



University of the  
Highlands and Islands  
Oilthigh na Gàidhealtachd  
agus nan Eilean

## Undergraduate Prospectus 2019



Do something  
**different**

[www.uhi.ac.uk](http://www.uhi.ac.uk)



# Join us

for the chance **to do something special; to be inspired** by our unique landscape, stunning study locations and innovative teaching methods, and we will help you to **achieve your ambitions.**

Our network of colleges and research centres, spread across the Highlands and Islands of Scotland, offers you a natural and supportive environment for your studies.

The University of the Highlands and Islands looks forward to welcoming **you.**

# **Everyone is different. It's a scientific fact. Different interests, situations and dreams.**

Wherever you are starting from or whatever you are hoping to achieve, we can help you get there.

*“Everything is flexible in this university: location, access and programme of study I couldn't get anywhere else.”*

*“The University of the Highlands and Islands stands out from other universities because of its incredible locations.”*

*“I went directly into the second year as I'd already done a year at Glasgow University, I'm from the Highlands and preferred the style of teaching here.”*

*“I started on the NC Art and Design and spent a month exchange in Norway, I learned so much, and have progressed my studies to degree level.”*

*“The course allowed me to work for real clients and has certainly opened up plenty of doors as a result.”*

*“I'm now studying an MSc in climate change at the University of Copenhagen, however UHI will always be my home university.”*

**“If you have a dream this university will give you the tools and ability to go on and achieve it.”**

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We give you the chance to do something different; something special.

Our network of colleges and research centres, spread across the Highlands and Islands of Scotland, offers you a natural, supportive environment during your university studies, helping you to achieve your ambitions.

“ If nursing has been your dream, my advice would be.....**DO IT!!** I have not once looked back, it has been such a positive experience.

The lecturers are very supportive and approachable. Their passion and knowledge in the nursing field really shines through in their teaching. I am currently based on a hospital placement where I have had the opportunity to use the knowledge and skills that have been taught in the classroom. Every day on the ward has been exciting and I have learned and practised new clinical skills under the supervision of a mentor. ”

Sophie Macdonald is studying in her first year of the BSc Adult Nursing at the Department of Nursing, Stornoway campus.



# How to use this prospectus

At the University of the Highlands and Islands we have a diverse range of undergraduate courses, many taking advantage of our region's unique environment, landscape and culture. We are glad that you have taken the time to look at our prospectus to find out more, and would like to help you get the most out of the information included.

Our courses are arranged in colour-coded sections by subject area. To find the courses that may interest you check out the subjects in the contents page, or the A-Z at the back of the prospectus where each course is listed. Once you have found a course, there is relevant information available to help you make the decision to apply.

## Course of study

Each course page provides information on the structure, content and, importantly, what qualifications you will need.

## Location of study

The university has campuses across the Highlands and Islands. Each campus is different and their locations have a special characteristic, from the rich cultural life of the islands to the bright city lights of Inverness and Perth.

Some courses are only available in one location, however for others there is a choice of campuses. In order to compare the different locations available, see our campus pages, 200 to 213.

## A flavour of university life

It's important to get an idea of the support available to you as a student, and also a flavour of the social side of the university, see pages 218 to 223. for information.

The university also has a Careers and Employability Centre which offers support to students and graduates, see page 8.

## Applying and financing your studies

The next step is how to apply for your chosen course. Details of the application process and also, importantly, information on fees and funding can be found on pages 224 to 227. Information on accommodation options and costs can be found on pages 214 to 217.

# Course page layout

**1**

## Culture and Heritage BA (Hons)

If you have a broad interest in Scotland and in the Highlands and Islands region in particular, this programme will appeal to you.

You will explore key cultural, literary, language, historical, musical, and philosophical issues at a national and regional level. In your third and fourth years you can choose your own topics to research, bringing together the multi-disciplinary teaching and learning you will experience throughout your studies.

This course provides you with a unique opportunity to refine research skills and immerse yourself in the varied and fascinating cultural identity of the Highlands and Islands of Scotland and an understanding of its place in a global context.

### Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE	Year 2 DipHE	Year 3 BA	Year 4 BA (Hons)
<p>Core modules are: Scotland the brand; languages in the Highlands and Islands; What is culture?; and Scotland's music. You will also choose two option modules from across the university's humanities portfolio.</p>	<p>Core modules are: Golden mead and burning hearts; tradition, custom and belief; languages on the edge; and constructing heritage through photographs. You will also choose two option modules from across the university's humanities portfolio.</p>	<p>Core modules are: Interdisciplinary project; perceptions of heritage; visions of the past; Scotland in film; the Scottish Enlightenment and Highland society; and people and the natural environment. You will also choose one option module from across the university's humanities portfolio. * modules run on alternate years</p>	<p>You will choose four option modules which may include: Scottish tradition in philosophy; visual research methods; a tour of the Highlands; contemporary Scottish poetry; Celtic and Gaelic revival art in Scotland 600-2000; people, plants and animals; and Gaelic legacy. You must also complete a dissertation. * modules run on alternate years</p>

Joint degrees are also available from our range of humanities programmes (see page 39 for a full list of options and course codes).



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**Ft | Pt | F2F | VC | OI**

**UCAS code**  
V900

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of face-to-face and video conference lectures historically, and online study via the university's virtual learning environment (VLE), with support from your tutors.

**Entry requirements**  
Highers: BBC  
A levels: BC

At least two should be from the list of relevant academic subjects; please check our website for details.

Access may also be possible with a relevant Scottish Wider Access Programme (SWAP); see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with the HNC Social Sciences (12 SCQF credits), (see page 31) with three additional SCQF credits at level 7, and at least grade C in the Graded Unit.

**Campus**  
Argyll College UHI  
Highland Theological College UHI  
Inverness College UHI  
Lewes Castle College UHI  
Moray College UHI  
North Highland College UHI  
Orkney College UHI  
Perth College UHI  
Shetland College UHI  
West Highland College UHI

**Course starts**  
September  
January (part-time only)

**Career opportunities**  
Primary and secondary teaching in English, history and modern studies; journalism and the media; tourism; museums and archives; and research.

**Further study**  
We offer a wide range of humanities masters programmes: see website for details.

"I love Shetland and couldn't really imagine living in a city. This course allows me to study while continuing to work and live in the same place. Through my work, I have a passion for Shetland and the history of the Highlands and Islands so this course seemed to be the perfect progression in my education."

Ailish Parham is studying on the BA (Hons) Culture and Heritage at our Shetland College UHI campus.

For more information: [www.uhi.ac.uk/courses](http://www.uhi.ac.uk/courses) | 01463 279190

**2** **3** **4**

**1** Course title and award

**2** Course description

**3** Course structure including key features and content

**4** Important information about how the course is taught, entry requirements, available locations, career and future study opportunities

Icons highlight the mode and combination of methods of study:

**Ft** Available to study full time

**Pt** Available to study part time

**F2F** Face-to-face teaching

**VC** Learning by video conference

**AC** Learning by audio conference

**OI** Online learning

Further information about our courses can be found online: [www.uhi.ac.uk/courses](http://www.uhi.ac.uk/courses)

# Entry requirements and progression routes

We are proud to welcome and support students with a wide range of backgrounds, qualifications and life experiences. We will do all we can to assist your application and to support your needs once you are studying with us. We aim to provide a learning structure which helps you to reach your goal no matter where you start from. We do this by being flexible with our entry requirements and offering a range of alternative progression routes through our courses.

## Entry requirements – FAQs

Based on the unique range of courses on offer at the University of the Highlands and Islands, an offer of a place is not always based on academic ability alone. We accept a wide range of equivalent qualifications and recognise that there is a variety of routes through which qualifications may be gained and ways in which readiness for higher education study may be demonstrated.

### What qualifications do I need?

Information on minimum entry qualifications are provided in the summary information on each individual course page or on our website. If you do not have the standard entry requirements we would still encourage you to apply.

### Can I use my qualifications from another institution?

Yes, you can sometimes receive credit for qualifications gained from other institutions. For example: a National Certificate or Higher National qualification in a relevant subject from another institution could be used to assist your application or in some cases could provide exemption from parts of a BA, BEng or BSc (Hons) degree.

### Do I need to complete my qualifications in one sitting?

No, we will accept qualifications gained over more than one sitting.

### Can I use my work experience as credit for a course?

Yes, we will accept properly evidenced voluntary and paid work experience. You may be asked to provide some additional information with your application and could also be invited for interview. Course leaders will give advice on compiling a recognition of prior learning claim.

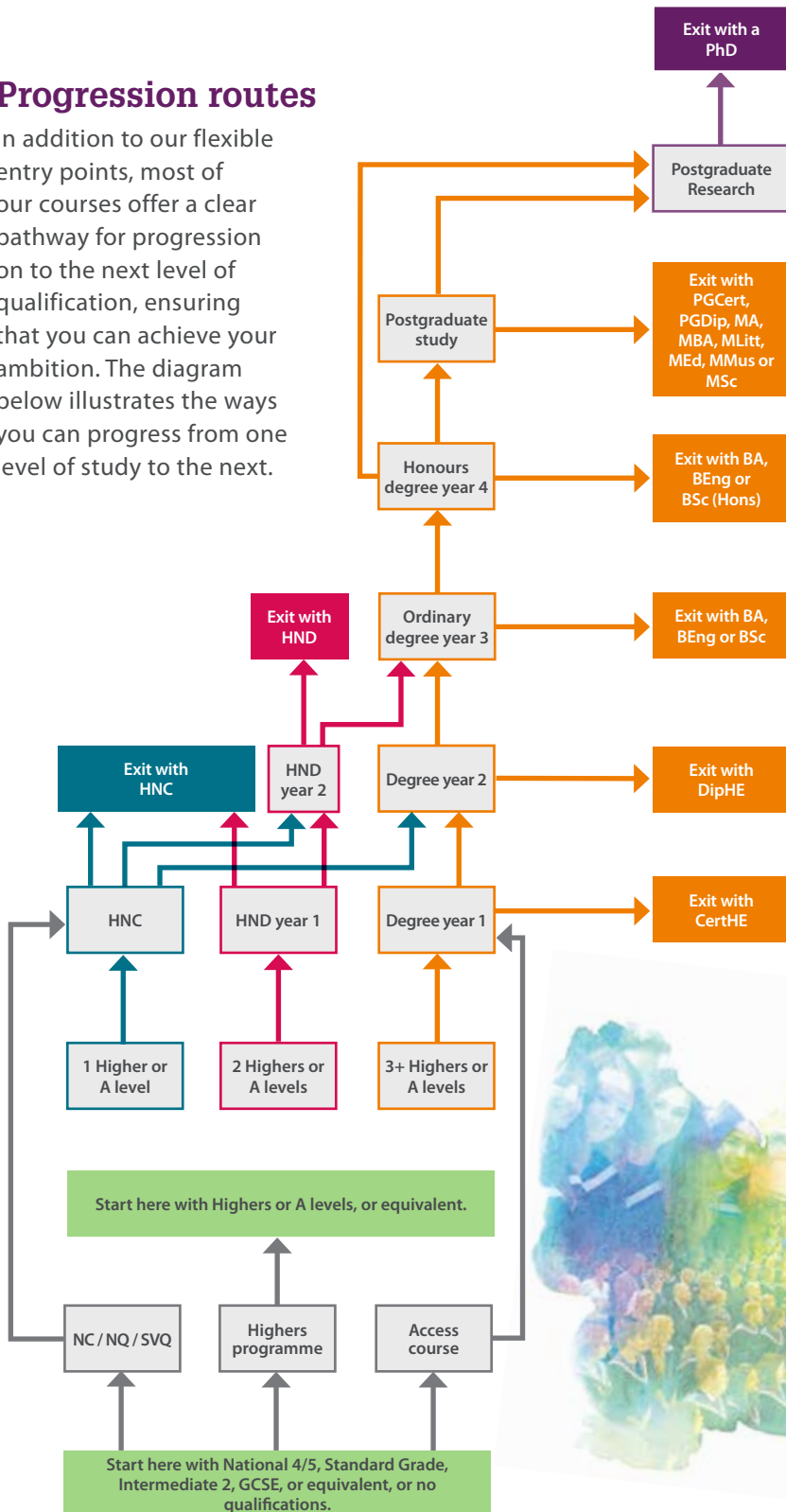
## Scottish Credit and Qualifications Framework (SCQF)

The SCQF Framework allows you to compare levels across different awards, build a progression route to your desired qualification and to transfer credit from one award to another. For more information please visit the SCQF website at: [www.scqf.org.uk](http://www.scqf.org.uk), to view the interactive version of the Framework.



## Progression routes

In addition to our flexible entry points, most of our courses offer a clear pathway for progression on to the next level of qualification, ensuring that you can achieve your ambition. The diagram below illustrates the ways you can progress from one level of study to the next.



# Careers and employability

At the University of the Highlands and Islands we are concerned not just with helping you to achieve success in the academic world, but also in translating your academic achievement to success in the working world.

In order to do this we provide all students with a range of careers and employability services.

- *First class advice and support services*
- *Access to placement and work experience opportunities*
- *A course of academic learning structured to enable you to develop useful employability skills, alongside academic expertise*

## Advice and support services

Every campus has staff who are trained to help you with careers and employability questions.

In addition, careers information, advice and guidance is available to all students through the university's Careers and Employability Centre. Our services are not only available to you while you are a student but extend for two years after graduation, helping you to make the first steps in your post-university career.



Services offered by the centre include:

- One-to-one consultations with trained careers advisers either through telephone, email or video conference
- A jobs database including details of graduate jobs, internships and placements
- CV and application form feedback
- Mock interviews (by telephone or video conference)
- Workshops and seminars (offered by video conference)
- Careers information

Further information about all of our services is available at:

[www.uhi.ac.uk/careers](http://www.uhi.ac.uk/careers)



“ The Graduate Apprenticeship in Civil Engineering is ideal for anyone who wants to get into Civil Engineering, but feels they can’t afford to study full-time. As an apprentice every minute at work is relevant to my course, and every minute at university is relevant to my work. I’m really looking forward to studying again. ”

Civil engineering technician Alvin Hunte completed the Graduate Apprenticeship at Level 8 in May. He works for Highland Council and is planning to return in September to continue his studies up to Level 10.

Graduate Apprenticeships have been developed by Skills Development Scotland in partnership with employers, universities and colleges and professional bodies to create stronger links between education and industry.

## Working for you

The Careers and Employability Centre works with both national and local employers to promote our students and generate job vacancies for our graduates. Our strong employer links also allow us to provide advice and guidance services that are responsive to the labour market.

## Work experience and placement opportunities

Depending on the course you choose, you may have access to a structured work placement undertaken as part of your studies. Alternatively, you may choose to apply for a placement or internship advertised by the Careers and Employability Centre, or you may wish to seek voluntary work or work experience. We can help you to identify and secure the option that suits you.

## Your course and skills for employment

Feedback from employers suggests that alongside evidence of study and work experience, certain common ‘employability skills’ are also required of graduates. Our courses are structured to enable you to develop these core skills for employment including communication; presentation; leadership; team working; problem solving; numeracy; literacy; and information technology skills.

## A final comment

We encourage all our students to start thinking about their career and employment options early in their course and to make contact with our careers advisers. This is important in order to make the most of the opportunities studying with us can offer you. We very much look forward to welcoming you to the university and hope to see you soon.

# Humanities and Social Sciences

## Student profile: Victoria Whiteford

Victoria is studying in her third year of the BA (Hons) Scottish History and Theology at our Inverness College UHI campus.

“ Through my volunteering work with the Centre for History, I've gained experience in statistics, cataloguing, archiving, and events. I've also worked with David Worthington, head of the centre, on his conference 'Unheard Voices, Unseen Communities: Perspectives on Polish Ethnicity in Scotland'.

The university's careers service has helped me to get onto the Saltire Scotland Internship programme which means I can apply for internships across the world during the summer which I am very excited about. ”



## **Humanities and Social Sciences**

### **Course directory**

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# Archaeology BA (Hons)

**The Highlands and Islands of Scotland are world-renowned for their incredibly rich archaeological heritage sites, such as Skara Brae, Maeshowe, the Camster Cairns and Mousa Broch, so there's no better place to study your degree in archaeology.**

This highly practical degree offers you the opportunity to gain a wealth of experience and work-related skills in archaeology, including hands-on fieldwork, surveying and post-excavation, as well as a broad knowledge of archaeological theory. Archaeological placements are also offered.

The course focuses closely on the distinctive cultural heritage of Scotland, but does so within a much broader global context.

You will receive research-led teaching from lecturers engaged in world-class research on projects that range from the Scottish islands, the UK and Ireland, to the Atlantic region and Polynesia.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: archaeological theory and method; world archaeology; and historical landscapes.

You will also choose three option modules which may include: science and archaeology; European pre-histories; and one from our range of humanities subjects.

### Year 2 DipHE

Core modules are: Excavation skills\*; Scottish archaeology; digital heritage; and managing archaeology for contemporary society.

You will also choose two option modules which may include: wetland archaeology; and one from our range of humanities subjects.

\*taken during the summer vacation prior to the commencement of year two, at a site location off-campus. You will be responsible for covering the costs of any travel and subsistence for this two-week module.

### Year 3 BA

Core modules are: archaeology and interpretation; archaeology project; and archaeological sciences.

You will also choose one, or both, from: pre-history of the Highlands and Islands and historical archaeology of the Highlands and Islands; plus further option modules from either archaeology or our range of humanities subjects.

### Year 4 BA (Hons)

Core modules are: sustainability past and present; and archaeology dissertation.

You will also choose three option modules which may include: funerary and burial archaeology; maritime archaeology and heritage of northern Scotland; the Iron Age of Scotland c800BC-800AD; peoples, plants and animals; Vikings and Norse archaeology; Neolithic Scotland; and landscape archaeology.

The availability of the options rotates each year and is dependent on minimum numbers.

Joint degrees are also available from our range of humanities programmes (see page 39 for a full list of options and course codes).



“ I love video conference classes that give you the flexibility to join the class from anywhere. I've attended a field trip to Uist and am also going to Berlin to visit historical sites and museums. I've also joined the newly formed Perth College UHI Humanities Society which is a great way to connect with others studying similar degrees. ”

Lucy Brayson is studying on the BA (Hons) Archaeology.

**Ft | Pt | F2F | VC | OI**

### **UCAS code**

**V400**

### **Mode of study**

Full-time and part-time

### **Study method**

You will learn through a combination of face-to-face and video conference seminars and online study via the university's virtual learning environment (VLE), with support from your tutors.

### **Entry requirements**

Highers: **BBC**

A levels: **BC**

At least two should be from the list of relevant academic subjects: see website for details.

Alternatively, the satisfactory completion of our Archaeology and Local Studies access course or relevant Scottish Wider Access Programmes (SWAP): see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with the HNC Social Sciences (12 SCQF credits), (see page 31) with three additional SCQF credits at level 7, and at least grade C in the Graded Unit.

### **Campus**

**Argyll College UHI**

**Highland Theological College UHI**

**Inverness College UHI**

**Lewis Castle College UHI**

**Moray College UHI**

**North Highland College UHI**

**Orkney College UHI**

**Perth College UHI**

**Shetland College UHI**

**West Highland College UHI**

### **Course starts**

September

January (in some campuses and for part-time study only)

### **Career opportunities**

Archaeological contract units; consultancy; archives; museums; government agencies; local authorities; media; politics; tourism; heritage management; and teaching.

### **Further study**

We offer a wide range of humanities masters programmes: see website for details.

# Archaeological Science BSc (Hons)

**Are you interested in archaeology but wish to focus your studies more on the scientific elements of the field? If so, the BSc (Hons) Archaeological Science could be perfect for you.**

Complementing our existing range of archaeology programmes, this new and exciting degree explores a variety of science-based methods that form an integral part of archaeological research, from archaeobotany to zooarchaeology.

You will develop your scientific skills and knowledge through a range of new science-orientated modules and participate in a variety of activities including world-renowned archaeological excavations, laboratory-based study, field-schools, and actively engaging in research. An archaeological placement module will give you the opportunity to gain invaluable workplace experience and develop real-world skills for life after your degree.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: archaeology theory and method; and science and archaeology.

You will also choose two option modules which may include: world archaeology; historic landscapes; and European pre-histories.

You will choose two further option modules from other humanities and social science degrees.

### Year 2 DipHE

Core modules are: excavation skills; digital heritage; and wetland archaeology.

You will also choose one option module which may include: managing archaeology for contemporary society; and Scottish archaeology.

You will choose two further option modules from other humanities and social science degrees.

### Year 3 BSc

Core modules are: archaeological science; archaeology project; archaeology and interpretation; and practical environmental archaeology.

You will also choose one option module which may include: pre-history of the Highlands and Islands; and historical archaeology of the Highlands and Islands.

You will choose one further option module from other humanities and social science degrees.

### Year 4 BSc (Hons)

Core modules are: archaeological science dissertation (double-credit); sustainability, past and present; biomolecular archaeology; and people, plants and animals.

You will also choose one option module which may include: funerary and burial archaeology; neolithic Scotland; and landscape archaeology.

There are 2 x two-week residential modules as part of this course. For the 'excavation skills' module you will be expected to join a summer field-school in Orkney between the first and second year of your studies. For the 'practical environmental archaeology' module you will also be expected to travel to Orkney between your second and third year to undertake practical laboratory based work in our labs at Orkney College UHI. You will be required to cover travel, accommodation and subsistence costs.





**Ft | Pt | F2F | VC | OI**

### **UCAS code**

**F420**

### **Mode of study**

Full-time and part-time

### **Study method**

You will learn through a combination of face-to-face, video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

You will be required to attend 2 x two-week summer residential modules in Orkney as part of this course (see opposite). Travel, accommodation and subsistence costs will be self-funded.

### **Entry requirements**

Highers: **BBC**

A levels: **BC**

Must include a science subject.

Applicants with other qualifications or experience will be considered on an individual basis.

### **Campus**

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**Highland Theological College UHI**

**Inverness College UHI**

**Lewis Castle College UHI**

**Moray College UHI**

**North Highland College UHI**

**Orkney College UHI**

**Perth College UHI**

**Shetland College UHI**

**West Highland College UHI**

### **Course starts**

September

January (part-time only)

### **Career opportunities**

Archaeological contract units; consultancy; archives and museums; government agencies and local authorities; media and politics; teaching; and research.

### **Further study**

We offer a wide range of humanities masters programmes: see website for details.

# Culture and Heritage BA (Hons)

If you have a broad interest in Scotland and in the Highlands and Islands region in particular, this programme will appeal to you.

You will explore key cultural, literary, language, historical, musical, and philosophical issues at a national and regional level. In your third and fourth years you can choose your own topics to research, bringing together the multi-disciplinary teaching and learning you will experience throughout your studies.

This course provides you with a unique opportunity to refine research skills and immerse yourself in the varied and fascinating cultural identity of the Highlands and Islands of Scotland and an understanding of its place in a global context.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: Scotland the brand; languages in the Highlands and Islands; What is culture?; and Scotland's music.

You will also choose two option modules from across the university's humanities portfolio.

### Year 2 DipHE

Core modules are: Golden mead and burning hearts; tradition, custom and belief; languages on the edge; and images of Scotland: constructing heritage through photographs.

You will also choose two option modules from across the university's humanities portfolio.

### Year 3 BA

Core modules are: interdisciplinary project; perceptions of heritage; visions of the past; Scotland in film; the Scottish Enlightenment and Highland society\*; and people and the natural environment\*.

You will also choose one option module from across the university's humanities portfolio.

\* modules run on alternate years

### Year 4 BA (Hons)

You will choose four option modules which may include:

Scottish tradition in philosophy; visual research methods; a tour of the Highlands; contemporary Scottish poetry; Celtic and Celtic revival art in Scotland 600-2000; people, plants and animals\*; and gaelic legacy\*.

You must also complete a dissertation.

\* modules run on alternate years

Joint degrees are also available from our range of humanities programmes (see page 39 for a full list of options and course codes).





“ I love Shetland and couldn't really imagine living in a city. This course allows me to study while continuing to work and live in the same place. Through my work, I have a passion for Shetland and the history of the Highlands and Islands so this course seemed to be the perfect progression in my education. ”

Ailish Parham is studying on the BA (Hons) Culture and Heritage at our Shetland College UHI campus.

**Ft | Pt | F2F | VC | OI**

**UCAS code**  
V900

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

**Entry requirements**  
Highers: **BBC**  
A levels: **BC**

At least two should be from the list of relevant academic subjects: see our website for details.

Access may also be possible with a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with the HNC Social Sciences (12 SCQF credits), (see page 31) with three additional SCQF credits at level 7, and at least grade C in the Graded Unit.

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**Course starts**  
September  
January (part-time only)

**Career opportunities**  
Primary and secondary teaching in English, history and modern studies; journalism and the media; tourism; museums and archives; and research.

**Further study**  
We offer a wide range of humanities masters programmes: see website for details.

# Gaelic Scotland BA (Hons)

If you are interested in Gaelic language and culture this degree has been designed for you. You will develop a good understanding of Gaelic issues and acquire skills relevant for employment in a wide range of sectors.

There is no requirement for Gaelic language skills on entry: the course caters for, and will strengthen, all levels of linguistic capability. You will have the opportunity to learn the language or develop your language skills depending on your starting point.

As well as the language strands, you will study elements of Gaelic history and literature, and examine issues related to the development of the Gaelic language and culture.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: Gaelic story and song; the Gaelic world 1; and introduction to Gaelic prose.

You will also choose one option module which may include: Scotland's music; historic landscapes; and Scottish history 1603 to the 20th century.

Depending on the language strand being followed, you will also take the following modules:

**Beginners:** Gaelic for learners 1A and Gaelic for learners 1B.

**Learners and improvers:** Cùrsa Adhartais modules 5 and 6.

**Advanced and fluent speakers:** Gidhlig a h-Aon and Cultar nan Gàidheal.

### Year 2 DipHE

Core modules are: introduction to Gaelic poetry; the Gaelic world 2; and folklore.

Depending on the language strand being followed, you will also take the following modules:

**Beginners:** You will study Gaelic for learners 2A and Gaelic for learners 2B and choose one option module from the list below.

**Learners and improvers; and Advanced and fluent speakers:** You will study Gàidhlig 2 plus two option modules from the list below.

**Option modules may include:** golden mead and burning hearts; languages on the edge; land and people: the Scottish Highlands 1800-2000; and social history of the Highlands and Islands.

### Year 3 BA

Core modules are: Scotland in film; research skills; traditional culture; and nationalism and national identity.

You will also choose two option modules which may include: developing communities in the 21st century; Gàidhlig 2; Gàidhlig 3; Gaelic women's poetry 1644 to 1746; and language policy and planning 1.

### Year 4 BA (Hons)

Core modules are: traditional culture in the 21st century; and language policy in the workplace.

You will also choose two option modules which may include: Gàidhlig 3; translation skills; language policy and planning 2; and Vikings and Norse archaeology in the North Atlantic.

You must also complete a dissertation.

Joint degrees are also available from our range of humanities programmes (see page 39 for a full list of options and course codes).



“ I'd like a career in language planning and this course was the only one that offered modules in that area. I also wanted to learn more about Gaelic culture. I love the uniqueness of how the university works; with the variety of campuses that allows you to study without needing to move away. ”

Andrew-Michael Rae is studying on the BA (Hons) Gaelic Scotland.

**Ft | Pt | VC | OI**

**UCAS code**  
**Q538**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

### **Entry requirements**

Highers: **BBC**  
A levels: **BC**

At least two should be from the list of relevant academic subjects: see website for details.

Access may also be possible with a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with the HNC Social Sciences (12 SCQF credits), (see page 31) with three additional SCQF credits at level 7, and at least grade C in the Graded Unit.

Students can enter with no Gaelic language skills.

### **Campus**

**Argyll College UHI**  
**Highland Theological College UHI**  
**Inverness College UHI**  
**Lews Castle College UHI**  
**North Highland College UHI**  
**Orkney College UHI**  
**Shetland College UHI**  
**West Highland College UHI**

### **Course starts**

September  
January (part-time only)

### **Career opportunities**

Tourism; community development; teaching; and research.

### **Further study**

We offer a wide range of humanities masters programmes: see website for details.

# History BA (Hons)

Exploring history from the medieval to modern period, this honours degree gives you the opportunity to examine Britain's links with Europe, North America and the wider world.

You will develop and sharpen your research skills through the investigation of the cultural, political, social and economic history of Britain and other regions of the world.

In the first and second years, you will follow a traditional broad approach to the study of history from the medieval to the modern period. In years three and four, you will examine in depth particular topics of history, allowing you to study specific places, periods and themes which reflect research specialisms of the expert staff at our Centre for History. Each year, you will build on your analytical and research abilities through a series of skills modules.

There are opportunities to volunteer at local museums or on occasional field trips. Formal opportunities also arise, for example; students recently won a two-week archival internship at Mount Stuart, working alongside students from other Scottish universities.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: What is history?; a Middle Age: Europe 1000 to 1500; and people, power and places.

You will also choose three option modules; one from Scottish history and two from other humanities subjects.

### Year 2 DipHE

Core modules are: historians and history; themes in American history; and a curious age: European society and culture c1500-1750.

You will also choose three option modules; one from Scottish history and two from other humanities subjects.

### Year 3 BA

The core module is: public history.

You will also choose four option modules which may include: queer Britannia: gender, sexuality and performative identities in Britain, 1800 to 1950; a study of things: material culture of medieval and early modern Europe; war and chivalry in medieval Britain and France; cultural centres and economic powerhouses: London, Hamburg and Amsterdam during the early modern period; Alps, hills and plain? Central Europe to 1918; crime, custom and conflict, 1700 to 1850; and Britain and the United States: a history of special relationships c1776 to present day.

You may also choose two Scottish history modules in place of two history options.

You may choose one further option module from other humanities subjects.

### Year 4 BA (Hons)

You will choose four option modules which may include:

War cruel and sharp: a military history of the Hundred Years' War; gender in American culture and society, 1776 to 1917; death and destruction: the social impact of the Thirty Years' War, 1618 to 1648; through a glass darkly: the medieval in film; lordship, colony, kingdom: the making of Ireland; fight the power: music and the politics of black America; and the Norman diaspora: conquest, colonisation and assimilation.

You may also choose two Scottish history modules in place of two history options.

You must also complete a dissertation.

Joint degrees are also available from our range of humanities programmes (see page 39 for a full list of options and course codes).



“ I went directly into the second year after being out of university for three years. I was concerned that I would feel out of my depth going into a new field but my trepidations were immediately set aside once I met my lecturers and fellow students. While applying, I was given huge support from the admissions team. This not only solidified my decision to study here but also made the whole prospect exciting. ”

Victoria Whiteford is studying in her third year of the BA (Hons) Scottish History and Theology at our Inverness College UHI campus.

**Ft | Pt | F2F | VC | OI**

### **UCAS code**

**V210**

### **Mode of study**

Full-time and part-time

### **Study method**

You will learn through a combination of video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

### **Entry requirements**

Highers: **BBC**

A levels: **BC**

At least two should be from the list of relevant academic subjects: see website for details.

Other humanities or Scottish Wider Access Programmes (SWAP) will also be considered: see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with the HNC Social Sciences (12 SCQF credits), (see page 31) with three additional SCQF credits at level 7, and at least grade C in the Graded Unit.

### **Campus**

**Argyll College UHI**

**Highland Theological College UHI**

**Inverness College UHI**

**Lews Castle College UHI**

**Moray College UHI**

**North Highland College UHI**

(Dornoch and Thurso campuses)

**Orkney College UHI**

**Perth College UHI**

**Shetland College UHI**

**West Highland College UHI**

### **Course starts**

September

January (part-time only)

### **Career opportunities**

Teacher; archivist; researcher; government positions; museums and libraries sector; and media and journalism.

### **Further study**

We offer a wide range of humanities masters programmes: see website for details.

# Scottish History BA (Hons)

**This honours degree gives you the opportunity to explore the history of Scotland, and the Highlands and Islands in particular, including links to Europe and the wider world.**

You will investigate the cultural, political, social and economic links between Scotland and the northern European and northern Atlantic regions. You will gain and hone your research skills throughout your studies.

In the first and second years, you will follow a traditional broad approach to the study of history from the medieval to the modern period. In years three and four, you will examine in depth specific places, periods and themes which reflect the research specialisms of the expert staff at the university's Centre for History. Each year, you will build on your analytical and research abilities through a series of skills modules.

There are opportunities to volunteer at local museums or on occasional field trips. Formal opportunities also arise, for example; students recently won a two-week archival internship at Mount Stuart, working alongside students from other Scottish universities.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are:  
What is history?;  
Scottish history:  
1066 to 1603; and  
Scottish history:  
1603 to 20th  
century.

You will also  
choose three  
option modules;  
one from history  
and two from  
other humanities  
subjects.

### Year 2 DipHE

Core modules  
are: historians  
and history; land  
and people: the  
Scottish Highlands  
1700 to 2000;  
and Scotland, the  
North Sea and the  
Baltic.

You will also  
choose three  
option modules;  
one from history  
and two from  
other humanities  
subjects.

### Year 3 BA

Core module is: public history.

You will also choose four  
option modules which may  
include:

Crown-magnate relations  
in later medieval Northern  
Scotland, c1290 to 1500;  
Scots in Poland, Poles in  
Scotland; Emigration from the  
Highlands and Islands since  
1750; Scots in North America:  
identity and experience; and  
the sovereignty of the sea?:  
pirates, politicians and the  
evolution of territorial waters  
during the early modern  
period.

You may also choose two  
history modules in place of  
two Scottish history options.

You may choose one further  
option module from other  
humanities subjects.

### Year 4 BA (Hons)

You will choose four option  
modules which may include:  
merchants, mariners and  
maritime marauders: Scottish  
trade in the early modern  
period; the highland land  
wars: origins, aftermath and  
interpretations; the empire  
strikes back: how the British  
Empire shaped Scotland;  
royal power, propoganda  
and performance: selling the  
Stewart Monarchy c1371 to  
c1745; culture and Christianity  
in the Highlands; the 17th  
century in the Highlands;  
noble, rebel, king: Robert  
Bruce and medieval Scotland;  
and a society at war?: Scotland  
1296 to 1403.

You may also choose two  
history modules in place of  
two Scottish history modules.  
You must also complete a  
Scottish history dissertation.

Joint degrees are also available from our range of humanities programmes (see page 39 for a full list of options and course codes).





“ Scottish History was the right course for me as it offered a surprising level of variety. I’ve learned about the fantastic stories of Scots in the Highlands, as well as early America and the West Indies.

The independent style of teaching at the university encourages responsibility over your own learning. Using video-conference, contacting your lecturers through email and arranging your own meetings is a much more practical and modern approach which will be hugely beneficial out in the ‘real world’ . ”

Sam Baillie graduated with a BA (Hons) Scottish History and is now undertaking a masters programme in medieval history.

**Ft | Pt | VC | OI**

**UCAS code**

**V212**

**Mode of study**

Full-time and part-time

**Study method**

You will learn through a combination of video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

**Entry requirements**

Highers: **BBC**

A levels: **BC**

At least two should be from the list of relevant academic subjects: see website for details.

Other humanities or Scottish Wider Access Programmes (SWAP) will also be considered: see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with the HNC Social Sciences (12 SCQF credits), (see page 31) with three additional SCQF credits at level 7, and at least grade C in the Graded Unit.

**Campus**

**Argyll College UHI**

**Highland Theological College UHI**

**Inverness College UHI**

**Lews Castle College UHI**

**Moray College UHI**

**North Highland College UHI**

(Dornoch and Thurso campuses)

**Orkney College UHI**

**Perth College UHI**

**Shetland College UHI**

**West Highland College UHI**

**Course starts**

September

January (part-time only)

**Career opportunities**

Teaching; archivist; researcher; government positions; museums and libraries sector; and media and journalism.

**Further study**

We offer a wide range of humanities masters programmes: see website for details.

# History and Politics BA (Hons)

## Scottish History and Politics BA (Hons)

These joint honours degrees offer you the chance to study two distinct but complementary subjects, based in the Highlands and Islands of Scotland, yet with an international approach that will prepare you for life and employment beyond university.

As you progress through the course you will choose from a combination of modules equally balanced between history or Scottish history, and politics. Both courses examine links to Europe and the wider world and cover area and regional studies, global and comparative issues, and research skills and methodology.

### Course structure

These courses offer the flexibility to exit at each level with a valuable qualification.

#### Year 1 CertHE

**History/Scottish History** modules include: What is history?; a middle age: Europe 1000 to 1500; people, power and protest: themes in modern British history; Scottish history, 1066 to 1603; and Scottish history, 1603 to 20th century.

**Politics** modules include: the evolving politics of the British Isles; introduction to politics; and ideas and ideologies in politics.

#### Year 2 DipHE

**History/Scottish History** modules include: historians and history; themes in American history; a curious age: European society and culture c1500-1750; land and people: the Scottish Highlands 1700 to 2000; and Scotland, the North Sea and the Baltic.

**Politics** modules include: Scottish politics before and after the independence referendum; and history of political ideas.

#### Year 3 BA

**History/Scottish History** modules include: public history; queer Britannia: gender sexuality and performative identities in Britain, 1800 to 1950; a study of things: material culture of medieval and early modern Europe; crown-magnate relations in later medieval Northern Scotland c1290 to 1500; Scots in Poland, Poles in Scotland; emigration from the Highlands and Islands since 1750; and Scots in North America: identity and experience.

**Politics** modules include: advanced social research; devolution, federalism and territorial politics; comparisons between Scotland and Ireland; wars of the promised land; and challenging liberal democracy.

#### Year 4 BA (Hons)

**History/Scottish History** modules include: war cruel and sharp: a military history of the Hundred Years' War; gender in American culture and society, 1776 to 1917; death and destruction: the social impact of the Thirty Years' War, 1618 to 1648; through a glass darkly: the medieval in film; and lordship, colony, kingdom: the making of Ireland; merchants, mariners and maritime marauders: Scottish trade in the early modern period; the highland land wars: origins, aftermath and interpretations; the empire strikes back: how the British Empire shaped Scotland; and royal power, propaganda and performance: selling the Stewart Monarchy c1371 to c1745.

**Politics** modules include: terrorism and unconventional warfare; transforming regimes in eastern Europe; political theory; and geopolitics: territory, security and strategy.  
You must also complete a dissertation.

Joint degrees are also available from our range of humanities programmes (see page 39 for a full list of options and course codes).



Photo courtesy of Kris Miller at the Courier, DC Thomson.

“ During my course, I volunteered to work at Perth Museum and Art Gallery where I gained experience in a number of different roles. My advice to future students would be to use the course to learn skills for the future and pick something you love to do. ”

Morrison McKay graduated with a BA (Hons) Scottish History from our Perth College UHI campus.

**Ft | Pt | VC | OI**

### **UCAS code**

**V21P/V22P**

### **Mode of study**

Full-time and part-time

### **Study method**

You will learn through a combination of video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

### **Entry requirements**

Highers: **BBC**

A levels: **BC**

At least two should be from the list of relevant academic subjects: see website for details.

Other humanities or Scottish Wider Access Programmes (SWAP) will also be considered: see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with the HNC Social Sciences (12 SCQF credits), (see page 31) with three additional SCQF credits at level 7, and at least grade C in the Graded Unit.

### **Campus**

**Argyll College UHI**

**Highland Theological College UHI**

**Inverness College UHI**

**Lews Castle College UHI**

**Moray College UHI**

**North Highland College UHI**

(Dornoch and Thurso campuses)

**Orkney College UHI**

**Perth College UHI**

**Shetland College UHI**

**West Highland College UHI**

### **Course starts**

September

January (part-time only)

### **Career opportunities**

Teaching; media and politics; museums and libraries sector; local and national government; and research.

### **Further study**

We offer a wide range of humanities masters programmes: see website for details.

# Literature BA (Hons)

If you are passionate about reading and would like to turn this interest into a career, the BA (Hons) Literature is ideal.

You will explore literature in a global context, looking in depth at language and literary history within texts and on the international literary stage.

Studying literature at the University of the Highlands and Islands is not 'English'; nor is it 'Scottish'. Our modules cover a wide range of authors, in English and translation, as well as theory from classic to contemporary. With a solid foundation in genres and periods in years one and two, and research-based modules in years three and four, our graduates are confident and enthusiastic writers, researchers and readers.

We teach a range of advanced specialist modules alongside more traditional content, and you are able to combine your studies with other disciplines. You will also study language, translation and the interrelation of Scots, Gaelic, English and other languages in Scotland.

You will benefit from close partnerships with local organisations and will learn from internationally recognised experts in their fields, with interests reflected in our wide variety of modules.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: literary discoveries: an introduction to prose fiction; coming out: late 19th and early 20th century drama; reading poetry: an introduction; and theories of literature: an introduction.

You will also choose two option modules which may include: travellers in the wilderness: literature and the theme of exile; an introduction to Gaelic prose; and option modules from our range of humanities subjects.

### Year 2 DipHE

Core modules are: male ideals and female desires in medieval poetry; an introduction to Gaelic poetry; theatrical powerplay: classical and modern tragedy; and heroic literature: epic from classical to contemporary.

You will also choose two option modules from our range of humanities subjects.

### Year 3 BA

You will study five core modules, plus one option module.

Core modules rotate each year but may include: literary borrowings: adaptations and appropriations; risk anything?: the modernist short story; union and discord 1707 to 1815; imagining new worlds: renaissance literature and thought; and nature writing and ecology.

You will choose your option module from our range of humanities subjects.

### Year 4 BA (Hons)

You will study four core modules and complete a dissertation.

Core modules rotate each year but may include: apocalyptic fictions; science, fiction and fantasy; satire: the art of attack; and metafiction: self-referential texts.

Joint degrees are also available from our range of humanities programmes (see page 39 for a full list of options and course codes).



“ The lecturers are very supportive and quick to respond to queries, which is especially important when assignments are getting more frequent and challenging. I’m interested in a career in teaching or following further masters study. Some decisions to make during my fourth year of study! ”

Carrie McWilliam is studying in her third year of the BA (Hons) Literature at our Moray College UHI campus.

**Ft | Pt | VC | OI**

**UCAS code**  
**Q320**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors. There is a weekly two-hour timetabled video conference lecture for each module which students should attend at their home campus.

**Entry requirements**  
Highers: **BBC**  
A levels: **BC**

Must include English at grade C or above, plus one from the list of relevant academic subjects: see website for details.

Other humanities or Scottish Wider Access Programmes (SWAP) will also be considered: see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with the HNC Social Sciences (12 SCQF credits), (see page 31) with three additional SCQF credits at level 7, and at least grade C in the Graded Unit.

**Campus**  
**Argyll College UHI**  
**Highland Theological College UHI**  
**Inverness College UHI**  
**Lewis Castle College UHI**  
**Moray College UHI**  
**North Highland College UHI**  
**Orkney College UHI**  
**Perth College UHI**  
**Shetland College UHI**  
**West Highland College UHI**

**Course starts**  
September  
January (part-time only)

**Careers and further study**  
For a wide range of careers and further study options please see our website.

# Philosophy, Politics and Economics BA (Hons)

This multidisciplinary honours degree is aimed at developing the leaders of the future, giving you the opportunity to study the three most influential realities impacting people's lives.

You will explore and gain an understanding of the key themes within each of the three fields; how markets behave and interact; how politics shapes our lives; and how philosophical ideas influence society.

Graduates will have the skills to pursue a wide range of careers including local government, civil and diplomatic services, and the economic sector.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are:

**Philosophy:** introduction to philosophy; and moral philosophy.

**Politics:** introduction to politics; and politics of the British Isles.

**Economics:** introduction to micro-economic theory and concepts; and introduction to macro-economic theory and concepts.

### Year 2 DipHE

Core modules are:

**Philosophy:** logic; and epistemology.

**Politics:** history of political ideas; and comparative politics.

**Economics:** applications of economic theory and analysis; and government economic policy, decision-making and impact.

### Year 3 BA

Modules include:

**Philosophy:** decision theory; philosophy of religion; and philosophy of science.

**Politics:** modern political ideas; European politics; and wars of the 'Promised Land'.

**Economics:** literature review; economics of mountain regions; and globalisation and sustainable development.

### Year 4 BA (Hons)

Modules include:

**Philosophy:** philosophy of mind; and Scottish tradition in philosophy.

**Politics:** geopolitics: territory, security and strategy; and terrorism and unconventional warfare.

**Economics:** social enterprise and small business management; the consumerist society; and geo-political development issues.

You must also complete a dissertation.

A single honours degree in philosophy is also available, as well as joint philosophy degrees with theology, literature, history, sociology and politics: see our website for details. Joint degrees are also available from our range of humanities programmes (see page 39 for a full list of options and course codes).



“ The course is very diverse. It encourages me to think critically about important issues in our society and further my understanding in the three disciplines. With this degree there are many options and careers to get into; from journalism to diplomacy, as well as various jobs in politics and economics. ”

Viktoria Hricova, from Slovakia, is in her fourth year of the BA (Hons) Philosophy, Politics and Economics at our Perth College UHI campus.

**Ft | Pt | F2F | VC | OI**

### **UCAS code**

**VL52**

### **Mode of study**

Full-time and part-time

### **Study method**

You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

### **Entry requirements**

Highers: **BBC**

A levels: **BC**

At least two should be from the list of relevant academic subjects: see website for details.

Other humanities or Scottish Wider Access Programmes (SWAP) will also be considered: see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with the HNC Social Sciences (12 SCQF credits), (see page 31) with three additional SCQF credits at level 7, and at least grade C in the Graded Unit.

### **Campus**

**Argyll College UHI**

**Highland Theological College UHI**

**Inverness College UHI**

**Lews Castle College UHI**

**Moray College UHI**

**Orkney College UHI**

**Perth College UHI**

**Shetland College UHI**

**West Highland College UHI**

### **Course starts**

September

### **Career opportunities**

Economics; business; and public services, including the civil and diplomatic services and local government. Graduates can also progress to further study in areas such as law, journalism, social work or education, with the aim of pursuing a career in any of these related fields.

# Social Sciences BA (Hons)

The BA (Hons) Social Sciences allows you to study society, its people and its institutions. You will focus on sociology, politics and psychology, and develop transferable skills in problem solving, group working and communication which are highly valued by employers.

If you are curious about how society works and how and why people interact with one another in the way they do, this degree will give you an insight into the everyday life of our communities and workplaces.

There is a strong emphasis on research methods, which will give you the skills necessary to carry out independent research for your future career, including your dissertation in the fourth year. There are also other options available to you including history and criminology.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

You must study the following core module: foundations of research.

You will also choose one module from each of the following disciplines:

**Politics:** introduction to politics; ideas and ideologies in politics; and evolving politics of the British Isles.

**Sociology:** making social lives; understanding the social world; and family studies.

**Psychology:** psychology A; and psychology B.

You will also choose two option modules from our range of humanities subjects.

### Year 2 DipHE

You must study the following core module: qualitative research methods.

You will also choose two modules from each of your first and second disciplines:

**Politics:** comparing political systems; history of political ideas; and Scottish politics before and after the independence referendum.

**Sociology:** sociological theory; and belief, culture and community.

**Psychology:** social and evolutionary psychology; and practical research and analysis skills.

You will also choose one option module from our range of humanities subjects.

### Year 3 BA

You must study the following core module: advanced social research methods.

You will also choose two modules from each of your first and second disciplines:

**Politics:** challenging liberal democracy: political ideas in a changing world; European politics; devolution, federalism and territorial politics; and wars in the promised land.

**Sociology:** work and society; sociology: contemporary Scottish issues; and gender, crime and justice.

**Psychology:** psychology of criminal justice; and a module from the BSc (Hons) Psychology.

You will also choose one option module from our range of humanities subjects.

