

# SPACE TO GLO»»

**POSTGRADUATE  
PROSPECTUS**  
2018/19

UNIVERSITY OF GLOUCESTERSHIRE POSTGRADUATE PROSPECTUS | 2018/19



**UNIVERSITY OF  
GLOUCESTERSHIRE**  
at Cheltenham and Gloucester

# » OUR CAMPUSES

## PARK CHELTENHAM

Originally laid out as a zoological garden, Park campus, with its modern £1.5 million media centre and brand new £1 million computing and technology suite, is a technological hub just a few minutes' walk from Cheltenham town centre and the vibrant Bath Road area.

### Taught postgraduate subjects include

- + Computing
- + Cyber Security

## FRANCIS CLOSE HALL CHELTENHAM

Home to our liberal arts, education, natural and social sciences, and art and design subjects, Francis Close Hall and the nearby Centre for Fashion, Art and Photography include all new facilities including modern design studios, recently refurbished labs and brand new virtual reality suites.

### Taught postgraduate subjects include

- + Applied Ecology
- + Creative and Critical Writing
- + Criminology
- + Early Years with EYTS
- + Education
- + Fine Art
- + Forensic Psychology
- + Graphic Design
- + Illustration
- + Landscape Architecture
- + Occupational Psychology
- + Photography
- + PGCE Primary
- + PGCE Secondary
- + Psychology
- + Social Work

## OXSTALLS GLOUCESTER

Currently home to our sports and performing arts courses, Oxstalls will soon also be welcoming students and businesses to our brand new Business School, planned to open in 2018. We are also building an exciting new sports hub (also planned for 2018) including an international-standard sports hall.

### Taught postgraduate subjects include

- + Accounting and Finance
- + Business Administration
- + Finance
- + Human Resource Management
- + International Business
- + Marketing
- + Professional Practice in Physical Education
- + Professional Practice in Sports Coaching
- + Professional Practice in Sports Therapy
- + Risk Management
- + Sports Strength and Conditioning
- + Sports Therapy

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## POSTGRADUATE OPEN EVENTS

WEDNESDAY 6  
**SEPTEMBER 2017**

SUNDAY 19  
**NOVEMBER 2017**

THURSDAY 22  
**FEBRUARY 2018**

THURSDAY 14  
**JUNE 2018**

[GLOS.AC.UK/PGOPEN](http://GLOS.AC.UK/PGOPEN)

## CONTACT US

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[ENQUIRIES@GLOS.AC.UK](mailto:ENQUIRIES@GLOS.AC.UK)

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**+44 (0) 3330 14 14 14**



# » OUR TAUGHT DEGREES

**AS A TAUGHT MASTERS DEGREE STUDENT,** YOU WILL STUDY AN INTENSIVE HIGHER LEVEL ACADEMIC QUALIFICATION WITH A SIMILAR LEARNING STYLE TO AN UNDERGRADUATE DEGREE INCLUDING A SIGNIFICANT DISSERTATION OR PROJECT.

You will learn through lectures, workshops and tutorials as well as essays and group project work.



## TAUGHT MASTERS DEGREES

- + MASTER OF ARTS **MA**
- + MASTER OF SCIENCE **MSc**
- + MASTER OF BUSINESS ADMINISTRATION **MBA**
- + POSTGRADUATE CERTIFICATE IN EDUCATION **PGCE**

» DURATION FULL-TIME **1 YEAR**  
PART-TIME **2-3 YEARS**



## » AWARDS

**Most taught masters degrees can be taken as one qualification or split into three stand-alone awards as follows: postgraduate certificate; postgraduate diploma; masters stage award.**

The postgraduate certificate is the first level and the postgraduate diploma is the first and second levels combined, after which you can top up to a full masters degree with a masters stage award.

## » DELIVERY AND STUDY MODES

- + full-time, part-time and block delivery
- + international students are required to study on a full-time basis; however, we do offer distance learning in some degrees, including part-time study options
- + lectures and tutorials delivered in the daytime, in the evenings and at weekends
- + enrolment is usually in September and sometimes in January

## » ACCREDITATIONS

**As a taught student at the University of Gloucestershire, you will benefit from high-class teaching and professional practice.**

Many of our courses offer professional accreditations, which means that you will receive high-quality and industry-relevant education to progress your career. Through these courses you will examine and contribute to industry practice while choosing from a variety of module options. This will enable you to focus on specialist areas that are of interest and value to you and your development. We encourage active exchange between teaching and research, ensuring that our taught curriculum is up to date and reflects our world-leading (REF, (Research Excellence Framework) 2014) research.

[www.glos.ac.uk/pgtaught](http://www.glos.ac.uk/pgtaught)







# » OUR RESEARCH DEGREES

RESEARCH DEGREES SUPPORT YOU TO CONDUCT A SIGNIFICANT PIECE OF RESEARCH, CONTRIBUTE TO KNOWLEDGE AND ADVANCEMENT IN YOUR CHOSEN FIELD, AND BENEFIT FROM PROFESSIONAL AND PERSONAL ADVANCEMENT.

## MASTERS BY RESEARCH DEGREES

- + MASTER OF ARTS BY RESEARCH **MA BY RESEARCH**
- + MASTER OF SCIENCE BY RESEARCH **MSc BY RESEARCH**
- + MASTER OF PHILOSOPHY **MPhil**

» DURATION FULL-TIME **1-2 YEARS**  
PART-TIME **2-4 YEARS**



» A MASTERS BY RESEARCH DEGREE IS THE FIRST LEVEL OF POSTGRADUATE RESEARCH. A STEP ON FROM THIS, A DOCTORATE QUALIFICATION IS THE HIGHEST LEVEL OF DEGREE AWARDED BY UK UNIVERSITIES AND IS CONSIDERED TO BE AN INTERNATIONAL BENCHMARK FOR UNIVERSITY STUDY.

Doctorate qualifications require significant research and contribution to knowledge. The work produced must be of a publishable standard, which requires rigorous commitment to academia.

Our research degrees are underpinned by research that has been credited in the Research Excellence Framework (REF, 2014) as world leading and internationally excellent, with a high impact on real-world developments. This research included submissions in the areas of sports and exercise, countryside and community, humanities, and natural and social sciences.

## DOCTORATE DEGREES

- + DOCTORATE IN PHILOSOPHY **PhD**
- + DOCTORATE IN BUSINESS ADMINISTRATION **DBA**
- + DOCTORATE IN EDUCATION **EdD**
- + DOCTORATE IN SPORT AND EXERCISE **DSE**

» DURATION FULL-TIME **3-4 YEARS**  
PART-TIME **5-6 YEARS**

### » START DATES AND STUDY MODES

- + UK and EU students may choose to study on either a full-time or a part-time basis, or away from the university, where appropriate to the subject of your research
- + international students studying in the UK on a student visa are required to study on a full-time basis
- + enrolment takes place in October and February





# » FRANCIS CLOSE HALL

AND THE CENTRE  
FOR FASHION, ART  
AND PHOTOGRAPHY,  
**CHELTENHAM**

HOME TO OUR LIBERAL ARTS,  
EDUCATION, NATURAL AND  
SOCIAL SCIENCES, AND ART  
AND DESIGN SUBJECTS.

Francis Close Hall has been part of our heritage for over 150 years.

Its beautiful, historic buildings are home to all-new facilities including modern design studios, recently refurbished labs and brand new virtual reality suites. Just a few minutes' walk away, our Centre for Fashion, Art and Photography is a thriving hub of creativity with its own fashion, photography and art studios and galleries.

## » TAUGHT POSTGRADUATE SUBJECTS INCLUDE

- + APPLIED ECOLOGY
- + CREATIVE AND CRITICAL WRITING
- + CRIMINOLOGY
- + GRAPHIC DESIGN
- + EARLY YEARS WITH EYTS
- + EDUCATION
- + FINE ART
- + FORENSIC PSYCHOLOGY
- + ILLUSTRATION
- + LANDSCAPE ARCHITECTURE
- + OCCUPATIONAL PSYCHOLOGY
- + PHOTOGRAPHY
- + PGCE PRIMARY
- + PGCE SECONDARY
- + PSYCHOLOGY
- + SOCIAL WORK



# » PARK CHELTENHAM

ORIGINALLY LAID OUT AS A  
**ZOOLOGICAL GARDEN, PARK  
CAMPUS** HAS PICTURESQUE  
PARKLAND, VILLAS AND A LAKE.

Park is home to our media and computing courses. With its modern £1.5 million media centre and brand new £1 million computing and technology suite, Park is a technological hub just a few minutes' walk from Cheltenham town centre and the vibrant Bath Road area.

» TAUGHT  
**POSTGRADUATE**  
SUBJECTS  
INCLUDE

- + COMPUTING
- + CYBER SECURITY



# » OXSTALLS GLOUCESTER

CURRENTLY HOME  
TO OUR **SPORTS AND  
PERFORMING ARTS  
COURSES**

IN ADDITION TO OUR SPORTS AND  
PERFORMING ARTS COURSES, OXSTALLS  
WILL SOON BE WELCOMING STUDENTS  
AND BUSINESSES TO OUR **BRAND  
NEW BUSINESS SCHOOL**, PLANNED  
TO OPEN IN 2018.

We are also building an exciting new sports hub (also planned for 2018) to complement our existing strength and conditioning labs, sports therapy suites and fully equipped sport and exercise science facilities. Including an international-standard sports hall and 3G pitches, the new sports centre will be used by students, the local community and our very own professional rugby league and netball teams alike.

## » TAUGHT POSTGRADUATE SUBJECTS INCLUDE

- + ACCOUNTING AND FINANCE
- + BUSINESS ADMINISTRATION (MBA)
- + FINANCE
- + HUMAN RESOURCE MANAGEMENT
- + INTERNATIONAL BUSINESS
- + MARKETING
- + PROFESSIONAL PRACTICE  
IN PHYSICAL EDUCATION
- + PROFESSIONAL PRACTICE  
IN SPORTS COACHING
- + PROFESSIONAL PRACTICE  
IN SPORTS THERAPY
- + RISK MANAGEMENT
- + SPORTS STRENGTH  
AND CONDITIONING
- + SPORTS THERAPY



# » ACCOMMODATION

» IF YOU'RE ENROLLING AS A FULL-TIME STUDENT AND MOVING TO THE AREA, OUR DEDICATED ACCOMMODATION TEAM IS ON HAND TO OFFER YOU EXPERT **INFORMATION AND ADVICE** ON WHERE TO LIVE.

## » PITTVILLE STUDENT VILLAGE

Opened in 2017, our Pittville Student Village is the result of a £38 million investment. The village boasts landscaped grounds, social spaces, and 24/7 on-site security.

It is a short walk to the beautiful Pittville Park while the world-famous Cheltenham Racecourse, home to some of the region's biggest festivals and events, is also nearby.

Pittville is only 20 minutes' walk from Francis Close Hall campus and Cheltenham town centre and has regular bus routes during term time, including a late-night bus on student nights.

Within the village, we have brand new townhouse accommodation for postgraduates, including PGCE students. These provide study bedroom accommodation with modern large kitchens and communal areas.

If you are a new UK or EU postgraduate student and you firmly accept your offer and complete the online halls of residence application process by Monday 2 July 2018, you will be eligible for these halls of residence.

## » LODGINGS

**These are rooms to let in a landlord's own home and offer flexibility, with no fixed tenancy agreement.**

You will have your own study bedroom and will share bathroom, lounge and kitchen facilities. The majority of landlords offer self-catering, although some offer half board. Rent ranges from £65 to £100 per week, depending on what's included.

## » UNIVERSITY APPROVED HOUSING

**If you want to live with other postgraduate students in a house share, you will need to register on the StudentPad website.**

StudentPad will give you access to a list of approved housing, which is only available to our students. Not only can you look at available housing but you can also get in touch with other postgraduate students via the digital message board. Each property on the database has been inspected by our housing support team and meets the university's mandatory registration criteria and safety standards. Average rents are £67-£100 per week, the latter being inclusive of utility bills on a fixed-term contract for between 40 and 52 weeks of the year. For students requesting housing, we run house-hunting events for UK/EU and international students. For international students, this is part of the international arrival activity.

[www.glosstudentpad.co.uk](http://www.glosstudentpad.co.uk)

## » HALLS OF RESIDENCE FOR INTERNATIONAL STUDENTS

If you are a new international postgraduate student and you firmly accept your offer and complete the online halls of residence application process by Friday 10 August 2018, you will be guaranteed accommodation in halls of residence or managed housing.

[www.glos.ac.uk/accommodation](http://www.glos.ac.uk/accommodation)  
[accommodation@glos.ac.uk](mailto:accommodation@glos.ac.uk)  
+44 (0) 1242 714544

ARTIST'S IMPRESSIONS OF PITTVILLE STUDENT VILLAGE





# » AWARD-WINNING STUDENT SUPPORT



## » TOP 5 IN ISB FOR STUDENT SUPPORT\*

WE OFFER **DEDICATED STUDENT SUPPORT** YOU ON ALL OUR CAMPUSES THROUGH OUR HELPZONES.

\*INTERNATIONAL STUDENT BAROMETER, 2017

## » INTERNATIONAL SCHOLARSHIPS AVAILABLE

A LARGE **INTERNATIONAL SCHOLARSHIP PROGRAMME** FOR STUDENTS OF ALL NATIONALITIES

## » TOP 10 UK UNI FOR POSTGRADUATE STUDY\*

**FANTASTIC SUPPORT** FOR ALL OF OUR COMMUNITIES REGIONALLY AND GLOBALLY

\*WHATUNI STUDENT CHOICE AWARDS, 2017

**GAIN PROFESSIONAL RECOGNITION THROUGH ACCREDITED COURSES.** MANY OF OUR POSTGRADUATE COURSES ARE ACCREDITED BY PROFESSIONAL BODIES WHICH MEAN YOU CAN GAIN EXEMPTIONS TOWARDS PROFESSIONAL QUALIFICATIONS WHILE STUDYING FOR YOUR DEGREE

### » CULTURE

**Gloucestershire offers a distinctly British experience. The Cotswolds is an area of outstanding natural beauty which is rich in history and traditional British culture.**

The county is a host to more than 45 festivals a year from food and drink, comedy and cars to design, music, science and literature, the vibrant atmosphere gives you the chance to see big names from the arts, science and media worlds.

Cheltenham Racecourse is where the annual horse racing Cheltenham festival takes place and Gloucester is home to the Kingsholm Rugby Stadium, giving Gloucestershire a strong sporting heritage.

There's no shortage of clubs, bars and pubs in Cheltenham and Gloucester but if you'd like more of a variety, the university is close to bigger cities such as Bristol, Birmingham and Oxford.



### » INTERNATIONAL SOCIAL SCENE

**We have a thriving international social scene at the University of Gloucestershire to ensure that our international students meet like-minded people and make the most of every opportunity available to them.**

This includes trips to experience the most spectacular sites in the UK and Gloucestershire. Recent destinations include Stonehenge, Bath, London, Liverpool and Stratford-upon-Avon. Students and staff also arrange film showings, games nights, tea parties, festivals and other social events.

### RELIGION

**Cheltenham and Gloucester have many places of worship, including mosques, churches and synagogues.**

The university also has a dedicated faith space on each campus that welcomes all religions. We also have various religious societies that you can join.

### FOOD

Cheltenham and Gloucester offer a diverse range of foods in restaurants, shops, cafes and supermarkets as well as vegan, vegetarian, raw-food, halal and gluten-free cuisines.

**“WHEN I ARRIVED IN CHELTENHAM I WAS ENCHANTED BY THE NATURE HERE.**

“YOU CAN SEE TREES AND FLOWERS SURROUNDING THE ENTIRE TOWN, DIFFERENT FROM THE BIG CITY THAT I USED TO LIVE IN, WHICH IS GREY AND THERE ARE MORE CARS THAN TREES.”

**Tais Brasileiro, Student Blogger from Brazil, 2017**

Read our student blogs at: [uoginternationalblog.wordpress.com](http://uoginternationalblog.wordpress.com)





# INTERNATIONAL STUDENTS

“MY EXPECTATIONS OF A MORE PRIVATE AND PERSONAL RELATIONSHIP BETWEEN STUDENTS AND LECTURERS WERE EXCEEDED.”

The lecturers were willing to answer every question and their extensive guidance allowed me to thrive and succeed.”

“With a lot of case studies and group works the course is very practically oriented and personal experiences of the lecturers gave the course the depth and relevance I was looking for.”

**JOHANN INDEN,**  
MARKETING MSC STUDENT FROM GERMANY

## » INTERNATIONAL ARRIVAL

Cheltenham and Gloucester have many places of worship, including mosques, churches and synagogues.

The university also has a dedicated faith space on each campus that welcomes people of all religions. We also have various religious societies that you can join.

## » ACCOMMODATION

The University of Gloucestershire has a range of halls of residence for our international students studying at all levels.

We also have a dedicated and personalised accommodation office that is there to support you make the right choice for accommodation. We run bespoke house hunting activities and support all our students with housing.

## » ENGLISH LANGUAGE SUPPORT

If you want or need to improve your English language ability, we offer a range of English language preparation programmes available prior to your postgraduate programme.

These programmes vary in length depending on how much language improvement you want or need. Our English language courses are accredited by the British Council and we are also authorised Cambridge English assessment centre. If you need to you can also undertake the INTO University of Gloucestershire English Language Test to help you assess your level.

## » OUR ENGLISH COURSES

[www.glos.ac.uk/englishcourses](http://www.glos.ac.uk/englishcourses)

Course	Length	Entry Requirements Guide
General English	2 week-course or throughout studies	From beginner level
Academic English	1-4 terms of study	IELTS 3.0
Pre-sessional English	10 weeks	IELTS 5.5

## » POSTGRADUATE PREPARATION COURSE

If your Bachelors degree is not in a relevant subject or you do not meet our standard entry requirements for postgraduate study, you may need to top up your qualification before joining your Masters course. We offer the following courses through our INTO University of Gloucestershire centre at our stunning Park campus in Cheltenham. These courses will help you to:

- + improve your English language, study and research skills in preparation for postgraduate study
- + gain an understanding of the UK education system
- + increase your knowledge of academic theory
- + improve your understanding of your chosen academic subjects

[www.intostudy.com/gloucestershire](http://www.intostudy.com/gloucestershire)  
+44 (0) 1242 714092 | [into@glos.ac.uk](mailto:into@glos.ac.uk)



## » INTERNATIONAL STUDENT FEES

International tuition fees cover the cost of your study at the university and include charges for registration, tuition, supervision, examinations and graduation. Payment of fees will also entitle you to library membership and give you access to all of the support services on offer.

## » FUNDING SUPPORT

### International merit scholarships

We offer scholarships of up to £4,000 on your tuition fees. Our Admissions team will be in touch with you once your offer is made to confirm the scholarship you are eligible for.

To find out more about your scholarships, courses, entry requirements, fees, living and studying at the University of Gloucestershire don't hesitate to contact us:

[glos.ac.uk/study/international](http://glos.ac.uk/study/international)  
**+44 (0) 1242 714300**  
[intoffice@glos.ac.uk](mailto:intoffice@glos.ac.uk)





## OUR BUSINESS PARTNERS

MAKE THE MOST OF OUR EXTENSIVE BUSINESS PARTNERSHIPS TO ENHANCE YOUR SKILLS AND EMPLOYABILITY THROUGH PLACEMENTS, INTERNSHIPS AND VOLUNTEER ROLES.

### » PLACEMENTS AND CAREERS

If you want to gain industry experience to add to your credentials, we can work with you. We offer a range of placements, internships and volunteer opportunities with local, national and global employers, including voluntary and third sector organisations. Alongside this, you will have access to expert careers information and advice on research and preparation for your next steps after graduation.

### » SUPPORTING ENTREPRENEURS

Gloucestershire entrepreneurs and businesses can access the support they need to make their idea or organisation grow. Thanks to the European Regional Development Fund, we are able to provide incubation office space, business planning days and tailored workshops as well as networking events where you can meet with fellow entrepreneurs and make the most of their experience and expertise.

### » CONNECT WITH PROFESSIONALS

As a postgraduate student, you will join a community of well-connected professionals. For example, our media academics have connections with BBC Breakfast, Channel 5 News and NME. You will join a network of 9,000 undergraduates, 1,000 postgraduates and over 40,000 alumni, including graduates who have progressed into big businesses such as IBM, British Airways, Warner Bros., Intel and PwC.

### » KNOWLEDGE TRANSFER PARTNERSHIPS

Once you graduate, we could support you to apply for a relevant Knowledge Transfer Partnership (KTP).

These are government-funded schemes that place high-quality graduates in businesses to undertake projects of strategic business importance. A KTP can boost your employability as you will gain experience managing a challenging project that is central to a company's long-term growth.

### » THE GROWTH HUB

Our Growth Hub, based at our Oxstalls campus in Gloucester, can help connect you to top-class business resources and expertise within the local business community.

The Growth Hub brings together Gloucestershire's leading business services, underpinned by the skills, research, innovation and knowledge that exist at the university.

[www.thegrowthhub.biz](http://www.thegrowthhub.biz)  
[www.glos.ac.uk/partnerships](http://www.glos.ac.uk/partnerships)

## SUSTAINABILITY PROFILE

### » THE UNIVERSITY HAS:

- achieved 1st Class and top ten position in the universities' sustainability league since it began, plus its Special Recognition Award in 2013
- insisted on renewable electricity since 1993 - we were Ecotricity's first commercial client, pioneering 'green tariff' procurement
- retained ISO 14001 for over ten years, as the first English university to gain this robust corporate responsibility accreditation for environmental management

**Sustainability is one of the greatest challenges of the twenty-first century with relevance to every business and profession.**

The university is internationally recognised for its contribution to learning and change for sustainability. It leads the RCE Severn, our Regional Centre of Expertise acknowledged by the United Nations University. We have led or served on national and global expert forums such as:

- Member of the Quality Assurance Agency Expert Group on Education for Sustainability (2013-14)
- Chair of the UN Global Monitoring and Evaluation panel on Education for Sustainable Development (2005-14)
- Presidency of the Copernicus Alliance network for sustainability in universities (2012-14)
- Member of the UN Economic Council for Europe (UNECE) Expert Group on ESD competences (2008-10)

### » OUR RESEARCH AND DEVELOPMENT

We have attracted over **£1,405,000 of external income for pioneering sustainability learning and change projects**, with influential funders including the European Commission, Marie Curie Actions, the Higher Education Funding Council for England, the Higher Education Academy and UNESCO.

We carry out significant research on social, professional and scientific engagement with sustainability in leadership and policy, education innovation, wellbeing, design, climate change, heritage, rural environments and conservation.

### » OUR AWARDS

- consistently nominated in the UK Green Gown Awards - winner for organisational change in 2008 and 2010 plus 7 Highly Commended and 23 Finalist places
- United Nations University 'Flagship Project' recognition awards for four of our education change initiatives including sustainability internships, community-curriculum links and curriculum quality projects
- finalist in the Times Higher Education Awards for our 'Outstanding Contribution to Sustainable Development' in 2013

### » OUR LOCAL COMMUNITY

We contribute widely to sustainability in Gloucestershire. Our Learning Innovation for Tomorrow programme supports new education and community engagement projects and in the past three years our students and staff dedicated over 50,000 hours to local volunteering. Our sustainability programme involves us working with a range of external and civic partners to tackle sustainability goals in areas such as pollution, waste, energy, wellbeing and inclusion, as part of our role within the community.



# » OUR LEARNING FACILITIES

## ACHIEVE THE BEST DEGREE RESULTS WITH OUR EXCELLENT LEARNING FACILITIES.

Whether you choose to progress to postgraduate study straight from your undergraduate degree or are returning to study to advance your existing career, our learning facilities will support you to make the most of your time with us.



## » OUR TECHNOLOGY

AS A POSTGRADUATE STUDENT, YOU WILL HAVE ACCESS TO OUR DIGITAL STUDENT NETWORK, BENEFITING FROM:

- + free internet access, a university email account and network file storage
- + our virtual learning environment, including our extensive online library catalogue
- + access to Moodle (our virtual learning platform), where you can find module guides, lecture slides, assessment information and past exam examples
- + remote access to the university network, so you can use everything from your preferred location, outside university campuses



## » OUR LIBRARIES

WITH **24-HOUR COMPUTER ACCESS** (EXCLUDING MONDAY, MIDNIGHT TO 6.30AM) ALL YEAR ROUND, OUR LIBRARIES OFFER:

### STUDY RESOURCES

- + over 22,000 academic and industry journals online
- + dissertations and theses
- + university special collections and archives
- + research repository

### STUDY ADVICE

- + online study tutorials
- + group sessions and one-to-ones
- + 'Ask the Library'

### STUDY SPACES AND EQUIPMENT

- + private study rooms
- + 24-hour computer access
- + technical equipment: laptops, Macbooks and voice recorders
- + specialist software including EndNote, Mindjet, NVivo and SPSS

## » YOUR STUDY SKILLS

THROUGHOUT YOUR COURSE, YOU'LL BENEFIT FROM REGULAR MEETINGS WITH YOUR COURSE TUTOR, COURSE LEADER OR RESEARCH SUPERVISOR TO ENSURE THAT YOU'RE GETTING EXACTLY WHAT YOU WANT FROM YOUR STUDIES.

**You'll have access to our student achievement team, which can provide you with extra support in specific areas, relevant to your learning needs (see page 23).**

You'll also be able to make the most of study skills workshops, one-to-one sessions and digital study skills guides covering subjects such as dissertation writing, academic writing with style, oral presentation skills and report writing.



# » SUPPORTING YOU

**WE ARE COMMITTED TO MAKING YOUR LEARNING EXPERIENCE AS FULFILLING AS POSSIBLE AND SUPPORTING YOU TO ACHIEVE EXCEPTIONAL DEGREE RESULTS.**

We offer a range of services to support your transition into, and progression through and after, postgraduate study.



## » STUDENT HELPZONES

**Our student helpzones are your first port of call for support during your time with us.**

With a team of trained advisers on every campus, we offer confidential advice and support on both academic and personal challenges. Helpzones are open every weekday, and you can use the drop-in service or book an appointment.

## » DISABILITY SUPPORT

**If you have a learning disability, a physical disability or an ongoing medical condition, our disability advisers will be able to meet with you or talk over the phone.**

You can set up a meeting before you start your course to discuss support options.

## » YOUR WELLBEING

**If you're feeling overwhelmed, we have a team of qualified and experienced counsellors and trained mental health advisers who can help you gain focus on your situation.**

We offer one-to-one sessions and workshops on subjects such as stress management and coping strategies to help your mood. The service is free and confidential.

## » FAITH AND SPIRITUALITY

**We welcome students from all faiths, with university contacts from the Buddhist, Catholic, Christian, Hindu, Jewish, Muslim and Sikh communities.**

Staff and students enjoy regular events, which include weekly prayer breakfasts, discussions over tea and toast and exhibitions as well as meditation and a regular international cafe event. There are chaplains based on all the campuses and they are available to talk with you about anything in confidence.

## » CHILDCARE

**We work closely with local nurseries, schools and childcare providers.**

We can offer information and advice about childcare options and fees.

[www.glos.ac.uk/support](http://www.glos.ac.uk/support)

## » STUDENT ACHIEVEMENT TEAM

**The Student Achievement Team offers academic writing support and development for both undergraduate and postgraduate students.**

You can book one-to-one appointments with our advisers throughout the year. These appointments provide opportunities to discuss any concerns you have or develop areas of academic writing with which you are unfamiliar. Staff have wide experience and can assist in developing a plan of work, understanding the requirements of a literature review and developing an appropriate academic writing style for postgraduate study.

## » YOUR FUTURE PLAN

**Postgraduate students also benefit from Your Future Plan, an initiative to help graduates get to where they want to be. Make the most of services including:**

+ **bespoke, one-to-one careers advice and guidance** face to face or by telephone/skype on request

+ **online advice and guidance** through the Future Plan portal's 'ask a question' function which can be useful for checking CVs, covering letters, personal statements and so on

+ **access to Careers Explorer**, a suite of online resources and interactive tools including Career Planner, CV Builder, Interview Stimulator, Career Assessments, Elevator Pitch Builder and much more

+ **ongoing access to a job search engine** offering thousands of diverse and exciting opportunities

+ **on-campus sessions and workshops** covering subjects such as interview techniques, job applications, maximising use of LinkedIn and other online platforms

+ **the Gloucestershire Employability Award scheme** which allows you to gain recognition of your extra-curricular and employability skills development

+ **Your Future Plan Week** (12-16 February 2018), a free-to-access week of inspiring talks, interactive sessions and industry insights



# » ABOUT GLOUCESTERSHIRE

## » WITH OVER 45 FESTIVALS EACH YEAR, GLOUCESTERSHIRE HAS PLENTY GOING ON.

WHETHER IT'S JAZZ OR SCIENCE IN CHELTENHAM, HISTORY OR COMEDY IN GLOUCESTER OR GOOD OLD FASHIONED MUSIC FESTIVALS IN THE 'ROCKING AND ROLLING' COTSWOLD HILLS, THERE REALLY IS SOMETHING FOR EVERYONE.



