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AND FOCUS/YOU  
CAN ACHIEVE  
ANYTHING**

**2019** / Graduate  
Prospectus

University of  
**Kent**



# / NOW IT GETS INTERESTING

Our postgraduate programmes are informed by a proven commitment to research excellence. As a top-ranked UK university, Kent provides a dynamic and challenging academic environment.

The University offers you a wide choice of well-structured and ambitious postgraduate programmes. At every stage, you are supported by inspirational teaching and supervision, first-class library and IT facilities and a diverse schedule of seminars, workshops and events.





## WELCOME FROM THE DEAN

*I am honoured to lead the Graduate School at the University of Kent, which supports, leads and champions our thriving postgraduate community. Our excellent team helps create a caring and stimulating intellectual and social environment, regardless of whether you study at one of our UK campuses at Canterbury, Medway and Tonbridge or at one of our European centres in Brussels, Paris, Rome and Athens; or even further afield at a partner institution.*

*We are especially proud of our diverse student body and our European and international staff, and we believe that not only does the University benefit from this intellectual and cultural diversity, but that it is also beneficial to the wider society. The Graduate School works closely with academic schools and centres to enhance the quality of the postgraduate student experience across all campuses and for all students, and to develop vibrant postgraduate communities embedded in excellent teaching and research.*

*I look forward to welcoming you to Kent and working with you to ensure excellence in all aspects of your postgraduate study experience.*

**Professor Paul Allain**  
Dean of the Graduate School

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## KENT ONLINE

To find out what our students think, see our online video interviews at [www.kent.ac.uk/videoaudio/film](http://www.kent.ac.uk/videoaudio/film)



97%

of research at Kent was found to be of international quality in the most recent **Research Excellence Framework** (an independent national survey of UK universities).

GOLD

in the **Teaching Excellence Framework** (TEF).

The University of Kent's Statement of Findings can be found at [www.kent.ac.uk/tef-statement](http://www.kent.ac.uk/tef-statement)

92%

of Kent postgraduate students who graduated in 2017 and responded to a national survey were in work or further study within six months (**DLHE**).

TOP 10%

The *Times Higher Education* (THE), ranks Kent in the top 10% of the world's universities for international outlook.

40%

of our academic staff are from overseas and we have students representing 157 nationalities.

WINNER

Kent won the **Outstanding Support for Students** award at the 2017 *Times Higher Education* (THE) Awards.

# KENT

# 3<sup>RD</sup>

The University was ranked 3rd in the Postgraduate category of the 2018 Whatuni Student Choice Awards.







# / WORLD-LEADING RESEARCH

Kent is a leading UK university. In the most recent Research Excellence Framework (REF), Kent was ranked in the top 20 for research output and research intensity in the *Times Higher Education*, outperforming 11 of the 24 Russell Group universities.

Our academic schools and centres produce world-leading research and our outstanding performance in the REF led to Kent receiving the fifth highest increase in research funding in the UK from the Higher Education Funding Council for England (HEFCE).

With programmes of study that are informed by research, our students are able to develop skills and knowledge relevant to contemporary issues. Our research activities and international collaborations with outside organisations create knowledge that has demonstrable impact across a range of disciplines.

# STRONG ACADEMIC COMMUNITY

A thriving intellectual community of students and staff is fundamental to Kent's position as a leading research university. Our students benefit from a rich and stimulating, intellectually challenging community where postgraduates work alongside staff.

We are proud of the diversity of our community; 40% of our teaching and research staff are from outside the UK and we have students from 157 nationalities. This vibrant and interdisciplinary academic community was acknowledged in a Higher Education Review by the UK's Quality Assurance Agency. Schools hold regular events for students and staff to discuss their ongoing research activities, and schools also invite leaders in their field to give guest lectures. Postgraduate students are encouraged to take an active role in the academic community and develop their skills by presenting work at research seminars, participating in conferences and publishing papers. The Graduate School co-ordinates a range of activities to foster interdisciplinary dialogue and the development of research and transferable skills.