### Year 4 BA (Hons)

You will choose two modules from each of your first and second disciplines:

**Politics:** principles and practice of global politics; political theory; and terrorism and unconventional warfare.

**Sociology:** transforming regimes in Eastern Europe; understanding crime: crime, culture and society; restorative justice: ideas and values; insiders and outsiders in society; and visual research.

**Psychology:** developmental disorders; and abnormal psychology.

You must also complete a dissertation.

Joint degrees are also available from our range of humanities programmes (see page 39 for a full list of options and course codes).





## Social Sciences HNC

UCAS code 143L

This course may provide direct access to year two of the BA (Hons) Social Sciences and deals with key areas of social science study such as politics, psychology, sociology, history, and criminology.

Entry requirements: Highers: C; A levels: D; preferably English, History or Modern Studies. Subjects can also include Sociology or Psychology.

The HNC can be studied full time or part time at Argyll College UHI, Moray College UHI and Perth College UHI.

**Ft | Pt | VC | OI**

**UCAS code**

**L300**

**Mode of study**

Full-time and part-time

**Study method**

You will learn through a combination of video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

**Entry requirements**

Highers: **BBC**

A levels: **BC**

At least two should be from the list of relevant academic subjects: see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with the HNC Social Sciences (12 SCQF credits), (see page 31) with three additional SCQF credits at level 7, and at least grade C in the Graded Unit.

**Campus**

**Inverness College UHI**

**Moray College UHI**

**Perth College UHI**

**Course starts**

September

**Career opportunities**

Many students go on to postgraduate study in social sciences. You may also like to consider careers in teacher training or social work related employment.

**Further study**

We offer a wide range of humanities masters programmes: see website for details.

# Sociology and Criminology BA (Hons)

**This honours degree will give you a solid grounding in both disciplines with an emphasis on the value of empirical and theoretical approaches. The course explores the changing nature of the social world and of crime and addresses the social, political, historical and individual forces behind such changes.**

You have the opportunity to combine the study of the social world with the study of crime and its control. The context for both subjects is contemporary Highlands and Islands and British communities, as well as international perspectives, looking at their similarities and differences.

The degree also draws on other subjects such as history, psychology, social policy, socio-legal studies and research methods.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: understanding the social world; making social lives; foundations of research; comparative institutions of justice; and introduction to criminological theory.

You will also choose one option module from our range of humanities subjects.

### Year 2 DipHE

Core modules are: qualitative research methods; history of crime and punishment; the politics of policing; practical research and analysis skills; and either: sociological theory, or belief, culture and communities.

You will also choose one option module from our range of humanities subjects.

### Year 3 BA

Core modules are: work and society; psychology of criminal justice; advanced social research; gender crime and justice; victimology; and sociology: contemporary Scottish issues.

### Year 4 BA (Hons)

In the fourth year you will undertake a dissertation in either sociology or criminology.

You will also choose one option module from your chosen dissertation subject, plus three option modules from the other subject. These may include:

**Sociology:** insiders and outsiders in society; visual research; restorative justice; understanding crime; and network society: mass media and the information age.

**Criminology:** the darker side of the internet; understanding crime; and restorative justice.

Joint degrees are also available from our range of humanities programmes (see page 39 for a full list of options and course codes).



**Ft | Pt | F2F | VC | OI**

### **UCAS code**

**L30C**

### **Mode of study**

Full-time and part-time

### **Study method**

You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

### **Entry requirements**

Highers: **BB**

A levels: **BC**

At least two should be from the list of relevant academic subjects: see website for details.

Other humanities or Scottish Wider Access Programmes (SWAP) will also be considered: see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with the HNC Social Sciences (12 SCQF credits), (see page 31) with three additional SCQF credits at level 7, and at least grade C in the Graded Unit.

### **Campus**

**Argyll College UHI**

**Inverness College UHI**

**Lews Castle College UHI**

**Moray College UHI**

**North Highland College UHI**

**Orkney College UHI**

**Perth College UHI**

**Shetland College UHI**

**West Highland College UHI**

### **Course starts**

September

### **Career opportunities**

A range of opportunities within the commercial, statutory and voluntary sectors including: teaching; social work; community work; policing; and social policy and management; or further postgraduate study or research.

# Sociology and Politics BA (Hons)

If you are interested in the social and political world, the BA (Hons) Sociology and Politics gives you the opportunity to study subjects that will increase your knowledge of people, politics and society.

You will study a range of themes, methods and subjects, investigating important social and political issues such as poverty, crime, terror and freedom.

The combination of these two complementary subjects means that successful completion of this joint degree will give you greater flexibility in employment, advanced study and research opportunities.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: understanding the social world; making social lives; introduction to politics, or ideas and ideologies in politics; and politics of the British Isles.

You will also choose two option modules from our range of humanities subjects.

### Year 2 DipHE

Core modules are: qualitative research methods; sociological theory, or belief, culture and communities; history of political ideas; and Scottish politics before and after the independence referendum.

You will also choose two option modules from our range of humanities subjects.

### Year 3 BA

Core modules are: advanced social research methods; work and society; and sociology: contemporary Scottish issues.

You will also choose two option modules which may include: challenging liberal democracy: political ideas in a changing world; European politics; devolution, federalism and territorial politics; British military history in the 20th century; wars in the promised land; and political sociology.

### Year 4 BA (Hons)

You must complete a dissertation in sociology or politics.

You will also choose one option module from your chosen dissertation subject, plus three option modules from the other subject:

**Sociology** modules may include: insiders and outsiders in society; visual research; restorative justice; and understanding crime.

**Politics** modules may include: geopolitics: territory, security, strategy; political theory; terrorism and unconventional warfare; and transforming regimes in Eastern Europe.

Joint degrees are also available from our range of humanities programmes (see page 39 for a full list of options and course codes).



**Ft | Pt | F2F | VC | OI**

### **UCAS code**

**L30P**

### **Mode of study**

Full-time and part-time

### **Study method**

You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

### **Entry requirements**

Highers: **BBC**

A levels: **BC**

At least two should be from the list of relevant academic subjects: see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with the HNC Social Sciences (12 SCQF credits), (see page 31) with three additional SCQF credits at level 7, and at least grade C in the Graded Unit.

### **Campus**

**Argyll College UHI**

**Highland Theological College UHI**

**Inverness College UHI**

**Lews Castle College UHI**

**Moray College UHI**

**North Highland College UHI**

**Orkney College UHI**

**Perth College UHI**

**Shetland College UHI**

**West Highland College UHI**

### **Course starts**

September

January (individual modules by part-time study only)

### **Career opportunities**

Teaching and research; social policy in local and national government; marketing; and television and media.

# Theological Studies BA (Hons)

The BA (Hons) Theological Studies gives you a broad knowledge and understanding of the main disciplines of Christian theology, and the personal and professional capabilities required for a variety of ministries or general employment.

The degree is led by Highland Theological College UHI, a non-denominational college recognised by the Church of Scotland, the Associated Presbyterian Churches, the United Free Church of Scotland and other denominations, as a training provider.

You will read a wide range of theology across all main traditions and have access to special collections in Highland Theological College UHI's impressive library.

A work placement will enable you to relate your acquired theoretical knowledge to real-life situations.

Visiting speakers will give you a flavour of the different areas of service that may be of interest for future employment or volunteering, for example: churches, youth work, hospital chaplaincy, army chaplaincy, seminaries and mission agencies in the UK and abroad.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Subjects may include: Jesus and the gospels; introduction to systematic theology; introduction to practical and pastoral theology; the Pentateuch; protestant reformation; Greek grammar 1; workshop\*; and evangelism\*.

\*these modules run on alternate years

### Year 2 DipHE

Subjects may include: Old Testament prophets; Greek grammar 2; Hebrew grammar; early church history; Pauline theology; person and work of Christ; introduction to counselling theory; sacramental theology\*; biblical theology of mission\*; cross-cultural mission\*; introduction to youth ministry\*; and exploring other faiths\*.

\*these modules run on alternate years

### Year 3 BA

Subjects may include: Hebrews; Hebrew texts; Scottish church history; homiletics; Christian spirituality; wisdom literature; Greek texts; doctrine of God; counselling in a pastoral setting; and a work placement.

You must also complete a project (arranged by the student).

### Year 4 BA (Hons)

Subjects may include: Holy Spirit and the Word; hermeneutics; exploring Psalms; Christian ethics; Luke/Acts; medieval church history; and guided reading (on an agreed topic).

You must also complete a dissertation.

Joint degrees are also available from our range of humanities programmes (see page 39 for a full list of options and course codes).



“ The lectures are fantastic. The style and structure is easy to follow: you will learn a lot and there's plenty of time for discussion which is good.

This is an absolutely great place to study. My university experience could not be any better. Staff and students know each other well and help each other out. ”

Cate Ramos is studying on the BA (Hons) Theology at our Highland Theological College UHI campus.

**Ft | Pt | F2F | VC | OI**

**UCAS code**

**V600**

**Mode of study**

Full-time and part-time

**Study method**

You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Twice-yearly conference days provide a good opportunity for students based off-campus to meet with staff and peers.

**Entry requirements**

Highers: **CCC**

A levels: **CC**

Our Access to Christian Theology, or other humanities, or Scottish Wider Access Programmes (SWAP) will also be considered: see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

**Campus**

**Argyll College UHI**

**Highland Theological College UHI**

(Dingwall campus)

**Highland Theological College UHI**

(Paisley campus)

**Lews Castle College UHI**

**Moray College UHI**

**Perth College UHI**

**West Highland College UHI**

It is also possible for students to study from their home location accessing lectures and tutorials online, in real-time or recorded, with support from tutors at Highland Theological College UHI, if they do not live near a campus and cannot relocate.

**Course starts**

September

January (part-time only)

**Career opportunities**

Churches; chaplaincy; mission agencies; colleges and seminaries; and research.

# Joint honours

Most of our humanities subjects can be studied as joint honours, as well as single honours degrees. The joint honours programmes give you the opportunity to combine two subjects which complement your interests or career goals.

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You will usually concentrate on both subjects equally. Therefore, while your study of any subject will be more in depth in the single honours, you will have a wider range of skills to take into the workplace with a joint honours degree.

It may be possible to transfer between single and joint honours options, usually during your first or second year, however advice will be available throughout your studies from your personal academic tutor.

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# Joint degree options:

Archaeology	UCAS Course Code
Archaeology and Criminology	V40C
Archaeology with Gaelic Studies	V40G
Archaeology and Literature	V40L
Archaeology and Sociology	V40S
Archaeology and Theology	V40T

Culture and Heritage	UCAS Course Code
Culture, Heritage and Archaeology	V90A
Culture, Heritage and Criminology	V90C
Culture, Heritage with Gaelic Studies	V90G
Culture, Heritage and History	V90H
Culture, Heritage and Literature	V90L
Culture, Heritage and Politics	V90P
Culture, Heritage and Scottish History	V9SH
Culture, Heritage and Sociology	V90S
Culture, Heritage and Theology	V90T

History	UCAS Course Code
History and Archaeology	V21A
History and Criminology	V21C
History and Literature	V21L
History and Politics	V21P
History and Sociology	V21S
History and Theology	V21T

Literature	UCAS Course Code
Literature and Criminology	Q32C
Literature and Politics	Q32P
Literature and Sociology	Q32S
Literature and Theology	Q32T

Scottish History	UCAS Course Code
Scottish History and Archaeology	V22A
Scottish History and Criminology	V22C
Scottish History with Gaelic Studies	V22G
Scottish History and Literature	V22L
Scottish History and Politics	V22P
Scottish History and Sociology	V22S
Scottish History and Theology	V22T

Social Science	UCAS Course Code
Criminology and Theology	L3CT
Politics and Archaeology	L3PA
Politics and Criminology	L3PC
Politics and Theology	L3PT
Sociology and Criminology	L30C
Sociology and Politics	L30P
Sociology and Theology	L30T

A single honours degree in philosophy is also available, as well as joint philosophy degrees with theology, literature, history, sociology and politics: see website for details.

# Research

Research lies at the heart of what it means to be a university and our research reflects the wonderful natural, cultural and social laboratory in which we live and work. Research-active staff bring their expertise into the classroom and their teaching at both undergraduate and postgraduate level reflect their research specialisms.

### Archaeology Institute

Our archaeology team, based primarily at Orkney College UHI, combines internationally recognised research excellence with professional expertise in all aspects of archaeology and heritage management.

The University of the Highlands and Islands Archaeology Institute has worked with international organisations such as UNESCO in providing research on the effects of climate change on world heritage sites and tourism using experience gained in managing such sites in Orkney. Further international links include collaborative work and the development of a student exchange programme with universities across the UK and North America, including Willamette University and City University of New York. Professor Jane Downes and Professor Colin Richards have developed links with Rapa Nui (Easter Island) and the Cook Islands to progress research and community outreach work linking Orkney with the South Pacific Islands.

### Gaelic language and culture

Sabhal Mòr Ostaig UHI on the Isle of Skye, has a reputation for international excellence in research into Celtic studies.

Sabhal Mòr Ostaig UHI is currently leading on Soillse, a research capacity-building project to support and revitalise the Gaelic language and culture, in partnership with Lews Castle College UHI and the universities of Glasgow, Aberdeen and Edinburgh, funded by the Scottish Funding Council Strategic Research Development Grant (SRDG) scheme.

### Literature

Our literature research explores a number of key themes and issues including gender, identity, place, theory, philosophy and history. We have strengths in particular periods from Renaissance to contemporary, and various genres including science fiction, nature writing, spy fiction, drama, cinema, adaptations, and gothic.

The literature team work with communities across the Highlands and Islands, for example on the 'Macpherson's Ossianic Legacy' project in Kingussie, on the 'Hub for the Study of British Identities' and with High Life Highland's museums and archives.

**REF2014**  
Research Excellence Framework

61% of research submitted to the Research Excellence Framework 2014 in Languages and Linguistics was rated as internationally excellent or world leading.



## History

In the northern Highland town of Dornoch, Sutherland, the Centre for History has developed a strong research base in many aspects of Scottish and Highlands and Islands history, with a reach that spans the global and the local. Lecturers at the centre have research specialisms in areas such as: Irish, Scottish and British diasporas; heritage studies; land; the social and cultural history of local community and landscape change; coastal and maritime history in the North Sea and the Baltic; sport history; religiosity; women, gender and the family; and warfare and ethnic conflict.

Over two-thirds of the research conducted by the Centre for History was rated at 4\* and 3\*, indicating 'world-leading' or 'internationally excellent', in the latest assessment of UK university research quality. The impact of the Centre's research on the broader economy and society was ranked joint 8th, higher than that of Oxford, Cambridge and Edinburgh. We are also the highest ranked new history department in the UK.



Dornoch Cathedral

## Institute for Northern Studies

The Institute for Northern Studies, incorporating Nordic and Northern Scottish studies, located in the Northern Isles of Scotland, is the first interdisciplinary research centre of its kind. It has gained international recognition for research into Nordic and Northern Scottish culture and heritage in their global context. In the last UK Research Excellence assessment over 70% of the centre's activities were rated as 'world-leading' or 'internationally excellent'. The impact of the centre's research on society as a whole received the highest rating in Scotland and in terms of research environment the centre was ranked in the top five across the whole UK. The academic staff specialise in a wide range of areas from Highlands and Islands literature, to Scottish cultural history, Viking Age Scandinavia and Scotland, Early Medieval art, sociolinguistics and dialect study. The integrated nature of the centre, combining research, teaching and community engagement helps to create a unique and vibrant research environment.

**REF2014**  
Research Excellence Framework

72% of research submitted to the Research Excellence Framework 2014 in Area Studies was rated as internationally excellent or world leading.

## Why study in the humanities and social science sectors?

Our humanities and social science honours degrees give students the opportunity to develop a wide range of personal skills that will always be in demand with employers. These will vary depending on your chosen course, but many of the skills you pick up will be transferable in the workplace. Skills include problem solving; being objective; conducting research and evaluating sources; debating; proposing ideas and theories; and leading and participating in discussions.

# Creative Industries

## Student profile: Ethan Walker

Ethan is studying in his first year of the BA (Hons) Applied Music at our North Highland College UHI campus.

“ This course has already given me the chance to make incredible musical connections around Scotland as well as travel the world and learn about music which no other university could offer. Being able to stay in my local area allowed me to continue working to finance these trips. I came into the course as a rock/blues guitarist but now play accordions and fiddles. I would love to become a music teacher in my old school and be able to develop programmes there that they currently do not offer, such as music production. ”



## **Creative Industries**

### **Course directory**

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# Contemporary Art and Contextualised Practice BA (Hons)

**This honours degree gives you the opportunity to acquire skills and develop your individual creative identity within the emerging practices of contemporary art.**

Working through a range of practical projects you will develop a clear understanding of the theories, concepts and principles of contemporary art practice. You will interpret and contextualise theory, creative and technical skills to produce effective artwork that engages within the art world and within the wider community and context of contemporary art.

Your studio practice, work placements and collaborative projects will give you the opportunity to define your own creativity within the full context of contemporary art, health, recreation and education. You will also have the opportunity to enhance your experience through national and international trips.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 HNC

Year one is the HNC Contemporary Art Practice (see page opposite).

### Year 2 HND

Year two is the HND Contemporary Art Practice (see page opposite).

### Year 3 BA

Modules may include: practical skills; collaborative project; and theories, practice and protocols of working in the public realm.

### Year 4 BA (Hons)

Modules may include: major research project; professional profile; and major final project.



“ During my third year placement at the Dundee Contemporary Art Centre print studio I learned a variety of printing techniques. I also helped Tayside Health Trust deliver an animation course to individuals suffering from brain trauma. What an amazing experience to be able to apply my learning to the public. ”

Matthew Taylor is studying in his fourth year of the BA (Hons) Contemporary Art and Contextualised Practice at our Perth College UHI campus.



“ My studies have helped me look at the bigger picture of an art career with classes designed to familiarise students with application processes for grants, awards and exhibitions, as well as how to promote ourselves. For one of my placements I worked at the Clay Workshop in Perth where I helped students and then organised and curated an exhibition at the end of my time there. ”

Debbie Frame is studying in her fourth year of the BA (Hons) Contemporary Art and Contextualised Practice at our Perth College UHI campus.

## Contemporary Art Practice HNC/HND

**UCAS code 209W/309W**

The first two years of the BA (Hons) Contemporary Art and Contextualised Practice, these project based, interdisciplinary courses give you the opportunity to respond to a range of creative briefs designed to challenge, stimulate and inspire. You will cover 2D and 3D contemporary art practices including developmental drawing, visual thinking, collaboration, life drawing, painting, printmaking, conceptual development, sculpture, public art, mixed media, digital media and contextual studies.

Entry requirements (HNC): Highers: C; A levels: D; or NC Art and Design. You will also submit a portfolio of visual work and attend an interview.

These courses can be studied full time or part time at Inverness College UHI (HND) and Perth College UHI (HNC and HND).

**Ft | Pt | F2F | VC | OI**

**UCAS code  
W190**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of face-to-face and video conference lectures, practical sessions, and online study via the university's virtual learning environment (VLE), with support from your tutors.

**Entry requirements**  
Year 1 (HNC):  
Highers: **C**  
A levels: **D**

Alternatively, NC Art and Design.

Advanced entry to year two may be possible if you have completed the HNC Contemporary Art Practice, with a B or above in the Graded Unit (see below), or equivalent.

Advanced entry to year three may be possible if you have completed the HND Contemporary Art Practice, including a Graded Unit result of B (see below), or equivalent.

We will consider individual competence in art, design or lens based skills evidenced by a portfolio of your work and you may be required to attend an interview.

Applicants with other qualifications or experience will be considered on an individual basis.

**Campus**  
**Inverness College UHI**  
**Perth College UHI**

**Course starts**  
September

**Career opportunities**  
Practising artist in: community arts; public art; participatory art; collaborative practice and curating.

**Further study**  
MA Art and Social Practice

# Contemporary Textiles BA (Hons)

**This honours degree builds on the reputation of the northern island communities for quality textiles. You will gain the technical skills and knowledge to produce innovative textiles, and the business skills to market them globally.**

This vibrant course aims to harness your talent and equip you with practical skills in a range of textile areas such as knit, weave, computer-aided design, and print. Professional practice will be integral to your training and there is a strong emphasis on contemporary design and awareness of market trends.

Based at Shetland College UHI, you will have access to well-equipped modern studios and expert tuition from a team of practising artists and designers.

Regular visits to local and national studios, firms and galleries are part of the course and you will also have the chance to work on live projects and attend textile trade fairs. Previous students have exhibited at New Designers Graduate Fair, Shetland International Textile Festival and Wool Week. Study trips differ each year but have included visits to Premier Vision in Paris, Textile Museum in Tilburg, and Berlin Fashion Week.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: knitted textiles; printed textiles; drawing; critical and contextual studies 1; woven textiles; and textile skills: material, form and context.

### Year 2 DipHE

Core modules are: constructed textiles: specialising; constructed textiles: making and meaning; professional practice 1; and critical and contextual studies 2: textiles.

You will also choose two option modules which may include: art and social practice; painting; lens-based media; images of Scotland; printed image; and art film.

### Year 3 BA

Core modules are: theory and practice: design; constructed textiles: development and exploration; research project: design; constructed textiles: public exhibition; and professional practice 2.

You will also undertake a textile investigation project in which you will participate in UK or international competition briefs.

### Year 4 BA (Hons)

Alongside research, you will develop your design and art skills in depth, with emphasis on practical studio work.

You will also complete a dissertation, degree show and exhibitions, which vary from year-to-year.





“ In 2017, I set up my own business called 'Thingymajig Textiles'. I create contemporary handwoven fabrics which I then turn into homeware products. I'm looking to branch out into clothing and have displayed cowls for sale in the 'Shetland Designer' shop. Most of my sales are independent commissions, however I have also used the Etsy platform to promote and sell goods. ”

Nicole Taylor graduated with a BA (Hons) Contemporary Textiles from our Shetland College UHI campus.

**Ft | Pt | F2F | VC | OI**

**UCAS code**

**W231**

**Mode of study**

Full-time and part-time

**Study method**

You will learn through a combination of practical workshops in art and textile techniques, face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

**Entry requirements**

Highers: **CCC**

A levels: **CC**

Preferably including English.

Prior to beginning the course most students will undertake a foundation year of mixed portfolio work.

Alternatively, the completion of an art access course, with evidence of ability in written course work, for example, a unit in contextual study or art history; or relevant Scottish Wider Access Programmes (SWAP): see website for details.

You will also be required to submit a portfolio of visual work which clearly demonstrates your capacity to cope with the demands of the course.

**Campus**

**Shetland College UHI**

**Course starts**

September

January (part-time only)

**Career opportunities**

Establish your own practice in textile design; work in community arts; teacher training; or a marketing role. The course also combines practical, professional and computer aided design (CAD) skills which will prepare you for a diverse range of employment opportunities.

**Further study**

MA Art and Social Practice

# Fine Art BA (Hons)

**The BA (Hons) Fine Art will equip you with the capacity to make, think and reflect: skills which are necessary for a practising artist and valued highly by employers.**

If you want to study contemporary art and develop your creative skills in a vibrant and challenging environment, then the BA (Hons) Fine Art degree is for you.

You will be taught by a highly experienced team of practitioners, including visiting artists and professionals. You will be guided through a range of fine art media such as drawing, painting, digital imaging, photography, spatial studies and printmaking. You will also have the support of academics who will help you to write about your own practice and the work of other artists.

From year two you will have your own studio space in which to explore your creativity and refine your technique. Frequent cultural and environmental trips will enrich your experience.

A highlight of your studies will be your degree show in your final year, when you will exhibit your work to the public.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: painting; lens based media; drawing; critical and contextual studies 1; spatial studies; and contemporary technology.

### Year 2 DipHE

Core modules are: creative practice 1; workshop; critical and contextual studies 2; creative practice 2; and professional practice 1.

You will also choose one option module which may include: art and social practice; and art films: the artistic impression.

### Year 3 BA

Core modules are: creative practice 3; theory and practice; professional practice 2; creative practice 4; and research project.

### Year 4 BA (Hons)

In year four you will complete a dissertation and participate in a degree show.





“ This course was one of the best, most enjoyable and rewarding learning experiences I've ever had. I currently work for a local clothing brand called Great Scot! where I have a number of responsibilities including creative input for design ideas and branding. ”

Sophie Ramos graduated with a BA (Hons) Fine Art from our Moray College UHI campus.

## Jewellery HNC

**UCAS code U127W**

If you want to develop your design and jewellery making skills this course is ideal.

The course is workshop based where you will work on practical exercises, design briefs and projects.

You will learn techniques in construction, casting and stone setting to bring your skills up to industry standard.

Entry requirements: NC qualification or appropriate collection of NC units in jewellery, or equivalent qualifications at SCQF level 5 or 6. Applicants with some experience of jewellery making or evidence of experience or qualifications in a related area of art and design will also be considered.

You can study this course full time at Lews Castle College UHI, in Stornoway.

**Ft | Pt | F2F | VC | OI**

**UCAS code**

**W100**

**Mode of study**

Full-time and part-time

**Study method**

You will learn through a combination of face-to-face and video conference lectures and tutorials, workshops and studio work, and online learning via the university's virtual learning environment (VLE), with support from your tutors.

**Entry requirements**

Highers: **CC**

A levels: **CC**

One of these should include English.

Alternatively, the completion of an art access course, with evidence of ability in written coursework, for example, a unit in contextualised study or art history.

You will also be required to submit a portfolio of visual work which clearly demonstrates your capacity to cope with the demands of the course, and attend an interview.

Advanced entry to year two may be possible with the HNC Contemporary Art Practice or HNC Photography (15 credits) with a B or above in the Graded Unit. A CertHE in a relevant subject will also be considered.

Advanced entry to year three may be possible with the HND Contemporary Art Practice or HND Photography with a B or above in the Graded Unit. A DipHE in a relevant subject will also be considered.

**Campus**

**Lews Castle College UHI**

(Taigh Chearsabhagh, North Uist)

**Moray College UHI**

(Moray School of Art, one of the five Scottish art schools)

**Orkney College UHI**

**Shetland College UHI**

**Course starts**

September

**Career opportunities**

Practising artist or teacher; or a career within the broad arts or creative industries.

**Further study**

MA Art and Social Practice

# Fine Art Textiles BA (Hons)

**This honours degree has been carefully designed to enable you to acquire a range of fine art textiles skills and enhance your career prospects in this field.**

Based at Moray School of Art or Orkney College UHI you will explore a range of fine art and textiles media, both traditional and non-traditional, developing and applying skills to individual project work.

Your learning will be research-based and you will develop your practice through diverse studio work and participation in cultural trips.

You will have your own studio space from the second year, with access to excellent fine art textile resources. You will also have support from your tutors, who have expertise in a broad range of specialist areas. A varied visiting lecturer programme will ensure you are kept up-to-date with contemporary practice and provide useful links to the profession.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are:  
drawing; painting;  
surface: stitch and print;  
surface: constructed;  
printed image; and  
critical and contextual  
studies 1.

### Year 2 DipHE

Core modules are:  
creative practice 1;  
workshop; critical and  
contextual studies 2;  
professional practice 1;  
and creative practice 2.

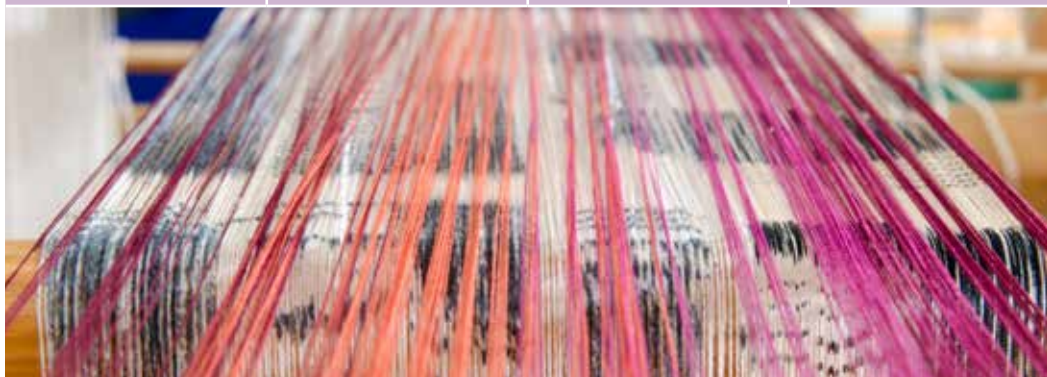
You will also choose  
one option module  
which may include: art  
and social practice; and  
art films: the artistic  
impression.

### Year 3 BA

Core modules are:  
creative practice 3;  
theory and practice;  
creative practice 4;  
research project; and  
professional practice 2.

### Year 4 BA (Hons)

In year four you will  
complete a dissertation  
and participate in a  
degree show.





“ I’d like to become a professional artist and educator and elements of the course where, for example, I took part in a collaborative art project in Iceland were really helpful as a means towards this. The flexibility and availability of funding makes it possible for me to study even around my kids and family. ”

Rebecca Boyd is studying on the BA (Hons) Fine Art Textiles at our Moray College UHI campus.

**Ft | Pt | F2F | VC | OI**

### **UCAS code**

**WW12**

### **Mode of study**

Full-time and part-time

### **Study method**

You will learn through a combination of face-to-face and video conference lectures and tutorials, personal studio work, and online learning via the university’s virtual learning environment (VLE), with support from your tutors.

### **Entry requirements**

Highers: **CCC**

A levels: **CC**

One of these should include English.

Alternatively, the completion of an art access course, with evidence of an ability in written coursework, for example, a unit in contextual study or art history.

You will also be required to submit a portfolio of visual work which clearly demonstrates your capacity to cope with the demands of the course, and attend an interview.

### **Campus**

#### **Moray College UHI**

(Moray School of Art, one of the five Scottish art schools)

#### **Orkney College UHI**

### **Course starts**

September

### **Career opportunities**

Practising artist; a career in teaching or within the broad arts-related industry; and postgraduate study.

### **Further study**

MA Art and Social Practice

# Visual Communication and Design BA (Hons)

The BA (Hons) Visual Communication and Design gives you the opportunity to acquire the skills to generate ideas and solve problems creatively, skills required for a successful career within the creative industries.

Working through a range of practical projects you will develop a clear understanding of the creative design process, techniques and business. Your studies will focus on navigation of the design process, engaging in reflective practice, and exploring the changing role of the designer and design.

The emphasis is on each individual interpreting and contextualising theory and technical skills to produce effective messages to the target audience. Work placements and live projects will give you the chance to define your own creative identity, develop your business confidence and explore future opportunities for meeting the evolving demands of the industry. The opportunity for national and international study trips will also enhance your experience.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 HNC

Year one is the HNC Visual Communication (see page opposite).

### Year 2 HND

Year two is the HND Visual Communication (see page opposite).

### Year 3 BA

Core modules are: theory and practice: design; research project: design; professional design practice; design practice; and strategic and intercultural design.

### Year 4 BA (Hons)

In the fourth year you will complete a major research project which will incorporate a substantial written element. You will also complete a professional project and participate in a degree show.





“ The course is really practical which has been perfect for me as I’m dyslexic. It feels scary at the beginning but I can honestly say that studying here was the best decision of my life! My dream is to be a primary teacher part time and be a designer or involved in community art the rest of the time. ”

Meghan Potter is studying on the BA (Hons) Visual Communication and Design at our Perth College UHI campus.

## Visual Communication HNC/HND

**UCAS code 712W/312W**

The first two years of the BA (Hons) Visual Communication and Design, these courses will help you develop a unique combination of specialist and general graphic design and illustration skills, combining graphic techniques with state-of-the-art digital media technology. You will undertake live project work in liaison with industry, enhancing your employment opportunities.

Entry requirements (HNC): Highers: C; A levels: D; or NC Art and Design, or NC Digital Media.

You can study these courses full time or part time at Moray College UHI and Perth College UHI. You can also study the HND full time or part time at Inverness College UHI.

**Ft | Pt | F2F | VC | OI**

**UCAS code  
W213**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of face-to-face and video conference lectures, practical sessions, and online study via the university's virtual learning environment (VLE), with support from your tutors.

**Entry requirements**  
Year 1 (HNC):  
Highers: **C**  
A levels: **D**

Alternatively, NC Art and Design or NC Digital Media.

Advanced entry to year two may be possible if you have completed the HNC Visual Communication, with a B or above in the Graded Unit (see below).

Advanced entry to year three may be possible if you have completed the HND Visual Communication, including a Graded Unit result of B (see below).

You will also be required to submit a portfolio and may be invited for an interview.

**Campus**  
**Inverness College UHI**  
**Perth College UHI**

**Course starts**  
September

**Career opportunities**  
This course will prepare you for a career in digital media; design; broadcast; graphics or illustration.

**Further study**  
MA Art and Social Practice

# Applied Music BA (Hons)

**If you are passionate about music, the BA (Hons) Applied Music will give you the opportunity to explore a range of musical genres and styles to prepare you for a dynamic career in the music industry of the future.**

Studying traditional, Celtic, pop, jazz, classical or rock, you will have the opportunity to focus on the application of music in a variety of professional contexts, with support from your tutors who are experienced, professional musicians.

You will develop your mobility and versatility as a musician with multi-venue delivery and residential sessions throughout the course. This will give you the chance to perform together and meet potential contacts in the industry. You can also help choose your solo performance tutor, drawn from a list of top experts in the country.

Addressing the modern needs of the professional musician, you will study with top individuals in their fields to develop skills in performance, education, business, enterprise, networking and communication which will help you access opportunities nationally, in Europe and the USA.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: performance practice 1; ensemble 1; music in its widest context: social, cultural, historical; creativity is more important than knowledge; and remote digital music collaboration.

You will also choose one option module which may include: music in art and society; music in the creative industries: the portfolio musician; and Gaelic for learners 1A.

### Year 2 DipHE

Core modules are: performance practice 2; the effective contributor; music, power and commerce; creative skills; and creation through technology.

You will also choose one option module which may include: music in the arts and society; sound and vision; creative song enhancement; music in the creative industries; and Gaelic for learners 1A.

### Year 3 BA

Core modules are: professional practice; music in social and historical contexts; music in educational and community contexts 1; applied music research skills; creative identity; and creative technology applications.

### Year 4 BA (Hons)

Core modules are: applied music: performance, creation or research; and applied music: critique and evaluation.

You will also choose further option modules which may include: music in educational and community contexts 2; sustainable creative endeavour; music and culture; and emerging technologies.

You must have your own basic studio (audio workstation, interface, computer, mic and midi-keyboard). You will also be required to self-fund any travel, accommodation and subsistence costs for the residential sessions. There is also an additional annual residential fee of £150, payable at registration.





“ The option of selecting my own instrumental tutor was hugely beneficial as it meant that the practical side of the course could be tailored to my needs.

With support from the Student Development Fund, I was able to travel to Asturias in Northern Spain to teach music from the Scottish Highlands and Islands and learn about the similarities between the cultures in these two captivating regions. ”

Ailis Sutherland is studying in her fourth year of the BA (Hons) Applied Music.

**Ft | Pt | F2F | VC | OI**

### **UCAS code**

**W301**

### **Mode of study**

Full-time and part-time

### **Study method**

You will learn through a combination of video conference lectures and tutorials, online study via the university's virtual learning environment (VLE), and face-to-face residential sessions, with support from your tutors.

### **Entry requirements**

Highers: **ABB**

A levels: **BB**

You must also have reached Grade 7 Associated Board or Trinity College, or equivalent, on your first instrument (including grade 5 music theory or equivalent).

Consideration will also be given to candidates who can demonstrate a high level of ability in one or more of: composition and creative skills; and music technology, including computer-based music production.

Advanced entry to year two/three may be possible with an HNC (15 credits)/ HND Music with grade A in the Graded Unit.

You will be required to attend an audition and interview to assess your technical ability.

### **Campus**

**Argyll College UHI**

**Inverness College UHI**

**Lews Castle College UHI**

**Moray College UHI**

**North Highland College UHI**

**Orkney College UHI**

**Perth College UHI**

**Shetland College UHI**

**West Highland College UHI**

### **Course starts**

September

### **Career opportunities**

Professional performance; composition; teaching; community music; music in health and wellbeing; entrepreneurship and research and development.

### **Further study**

MMus Music

MA Music and the Environment

# Music Business BA (Hons)

**This dynamic honours degree will provide you with the experience and knowledge to gain a career in the music business. You will benefit from real opportunities, experienced and dedicated staff and strong industry links.**

Studying at one of the best equipped facilities in Scotland you will be prepared for working in various sectors of the music industry. Alongside your studies, you will have the opportunity to gain experience working in event or festival management, music conference management, digital marketing and with record labels and arts organisations.

Placement and employment opportunities are regularly offered and you will be encouraged to attend industry events. Previous students have had work placements in the UK, Europe and the USA and have attended industry events such as SXSW (USA), Eurosonic (Netherlands), BIME (Spain) and Reeperbahn Festival (Germany). In year three of the course, you will have the opportunity to study abroad on an Erasmus exchange.

The teaching team, based at Perth College UHI, are all active in their disciplines and, as a result, have strong links with current employers in the music industry within the UK and further afield. These links enhance the educational experience, and provide a valuable insight into the contemporary music industries. You will also benefit from a guest speaker programme that has previously included Keith Harris (Stevie Wonder's manager), Universal Music, Columbia Records, BBC Radio 1, Frightened Rabbit, Idlewild, Creative Scotland and the Scottish Music Industry Association.

## Course structure

This course offers the flexibility to exit at each level with a valuable and recognised qualification.

Year 1 HNC	Year 2 DipHE	Year 3 BA	Year 4 BA (Hons)
<p>Year one is the HNC Music Business (see page opposite).</p>	<p>Core modules are: creative project; creative industries analysis; marketing in music and popular culture; and contemporary music industry law.</p> <p>You will also choose two option modules which may include: digital music industries; music industry touring; audio for multimedia; live audio productions; multi-track studio techniques; and recording technology for popular musicians.</p>	<p>Core modules are: music marketing and distribution in a digital world; event management; themed research project; and entrepreneurship.</p> <p>You will also choose two option modules which may include: music publishing and IPR law; managing and leadership; live audio productions; audio for multimedia; multi-track studio techniques; multi-track mixdown techniques; transmedia applications; teaching and learning practice; song writing (context and process); and screen composition.</p>	<p>Core modules include: a major project; personal employability strategy; global music markets; and a research project or dissertation.</p> <p>Option modules include: digital business; social media campaign management; community placement project; final composition project; screen composition; live audio systems; music production techniques; and sound design for fixed media.</p>



“ It was just a great experience. After attending the open day in Perth, I was convinced that this university was the perfect place for me. The course helped me map out my future career within the music industry and helped me develop contacts. The best bits were visiting Bilbao and Paris and starting Vadana Records. ”

Neall Johnston graduated with a BA (Hons) Music Business from our Perth College UHI campus, in 2017.

## Music Business HNC

**UCAS code 31WN**

The first year of the BA (Hons) Music Business, the course incorporates all of the elements needed to gain a career in the music business. Subjects include: creative industries infrastructure; music business: graded unit 1; music industry financial management; music industry management; music industry marketing; music industry promotions; music law; music: artist development; creative project; and working in the creative industries.

Entry requirements: Highers: C; A levels: D; NPA Music Business; or NC Music, or an NC that includes communication, numeracy and IT skills. You will be required to attend an interview.

You can study this course full time at Perth College UHI.

**Ft | F2F | OI**

**UCAS code**

**W3N1**

**Mode of study**

Full-time

**Study method**

You will learn through a combination of face-to-face lectures and tutorials, practical workshops, and online study via the university's virtual learning environment (VLE), with support from your tutors.

You will have the opportunity to attend and work at live music industry events and conferences.

**Entry requirements**

Year 1 (HNC):

Highers: **C**

A levels: **D**

Alternatively, an NPA in Music Business, or NC Music, or an NC that includes communication, numeracy and IT skills.

Advanced entry to year two may be possible if you have completed the HNC Music Business (see below) with a B or above in the Graded Unit.

Advanced entry to year three may be possible if you have completed an HND Music Business with a B or above in the Graded Unit.

You will also undertake an interview to assess your passion for the music industries.

Applicants with other qualifications or significant experience will be considered on an individual basis.

**Campus**

**Perth College UHI**

**Course starts**

September

**Career opportunities**

Within events and festival management; digital music industries; arts organisation management; business development; live music promotion; artist management; social media management; and marketing and public relations.

# Popular Music BA (Hons)

**Created by professional musicians, this honours degree will help you to develop the skills, knowledge and confidence required by employers, and for self-employment, in the music industry.**

The BA (Hons) Popular Music degree at Perth College UHI is a highly rated and well-established music course that will equip you with the portfolio of skills and knowledge required for a successful career in today's music industry.

By learning from staff who are professional performers, composers and academics, you will be encouraged to thoroughly develop both your creative talents and your critical thinking in a positive, stimulating learning environment.

Our excellent on-campus facilities include music production workstations (Pro-Tools and Logic), band rehearsal rooms, a professional performance theatre, and three acoustically designed Eastlake state-of-the-art recording studios. You will also benefit from our creative industries guest speaker programme and have the opportunity to network with and perform in renowned venues and festivals around Scotland.

Individual instrument study is a core part of the course and you will have the opportunity to perform solo and with a band.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 HNC

Year one is the HNC Music (see page opposite).

### Year 2 DipHE

Core modules are: creative industries analysis; applied music theory; songwriting, composition and production; first study 1; and creative project.

You will also choose one option module which may include: audio for multimedia; live audio production; multi-track studio techniques; second study 1; recording technology for popular musicians; digital music industries; and music industry touring.

### Year 3 BA

Core modules are: themed research project; entrepreneurship; first study 2; and ensemble performance.

You will also choose two option modules which may include: screen composition; songwriting: context and process; teaching and learning practices; second study 2; multi-track mixdown techniques; transmedia applications; managing leadership; and music publishing and law.

### Year 4 BA (Hons)

Core modules are: creative honours project; personal employability strategy; and a research paper or dissertation.

You will also choose two option modules which may include: final composition project; community placement project; sound design for fixed media; digital business; performance practice lab; and social media campaign management.



“ As soon as I finished my course I went on a mini tour across Scotland; performing in Aberdeen, Perth, Edinburgh, Inverness, Dunfermline and Dundee. I've also played at the Box in Glasgow and performed at two local festivals – Aberdeen International Youth Festival and Celebrate Aberdeen. Since graduating, I have been writing new music, performing as often as I can, and recording. ”

Zoe Faulkner graduated with a BA (Hons) Popular Music from our Perth College UHI campus, in 2016.

## Music HNC

**UCAS code 103W**

The course may provide access to year two of the BA (Hons) Popular Music or the BA (Hons) Applied Music and provides a strong grounding in core disciplines which allow you to develop and enhance your musical skills and understanding of the music business.

In addition to individual instrumental skills it also covers music theory; professional practice for musicians; recording techniques, songwriting; and working in the creative industries.

Entry requirements: Highers: C; A levels: D; or NC Music, plus an audition and interview.

You can study this course full time or part time at North Highland College UHI (Alness campus), Perth College UHI and Shetland College UHI; and full time only at Lews Castle College UHI (Benbecula campus), and West Highland College UHI (Fort William).

**Ft | Pt | F2F | OI**

**UCAS code**

**W310**

**Mode of study**

Full-time and part-time

**Study method**

You will learn through a combination of face-to-face lectures and tutorials, practical work, and online study via the university's virtual learning environment (VLE), with support from your tutors.

**Entry requirements**

Year 1 (HNC):

Highers: **C**

A levels: **D**

Alternatively, the NC Music. Applicants with other qualifications or experience will be considered on an individual basis.

You will also undertake an audition and interview. Your instrument or vocal ability should be equivalent to Associated Board grade 4/5.

Advanced entry to year two may be possible if you have completed the HNC Music (see below), with 15 credits, and a B or above in the Graded Unit.

You will have to complete a PVG Disclosure Check and become a PVG Scheme member in order to undertake this course.

**Campus**

**Perth College UHI**

**Course starts**

September

**Career opportunities**

In the past, graduates have gone on to work in many areas of the music industry and education.

Career destinations include: instrumental teaching practice; performance, composition and production; freelance opportunities in the creation of albums and television commercials, and video games scores; international touring and recording; West End theatre productions; and postgraduate study and associated higher education teaching careers.

**Further study**

MMus Music

# Audio Engineering BSc (Hons)

Designed by industry professionals, this skills-led honours degree aims to help graduates progress to the forefront of the sector and have sustainable and rewarding careers.

You will have access to state-of-the-art equipment and recording studios where you can collaborate with music students. This gives a realistic industry environment in which to learn technical skills and develop your creativity.

As well as academic coursework, you will take part in practical projects such as recording and producing student bands, creating broadcast content, and working in professional theatres and live venues, as well as our own campus venues and production rooms.

Our lecturers are experienced, research active professionals. The course is also industry accredited by Joint Audio Media Education Support (JAMES) representing the Association of Professional Recording Services (APRS), the Music Producers Guild (MPG), UK Screen and associate industry bodies. This provides assurance to you and employers of its potential and value.



## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 HNC

Year one is the HNC Sound Production (see page opposite).

### Year 2 DipHE

Core modules are: creative industries analysis; creative project; and digital and analogue theory and applications.

You will also choose two option modules which may include: live audio production; audio for cinematic and game production 1; and multi-track studio technique.

### Year 3 BSc

Core modules are: themed research project; entrepreneurship; audio systems theory; and advanced digital audio applications.

You will also choose two option modules which may include: live event audio; multi-track mixdown techniques; and audio for cinematic and game production 2.

### Year 4 BSc (Hons)

Core modules are: creative honours project; personal employability strategy; and a research paper.

You will also choose two option modules which may include: live production systems; music production techniques; and sound design for film and TV.

You must also complete a dissertation.



“ I did consider other universities, but I received recommendations from people who said Perth had a great course and campus. I have enjoyed the learning environment and have developed the knowledge and skills to operate audio equipment as well as improving my writing. It has opened up opportunities that I would never have thought possible and has resulted in me having contacts that will prove helpful as my future career develops. ”

Keith Harvey graduated with a BSc (Hons) Audio Production from our Perth College UHI campus, in 2017.

“ I chose this university as it is one of the few in Scotland that offer a sound production course. It has excellent recording equipment and the lecturers have had very successful careers with a lot of industry experience. The optional classes, such as sound reinforcement, are almost exclusive to the university and give a great insight into areas such as live sound. ”

Spike Turner is studying on the HNC Sound Production at our Perth College UHI campus.

## Sound Production HNC

**UCAS code 316W**

The first year of the BSc (Hons) Audio Engineering, the course content includes: acoustics; creative industries infrastructure; digital audio workstations; sound production practice and theory; working in the creative industries; an introduction to audio for multimedia; multi-track recording; sound reinforcement; and location recording.

Entry requirements: Highers: C; A levels: D, preferably including Music, Physics, Maths or English; or NC Sound Engineering or NC Music. You may be required to attend an interview.

You can study full time or part time at Argyll College UHI (Oban campus); Perth College UHI and North Highland College UHI (Alness campus). We also offer a full time HND Sound Production at Argyll College UHI.

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## Technical Theatre HNC Technical Theatre and Production Arts HND

**UCAS code 144W/044W**

These courses address the growing industry demand for well-trained, capable individuals to provide technical support to the cultural sector in performance venues and for various event activities. You will gain hands-on experience of a broad range of technical disciplines including lighting and sound systems, stage management and set construction. A major component of the course is work experience with established venues across the region.

Entry requirements (HNC): Highers: C; A levels: D; or other relevant qualifications or experience may be considered.

You can study these courses full time at Perth College UHI.

**Ft | Pt | F2F | OI**

**UCAS code  
H642**

### Mode of study

Full-time and part-time

### Study method

You will learn through a combination of face-to-face lectures, tutorials and studio work, and online study via the university's virtual learning environment (VLE), with support from your tutors.