## » IF SHOPPING IS YOUR BAG...

Head to the Gloucester Quays outlet for discounted brands or hit the high street in Cheltenham for a more boutique experience. For sports fans, we have Premier League Rugby and league football as well as the university's very own professional rugby league and netball superleague teams.

## » THE GREAT OUTDOORS

We've got that in abundance, from strolls through idyllic Cotswold villages to waxing down a board and surfing the Severn Bore. Whether it's heading to the treetops at Go Ape, hitting the slopes at Gloucester's very own skiing and snowboarding centre, or enjoying some fine dining in a beautiful location, you'll never get bored in Gloucestershire.





# » CHELTENHAM TOP 5

» THE REGENCY SPA TOWN OF CHELTENHAM IS HOME TO OUR PARK AND FRANCIS CLOSE HALL CAMPUSES, AS WELL AS OUR CENTRE FOR FASHION, ART AND PHOTOGRAPHY. HERE ARE JUST FIVE OF THE TOP THINGS THE TOWN HAS TO OFFER.

## » THE COTSWOLD HILLS

Cheltenham lies at the foot of the Cotswold escarpment, and after a few minutes you can find yourself enjoying breath-taking views of the River Severn, the Forest of Dean and the Welsh borders from the top of hills such as Leckhampton (pictured), Cleeve or Crickley.



## » THE PROMENADE

Cheltenham's leafy Promenade is renowned for its independent boutiques sitting alongside high-end high street chains.

Take a stroll and enjoy the Regency buildings housing everything from clothes to cafes, salons to spas, barbers to bistros.



## » THE BREWERY QUARTER

The Brewery Quarter offers the perfect night out.

It offers a ten-pin bowling alley, a multiscreen cinema (with the uber-plush Screening Rooms) and restaurants, from chains such as Prezzo to the Brewhouse, with its own microbrewery.



## » THE EVERYMAN THEATRE

From touring West End productions to performances by our own students, Cheltenham's Everyman Theatre promises a fabulous night out.

Whether you want to see internationally-renowned comedians or take the children to a pantomime, the Everyman has something for everybody.



## » THE WHITTLE TAPS

Whether you're popping in for a drink before heading to the theatre, looking for a spot of lunch, or enjoying a night out, the Whittle Taps on Regent Street has you covered with its craft beers, good food and vibrant atmosphere.





# » GLOUCESTER TOP 5

## » GLOUCESTER RUGBY AT KINGSHOLM

Don't miss the Cherry and Whites in Premiership rugby action at the historic Kingsholm, just a short walk from Oxstalls campus and the city centre. Also, look out for live concerts at the stadium throughout the year.

## » SHERBORNE CINEMA

A genuine hidden gem, the Sherborne cinema, near Oxstalls campus, lets you enjoy the latest films in historic art-deco surroundings.

The Sherborne offers an intimate way to experience movies, harking back to the golden age of cinema at very friendly prices.

## » THE WAREHOUSE

Scale the heights and plumb the depths in this transformed Victorian warehouse with Gloucester's own impressive indoor climbing and caving centre.

Whether a novice or a veteran, you're bound to find adventure in the Warehouse!

» THE HISTORIC CITY OF GLOUCESTER IS HOME TO OUR OXSTALLS CAMPUS. HERE ARE JUST FIVE OF THE TOP THINGS THE CITY HAS TO OFFER.

## » GLOUCESTER CATHEDRAL

Dominating the city's skyline, Gloucester Cathedral is always worth a visit.

You can enjoy the quiet of the cloisters, visit the many exhibitions or, if you prefer your evenings with a magical flavour, go on a Harry Potter tour around the building, which featured as Hogwarts in the film series.

## » GLOUCESTER QUAYS

With its diverse mix of shops and eateries, the Quays promises something for everybody.

Whether food festivals, outlet shopping, microbreweries or a trip to the cinema is your thing, the renovated historic dockside is one of Gloucester's most popular venues.



# » YOUR STUDENTS' UNION

## » SPORTS

Whether you want to play sports for fun or at a competitive level with one of the university's teams, our sport initiative brings together an exciting range of clubs and activities. From netball and tennis to lacrosse and yoga, you can have fun, get fit, unwind and meet new people.

We have a state-of-the-art gym at our Oxstalls campus, Gloucester, and in 2018 plan to open a brand new sports hub with an international-standard sports hall and 3G pitches.



## » SOCIETIES

From comedy, psychology and debating to film, open-mic and LGBT+, you'll be spoilt for choice when it comes to meeting like-minded people in our societies.

If there is a new society you wish to set up, just drop by any Students' Union office to find out how we can help you achieve this.

## » REPRESENTATION

The Students' Union is a democratic organisation, and its full-time officers are elected (by you) to represent the entire student body.

They sit on many university committees and speak on your behalf to ensure that the university acts with your best interests in mind.



**Alex Burnett,**  
Sports Officer 2017

At the University of Gloucestershire, we also run a student representation scheme which consists of course reps and subject reps. These roles ensure you can bring any issues about your course to the attention of the university.

## » HERE TO SUPPORT YOU

**AS WELL AS THE UNIVERSITY HELPZONES, THE STUDENTS' UNION HAS LOADS OF SUPPORT FOR YOU, FROM ADVICE ON ACADEMIC ISSUES TO HOW TO EFFECTIVELY MANAGE YOUR STUDY/LIFE BALANCE.**

## » JOBSHOP

Getting part-time work while you're studying can be a great way to gain relevant experience and help with your living costs.

Whether you're an undergraduate or a postgraduate, we are here to help you find placements and opportunities to further your experience. We'll also help you build a strong network of industry links and contacts.

FOR MORE INFORMATION ABOUT WHAT THE STUDENTS' UNION DOES TO ENHANCE YOUR EXPERIENCE WHILE YOU STUDY CHECK OUT OUR WEBSITE **YOURSTUDENTSUNION.COM** OR EMAIL **SU@GLOS.AC.UK**



# » SCHOOL OF ART AND DESIGN

THE SCHOOL OF ART AND DESIGN OFFERS EXCITING OPPORTUNITIES FOR POSTGRADUATE STUDY IN FINE ART, GRAPHIC DESIGN, ILLUSTRATION, LANDSCAPE ARCHITECTURE AND PHOTOGRAPHY.



## WHY STUDY WITH US?

### » OUR COURSES

YOU WILL BE JOINING AN EXCITING, ACTIVE COMMUNITY OF PRACTISING ARTISTS, DESIGNERS, PHOTOGRAPHERS AND LANDSCAPE ARCHITECTS WORKING TO PUSH THE BOUNDARIES OF THEIR CREATIVE PRACTICE.

As well as postgraduate taught programmes, we are home to a lively community of researchers – practice-based and otherwise – taking projects through to MA by research, MPhil or PhD.

JOIN OUR CREATIVE COMMUNITY IN CHELTENHAM

**ALL OF OUR SUBJECTS HAVE THEIR OWN VIBRANT STUDIO SPACES** AT OUR FRANCIS CLOSE HALL CAMPUS OR JUST A FEW MINUTES' WALK AWAY AT OUR CENTRE FOR FASHION, ART AND PHOTOGRAPHY.

- + MA/MDes GRAPHIC DESIGN
- + MA FINE ART

- + MA PHOTOGRAPHY
- + MA ILLUSTRATION

- + MA LANDSCAPE ARCHITECTURE
- + MA LANDSCAPE ARCHITECTURE (CONVERSION)



# » Graphic Design

## MA / MDes

The MA and MDes courses offer a stimulating and creative environment in which students are encouraged to explore conceptual and theoretical issues through research (MA) or project (MDes) based enquiries in relation to the needs of academia and business. Students initially join as an MA student, but have the option to register as an MDes candidate as the course progresses.

We see design thinking and research as being at the heart of design innovation. As a designer, learning to manage complex ideas can be the key to finding solutions and developing strategies that can be applied across a range of disciplines.

Building upon your communication and research skills, the course will help you to apply them to successful problem-solving. You will explore contemporary issues such as global trends, ethics, gender and sustainability by crossing genres, and exploring new and emerging technologies for creation and communication. The UK produces world-class designers, in demand for their ability to design futures globally. Our MA and MDes courses set out to help you realise your ambitions in an international context.

If you are an undergraduate wanting to progress your studies – or a

professional designer looking to enhance your career outside of the day to day – our approach to spatial, visual, kinaesthetic and active learning will help develop your approach to design and the world around you.

### MODULES

As an MA or MDes Graphic Design student, you will be working through a range of project and research-based assignments as a shared experience between the two programmes, opting for an MA Thesis (60 CATS) or MDes Major Project (60 CATS) as an award.

### BENEFITS

- + be taught by staff with an excellent reputation in the design industry and education
- + learn from industry guest speakers
- + become immersed in our academic community by working with active researchers
- + make use of our close links to local, national and international design agencies and academic institutions, including companies such as Superdry, Asha, Third Floor, SLG, Cult LDN, Bulletproof and Goodby, Silverstein & Partners

### CAREER PATHS

- + creative director
- + creative strategist
- + design consultant
- + design strategist
- + educator
- + research consultant
- + PhD Researcher

### COURSE DETAILS

#### Entry requirements

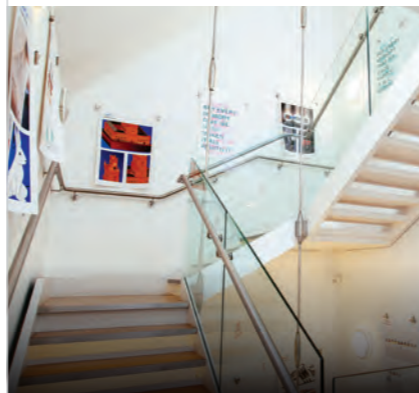
- + at least a 2.2 honours degree or equivalent in a design related subject
- + we usually interview and will want to see a portfolio of work
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Francis Close Hall



# Dr Don Parker

## Academic Course Leader **Graphics**

“We offer the chance to study for an MA (Masters of Art) or MDes (Masters of Design) within the same course structure, giving you the opportunity to choose whether to explore design with a research or professional emphasis. Students initially register for the MA but can then opt to complete with the MDes.”

“The MDes gives you the opportunity to step away from industry, breathe and experiment to become a more confident professional. The MA lets you explore various research areas, become a better thinker and develop your critical awareness.”

“You’ll get to build skills and knowledge in areas such as design process, strategy, research methods and how policy informs the future of design.”

“Whichever route you choose, you’ll work in our creative environment but be supported by academic rigour to help you become a design leader of the future.”



# » Fine Art

## Postgraduate Certificate / Postgraduate Diploma / MA

The MA in Fine Art offers an exciting opportunity for students to expand and deepen their knowledge and practice. It provides stimulating studio and theory studies to meet the needs of graduates wishing to develop their creative practice in a critical and supportive academic environment.

This dynamic programme will support you by engaging with the challenges inherent in building your artistic practice. It provides you with a framework within which you will experiment, work through personal investigations, and be encouraged to specialise. Lectures, seminars and critiques link practice and theory, and provide a forum for sharing and exploring perspectives. Applying critical reflection, and locating your work within a contemporary environment of ideas, you will develop your practice to produce a substantial body of work.

You may work in any contemporary medium and will be able to take advantage of our facilities and expertise in painting, drawing, digital media, photography, video, sculpture, installation and printmaking.

Critical studies form an integral part of the course, enabling you to contextualise studio practice in seminar papers and presentations.

The course emphasises practical exploration, supervised independent learning, reflection and critical evaluation. You'll be encouraged to share your knowledge, experience and

perceptions. The course promotes intellectual enquiry, a high level of practical and technical ability, and the acquisition of a professional skill set. Its aim is for graduating students to be fully prepared as competitive arts professionals.

### MODULES

- + Contemporary Practice
- + Research and Context
- + Consolidation: Visual Enquiry
- + Professional Development
- + Major Project

### BENEFITS

- + determine your own direction with expert guidance from practising artists
- + choice of full-time and part-time modes
- + focus on studio practice
- + establish a theoretical context for your ideas
- + supports all areas of contemporary practice
- + specialist facilities

### CAREER PATHS

- + practising artist
- + curation
- + arts management
- + teaching and lecturing
- + PhD study and research

### ASSESSMENT

- + 100% coursework

### COURSE DETAILS

#### Entry requirements

- + at least a 2.2 honours degree or equivalent in a relevant subject
- + you may be required to attend an interview
- + a portfolio of work is essential
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Centre for Fashion, Art and Photography, Hardwick



# » Photography

## Postgraduate Certificate / Postgraduate Diploma / MA

This highly vocational postgraduate course is aimed at supporting and challenging you in terms of ideas, creativity and ambitions, in order to build and expand your photographic (and moving image) portfolio.

We welcome photographers from a wide range of backgrounds as well as those who have studied photography at undergraduate level. We are looking for passion and a commitment to exploring and questioning the medium of photography. We want you to produce high-quality work that will aid either your personal development or your career ambitions within the creative industries.

Our modules guide students towards recognising potential themes and exploring them using an extended range of approaches and techniques. All classes are delivered on a single day per week, thus allowing for work, travel and other commitments.

Lectures, group critiques, one-to-one tutorials, field trips and gallery visits make up the core of the teaching practice. In addition, an extensive range of workshops will cover such disciplines as high-level digital studio work, moving image and video editing, book production, black and white darkroom work and alternative process techniques.

The process of developing and realising a major portfolio of work is key during your time on the course. A final extended major project gives scope to fully develop your own ideas, informed by previous experimentation and investigation in the earlier

modules. Underpinning your practice will be the application of research skills, scholarship and the ability to engage with different markets and audiences to enhance your employability and ability to work as a photographer.

### MODULES

- + Establishing Practice
- + Research and Context
- + Interrogating Practice
- + Professional Development
- + Major Project: Photography

### BENEFITS

- + delivered in the specialist Centre for Fashion, Art and Photography
- + part of a well-established portfolio of photography courses
- + extensive range of professional resources and staff with excellent track records in education and industry including publishing, art, documentary, advertising and commercial photography
- + exciting visiting lecturer programme

### CAREER PATHS

- + photographer, including fine art, fashion, documentary, medical, forensic and portrait
- + education, teaching in FE and HE
- + videographer
- + exhibition curator
- + picture editor
- + publishing

### ASSESSMENT

- + 100% coursework

### COURSE DETAILS

#### Entry requirements

- + at least a 2.2 honours degree or equivalent industry experience
- + applicants will be considered on an individual basis
- + you will be required to attend an advisory interview
- + a portfolio of work is essential
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Centre for Fashion, Art and Photography, Hardwick





# » Illustration

## Postgraduate Certificate / Postgraduate Diploma / MA

The MA in Illustration offers you a unique opportunity to develop a creative illustration practice and a mature, insightful authorial voice. A central element of the course and fundamental to the development of your specialism is the application and testing of communicative drawing; and drawing with identified purpose and intent.

An intense and productive process of enquiry and investigation, focusing on the acquisition of fluency, clarity and coherence in expressing visual narrative, will form your core practice.

The techniques and technologies which form the practice-based mechanisms of illustration are also key, with the aim of achieving a dynamic, sophisticated and confident application of process. You will actively explore printmaking, digital painting, creative software and all forms of natural media.

Drawing will also form a methodology for research and investigation, supported by lectures and workshops, and delivered by illustration staff who have a wide range of industry and publishing experience. You will be guided in intellectual and critical enquiry through practice, lectures and reflective study.

The programme encourages enterprise and promotion alongside personal development. You will have opportunities to print, publish and disseminate your work in collaborative and personal publications for our imprint 'The Pittville Press', which is actively promoted at book fairs and publishing events in

the UK and internationally. A series of intensive tutorials will direct you towards a creative portfolio strategy relevant to your personal aims.

Find out more on our course  
[www.pittvillepress.co.uk](http://www.pittvillepress.co.uk)

### MODULES

- + Narrative Drawing
- + Research and Context
- + Professional Development
- + Mechanisms and Methodology
- + Major Project (Illustration)

### BENEFITS

- + personal support: the development of each student's creative practice is intensively supervised by professional artists
- + authorial perspective: the development of a unique voice
- + emphasis on creative production and research through practice
- + flexibility: diverse learning environment with options for part-time study

### CAREER PATHS

- + freelance illustrator
- + author/illustrator/graphic novelist
- + roles in games art, character design, concept art, animation, storyboarding, visualisation for production design
- + education - teaching in FE and HE
- + artist
- + printmaker

### ASSESSMENT

- + 100% coursework

### COURSE DETAILS

#### Entry requirements

- + at least a 2.2 honours degree or equivalent in a relevant subject
- + you may be required to attend an interview
- + a portfolio of work is essential
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Francis Close Hall



Artwork by Daniel Crawford,  
MA Illustration student

# Daniel Crawford

## MA Illustration student

"The MA gives you the time, space and equipment to experiment, but also think more professionally about your art."

"I went straight into my MA from undergraduate as I felt that I had finally discovered my own personal style and I wanted to develop it. If I hadn't done the MA, I would never have published my anthology, *DUET*, nor had the opportunities to showcase my work to professional publishers at the Angoulême International Comics Festival.

"The staff are invaluable as they come from a range of disciplines and styles. There is no uni house style you have to adhere to; you are completely free to develop your own work but with the support of really experienced illustrators and artists."

"I've developed beyond being just an illustrator; I've learned how to be a graphic designer and editor too."



# » Landscape Architecture

## Postgraduate Diploma / MA

The world of landscape architecture encompasses many skills and environments. On this course, which is recognised by the International Federation of Landscape Architects (IFLA) and the Landscape Institute, you will develop and refine vital skills and experience for a long-term career in an exciting profession.

On this course you'll benefit from professional links to industry, an emphasis on sustainability, a wide range of client projects and proactive teaching staff with extensive professional practice experience. As a result, you will acquire the high level of knowledge and professionalism required to build a rewarding career, skilfully tackling 21st-century issues – from sustainability to changes in government policy.

With proximity to cities and rich English landscapes, you will be exposed to the breadth of landscape practice. Landscape architecture is an alchemy of global topics and specific local conditions, and you will develop your skills in this context. The emphasis on both practical and academic aspects of the profession ensures that you will leave with the confidence and insight to go straight into employment and forge a successful career.

Find out more on the blog  
[www.gloscape.com](http://www.gloscape.com)

Study on the longest-running  
Landscape Architecture course  
in the UK

### MODULES

- + Landscape Professional Practice
- + Landscape Planning Studio
- + Landscape Design Studio
- + Applied Ecology and Conservation
- + Geographical Information Systems
- + Urban Futures
- + Research Methods in Design

### BENEFITS

- + study on the UK's longest-running Landscape Institute-accredited course
- + develop your skills in state-of-the-art facilities
- + learn actively with real-life projects and clients
- + gain a thorough understanding of sustainable practice

### CAREER PATHS

This course equips students with the skills to take on the wide range of careers offered by an exciting industry and influential profession. Landscape architects play a role in shaping everything from national parks and city layouts to World Heritage Sites and school playgrounds. Career opportunities include working as a landscape architect in private practice or in public and charity sectors, as well as in landscape planning, project management and garden design.

### ASSESSMENT

All work is assessed via coursework, which is a mix of written and illustrated reports, essays and design-based projects.

### COURSE DETAILS

#### Entry requirements

- + at least a 2.2 honours degree or equivalent in landscape architecture or landscape design
- + you will be required to attend an interview
- + a portfolio of work is essential
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Francis Close Hall

#### Associated professional accreditations

The Landscape Architecture programme (postgraduate, conversion and undergraduate) is fully accredited by the Royal Chartered Landscape Institute (LI).

#### Landscape Institute

Inspiring great places

The course also has International Federation of Landscape Architects (IFLA) recognition.



# Sidonie Travers

## Landscape Architecture student

"I spent a couple of years working for a company in London but the MA gave me the chance to continue on the pathway to full chartership. However, more than just getting the qualification, the course gave me time and space to hone my style – it was a chance to show people 'this is me, this is the landscape architect I want to be'.

"The staff really support you, they put real effort into helping you develop, nurture and refine your style. You also get critiqued by your peers – one of the best things was being surrounded by different people of all ages and backgrounds. That diverse environment is really conducive to being creative.

"The support carries on after the course too, it's been unreal. The tutors get you in touch with their contacts; in fact they helped me get the job I'm going to next."

I chose to come here because, at my interview, I was really impressed by the studio space and the studio culture."



# » Landscape Architecture

## Conversion

This route into the MA in Landscape Architecture offers a path for students from alternate disciplines. Build upon your existing skills within a highly professional environment on a course recognised by the International Federation of Landscape Architects and the Landscape Institute.

Sustainable architecture design benefits from the creative contribution of people with a range of skills and backgrounds. This course allows graduates from different backgrounds to gain the skills to build a rewarding career in landscape architecture. Through live projects you will engage with key areas such as masterplanning, environmental assessment, public consultation and design.

You will actively acquire the practical skills and knowledge that underpin the landscape architecture industry in the 21st century. Studying philosophical aspects of the discipline, exploring influential landscapes and working on live private and public sector briefs will increase your confidence and expertise. With a long-standing reputation and excellent links to industry and professional bodies plus a strong emphasis on sustainability, this course provides an excellent foundation on which to build a dynamic career.

Find out more on the blog  
[www.gloscape.com](http://www.gloscape.com)

This course welcomes graduates from different backgrounds, such as architecture, environmental management and geography.

## MODULES

- + Design Projects 1
- + Professional Practice: Digital Communication 1
- + Cultural Context: Landscape Urbanism
- + Cultural Context
- + Sustainable Technology 2

## BENEFITS

- + recognised by the International Federation of Landscape Architects (IFLA)
- + a strong focus on sustainable design approaches
- + active learning with real sites and clients for projects

## CAREER PATHS

Landscape architecture offers a wide range of exciting careers. As a multiskilled graduate, career opportunities include working as a landscape architect in private practice or in public and charity sectors, as well as working in landscape planning, project management and garden design.

## ASSESSMENT

All work is assessed via coursework, which is a mix of written and illustrated reports, essays and design-based projects.

## COURSE DETAILS

### Entry requirements

- + at least a 2.2 honours degree or equivalent
- + you may be invited to attend an optional interview
- + a portfolio of work is desirable but not essential
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

### Study options

Full-time / Part-time

### Campus

Francis Close Hall

### Associated professional accreditations

The Landscape Architecture programme (postgraduate, conversion and undergraduate) is fully accredited by the Royal Chartered Landscape Institute (LI).

**Landscape Institute**

Inspiring great places

The course also has International Federation of Landscape Architects (IFLA) recognition.



# Dr David Buck

## MA Landscape Architecture/Conversion Course Leader

“As most of the students are from overseas and/or other subject areas, one of the thrills of the course is working with people with really varied skills and experience. That tremendous range of backgrounds means there are some very creative designs and ideas.

“Our programme has been running for 56 years and is the longest-running such course in the UK. It teaches the fundamental skills but also allows students to develop their own personal styles; they are not treated as disciples or part of a flock but as individuals. There’s a really strong network within the industry, and we and our students, both current and former, are an important part of that.”

“We teach current industry-standard software, but we also look to the future of landscape design with things like 3D scanning, virtual reality and digital landscapes to equip our students for their future careers.”



# » THE BUSINESS SCHOOL

TODAY'S RAPIDLY EVOLVING BUSINESS ENVIRONMENTS DEMAND INDIVIDUALS WHO CAN THINK INNOVATIVELY AND STRATEGICALLY, WITH THE ABILITY TO MAKE A SUSTAINABLE DIFFERENCE IN THE AREAS THEY WORK.

With our academic expertise, leading research and strong enterprise links through The Growth Hub, our programmes are designed to let our students excel and offer robust platforms for successful career development.



## STUDY IN A PROFESSIONAL ENVIRONMENT

**IN OUR £16 MILLION BRAND NEW BUSINESS SCHOOL AT OXSTALLS, GLOUCESTER** (PLANNED FOR 2018), HOME TO OUR BUSINESS, MARKETING, HUMAN RESOURCE, MANAGEMENT, ACCOUNTING AND FINANCE COURSES.



## WHY STUDY WITH US?

- + taught by academically and professionally qualified staff
- + we apply real-world experience to our teaching, meaning that your learning is relevant to your current and future career
- + explore business and professional challenges through engaging, applied projects
- + develop your leadership skills and capabilities for professional growth and career acceleration
- + understand cutting-edge theory and practice in a global context
- + network with like-minded professionals, sharing experience and making new contacts
- + graduate with a professionally accredited, industry-recognised degree

### » OUR COURSES

- + **MSc** ACCOUNTING AND FINANCE
- + **MBA** BUSINESS ADMINISTRATION (MASTERS STAGE)
- + **MBA** BUSINESS ADMINISTRATION
- + **MSc** FINANCE
- + **MSc** HUMAN RESOURCE MANAGEMENT (MASTERS STAGE)
- + **MSc** HUMAN RESOURCE MANAGEMENT
- + **MSc** INTERNATIONAL BUSINESS
- + **CERTIFICATE** IN MANAGEMENT STUDIES
- + **DIPLOMA** IN MANAGEMENT STUDIES
- + **MSc** MARKETING
- + **MSc** RISK MANAGEMENT



# » Accounting and Finance

## Postgraduate Certificate / Postgraduate Diploma / Masters Stage Award / MSc

This course is designed to equip you with the skills and knowledge demanded by employers and will give you a competitive edge in your career. If you're the holder of a relevant degree, or equivalent qualification, it is a chance to explore advances in accounting, corporate governance, management accounting, and corporate finance, while enhancing your business skills.

The course is recognised by ACCA, CIMA and ICAEW, for those seeking an international accounting career.

Each module offers a combination of practical and research-focused activities that reflect the realities of present-day accounting and finance. The modules that comprise the MSc provide technical understanding and critical analysis skills, prized by employers. On completion, you will have the skills to think strategically in many accounting and finance contexts.

You'll be taught by experienced and dedicated staff, who have industry knowledge, and who have published research. If you hold a relevant accounting qualification, you may benefit from exemptions from this award, including direct entry onto the Masters Stage Award.

### MODULES

- + Financial Reporting
- + Strategic Management Accounting
- + Contemporary Issues in Accounting
- + Corporate Accountability
- + Leadership through Design

### BENEFITS

- + you will learn from a highly regarded academic team, with commercial and academic experience, and a record in published academic subject research
- + you could progress academically to PhD study
- + you will be joining a global accounting and finance subject community of academics and students researching and studying from degree to doctoral level

### CAREER PATHS

- + management and accounting
- + financial accounting
- + business/financial management

### ASSESSMENT

Assessment includes case studies, through research-focused assignments in coursework elements and examinations.

### MASTERS STAGE AWARD

This is a fast-track masters for those already fast-track qualified. The course gives you the opportunity to top up your existing qualification to a full MSc degree, by completing research methods and dissertation research. You will be able to carry out research into new and changing areas of accounting practice and apply accounting theory to practical organisational situations. This course provides an excellent opportunity for continuing professional development (CPD) for those experienced professional accountants wishing to further their career. The completion of such a research project can increase your competitive edge and make you more marketable to future employers. Flexibility is the key to this programme. The course can be completed within six months' full-time study or 12 months' part-time study.

### COURSE DETAILS

#### Entry requirements

- + MSc: a good honours degree or equivalent in a relevant subject or a comparable level in a professional accounting qualification (eg ACCA Fundamentals level, CIMA Managerial level, ICAEW equivalent)
- + Master Stage Award: you will need a relevant postgraduate diploma or equivalent that equates to 120 CAT points (eg you must be fully qualified with ACCA, CIMA, or ICAEW)
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Oxstalls

#### Associated professional accreditations



# » Business Administration

## Masters Stage Award / MBA

If you've recently completed a postgraduate diploma in a management discipline, then you may want to consider enhancing your knowledge and career prospects by progressing to an MBA through this programme.

The MBA (Masters Stage Award) course allows you to top up your existing qualification to a full MBA degree by dissertation or project, typically through six months of full-time study or 12 months of part-time study.

Perhaps you are an experienced manager who is keen to pursue a senior position within your organisation, or you may be seeking a more advanced qualification to enable you to take your first steps in management. Alternatively, you may be a recent graduate keen to enhance your employment prospects. Whatever your level of experience, the MBA (Masters Stage Award) offers a flexible study route and will allow you to refresh and enhance your management skills and knowledge.

You will investigate new and changing areas of leadership and management theory and practice and will be able to confidently apply the knowledge to practical organisational situations.

The course is completed in two stages. First there are research methods workshops which will prepare you to undertake your research. The second stage is the completion of your project or dissertation with the aid of a subject-specific supervisor.

The course allows you to pursue one of three options:

- Dissertation - you will undertake an extended investigation of a relevant topic within the business and management field;
- or
- Business Case - you will create a business proposal or plan that applies directly to your professional development in your current employment;
- or
- Business Development Plan - you will develop and investigate a proposal for a new business start-up.

### MODULES

- + Dissertation, Business Case or Business Development Plan

### BENEFITS

- + research-active supervisors in a wide variety of disciplines
- + ability to complete through distance learning after initial research methods training
- + research methods workshops to enhance your skills
- + flexibility to choose between one of three options: a dissertation, a business development proposal or a business case

### CAREER PATHS

Excel in strategic management and consultancy roles in human resources. Suitable for those in senior positions or who wish to run their own business.

