhancing and health-compromising behaviours (such as exercise, smoking and alcohol consumption) impact on our well-being
- **Mind, Body and Health** – investigates the ways in which mind and body interact to affect health, and also explores the role of personality factors and social support
- **Understanding and Managing Chronic Health Conditions** – develops a detailed understanding of how living with a long-term health condition affects the individual, their carers and family members
- **Critical and International Perspectives on Health Psychology** – integrates psychological and sociological perspectives to develop understanding of health and illness among disadvantaged communities in the UK and around the world





- **Psychology of Health and Food Through the Lifespan** – focuses on adaptive and maladaptive eating behaviours through the human lifespan
- **Health Psychology in Theory and Contemporary Practice** – explores the theoretical perspectives that inform the work of modern-day health psychologists and discusses how these are applied in practice
- **Research Methods and Data Analysis for Applied Psychologists** – introduces you to a range of ways of collecting, analysing and presenting research data
- **Advanced Dissertation in Applied Psychology Research** – is an independent research project in a health-related topic of your choice

Teaching and assessment

Teaching typically includes lectures, group seminars and individual tutorials. You are encouraged to become an independent and proactive learner, and we will recommend reading and electronic resources for independent study to help develop the breadth and depth of your knowledge.

The majority of your studies will take place at the university but we also incorporate

hospital and community-based learning experiences. There is a significant focus on developing skills that are transferable to a variety of careers and contexts on an international level.

Learning activities are designed to help you develop your teamwork, presentation and problem-solving skills, plus more traditional academic skills such as synthesis, evaluation and application. We also help you to develop your skills and understanding in professional areas such as ethics and reflective practice.

You will benefit from the support of a personal academic tutor, who you are encouraged to meet with regularly. We offer a range of additional support services to help you develop the skills required for master's level study.

In a standard teaching week full-time students can expect nine hours of formal teaching. You will also be expected to undertake at least 28.5 hours of independent study a week.

Assessment typically includes project work, essays and literature reviews, problem-based activities and electronic-learning tasks. Bespoke guidance materials are provided for all forms of assessment on the course.

Expertise

The course is delivered by a team of academic health psychologists, based at DMU, in collaboration with practitioner psychologists working within the NHS. All academic staff contributing to the course are research-active, have presented their research at national and international conferences and published in specialist journals including *Social Science and Medicine*, *Psychology and Health*, and *Journal of Health Psychology*.

Graduate careers

The course is designed to deliver a range of transferable skills and enhance your employability across a range of health and social care careers. Health Psychology is an expanding area of global employment, with opportunities for graduates in hospitals, universities and community-based organisations.

Successful graduates (who already hold a BPS-accredited undergraduate award in Psychology) can progress on to stage two training in Health Psychology in order to attain registration as a practitioner psychologist.

Similar course

- Psychological Well-being MSc/PG Dip/PG Cert

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.5 including 5.5 in each component or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

A minimum (or predicted to obtain) First or 2:1 award from a British Psychological Society (BPS) accredited Psychology course (or international equivalent). Students with a 2:2 award or from a non-BPS-accredited programme relating to health and/or psychology will be considered on a case-by-case basis

Non-standard applicants may be invited to interview.

You must complete a declaration form and enhanced Disclosure and Barring Service (DBS) application form (if you are overseas you will also need to submit a criminal records certificate from your home country), before starting the course.

Applicants who are aware that they are not able to achieve enhanced clearance will need to discuss this with the Programme Leader or Faculty Admissions Team at the point of application, as it may affect your ability to join the programme.

HOW TO APPLY

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Master's by Research MA/MSc

An opportunity to pursue an independent research project whilst benefiting from the support of expert supervision.

Course overview

Master's by Research offers you the opportunity to pursue an independent research project while benefiting from the support of expert supervision. Develop an understanding of research study, linking your research project directly to your current or future career interests, and obtain a taste of what PhD study might entail.

- You have the flexibility to manage your own time and study when it suits you best
- Our established practitioner- and research-based academic staff have a reputation for undertaking world-leading projects, helping you get the very best out of your research project
- Benefit from the support and expertise of research supervisors who will meet with you regularly to review your progress
- Our research into dried blood spot analysis, helping the treatment of sick newborn babies, was shortlisted for the prestigious Times Higher Education Awards

- Along with the development of the world's first artificial pancreas (the aim of which is to improve treatment for those living with diabetes), our leading researchers have exhibited their work on ground-breaking Channel 4 documentaries, as well as overseas in America, at The National Science Museum in London, and to Her Majesty The Queen and His Royal Highness Prince Edward during their visits to DMU
- Other key areas of research include, pharmacology, biomedical science, nursing, social work, reproductive biology, psychology, education, criminal justice and youth work

Course modules

This is a research master's so there are no taught course modules. However, the University offers a generic research training course which includes courses on intellectual property rights and ethics, planning and managing research and preparing for your viva.

There are also faculty-based research sessions including:

- Literature Searching and Reference
- Management, Health and Safety in Laboratories (for those students who are laboratory-based); and
- Presentation of Research Data and Participation in Analytical Discussion

Teaching and assessment

You are encouraged to discuss your research ideas with potential supervisors before you start so that you have a clearly defined project at the enrolment stage. Each student will be assigned two supervisors with whom they will meet on a regular basis, at least twice per month.

You will submit a research thesis (maximum 20,000 words for science, technology, engineering and mathematics (STEM) subjects and 30,000 words for other subjects), and you will have a viva voce (oral exam) conducted by an internal and an external examiner.



Expertise

We benefit from a wide range of expertise in a number of specialist areas in order to guide and support you in your research project. Most of our academic staff are actively involved in research or consultancy and the faculty is home to more than 200 research students. Key research themes include projects relating to the investigation and improvement of health and social care, public services and the improvement of life quality for a variety of individuals and communities.

Graduate careers

The course will help you to develop and enhance the skills and knowledge required to conduct research in an area of interest to you. If you're thinking about doing a PhD, it will also provide you with the opportunity to explore whether you enjoy independent study.

Your research can be tailored to your chosen career path, and if you are in employment it may also act as an opportunity to gain a better understanding of a topic related to your workplace.



KEY FACTS

Duration: 12–15 months full-time

Start date: September 2019

English language requirements:

IELTS 6.5 including 5.5 in each component or equivalent.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

Entry requirements:

Normally a 2:1 or above in an Honours degree (or equivalent).

Relevant experience may be needed for some projects.

You will be required to prepare a research proposal, approximately three A4 pages long, that sets out your research aims, context and intended methods. You will then be interviewed by two members of staff and, if successful in your application, be assigned two supervisors.

HOW TO APPLY

dmu.ac.uk/pgapply

Contact details:

Apply directly to the Graduate School at De Montfort University.

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/research

Social media:

Connect with us at
dmu.ac.uk/socialmedia

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Master's in Research (Applied Health Studies/Social Work) MRes/PG Dip/PG Cert

The Master's in Research will develop your theoretical and practical dimensions of research practice, and enable you to apply these to your work-based interest.

Course overview

Master's in Research (Applied Health Studies/Social Work) is a research methods training course and will equip you with the methodological skills to carry out applied research at doctoral level, which can be useful in any setting both in the UK and in other countries. Incorporating a wide range of specialised teaching, the course enables you to develop your understanding of the theoretical and practical dimensions of research practice.

It is suitable for graduates, international students, and professionals wanting to undertake research in the workplace.

- Taught by a diverse and experienced academic team who are recognised experts
- Explore both traditional and long-standing research methods, plus innovative approaches to social research
- Develop a range of technical and specialist skills as well as a philosophical understanding of key scholarly debates
- Apply methodological constructs directly to your work-based interests
- A grounding in research methods can support your application for PhD study

Course modules

Course modules enable you to develop an advanced critical appreciation of key methodological debates. Modules can be studied on a stand-alone basis and are supported through the Learning Beyond Registration (LBR) contract.

- **Research Designs in Health (30 credits)** – develops a critical understanding of socio-political aspects of research, to identify the strengths and weaknesses of different research designs and to plan a research project
- **Research Dilemmas and Strategies (30 credits)** – is designed to develop advanced and specialist knowledge in the fields of research strategies and philosophical assumptions underlying research decisions
- **Making Sense of Quantitative and Qualitative Data (30 credits)** – develops advanced and specialist knowledge in the fields of both quantitative and qualitative methods
- **Advanced Statistics and Data Analysis (15 credits)** – is designed to give a thorough appreciation of handling complex data sets, analysing quantitative data and presenting numerical data graphically in an accessible fashion

• Research Dissertation (45 credits)

– involves a requirement to present two bound copies of a formally presented dissertation of no more than 15,000 words

• Pathway Modules:

- Health Policy and Strategy
- Research in Social Work

For the Master's in Research MRes you will complete all modules including the dissertation of 15,000 words and achieve a total of 180 credits. A Postgraduate Diploma may be awarded on completion of 120 credits/a Postgraduate Certificate on completion of 60 credits.

Teaching and assessment

Teaching typically consists of a combination of lectures, seminars and workshops for some modules and e-learning workshops, as well as one-to-one supervision and self-directed study.

Assessment in taught modules is by coursework; this is primarily in the form of essays, reports, mini-projects, presentations, method exercises and a dissertation. There are no formal exams.



Expertise

The course is taught by staff from a range of disciplines, who are all recognised experts in their fields.

- Methodological expertise in quantitative methods and statistics is offered by Ed Griffin, and in qualitative approaches by Professor Brown, Dr Scott Yates and Dr Cathy Herbrand
- Specific subject-relevant research expertise is offered by Dr Sally Ruane and Professor Rob Baggott of the Health Policy Research Unit and Professor Julie Fish in Social Work
- Training in the management and planning of research studies is also offered by Professor Brown, while Dr Scott Yates offers a grounding in the epistemological and theoretical challenges for intending postgraduate researchers

Aside from their teaching responsibilities, the team also offer individual supervision for students undertaking MRes dissertations. Their own expertise spans such areas as communication in healthcare; public-private partnerships; influencing health policy; public health; families; pathways into youth crime; young people and disability; youth justice; and information technology.



Graduate careers

This course offers a route into doctoral research or a wider research career on a global level. Professionals with some years' experience who wish to enhance the research aspect of their work will find the opportunity to develop a level of research expertise which can then be usefully applied within their own workplace.

Similar course

- Master's by Research MA/MSc

KEY FACTS

Duration: One year full-time

Start date: September 2019 and January 2020

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

A 2:1 Honours degree or above in a relevant subject or a 2:2 Honours degree or above plus relevant professional experience.

Alternatively an appropriate Postgraduate Diploma at a good standard, or a portfolio of professional qualifications and/or academic qualifications of equivalent standing to an Honours degree,

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Medical Leadership, Education and Research

MSc/PG Dip/PG Cert

This course puts you, as a doctor, at the centre of shaping your career and enables you to create meaningful change for your patients.

Course overview

This is a practical and supportive leadership course for doctors.

A framework is provided which enables you to develop your own area of interest, and supports you with implementing an improvement project, in addition to learning about teaching and research. It will enable you to become a more able clinician, more patient-centred and more able to influence service delivery for patient benefit.

The modules build up your skills in leadership, research, teaching and quality improvement in a blended manner as you develop and progress through the programme.

Course modules

- **Personal Professional Development for Leadership** – “Where am I in my role and career plan, and how can I be a leader in my context?” – this module introduces students to the key strands in the course, reflection, evaluation of current role, and formulation of a personal development plan. Topics include: how to reflect, self-awareness, stress management, time management, planning, and authentic leadership
- **Partnership with Patients and Stakeholders** – “How do I fit in with key stakeholders?” – this module explores communication with key stakeholders in healthcare, including patients. Topics covered include: communication skills, difficult conversations, perspectives, patient partnership, interview skills, qualitative research skills and collaborative leadership
- **Concepts in Education** – “How do I learn and how is that different to others?” – this module introduces educational concepts and learning theory, with support for students who wish to develop their own teaching or learning practice.