### Entry requirements

Year 1 (HNC):

Highers: **C**

A levels: **D**

Preferably including Music, Physics, Maths or English.

Alternatively NC Sound Engineering or NC Music.

Advanced entry to year two may be possible if you have completed the HNC Sound Production (see opposite) or other relevant HNC.

Applicants with other qualifications or experience will be considered on an individual basis.

### Campus

**Perth College UHI**

### Course starts

September

### Career opportunities

Sound production in the music and entertainment industry, including content production for television, radio and online broadcast; recording and creating sound effects for film; working in computer gaming; and live production audio for concerts, conferences and theatre.

### Accreditation

This course is industry accredited by JAMES (Joint Audio Media Education Support).

# Theatre and Festival Studies BA (Hons)\*

**This distinctive honours degree will prepare you for careers related to drama and theatre with a focus on devising and performing dramatic content for festivals, as well as on project management skills.**

The course also offers progression into study and career pathways relating to health and well-being and education; such as drama therapy and PGDE with drama.

The course combines theoretical, practical and performance based approaches with a programme of master classes, workshops and performances delivered by industry professionals. You will be encouraged to develop your own professional network and benefit from placement opportunities with theatre practitioners and arts centres in the region.

The programme has its own theatre production company allowing you to develop valuable performance production skills and ensuring that you are well prepared for your future career. The company also facilitates in-house extra-curricular productions as well as organising visiting productions.

The degree culminates in the staging of its own theatre festival for which you will design content and project manage. This gives you the opportunity for collaborative work with students on other courses such as applied music and film studies, and to showcase your talent to the wider community.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are:  
devised performance;  
acting for film;  
Shakespeare in  
performance; acting for  
radio; physical theatre;  
and contemporary  
theatre performance.

### Year 2 DipHE

Core modules are:  
introduction to  
performance studies;  
agitprop and activism:  
political theatre; charms  
and wonders: art and  
music in theatre; theatre  
histories; morality plays  
and folk theatre; and  
theatrical powerplay:  
classical tragedy.

### Year 3 BA

Core modules are:  
script adaptation and  
development; theatre  
of blood: renaissance  
drama; placement;  
reading performance;  
theatre festivals; and  
applied performance  
(education and health).

### Year 4 BA (Hons)

Core modules are:  
space and movement:  
theatre design; skills for  
professional practice  
(festival); creative  
industries research  
project; live and online:  
digital theatre; (inter)  
national theatre; and  
creative industries  
research project.

\*Subject to validation. Please check our website for the most up-to-date information.





## Acting and Performance HNC

UCAS code 014W

This course has been designed to lead you to employment in community theatre, stage management, acting or into further study.

You will develop your skills in voice, movement, acting and stage craft. By taking part in performances in our versatile performing arts studio as well as in the community, you will work cooperatively in teams experiencing opportunities for leadership, and take part in innovative and creative approaches to work in rehearsal and performance.

Entry requirements: Highers: CC; A levels: DD; including English, plus four National 5 passes, Standard Grades at grade 3, or equivalent; or NC Acting and Performance or NC Creative industries, with at least Intermediate 2 in English. You will also attend an interview.

You can study this course full time or part time at Inverness College UHI.

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## Musical Theatre HNC/HND

UCAS code 113W/013W

These courses are ideal if you are interested in a career in the musical theatre and performing arts industries, or within community arts.

You will develop your skills in singing, dancing and acting through a range of performance opportunities and training.

Working alongside students on the HNC Technical Theatre, you will also gain an understanding of the complete production process and develop your collaborative skills.

Entry requirements (HNC): Highers: C; A Level: D, or equivalent; or successful completion of a related SCQF level 6 or equivalent qualification such as NC Music or NC Acting and Theatre Performance. Applicants with other relevant qualifications or industry experience will be considered on an individual basis. You will also attend an audition and interview to assess your musical ability.

You can study these courses full time or part time at Perth College UHI.

Ft | Pt | F2F | VC | OI

### UCAS code

to be confirmed

### Mode of study

Full-time and part-time

### Study method

You will learn through a combination of face-to-face and video conference lectures, practical sessions, field trips, and online study via the university's virtual learning environment (VLE), with support from your tutors.

### Entry requirements

Highers: **BBC**

A levels: **BC**

Must include English at C or above, and at least one from the list of relevant academic subjects: see website for details. Drama is recommended but evidence of other drama activity will also be taken into account.

Alternatively NC Acting and Performance or NC Creative Industries with at least National 5 English or equivalent.

You will also be required to attend an audition and interview.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with an HNC Acting and Performance or Musical Theatre, with 15 credits and B or above in the Graded Unit, or 120 credits at SCQF level 7 in a relevant subject.

Advanced entry to year three may be possible with an HND Acting and Performance or Musical Theatre, with 30 credits and C or above in the Graded Unit, or 120 credits each at SCQF levels 7 and 8 in a relevant subject.

### Campus

**Inverness College UHI**

**Orkney College UHI**

**Shetland College UHI**

### Course starts

September

### Career opportunities

Graduates will be well equipped for a broad range of roles within performance making; arts management; education; and health and well-being.

# Contemporary Film Making in the Highlands and Islands BA (Hons)

**This exciting honours degree will allow you to produce creative films using the beautiful and diverse rural landscapes of Scotland.**

The course is taught by industry experts and will give you the opportunity to collaborate with local communities and arts and cultural industry experts, to set up realistic industry links for your future career and employment.

You will study a mix of craft skills, editing and production, film studies, documentaries and cultural archiving and recording in an environment that promotes personal development and learning. You will also develop skills in small business planning and research while acquiring technical ability and hands-on, intensive experience. Resessionals take place twice each year and you will be required to self-fund any travel to these and cover accommodation and subsistence costs.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: writing for film: introduction to screenplay; single camera production; stories from the Highlands and Islands, making a film: pitch; moving images: history and development of film; stories from the Highlands and Islands, making a film: production; and introduction to post-production.

### Year 2 DipHE

Core modules are: moving images: visual literacy; remote and rural film making in a Highlands and Islands community; creating work for clients: developing the brief; writing for film: writing a screenplay; creative work for clients: production; and post-production.

### Year 3 BA

Core modules are: factual film project; documentary film: development; fictional narrative film project; Scotland in film; and live event production. You will also choose one option module from our range of creative degrees.

### Year 4 BA (Hons)

Core modules are: critical commentary; post-production: advanced techniques; and freelancing skills for the digital film maker. You will also undertake a major film project (60 credits).





**Ft | Pt | F2F | VC | OI**

### **UCAS code**

**W600**

### **Mode of study**

Full-time and part-time

### **Study method**

You will learn through a combination of face-to-face and/or video conference lectures and tutorials, residential experiences, and online study via the university's virtual learning environment (VLE), with support from your tutors.

### **Entry requirements**

Highers: **CCC**

A levels: **CC**

Including a literary subject such as English, History or Psychology.

Plus Standard Grade Credit level, National 5 Computing Science at grade C or above, or equivalent.

Relevant industry experience or understanding of the requirements of film making is also required.

You will be required to attend an interview to assess your technical ability.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with a relevant HNC, such as Creative Industries: Television, Creative Industries: Radio, Audio Visual Technology or Interactive Media, with a B in the Graded Unit.

### **Campus**

**North Highland College UHI**

(Alness campus)

**Orkney College UHI**

**Shetland College UHI**

### **Course starts**

September

### **Career opportunities**

Digital artefact production; video production; post-production editing; camera operation; photography; TV or film production; production assistant; runner; location or props manager; and programme researcher.

# Creative Writing in the Highlands and Islands BA (Hons)

If you aspire to being a professional writer, love words and are passionate about reading and writing, this innovative degree could be perfect for you.

The degree is designed to give you a solid grounding in the creative principles in both form and structure of four of the main areas of creative writing practice: poetry, prose, playwriting and the screenplay. You will explore how these can inform and support other areas of professional writing in gaming, advertising, marketing, vlogs, etc.

Taught by experienced staff from a variety of creative and professional backgrounds, you will be encouraged to pursue your individual creativity and receive the necessary intellectual stimulation and understanding of the professionalism required to be a successful writer in your chosen field.

Using a combination of creative, critical and practical project based learning, you will work towards publishing your own work. You will present your work using traditional methods as well as with new technologies and publishing platforms. Residentials take place twice each year and you will be required to self-fund any travel to these and cover accommodation and subsistence costs.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Modules may include: introduction to creative writing skills; writing for film: introduction to screenplay; reading as a writer; lyrical poetry in the modern world; and creative project: journal or portfolio.

### Year 2 DipHE

Modules may include: writing for children and young people; writing for film: writing a screenplay; critical and contextual studies; developing creative writing skills; introduction to publishing; and project: folio or peer assessment.

### Year 3 BA

Modules may include: Scottish writing; Orkney and Shetland literature; writing for performance; writing experience placement; authors and audiences; creative non-fiction; and creative folio: researching your writing, or writing what you know.

### Year 4 BA (Hons)

Modules may include: crime pays; publishing practice; writing in the market place; social media skills; and publication project.





**Ft | Pt | VC | OI**

### **UCAS code**

**W830**

### **Mode of study**

Full-time and part-time

### **Study method**

You will learn through a combination of video conference seminars, residentials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

### **Entry requirements**

Highers: **BCC**

A levels: **BC**

Must include English at B.

You will be required to attend an interview and to submit a portfolio of examples of creative writing (up to 3,000 words). International students may be interviewed by Skype.

### **Campus**

**Argyll College UHI**

**Inverness College UHI**

**Lews Castle College UHI**

**Moray College UHI**

**North Highland College UHI**

**Orkney College UHI**

**Shetland College UHI**

**West Highland College UHI**

### **Course starts**

September

January (part-time only)

### **Career opportunities**

Creative writing; publishing; marketing, advertising or media; gaming; theatre; and website development.

### **Further study**

MLitt Highlands and Islands; MLitt Highlands and Islands Culture; and MLitt Orkney and Shetland Studies

# Research

Research lies at the heart of what it means to be a university and our research reflects the wonderful natural, cultural and social laboratory in which we live and work.

Research-active staff bring their expertise into the classroom and their teaching at both undergraduate and postgraduate level reflect their research specialisms.

There is a burgeoning research culture within the university in the creative industries, further strengthened by our appointment of BAFTA-nominated film and television producer as first-ever Chair of Creative Industries, Professor Robin MacPherson.

Staff research interests include: archaeoacoustics, music performance practice in traditional and popular music, fine art practice and interfaces between the arts and community and health and wellbeing.



A new album showcasing the music of University of the Highlands and Islands students and alumni has been launched at Celtic Connections. 'The Musicians' Nest' (Nead nan Ceòladair) features tracks from artists who crafted their skills at the Benbecula campus of Lews Castle College UHI.

## Why study in the creative industries?

The creative industries sector is one of Scotland's most diverse and fast-growing sectors and makes a significant contribution to our culture, communities and economy. In 2015, over 70,000 people were employed across the sector. Skills Development Scotland estimate the sector will grow by 8% between 2017 - 2027. The Highlands and Islands region is strong in sectors such as art, music, performing arts as well as having a growing capacity in film and TV.



“ I'm currently studying on the university's MLitt Archaeology. My research focuses on historical sound by looking into stone circles and the way they interact with their local soundscapes. I am also trying to organise a multiple discipline research team to analyse how research from different backgrounds can come together to offer a new perspective into sites that have been traditionally observed through archaeology and history stances. ”

Having successfully completed our BSc (Hons) Audio Engineering, Keith Harvey has progressed on to the MLitt Archaeology at our Perth College UHI campus.

# Ionnsachadh tro Mheadhan na Gàidhlig Gaelic Medium Studies

## Ceumnaiche: Innes MacCuinn

Cheumnaich Aonghas le BA ann an Gàidhlig is Leasachadh bho àrainn Sabhal Mòr Ostaig UHI san Eilean Sgitheanach.

“ Ma tha thu dealasach a bhith a’ leasachadh do chuid Gàidhlig agus a’ faotainn nan cothroman obrach as fhèarr, bu chòir dhut smaointinn da-rìribh air an oilthigh seo. Bha fèin-fhiosrachadh glan fhèin agam an seo, nach eil a leithid ri fhaotainn, agus mholainn e do dhuine sam bith. Le bhith a’ frithealadh àrainn a tha nas lugha bha cothrom agam a bhith ag obrachadh nas dlùithe le luchd-obrach agus oileanaich seach a bhith aig oilthigh nas motha. ”

## Graduate: Innes MacQueen

Innes graduated with a BA Gaelic and Development from our Sabhal Mòr Ostaig UHI campus on Skye.

“ If you are really keen to develop your Gaelic and to get the best job opportunities then this university should be seriously considered. I have had a very enjoyable and unique experience here and would recommend it to anyone. Attending a smaller campus has allowed me to work much more closely with staff and students than at a larger university. ”





## **Ionnsachadh tro Mheadhan na Gàidhlig Gaelic Medium Studies**

### **Liosta chùrsaichean Course directory**

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Co-cheangailte  
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Research

We also offer a BA (Hons) Gaelic Scotland (see page 18) and joint degrees with Gaelic studies (see page 39).

# Gaelic at the university

The University of the Highlands and Islands recognises that Gaelic and its associated culture is an integral part of Scotland's heritage, national identity and cultural life. Our Gaelic Language Plan 2014-18 sets out our commitments to the aspirations and objectives included in the National Gaelic Plan and the Gaelic Language (Scotland) Act 2005 and contains a curriculum development section, which reflects our central role in the provision of Gaelic education.

Our Gaelic Medium Studies degrees listed within this section give students the opportunity to develop their Gaelic language skills within subject specific degree study. As a university we're also committed to offering services in Gaelic to all of our students, whatever you choose to study. You will have access to newsletters, web content, careers advice and feedback facilities in Gaelic, as we continue to increase the visibility and audibility of the language in all of our services.

Sabhal Mòr Ostaig UHI is one of the university's partner colleges. This modern campus, set within a stunning location on the southern peninsula of Sleat on the Isle of Skye, sits in the heart of a community where many people speak Gaelic in their daily lives. Sabhal Mòr Ostaig UHI specialises in courses such as Gaelic Language and Culture, Gaelic and Traditional Music, and Gaelic and Media Studies. The degree courses are the only degrees in Scotland taught entirely through the medium of Gaelic.

Another of our partner colleges is Lews Castle College UHI based on the Western Isles, a stronghold of Gaelic in Scotland. The college offers Gaelic medium degrees, including the PGDE Secondary teaching Gaelic pathway, as well as English medium degrees which promote the Gaelic language and culture, such as our BA (Hons) Gaelic Scotland, and joint degrees in Scottish History, and Culture and Heritage, with Gaelic studies. These degrees can also be accessed from many of our mainland campuses.



# Gàidhlig aig an oilthigh

Tha Oilthigh na Gàidhealtachd agus nan Eilean ag aithneachadh gu bheil a' Ghàidhlig agus an cultar a tha co-cheangailte leatha mar phàirt bhunaiteach de dhualchas, fèin-aithne agus beatha chultarail na h-Alba. Tha ar Plana Gàidhlig 2014-18 a' sealltainn nan uallaichean a tha sinn a' gabhail oirnn fhèin a thaobh mhianntan agus amasan Phlana Nàiseanta na Gàidhlig agus Achd na Gàidhlig [Alba] 2005, agus tha earrann ann air leasachadh curraicealaim, a tha a' sealltainn mar a tha sinn aig cridhe is cuislean solarachadh foghlam Gàidhlig.



Tha na ceumanan Ionnsachaidh tro Mheadhan na Gàidhlig againn a tha air an ainmeachadh san earrainn seo a' toirt cothrom do oileanaich leasachadh a dhèanamh air a cuid sgilean cànan sa Ghàidhlig taobh a-staigh de dh'ionnsachadh airson ceum ann an cuspairean fa leth. Tha sinn a' gabhail uallach oirnn fhèin cuideachd seirbheisean Gàidhlig a thabhann do ar n-oileanaich air fad, ge brith dè a tha thu ag ionnsachadh. Tha cothrom ann air litrichean-naidheachd, stuthan air an lion, comhairle a thaobh dreuchdan, agus goireasan airson fios a thoirt air ais, air fad anns a' Ghàidhlig agus sinn a' cumail oirnn a' cur ris na tha ri fhaicinn is ri a chluinntinn den chànan sna seirbheisean air fad.



Tha Sabhal Mòr Ostaig UHI na cholaiste chom-pàirteach aig an oilthigh. Tha an àrainn ùr-nòsach seo, a tha air a suidheachadh ann an àite àlainn an leth-eilean Shlèite an ceann deas an Eilein Sgitheanaich, na suidhe ann an cridhe coimhearsnachd far a bheil iomadh duine a' bruidhinn Gàidhlig na bheatha làitheil. Tha Sabhal Mòr Ostaig àraidhichte ann an cùrsaichean mar: Chànan is Cultar na Gàidhlig, Gàidhlig agus Cèol Traidiseanta agus Gàidhlig agus na Meadhanan. Chan eil cùrsaichean ceuma an Albainn ach an fheadhainn againn fhèin a bhios air an teagasg air fad tro mheadhan na Gàidhlig.



Tè eile de na colaistean com-pàirteach againn, 's e Colaiste a' Chaisteil UHI, a tha stèidhichte sna h-Eileanan Siar, daingneach don Ghàidhlig an Alba. Tha a' cholaiste a' tabhann ceumannan tro mheadhan na Gàidhlig, a' gabhail a-steach slighe Ghàidhlig an Teisteanais Iar-cheum ann an teagasg àrd-sgoile, a bharrachd air ceumannan tro mheadhan na Beurla a bhitheas a' brosnachadh cultar na Gàidhlig agus a' chànan fhèin, leithid a' BhA (le urram) againn ann an Gàidhlig Alba, agus co-cheumannan ann an Eachdraidh agus Cultar is Dualchas na h-Alba le eòlas Gàidhlig. Tha na cùrsaichean seo ri am faotainn cuideachd tro gu leòr de na h-àrainnean againn air tìr-mòr.

# Sgeama na Gàidhlig agus Chuspairean Co-cheangailte

Tha an sgeama seo a' tabhann chothroman air fileantachd ann am Bliadhna 1 agus shlighean sùbailte a-steach gu farsaingeachd de cheumannan tro mheadhan na Gàidhlig.

Ionnsaichidh tu tro mheasgachadh de dh'òraidean aghaidh-ri-aghaidh agus òraidean co-labhairt bhideo, agus buidhnean-teagaisg, le cuid de na modalan rin ionnsachadh air-loidhne tron àrainneachd ionnsachaidh mas-fhior agus co-labhairtean fòn.

## Structar a' chùrsa

### Bliadhna 1 CertHE

'S urrainn dhut tòiseachadh ann am bliadhna a h-aon le CertHE anns a' Chùrsa Chomais, a' Chùrsa Adhartais no ann an Gàidhlig agus Conaltradh.

Tha an Cùrsa Comais agus an Cùrsa Adhartais (pàirt-thìde, ionnsachadh aig astar) nan dian-chùrsaichean cànan airson luchd-ionnsachaidh aig ìre eadar-mheadhanach. Tha Gàidhlig agus Conaltradh air a dhealbhadh do dh'fhileantaich agus luchd-ionnsachaidh adhartach.

### Bliadhna 2 DipHE

'S e an DipHE Gàidhlig agus Chuspairean Co-cheangailte a bhios anns an dàrna bliadhna agad agus taghaidh tu modalan a bhios a' leantainn a dh'ionnsaigh aon de na ceumannan a leanas: BA (le Urram) Cànan is Cultar na Gàidhlig; BA (le Urram) Gàidhlig agus Leasachadh; BA (le Urram) Gàidhlig agus na Meadhanan; agus BA (le Urram) Gàidhlig agus Ceòl Traidiseanta; agus BA (le Urram) Gàidhlig agus Foghlam.

## Gaelic and Related Studies Scheme

This scheme offers opportunities to gain fluency in Gaelic in year one and flexible routes into a range of Gaelic medium degrees.

You will study through a combination of face-to-face and video conference lectures and tutorials with some modules studied online via the virtual learning environment (VLE), and telephone tutorials.

## Course structure

### Year 1 CertHE

In year one you can choose to study a CertHE in Cùrsa Comais, Cùrsa Adhartais or Gaelic and Communication.

Cùrsa Adhartais (part-time, distance learning), and Cùrsa Comais are intensive language courses for intermediate learners. Gaelic and Communication is designed for fluent speakers and advanced learners.

### Year 2 DipHE

Your second year will be the DipHE Gaelic and Related Studies and you will choose modules to lead into one of the following degrees: BA (Hons) Gaelic Language and Culture; BA (Hons) Gaelic and Development; BA (Hons) Gaelic and Media Studies; BA (Hons) Gaelic and Traditional Music; and BA (Hons) Gaelic and Education.



**Ft | Pt | F2F | VC | AC | OI**

### **Còdan UCAS**

UCAS codes

**Q532 (Cùrsa Comais);  
Q501 (Cùrsa Adhartais\*);  
QP59 (Gàidhlig agus  
Conaltradh/Gaelic and  
Communication).**

### **Modh ionnsachaidh**

Mode of study

Làn-ùine agus pàirt-ùine  
Full-time and part-time

### **Riathanasan Inntigeadh**

Entry requirements

Teisteanasan Àrd-ìre: **BBC (\*CC)**  
Ìrean A: **BC (\*C)**

Bhiodh e na b'fheàrr le Gàidhlig aig B no nas àirde.

Bidh agad ri agallamh a fhrithealadh gus na sgilean Gàidhlig agad a mheasadh.

Beachdaichear air tagraichean aig a bheil teisteanasan no eòlas eile air stèidh fa leth.

Highers: **BBC (\*CC)**

A levels: **BC (\*C)**

Preferably including Gaelic at B or above.

You will be required to attend an interview to assess your Gaelic language skills.

Applicants with other qualifications or experience will be considered on an individual basis.

### **Àrainn**

Campus

Colaisde a' Chaisteil UHI  
Lews Castle College UHI  
Sabhal Mòr Ostaig UHI

### **Cùrsa a' tòiseachadh**

Course starts

Sultain

September

### **Cothroman obrach**

Career opportunities

Foghlam; rianachd phoblach;  
buidhnean leasachaidh agus  
buidhnean cultarach; na  
meadhanan.

Education; public administration;  
development organisations and  
cultural bodies; and the media.

# Gàidhlig agus Leasachadh

## BA (le Urram)

Bheir an ceum seo eòlas agus sgilean dhut air a bheil fèill mhòr an Alba, a' toirt dhut an cothrom as fheàrr dreuchd fhaighinn sa mhargaid a tha a' sìor fhàs airson leasachadh cànan Gàidhlig agus leasachadh coimhearsnachd.

Bheir an cùrsa seo, a tha aithnichte air feadh an t-saoghail, fìor dheagh bhunait dhut ann am planadh mhion-chànanan cho math ris an eòlas phractaigeach is na sgilean obrach a leigeas leat sgrùdadh mar a thèid seo a chur an gnìomh ann an coimhearsnachdan an latha an-diugh. Ionnsaichidh tu tro chlasaichean aghaidh-ri-aghaidh, òraidean agus clasaichean cànan practaigeach agus tha cuid de na modalan rin ionnsachadh air-loidhne agus le co-labhairt bhideo. Bidh cothrom agad semeastar a chur seachad aig oilthigh ann an Èirinn no Canada.

Structar a' chùrsa			
<b>Bliadhna 1 CertHE</b> Sgeama na Gàidhlig is Chuspairean Co-cheangailte. (faic duilleag 74) airson barrachd fiosrachaidh). Ni thu greis-ghnìomhachais a mhaireas trì seachdainean air a' bhliadhna seo.	<b>Bliadhna 2 DipHE</b> Am measg nan cuspairean tha: Gàidhlig an-dè agus an-diugh; leasachadh air a' Ghàidhealtachd agus roinnean iomallach; agus saoghal na Gàidhlig.	<b>Bliadhna 3 BA</b> Am measg nan cuspairean tha: poileasaidh is planadh cànan; mothachadh cànan; dlùth-chruinneas agus coimhearsnachdan iomallach; leasachadh choimhearsnachdan san 21d linn, agus leasachadh choimhearsnachdan Gàidhlig; sgilean practaigeach.	<b>Bliadhna 4 BA (le Urram)</b> Airson na bliadhna urrainn feumaidh tu tràchdas a dhèanamh agus modalan a thaghadh a dh'fhaodadh na leanas a ghabhail a-steach: sgilean eadar-theangachaidh; leasachadh seasmhach; poileasaidh cànan san àite-obrach; agus imrich.

# Gaelic and Development

## BA (Hons)

This degree will provide you with the knowledge and skills that are much in demand in Scotland, giving you the best chance to secure a job in the growing market for Gaelic language and community development.

This internationally acclaimed course will give you an excellent grounding in minority language planning alongside the practical knowledge and work skills to explore how it is applied in communities today. You will learn via face-to-face tutorials, lectures and practical language classes and some modules are studied online and by video conference. You will have the opportunity to spend a semester at a university in Ireland or Canada.

Course structure			
<b>Year 1 CertHE</b> Gaelic and Related Studies Scheme (see page 74). You will undertake a three week work placement in this year.	<b>Year 2 DipHE</b> Subjects include: Gaelic: past and present; development issues in the Highlands and other remote areas; and the Gaelic world.	<b>Year 3 BA</b> Subjects include: language policy and planning; language awareness; globalisation and remote communities; developing communities in the 21st century; and developing Gaelic communities: practical skills.	<b>Year 4 BA (Hons)</b> The honours year requires you to complete a dissertation and choose modules which may include: translation skills; sustainable development; language policy in the workplace; and migration.



“ Mur am b' e a' phrògram cha bhithinn far a bheil mi agus cha bhithinn air Gàidhlig ionnsachadh dhan ìre far a bheil i a-nis. Tha mi air gluasad air adhart dha Cùrsa nam Meadhanan Gàidhlig agus tha mi air obair a dhèanamh dha BBC Alba agus Radio nan Gàidheal. Tha mi cuideachd a' ruith seirbheis naidheachd Ghàidhlig, Naidheachdan: AAA air loidhne. Tha buannachd mhòr an còis a' chùrsa seo gu h-àraidh leis gu bheil e cho aithnichte. ”

Thòisich Alasdair Laing ag ionnsachadh air a' chùrsa Gàidhlig agus Leasachadh agus tha e a-nis a' dèanamh Cùrsa nam Meadhanan Gàidhlig PDA aig Sabhal Mòr Ostaig, UHI.

“ If it wasn't for this programme, I wouldn't have learned Gaelic to the level I now have. I've progressed to the PDA Gaelic Media course and work with BBC Alba and Radio nan Gaidheal. I also run a Gaelic news website, Naidheachdan: AAA. Studying here gives you a real advantage as the courses are highly regarded. ”

Alasdair Laing began his studies on the Gaelic and Development course and has now progressed to the PDA Gaelic Media course at our Sabhal Mòr Ostaig UHI campus.

**Ft | Pt | F2F | VC | OI**

**Còdan UCAS**  
UCAS codes  
**Q505**

**Modh ionnsachaidh**  
Mode of study  
Làn-ùine agus pàirt-ùine  
Full-time and part-time

**Dòigh ionnsachaidh**  
Study method

Ionnsaichidh tu tro chlasaichean aghaidh-ri-aghaidh, òraidean agus clasaichean cànan practaigeach. Tha cuid de na modalan rim faotainn air-loidhne agus le co-labhairt bhideo.

You will learn via face-to-face tutorials, lectures and practical language classes. Some modules are studied online and by video conference.

**Riatanasan Inntrigeadh**  
Entry requirements

Teisteanasan Àrd-ìre: **BBC**  
Ìrean A: **BC**

Bhiodh e na b'fheàrr le Gàidhlig aig B no nas àirde. Bidh agad ri agallamh a fhrithealadh gus na sgilean Gàidhlig agad a mheasadh.

Beachdaichear air tagraichean aig a bheil teisteanasan no eòlas eile air stèidh fa leth.

Highers: **BBC**  
A levels: **BC**

Preferably including Gaelic or Gàidhlig at B or above.

You will be required to attend an interview to assess your Gaelic language skills.

Applicants with other qualifications or experience will be considered on an individual basis.

**Àrainn**  
Campus

Colaisde a' Chaisteil UHI  
Lews Castle College UHI  
Sabhal Mòr Ostaig UHI

**Cùrsa a' toiseachadh**  
Course starts

Sultain  
September

**Cothroman obrach**  
Career opportunities

Trèanadh thidsearan; leasachadh na Gàidhlig; leasachadh coimhearsnachd; agus rianachd phoblach.

Teacher training; Gaelic development; community development; and public administration.

# Gàidhlig agus na Meadhanan

## BA (le Urram)

'S e cùrsa ùr-ghnàthach a th' anns a' chùrsa Gàidhlig agus na Meadhanan, a bheir dhut cothrom fileantachd fhaighinn sa Ghàidhlig agus na sgilean cànan agad a chur gu feum sna meadhanan – raon anns a bheil cothroman obrach a' sìor leudachadh.

Ionnsaichidh tu an teòiridh agus na co-theacsaichean sa bheil na meadhanan ag obrachadh le cuimse phractaigeach air craoladh, air an eadar-lìon, agus film. A' cleachdadh an teicneòlais as ùire, gabhaidh tu pròiseact phractaigeach os làimh a' ceadachadh dhut do theòiridh a chur an gnìomh.

Structar a' chùrsa			
<b>Bliadhna 1 CertHE</b> Sgeama na Gàidhlig is Chuspairean Co-cheangailte. (faic duilleag 74 airson barrachd fiosrachaidh). Nì thu greis-ghnìomhachais a mhaireas trì seachdainean air a' bhliadhna seo.	<b>Bliadhna 2 DipHE</b> Am measg nan cuspairean tha: Gàidhlig; na meadhan sgrìobhadh airson rèidio agus telebhisean; agus naidheachdas.	<b>Bliadhna 3 BA</b> Am measg nan cuspairean tha: sgilean rannsachaidh; Alba agus taigh-dhealabh; sgrìobhadh cruthachail; agus riochdachadh telebhisein.	<b>Bliadhna 4 BA (le Urram)</b> Tha a' bhliadhna urrainn ag iarraidh gun crìochnaich thu an tràchdas agus gun tagh thu modalan leithid: na meadhanan ann an Èirinn; riochdachadh rèidio; agus rannsachadh luchd-èisteachd.

# Gaelic and Media Studies

## BA (Hons)

The Gaelic and Media Studies degree is an innovative course, enabling you to gain fluency in Gaelic and to apply your language skills to the media – a sector in which career opportunities are increasing.

You will learn the theory and contexts in which the media operates with a practical focus on broadcasting, the internet, and film. Using state-of-the-art technology, you will undertake a practical project allowing you to put all your theory into practice.

Course structure			
<b>Year 1 CertHE</b> Gaelic and Related Studies Scheme (see page 74). You will undertake a three week work placement in this year.	<b>Year 2 DipHE</b> Subjects include: Gaelic language; media in Scotland; writing for radio and television; and journalism.	<b>Year 3 BA</b> Subjects include: enquiry skills; Scotland and cinema; creative writing; and television production.	<b>Year 4 BA (Hons)</b> The honours year requires you to complete a dissertation and choose modules which may include: the media in Ireland; radio production; and audience research.





“ Ghluais mi airson a bhith ag ionnsachadh an seo aig Sabhal Mòr Ostaig san Eilean Sgitheanach. Bha e gam thàladh leis gu bheil fòcas na h-àrainn air fad air a’ Ghàidhlig agus leis gu bheil ùidh agamsa ann an leasachadh mhion-chànanan. Le greis-ghnìomhachais ann am bun-sgoil sa chiad bhliadhna bha cothrom agam mo chuid Gàidhlig agus sgilean sòisealta a leasachadh. Bu toil leam a bhith nam Oifigear Leasachadh Gàidhlig no dreuchd eile a leantainn sa Ghàidhlig. ”

Chrìochnaich Eòghan Mac ‘IllEathain BA ann an Gàidhlig agus na Meadhanan.

“ I chose to study at this university because of its commitment to the Gàidhlig language and culture and I chose the course because I enjoy camera work and editing which this course combines with Gàidhlig. I’ve been lucky enough to undertake a placement at BBC Alba’s studios at Pacific Quay, Glasgow, where I received first-hand experience of various types of media production through the Gàidhlig medium. ”

Ewan Maclean, graduate, BA Gaelic and Media Studies.

**Ft | F2F**

## Còdan UCAS

UCAS codes

**QP53**

## Modh ionnsachaidh

Mode of study

Làn-ùine

Full-time

## Dòigh ionnsachaidh

Study method

Ionnsaichidh tu tro chlasaichean aghaidh-ri-aghaidh, buidhnean-teagaisg agus obair phractaigeach. You will learn by way of face-to-face lectures, tutorials and practical work.

## Riathanasan Inntreigeadh

Entry requirements

Teisteanasan Ard-ìre: **BBC**

Ìrean A: **BC**

Bhiodh e na b’fheàrr le Gàidhlig aig B no nas àirde.

Bidh agad ri agallamh a fhrithealadh gus na sgilean Gàidhlig agad a mheasadh.

Beachdaichear air tagraichean aig a bheil teisteanasan no eòlas eile air stèidh fa leth.

Highers: **BBC**

A levels: **BC**

Preferably including Gaelic or Gàidhlig at B or above.

You will be required to attend an interview to assess your Gaelic language skills.

Applicants with other qualifications or experience will be considered on an individual basis.

## Àrainn

Campus

Sabhal Mòr Ostaig UHI

## Cùrsa a’ tòiseachadh

Course starts

Sultain

September

## Cothroman obrach

Career opportunities

Telebhisean; rèidio; na meadhanan clò; agus rannsachadh nam meadhanan.

Television; radio; print media; and media research.

# Gàidhlig agus Ceòl Traidiseanta

## BA (le Urram)

Seo an aon chùrsa ceuma tro mheadhan na Gàidhlig far am faigh thu cothrom ceòl, eachdraidh agus dualchas na Gàidhealtachd a sgrùdadh taobh a-staigh Sgeama na Gàidhlig is Chuspairean Co-cheangailte.

Le oideachadh aon-ri-aon sa phrìomh speisealachadh agad tha seinn, teòiridh ciùil, cruthachadh is rianachadh am measg nan cuspairean a tha ri fhaotainn. Sa bhliadhna urrainn bidh cothrom agad semeastar a chur seachad ann an Èirinn no Canada.

Structar a' chùrsa			
<p><b>Bliadhna 1 CertHE</b></p> <p>Sgeama na Gàidhlig is Chuspairean Co-cheangailte (faic duilleag 74). Am measg nan cuspairean ciùil tha: taisbeanadh ciùil 1; agus teòiridh, cruthachadh agus rianachadh 1.</p>	<p><b>Bliadhna 2 DipHE</b></p> <p>Am measg nan cuspairean tha: taisbeanadh ciùil 2; teòiridh; cruthachadh agus rianachadh 2; agus eachdraidh ceòl na Gàidhlig 2.</p>	<p><b>Bliadhna 3 BA</b></p> <p>Am measg nan cuspairean tha: taisbeanadh ciùil 3; òrain Gàidhlig 3; agus sgilean proifeiseanta, taisbeanadh agus rianachd.</p>	<p><b>Bliadhna 4 BA (le Urram)</b></p> <p>Air a' bhliadhna urrainn bidh tràchdas ri dhèanamh agus tuilleadh air: taisbeanadh ciùil; riochdachadh le teama; teagasg ciùil; cruinneachadh de dh'obair theòraidh agus rianachaidh; agus clàradh agus riochdachadh.</p>

# Gaelic and Traditional Music

## BA (Hons)

This is the only Gaelic medium degree that allows you to study the music, history and traditions of the Gàidhealtachd within the broader contexts of the Gaelic and Related Studies Scheme.

With one-to-one tuition in your main performance study, topics covered in the degree include singing, music theory, composing and arranging. In your honours year you will have the opportunity to spend a semester in Ireland or Canada.

Course structure			
<p><b>Year 1 CertHE</b></p> <p>Gaelic and Related Studies Scheme (see page 74). Music topics covered include: music performance 1; and theory, composing and arranging 1.</p>	<p><b>Year 2 DipHE</b></p> <p>Subjects include: music performance 2; theory, composing and arranging 2; and history of Gaelic music 2.</p>	<p><b>Year 3 BA</b></p> <p>Subjects include: music performance 3; Gaelic Song 3; and professional, presentational and organisational skills.</p>	<p><b>Year 4 BA (Hons)</b></p> <p>The honours year requires you to complete a dissertation and further study of: music performance; themed production; teaching music; composing and arranging portfolio; and recording and producing.</p>



“ Chan eil cùrsaichean eile ann a tha a’ tabhann Gàidhlig agus Cèol Traidiseanta còmhla mar a tha an cùrsa seo agus tha mi a’ creidsinn gum bi e gu mòr a chum mo leas san rèis-obrach agam gu bheil mi a-nis air chomas Gàidhlig a bhruidhinn. Is e a’ chomhairle a bheirinn-sa: na bi a’ dèanamh rud sam bith dìreach a thaobh ’s gu bheil thu a’ faireachdainn gun fheudar dhut no a thaobh ’s gu bheil cuideigin a’ toirt ort a dhèanamh; smaoinich air feuch an e an t-slighe cheart a tha ann dhut, agus an còrd do chuid ionnsachaidh leat sa chuspair sin. ”

Lauren Byrne, oileanach sa treas bliadhna, BA (Le Urram) ann an Gàidhlig is Cèol Traidiseanta.

“ There are no other courses that offer Gaelic and Traditional Music together like this course does and I believe that my ability to now speak Gaelic will be a great asset to my career. My advice would be: don’t just do something because you feel you have to or have been pressured into it; really consider whether it’s the right path for you, and if you will truly enjoy your studies in that area. ”

Lauren Byrne is in her third year of the BA (Hons) Gaelic and Traditional Music at our Sabhal Mòr Ostaig UHI campus.

**Ft | F2F**

## Còdan UCAS

UCAS codes

**QW53**

## Modh ionnsachaidh

Mode of study

Làn-ùine

Full-time

## Dòigh ionnsachaidh

Study method

Ionnsaichidh tu tro chlasaichean aghaidh-ri-aghaidh, buidhnean-teagais agus obair ciùil phractaigeach.

You will learn by way of face-to-face lectures, tutorials and practical music work.

## Riathanasan Inntreigeadh

Entry requirements

Teisteanasan Àrd-ìre: **BBC**

Ìrean A: **BC**

Bhiodh e na b’fheàrr le Gàidhlig aig B no nas àirde.

Bidh agad ri agallamh fhrithealadh gus na sgilean Gàidhlig agad a mheasadh, agus deuchainn ciùil a dhèanamh gus do chomas a mheasadh.

Highers: **BBC**

A levels: **BC**

Preferably including Gaelic or Gàighlig at B or above.

You will be required to attend an interview to assess your Gaelic language skills; and an audition to determine the level of your musical ability.

## Àrainn

Campus

Sabhal Mòr Ostaig UHI

## Cùrsa a’ tòiseachadh

Course starts

Sultain

September

## Cothroman obrach

Career opportunities

Caochladh roinnean de chèird a’ chiùil; roinn cultar na Gàidhlig; na meadhanan Gàidhlig; foghlam; ionnsachadh aig ìre fhor-cheum; is rannsachadh.

Various areas of the music profession; Gaelic cultural sector; Gaelic media; education; postgraduate study and research.

# Cànan is Cultar na Gàidhlig

## BA (le Urram)

**Bidh an cùrsa seo a' sgrùdadh Gàidhealtachd an latha an-diugh 's an latha an-dè a thuilleadh air a bhith a' toirt dhut sàr chomas sa Ghàidhlig.**

Sa cheathramh bliadhna, bidh cothrom agad eòlas a chur air cultar na Gàidhlig ann an dùthchannan eile, tro iomlaid le oilthigh ann an Alba Nuadh no Èirinn.

Structar a' chùrsa			
<b>Bliadhna 1 CertHE</b> Sgeama na Gàidhlig is Chuspairean Co-cheangailte (faic duilleag 74). Nì thu greis-ghnìomachais a mhaireas trì seachdainean air a' bhliadhna seo.	<b>Bliadhna 2 DipHE</b> Am measg nan cuspairean tha: Gàidhlig 2; an sgeulachd ghoirid ùr-nodha; bàrdachd bho 1900; beul-aithris; ainm-eòlas na h-Alba; Sgoilearan is triallairean Gàidhlig, saoghal na Gàidhlig; agus cultar agus dearbh-aithne cànan.	<b>Bliadhna 3 BA</b> Am measg nan cuspairean tha: Gàidhlig 3; rosG Gàidhlig an latha an-diugh; Gàidhlig na h-Èireann; cultar traidiseanta; bàrdachd Ghàidhlig 1600-1900; eachdraidh na Gàidhlig agus sgrìobhadh cruthachail.	<b>Bliadhna 4 BA (le Urram)</b> Airson na bliadhna urraim feumaidh tu tràchdas a dhèanamh agus modalan a thaghadh bho: dualchainntean Gàidhlig; sgìlean eadar-theangachaidh; an t-Aos Dana; tuigse nan Ceilteach; agus dualchas san 21d linn.

# Gaelic Language and Culture

## BA (Hons)

**This degree looks at Gaelic society and its origins while giving you a very high standard of fluency.**

In year four you will have the opportunity of an exchange with Irish or Canadian universities, allowing you to explore the wider international context to which Gaelic belongs.

Course structure			
<b>Year 1 CertHE</b> Gaelic and Related Studies Scheme (see page 74). You will undertake a three week work placement in this year.	<b>Year 2 DipHE</b> Subjects include: Gaelic language 2; modern short story; poetry since 1900; oral culture; Scottish onomastics; Gaelic scholars and voyagers; the Gaelic world; and language, culture and identity.	<b>Year 3 BA</b> Subjects include: Gaelic language 3; modern Gaelic prose writing; Irish language; traditional culture; Gaelic poetry 1600 to 1900; history of Gaelic language; and creative writing.	<b>Year 4 BA (Hons)</b> The honours year requires you to complete a dissertation and choose modules from: Gaelic dialects; translation skills; the Aos Dana; Celtic belief systems; and tradition in the 21st Century.



“ Seo an cùrsa ceart dhomhsa leis gu robh mi airson a bhith ag ionnsachadh sa Ghàidhlig agus ùidh agam ann an cultar na Gàidhlig. Tha an taghadh de mhodalan a th’ ann gu math inntinneach agus tha na h-oidean cuideachail agus taiceil. Tha mi air tòrr sgilean agus fiosrachaidh fhaotainn tron ionnsachadh agus air a’ ghreis-ghnìomhachais a chuir mi seachad ann am bun-sgoil. ’S e àite mìorbhaileach a tha ann airson ionnsachadh. ”

Kylie NicDhòmhnaill, oileanach, sa cheathramh bliadhna, BA (Urram) Cànan is Cultar na Gàidhlig.

“ This was the right course for me as I wanted to study in Gaelic and I have an interest in Gaelic culture. The module choices are very interesting and my tutors are helpful and supportive. I've gained lots of skills and knowledge through my studies and on my primary school placement. It's a great place to study. ”

Kylie MacDonald is in her fourth year of the BA (Hons) Gaelic Language and Culture at our Sabhal Mòr Ostaig UHI campus.

**Ft | Pt | F2F | VC | AC | OI**

## **Còdan UCAS**

UCAS codes

**Q530**

## **Modh ionnsachaidh**

Mode of study

Làn-ùine agus pàirt-ùine

Full-time and part-time

## **Dòigh ionnsachaidh**

Study method

Ionnsaichidh tu tro chlasaichean aghaidh-ri-aghaidh, òraidean agus clasaichean cànan practaigeach. Tha cuid de na modalan rim faotainn air-loidhne agus le co-labhairt bhideo no fòn.

You will learn via face-to-face tutorials, lectures and practical language classes. Some modules are studied online and by video conference or telephone tutorial.

## **Riathanasan Inntigeadh**

Entry requirements

Teisteanasan Àrd-ìre: **BBC**

Ìrean A: **BC**

Bhiodh e na b'fheàrr le Gàidhlig aig B no nas àirde.

Bidh agad ri agallamh a fhrithealadh gus na sgilean Gàidhlig agad a mheasadh.

Beachdaichear air tagraichean aig a bheil teisteanasan no eòlas eile air stèidh fa leth.

Highers: **BBC**

A levels: **BC**

Preferably including Gaelic or Gàidhlig at B or above.

You will be required to attend an interview to assess your Gaelic language skills.

Applicants with other qualifications or experience will be considered on an individual basis.

## **Àrainn**

Campus

Colaisde a' Chaisteil UHI

Lewis Castle College UHI

Sabhal Mòr Ostaig UHI

## **Cùrsa a' tòiseachadh**

Course starts

Sultain

September

## **Cothroman obrach**

Career opportunities

Roinn cultar na Gàidhlig, buidhnean leasachaidh is ealain; na meadhanan Gàidhlig; agus teagasg.

Gaelic cultural sector, development and arts agencies; Gaelic media; and teaching.

# Gàidhlig agus Foghlam

## BA (le Urram)

Tha am BA (Urram) ann an Gàidhlig agus Foghlam na shlighe dhìreach a-steach gu foghlam thidsearan Gàidhlig agus thidsearan a theagaisgeas tro mheadhan na Gàidhlig, ann an raon far a bheil gainnead luchd-obrach.

Nì oileanaich a' chiad dà bhliadhna de Sgeama na Gàidhlig is Chuspairean Co-cheangailte (SGCC), faic duilleag 76 airson barrachd fiosrachaidh. Ann am bliadhnaichean a trì is a cheithir, nì iad prògram measgaichte de mhodalan foghlaim is modalan SGCC.

Structar a' chùrsa			
<b>Bliadhna 1 CertHE</b> Sgeama na Gàidhlig is Chuspairean Co-cheangailte (faic duilleag 74). Tha cothrom ann trì seachdainean de ghreis-ghnìomhachais a dhèanamh.	<b>Bliadhna 2 DipHE</b> Am measg nan cuspairean tha Gàidhlig 2; cànan, cultar agus cinnidheachd; agus Gàidhlig is cuspairean co-cheangailte agus modalan foghlaim.	<b>Bliadhna 3 BA</b> Am measg nan cuspairean tha: Gàidhlig 3; sgilean rannsachaidh; Gàidhlig is cuspairean co-cheangailte agus modalan foghlaim; agus greis sgoile (8 seachdainean).	<b>Bliadhna 4 BA (le Urram)</b> Am measg nan cuspairean tha: tràchdas ceuma; Gàidhlig is cuspairean co-cheangailte agus modalan foghlaim; agus greis sgoile (10 seachdainean).

# Gaelic and Education

## BA (Hons)

The BA (Hons) Gaelic and Education offers a direct route into Gaelic and Gaelic medium teacher education, in a field where there is a skills shortage.

Students undertake years one and two of the Gaelic and Related Studies Scheme (GRSS), see page 74 for details. Years three and four are a combined programme of education modules and GRSS modules.

Course structure			
<b>Year 1 CertHE</b> Gaelic and Related Studies Scheme (see page 74). There is an opportunity to undertake three weeks of work experience.	<b>Year 2 DipHE</b> Subjects include: Gaelic language 2; language, culture and ethnicity; plus Gaelic and related studies and education modules.	<b>Year 3 BA</b> Subjects include: Gaelic language 3; research skills; Gaelic and related studies and education modules; and school experience (8 weeks).	<b>Year 4 BA (Hons)</b> Subjects include: degree dissertation; Gaelic and related studies and education modules; and school experience (10 weeks).