### ASSESSMENT

18,000 word dissertation or project

### COURSE DETAILS

#### Entry requirements

- + at least a 2.2 honours degree or equivalent in a relevant subject
- + we will consider a comparable professional or postgraduate qualification
- + ideally you will have a minimum of two years' management/supervisory experience; however, applications will be considered on an individual basis
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Oxstalls



# » Business Administration

## Postgraduate Certificate / Postgraduate Diploma / MBA

Develop a creative approach to business that leads to true innovation in today's fast-paced business world. You will draw on your own experiences as well as the knowledge you gain to become an outstanding business leader.

Through design thinking and practical exercises that build on theory, you will enhance your management and leadership capabilities. You will benefit from the support and expertise of committed and research-active teaching staff with excellent academic and business experience. Visiting guest speakers with a range of specialisms and the course's links to the Chartered Management Institute (CMI) will enhance your knowledge. Students come from a wide variety of backgrounds and are encouraged to draw on personal experience as well as their newly acquired skills and awareness. This contributes to a dynamic learning experience that includes business simulations, problem-solving and blended learning.

Approaching business problems creatively, you will develop a skill set for tackling complex issues based on deep understanding of client needs, collaborative working, cross-disciplinary thinking, personal reflection and rapid prototyping of new ideas. At the masters stage, you can complete a dissertation or business case or put together a business development plan to reflect your personal career goals.

Apply your learning and gain real experience as a consultant working

with local businesses on challenges facing them.

The course will also help you to change your mindset to be an entrepreneur and develop your innovation skills.

### MODULES

- + Entrepreneurial Mindset and Innovation
- + Consultancy Intervention
- + Leadership by Design
- + Innovation and Change by Design
- + Project Management
- + International Management Project
- + Strategic Management
- + Dissertation

### BENEFITS

- + offers a unique focus on business innovation and change delivered through design-centred leadership
- + modules are designed to combine intuitive and analytical approaches to decision-making
- + designed for those who want to run their own business or work in senior corporate positions

### CAREER PATHS

This course equips students with the leadership expertise and analytical skills to excel in management and consultancy roles in many areas of business, including accounting and finance, human resources, marketing and operations, and programme management. It's also suitable for those who wish to run their own business.

### ASSESSMENT

Work is assessed through presentations, independent projects, essays and portfolio review, business cases and business venture proposals.

### COURSE DETAILS

#### Entry requirements

- + at least a 2.2 honours degree or equivalent in a relevant subject
- + we will consider a comparable professional or postgraduate qualification
- + ideally you will have a minimum of two years' management/supervisory experience; however, applications will be considered on an individual basis
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent
- + students coming from a Diploma in Management Studies (DMS) entry route will be exempted from four modules

#### Study options

Full-time / Part-time

#### Campus

Oxstalls

#### Associated professional accreditations



# Jordan Allison

## MBA student

“What I love to do is problem solve, help people and be creative and that's what business is about. Business isn't offices and suits, it is relevant to everything.”

“As part of the Make It campaign at the uni, I worked with Godsells Cheese where I did some market research and wrote a report for them with recommendations on how to improve sales at Gloucester Services. They applied those recommendations and saw that sales doubled at the southbound service station - I got to experience that while also studying.”

“In everything I do, I say don't work hard, work smart. The MBA is flexible and the lecturers allow you to work however is most effective for you, while also supporting you.”



# » Finance

## Postgraduate Certificate / Postgraduate Diploma / MSc

Using the latest data and real-world examples, acquire the skills and expertise needed to enter the dynamic world of finance at a senior level. This course allows you to tailor your learning and prepares you for registration with professional bodies in the finance industry.

You will use cutting-edge software and real-time data to develop the skills and knowledge needed to pursue a career in finance. The course is aligned with the latest requirements of the market; students can seek registration with industry bodies such as the Chartered Financial Analyst (CFA) Institute and Professional Risk Managers' International Association (PRMIA) before or after graduation. Through active learning, you will develop the experience and competence required to enter the finance world at a senior level. Practical workshops, problem-solving, case studies and business simulations will consolidate your expertise.

All learning is based on real market data: students hone their skills in the Thomson Reuters Trading Room. You will have the flexibility to tailor your learning to your career goals by choosing optional modules. You will be supported by a team of highly experienced teaching staff, who have strong professional backgrounds in finance.

### MODULES

- + Financial Econometrics
- + Compliance and Risk
- + Financial Derivatives
- + Investment Instruments
- + Portfolio Management
- + Contemporary Issues in Islamic Finance

### BENEFITS

- + learn to use cutting-edge software to industry standards
- + possibility to progress to PhD study
- + be connected to commercial organisations and an academic community researching and studying from masters to doctoral level

### CAREER PATHS

This course equips students with the skills to work in a variety of specialist roles including financial analyst and investment adviser. It is also a route to an academic or consultancy career via a PhD.

### ASSESSMENT

Taught modules will be assessed through examinations, case studies, practical computer-based data analysis and research-focused assignment. The final masters stage is assessed by a research-based dissertation.

### COURSE DETAILS

#### Entry requirements

- + you will need a good honours degree in an analytical discipline such as accounting, finance, economics, engineering, mathematics or physics
- + or substantial passes in the examinations of a professional body (eg CFA, PRMIA)
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Oxstalls



# Charles Afriyie

## Senior Lecturer in Finance

“The course meets the needs of both finance professionals who want to broaden their expertise, and graduates from other disciplines who would like to begin a career in finance.”

“We have a mixture of accounting and finance graduates, graduates in quantitative disciplines (such as economics and maths) and banking and finance professionals both from the UK and abroad.

“I trained as an accountant after my first degree and then moved on to obtain further professional qualifications in treasury management. I am able to simplify technical knowledge from many areas of expertise (such as corporate finance, investments, risk management, econometrics, accountancy, strategic management and taxation), and help students to examine the usefulness of the knowledge acquired for their own decisions as well as those made by others.”

“The course is structured to introduce students to all areas of finance, before encouraging them to further explore specific modules that interest them – I love seeing the transformation in knowledge and practice of students while they study.”



# » Human Resource Management

## Masters Stage Award / MSc

This Masters Stage Award is ideal if you already hold graduate membership (postgraduate diploma equivalent) from the Chartered Institute of Personnel and Development (CIPD) or have demonstrated that you meet the knowledge requirements, typically a postgraduate diploma in HR, HRM or HRD. In most cases this allows you direct entry to this award.

The focus is on strategic integration of human resource management through application via the dissertation and supporting research methods workshops.

If you already have a strong interest in human resource management and its various aspects, then you might be interested in this course. Potential applicants will mainly fall into two groups. The first group includes those who have worked in HR for a number of years and now feel it is time to provide some academic coherence and theoretical underpinning to work they have been undertaking for some time; they believe a masters qualification will further enhance their progression to more senior positions within organisations. The second group are those people who are relatively new to working in HR in a professional context and who believe that they have reached the juncture where a masters degree in human resource management will improve their prospects in the labour market.

While the masters stage award is typically undertaken on a part-time basis, a full-time option may be available for suitably qualified applicants.

### MODULES

- + Dissertation

### BENEFITS

- + part-taught programme
- + tutor support for dissertation
- + research methods workshops

### CAREER PATHS

Excel in strategic management and consultancy roles in human resources. Suitable for those in senior positions or who wish to run their own business.

### ASSESSMENT

- + 100% coursework

### COURSE DETAILS

#### Entry requirements

- + a relevant HR postgraduate diploma or CIPD Professional Assessment of Competence (PAC)

#### Study options

Full-time / Part-time

#### Campus

Oxstalls



# Rebecca Teasdale

## MSc Human Resource Management postgraduate

“I left school after O-Levels many years ago and have no further or higher education experience, so I didn't think I could even get on an MSc, let alone finish one.

“However, the lecturers thought I could do it and really supported me to succeed, right from the day I applied.

“I would say to anybody thinking of doing a postgrad, don't be put off by the seeming enormity of it. If you're disciplined, then you can do it and you'll really do things that benefit you in the workplace. It's one of the best things I've ever done.”

“The course affirmed a lot of my own experiences, but it also taught me all new approaches and perspectives that have gone on to change and inform not only how I work, but also the company I work for too.”



CIPD-approved courses in

# » Human Resource Management

**Certificate in Professional Studies: Intermediate Human Resource Management / Postgraduate Diploma Human Resource Management / MSc Human Resource Management**

Gain associate membership of the Chartered Institute of Personnel and Development (CIPD) on one of our CIPD-approved courses. You can choose to study full-time or part-time, while focusing on your career goals and expanding your professional network.

Membership of the CIPD is seen as essential for advancing a career in human resource management. As a student on one of our CIPD-approved courses, you will benefit from engagement with like-minded professionals and visiting expert speakers. At the same time you will develop your skills and knowledge with the support of experienced teaching staff with a range of practitioner and research backgrounds.

The University of Gloucestershire offers three CIPD-approved courses in Human Resource Management, giving you a number of pathways to becoming an Associate member of the CIPD:

- Certificate in Professional Studies: Intermediate Human Resource Management (part-time)
- Postgraduate Diploma Human Resource Management (part-time)
- MSc in Human Resource Management (full-time).

Directly aligned to the CIPD's knowledge requirements, all three courses offer you the opportunity to build your network. You will be studying as part of a community of students with a rich mix of professional experiences, which will enhance your awareness. The programmes are designed to develop your strategic thinking skills as you deepen your understanding of how human resource management creates competitive advantage for organisations.

Students on these courses benefit from excellent support; the teaching staff have research and professional backgrounds in HR and consultancy and the majority are chartered members of the CIPD. As a student, you will be able to attend CIPD events on campus and network with CIPD members from around the region.

## PART-TIME STUDY

Students on the Certificate in Professional Studies: Intermediate Human Resource Management and the Postgraduate Diploma Human Resource Management follow part-time curriculums designed to offer flexibility for those studying while working. As a student, you will learn in a community of like-minded professionals; you will receive excellent learning support and have access to the university's extensive resources to develop your knowledge. For more on the Certificate in Professional Studies: Intermediate and the Postgraduate Diploma Human Resource Management, turn to page 56.

## FULL-TIME STUDY

The MSc in Human Resource Management is a fast track to CIPD membership: become a CIPD associate member in one year, while gaining a masters degree. As a student you will study full-time, often alongside part-time students who are also practitioners; this creates a rich learning community, where professional experiences can be shared and discussed. You will benefit from small-group learning and excellent student support to achieve your goals. The course places a strong emphasis on active learning to complement theory. You will have the opportunity to attend an employment tribunal or other HR-related event; you will also be required to attend on-campus CIPD events to enhance your knowledge and expand your professional network. For more on the MSc in Human Resource Management, turn to page 57.

## BENEFITS OF CIPD MEMBERSHIP

- + demonstrates professional competence
- + part of an established network at local, national and international levels
- + access to online development tools and career support
- + regional events enable you to develop professional knowledge and skills
- + engagement with special interest groups

## CIPD events on campus

The department has excellent connections with the Gloucestershire branch of the CIPD and hosts regular CIPD events on campus. These events allow students to gain the latest industry knowledge and are an opportunity to network with non-student CIPD members from the local business community. Students on the full-time MSc will be required to attend these events and their resulting reports will be assessed, possibly by a CIPD branch representative, as part of their coursework.

## Associated professional accreditations

Gain CIPD Associate membership while you study

# CIPD





CIPD-approved course

# » Human Resource Management

These part-time courses are approved by the Chartered Institute of Personnel and Development (CIPD), which means you will gain initial entry to professional membership on completion of your studies (turn to page 54 for more details).

## Level 5 Certificate in Professional Studies: Intermediate

This course prepares HR practitioners in the early stages of their career for onward development to the Postgraduate Diploma. You will gain skills in effective research and study, while acquiring a broad base of knowledge of human resource management. Learning in an academic setting, you will be supported by a team of experienced teaching staff with a range of practitioner and research backgrounds. As you progress, you will develop the skills and confidence to present and debate HR matters and reflect on your own professional experiences. Senior HR guest speakers also enhance the learning experience.

### MODULES

- + Maximising Human Capital
- + Driving High-Performance Organisations
- + Managing HR Functions

### BENEFITS

- + a flexible route to the CIPD's Associate membership grade
- + prepares HR practitioners for onward development to the Postgraduate Diploma HRM
- + supportive and experienced teaching staff with good links to the national and regional branch of the CIPD

### ASSESSMENT

- + coursework assignments per module

## Level 7 Postgraduate Diploma Human Resource Management

HR practitioners with some experience or those outside the HR profession, responsible for managing and developing others will find this course invaluable. It enables practitioners with Level 3 or Level 5 awards to work towards becoming a Chartered member of the CIPD.

You will acquire advanced study and research skills within a supportive, academic environment and develop your critical approach to theory and its relevance in the workplace. On completion, students can take the Masters Stage Award by completing a dissertation (see page 52).

### MODULES

- + Leading, Managing and Developing People
- + HRM in Context
- + Resourcing and Talent Management
- + Learning and Development
- + Performance Management
- + Employment Law

### BENEFITS

- + continuing professional development
- + part-time study enables you to continue your work activities

### ASSESSMENT

- + coursework assignments per module
- + two module exams

### COURSE DETAILS

#### Entry requirements for Certificate

- + CIPD Foundation level or general business qualification Level 2, 3 or 4 with an interest in HR
- + or a number of years of experience in HR
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

#### Entry requirements for Postgraduate Diploma

- + an undergraduate degree and an interest in the area
- + or a number of years of experience in HR and/or management experience
- + or professional qualifications Levels 3-5 from the CIPD Certificate/Foundation Programmes, eg the CPP and CTP L5 or Certificate in Management Studies
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

#### Study options

Part-time

#### Campus

Oxstalls

#### Associated professional accreditations



CIPD-approved course

# » Human Resource Management

MSc

This fast track to CIPD Associate membership allows you to develop the skills required for a successful career in human resource management.

This course is ideal for those who wish to pursue Chartered membership of the CIPD, while developing advanced study and research skills. Develop your strategic thinking and professional competence through a curriculum aligned to the CIPD's knowledge requirements and diversify your skills by taking modules within the university's Business School. It takes an innovative approach to learning, teaching and assessment, including case studies, problem-based learning, expert guest lecturers and core subject lectures - underpinned by business application.

You will be supported by teaching staff, many of whom are chartered members of the CIPD with practitioner and consultant backgrounds. You will benefit from the opportunity to attend an employment tribunal or other HR-related event. The Business School has a strong relationship with the Gloucestershire branch of the CIPD and students are required to attend on-campus CIPD events, where they can network with professionals from around the region.

You will benefit from small-group learning, while the opportunity to study with part-time students means you will learn alongside practitioners and make professional connections. Within a supportive learning environment you will gain the knowledge needed

for membership of the CIPD - highly desirable for career advancement in human resource management.

### MODULES

- + Leading, Managing and Developing People
- + HRM in Context
- + Resourcing and Talent Management
- + Employment Law
- + Performance Management
- + Design, Delivery and Evaluation of Learning and Development Provision

### BENEFITS

- + expert tutors with experience as practitioners, consultants and researchers
- + Associate membership of CIPD on successful completion
- + the course leads to the knowledge requirement to support an application for Chartered CIPD membership
- + opportunities to engage with students who are HR practitioners
- + network at and report on CIPD branch events on campus

### CAREER PATHS

Excel in strategic management and consultancy roles in human resources. Suitable for those in senior positions or who wish to run their own business.

### ASSESSMENT

An independent and self-managed research-based dissertation, group presentations, individual assignments, two module exams and case study materials.

### COURSE DETAILS

#### Entry requirements

- + at least a 2.2 honours degree or equivalent in a relevant subject and practical work/organisational experience at degree level
- + or an appropriate pre-masters programme and practical work/organisational experience at degree level
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

#### Study options

Full-time

#### Campus

Oxstalls

#### Associated professional accreditations





# » International Business\*

MSc

Build up your international network while studying, develop cross-cultural understanding in our brand new Business School, and conduct a live project with an actual company addressing an international issue.

This course is aimed at producing internationally minded graduates with the qualities and transferable skills needed for employment in an international business context. You will be supported in undertaking a live business project, going on placement to a real business and helping them devise an international strategy.

Based in our brand new Business School at our Oxstalls campus in Gloucester, you will be able to start building your international network of contacts and learn about aspects such as how cultural differences affect international business.

Learning from experienced international business professionals, you will develop a global mindset, while being encouraged and supported at a top five university in the UK for international support (International Student Barometer 2017).

## MODULES

- + International Business
- + Global Operations Management
- + Cross-Cultural Issues in International Business
- + Global Corporate Responsibilities and Business Ethics
- + Global Employability Skills and Enterprise Placement Project
- + International Strategic Marketing
- + International Management Project

## BENEFITS

- + learn from experienced international business professionals
- + work with real businesses on live projects
- + start building an international network with our contacts and field trips
- + study in our brand new Business School

## CAREER PATHS

- + international business development and trade
- + sales and marketing
- + international finance
- + operations and logistics
- + consulting and management
- + international HR

## ASSESSMENT

As the programme focuses on active learning and problem-based learning, the assessments have been made as practical and as real as possible, for functional purposes, to prepare you for real business. They are mostly coursework (business reports, reflective essays, presentations, portfolio, etc.) with some exams.

## COURSE DETAILS

### Entry requirements

- + an honours degree in a business-related subject from a UK university or equivalent institution (minimum 2.2)
- + a comparable postgraduate or professional qualification in a business-related subject from a recognised higher education institution
- + an equivalent graduate-level qualification in a business-related subject from an overseas university or equivalent institution (minimum 2.2)
- + EU and international students need IELTS 6.0 overall (no less than 5.5 for all skills) or equivalent

### Study options

Full-time / Part-time

### Campus

Oxstalls

*\*subject to validation*



# Dr Jun Zhang

Senior Lecturer in **International Management and Trade**,  
Academic Course Leader:  
**MSc in International Business**

“I love working with students with different backgrounds and nationalities. Postgraduates are generally a little more mature and we have some really good conversations, sharing each other’s experiences.”

“We are a really personal university – our tutors are really flexible and will support the student and help address their individual issues whenever they’re needed. We are here to open people’s minds, give them confidence and help them understand not only the challenges but also the potential of working across different cultures.”

“I’ve worked for a range of companies in a variety of roles, such as a senior executive for one of China’s largest national companies, where I used to have to sell our products in a highly competitive market to international companies.”





# » Management Studies

## Certificate in Management Studies (CMS)

This course is designed to equip you with the skills and knowledge demanded by employers and will give you a competitive edge in your career. If you hold a relevant degree, or equivalent qualification, it is a chance to explore advances in accounting, corporate governance, management accounting, and corporate finance, while enhancing your business skills. There will be masterclasses with local business people and guest speakers from local SME businesses. You will also hear from alumni who have set up their own businesses.

### THE PROGRAMME

- + builds on your knowledge of the main functional areas of management through the development of both your personal and academic skills
- + allows you to perform a constructive analysis of your own managerial experiences in the workplace
- + broadens your knowledge and skills in the field of management
- + formally recognises your previous knowledge and managerial experience and enhances your professional development
- + equips you with the necessary business skills to further your development if you choose to study for our Diploma in Management Studies (DMS), a further postgraduate qualification (see opposite page)

- + gives you flexibility, by offering three pathways of study

### STUDY PART-TIME

Delivered in a classroom environment at the university, this course can be completed in one year on a part-time basis. Classes are run in the evenings. There are two intake points, September and February.

### MODULES

- + Introduction to Leadership Practice
- + Introduction to Marketing
- + Introduction to Finance and Information
- + Management in Context

### BENEFITS

- + theory and assessment relate to the workplace
- + represents a 'fast-track' route to studying for a postgraduate qualification without prior academic qualifications
- + learning with a peer group
- + option to gain Chartered Management Institute accreditation

### CAREER PATHS

- + business management
- + progression route to masters-level qualifications (eg MBA)

### ASSESSMENT

Assessment is usually via written assignment, group work and presentation.

### COURSE DETAILS

#### Entry requirements

- + formal qualifications are not required for entry to the CMS
- + ideally you will have a minimum of two years' management/supervisory experience; however, applications will be considered on an individual basis
- + if you can demonstrate that you meet the learning outcomes of any module(s), you may be awarded exemptions in the form of take over credits

#### Study options

Part-time  
Course not available to international students.

#### Campus

Oxstalls



# » Management Studies

## Diploma in Management Studies (DMS)

The Diploma in Management Studies (DMS) is a management qualification designed for practising managers or those aspiring to a career in management, and is applicable to all business sectors. It is a perfect progression pathway for those who have successfully completed the Certificate in Management Studies (CMS) (see opposite page) or who have a degree and substantial management-related experience. The DMS allows you to be exempted from four modules on the full MBA programme – save time and money, with a 10% discount on the MBA. Part-time students can get their own bespoke timetable.

### THE PROGRAMME

- + builds on the functional areas of management introduced in the CMS
- + focuses on the application of management at a business unit level, while developing your ability to take a cross-functional perspective in analysing business problems and decisions effectively
- + is designed to take your business skills to a higher level and progress your career
- + gives you an integrated view of the managerial role across all organisational functions

- + represents a 'fast-track' route to studying for a postgraduate qualification
- + gives you flexibility, by offering three pathways of study

### STUDY PART-TIME

Delivered in a classroom environment at the university, this course can be completed in one year on a part-time basis. Classes are run in the evenings. There are two intake points, September and February.

### MODULES

- + Managing Finance and Information
- + Understanding Strategy
- + Leadership in Practice
- + Understanding Consumer Behaviour

### BENEFITS

- + theory and assessment relate to the workplace
- + represents a 'fast-track' route to studying for a postgraduate qualification (eg MBA)
- + course is targeted at those in the workplace with a number of years' experience
- + learning with a peer group
- + option to gain Chartered Management Institute accreditation

### CAREER PATHS

- + business management
- + progression to MBA

### ASSESSMENT

This course is assessed through written assignments and portfolio-based work.

### COURSE DETAILS

#### Entry requirements

- + successful completion of the CMS
- + ideally you will have a minimum of two years' management/supervisory experience; however, applications will be considered on an individual basis
- + if you have extensive experience across the subject range of the CMS or a first degree in business or a relevant subject, you may also be considered for direct entry to the DMS
- + if you can demonstrate that you meet the learning outcomes of any module(s), you may be awarded exemptions in the form of credits

#### Study options

Part-time  
Course not available to international students.

#### Campus

Oxstalls





# » Marketing

## Postgraduate Certificate / Postgraduate Diploma / MSc

Increase your understanding of the role of marketing in the commercial world, while engaging with businesses of all sizes throughout your study. With an emphasis on real-world skills and projects, this course has a strong vocational focus.

The MSc in Marketing is designed to develop your understanding and competence in marketing. You will study a range of core and developing topics in this customer-orientated business discipline. You will develop a strong understanding of how marketing interacts with and contributes to other key business areas within an organisation. Understanding customers, marketing communication, marketing research, international strategic marketing, e-marketing and brand marketing are all integral to this degree.

Standard academic assignments are paired with employment-related, 'problem-solving' style assessments, allowing you to apply the theoretical underpinning of your marketing to practice. You are provided with opportunities to work on real business scenarios in your modules.

The course culminates in a dissertation or a marketing case project, enabling you to specialise in an area of marketing that you find particularly fascinating, and which you may wish to pursue in your marketing career.

If you have a relevant postgraduate diploma or professional award (such as the Chartered Institute of Marketing (CIM) Professional Postgraduate Diploma), then you may be able to join this programme at an advanced level.

### MODULES

- + Understanding Market and Customers
- + Marketing Communication
- + Marketing Research
- + International Strategic Marketing
- + e-Marketing
- + Brand Marketing

### BENEFITS

- + teaching staff have strong industry experience and are active in research
- + an engaging and dynamic learning environment
- + advanced entry point for graduates with a Chartered Institute of Marketing (CIM) Professional Postgraduate Diploma or equivalent

### CAREER PATHS

The world of marketing offers a variety of career projections in many types and sizes of organisation. Examples of the areas graduates can enter include market research, marketing management, marketing communications, brand management and customer relationship management.

### ASSESSMENT

- + 100% coursework

### COURSE DETAILS

#### Entry requirements

- + at least a 2.2 honours degree or equivalent in any subject
- + or a relevant postgraduate or professional qualification
- + or appropriate employment experience
- + if you possess the Chartered Institute of Marketing (CIM) Postgraduate Diploma or relevant qualification, you may join the course at an advanced level
- + EU and international students need IELTS 6.0 overall (no less than 5.5 for all skills) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Oxstalls



# Johann Inden

## MSc Marketing student

“As a relatively inexperienced, international student, I felt the need to choose a course with a more personal relationship and tutoring between students and lecturers – my expectations were exceeded at the university, as staff were really supportive and flexible with their time.”

“One of the highlights of the course was travelling to China. We went with experienced lecturers who knew the culture and were able to explain it to us. I met people who I'd never normally get to meet, such as CEOs of Chinese companies and staff from the British Chamber of Commerce in Hong Kong.”

“The course has given me in-depth marketing knowledge, so I feel comfortable to be a professional in this field.”



# » Risk Management

Postgraduate Certificate / Postgraduate Diploma / MSc

This course is designed for practising managers wishing to develop their careers in the field of risk management. It will equip you with the skills and knowledge demanded by employers and gives you a competitive edge in your career. If you hold a relevant degree, or equivalent qualification, it is a chance to explore advances in risk management. While financial risk has always been a key area, international trade, cyber security, reputational risk, risk of terrorism, and natural disaster have all led to the need for risk to be considered in a wider context than the previous financial risk focus.

Through active learning, you will develop the experience and competence required to operate in the risk management world. This should enable you to work at a corporate Head of Risk Management level.

The course is aligned with the latest requirements of the market; students can seek registration with industry bodies such as the Institute of Risk Management and the Federation of European Risk Management Associations (FERMA) before or after graduation.

The FERMA framework, linked to ISO31000, Risk Management, from the International Organisation for Standardization, forms the basis for this course.

You will be taught by experienced and dedicated staff who have industry knowledge, academic qualifications and published research.

## MODULES

- + Principles of Risk Management
- + Infrastructure Risks
- + Financial Risks
- + Reputational Risks
- + Marketplace Risks
- + Compliance and Risk

## BENEFITS

- + a highly regarded academic team, with commercial and academic experience, and a record of published academic research
- + you could progress academically to PhD/DBA study
- + you will be joining a global subject community of academics and students researching and studying from degree to doctoral level

## CAREER PATHS

- + corporate-level risk managers
- + consultancy
- + academia

## ASSESSMENT

Assessment includes case studies, through research-focused assignments in coursework elements and examinations.

## COURSE DETAILS

### Entry requirements

- + a good honours degree, or professional equivalent and a minimum of two years working as a manager
- + EU and international students need IELTS 6.0 overall (no less than 5.5 for all skills) or equivalent

### Study options

Part-time  
The teaching approach is blended learning, incorporating teaching 'blocks' and, in between, remote online support, while in the workplace.

### Campus

Oxstalls



# Dr Babak Jafarizadeh

Senior Lecturer in Accounting and Finance

“I spent over 10 years in the oil and gas industry, based in Norway. I applied decision and risk analysis techniques on international projects, from exploration drilling in the Gulf of Mexico, Canada, and Africa to large development projects in the North Sea.”

“I enjoy spending time with the students as for me teaching is also learning. My industrial experience gave me a practical perspective I am happy to incorporate in my teaching and research and do something that actually matters.”

“We teach the distinction between uncertainty and risk and also highlight the importance of decisions. Decision-making is the flip side to risk management and we will give people the skills to make decisions not only for themselves, but, potentially, for international corporations.”

“We live in an uncertain world - we need to embrace and understand uncertainty and risk to make informed decisions. Risk without decisions is meaningless.”





# »SCHOOL OF COMPUTING

SEARCH ENGINEERING SOFTWARE DEVELOPMENT MOBILE TECHNOLOGY IP CREATIVE WEB PROCESS INTERACTIVE LEVEL DESIGN VOLUME NETWORKS DESIGN CSS DATABASES 3D TEAM IP INFORMATION MANAGEMENT VIDEO PROBLEM BASED LEARNING MODELLING SMART BUSINESS PROJECT MANAGEMENT CAT6 NEW IDEAS DIGITAL ROBOTS CYBER DIGITAL MEDIA BIG DATA ANALYSIS AUDIO SECURITY HTML 5 LARGE DATA SETS RESEARCH PETABYTE ANIMATION FLOW UX IE GAMES SUSTAINABILITY



**JOIN OUR SCHOOL OF COMPUTING,** LEARN FROM INDUSTRY EXPERTS, DEVELOP NEW SKILLS, MAKE NEW CONTACTS AND USE CUTTING-EDGE TECHNOLOGY TO UNDERPIN YOUR STUDIES.