# / A GLOBAL OUTLOOK

Kent has an excellent international reputation and our academic schools are engaged in collaborative research with universities from around the world.

Many of Kent's programmes have a strong international focus with some offering the opportunity to study for dual or joint awards with prestigious overseas partner institutions. Kent has exchange links with over 100 universities around the world, providing students with the opportunity for research and study abroad. Our global outlook is strengthened by our long-standing links with continental Europe. Known as the UK's European university, we have specialist postgraduate centres in Brussels, Paris, Athens and Rome (see pp230-235), where study and research is enhanced by specialist facilities and resources in these chosen locations.

As an established research-intensive university, Kent acts as a gateway to Europe for students from the UK and across the world. Last year, over half of our postgraduate students came from countries outside the UK. This contributes to the cosmopolitan atmosphere at Kent and provides the ideal environment for analysis of global issues.



# TAUGHT MSc STUDENT PROFILE

**Lerzan Koc**  
MSc Marketing

## **Why did you choose to study at Kent?**

A strong motivation was the good reputation of the University. Although ranking is crucial, the content of the programme and the quality of the academic staff were the main reasons that persuaded me to become part of the University.

## **How does postgraduate study differ from undergraduate study?**

Postgraduate study is much more specialised. As a postgraduate student, you should be more focused, planned and organised.

## **What are you particularly enjoying about your studies?**

The interactive system at Kent, with seminar activities, group projects and case studies, has made the programme more beneficial and entertaining. At the same time, the social life in Canterbury and the friends I have made here, have made my time more enjoyable.

## **What is the level of support like for postgraduates?**

Postgraduates have access to special events, seminars and library resources. We have individual mentors, who support us throughout the year and allocated advisers to assist during thesis writing.

## **What are you planning to do next?**

My plan is to join a brand management department in a multinational organisation and use the theoretical and practical knowledge gained during my studies.

# RESEARCH STUDENT PROFILE

**Justyn Campbell-White**  
PhD Physics

## **What are you researching?**

I am researching ionised gas bubbles around massive stars in our galaxy. The underlying aim of my project is to better understand the structure, history and evolution of our galaxy.

## **What does doing a further degree give you that a first degree doesn't?**

The opportunity to learn more about your area of interest and potentially further the understanding of the subject through your research. It's a great feeling to know you're working on something that no one else has done before.

## **What support do you receive as a research student?**

I was awarded a joint studentship by the School of Physical Sciences and the School of Mathematics, Statistics and Actuarial Science, so I have a supervisor from each school. As well as a monthly stipend, I receive an annual research allowance to support conference expenses. I've taken workshops run by the Graduate School and these sessions, such as scientific writing, will be of great use throughout my research career.

## **Any advice for those thinking of coming to Kent?**

The University of Kent is known for promoting research excellence. I definitely feel that I can contribute to the wider research community thanks to the guidance and support I receive. I am sure this will be the same for you if you decide to start your research career at Kent.







# KENT: THE UK'S EUROPEAN UNIVERSITY

**As the UK's European university, we are proud to be outward facing and international. We are an inclusive and diverse institution and recognise that we, and the wider society, benefit greatly from this diversity.**

Since our establishment in Canterbury, we have extended our centres for learning throughout the county and Europe to include Medway, Tonbridge, Brussels, Paris, Athens and Rome. Our partnerships within Europe provide the foundation for our international approach to research and teaching.

Kent's centres in five major European cities allow study and research to be informed by the specialist facilities and resources in these chosen locations. We have over 100 European partners, including the highest ranking institutions of several countries. Our collaborations can boast links with, among others, the École Normale Supérieure, Paris, Philipps-Universität Marburg, Ruprecht-Karls-Universität, Heidelberg, Universiteit Gent, Uppsala University, and the Universities of Amsterdam, Bologna, Copenhagen, Helsinki and Vienna. Our strong connections within Europe enhance our international approach to all our academic activities.