**Ft | Pt | F2F | VC | AC | OI**

## **Còdan UCAS**

UCAS codes

**XQ10**

## **Modh ionnsachaidh**

Mode of study

Làn-ùine agus pàirt-ùine

Full-time and part-time

## **Dòigh ionnsachaidh**

Study method

Ionnsaichidh tu tro mheasgachadh de chlasaichean aghaidh-ri-aghaidh is co-labhairt bhideo, agus ionnsachadh tron àrainneachd ionnsachaidh air-loidhne. Ann am bliadhnaichean a trì is a ceithir, bidh greis-gnìomhachais agad ann an sgoiltean.

You will learn through a combination of face-to-face and video conference lectures, and online study via the university's virtual learning environment (VLE). In years three and four you will have teaching placements in schools.

## **Riathanasan Inntrigeadh**

Entry requirements

Teisteanasan Àrd-ìre: **BBC**

Irean A: **BC**

A thaobh Àrd-ìrean tha feum air Beurla aig ìre C agus bhiodh Gàidhlig aig ìre B na buannachd; cuideachd Matamataig aig ìre Nàiseanta 5 (no teisteanas cho-ionnan).

Airson faighinn a-steach gu bliadhna 1 de SGCC bidh agad ri agallamh a fhrithealadh gus na sgilean Gàidhlig agad a mheasadh. Aig deireadh bliadhna 2, feumaidh tu agallamh soirbheachail a choilionadh a rèir mhodhan-obrach bunaiteach airson inntrigeadh gu cùrsaichean foghlam thidsearan.

Highers: **BBC**

A levels: **BC**

Must include English at grade C or above plus Maths at National 5, Standard Grade Credit, Intermediate 2 or GCSE at grade C or above. You will also need a satisfactory interview in accordance with standard procedures for admission to the Professional Graduate Diploma in Education, and a satisfactory completion of Disclosure Scotland procedures (at the end of year 2).

## **Àrainn**

Campus

Colaisde a' Chaisteil UHI

Lews Castle College UHI

Sabhal Mòr Ostaig UHI

## **Cùrsa a' tòiseachadh**

Course starts

Sultain

September

## **Cothroman obrach**

Career opportunities

Teagasg àrd-sgoile (Gàidhlig); teagasg bun-sgoile tro mheadhan na Gàidhlig; ionnsachadh aig ìre fhor-cheum.

Secondary teaching (Gaelic language); Gaelic medium primary education; and postgraduate study.

# Research

We offer the UK's only Gaelic medium teaching and research institution at Sabhal Mòr Ostaig UHI on the Isle of Skye. The institution has a reputation for international excellence in research into Celtic Studies.

Sabhal Mòr Ostaig UHI is currently leading on Soillse, a research capacity-building project to support and revitalise the Gaelic language and culture, in partnership with Lews Castle College UHI and the Universities of Glasgow, Aberdeen and Edinburgh, funded by the Scottish Funding Council Strategic Research Development Grant (SRDG) scheme.

### Professional Graduate Diplomas in Primary and Secondary Education (Gaelic Medium)

For students interested in becoming a primary or secondary Gaelic medium teacher, the university offers these two courses as a progression route.

The courses work in partnership with local authorities and schools within the Highlands and Islands region.

You need to have a relevant degree at undergraduate level or above, plus English at Scottish Higher level grade C or above, and Maths or Lifeskills Maths at National 5 grade C or above, or equivalent. You must be a fluent Gaelic speaker and able to read and write in Gaelic.

For 50% of the PGDE you will be taught in the university, the other 50% will be spent in local schools.

You can find more information at:  
[www.uhi.ac.uk/courses](http://www.uhi.ac.uk/courses)



### Why study Gaelic Medium Studies?

Gaelic has international as well as national recognition and plays a unique role in Scottish culture. Highlands and Islands Enterprise has estimated that the potential economic value of Gaelic as an asset to the wider Scottish economy could be from £81.6m to £148.5m a year. Gaelic is a valuable skill for employment in a wide range of sectors and employment opportunities for graduates fluent in Gaelic are excellent.

**REF2014**  
Research Excellence Framework

61% of research submitted to the Research Excellence Framework 2014 in Languages and Linguistics was rated as internationally excellent or world leading.



Ionnsachadh tro Mheadhan na Gàidhlig

# Rannsachadh

Tha Sabhal Mòr Ostaig UHI san Eilean Sgitheanach, an t-aon ionad san RA a bhios a' gabhail teagasg agus rannsachadh os làimh tro mheadhan na Gàidhlig, mar phàirt den com-pàirteachas againn. Tha cliù aig an ionad airson sàr-mhathas eadarnàiseanta ann an rannsachadh air Eòlas Ceilteach.

Tha Sabhal Mòr Ostaig UHI a' stiùireadh Soillse an-dràsta, pròiseact rannsachaidh a bhios a' toirt taic do dh'ath-bheothachadh cànan is cultar na Gàidhlig, ann an compàirteachas le Colaisde a' Chaisteil UHI agus Oilthighean Ghlaschu, Obar Dheathain is Dhùn Èideann. Tha e maoinichte le Tabhartas Leasachadh Rannsachaidh Roinnleachdail bho Chomhairle Mhaoineachaidh na h-Alba.

## Dioplòma For-cheum Proifeiseanta ann am Foghlam (Bun-sgoile) agus Foghlam (Àrd-sgoile) tro Mheadhan na Gàidhlig

Do dh'oileanaich aig a bheil ùidh ann a bhith nan tidsearan bun-sgoile no àrd-sgoile ann am foghlam tro mheadhan na Gàidhlig, bidh an t-oilthigh a' tabhann an dà chùrsa seo mar shlighe adhartais.

Tha na cùrsaichean ag obair ann an com-pàirteachas le ùghdarrasan ionadail agus sgoiltean taobh a-staigh roinn na Gàidhealtachd agus nan Eilean.

Feumaidh ceum iomchaidh aig ìre fho-cheum no nas àirde a bhith agad, cho math ri Beurla aig Àrd-ìre rang C no nas àirde, agus Matamataig no Matamataig Sgìlean-beatha aig ìre Nàiseanta 5 rang C no nas àirde, no teisteanas co-ionann. Feumaidh tu a bhith fileanta sa Ghàidhlig labhairte le comas a' Ghàidhlig a leughadh agus a sgrìobhadh.

Airson 50% den PGDE thèid do theagasg aig an oilthigh, cuiridh tu an 50% eile seachad ann an sgoiltean ionadail.

Gheibh thu barrachd fiosrachaidh aig: [www.uhi.ac.uk/courses](http://www.uhi.ac.uk/courses)

**REF2014**  
Research Excellence Framework

Chaidh 61% den rannsachadh a chuir sinn a-steach gu Frèam Sàr-mhathais an Rannsachaidh 2014 ann an Nuadh Chànanan a mheas a bhith sàr-mhath gu h-eadar-nàiseanta no air thoiseach air càch san t-saoghal.

## Carson a dhèanadh tu Ionnsachadh tro Mheadhan na Gàidhlig?

Tha a' Ghàidhlig aithnichte gu h-eadar-nàiseanta is gu nàiseanta agus tha àite sònraichte aice ann an cultar na h-Alba. A rèir tuairmse le Iomairt na Gàidhealtachd 's nan Eilean dh'fhaodadh luach eaconamach na Gàidhlig mar shealbh an eaconaidh na h-Alba san fharsaingeachd a' bhith eadar £81.6m agus £148.5m gach bliadhna. Tha comas sa Ghàidhlig na sgil luachmhor airson cosnadh ann am farsaingeachd mhòr de roinnean agus tha fìor dheagh chothroman cosnadh ann do cheumnaichean a tha fileanta sa Ghàidhlig.

# Education and Childcare

## Graduate profile: Angela Cameron

Angela graduated with a BA (Hons) Childhood Practice, in 2016.

“Without this degree, I would never have had the confidence to consider being an SVQ Assessor. It gave me the knowledge, skills and showcased the qualities necessary to work with individuals wishing to develop their own careers. ”



## Education and Childcare

### Course directory

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# Food, Nutrition and Textiles Education BA (Hons)

**Are you interested in both home economics and teaching? If so, this unique course combines the academic study in food, nutrition, textiles and education with vocational training as a secondary school teacher.**

This is a first for teacher education in Scotland, supported by the Scottish government, to train new home economics teachers.

In years one and two, you will develop practical skills in food and textiles, within both industry and secondary school environments. There are also opportunities for vocational placements with industry in year one.

Years three and four are more academic, focusing on research, pedagogy, and professional and reflective practice, with 50% comprising education modules and school placements.

The course has two pathways: either following the full four-year honours degree programme, or by an HNC Professional Cookery route into year two (see page 141).

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Modules may include: applied food safety and quality; food studies 1: introduction to cookery skills and techniques; education placement 1: observation; food studies 2: food development, training and innovation; pastry, bakery and cake decorating; and work experience in industry.

### Year 2 DipHE

Modules may include: back to basics: nutrition; nutrition through the lifespan; textile studies 1; health and lifestyle; textile studies 2; and educational placement 1: professional practice.

### Year 3 BA

Modules may include: contemporary food and textile issues; food product development; curriculum and pedagogy; and education placement 2a and 2b: professional practice.

### Year 4 BA (Hons)

Modules may include: applied food science; public health and nutrition; education placement 3a and 3b: professional practice; and teacher enquiry. You will also complete a dissertation or research project.

You will be expected to purchase appropriate kitchen whites and professional equipment including chef standard knives. Please check our website for estimated costs.



**Ft | F2F | OI**

**UCAS code**  
**X134**

**Mode of study**  
Full-time

**Study method**

For the taught element, you will study through a combination of face-to-face lectures and tutorials and online study via the university's virtual learning environment (VLE), as well as using purpose built kitchen workshop facilities. Practical teaching is undertaken in schools.

**Entry requirements**

Highers: **BBC**  
A levels: **BC**

Must include English and a science subject (Health and Food Technology is considered a science), plus National 5 or GCSE Maths or equivalent.

Alternatively, a recognised Access to HE course plus higher English at grade C or above, and National 5 Maths, or equivalent.

Direct entry to year two is possible with the HNC Professional Cookery (15 credits), (see page 141), with a minimum B in the Graded Unit, plus higher English at C or above, and National 5 Maths, or equivalent. Students who do not have the required level of English and Maths will be supported to complete equivalent qualifications during their HNC year.

You will be required to complete a PVG Disclosure Check and become a PVG Scheme member in order to undertake this course.

**Campus**  
**Perth College UHI**

**Course starts**  
September

**Career opportunities**

On successful completion you will be offered an induction year teaching post within the home economics department of a secondary school. You will also be qualified and competent to consider a number of food or hospitality industry specific roles; or may consider starting up your own business.

**Further study**  
MEd Critical Enquiry.

# Child and Youth Studies BA (Hons)

**This fully online honours degree will give you a rigorous understanding of child and youth issues in the Highlands and Islands within the broader context of the UK and Europe.**

The BA (Hons) Child and Youth Studies celebrates diverse childhood experiences from the urban to the rural, and explores the complex situations and challenges they present.

During your studies you will carry out a research project related to your work or area of special interest.

The course is delivered through supported online learning, with a compulsory face-to-face induction at your enrolling college.

You will receive support locally from your personal academic tutor face-to-face, via email, telephone and online.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: introduction to social policy; nature of health; introduction to the early childhood philosophy and practice; psychology of developmental and individual differences; sociology of the family; and the enquiring student.

### Year 2 DipHE

Core modules are: recognising and challenging discrimination and disadvantage; working in partnership; adolescence; and researching the social world.

You will also choose two option modules which may include:

Advanced study skills; play and childhood; providing a curriculum for life; care and control; cognition; health psychology; principles and foundations of health promotion; specialist provision; contemporary issues; the individual, society and the health continuum; and urban rural divide.

### Year 3 BA

Core modules are: legislation and childhood; ethical issues; literature review; and comparative childcare: a European perspective.

You will choose two option modules which may include:

Developing professional practice through placement; issues of risk; introduction to effective management and leadership; promoting and enhancing parenting; promotion of diversity and equality; acquisition of language; developmental psychology: learning in the classroom; alcohol and drugs studies; and healthy people, healthy places: challenges for public health.

### Year 4 BA (Hons)

In the fourth year you will complete the dissertation and professional reflection modules.

You will also choose three option modules which may include:

Research with children and young people; the UNCRC: investigating exploitations, youth justice and education in relation to children's rights; a globalised view of childcare; developmental disorders; comparative health studies; child and adolescent mental health; disability and society; abnormal psychology; computers, cognition and e-learning; food and behaviour; and personal and professional reflection.



“ This course was the perfect choice for me. It has enabled me to gain an insight into so many areas of the profession which has helped guide me towards working within the social care sector. ”

Jacqueline Munro graduated with a BA (Hons) Child and Youth Studies from our Perth College UHI campus, in 2017.

## Childhood Practice HNC

(previously Early Education and Childcare HNC)

**UCAS code 173X**

Giving direct access into year two of the BA (Hons) Child and Youth Studies (see opposite) or, after some work experience, to the BA (Hons) Childhood Practice (see page 94), this nationally recognised HNC covers all aspects of working in a range of childcare settings. You will also undertake a work placement.

Subjects include: care in contemporary society; leadership starts with me; health, wellbeing and safeguarding; and support for play learning and development. On completion of your course you can register as a practitioner with the Scottish Social Services Council (SSSC).

Entry requirement: Highers: CC; A levels: D; preferably including English, plus four National 5s or Standard Grades at credit level, or equivalent, one of which should be English; alternatively NC Early Education and Childcare, or SVQ2 Social Services: children and young people. Work experience in a childcare setting is essential.

You can study this course full time and part time at most of our campuses, see our website for more details.

**Ft | Pt | Ol**

**UCAS code**

**L530**

**Mode of study**

Full-time and part-time

**Study method**

You will learn entirely online through the university's virtual learning environment (VLE), supported by tutors at your enrolling college. You will also be required to attend a face-to-face induction at the start of your course.

**Entry requirements**

Highers: **CC**

A levels: **CC**

Alternatively, a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

You will be required to attend an interview, in person or by telephone, to discuss the course in detail and to explain the method of teaching.

Advanced entry to year two may be possible if you have completed the HNC Childhood Practice (see below) or HNC Social Services (see page 110), plus additional credits.

**Campus**

This course is available to study entirely online, with support from:

**Argyll College UHI**  
**Inverness College UHI**  
**Lewis Castle College UHI**  
**Moray College UHI**  
**North Highland College UHI**  
**Orkney College UHI**  
**Perth College UHI**  
**Shetland College UHI**  
**West Highland College UHI**

**Course starts**

September

January (individual modules only)

**Career opportunities**

Child and social care; education and a variety of health-related fields.

**Further study**

MA Health and Wellbeing; and PGDE Primary (see website for additional entry requirements).

# Childhood Practice BA (Hons)

**This fully online honours degree offers practitioners in a wide range of childhood practice settings the opportunity to gain the Scottish Social Services Council (SSSC) recognised qualification to be a lead practitioner.**

You will have the opportunity to relate theory to real working practice and investigate, in-depth, an area of interest to you. You must be employed within a relevant workplace environment during your studies.

The course is designed to meet the Scottish subject benchmark statement, the Standard for Childhood Practice. You will study part time or full time through supported online learning, with a compulsory face-to-face induction at your enrolling college.

The course offers flexible study routes which are based on previous qualifications and relevant workplace experience. On successful completion of the course you will have acquired the skills and knowledge to move on to a lead practitioner role. Similarly, you will be well-equipped to take further professional qualifications or a PGDE. Entrants to the degree must have a relevant SCQF level 7 qualification. If you do not have sufficient credit, modules are available to help you reach the required level.

## Course structure

The length of study will depend on your previous qualifications and related awarded credit. As a guide, a full-time route can take 2-3 years; part-time, 2-6 years.

### DipHE

Core modules are: assuring quality in a childhood practice setting; practitioner research in childhood practice; developing leadership capacity in childhood practice; and collaboration and reflective childhood practice.

You will also choose two option modules which may include: play and childhood; recognising and challenging discrimination and disadvantage; health psychology; principles and foundations of health promotion; adolescence: development and individual differences; specialist provision; providing a curriculum for life; care and control; and working in partnership.

### BA

Core modules are: promoting children's rights and inclusion in childhood practice; contemporary issues in childhood practice; leading change in childhood practice; developing a childhood practice workplace project; leading a childhood practice workplace project; and co-ordination, partnership and integration in childhood practice.

### BA (Hons)

Core modules are: comparative childcare: a European perspective; and professional reflection.

You will also choose two option modules which may include: childhood and adolescent mental health; globalised view of childcare; personal and professional reflection; food and behaviour; disability and society; comparative health studies; research with children and young people; the UNCRC: investigating exploitation, youth justice and education; and developmental disorders.

You must also complete a dissertation.





“ My studies opened up a whole new career which I never dreamed of. I am employed as an early years practitioner in a school nursery, and am also working towards an award as an SVQ assessor in social services and health care. The confidence I gained while completing this course was unbelievable. ”

Sheila Bowie graduated with a BA Childhood Practice, in 2017.

## Pt | OI

### UCAS code

n/a

### Mode of study

Full-time and part-time

### Study method

You will learn entirely online via the university's virtual learning environment (VLE), supported by tutors at your enrolling college.

You must attend a face-to-face induction at the start of your course.

### Entry requirements

At least two years relevant work experience, plus: HNC Early Education and Childcare or Childhood Practice (see page 93); or relevant SVQ3, in, for example: Social Services: Children and Young People or Children's Care Learning and Development/ Playwork, or equivalent.

Alternatively, a relevant Scottish Wider Access Programme (SWAP): see website for details.

Other relevant professional qualifications recognised by SSSC, with appropriate experience, may also be considered.

### Campus

This course is available to study entirely online, with support from:

Argyll College UHI  
Inverness College UHI  
Lews Castle College UHI  
Moray College UHI  
North Highland College UHI  
Orkney College UHI  
Perth College UHI  
Shetland College UHI  
West Highland College UHI

### Course starts

September  
January (part-time only)

### Career opportunities

Promotion within your workplace or new careers such as: teaching in early years; SVQ assessor; childhood practice manager; and roles in local and national childcare initiatives.

### Further study

PGDE Primary (see website for additional entry requirements); and Med Critical Enquiry.

# Postgraduate opportunities

## **Professional Graduate Diploma in Education (Primary) or (Secondary): with an English or Gaelic pathway.**

For students interested in becoming a primary or secondary teacher, the university offers these two courses as a progression route.

The courses work in partnership with local authorities and schools within: Argyll and Bute; Comhairle nan Eilean Siar, Highland, Moray, Perth and Kinross, Orkney, Shetland and Scottish Borders.

For 50% of the PGDE you will be taught in the university, the other 50% will be spent in local schools.

You need to have a relevant degree at undergraduate level or above, plus English at Scottish Higher level grade C (or equivalent) plus Maths or Lifeskills Maths at National 5 grade C or above (or equivalent). For the Gaelic pathway you must also be a fluent Gaelic speaker and able to read and write in Gaelic.

You can find more information at:

**[www.uhi.ac.uk/courses](http://www.uhi.ac.uk/courses)**



## **Why study in the education and childcare sector?**

Education represents an investment, not just in our children, but in our culture, society and economy. A qualified workforce plays a central role in children's development, learning and behaviour to give children the best possible start in life. Scotland's ongoing commitment to extending early learning and childcare provision means more jobs will be created in this sector to meet increased demand in future years.

## Education and Childcare

# Research

Educational research is a rapidly developing area of activity within the university, and one that is being taken forward through a number of projects and initiatives.

Several academics and postgraduate students are being supported in undertaking PhDs on education related topics, and a strong emphasis is also placed on educational scholarship and research in taught postgraduate programmes including the MEd Tertiary and Higher Education and MEd Critical Enquiry.

Dimensions of educational research addressed through current PhD projects, and taught postgraduate education programmes, include learning and teaching in schools, further and higher education contexts; technology-enhanced learning; and professional education.

The university is also taking forward a number of major educational research projects in areas that include e-textbook production and research-based learning and teaching.

Educational research is also central to the work of the university's Learning and Teaching Academy (LTA). The LTA provides opportunities to engage in, further develop and share educational research, including workshops, short courses and scholarships.

The university's commitment to the development of educational research includes the recent opening of the new Learning Lab, located at the An Lòchran facility on Inverness Campus, which has been designed to support research and development in online and collaborative learning, virtual reality, and distributed cognition.



“ Committing to studying when working full time with a family can be very demanding. However, after successfully completing year one of the MEd, I already feel that I have a better understanding of aspects of my professional practice. I have gained so much already, not least a new job, that I know it was the right decision for me. ”

Hayley Burns studies part time on our MEd Critical Enquiry while working full time in education in Moray.

# Health and Wellbeing

## Student profile: Thomas Rose

Thomas is studying full time on the BSc Adult Nursing at our Department of Nursing in Stornoway.

“ If you have reached a crossroads in your life and you want things to change, entering (or returning) to education is a fantastic way to start that change. Put simply, if you want to do a different job, you’re going to need different qualifications. So, get busy! The geographic spread of this university makes further and higher education more accessible to those living in the more isolated parts. You don’t even need qualifications to begin with; start with an access course and work your way up the academic ladder until you want to step off. ”



## Health and Wellbeing

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# Adult Nursing BSc

# Mental Health Nursing BSc

If you are a caring and compassionate person and would like to help make a difference to people's lives then nursing could be for you.

Our BSc in Nursing (Adult or Mental Health) is an innovating programme that combines the best of teaching, technology, simulation and practice experience to prepare you for an exciting career in nursing.

You will be able to study in the beautiful Highlands or Western Isles of Scotland, experiencing nursing care in a diverse range of hospital and community settings. At our Department of Nursing in Inverness, you can follow either the Adult Nursing or Mental Health Nursing programme, or you could choose to follow the Adult Nursing programme in Stornoway.

The programme consists of 50% theory and 50% practice. You will have the opportunity to experience and learn about nursing practice in different contexts including overseas placement opportunities, while developing critical reading, appreciation and analysis, and numeracy and literacy skills.

The programme is approved by the Nursing and Midwifery Council (NMC). On successful completion, you can gain entry to the NMC as a registered nurse.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

**Modules for both degrees are:**

learning to learn for nurses; perspectives of health and wellbeing; foundations in nursing practice 1; communities of practice 1; health sciences for nursing; foundations in nursing practice 2; and communities of practice 2.

### Year 2 DipHE

**Modules for both degrees are:**

legal and ethical issues in health and social care; communities of practice 3; prioritising people: promoting health and wellbeing; and communities of practice 4.

**Adult nursing students will also study:** alterations in health and implications for nursing care 1; and alterations in health and implications for nursing care 2.

**Mental health nursing students will also study:** alterations in health and implications for mental health nursing care 1; and alterations in health and implications for mental health nursing care 2.

### Year 3 BSc

**Modules for both degrees are:**

leadership and management in health and social care; communities of practice 5; transitions to professional practice; and communities of practice 6.

**Adult nursing students will also study:** managing complexity in nursing practice 1; and managing complexity in nursing practice 2.

**Mental health nursing students will also study:** managing complexity in mental health nursing practice 1; and managing complexity in mental health nursing practice 2.



“ I completely changed my career from being Cabin Crew for 15 years, to nursing, and am very happy I did. I was worried at the start but I was put at ease straight away with the support you get from everyone. The Centre for Health Science is a great facility to study at. I would like to work with the Community Mental Health team. ”

Cheryl Duncan is studying in her first year of the BSc Mental Health Nursing at our Department of Nursing in Inverness.

**Ft | F2F**

### UCAS code

**B740 Adult Nursing**

**B760 Mental Health Nursing**

### Mode of study

Full-time

### Study method

The course is 50% theory and 50% practice. Teaching and learning styles include lectures, small group work, skills, simulation lab and oral presentations.

### Entry requirements

Highers: **BBB**

A levels: **CCC**

Alternatively, an access course such as an NC Health and Social Care pass with three highers at grade B or above; Access to Nursing (SCQF level 6) with grades BBB; or relevant HNC/D with B in the Graded Unit, or SVQ3 (health related) plus 2 highers at grade B or above.

Additional desired requirements: English; National 5 or Intermediate 2 at grade C or above; or SQA Communications 3, or GCSE English Literature or Language at C or above; or equivalent. Mathematics; National 5 or Intermediate 2 at grade C or above; or Standard Grade (grade 3); or GCSE (at C or above); or equivalent. Human Biology/Biology, or another science; National 5 or Intermediate 2 at grade C or above, or Standard Grade (grade 3), or GCSE (at C or above), or equivalent.

Qualifications over five years old are considered on an individual basis.

You will be required to complete a PVG Disclosure Check and be passed fit by Occupational Health.

You must also attend an interview.

### Campus

**Department of Nursing, Inverness**

**Department of Nursing, Stornoway**

### Course starts

September

### Career opportunities

As a practising nurse or a specialist leadership role within the NHS; the public sector; private healthcare providers; the voluntary sector; and teaching.

### Further study

Masters and other PhD programmes

# Health and Social Studies BA (Hons)

The fully online BA (Hons) Health and Social Studies focuses on topical health issues including sociology, psychology, public health, rural health issues and health care ethics.

The course begins by introducing you to the many factors that influence health and wellbeing and what it means to be healthy. You will also develop skills in academic enquiry and writing.

In the following years you will progressively build on this knowledge and look more closely at health promotion, public health, ethics, partnership working and collaboration, and skills in research. Diverse options are available allowing you to choose a number of modules to enable study in areas of health of particular interest to you.

There is a two-day, face-to-face induction at the start of your course, which you must attend at your enrolling college.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: nature of health; introduction to psychology; introduction to social policy; sociology of the family; and the enquiring student.

You will also choose option modules which may include: personal effectiveness and study skills; anatomy and physiology; psychology of individual differences and development; and introduction to sustainable development.

### Year 2 DipHE

Core modules are: empowering communities; working in partnership; principles and foundations of health promotion; and researching the social world.

You will also choose option modules which may include: care and control; recognising and challenging discrimination and disadvantage; health psychology; diabetes; adolescence; the individual, society and the health continuum; specialist provision; contemporary issues; comparing politics systems; and urban rural divide.

### Year 3 BA

Core modules are: literature review; promotion of diversity and equality; and healthy people, healthy places: challenges for public health.

You will also choose option modules which may include: ethical issues; promoting and enhancing parenting; introduction to effective management and leadership; alcohol and drug studies; legislation and childhood; remote and rural health; developmental psychology: learning in the classroom; and developing professional practice through placement (organised by the student).

### Year 4 BA (Hons)

In the fourth year you will study comparative health studies, and choose option modules which may include:

Professional reflection; personal and professional reflection; developmental disorders; child and adolescent mental health; disability and society; abnormal psychology; and the consumerist society.

You must also complete a dissertation.





## Care and Administrative Practice HNC

UCAS code 115L

This course will give you the required skills and knowledge to take advantage of many different career opportunities in nursing, health and allied health professions. It will also prepare you for the new registration requirements for health care support workers and is preparation towards becoming an associate practitioner.

On completion you will be able to pursue a career in a health-related profession or pre-registration nurse education. You may also progress to the BA (Hons) Health and Social Studies.

Entry requirements: Highers: CC; A levels: C; preferably English or a science subject, plus National 5 numeracy, or equivalent. Alternatively, an appropriate Group Award at level 6 such as NC Health, NC Social Care, or Access to Nursing plus 1 higher.

You can study this course full time at Inverness College UHI, Moray College UHI and Perth College UHI.

**Ft | Pt | Ol**

**UCAS code**

**L450**

**Mode of study**

Full-time and part-time

**Study method**

You will study online via the university's virtual learning environment (VLE), with support from your tutors at your enrolling college, either face-to-face, by email, telephone or online.

**Entry requirements**

Highers: **CC**

A levels: **CC**

Alternatively, an appropriate NQ level award at SCQF 6, an SVQ/NVQ at level 3, an access course, or relevant Scottish Wider Access Programme (SWAP): see website for details.

Nurses will be eligible for RPL (Recognition of Prior Learning) as agreed by NHS Education for Scotland for entry to years two or three, depending on level of qualification.

Applicants with other relevant experience will be considered on an individual basis.

Advanced entry to year two may be possible if you have completed a relevant HNC.

**Campus**

This course can be studied from anywhere in the UK. You will study entirely online with support from staff at:

**Argyll College UHI**

**Inverness College UHI**

**Lewis Castle College UHI**

**Moray College UHI**

**North Highland College UHI**

**Orkney College UHI**

**Perth College UHI**

**West Highland College UHI**

**Course starts**

September

January (part-time only)

**Career opportunities**

Community development; health services management and health promotion; research and development; health needs assessment and project management; international, national and local government organisations; and third sector organisations.

**Further study**

MA Health and Wellbeing

# Integrative Healthcare BSc (Hons)

**This degree is the only one of its kind in Scotland and has been developed, in consultation with industry, to closely reflect the changing requirements of the healthcare sector in the UK and abroad.**

Healthcare practitioners face challenges that require innovative and new approaches to delivering healthcare needs for 21st century clients and increasingly, additional or alternative methods of care such as complementary therapies are being considered.

You will develop an in-depth knowledge and understanding of complementary therapies, research and healthcare while enhancing your analytical, critical thinking and problem-solving skills. A critical awareness of current issues and developments in complementary therapies will also form part of the programme. Throughout the degree there is an emphasis on the wide range of diverse and complex perspectives of health, particularly social policy, ethics, the law, politics, physiology and sociology.

As you progress through the programme your learning will become more self-directed, with the bulk of years three and four being delivered online, with attendance being required for the practical and clinical practice elements of the course only (a two day induction, and two single weeks for the practical, each year). An online induction module will be available prior to the start of year three to help you get the most out of your studies. This will allow you the flexibility to study from your own location. Placements will be undertaken within an agreed relevant healthcare setting.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

<b>Year 1 HNC</b>	<b>Year 2 HND</b>	<b>Year 3 BSc</b>	<b>Year 4 BSc (Hons)</b>
Year one is the HNC Complementary Therapies (see opposite).	Year two is the HND Complementary Therapies (see opposite).	Core modules are: the role of integrative healthcare in the management of injury and disease; comparative therapeutic practice; research skills; and concepts of nutrition within therapeutic interventions.  You will also choose two option modules which may include: ethical issues; critical thinking in management; healthy people, healthy places: challenges for public health; and therapeutic practices in a supportive setting.	Core modules are: advancing manual therapeutic modalities; integrative health and science in society; and evidence-based clinical practice.  You will also choose one option module which may include: intensive use of aromatics in healthcare; and integrative healthcare: supporting palliative care.  You must also complete a dissertation (double credit).



“ The experience I have gained from the course has enabled me to set up my own mobile business, work as a therapist for MND Scotland and, following on from my placement, continue to volunteer at a carers service so that carers and staff can enjoy some respite.

My achievements have come from my hard work and commitment and the continual support and encouragement received from my lecturers. ”

Teresa Elliott is studying in her third year of the BSc (Hons) Integrative Healthcare at our Moray College UHI campus.

## Complementary Therapies

### HNC/HND

**UCAS code 103B/003B**

The first two years of the Integrative Healthcare degree, these courses will give you skills in a range of practical therapies and the interpersonal skills needed to work in an area that is complementary to conventional health care.

Subjects include: anatomy and physiology; professional issues in practice; reflexology, aromatherapy massage; stress management for clients; human pathological processes; and marketing skills for the entrepreneur. You will also learn how to deal with customers and other aspects of healthcare provision.

For entry requirements (HNC) see opposite.

You can study the complementary therapy courses full time or part time at Moray College UHI.

**Ft | Pt | F2F | OI**

**UCAS code**

**B340**

**Mode of study**

Full-time and part-time

**Study method**

You will learn through a combination of work placements and practical sessions, face-to-face tutorials and online study including discussion boards and blogs, via the university's virtual learning environment (VLE), with support from your tutors.

**Entry requirements**

Year 1 (HNC):

Highers: **C**

A levels: **D**

Preferably in Biology, Chemistry or English.

Alternatively, an appropriate NQ level award at SCQF 5 or 6; an SVQ/NVQ at level 3; or an access course. NC Wellness Therapies; SVQ Beauty Therapy at Level 3; and City and Guilds Complementary Therapies at Level 3 are preferred.

Applicants with other relevant experience will be considered on an individual basis.

Advanced entry to year two may be possible with a relevant HNC (see opposite), with a C or above in the Graded Unit.

Advanced entry to year three may be possible with a relevant HND (see opposite), including F1B534 Research and Methodology.

Successful applicants will be required to complete a PVG Disclosure Check and become PVG Scheme members in order to undertake this course.

You may also be required to attend an interview.

**Campus**

**Moray College UHI**

**Course starts**

September

**Career opportunities**

Healthcare sector; supportive (allied) care; private practice; multidisciplinary practice; education; and teaching.

**Further study**

MA Health and Wellbeing

# Oral Health Science BSc

**This leading degree in oral health science will give you the comprehensive training and practical skills to pursue a career in dental hygiene and therapy, a sector experiencing a shortage of skilled practitioners.**

Dental hygienists and dental therapists provide clinical and educational care in the community, including prevention, fillings and treatment for periodontal (gum) disease.

This course offers prospective students (including school leavers, qualified dental nurses, and those considering a career change) the opportunity to train for a structured professional career. On completion of the full BSc you will be able to register with the General Dental Council as a dental hygienist and dental therapist.

The degree is delivered by a highly skilled team of clinical and academic staff from our state-of-the-art, purpose-built dental buildings in Inverness, Stornoway and Dumfries. You will learn clinical skills and undertake treatments in supervised patient clinics throughout the three years of the degree. A work placement in a hospital or in clinics across Scotland is offered in the final year.

You will attend an induction in Inverness prior to the start of your course.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: biomedical science; behavioural science; clinical dentistry 1; oral biology; and clinical practice 1.

### Year 2 DipHE

Core modules are: human disease; dental public health; clinical dentistry 2; radiography and radiology; and clinical practice 2.

### Year 3 BSc

Core modules are: literature review oral health science; advanced clinical dentistry 1; advanced clinical dentistry 2; and clinical practice 3.





“ I chose this university because it offered the best facilities for learning oral health science. I also wanted to start working with patients straight away and they had a wide client base. With smaller class sizes than other courses there is more one-on-one teaching. Learning a new skill can be difficult and can take time, but extra sessions are given for more challenging tasks if needed by the student. ”

Calum Taylor is studying on the BSc Oral Health Science, at the Centre for Health Science in Inverness.

**Ft | F2F | VC | OI**

### UCAS code

**B750**

Applicants interested in studying in Dumfries should apply to Inverness College UHI: location offered will depend on applicant numbers.

### Mode of study

Full-time

### Study method

You will learn through a combination of practical clinical and patient skills sessions, video conference lectures, online study and tutorials taught by experts in Inverness, Dumfries and Stornoway.

### Entry requirements

Highers: **BBBB**

A levels: **BCC**

Must include one B in a science subject, preferably Biology or Human Biology. English is also preferred.

If you do not have English at Higher or A level, Standard Grade English at Credit Level, or GCSE English at A or B is required. Alternatively, a relevant Scottish Wider Access Programme (SWAP): see website for details. Applicants with a recognised qualification in dental nursing or with other qualifications or experience will be considered on an individual basis.

Please see our website for further qualities you will be expected to demonstrate.

Successful applicants will be required to complete a PVG Disclosure Check and become PVG Scheme members and have Occupational Health clearance in order to undertake this course.

### Campus

You will enrol at **Inverness College UHI** or **Lews Castle College UHI**. Teaching sessions are run at the Centre for Health Science in Inverness, Dumfries Dental Centre and Western Isles Dental Centre in Stornoway, Isle of Lewis.

### Course starts

September

### Career opportunities

General dental practice; salaried dental service; hospital practice; armed forces; and academic training.

# Psychology BSc (Hons)

**Are you fascinated by the science of the human mind? Do you wonder what leads people to behave in certain ways? If so, then our BSc (Hons) Psychology could be the path for you.**

Choosing a psychology degree opens the door to a diverse range of topics, all of which are concerned with understanding behaviour and discovering the mind. You will explore such questions as: how do children think?; what leads us to take risks?; why does that airplane look very small?; why are we attracted to some people and repelled by others?; and how can psychology help us understand political and social issues?

You will develop critical skills of analysis and evaluation, and be able to communicate effectively, and solve problems efficiently; skills in demand by employers in a variety of sectors.

Your residential study weeks will provide opportunities to engage in fascinating exploration of topic areas with fellow students and staff as well as attending seminars delivered by research and applied psychologists.

We are currently undergoing re-accreditation for the degree from the British Psychological Society (BPS). On approval, graduates who complete with at least a second class honours, will achieve the Graduate Basis for Chartered Membership (GBC). This is a first step towards becoming a Chartered Psychologist.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Modules include: introduction to psychology; psychology of individual differences and development; evidence based psychology; practicals in psychology 1; questions in psychology; plus an option module.

### Year 2 DipHE

Modules include: health psychology; adolescence; practicals in psychology 2; personality; research and analysis methods; plus an option module.

### Year 3 BSc

Modules include: biological psychology; cognitive psychology and intelligence; social and evolutionary psychology; advanced research and analysis methods; developmental psychology; plus an option module.

### Year 4 BSc (Hons)

Core modules are: dissertation; and conceptual and historical issues in psychology. You will also choose three option modules which may include: developmental disorders; abnormal psychology; animal behaviour; sport and exercise psychology; middle and later adulthood; managing health; human cognition and computers; and food and behaviour.



“ Distance learning suited me – just like the Open University but with the comfort of lecturers close at hand. I have been able to earn my degree and fit studying around work and home commitments. The highlights have been the state-of-the-art facilities and the annual course residential. I now hope to study an MSc in occupational psychology with a view to become a psychology practitioner. ”

Andrew Smith is studying in his fourth year of the BSc (Hons) Psychology.

**Ft | Pt | OI**

**UCAS code**

**C800**

**Mode of study**

Full-time and part-time

**Study method**

You will learn online through the university's virtual learning environment (VLE), including online discussions with your tutors and classmates. You must attend a one or two day induction in years 1 and 3, at your campus, plus a one-week residential in Inverness each year to be eligible for BPS registration on graduation.

**Entry requirements**

Highers: **BBC**

Including a pass in National 5 Maths or equivalent.

A levels: **BC**

Including a pass in GCSE Maths.

These must also include English or a literate subject.

Alternatively, a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

You will be required to attend an interview at your enrolling college.

**You must be resident in Scotland during term time to study this course.**

**Campus**

This course is available to study entirely online, with support from:

**Inverness College UHI**

**Lewis Castle College UHI**

**Moray College UHI**

**North Highland College UHI**

**Orkney College UHI**

**Perth College UHI**

**Shetland College UHI**

**Course starts**

September

**Career opportunities**

Psychological knowledge and its associated research skills are highly regarded by employers and have a range of applications, for example; in industry, commerce, health and social studies.

## Social Services HNC (previously Social Care HNC)

UCAS code 114L

The HNC Social Services is a nationally recognised and valued award for candidates who want to work in a variety of social service settings, supporting individuals with varying needs. Students will gain an understanding of the values and principles of social care and learn how to integrate those values with the necessary skills and knowledge, including the importance of anti-discriminatory practice in line with the National Care Standards and Scottish Social Services Council Codes of Practice.

Entry requirements: Highers: CC; A levels: D; one of which should preferably include English; or an NC level 6 Group Award that includes Higher Care or a similar higher. You should also have experience in a social service setting or similar work, either in a voluntary capacity or as an informal carer.

You may also be required to attend an interview.

Successful applicants will be required to complete a PVG Disclosure Check and become PVG Scheme members in order to undertake this course.

You can study this course full time or part time at Inverness College UHI, Lews Castle College UHI, Moray College UHI, North Highland College UHI, Orkney College UHI, Perth College UHI, Shetland College UHI and West Highland College UHI.



“ Having good support from classmates and tutors, and learning from their experiences as well as on work placements, convinced me that working in social care was what I really wanted. I have fulfilled my goal, as I am now a qualified, employed residential care worker thanks to the University of the Highlands and Islands. ”

Rita Yost successfully completed our HNC Social Care. She was nominated for the Ina Maciver Award for her passion for social care, her practical and academic performance and her dedication to her studies.





## Beauty Therapy

### HNC/HND

**UCAS code 113B/013B**

These courses will give you all the skills you need to join the growing UK beauty industry as a qualified beauty therapist. Subjects may include: applied anatomy and physiology; product knowledge; face and body treatment packages; product knowledge; employment experience; and preparing and presenting a business plan.

Entry requirements (HNC): Highers: C; A levels: D; preferably in English or a science-related subject, plus three Standard Grades with a 1, 2 or 3 for a level 6 programme, or equivalent; or NC Beauty Care or SVQ3 Beauty Therapy.

You can study the HNC full time or part time at Inverness College UHI, Moray College UHI and Perth College UHI. You can study the HND full time or part time at Inverness College UHI and Perth College UHI.



## Fashion Make-up

### HNC\*

**UCAS code 154W**

If you want to develop your expertise in fashion make-up and related activities, this course is ideal. You will develop your skills in make-up techniques, personalised to your own individual interests.

The course covers basic skin care and make-up, fashion and photographic techniques, alongside hairdressing skills that focus on styling techniques and long hair design.

You will have the opportunity to produce a professional portfolio of work that will support you in gaining employment in this vibrant and exciting fashion related industry.

Entry requirements: Highers: C; A levels: D; in a relevant subject area, plus a core skill profile at SCQF level 5; or hairdressing or beauty courses at SCQF level 6; or S/NVQ 3 or equivalent. Applicants with relevant work experience will also be considered on an individual basis.

You can study this course full time or part time at Inverness College UHI.

\* subject to approval

# Health and Wellbeing Research

Research lies at the heart of what it means to be a university and our research reflects the wonderful natural, cultural and social laboratory in which we live and work.

Research-active staff bring their expertise into the classroom and their teaching at both undergraduate and postgraduate level reflect their research specialisms.

## **Institute of Health Research and Innovation**

The university is growing its research expertise in various aspects of health and wellbeing. The breadth of expertise within the Institute of Health Research and Innovation is delivered through complementary science disciplines, specialist centres and a dedicated clinical trials facility. Each group undertakes discrete research projects, as well as collaborative initiatives that bring together specific skills and facilities to deliver holistic outcomes in health research.

The Institute of Health Research and Innovation comprises three main departments: **Biomedical Sciences; Rural Health and Wellbeing;** and **Nursing.**

## **Biomedical Sciences**

The department is conducting extensive research primarily into the causes and consequences of diabetes, but also into a wide range of clinical conditions; most notably cardiovascular diseases, inflammatory diseases and cancer.

The department is also home to the Free Radical Research Facility, and has research expertise in genetics and immunology, and lipidomics.

## **Rural Health and Wellbeing**

The Rural Health and Wellbeing Network (RHWN) aims to advance knowledge of health welfare in rural communities and to provide evidence to help improve health services for a geographically dispersed population. Researchers in the network are developing the evidence base for rural health care by: carrying out relevant primary research, with a particular focus on digital technology; developing collaborative research with social scientists, geographers and policy researchers; and bringing the international perspective through appropriate collaborations.

One of RHWN's success stories is the O4O project, 'older people for older people', which actively engaged with remote and rural communities to draw on the skills and experience of older people so that they could help each other and stay within their own homes and communities.

**REF2014**  
Research Excellence Framework

70% of the research submitted to the Research Excellence Framework 2014 in Allied Health Professions, Dentistry, Nursing and Pharmacy, which was submitted jointly with Robert Gordon University, was rated as internationally excellent or world leading.

## Why study in the health and wellbeing sector?

People are at the heart of health and wellbeing services and play a significant role in improving the health and wellbeing of communities. Skills Development Scotland estimate that just over 400,000\* are employed in health and social care, with employment forecast to rise by 3%\* between 2017 – 2027. A further 17,000\* people are employed in life sciences, with employment forecast to rise by 5%\* during the same period.

\*Data from the Skills Development Scotland's Jobs and Skills in Scotland: The evidence (2017) report.

### Nursing

With expertise in patient involvement in research, and engagement of the public in our research from start to finish, the department's work complements the expertise available across the Institute of Health Research and Innovation. Key research themes focus on: remote and rural health; nursing workforce, education and pedagogy; rehabilitation and physical activity; quality improvement; older people and dementia; adolescent health; and palliative care.

The University of the Highlands and Islands successfully took over delivery of the BSc Adult Nursing and BSc Mental Health nursing degree programmes from the University of Stirling in 2017 (see page 100). In the Highlands and Islands region the programmes are available at two campuses: Highland (Inverness) and Western Isles (Stornoway), with placements being available across the wider Highlands and Islands region. This transfer is part of the university's wider plans for the expansion of Health and Allied-Health curriculum and research across the region in the coming years.



# Business, Leisure and Tourism

## Student profile: Euan Fundingsland

Euan moved from Norway to study on the BA (Hons) Marine and Coastal Tourism at our West Highland College UHI campus in Fort William.

“I chose to come to Scotland, and specifically Fort William, as I enjoy an active, outdoor lifestyle and the mix of coastal and mountain scenery inspired me. The marine and coastal tourism degree is a perfect opportunity to be a part of the growing Scottish tourism sector. ”



## **Business, Leisure and Tourism**

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# Accounting and Finance BA (Hons)\*

The BA (Hons) Accounting and Finance is a specialised degree providing the underpinning knowledge and technical skills highly sought after by employers. It gives a solid foundation for a career in the accounting and finance industry.

Throughout your studies you will develop contextual, theoretical and practical skills within the accounting and finance subject areas.

With small classes offering a more personal experience of university, this programme is highly practical, encompassing technical skills required for employment in the industry. You will be able to apply for exemptions from various professional bodies such as ACCA, CIMA and AAT.



## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 HNC

Year one of this course is the HNC Accounting, (see page opposite).

### Year 2 HND

Year two of this course is the HND Accounting, (see page opposite).

### Year 3 BA

Core modules are: advanced financial reporting; auditing and professional ethics; and financial management. You will choose further option modules which may include: critical thinking in management; entrepreneurship; project planning and management; small business planning; and work placement.

### Year 4 BA (Hons)

Core modules are: dissertation or research and plan a business venture; advanced taxation; corporate financial decision making; and international financial reporting. You will choose further option modules which may include: corporate responsibility in the global environment; work placement; and social and environmental accounting.

\* Subject to re-validation. Please check our website for the most up-to-date information.





## Accounting HNC/HND

**UCAS code 104N/004N**

These courses, which form the first two years of the BA (Hons) Accounting and Finance, will give you an ideal platform for a career in accountancy or a related management area, and provide exemptions from some UK professional body exams.

Entry requirements (HNC): Highers: C; A levels: D; or NC Business or equivalent.

You can study these courses full time and part time at Inverness College UHI, Moray College UHI, North Highland College UHI, Perth College UHI and Shetland College UHI.

**Ft | Pt | F2F | VC | OI**

**UCAS code**

**N430**

**Mode of study**

Full-time and part-time

**Study method**

You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), which is supported by your tutors and classmates in online discussions.

**Entry requirements**

Year 1 (HNC):

Highers: **C**

A levels: **D**

Alternatively, NC Business.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to years two and three may be possible with a relevant HNC or HND from any college.

**Campus**

**Inverness College UHI**

**Moray College UHI**

**North Highland College UHI**

(entry at BA, third year, only)

**Perth College UHI**

**Course starts**

September

**Career opportunities**

Financial accounting; management accounting; auditing; tax or treasury management. There are also opportunities to work in professional practice or within a relevant organisation.

**Further study**

You can progress into further study with the professional accounting bodies, or on to a masters level qualification.

# Business and Management BA (Hons)

With named awards in Finance, Human Resource Management, Marketing, Enterprise, Digital Communication, and Tourism.

**This course provides a broad-based business and management qualification introducing you to all aspects of today's modern business and the domestic and global environments in which it operates.**

You will consider complex problem solving, understanding the decision-making process and effectively communicating with a wide range of internal and external stakeholders.