- **Development of a Service Improvement Strategy** – “How can I influence and contribute to the wider strategic context?” – this module explores the wider strategic context and how to develop strategic and policy recommendations based on evidenced evaluation. Topics to be covered include project management skills, health policy, systems, quality improvement and systems leadership
- **Concepts in Research** – “How can I meaningfully apply research to my practice?” – this module introduces research concepts, design of qualitative and quantitative methods, critical appraisal and application of research to clinical care
- **Demonstration of Service Improvement** – “What have we achieved, how has the service improved?” – in this module each student will develop their own service evaluation project, which will include data analysis, interpretation and presentation

You will also study one optional module from the following:

- **Education Assessment Methods**
- **Leadership and Managing Change**
- **Mentoring**

Research Methods and Project

You will undertake a research project which provides an opportunity to work in-depth on a particular aspect of healthcare leadership and service improvement. In order to complete your project, you will be offered training in research methods, project management, advanced literature searching, research design, research ethics, how to conduct a research project, data analysis, writing up research and dissemination.

Teaching and assessment

The course is taught by a mix of attendance at the university and distance learning.

Attendance is required at seven study days in year one, seven days in year two and five days in year three. Students are also expected to commit six hours a week to self-study during semester times.

Teaching is delivered by a combination of the core team of academics at De Montfort University and input from external experts. All assessments are coursework rather than exams, and consist of a mixture of structured reports, essays, presentations and a project dissertation.

Expertise

Our specialist academic team are dedicated to developing and enhancing your professional development. We aim to broaden your horizons in teaching, research and leadership.



KEY FACTS

Duration: Three years part-time for the MSc, with earlier exit options for PG Cert and PG Dip

Start date: September 2019 and February 2020

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

A medical Honours degree 2:2 or above in a relevant subject awarded by a British university (or other equivalent approved degree awarding college/body)

- Registered with the General Medical Council as a medical doctor, with at least five years' experience, post-graduation from a medical degree
- Currently employed and working as a doctor in the UK

HOW TO APPLY

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Nursing (Specialist Practice) - District Nursing MSc/PG Dip

with NMC SPQ and Community Practitioner Nurse Prescriber (NMC V100)

This is a post-registration qualification designed to develop higher levels of judgment and decision making within clinical practice.

Course overview

Nursing (Specialist Practice) District Nursing pathway is unique and innovative, designed to meet the needs of nursing practitioners who wish to advance their knowledge and skills to expert specialist level within their current practice domain.

The course specifically caters for clinically experienced nurses seeking a flexible route to a master's level qualification that has a recordable Specialist Practitioner Qualification with the Nursing and Midwifery Council (NMC).

- Benefit from flexible study alongside your work commitments
- Access a range of prescribed modules that reflect the requirement of Specialist Practitioner within the field of District Nursing
- Our strong links with clinical practice, combined with direct input and teaching from experienced colleagues in clinical settings, ensures your learning is relevant to current practice
- With an integrated theory and practice approach, you will develop the skills, knowledge and attitudes necessary for safe and effective specialist practice with patients and clients. You will have the confidence to deliver higher level clinical decision making, make consistent developments and advancements in clinical healthcare, and drive through strategic or operational change within your workplace
- Through the form of a project you can undertake a service development initiative to positively impact upon the patient experience
- Benefit from experienced visiting lecturers, ensuring your learning is at the cutting edge of developments in the sector
- Inter-professional learning develops your ability to work as part of a multi-professional team

Course modules

Students are challenged to consider the socio-economic and political factors which influence healthcare demands and provision, and are fully supported to enhance their personal performance and effectiveness in the provision of healthcare, reflecting contemporary perspectives. This in itself reflects the ethos of specialist care delivery, which acknowledges the contribution of a multi-professional approach to meet the holistic needs of patients, families, carers and the wider community.

All students must undertake 120 credits of modules, including:

- District – Developing Expertise in District Nursing and the Community Agenda
- Accountable Practitioner
- Influencing/Innovating and Problem Solving in Clinical Practice
- Physical and Psychosocial Examination and Consultation Skills for Specialist Practice
- Using Evidence to Develop Service and Advance Nursing Practice
- Community Formulary Prescribing (V100)
- Organisational Development and Change in Contemporary Health Care
- Community Agenda

To complete the MSc, you must also complete:

- Service Development Project

To see the full list of modules please see our website.

Teaching and assessment

Depending on the modules you will study, typically you will have up to 10 hours per week of direct contact time with lecturers and be expected to devote a considerable amount of time to independent study.

The course adopts a range of teaching and learning strategies designed to facilitate the learning of a professional group, promoting the transfer of theoretical and practical knowledge, and engaging in negotiating, constructing and evaluating learning.

Teaching typically includes teacher-led sessions, student-led seminars, presentations, discussions and tutorials, independent study, and focused reflection as well as a range of experiential teaching methods.

Expertise

Our practitioner-and research-based academic staff are experienced specialists in clinical areas of practice, familiar with the evidence-based informing of specialist nursing practice and a wide range of accompanying issues and debates.

All of our modules are delivered and led by nurses and academics who all possess higher levels of nursing expertise that reflect the clinical and academic themes and requirements of specialist nursing practice.

Graduate careers

This course provides an essential aspect of your professional portfolio and career development. It will support your career progression through the advancement of your own practice in providing high-quality patient, family, group and community specialist nursing care in clinical practice.

Similar courses

- Learning Beyond Registration modules
- Specialist Community Public Health Nursing MSc/PG Dip



KEY FACTS

Duration: PG Dip: Normally one year full time or two years part-time

MSc: Normally two–six years part-time

BSc (District Nursing pathway option only): One year full-time or two years part-time

Start date: September 2019

English language requirements:

If English is not your first language an IELTS score of 7.0 or equivalent when you start the course is essential.

Tuition fees: To be eligible for this programme you need to be an employee of a community nursing trust, and will be seconded on to the programme following an interview with your manager.

If you are an NHS East Midlands employee, you may be eligible for funding from Health Education East Midlands and should check with your line manager/trust authorised signatory. Employees from the private, voluntary and independent sector may also be eligible. Please contact us for more information.

Entry requirements:

- For the MSc you will require a UK Honours degree (2:2 or above in a relevant subject), or equivalent
 - A minimum of 60 credits (inclusive of research) at Level 6 plus three years' clinical experience
 - For the BSc route you will require 120 credits at Level 4 & 5. Applicants must also have the ability to study successfully at degree Level 6 demonstrated via having completed a mentorship module or having undertaken relevant practice development and/or post registration study at Level 6
 - Effective registration on part 1 of the the Nursing and Midwifery Council (NMC) professional register
 - At least two years' clinical experience normally within a community healthcare practice setting, and demonstration of experience in leadership, within your clinical area either through Continued Professional Development (CPD) or publication of clinical articles/material
 - You should also be able to demonstrate that you have the requisite clinical skills and CPD required and therefore will be in a position to develop higher level skills
 - Demonstration of direct and continuing contact with clients who have specialist care needs, prior to and continuing throughout the duration of the course
 - Provide two references, one giving emphasis to academic ability and the second relevant to clinical experience
 - You will be expected to attend an interview
- You must complete a health and good character declaration form and produce an enhanced Disclosure and Barring Service (DBS) check (dated within two years of commencement of the programme) before starting the course, which need to be cleared in accordance with DMU's admission policy.

HOW TO APPLY

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Pharmaceutical Biotechnology MSc/PG Dip/PG Cert

This course is designed to give students the relevant knowledge and practical skills required for a diverse career in industry or academia, particularly in the development and production of biopharmaceuticals.

Course overview

Pharmaceutical Biotechnology at DMU is pioneering in the UK, providing a detailed insight into the technologies that allow the development and production of biopharmaceuticals that could lead to cures for most major diseases. With a high practical content, the course reviews the process from start to finish (from pre-clinical studies, to clinic, through to marketing), preparing you quickly for the industrial setting and giving you a competitive advantage in gaining employment in any biopharmaceutical field in the world.

- Globally, pharmaceutical biotechnology courses are rare and no other course offers such a broad scope; you will develop a truly diverse range of skills
- Our reputation of more than 100 years' pharmacy teaching ensures we produce graduates of the highest calibre
- Suitable for direct undergraduate progression, as well as for experienced professionals in the sector and international students
- Study an interdisciplinary subject based on the teaching/research expertise of our experienced practitioner- and research-based staff, who themselves have interests in many specialist fields

- Benefit from major investment in state-of-the-art laboratories and specialist equipment to match that used in the best industrial laboratories. This includes a FACS analyser, confocal microscope, electron microscope, mass spectrometer, fermentation units and tissue culture suites
- Our range of specialist modules means you receive up-to-date subject matter on multiple protein expression systems for production of diverse biopharmaceuticals, encompassing a range of platform technologies. It also focuses on the role of proteins as therapeutic agents and as tools for the identification of such agents
- With positive feedback from international experts in higher education and large pharmaceutical companies, your learning is directly relevant to current practice

Course modules

The course provides a response to the rapidly-expanding field of biopharmaceuticals (DNA and protein-based medicines) and focuses on the role of proteins as therapeutic agents and as tools for the identification of such agents.

It provides insight into how researchers may select and use appropriate protein expression systems for the large-scale to mass production of a protein, that would ultimately lead to its complete characterisation before it is applied to humans.

You will also focus on the business and intellectual property aspects that are interwoven with biotechnological innovation and entrepreneurship to enable career progression.

Modules include:

- **Biopharmaceuticals and Toxicology** – discusses the underlying principles that allow for the selection of a biopharmaceutical in the treatment of a disease
- **Microbial Fermentation/ Downstream Processing, Drug Development** – looks at the role of microbial fermentation drug development as well as issues of scale-up, bulk production, downstream processing, bio-safety and toxicology
- **Gene Cloning, Expression and Analysis** – provides practical skills and theoretical considerations covering cell culture, gene isolation and protein expression



- **Bioinformatics I and II** – provides an understanding of research tools and methodologies used in molecular investigations as well as the basic theory and employment of bioinformatics
- **Business Creation and Innovation** – provides a guide to the key theories about enterprise and innovation, looking at their relationship to small businesses and considering the methods that are taken to promote and finance them
- **Research Methods** – with elective depending on the type of research chosen for the third semester
- **Research Dissertation** – a full-time research project with elective research in business, bioinformatics, pharmaceutical biotechnology or molecular toxicology topics

Teaching and assessment

Depending on your modules, each week students will typically have up to 50 hours of contact time and be expected to undertake at least 30 hours of independent study.

You will undertake an intensive taught course in the first two semesters, and can expect to spend about half of your directed study time in our industry-standard laboratory facilities. In the

third semester, there is the opportunity to conduct a self-directed independent research project.

Teaching includes lectures, tutorials, laboratories and computer laboratories, and you are encouraged to become a proactive and independent learner.

Expertise

Benefit from a combination of unique academic expertise across three faculties: Health and Life Sciences, Technology, and Business and Law. This enables you to share one core module with students on the Master of Business Administration (MBA) programme, broadening your understanding around the importance of business in this area.

The quality of our teaching is amongst the best in the world, offering a varied selection of teaching methods to suit all learning requirements.

Graduate careers

This course has been designed to give you a competitive advantage in gaining employment in any biopharmaceutical field in the world. This includes large global biopharmaceutical companies, small to medium biotechnology companies, academic institutions or research institutions allied to human health.