## **Where the world meets Europe**

With 157 nationalities represented in our student body and 40% of our research and teaching staff from outside the UK, we celebrate intellectual and cultural diversity with a commitment to educate our students to be the global citizens of tomorrow.

Canterbury, the location of our main campus, is the closest UK city to the European continent. Proximity to airports, the Channel ports and particularly the Eurostar terminals at Ashford and Ebbsfleet means quick and easy access to Paris, Brussels and Lille, and from there onwards to all major European cities. Kent acts as a gateway to Europe for students from the UK and across the world.



## Centres in Brussels, Paris, Athens and Rome

These specialist centres, and the programmes we offer, exploit the specific historical, social, political and artistic resources available in these exceptional sites. Kent offers programmes in international studies in Brussels, the political heart of Europe; programmes in the humanities in Paris, the cultural hub of the Western world; heritage management in Athens, the cradle of Western civilisation; and the study of the ancient world in Rome, the centre of classical antiquity. Teaching in these locations allows students and staff alike to expand their knowledge, and both their social and professional networks. This is done through direct contact and exposure to source materials and expert knowledge; from internships in EU NGOs to easy access to the world-class museums in Paris and archaeological sites in Athens and Rome.

All of our campuses and centres are open to all of our students and can be used by all postgraduate students to host conferences and academic activities.

### European students

We attract a high percentage of our students from outside the UK and many of these come from other European countries. International students make up over 25% of our overall student population with over 10% of these coming from within Europe and representing 37 different European countries.



### European programmes

Kent has a wide and growing range of programmes, with a particular European focus in areas such as European culture and languages, drama, politics, law, economics, business and migration. Some of our postgraduate programmes offer dual UK and European qualifications (International Double Degrees and Dual Research/cotutelle awards).

### European research and projects

Many of our academics are involved in research projects in collaboration with other European universities. Kent leads or is involved in a large number of projects funded through the EU

Interreg initiative within the European Regional Development Fund, as well as research and development projects within the EU's Framework Programme and Horizon 2020.

### European exchanges and credit systems

Kent has been a key player in the Erasmus student exchange programme and was one of the first universities to receive the E-quality label for its exchange programme. Kent uses the European Credit Transfer System (ECTS) throughout all its degrees and was the first UK university to introduce the European Diploma Supplement.

# STUNNING LOCATIONS

The University of Kent has two UK campuses in south-east England, Canterbury and Medway, a study centre in Tonbridge and postgraduate centres in Athens, Brussels, Paris and Rome. All the facilities in all of our locations are available to all of our students.



## CANTERBURY

Our self-contained Canterbury campus provides a friendly and stimulating environment. It is within walking distance of the city centre and in a beautiful parkland setting overlooking Canterbury Cathedral, part of a world heritage site. It offers first-class study resources set among green and tranquil open spaces, as well as cafés, bars and entertainment venues, including a nightclub, top-quality sports facilities and a cosmopolitan atmosphere. Less than an hour's train journey from London, it is also within easy reach of Paris, Brussels, Lille and the rest of Europe (see p223).



## MEDWAY

Kent's Medway campus delivers professionally focused programmes supported by state-of-the-art study facilities on The Historic Dockyard Chatham. The University has recently invested in the refurbishment of a number of key buildings as part of its expansion on this exceptional site. The campus has award-winning buildings, atmospheric cafés and a new Student Hub, creating a lively social life and a great sense of community. The riverside student accommodation has a bar/restaurant and takeaway outlets, and a supermarket. All within easy reach of London and, from nearby Ebbsfleet, continental Europe via Eurostar (see p226).



## TONBRIDGE

The University of Kent's part-time study centre has its own facilities just five minutes' walk from the railway station at Tonbridge. The centre provides flexible, high-quality teaching in a friendly and supportive environment to students of all ages and from a variety of backgrounds, through its short course programme. It also focuses on supporting the continuing professional development needs of the business community in the region. In addition to the library and e-resources, our Tonbridge students have access to the resources on Kent's campuses at Canterbury and Medway.