In years one and two, a programme of core modules is followed to give you a solid foundation. In year three and four you can choose to study for a generic degree in business and management or you can focus on one particular aspect, allowing you to exit at the end of the fourth year with a themed award. The honours year offers flexibility of delivery for those students wishing to take up employment opportunities at the end of year three, by offering on-line supported modules.

On completion, students will be eligible to apply for Associate membership of the Chartered Management Institute.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE/HNC

Modules include: introduction to business law; introduction to enterprise and marketing; preparing for work based and placement learning; introduction to financial accounting; introduction to operations; and introduction to people management and organisational behaviour.

Alternatively, you may follow an HNC Business, Accounting, or Administration and Information Technology route in the first year.

### Year 2 DipHE/HND

Modules include: business contractual relationships; business economics; contemporary issues in management; management accounting; contemporary marketing; and management information systems.

Alternatively, you may follow an HND Business or Accounting route in the second year.

### Year 3 BA

All students are required to take the research skills module.

In addition, depending on the pathway you have chosen, there will be a number of core and option modules including: project planning and management; quality management; small business planning; strategic human resource management; work placement: industry specific skills; collaborating in a digital economy; critical thinking in management; employment law in a human resource context; entrepreneurship; financial management; international and export marketing; marketing communications; understanding visitor behaviour; multimedia for business; Scotland's visitor attractions; and niche tourism.

### Year 4 BA (Hons)

All students will complete a dissertation or research and plan a new business venture (generic degree and enterprise stream).

In addition, depending on the pathway you have chosen, there will be a number of core and option modules from the following list: business strategy; corporate financial decision making; corporate responsibility in a global environment; e-business; employee relations; global management; innovation and enterprise; social and environmental accounting; strategic marketing; work placement: professional practice; and emergent tourism trends.





## Business HNC/HND

**UCAS code** 001N/101N

As a route into the BA (Hons) Business and Management, these courses allow you to gain much sought-after business skills and knowledge in areas such as accounting, economics, marketing, management, law, ICT, business behaviours, business culture, skills and statistics, and communications. The HND builds on the HNC and further develops business and management concepts and skills. The HND allows progression to year three of the BA (Hons) Business and Management.

Entry requirements (HNC): Highers: C; A levels: D; or an NC/NQ in Business, Administration or Accounting.

You can study these courses full time or part time at most campuses (please refer to our website for full details).

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## Administration and Information Technology HNC/HND

**UCAS code** 17PN/75NG

As a possible route into the BA (Hons) Business and Management, these courses develop both the first-line management skills and knowledge required for office management or supervisory work and also advanced technology skills relevant to a modern office environment. You will undertake units in: IT in business; office administration; and personal development planning. You may also choose to study optional areas such as: marketing and personal enterprise skills.

Entry requirements (HNC): Highers: C; A levels: D, preferably English, Administration or Business. Alternatively, an NC Administration, Business or Accounting, or relevant NQ.

You can study these courses full time or part time at various campuses (please refer to our website for full details).

**Ft | Pt | F2F | VC | OI**

**UCAS code**  
NN21

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment which is supported by your tutors and classmates in online discussions.

**Entry requirements**  
First year degree route  
(at Inverness College UHI):  
Highers: **CCC**  
A levels: **CC**

At all other campuses you will access the degree through an HN route where the first year is the HNC, the second year is either the HND or DipHE, with successful students progressing to the third year of the degree. See opposite for entry requirements for the HN route.

Applicants with other qualifications or experience will be considered on an individual basis.

**Campus**  
Argyll College UHI  
Inverness College UHI  
Lews Castle College UHI  
Moray College UHI  
North Highland College UHI  
Orkney College UHI  
Perth College UHI  
Shetland College UHI  
West Highland College UHI

**Course starts**  
September

**Career opportunities**  
Graduate management positions; self-employment; public and private sector management; administrative positions; and voluntary organisations.

**Further study**  
MSc Human Resource Management;  
MSc Leadership and Management;  
CMI Diploma in Management (with relevant professional experience);  
and PG Cert Health Leadership and Management.

# Adventure Education BA (Hons)

**The BA (Hons) Adventure Education will prepare you for an exciting and satisfying career as an educator and professional adventure practitioner.**

Adventure education is the foundation stone of the modern adventure sector and has become a significant and diverse area of employment that plays an important role in our society. As an educator in this field, you will be responsible for developing future generations of people and giving them memories and experiences that will last a lifetime. You will be able to create important learning experiences through safe and authentic adventures, as well as providing links to the school curriculum.

Studying in Fort William, within the 'Outdoor Capital of the UK', you will develop the essential skills and awareness of the professional adventure practitioner to lead and develop others in a range of contexts from nature-based learning experiences to international expeditions.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: foundations of outdoor learning; introduction to professional adventure practice; adventure geography: the Scottish perspective; and introduction to sports coaching and leadership.

You will also choose two option modules which may include: adventure education journeys; activity performance and skill acquisition; adventure markets: products and services; and preparing for work-based and placement learning.

### Year 2 DipHE

Core modules are: understanding adventure; nature and learning; social theory for adventure education; outdoor learning and teaching practice; and adventure operations and risk management.

You will also choose one option module which may include: work placement: team working and communication; applied coaching and leadership; performance and analysis of specialist skills; marine environments; principles of sport and exercise psychology; social history of the Highlands and Islands; adventure tourism guiding and interpretation; and contemporary marketing.

### Year 3 BA

Core modules are: planning international expeditions; an anthropology of place: adventure education and cultural perspectives on nature; investigation: personal and social development in adventure education; and research skills.

You will also choose two option modules which may include: adventure therapy; risk and incident management; international expedition leadership; work placement: industry specific skills; climate change; developing entrepreneurial effectiveness; management of adventure tourism; and applied sport and exercise psychology.

### Year 4 BA (Hons)

Core modules are: inclusive adventure; critical perspectives of adventure education; applied adventure education practice; and perceptions of risk and decision making.

You will also choose a double-credit project or research-based module, either: dissertation, or adventure pathways professional project (major expedition venture or legacy project).

Essential personal protective equipment (PPE) and specialist equipment can be accessed from our comprehensive stores but you will need to purchase your own personal clothing and footwear for most activities. If you choose to join an international expedition in year four you should budget up to £1000 to ensure you have sufficient funds. Please check our website for further details.



**Ft | Pt | F2F | VC | OI**

### **UCAS code**

**N8X9**

### **Mode of study**

Full-time and part-time

### **Study method**

You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

You will also have the opportunity of increasing your skills through work placements and practical experiential learning. Practical disciplines include mountaineering and climbing, paddle sports and mountain biking.

### **Entry requirements**

Highers: **CCC**

A levels: **CC**

You will also be expected to demonstrate your commitment to outdoor activities.

Applicants with other relevant qualifications or experience will be considered on an individual basis.

Successful applicants will be required to complete a PVG Disclosure Check and become PVG Scheme members in order to undertake this course.

Advanced entry to years two and three may be possible with a relevant HNC/D, or equivalent.

### **Campus**

**West Highland College UHI (Fort William)**

### **Course starts**

September

### **Career opportunities**

Within outdoor centres, schools, educational expedition operators, adventure therapy, and criminal justice rehabilitation; working in adult education; management and business development training; countryside ranger and environmental interpretation; and postgraduate study.

### **Further study**

MSc Sustainable Mountain Development

# Adventure Performance and Coaching BA (Hons)

**This unique course will prepare you to coach and guide the next generation of elite adventure athletes and participants who demand greater outcomes in their adventure sport.**

You will gain an in-depth knowledge and understanding of the key elements of sports science, while applying them to the outdoor and adventure environment — all underpinned by a growing and deepening understanding of the meaning of ‘adventure’.

You will be part of a vibrant and active student community of outdoor enthusiasts based in Fort William, within the ‘Outdoor Capital of the UK’ — one of the finest UK locations for adventure tourism. You will benefit from the expertise of our academic staff and expert associate practitioners, who are highly experienced and qualified and have the opportunity to increase your skills through work placements and residential field trips, practical experiential learning, and the opportunity of undertaking an international expedition in year four.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: introduction to professional adventure practice; adventure geography: the Scottish perspective; and introduction to sports coaching and leadership. You will also choose three option modules which may include: human structure and function; activity performance and skill acquisition; foundations of outdoor learning; adventure education journeys; introduction to adventure tourism; marine and coastal tourism in the UK; preparing for work-based and placement learning; and adventure markets: products and services.

### Year 2 DipHE

Core modules are: sport and exercise physiology; performance and analysis of specialist skills; principles of sport and exercise psychology; understanding adventure; and adventure operations and risk management. You will also choose one option module which may include: applied coaching and leadership; work placement: team working and communication; outdoor learning, teaching and practice; and contemporary issues in management.

### Year 3 BA

Core modules are: design, manage and evaluate human fitness and physical performance; applied sport and exercise psychology; planning international expeditions; and research methods (sport). You will also choose two option modules which may include: sports nutrition and dietary considerations; strength and conditioning; international expedition leadership; and work placement: industry specific skills.

### Year 4 BA (Hons)

Core modules are: adventure psychology: skills and behaviours; advance applications of coaching and instruction; inclusive adventure; and perceptions of risk and decision making. You will also choose a double credit project or research-based module, either: dissertation (sport); or adventure pathways professional project (major expedition venture or legacy project).

Essential personal protective equipment (PPE) and specialist equipment can be accessed from our comprehensive stores but you will need to purchase your own personal clothing and footwear for most activities. If you choose to join an international expedition in year four you should budget up to £1000 to ensure you have sufficient funds. Please check our website for further details.



“ I chose to study at West Highland College UHI because it offers a degree applied to adventure sports. The location, near Ben Nevis and Glen Nevis, was ideal as I wanted to live within easy access to crags so I could go climbing before or after lectures! I’m also conducting a research project with the French Climbing Team looking at high-level climbers’ psychological profiles to provide athletes and coaches with information to use in mental preparation for competitions and combined trials taking place during the Olympic Games 2020 in Tokyo.

Scotland is a great playground to practice traditional climbing. I have learned everything I know about trad climbing from Scottish climbers. ”

Cecile Limousin, from France, is in her third year of the BA (Hons) Adventure Performance and Coaching at our West Highland College UHI campus in Fort William.

**Ft | Pt | F2F | VC | OI**

**UCAS code**  
**N875**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of face-to-face and video-conference lectures and tutorials, and online study via the university’s virtual learning environment (VLE), with support from your tutors.

You will also have the opportunity of increasing your skills through practical experiential learning.

The main practical disciplines included are mountaineering and climbing, paddle sports and mountain biking.

### **Entry requirements**

Highers: **CCC**

A levels: **CC**

You will also be expected to provide evidence of your commitment to outdoor activities.

Applicants with other relevant qualifications or experience will be considered on an individual basis.

Successful applicants will be required to complete a PVG Disclosure Check and become PVG Scheme members in order to undertake this course.

Advanced entry to years two and three may be possible with a relevant HNC/D, or equivalent.

### **Campus**

**West Highland College UHI (Fort William)**

### **Course starts**

September

### **Career opportunities**

A wide range of career pathways and specialist fields including: adventure sport performance coach; applied sport scientist or performance analyst; strength and conditioning coach; and sports development officer and talent identification.

### **Further study**

MSc Sustainable Mountain Development.

# Adventure Tourism Management BA (Hons)

If you love outdoor pursuits and are thinking of a career in adventure tourism, this honours degree will give you the knowledge and hands-on experience to succeed in the dynamic and expanding global adventure tourism industry.

The course will equip you with the skills and knowledge to deliver great service and a safe experience that will satisfy customers' expectations.

You will cover outdoor skills practice, safety and leadership, tourism, research, business and entrepreneurship — all underpinned by a growing and deepening understanding of the meaning of 'adventure'. You will also increase your skills through work placements; residential field trips; practical experiential learning; and the opportunity of undertaking an international expedition in year three. You will be part of a vibrant and active student community of outdoor enthusiasts based in Fort William, within the 'Outdoor Capital of the UK'.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: introduction to professional adventure practice; introduction to adventure tourism; adventure geography: the Scottish perspective; and introduction to sports coaching and leadership.

You will also choose two option modules which may include: adventure markets: products and services; adventure education journeys; activity performance and skill acquisition; and preparing for work-based and placement learning.

### Year 2 DipHE

Core modules are: understanding adventure; contemporary issues in management; event planning and organisation; adventure operations and risk management; and adventure tourism guiding and interpretation.

You will also choose one option module which may include: applied coaching and leadership; work placement: team working and communication; performance and analysis of specialist skills; atmosphere, weather and climate; outdoor learning and teaching practice; retailing; nature and learning; contemporary marketing; management accounting; and social history of the Highlands and Islands.

### Year 3 BA

Core modules are: management of adventure tourism; planning international expeditions; and research skills.

You will also choose three option modules which may include: developing entrepreneurial effectiveness; niche tourism; climate change; international expedition leadership; adventure therapy; sustainable tourism and the environment; and work placement: industry specific skills.

### Year 4 BA (Hons)

Core modules are: critical perspectives of adventure; emergent tourism trends; inclusive adventure; and perceptions of risk and decision-making.

You will also choose a double credit project or research-based module, either: dissertation; professional adventure project (major expedition venture or legacy project); or research and plan a new business venture.

Essential personal protective equipment (PPE) and specialist equipment can be accessed from our comprehensive stores but you will need to purchase your own personal clothing and footwear for most activities. If you choose to join an international expedition in year four you should budget up to £1000 to ensure you have sufficient funds. Please check our website for further details.



“ My favourite module is marketing and at the end of the semester I will also be a qualified paddlesport instructor and leader. At the end of this four year degree programme I would like to set up my own adventure company. I already know exactly how I want to advertise it and what wilderness itineraries that I'd like to offer. ”

Ruta Melvere is studying on the BA (Hons) Adventure Tourism Management course at our West Highland College UHI campus in Fort William.

**Ft | Pt | F2F | VC | OI**

### **UCAS code**

**N870**

### **Mode of study**

Full-time and part-time

### **Study method**

You will learn through a combination of face-to-face lectures and tutorials in the classroom, video conference lectures, and online study via the university's virtual learning environment (VLE), with support from your tutors.

You will also have the opportunity of increasing your skills through practical experiential learning.

The main practical disciplines included are mountaineering and climbing, paddle sports and mountain biking.

### **Entry requirements**

Highers: **CCC**

A levels: **CC**

You will also be expected to provide evidence of your commitment to outdoor activities.

Applicants with other relevant qualifications or experience will be considered on an individual basis.

Successful applicants will be required to complete a PVG Disclosure Check and become PVG Scheme members in order to undertake this course.

Advanced entry to years two and three may be possible with a relevant HNC/D, or equivalent.

### **Campus**

**West Highland College UHI** (Fort William)

### **Course starts**

September

### **Career opportunities**

Starting your own adventure tourism business; countryside ranger; guiding, coaching, or leading outdoor activities; working in organisations promoting participation or National Governing Bodies (NGB); and further NGB qualifications.

### **Further study**

MSc Sustainable Mountain Development; MSc Leadership and Management (with relevant professional experience).

# Marine and Coastal Tourism BA (Hons)\*

**This unique course, the first of its kind in the UK, focuses on the many uses of the marine resource and how tourism interacts with these.**

The course covers many aspects including activities, climate and environment, customers and policy, with both a UK and international perspective. Theory and practice are integrated and you will develop the skills and academic knowledge required to become a tourism professional in the marine and coastal sector.

The extensive practical programme provides the opportunity to gain National Governing Body awards in activities including sailing, sea kayaking and SCUBA diving. This is supplemented by a programme of guest speakers, visits to shows and conferences, student expeditions and field courses (most recently, these have included trips to Iceland, and the Lofoten Islands in Norway). You can also get involved in a number of local development projects, working alongside and learning from the professionals.

Based in Lochaber, the 'Outdoor Capital of the UK', you will be learning in one of the finest locations for marine and coastal tourism.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: marine and coastal tourism in the UK; introduction to adventure tourism; introduction to the customer-centred business; adventure industry: products and services; and work placement 1.

You will also choose one option module which may include: introduction to enterprise and marketing; introduction to global environmental issues; adventure geography: the Scottish perspective; and adventure education journeys.

### Year 2 DipHE

Core modules are: adventure operations management; marine tourism field course; contemporary issues in management; marine environments; and work placement 2.

You will also choose one option module which may include: applied coaching and leadership; contemporary marketing; society and culture of mountain regions (also covers island and remote coastal areas); and atmosphere, weather and climate.

### Year 3 BA

Core modules are: international marine and coastal tourism; research skills; planning international expeditions; and management of the marine resource.

You will also choose two option modules which may include: archaeology and interpretation; climate change; sustainable tourism and the environment; work placement 3; and international expedition leadership.

### Year 4 BA (Hons)

Core modules are: critical perspectives of marine and coastal tourism; and emergent tourism trends.

You will also choose two option modules which may include: selling 'cold' islands; and work placement, professional practice.

You must also complete one of the following: a dissertation; research and plan a new business; or a professional project.

\* Subject to re-validation. Please check our website for the most up-to-date information.





“ I chose this course as there is no other like it! I think this will be an advantage in a growing sector where there is plenty of opportunity for new ideas and change.

I've been lucky to gain experience through my work at the Ben Nevis Visitor Centre and my placement with a local project to establish a new marina in the area. ”

Euan Fundingsland is studying in his second year of the BA (Hons) Marine and Coastal Tourism at our West Highland College UHI campus in Fort William.

**Ft | Pt | F2F | VC | OI**

### **UCAS code**

**F7N8**

### **Mode of study**

Full-time and part-time

### **Study method**

You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

You will also have the opportunity of increasing your skills through practical experiential learning.

Practical disciplines include: sailing; snorkelling/SCUBA diving; power boating; paddle sports; surfing and coastering.

### **Entry requirements**

Highers: **CCC**

A levels: **CC**

Plus Standard Grade, National 4/5, or GCSE English and Maths.

You will also be expected to demonstrate your commitment to marine and coastal based activities.

Applicants without the standard entry qualifications, who have significant industry or activity experience, will be considered on an individual basis providing they can demonstrate sufficient academic potential.

You may be required to attend an interview.

### **Campus**

**West Highland College UHI** (Fort William)

### **Course starts**

September

### **Career opportunities**

Guiding, coaching and instructing marine and coastal outdoor activities; work within various aspects of the industry: marinas, marine wildlife tourism, adventure tourism; outdoor education; international expeditions; working in product and strategy development; and setting up your own small business.

### **Further study**

MSc Interpretation: Management and Practice.

# Outdoor Education and Learning BA (Hons)

**This honours degree focuses wholly on using the outdoors in education and learning and combines theory and practice to support you in becoming a truly rounded outdoor educator.**

You will explore how outdoor activities and learning opportunities can nurture and support participants to develop and grow through experiences such as early years outdoor learning sessions, school outdoor learning activities, through to expeditions or residential ventures.

You will study at our state-of-the-art Academy of Sport and Wellbeing at Perth College UHI and have support to complete outdoor National Governing Body Awards (NGBs).

On successful completion, you will hold a degree that is strongly linked and recognised by industry and have the skills and knowledge to become a professional educator who specialises in the use of the outdoors.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules include: water (kayak and canoe); mountain (climb and mountaineer); safe practice in the outdoors; and professional outdoor practice.

Option modules may include: water (canyon and gorge); and mountain (ski and bushcraft).

### Year 2 DipHE

Core modules include: psychology and coaching in the outdoors; introduction to research methods for sport; the outdoor classroom; and facilitation and reviewing in outdoor education.

Option modules may include: environmental education; and residential outdoor education.

### Year 3 BA

Core modules include: leadership and personal development in outdoor education; research methods (sport); outdoor learning with a Scottish context; and work placement: industry-specific skills.

Option modules may include: geomorphology, a practical application; and accreditation programmes.

### Year 4 BA (Hons)

Core modules include: outdoor design and safety management; and current outdoor practice.

Option modules may include: outdoor education for all; experiential education; and work placement: professional practice. You must also complete a dissertation.

Essential personal protective equipment (PPE) and specialist equipment can be accessed from our comprehensive stores but you will need to purchase your own personal clothing such as waterproofs.



**Ft | Pt | F2F | VC | OI**

### **UCAS code**

**NX89**

### **Mode of study**

Full-time and part-time

### **Study method**

You will learn through a combination of practical sessions, group working, face-to-face and video conference lectures in the classroom, and online study via the university's virtual learning environment (VLE).

You will also spend a significant amount of time increasing your skills through practical experiential learning.

Practical disciplines include mountain skills and climbing, skiing, paddle sports, canyoning and bushcraft.

### **Entry requirements**

Highers: **CCC**

A levels: **CC**

You will also be expected to demonstrate an interest and commitment to outdoor education/activities.

Applicants with other relevant qualifications or experience will be considered on an individual basis.

Successful applicants will be required to complete a PVG Disclosure Check and become PVG Scheme members in order to undertake this course.

### **Campus**

**Inverness College UHI**

**Perth College UHI**

### **Course starts**

September

### **Career opportunities**

Mainstream education; outdoor education; environmental education; outdoor development training; and outdoor respite care. Also within: public sector education departments; outdoor charitable trusts; private sector and outdoor establishments; the National Trust; Duke of Edinburgh Award; John Muir Trust; and the Forestry Commission.

# Sport and Fitness BSc (Hons)\*

**This honours degree is designed to be a broad-based sport and fitness qualification with a focus on practical application of skills enabling you to put what you have learned into practice.**

This course will equip you with key skills required for a career in the sport and fitness field and will allow you to personalise modules to your own specific areas of interest. A number of volunteering opportunities are available to support you in building strong vocational experiences alongside your academic profile.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Modules may include: preparing for work-based and placement learning; human structure and function; professional skills for sport and fitness; mechanics of human movement; and principles of sport and exercise psychology. Option modules may include: practical exercise instruction; and introduction to sports coaching and leadership.

### Year 2 DipHE

Modules may include: introduction to research methods; sport and exercise physiology; nutrition for performance and health; and movement analysis. Option modules may include: physical activity and health; applied coaching and leadership; work placement 1: team working and communication; and principles of sport and exercise psychology.

### Year 3 BSc

Modules may include: design, manage and evaluate human fitness and physical performance; exercise and lifestyle analysis and adherence; the professional practitioner: ethics, policy and practice; and research methods (sport). Option modules may include: applied sport and exercise psychology; sport and exercise science: a critical analysis; sport nutrition and dietary considerations; strength and conditioning; and manual therapy 1.

### Year 4 BSc (Hons)

Modules may include: advanced methods for coaching and instruction; and delivering physical activities and sport development programmes. Option modules may include: sport and exercise rehabilitation; promoting health through sport, fitness and physical activity; physical activity for all; sports policy, planning and management; and ethics and law in sport. You must also complete a dissertation.

\* Subject to re-validation. Please check our website for the most up-to-date information.



“ The university has the latest facilities and equipment, ideal for studying a sport and fitness course. As a sport and fitness ambassador I'm involved in organising plenty of events and activities. Highlights for me are the new academy of sport and wellbeing, the support that you receive from lecturers as well as the excellent relationship between students and teaching staff. ”

Lewis Melloy is studying in his third year of the BSc (Hons) Sport and Fitness at our Perth College UHI campus.



## Soft Tissue Therapy HNC

UCAS code 161B

The HNC Soft Tissue Therapy will give you the skills and knowledge needed to perform hands-on treatments with people who participate in sport. Subjects include: sports therapy: anatomy and physiology; clinical sports massage; prevention and management of sports injury; and stretch training.

Entry requirements: Highers: CC, and a core skills profile at SCQF level 5 with communications at level 6, or equivalent; or A levels: DD, and relevant GCSE core skills. Alternatively, a National Qualification at SCQF level 6, S/NVQ level 3, or equivalent, in an appropriate subject area. Applicants with relevant work experience will be considered on an individual basis. Advanced entry to the second year of the HND Sports Therapy may be possible on successful completion of this course.

You can study the HNC full time or part time at Inverness College UHI and Perth College UHI.

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## Sports Therapy HND

UCAS code 036C

The HND Sports Therapy will give you the knowledge and skills necessary to work as a sports therapist. Subjects include: sports fitness and return to participation criteria; psychology of sports injury; electrotherapy; biomechanics and movement patterns; and clinical and team experience.

Entry requirements: Highers: CC, and a core skills profile at SCQF level 5 with communications at level 6, or equivalent; or A levels: DD, and relevant GCSE core skills. Alternatively, a National Qualification at SCQF level 6, S/NVQ level 3, or equivalent, in an appropriate subject area. Applicants with relevant work experience will be considered on an individual basis.

On successful completion you may be able to progress to the third year of the BSc (Hons) Sport and Fitness or other related degree.

You can study the HND full time or part time at Inverness College UHI and Perth College UHI.

**Ft | Pt | F2F | VC | OI**

**UCAS code**

**C600**

**Mode of study**

Full-time and part-time

**Study method**

You will learn through a combination of practical sessions, group-working, face-to-face and video conference lectures in the classroom as well as individual online study via the university's virtual learning environment (VLE), with support from your tutors.

**Entry requirements**

Highers: **BBC**

A levels: **BC**

Applicants without the standard entry requirements but with relevant industry qualifications will be considered on an individual basis.

Successful applicants will be required to complete a PVG Disclosure Check and become PVG Scheme members in order to undertake this course.

Advanced entry to year two may be possible if you have completed the HNC Fitness, Health and Exercise, HNC Coaching and Developing Sport, HNC Soft Tissue Therapy, or equivalent (see opposite and page 135).

Advanced entry to year three may be possible if you have completed the HND Sports Therapy (see opposite), HND Fitness, Health and Exercise, HND Coaching and Developing Sport (see page 135), or equivalent.

**Campus**

**Inverness College UHI**

**Moray College UHI**

**North Highland College UHI**

**Perth College UHI**

**Course starts**

September

January (part-time only)

**Career opportunities**

Active schools co-ordinator; sports development officer; health promotions officer; physical activity initiative officer; research officer; lecturer; programme administration and liaison manager; and policy officer (health inequalities programme).

# Sports Management BA (Hons)

**This honours degree will introduce you to all aspects of today's modern sporting industry and equip you with the skills you will need for a career in sports management.**

A key highlight of the course is the project work you will undertake investigating real life situations, allowing you to put into practice the skills you have learned.

You will have the option of studying coaching and developing sport, or fitness, health and exercise in the first and second year of the degree, with the third and fourth years specialising in sports management.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 HNC

Year one is the HNC Coaching and Developing Sport or HNC Fitness, Health and Exercise, (see page opposite).

### Year 2 HND or DipHE

The second year is either HND Coaching and Developing Sport; HND Fitness, Health and Exercise (see page opposite); or DipHE Sports Management.

Modules in the DipHE include: principles of coaching and development; strength and conditioning; and contemporary issues.

Option modules may include but are not limited to: essential skills for business and leisure; contemporary marketing; event planning and organisation; understanding adventure; management of adventure tourism; and a work placement.

### Year 3 BA

Modules include: research skills; sports science: a critical analysis; research and/or work placement: specialist skills.

Option modules may include but are not limited to: critical thinking in management; marketing communications; international and export marketing; understanding visitor behaviour; niche tourism; expedition management and leadership; project planning and management; financial management; and strategic human resource management.

### Year 4 BA (Hons)

You will complete a dissertation, or research and present a plan for a new business venture; and study modules in: sports policy, planning and management; and managing sports development.

Option modules may include: strategic marketing; e-business; employee relations and development; strategic planning; corporate responsibility in the global environment; tourist event management; and innovation and enterprise.





## Coaching and Developing Sport HNC/HND

**UCAS code** 06XC/CX61

These courses allow you to develop an understanding of both the theoretical and practical issues relating to a career in sports coaching for indoor or outdoor sports.

Subjects include: sports coaching theory and practice; coaching children; anatomy, physiology and energy systems; research in sport and fitness; and workplace experience.

For entry requirements, see opposite.

You can study these courses full time or part time at Inverness College UHI, Moray College UHI and Perth College UHI.

## Fitness, Health and Exercise HNC/HND

**UCAS code** 206C/006C

These courses will introduce you to the fundamental principles of training and science; the interdisciplinary nature of fitness and exercise; and how to involve individuals in their own fitness and health. Subjects include: exercise and fitness; health and safety management; nutrition for fitness, health and exercise; first aid for sport and fitness; and health screening. For entry requirements, see opposite.

You can study the HNC and HND full time or part time at Moray College UHI, Inverness College UHI and Perth College UHI; and the HNC full time and part time at Argyll College UHI.

**Ft | Pt | F2F | VC | OI**

### UCAS code

**C6N2**

### Mode of study

Full-time and part-time

### Study method

You will learn through a combination of face-to-face and video conference lectures in the classroom, and online study via the university's virtual learning environment (VLE), with support from your tutors.

### Entry requirements

Year 1 (HNC):

Highers: **CC**, plus 3 Standard Grades at 3 or above.

A levels: **DD**

Alternatively the completion of an appropriate NQ or access course, or for mature student entry, requisite experience with evidence of potential to succeed.

Applicants with other qualifications or experience will be considered on an individual basis.

You will be required to complete a PVG Disclosure Check and become PVG Scheme members in order to undertake the course.

Advanced entry to year two may be possible if you have completed the HNC Coaching and Developing Sport or HNC Fitness, Health and Exercise (see opposite).

Advanced entry to year three may be possible if you have completed the HND Coaching and Developing Sport (see opposite), or DipHE Sports Management.

### Campus

**Inverness College UHI**

**Lews Castle College UHI** (starting from DipHE)

**Moray College UHI**

**North Highland College UHI** (starting from DipHE)

**Orkney College UHI** (starting from DipHE)

**Perth College UHI**

**West Highland College UHI** (starting from DipHE)

### Course starts

September

February (part-time only)

### Career opportunities

Sports development officer; leisure centre operative; sports manager in the public, private and voluntary sectors; or entrepreneur in the sports and tourism sectors.

# Golf Management BA (Hons)

**The BA (Hons) Golf Management, based in Dornoch close to the world-renowned Royal Dornoch Golf Club, provides a balance of golf-specific and management subjects giving you the opportunity to learn first-hand how to excel in this multi-billion pound industry.**

Known as the 'Home of Golf', Scotland's golf industry is worth £1 billion and annually directly contributes £496 million to Scotland's gross domestic product (GDP). Estimates suggest that one in every 125 jobs in Scotland are dependent on golf. Graduates of this degree have the range of skills necessary to take advantage of excellent employment opportunities.

You will benefit from strong industry links, including the Royal Dornoch Golf Club; the St. Andrews Links Trust; and Castle Stuart, which offer opportunities for placements, guest lectures from leading industry figures and study trips. Work placements can be arranged locally, across the UK and internationally, including an international internship programme.

You will enjoy a unique student experience and can participate in activities such as running the student golf club; individual coaching; personalised training and development; regular play; and competition, including Scottish Student Sport and British Universities and College Sport events.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: an introduction to golf management; activity performance and skills acquisition; introduction to business; introduction to work based and placement learning; and introduction to the customer-centred business.

Option modules may include: introduction to enterprise and marketing; introduction to financial accounting; and introduction to people management and organisational behaviour.

### Year 2 DipHE

Core modules are: golf course maintenance and design; event planning and organisation; golf club manager: functions and responsibilities; contemporary issues in management; and retailing.

Option modules may include: applied coaching and instruction; work placement: management accounting; contemporary marketing; team-working and communication; and business economics.

### Year 3 BA

Core modules are: research skills; developing entrepreneurial effectiveness; understanding visitor behaviour; and niche tourism.

Option modules may include: a critical analysis; strategic human resource management; industry specific skills; marketing communications; sports and exercise science; project planning and management and work placement.

### Year 4 BA (Hons)

Year four can be studied online via the university's virtual learning environment (VLE), bringing your management and business skills into sharp focus.

Core modules are: niche professional: a business analysis; and work placement: professional practice.

Option modules may include: strategic marketing; corporate financial decision-making; e-business; innovation and enterprise; social and environmental accounting; corporate responsibility in the global environment; employee relations; business strategy; and global management.

You must also complete a dissertation, or research and present a plan for a new business.





“ I chose this university because I believe that this degree will give me the chance to find my dream job in the golf industry. I also wanted to be a name, not just a number! I've had some great placements, such as working at the Royal Dornoch and Royal Sydney Golf Clubs and I'm sure that there are still more to come! ”

Giordano Antonucci from Vinci in Tuscany, Italy is studying on the BA (Hons) Golf Management at our North Highland College UHI campus in Dornoch.

**Ft | Pt | F2F | VC | OI**

### **UCAS code**

**N290**

### **Mode of study**

Full-time and part-time

### **Study method**

You will learn through a combination of face-to-face tutorials and lectures, enhanced by field trips and practical tuition, and online study via the university's virtual learning environment (VLE), with support from your tutors.

### **Entry requirements**

Highers: **CCC**

A levels: **CC**

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two or three may be possible with a relevant HNC or HND.

### **Campus**

**North Highland College UHI**

(Dornoch campus)

### **Course starts**

September

January (part-time only)

### **Career opportunities**

Golf club secretary/manager; golf facilities operational management; golf resort director; golf course design and maintenance; management of other leisure/sports facilities; and golf tourism/entrepreneurship.

### **Further study**

Once in employment, PgCert Leadership and Management.



# Professional Golf BA (Hons)\*

**Based in Dornoch, close to the world-renowned Royal Dornoch Golf Club, the BA (Hons) Professional Golf is aimed at those aspiring to a career in the golf industry with a particular focus on coaching and performance.**

This degree incorporates themes relevant to the varied demands of the industry and, in particular, those met by professional coaches. The degree is recognised by the Professional Golfers' Association (PGA) and graduates gain membership of the PGA, subject to application.

The course is unique due to its proximity and close working relationship with Royal Dornoch Golf Club, rated Number 2 in the world in 2017 by Golf Digest. The club is also supportive of our students' development, offering coaching opportunities, hosting golf events and providing placement opportunities.

You will access dedicated specialist teaching facilities and equipment on site and benefit from PGA qualified and golf business teaching staff.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: activity performance and skill acquisition; introduction to business; introduction to equipment technology for golf; introduction to sport coaching and leadership; introduction to sport and exercise science; and preparing for work-based and placement learning.

### Year 2 DipHE

Core modules are: applied coaching and leadership; event planning and organisation; golf equipment and analysis; principles of sport and exercise psychology; retailing; and work placement: team-working and communication.

### Year 3 BA

Core modules are: design, manage and evaluate human fitness and physical performance; developing entrepreneurial effectiveness; research skills; small business planning; sports and exercise science: a critical analysis; and work placement: industry specific skills.

### Year 4 BA (Hons)

Core modules are: niche professional: a business analysis; sport and exercise psychology; and work placement: professional practice. Option modules may include: advanced applications of coaching and instruction; and legal issues in sport and fitness. You must also complete a dissertation or research and plan a new business venture.

We also offer a three-year, part-time DipHE Professional Golf programme that can be studied while working at a golf facility in Scotland.

\* Subject to re-validation. Please check our website for the most up-to-date information.





“ Thanks to the professional golf degree, I will be able to develop my industry knowledge while playing for the university’s golf team. My favourite thing is having the time to play golf while enhancing the practical skills required to work as a golf professional. ”

Riccardo Cellerino, from Italy, moved to Dornoch to study on the BA (Hons) Professional Golf.

**Ft | Pt | F2F | VC | OI**

**UCAS code**  
C690

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of face-to-face and video conference tutorials and lectures, field trips, practical tuition, guest lectures, regular practical sessions and online study via the university's virtual learning environment (VLE).

**Entry requirements**  
Highers: **CCC**  
A levels: **CC**

There is also a current golf handicap requirement of 4.4 or lower for men, and 6.4 or lower for ladies.

Applicants with other qualifications or experience will be considered on an individual basis.

You will be required to complete a PVG Disclosure Check and become a PVG Scheme member in order to undertake the course.

Advanced entry to year two or three of the degree may be possible with a relevant HNC or HND.

**Campus**  
**North Highland College UHI**  
(Dornoch campus)

**Course starts**  
September

**Career opportunities**  
Golf coaching and development; golf facility operations; golf education; sports science; sports retail; events management and operations; and PGA professional.

**Further study**  
Once in employment, postgraduate business and management courses within the Management School.

# Events Management BA (Hons)

**This honours degree balances a range of business and event subjects to ensure graduates have the skills to find employment in all aspects of the event management industry.**

You will gain an understanding of the role of an events professional and develop relevant theoretical knowledge and practical skills.

You will have the opportunity to put your learning into practice through work placements, event management projects and live case studies; all of which will help you develop the experience valued by the business and events sectors.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 HNC

Year one of this course is the HNC Events, (see page opposite).

### Year 2 DipHE

Modules may include: strategic event health and safety and legislation; event planning and organisation; work placement; contemporary marketing; finance for events; contemporary issues in management; event fundamentals; and introduction to research.

### Year 3 BA

Core modules include: research skills; events operations management; critical thinking in management; and small business planning.

Option modules may include: understanding visitor behaviour; multi-media for business; marketing communications; and work placement.

### Year 4 BA (Hons)

You must complete a dissertation or research and plan a new business venture.

You will also study a module in major events analysis, plus option modules which may include: strategic marketing; corporate responsibility in the global environment; innovation and enterprise; e-business; and work placement: professional practice.



“ The university's resources such as the virtual learning environment (VLE) mean I can complete the degree much faster than with the Open University, allowing me to get back into employment quicker. It was the natural progression from the HNC Administration and Information Technology course I completed and my hospitality background. ”

Haley Kirby is studying in her second year of the BA (Hons) Event Management at our Moray College UHI campus.



## Events HNC

**UCAS code 128N**

The first year of the BA (Hons) Events Management, this course provides a range of theoretical and practical skills understood and respected by employers from a diverse range of industries. Graduates will have a broad experience in organising and supporting events of all sizes.

For entry requirements see opposite.

You can study this course full time or part time at Inverness College UHI, Moray College UHI, North Highland College UHI and Shetland College UHI.

## Tourist Guiding (North Highlands) CertHE

**UCAS code N830**

This unique one-year programme aims to create fully trained Tourist Guides for the North Highlands area. Students will achieve a nationally recognised Scottish Tourist Guides Association (STGA) Green Badge qualification, along with qualifications in managing and promoting their own businesses. This will appeal to those seeking to work in the tourism industry and those already working there who wish to upskill and gain recognised qualifications.

Entry requirements: Highers: CC; A levels: C. Applicants with other relevant qualifications or experience will be considered on an individual basis.

You can study this course full time or part time at Argyll College UHI, Highland Theological College UHI, Inverness College UHI, Lews Castle College UHI, North Highland College UHI, Orkney College UHI and West Highland College UHI.

**Ft | Pt | F2F | VC | OI**

**UCAS code**

**N820**

**Mode of study**

Full-time and part-time

**Study method**

You will study through a combination of practical experience, face-to-face and video conference lectures in the classroom as well as online study via the university's virtual learning environment (VLE), supported by tutors and classmates.

**Entry requirements**

Year 1 (HNC):

Highers: **C**, plus 2 Standard Grades at 3 or National 4 passes including English. A levels: **D**, plus 2 GCSE passes including English.

Alternatively, SVQ Level 3 in Hospitality Supervision and Leadership; City and Guilds Level 2 Diploma in Professional Food and Beverage Service; or NC Events Coordination.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible from a range of relevant HNCs (with 15 credits): see website for details; including the HNC Events (see opposite).

**Campus**

**Argyll College UHI**

**Inverness College UHI**

**Moray College UHI**

**North Highland College UHI**

**Orkney College UHI**

**Course starts**

September

January (part-time only)

**Career opportunities**

Event manager; conference venue organiser; festival management; international conference manager; sporting events manager; corporate hospitality manager; sports and leisure manager or voluntary organisations fundraiser.

# Hospitality Management BA (Hons)\*

**Hospitality is one of the most important industries in Scotland, and the Highlands and Islands region has a proud heritage in the sector. This honours degree will give you the knowledge and skills for a successful career in this diverse and dynamic industry.**

The degree provides an excellent grounding through a balance of academic theory, a strong management focus and work experience to develop your skills and experience. The wide range of industry links developed by staff will give you the opportunity for networking and developing broad-based experience, both at home and overseas.

Your studies will be enhanced by regular networking, field trips and guest lectures.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: introduction to food production service; introduction to hospitality management systems; preparing for work based and placement learning; introduction to food and beverage services; and introduction to tourism and hospitality.

You will also choose one option module which may include: introduction to the customer centred business; and introduction to people management and organisational behaviour.

### Year 2 DipHE

Core modules are: skills for hospitality managers; food and beverage operations; work placement: team working and communication; contemporary marketing; and management accounting.

You will also choose one option module which may include: management information systems; and event planning and organisation.

### Year 3 BA

Core modules are: research skills; quality customer care in the hospitality industry; corporate responsibility and sustainability in hospitality; and work placement: industry specific skills.

You will also choose two option modules which may include: marketing communications; and employment law in the HR context.

### Year 4 BA (Hons)

You will study business strategy and choose further option modules which may include: dissertation (double credit); research and plan a new business venture (double credit); work placement professional practice; employee relations; strategic marketing; major event analysis; and global management.

\* Subject to re-validation. Please check our website for the most up-to-date information.





## Hospitality HNC

## Hospitality Management HND

**UCAS code** 522N/042N

These courses will give you the skills and knowledge needed to join this highly competitive and expanding industry.

Subjects include: hospitality industry; hospitality supervision; financial and control systems; food hygiene; and food and beverage service.

Entry requirements (HNC): Highers: C; A levels: D; or NQ Food and Hospitality Studies; SVQ 3 Supervision and Leadership; or SVQ3 Professional Cookery.

You can study the HNC full time or part time at Argyll College UHI, Inverness College UHI; Moray College UHI; North Highland College UHI (subject to approval); and Perth College UHI. You can study the HND full time or part time at Perth College UHI.

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## Professional Cookery

### HNC/HND

**UCAS code** 122N/622N

These courses have been specifically designed for aspiring chefs who want to develop skills and knowledge in professional cookery and kitchen management.

Entry requirements (HNC): Highers: C; A levels: D; or Professional Chef awards: Silver (level 2 Professional Cookery); Gold (level 3 Professional Cookery).

You can study the HNC full time or part time at Moray College UHI, North Highland College UHI, Perth College UHI and West Highland College UHI; and part time only at Orkney College UHI. You can study the HND full time or part time at Moray College UHI (subject to approval); and Perth College UHI.

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**Ft | Pt | F2F | VC | OI**

**UCAS code**  
NN28

**Mode of study**  
Full-time and part-time

**Study method**  
You will study through a combination of practical skills as well as face-to-face and video conference lectures in the classroom, and online study via the university's virtual learning environment (VLE), with support from your tutors.

**Entry requirements**  
Highers: **CCC**  
A levels: **CC**  
Plus 2 Standard Grades at 3, or 2 GCSEs at grade C.

Applicants with other relevant qualifications or experience will be considered on an individual basis.

Advanced entry to year two or three may be possible if you have completed a relevant HNC or HND in hospitality (see opposite), tourism, or business (see page 121); or other relevant subject (in some cases with a bridging unit). Advanced entry to year three may also be possible with the HND Professional Cookery.

**Campus**  
**Inverness College UHI**  
**Moray College UHI**  
**North Highland College UHI**  
**Perth College UHI**

**Course starts**  
September  
January (part-time only)

**Career opportunities**  
Extensive opportunities within hotel management; accommodation management; catering management; conference and event management; public house management; and management roles within the broader tourism and leisure sector.

**Further study**  
MSc Leadership and Management; and MSc Interpretation: Management and Practice.

# Postgraduate opportunities

## Taught postgraduate study

The university has a range of business, management and tourism related taught postgraduate programmes.

The courses reflect the characteristics of the Highlands and Islands, but they have relevance beyond the region. They are delivered mainly online to provide the flexibility that enables students to plan their study around their professional and personal lives.

For more information go to:

 [www.management.school.uhi.ac.uk](http://www.management.school.uhi.ac.uk)

 @UHIMgtSchool

## Tourism Research

The Centre for Recreation and Tourism Research (CRTR) provides consultancy and research services including:

- Nature-based and adventure tourism
- Quantitative visitor surveys
- Qualitative interviews and ethnography research
- Tourism destination development
- Marketing tourism products and services
- European and national funding applications
- Product development

“ My advice would be to take your time when deciding what to study and find something that you know you'll be able to enjoy till the end. After high school I had no idea what I wanted to do and it took me a few years to work it out but it was worth it in the end to have found a course I enjoyed and that has helped me to achieve my goals. ”

Sean Frame graduated with a BA (Hons) Business and Management from our North Highland College UHI campus, in 2017.







Malcolm Armstrong graduated from our MSc Leadership and Management. He chose to study part time to enable him to fit his studies around his existing job.

“ Learning online at your own pace, is a fantastic way to study, especially when combined with the support from helpful and knowledgeable tutors. The practical application of your learning will result in your ability to lead and manage effectively. Undertaking this course has made a huge impact on my life. ”

# Computing and IT

## Graduate profile: Natalie Seivwright

Natalie graduated with a BA Interactive Media from our Moray College UHI campus, in 2016.

“The course was a great balance between design and coding. I was really pleased with how involved the lecturers were in my studies and the smaller class sizes helped to give an almost one-to-one tuition. Between my second and third year studies, I did a summer placement at Hunted Cow Studios as a game scenario designer. I was later offered a full time position as a 3D artist. I hadn't really thought about being in the games industry but Interactive Media opened my eyes to the variety of avenues you can progress onto.”



## **Computing and IT**

### **Course directory**

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# Computing BSc (Hons)

The BSc (Hons) Computing has been designed to give you the knowledge and skills to compete in the expanding and evolving computing industry, or for further study and research.

This course will prepare you for a career in computing, particularly in the areas of database design, web-based applications, computer forensics and advanced operating systems. It provides a multi-disciplined approach that meets employers' demands for well-rounded graduates who can implement and manage projects.

In years three and four you can choose to study for a generic degree in computing or you can specialise in either software development or technical support. This will allow you to exit at the end of the fourth year with a themed award, for example: **BSc (Hons) Computing (Software)** or **BSc (Hons) Computing (Networking)**.

A highlight will be your involvement in a team project where you will participate in the delivery of an ICT-related product for an external client.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 HNC

Year one of this course is the HNC Computing, (see page opposite).

### Year 2 HND

Year two of this course is the HND Computer Science, (see page opposite).

### Year 3 BSc

**Core modules for all pathways are:** advanced databases; designing web-based applications; and team project (computing and interactive media).

**For the Networking pathway** you must also choose at least two of the following option modules: cyber security; server technologies; and network and information security.

**For the Software pathway** you must also choose at least two of the following option modules: artificial intelligence; software construction; and mobile applications development.

Other option modules include: small business planning; advanced design techniques; and advanced 3D animation.

**For the Computing pathway** you may choose from any of the above listed option modules.

### Year 4 BSc (Hons)

**Core modules for all pathways are:** databases: relational, objects and the web; advanced topics; the science of computing; and web programming.

You must also complete a dissertation, for example: robotics, web application development, or you may choose your own.



## Computing HNC

**UCAS code 304G**

This course will provide you with useful foundations for a successful career in computing and technology and allows you to progress from HNC to HND and onto the degree programme.

Subjects include: professionalism and ethics in computing; computer systems; developing software; and troubleshooting computing problems.

Entry requirements: Highers: C; A levels: D; plus 3 National 5, Standard Grade or Intermediate passes or equivalent; or NC Digital Media Computing; NQ Multimedia Computing; Intermediate 2 Business, Administration and Computing Studies; or SVQ Information Technology.

You can study full time or part time at: Argyll College UHI, Inverness College UHI, Lews Castle College UHI, Moray College UHI, North Highland College UHI, Orkney College UHI, Perth College UHI; Shetland College UHI; and West Highland College UHI.