Similar courses

- Advanced Biomedical Science MSc/PG Dip/PG Cert
- Pharmaceutical Quality by Design MSc/PG Dip/PG Cert
- Quality by Design for the Pharmaceutical Industry MSc/PG Dip/PG Cert (distance learning)

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

An Honours degree (2:2 or above) in a relevant subject such as a bioscience or science including pharmacy, biology, biochemistry, biotechnology, chemical engineering, chemistry, microbiology or molecular biology (or equivalent)

Alternatively, a portfolio of professional and/or academic qualifications of equivalent standing to an Honours degree

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

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Social media:

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Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Pharmaceutical Quality by Design MSc/PG Dip/PG Cert

This course equips you with the relevant knowledge and skills to compete for global jobs in the pharmaceutical and healthcare sectors, and within academia.

Course overview

Pharmaceutical Quality by Design (QbD) is based on the application of product and process sciences, from the early to the late stages of the product development cycle.

- Our experienced practitioner- and research-based academic staff have benefited from grant-funded collaborative research and development to improve industrial process quality and efficiency, with Innovate UK (formerly TSB) and the Engineering and Physical Science Research Council (EPSRC)
- Benefit from extensive funding and investment in our industry-standard laboratories and specialist equipment, including USP IV dissolution and surface imaging dissolution, pilot scale twin-screw extrusion for continuous manufacture, electron microscope, thermal and mechanical analysers, freeze drying and tablet manufacturing facilities
- Gain from strong links, direct input and guest lectures from industrial experts - ensuring your learning is relevant to current practice and developments within the sector

- The Leicester School of Pharmacy have an established reputation of more than 100 years of pharmacy teaching and this is the first MSc dedicated to the "Quality by Design" approach to pharmaceutical process and product development
- The course content is aligned with the Guidelines from the International Conference on Harmonization (ICH) Q8, Q9, Q10 and Q11, an initiative being driven and supported by the US, EU and Japanese regulatory authorities

Course modules

The course provides an understanding of the challenges faced by the pharmaceutical and healthcare industries as they strive to develop new products. It equips you with modern product development and manufacturing solutions that conform to current industry best practices and modern QbD principles.

Core knowledge and skills are covered, with an emphasis on the application of QbD principles and continuous improvement activities to the development and manufacture of pharmaceutical products.

Modules include:

- **Quality by Design** – explores a variety of legislation and regulations relating to the quality of pharmaceutical products
- **Product Design: Pre-Formulation and Formulation** – introduces a variety of techniques and methods to formulate and produce safe medicines
- **Analytical Techniques in Materials Science** – builds on the concept of materials science as a separate discipline
- **Process Design and Manufacturing** – considers the design, including facility, equipment, material transfer, and manufacturing variables using QbD principles
- **Advances in Drug Delivery (optional)** – focuses on new therapeutic entities and delivery strategies. It is intended to integrate with ideas in other subject areas presented in the course, but also for the appreciation of future developments
- **Biopharmaceuticals (optional)** – covers the use of large molecules, including those derived from biotechnology and especially those that are biologically active to produce therapeutic responses



- **Process Analytical Technology and Chemometrics** – describes online process monitoring and the use of Process Analytical Technology (PAT) to advance pharmaceutical process identification, simulation and control
- **Experimental Design and Research Methods** – focuses on research and experiment design methods applying QbD principles. The importance of design space concept is discussed. Issues are primarily illustrated through examples from industrial cases
- **Dissertation** – provides each student with an opportunity to consolidate their knowledge of quality by design applied to pharmaceutical science by carrying out a research or development project in an area directly related to pharmaceutical manufacturing

Teaching and assessment

Each week students will typically have 20 hours of contact time and be expected to undertake at least 10 hours of independent study.

Teaching in the first two semesters includes lectures, tutorials, seminars, laboratory-based practicals and computer laboratories. In the third semester the learning venue will depend on your dissertation topic and will be much more aimed at self-guided study.

Assessment typically includes oral presentations, group work, written assignments, case study reports, essay writing, a research proposal, and a final dissertation.



Expertise

Our core staff have been teaching for many years and have academic and industrial experience in areas that underpin the QbD principles. These are product formulation, material science, advanced analytical sciences, and process engineering and control.

Graduate careers

This course equips graduates with the relevant knowledge and skills to compete for global jobs in the pharmaceutical and healthcare sectors, and in academia.

Career opportunities exist in product development, manufacturing, regulatory affairs, marketing and clinical research.

Many of our recent graduates have progressed to roles such as manufacturing operators, formulation scientists, senior and research analysts, regulatory affairs associates, product performance managers, senior device technologists, and product development scientists.

Similar courses

- Advanced Biomedical Science MSc/PG Dip/PG Cert
- Pharmaceutical Biotechnology MSc/PG Dip/PG Cert
- Quality by Design for the Pharmaceutical Industry MSc/PG Dip/PG Cert (distance learning)

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

A good Honours degree (2:2 or above, or equivalent) in a chemical, biological or physical science, including (though not exclusive to) chemistry, biology, chemical engineering, engineering, pharmacy, pharmaceutical science, or physics (or equivalent)

Alternatively, we will accept a portfolio of professional and/or academic qualifications of equivalent standing to an Honours degree

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Physician Associate Studies MSc

Designed in collaboration with expert practitioners from local healthcare providers, this programme is specifically designed to create a new workforce which will improve patient access to care.

Course overview

This course will train you to be a Physician Associate. Physician Associates (PAs) are healthcare professionals who support doctors with the diagnosis and management of patients.

They are trained to have the attitudes, skills and knowledge base to deliver holistic care and treatment within general practice, hospitals (e.g. accident and emergency, general surgery, paediatrics) and community healthcare, under defined levels of supervision.

The role is therefore designed to create a new workforce, which will improve patient access to care.

Roles performed by Physician Associates include; performing physical examinations, formulating differential diagnoses, interpreting diagnostic tests, and recommending treatment plans.

- Designed and delivered in collaboration with practitioners from local healthcare providers, through taught sessions, self-directed study and clinical placements. This programme will equip you with the specific knowledge and skills required to practice as a Physician Associate, alongside the development of many transferable skills
- Developed in conjunction with local health trusts ensuring that you are taught the skills relevant to PAs in the workplace
- Develop your practical skills in our clinical skills suite at DMU
- Develop your critical thinking skills as well as your ability to design, execute and present findings of practice-based research
- We ensure that your learning is relevant to current practice by having direct input and teaching from experienced clinical colleagues
- Inter-professional learning opportunities will develop your ability to work as part of a multi-professional team
- There is currently a high demand for Physician Associates in the East Midlands NHS workforce

Course modules

- **Anatomy & Physiology** – equips you with a comprehensive understanding of human anatomy and physiology. Clinical anatomy will be taught using a combination of lectures and hands-on workshops using 3D anatomical models. The knowledge gained on anatomical structure will be complemented with functional knowledge through teaching on medical physiology topics
- **Public Health** – provides an in-depth view of community health, with a focus on populations and communities rather than individual patients. Content includes primary care, mental health and public health, with discussion on the impact of significant health issues upon local and national health services
- **Clinical & Professional Skills** – develops key clinical and professional skills related to working as a Physician Associate. For example; research methods, clinical skills, history taking, physical examination, ethics, communication skills, professional guidelines and regulation, evidence-based medicine and inter-professional education
- **General Medicine 1** - provides a systemic approach to learning about organ systems and clinical pharmacology. Content will include diseases and health conditions associated with major organ systems (e.g. cardiovascular, respiratory, gastrointestinal, endocrine, muscular, skeletal, circulatory, lymphatic and urinary/excretory), and how they are treated. The role of the Physician Associate in therapeutics and prescribing will also be discussed
- **General Medicine 2 - Specialty Medicine** – you will be equipped with a sound knowledge of different areas in the clinical setting, and the role of such specialisms in primary and secondary care. Content includes: obstetrics and gynaecology, ENT, ophthalmology, dermatology, nervous system and haematology).
- **Practice-Related Project** – this module involves completion of an independent (but supervised) evidence-based, practice-related project. The project will develop your ability to relate research concepts and topics to a clinical setting. You, in conjunction with a clinical supervisor, will identify a research question or area for development and then design an original project to highlight potential solutions

You will also complete a clinical portfolio and sit the Physician Associate National Exam – these are not credit-bearing, but are essential for the qualification of MSc in Physician Associate Studies.

All modules are compulsory, and all modules must be passed in order to complete the qualification of MSc.

Expertise

The course is designed and delivered by dedicated academic staff and healthcare professionals, such as Physician Associates and doctors who have a wealth of knowledge in the field.

Graduate careers

This programme is designed to equip you with the knowledge and skills required to pursue a career as a Physician Associate.



KEY FACTS

Duration: Two years, full-time

Location: All academic studies take place at De Montfort University, Leicester. Placements may take place at locations across the East Midlands (please note that you may be required to travel to attend placement).

Attendance: This is an intensive course; you should expect to attend university/placement full time (e.g. 09.00-17.00 Mon-Fri) and complete self-directed study in your own time. Placements may include shift work outside of these hours.

Start date: September 2019

English language requirements:

If English is not your first language, an IELTS score of at least 7.0 in each domain (speaking, listening, reading, writing), with an overall score of at least 7.5, is essential. This must be achieved in a single sitting and within 24 months of the time of application to this course.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Please note: in order to practice as a Physician Associate you must pass the Physician Associate National Examination upon finishing your studies at DMU

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Entry requirements:

- Minimum of a 2:1 BSc (Hons), or equivalent, in a life sciences or health-related subject (anatomy, biology, biochemistry, biomedical science, healthcare science, medical science, nursing, paramedic science, pharmacy, physiology, etc.)
- Alternatively, applicants with a 2:2 (or equivalent qualification) in a relevant topic AND significant experience within a patient-facing healthcare/ clinical role may be considered on an individual basis

You must complete a declaration form and enhanced Disclosure and Barring Services (DBS) application form before starting the course, which needs to be cleared in accordance with DMU's admission policy.

Applicants must also complete a satisfactory health screening.

Applicants will be required to attend a selection event (including an interview and short tests) as part of the selection process.

As part of the application, you will be required to write a personal statement outlining your motivation for becoming a Physician Associate, and your relevant experience and personal qualities.

HOW TO APPLY

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Practice Certificate in Independent Prescribing for Pharmacists

(or as part of the Clinical Pharmacy PG Dip)

This programme provides pharmacists with the qualification required to practice as an independent prescriber.

Course overview

Validated by the General Pharmaceutical Council (GPhC), the Practice Certificate in Independent Prescribing places an emphasis on practice-based learning. The course is for pharmacists working in all sectors of the profession including hospitals, community, primary care, prisons or the private sector, and provides the qualification required to practice as an independent prescriber.

This course is available as a stand-alone 45-credit course, or as an option in the second year of the MSc/Diploma in Clinical Pharmacy, which is open to pharmacists from all sectors of the profession.

- Our reputation of more than 100 years' pharmacy teaching ensures we produce graduates of the highest calibre
- Benefit from inter-professional learning alongside pharmacists with different clinical experiences and other allied health professionals
- Undertake 90 hours in clinical practice under the guidance of your designated medical practitioner
- Industry-standard teaching facilities, specialist clinical skills suites and extensive use of our virtual learning environment will enhance your learning experience
- Our dedicated virtual learning environment develops a community of learning, providing resources and support to hone lifelong skills

Course modules

The course is a single 45-credit module. Sessions include a broad range of topics including psychology of prescribing, legal and ethical issues, evidence-based medicine and clinical and consultation skills.