STUDY IN OUR NEW £1 MILLION COMPUTING SUITE

**OUR NEW CYBER HUB** OPENED AT OUR PARK CAMPUS, CHELTENHAM, IN 2015 AND INCLUDES DEDICATED RESEARCH AND CYBER SECURITY LABS, VIRTUAL REALITY EQUIPMENT AND TOP-SPEC COMPUTING SUITES.



## WHY STUDY WITH US?

- + we have close links with local organisations and businesses developed through our placement schemes and several collaboratively funded projects
- + study in a vibrant yet supportive environment
- + get hands on with the latest technologies to enrich your learning
- + learn from industry experts and develop new skills to aid career progression

### » OUR COURSES

- + **MSc COMPUTING**
- + **MSc CYBER SECURITY**



# » Computing

## MSc / Masters Stage Award

Offered exclusively through distance learning, this course will enable you to develop the practical and evaluative skills required to be directly employable in the computing industry. You will develop further expertise and deeper insight into your field of study through project work and research.

As well as developing the practical and critically evaluative skills required to be directly employable in the computing industry, the MSc Computing (Masters Stage Award) will enable you to obtain a comprehensive knowledge through independent research in the areas of IT/IS project management, security architecture, games development and web design. We will equip you with the skills required for the creation of the lifelong learner, so you can set your own goals and identify resources for the purpose of learning. You'll learn how to critically review literature and identify the key developments in a particular area of study, critically analysing them and identifying limitations and avenues for further development or explanation. We'll also help you to develop an ability to recognise and respond to opportunities for innovation. Research skills are embedded through the Research Methods in Computing module and include the development of high-level verbal communication, literacy, numeracy and problem-solving skills. In addition, the award stresses the importance of research skills, and personal and ongoing professional development.

### MODULES

- + Research Methods in Computing

### BENEFITS

- + through its online delivery, the course allows you to fit studies in with other commitments
- + provides opportunities for Personal Development Planning
- + be supported by experienced computing experts

### CAREER PATHS

- + forensic computing – police, MOD, government
- + network security and penetration testing
- + games designer
- + web developer
- + business analyst
- + IT manager
- + e-business manager
- + business adviser on IT strategy and sustainability issues

### ASSESSMENT

- + Portfolio – a selection of completed short tasks typically involving problem solving or short examples of software
- + Dissertation – the Masters Dissertation is a report from a major piece of individual project work, which involves a supervised research study

### COURSE DETAILS

#### Entry requirements

- + UK postgraduate diploma or equivalent in a subject cognate with Computing
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

#### Study options

Distance learning  
Full-time / Part-time



# » Cyber Security

## Postgraduate Certificate / Postgraduate Diploma / MSc

Cyber security is a 'tier 1' government priority alongside terrorism and national incidents. Risks emerging from the cyber-sphere are a global and national concern, so studies in cyber security are critical within industry and government. The MSc in Cyber Security gives focus to the strategic deployment and implementation of cyber security strategies.

This course is designed for those wishing to develop or advance a career as a cyber security professional or to take a leading technical or managerial role in an organisation critically dependent on data and information communication technology.

It is suitable for those from a computer science or information technology education background. The programme is also able to cater for those with no formal studies in computer science but where significant interest in cyber security can instead be demonstrated.

The course covers all aspects of cyber security, including network, computer and information security. You will learn the most important technical concepts of security, such as encryption, intrusion detection, penetration testing, access control, digital forensics and investigation, risk management, security governance and network security.

Alongside this, the course focuses on the business context, so that students can progress their careers more rapidly and aim specifically at management positions.

### MODULES

- + Cyber Security Principles
- + Cyber Security System Architecture and Design
- + Human Factors in Cyber Security
- + Network Security
- + Information Security Management

### BENEFITS

- + develop cyber security knowledge and skills in dedicated computer labs
- + each module is delivered in a one week block of lectures, tutorials and seminars
- + the university has many links with the cyber security industry, which has informed curriculum development and supports opportunities for research

### CAREER PATHS

A wide range of career opportunities are available on successful completion of your MSc, including security analyst, cyber security consultant or chief technical officer.

### ASSESSMENT

- + coursework
- + essays
- + case studies

### COURSE DETAILS

#### Entry requirements

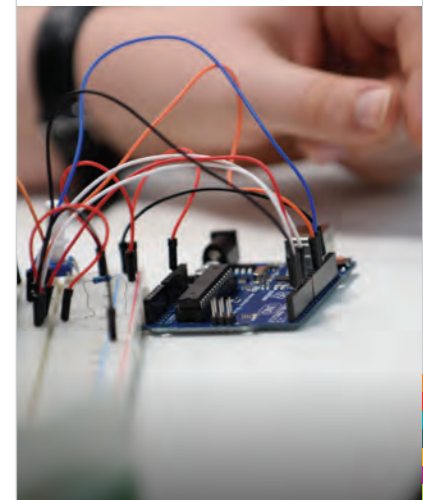
- + at least a 2.2 honours degree in a related area
- + or a relevant postgraduate or professional qualification
- + and/or work experience
- + you should be able to demonstrate competency in computer programming
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

#### Study options

Full-time / Part-time

**Campus**  
Park

**Associated professional accreditations**  
BCS CESG Certified Professional Scheme





# » SCHOOL OF EDUCATION

THE UNIVERSITY OF GLOUCESTERSHIRE HAS BEEN MAKING A SIGNIFICANT CONTRIBUTION TO THE FIELD OF TEACHER EDUCATION FOR OVER 150 YEARS. IN 2015, OUR PRIMARY AND SECONDARY TEACHER TRAINING PROGRAMMES WERE RATED AS 'OUTSTANDING' BY OFSTED.

## WHY STUDY WITH US?

- + study in an inspiring and supportive, yet academically challenging environment
- + we draw upon and contribute to global research to inform our thinking
- + develop an excellent knowledge base learning from experienced staff and through our partnerships

## » OUR COURSES

- + **PGCERT** ACADEMIC PRACTICE
- + **PGCE** PRIMARY
- + **PGCERT** EARLY YEARS WITH EYTS
- + **PGCE** SECONDARY
- + **MA** EDUCATION
- + **PGCERT NATIONAL AWARD FOR SPECIAL EDUCATIONAL NEEDS CO-ORDINATION**
- + **MA** EDUCATIONAL LEADERSHIP
- + **PGCERT SPECIFIC LEARNING DIFFICULTIES**
- + **MA** INCLUSIVE EDUCATION



# » Academic Practice

## Postgraduate Certificate

The Postgraduate Certificate in Academic Practice (PGCAP) has been designed to support you in developing your higher education teaching practice, and provides an opportunity to reflect upon your role in higher education in the company of others facing similar challenges.

The PGCAP will provide you with the opportunity to explore the latest teaching practices in higher education and how these are applicable in your own context. The PGCAP will not 'transmit' to you a model of teaching that is considered to be effective, but rather will actively support you to develop your own philosophical position and establish your own style that is honed by the demands of the subject, the learning needs of your students and the constraints of the learning environment.

The course will also support you in developing your ability to reflect critically on your practice, including drawing on theory as well as feedback from others, including your students. The emphasis of the course is on the ongoing development of your practice.

## MODULES

The course comprises two 30 credit modules:

- + Academic Practice: Learning and Teaching in Higher Education
- + Academic Practice: Learning Environments in Higher Education

## BENEFITS

- + explore the latest teaching practices in higher education
- + gain feedback on your own practice and how to develop it
- + develop your ability to critically reflect on your own practice
- + gain Higher Education Academy Fellowship

## CAREER PATHS

- + lecturer in higher education institutions
- + librarian, or other professional services, member of staff working with higher education students
- + lecturer teaching higher education students in a further education context

## ASSESSMENT

- + 100% coursework

From January 2018 the PGCAP will also be offered as an Higher Education Apprenticeship. Assessment methods are likely to include per module:

- + observations of your teaching/ supporting learning practice
- + reflective narrative of your practice, including an action plan

The course is also likely to include an end-of-course presentation.

## COURSE DETAILS

### Entry requirements

- + GCSE grade C or above in Maths and English
- + a good honours degree or similar professional qualification
- + a teaching role in higher education (of at least 40 hours' teaching over the duration of the course)

### Study options

Part-time

### Campus

Park

### Accreditations

Higher Education Academy accredited - those successfully completing the PGCAP will be recognised as Higher Education Academy Fellows.





# » Early Years with EYTS

## Postgraduate Certificate

Designed for professionals working in an early years setting, this course will enable you to become a specialist in early childhood development while gaining Early Years Teacher Status (EYTS) and a recognised qualification in early years.

With endorsement from the government, this course recognises practitioners who have the skills needed to lead high-quality early years practice. The course takes a strong practical focus and is designed to be studied alongside work in an early years setting, enabling you to continue with your current employment while you study. If you do not currently have a role in an early years setting, we will support you to find suitable employment.

Concepts of leadership and management will be explored, including managing and measuring the impact of change. Contemporary and controversial issues will also be examined, to strengthen your ability to engage critically with information sources.

The course is completely funded, including £7,000 for your employer, enabling them to release you for 10% of the time and to fund supply cover.

There are a number of different routes you can take to become a teacher.

**For further information, visit:**  
<https://getintoteaching.education.gov.uk/explore-my-options>

### MODULES

- + Advanced Practice in Early Years
- + Contemporary Issues in Early Years
- + Education and Sustainability: Values Based Approach
- + Leading and Managing Change
- + Small Scale Investigations to Improve Teaching, Learning and Assessment

### CAREER PATHS

- + teaching within early years settings, free schools and independent schools
- + education role with local authority
- + lecturer in further education

### ASSESSMENT

- + 100% coursework

### COURSE DETAILS

#### Entry requirements

- + applicants must satisfy all of the following requirements:
  - an honours degree or equivalent
  - successful completion of the literacy and numeracy professional skills test
  - employment in the early years sector. The University of Gloucestershire can assist with finding suitable employment. In addition, graduates need to have at least grade C GCSE in mathematics, English and science, or equivalent.
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Francis Close Hall



# Sarah Steel

## Early Years with EYTS graduate

*“This course gave me the opportunity to underpin with a qualification all the things I have experienced during my time working with children.”*

“I didn’t know how much I didn’t know, but the university helps you address gaps in knowledge to make you a better teacher and practitioner. You could spend 10 years working in a nursery to learn the same things that you pick up on the course, if you ever learn them at all.

“You learn about how good a job you can do and the difference that we actually make in these children’s lives. The tutors motivate you to become more highly skilled and professional, giving you the confidence in yourself to be outstanding.”

**“The tutors treat us like grown-ups – we all have other commitments (such as jobs and family), but the university makes the course manageable for us and staff are available to us when we need them.”**





# » Education

## MA

This flexible course will develop your practice and critical thinking as you explore a range of key areas in education. The MA in Education will provide education practitioners, policy-makers and educators working in relevant organisations within the third and private sectors, with the key knowledge, skills and abilities required to support them in sustaining and enhancing the effectiveness of their practice and in pursuing their career aspirations.

With a wide range of modules and the chance to specialise, you can tailor your learning to your professional aims, while developing your practice. The flexible curriculum reflects the latest developments in education and is delivered by a team of dedicated and experienced teaching staff with specialist areas of expertise.

The compulsory module engages students with critical analysis of contemporary educational policy and the factors that have shaped it both within the UK and internationally. Students will be encouraged to consider theories underpinning the socio-cultural context of education and, in light of this, to reflect upon their own experience of professional practice. In the final stage of their MA, students will complete a dissertation focusing on a research topic of their choice.

You will be encouraged to reflect on your own practice, taking the skills and knowledge you gain to implement strategies that meet the needs of your learners. The School of Education is well connected, and guest speakers bring wider perspectives to the modules you study.

### MODULES

- + Critical Perspectives on Education Policy
- + Research in Education
- + Advanced Practice in Teaching, Learning and Assessment
- + Education and Sustainability
- + Middle Leadership and Management
- + Advanced Practice in Early Years

### BENEFITS

- + flexible programme with opportunities to specialise
- + modules delivered by highly experienced and expert teaching staff
- + some modules will be available online for flexible learning
- + suitable for those in many areas of education, mentoring and development

### CAREER PATHS

- + middle and senior leadership roles
- + learning and development roles
- + teachers and lecturers wishing to develop their practice
- + progression for further study onto PhD/EdD

### ASSESSMENT

- + 100% coursework

### COURSE DETAILS

#### Entry requirements

- + at least a 2.2 honours degree or equivalent in a relevant subject
- + or a relevant postgraduate or professional qualification and/or appropriate work experience
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Francis Close Hall

# Lynda Kay

Academic Course Leader:  
MA Education, Inclusion and Leadership

# Tristan Middleton

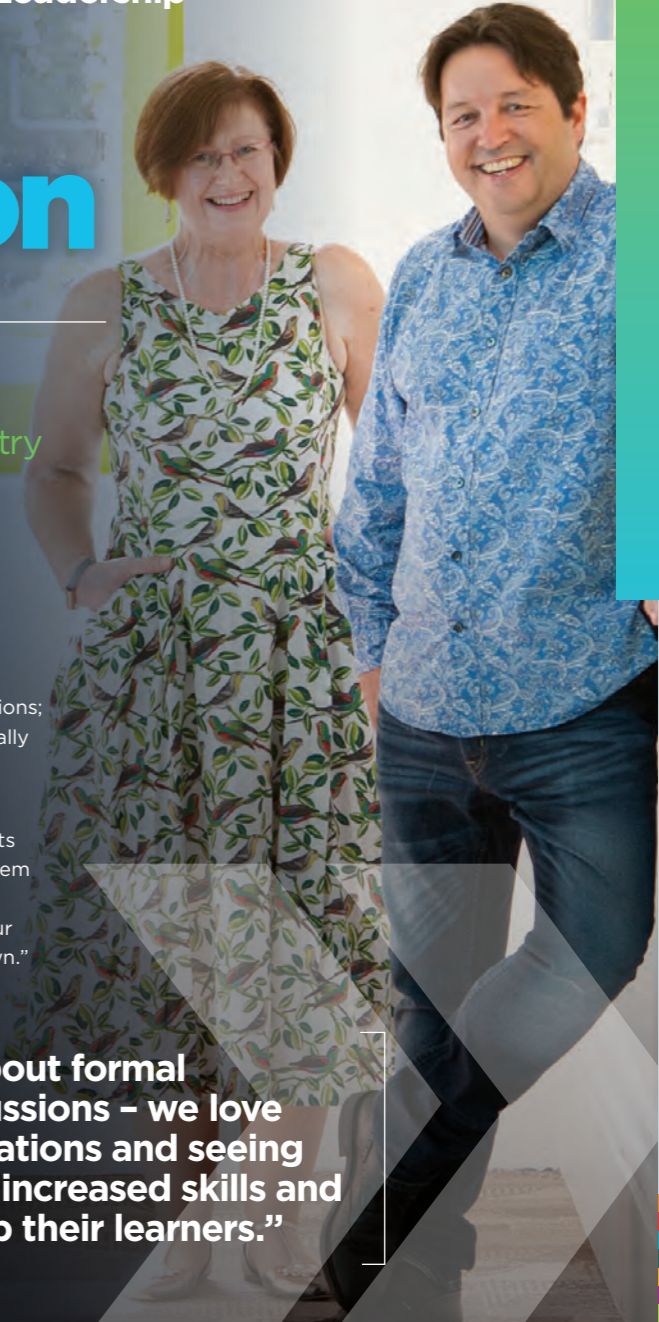
Senior Lecturer in Education

“The course is aimed at anybody that has to engage with learners, from teaching assistants to industry trainers. It allows time and space for students to get away from their jobs and reflect on their own practices as well as share experiences with others.”

“We create a framework which allows openness and creativity in a safe space where people can ask questions; we’ve got a wonderful community here which is actually shaping our understanding of education and impacts on real practitioners.”

“Through optional modules and assessments, students are able to focus on the areas that actually interest them and use that learning to actually inform and improve their own practice. We also get them involved with our research as well as supporting them conduct their own.”

“The course is not just about formal lectures, it’s about discussions – we love the challenging conversations and seeing the students using their increased skills and confidence to really help their learners.”





# » Educational Leadership

## Postgraduate Certificate / Postgraduate Diploma / MA

Leadership is seen as essential for the achievement of educational reform across the globe. This explains how leaders, leading and leadership have moved from obscurity to centre stage over recent years. This course is an essential basis for school leaders who wish to understand what the academic field has to contribute to their understanding of leadership.

The purpose of the course is to develop a deep criticality of leadership as applied to educational settings. The course is designed to explore how we lead people and organisations from multiple perspectives such as Psychology, Sociology, Management and Organisational Theory. This will allow you to consider and reflect on new ideas and critique your own practice in light of theory and research.

The teaching on this course focuses around discussion, reflection and case study analysis. This interactive approach will support you in critically reflecting on your own leadership and how you apply this to the organisations and the individuals around you.

Examples of topics from the programme:

- exploring interactions between leadership and management
- organisational theories and influence on leadership
- the question of values and purposes
- what can leadership discourses from

the business sector tell us about leadership in education?

- identifying leadership in your own organisation
- recognising and using leadership theory in practice
- the role of psychology in leadership
- evaluating the value of leadership models
- strategy and change

### MODULES

- + Leadership in Context
- + Leading and Managing Change
- + Coaching and Mentoring in Educational Organisations
- + a supervised dissertation on an agreed aspect of leadership, or coaching and mentoring

### BENEFITS

- + develop and apply analytical thinking to ensure impact at institutional level
- + gain the knowledge and capabilities needed for informal leadership and promoted posts including subject leader, deputy head teacher and head teacher, or senior leadership roles within local, national and international educational organisations

### CAREER PATHS

Depending on your starting point:

- + subject leader or co-ordinator
- + assistant head teacher
- + deputy or head teacher

### ASSESSMENT

- + 100% coursework

### COURSE DETAILS

#### Entry requirements

- + applicants must satisfy two of the following three requirements:
  - 1 at least a 2.2 honours degree or equivalent
  - 2 a relevant postgraduate or professional qualification in the sector
  - 3 substantial experience in a relevant professional field
- + if you possess a National Professional Qualification for Headship (NPQH) certificate, you may claim 60 credits at masters level towards the postgraduate diploma or MA qualification upon completion of an academic bridging assignment
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

#### Study options

Full-time / Part-time  
International and expatriate students may study this programme in the countries in which they work. An agreed minimum number of students will be required.

#### Campus

Francis Close Hall

# » Inclusive Education

## Postgraduate Certificate / Postgraduate Diploma / MA

The course begins with a discussion about how the term 'inclusion' can be interpreted. You will then explore policies and philosophies of inclusion in relation to both special educational needs and special provision, as well as to theories of social justice and equality for all pupils and students.

We will consider how to evaluate and develop policy and practices in individual educational institutions, and analyse how far current educational contexts of performativity and high-stakes accountability may affect developments in inclusionary thinking and practice.

The programme is suitable for serving teachers at all career stages and from all sectors of education. It includes:

- perspectives on inclusion, human rights, diversity, social justice, equity and equality
- the potential impacts of social class, gender and ethnicity on achievement and underachievement
- debates on 'inclusionary pedagogy'
- theories of change and improvement for inclusionary practice
- perspectives on parental involvement and pupil participation
- meeting diverse needs of learners in the mainstream classroom
- social, emotional and mental health needs in the mainstream classroom
- theories and practices of behaviour management

### MODULES

#### Compulsory modules:

- + Inclusive education: Policy into Practice
- + Research in Education
- + a supervised dissertation

#### Optional modules include:

- + The role of the Special Educational needs Co-ordinator in Primary School
- + Supporting learners (0-25 years) with Social, Emotional Health Needs
- + Identifying and Supporting learners with SpLD

### BENEFITS

- + a detailed knowledge and critical understanding of theories and practices of inclusion
- + a thorough knowledge of perspectives on inclusionary policy development and analysis of implementation issues

### CAREER PATHS

- + subject leader role/SENCO
- + senior leadership role with a responsibility for inclusion
- + practitioners with a specific responsibility for inclusive pedagogy development throughout a school group
- + teachers wanting to enhance their inclusive practice

### ASSESSMENT

- + 100% coursework

### COURSE DETAILS

#### Entry requirements

- + at least a 2.2 honours degree or equivalent in a relevant subject
- + or a relevant postgraduate or professional qualification
- + and/or appropriate work experience
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Francis Close Hall



# » PGCE Primary



## Postgraduate Certificate in Education (PGCE) / School Direct PGCE

Our Primary BEd and Primary PGCE Teacher Education courses were inspected by the Office for Standards in Education (OFSTED) and both courses were judged to be Outstanding (Grade 1) in 2015.

Teaching is a challenging, rewarding and fascinating career. Our PGCE Primary Teacher Education course aims to prepare you for entry into the teaching profession, developing your expertise in teaching children aged either three to seven years or five to 11 years. There are two awards: Postgraduate Certificate in Education or Professional Graduate Certificate in Education, depending on attainment in the academic aspects of the course. Both awards include Qualified Teacher Status (QTS).

This course gives a high priority to school-based learning and to developing your abilities of analysis, evaluation and autonomous learning and development. The PGCE course is planned and taught in partnership with a range of primary schools and early years settings. You will be placed in at least two different schools and will engage in taught lectures and seminars. In school placements, you will work alongside experienced teachers to develop your understanding of how to promote learning and a love of learning with your class.

In preparation to meet the teachers' standards, and therefore be recommended for Qualified Teacher Status, you will develop your knowledge, skills and professionalism in a supportive learning environment.

### MODULES

- + Professional Studies
- + Core Subject Strength
- + Foundation Strength
- + introductory modules in all national curriculum subjects, with longer modules in the core subjects

### BENEFITS

- + the opportunity to develop strengths in a core and foundation subject
- + the opportunity to gain 60 masters-level credits, with clear progression onto the MA programme
- + the opportunity to enhance your teaching skills through an additional placement towards the end of the course, with a self-chosen focus

### CAREER PATHS

- + primary school teaching, which may lead to and include subject leadership and the opportunity to progress to roles in the senior leadership team of a school
- + further study to achieve a postgraduate diploma or MA

### ASSESSMENT

- + all elements of the course must be completed satisfactorily
- + school placements are jointly assessed by staff within schools and university link tutors through observation of teaching and scrutiny of other evidence
- + the Professional Studies module and the Core Subject Strength module are assessed through written assignments

### COURSE DETAILS

#### Entry requirements

- + at least a 2.2 honours degree or equivalent, preferably in a subject that is relevant to the primary school curriculum
- + a minimum grade C in English language, mathematics and a science subject at GCSE
- + you must be able to demonstrate evidence of successful experience in a primary classroom setting
- + successful completion of the literacy and numeracy professional skills test
- + in addition to the above, successful applicants will be required to complete two weeks of school experience in a primary school before commencing the PGCE course
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent
- + School Direct PGCE route: this scheme involves unsalaried placements within a school, with training provided jointly by the school and the university. This programme is full-time, for one academic year

#### Study options

Full-time, one academic year

#### Campus

Francis Close Hall

# Colin Forster

## Senior Lecturer in Primary Sciences

“There is no such thing as a ‘typical PGCE student’: we have a whole range, from students who have just completed their undergraduate degrees to people who have had a career in a different field.”

“The PGCE is the ‘gold standard’ route to qualified teacher status. We have a network of hundreds of schools that we work with so placements can be varied and tailored to individual needs. Our tutors provide high quality subject-specific training so that students go into school placements feeling confident about their subject knowledge.”

“For us, it’s all about supporting students to become fantastic teachers. They arrive in September and they’re not teachers: ten months later they are.”





# » PGCE Secondary



## Postgraduate Certificate in Education (PGCE) / School Direct PGCE

If you're looking for a lifelong, challenging and exciting career, teaching may be for you. The university awards secondary teaching PGCEs in a range of subjects.

This programme aims to help you become an engaging and effective teacher of your subject within the 11-18 age range. You will spend at least 24 weeks in at least two schools, where you will receive invaluable support from experienced teachers. You will return to central provision throughout the year for professional development and seminars.

### School Direct

We offer School Direct places through our collaborative partners, such as The White Horse Federation, based in Swindon, Wiltshire.

### EXAMPLE MODULES

- + Autumn Term Parent School Placement
- + Spring Term Twin School Placement
- + Summer Term Parent School Placement
- + Review of the Learning Process
- + Investigating the Learning Experience

### BENEFITS

- + school-based Initial Teacher Education
- + the opportunity within the PGCE programme to obtain 60 credits towards a masters degree qualification, to be followed during your Newly Qualified Teacher (NQT) year with an opportunity to gain a further 60 credits

### CAREER PATHS

- + secondary school teaching

### ASSESSMENT

School placements are jointly assessed by staff within schools and the university. There are written assignments to support your teaching. Please note: as government policy in teacher education is changing, please access our website for the latest information.

### COURSE DETAILS

#### Entry requirements

- + at least a 2.2 honours degree or equivalent in an area that supports one of your main subject specialisms
- + a minimum grade C in English Language and Mathematics at GCSE
- + you must pass the QTS skills test prior to commencing the course
- + all applications should be made through UCAS [www.ucas.com](http://www.ucas.com)
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

#### Study options

Full-time, please enquire for potential flexible options

#### Campus

Francis Close Hall



# Samantha Roberts

## PGCE Secondary student

“Ever since being at school, I knew I wanted to be a teacher – I did placements at primary and secondary schools and that’s when I realised that I wanted to work with older children.”

“The course has been brilliant; you have the time in uni to go through some fundamentals but then after that you’re pretty much constantly in a school. You learn so much more out experiencing teaching in real life. The students meet at the uni with our lecturers and tutors, where we talk about our experiences so we all learn with, and from, each other.”

“It’s a step up from undergraduate – at PGCE you’re pushed to develop yourself and become the teacher you want to be. However, the tutors are all really personable and flexible.”

“I’d phone my tutors and mentors and they’d always talk to me, being honest and giving advice.”



# » Special Educational Needs Co-ordination

## Postgraduate Certificate / National SENCO Award

Develop your critical thinking skills in order to enrich your practice as a Special Educational Needs (SEN) Co-ordinator on this government-approved course for part-time learners. Research-active staff and students from a wide variety of educational settings enrich the learning experience.

Gain the National Award for SEN Co-ordination (a statutory requirement for new SENCOs in post since 2009) on this government-approved course. You will be supported by highly experienced and research-active teaching staff, who are attuned to the needs of part-time students. From content delivery to the way in which staff and students communicate, the course is designed to suit those who are currently working. Students come from a wide range of settings, from early years to higher education, and are encouraged to bring their own professional experiences into the learning environment. Current research underpins the teaching on this dynamic course, which combines theory with practical exercises. Students also benefit from guest speakers, both the university's own alumni and professionals from different areas of education.

The curriculum consists of direct teaching plus guided independent study. As a student, you will develop your skills in research and critical thinking to become a more reflective, independent-minded practitioner. You will be encouraged to question and challenge, to investigate problems and to come up with solutions for

learners. This enables you to enrich your own practice and gives you the skills to effect positive change in your workplace. There are two outcomes for this course: the Postgraduate Certificate SEN Co-ordination; and the National SENCO Award. Those students who are qualified teachers and gain the Postgraduate Certificate can convert their award to a National SENCO Award within five years on completion of their SENCO portfolio.

### MODULES

- The programme comprises two 30-credit masters level modules. Topics include:
- + the changing contexts for SEN including recent legislative framework and the Code of Practice (2015)
  - + SEN policy development and implementation; coordinating provision: developing and using monitoring systems, mapping provision and analysing data
  - + a critical consideration of the causes of underachievement related to SEN/D
  - + communicating and working with parents, LEA and support agencies, colleagues and the pupil voice
  - + high incidence SEN including dyslexia and autism

### BENEFITS

- + moulded to the needs of students who are concurrently working
- + experienced, research-active teaching staff
- + this course counts as one third of a masters degree

### ASSESSMENT

- + 100% coursework

### COURSE DETAILS

#### Entry requirements

- + at least a 2.2 honours degree or equivalent in a relevant subject
- + or a relevant postgraduate or professional qualification and/or appropriate work experience

#### Study options

Part-time  
This course is not available to international students.

#### Campus

Francis Close Hall

#### Associated professional accreditations



# » Specific Learning Difficulties

## Postgraduate Certificate

The course begins with a discussion about how the term 'inclusion' can be interpreted. You will then explore policies and philosophies of inclusion in relation to both special educational needs and special provision, as well as to theories of social justice and equality for all pupils and learners.

This course is for practitioners working in a range of settings, from early years to higher education. It is aimed at qualified teachers, teaching assistants and SENCOs as well as disability advisers and those in student support settings. The key focus is dyslexia, although the curriculum will also touch on disorders such as autism, ADHD and dyspraxia.

Learning is tailored to students who are concurrently in employment, and staff are empathetic to the needs of part-time learners, an ethos that has moulded the content delivery as well as modes of staff-student communication. The curriculum is delivered by experienced teaching staff with specialisms. The School of Education is research-active, which means your learning will be underpinned by the latest research and analysis. There is a great emphasis on critical thinking and you will be encouraged to question and think independently in order to come up with solutions to support students with specific learning difficulties. You will be encouraged to bring your

own professional experiences to discussions, to enrich the learning experience for all students.