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## Computer Science HND

**UCAS code 0011**

This course has been designed to meet the growing needs of IT and computing-related sectors and allows you to progress onto the degree programme.

Subjects include: relational database management systems; developing websites for multiplatform use; and managing a web server.

Entry requirements: Highers: CC; A levels: DD. HNC Computing may provide direct entry to year two.

You can study this course full time or part time at Argyll College UHI, Inverness College UHI, Lews Castle College UHI, Moray College UHI, North Highland College UHI, Orkney College UHI, Perth College UHI and Shetland College UHI.

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**Ft | Pt | F2F | VC | OI**

**UCAS code**

**G400**

**Mode of study**

Full-time and part-time

**Study method**

You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

**Entry requirements**

Year 1 (HNC):

Highers: **C**

A levels: **D**

plus 3 National 5, Standard Grade or Intermediate passes, or equivalent.

See the HNC course details opposite for alternative entry qualifications.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two or three may be possible with a relevant HNC or HND from any college.

**Campus**

**Argyll College UHI**

**Inverness College UHI**

**Lews Castle College UHI**

**Moray College UHI**

**North Highland College UHI**

**Orkney College UHI**

**Perth College UHI**

**Shetland College UHI**

**Course starts**

September

January (part-time study only; not available at Orkney College UHI or Shetland College UHI).

**Career opportunities**

Web designer or website developer; database analyst; database implementation consultant; software developer; in-server maintenance and management; and technical support roles.

# Interactive Media BSc (Hons)

**This honours degree aims to give you a professional grounding in the development of interactive and digital media products while allowing you the scope to specialise in a number of key areas, and work with external clients on real industry projects.**

The term 'interactive media' defines a collection of disparate technologies which provide a user experience using digital platforms. These range from websites, mobile apps, software applications and even interactive installations. Digital content creation goes hand-in-hand with an understanding of interactive media and disciplines, such as graphic design, animation, video and audio production, which all form part of the subject area.

## Course structure

The course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 HNC

Year one of this course is the HNC Digital Design and Web Development (see page opposite).

### Year 2 HND

Year two of this course is the HND Digital Design and Development (see page opposite).

### Year 3 BSc

Core modules are: advanced design techniques; designing web-based applications; and team project (computing and interactive media).

You will also choose two option modules which may include: video and audio production techniques; advanced 3D animation; introduction to web science; mobile application development; and small business planning.

### Year 4 BSc (Hons)

You will study the following core modules: web programming; emerging technologies in human computer (HCI); entrepreneurship and portfolio development; and advanced topics.

You must also complete a dissertation: research and product development.





## Digital Design and Web Development **HNC**

## Digital Design and Development **HND**

**UCAS code 1071/0071**

These courses aim to develop the skills required for the digital media industry. Successful completion of the HNC can allow progression to year two (HND) and then on to the third year of the BSc (Hons) Interactive Media.

They will equip you with a broad knowledge of the principles surrounding the development of interactive and digital media products. Subjects include: graphic design; 2D animation; animation, web design, app/game development; and audio/video production and visual effects.

Entry requirements (HNC): Highers: C; A levels: D; or NC Computing with Digital Media, level 6.

You can study these courses full time or part time at Argyll College UHI, Moray College UHI and Shetland College UHI.

**Ft | Pt | F2F | VC | OI**

**UCAS code**

**I610**

**Mode of study**

Full-time and part-time

**Study method**

You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), making use of online learning materials and collaborative tools.

**Entry requirements**

Year 1 (HNC):

Highers: **C**

A levels: **D**

Alternatively NC Computing with Digital Media level 6.

Applicants with other qualifications or experience will be considered on an individual basis, based on a portfolio review and interview.

Advanced entry to year two may be possible with the HNC Digital Design and Web Development (see opposite) or the HNC Interactive Media, with grade B or above in the Graded Unit 2; or equivalent.

Advanced entry to year three may be possible with the HND Digital Design and Development (see opposite), or the HND Interactive Media, with grade B or above in the Graded Unit 2; or equivalent.

**Campus**

**Argyll College UHI**

**Moray College UHI**

**Course starts**

September

**Career opportunities**

Graphic design; website design and development; app development; computer games; animation; visual effects and CGI; and video and audio production.

Computing and IT

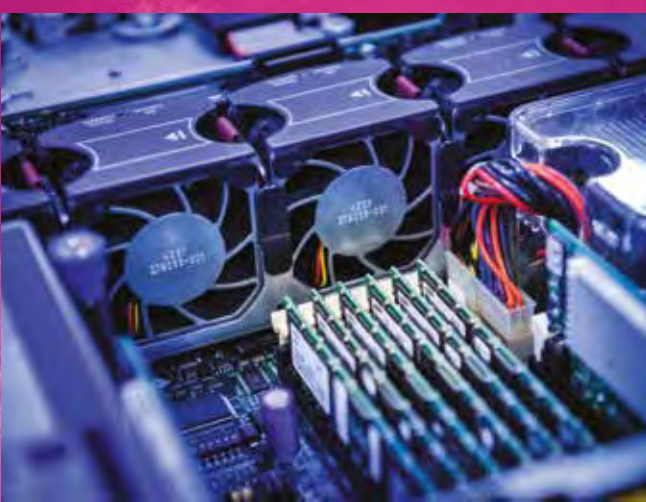
# Employability

Jamie Simpson successfully completed our HND in Computer Science and went on to graduate with a BSc (Hons) Computing from our Moray College UHI campus, in 2017.

“ I loved the highly practical aspect of the degree. There were only two exams (one per semester) and the rest was more development or research. Since development was what I wished to go in to, it made sense to do a course that heavily focused on the practical aspect and not memory-based exams. ”







## Why study in the IT industry?

Information and communications technology is the force behind every modern business, employing almost 60,000 in ICT and digital roles. Skills Development Scotland's Jobs and Skills in Scotland report estimates the number of people employed in this sector will increase by 7% between 2017 - 2027. Growth areas include software development; software engineering and web development. Employers are also recruiting in other areas such as information and cyber security.

# Science and Environment

## Student profile: Jonathan Hawick

Jonathan is studying in his third year of the BSc (Hons) in Forest Management at our Inverness College UHI campus (School of Forestry).

“ If you want a mix of classroom-based, outdoor learning and have an interest in environmental management, then this degree is the one to choose. There are some really engaging lecturers who push to get the most out of their students. The year in industry allows you to put into practice what you learn and provides valuable work experience which benefits you when looking for future employment. I have won two awards during my time here. The first was the Tilhill Forestry Award for Best New Planting Application, and the second was presented to me by Savills, for the development of a land management plan for an estate. ”



## Science and Environment

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# Applied Science BSc (Hons)

The BSc (Hons) Applied Science will give you the opportunity to gain the knowledge and practical skills required for a science career in industries such as biotechnology, food and drink, microbiology, environmental protection, and in scientific research.

The course places great value on practical skills and you will learn a range of laboratory techniques used in various scientific disciplines.

You will cover subjects such as biology, microbiology, chemistry, biochemistry, molecular biology, laboratory practice, and instrumentation, as well as developing your research skills.

You will learn about recent advances in a variety of scientific fields to prepare you for employment in a wide range of scientific disciplines.

## Course structure

The course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Modules include: biology; chemistry 1; science laboratory skills; collecting and analysing data; maths and physics for applied science; and lab skills 2.

### Year 2 DipHE

Modules include: biochemistry and molecular biology; chemistry 2; principles of instrumentation; lab skills 3 and 4 (chemistry, biochemistry and instrumentation); and introduction to microbiology and biotechnology.

### Year 3 BSc

Modules include: industrial chemical applications; developmental biology; research skills; and introduction to risk and modelling.

Option modules include: work placement; applications of analytical chemistry; and microbial ecology.

### Year 4 BSc (Hons)

Modules include: advances in biosciences; and advances in physical sciences.

Option modules include: engaging with external agencies (includes work placement); and science in society.

You must also complete a dissertation.





## Applied Sciences HNC

UCAS code **0CFG**

This is a broad-based course offering an introduction to advanced level science. You will study a range of topics including applied sciences, laboratory skills, chemistry and biology.

The course provides a strong base for progression to higher level scientific study, including the BSc (Hons) Applied Science (see opposite) and the BSc (Hons) Environmental Science (see page 156).

Entry requirements: Highers: C; A levels: D; in a science subject, preferably Biology, Chemistry or Physics. You should have a minimum of credit level Standard Grade/National 5 Chemistry or Biology, or equivalent. Alternatively, an NC or NQ in a science related subject. Applicants without the standard entry requirements will also be considered with relevant work experience taken into account.

You can study this course full time and part time at Inverness College UHI, Moray College UHI and Perth College UHI. You can study the course full time at Argyll College UHI (Oban campus).

**Ft | Pt | F2F | VC | OI**

UCAS code  
**C902**

Mode of study  
Full-time and part-time

Study method  
You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE). You will also be required to attend weekly practical laboratory sessions at your study location.

Entry requirements  
Highers: **BCC**; including two science subjects one of which should ideally be Maths.  
A levels: **CC**; including one science subject.  
Plus a minimum National 5, Standard Grade Credit, Intermediate 2 or equivalent in Chemistry and Maths; Physics at this level is also desirable.

Alternatively, the completion of an appropriate Access to Science course, or relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications or experience may be considered on an individual basis.

Advanced entry to year two may be possible if you have completed the HNC Applied Sciences (minimum 120 points) with an A in the Graded Unit (see opposite).

Advanced entry to year three may be possible with an HND Applied Science, preferably with an A in the Graded Unit.

Campus  
**Inverness College UHI**  
**Moray College UHI**  
**North Highland College UHI**  
**Perth College UHI**

Course starts  
September

Career opportunities  
Biotechnology sector; food and drink, and chemical industries; environmental protection; and research.

Further study  
MSc Applied Bioscience Skills for Industry.

# Environmental Science BSc (Hons)

**You won't find a better classroom in which to study environmental science than the spectacular landscapes of the Highlands and Islands of Scotland.**

This degree will help you to develop your scientific and analytical skills through course work in laboratories, as well as your understanding of the processes that shape our natural environment.

To further develop your field skills you will also have the opportunity to undertake a residential field module each year at locations throughout the region, in some of the most outstanding habitats. In the fourth year you will have the chance to engage with external agencies to build up your industry experience.

## Course structure

The course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Subjects include: ecological principles: biodiversity and ID skills (including a one day residential); principles of biology; chemistry 1; science lab skills; collecting and analysing data; and an option module.

### Year 2 DipHE

Subjects include: introduction to geographics information systems; freshwater environments; environmental conservation; ecological and statistical methods (including a 5 day residential); marine environments; and an option module.

### Year 3 BSc

Subjects include: management of the marine resource; research skills project; strategic environmental monitoring; microbial ecology; and environmental analysis (including a 5 day residential); and an option module.

### Year 4 BSc (Hons)

Subjects include: science and society; and engaging with external agencies (including a work placement); and two option modules. You must also complete a dissertation.





## Horticulture HNC/HND

**UCAS code 154D/014D**

These practical courses will provide you with a broad knowledge of horticulture and landscape and will develop your understanding of the characteristics, growth and use of plants.

Taught by experienced horticultural experts and an award-winning garden designer, you will study subjects which may include: horticulture: plant recognition and use; plant growth and development; plant protection; soil management; plant physiology; planting design; as well as communication, supervisory and management skills.

Entry requirements HNC: Highers: C; A levels: D. Alternatively, an NC Horticulture.

You can study these courses full time or part time at Argyll College UHI.

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## Agriculture HNC/HND

**UCAS code 104D/004D**

These husbandry-based courses have been designed to provide you with the many practical skills involved in the multi-disciplines of agriculture practice.

The technical knowledge and practical experience gained will enhance your employability skills and career prospects in arable or livestock farming. You will gain knowledge in arable crop production; environmental awareness; livestock growth, health and welfare; planning, budgeting and control; and rural business diversification.

Entry requirements HNC: Highers: C; A levels: D; plus at least 3 Standard Grade passes at level 3 or above, National 4 or other equivalent qualification passes. Alternatively, an NC Agriculture.

You can study these courses full time at Argyll College UHI.

**Ft | Pt | F2F | VC | OI**

**UCAS code**

**F900**

**Mode of study**

Full-time and part-time

**Study method**

You will learn through a combination of practical laboratory work, field trips, face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

**Entry requirements**

Highers: **CCC**

A levels: **CC**

Must include a science subject plus National 5, Standard Grade Credit or Intermediate 2 Chemistry at grade C or above, or equivalent.

Alternatively, a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications or considerable science-based work experience will be considered on an individual basis.

Advanced entry to year two may be possible if you have completed the HNC Applied Sciences (see page 155), or other relevant HNCs.

**Campus**

**Inverness College UHI**

**Moray College UHI**

**North Highland College UHI**

**Perth College UHI**

**Course starts**

September

January (part-time only)

**Career opportunities**

Various roles within: natural heritage; environmental protection agencies; local authorities; forestry commissions; ecological consultancy work; and national or local NGOs or charities.

**Further study**

MSc Sustainable Energy Solutions; MSc Developing Low-Carbon Communities; MSc Sustainable Mountain Development; and MSc Sustainable Rural Development.

# Marine Science BSc (Hons)

The BSc (Hons) Marine Science is based at the Scottish Association for Marine Science UHI in Oban, on the west coast of Scotland, in an area with a wealth of marine and coastal environments, where you will benefit from the dynamic research culture.

Studying in a real research environment, in internationally-renowned state-of-the-art marine laboratory facilities, will give you access to experts working in all areas of marine science.

Field work is important throughout the course and you will learn how to collect samples and data on research vessels, in aquaria and on the seashore. You will also develop excellent laboratory skills.

In the third year you will have the opportunity to spend a year or a semester at the University Centre in Svalbard (UNIS), in the Arctic Circle or at another partner university.

The programme takes a holistic approach, however you may choose to specialise and exit with the award of either **BSc (Hons) Marine Science with Arctic Studies** or **BSc (Hons) Marine Science with Oceanography and Robotics**.

## Course structure

The course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Modules include: marine field course, mathematics and statistics for science; fundamentals of: marine biology, marine physics, marine chemistry; and marine geology.

### Year 2 DipHE

Modules include: marine biology; marine geology; biochemistry and molecular biology; marine resources; physical oceanography; chemical oceanography; and statistics and experimental design.

### Year 3 BSc

Modules include: aquaculture; marine zoology; marine biotechnology; ocean circulation and climate; fisheries ecology; marine microbial ecology; marine biotechnology; marine pollution; literature review; marine robotics; marine conservation; and marine biogeochemical cycling.

If you are accepted to study at UNIS you can choose from the following subjects: arctic biology; arctic geology; arctic technology; and arctic geophysics.

### Year 4 BSc (Hons)

Modules include: behaviour and biological clocks; defining the marine carbon cycle; science communication; marine environmental impact assessment; marine modelling; deep-sea ecosystems; coastal and shelf sea dynamics; and polar seas.

You must also complete a dissertation.





“ The course allows you to explore a multitude of areas within marine science and lets you get first-hand experience in research, new marine technologies and practical sampling methods on research vessels; all taught in a beautiful location.

The class sizes are small so students receive a more interactive and personal learning experience.

I also enjoy being part of diving and climbing clubs. With its magnificent sunsets and stunning scenery, Oban is a perfect hub to explore the Highlands and Islands. ”

Aalliyah Malla is studying in her fourth year of the BSc (Hons) Marine Science at our Scottish Association for Marine Science UHI campus.

**Ft | Pt | F2F**

**UCAS code**  
**F710**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn by face-to-face lectures, tutorials, and practical field and laboratory work, with support from your tutors.

**Entry requirements**  
Highers: **BBB**  
A levels: **BCC**

Must include two science subjects plus English and Maths at National 5, Standard Grade credit, or GCSE Maths and English, or their equivalents.

Alternatively, a relevant Scottish Wider Access Programme (SWAP); see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

**Campus**  
**Scottish Association for Marine Science UHI**

**Course starts**  
September

**Career opportunities**  
Environmental assessment; aquaculture and fisheries industries; environmental management; renewable energy sector; marine conservation; marine biotechnology; the oil industry; environmental tourism; environmental education; and academia and education.

**Further study**  
MSc Aquaculture, Environment and Society (ACES).

# Archaeology and Environmental Studies BSc (Hons)

**This honours degree allows you to combine the scientific aspects of archaeology with the study of sustainability and techniques of field-based evidence and ethics in one of the best natural and archaeological landscapes in the UK.**

The Highlands and Islands of Scotland offer some of the best nature and heritage conservation sites in the country, and the residential field modules offered as part of this degree allow you to take advantage of these locations to develop your environmental and archaeological skills.

You will also undertake a work placement in your fourth year giving you the opportunity to engage with external agencies.

## Course structure

The course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Modules include: principles of biology; archaeological theory and method; ecological principles: biodiversity and ID skills (including a one day residential); collecting and analysing data; and historical landscapes.

You will also choose one option module which may include: chemistry 1; science lab skills; and european prehistories.

### Year 2 DipHE

Modules include: Scottish archaeology; digital heritage; earth and soil processes; and introduction to geographical information systems.

You will also choose two option modules which may include: managing archaeology for contemporary society; freshwater environments; environmental conservation; wetland archaeology; marine environments; and ecological and statistical modelling.

### Year 3 BSc

Modules include: strategic environmental monitoring; archaeological sciences; archaeology and interpretation; and an archaeology or research skills project.

You will also choose two option modules which may include: prehistory of the Highlands and Islands; practical environmental archaeology; climate change; management of the marine resource; and applications of analytical chemistry.

### Year 4 BSc (Hons)

Modules include: sustainability past and present; and engaging with external agencies, including a work placement.

You will also choose two option modules which may include: sustainability; external agencies; iron age archaeology; people, plants and animals; neolithic Scotland; funeral and burial archaeology; landscape archaeology; science and society; and conservation of biodiversity.

You must also complete a dissertation.



**Ft | Pt | VC | OI**

### UCAS code

**VF49**

### Mode of study

Full-time and part-time

### Study method

You will learn through a combination of video conference lectures and tutorials and online study via the university's virtual learning environment (VLE), with support from your tutors. You may also undertake field trips.

### Entry requirements

Highers: **CCC**

A levels: **CC**

Alternatively, a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

### Campus

**Argyll College UHI**

**Highland Theological College UHI**

**Inverness College UHI**

**Lews Castle College UHI**

**Moray College UHI**

**North Highland College UHI**

**Orkney College UHI**

**Perth College UHI**

**Shetland College UHI**

**West Highland College UHI**

### Course starts

September

January (part-time study, except Inverness College UHI)

### Career opportunities

Archaeological contract units; policy development; interpretation with a range of wildlife or heritage groups; archives and museums; government agencies and local authorities; tourism and heritage management; media and politics; teaching; consultancy; and research.

### Further study

We offer a wide range of science masters programmes: see website for details.

# Geography BSc (Hons)

**This accelerated honours degree can be completed in three years rather than the traditional four. Studying a mix of physical and human geography, the course will equip you with the wide range of knowledge and skills needed for the modern workplace.**

Field trips are a valuable and memorable part of studying geography and this course includes visits within the Highlands and Islands plus two compulsory residential field trips, one in Scotland and one in Europe. These are currently in the Cairngorms (year 2) and the Swiss Alps (year 3)\*. You will be required to pay a contribution towards the costs of these trips.

Graduating after three rather than four years allows you to get out there and start working, or travelling, or to undertake postgraduate study a year ahead of your peers.

\* locations of field trips may vary

## Course structure

The course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

#### Two semesters

(Sept-Jan and Feb-June)

Modules may include: climate, land and people; environment and heritage interpretation; introduction to sustainable development; economics and the state; the environment of mountain regions; overview of energy use; and options in biology, chemistry, maths and physics.

### Year 2 DipHE/BSc

#### Three semesters

(Sept-Nov, Jan-Mar and May-July)

Modules may include: global environmental change; atmosphere, weather and climate; employability skills for geographers; earth surface processes; urban and rural geography; collecting and interpreting data for geographers; workplace experience: developing transferable skills; the geography of tourism and sustainability; and research and design skills for geographers.

### Year 3 BSc/BSc (Hons)

#### Three semesters

(Sept-Nov, Jan-Mar and May-July)

Modules may include: field skills for geographers; climate change: impacts and adaptation; GIS and remote sensing; sustainable agriculture systems; glaciation; natural hazards and mitigation; and globalisation, sustainability and uneven development.

You must also complete a dissertation.

Part of this course includes activities on Wikispaces, Facebook and Twitter, externally hosted technologies run by service providers not associated with the university. You will need to register with each provider if you don't already use them.



BSc (Hons) Geography fieldtrip to Pontresina, Switzerland, September 2017 visiting the Morteratsch glacier



“ The field trips have allowed me to explore my own country and have included a 'once in a lifetime' opportunity to hike across the Swiss Alps and walk along the snout of a glacier.

My work experience was spent with SSE where I utilised skills I'd gained from the degree conducting both habitat and geological/archaeological surveys. It also provided me with contacts in the company and gave me a basic knowledge of GIS systems which gave me a 'head start' within the GIS module. ”

Keiran Young is studying in his third year of the BSc (Hons) Geography at our Inverness College UHI campus.

**Ft | F2F | VC | OI**

**UCAS code**

**F820**

**Mode of study**

Full-time

**Study method**

You will learn through a combination of face-to-face tutorials and online study via the university's virtual learning environment (VLE), with support from your tutors. This will be supplemented by field trips, practical sessions and work experience.

**Entry requirements**

Highers: **BBBC**

Must include Geography or a related science and humanities subject: see website for further details.

A levels: **CCC**

Must include Geography

Plus National 5 or Standard Grade Credit or Intermediate 2; or GCSE grade C in English and Maths.

Alternatively, a relevant Access to HE diploma or BTec Nationals at MMM or DD and above in a related subject; or relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

**Campus**

**Inverness College UHI**

**Course starts**

September

**Career opportunities**

Planning departments of local authorities; government departments and agencies; natural resource industries, such as oil, gas, coal, aggregates; water industry and flood management; environmental consultancy; waste and recycling; travel and tourism; public policy; urban regeneration; retail and business; and teaching.

**Further study**

We offer a wide range of science masters programmes: see website for details.

# Sustainable Development BSc (Hons)

This honours degree will give you the knowledge and skills to help communities develop in a way that is sustainable, making you highly employable in this sector.

You can study fully online from anywhere in the world. You will have excellent support from your tutors and classmates via online discussion groups, email, telephone and Skype. You will also have the chance to take part in residential study weekends where you can meet your tutors and fellow students.

The course takes an inter-disciplinary and forward-thinking approach, which combines the theoretical and the practical and offers the opportunity to gain a named award in either **sustainable development** or **sustainable rural development**. Graduates have gone on to careers in community economic development and managing rural development initiatives as well as working with key agencies.

## Course structure

The course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules include: introduction to sustainable development; introduction to global environmental issues; collecting and analysing data; and economics and the state.

Option modules include: introduction to social policy; the environment of mountain regions; and climate, land and people.

### Year 2 DipHE

Core modules include: economic development: policy and theory; empowering communities; and community-based economic development.

Optional modules include: introduction to GIS; environmental conservation; society and culture in mountain regions; residential field study; urban-rural divide; qualitative research methods; and community energy.

### Year 3 BSc

Core modules include: globalisation and sustainable development; literature review; sustainable tourism and the environment; working with communities; and research skills and project.

Option modules include: the economics of mountain regions; climate change; sustainable agriculture, fisheries and forestry in the EU; and working with communities.

### Year 4 BSc (Hons)

Core modules include: dissertation; social enterprise and small business management (core for rural pathway, otherwise optional); and the consumerist society (core for sustainable development)

Optional modules include: engaging with external agencies; geo-political development issues; social enterprise and small business management; sustainable energy and waste minimisation; planning beyond growth for community projects; urban and regional planning; and conservation of biodiversity.



“ I was attracted to the programme because it met my requirements; it could be studied wholly online (essential when frequently deployed overseas), covered my areas of interest, and provided the skills and knowledge to enhance my employment opportunities.

It was extremely challenging completing the course while working full-time with the RAF but the lecturers and my personal tutor were very supportive, answering emails and marking essays even when I was away. Completing this degree has led to me being offered a job as Energy and Environmental Manager. ”

Chris Miller graduated with a BSc (Hons) in Sustainable Development, in 2017 and was named as the Moray College UHI Student of the Year.

**Ft | Pt | Ol**

**UCAS code**

**D453**

**Mode of study**

Full-time and part-time

**Study method**

You will learn entirely online via the university's virtual learning environment (VLE), with support from your tutors via email, Skype and online discussions.

**Entry requirements**

Highers: **CCC**

A levels: **CC**

or equivalent.

Alternatively, a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

**Campus**

This course is available to study entirely online, anywhere in the world.

You will be enrolled and receive support from tutors at **Lews Castle College UHI**

**Course starts**

September and January

**Career opportunities**

Government departments and agencies; local authorities; community enterprises and energy groups; voluntary sector development posts; natural and rural heritage organisations; international development organisations; and any organisation looking to embed sustainability in their operations.

**Further study**

MSc Sustainable Rural Development; MSc Sustainable Mountain Development; MSc Developing Low-Carbon Communities; MSc Sustainable Energy Solutions.

# Forest Management BSc (Hons)

The BSc (Hons) Forest Management, based at the Scottish School of Forestry at Inverness College UHI, aims to give you the skills and knowledge needed to become a successful forest or arboricultural manager.

You will have the option to specialise in either **forest management** or **arboriculture and urban forestry**.

Staff have excellent links with the industry giving you the opportunity to gain valuable work experience through student placements.

Forestry students must undertake a one-year industry placement during the course\*. This opportunity is also open to those studying arboriculture. Previous students have had placements with Forestry Commission Scotland, Scottish Woodlands, BSW, Christie Elite and James Jones. You may also have the opportunity to take part in study visits in Scotland, the rest of the UK or Europe.

## Course structure

The course offers the flexibility to exit at each level with a valuable qualification.

Year 1 HNC	Year 2 HND	Year 3 BSc	Year 4 BSc (Hons)
The first year of the course is HNC Forestry or HNC Arboriculture and Urban Forestry, (see page opposite).	The second year of the course is HND Forestry or HND Arboriculture and Urban Forestry, (see page opposite).	<b>Core modules for both pathways</b> are: research skills and project; landscape design: design and land management; and forestry for people: policy and practice. <b>For the forest management route</b> you will also study: managing diversity in upland woodlands; and environmental impact assessment. <b>For the arboriculture and urban forestry route</b> you will also study: wood technology for amenity trees; and planning in arboriculture management. You will also choose one option module which may include: sustainable lead management; climate change (forestry route only); and environmental impact assessment (arboriculture route only).	<b>Core modules for both pathways</b> are: ecology and management of native broadleaved woodlands; international forestry and timber trade; and technology for planning in forestry and arboriculture; and dissertation. You will also choose one option module which may include: business strategy; and corporate responsibility in a global environment.

\*You would therefore study your degree for a duration of five years.



“ The balance between outdoor learning and class lectures combined with the compulsory placement, in the second year, were my favourite aspects of the course; the experience you gain is priceless. I feel the placement year we do is why we end up being in employment straight after we graduate. ”

Annabel Martin graduated with a BSc Sustainable Forest Management and now works for Christie-Elite Nurseries Ltd.



## Arboriculture and Urban Forestry HNC/HND

**UCAS code 115D/015D**

These courses provide training and development to prepare you to manage, organise and supervise tree works and urban forestry operations, or to start up your own business. You may progress from HNC to HND and onto the degree programme.

Entry requirements (HNC): Highers: CC; or B, plus 4 National 5s at B or above; A levels DD; or Certificate in Forestry or NPA Woodland Operations.

You can study these courses full time at the Scottish School of Forestry, part of Inverness College UHI.

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## Forestry HNC/HND

**UCAS code 105D/005D**

These courses provide you with the technical, supervisory and managerial skills necessary for employment in forestry and woodland management. You may progress from HNC to HND and onto the degree programme.

The HND includes a paid, work placement within the forestry industry.

Entry requirements (HNC): Highers: CC; or B plus 4 National 5s at B or above; A levels: DD; plus a minimum of one year's pre-course experience in woodland environment or attainment of the Certificate in Forestry. This requirement may be waived for applicants with three or more Highers, or equivalent, at grade C or above.

You can study these courses full time or part time at the Scottish School of Forestry, part of Inverness College UHI.

**Ft | Pt | F2F | VC | OI**

**UCAS code**

**D500**

**Mode of study**

Full-time and part-time

**Study method**

You will study through a combination of face-to-face and video conference lectures and tutorials and online study via the university's virtual learning environment (VLE), with support from your tutors. You will also undertake field exercises, practical sessions, study visits and work experience.

**Entry requirements**

Year 1: HNC Forestry or HNC Arboriculture and Urban Forestry (see opposite).

Applicants with other qualifications or experience may be considered on an individual basis.

For arboriculture applicants a reasonably high level of fitness is required as well as a good head for heights.

Advanced entry to year two may be possible with the HNC in Forestry or Arboriculture and Urban Forestry (see opposite).

Advanced entry to year three may be possible with the HND in Forestry or Arboriculture and Urban Forestry (see opposite).

**Campus**

**Inverness College UHI**

(Scottish School of Forestry)

**Course starts**

September

**Career opportunities**

Within the state forestry sector; private estates/landowners; local authorities; forestry and arboriculture companies; conservation organisations; voluntary services overseas; or self-employment.

**Further study**

MSc Sustainable Rural Development; MSc Sustainable Mountain.

# Equine Business Management BA (Hons)

**The BA (Hons) Equine Business Management will introduce you to all aspects of today's modern equine and sporting business.**

The course is highly practical and will equip you with the skills you will need for a career in equine business management, including marketing, research, sports science and specific equine modules such as current issues and legislation in the equine industry, equine behaviour and welfare management.

You will also undertake project work, where you will investigate real life situations, putting what you've learned into practice.

Staff at our purpose-built equestrian centre have extensive experience in the industry, and you will also have the opportunity to take part in equestrian events and activities organised throughout the year.

## Course structure

The course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 HNC

Year one is the HNC Equine Studies, (see page opposite).

### Year 2 HND

Year two is the HND Equine Studies, (see page opposite).

### Year 3 BA

Modules may include: research skills; current issues and legislations in the equine industry; design, manage and evaluate human fitness and physical performance; sport and exercise science: a critical analysis; work placement; developing entrepreneurial effectiveness; marketing communications; small business planning; niche tourism; and employment law in the human resource context.

### Year 4 BA (Hons)

Modules may include: equine behaviour and welfare management; major event analysis; work placement; business strategy; strategic marketing; innovation and enterprise; advanced methods for coaching and instruction; and ethics and law in sport. You must also complete a dissertation or research and plan a new business venture.



“ This course gives me a wealth of knowledge as well as food for thought on what I could do in the future. There are plenty of opportunities to go out and see other yards as horses are especially popular with people in the area. I am also a reserve student representative at the college. ”

Weronika Rachwal is studying full time on the HND Equine Studies.



## Equine Studies HNC/HND

**UCAS code 624D/224D**

The first two years of the BA (Hons) Equine Business Management, these courses provide the theoretical and practical training to deal with a variety of horses to a high standard, and include a business management element. You may also have the opportunity to take part in local competitions and a student exchange scheme.

Entry requirements (HNC): is an NC in Horse Care or Equestrian Studies.

Rotational weekend work from November to March is a requirement of the HNC course; normally one week in four.

You can study these courses full time or part time at North Highland College UHI. You can also study the theoretical aspect of the courses online and attend stables across Scotland for the practical training.

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## Gamekeeping with Wildlife Management HNC

**UCAS code 094D**

You will gain theoretical and practical 'hands-on' training in all aspects of gamekeeping, including deer management, conservation and public relations. You will also have the opportunity to undertake a work placement on a local sporting estate.

Entry requirements: NC Highland Gamekeeping; applicants with relevant work experience may be considered on an individual basis.

You can study this course full time or part time at North Highland College UHI, Thurso campus.

**Ft | Pt | F2F | VC | OI**

**UCAS code**

**D4N2**

**Mode of study**

Full-time and part-time

**Study method**

You will learn through a combination of face-to-face and video conference lectures, practical sessions at stables, and online study via the university's virtual learning environment (VLE), with support from your tutors.

**Entry requirements**

Entry to year one, HNC, is an NC in Horse Care or Equestrian Studies.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two or three may be possible if you have completed the HNC or HND Equine Studies (see opposite).

Other HND qualifications may be accepted as entry to year 3, with relevant equine industry experience.

**Campus**

**North Highland College UHI**

**Course starts**

September

January (part-time only)

**Career opportunities**

Yard manager; riding centre manager; equine tourism; equine research; equine assisted learning; equine rehabilitation; and self-employment.

# Research

Research lies at the heart of what it means to be a university and our research reflects the wonderful natural, cultural and social laboratory in which we live and work.

Research-active staff bring their expertise into the classroom and their teaching at both undergraduate and postgraduate level reflect their research specialisms.

The University of the Highlands and Islands is at the forefront of research into climate change, marine science and renewable energy, with much of our work addressing the social, cultural and environmental impacts of development.

### **Agronomy research**

The Agronomy Institute at Orkney College UHI provides a research facility for the development of northern crops and plant-based products and has a wide portfolio of research covering: cereals (including ancient landraces); crops for woody biomass; plants for high-value extracts; and northern berries. Much of this research is carried out in collaboration with the commercial sector.

### **Energy research**

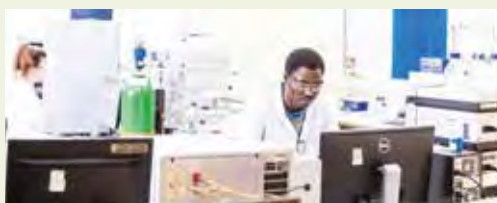
This is an important activity for the Highlands and Islands and, with the university campuses spread across key locations for multiple energy sectors, we have an unparalleled opportunity to be at the centre of exciting developments. Research themes include: renewables (onshore and offshore); biofuels; the built environment; nuclear; community scale developments; hydrogen; oil and gas decommissioning; and energy engineering.

### **Environmental research**

The Environmental Research Institute (ERI), based at North Highland College UHI in Thurso, is engaged in sector-leading research to address environmental issues and advance understanding of the sustainable use of the Earth's natural resources. It seeks 'to be internationally recognised for distinctive and innovative environmental science' and currently has active partnerships and collaborations with universities' research organisations across Europe, in North America and Asia. The institute's research priorities include: renewable energy and the environment including specific projects investigating the interactions of birds with wind farms; carbon, water and climate; environmental contamination; ecological health; and peatland ecosystems. The ERI team has access to state-of-the-art research facilities including the Centre for Energy and Environment and outstanding natural resources including the vast peatlands of the 'Flow Country' and the dynamic, energy-rich waters of the Pentland Firth.

**REF2014**  
Research Excellence Framework

80% of the research submitted to the Research Excellence Framework 2014 in Earth Systems and Environmental Sciences was rated as internationally excellent or world leading.



## Marine research

Marine environmental research is the focus for the Scottish Association for Marine Science (SAMS) UHI in Oban, which has a world-wide reputation for excellence. SAMS UHI scientists are working on activities focussing on three global challenges: understanding ocean systems, predicting coastal futures and promoting economic growth. SAMS UHI researchers are addressing these challenges by specifically looking at the marine ecology, chemistry and physics of different ecosystems, including the Arctic and deep-sea.

Research is also undertaken in: coastal ecosystems including patterns and processes related to climate change; social-ecological systems; biotechnology, particularly bioprospecting and development of products and services from marine organisms; aquaculture and environment interaction, for example; harmful algal blooms, and impacts on the environment including those from microplastics. SAMS UHI houses the Scottish Marine Robotics Centre and has access to a suite of autonomous underwater vehicles.

## Fisheries science

NAFC Marine Centre UHI, located in Scalloway on the Shetland Islands, is conducting research in fisheries science to contribute to the assessment, management and sustainable harvesting of important marine species, commercially important finfish and shellfish species. This includes the Shellfish Hatchery stepping stone consultancy project which is being undertaken in very close collaboration with industry partners.

## Mountain studies

At our Centre for Mountain Studies, based at Perth College UHI, an international group of interdisciplinary scientists are studying mountain environments and the people who depend upon them, both in Scotland and around the world. The Centre hosts the UNESCO Chair in Sustainable Mountain Development and its world-class research underpins the MSc Sustainable Mountain Development. It has organised many events, including major international conferences attracting delegates from all over the world.

## Freshwater science

The Rivers and Lochs Institute (RLI) based at Inverness College UHI, conducts research, knowledge transfer and graduate training related to the sustainable exploitation and conservations of northern freshwater ecosystems and their constituent biodiversity. The RLI's work centres on the development and application of leading edge molecular genomics tools to characterise and monitor species and ecosystem level biodiversity in Scottish freshwater.

## Forestry research

Forestry training and research is based at the Scottish School of Forestry (SSF), Inverness College UHI. The SSF has forty years of experience delivering education in sustainable forest management. They support a growing research postgraduate community which is well placed to take advantage of a prime location for studying commercial and native forests in the Highlands, and benefit from established connections with the forestry sector in Scotland and Europe.



## Why study in the science sector?

Life sciences form a strong and vibrant sector of the Scottish economy both industrially and academically, employing 17,000 people. The Skills Development Scotland's Jobs and Skills in Scotland: The evidence (2017) report, estimates that this sector will rise by 5% between 2017 – 2027. Global opportunities are providing new opportunities, increasing demand for a high quality skilled workforce.

# Energy, Engineering and Construction

## Graduate profile: Rebekah Watson

Rebekah Watson graduated with a first class honours from the BEng (Hons) Aircraft Engineering and subsequently went on to complete the MSc Air Transport Operations and Management, at our Perth College UHI campus.

During her degree studies, Rebekah achieved the highest grade point average and was presented with both the university Student Research of the Year and the Aircraft Engineering Best Operational Research Project awards. She was offered the Carnegie Trust Postgraduate Scholarship and successfully completed the MSc in Air Transport Operations and Management while working at Glasgow Airport as a flight dispatcher and gate coordinator. She is an ambassador for women in aviation and STEM and has given numerous careers events presentations and talks promoting aviation, further education, and women in engineering.



## Energy, Engineering and Construction

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# Architectural Technology BSc (Hons)

**If you are passionate about architecture and the technology that surrounds architectural design in the built environment, this innovative course is for you.**

You will gain the theoretical and project-based skills required within a modern architectural practice, including an excellent understanding of managing projects from conception through to completion.

The course combines simulated design office practice, site visits and regular project work to ensure that you gain the necessary skills demanded by the architectural industry, such as building information modelling and technical design. The live project work will also allow you to showcase your skills to potential employers.

Working with professionally qualified tutors, and visiting lecturers from industry, you will gain valuable and essential skills, making you highly employable as an architectural technologist.

## Course structure

The course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: architectural technology 1; construction technology 1; design studio 1; technical studio 1; integrated technology; and project 1.

### Year 2 DipHE

Core modules are: architectural technology 2; construction technology 2; design studio 2; technical studio 2; environmental technology 1; and project 2.

### Year 3 BSc

Core modules are: architectural technology 3; construction technology 3; technical studio 3; environmental technology 2; project management; and project 3.

### Year 4 BSc (Hons)

Core modules are: advanced professional practice (architecture); alternative design technologies; architectural entrepreneurship; and an honours project.

You must also complete a dissertation as part of the honours project.







“ I've recently finished my training for Turner in New York as part of my work placement and have been assigned to the new Columbia Business School project. Here I'm helping with various different areas including document management and drawing revision updates, BIM analysis for project phasing and detecting MEP/structural service clashes. Outside of work I've been doing a lot of site-seeing and have managed to find a great apartment with an amazing view over Times Square. ”

Jacob Simpson graduated with a BSc (Hons) Architectural Technology from our Inverness College UHI campus, in 2017.

**Ft | Pt | F2F | OI**

### **UCAS code**

**K130**

### **Mode of study**

Full-time and part-time

### **Study method**

You will learn through a combination of face-to-face lectures and tutorials, design studio and group work, and online study via the university's virtual learning environment (VLE), with support from your tutors.

### **Entry requirements**

Highers: **BBCF**

A levels: **BCC**

Preferably in Maths, Physics, Graphic Communication, Design and Manufacture, or Art and Design.

Alternatively, the completion of an HNC in a construction-related subject.

Access may also be possible with the Scottish Wider Access Programme (SWAP); Access to Engineering at Edinburgh College with grades BBC.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with an HNC Architectural Technology, with a B or above in the Graded Unit.

Advanced entry to year three may be possible with an HND Architectural Technology, or equivalent.

### **Campus**

**Inverness College UHI**

### **Course starts**

September

### **Career opportunities**

Graduate architectural technologist within private practice, local government design offices and large building firms.

# Civil Engineering BEng (Hons)

**The BEng (Hons) Civil Engineering is designed to enhance career prospects by helping students to develop and demonstrate a sound grasp of civil engineering principles in both design and contracting.**

Civil Engineers are responsible for the design and implementation of a wide range of infrastructure, energy and construction projects including consultation, advisory and contractor-based work.

You will benefit from strong industry links and professional practice, giving you the skills required to improve your employment opportunities in this key industry sector. The programme has the support of local employers such as Morrison Construction, Mott MacDonald and the Construction Industry Training Board.

Regular site visits, guest presenters and live project work (such as the replacement of footbridges with the Forestry Commission) will also enhance your experience.

The course can also offer students in employment the opportunity to combine work and study. Another possible route to achieving the degree, if you are in full-time work, is the Graduate Apprenticeship.

The first two years of the course are accredited by the Joint Board of Moderators (JBM) on behalf of the Engineering Council for the purposes of fully meeting the academic requirement for registration as an Engineering Technician (EngTech). We are currently seeking accreditation for Incorporated Engineer (IEng) for years 3 and 4.

## Course structure

The course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: civil engineering technology 1; site surveying and communication; construction materials; structural mechanics and engineering computation; geotechnical engineering 1; and civil engineering project 1.

### Year 2 DipHE

Core modules are: civil engineering technology 2; mathematics for civil engineering; hydrological engineering; structural analysis and design; geotechnical engineering 2; and civil engineering project 2.

### Year 3 BEng

Core modules are: civil engineering measurement and management; civil engineering technology 3; applied structural analysis and design; geotechnical engineering 3; advanced site surveying and communication or environmental studies; and civil engineering project 3.

### Year 4 BEng (Hons)

Core modules are: alternative design technology; professional practice (civil engineering); and a collaborative design project. You must also complete a dissertation.



Photo: courtesy and copyright of Skills Development Scotland

“ The course was right for me as it fits alongside my work. Most of my lecturers are from a site background so they can really link things to the working environment.

I have gained some great experience on projects for my employer Balfour Beatty. These include the road and bridge project at Inveramsay Bridge in Aberdeenshire, the Newmill flood protection scheme near Keith, and currently, I'm currently on the A9/A85 project on the outskirts of Perth.

It can be tough finding the time to study on an apprenticeship as well as work but doing the theory and experience together will enable me to take half the time to gain my degree. ”

Bethany Welsh is studying on the BSc (Hons) Civil Engineering by block release, through the Graduate Apprenticeship scheme.

**Ft | Pt | F2F | OI**

**UCAS code**

**H200**

**Mode of study**

Full-time and part-time (block release)

**Study method**

You will learn through a combination of face-to-face lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors. You will also attend site visits (not mandatory) and undertake project work.

**Entry requirements**

Highers: **BBC**

A levels: **BC**

Including Maths, Physics or Technological Studies. English at National 5 or equivalent is recommended.

Alternatively, the completion of an NC in Civil Engineering; Foundation Apprenticeship in Civil Engineering; or relevant Scottish Wider Access Programmes (SWAP): see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Entry for the Graduate Apprenticeship will be considered on a case by case basis.

Advanced entry into year two may be possible if you have completed the HNC Civil Engineering with grade B or above in the Graded Unit 1 (available for part-time study only at Inverness College UHI), see page 194.

Advanced entry to you three may be possible with the HND Civil Engineering with grade B or above in the Graded Unit 2.

**Campus**

**Inverness College UHI**

**Course starts**

September

**Career opportunities**

Civil engineering in design and consultancy; construction and contracting; construction, energy, flood and river management; and environmental or marine sectors.

# Electrical and Electronic Engineering BEng (Hons)

**This degree will provide you with the specialist knowledge and broad engineering skills required to find innovative solutions to multiple challenges, ranging from solving the global energy crisis to designing life-saving equipment.**

Electrical and electronic engineering is a rapidly growing field, with opportunities in practically every product, from electrical super-grids to nanoscale bio-electronics. This course, which is highly industry relevant, will prepare you for a rewarding career in a vast majority of industries.

This degree is applications-based using specialist software, laboratory investigations and case studies. You will develop key employability skills such as problem solving, critical thinking, workshop and communication skills, and undertake major industry-related projects to showcase your expertise in solving engineering problems. Past student projects have included the design of a remote percolation tester for the construction industry, a prosthetic finger for a hospital, automatic test equipment for a subsea camera and instrumentation design for a gin distillery.

## Course structure

The course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE	Year 2 DipHE	Year 3 BEng	Year 4 BEng (Hons)
<p>Core modules are: science for engineers 1: practical experiments to investigate principles; electrical and electronic engineering 1: DC and AC circuits and systems; engineering skills 1: workshop and programming practical tasks; thermodynamics and fluids 1: fluids, gases and thermodynamics; statics and dynamics 1: stationary and moving objects principles; and core maths 1: engineering maths fundamentals.</p>	<p>Core modules are: engineering skills 2: workshop and programming practical tasks; statics and dynamics 2: stress and strain analysis; electrical 2: machines and their power sources; core maths 2: maths for solving engineering problems; engineering business skills 2: engineering design considerations; and electronics 2: analogue and digital circuits and components.</p>	<p>Core modules are: project and management (double credit): engineering design project; microcontrollers and digital processors: embedded control and programmes; electrical 3: power systems, electronics, quality and protection; electrical power machines 3: synchronous and induction machines; electronics 3: modern integrated circuits and digital systems processing; and control and instrumentation: system control and instrumentation principles.</p>	<p>Core modules are: project and management (double credit): engineering design project; electrical 4: AC and DC machines and drives; electronics 4: high speed and mixed signal analogue and digital design; and control and instrumentation 4: advanced modern control and instrumentation for industrial systems.</p> <p>You will also complete an option module which may include: wind energy: planning, design and installation of wind farms; future energy systems: modern energy sources and smart systems; and design for quality and reliability: improving quality and reliability to reduce system failures.</p>



“ Having completed an electrical apprenticeship I felt confident that I could push myself even further and continue my studies on to degree level. In my current role as an Electrical Engineer with NHS Highland, I work as part of a team ensuring that the organisation complies with all the relevant technical guidance and regulations. The technical knowledge, communication and project management skills gained from my studies has helped me to understand what is expected from me in my current role. ”

Kevin Richard graduated with a BEng (Hons) Electrical and Electronic Engineering from our North Highland College UHI campus, in 2018.

**Ft | Pt | F2F | VC | OI**

## UCAS code

H601

## Mode of study

Full-time and part-time

## Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, practical work, and online study via the university's virtual learning environment (VLE), with support from your tutors.

## Entry requirements

Highers: **BCC**

A levels: **CC**

Must include Maths at grade C or above.

Plus National 5 Physics or Engineering Science and English at grade C, or GCSE Physics and English at grade C, or above, or equivalent.

Access may also be possible with a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications, including relevant NCs (SCQF level 6) and HNCs (SCQF level 7) will be considered on an individual basis.

Advanced entry to year three may be possible with completion of the HND Engineering Systems (see page 194), or equivalent; and to year four, with completion of an ordinary engineering degree. Module choices may differ; please check our website for details.