## ATHENS

Kent's teaching centre in Athens is in the suburb of Elefsina, one of the most important archaeological sites in the world. The University has a unique collaboration with the Athens University of Economics and Business, capitalising on the specialist teaching, research and expertise of both partners. The MA in Heritage Management is taught in these historic surroundings. The centre of Athens is only 30km away, and students have easy access to many other major historical sites including the Parthenon, Ancient Corinth, Nemea and Thebes (see p230).



## BRUSSELS

The Brussels School of International Studies (BSIS) has been offering postgraduate degrees in Brussels, the 'capital of Europe', since 1998. We offer programmes in the fields of international relations, conflict, development, migration and law. Our diverse staff and student body create a stimulating and international atmosphere and learning is enhanced by our proximity to organisations such as NATO, the European Union and the European Commission, which provide excellent networking, internship and career opportunities (see p231).



## PARIS

The University's Paris School of Arts and Culture offers postgraduate students the chance to study in the historic and cultural heart of the Montparnasse district. We offer programmes in the arts and humanities, where your learning is enhanced by immersion in the culture and language of one of the most inspirational cities in the world. As part of a thriving academic community, students work with internationally respected academics and enjoy all the opportunities that come with living and working in Paris (see p233).



## ROME

Canterbury and Rome have been linked since the Middle Ages by the pilgrimage route Via Francigena. The School of Arts and the School of European Culture and Languages (SECL) both offer postgraduate programmes with the opportunity to spend a term studying at the University's Rome School of Classical and Renaissance Studies. Rome is considered the centre of classical antiquity and inspiration for some of the world's greatest artists. Students have access to key sites, museums and artefacts within this historical city (see p234).

# RESEARCH EXCELLENCE

**Kent's excellent research performance confirms our position as a leading UK university. In the most recent Research Excellence Framework (REF), we were ranked in the top 20 for research intensity by the *Times Higher Education*. All of our academic schools are engaged in research of international standing.**

With programmes of study that are informed by research, our students develop skills and knowledge sought by employers and relevant to contemporary issues. Our research activities and collaborations with outside organisations create knowledge that is highly influential.

## **Internationally renowned staff**

Kent has some of the best academic and research staff in the country. These include research leaders who are renowned for their innovative thinking in areas such as history, modern languages, social policy, religious studies, law, and English.

For a sense of the teaching style at Kent, take a look at our 'Think Kent' lectures. Similar in style to 'TED Talks', these short videos feature leading Kent academics talking about their research and the international impact of their work. See [www.youtube.com/UniversityofKent](http://www.youtube.com/UniversityofKent)

## **Research standing**

Our REF results have led to excellent rankings for Kent in the *Times Higher Education* tables – we were in the top 20 in the UK, outperforming 11 of the

24 Russell Group universities. The tables are based on research intensity, which takes into account the proportion of academic staff assessed as well as the quality of the research. An impressive 85% of Kent's research staff submitted to the REF – the 13th highest percentage in the UK, and 97% of our research was judged to be of international quality.

Many of our subjects were ranked in the top ten for research intensity – architecture, biological sciences, English language and literature, history, law, pharmacy, and social work and social policy. In rankings for research impact, physics is 7th, demonstrating its importance to industry and the public sector, while religious studies is 3rd and classics is 2nd, an affirmation of our researchers' contributions to social and cultural understanding. As testament to our position as the UK's European university, Kent is ranked 1st for the quality of its research in modern languages.

For research intensity, other successes include anthropology, computer science, philosophy, psychology, and sport and exercise sciences – all in the top 20, while business and management is 25th of over 100 institutions. Politics and international studies is in the top 20 for research impact; music and drama is in the top 20 for research quality.