Learning outcomes include being able to:

- Evaluate and apply an evidence-based practice and patient partnership approach to prescribing decision-making, including public health and clinical governance concerns
- Create and use individualised treatment and monitoring plans for patients within your area of competence
- Prescribe safely, ethically, legally, cost effectively and within a team, communicating effectively with patients, carers, other prescribers and healthcare professionals
- Perform patient examinations in order to diagnose and monitor the conditions within your area of competence
- Reflect upon prescribing practice and use this to develop audits and continue your professional development, recording this appropriately
- Use common diagnostic aids, e.g. stethoscopes

Teaching and assessment

The small cohort size lends itself to an informal teaching approach in which discussion and debate amongst the group is encouraged. Our virtual learning environment provides a point of resource and communication between students and academics.

Practice-based assessment typically includes a portfolio and reflective log of clinical experience, objective structured clinical examination (OSCE) assessment, and a written assessment.

The course is delivered over a period of eight taught days and competencies in the chosen clinical area are covered by 90 hours in clinical practice under the guidance of their designated medical practitioner. The 15 credit conversion course requires attendance at 21 hours of workshops and seminars on campus, as well as a minimum of 15 hours in clinical practice under the guidance of a designated medical practitioner.

Expertise

This programme is designed and delivered by a multidisciplinary team of expert academics, experienced pharmacists, clinicians and healthcare professionals, with a practice-based approach to learning and assessment.

Benefit from the continued input of experienced practitioners from the fields of pharmacy, medicine and nursing, encouraging interdisciplinary working and ensuring your learning is relevant to current practice.

Graduate careers

Upon successful completion of this course you will be awarded a Practice Certificate in Independent Prescribing, which will allow you to apply to the GPhC for your register entry to be annotated to that of a prescriber.

Similar courses

- Clinical Pharmacy MSc/PG Dip/PG Cert
- Prescribing for Nurses, Midwives and Allied Health Professionals (V300)



KEY FACTS

Duration: Four-six months part-time

Start date: September 2019
and January 2020

English language requirements:
IELTS 7.0 including 6.5 in each component
or equivalent. English language requirements
may be considered on an individual basis
taking into account GPhC requirements.

Tuition fees: Please visit
dmu.ac.uk/pgfees for information.

Entry requirements:

- Be a registered pharmacist with the General Pharmaceutical Council (GPhC) or the Pharmaceutical Society of Northern Ireland (PSNI)
- Have at least two years appropriate patient-orientated experience in a UK hospital, community or primary care setting following your pre-registration year
- Support from a Designated Medical Practitioner (DMP) who will mentor you during your 90 hours of learning in practice. This DMP must meet the GPhC criteria for a DMP.

Requirements of the course are stipulated by the GPhC; further details can be found on their website.

HOW TO APPLY

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Practice Nursing PG Cert/BSc

This course aims to develop you through both theoretical and practice learning, with competency in a number of key clinical skills in a short space of time.

Course overview

Developed in collaboration with Health Education East Midlands and local general practice, the Practice Nursing course aims to prepare registered nurses who have not worked in general practice to have a baseline competence in the role, through both theoretical and practice learning.

- Flexible study options allow you to study at a level to suit your professional needs, with progression opportunities from undergraduate level to PG Cert
- The programme is subsidised by Health Education East Midlands with a contribution from General Practice of £500 for each eligible student
- The course will prepare you with competency in a number of key clinical skills in a short space of time, including venepuncture, ear care, wound management, immunisations and vaccinations, and cervical cytology
- Module content is also aligned to the Royal College of General Practitioners' (RCGP) competencies
- Our team of experienced academics are all specialist practice and community nurses, ensuring your learning is relevant to current practice and a wide range of issues and contemporary debates in the field
- Benefit from direct input and visiting lectures from experienced practitioners in the field, broadening your perspective of practice nursing regionally and nationally
- Inter-professional learning develops your ability to work as part of a multi-professional team

Course modules

You will undertake the Introduction to Practice Nursing (60 credits) module over two semesters, at either Level 6 or Level 7, depending on the level of study you undertake – BSc or PG Cert.

At the end of the module, you will be assessed by the standards set by the Working in Partnership Programme (RCN 2012) i.e. the General Practice Nursing (GPN) Career Framework for Level 5 Practitioners.

Teaching and assessment

Each week you will typically have six hours of timetabled taught sessions and be expected to undertake at least six hours of independent study.

The course adopts a range of teaching and learning strategies designed to facilitate the learning of a professional group. Teaching typically includes teacher-led sessions, student-led seminars and presentations, discussions and tutorials, focused reflections and a range of experiential teaching methods. You are encouraged and supported to become a proactive and independent learner throughout the course.

Expertise

A key strength of our team is that we are experienced and specialist practice and community nurses, familiar with a wide range of accompanying issues and contemporary debates.

Visiting lecturers will also contribute to the modules to broaden your perspective of practice nursing regionally and nationally.

Graduate careers

Due to an increasing clinical service load in primary care, with the trend to devolve clinical responsibility from secondary care, practice nurses are often the first point of contact in terms of public health promotion and intervention, signposting and identifying the onset of conditions. This, along with appropriate treatment, can lead to reduced admissions to specialist services.

The role of a practice nurse is now much more diverse in their management of health, including Quality Outcome Framework (QOF), with many having acquired specialist skills and knowledge, for example in long-term conditions such as asthma and diabetes.

This course provides you with a relevant and recognised qualification in general practice nursing, enabling you to fulfil your role as a practice nurse, and enhancing your current and future career opportunities.

Similar course

- Learning Beyond Registration modules



KEY FACTS

Duration: One year, over two semesters

Start date: September 2019 and January 2020

English language requirements:

IELTS score of 7.0 or equivalent when you start the course is essential.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

If you are an NHS East Midlands employee, you may be eligible for funding from Health Education East Midlands and should check with your line manager/trust authorised signatory. Employees from the private, voluntary and independent sector may also be eligible. Please contact us for more information.

Entry requirements:

- You must have an effective registration with the Nursing and Midwifery Council (NMC)
- A minimum of three years post-registration experience within a health practice setting
- Be employed as a general practice nurse by the start of the programme
- 120 credits at level 4 and a minimum of 30 credits at level 5 and have the ability to study successfully at degree level (level 6)
- Applicants who don't meet the above entry requirements may use the APA mechanism to contribute towards the above criteria.
- For students wanting to study at PG Cert level, you must also possess a UK Honours degree (2:2 or above in a relevant subject, or equivalent)

You must complete a declaration form and produce an enhanced Disclosure and Barring Service (DBS) check (dated within two years of commencement of the programme) before starting the course, which needs to be cleared in accordance with DMU's admission policy.

HOW TO APPLY

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Prescribing for Nurses, Midwives and Allied Health Professionals (V300)

This programme provides registered nurses, midwives physiotherapists, podiatrists, paramedics and therapeutic radiographers with the qualification of an independent and supplementary prescriber. Diagnostic radiographers and dieticians will qualify as supplementary prescribers.

Course overview

This course is designed for nurses, midwives and allied health professionals looking to study prescribing part-time at postgraduate level.

Successful completion of the prescribing programme allows you to add the V300 recordable qualification to your Nursing and Midwifery Council (NMC) or Health and Care Professions Council (HCPC) register.

The programme's leading principle is to prepare you to deliver high-quality care, equipping you with the skills to:

- Prescribe safely and effectively from the British National Formulary within your own sphere of competence and within your own professions authorisation.
- Use resources to their optimum effect for service users
- Provide evidence-based effective care

Upon successful completion of the course nurses, midwives, paramedics, physiotherapists, podiatrists and therapeutic radiographers will be awarded the NMC recorded qualification of Independent and Supplementary prescriber (V300).

Dieticians and Diagnostic Radiographers will be awarded the qualification of Supplementary Prescriber.

Course modules

Core modules include:

- **Pharmacology for Prescribers** – will prepare you to understand and apply the principles of pharmacodynamics and pharmacokinetics and therapeutics to prescribing practice. Students will have the opportunity to critically analyse practice.
- **Practice Portfolio** – critically evaluates the skills required for safe and effective prescribing. In addition, it is designed to promote synthesis of ideas influential in prescribing decision-making. Legal and ethical issues within prescribing will also be critically evaluated.

Teaching and assessment

Our student-centred and enquiry-based approach to learning incorporates a wide variety of learning and teaching strategies. These include case studies, scenarios, small group work, action learning sets, workshops, reflection, student presentations with service users in practice- and clinically-focused tutorials.

Each week you will typically have four-six contact hours of teaching and will be expected to undertake at least four hours of independent study. An essential part of the course will take place in practice settings under the guidance of a prescribing supervisor and assessor, facilitated by your personal tutor.

Expertise

Our highly experienced academics have been supporting nurses, midwives and allied health professionals to become prescribers for more than 12 years, with over 300 nurses trained successfully.

Graduate careers

A qualification in Prescribing will be an important aspect of your professional portfolio. It will support your career progression through the advancement of your own practice in providing high-quality patient care, thus enhancing your continued professional development needs.

Similar course

- Practice Certificate in Independent Prescribing for Pharmacists





KEY FACTS

This programme is pending re-approval with the Nursing and Midwifery Council. Please check the course page on the website for up-to-date information

Duration: Part-time over two semesters. Maximum registration period two years

Start date: October 2019 - Taught on a Thursday from October to May
January 2020 – Taught on a Tuesday from January to August

English language requirements: IELTS 7.0 including 6.5 in each component or equivalent

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

NHS East Midlands employees may be eligible for funding from Health Education East Midlands and should check with their line manager/trust authorised signatory. Employees from the private, voluntary and independent sector may also be eligible. Please contact us for more information.

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Entry requirements:

- Effective registration with the Nursing and Midwifery Council (NMC) or Health and Care Professions Council (HCPC)
- A minimum of three years' post-registration experience that includes working for at least a year within the area in which you wish to prescribe
- Relevant Honours degree at 2:2 or above, or equivalent
- Successfully undertaken a module in Physical Examination and Consultation skills e.g. NMAH 3314 or equivalent/have been assessed by prescribing assessor as having these skills
- Must have the support of a prescribing assessor and prescribing supervisor who meets the eligibility criteria
- Must undertake an interview with local trust and programme leader

You must have completed a Disclosure and Barring Service (DBS) check within three years of commencement of the programme.

HOW TO APPLY

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Psychological Well-being MSc/PG Dip/PG Cert

The course reflects national and international initiatives for the enhancement of mental health and well-being, exploring psychological problems including depression, anxiety and stress.

Course overview

A rapidly expanding field worldwide, Psychological Well-being evaluates the factors that characterise and influence mental health and well-being, nurturing your understanding of the cultural, social and economic contexts in which they develop. The course reflects national and international initiatives for the enhancement of mental health and well-being, which aim to prevent and alleviate psychological problems including depression, anxiety and stress.

- Enhance your specialist skills and career opportunities
- Develop your practical and professional skills through short placement activities involving interactions with clients and health and social care professionals
- Develop an awareness of the range of contemporary and traditional therapeutic approaches that may be employed in the treatment and prevention of mental health problems
- Extensive investment in our dedicated psychology teaching facilities allows you to put theory in to practice

- Benefit from inter-professional learning and develop a range of transferable skills, alongside individuals from a range of backgrounds and sectors
- We were among the first universities to offer training in this area at Master's level
- Flexible study opportunities – in addition to full-time, you can also study by distance learning, or by combining distance and campus-based learning, allowing professional development alongside work
- Develop a critical understanding of the psychological theory and research that underpin the study of mental health and well-being

Course modules

The course starts with a full induction to introduce you to the team, the modules to be studied and the skills required for both the course and for successful study at MSc level. Modules include:

- **Approaches to the Study of Well-being** – provides an introduction to the study of mental health and well-being from a variety of perspectives including evolution and development, physiology and neuroscience, philosophy and positive psychology
- **Well-being Through the Lifespan** – complements the study of psychological perspectives on well-being and explores influences on, and potential threats to, psychological well-being at key stages throughout the lifespan (e.g. in childhood, at work and in older age)
- **Lifestyle, Wellness and Well-being** – relates to national and international initiatives concerned with the maintenance of physical health and well-being, exploring the effects of lifestyle factors (e.g. smoking, drinking alcohol, drug use and eating behaviour) on physical and psychological well-being
- **Well-being in Cultural, Economic and Social Contexts** – focuses on well-being within a broader, rather than an individual, framework. You will explore the cultural context of well-being in addition to social and economic influences and considerations
- **Approaches to Psychological Problems** – considers decreased well-being as manifested in psychological problems, including anxiety disorders, depressive illness and stress



A variety of psychotherapeutic approaches are explored and you will take part in two short placement activities that involve interactions with clients and health and social care professionals.