## Campus

**Inverness College UHI**

**Lews Castle College UHI**

**Moray College UHI** (starting from BEng)

**North Highland College UHI**

**Perth College UHI**

## Course starts

September

January (part-time only)

## Career opportunities

Many of our graduates go on to rewarding jobs within a variety of sectors including electrical, electronic or renewable energy; power production, distribution and utilisation; rail and automotive; medical, commercial and aerospace. Roles include: systems, electrical, electronics, instrument and process control engineers; and project manager.

# Electrical and Mechanical Engineering BEng (Hons)

The BEng (Hons) Electrical and Mechanical Engineering has been designed to meet the demand for incorporated engineers, and will give you a wide knowledge and skills base making you highly sought after in the job market.

On completion of the degree you will have acquired advanced levels of competence in engineering and technology, including mechanical, electrical and electronic along with management skills, which are highly relevant skills for employment.

The broad-based nature of this course will give you many of the necessary skills and competencies required by a range of industries, including the expanding renewable energies sector.

You will also benefit from the strong links established with engineering companies across the Highlands and Islands and from the industry-related project work you will undertake.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Modules may include: science for engineers 1; electrical and electronics 1; practical skills 1; thermodynamics and fluids 1; statics and dynamics; and core maths 1.

### Year 2 DipHE

Modules may include: core maths 2; practical skills 2; statics and dynamics 2; electrical 2; thermodynamics and fluids 2 or electronics 2; and project and project management 2.

### Year 3 BEng

Modules may include: project and project management 3 or work-based initiative 3; electrical 3 or electronics 3; statics and dynamics 3; electro-mechanical drives or reverse engineering 3; control and instrumentation 3; and business and professional skills 3.

### Year 4 BEng (Hons)

Modules may include: project and project management 4; electrical 4 or electronics 4; statics and dynamics 4; and control and instrumentation 4.  
You will also choose an option module which may include: wind energy; marine energy; and safety and reliability engineering.





**Ft | Pt | F2F | VC | OI**

### **UCAS code**

**H361**

### **Mode of study**

Full-time and part-time

### **Study method**

You will learn through a combination of face-to-face and video conference lectures and tutorials, practical work, and online study via the university's virtual learning environment (VLE), with support from your tutors.

### **Entry requirements**

Highers: **BCC**

A levels: **CC**

Must include Maths at grade C or above.

Plus National 5 Physics or Engineering Science and English at grade C, or GCSE Physics and English at grade C, or above, or equivalent.

Access may also be possible with a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications, including relevant NCs (SCQF level 6) and HNCs (SCQF level 7) will be considered on an individual basis.

Advanced entry to year three may be possible with completion of the HND Engineering Systems (see page 194), or equivalent. Module choices may differ; please check our website for details.

### **Campus**

**Inverness College UHI**

**Lews Castle College UHI**

**Moray College UHI** (starting from BEng)

**North Highland College UHI**

### **Course starts**

September

January (part-time only)

### **Career opportunities**

Engineer in energy or renewable energy industries; design and maintenance positions in offshore and manufacturing industries; and project engineer or engineering manager in a wide range of industries.

# Energy Engineering BEng (Hons)

If you are interested in the role energy has to play in the future of engineering, this is the course for you. Designed to meet the needs of the industry, this honours degree ensures you will be highly employable after graduation.

This degree explores both conventional energy systems and renewable energy technologies.

You will develop a comprehensive knowledge and skills base while studying emerging technology and key employability skills such as problem solving, critical thinking and communication and interpersonal skills.

You will also undertake industry-related projects throughout your studies which will allow you to showcase your skills to prospective employers.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Modules may include: science for engineers 1; electrical and electronics 1; practical skills 1; thermodynamics and fluids 1; statics and dynamics; and core maths 1.

### Year 2 DipHE

Modules may include: core maths 2; practical skills 2; statics and dynamics 2; electrical 2; project and project management 2; and thermodynamics and fluids 2, or electronics 2.

### Year 3 BEng

Modules may include: project and project management 3 or work-based initiative 3; electrical 3 or statics and dynamics 3; conventional energy systems 3; renewable energy generation 3; control and instrumentation 3; and business and professional skills 3.

### Year 4 BEng (Hons)

Modules may include: project and project management 4; electrical 4 or electronics 4; statics and dynamics 4; and wind energy 4.  
You will also complete an option module which may include: marine energy 4; safety and reliability engineering 4; and control and instrumentation 4.







**Ft | Pt | F2F | VC | OI**

## UCAS code

H801

## Mode of study

Full-time and part-time

## Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, practical work and online study via the university's virtual learning environment (VLE), with support from your tutors.

## Entry requirements

Highers: **BCC**

A levels: **CC**

Must include Maths at grade C or above.

Plus National 5 Physics or Engineering Science and English at grade C, or GCSE Physics and English at grade C, or above, or equivalent.

Access may also be possible with a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications, including relevant HNs (SCQF level 6) and HNCs (SCQF level 7) will be considered on an individual basis.

Advanced entry to year three may be possible with the HND Engineering Systems (see page 194), or equivalent; and to year four, with an ordinary engineering degree. Module choices may differ; please check our website for details.

## Campus

**Inverness College UHI**

**Lewis Castle College UHI**

**North Highland College UHI**

**Perth College UHI**

## Course starts

September

January (part-time only)

## Career opportunities

Engineer in renewable energy industries; design/maintenance positions in offshore/manufacturing industries; and engineering manager in a range of industries.

## Further study

MSc Sustainable Energy Solutions; MSc Developing Low-Carbon Communities.

# Mechanical Engineering BEng (Hons)

**This honours degree will give you the skills and knowledge required for a successful career as a mechanical engineer in a wide range of industries.**

The degree is applications-based using industry-related software, laboratory investigations and case studies to provide you with the specialist mechanical knowledge and broad engineering skills required by industry.

During the course you will work on engineering projects which will allow you to showcase your skills and knowledge to prospective employers.

You will also develop key employability skills such as problem solving, critical thinking and communication and interpersonal skills.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Modules may include: science for engineers 1; electrical and electronics 1; practical skills 1; thermodynamics and fluids 1; statics and dynamics 1; and core maths 1.

### Year 2 DipHE

Modules may include: core maths 2; practical skills 2; statics and dynamics 2; electrical or electronics 2; engineering business skills 2; and thermodynamics and fluids 2.

### Year 3 BEng

Modules may include: engineering project 3 or work-based initiative 3; mechanical engineering systems analysis 3 or conventional energy systems 3; statics and dynamics 3; thermodynamics and fluids 3; and control and instrumentation 3.

### Year 4 BEng (Hons)

Modules may include: project and project management 4; statics and dynamics 4; thermodynamics and fluids 4; and design for quality and reliability (2 places).

You will also choose an option module which may include: wind energy 4; future energy systems 4 (2 places); and control and instrumentation 4.





“ A key advantage of my studies is that the majority of lecturers and tutors come from an industry background, giving meaning and substance to the teaching, and making it more interesting. My aim is to continue on to a masters and progress within the company I currently work for to achieve the role of senior engineer; and ultimately, a chartered engineer. ”

Mark Graham successfully progressed through the HNC and HND Engineering Systems, and is currently studying on the BEng (Hons) Mechanical Engineering at our North Highland College UHI campus.

**Ft | Pt | F2F | VC | OI**

## UCAS code

H301

## Mode of study

Full-time and part-time

## Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, practical work, and online study via the university's virtual learning environment (VLE), with support from your tutors.

## Entry requirements

Highers: **BCC**

A levels: **CC**

Must include Maths at grade C or above.

Plus National 5 Physics or Engineering Science and English at grade C, or GCSE Physics and English at grade C or above, or equivalent.

Access may also be possible with a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications, including relevant HNs (SCQF level 6) and HNCs (SCQF level 7) will be considered on an individual basis.

Advanced entry to year three may be possible with the HND Engineering Systems (see page 194), or equivalent; and to year four, with an ordinary engineering degree. Module choices may differ; please check our website for details.

## Campus

**Inverness College UHI**

**Lews Castle College UHI**

**Moray College UHI** (starting from BEng)

**North Highland College UHI**

**Perth College UHI**

## Course starts

September

January (part-time only)

## Career opportunities

Mechanical, automotive, energy, systems engineers; project manager or in product development within industries such as transport, engineering, energy/renewable energy, and manufacturing.

## Further study

MSc Sustainable Energy Solutions

# Aircraft Maintenance Engineering and Management BSc (Hons)\*

**This unique new course is the only one of its kind in Scotland and is designed to produce graduate calibre aircraft maintenance engineers.**

The course meets the requirements of the European Aviation Safety Agency (EASA) category B1 or B2 licence (Part-66). Delivered in conjunction with AST (the oldest aviation training organisation of its type in the world), it provides the opportunity to obtain a training certificate in addition to an honours degree. This certificate allows fast track to gaining a category B licence.

The course is taught by staff with industrial experience both in military and civilian environments. You will combine academic and technical knowledge, understanding and skills with the personal qualities and leadership skills needed to succeed in this dynamic industry.

In years one and two, you will develop hand and maintenance skills alongside essential academic knowledge in areas such as maths, aerodynamics and propulsion. In the third year, you will be introduced to management and the wider knowledge and skills required by the aviation industry. In your final year you will complete a capstone project which will give you the opportunity to showcase all of the skills you have acquired.

You will be based at Perth College UHI which boasts world-class facilities including hangar spaces for practical activities that replicate an active commercial maintenance environment. You will also benefit from close links with many companies in the aviation industry within Scotland, the UK and worldwide.

## Course structure

The course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules may include: electronic fundamentals for maintenance engineers; electrical fundamentals for maintenance engineers; materials and hardware for maintenance engineers; maths and science for maintenance engineers; aviation practical skills 1; and hangar practices.

### Year 2 DipHE

Core modules may include: human factors and aviation legislation; gas turbine engine technology; applied aerodynamics and propeller technology; and aviation practical skills 2.

You will also choose one option module which may include: fixed wing aircraft systems and structures (turbine); helicopter aircraft systems and structures; fixed wing aircraft systems and structures (piston); and aircraft avionic systems and structures.

### Year 3 BSc

Core modules may include: project and management 1; aircraft maintenance management; aircraft reliability and fault diagnosis; and leadership in aviation.

Option modules may include: aircraft and engine performance 1; airline operations and quality management; and avionics.

### Year 4 BSc (Hons)

Core modules may include: airworthiness requirements for maintenance engineers; aviation safety management; sustainable aviation; aviation crisis management; and an engineering project and project management.

The optional professional training package offered in year three costs £2,500. **Please note:** If you leave after successfully completing the first two years of the course and obtaining your EASA licence, an additional fee will be charged: see website for details.

\*Subject to validation. Please check our website for the most up-to-date information.



**Ft | Pt | F2F | OI**

### **UCAS code**

**H410**

### **Mode of study**

Full-time and part-time

### **Study method**

You will learn through a combination of face-to-face lectures and tutorials, laboratory and simulation exercises and practical workshops, and online study via the university's virtual learning environment (VLE), with support from your tutors.

A significant proportion of the first two years will be on practical activities. Field trips and an optional professional training package (see opposite) are offered in year three.

### **Entry requirements**

Highers: **BCC**

Including Maths at grade B, Physics or Engineering Science, and English. Plus National 5 Physics at grade B and National 5 English at grade C.

A levels: C in Maths  
Plus GCSE Physics at grade B, and English at grade C.

Alternatively, Foundation Apprenticeship Engineering level 6, or NC level 6 in an engineering discipline, plus National 5 Physics at grade B and National 5 English at grade C.

Applicants with other relevant qualifications or experience will be considered on an individual basis.

Advanced entry to year three may be possible with the EASA Part-66 Category B approved course, plus possible bridging (determined on an individual basis), or full category B licence.

### **Campus**

**Perth College UHI**

### **Course starts**

September

### **Career opportunities**

On successful completion you might like to consider careers in aviation, particularly in the aircraft maintenance sector; or other sectors including oil and gas, renewables, and nuclear.

### **Further study**

MBA Aviation

# Aircraft Engineering BEng (Hons)

If you have decided on a career as an aircraft engineer, this course will provide you with the knowledge and skills you need to succeed in this exhilarating industry.

You will combine the knowledge and skills required of an aircraft engineer to analyse complex aircraft engineering situations and solve aeronautical engineering problems.

The degree has been designed to include a high proportion of practical activities relevant to the topics studied. This includes a design week, each semester, where you will be involved in solving a practical 'real-life' engineering problem. Visits to industrial facilities and from guest lecturers also form part of the programme.

This degree is currently going through a re-accreditation process with the Royal Aeronautical Society. Please check our website for up-to-date details.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 CertHE

Core modules are: aircraft engineering systems; thermodynamics and fluids 1; engineering skills 1; electrical and electronics 1; statics and dynamics 1; and core maths 1.

### Year 2 DipHE

Core modules are: aircraft systems: materials and structure; aircraft systems: electrical and avionics; aviation systems: propulsion and power transfer; engineering maths 2; engineering and laboratory skills; and applied aerodynamics.

### Year 3 BEng

Core modules are: group project; aircraft and engine performance 1; aircraft maintenance and reliability; airline operations and quality management; and avionics.

### Year 4 BEng (Hons)

Core modules are: engineering project and project management; avionics and aircraft computer systems 2; aircraft and propulsion systems 2; quality systems and airworthiness management; and air transport operations and management.





Qasim Alhaji graduated with a BEng (Hons) Aircraft Engineering from our Perth College UHI campus, in 2017.

## Aircraft Engineering HNC

UCAS code 014H

This HNC is an engineering technician-level course with content similar to the European Aviation Safety Agency (EASA) syllabus for certifying aircraft mechanics within the aviation operations industry.

Subjects include: aerodynamics; aircraft propulsion systems; aircraft structures and materials; communication skills; and maths and physics for aviation.

Entry requirements: Highers: C; A levels: C; in Maths or Physics, plus English at Standard Grade credit level, or equivalent; or appropriate NC/NQ engineering at level 6 or equivalent.

You can study this course full time at Perth College UHI.

Ft | F2F | OI

UCAS code

H414

Mode of study

Full-time

Study method

You will learn through a combination of face-to-face lectures and tutorials, laboratory and simulation exercises and practical workshops, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Highers: **BBC**

Including Maths at grade B.

A levels: **CC**

Including Maths.

Plus English and Physics at Standard Grade credit level, National 5 or GCSE at grade B (Physics)/grade C (English), or equivalent.

Access may also be possible with a relevant Scottish Wider Access Programme (SWAP); see website for details.

Applicants with other relevant qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible if you have completed an HNC Aircraft Engineering (see below) with grade B in the Graded Unit; or with Advanced Highers or A levels: BBC including Maths and Physics at grade B, plus preparatory tuition (pre-course summer school or alongside your year 2 studies).

Campus

Perth College UHI

Course starts

September

Career opportunities

Aircraft design engineer; aircraft maintenance engineer; engineering management; quality and safety engineer; aircraft stress engineer; performance engineer; aircraft systems engineer; operations and logistics manager; and in engineering procurement and asset management.

Further study

MBA Aviation

# Air Traffic Management BSc (Hons)

**This part-time programme has been devised for licensed air traffic control officers (ATCO) to meet the increasing need for air traffic operations and management professionals within the broad air transport sector of the aviation industry.**

The degree provides educational progression and development in a range of worthwhile careers within the sector. Individual learning modules will also provide continued professional development (CPD) opportunities for employed ATCOs throughout their career development. To meet these diverse needs, the programme is as flexible and accessible as possible to satisfy the qualification requirements, while integrating with workplace development opportunities.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 and 2 BSc

Core modules are: safety and security of air traffic operations; airline operations and management; airport and aerodrome operations and management; air transport project management; air traffic operations management; and quality and safety systems for aviation.

### Year 3 and 4 BSc (Hons)

Core modules are: aviation crisis management; sustainable management of air traffic operations; global aviation business environment and society; airspace management; and air traffic management project (dissertation).







**Pt | F2F | OI**

**UCAS code**

**N853**

### **Mode of study**

Part-time (applicants need to be in employment).

### **Study method**

You will study through supported online learning via the university's virtual learning environment (VLE), allowing you to manage workplace commitments and study from home. Optional campus visits can be arranged for additional support and guidance.

### **Entry requirements**

Applicants need to be in employment and hold a civilian ATCO licence or an equivalent certification for military personnel.

Applicants with other relevant qualifications will be considered on an individual basis.

### **Campus**

**Perth College UHI**

### **Course starts**

September

### **Career opportunities**

Management careers in the air traffic management sector of the aviation industry or broader aviation operations industry including: air traffic control manager; aviation operations manager; aviation project manager; safety manager; and quality manager.

### **Further study**

MBA Aviation



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# Computer Aided Draughting and Design (CADD) HNC

**UCAS code 161H**

The HNC Computer Aided Draughting and Design will provide you with a sound knowledge of the technical and theoretical aspects of CADD, including 3D modelling, visualisation and rendering.

Entry requirement: Highers: C; A levels: D; in Graphic Communication; or NC/NQ Engineering level 6, NQ Craftsmanship Skills: Engineering plus Core Mathematics 3; or equivalent.

You can study this course full time or part time at Moray College UHI.

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# Construction Management HNC

**UCAS code 252K**

This course will give you the knowledge and skills to enter the construction industry at a supervisory level.

Subjects include: construction technology; construction materials and specification; site surveying and site administration.

Entry requirements: Highers: C; A levels: D; preferably Maths, Graphic Communication, Physics or another science subject; or an NC/NQ in a construction related subject.

You can study this course full time at Argyll College UHI and Perth College UHI. You can study part time at Argyll College UHI, Inverness College UHI, Moray College UHI, North Highland College UHI, Perth College UHI and Shetland College UHI. Other study options may be available at some campuses: see website for details.

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# Quantity Surveying HNC/HND

**UCAS code 182K/082K**

These courses are designed for students aiming for a career as a quantity surveying technician in a range of construction-related sectors.

Subjects covered include: construction technology; quantitative building studies; estimating; quantity surveying practice; and financial studies for the construction industry.

Entry requirements: Highers: CC; A levels: DD; including Maths. Alternatively, the completion of an NC in Civil Engineering.

You can study these courses full time at Inverness College UHI.

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## Civil Engineering HNC

**UCAS code 102H**

This course is accredited by the Institution of Civil Engineers and will provide the academic requirements for registration as an Engineering Technician (EngTech).

The HNC Civil Engineering will help you progress to a degree or professional qualification, or enhance your career prospects in construction and related industries.

Subjects include: civil engineering materials and testing; construction site surveying; contract and project management; and maths.

Entry requirements: Highers: C; A levels: D; in Maths; or NC Civil Engineering.

You can study this course part-time on a block release basis at Inverness College UHI.

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## Engineering Systems HNC/HND

**UCAS code 356H/056H**

These courses introduce you to electrical and mechanical technologies through the understanding of various systems used in the engineering industry.

You will learn about the basic principles of materials, energy, electricity and dynamics within real engineering situations.

Entry requirements (HNC): Highers: C; A levels: D; in Maths or Physics; or NC/NQ Engineering at level 6, or equivalent.

You can study these courses full time and part time at Inverness College UHI, Lews Castle College UHI, Moray College UHI, North Highland College UHI, and Perth College UHI. Part-time study is also available at Argyll College UHI and Orkney College UHI. Please check our website for full details.

The Engineering Systems courses allow progression to the BEng (Hons) Electrical and Mechanical Engineering; BEng (Hons) Electrical and Electronic Engineering; BEng (Hons) Mechanical Engineering; and BEng (Hons) Energy Engineering.

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## Fabrication Welding and Inspection HNC

**UCAS code 107H**

This one-year course is designed to meet the requirements of the engineering industry, and more specifically, the fabrication sector.

You will develop knowledge, understanding and skills in a range of core fabrication, welding, quality, materials and inspection systems technologies.

Entry requirements: Highers: C; A levels: D; in Maths or Physics; or NC/NQ level 6 Fabrication and Welding.

You can study this course full time and part time at Inverness College UHI and Lews Castle College UHI.

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“ I would definitely like to continue on to the degree course as the theory you learn can be applied to your job situation. If you’re willing to put in the work, it is really worth the effort and can lead to a successful career. Having support for my studies from my employer was a great help. ”

Kirsty Robertson is studying in her second year of the HND Engineering Systems at our North College Highland UHI campus.

# Merchant Navy Cadet Programme

**If you are interested in serving as an officer on seagoing ships in the Merchant Navy this officer cadet training programme will give you a direct route into this career path. The programme combines study at NAFC Marine Centre UHI, in Shetland, with periods working and learning at sea on board merchant ships.**

On successful completion of the programme you will be qualified to serve as an officer of the watch on board a merchant ship anywhere in the world and will have gained a Certificate of Competency issued by the Maritime and Coastguard Agency (MCA), as well as an HNC in either Nautical Science or Marine Engineering. You will also have completed other specialist short courses which are required to work at sea.

This programme, which usually runs over three years, offers two pathways which can lead to a career as either an engineer officer or a deck (or navigation) officer.

As an officer cadet, you will be sponsored by a shipping company, ship management company, or by another organisation on their behalf who will provide the sea service and at-sea training required to complete the programme.

Your course fees and other training-related expenses will be paid by your sponsor and you will receive an allowance throughout your period of training.



“ When I was about 13, I heard about the cadet programme from a friend. I knew that was what I wanted to do. At 17, after six months studying, I joined my first ship in Galveston, Texas. The college phases are great and the lecturers are very supportive. I was around the world by the age of 19 and now at 20 I'm heading back to sea as a qualified engineer. It's a great way to see the world! I won't say it's easy - study can get difficult but having the right attitude to it will get you through a lot of challenging points. Without this study I could not have become an officer of the watch. ”

Bryden Jacobson graduated from the Merchant Navy Cadet Programme at our NAFC Marine Centre UHI campus.



## Nautical Science HNC

**UCAS code 006J**

This HNC forms part of the Merchant Navy Officer Cadet Programme and trains deck officers for the Merchant Navy. You will be sponsored throughout your period of training and will learn through a combination of university-based study and service at sea on merchant ships.

Further sea service and training will enable you to undertake HND studies, which will allow progression to higher ranks in the merchant navy, potentially to captain. You will also be eligible to progress to further academic study in relevant subjects.

You can study these courses full time at NAFC Marine Centre UHI.

## Marine Engineering HNC

**UCAS code 206J**

This HNC forms part of the Merchant Navy Officer Cadet Programme and trains engineer officers for the Merchant Navy. As an officer cadet you will be sponsored throughout your period of training and will learn through a combination of university-based study and service at sea on merchant ships.

Further sea service and training will enable you to undertake HND studies, which will allow progression to higher ranks in the merchant navy, potentially to chief engineer. You will also be eligible to progress to further academic study in relevant subjects.

You can study this course full time at NAFC Marine Centre UHI.

**Ft | F2F**

**UCAS code**

N/A

**Mode of study**

Full-time (including periods of service at sea).

**Study method**

You will learn through a combination of classroom studies and training at sea.

**Entry requirements**

Four National 5, Standard Grade or GCSE passes at Grade 1-3/A-C, including English, Maths and a science-based subject.

Applicants with other relevant qualifications or experience will be considered on an individual basis.

You will be required to complete a medical and fitness test.

You must be sponsored by the industry, be resident and have had residency in the UK for at least 36 months, be a national of an EU member state, and hold a passport of an EU member state.

**Campus**

**NAFC Marine Centre UHI**

**Course starts**

September

(There may be an additional intake in February)

**Career opportunities**

Completion of the programme qualifies you to serve as a junior engineer or officer of the watch on merchant ships all over the world. With additional sea service and training you may progress to higher ranks in the merchant navy, potentially to captain or chief engineer.

# Research

Research lies at the heart of what it means to be a university and our research reflects the wonderful natural, cultural and social laboratory in which we live and work.

Research-active staff bring their expertise into the classroom and their teaching at both undergraduate and postgraduate level reflect their research specialisms.

### **The Energy Research Group**

The group aims to help and encourage collaboration and research within the university across the energy spectrum. This is an important activity for the Highlands and Islands and with the university campuses spread across key locations for multiple energy sectors we have an unparalleled opportunity to be at the centre of exciting developments. Research energy themes include: renewables (onshore and offshore); biofuels; the built environment; community scale developments; oil and gas decommissioning; and energy engineering.



### **Why study in the construction sector?**

The construction sector is a major player in Scotland's economy, employing over 175,000 people. The construction industry is a rapidly changing environment and there is an increased focus on maintaining core technical skills as well as developing leadership and management skills within the industry. The Skills Development Scotland's Skills Investment Plan estimates that employment in this sector will rise by 11% between 2017 - 2027.



## Why study in the energy and engineering sector?

The energy sector plays an important role supporting the Scottish Government's climate change delivery plan as we move towards a low carbon economy. The energy sector employs approximately 73,000 people across Scotland, with around 12,000 people employed full time in the renewables industry. The Scottish Government hopes to generate 100% of electricity from renewable sources by 2020. Rising job opportunities in areas such as engineering, fabrication and construction are expected to deliver the planned programme of nuclear decommissioning across the UK.

The engineering sector is also a key wealth generator for the Scottish economy and is instrumental in driving competitiveness of other growth sectors. The engineering sector contributes £9 billion to the Scottish economy and Skills Development Scotland's Jobs and Skills in Scotland: The evidence (2017) report, estimates 146,698 people are employed within this sector.



# welcome to your campus...

NAFC Marine Centre UHI  
Ionad Mara NAFC UHI

Shetland College UHI  
Colaiste Shealtainn UHI

Orkney College UHI  
Colaiste Arcaibh UHI

North Highland College UHI  
Colaiste na Gàidhealtachd a Tuath UHI

Lewis Castle College UHI  
Colaiste a' Chaisteil UHI

Highland Theological College UHI  
Colaiste Dhiadhachd na Gàidhealtachd UHI

Moray College UHI  
Colaiste Mhoireibh UHI

Inverness College UHI  
Colaiste Inbhir Nis UHI

Sabhal Mòr Ostaig UHI

West Highland College UHI  
Colaiste na Gàidhealtachd an Iar UHI

Scottish Association for Marine Science UHI  
Comann Saidheans Mara na h-Alba UHI

Argyll College UHI  
Colaiste Earra-Ghàidheil UHI

Perth College UHI  
Colaiste Pheairt UHI

GLASGOW  
GLASCHU

EDINBURGH  
DÙN ÈIDEANN

ABERDEEN  
OBAR DEATHAIN

DUNDEE  
DÙN DÈ

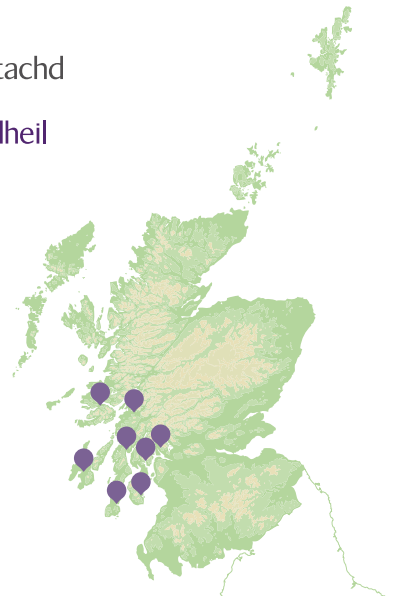
ENGLAND  
SASAINN

With locations spread across the Highlands and Islands, you can choose the campus that suits you. It might be close to home, or offer a unique course that interests you, or there might be something special about the location that appeals.

*You can also create your own campus by studying online, when and where it suits you.*



[www.argyll.uhi.ac.uk](http://www.argyll.uhi.ac.uk)



Argyll College UHI has locations throughout the mainland and islands of Argyll, an area of outstanding natural beauty and contrast, with close links to both the Highlands and Islands and central belt of Scotland.

Our centres provide accessible learning opportunities in the larger towns of Dunoon, Oban, Lochgilphead, Campbeltown and Rothesay and also the smaller communities of Cairndow and Craginish and the islands of Arran, Islay, Mull and Tiree.



Argyll College UHI offers further education as well as university level qualifications. Our learning centres offer a friendly atmosphere, are well-equipped and have excellent high speed internet and video conferencing facilities to make learning accessible no matter where you are based.

Accommodation is available through local private providers.



### In Argyll and Bute and the islands you'll find

- Argyll Forest Park, part of the Loch Lomond and Trossachs National Park
- Iona Abbey, an important destination for Christian pilgrims from all over the world, marking the foundation of the monastery by St Columba in 563
- The annual Mull of Kintyre music festival
- 15 working distilleries, eight located on the Isle of Islay



### Around Argyll you can

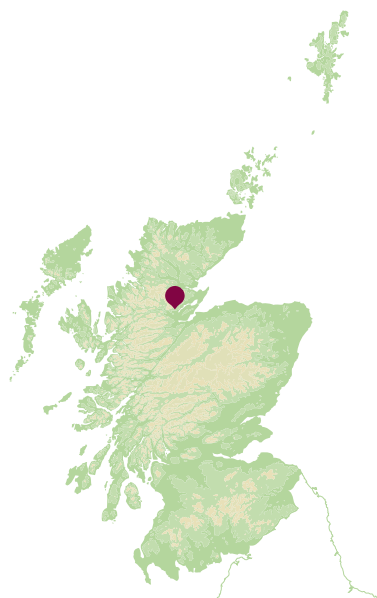
- Enjoy the Cowal Highland Gathering each August which attracts contestants and spectators from all over the world
- Take a walk through Puck's Glen
- Visit the Holy Loch; a view of which inspired Damon Albarn's song 'The Selfish Giant'
- Enjoy world-class surfing at Tiree and play golf at Machrihanish and Kilkenny
- Fly to the islands of Coll, Tiree, Colonsay and Islay from Oban airport



University of the  
Highlands and Islands  
Highland Theological  
College

Oilthigh na Gàidhealtachd  
agus nan Eilean  
Colaiste Dhiadhachd  
na Gàidhealtachd

[www.htc.uhi.ac.uk](http://www.htc.uhi.ac.uk)



Situated in the centre of the market town of Dingwall, Highland Theological College UHI is one of the smaller colleges within the university partnership. HTC is an evangelical, Reformed, non-denominational college specialising in theology but also has students on other degree courses. Due to its size there is an excellent relationship between students and staff. Worship is an integral part of college life and is encouraged but not obligatory.

HTC also has a campus in Paisley providing a convenient base for students from the central belt.



The Dingwall campus houses a well-stocked library of around 65,000 volumes including several significant theological collections such as the Rutherford House library, making it one of the foremost theological libraries in Scotland.

Sports facilities are available in the vicinity with student accommodation sourced through independent providers which college staff can help you to contact.



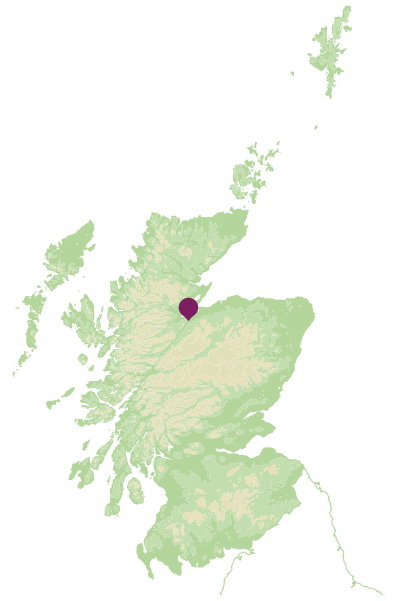
### From Dingwall you can

- Be in the Cairngorm National Park in an hour with opportunities for mountain biking, snow sports, climbing, walking and water sports; and see amazing wildlife
- Enjoy events such as the Black Isle Show; one of the largest one day agriculture shows in the UK
- Visit historic sites such as the Fyrish monument
- Fly to UK and international destinations from Inverness airport which is close-by

### Dingwall is

- *Inbhir Pheofharain* in Gaelic. Its English name is derived from the Scandinavian *Þingvöllr* (field or meeting-place of the thing, or local assembly; *Tynwald, Tingwall*)
- Situated by the Cromarty Firth where you can regularly spot grey seals on the rocks
- Close to Ben Wyvis one of Scotland's 282 munros

[www.inverness.uhi.ac.uk](http://www.inverness.uhi.ac.uk)



In 2015, Inverness College UHI opened two new state of the art buildings - the main college building in Inverness, the capital of the Highlands, and the Scottish School of Forestry at Balloch. These campuses provide ultra-modern learning facilities, as well as social and recreational spaces where you can relax with friends.



We have research strengths in the area of rural resources management, particularly freshwater fisheries, sustainable forestry, bioenergy and rural policy. Facilities include nursery provision, a restaurant and salon which showcase students' skills to the public and employers.

Nearby, student residences are designed with comfort in mind to make your stay enjoyable.



The Scottish School of Forestry is based in a stunning forested location at Balloch. With an adjacent ten-hectare forest site the campus provides modern classrooms, workshops, library, computer suite, student common room and refectory.



### Around Inverness you can

- Participate in events such as the Baxter's Loch Ness Marathon and Belladrum Tartan Heart Festival
- Enjoy film, theatre and the arts at Eden Court
- Visit historic battlefields such as Culloden and iron age brochs and castles
- Be on the doorstep of the Cairngorm National Park with opportunities for mountain biking, snow sports, climbing, walking and water sports; and see amazing wildlife
- Connect to the other major Scottish cities by road and rail; and to the rest of the UK and abroad from Inverness airport

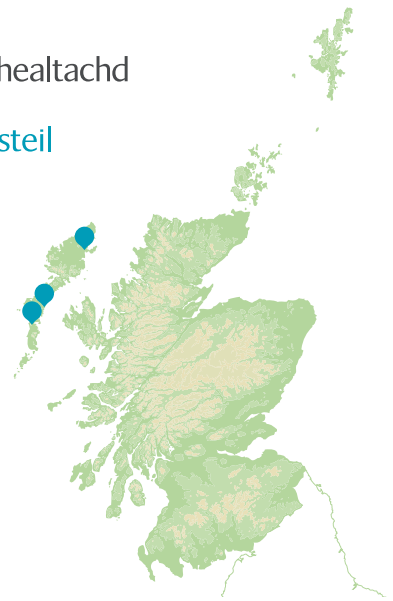


### Inverness is

- One of the fastest growing cities in Europe and was granted city status in 2000
- At the head of the River Ness and is known as *Inbhir Nis* in Gaelic
- At the start of the 60 mile Caledonian canal completed in 1822



[www.lews.uhi.ac.uk](http://www.lews.uhi.ac.uk)



Lews Castle College UHI is located on the unique, inter-connected Western Isles off the west coast of Scotland on Europe's Atlantic edge. It offers three learning centres at Barra, Benbecula and North Uist with its main centre set in 600 acres of parkland near Stornoway.



The Stornoway campus offers centres of excellence in renewable research, health and rural development. The beautiful waterfront gallery and museum of Taigh Chearsabhagh in North Uist provides possibly the UK's most attractive place to study art. The Benbecula campus is home to our traditional music courses.

There is self-catered student accommodation in Stornoway. Private rented accommodation is available in other campus locations.



### The Western Isles

- Includes more than 50 islands to explore
- Has the Callanish Stones, dating from about 2900 BC; the finest example of a stone circle in Scotland
- Are connected by air to cities such as Aberdeen, Edinburgh, Glasgow and Inverness, and also by ferry to the mainland
- Includes St. Kilda with its amazing bird population and highest cliffs in the UK



### Close to Stornoway you can

- Enjoy the annual Hebridean Celtic Festival, 4-day community-led festival which attracts over 10,000 visitors during July
- Watch wildlife such as corncrakes, hen harriers, golden eagles, otters, puffins and basking sharks
- Play golf within 200 metres of the student accommodation
- Join a variety of clubs such as canoeing, sailing and sea angling
- Immerse yourself in Gaelic culture and tradition at the An Lanntair Gallery, theatre and cinema



The ancient cathedral city of Elgin is home to the main Moray College UHI campus. Elgin is a vibrant town with excellent sport and social facilities and easy train and road links to Aberdeen and Inverness.



Excellent learning facilities are available on campus for students on a diverse range of courses. The campus is also home to Moray School of Art, one of the five Scottish art schools and the only one set in a rural location.

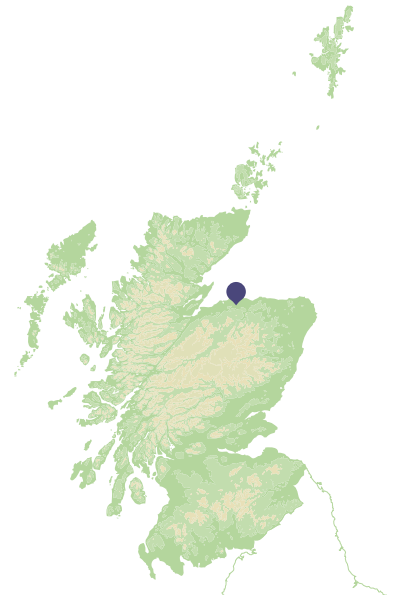
The nearby Moray leisure centre includes an ice-skating rink, swimming pools, gym, squash courts and beauty therapy facilities.

A purpose built student residence is now available in Elgin.



### *Around Moray you can*

- Enjoy world-class events such as the Speyside Whisky festival and the Speyfest Music Festival.
- Visit historic sites such as Elgin cathedral and Pluscarden Abbey
- Enjoy snow sports at the Lecht and Cairngorm National Park
- Access the beautiful beaches of the Moray coastline, voted 12th most beautiful and unspoiled in the world by National Geographic



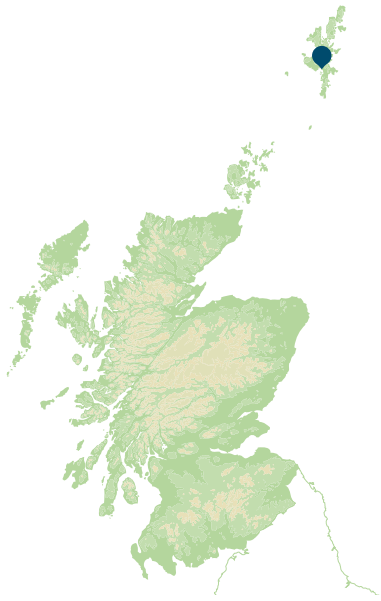
2014 saw the opening of the £6.5 million Alexander Graham Bell Centre providing facilities for and expertise in Digital Health and Life Science research and education.



### *In Moray you'll find*

- The Findhorn Foundation, an educational charity with its associated ecovillage
- The world's only Malt Whisky Trail which takes in seven world-famous working distilleries in Speyside
- Sueno's Stone, an enormous carved stone to commemorate a battle against Norse invaders
- 18 golf courses including the highest tee in Scotland

[www.nafc.uhi.ac.uk](http://www.nafc.uhi.ac.uk)



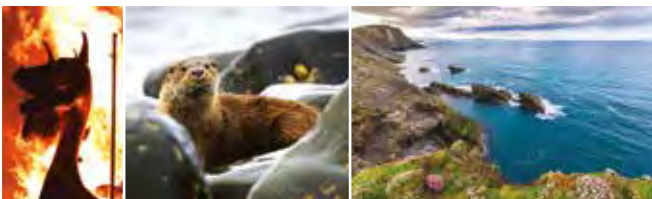
NAFC Marine Centre UHI is located on the seafront in the historic village of Scalloway, the ancient capital of the Shetland Islands. The islands have close cultural links with Scandinavia and are beautiful and dynamic places to study and live.



NAFC Marine Centre UHI offer high quality education, training and research to the maritime industries. Facilities include a state-of-the-art bridge simulator, laboratories, classrooms, a marine hatchery, engineering workshops and a library. Research projects are carried out to support the development of Shetland's aquaculture and fisheries industries.



Student self-catering accommodation is provided at Port Arthur House and through private providers. Pubs, a museum, shops, a boating club and marina, a swimming pool and gym are nearby.



### In Shetland you can

- Participate in events such as *Up Helly Aa* the famous winter festival that celebrates the Isle's Viking heritage
- Try Valhalla Brewery's real ale and Shetland gin
- Connect by ferry to Aberdeen and by air to other Scottish cities
- Watch sea mammals, including seals, otters and (sometimes) whales

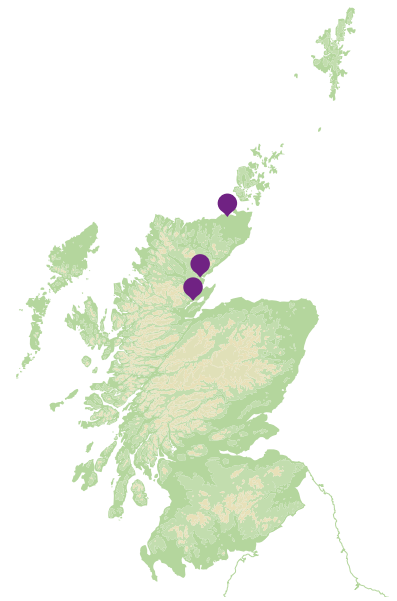


### Shetland has

- More than 100 islands to explore
- World famous Shetland ponies and Fair Isle knitwear
- The best place in the British Isles to see the Northern Lights, or 'Mirrie Dancers'
- Been named as the sixth best region in the world for tourists seeking unspoilt destinations by the 2010 Lonely Planet guide



[www.northhighland.uhi.ac.uk](http://www.northhighland.uhi.ac.uk)



North Highland College UHI has locations across the North of Scotland, with four picturesque campuses in Thurso, Halkirk, Dornoch and Alness covering almost 4000 square miles of the scenic Highlands.



North Highland College UHI is at the heart of the community, providing an ideal platform for learning and progressing into work. The Thurso campus boasts a £8.8 million Engineering, Technology and Energy Centre (ETEC) and a £3 million Environmental Research Institute with office space, conference rooms, workshops and laboratories for teaching.

In Dornoch, hospitality and tourism students gain on-the-job experience at our training restaurant Burghfield House, and our golf students work closely with the Royal Dornoch Golf Club. It is also home to our Centre for History, which offers a number of research opportunities.

Purpose built student residences are available in Dornoch.



Halkirk campus is our Rural Studies Centre providing state-of-the-art facilities used by our equine, game keeping and veterinary nursing students.

Our lively Alness campus specialises in music and sound production courses. The campus is well equipped with digital audio workstations and sound booths for recording sessions and facilities for other vocational courses. Care courses are also available at this campus.



### Around the North Highlands you can

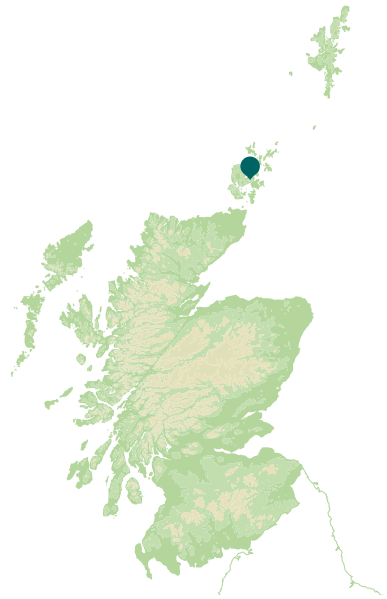
- Navigate the North Coast 500 which has been named by Travel Magazine as one of the best drives in the world alongside South Africa's Cape Overberg and the Amalfi Coast in Italy
- Enjoy surfing championships, including two World Championships for Kayak surfing, at Thurso beach
- Visit the Castle and Gardens of Mey on the north coast of Caithness



### The North Highlands has

- The most northerly point of mainland Britain at Dunnet Head

[www.orkney.uhi.ac.uk](http://www.orkney.uhi.ac.uk)



Orkney College UHI's main campus is located in Kirkwall, the capital of Orkney, with a second campus in Stromness and learning centres based on the smaller islands. Orkney offers a welcoming atmosphere and strong sense of community.



The main campus in Kirkwall is home to the modern college building which overlooks the bay with beautiful views towards the North Isles. The campus includes research facilities for agronomy, field archaeology and archaeological sciences.

Kirkwall offers all the amenities you'll need, with shops and supermarkets, cafés, bars and restaurants, library and museum, and a sports and leisure complex containing a swimming pool and cinema.

Private rented accommodation is available in Kirkwall and Stromness.



The Stromness Maritime campus is situated at the harbour front with views towards Hoy.

The Institute for Northern Studies, an interdisciplinary research centre is based in central Kirkwall.



### Around Orkney you can

- Participate in events such as the Orkney Folk Festival held in May every year
- Visit some of the world's most renowned archaeological monuments, including the Heart of Neolithic Orkney World Heritage site
- Easily connect to Scottish cities and to the mainland by ferries and air
- See amazing wildlife such as bottlenose dolphins, white tailed sea eagles, peregrine falcons and sea otters



### Orkney has

- Great opportunities to get involved in sports such as football, rugby, badminton, swimming, octopus and hockey
- Midsummer sun that does not set until 10.30pm giving 18 hours of daylight
- Incredible coastal walks and over 80 islands to explore
- Produced one of the best known literary figures - the poet Edwin Muir

[www.perth.uhi.ac.uk](http://www.perth.uhi.ac.uk)



Perth College UHI boasts a lively student campus in a thriving and dynamic city with a fascinating history. It is home to numerous restaurants, bars and an award-winning concert hall. Situated in the heart of Scotland, Perth was granted city status to mark Her Majesty the Queen's Diamond Jubilee in 2012, and remains one of the friendliest and safest cities in the UK.



The picturesque campus on the outskirts of the city includes an on-site student union and award-winning training restaurant, as well as modern learning resources. Various clubs, bars and outdoor activities are available nearby.

The multi-million pound Academy of Sport and Wellbeing is the student, leisure and wellbeing facility. The multi-storey Academy, which opened in September 2016, provides modern training facilities for students studying sport and fitness, hairdressing and beauty therapy courses. Students can make use of the leisure facilities and wellbeing treatments.

A purpose-built student residence is available on campus providing self-catering and fully furnished flats.



### Around Perth you can

- Attend the Perth Festival of the Arts, an annual collection of art, theatre, opera and classical music events in the city
- Enjoy outdoor activities such as mountain biking, snow sports, climbing, walking and water sports
- Climb 'Schiehallion' one of Scotland's best known munros, which is just an hour away
- Visit Glenshee Ski Centre, Scotland's largest ski resort, which is only 40 miles north of Perth
- Visit the Enchanted Forest at Pitlochry and Scone Palace
- Play golf at Gleneagles or learn curling at Perth's ice rink

### Perth is

- Known as the Fair City, and is situated on the River Tay at the Gateway to the Highlands
- Centrally located being only 60 miles from Glasgow, 50 miles from Edinburgh and half an hour from Dundee and Stirling



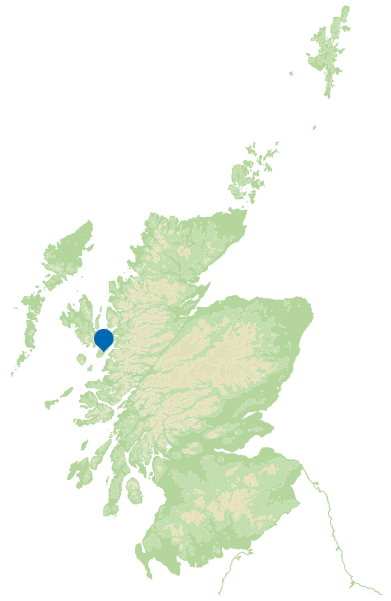
SABHAL  
MÒR OSTAIG

Ionad Nàiseanta Cànan is Cultar na Gàidhlig

[www.smo.uhi.ac.uk](http://www.smo.uhi.ac.uk)



Set in a stunning location on the southern peninsula of Sleat on the Isle of Skye, Sabhal Mòr Ostaig UHI provides degrees taught entirely through the medium of Gaelic, the only degrees of their type in Scotland, as well as language classes. The college is located in the heart of a community where many people speak Gaelic in their every day lives.