Our standing is an indicator of the world-leading research activity that takes place across the institution and is underpinned by our ability to attract external funding, which now consistently exceeds £12 million per annum. This also reflects our sustained investment in staff, buildings, laboratories and equipment.

Kent is part of the Eastern Academic Research Consortium (ARC), a collaboration between Kent and the universities of East Anglia and Essex. The Eastern ARC stimulates cross-institutional working and creates an environment in which collaborative research can flourish. By acting collaboratively, the consortium responds creatively and effectively to key drivers that are changing the landscape of research and research training in UK higher education.

Our academic staff are engaged in collaborative research projects with universities worldwide. This confirms the University's academic, economic and cultural stature, and the direct, positive implications our research activities have on the region and beyond. Good research delivers a highly skilled workforce, improves business performance, creates opportunities for new business activities and enterprise, and improves public services.

We work with regional and local agents to synchronise our research agenda with the interests of the region while maintaining our national and international activities.

## **Research achievements**

Kent has an outstanding record of research success. Recent research achievements, which have impacted on the economy, government policy and the daily lives of those affected, include:

- an asthma study showing that interventions by community pharmacists can help asthma patients achieve better asthma control, which could have major cost benefits



- a miniature radio device developed to protect rare plant species from poachers
- new research from psychologists suggesting that people who are using Facebook or surfing the web suffer impaired perception of time
- research demonstrating that chimpanzees are learning to adapt their foraging behaviour to avoid human contact
- work into the delivery of the next generation of high-speed mobile networks; achieving speeds of up to 5Gbps in a 5G environment
- research developed at Kent helping throat cancer patients speak again after having their larynx removed
- analysis of farming subsidies showing that the UK Government must ensure a replacement to the

Common Agriculture Policy is created or 250,000 rural economy jobs could be at risk

- a study to show that injured athletes can benefit from using mindfulness as part of the sport rehabilitation process to improve their pain tolerance and awareness
- research which shows that workers in female-dominated workplaces have worse access to flexible working arrangements than those in gender-neutral and even male-dominated workplaces
- the work of academics from the School of Anthropology and Conservation, on both new *Homo Naledi* suggesting that a second species of human was alive at same time as *Homo Sapiens*; and

on new fossils in Morocco that add 100,000 years to human evolutionary history

- economic analysis that found the polarisation of the labour market in Western economies that led to decline of manufacturing jobs started in the 1950s, far earlier than originally thought.

In addition, Kent has been awarded a Queen's Anniversary Prize for Higher and Further Education twice in the last 12 years. The prizes are awarded for exceptional contributions by institutions in the higher and further education sectors.





# RESEARCH EXCELLENCE (CONT)

## Strong research publishing record

Our 650 academic staff regularly publish their research output.

We maintain the Kent Academic Repository, an online database of the publications of our staff. This is a useful resource for both staff and students who are able to see what research is being conducted and enables cross-disciplinary work.

Details of these publications can be accessed by visiting the online Kent Academic Repository at [www.kent.ac.uk/research/publications](http://www.kent.ac.uk/research/publications)

## Research funding support

Research Services at Kent supports the University's research community, by promoting funding opportunities, assisting with the development of applications, negotiating research contracts and administering awards.

## Doctoral training

### South East Network for Social Sciences (SeNSS)

The University is a member of SeNSS, a ten-member multi-institutional consortium which has been awarded funding from the Economic and Social Research Council (ESRC) to offer PhD studentships across a range of social science disciplines. The collaboration unites an academic community of over 100 social science units and provides significant expertise in both quantitative and qualitative research methods. Other members of the consortium are the Universities of Essex, East Anglia,

Reading, Roehampton, Royal Holloway, Surrey, Sussex, Goldsmiths University of London and City University of London.

### Consortium for the Humanities and the Arts South-East England (CHASE)

We are also a partner within CHASE, an AHRC funded collaboration with the Courthauld Institute of Art, Goldsmiths University of London, the Universities of East Anglia, Essex and Sussex, SOAS and Birkbeck College, University of London. This collaboration represents an exciting era for arts and humanities doctoral research at Kent and provides PhD funding across the Consortium.