- **Research Methods and Data Analysis for Psychologists** – equips you with the quantitative and qualitative research and data analysis skills necessary to undertake research at MSc level
- **Research dissertation** – allows you to design and conduct an original research study, applying quantitative or qualitative methods of analysis

You also have the opportunity to undertake one of two combinations of modules and exit with a Postgraduate Certificate (PG Cert), or undertake all modules, except the dissertation, and exit with a Postgraduate Diploma (PG Dip), as well as completing the full MSc programme. Further information is available from the programme leader.

Teaching and assessment

In a standard teaching week full-time students can expect nine hours of formal teaching and will be expected to undertake at least 28.5 hours of independent study.

The course uses a wide variety of teaching and learning methods and assessment is based exclusively on coursework, which typically includes formal essays, research reports, real-time and web-based presentations and problem-solving tasks, literature reviews and reflective portfolios. The dissertation provides you with an experience of the research process from its inception to completion.

Teaching facilities include dedicated laboratory and practical work areas, an observation suite and a vision research laboratory. You will also benefit from excellent IT and computing facilities within both the faculty and the library, and have access to a number of statistical and software packages including SPSS, R Statistics, Adobe Auditions and SuperLab.

Expertise

Many of our experienced academic team have expertise in the specific domains of well-being, which are embedded within the course, including developmental psychology, occupational psychology, health psychology, clinical psychology, counselling psychology and cognitive/biological psychology.

Benefit from occasional contributions from practitioners and academics working within a variety of well-being related settings (e.g. work, education and health).

Graduate careers

Completion of the course will lead to a number of career opportunities worldwide, including research, teaching and those within the caring professions. It also facilitates career development and progression. Other students might use the course as a stepping stone to specialised PhD study.

Although the course does not culminate in a qualification in Clinical Psychology, its content will be highly relevant to those applying for training in this area, or within related fields such as psychotherapy, counselling or coaching.

Similar courses

- Health Psychology MSc/PG Dip/PG Cert
- Master's by Research MA/MSc

KEY FACTS

Duration: One year full-time

Start date: September 2019

English language requirements:

IELTS 6.5 including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You should have a 2:2 or preferably above in an Honours degree, or overseas equivalent, in psychology or psychology and a second subject.

The admissions tutor may request a Skype interview for assessment.

Appropriately qualified experienced applicants with a science or social science background will be considered on a case-by-case basis.

You must complete a declaration form and enhanced Disclosure and Barring Service (DBS) check disclosure application form (if you are overseas you will also need to submit a criminal records certificate from your home country), before starting the course. Applicants who are aware that they are not able to achieve enhanced clearance will need to discuss this with the programme leader or faculty admissions team at the point of application, as it may affect your ability to join the programme.

Further information is available from the Programme Leader: Dr Diane Wildbur

T: +44(0)116 207 8804

E: dwildbur@dmu.ac.uk

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/hls

Social media:

Connect with us at dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Quality by Design for the Pharmaceutical Industry

MSc/PG Dip/PG Cert (distance learning)

The course will significantly help scientists build their capabilities in delivering high-quality innovative medicines for patients.

Course overview

Quality by Design (QbD) is at the very heart of leading-edge pharmaceutical development, with QbD-based regulatory submissions continuing to rise and principles being embedded in development processes across the pharmaceutical industry. The course can potentially lead to careers in leading companies such as AstraZeneca and GlaxoSmithKline.

- Designed to meet the continuing professional development (CPD) needs of pharmaceutical and allied practitioners worldwide, the course provides the tools and techniques needed to implement a QbD approach within your own organisation
- Study a range of specialist modules through flexible distance learning, with opportunities to undertake stand-alone modules leading to a named continuing professional development award
- Our strong links, direct input and guest lectures from leading industrial and regulatory experts such as Pfizer, AstraZeneca, GlaxoSmithKline and the Medicines and Healthcare Products Regulatory Agency ensure your learning is relevant to current practice and developments within the sector

- Our experienced practitioner- and research-based academic staff have received grant-funded collaborative research and development to improve industrial process quality and efficiency, with Innovate UK (formerly TSB) and the Engineering and Physical Science Research Council (EPSRC)
- Become a graduate of the highest calibre – we have an established reputation of more than 100 years in pharmacy teaching
- Course content informs part of a major initiative, being driven and supported by US, EU and Japanese regulatory authorities, and defined within the Q8, Q9, Q10 and Q11 Guidelines from the International Conference on Harmonization (ICH)

Course modules

Undertake a range of core and optional modules, with flexible exit routes such as MSc, PG Dip and PG Cert.

You can also choose to study a stand-alone module through the CPD route (please contact us for more information).

Modules include:

- **Regulatory Guidelines, Principles and Tools of Quality by Design**
– provides the fundamental concepts and tools applied to pharmaceutical product design, process design, process monitoring and continuous verification based on Quality by Design principles
- **The QbD Product Development Roadmap** – uses the QbD process flow or roadmap to illustrate the start-to-end product development process. The recorded lectures cover key areas which impact product or process design such as biopharmaceutics and excipient properties
- **Quality by Design in Practice**
– explores practical examples of the application of QbD principles across a diverse range of product types such as inhalation, sterile product and biopharmaceuticals. The use of QbD principles in analytical method development will also be covered. This module helps learners identify how they can apply QbD principles in their work environment



- **Manufacturing, Process Controls and Inspection** – focuses on elements of Quality by Design used in manufacturing, including advanced process controls as applied to both batch and continuous processing. Practical aspects of a QbD submission are evaluated from the perspectives of author, assessor and Good Manufacturing Practice (GMP)
- **Negotiated Studies** – offers you an opportunity to formulate, present and implement an individual proposal for a study, investigation or exploration in an area of professional relevance and interest
- **Research Methods** – introduces some generic research design principles and research methods in order to provide a thorough grounding in scientific areas of research, from experimental design, to data collection and presentation of data, data analysis and the writing up of research results
- **Dissertation** – provides each student with an opportunity to consolidate their knowledge of QbD applied to pharmaceutical development by carrying out a research or development project in an area directly related to pharmaceutical product design, development or manufacturing

Teaching and assessment

Course material is delivered through video lectures with integrated presentations, and uses a variety of course assessment methods including reflective writing, case study analysis, critical review of literature and a research project. Each module is studied over 20 weeks, while the dissertation is designed to take around 40 weeks.

Expertise

We have a dedicated team of staff who contribute to the course. The programme and module leaders are all registered pharmacists, and have experience in hospitals, the community, primary care, secure environment and prescribing areas of pharmacy practice.

Graduate careers

This course equips graduates with the relevant knowledge and skills to compete for global jobs in the pharmaceutical and healthcare sectors, as well as academia. Career opportunities exist in product development, manufacturing, regulatory affairs, marketing and clinical research.

Similar courses

- Advanced Biomedical Science MSc/PG Dip/PG Cert
- Pharmaceutical Biotechnology MSc/PG Dip/PG Cert
- Pharmaceutical Quality by Design MSc/PG Dip/PG Cert

KEY FACTS

Duration: Part-time; minimum of two years, maximum of six years

Start date: September 2019 and April 2020

English language requirements: IELTS score of 6.5, or equivalent, is essential.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

A good Honours degree (2:2 or above or equivalent) in a chemical, biological or physical science, including (though not

exclusive to) chemistry, biology, chemical engineering, engineering, pharmacy, pharmaceutical science, or physics (or equivalent)

Alternatively, we will accept a portfolio of professional and/or academic qualifications of equivalent standing to an Honours degree

Students should ideally be employed within the pharmaceutical or health sectors

For further course information, please email qbd@dmu.ac.uk or visit dmu.ac.uk/qbd

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/hls

Social media:

Connect with us at dmu.ac.uk/socialmedia

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Social Work MA

We will provide you with opportunities to develop the requisite knowledge and skills to equip you for professional social work practice.

Course overview

Social work involves working with some of society's most vulnerable citizens. As a social worker you will have a significant impact on the lives of the vulnerable children and adults with whom you work. As such, social work is both a challenging and rewarding career choice. We are looking for compassionate, committed and emotionally resilient individuals with excellent communication and organisation skills.

Our programme is a full-time two-year course. There is a strong emphasis on gaining direct experience in practice, and so students spend a total of 170 days at placements. All students undertake placements in two different settings, giving them an opportunity to gain experience with two contrasting service-user/carer groups. The first placement is for 70 days and the final placement is for 100 days.

We fully support our students in achieving their full potential, and as part of this commitment we assign personal tutors to individual students, who support them in their academic and practice development throughout the duration of the course.

Successful completion of the MA Social Work degree will confer your eligibility to apply for registration as a qualified social worker with the Health and Care Professions Council (HCPC).

Course modules

During the first year you will undertake modules designed to equip you with the necessary knowledge and skills for your placements. You will explore the theoretical basis, and legislative and policy context for social work practice. In addition to learning about human growth and development, exploring your personal and professional values, you will examine social justice and the impact of discrimination. You will also attend skills days to provide you with the necessary skills to successfully complete your first placement.

Furthermore, a research module will prepare you for the task of undertaking your dissertation.

During your second year, you will build upon your experience with the focus being on your placements, as well as completing your dissertation. You will be fully supported to do this by your dissertation tutor who will give you guidance, as well as by a practice educator who will support you through your placement and completion of your portfolio.

Teaching and assessment

As part of our commitment to help you reach your full potential, we will assign a personal tutor to you, who will support you in your academic and practice development for the duration of the course. DMU is committed to continuously developing innovative and varied approaches to teaching, learning and assessment. Our range of teaching and learning approaches includes an exciting blend of:

- Individual and group-based teaching activities
- Shadowing/observation opportunities
- Problem-solving
- Role play
- Lectures
- Tutorials
- Use of social work practitioners and service-users and carers
- Use of multimedia





A range of innovative and varied assessments are used including:

- Academic coursework
- Group presentations
- Service-user carer involvement (e.g. role play)
- A literature-based dissertation
- Analysis and reflection on practice, including ample opportunities to integrate theory and practice

Expertise

We have over 30 years' experience in the delivery of social work programmes and our teaching team has a broad range of practice experience, including social work practice with children, families, and adults. DMU staff are involved in a range of research activities, including projects relating to health inequalities and participatory research.

Graduate careers

Graduates from the course will be eligible to apply to register as qualified social workers with the Health and Care Professions Council (HCPC). The course enables students to access a wide range of career opportunities both within statutory social services and the third sector (e.g. voluntary/independent organisations).

Graduates typically work in social care settings with a range of individuals including family support with children and families, child protection, older people, adult or children's mental health services, people with physical and/or learning disabilities, and adults with drugs and/or alcohol misuse.

As a graduate of the Social Work MA, you will also be well placed to apply for a place on a PhD programme, should you wish to pursue a career in academia/research.