The modern campus has excellent learning resources, including broadcast and recording facilities, an outstanding library housing unique collections and a Gaelic-medium childcare facility. Sabhal Mòr Ostaig UHI attracts students from around the world and has an international reputation for language teaching and research.

There is excellent fully catered accommodation on site subject to availability if required. Private rented accommodation is also available locally.



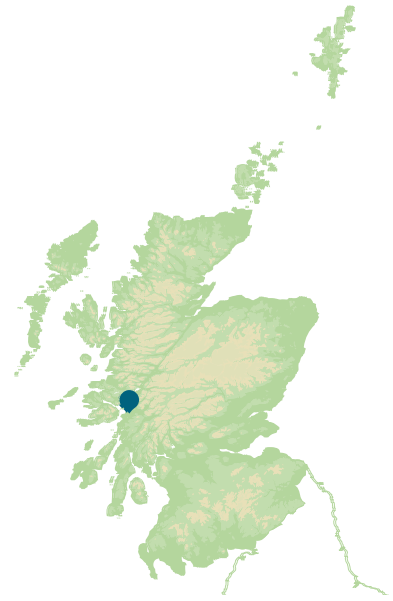
### On the Isle of Skye you can

- Immerse yourself in Gaelic culture and tradition
- Gain free student admission to the museum and archive at Armadale Castle, which houses an incredible collection of papers and artefacts related to Sleat's past
- Enjoy a world-class meal at The Three Chimneys award-winning restaurant in Colbost
- Experience the vibrant music community at Stiùidio Ostaig where you can relax, rehearse and let your music take shape in one of the most beautiful and inspiring Scottish landscapes



### On the Isle of Skye you are

- Within easy reach of the spectacular Cuillin Ridge
- Where the band Runrig started and electronic musician Mylo was born
- Where various blockbuster films including Prometheus, Macbeth, Stardust and The World is Not Enough were filmed
- Approximately 2 hours from Inverness, Fort William and the Western Isles
- In an ideal place to spot the Northern Lights 'Aurora Borealis'



SAMS UHI is one of the UK's leading independent marine research institutes; located on Dunstaffnage bay on the west coast of Scotland.

An internationally recognised centre of expertise in marine environmental science SAMS UHI delivers cutting edge research into marine systems science. Current research topics include: climate change, marine renewable energy and the Arctic.



Students benefit from state-of-the-art research facilities including a spacious education centre, unrivalled access to active researchers, fantastic opportunities for fieldwork, and optional exchange semesters in the Arctic.

The campus is close to Oban which has restaurants and bars, shops, a cinema, gyms, a leisure centre with swimming pool and a thriving traditional music scene.

SAMS UHI has an on-site student hostel and shared rental accommodation is available in Oban.



### Around Oban you can

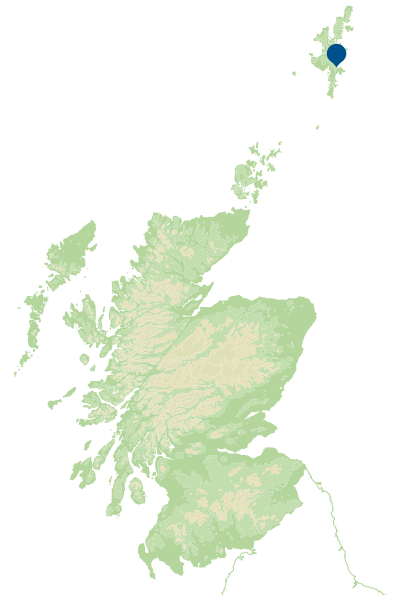
- Watch over 750 competitors from around the world compete each July in West Highland Yachting week
- Play at the challenging, 18 hole, Glencruitten Golf Course, designed by James Braid
- Eat a range of superb local seafood produce at its top restaurants
- Fly to the islands of Coll, Tiree, Colonsay and Islay from Oban airport
- Enjoy a wide range of activities from scuba-diving, coasteering, sailing, mountain biking to winter mountaineering



### Oban is

- *An t-Oban* in Scottish Gaelic meaning The Little Bay
- Used as a backdrop to several films, including Ring of Bright Water and Morvern Callar
- Known as the Gateway to the Isles

[www.shetland.uhi.ac.uk](http://www.shetland.uhi.ac.uk)



Based on Britain's most northerly islands, Shetland College UHI is an inspiring place to study and live with a lively social and cultural scene and great educational facilities.

The main campus is in Lerwick; there are also a number of learning centres throughout the islands.

Music and video courses are delivered in Mareel, Shetland's creative industries centre, where students have access to top quality performance and multimedia facilities.



Shetland College UHI offers excellent study support, small class sizes and a student focus which helps you realise your potential. Briggistanes, a cafe and social space, provides a vibrant and relaxed atmosphere for students to interact and socialise between classes.

Private rented accommodation is available throughout Shetland.



Facilities include an industry standard hospitality training kitchen and there are options to enhance your learning experience with vocational work placements and volunteering opportunities.



### Around the Shetland Isles you can

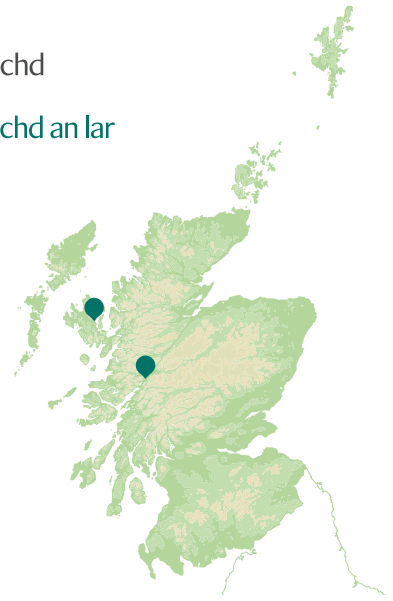
- Connect by ferry to Aberdeen and by air to other Scottish cities
- Enjoy the annual *Up Helly Aa* fire festival celebrating the Isles' Viking heritage
- Immerse yourself in ancient archaeology
- Watch films at the Mareel, a state-of-the-art cinema and music venue
- See amazing wildlife including seals, otters and (sometimes) whales

### Shetland has

- Been the focus of a BBC Scotland crime drama television series based on the novels by Ann Cleeves
- The motto '*Með lögum skal land byggja*' which is an Icelandic phrase meaning '*By law shall land be built*'
- The world famous Shetland ponies and Fair Isle knitwear



[www.whc.uhi.ac.uk](http://www.whc.uhi.ac.uk)



Fort William



Portree

West Highland College UHI has ten centres across the West Highlands of Scotland, from Ullapool in the north to Kilchoan in the south.

The two largest campuses are in Fort William, within the 'Outdoor Capital of the UK', surrounded by areas of outstanding natural beauty and home to the School of Adventure Studies; and Portree on the beautiful Isle of Skye.



As well as the campuses at Fort William and Portree, there are centres in Auchtertyre, Broadford, Gairloch, Kilchoan, Kinlochleven, Mallaig, Strontian and Ullapool, all making use of excellent communication and learning technologies.

Purpose built student accommodation is available in Fort William.



### Around the West Highlands you can

- Start/finish both the West Highland Way and the Great Glen Way
- Visit the Glenfinnan Viaduct, known to millions as the 'Harry Potter bridge'
- Enjoy Ullapool's annual festivals including Loopallu (Ullapool spelt backwards), and the Ullapool Book and guitar festivals
- Practice your climbing skills at the Kinlochleven Ice Factor mountain activity centre
- Enjoy water-based activities, walking, cycling and other interests

### The West Highlands has

- Ben Nevis, the highest mountain in the UK
- The Nevis range ski resort and gondola ride on Aonach Mòr
- Dunvegan Castle, ancestral home of the Chiefs of the Clan MacLeod
- Dinosaur footprints on Staffin beach, fossilised prints in the sand made by a family of dinosaurs 165 million years ago
- The Cuillins, on Skye

# Accommodation



To find out  
which of our  
campuses offer  
dedicated student  
accommodation  
see pages  
216 to 217

**Starting at university can be a daunting prospect, especially if you are moving away from home. Finding the right accommodation to suit you will help you settle quickly into life as a student. At the University of the Highlands and Islands there is a range of accommodation available, from our own student residences to private rented local accommodation.**



*The university offers purpose built student accommodation professionally managed by Cityheart Living (Scotland) Ltd.*

### **Inverness College UHI**

**Location:** Inverness campus

**Facilities include:**

300 en-suite bedrooms with shared kitchen and living areas.

### **Moray College UHI**

**Location:** Elgin

**Facilities include:**

40 en-suite bedrooms with shared kitchen and living areas.

### **North Highland College UHI**

**Location:** Dornoch

**Facilities include:**

40 en-suite bedrooms with shared kitchen and living areas.

### **West Highland College UHI**

**Location:** Fort William

**Facilities include:**

40 en-suite bedrooms with shared kitchen and living areas.



## **Designed around the needs of our students, rental fees include:**



**electricity**



**on call support and help**



**central laundry facilities**



**secure cycle storage**



**heating**



**wi-fi**

## **Fees**

A single en-suite bedroom with shared kitchen and living area is £130.85 per week and a studio en-suite bedroom with cooking facilities is £167.49 per week.

Students who have secured a conditional or unconditional offer are able to apply for a residence place. Application does not guarantee a place in the residence; rooms will be allocated on a first come first served basis. For further information and how to apply please visit our accommodation website:

**[www.studentaccommodationuhi.co.uk](http://www.studentaccommodationuhi.co.uk)**

*The following five campuses also offer dedicated student accommodation:*



### Lews Castle College UHI

**Location:** Stornoway

**Located on the picturesque waterfront, this campus accommodation offers:**

- easy access to the college and town centre - both just ten minutes walk away
- self-catering accommodation available at the Bayhead Bridge Centre in Stornoway
- modern and well-equipped with an en-suite, a study unit and internet access
- every five rooms have a communal kitchen and lounge area
- sports and games facilities available including snooker, computer games, and a sports hall
- laundry facilities onsite
- café open until 8pm most days

The cost to rent a room at Bayhead Bridge Centre is around £85 per week (due every 4 weeks) which includes all utility costs.

For further information and up-to-date costs of accommodation please see:

[www.bayheadbridgecentre.co.uk](http://www.bayheadbridgecentre.co.uk)



### NAFC Marine Centre UHI

**Location:** Scalloway

**This campus offers onsite:**

- self-catering accommodation at Port Arthur House, which is situated within the main college complex in Scalloway
- 25 bedrooms with en-suite facilities
- lift and disabled facilities
- games room
- laundry

For further information and up-to-date costs of accommodation please see:

[www.nafc.uhi.ac.uk](http://www.nafc.uhi.ac.uk)



## Perth College UHI

**Location:** Perth

**This campus offers purpose-built student residence on campus:**

- accommodates 72 students in 16 shared flats
- each flat has its own kitchen/dining and living areas
- laundry facilities onsite
- car parking (fee payable)
- bicycle storage

The cost to rent a single en-suite room at the Perth College UHI residences is around £112 per week. Shared en-suite rooms are also available at a cost of around £86 per week (based on two people sharing). The cost is inclusive of all utilities and wi-fi.

For further information and up-to-date costs of accommodation please see:

[www.perth.uhi.ac.uk/accomm](http://www.perth.uhi.ac.uk/accomm)



## Sabhal Mòr Ostaig UHI

**Location:** Sleat, Isle of Skye

**This campus offers modern, comfortable accommodation in spectacular surroundings. The campus includes 3 accommodation blocks with:**

- 82 bedrooms with en-suite shower facilities
- 2 accessible en-suite bedrooms
- laundry facilities
- common room spaces
- small basic kitchen areas where snacks can be made
- wi-fi included with rental
- full catering included where special dietary requirements can be catered for
- communal dining area for students and staff

Self-catering accommodation option is not available on campus.

For further information and up-to-date costs of accommodation please see:

[www.smo.uhi.ac.uk/en/oileanaich/aite-fuirich](http://www.smo.uhi.ac.uk/en/oileanaich/aite-fuirich)

## Scottish Association for Marine Science UHI

**Location:** Oban

**Offers a number of accommodation options for students:**

The Margaret Barnes Building which provides:

- onsite hostel adjacent to the institute in Dunstaffnage
- 7 residents in en-suite bedroom
- rental inclusive of all utilities, TV licence, wi-fi, computer and laundry facilities

Rental cost per room is around £400 per month. Additional accommodation can be sourced through an external accommodation partner in Oban.

For further information and up-to-date costs of accommodation please see: [www.sams.ac.uk](http://www.sams.ac.uk)

## Private accommodation

For campuses which do not have dedicated student accommodation or for students who prefer private rented accommodation assistance is available to find suitable lodgings if required. Types of accommodation and costs will vary depending on your location of study. For further sources of information about private accommodation for your chosen campus please visit our website:

[www.uhi.ac.uk/accommodation](http://www.uhi.ac.uk/accommodation)

Prices quoted may be subject to change.

# Student support

*As a student at the University of the Highlands and Islands you will be supported throughout your studies by approachable expert staff, whether you choose to study on-campus or online.*

## Student partnership

We were the first institution in Scotland to adopt the new Student Partnership Agreement. This sets out how students and staff can work together to improve the student experience. We are always looking for innovative ways for our students to shape and influence our work.

[www.uhi.ac.uk/student-partnership-agreement](http://www.uhi.ac.uk/student-partnership-agreement)

## Careers and Employability Centre

The Careers and Employability Centre is an online resource for all university students and graduates, providing inspiration, information, insights and interaction to help you plan for your future career. For more information or to get in touch visit the Careers and Employability Centre website at:

[www.uhi.ac.uk/careers](http://www.uhi.ac.uk/careers)

## Students with disabilities

Wherever and however you are studying, if you have a disability and feel you would get more from your studies with some additional support, then please contact us as soon as possible. You may want us to arrange support, find someone with specialist skills, or help you make an application for financial support such as the Disabled Students' Allowance. The information you give us will be treated as confidential and only given to others with your permission.

## Student Development Fund

Many of our students have the opportunity to do something extra special during their studies, such as studying abroad or taking part in a special event or activity. To ensure that you don't miss out on these opportunities because of financial constraints, the University of the Highlands and Islands Development Trust has created the Student Development Fund to allow you to make the most of your experience at university. For more information on the Student Development Fund visit:

[www.uhi.ac.uk/studentdevelopmentfund](http://www.uhi.ac.uk/studentdevelopmentfund)

## Library and learning resources

You will have access to a wide range of books, journals, e-books and other online resources, no matter how you choose to study. You can request books from across the university through the intersite loan system. Part-time and distance learning students can access the libraries of other UK universities through the SCONUL Access scheme.

[www.sconul.ac.uk/sconul-access](http://www.sconul.ac.uk/sconul-access)

For more information on the library service, visit:

[www.uhi.ac.uk/library](http://www.uhi.ac.uk/library)

## Accommodation

Should you choose a location-based subject, you should contact the campus at which you will be studying and they can help you to find suitable accommodation for the duration of your studies. Private accommodation can often be cheaper in rural areas than in larger cities. See pages 214 to 217 for information about accommodation options.

## Childcare

Excellent childcare facilities are available at several of the college campuses. You may also be able to apply to the Discretionary Childcare Fund for financial help towards childcare. Please visit our website for more information.

## Contact

Student life can be challenging; whether you are struggling with your studies, finding things financially tough or just need someone to talk to. Wherever you are located, our student support services team are on hand to provide you with advice and guidance. Find out more at:

[www.uhi.ac.uk/support](http://www.uhi.ac.uk/support)

# HISA

[www.hisa.uhi.ac.uk](http://www.hisa.uhi.ac.uk)

Highlands and Islands  
Students' Association  
Comann Oileanaich na  
Gàidhealtachd agus nan Eilean

**The Highlands and Islands Students' Association: representing you at the University of the Highlands and Islands.**

As an undergraduate student at the University of the Highlands and Islands, you are automatically a member of the Highlands and Islands Students' Association (HISA).

HISA has several roles, but improving your student experience is at the heart of everything we do.

We offer representation and advocacy for around 40,000 students across the university. Our team also organises a wide range of events and HISA can help you to set up clubs and societies at your campus.

So if you need information or advice, have a great idea to share or want to put your hand up to represent your peers, please get in touch!



 [www.hisa.uhi.ac.uk](http://www.hisa.uhi.ac.uk)

 [hisa@uhi.ac.uk](mailto:hisa@uhi.ac.uk)

 [HighlandsandIslandsStudentsAssociation/](https://www.facebook.com/HighlandsandIslandsStudentsAssociation/)

 [@tweet HISA](https://twitter.com/tweetHISA)



“ Hello and on behalf of HISA, welcome to the University of the Highlands and Islands!

It's my team's job to make sure your student experience here is as enjoyable and rewarding as possible.

HISA is run by students, for students. We represent your ideas and concerns locally, regionally and nationally. HISA Officers lobby MSPs, campaign for change and sit on university and college management committees, to ensure your voice is heard.

We also want to ensure you have fun here! HISA clubs and societies are always looking for new members to get involved in everything from snow sports and football, to arts and anime. My team also runs sporting and social events and HISA can provide support to establish new clubs and societies. So if there's something you're passionate about, talk to my team.

You'll see from the wide range of courses on offer here what a diverse and dynamic place to study the University of the Highlands and Islands is. I hope you find inspiration in these pages and choose to join us for your undergraduate studies. ”

Holly Scrimgeour, HISA President 2017-18



University of the  
Highlands and Islands  
Oilthigh na Gàidhealtachd  
agus nan Eilean

# Student Life

I love all my friends on the course and spending time with them is awesome - whether that's on the campus itself, a coffee shop, a restaurant or on nights out. Also there's everything you need in Inverness for shopping and stuff, but you travel ten minutes out, and you find these amazing chilled spaces to relax and admire.

Laura Hobbs,  
Drama and Performance Student,  
Inverness College UHI campus

The Highlands and Islands are an interesting and diverse place with mountains, flat beaches, and a variety of busy places, and calm places. I've made friends all over and I love travelling through the region. I also do a lot of Gaidhlig related activities and this ties in with my music quite nicely.

Jamie MacDonald,  
Applied Music student at  
Lews Castle College UHI Benbecula campus

Although you may be a bit hesitant at first to move to what you think is a very quiet island, don't be - it's one of the liveliest, thriving communities to be a part of and study in!

Megan MacLellan,  
Gaelic and Media graduate,  
Sabhal Mòr Ostaig UHI campus

There's been a creative movement in the Highlands that is increasing and been paid attention to by a wider audience in the last few years and I'm so proud of it and want to be a part of it.

Natasha Ross,  
Literature student,  
Moray College UHI campus

Glen Nevis and Ben Nevis are literally right in front of you as you exit the main university building with a lifetime's amount of walking, mountaineering and climbing possibilities. Loch Linnhe is less than a stone's throw from the main building, draining down from the lattice of rivers and streams capable of enticing any paddler's preferences.

Dan Timmis,  
Adventure Tourism Management graduate,  
West Highland College UHI campus

Being part of the Students' Association both locally and university-wide means that I've had the opportunity to travel around the Highlands and Islands, meet great new people, gain a wide range of experience, and even learn a little Gaelic!

Aisling Goodey,  
Computing student,  
Perth College UHI campus

The best thing about living in the Highlands and Islands is that it's an outdoor playground on my doorstep!

Isobel Oakley,  
Sustainable Development student,  
Lews Castle College UHI campus



Across our campuses there is so much to see and do, in fact in the Highlands and Islands the sheer variety is incredible and there really is something for everyone. Whether you are studying from your home location, have moved to your campus or study online, you can enjoy the student social life or explore what our beautiful area has to offer. Read on to find out more...



While studying with us there is a number of clubs and societies you can join, these include:

**UHI Art and Design Society**

UHI BASKETBALL CLUB (THE PANTHERS)

UHI Mountain Biking Club

UHI Paddle Sports Club

**UHI Football Club: Men and Women**

UHI Forestry and Arboriculture Society

UHI Golf Club

**UHI Mountaineering Club**

UHI Snow Sports Club

UHI Sub-Aqua Club

**UHI WIND AND WAVE CLUB**

This list is growing all the time so head over to our Highlands and Islands Students' Association for the most up-to-date info:  
[www.hisa.uhi.ac.uk/clubs-societies-and-events](http://www.hisa.uhi.ac.uk/clubs-societies-and-events)



## Love music festivals?

As a student at the University of the Highlands and Islands you will have a range of music festivals on your doorstep:

**Shetland Folk Festival** (held annually in April/May in Shetland)

**Orkney Folk Festival** (held annually in May in Orkney)

**Isle of Skye Accordion and Fiddle Festival** (held annually in May in Portree, Isle of Skye)

**Highlands and Islands Music and Dance Festival** (held annually in April/May in Oban)

**Islay Festival of Music and Malt** (held annually in May on the Isle of Islay)

**Solas Festival** (held annually in June in The Bield at Blackruthven, Perthshire)

**The Hebridean Celtic Festival** (held annually in July in Stornoway)

**Belladrum Tartan Heart Festival** (held annually in August by Beauly, Inverness-shire)

**Mull of Kintyre Music Festival** (held annually in August in Campbeltown, Argyll and Bute)

**Loopallu** (held annually in September in Ullapool)

**Jocktoberfest** (held annually in September in Munloch near Inverness)





## Book festivals

The Highlands and Islands host a number of book festivals throughout the year, including:



## Wordplay

(usually held annually in the autumn in Lerwick, Shetland)

## Faclan Hebridean Book Festival

(held annually in October/November in the Hebrides)

## Ullapool Book Festival

(held annually in May in Ullapool)

## Nairn Book and Arts Festival

(held annually in September in Nairn)

## Winter Words Festival

(held annually in February each year in Pitlochry)

## Colonsay Book Festival

(held annually in April each year on the Isle of Colonsay)



How many film festivals can you name in Scotland?

**One? Two? None?**

Well it may surprise you how many happen in the Highlands and Islands throughout the year:

## Kingussie Food on Film Festival

(held annually in February in Kingussie, Aviemore)

## Fort William Mountain Festival

includes a film competition and showing of mountain bike related films (held annually in February in Fort William)

## Loch Ness Film Festival

(held annually in July in Drumnadrochit)

## Screenplay

(held annually in late August/September in Shetland)

## Inverness Film Festival

(held annually in November in Inverness)

## Cromarty Film Festival

(held annually in November/December in Cromarty)

There are also local clubs you can join with regular meet-ups to watch and discuss films or why not start your own student film club?



# Financing your studies

## How much will it cost me?

At university your main costs will be:

- Tuition fees – the fees charged by us to teach you (see table opposite).
- Living expenses – your accommodation, food, clothing etc.

There may also be specific course-related costs; please check our website for further information.

## How will I pay?

Depending on where you live and your personal circumstances you may be eligible for financial assistance in the form of loans, grants and bursaries. You should look for student finance as soon as you apply to university, even if you have not yet been offered a place.

## Scholarships

The University of the Highlands and Islands Scholarship Fund can provide a helping hand to enable students to progress in their studies. These are listed on our website: [www.uhi.ac.uk/scholarships](http://www.uhi.ac.uk/scholarships)

**A university education is a big investment, but an investment that will almost certainly pay off in the future.**

### For full-time study:

- **If your home is in Scotland** and you meet the eligibility criteria, your tuition fees are normally paid by the Students Awards Agency for Scotland (SAAS) and you can apply for a student loan to help you with your living expenses. There is also a range of other support such as Young Students' Bursary, Independent Students' Bursary, additional loan and supplementary grants. For full details visit: [www.saas.gov.uk](http://www.saas.gov.uk)
- **If your home is in the rest of the UK** (England, Wales or Northern Ireland) you can apply for loans and grants to cover your tuition fees and living costs through your regional student finance department.
- Visit: [www.gov.uk/student-finance](http://www.gov.uk/student-finance) for details on Student Finance England.
- Visit: [www.studentfinancewales.co.uk](http://www.studentfinancewales.co.uk) if you live in Wales.
- Visit: [www.studentfinancenl.co.uk](http://www.studentfinancenl.co.uk) if you live in Northern Ireland.
- **If you are an EU national with a term-time address in Scotland**, you may be eligible to have your tuition fees paid by the Students Awards Agency for Scotland (SAAS), for details visit: [www.saas.gov.uk](http://www.saas.gov.uk)
- If you are an international student, there may be funding opportunities available for you, visit: [www.uhi.ac.uk/international](http://www.uhi.ac.uk/international)

### For part-time study:

- If you are planning to study part time you may be eligible for a part-time fee grant from SAAS, visit [www.saas.gov.uk](http://www.saas.gov.uk); or for funding of up to £200 per year through a Skills Development Scotland Individual Training Account.

### For students who require support:

- If you have a particular need, such as a learning difficulty or disability, please speak to your chosen campus about the financial and learning support available to you.

### Rest of the UK (RUK) students:

#### For students living in the rest of the UK (England, Wales and N. Ireland) studying full time:

- Degree courses are charged at the per annum cost shown in the table below for a maximum of three consecutive years (fourth year free); so the maximum fee for a four year degree is £27,000.
- All HNC and HND courses are charged at £6,720 per annum for full-time study. Degree courses comprised of an HN award as the first and/or second year will be charged at £6,720 for the HN portion then the relevant fee for the degree year (fourth year free).
- Part-time fees are pro-rata to full-time based on 120 SCQF credits per year.
- The university offers bursaries for full-time study to students meeting the eligibility criteria. To find out if you are eligible for an RUK bursary, visit our website: [www.uhi.ac.uk/ruk-bursary](http://www.uhi.ac.uk/ruk-bursary)

Undergraduate fees 2018/19*	Scotland/ EU	RUK	International (INT')	EU/RUK/INT domiciled studying online	International not normally residing UK/EU studying online
<b>Full-time degree (6x20 credit modules per year)</b>	£1,820				
BA, BA (Hons)		£9,000	£11,100	£6,120	£6,120
BSc, BEng, BSc (Hons), BEng (Hons)		£9,000	£12,200	£6,120	£6,710
<b>Full-time HN (15 Higher National credits per year)</b>	£1,285	£6,720	£6,720		
<b>Part-time degree (per 20 credit module)</b>	£215				
BA, BA (Hons)		£1,500	£1,850	£1,020	£1,020
BSc, BEng, BSc (Hons), BEng (Hons)		£1,500	£2,034	£1,020	£1,120
<b>Part-time HN (per SQA credit)</b>	£86	£448	£448		

\*The fees for 2019/20 have not yet been confirmed. Please see our website for further details.

For more information contact us on: **01463 279190** or visit our website at: [www.uhi.ac.uk/fees-and-funding](http://www.uhi.ac.uk/fees-and-funding)

# How to apply

Applications for full-time degree study should be made through UCAS, and you should use the University of the Highlands and Islands code **H49**. Please ensure that you also enter the correct campus code for the location where you wish to study; individual campus codes can be found at the bottom of each campus page in this prospectus (see pages 200 to 213).

Visit: **www.ucas.com** for additional help and information on completing your application.



[www.perth.uhi.ac.uk](http://www.perth.uhi.ac.uk)



Perth College UHI boasts a lively student campus in a thriving and dynamic city with a fascinating history. It is home to numerous restaurants, bars and an award-winning concert hall. Situated in the heart of Scotland, Perth was granted city status to mark Her Majesty the Queen's Diamond Jubilee in 2012, and remains one of the friendliest and safest cities in the UK.



The picturesque campus on the outskirts of the city includes an on-site student union and award-winning training restaurant, as well as modern learning resources. Various clubs, bars and outdoor activities are available nearby.

The new multi-million pound Academy of Sport and Wellbeing is the student, leisure and wellbeing facility. The multi-storey Academy, which opened in September 2016, provides modern training facilities for students studying sport and fitness, hairdressing and beauty therapy courses. Students can make use of the leisure facilities and wellbeing treatments. A purpose-built student residence is available on campus providing self-catering and fully furnished flats.



#### Around Perth you can

- Attend the Perth Festival of the Arts, an annual collection of art, theatre, opera and classical music events in the city
- Enjoy outdoor activities such as mountain biking, snow sports, climbing, walking and water sports
- Climb 'Schiehallion' one of Scotland's best known mounds, which is just an hour away
- Visit Glenshee Ski Centre, Scotland's largest ski resort, which is only 40 miles north of Perth
- Visit the Enchanted Forest at Pilschoy and Scone Palace
- Play golf at Gleneagles or learn curling at Perth's ice rink



#### Perth is

- Known as the Fair City, and is situated on the River Tay at the Gateway to the Highlands
- Centrally located being only 60 miles from Glasgow, 50 miles from Edinburgh and half an hour from Dundee and Stirling

**Perth College UHI, UCAS campus code: P**

For all other full-time courses and part-time study, apply directly to the university from the relevant course page on our website. Admissions staff at your chosen campus will also be happy to provide further information on all aspects of applying to the university.

## Late applications through UCAS

UCAS provides two services which can help you to secure a place if your application is late or if things have not gone entirely to plan.

If your UCAS application has resulted in no offers from any of your chosen institutions, you might be able to apply through UCAS Extra for additional courses. This service lets you apply for courses with vacancies between the end of February and the end of June and means that you do not have to wait for Clearing to start.

If you applied to UCAS after 30th June or have not achieved your expected grades and do not have a university or college place, UCAS Clearing can help you find a suitable vacancy on a higher education course. The service is available in August and September.

For more information visit **www.ucas.com** or call **0371 468 0468**

# 1 Select your course

Find the right course for you... browse the diverse range of courses we offer in our prospectus, or search our website for more detailed information:

[www.uhi.ac.uk/courses](http://www.uhi.ac.uk/courses)



# 2 Select your level and mode of study

▪ Check the level of your chosen course... this could be an HNC, BA, BSc (Hons), etc.

▪ Decide how you'd like to study... most of our degrees require full-time study, however some of our courses, including HNs and degrees, can be studied part-time.



# 3 Select your campus

Decide where you'd like to study...

# Then apply!



# International students

*If you would like to study in a country of outstanding natural beauty, friendly communities, and cities buzzing with social life and activities, then the Highlands and Islands of Scotland should be your first choice.*

## Entry requirements and application

We make offers of entry based on qualifications achieved worldwide. Admission to our courses depends on a proven level of competence in English. If English is not your first language you will be required to provide a recent secure English language test certificate at IELTS level 6.0, with no elements below 5.5, or equivalent.

Undergraduate courses that are taught fully online are not open to international students requiring a visa to study with us. Some of these courses can however be studied from your home country.

If you wish to improve your English before commencing your studies please contact us at:

**[international@uhi.ac.uk](mailto:international@uhi.ac.uk)**

## Support and advice

Our dedicated international teams are here to guide you through the application process and support you with information and advice on your visa, accommodation and other issues.

Accommodation is often a key consideration for overseas students. Most of our international students stay in self-catering accommodation or are placed with host families. Some of our colleges have modern, purpose-built student accommodation. Your chosen campus can assist with obtaining suitable accommodation.

## Study abroad

If you are an international student enrolled at an institution overseas you may want to get a taste of studying abroad. A year or a semester at the university can be a great way of gaining first-hand experience of Scotland and its culture.



## Contact

You will find lots of useful information on the international section of our website:

**[www.uhi.ac.uk/international](http://www.uhi.ac.uk/international)**

or you can contact us at:

**[international@uhi.ac.uk](mailto:international@uhi.ac.uk)**



“ I chose to come to Scotland, and specifically Fort William, as I enjoy an active, outdoor lifestyle and the mix of coastal and mountain scenery inspired me. The marine and coastal tourism degree is a perfect opportunity to be a part of the growing Scottish tourism sector. ”

Euan Fundingsland moved from Norway to study on the BA (Hons) in Marine and Coastal Tourism at West Highland College UHI in Fort William.



“ I relocated from Spain to be able to study what I've always wanted to do. I've lived in different parts of Scotland including Lochmaddy in my first year and Elgin to study in my second and third years. At the moment I live in Inverness so I commute almost daily to Moray College UHI. ”

María Royuela Marqués is studying in her fourth year of the BA (Hons) Fine Art at our Moray College UHI campus.



# Addresses

## University of the

### Highlands and Islands

Executive Office, Ness Walk,

Inverness, IV3 5SQ

T: 01463 279000

F: 01463 279001

E: [info@uhi.ac.uk](mailto:info@uhi.ac.uk)

[www.uhi.ac.uk](http://www.uhi.ac.uk)

### Principal and Vice Chancellor:

Professor Clive Mulholland

**Information line:** 01463 279190

**International:** +44 (0)1463 279242

Registered Scottish Charity No. SC022228

## UHI Graduate School

Executive Office, Ness Walk

Inverness, IV3 5SQ

T: 01463 279263

E: [gradresearch@uhi.ac.uk](mailto:gradresearch@uhi.ac.uk)

### Graduate School Manager:

Jackie Deacon

## Argyll College UHI

West Bay, Dunoon, Argyll, PA23 7HP

T: 03452 309969

F: 01369 707185

E: [info@argyllcollege.ac.uk](mailto:info@argyllcollege.ac.uk)

[www.argyll.uhi.ac.uk](http://www.argyll.uhi.ac.uk)

**Principal:** Fraser Durie

**Admissions:** Jen McFayden

**Support services:** Liz Richardson

Registered Scottish Charity No. SC026685

## Highland Theological College UHI

High Street, Dingwall, Ross-shire, IV15 9HA

T: 01349 780000

F: 01349 780001

E: [htc@uhi.ac.uk](mailto:htc@uhi.ac.uk)

[www.htc.uhi.ac.uk](http://www.htc.uhi.ac.uk)

**Principal:** Rev Hector Morrison

**Admissions:** Kathryn Stewart

**Support services:** Student services team

Registered Scottish Charity No. SC029190

## Inverness College UHI

1 Inverness Campus, Inverness, IV2 5NA

T: 01463 273000

F: 01463 711977

E: [info.ic@uhi.ac.uk](mailto:info.ic@uhi.ac.uk)

[www.inverness.uhi.ac.uk](http://www.inverness.uhi.ac.uk)

**Principal:** Professor Christopher O'Neil

**Admissions:** Sheree Grant

**Support services:** Evelyn Campbell

Registered Scottish Charity No. SC021197

## Lews Castle College UHI

Stornoway, Isle of Lewis, HS2 0XR

T: 01851 770000

F: 01851 770001

E: [leadmissions@uhi.ac.uk](mailto:leadmissions@uhi.ac.uk)

[www.lews.uhi.ac.uk](http://www.lews.uhi.ac.uk)

**Principal:** Iain Macmillan

**Admissions:** Admissions team

**Support services:** Student services team

Registered Scottish Charity No. SC021204

## Moray College UHI

Moray Street, Elgin, IV30 1JJ

T: 01343 576000

F: 01343 576001

E: [mc.registry.moray@uhi.ac.uk](mailto:mc.registry.moray@uhi.ac.uk)

[www.moray.uhi.ac.uk](http://www.moray.uhi.ac.uk)

**Principal:** David Patterson

**Registry:** Stuart Cruickshank

**Support services:** Heather Henderson

Registered Scottish Charity No. SC021205

## NAFC Marine Centre UHI

Port Arthur, Scalloway, Shetland, ZE1 0UN

T: 01595 772000

F: 01595 772001

E: [nainfo@uhi.ac.uk](mailto:nainfo@uhi.ac.uk)

[www.nafc.ac.uk](http://www.nafc.ac.uk)

**Interim Director:** Willie Shannon

**Admissions:** Admissions team

**Support services:** Caroline Hepburn

Registered Scottish Charity No. SC003715

## North Highland College UHI

Ormlie Road, Thurso, Caithness,

KW14 7EE

T: 01847 889000

F: 01847 889001

E: [nhcinfo@uhi.ac.uk](mailto:nhcinfo@uhi.ac.uk)

[www.northhighland.uhi.ac.uk](http://www.northhighland.uhi.ac.uk)

**Principal:** Donald MacBeath

**Admissions:** Amanda Buttress

**Support services:** Anna Swanson

Registered Scottish Charity No. SC021215

## Orkney College UHI

East Road, Kirkwall, Orkney, KW15 1LX

T: 01856 569000

F: 01856 569001

E: [orkney.college@uhi.ac.uk](mailto:orkney.college@uhi.ac.uk)

[www.orkney.uhi.ac.uk](http://www.orkney.uhi.ac.uk)

**Principal:** Dr Bill Ross

**Admissions:** Laura MacDonald

**Support services:** Joanne Wallace

## Perth College UHI

Crieff Road, Perth, PH1 2NX

T: 0345 270 1177

F: 01738 877001

E: [pc.admissions.perth@uhi.ac.uk](mailto:pc.admissions.perth@uhi.ac.uk)

[www.perth.uhi.ac.uk](http://www.perth.uhi.ac.uk)

**Principal:** Margaret Cook

**Admissions:** Aileen Morrice

**Support services:** Student services team

Registered Scottish Charity No. SC021209

## Sabhal Mòr Ostaig UHI

Teangue, Sleat, Isle of Skye, IV44 8RQ

T: 01471 888000

F: 01471 888001

E: [iarrtas@smo.uhi.ac.uk](mailto:iarrtas@smo.uhi.ac.uk)

[www.smo.uhi.ac.uk](http://www.smo.uhi.ac.uk)

**Director:** Professor Boyd Robertson

**Admissions:** Eilidh Grant

**Support services:** Student services team

Registered Scottish Charity No. SC002578

## Scottish Association for

### Marine Science UHI

Scottish Marine Institute,

Oban, Argyll, PA37 1QA

T: 01631 559000

F: 01631 559001

E: [info@sams.ac.uk](mailto:info@sams.ac.uk)

[www.sams.ac.uk](http://www.sams.ac.uk)

**Director:** Professor Nicholas Owens

**Admissions:** Fiona Tindall

**Support services:** Fiona Tindall

Registered Scottish Charity No. SC009206

## Shetland College UHI

Gremista, Lerwick, Shetland, ZE1 0PX

T: 01595 771000

F: 01595 771001

E: [shetland.college@uhi.ac.uk](mailto:shetland.college@uhi.ac.uk)

[www.shetland.uhi.ac.uk](http://www.shetland.uhi.ac.uk)

**Interim Joint Principal:** Willie Shannon

**Admissions:** Jessie Williamson

**Support services:** Klaudia Grubska

## West Highland College UHI

Carmichael Way, Fort William, PH33 6FF

T: 01397 874000

F: 01397 874001

E: [info.whc@uhi.ac.uk](mailto:info.whc@uhi.ac.uk)

[www.whc.uhi.ac.uk](http://www.whc.uhi.ac.uk)

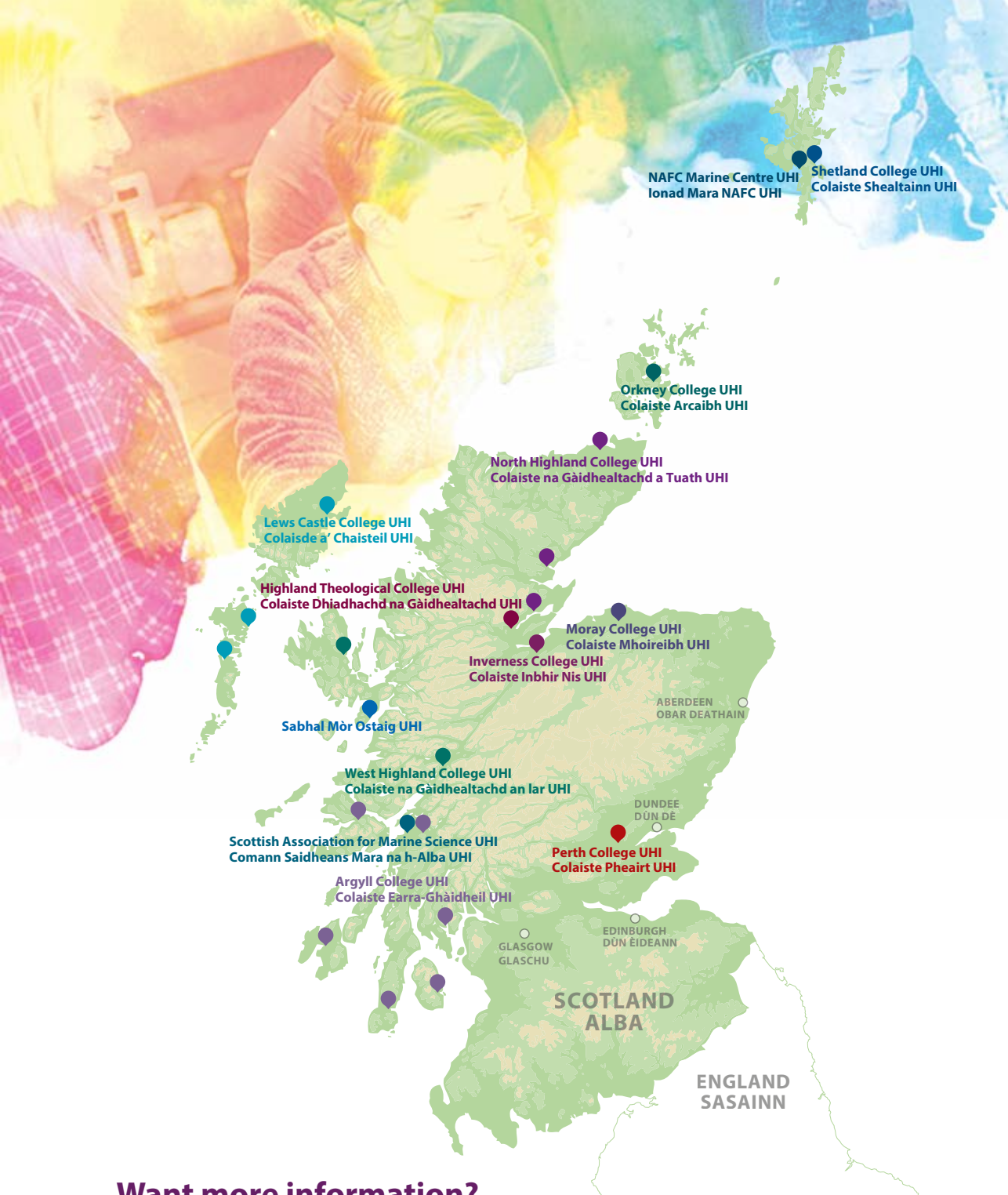
**Principal:** Lydia Rohmer

**Admissions:** Elizabeth McCallum

**Support services:** Student services team

Registered Scottish Charity No. SC024193





## Want more information?

Call our information line or visit our website:

01463 279190 | [www.uhi.ac.uk](http://www.uhi.ac.uk)



**A**

Accounting and Finance BA (Hons)*	116
Accounting HNC/HND	117
Acting and Performance HNC	63
Administration and Information Technology HNC/HND	119
Adult Nursing BSc	100
Adventure Education BA (Hons)	120
Adventure Performance and Coaching BA (Hons)	122
Adventure Tourism Management BA (Hons)	124
Agriculture HNC/HND	157
Aircraft Engineering HNC	189
Aircraft Engineering BEng (Hons)	188
Aircraft Maintenance Engineering and Management BSc (Hons)*	186
Air Traffic Management BSc (Hons)	190
Applied Music BA (Hons)	54
Applied Science BSc (Hons)	154
Applied Sciences HNC	155
Arboriculture and Urban Forestry HNC/HND	167
Archaeological Science BSc (Hons)	14
Archaeology and Environmental Studies BSc (Hons)	160
Archaeology BA (Hons)	12
Architectural Technology BSc (Hons)	174
Audio Engineering BSc (Hons)	60

**B**

Beauty Therapy HNC/HND	111
Business HNC/HND	119
Business and Management BA (Hons)	118

**C**

Care and Administrative Practice HNC	103
Child and Youth Studies BA (Hons)	92
Childhood Practice BA (Hons)	94
Childhood Practice HNC	93
Civil Engineering BEng (Hons)	176
Civil Engineering HNC	194
Coaching and Developing Sport HNC/HND	133
Complementary Therapies HNC/HND	105
Computer Aided Draughting and Design (CADD) HNC	192
Computer Science HND	147
Computing BSc (Hons)	146
Computing HNC	147
Construction Management HNC	192
Contemporary Art and Contextualised Practice BA (Hons)	44
Contemporary Art Practice HNC/HND	45
Contemporary Film Making in the Highlands and Islands BA (Hons)	64
Contemporary Textiles BA (Hons)	46
Creative Writing in the Highlands and Islands BA (Hons)	66
Culture and Heritage BA (Hons)	16

**D**

Digital Design and Development HND	149
Digital Design and Web Development HNC	149

**E**

Electrical and Electronic Engineering BEng (Hons)	178
Electrical and Mechanical Engineering BEng (Hons)	180
Energy Engineering BEng (Hons)	182
Engineering Systems HNC/HND	194
Environmental Science BSc (Hons)	156
Equine Business Management BA (Hons)	168
Equine Studies HNC/HND	169
Events HNC	139
Events Management BA (Hons)	138

**F**

Fabrication Welding and Inspection HNC	194
Fashion Make-up HNC*	111
Fine Art BA (Hons)	48
Fine Art Textiles BA (Hons)	50
Fitness, Health and Exercise HNC/HND	133
Food, Nutrition and Textile Education BA (Hons)	90
Forestry HNC/HND	167
Forest Management BSc (Hons)	166

**G**

Gaelic and Development BA (Hons)	76
Gaelic and Education BA (Hons)	84
Gaelic and Media Studies BA (Hons)	78
Gaelic and Related Studies Scheme CertHE/DipHE	74
Gaelic and Traditional Music BA (Hons)	80
Gaelic Language and Culture BA (Hons)	82
Gaelic Scotland BA (Hons)	18
Gamekeeping with Wildlife Management HNC	169
Geography BSc (Hons)	162
Golf Management BA (Hons)	134

**H**

Health and Social Studies BA (Hons)	102
History BA (Hons)	20
History and Politics BA (Hons)	24
Horticulture HNC/HND	157
Hospitality HNC	141
Hospitality Management BA (Hons)*	140
Hospitality Management HND	141
Humanities and Social Sciences - Joint Honours	38

**I**

Interactive Media BSc (Hons)	148
Integrative Healthcare BSc (Hons)	104

**J**

Jewellery HNC	49
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**L**

Literature BA (Hons)	26
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## M

Marine and Coastal Tourism BA (Hons)\*  
 Marine Engineering HNC  
 Marine Science BSc (Hons)  
 Mechanical Engineering BEng (Hons)  
 Mental Health Nursing BSc  
 Merchant Navy Cadet Programme  
 Music Business BA (Hons)  
 Music HNC  
 Music Business HNC  
 Musical Theatre HNC /HND

## N

Nautical Science HNC

## O

Oral Health Science BSc  
 Outdoor Education and Learning BA (Hons)

## P

Philosophy, Politics and Economics BA (Hons)  
 Popular Music BA (Hons)  
 Professional Cookery HNC/HND  
 Professional Golf BA (Hons)\*  
 Psychology BSc (Hons)

126

197

158

184

100

196

56

59

57

63

197

106

128

28

58

141

136

108

## Q

Quantity Surveying HNC/HND

192

## S

Scottish History BA (Hons)  
 Scottish History and Politics BA (Hons)  
 Social Sciences BA (Hons)  
 Social Sciences HNC  
 Social Services HNC  
 Sociology and Criminology BA (Hons)  
 Sociology and Politics BA (Hons)  
 Soft Tissue Therapy HNC  
 Sound Production HNC  
 Sport and Fitness BSc (Hons)\*  
 Sports Management BA (Hons)  
 Sports Therapy HND  
 Sustainable Development BSc (Hons)

22

24

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31

110

32

34

131

61

130

132

131

164

## T

Technical Theatre HNC  
 Technical Theatre and Production Arts HND  
 Theatre and Festival Studies BA (Hons)\*  
 Theological Studies BA (Hons)  
 Tourist Guiding (North Highlands) CertHE

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\*Subject to validation/re-validation/approval

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