### NERC (Natural Environment Research Council)

Kent has been successful in being awarded NERC PhD scholarships through its membership of EnvEast (Environment East Doctoral Training Partnership) a collaboration with the Universities of East Anglia and Essex and other core partners.

### Eastern Academic Research Consortium (Eastern ARC)

The Universities of Kent, East Anglia and Essex have joined forces to form the Eastern ARC research consortium, a research and training collaboration which focuses on three broad interdisciplinary areas: digital humanities, synthetic biology and quantitative social science. Postgraduate researchers at Kent can apply for funding to run events

and projects in these areas and benefit from academic expertise and training opportunities across the consortium.

### Engineering and Physical Sciences Research Council (EPSRC)

Kent receives an EPSRC Doctoral Training grant which provides PhD studentships in engineering and the physical sciences.

### University of Kent Global Challenges Doctoral Centre (GCDC)

Kent has established a Global Challenges Doctoral Centre (GCDC) dedicated to doctoral research addressing the challenges of economic development and wellbeing faced by developing countries on the Organisation for Economic Co-operation and Development (OECD) Development Assistance Committee (DAC) list. The GCDC offers eight PhD scholarships annually and provides a virtual and physical 'location' to discuss and undertake research which identifies solutions to global challenges.

### ITN European Joint Doctorate: Migration and Modernity – Historical and Cultural Challenges (MOVES)

Kent has received EU funding for the MOVES ITN Joint Doctorate with the Universities of Montpellier, Karlova (Prague), Porto and the Free University Berlin which will provide PhD scholarships over four years.

### Further information

[www.kent.ac.uk/research](http://www.kent.ac.uk/research)  
[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

# THE GRADUATE SCHOOL

**The Graduate School works in partnership with academic schools and centres to promote and enhance the quality of the postgraduate student experience across all campuses and European centres, helping to create a vibrant postgraduate community.**

Regardless of whether you study in the UK or abroad, or further afield at a partner institution, the Graduate School supports our thriving postgraduate community and creates a stimulating intellectual and social environment, embedded in research.

The School is led by its Dean, Professor Paul Allain, who is responsible for the development of provision for postgraduate study and research. The Dean chairs the

Graduate School Board, which takes care of all aspects of postgraduate education. It includes student members as representatives of the postgraduate community to ensure that your views on all aspects of the study experience are listened to and acted upon at Kent. A strong postgraduate course representation system also operates at school, faculty and institutional levels: so you can be assured students' views will always be taken into account.

The Graduate School supports and helps develop internationally distinctive, exciting and innovative programmes of study with appropriate learning resources through the provision of:

- high-quality postgraduate facilities and spaces
- a supportive environment for the intellectual interests of our postgraduates

- an excellent Researcher Development Programme
- an innovative Global Skills Award Programme
- a strong framework of specialist support for our postgraduates across the University, including excellent supervision for research students
- the cultivation of external links with Research Councils, graduate schools and other organisations, regionally, nationally and internationally, to provide further funding and study opportunities.

## Researcher Development Programme

The Graduate School co-ordinates the Researcher Development Programme for research students, which includes workshops focused on research, specialist and transferable skills. The programme is mapped to the national Researcher Development Framework and covers a diverse range of topics, including subject-specific research skills, research management, personal effectiveness, communication, networking and teamworking, and career management skills. Research Councils UK have identified the development of these aspects as essential for all postgraduate researchers.

## Advanced Training

A wide range of specialised Advanced Training workshops are provided by the Graduate School delivered by world-leading researchers from a range of disciplines. These workshops explore topics of interest to researchers in social, natural and medical sciences as well as the arts and humanities.