### MODULES

- The programme comprises two modules that will enhance the knowledge and skills of practitioners in meeting the needs of learners with specific learning difficulties (SpLD).
- + Identifying and Supporting Learners with SpLD – the identification of SpLD; theories of causation; the impact of SpLD on the acquisition of literacy skills; the emotional wellbeing and resilience of learners with SpLD; an exploration of SpLD within the new SEN Framework; consideration of conditions such as dyslexia, dyspraxia, ADHD, autism and SLCN
  - + SpLD: Intervention and Teaching inclusive pedagogy for learners in mainstream classes; strategies and interventions for personalised provision; learner assessment skills (standardised assessments and screening tests); one-to-one teaching practice with a learner with SpLD in an educational setting, supervised by a qualified tutor

### BENEFITS

- + key focus on specific learning difficulties
- + designed to suit students who are concurrently working
- + experienced, research-active teaching staff

### ASSESSMENT

- + 100% coursework

### COURSE DETAILS

#### Entry requirements

- + at least a 2.2 honours degree or equivalent in a relevant subject
- + a relevant postgraduate or professional qualification and/or appropriate work experience

#### Study options

Part-time  
This course is not available to international students.

#### Campus

Francis Close Hall



# » SCHOOL OF HEALTH AND SOCIAL CARE

THE SCHOOL OF HEALTH AND SOCIAL CARE IS BASED AT OUR FRANCIS CLOSE HALL CAMPUS, CHELTENHAM. WE EMBRACE THE DIVERSITY OF PRACTITIONERS UNDERTAKING OUR TAUGHT POSTGRADUATE PROGRAMMES AND THE PEOPLE IN THEIR CARE.

WE ARE PASSIONATE ABOUT VALUING STUDENTS AS PARTNERS IN THEIR LEARNING AND DEVELOPMENT ACROSS OUR SUBJECTS.

LEARN FROM PROFESSIONALS

OUR STAFF ARE **EXPERIENCED HEALTH AND SOCIAL CARE PROFESSIONALS** WITH EXCELLENT INDUSTRY CONNECTIONS.



## WHY STUDY WITH US?

### » OUR COURSES

- + **CERTIFICATE IN PROFESSIONAL STUDIES: FACILITATING LEARNING IN PRACTICE**
- + **CERTIFICATE IN PROFESSIONAL STUDIES: PRACTICE TEACHER AWARD**
- + **CERTIFICATE IN PROFESSIONAL STUDIES: NON-MEDICAL PRESCRIBING**
- + **MA SOCIAL WORK**

- + our programmes are designed to be flexible and to work around your professional commitments
- + you will study in an inspiring and supportive, yet academically challenging environment
- + we are committed to making a difference to the professional care and service development that values service users
- + we empower students to lead and drive innovation in practice
- + students are encouraged and supported to present their final dissertation results to local, national and international audiences including employers



# » Facilitating Learning in Practice

Certificate in Professional Studies Level 7

This module aims to provide professional development for health professionals working in practice settings who support the learning and assessment of students within the workplace. Principles of teaching, learning and assessment will be explored in depth and applied to the clinical setting.

The knowledge, skills and competence gained on this module will enable practitioners to engage in mentorship, supervision and coaching of students to facilitate their learning and development and assess them effectively within the workplace. Where appropriate, the programme will reflect the requirements of professional regulatory bodies.

Successful completion of the module will enable mentors to be included on the live register of mentors in their local NHS trust/employing organisation. Nursing and midwifery students will be required to meet the Nursing and Midwifery Council (NMC) mentor preparation standards for learning and assessment in practice.

## MODULE INFORMATION

Topics covered by this module include:

- + the effective learning environment and factors influencing learning
- + setting and monitoring of realistic learning objectives and establishing developmental plans
- + developing and delivering teaching and learning activities in the clinical environment
- + supervising students and providing them with developmental feedback

## BENEFITS

Students completing this module will be able to:

- + plan, implement and facilitate evidence based learning in the practice setting
- + deliver educationally appropriate practice-based teaching sessions
- + critically apply rigorous principles and judgement in the assessment of performance in the practice setting
- + proactively support students from a range of professional and vocational areas in the clinical setting

## ASSESSMENT

- + academic portfolio documenting development as a mentor/coach
- + two practice-based assessments designed to specifically develop coaching and group teaching skills

## COURSE DETAILS

### Entry requirements

- + students need to be a registered nurse and/or midwife on either Part 1 or Part 2 of the NMC register
- + students should have evidence of having developed own knowledge, skills and competence beyond registration
- + students require a first degree in a health-related subject and an Enhanced DBS

### Study options

Part-time

Campus  
Oxstalls

# » Non-Medical Prescribing

Certificate in Professional Studies (NMC Award) Level 6 or Level 7

Develop the skills and confidence to become a safe prescriber within clinical work settings, while gaining a Nursing and Midwifery Council-accredited qualification. You will underpin your theoretical learning with supervised practice.

As a nurse, midwife and/or specialist public health nurse, gain the knowledge and skills to become a safe non-medical prescriber. Studying one day per week over a period of 21 taught days for a Level 6 or Level 7 qualification, you will enhance your ability to provide holistic care that meets the requirements of patients within clinical work settings. Accredited by the Nursing and Midwifery Council (NMC), the programme is designed to develop the knowledge, skills and competency required to undertake the role of an Independent or Supplementary Non-Medical Prescriber.

You will learn through a variety of methods (including lectures, online learning resources, reflection, library study and visits to professional areas where prescribing practices are undertaken), to achieve the NMC standards of proficiency for prescribing, and via individual support tutorials.

## MODULES

- + Pharmacology for Prescribing
- + Prescribing Practice

## BENEFITS

- + understand and critically apply knowledge of drug actions, interactions and reactions within clinical practice
- + demonstrate an understanding of pharmacokinetics and pharmacodynamics to make safe prescribing decisions
- + critically appraise relevant prescribing theories and understand the psychology of prescribing practices
- + demonstrate a critical understanding of factors that influence prescribing decisions
- + critically understand factors that underpin safe, appropriate and cost effective prescribing
- + improve your personal approach to assessment, history-taking and the interpretation of diagnostic indicators to promote safe prescribing practice
- + understand legal, professional and ethical issues
- + utilise evidence-based theory when making prescribing decisions
- + create a portfolio of evidence, demonstrating clinical competency within a non-medical prescribing role

## CAREER PATHS

Progression through this award will enable practitioners to link learning to their revalidation and online portfolio of CPD, demonstrating evidence of professional development in safe prescribing practices.

## ASSESSMENT

The modules at the chosen level of study are assessed using a variety of methods including written exams, online assessments, OSCEs, case studies and an E-portfolio submission.

## COURSE DETAILS

### Entry requirements

- + you must be working in the relevant clinical setting for the past year or more
- + you must be registered with the NMC and have no restrictions on working practice
- + you will need to be able to demonstrate evidence of the ability to study at your chosen level
- + you will need a Designated Medical Practitioner who agrees to formally support you through this programme of study
- + if you are employed you will need support from your line manager and NMP Lead for clinical experience and study

### Study options

Blended / Part-time

### Campus

Francis Close Hall

### Associated professional accreditations





# » Practice Teacher Award

## Certificate in Professional Studies (NMC Award) Level 7

On this flexible course you will gain a Nursing and Midwifery Council-approved qualification that enables you to supervise students at a higher level within your employing organisation. Study is underpinned by opportunities to implement your learning in your own practice.

On this flexible, part-time NMC-approved course you will combine study with practical learning to gain the Practice Teacher Award. Supported by a team of teaching staff with strong professional backgrounds, you will study a double module that reflects the current developments in benchmarking for practice teaching.

During the course, students are required to attend the university on four separate study days. The NMC stipulates that students complete 30 days in total, therefore there are also four designated independent study days to provide you with time to reflect, read and consolidate your learning. The remaining 22 days will be spent engaging in teaching and learning activities in practice (including two observed teaching sessions), which might include preparation, lesson planning, one-to-one tutorials, mentoring and informal teaching in the workplace. These hours will be logged. In addition to the support you receive from your practice mentor, you will be supported by a specific member of our experienced teaching team.

The part-time programme allows for a flexible approach to study and gives you the opportunity to implement your learning in your practice while you gain knowledge.

### MODULES

The Practice Teacher Award consists of a double module: Teaching, Learning and Assessment in Practice

### BENEFITS

- + leads to an NMC-approved Practice Teacher Award
- + develops skills and competencies to support student learning
- + a part-time, flexible study programme
- + a dedicated member of the teaching team will support you in addition to your practice mentor

### CAREER PATHS

As a recorded Practice Teacher/Sign-Off mentor, health professionals are able to supervise students at a higher level within their employing organisation.

### ASSESSMENT

Assessment is through a variety of methods, including written assignment, portfolio and teaching observations.

### COURSE DETAILS

#### Entry requirements

- + you must be employed in a relevant clinical setting
- + you must be NMC registered
- + you will be able to demonstrate evidence of ability to study at Level 7
- + you will need support from your employer for clinical experience and study
- + supervision is required to support learning in clinical practice

#### Study options

Part-time

#### Campus

Francis Close Hall

#### Associated professional accreditations



# » Social Work

## Postgraduate Diploma / MA

This intensive course is a fast track to becoming a Health and Care Professions Council (HCPC)\* registered social worker. The programme balances an interactive study programme with practical work experience in a social care setting to complement theory with practice.

This programme will enable you to become qualified as a generic social work practitioner, allowing you to practise in your chosen field of children and families or adults, and across a range of areas including statutory, voluntary, private and independent sector.

The course has been designed in partnership with agencies and service users, to allow students to gain the skills and experience required to qualify as a social worker. It is delivered in blocks of teaching followed by periods of practical work experience, allowing students to consolidate their study in a real-life setting. You will be supported by a team of committed teaching staff, who are registered social workers with experience in a range of professional settings. On the course, the learning experience is dynamic, interactive and experiential. You will learn about all areas of social work practice with adults and children, acquiring your knowledge with a variety of learning styles. With emphasis on experiential learning, your study will include working in small tutorial groups, simulations, role play and groupwork.

The placements you undertake must be in different service areas, to broaden your perspective and experience. The university has good connections and there is a wide scope of opportunity for placements within Gloucestershire and beyond. On graduating, you will have a clear understanding of social work and will have demonstrated your skills and values in social care settings.

On completion of the programme you will be eligible to apply for registration with the HCPC as a Social Worker.

### MODULES

- + Law and Policy
- + Skills for Social Work
- + Practice Placement (year one: 70-day placement; year two: 100-day placement)
- + Balancing Rights and Risks
- + Dissertation (optional)

### BENEFITS

- + an intensive fast track to professional qualification
- + structured to allow you to put learning into practice
- + excellent employability prospects on qualification

### CAREER PATHS

- + HCPC-registered social worker

### ASSESSMENT

The course is assessed in a variety of ways, including assignments, exams and group presentations.

### COURSE DETAILS

#### Entry requirements

- + at least a 2.1 honours degree or equivalent in a related subject
- + or a relevant level 6 qualification
- + at least three months' work experience in a social care setting, contributing to some understanding of social work
- + GCSE Maths and English at grade C or above or an equivalent numeracy and literacy qualification
- + An enhanced DBS
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

#### Study options

Full-time

#### Campus

Francis Close Hall

*\*HCPC-approved programme*  
Successful completion of this programme provides eligibility to apply for registration with the Health and Care Professions Council (HCPC). It is a legal requirement that anyone who wishes to practise using a title protected by the Health and Social Work Professions Order 2001 is on the HCPC Register. For more information, please see the HCPC website at [www.hcpc-uk.org](http://www.hcpc-uk.org)



# » SCHOOL OF LIBERAL AND PERFORMING ARTS

BE INSPIRED BY PUBLISHED AUTHORS AND EXPERTS IN OUR BEAUTIFUL FRANCIS CLOSE HALL CAMPUS, CHELTENHAM.



JOIN OUR CREATIVE COMMUNITY

STUDYING IN CHELTENHAM, YOU WILL BENEFIT FROM HAVING THE INTERNATIONALLY RENOWNED LITERATURE FESTIVAL ON YOUR DOORSTEP, AS WELL AS GETTING INVOLVED WITH CHELTENHAM POETRY FESTIVAL AND WORKING WITH THE TOWN'S EVERYMAN THEATRE.

## WHY STUDY WITH US?

- + you'll benefit from dedicated personal support from highly qualified academics, published authors and experts in poetry, prose and playwriting
- + enjoy working within the rich research ethos of our school to develop your own understanding and skills
- + engage with guest speakers, get out of the classroom on field trips, enter writing competitions and have the opportunity to share your work live
- + enhance your own creative and critical thinking

» OUR COURSE

+ MA CREATIVE AND CRITICAL WRITING



# » Creative and Critical Writing

Postgraduate Certificate / Postgraduate Diploma / MA

As part of the MA in Creative and Critical Writing, you will work with practising and published writers to hone your craft and concentrate on your specific genre. Our staff will help you to develop your own distinctive voice and will advise on possible avenues to publication.

Modules with a more academic focus allow you to engage with literary theory and academic studies of influential writers' work.

This highly successful MA in Creative and Critical Writing was one of the first in the UK to offer modules dedicated to the theory and practice of teaching creative writing and the theoretical and practical analysis of the creative process. These options complement the creative and critical strands of the degree and offer you the chance to become a writer prepared for the modern professional arenas in which you may find yourself.

There are opportunities to attend *The Times* and *The Sunday Times* Cheltenham Literature Festival, Ledbury Poetry Festival, and Hay Festival of Literature and the Arts. There are monthly public open readings, and there is a vibrant cultural life in Cheltenham and the surrounding county. The area has a rich literary heritage, with Bristol, Stratford-upon-Avon and Oxford less than one hour away.

Our students have gone on to careers as published writers, editors, arts administrators and teachers of creative writing. Come and be part of our success story.

Find out more about our course  
[www.uogcreativewriting.wordpress.com](http://www.uogcreativewriting.wordpress.com)

## MODULES

- + Creative Projects
- + Teaching Creative Writing
- + Critical Writing
- + Creative Commissions and Proposals
- + Creativity

## BENEFITS

- + taught by practising published writers
- + offers a combination of creative and academic perspectives
- + offers study of creativity and the teaching of creative writing

## CAREER PATHS

- + writer - many of our students have gone on to successfully publish in journal and book form
- + editor - a number of our graduates now work in publishing and on journals in an editorial role
- + teacher of creative writing - several of our students have gone on to teach or have enhanced their own practice

## ASSESSMENT

- + Coursework and presentations

## COURSE DETAILS

### Entry requirements

- + at least a 2.2 honours degree or equivalent
- + you will be required to submit a portfolio assessment
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

### Study options

Full-time / Part-time - day and evening attendance

### Campus

Francis Close Hall



# Dr Michael D.D. Johnstone

## MA Creative and Critical Writing postgraduate

“Before I started the course, I was working in a bus station and hating it.

“The course transformed not only my writing, but my life. The MA opened the door to the PhD, which opened the door to teaching which is great, but most importantly it meant I’ve been able to fulfil my dream of being a professional author.

“I knew I wanted to write a book but the MA gave me the time to work, the discipline to work and the technical know-how to transform my life experiences and stories into publishable fiction.”

“When I arrived in Cheltenham on a late summer day and saw the beautiful Francis Close Hall campus, I knew I was in the right place.”

**Dr Michael Johnstone**  
 MA Creative and Critical Writing postgraduate

Author of several books including *The Deconstruction of Professor Thrub*, a 2013 book of the year in *The Morning Star* and longlisted for the **2013 Goldsmiths Prize**

Current Course Leader for the MA Creative and Critical Writing



# » SCHOOL OF NATURAL AND SOCIAL SCIENCES

POSTGRADUATE DEGREES IN THE SCHOOL OF NATURAL AND SOCIAL SCIENCES FOCUS ON COMBINING DEVELOPMENT OF ADVANCED SUBJECT KNOWLEDGE WITH THE ACQUISITION OF SKILLS REQUIRED TO APPLY YOUR KNOWLEDGE IN PROFESSIONAL CONTEXTS.



LEARN FROM PROFESSIONALS AND PUBLISHED EXPERTS

OUR RESEARCH AREAS INCLUDE BIOLOGICAL, GEOGRAPHICAL, PSYCHOLOGICAL AND SOCIAL SCIENCES.



## WHY STUDY WITH US?

### » OUR COURSES

- + our taught masters degrees are underpinned by the research and professional expertise of tutors and you will be encouraged to work with them on applied research projects
- + courses feature guest lectures from practitioners and field visits to explore the real-world relevance of your learning
- + candidates for research degrees are supported by experienced supervisors, who will guide you in developing your own area of enquiry to achieve a PhD, MPhil, MA or MSc by research. We offer research degrees in the following subject areas (see research section from page 116):
  - Biological sciences
  - Geographical sciences
  - Psychological sciences
  - Social sciences

- + **MSc** APPLIED ECOLOGY
- + **MSc** CRIMINOLOGY

- + **MSc** FORENSIC PSYCHOLOGY
- + **MSc** OCCUPATIONAL PSYCHOLOGY

- + **MSc** PSYCHOLOGY
- + **PGCERT** PUBLIC PROTECTION



# » Applied Ecology

Postgraduate Certificate / Postgraduate Diploma / MSc

Our course provides students with the advanced knowledge and skills required for employment in all areas of practical ecology and conservation.

Students follow a curriculum with a highly practical emphasis and undertake hands-on exercises in field and laboratory settings.

In the field, you will cover identification skills for a wide range of species as well as industry-standard survey techniques such as phase 1 habitat surveying, habitat condition assessments, national vegetation classification and bird territory mapping. Laboratory sessions will include use of microscopes in taxonomy and analysis of environmental parameters, such as water oxygen levels and soil nutrient status, to enable better understanding of species-environment interactions.

There will be numerous opportunities to work on projects with linked organisations, including wildlife trusts, nature reserve managers, charities and public authorities, with the expectation that assignments, and especially dissertation work, will have direct impact on the understanding and management of species and habitats. There is the option to take a residential field trip; this currently takes place on a wildlife reserve in South Africa.

The course is underpinned by the applied research expertise of the teaching team in applied ecology, including conservation of species, biotic responses to climate change, bird and mammal biology, insect behaviour and evolution, non-native species introductions, population and community ecology, and environmental biology.

An additional theme of citizen science develops awareness of the role of public engagement in surveying and conserving species in the wider environment.

## MODULES

- + Applied Conservation
- + Practical Ecological Methods
- + Field Ecology
- + Ecological Interactions
- + Citizen Science and Public Engagement
- + Geographic Information Systems
- + Environmental Pollution
- + Environmental Assessment
- + Environmental Policy

## BENEFITS

- + combine industry-standard techniques with academic theory to progress your career in ecology or conservation
- + work on live site-based projects with organisations such as the Royal Society of Biology, with the option to participate in overseas fieldwork.
- + learn from tutors experienced in both research and consultancy

## CAREER PATHS

- + field-based or research roles within ecological, environmental and conservation organisations
- + ecological consultancy
- + careers in ecological communication, policy or education

## ASSESSMENT

A range of coursework with an emphasis on field and laboratory research and consultancy reports. No written examinations.

## COURSE DETAILS

### Entry requirements

- + at least a 2.2 honours degree or equivalent
- + mature students with substantial relevant work experience may be considered without a degree qualification
- + we particularly welcome applicants with qualifications or experience in areas such as biology, animal biology, ecology, zoology, geography or environmental sciences
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

### Study options

Full-time / Part-time  
This course is block-taught on two days per week

### Campus

Francis Close Hall



# Anne Goodenough

Professor of Applied Ecology

“I’m passionate about the natural world and I want to inspire other people to share that passion, and to have the skills and the knowledge to make a difference to biodiversity.”

“My teaching is highly applied, especially at masters level where a lot of time is spent in the field gaining experience in ecological surveying and species identification, all the while linking theory to its practical application.”

“I undertake a lot of research jointly with students on topics as diverse as optimal survey methods for bats, the effect of climate change on bird migration, habitat management for declining butterflies, and use of plants as ancient woodland indicators. Findings are frequently co-published with students in internationally-renowned journals.”

“Ecology has never been more relevant to understanding what’s happening to our planet and how to manage it.”





# » Criminology

## Postgraduate Certificate / Postgraduate Diploma / MSc

Throughout this programme we emphasise the real-life application of your criminological knowledge.

Modules on specialist academic themes explore issues at the forefront of contemporary criminology.

You will engage with tasks such as Rapid Evidence Assessment, or analysing historical case file materials on sexual offences, thus developing valuable skills for working in relevant areas of the public sector or third sector organisations.

You will also undertake a work-based research project. This will normally be focused on current concerns and needs of a host organisation, and will collect and examine evidence that can be used to shape effective professional practice. This work benefits from our strong links with a wide range of bodies offering opportunities for collaboration including: Gloucestershire Constabulary; the Office of the Police and Crime Commissioner for Gloucestershire; Restorative Gloucestershire; and charities providing support and training around domestic violence, homicide, stalking and sexual offences; and community organisations active in crime prevention and reduction initiatives.

You will be encouraged and supported to enrich your learning beyond the formal curriculum, helping you to explore ideas for your dissertation and opportunities for your future career. You are invited to participate in the work of the Centre for Learning and Innovation in Public Protection including the Homicide Research Group and the Sexual Violence Research Group; to attend field visits to criminal justice or community institutions including prisons; and to volunteer with partner organisations.

There will be the opportunity to attend a residential field trip to explore a specialist theme such as community policing or restorative justice – recent trips have included Belfast, Cornwall and Toronto, Canada.\*

The MSc in Criminology is suitable for students wishing to extend their knowledge and skills gained in an undergraduate degree in criminology or other social sciences discipline. The Postgraduate Certificate in Public Protection is also available (see page 105).

### MODULES

- + Applied Criminology
- + Work-based Research Project
- + Public Protection
- + Criminal Investigation
- + Restorative Justice
- + International Security
- + Issues in Sexual Offending
- + Cybercriminology
- + Policing Communities
- + Dissertation

### CAREER PATHS

- + police officer or staff, youth justice, prison service, diversionary schemes
- + victim support organisations
- + crime analyst
- + housing, community development, and work with ex-offenders
- + research and evaluation including advanced further study

### ASSESSMENT

- + coursework
- + research reports,
- + presentations
- + dissertation

### COURSE DETAILS

#### Entry requirements

- + at least a 2.2 honours degree or equivalent qualification or relevant professional experience
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Francis Close Hall

*\*additional costs may apply, see website for details*



# Dr Jane Monckton-Smith

## Senior Lecturer in Criminology

“I love seeing the students develop into passionate researchers. They become angry and want to change things to tackle injustice, seeing that development is wonderful.”

“In criminal justice, specialist knowledge is more important than ever. The MSc gives you the chance to specialise in an issue that you’re really interested in.”

“Students can join our Homicide Research Group which works with charities, victims and families on research that will actually make a difference. Our latest research linking stalking behaviour with homicides, which got lots of media attention, is already starting to inform practice.”

“Criminology is about justice, saving lives and making wrongs right – that’s what I’m passionate about.”



# » Forensic Psychology

## Postgraduate Certificate / Postgraduate Diploma / MSc

On this course you start to build the skills required to make the transition from psychology graduate to forensic psychology professional.

As you develop your understanding of the practitioner's role in the investigative and legal processes and in the assessment and treatment of offenders, you will also learn how to engage in the reflective practice that is essential to maintaining professional competence and integrity. You will build up a portfolio of materials based on practical activities undertaken in seminars and on field visits to locations such as courts and prisons. The course benefits from a programme of guest lecturers, who contribute specialist insight from their work in different forensic settings.

Assignments are designed to replicate typical tasks undertaken by professional forensic psychologists, such as undertaking an offence analysis, identifying treatment targets, and developing a case formulation for proposed interventions. You will be expected to be able to communicate complex material for different audiences. As your final project, you will undertake research and present your findings in the format of an academic journal article.

A particular focus is on issues surrounding the commission, detection and prosecution of sexual offences, and the management and treatment of sex offenders. You will examine the research evidence on topics such as multiple perpetrator sexual offending,

sexually motivated murder, and male victims, considering how this underpins a sound approach to assessing risk and formulating treatment plans

### MODULES

- + Psychology, Investigation and the Legal Process
- + Offenders: Causes, Assessment and Treatment
- + Issues in Sexual Offending
- + Professional Skills
- + The Practitioner Forensic Psychologist
- + Advanced Research Methods
- + Dissertation

### BENEFITS

- + specialism in issues surrounding sexual offences and sexual offenders
- + assessment develops and tests skills essential to practice and consultancy roles
- + accredited by the British Psychological Society (BPS), covering the core areas demanded of Stage 1 registration

### CAREER PATHS

The course equips students with skills and practical competencies for a career in forensic settings, such as the police, prison and probation services, secure units, special hospitals, or the Home Office, or to advance to further academic study and research.

### ASSESSMENT

A range of coursework, including reflective practice reports, posters, case formulations and presentations.

### COURSE DETAILS

#### Entry requirements

- + at least a 2.2 honours degree or equivalent in psychology
- + you should be eligible for Graduate Basis for Chartered membership of the BPS
- + a strong academic reference
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent
- + an interview to assess suitability

#### Study options

Full-time / Part-time

#### Campus

Francis Close Hall

#### Associated professional accreditations



# Claire Marsh

## Senior Lecturer in Forensic Psychology

“I was an analyst for the Serious Crimes Analysis Section working on cases of stranger murder and rape – resilience and the ability to cope in challenging situations is vital to being successful, and that’s part of the core journey too.”

“The course is focused on preparing students to be practitioners and to be a successful forensic psychologist you need to be non-judgemental, non-discriminatory and able to empathise with the offender to allow for successful rehabilitation.

“A key step to resilience and putting aside bias is to be self-reflective which we really work on with the students. The best way to learn these skills is to actually use them and then reflect on that experience – our facilities, including the forensic interview suite, give us a safe environment where these skills can be practically applied and analysed.”

“Students who are successful are resilient, self-reflective and ethically minded – it takes a special type of person to become a forensic psychologist.”



# » Occupational Psychology

Postgraduate Certificate / Postgraduate Diploma / MSc

Designed for psychology graduates, this commercially relevant course equips you with the analytical and practical skills to thrive in contemporary business environments.

On this BPS-accredited programme we consider you an Occupational Psychologist in training, supporting you in building a competency portfolio as preparation for work in many types of modern organisations.

The course focuses on preparing you for a career in consultancy. We use case studies and practical exercises rooted in commercial realism to expose you to issues facing businesses, including talent acquisition, leadership development, and employee wellbeing. We invite experienced business leaders to present a practical problem, challenging you to conduct a quick-time assessment and pitch a solution. To maximise your value to employers, while you follow the BPS curriculum on talent acquisition, you will also undertake the qualifications Test User Ability (TUA) and Test User Personality (TUP)\*; once you have completed this training, you will work with a client group, supervised and assessed by your tutors.

The course benefits from an outstanding programme of guest speakers, who apply occupational psychology in all kinds of contexts – from the sole-trader consultant, to the training and development function in public sector organisations, to leadership coaching in a multinational company. You will explore real-world challenges, such as the impact

of artificial intelligence on work, and the impact of toxic leaders on an organisation's reputation. We have excellent links with employers of occupational psychologists, including Deloitte and JCA, and course participants can focus their dissertations on topics relevant to their chosen career paths.

## MODULES

- + Occupational Psychology in the Contemporary Business Environment
- + Talent Acquisition
- + Advanced Research Methods
- + Development and Coaching
- + Global Leadership
- + Wellbeing in the Workplace

## BENEFITS

- + strong focus on employability
- + develops your commercial awareness
- + accredited by the British Psychological Society (BPS)
- + integrates theoretical learning with development of professional skills and attributes

## CAREER PATHS

The course equips students to thrive in all types of organisations, from the civil service to business consultancies. Career paths include occupational psychologist, management consultant, assessment and recruitment consultant, training consultant and human factors specialist.

## ASSESSMENT

Assessment is by coursework and includes briefing reports, case studies, skills portfolios and a dissertation.

## COURSE DETAILS

### Entry requirements

- + at least a 2.2 honours degree or equivalent in psychology
- + you should be eligible for Graduate Basis for Chartered membership of the BPS
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

### Study options

Full-time / Part-time

### Campus

Francis Close Hall

### Associated professional accreditations



*\*Cost of training and assessment for TUA and TUP is included in course fees*



# Josie Truscott

Senior Lecturer in Psychology

*“I love working with the students, challenging them and being challenged in return.”*

“It’s wonderful seeing my MSc students growing in confidence – by the end of their time with me, I would be happy to put them in front of a client, no hesitation. We have a real mix of students on the course, from those who come straight from undergraduate level to those who have been working in the industry.

“There is a practical element to everything we do – we don’t want students to be anxious when they get into a real-life situation, they should be ready to leave here, go straight into the profession and be able to do what is required. We don’t think of our students as ‘students’ but as psychologists in training.”