KEY FACTS

Duration: Two years, full-time

Start date: September/October 2019

English language requirements: If English is not your first language an overall IELTS score of 7.0 is required, with no component below 6.5.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

You must have:

- Applicants with a 2:1 are also required to have six months full time equivalent (approximately 800 hours) of relevant work experience within a social care setting
- Applicants who have a 2:2 degree will be considered if they also hold an award at Postgraduate level and have six months full time equivalent (approximately 800 hours) of relevant work experience within a social care setting
- Applicants who hold a 2.2 degree, but do not have a postgraduate qualification will be considered if they have at least 12 months

full time equivalent (approximately 1600 hours) of relevant work experience within a social care setting. Voluntary work and informal care giving can be considered as part of your experience. You will be expected to be able to demonstrate how these experiences have prepared you for professional social work.

- Competent IT skills
- GCSE Mathematics and English at grade C/4 or above, or certified equivalences

You must clearly set out your experience in your application form, including the exact dates worked for each setting as well as the total period of experience gained. Given the nature of the course, we would expect you to have carefully considered both your aptitude and motivation for undertaking social work and that you have relevant engagement and communication skills.

You will be screened and assessed to determine your suitability to engage in social work education, and you are required to complete a pre-entry self-declaration health form and undertake an enhanced disclosure and barring service (DBS) check.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/hls

Social media:

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Specialist Community Public Health Nursing MSc/PG Dip

(with Nursing and Midwifery Council (NMC) Specialist Community Public Health Nursing (SCPHN) registration as either a Health Visitor or School Nurse)

Designed and delivered through strong partnerships between academics, clinicians and healthcare professionals, ensuring your learning incorporates best practice.

Course overview

You will achieve both the professional and academic competencies required for the practice of Specialist Community Public Health Nursing (SCPHN), with Nursing and Midwifery Council (NMC) registration of either Health Visiting or School Nursing.

- Benefit from flexible study alongside your work commitments
- While gaining Nursing and Midwifery Council registration in either Health Visiting or School Nursing, you also benefit from opportunities to undertake the NMC-recorded qualification Nurse Prescribing (V100)
- Enhance your employability with the confidence to drive through change at a strategic or operational level within your workplace
- Develop the specialist knowledge and skills to provide effective specialist community public health nursing, to individuals, families, groups and communities
- Study an integrated theory and practice approach, to develop the necessary skills and knowledge for safe and effective practice
- Inter-professional learning alongside other healthcare professionals develops your ability to work as part of a multi-professional team

Course modules

The nature and focus of the core modules demonstrates a commitment to give you not only the knowledge and skills to provide effective specialist community public health nursing, but also the confidence to drive through change at a strategic or operational level within your workplace.

Throughout the course, you will be challenged to consider the socioeconomic, political and professional factors that influence and reflect healthcare demands and provision.

You must complete 180 credits for the MSc or 120 credits for the PG Dip.

Core modules include:

- **Contemporary Approaches to Child and Adolescent Development 0-19**
- **Promoting the Wellbeing of children and Young People 0-19**
- **Public Health**
- **Utilising Evidence to Advance and Develop Nursing Practice**
- **Innovative Use of Transformational Leadership**
- **An Assets Approach to Support Effective Parenting**
- **Protecting and Safeguarding Children and Adults**
- **Complex Health Needs**

You must also undertake a final core module:

• **Supervised Practice**

To achieve the full MSc you must also undertake:

- **A Service Development Project**
– will need to be agreed with the service

Teaching and assessment

Each week you will typically have 16 hours of timetabled taught sessions and 16 hours in practice. You will also be expected to undertake at least eight hours of independent study (or one day private study) each week.

Our student-centred approach to learning includes a wide variety of learning and teaching strategies, including case studies, scenarios, small group work, action learning sets, workshops, podcasts, reflection, student presentations and focused tutorials.

Through integrated practice and a course portfolio you will develop your skills to critique and synthesise ideas, evaluate and reframe arguments and apply the knowledge to clinical practice. Your ability to evaluate the evidence base for public health nursing is a core theme that runs through the course.

The partnership approach between the University and our practice partners is important, and accordingly the programme leader, personal tutor, pathway leaders, and practice teachers will all work together, providing support and guidance while you are on placement. The personal tutor allocated (SCPHN registered) will be involved in the monitoring of the students' progress through a tripartite approach.



Expertise

Our experienced academic staff are all registered and practising specialist community public health nurses. We also have strong links and direct input from experienced clinical practitioners, ensuring your learning is up-to-date and relevant to current practice.

Graduate careers

A postgraduate academic qualification and NMC registration in Specialist Community Public Health Nursing (Health Visiting or School Nursing) will enhance your professional portfolio and support your career progression in providing high-quality patient, family, group and community public healthcare.

Similar course

- Learning Beyond Registration modules



KEY FACTS

Duration:

PG Dip: One year full-time, or two years part-time

MSc: Normally three– six years part-time

Start date: September 2019

English language requirements:

IELTS score of 7.0 or equivalent when you start the course is essential.

Tuition fees: Please visit

dmu.ac.uk/pgfees for information.

If you are an NHS East Midlands employee, you may be eligible for funding from Health Education East Midlands and should check with your line manager/trust authorised signatory. Employees from the private, voluntary and independent sector may also be eligible. Please contact us for more information.

Please note: Course information is correct at the time of going to print and is subject to review so may vary.

Entry requirements:

- A UK Honours degree with at least second class Honours
- Effective registration with the Nursing and Midwifery Council
- Successful interview alongside the supporting NHS Trust

You must complete a new Disclosure and Barring Service (DBS) check before starting the course, which need to be cleared in accordance with DMU's admission policy.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

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Youth and Community Development Studies

MA/PG Dip (distance learning)

Enables you to develop as an innovative, progressive practitioner and to engage reflectively with concepts and practices of social justice and equality.

Course overview

Youth and Community Development Studies is designed to accommodate the advanced professional needs of experienced practitioners seeking to develop their knowledge and understanding of their practice and the rapidly changing contexts in which they work. Many of our graduates go into a wide range of senior posts in youth and community development work and in other related non-clinical, non-medical health and educational services in both the statutory and voluntary sector, all over the world.

This course is suitable for staff who use group work, informal learning, outreach and community work as part of their role, particularly those working with young people and adults often identified as 'hard to reach' and 'excluded'.

- Tailor your learning to your career interests and increase your employment opportunities
- Option to study full- or part-time, mainly through flexible distance learning – study alongside your work commitments
- Develop as an innovative, progressive practitioner, able to engage reflectively with concepts and practices of social justice and equality
- We have an international reputation in the field, with over 55 years' professional training experience and international work
- Our experienced practitioner – and research-based staff, and diverse range of practice-related modules enable you to achieve planned change through the process of education, development and practice oriented research. This ensures your learning is relevant to current practice and initiatives

- Benefit from inter-professional learning as the course attracts professionals, worldwide, from a variety of settings and sectors, including parenting education, youth work, children's centres, sexual health, drug abuse, housing and homelessness, youth offending, disability, mental health, community development, domestic violence, local government sector, voluntary and not-for-profit sector and non-governmental organisations

Course modules

Core modules:

- **Theory and Practice of Community Development** – introduces students to key concepts explored in relation to practice, policy and National Occupation Standards
- **Theory and Practice of Youth Work** – using the National Occupational Standards, students will be introduced to the key concepts in youth and community development work and the key theoretical contexts for youth and community practice: political (policy), sociological, philosophical, historical and psychological
- **Health and Social Research Methods** – introduces strategies and methods of social science research commonly used in social and healthcare settings

You will also choose from a diverse range of optional modules (some are offered biennially), depending on your specific career interests, including:

- Mental Health
- Contemporary Social Issues
- Global Issues in Youth and Community Development
- Managing Race and Diversity
- Anti-oppressive Practice
- Management of Services and People Development Environment
- The Negotiated Module

Please contact us for descriptions of optional modules, and for further information.

For completion of the full MA, you will also be required to undertake:

- **Dissertation** – students must choose a related topic identified in discussion with academic staff, related to youth work and community development

Teaching and assessment

Most modules are launched during one of two compulsory block teaching weeks held each year. These modules are supported by a wide variety of written material, individual and organisational tasks. You will be required to engage in a number of compulsory online seminars in each module.

The course aims to build a learning community, from the initial contact on selection day and the induction block teaching week onwards. Assessment is usually by written assignment of 4,000 words per 15-credit module.

The majority of the learning is through personal study and online discussion boards – typically 20 hours, studying and research in your own time each week for full-time students (less for part-time students), including substantial guided study using module guides, directed readings, online activities, etc.

Compulsory attendance, when there are direct contact hours with staff, is for two compulsory block teaching weeks per year when teaching is timetabled for seven hours each day, and for the dissertation, which is launched separately. Some option modules may also require weekend attendance.

Expertise

The department is home to the National Youth Work Collection and has one of the largest teams in the UK. Staff are engaged with a range of organisations that work with young people including charities, voluntary and statutory agencies at local, national and international levels.

Thematic areas of interest include:

- A specialist expertise and interest in global youth and community development work (resulting in numerous conferences and publications by Dr Momodou Sallah, a leading expert in this area, who has also been recently awarded a National Teacher Fellowship)
- Work with black young people (again, resulting in key conferences and texts by Dr Carlton Howson and Dr Momodou Sallah)
- Youth participation and citizenship (including an evaluation of a Beacon Councils initiative and partnership work)
- Anti-oppressive practice (Dr Jagdish Chouhan)
- Hospital and other health and well-being related youth work (Dr Scott Yates)
- The context, management and operation of children and young people's services

In the past ten years, staff in the division have published nine books and a wide range of papers.

See more at: dmu.ac.uk/ycdstudies

Graduate careers

Graduates work in a wide range of senior posts in youth work and community development, and in other related health and educational services, both in the statutory and voluntary sector, all over the world. An MA is recommended for career progression to senior positions.

Similar course

- Health and Community Development Studies MA

KEY FACTS

Duration: One year full-time distance learning

Start date: September 2019 and January 2020

English language requirements:

IELTS 6.5 including 5.5 in each component or equivalent.

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

Entry requirements:

A first degree, normally at 2:2 or above, or by having a range of academic and work experience

You should also normally have:

- A commitment to anti-oppressive practice
- Relevant and significant field experience

- Proven ability to reflect on practice, critically examine concepts of informal education and justice, and awareness of social welfare needs in a youth and community development context
- Applications from individuals with no formal academic qualifications, but extensive practical experience, will be considered on an individual basis
- You will need to attend an interview or participate in a telephone interview

You must complete a declaration form and enhanced Disclosure and Barring Service (DBS) check and criminal record certificate (from your home country), before starting the course, which need to be cleared in accordance with DMU's admission policy.

HOW TO APPLY

 dmu.ac.uk/pgapply

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Social media:

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Youth Work and Community Development MA/PG Dip (with professional qualification)

Youth Work, Health and Community Development MA/PG Dip (with professional qualification)

These two courses provide the only postgraduate distance learning routes to professional qualification which are validated by the NYA and EQSB.

Course overview

Benefit from a flexible programme of study, with a professional qualification in youth work and community development upon graduation. This will enable successful graduates to practise as qualified health/youth and community development worker in the UK.

Both courses are beneficial to professionals from a variety of settings, including parenting education, youth work, children's centres, sexual health, drug abuse, housing and homelessness, youth offending, mental health, community development and domestic violence.

Both courses allow you to achieve planned change and increase your employment opportunities, with our range of specialist option modules which have been specifically designed for staff in local and non-medical authorities, the NHS (non-clinical), voluntary, third sector and non-governmental organisations, ensuring your learning is relevant to current practice.