## Global Skills Award Programme

The Graduate School also delivers the Global Skills Award Programme for students following taught programmes of study. The Programme provides a series of lectures and workshops which enhance your awareness of current global issues and improve your career prospects and networking skills, working alongside other students.

## PG Minds

The Graduate School has developed a series of wellbeing sessions, PG Minds, which focuses on non-academic activities allowing postgraduate students to take care of their mental wellbeing.

## Woolf College

Located on the Canterbury campus, Woolf College is exclusively dedicated to postgraduate students, who are all members of the College. Named after the poet and writer Virginia Woolf, the

College has a strong community feel and provides a support network during your studies. The Master of the College works closely with the Dean of the Graduate School and the Kent Graduate Student Association to ensure the provision of support and social activities for all postgraduate students.

## Academic, social and networking opportunities

The annual Postgraduate Festival is a week of activities focused around our students' research and provides opportunities to present a research poster, take part in the Kent 3MT® (3 minute thesis research competition) or speak about your research to your peers and colleagues. The Festival also offers informal networking and wellbeing sessions and workshops (see [www.kent.ac.uk/graduateschool/news/pgfestival.html](http://www.kent.ac.uk/graduateschool/news/pgfestival.html)). The Graduate School runs a monthly research café where students can meet to discuss their research in an informal and supportive environment. Students can apply for

central funding to run an event or project through the Postgraduate Experience Awards. This fund has supported a wide range of initiatives including an art exhibition at our Athens centre, a series of Postgraduate Heritage Walks and our yoga and writing workshops. Students can also join the editorial team of *The GradPost*, our quarterly postgraduate newsletter, which is produced by students for the postgraduate community. ([www.kent.ac.uk/graduateschool/news/gradpost.html](http://www.kent.ac.uk/graduateschool/news/gradpost.html)).

The Graduate School and Woolf College are located on the Canterbury campus, with offices for staff members, a dedicated training room and communal study/social area.

## Further information

The Graduate School, University of Kent, Canterbury, Kent, CT2 7NF, UK  
T: +44 (0)1227 824089  
E: [graduateschool@kent.ac.uk](mailto:graduateschool@kent.ac.uk)  
[www.kent.ac.uk/graduateschool](http://www.kent.ac.uk/graduateschool)

## The Kent Graduate Student Association

The Graduate School works closely with the Kent Graduate Student Association (KGSA) to support events and opportunities for postgraduate students to meet and socialise.

The KGSA represents postgraduate students across all campuses and centres of the University and holds weekly meetings for postgraduate students. The organisation provides co-curricular opportunities for postgraduate students through events, activities, sports, and



volunteering opportunities. Past events have included a Thanksgiving Dinner, Chinese New Year celebrations, a regular Film Night and a range of fundraising opportunities. The KGSA has adopted Gandalf, the Woolf

College cat who is a popular mascot and is regularly seen at events and in *The GradPost*. The Association also works to highlight postgraduate student issues covering the welfare and education of both taught and research students. Elections for Kent Graduate Student Association officers are held in the summer term. Serving as an elected officer is a rewarding opportunity that allows you to represent the views of your fellow postgraduates, meet new people and play an active role in improving the postgraduate experience at Kent.

# CHOOSING YOUR PROGRAMME

**Kent offers a wide choice of well-established postgraduate programmes, built upon our long-standing academic strengths. Drawing from these, we also develop new programmes that respond to contemporary issues and debates.**

Whatever programme you choose to study, whether taught or research, at Kent you have the opportunity to work alongside leading academics, actively engaged in cutting-edge research.

## Programme structure

All programmes carry a national academic credit rating. They also carry a European Credit Transfer System (ECTS) credit rating. If you

have been studying elsewhere, for instance, you can apply to transfer the credit you have accumulated to a relevant programme at Kent.

## Taught programmes

As a postgraduate taught student, you enrol on a structured programme of study made up of modules in specific areas. If you are taking a Master's degree, you also complete a dissertation or project.