*“I’m a qualified forensic and occupational psychologist, having worked in a maximum security prison, in senior management for a police force and as a consultant helping shape future business leaders.”*



# » Psychology

## MSc

Our MSc in Psychology programme is designed for graduates in any area who wish to pursue a career in professional psychology. Completing this programme will qualify you for entry to further training, in areas such as forensic, occupational, clinical and sports psychology.

Whether you've studied in psychology but didn't gain accreditation with the British Psychological Society (BPS), or you're looking to change career paths, this programme is suitable for you.

Converting your degree to a new subject area can be a considerable challenge. Participants on this course value the close and supportive relationship between staff and students, achieved during face-to-face interaction in the classroom, laboratory practicals, and personal tutor meetings. You will also find that the other graduates in your cohort provide an important source of social support as you all undergo this intensive learning experience. Our philosophy on this course is to build on your existing graduate skills and attributes and to focus on addressing your particular needs.

The course is taught by a team of chartered psychologists who are committed to offering an excellent student experience. They can also provide advice on career routes and academic progression, including specialisation in forensic psychology or occupational psychology (see pages 100-102).

### MODULES

- + Cognitive Psychology and Neuropsychology
- + Developmental Psychology
- + Individual Differences
- + Social Psychology
- + Research Methods and Analysis
- + Dissertation

### BENEFITS

- + student focused with high-quality learning and teaching and excellent support
- + continuation routes at the University of Gloucestershire, onto BPS-accredited MSc courses in occupational psychology and forensic psychology and into postgraduate research
- + pursue your own interests in devising a dissertation research topic

### CAREER PATHS

- + forensic psychology
- + occupational psychology
- + educational psychology
- + clinical psychology

### ASSESSMENT

Research reports, essays, presentations, exams and a dissertation.

### COURSE DETAILS

#### Entry requirements

- + an ordinary or honours degree in any subject, including degrees in psychology that are not accredited by the BPS
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Francis Close Hall

#### Associated professional accreditations



# » Public Protection

## Postgraduate Certificate

This course is designed to meet the needs of professionals currently working in this field, or those intending to do so.

The focus is on enhancing practitioners' understanding of current issues in public protection, and developing their capacity to undertake their own research to underpin evidence-based practice.

Topics typically covered include domestic abuse and homicide, stalking, sexual violence, child abuse, child sexual exploitation, honour-based violence, trafficking and modern slavery, hate crime, elder abuse and missing persons. By reviewing the current understanding of best practice in multi-agency working, risk assessment and threat assessment, the programme offers valuable professional development opportunities for those working in the criminal justice sector, victim organisations, advocacy roles, and a range of public services careers.

Participants develop their research skills, by conducting a live project to explore key issues relevant to their own employer or another organisation, generating new knowledge that can be applied directly to practice. Examples of recent projects include examination of the barriers faced by women with learning disabilities in recognising and reporting sexual violence, scoping the value of a pan-agency stalking clinic in the county, effectiveness of the MARAC process in safeguarding high-risk domestic abuse victims, and the prevalence of autistic spectrum disorders within child sexual exploitation offenders.

The programme benefits from the innovative work undertaken within the Centre for Learning and Innovation in Public Protection at the university, including the application of research findings to the design of training and tools for frontline service delivery and development. We invite a wide range of guest lecturers to speak on their own professional practice, drawing on our strong links with police forces, the Office of the Police and Crime Commissioner for Gloucestershire, public sector organisations and charities providing support and training around domestic violence, homicide, stalking and sexual offences.

The modules on this award are also available to students studying the MSc in Criminology. On completion of the Postgraduate Certificate, you could choose to progress to the Postgraduate Diploma or MSc in Criminology (see page 98). There is also the option of taking an individual module as continuing professional development (CPD).

### MODULES

- + Work-based research project
- + Public Protection

### BENEFITS

- + focus on evidence-based practice in public protection work
- + develop research skills and specialist knowledge relevant to public protection practice

### ASSESSMENT

- + Coursework
- + research reports
- + presentations

### COURSE DETAILS

#### Entry requirements

- + at least a 2.2 honours degree or equivalent qualification or relevant professional expertise
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Francis Close Hall





# » SCHOOL OF SPORT AND EXERCISE

WHETHER PROGRESSING STRAIGHT FROM YOUR FIRST DEGREE OR COMING TO POSTGRADUATE STUDY LATER IN YOUR CAREER, YOU HAVE THE OPPORTUNITY TO ACQUIRE SPECIALIST KNOWLEDGE, DEVELOP NEW SKILLS AND ENHANCE YOUR EMPLOYABILITY IN YOUR CHOSEN FIELD WITH OUR RANGE OF POSTGRADUATE COURSES.

## STUDY IN OUR NEW SPORTS HUB\*

\*Planned for 2018

COMPLEMENTING OUR EXISTING SPORTS SCIENCE LABS, THERAPY ROOMS AND STRENGTH AND CONDITIONING SUITE AT OUR OXSTALLS CAMPUS, GLOUCESTER, THE NEW SPORTS HUB INCLUDES AN INTERNATIONAL-STANDARD SPORTS HALL, BRAND NEW 3G PITCHES AND CRICKET FACILITIES.



## WHY STUDY WITH US?

- + learn from enthusiastic and committed subject experts
- + gain hands-on experience in the field alongside your studies
- + use top-spec, professional equipment and facilities
- + staff are research-active and experienced practitioners
- + be supported by your own personal tutor
- + work and study in our brand-new sports hub (planned for 2018)

### » OUR COURSES

- + **MSc** PROFESSIONAL PRACTICE IN SPORTS COACHING
- + **MA** PROFESSIONAL PRACTICE IN PHYSICAL EDUCATION AND SCHOOL SPORT

- + **MSc** PROFESSIONAL PRACTICE IN SPORTS THERAPY
- + **MSc** SPORTS STRENGTH AND CONDITIONING

- + **MSc** SPORTS THERAPY



# » Professional Practice in Sports Coaching

## Postgraduate Diploma / MSc

Coaching takes place in a range of contexts, this course looks to develop students to become high performing coaches in the area in which they work. The main aim of the programme is to provide a basis for career development into or through the sports coaching profession.

The course is designed to help you build on your existing experience to refine your coaching. You will develop a deeper appreciation of theory and research related to sports coaching and will consider how best to apply this in practice. You will study in a collaborative environment where you will learn from other coaches and from teaching staff with excellent professional experience in their respective fields. You will consider a range of contemporary issues and practices, using modern methods and approaches in areas such as developing expertise, reflective practice and mentoring, sport psychology and talent identification.

An emphasis is placed on the application of theory in a practical setting, and students are supported to develop reflective, analytical and critical thinking skills.

### MODULES

- + **Coach development** - explore the conceptual frameworks proposed for sports coaching and develop the ability to recognise the need for self-reflection
- + **CPD** - utilise a developed ability to

reflect in order to engage with relevant professional development

- + **Work-based project** - engage in a project that addresses personal and professional goals and allows for an enhanced understanding of the relevant professional setting
- + **Expert coach in a high performing setting** - critically analyse cutting edge sports science and technology from an interdisciplinary approach in order to find innovative and creative solutions to coaching problems
- + **Independent project** - conduct a sustained and independent investigation into a chosen area of study to deepen knowledge and understanding around a specific topic

### CAREER PATHS

There is a range of employment markets for graduates, including professional sports clubs, commercial and social enterprises, community sports programmes, schools, disability sports clubs, county sports partnerships and national governing bodies (NGBs). Roles include academy coach, specialist technical coach, coach educator and coach manager. There is also potential for progression to a career in education or further research, eg PhD.

### ASSESSMENT

Assessments, including written assignments, research projects, presentations and reflective writing, are designed to allow students to relate theory to their own practice and the context in which they coach. Students will be encouraged to engage in research within their own context to promote higher levels of evidence-based practice.

### COURSE DETAILS

#### Entry requirements

- + at least a 2.1 honours degree in a sport-related subject
- + those with a non-sport degree or without a 2.1 honours degree will be considered on an individual basis
- + you are a practising coach
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

#### Study options

Full-time / Part-time / Block delivery

#### Campus

Oxstalls

Coaches studying the MSc will join the wider professional community, connecting with UK Coaching and UKCC level 4 coaches, sharing discussions, speakers and networking opportunities



# Paul Garner

## Academic Course Leader: Professional Practice in Sports Coaching

“Coaching in a high performing setting involves a complex array of variables. As such it is essential that coaches equip themselves with innovative, emerging ideas from theory and research in order to underpin their practice and development.”

“The gap between research and practice continues to limit the professionalism of sports coaching. However, with teaching staff who are also experienced practitioners we will facilitate critical debate around contemporary issues.”

“Coaching is a social activity and we encourage our students to embrace the social element of learning and to embed the same principles in their practice.”

“Truly successful coaches have an open mindedness and a humility that allows them to continue learning. We aspire to these qualities in our course delivery and encourage students to embrace them in their coaching.”

UNIVERSITY OF GLOUCESTERSHIRE SPORT





# » Professional Practice in Physical Education and School Sport

MA

This course presents opportunities for professionals currently working in, or aspiring to work in, a physical education or school sports setting to develop expertise and knowledge to enhance their teaching practice.

Physical education is key to developing in children a lifelong engagement with sport and physical activity, encouraging them to enjoy the many benefits that come from an active lifestyle, such as increased motivation, confidence and fitness levels. On this course, you will work with fellow practitioners using cutting-edge expertise and research to enhance your skills and knowledge and to develop your own teaching practices.

Study takes place in workshops, where students are encouraged to share ideas, solutions and experiences. You will be supported by staff who are experienced teachers and active researchers in fields such as the creation of effective learning environments, health literacy, physical literacy and teaching models. You will also benefit from expert guest lecturers, and will gain an interdisciplinary understanding of physical education and school sport, by working alongside students studying subjects such as coaching, sports therapy and strength and conditioning.

You can also enjoy state-of-the-art teaching facilities, including our brand new international standard sports hall (planned for 2018), and use innovative technologies such as IRIS Connect

to record, observe and analyse your teaching practices.

## MODULES

- + Contemporary Issues in Physical Education
- + Work-based project
- + Pedagogical Practice in Physical Education
- + CPD module
- + Dissertation module

## BENEFITS

- + learn to develop your own teaching practice with innovative techniques
- + gain new skills and knowledge to improve career development
- + build your professional network and be part of a strong, supportive and active practitioner community

## CAREER PATHS

- + director of sport in the school or further education sector
- + supporting progression to university lecturer posts

## ASSESSMENT

Assessments, including written assignments, research projects, presentations and reflective writing, are designed to allow students to relate theory to their own practice and the context in which they teach. Students will be encouraged to engage in research within their own context to promote higher levels of evidence-based practice.

## COURSE DETAILS

### Entry requirements

- + at least a 2.2 honours degree in a physical education-related subject
- + some experience in a physical education and/or school sport setting working with children and young adults over five years old is required
- + applicants may be invited for interview
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent
- + DBS clearance is required

### Study options

Full-time / Part-time / Block delivery

Campus  
Oxstalls



# » Professional Practice in Sports Therapy

Postgraduate Certificate / Postgraduate Diploma / MSc

This course will allow you, as a practising therapist, to develop advanced clinical skills in the field of sports injury management. You will learn advanced assessment and diagnostic techniques with contemporary treatment and rehabilitation methods.

You will devise specialised return-to-play guidelines for athletes that are specific to their sport, level and position, as well as viewing the outcome-based measures that are available for injury.

Learning to work as part of a multidisciplinary athlete support team is key, and you will be taught how to link with other professionals, such as strength and conditioning coaches and sports psychologists.

You will engage in current evidence-based thinking to inform your treatment and management decisions, with a view to challenging or enhancing your current clinical reasoning. The course offers great opportunities to engage in research with elite, national and international sports teams to encourage work-based research activity.

## MODULES

- + Lower Quadrant and Upper Quadrant
- + The Shoulder Girdle
- + Work-based sports therapy project
- + Dissertation
- + Continuing professional development

## BENEFITS

- + introduces new concepts and techniques in the management of neuromuscular skeletal injuries for the athletic population
- + you will gain insight into performance requirements for all sporting and exercise levels
- + you will develop critical thinking in developing return-to-play criteria specific to a sport, athlete or position
- + you will gain an understanding of the psychological factors of injury and rehabilitation
- + the teaching team has extensive experience of working with elite, national, international and professional sports teams in different sports
- + modules are delivered in new, state-of-the-art clinical teaching rooms

## CAREER PATHS

The course is designed to progress the practising therapist in their working environment.

## ASSESSMENT

Students are assessed using a variety of written coursework, reflective portfolios, clinical case studies and practical exams.

## COURSE DETAILS

### Entry requirements

- + at least a 2.1 degree or equivalent in a clinical subject
- + you will be a qualified and practising therapist with professional body membership (physiotherapists, graduate sports therapists, graduate sports rehabilitators, chiropractors, podiatrists, osteopaths)
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

### Study options

Full-time / Part-time / Block delivery

Campus  
Oxstalls





# » Sports Strength and Conditioning

Postgraduate Certificate / Postgraduate Diploma / MSc

With the continued expansion of sports strength and conditioning provision around the UK, there is a growing need for highly qualified graduates in this field and for those already working within the setting to further extend their specialist strength and conditioning knowledge.

This masters degree offers the opportunity for students to learn and apply contemporary theoretical principles and scientific methodologies that enhance strength and conditioning practice.

The programme is designed to build on the National Strength and Conditioning Association (NSCA) Certified Strength and Conditioning Specialist (CSCS) award and the UKSCA Accredited Strength and Conditioning Coach (ASCC) award, to provide a necessary range of theoretical and practical experiences for a career as a strength and conditioning practitioner.

The masters degree programme offers a supportive, student-centred environment and ensures the highest quality research-informed teaching.

## MODULES

- + Physiological Determinants of Athletic Performance
- + Monitoring Training and Recovery Processes in Elite Sport
- + Movement Development in Athletic Populations
- + Coaching Science and Performance Delivery

- + Work-based project
- + Independent project

## BENEFITS

- + in addition to world-class research facilities, the university boasts a recently renovated and dedicated strength and conditioning applied facility that can accommodate large groups of athletes simultaneously
- + while the UKSCA and NSCA do not permit institutions to accredit candidates through their academic pathways, the masters degree programme is designed to provide excellent opportunities for students to prepare for accreditation with both organisations
- + the course offers a unique suite of modules in niche areas of strength and conditioning that will broaden the opportunities for graduates

## CAREER PATHS

- + elite and amateur-level strength and conditioning vocation
- + strength and conditioning coach in specialist schools
- + strength and conditioning vocation with a national governing body
- + research and academia
- + health and public sector
- + private consultancy

## ASSESSMENT

Assessment methods include exams, essays, critical review, presentation, scientific report writing, athlete reports, e-portfolio, proposal, student-led projects and a dissertation.

## COURSE DETAILS

### Entry requirements

- + at least a 2.2 honours degree or equivalent in a sport science or related discipline
- + or substantial experience within the strength and conditioning field
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent

### Study options

Full-time / Part-time

### Campus

Oxstalls



# Dr Jonathan Hughes

Academic Course Leader: **MSc Strength and Conditioning**

“This course gives students the opportunity to apply their knowledge and be confident that they’re gaining a solid scientific underpinning to their future roles.”

“People can forge their own path in many avenues, be it research (via PhD) or coaching with multiple sports/populations ranging from school kids to elite athletes in both individual and team sports.”

“For me, it’s important to have a course that blends the science of training into practical application for students, this is something we do really well. I really enjoy seeing students take what knowledge they gain from lectures and apply it with who they work with immediately.”

“Students get very hands on with the course – we have opportunities to work with teams such as Bristol City FC, Gloucestershire County Cricket Club and Forest Green Rovers, not to mention our own focus sports and professional rugby league side, the All Golds.”





# » Sports Therapy

## MSc

Gain the practical skills and experience needed to enter the emerging profession of sports therapy. This highly practical course will equip you with a unique set of skills within the field of sports science and prepare you for a rewarding career working with elite and non-elite athletes.

On this practical and distinctive course you will gain the skills to work in an exciting and rewarding profession that is currently seeking recognition, regulation and protection in the same way as other allied health professions. The course prepares sports science graduates to work as Graduate Sports Therapists, delivering a full set of competencies within the elite and amateur sectors, from soft tissue therapies and joint mobilisations, to pitch-side first aid, taping and strapping. Working with teams and individuals, you will develop the skills to rehabilitate athletes to full sports participation as well as examine and assess injuries for diagnosis or referral.

All learning is focused on acquiring professional skills, which means that students underpin their studies with placements and practical experience. The motivated teaching staff are well connected to the sports industry, with experience of working as professional sports therapists and within elite sports settings. The university has a strong reputation for the sporting achievements of its students and alumni; as a member of this dynamic and committed community, you will

have access to first-class facilities to complement your studies.

### MODULES

- + Manual Therapy for the Spine – mobilisations and soft tissue techniques for the spine
- + Manual Therapy – mobilisations and soft tissue techniques for peripheral joints
- + Advanced Skills in Sports Therapy – includes hydrotherapy, screening and prehabilitation, travelling with teams, case study analysis
- + Sports Therapy 1 – examination and assessment of peripheral joints, anatomy and injuries

### BENEFITS

- + a highly practical degree, taught by experienced Graduate Sports Therapists
- + you'll gain the skills needed to prevent, diagnose and rehabilitate athletes to a functional sporting level
- + opportunities to undertake placements in elite and amateur sport

### CAREER PATHS

Sports therapists work at elite, semi-professional and amateur levels either in team sports or with individual athletes. They also work in the sports injury clinic environment.

### ASSESSMENT

The course is assessed through a range of methods, such as practical exams, portfolios, literature reviews and presentations. All sports therapy modules include a practical assessment.

### COURSE DETAILS

#### Entry requirements

- + at least a 2.2 honours degree or equivalent in a sports science, sport and exercise science or related discipline
- + EU and international students need IELTS 6.0 overall (no less than 5.5 in writing and in any other band) or equivalent
- + for those without the prerequisite sports science degree we offer a bridging sport and exercise science module. For more information please contact us

#### Study options

Full-time / Part-time

#### Campus

Oxstalls

#### Accredited professional accreditations



# Julie Anne Lacroix

## MSc Sports Therapy postgraduate

“After doing my undergraduate in Canada, my home country, I did an internship with a sports therapist. That’s where I found I liked working with injured people and loved the rehabilitation aspect of it, so wanted to develop that further.”

“The sports facilities are as good as anything I’ve seen in the real world – they’ve got really high standard professional equipment. However, the course isn’t just about learning how to use the treatment table, it prepares you to be pitch-side too. This is a professional course, everything you learn in the classroom, you then use after you graduate. I’ve learned skills that I now use in my work with Aston Villa ladies.”

“As soon as I got here, I was thrilled; the staff were amazing, really enthusiastic and inspiring – they were doing all the things I wanted to do.”



# » POSTGRADUATE RESEARCH DEGREES

THE GOVERNMENT'S 2014 RESEARCH EXCELLENCE FRAMEWORK (REF) CLASSIFIED OUR RESEARCH AS WORLD LEADING AND INTERNATIONALLY EXCELLENT. THIS WAS IN ALL OF OUR SUBMITTED RESEARCH AREAS.

As a research student at the University of Gloucestershire, you will conduct a significant piece of research in a topic agreed by yourself and relevant academics, supported by carefully selected supervisors. This research will contribute to knowledge in your sector, as well as developing your own expertise. Our research students gain immense personal and professional development, including increased job satisfaction, career progression and a great sense of achievement.

## REF2014

RESEARCH EXCELLENCE FRAMEWORK  
WORLD LEADING RESEARCH

# Dr Robin Griffiths

Senior Lecturer  
in **Film Studies**

“The vibrancy of the university’s research culture, and multi-disciplinary nature of its courses, means that students get to work with researchers from a variety of disciplines. And so there’s a real cross-fertilisation of ideas.”

“Many of our PhD subject communities are industry-facing, and so students can productively build their network of contacts while studying with us. In fact a lot of our researchers still work in the creative industries, and so our practice is not only informed by research, but our research is equally informed by practice. Meanwhile our students and lecturers come from all over the world, and therefore bring that international perspective to the work we do.”

“**Research degrees offer the opportunity for students to make a real contribution to knowledge by exploring an idea that interests them in a lot of depth. They not only offer a route into academia or business, but provide opportunities for a whole range of different career pathways and vocations.**”



# » Accounting and Law

Incorporating Law, Accounting and Finance

PhD

With over 50 academic staff, the Business School can supervise across a range of topics. Strengths within law are company and commercial law, human rights, intellectual property law and international law. Strengths within accounting and economics include management accounting, financial management and reporting, accounting for sustainability and corporate governance.

We may also be able to offer you effective supervision for cross-disciplinary projects that link to computing, IT applications, business and management, education and health.

As a research degree candidate, you will be supported by a supervisory team with expertise in your subject and/or research approach. A research degree will open the door to work in full-time research or teaching, or provide a greater understanding of professional practice.

## RESEARCH ENVIRONMENT

This doctoral programme in the Business School is a member of the European Doctoral Association in Management and Business Administration (EDAMBA). This strong and active background means that research students, both full-time and part-time, join a group of over 150 research candidates involved in pushing forward both new knowledge and professional practice.

To support the early development of your research skills, doctoral candidates are required to undertake the Postgraduate Certificate in Research Methods (the first two modules of the MRes programme). The university and school also offer a range of research training events, research student-led seminars, conferences and summer schools, which will continue your training opportunities throughout your programme. You will also receive updates on opportunities to participate in training offered through other universities and bodies. This rich range of events helps to ensure that you gain the skills and confidence you need to underpin your research journey.

You are encouraged to attend national and international academic conferences and, in the latter stages of your research, present your ideas and receive feedback at such events. The university and school also foster publication opportunities, where, with the help of your supervisors, you may want to submit journal articles as part of your researcher development.

All students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers.

## RESEARCH AREAS

Topics by some of our recent graduates include: the determinants of managerial compensation; corporate governance practices in developing countries; determinants of profitability in commercial banks; an exploration of managers' moral reasoning regarding the ethics of earnings management; and the Shariah compliance of Islamic derivatives practised in Pakistan.

## COURSE DETAILS

### Entry requirements

- + a masters degree or equivalent, in a subject area relevant to the proposed research topic
- + we normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

### Study options

Research opportunities in accounting and law are available for either full-time or part-time study

### Campus

Oxstalls



# » Art and Design

MA by Research / MPhil / PhD

Our experienced team of research-active staff offer research supervision across the wide range of art and design disciplines delivered within the School of Art and Design. Our facilities include dedicated studios and technology spaces.

We support a range of approaches – from practice-based research through to purely written research. Innovative cross-disciplinary research can be achieved across art and design subjects or linked with subjects in media, humanities or computing.

## RESEARCH ENVIRONMENT

Our facilities include studio space for: printmaking, illustration, landscape architecture, graphic design, fine art painting and 3D, photography studios, fashion workshops, as well as a well-resourced library and technology section.

Supervision is usually on a one-to-one basis with a team of supervisors, which may be added to in order to bring different expertise to the team as your research develops. We encourage attendance at relevant conferences, as well as the delivery of papers and publication of articles towards the latter stages of your studies. Peer group seminars and discussions together with campus-based and university-wide open lecture programmes are seen as integral to the research student experience.

Our research centres build upon areas of expertise in the school and help to foster the sharing of knowledge, spanning different disciplines, among both staff and students.

All students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers.

## BENEFITS

- + significant artists, photographers and design professionals offering supervision
- + opportunity to combine theory and practice
- + opportunity to display work and access archive material at Cheltenham Art Gallery and Museum: The Wilson

## COURSE DETAILS

### Entry requirements

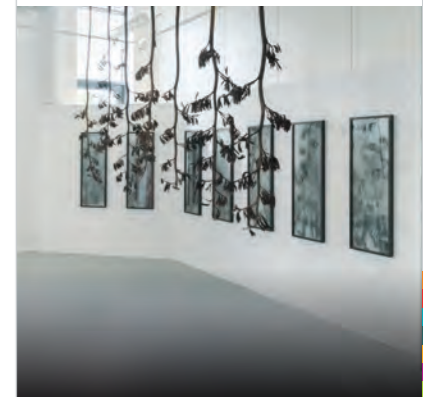
- + MA by Research/MPhil: at least a 2.1 honours degree or equivalent
- + PhD: a masters degree or equivalent in a subject area relevant to the proposed research topic
- + we normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

### Study options

Research opportunities are available for either full-time or part-time study and are offered at all levels

### Campus

Francis Close Hall and the Centre for Fashion, Art and Photography, Hardwick





# » Biological Sciences

MA or MSc by Research / MPhil / PhD

The university offers a broad range of research opportunities in biological sciences, encompassing theoretical and experimental science in both field and laboratory settings. Projects generally use a range of field, laboratory and analytical methods, providing excellent training and preparation for future careers.

## RESEARCH AREAS

### Ecology and Environment

Biotic responses to environmental change; impacts of non-native species; environmental biology; conservation ecology. Recent research projects include: modelling the effects of climate change on bird distribution; assessing plant responses to elevated carbon dioxide; investigating the prevalence of parasites in small mammals; use of thermal imaging to improve surveying of antelope; devising optimal survey methods for bats.

### Biology of Taxonomic Groups

Social insect behaviour and evolution; avian biology; mammalian biology (including equine). Recent research projects include: the thermal biology of leafcutting ants; the effect of worming treatments on horses; the incidence of disease in seabirds.

### Microbial and Molecular Biology

Disease biology and microbe-host interactions in animals; parasite biology; microbial ecology bioinformatics. Recent research projects include: the bacterial communities of penguin feathers; bird nests and their effect on breeding success; waste and disease management in leafcutter ants; molecular profiling of natural killer cells; avian immunogenetics; epigenetic inheritance.

### Citizen Science and Public Engagement

The use of volunteer 'citizen science' data in ecology and zoology; the public understanding of science. Recent research projects include: nationwide flying ant survey to map distribution of swarms; documentation of occurrence of house spiders through "spider in da house" app; and an international survey of starling murmuration behaviour (all in collaboration with the Royal Society of Biology); the accuracy of the public in recording animal behaviour (in collaboration with the Wildfowl and Wetlands Trust).

See also research opportunities in Countryside and Community (page 125) and Geography and Environmental Sciences (page 133).

All students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers.

## COURSE DETAILS

### Entry requirements

- + MA or MSc by Research/ MPhil: at least a 2.1 honours degree or equivalent. Option to upgrade to a PhD
- + PhD: a masters degree or equivalent in a subject area relevant to the proposed research topic
- + we normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

### Study options

Full-time / Part-time

### Campus

Francis Close Hall



# » Business and Management

Incorporating Business, Human Resource, Marketing, Retail, Events, Hospitality, Tourism and Sports Management PhD

With over 50 academic staff, the Business School is able to supervise across a broad range of topics. There are particular strengths in consumer culture and identity, digital environments, responsible management, leadership, performance, sustainable tourism, destination marketing, innovation and enterprise.

We may also be able to offer you effective supervision for cross-disciplinary projects that link to computing, IT applications, accounting and finance, law, education and health.

## RESEARCH ENVIRONMENT

The doctoral programme is a member of the European Doctoral Association in Management and Business Administration (EDAMBA). This strong and active background means that research students – whether full-time or part-time – join a group of over 150 research candidates involved in pushing forward both new knowledge and professional practice.

To support the early development of your research skills, doctoral candidates are required to undertake the Postgraduate Certificate in Research Methods (the first two modules of the MRes programme). The university and the school also offer a range of research training events, research student-led seminars, conferences and summer schools, which will continue your training opportunities throughout your programme. You will

also receive updates on opportunities to participate in training offered through other universities and bodies. This rich range of events helps to ensure that you gain the skills and confidence you need to underpin your research journey.

You are also encouraged to attend national and international academic conferences and, in the latter stages of your research, present your ideas and receive feedback at such events. The university and school also foster publication opportunities, where, with the help of your supervisors, you may want to submit journal articles as part of your researcher development.

There are active research centres and groups researching a range of issues, including services marketing, consumption and retailing, and HR, HRD and leadership.

All students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers.

## RESEARCH AREAS

Some of our recent research completions include: examination of the factors influencing sustainable developments in organisation training needs analysis processes; explaining service recovery and justice theory in the airline industry; international new venture theory in the Chinese context; Sino-German communication inferences in intercultural teamwork; situational factors in consumption experiences, places and spaces, ('experience-scapes').

## COURSE DETAILS

### Entry requirements

- + PhD: a masters degree or equivalent in a subject area relevant to the proposed research topic
- + we normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

### Study options

Full-time / Part-time

Applications from international students are welcomed and the PhD programme currently has candidates from: Bangladesh, China, Cyprus, Germany, Ghana, Greece, India, Indonesia, Jordan, Lebanon, Libya, Nepal, Nigeria, Poland, Saudi Arabia, Switzerland, Thailand, Ukraine, Uruguay, USA and Venezuela.