Choose from either:

- **Youth Work and Community Development MA** – has a broad and generic focus on informal education, particularly for those involved in inter-professional work with young people and communities

OR

- **Youth Work, Health and Community Development MA** – focuses more on well-being, social and welfare aspects of health, in relation to work with young people and communities. Students will need to focus on non-clinical, non-medical health-related topics through sociological perspectives, using a "social model" of health particularly when undertaking their dissertation

Both courses benefit from:

- Being professionally validated by the National Youth Agency (NYA) and recognised by the Joint Negotiating Committee (JNC)
- Opportunities to study flexibly, full-or part-time, mainly through distance learning, alongside work makes these courses particularly convenient for practitioners
- Our international reputation for academic excellence in the field, and more than 55 years' professional training experience
- Both programmes are endorsed by the Endorsement and Quality Standards Board (EQSB) for Community Development Learning
- Develop your practical and professional skills, and put theory into practice with dedicated work placement modules
- Our teaching draws on the experiences of our diverse academic team, many of whom are also actively engaged in professional practice, research, international work and consultancy activity
- Developing innovative, progressive practitioners, who are able to engage reflectively with concepts and practices of social justice and equality
- An integrated professional practice placement

Course modules

These courses consist of five core modules, one core field placement module, and one specialist option module. Opportunities exist to exit with a PG Dip, or complete the dissertation for a full MA.

Core modules include:

- **Theory and Practice of Community Development** – introduces students to key concepts explored in relation to practice, policy and National Occupation Standards
- **Anti-oppressive Practice** – analyses concepts of oppression, discrimination and inequality, and develops effective anti-oppressive and anti-discriminatory practice
- **Health and Social Research Methods** – introduces strategies and methods of social science research commonly used in social and healthcare settings
- **Field Practice** – is practice-based (150 hours) and provides you with the opportunity to further develop your experience and understanding of the role of the informal educator in an adult and community work setting different to your usual workplace, where you will undertake 450 hours, mainly with young people
- **Management of Services and People** – enhances self-confidence and performance as a manager of people and projects within a youth work and community development environment

Plus, depending on your chosen course, you will also study either:

- **Issues of Health and Well-being** – introduces key concepts, and explores these in relation to practice, policy and the National Occupation Standards (core for Youth Work, Health and Community Development course only)

OR

- **Theory and Practice of Youth** – introduces key concepts in youth and community development work: political (policy), sociological, philosophical, historical and psychological (core for Youth Work and Community Development course only)



Plus choose one module from a diverse range of specialist option modules (some are offered biennially), depending on your specific career interests, including:

- **Mental Health**
- **Contemporary Social Issues**
- **Global Issues in Youth and Community Development**
- **Managing Race and Diversity**
- **The Negotiated Module**

Please contact us for descriptions of option modules, and for further information.

- **Dissertation** – students wishing to achieve a master's will choose a related topic identified in discussion with academic staff

Teaching and assessment

All core modules and most option modules are launched during one of two compulsory block teaching weeks held each year (usually in October and January). Attendance at launch days is compulsory. Some option modules may require weekend attendance. These are supported

by a wide variety of written material, individual and organisational tasks.

You are required to engage in a number of compulsory online seminars in each module, and identify a supervisor who will primarily support your field practice, but may also provide a dialogue partner to discuss wider issues arising from the course. You will complete a minimum of 600 hours of field practice, of which 450 hours will be based in your own workplace, paid or voluntary, and 150 hours must be outside of your employing agency. The focus of the latter is much more on working with adults and communities.

Through flexible distance learning, you will engage in a supportive learning community. Contributions to online seminars are compulsory and also an attendance requirement.

The majority of the learning is via personal study – typically we expect you to undertake at least 20 hours, studying and research in your own time each week for full-time students (less for part-time students), including substantial guided study using module guides,

directed readings, online activities, etc.

Compulsory attendance, when there are direct contact hours with staff, is for two block teaching weeks per year when teaching is timetabled for seven hours each day, and for the dissertation, which is launched separately. Assessment is usually by written assignment of 4,000 words per 15-credit module. Field practice assessment requires written evidence, assignments and reports of competence from the supervisor.

Graduate careers

Upon successful completion of either course at PG Diploma level, you will achieve a professional qualification that is recognised within the sector, allowing you to practise as a registered Youth Work/ Health and Community Development practitioner. Graduates pursue a wide range of careers in youth work/health and community development in both the statutory and voluntary sector. An MA is a recommended qualification for workers to hold senior positions.

Similar course

- Health and Community Development Studies MA/PG Dip/PG Cert

KEY FACTS

Duration: One year full-time, or two–three years part-time/ distance learning

Start date: September/October 2019 and January 2020

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

Tuition fees: Please visit dmu.ac.uk/pgfees for information.

If you are an NHS East Midlands employee, you may be eligible for funding from Health Education East Midlands and should check with your line manager/trust authorised signatory. Employees from the private, voluntary and independent sector may also be eligible. Please contact us for more information.

Entry requirements:

- A first degree, normally at 2:2 or above, or a range of academic and relevant work experience
- You may be required to undertake pre-registration modules before starting, or to complete an agreed portfolio of learning in the form of a 2,000–2,500 word pre-course assignment, determined at application or interview stage
- You must be engaged in at least 20 hours of appropriate work, paid or unpaid, per week
- You will need to attend an interview – telephone interviews can be arranged if necessary
- Applications from individuals with no formal academic qualifications, but relevant extensive practical experience, will be considered on an individual basis

You must complete a declaration form and enhanced Disclosure and Barring Service (DBS) check, and criminal record certificate (from your home country), before starting the course, which need to be cleared in accordance with DMU's admission policy.

HOW TO APPLY

 dmu.ac.uk/pgapply

Contact details:

T: +44 (0)116 2 50 60 70

E: enquiry@dmu.ac.uk

W: dmu.ac.uk/hls

Social media:

Connect with us at dmu.ac.uk/socialmedia

FUNDING YOUR STUDIES

We are committed to supporting students and firmly believe that finance should not be a barrier to accessing university education. Our tuition fees for 2019 entry are available on our website, however due to changes in government policy and funding, we are still confirming our package of support and scholarships for 2019. For the most up-to-date information, please visit:

 dmu.ac.uk/postgraduate

Postgraduate Master's Loans

Postgraduate loans were available from 2018/19 for Postgraduate Taught and Research Master's students who may be eligible for a loan of up to £10,609 as a contribution towards their course and living costs [NB different loan schemes and amounts apply for residents from Wales or Northern Ireland]. Details for 2019/20 will be available soon. Loans are available to full-time, part-time and distance learning students, who are normally resident in England. If the course lasts for one year the loan will be paid directly into students' bank accounts in three instalments during the academic year. For some courses lasting longer than this, payments are made over two, three or four years [Please clarify with DMU if your course is eligible]. Repayments will start in the April after completion of the course, but not until incomes reach more than £21,000, in addition to any undergraduate loan repayments being made.

Postgraduate Doctoral Loans

Postgraduate Doctoral Loans are available from 2018/19 for new PhD students who may be eligible for a loan of up to £25,000 towards course and living costs. Details for 2019/20 will be available soon. Loans are available to full-time and part-time students, who are normally resident in England and are not in receipt of any direct or indirect Research Council funding. Payments are made directly into students' bank accounts in three instalments during each academic year of the student's course (currently four years for full-time study or six years for part-time) up to the point of the final thesis submission. Repayments will start after completion of the course, but not until incomes reach more than £21,000, in addition to any undergraduate loan repayments being made. England and Wales residents only.

 gov.uk/doctoral-loan

Access to funding for postgraduate study is a key part of the decision-making process for many students and there are several opportunities to explore. We advise you to investigate options at an early stage of the application process as you are expected to have made adequate financial provision to cover both fees and living costs for the duration of your study.

EU Students

For 2019/20 there will be no difference between the tuition fees EU students pay for their course and those that UK nationals pay for the entire duration of their course. EU students may be able to access Postgraduate Master's Loans or Postgraduate Doctoral Loans towards course and living costs for the duration of their course. The Student Loans Company will assess applications against existing eligibility criteria for their year of entry, and will provide Postgraduate Master's or Doctoral Loans in the normal way. For more information and how to apply visit:

 gov.uk/masters-loan

 dmu.ac.uk/globaluniversity

DMU scholarships

Course-specific scholarships, Vice-Chancellor's Sports Scholarships and alumni scholarships may be available, so check with the relevant faculty directly to see what is currently on offer and the eligibility criteria. We also offer a number of tuition fee discounts and country specific scholarships for international students who wish to study a postgraduate course at DMU.

Vice-Chancellor's 2020 scholarships

The Vice-Chancellor's 2020 scholarships provide DMU graduates with a tuition fee discount of up to 50 per cent. The discount is available on selected full-time, part-time and distance learning postgraduate courses running across multiple start dates in the 2019/20 academic session.

 dmu.ac.uk/pgfees

Leicester Castle Business School

Leicester Castle Business School has a portfolio of courses designed to give students the skills needed to succeed in the 21st century. The Principal's Scholarships are offered to top applicants – students with a background of outstanding achievement who have demonstrated potential for organisational leadership or entrepreneurship.

Research Councils

The UK Research and Innovation organisation and its seven Research Councils award grants and scholarships to those studying postgraduate and research degrees. Collectively they offer around 12,000 awards each year, usually for full-time students only.

 [ukri.org](https://www.ukri.org)

Charities, Trusts And Foundations

Several external charities, trusts and foundations may be able to help with funding towards a postgraduate degree. These funds are usually restricted to those who meet specific eligibility criteria, which include where you live, vocational choices and family background.

The Harry James Riddleston Charity

Residents of Leicestershire and Rutland aged between 21 and 34 may be eligible for an interest-free loan of up to £10,000.

 [harryriddleston.org.uk](https://www.harryriddleston.org.uk)

Sir Thomas White Loan Charity

Those aged over 18 and under 35 who have lived in Leicestershire or Rutland for five years or more may be entitled to an interest-free loan of up to £6,000.

 [stwcharity.co.uk](https://www.stwcharity.co.uk)


Other Charities And Trusts

The Directory of Social Change details 4,500 UK trusts and foundations that give around £3.9 billion each year ([trustfunding.org.uk](https://www.trustfunding.org.uk)). Other publications that can be accessed at local libraries, or the Kimberlin Library on the DMU campus for existing DMU students, include:

- The Directory of Grant Making Trusts (Charities Aid Foundation)
- The Grants Register (Macmillan Press)
- The Charities Digest (Waterlow Information Services)

Student Finance And Welfare

Our Student Finance and Welfare Team offers support in a number of areas, including information about fees, grants and bursaries, as well as advice on bank accounts, benefits and bills.

 **(0116) 257 7595, option 3**

 sas@dmu.ac.uk

(tuition fees, grants and bursaries)

 sfw@dmu.ac.uk

(bank accounts, benefits and bills)

 dmu.ac.uk/studentfinance

Other Sources Of Funding

Employer Funding

Many employers contribute to the funding of postgraduate courses for their employees. If making a case to your employer, it is important to demonstrate the benefits of postgraduate study, such as specific career-related skills and knowledge, as well as general skills developed during a course or programme. If your employer only agrees to partial funding, you may be able to negotiate additional help with resources or study leave.

Part-Time Work

Many postgraduate students use a part-time job to fund their studies. Our careers and employability department provides support through our online job bank for students and graduates. More than 1,000 job vacancies are posted on our job bank every year. International students should check that any part-time work is within the terms of their visa. Unitemps provides temporary employment opportunities to current students, graduates and members of the local community.

 dmu.ac.uk/unitemps

Alternatively, you can become one of our paid student ambassadors, who represent and promote DMU to prospective students at events throughout the year.

 dmu.ac.uk/sams

Paying Your Fees

When you enrol at DMU, you can select to pay your fees in full at enrolment or set up an online payment plan with the following instalments

- Three termly instalments, October, January and April
- Seven monthly instalments commencing on 2nd November
- Instalment dates can be adjusted for non-standard term dates by contacting income@dmu.ac.uk

If your employer or a sponsor is paying your tuition fees, you will need to provide confirmation on headed paper prior to enrolment, including the full amount they are contributing and invoicing details. Please note that some courses require a deposit to be paid in advance, so check individual course information for further details.

To find out more about student finance and welfare at DMU, visit:

 dmu.ac.uk/studentfinance

Or call: +44 (0)116 257 7595, select option 3

HOW TO APPLY



POSTGRADUATE TAUGHT COURSES

You can apply for our courses online at

 dmu.ac.uk/pgapply

Paper copies of the application form are available through our admissions offices. For more information, visit:

 dmu.ac.uk/pgadmissions

You will also need to provide:

- Two recent references (at least one should be academic, where relevant. Internal DMU applicants are only required to supply one reference)
- Copies of your qualifications and/or transcripts
- Evidence of your English language ability (where relevant)

Make sure you:

- Complete all sections of the form accurately (please also state any education not yet completed)
- Use the supporting statement to describe your suitability for the course
- Supply supporting information electronically or post hard copies (we recommend you use a courier service)

What Next?

Once we have received your application, the admissions office will do one of the following:

- Make an unconditional offer – if you meet the criteria, we will reserve a place until you accept or decline it
- Make a conditional offer – you still need to meet entry criteria
- Offer an alternative course – if you do not meet the criteria for the course you applied for but we think you are suitable for another
- Ask for more information, if required – to be submitted as soon as possible
- Reject your application

If you receive an offer, your letter will include information about any additional documents we require, as well as details about next steps. If you have any queries, contact the faculty admissions office:

 dmu.ac.uk/pgadmissions

English Language Proficiency

If English is not your first language, you must achieve an International English Language Testing System (IELTS) or equivalent before starting the programme. If your IELTS falls below this minimum required for the course, you may receive a conditional offer with an offer to apply for our English language preparation programmes and/or our five-week pre-sessional programme. See individual course pages for full requirements.

For full details of our British Council-accredited Centre for English Language Learning, visit:

 dmu.ac.uk/englishlanguage

POSTGRADUATE RESEARCH PROGRAMMES

Entry Requirements

MPHIL AND MA/MSC BY RESEARCH

A first degree in a relevant discipline equivalent to a First or 2:1 British Honours degree.

PHD

A first degree equivalent to a First or 2:1 British Honours degree. A master's degree in a relevant discipline is an advantage.

The Application Form

Step 1: download the application form from the Graduate School Office website at dmu.ac.uk/gso

Step 2: complete the form then email it to researchstudents@dmu.ac.uk

Step 3: send the following additional information with the completed application form:

- Your research proposal
- Two academic references (at least one from a current or recent university tutor)
- Copies of certificates of qualifications
- Evidence of your English language ability (if English is not your first language)

The Research Proposal

This enables us to assess whether our expertise, facilities and supervisory capacity are suitable to support your research needs. A strong proposal is essential, so ensure you address:

- Current developments around your chosen research topic and reasons why they are of interest to you
- Research questions or hypotheses
- Research objectives
- Your reading and understanding of your chosen research field through an analysis of contemporary work
- Explanations of the gaps, limitations or areas not currently covered that form the basis of your research proposal
- What you hope to contribute by focusing on these gaps and by researching that particular area
- Research methodologies, including whether these would generate qualitative or quantitative data or a mixture of both
- A time plan for your research project, including preparation and pilot programmes, data collection, analysis and writing, and submission of your thesis. More guidance is available at dmu.ac.uk/researchproposal

At this exploratory stage, you may not be able to cover all the areas listed above. However, it is essential that you express your thoughts clearly at this point. A well-written research proposal gives you the best chance of attracting the interest of a potential supervisor, while a poorly written proposal is likely to end with the application being rejected. If you would like to make informal enquiries prior to a formal application, you can contact the relevant research group directly. For more information, please contact the Graduate School Office by emailing researchstudents@dmu.ac.uk or by visiting dmu.ac.uk/research

English Language Proficiency

If English is not your first language, you must achieve an International English Language Testing System (IELTS) score of 6.5 (or equivalent) with a minimum of 5.5 in each component before starting the programme. If your IELTS falls below this minimum, you could receive a conditional offer with an offer to apply for our English language preparation programmes and/or our five-week pre-session programme. For full details of our British Council-accredited Centre for English Language Learning, visit: dmu.ac.uk/englishlanguage

Application Outcomes

When we receive your application, the Graduate School Office will acknowledge receipt and forward the application to the relevant faculty for consideration by an appropriate potential supervisor in your specialist subject area. The faculty will then make a decision on your application. The Graduate School Office will contact you with our decision – an offer of a place, a request for further information or a rejection. If you receive an offer to study at DMU, please reply as soon as possible to tell us whether you intend to take it. Further correspondence will then follow, including start dates.

Start Dates

You can start your research degree on 1 October, 1 January or 1 April, except with MA/MSc by Research, which start on 1 October only. Please state your preferred start date on the application form and ensure you submit your application and supporting documents before the application deadline (listed at dmu.ac.uk/howtoapplyresearch). We could recommend an alternative start date due to issues such as supervisor availability. We recommend you start on 1 October if you wish to take advantage of the five-week pre-session English course in August and September each year.



dmu.ac.uk/research

HOW TO FIND US


DMU is in Leicester's city centre and within easy reach of the M1 motorway, allowing good access from the north and south. To the west, the M69 and M6 motorways connect Leicester with Coventry, Birmingham, Wales and South West England.

Leicester is less than half an hour from East Midlands International Airport, while Birmingham, Luton and London Stansted airports are all within easy reach. There are also excellent transport links with London Heathrow and London Gatwick airports.

High-speed trains connect Leicester to London St Pancras, the Eurostar and the wider national rail network, while bus and coach services provide great value and reliable connections to major centres. The park-and-ride shuttle bus service offers a fast, frequent and hassle-free journey into the centre from three sites around the city. For sat-nav users, DMU's postcode is LE2 7DP.

Traffic conditions are regularly reported on local radio stations, including BBC Leicester 104.9FM. Parking on campus is limited but there are several car parks within easy walking distance. Those with disabled badges are asked to contact us in advance to reserve a parking space.

Leicester has an excellent network of cycle routes. The Bike Park in Town Hall Square means you can leave your bike safely and even take a shower or change a tyre. DMU has parking areas for bikes, including lockable boxes, operates a cycle lock loan scheme and offers discounts on bike repairs.

 dmu.ac.uk/maps

Mileage chart

Below is the approximate travelling distance from Leicester by road.

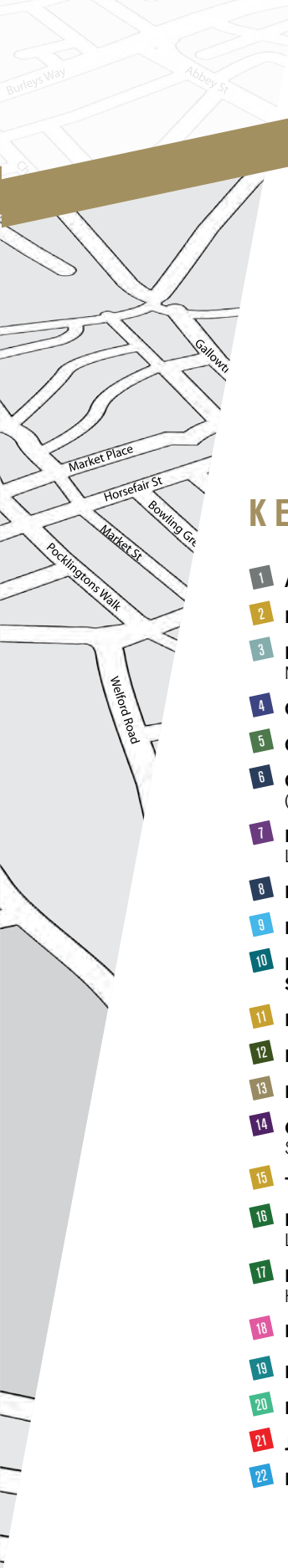
Birmingham	44 miles
Nottingham	28 miles
Manchester	168 miles
London	182 miles
Cardiff	143 miles



CAMPUS MAP

The map shows the following buildings and locations:

- Buildings:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41.
- Green Spaces:** Castle Gardens, Bede Park.
- Streets:** King Richards Road, Nabourough Rd, New Park St, Braunstone Gate, Western Blvd, Eastern Blvd, Mill Lane, Rydal St, Ullswater St, Jarrom St, Windemere St, Thirmer St, Walnut St, Filbert St, Burnmoor St, Sawday St, Havelock St, Deacon St, Grange Lane, Bonners Lane, Oxford St, Jarrom St, Havelock St, Windemere St, Thirmer St, Walnut St, Filbert St, Burnmoor St, Sawday St.
- Other Features:** The Newarke, The Gateway, Castle Gardens, Bede Park, River Wharfe, A64 road.



KEY

- 1 Art Factory**
- 2 Bede Hall** (hall of residence)
- 3 Bede Island** (Technology, Leicester Media School)
- 4 Campus Centre Building**
- 5 Chantry Building**
- 6 Clephan Building and Courtyard Studios** (Arts, Design and Humanities; Technology)
- 7 Edith Murphy House** (Health and Life Sciences)
- 8 Eric Wood Building and Learning Zone**
- 9 Estates Development Building**
- 10 Estates Services Building, including Security Office**
- 11 Filbert Village** (private hall of residence)
- 12 Food Village**
- 13 Forensic Science Facility**
- 14 Gateway House** (Technology, Student Gateway)
- 15 The Glassworks** (private hall of residence)
- 16 Hawthorn Building** (Health and Life Sciences)
- 17 Heritage Centre** (based within Hawthorn Building)
- 18 Heritage House**
- 19 Hugh Aston Building** (Business and Law)
- 20 Innovation Centre**
- 21 John Whitehead Building**
- 22 Kimberlin Library**
- 23 Leicester Castle Business School**
- 24 Liberty Court** (private hall of residence)
- 25 Liberty Park** (private hall of residence)
- 26 Main campus car park**
- 27 Mill Studios**
- 28 Newarke Point** (private hall of residence)
- 29 New Wharf** (hall of residence)
- 30 PACE Building** (Performance Arts Centre for Excellence, Arts, Design and Humanities)
- 31 Portland Building**
- 32 Queen's Building** (Technology, School of Engineering and Sustainable Development and Leicester Media School)
- 33 The Grange** (private hall of residence)
- 34 The Greenhouse and Accommodation Office**
- 35 The Philip Tasker Building** (Leicester International Pathway College)
- 36 The Queen Elizabeth II Diamond Jubilee Leisure Centre**
- 37 The Venue@DMU**
- 38 Trinity House**
- 39 Vijay Patel Building** (Arts, Design and Humanities, The Confucius Institute, The Centre for English Language)
- 40 Waterway Gardens** (hall of residence)
- 41 Watershed Centre**
- 42 The Magazine Gateway**
- 43 Pedestrianised area**

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CLUSTERED BY

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LEGAL INFORMATION

Right of revision

The contents of this prospectus are correct at the time of going to press. However, because of the sometimes lengthy period of time between printing this prospectus and applications being made and processed by us, please check our website before making an application in case there are any changes to the course you are interested in or to other facilities and services described here.

Where there is a difference between the content of this prospectus and our website, the contents of the website take precedence and represent the basis of which we intend to deliver our services to you.

 dmu.ac.uk/pgcourses

Please note

At the time of going to print 2019 fees and scholarships are still to be confirmed. Please check dmu.ac.uk/pgfees for the latest information.

Any courses listed as 'Subject to validation' are subject to formal approval processes. There is no guarantee that these courses will be ready for the 2019 academic sessions. For the most up-to-date information, see our website:

 dmu.ac.uk



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Alternative formats

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For further information on how we can help, please call:


+44 (0)116 2 50 60 70 (from non-UK countries)
or email enquiry@dmu.ac.uk




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