### Campus

Oxstalls



# » Business Administration

## DBA

With around 200 participants working across five continents, the Doctorate in Business Administration (DBA) programme is one of the largest of its kind in Europe. It is also recognised by the European Doctoral Association in Management and Business Administration (EDAMBA).

This programme is for executives able to engage in major projects inside their employing organisations. It benefits you, makes a contribution to knowledge, and can significantly develop your organisation.

You can address a wide range of research topics, from consumer behaviour to management accounting, or leadership to production control. The key is that you are able to develop doctoral work that has relevance to theory and practice.

The DBA is a structured route to doctoral-level achievement. The initial pre-thesis modular element lasts 18 months, after which you present your formal research plan. You then enter the thesis phase, which lasts a minimum of a further 18 months. At its conclusion, you present and defend a thesis in a viva voce exam. You achieve an understanding and perception of managerial work that is difficult to obtain by other means. The DBA provides a vocational and professional doctorate that is better suited to your needs, and that of your industry, than a more traditional PhD.

DBA classes are limited to a maximum of 20 participants who benefit from a collaborative learning environment.

## MODULES

- + **Reflective Professional Development**  
Develops practices of deep ongoing reflection on your business experience, research topic and broader contexts, and is a continuous stream throughout the pre-thesis phase of the programme. You are given guidance on personal skills development and work in action learning sets. These provide the main platform for support between modules and your research.
- + **Systematic Literature Review**  
You are introduced to theoretical frameworks and approaches to literature review. Through a systematic engagement with a substantial body of relevant literature, you are able to critically analyse and evaluate previous research. This enables you to develop your research problem with reference to relevant ideas in your domain.
- + **Methodological Fundamentals**  
Gives you a core platform for research thinking and provides a thorough initial research design grounding. This ensures you have a developed and considered focal point to reflect on your own philosophical position and specifically its implications for the methodologies that you might use. As such, it also lays the foundation for discussion of research ethics.
- + **Research Methods and Analysis**  
Time is devoted here to a wide range of methods, and the provision of more detail on their development, operation and enactment. This is a key issue within researcher knowledge and skills development that can profoundly influence the nature of your research outcomes.

## COURSE DETAILS

### Entry requirements

- + a masters degree or equivalent in a subject area relevant to the proposed research topic
- + a minimum of two years' post-qualification professional practice and ability to demonstrate professional competence of a high standard in the relevant research area
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

### Study options

Full-time / Part-time

### Campus

Oxstalls and locations in Germany



Artist's impression of our new Business School, planned for 2018

# » Children's Play

## MA by Research / MPhil / PhD

Join the vibrant School of Liberal and Performing Arts and engage in postgraduate research that is both cutting edge and creative. Make the most of academic and professional perspectives to develop research and scholarship relevant to sector and practitioner needs.

## RESEARCH AREAS

Our research areas include:

- + play
- + playwork
- + children and childhood
- + philosophy, policy and ethics
- + play sufficiency
- + children's rights
- + places and spaces
- + nature and value of children's play
- + playful production of time/space
- + playfulness
- + play, wellbeing and resilience
- + drama and play as interventions

We have research interests and expertise across the private, public and not-for-profit sectors.

Draw upon on our experience of a variety of research epistemologies and methodologies, including creative approaches and practice as research. Attend national and international conferences. Present your work and ideas in the latter stages of your research. Gain support to submit your work for publication.

## CURRENT AND RECENT RESEARCH

- + ARTPAD (Achieving Resilience Through Play and Drama)
- + Sharing Memories of Adventure Playgrounds
- + Co-producing a play space: reading playwork stories, practices and artefacts on an adventure playground
- + The Art of Wellbeing: A participatory study with playworkers and children at play
- + The Play Sufficiency Duty in Wales

## COURSE DETAILS

### Entry requirements

- + all students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers
- + a good honours degree (2.1 or above) from a UK university, or an equivalent qualification, is normally required in a subject area relevant to your chosen research topic
- + in exceptional circumstances, we will consider applications from non-graduates with experience of undertaking research or graduates who wish to work in a new subject area
- + registration is usually for MPhil or MA by Research with the possibility of transfer to PhD
- + candidates with a masters degree in a relevant subject that contains appropriate research methods training may register for PhD directly

### Study options

Full-time / Part-time

### Campus

Oxstalls



# » Computing and IT

Incorporating general engineering, technology and management  
PhD

Research students studying in the area of Computing and IT will be able to draw on expertise within the School of Computing across a wide area, but have a strong applied focus engaging with the concerns of the user, the needs of businesses and the rapid developments within the IT industry and other engineering industries.

We may also be able to offer you effective supervision for cross-disciplinary projects that link to business management, engineering technology and management.

As a research degree candidate, you will be supported by a supervisory team with expertise in your subject and/or research approach. A research degree will open the door to work in full-time research or teaching, or provide a greater understanding of professional practice.

## RESEARCH ENVIRONMENT

The school is active in pure and applied research, knowledge transfer and industrial projects. There are a number of dedicated laboratories for researchers. This strong and active background means that research students – whether full-time or part-time – join a group of about 30 research candidates involved in extending both new knowledge and professional practice.

The university and the school also offer a range of research training events, research student-led seminars, conferences and summer schools, which will continue your training opportunities throughout your programme.

You will also receive updates on opportunities to participate in training offered through other universities and bodies. This rich range of events helps to ensure that you gain the skills and confidence you need to underpin your research journey. You are also encouraged to attend national and international academic conferences and, in the latter stages of your research, present your ideas and receive feedback at such events. The university and faculty also foster publication opportunities, where, with the help of your supervisors, you may want to submit journal articles as part of your researcher development.

All students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers.

## RESEARCH AREAS

Our specialisms include applied computing, artificial intelligence, cyber security, big data and data mining, business intelligence, e-business technology, application and management, VR, AR and MR, IoTs, IT and IS, e-learning and digital forensics, general engineering, system modelling, analysis and optimisation, and bionics (learning from nature).

## COURSE DETAILS

### Entry requirements

- + a masters degree or equivalent in a subject area relevant to the proposed research topic
- + we normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

### Study options

Full-time / Part-time

### Campus

Park



# » Countryside and Community

MA or MSc by Research / MPhil / PhD

The Countryside and Community Research Institute (CCRI) is a collaboration between the University of Gloucestershire, Hartpury College, and the Royal Agricultural University. As a result it is one of the leading specialist rural research centres in the country.

Actively engaged in innovative research funded through a wide range of EU and UK organisations, CCRI was recognised as having 71% of its research outputs classed as ‘world leading’ or ‘internationally recognised’ in the Research Excellence Framework 2014 (Architecture, Built Environment and Planning Unit of Assessment).

Based at the University of Gloucestershire, CCRI has expertise in all aspects of research in policy and planning for the countryside and the environment of the UK, Europe and further afield. It currently has programmes of research in agriculture, food and land use, community and society, and the rural environment.

CCRI provides a stimulating and supportive environment for postgraduate students to pursue research for PhD and MPhil degrees, via full-time or part-time study. There is a vibrant research student community, and students are encouraged to interact with the professional life of the institute through summer and winter schools, writing groups, writing retreats, seminars and workshops.

Visit [www.ccri.ac.uk](http://www.ccri.ac.uk)

## RESEARCH AREAS

- + food, farming and the environment
- + environmental governance
- + policy analysis and programme evaluation
- + commons management and governance
- + agri-innovation
- + rural development
- + heritage, landscape
- + economy and society

As an MPhil student, you will critically evaluate an approved topic, resulting in an independent contribution to knowledge, and demonstrate an understanding of research methods through a thesis and coursework.

For the PhD, you will also be required to make an independent and original contribution to knowledge. An MPhil or PhD will open the door to work in full-time research, management posts in a wide range of rural and environmental organisations, or to careers in local authorities or government agencies concerned with rural issues. Research degrees are primarily carried out through individual supervision.

All students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers.

## BENEFITS

- + full-time over three years
- + part-time over five to seven years
- + PhD with publications

In addition, studentships are sometimes built into research projects. Where this is the case, they will be advertised through the university website, the *Guardian* and on [www.jobs.ac.uk](http://www.jobs.ac.uk)

## COURSE DETAILS

### Entry requirements

- + a 2.1 or above from a UK university, or an equivalent qualification, is normally required in a subject area relevant to your chosen research topic
- + in exceptional circumstances, we will consider applications from non-graduates with experience of undertaking research, or graduates who wish to work in a new subject area
- + registration is usually for MPhil or MA/MSc by Research with the possibility of transfer to PhD
- + candidates with a masters degree in a relevant subject that contains appropriate research methods training may register for PhD directly
- + international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

### Study options

Full-time / Part-time

### Campus

Oxstalls

CCRI is part of the ESRC Wales Doctoral Training Partnership





# » Creative Writing

MA by Research / MPhil / PhD

The research expertise of our teaching staff ranges across all the major genres and mixed genre writing. We offer extensive supervision experience in contemporary writing.

## RESEARCH AREAS

Research topics include contemporary poetry and poetics; novel and short story writing; drama, radio and screenwriting; hybrid writing; transgressive writing and the creative process. The research undertaken will have a strong practical creative focus. The aim will be to produce a thesis which contains a ground-breaking and original text of publishable standard and a complementary discourse which contextualises its critical and creative aspects.

As well as research students at MA and PhD levels, there is a very strong taught MA by research programme in creative and critical writing in the department, which provides a healthy and diverse postgraduate community of dedicated and talented writers. We enjoy an established research reputation, having been recognised for our world-leading and internationally excellent research output in the 2014 Research Excellence Framework. The School of Liberal and Performing Arts maintains close links with the *The Times* and *The Sunday Times* Cheltenham Literature Festival and sponsors the annual Laurie Lee Memorial Lecture in tribute to this famous Gloucestershire writer.

There is also a thriving and vibrant extra-curricular cultural and literary scene in the county, which further enriches our research environment.

For example, students benefit from the Dymock Poets Archive and Study Centre, containing manuscripts, first editions and other materials relating to Robert Frost, Lascelles Abercrombie, Edward Thomas, Rupert Brooke, Wilfrid Gibson and Eleanor Farjeon. The university library also includes a wide selection of contemporary writing and creative writing journals.

## Interdisciplinary study

Our system of using a supervisory team, as opposed to an individual supervisor, makes this mode of study particularly appropriate. Applications for interdisciplinary research degrees in creative writing and in other areas are also possible.

## Training in research methods

All students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers.

## BENEFITS

- + work with published writers on your research project
- + opportunities to publish
- + links with Cheltenham Poetry Festival and *The Times* and *The Sunday Times* Cheltenham Literature Festival



## COURSE DETAILS

### Entry requirements

- + MA by Research/MPhil: a 2.1 honours degree or equivalent. On successful completion you can normally progress to a PhD
- + PhD: a masters degree or equivalent in a subject area relevant to the proposed research topic
- + we normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

### Study options

Full-time / Part-time

### Campus

Francis Close Hall

# » Dance

MA by Research / MPhil / PhD

## RESEARCH AREAS

Research areas include dance ethnography, dance history and evolution, contemporary dance, modern dance, choreography, integrated dance, somatic practice, dance nutrition, site specific dance, the dancer as actor, dance narratives, dance education and interdisciplinary practice. Practice as research and practice-led research allow you to have a strong practical focus on your work.

The aim is to produce a thesis that contains a ground-breaking original text or choreographic design/piece of a publishable/performance standard.

The School of Liberal and Performing Arts has an established research reputation. The school has developed links and partnerships with arts organisations, dance companies and dance practitioners as well as site-specific performance spaces for students.

## Interdisciplinary study

Our system of supervising allows for a supervisory team that makes this mode of study particularly appropriate for interdisciplinary research degrees in dance and other performance areas. Our supervisory team are specialists in dance, multimedia, drama, physical theatre, voice, text as performance and specific practice.

## Training in research methods

All students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers.

## BENEFITS

- + access to professional dancers and dance companies
- + opportunities to publish
- + opportunities to create work with external stakeholders, staff and students
- + opportunities for work to be performed

## COURSE DETAILS

### Entry requirements

- + MA by Research/MPhil: a good honours degree (2.1 or above) or an equivalent qualification in a relevant subject area
- + PhD: a masters degree or equivalent in a subject area relevant to your proposed research topic
- + we will also consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

### Study options

Full-time / Part-time

### Campus

Oxstalls





# » Drama

## MA by Research / MPhil / PhD

Postgraduate research in drama enables you to benefit from the expertise of research-active staff with a wide range of knowledge in areas including: devising; writing for performance; acting; immersive and participatory theatre; theatrical adaptation; multimedia performance; classical theatre; site-related performance; theatre and education and applied theatre.

As a postgraduate researcher in the drama subject area, you will draw on our experience of a variety of research epistemologies and methodologies, including creative approaches and practice as research. You will have the opportunity to attend national and international conferences and to present your work and ideas as your research develops. You will gain support to submit your work for publication.

If you are interested in practice as research you will be able to present your performance work in our new studio facilities at the Oxstalls campus, which include a multimedia theatre studio, and black box and white box spaces. You will also have the opportunity to stage your performance work at our partner professional venues.

### BENEFITS

- + staff members have a wide range of research interests and professional experience
- + research students are part of a growing drama community in the school of Liberal and Performing Arts
- + opportunities for collaborating with other drama students at all levels
- + close links with local professional theatres and festivals, including the Royal Shakespeare Company, Stratford; Everyman Theatre, Cheltenham; and Strike a Light Festival, Gloucester
- + opportunities to engage with a rich programme of talks and workshops by visiting lecturers and companies
- + join in with the drama subject area's regular national and international study visits

### COURSE DETAILS

#### Entry requirements

- + all students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers
- + a good honours degree (2.1 or above) from a UK university, or an equivalent qualification, is normally required in a subject area relevant to your chosen research topic
- + in exceptional circumstances, we will consider applications from non-graduates with experience of undertaking research or graduates who wish to work in a new subject area
- + registration is usually for MPhil or MA by Research, with the possibility of transfer to PhD
- + candidates with a masters degree in a relevant subject that contains appropriate research methods training may register for PhD directly

#### Study options

Full-time / Part-time

#### Campus

Oxstalls

# » Education

## MA by Research / PhD

With more than 40 academic staff, the School of Education is able to supervise across a broad range of topics. There are particular strengths in curriculum studies, early years, leadership and diversity in education, learning for sustainability and professional development. We also have expertise in education policy, extremism and education and values in education.

The School of Education provides a stimulating and supportive environment with a blend of extensive professional expertise in different learning contexts, spanning early years to higher education.

As a research degree candidate, you will be supported by a supervisory team with expertise in your subject and/or research approach. A research degree deepens your understanding of your own professional practice and may open the door to work in full-time research and higher education.

### RESEARCH ENVIRONMENT

Our research environment has strong national and international links. This active background means that research students, whether studying full-time or part-time, join a group of engaged researchers involved in pushing forward both new knowledge and professional practice.

You are encouraged to attend national and international academic conferences and, in the latter stages of your research, present your ideas and receive feedback at such events.

The university also fosters publication opportunities, where, with the help of your supervisors, you may want to submit journal articles as part of your researcher development.

All students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers.

### RESEARCH AREAS

Some of our recent research includes: the application of constructivist learning theory to homework practice; how coursework and exam-based study affect the learning of pupils in secondary science education; primary trainee teachers' choice of mathematical examples for learning and the relationship with mathematics subject knowledge; pedagogy to enhance teaching and learning in science and environmental education within Initial Teacher Education; the role of support workers in the learning of students with disabilities in higher education.

We may also be able to offer you effective supervision for cross-disciplinary projects that link to a range of other disciplines such as psychology, management and health.

### COURSE DETAILS

#### Entry requirements

- + PhD: a masters degree or equivalent in a subject area relevant to the proposed research topic
- + we normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Francis Close Hall



# » Doctor of Education

## EdD

The University of Gloucestershire's EdD attracts a diverse range of educational professionals. Students work across a range of education sectors including higher education, local authorities, schools and colleges, and early years settings.

The EdD enables students to both challenge and enhance their practice through engagement with relevant theory, policy and empirical research. There are taught sessions in groups and individual one-to-one supervisions in addition to visiting international professors and fellows, who enhance provision.

The EdD is in two phases, the taught phase and the thesis phase. The taught phase comprises a range of modules that introduce students to methodical, political, philosophical, sociological and epistemological concepts that will underpin issues that emerge from the professional context. This taught phase immerses students in a supportive community. The thesis phase comprises four modules – two with academic content, two focused on research methods. During the thesis phase students work on a subject area of their choice and are supported by two supervisors.

On successful completion, participants will be able to:

- demonstrate a critical awareness of the conceptual frameworks relevant to their chosen focus of study (eg inclusive education, educational leadership or other aspect of education), and show a critical review of alternative models
- develop strategic thinking and critical analytical thought to improve and guide their own, and others', practice

### COURSE DETAILS

#### Entry requirements

- + a masters degree, or equivalent, in a relevant subject
- + experience of an educational leadership position

#### Study options

Part-time

#### Campus

Francis Close Hall

# » English

## MA by Research / MPhil / PhD

Research opportunities in English language and English literature are available for either full-time or part-time study, and are offered at all levels, enabling you to be innovative, critical and original.

In English language, our teaching staff's research expertise covers critical discourse analysis, language variation and change, language and identity, rhetoric, language and ecology, ecolinguistics, sociolinguistics, language and gender, dialectology and new media literacy. In English literature, our teaching staff's research expertise ranges from Renaissance to the present day and staff boast extensive supervision experience in contemporary writing and theory. Other topics include the Renaissance and Caroline drama, 19th-century literature and culture, textual editing, children's literature, American literature, women's writing and psychoanalysis. We especially welcome research proposals on regional writers.

We enjoy were recognised for world leading and internationally excellent research output in the 2014 Research Excellence Framework. Along with our libraries and university archives, we offer first-class resources, such as the Dymock Poets Archive and Study Centre, containing manuscripts, first editions and other materials relating to Robert Frost, Lascelles Abercrombie, Edward Thomas, Rupert Brooke, Wilfrid Gibson and Eleanor Farjeon. In 1998 the School of Liberal and Performing Arts founded the Cyder Press to reprint long out-of-print or little known works by these poets and

other writers with regional, literary or period connections.

The school maintains close links with *The Times* and *The Sunday Times* Cheltenham Literature Festival, and sponsors the annual Laurie Lee Memorial Lecture in tribute to this famous Gloucestershire writer. Cheltenham's vibrant cultural life enriches our research environment. We offer seminars by visiting lecturers across the university, and you will be invited to contribute to these events. You will be encouraged to attend and participate in research conferences. You will be well supported by your supervisory team and can expect regular tutorials with supervisors, combined with peer group seminars and discussions.

#### Interdisciplinary study

We offer interdisciplinary research degrees in creative writing and other subject areas. Using a supervisory team, as opposed to an individual supervisor, makes this mode of study particularly appropriate.

#### Training in research methods

All students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers.

### BENEFITS

- + staff members have a wide range of research interests and work closely with students
- + highly developed critical thinking is of value to a range of employers

### COURSE DETAILS

#### Entry requirements

- + MA by Research/MPhil: at least a 2.1 honours degree or equivalent in a relevant subject area
- + PhD: a masters degree or equivalent in a subject area relevant to the proposed research topic
- + we normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Francis Close Hall





# » Film Studies

MA by Research / MPhil / PhD

You will be able to extend your critical and theoretical expertise of a specialist area of film and screen culture, and make an original contribution to knowledge through an individual piece of advanced research.

The School of Liberal and Performing Arts offers a stimulating and supportive intellectual environment, consisting of a diverse culture of interdisciplinary postgraduate research. You will benefit from working with a team of both research-active and industry-connected supervisors. Students are encouraged to present their research findings at national and international conferences and symposia annually. Cheltenham's vibrant cultural community, with its numerous festivals and events, provides a rich and lively learning environment for our students. Participation in peer group seminars, screenings and workshops, in addition to university-wide visiting lecture programmes and events, is an integral part of the research student experience in film studies.

## RESEARCH AREAS

Our experienced team of internationally established, research-active staff are able to offer supervision across a wide range of subjects and themes, including:

- + art-house and independent film cultures, practices and industries
- + film audiences, identities and spectatorship
- + cult cinemas, genres and fan cultures
- + national and transnational cinemas and traditions
- + representations of gender and

- sexuality in film and screen culture
- + screenwriting, adaptation and theories of screen practice
- + stardom and screen performance

Research in these areas is also promoted by the Centre for the Study of Film and Screen Cultures and the Being Human Research Centre.

### Training in research methods

All students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers.

## BENEFITS

- + expert supervision from published, internationally research-active researchers in the field
- + close links with industry and national/international research networks
- + opportunities for interdisciplinary research collaboration across the liberal and performing arts, and in such related areas as media and creative writing

## COURSE DETAILS

### Entry requirements

- + MA by Research/MPhil: a good honours degree (2.1 or above) or an equivalent qualification in a relevant subject area
- + PhD: a masters degree or equivalent in a subject area relevant to your proposed research topic
- + we will also consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

### Study options

Full-time / Part-time

### Campus

Francis Close Hall



# » Geography and Environmental Sciences

MA or MSc by Research / MPhil / PhD

The School of Natural and Social Sciences offers postgraduate research supervision across a range of geographical topics. It is also possible to undertake research that draws upon expertise in cognate fields such as biological sciences, social sciences and countryside and community.

## RESEARCH AREAS

### Environmental change

Research topics include: climate and environmental change from the mid-Pleistocene to late Holocene; luminescence dating of landscape dynamics and hominin in evolution and dispersal; fluvial geomorphology; river channel dynamics using GIS; flood mitigation; landscape evolution using image analysis and physical modelling; remote sensing of glacial change; soil biogeochemistry and species' response to climate change; conservation ecology, and use of palaeoecology and DNA analysis to inform conservation management.

Research in this area is promoted by the Centre for Environmental Change and Quaternary Research.

### Globalisation and development

Research topics include: the city in the developing world including urban and peri-urban agriculture; migration policy, and migrant groups including seasonal agricultural labour; democracy in global governance; representation, development and change in Africa; population health, wellbeing and ageing.

The supervisory team also has interests in pedagogic research, with a long history of active research and publications in this area.

See also research opportunities in biological sciences, social sciences, and countryside and community.

### Training in research methods

All students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers.

## COURSE DETAILS

### Entry requirements

- + MA or MSc by Research/MPhil: at least a 2.1 honours degree or equivalent. Option to upgrade to PhD
- + PhD: a masters degree or equivalent in a subject area relevant to the proposed research topic
- + we normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

### Study options

Full-time / Part-time

### Campus

Francis Close Hall





# » Health and Social Care

## PhD

With a wide range of staff specialties in health, the team is able to supervise across a broad range of topics. Particular strengths lie in health and wellbeing, public health interventions and promotion, intervention design and evaluation, health in community settings and adult social care. We offer effective supervision for cross-disciplinary projects linking to management, education, sport and exercise, and social care.

The university provides a stimulating and supportive environment with a blend of extensive professional expertise in healthcare contexts ranging from primary care to public policy.

As a research degree student, you will be supported by a supervisory team with expertise in your subject or research approach. A research degree will open the door to full-time research, work in healthcare practice and administration and, if you are a practitioner, to a greater understanding of your professional practice.

### RESEARCH ENVIRONMENT

The university provides a broad research environment for candidates in health, alongside their peers in education and social care.

Over the past two years, researchers in healthcare have also carried out applied research for a variety of organisations,

including: Gloucestershire Care Services NHS Trust, Sue Ryder Leckhampton Hospice, Gloucestershire Royal Hospitals NHS Trust, Skills for Care and the Greenwich Primary Care Trust.

This active background means that research students, whether full-time or part-time, join a group of engaged researchers involved in pushing forward both new knowledge and professional practice.

To support the early development of your research skills, research degree students are required to undertake the Postgraduate Certificate in Research Methods. The university also offers a range of research training events, research student-led seminars, conferences and a summer school, which will continue your training opportunities throughout your programme. You will also receive updates on opportunities to participate in training offered through other universities and bodies.

You are encouraged to attend national and international academic conferences and, in the latter stages of your research, present your ideas and receive feedback at such events. The university also fosters publication opportunities where you may want to submit journal articles as part of your researcher development.

### RESEARCH AREAS

- + health and wellbeing
- + public health interventions
- + health promotions
- + intervention design and evaluation
- + social return on investment in health and community settings
- + adult social care

### COURSE DETAILS

#### Entry requirements

- + PhD: a masters degree or equivalent in a subject area relevant to the proposed research topic
- + we normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Francis Close Hall and Oxstalls



# » History

## MA by Research / MPhil / PhD

Research opportunities in history are available for either full-time or part-time study. Research degrees in history enable you to extend your knowledge in a selected area at MA, and MPhil levels and, in the case of a PhD, make an original contribution to knowledge through an individual piece of research.

We have an established research reputation, being recognised for world leading and internationally excellent research output in the 2014 Research Excellence Framework.

### RESEARCH AREAS

We have particular research strengths in: areas of British history, including early modern 18th century, Victorian and 20th century; American history; Russian/Soviet history; and local history. We also have research interests in gender and women's history; early modern spirituality and religious history; intellectual history and the history of ideas; black America; history and music; Cold War studies; and transatlantic cultural exchange.

The School of Liberal and Performing Arts benefits from extensive regional study materials, including the library of the Bristol and Gloucestershire Archaeological Society in the university's archival collections.

Our lively research environment includes access to open lecture programmes and seminars across the university, and we will expect you to contribute to the research culture and experience. We encourage attendance at relevant conferences, as

well as the giving of papers towards the latter stages of your study. You will be well supported by your supervisory team and can expect regular individual tutorials with supervisors, combined with peer group seminars and discussions.

Cheltenham is host to a number of events throughout the year which are of interest to historians. The most famous of these is *The Times* and *The Sunday Times* Cheltenham Literature Festival that attracts leading academic and popular historian speakers every year.

We offer opportunities for interdisciplinary research within humanities and across the university, and our system of using a supervisory team as opposed to an individual supervisor makes this mode of study particularly appropriate.

Applications for interdisciplinary research degrees in British studies, gender/women's studies, aspects of American studies, Victorian studies, and in other areas are welcome.

#### Training in research methods

All students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers.

### BENEFITS

- + staff have a wide range of research interests and will work with you to refine your project
- + we encourage close working relationships between staff and students

### COURSE DETAILS

#### Entry requirements

- + MA by Research/MPhil: at least a 2.1 honours degree or equivalent in a relevant subject area
- + PhD: a masters degree or equivalent in a subject area relevant to the proposed research topic
- + we normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Francis Close Hall





# » Landscape

## PhD

Our doctorate programme supports students to actively pursue their own research agendas within landscape architecture. Our supervisory team's interests span from the practical to the philosophical with a bias towards sustainability across the social and environmental landscape.

As the oldest established landscape architecture programme in the UK, we offer a unique opportunity to join our research culture, welcoming students as collaborators in examining innovative ideas, principles and techniques to inform the future of the profession.

We have a vibrant studio culture that provides an open and welcoming forum for discussion, as well as a supportive team of proactive staff with wide ranging professional and academic experiences and interests.

All students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers.

### RESEARCH ENVIRONMENT

We have a strong studio-based culture with excellent facilities and workshops, and library resources that support both theory and practice-based research. To support the early development of your research skills and to introduce you to the broader research culture within the university, we offer taught modules in research methods to new students.

### RESEARCH AREAS

Research topics of recent students include the value of landscape, place and meaning, urban agriculture, BREEAM and landscape values. The landscape team has a wide range of professional and research experience and we welcome applications from diverse areas of landscape.

### COURSE DETAILS

#### Entry requirements

- + a masters degree, in landscape architecture or a related area.
- + EU and International students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent
- + An interview is necessary for all applicants to the PhD programme in order to identify the correct supervisory team

#### Study options

Full-time / Part-time

#### Campus

Francis Close Hall



# » Media, Film and Communication

## MA by Research / MPhil / PhD

Research opportunities in media, film and communication are available for either full-time or part-time study. You will benefit from research-active and industry-connected supervisors as well as state-of-the-art media studios and equipment.

### RESEARCH AREAS

Our experienced team of research-active staff are able to offer supervision across a wide range of subjects and themes, including:

- + film and animation
- + TV and radio
- + popular music
- + news and journalism
- + media and cultural studies
- + women, ageing and the media

There is also the opportunity to undertake interdisciplinary research across the university. For example, a student researching in the area of film may wish to combine a written theory component with the production of a feature-length screenplay.

Applications are especially welcomed in the following areas, where research strengths and expertise lie: community and media; film practice and theory; journalism; music in media; and women, ageing and the media.

We encourage attendance at relevant conferences, as well as the presentation of papers and publication of articles towards the latter stages of your studies. Peer group seminars and discussions, together with campus-based and university-wide open lecture

programmes, are seen as integral to the research student experience. Our research centres – in Women, Ageing and Media; Film and Screen Cultures; and Media and Community – build on areas of expertise within the Media School and help foster the sharing of knowledge, spanning different disciplines, among both staff and students.

#### Training in research methods

All students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers.

### BENEFITS

- + opportunity to combine theory and practice
- + a multi-platform, industry-focused research environment

### COURSE DETAILS

#### Entry requirements

- + MA by Research/MPhil: at least a 2.1 honours degree or equivalent in a relevant subject area
- + PhD: you will need a masters degree or equivalent in a subject area relevant to your proposed research topic
- + we normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Park





# » Performing Arts

## MA by Research / MPhil / PhD

Postgraduate study in Performing Arts covers a wide range of topics, with a focus on interdisciplinary work. Members of the Performing Arts team have a particular interest in practice as research.

### RESEARCH AREAS

Areas of research interest/experience include: musical theatre; devising; writing for performance; immersive and participatory theatre; theatrical adaptation; live and mediated performance; theatre and interactivity; classical theatre; site-specific performance; applied theatre; health, wellbeing and resilience.

### RESEARCH ENVIRONMENTS

The School of Liberal and Performing Arts has extensive links with partners in Gloucestershire and beyond, and we offer opportunities for interdisciplinary research within both the performing arts and the wider university.

We have expertise in a wide range of research approaches, including social, environmental and economic impact assessments, surveying techniques and other participatory and visual methodologies. We have research interests across the private, public, not-for-profit and NGO sectors.

### Training in research methods

All students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers.

### COURSE DETAILS

#### Entry requirements

- + MA by Research/MPhil: a good honours degree (2.1 or above) or an equivalent qualification in a relevant subject area
- + PhD: a masters degree or equivalent in a subject area relevant to your proposed research topic
- + we will also consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Oxstalls



# » Philosophy and Ethics

## MA by Research / MPhil / PhD

Research in philosophy and ethics will enable you to complete a survey of existing knowledge in your selected area. In the case of a PhD, you will also make an original contribution to knowledge. Many students follow a research degree out of personal interest. However, for some it is also an important step towards lecturing in higher education.

The opportunities in philosophy allow you to move into an independent and detailed study of a specific area. This means taking your existing interests further, seeing where lines of thinking and argument lead, and working closely with your supervisors to develop higher-level philosophical research and writing skills.

### RESEARCH ENVIRONMENTS

The School of Liberal and Performing Arts fosters a vibrant learning community. The staff have established an international reputation through their research, publications, research supervisions and presentations at academic conferences. Their expertise covers a wide range of topics in areas such as ethics, continental philosophy, Buddhist philosophy, Islamic philosophy, and the philosophy of religion and aesthetics. The team's underlying ethos is that philosophy is transformational and practical, and is a living tradition of engagement with the wider world.

We offer opportunities for interdisciplinary research within humanities and also across the university. Our system of using a supervisory team, as opposed to an individual supervisor, makes this mode of study particularly appropriate.

### Training in research methods

All students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers.

### BENEFITS

- + focuses on the development of skills that you will find valuable whatever your chosen path in life. These skills include the ability to spot errors in reasoning, to analyse complex issues and arguments, and to think independently and creatively
- + develops an approach to thinking and problem-solving that employers value, particularly when it comes to the most interesting and rewarding careers
- + encourages an appreciation of the complexity of different mentalities and social behaviours, as well as a sensitivity to other traditions and beliefs

### COURSE DETAILS

#### Entry requirements

- + MA by Research/MPhil: at least a 2.1 honours degree or equivalent in a relevant subject area
- + PhD: a masters degree or equivalent in a subject area relevant to the proposed research topic
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Francis Close Hall





# » Psychological Sciences

MSc by Research / MPhil / PhD

Research opportunities in psychological sciences are offered in a range of applied and theoretical fields. You will benefit from high-quality supervision and a diverse range of expertise in the subject area.

## RESEARCH AREAS

### Applied cognition, knowledge, learning and emotion

Assessing situational awareness using EEG; decision-making in fireground, medical and military contexts; non-conscious processes in decision-making and the influence of knowledge, emotion, attentional or response bias; self-regulatory focus and the effect of social values on experiences, emotion and wellbeing; neurological correlates of psychopathy; use of virtual reality technologies in experimental psychology; biological psychology including the role of hormones in behaviour and emotional experience.

### Applied psychology

Wellbeing and resilience in specific populations such as carers, health professionals, uniformed services, service veterans; role of therapy animals in reducing anxiety; assessment centres and psychometric testing; non-traditional forms of work; leadership in organisations; emotional intelligence in the workplace; sexual offending behaviour; forensic interviewing and detecting deception; use of virtual reality to investigate eye-witness testimony and jury deliberation; psychology of education including teaching and learning styles and the learning process.

### Conceptual and historical issues in psychology

Psychology and social issues; popular representations of psychological theory; psychological language; pedagogy, diversity and e-learning; qualitative and quantitative research methods.

Research in this area is promoted by the Centre for Research in Applied Cognition, Knowledge, Learning and Emotion (CRACKLE) and the Centre for Learning and Innovation in Public Protection (CLIPP).

### Training in research methods

All students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers.

## COURSE DETAILS

### Entry requirements

- + MSc by Research/MPhil: at least a 2.1 honours degree or equivalent in a relevant subject area. Option to upgrade to PhD
- + PhD: a masters degree or equivalent in a subject area relevant to the proposed research topic
- + we normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

### Study options

Full-time / Part-time

### Campus

Francis Close Hall

# » Social Sciences

MA or MSc by Research / MPhil / PhD

Social Sciences research at University of Gloucestershire draws from the disciplines of sociology, criminology, human geography, demography, development studies, education, and psychology.

## RESEARCH AREAS

### Public protection

Domestic abuse and homicide; stalking; serious sexual assault; disclosure of childhood sexual violence; child sexual exploitation; support for victims of violence; offender management and treatment.

### Stronger and safer communities

Restorative justice; policing and the community; crime and anti-social behaviour in the night time economy; police professionalisation; social and supported housing; asset-based community development; democracy and governance; genocide, war crimes and crimes against humanity.

### Identities

Cultural and critical criminology; online social-sexual networks of gay, bisexual and queer men; social media and drug markets; drag identities; masculinity and military identities.

### Development and demography

Migration and transnational identities; population health, wellbeing and ageing; democracy in global governance; international security and terrorism; food security, water management and periurban agriculture in developing countries.

### Psychology and social issues

Wellbeing and resilience in caring professions; management and treatment of offenders.

Research in Social Sciences is promoted by the Centre for Learning and Innovation in Public Protection (CLIPP)

See also research opportunities in psychological sciences, geographical sciences, education, countryside and community, sport and exercise.

All students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers.

## COURSE DETAILS

### Entry requirements

- + MA by Research/MPhil: you will need at least a 2.1 honours degree or equivalent in a relevant subject area. Option to upgrade to PhD
- + PhD: you will need a masters degree or equivalent, in a subject area relevant to the proposed research topic
- + we normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

### Study options

Full-time / Part-time

### Campus

Francis Close Hall





# » Sport and Exercise

## MA or MSc by Research / MPhil / PhD

The School of Sport and Exercise is one of the largest providers of higher education in sport and exercise in the UK. It hosts a vibrant academic community, where creative research comes together with cutting-edge scholarship to facilitate the needs of partners from business, community, education, government and voluntary organisations.

The impact of research undertaken in the school on people, policy and practice was rated as world leading and internationally excellent in the 2014 Research Excellence Framework. This research significantly contributes to a learning-led, research-informed environment.

A well-established research culture greets incoming students, who join a large community of postgraduate scholars and a thriving research environment. Students are encouraged to present their research findings at local, national and international conferences and via internal events.

For all masters degrees by research candidates are required to investigate an approved topic that will result in an independent contribution to knowledge while for PhD and Professional Doctorate candidates this approved topic should result in an independent and original contribution to knowledge. Students completing all higher degrees by research are expected to demonstrate, by thesis, an understanding of research methods appropriate to the chosen topic area.

### RESEARCH AREAS

- + physical activity and wellbeing
- + injury prevention and performance enhancement in youth athletes
- + blood flow dynamics and cardiovascular health in clinical populations
- + psychological stress and performance
- + sport ethics and philosophy
- + sport history and international politics
- + sport and marginalised youth
- + sport and popular culture
- + sport, spirituality and religion

### Training in research methods

All students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers. Research students may study other postgraduate modules in line with their specific programmes of study and develop areas of expertise.

### BENEFITS

- + excellent links with major national and international sports agencies and organisations (ie regional, national and international governing bodies)
  - + research-active staff with wide and varied academic and practitioner experience
  - + access to excellent laboratory space and cutting-edge equipment
  - + broad range of natural and social science sub-disciplines on offer
- See also research opportunities in the Professional Doctorate in Sport and Exercise and the Master of Research (Professional Practice) also offered through the School of Sport and Exercise.

### COURSE DETAILS

#### Entry requirements

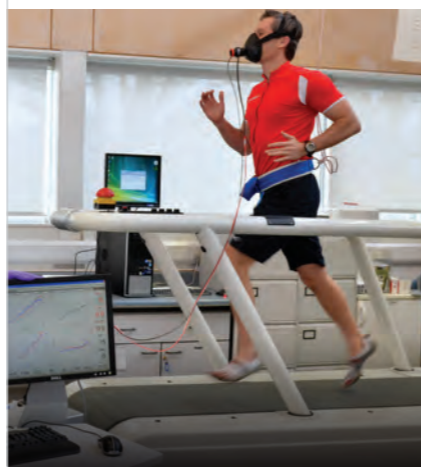
- + MA/MSc by Research/ MPhil: normally at least a 2.1 honours degree or equivalent in a relevant subject area
- + PhD: normally a masters degree or equivalent in a subject area relevant to the proposed research topic
- + applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Oxstalls



# » Sport and Exercise

## Professional Doctorate DSE

The Professional Doctorate in Sport and Exercise has been designed for sport and exercise professionals who are interested in engaging with major projects within or beyond their organisation. It benefits you, makes a contribution to knowledge, and can significantly enhance your organisation and/or industry.

You will develop advanced skills in critical thinking and you can engage with a wide range of topics, for example those based on applied sport performance, clinical practice, health promotion, applied sports coaching and community engagement. The programme provides a focus for 'embedded scholarship' within a range of sport and exercise professions. You will attain the standards required of any doctorate and produce a substantial and original study that identifies you as an independent researcher.

The DSE is a structured route to doctoral-level achievement. The initial pre-thesis element comprises two taught modules over a period of 18 months, after which you present your formal research plan. Having completed your research project, you submit and defend a thesis in a viva voce. Linked to the real-world relevance and original nature of the project, the DSE provides an understanding of issues in the sport and exercise professions that it is difficult to attain through other means. Compared with a more traditional PhD, the DSE provides you with a vocational and professional doctorate, well suited to your needs and those of your industry.

DSE cohorts are limited to 8–20 participants, to preserve the quality of the taught experience in a collaborative and supportive learning environment.

### MODULES IN THE TAUGHT PROGRAMME

#### Reviewing and Critiquing Literature

This module is a continuous development throughout the pre-thesis phase of the programme. You are guided to develop practices of deep ongoing reflection on your business experience, research topic and broader contexts, including communication skills. Through encouraging a systematic engagement with a substantial body of relevant literature, you will be able to critically analyse and evaluate previous research work using theoretical frameworks and literature review approaches.

#### Research Design, Analysis and Interpretation of Data

The role of methodology and review approaches, critique tools and techniques by which knowledge can be generated and applied is examined. You are guided to explore the methodological schools that characterise sport and exercise research, to establish their applicability to your work. You're introduced to theoretical frameworks and the many approaches to analysis and interpretation common to sport and exercise doctoral work. A range of analytical and interpretative approaches are considered that derive from both the natural and social sciences. You will use various data analysis packages to analyse and interpret data. The module provides you with opportunities to practise and reflect on the tensions that are likely to occur in engaging with a piece of professionally related research.

### COURSE DETAILS

#### Entry requirements

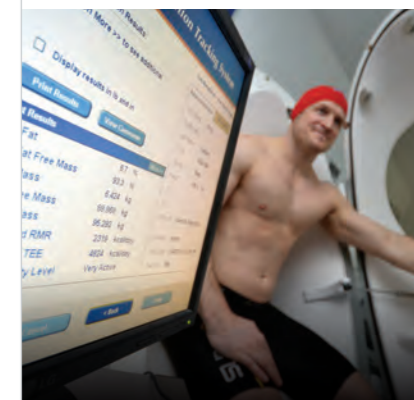
- + you will need a masters or equivalent, ideally in a subject area relevant to the proposed research topic
- + a minimum of two years' post-qualification professional practice and ability to demonstrate professional competence to a high standard in the relevant research area
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent
- + all students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers

#### Study options

Part-time

#### Campus

Oxstalls





# » Sustainability

## MA or MSc by Research / MPhil / PhD

The university is well known and widely respected for its cutting-edge research and participatory methodologies that support change for sustainability. Hubs of sustainability research activity are found in the School of Natural and Social Sciences, and in the Countryside and Community Research Institute (CCRI).

Much of this research focuses on people's responses to sustainability particularly in relation to engagement and professional responsibilities. Science and technology can assist in defining problems and identifying solutions, but ultimately changes towards sustainability depend on people's decisions, choices and actions.

Our internationally active and respected team of researchers specialise in leadership and governance, change management, community development, consumer and lifestyle choices, the ecosystem approach, science and communication strategies, monitoring and evaluation as well as education and learning. We encourage research students to explore how they can contribute, through participatory enquiry, critical action research and other innovative methodologies, to achieving real change towards sustainability. This is possible through the contacts we have and the research projects we are involved in – nationally, across Europe and internationally.

See also research opportunities in biological sciences, countryside and community, geographical sciences and social sciences.

### RESEARCH AREAS

Research areas include: leadership and governance, change management, community development, consumer and lifestyle choices, the ecosystem approach, science and communication strategies, monitoring and evaluation, and education and learning.

### Training in research methods

All students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers.

### BENEFITS

- + supervision underpinned by staff with expertise in research, policy and consultancy experience
- + playing a full part in an active and thriving research community (seminars, workshops, projects, etc.)
- + offers a range of opportunities to meet with appropriate national, European and international policy communities
- + opening for engagement in related research, both academic and applied
- + critical engagement with current issues concerning sustainability in an enquiry-based environment

### COURSE DETAILS

#### Entry requirements

- + a 2.1 honours degree or above from a UK university, or an equivalent qualification, is normally required in a subject area relevant to your chosen research topic
- + in exceptional circumstances, we will consider applications from non-graduates with experience of undertaking research, or graduates who wish to work in a new subject area
- + candidates with a masters degree in a relevant subject that contains appropriate research methods training may register for PhD directly
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Oxstalls



# » Theology and Religious Studies

## MA by Research / MPhil / PhD

Research in Biblical studies, religious studies or theology will enable you to complete a survey of existing knowledge in your selected area. In the case of a PhD, you will make an original contribution to knowledge.

Many of our students follow a research degree out of personal interest. However, for some it is an important step towards lecturing in higher education or for achieving a new career in religious studies or other areas.

### RESEARCH ENVIRONMENT

Theology and religious studies in the School of Liberal and Performing Arts fosters a vibrant learning community and an established research reputation, being recognised for world leading and internationally excellent research output in the 2014 Research Excellence Framework. The staff have also established an international reputation through their research, publications, research supervisions and presentations at academic conferences. Their expertise covers a wide range of topics in areas such as theology, Old Testament, New Testament, Buddhist philosophy, Islam and contemporary Judaism. We have special interests in socio-scientific approaches to Biblical studies; New Testament theology; the Bible and the visual arts; and the Bible and spirituality. We welcome applications in these areas.

The research areas of theology, biblical studies and religious studies at the university attract research students from around the world. Recent students have come from the USA, Australia, Canada, India, South Africa, Japan, Germany and South Korea, as well as the UK. Our strengths in Biblical studies led to the development of the International Centre for Biblical Interpretation.

We offer opportunities for interdisciplinary research within humanities and also across the university. It is possible, under certain conditions, to do a research degree in Theology and Religious Studies by international distance learning (in your own country).

### RESEARCH AREAS

Research areas include: Biblical studies, Buddhist philosophy, contemporary Judaism, Islamic political philosophy, and gender and religion.

### Training in research methods

All students are required to take and complete a Postgraduate Certificate in Research Methods to support the development of their project and their education as researchers.

### BENEFITS

- + our postgraduate research programmes offer theological research with relevance to contemporary interpretation and practice
- + there is an ethos of close working relationships between students and staff

### COURSE DETAILS

#### Entry requirements

- + MA by Research/MPhil: a 2.1 honours degree or equivalent in a relevant subject area
- + PhD: a masters degree or equivalent in a subject area relevant to the proposed research topic
- + we normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement
- + EU and international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

#### Study options

Full-time / Part-time

#### Campus

Francis Close Hall





# STUDENT FEES

Like every university, we have an annual tuition fee to cover the cost of delivering your course, maintaining our excellent facilities and developing new courses and areas of expertise in-line with industry demands.

The annual tuition fee that you pay will depend on whether you are from the UK/EU or an international location. International fees will be charged for students who don't have a relevant connection with the UK/EU. You have a relevant connection if: you have been ordinarily resident throughout the three-year period before the start of your course; the main purpose of your residence in the UK/EU was not to receive full-time education in any part of those three years and; you have been given 'indefinite leave to remain' in the UK.

*The following fees are based on 2017/18 entry. Please note that 2018/19 fees are not available at time of print. However, they are likely to see a marginal increase. Please check the most recent fees on our website or contact us before submitting your application.*

## FEES FOR HOME/EU STUDENTS

Postgraduate taught degrees (fees/year)	MA/MSc	MBA	PGCE
PG Certificate	£1,840-£3,265	£3,265	
PG Diploma	£2,845-£6,530	£6,530	
Masters Stage Award	£1,435-£4,100	£4,100	
Full degree	£4,280-£9,900	£9,900	£9,000

Research degrees - fees per year	Full-time	Part-time
MPhil, PhD, MA/MSc by research, PhD Direct, Doctor of Education (EdD)	£5,580	£2,795

Professional doctorates	Year 1	Year 2	Year 3	Year 4+
Doctorate in Business Administration (DBA)	£11,000	£9,500	£4,500	£2,750
Doctorate in Sport and Exercise (DSE)	£3,000	£3,000	£2,500	£2,500

## FEES FOR INTERNATIONAL STUDENTS

Postgraduate taught degrees (fees/year)	MA/MSc	MBA	PGCE
PG Certificate	£4,550	£5,250	
PG Diploma	£9,100	£10,500	
Masters Stage Award	£4,300	£4,500	
Full degree	£11,950	£13,000	£11,750

Postgraduate research - fees per year	Full-time	Part-Time
MPhil/PhD, MA/MSc by research, PhD Direct, Doctor of Education (EdD)	£12,250	£6,000
Distance learning PhD	£6,000	

Professional doctorates	Year 1	Year 2	Year 3	Year 4+
Doctorate in Business Administration (DBA)	£11,000	£9,500	£4,500	£2,750
Doctorate in Sport and Exercise (DSE)	£3,000	£3,000	£2,500	£2,500

### POSTGRADUATE RESEARCH FEES

Postgraduate research students can register in October or February in the academic year. An annual fee will be charged.

### PAYMENT METHODS

The university encourages students to pay in advance. We accept a range of payment methods - by phone, in person or online via My Bills. [www.glos.ac.uk/pay](http://www.glos.ac.uk/pay)

### INTERNATIONAL STUDENT DEPOSIT PAYMENT

Full-time international students (excluding those on top up awards) will receive a £500 discount if fees are paid in full up-front or during enrolment. Before applying for a visa to study with us, international students must secure their programme place with a tuition fee deposit of £3,000. This deposit is deducted from the total tuition fee amount.

### UNIVERSITY OF GLOUCESTERSHIRE GRADUATE DISCOUNT

If you're starting a postgraduate course after successfully completing an undergraduate degree with us, you may be eligible for a 20% fee discount under the terms of the university's tuition fee and bursary policy.

### INCOME TEAM

[feesadmin@glos.ac.uk](mailto:feesadmin@glos.ac.uk)  
01242 714222  
[www.glos.ac.uk/money](http://www.glos.ac.uk/money)

# FUNDING SOURCES

There are many funding sources available to support the achievement of postgraduate awards, including studentships, bursaries, grants, loans and scholarships. You could even get help from your employer.

## POSTGRADUATE LOANS

The government is introducing loans for taught and research postgraduate masters programmes commencing after 1 August 2016.

Students under the age of 60 may be eligible for loans of up to £10,000, which will be paid directly to them at three points during the academic year. These will be at the start of the course and then four months and seven months into the course.

## ELIGIBILITY

For further information please visit [www.glos.ac.uk/fees](http://www.glos.ac.uk/fees)

## FUNDING SOURCES FOR UK/EU STUDENTS

**Bursaries** - the university offers a small number of full and partial bursaries for students from the UK and EU. These will be advertised on the university website and [www.jobs.ac.uk](http://www.jobs.ac.uk)

**Research council awards** - research councils are a source of funding for postgraduate students from the UK and EU, mainly in the form of studentships [www.rcuk.ac.uk/skills/postgrad](http://www.rcuk.ac.uk/skills/postgrad)

**Charities and trusts** - academic funding awards are available from a range of charity trusts and foundations, for UK, EU and international students of proven academic merit and sometimes for those from low income backgrounds. These include: the British Federation of Women Graduates (BFWG) Scholarships/Academic Awards for final year doctoral research [www.bfwg.org.uk](http://www.bfwg.org.uk); Funds for Women Graduates for any postgraduate programmes [www.ffwg.org.uk](http://www.ffwg.org.uk); the Colt Foundation Fellowships for those qualified in science or medicine and carrying out research in occupational or environmental health [www.coltfoundation.org.uk](http://www.coltfoundation.org.uk); and Culham St Gabriel's charitable trust for those pursuing religious studies [www.cstg.org.uk](http://www.cstg.org.uk)

**Learned societies** - societies sometimes offer funding for postgraduate or postdoctoral research including the British Academy for postdoctoral research in humanities and social sciences [www.britac.ac.uk](http://www.britac.ac.uk)

**PGCE student allowances** - UK and EU students may be eligible for a student loan to cover the cost of tuition fees for the PGCE award. Training bursaries may also be available to those not employed as a teacher.

**Research student allowances** - research students are entitled to a specific annual allowance from their departments for research support, currently £300 for full-time students and £200 for part-time students. This may support fieldwork, materials, conference attendance, travel to other libraries, exhibitions or visits to external supervisors.

**Professional and career development loans** - professional and career development loans are bank loans to pay for courses and training that help with your career or help get you into work. You may be able to borrow between £300 and £10,000. Loans are usually offered at a reduced interest rate and the government pays interest while you're studying. You can find out more at [www.gov.uk/career-development-loans](http://www.gov.uk/career-development-loans)

## Funding for international students

alongside the above funding support opportunities, there is a range of funding support specifically for international students. For further information, visit [www.glos.ac.uk/interfunding](http://www.glos.ac.uk/interfunding)

**Other funding sources** - there are other sources available such as sponsorship from your employer for study that is relevant to your job role or organisation, and government Disabled Students' Allowances (DSA) if you have a disability.

## MONEY ADVICE TEAM

[moneyadvice@glos.ac.uk](mailto:moneyadvice@glos.ac.uk)  
01242 714535  
[www.glos.ac.uk/money](http://www.glos.ac.uk/money)



# » HOW TO APPLY

## » APPLYING FOR A POSTGRADUATE COURSE AT THE UNIVERSITY OF GLOUCESTERSHIRE COULD NOT BE EASIER.

Simply visit your chosen course listing at [www.glos.ac.uk/postgraduate](http://www.glos.ac.uk/postgraduate)

Select 'apply now' on the right-hand side of the course page. Your application process will begin. PGCE applicants must apply externally through UCAS [www.ucas.com](http://www.ucas.com)

The online application process reduces our use of paper and therefore our carbon footprint. It also means that we can provide you with a prompt admissions decision. Successful applicants for taught courses will usually receive a formal offer within 14 working days of receipt of application, although for some courses, an interview or portfolio assessment will be required in the first instance.

Contact our enquiries team with any questions between 9am and 5pm, Monday to Friday. They are more than happy to help.

**+44 (0)3330 14 14 14**  
**enquiries@glos.ac.uk**  
**www.glos.ac.uk**

# » WHERE WE ARE

## » IF YOU'RE INTERESTED IN STUDYING WITH US, BOOK YOUR PLACE AT A POSTGRADUATE OPEN EVENT TO FIND OUT MORE (DATES BELOW).

### OPEN EVENTS

- » 6 September 2017
- » 19 November 2017
- » 22 February 2018
- » 14 June 2018

Book your place at [glos.ac.uk/pgopen](http://glos.ac.uk/pgopen)

### INTERNATIONAL AND EU STUDENTS

Visit us at an education event in your country or find out more through our agent representatives.

Find out more at: [glos.ac.uk/international](http://glos.ac.uk/international)

## WHERE ARE WE?

The University of Gloucestershire has campuses in Gloucester and Cheltenham. These are within 5-25 minutes' driving distance of each other (we have an inter-campus bus service) and both offer fantastic rail and road links to the rest of the UK as well as being close to major airports.

**Francis Close Hall campus**  
GL50 4AZ

**Centre for Fashion, Art and Photography**  
GL50 4BS

**Oxstalls campus**  
GL2 9HW

**Park campus**  
GL50 2RH



## BY COACH

National Express and local bus and coach services operate from the Royal Well Bus Station in Cheltenham town centre, and from the Gloucester Bus Station which is about a mile from Oxstalls campus.

[nationalexpress.com](http://nationalexpress.com)

## BY RAIL

Cheltenham and Gloucester train stations are both within easy walking distance of the town and city centres, or a short taxi or bus ride away. London Paddington railway station is around two hours away.

[nationalrail.co.uk](http://nationalrail.co.uk)

## BY ROAD

Cheltenham and Gloucester sit just a few miles away from J11 of the M5.

## BY AIR

Heathrow airport is less than 100 miles away from Cheltenham and Gloucester, around two hours by road with direct bus and minimal stop rail links. We are also very close to airports in Bristol and Birmingham.

## » OTHER USEFUL CONTACTS

POSTGRADUATE TAUGHT

+44 (0)1242 714051  
[admissions@glos.ac.uk](mailto:admissions@glos.ac.uk)  
[glos.ac.uk/pgtaught](http://glos.ac.uk/pgtaught)

POSTGRADUATE RESEARCH

+44 (0)1242 715367  
[researchadmin@glos.ac.uk](mailto:researchadmin@glos.ac.uk)  
[glos.ac.uk/research](http://glos.ac.uk/research)

INTERNATIONAL OFFICE

+44 (0)1242 714300  
[intoffice@glos.ac.uk](mailto:intoffice@glos.ac.uk)  
[glos.ac.uk/international](http://glos.ac.uk/international)

FINANCE ADVICE

+44 (0)1242 714535  
[moneyadvice@glos.ac.uk](mailto:moneyadvice@glos.ac.uk)  
[glos.ac.uk/money](http://glos.ac.uk/money)

ACCOMMODATION

+44 (0)1242 714544  
[accommodation@glos.ac.uk](mailto:accommodation@glos.ac.uk)  
[glos.ac.uk/accommodation](http://glos.ac.uk/accommodation)





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## DISCLAIMER

Every effort is made to ensure that the information presented in this prospectus is correct and up to date. However, due to the period between the publication of this prospectus and enrolment, circumstances may change due to factors beyond our reasonable control and therefore it may sometimes be necessary to vary the terms or content of the course or services described in this prospectus. We will use all reasonable endeavours to deliver courses in accordance with the descriptions provided in this prospectus and to ensure that any changes to this prospectus are kept to a minimum.

If we are required to make any significant changes to this prospectus or your course (as described in your offer letter and/or this prospectus) before you enrol at the university, we shall bring these to your attention as soon as possible and if you reasonably believe that the proposed change will prejudicially affect you, you may either cancel the contract between us and withdraw from the course without any liability to us for fees (even if the statutory cancellation period has expired) or transfer to such other course (if any) as may be offered by us for which you are qualified.

In addition, if there are not sufficient enrolments to make a course or module viable or a course is not validated, we may cancel the course or module. If you have received an offer for any course described in this prospectus but we discontinue the course prior to you registering at the university, we will notify you as soon as possible and we will use reasonable endeavours to provide a suitable replacement course for which you are qualified.

If you are unhappy with the replacement course provided by us or if we are unable to provide a suitable replacement course, you may cancel the contract and withdraw from the course without any liability for course fees (even if the statutory cancellation period has expired).

If you choose to cancel your contract with us (and withdraw from your course) in accordance with the above we will use reasonable endeavours to assist you in finding an alternative comparable course with another higher education provider.

In accepting an offer of a place at the university, you consent to the incorporation of this notice as a term of the contract between yourself and the university.

## EQUAL OPPORTUNITIES

The university is committed to ensuring that no student will receive less favourable treatment on the grounds of race, nationality, colour, ethnicity, religion, gender, marital status, sexuality, disability, political belief, socioeconomic background, age or any other demographic.

## ENVIRONMENTAL STATEMENT

This prospectus has been printed on FSC accredited paper.

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