The majority of Kent's taught Master's degrees run for a full calendar year beginning in mid-September, but some offer flexible start dates. For the most up-to-date information, please see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

- MA/MSc/MRes/MA-R/LLM – one calendar year full-time/two years part-time

- MArch – two academic years full-time
- MBA – one calendar year full-time/on a modular basis
- GDip/PDip – one academic year full-time/two academic years part-time

## Master's degrees

Taught Master's programmes at Kent consist of taught modules (with a national credit rating of 120 credits), plus a dissertation or project of 10,000 to 15,000 words (60 credits), leading to a total of 180 credits (90 ECTS credits) for a full degree.

Modules run over the first nine months of the programme, are taught mostly by seminar and/or lecture, and are assessed by written coursework, examinations and seminar presentations.



You need to pass all your modules before proceeding to your project or dissertation. If, for whatever reason, you do not complete the dissertation or project stage, you may be eligible for the award of a postgraduate diploma (see below). Dissertations or projects must be completed by the end of your period of registration. Projects, particularly in the sciences, may be assessed by dissertation and a presentation.

### Postgraduate diplomas

Postgraduate diplomas (PDips) are similar to a taught Master's degree (see left), but you are only required to attend the taught modules. You do not complete a dissertation or project. Some courses initially register you for the PDip and then transfer your registration to the Master's degree once you have successfully completed the modules.

### Pre-Master's graduate diploma

Pre-Master's graduate diploma (GDip) is a 'conversion' programme, designed to prepare you for, and provide access to, specific Master's degrees at Kent Business School. It allows you to develop your knowledge of your subject, improve your academic skills and your English language proficiency. The programme takes one academic year (from September to June). Successful completion at a sufficient level guarantees entry to specific postgraduate Master's degrees at Kent Business School.

### International Master's programmes

The International Master's courses are equivalent to a Pre-Master's graduate diploma, followed by a one-year MSc programme with an optional industrial placement. They are for international students with undergraduate degrees

from institutions that do not award the equivalent of UK honours degrees and who prefer (or whose financial sponsors require) enrolment on a single MSc programme.

### Flexible and distance learning

Flexible and distance learning options differ from standard programmes in their mode of delivery/attendance. Students engage in distance learning through online study and via Skype discussions with staff and other students; attend the University in blocks of time, often over weekends; or in a combination of these methods known as blended learning. Programmes are available as short courses, Certificates, Diplomas or full postgraduate degrees (MA, MSc).

### Research programmes

Many of our research students register for a PhD (doctorate), but Kent also offers various other types of research degrees at Master's level.

Standard attendance times are:

- Master's (MA, MSc, LLM) – one year full-time/two years part-time
- MPhil – two years full-time/three years part-time
- PhD (doctorate) – a minimum of three years to a maximum of four years full-time; a minimum of five years to a maximum of six years part-time.

The University is also investing in a number of blended/online programmes for specific subject areas. See the individual subject pages for further information (pp34-214).

### MA, MSc, LLM

A thesis (c30,000 words) at this level must show the ability to conduct an independent study and to understand

its relationship to a wider field of knowledge.

### MPhil

Your MPhil thesis (c60,000 words) must show the ability to conduct an original investigation, to test ideas, to understand the relationship of the theme to the wider field of knowledge and to organise material appropriately.

### PhD

A PhD thesis (c80-100,000 words) should cover all the requirements of an MPhil thesis, plus make an original contribution to knowledge or understanding in the field you are investigating, and should be of a publishable standard.

As your PhD progresses, you will move through a series of progression points and review stages to ensure that you are engaged in a process of research that will lead to the production of a high-quality thesis and that you are on track to complete this in the time available.

Following submission of your PhD thesis, you will have a viva voce (oral) examination assessed by experts in your field.

### Dual Research Awards

Dual Research Awards (or cotutelle awards) offer research students the chance to be supervised by a member of staff at the University of Kent and a member of staff at a university in another country, resulting in a dual award: a PhD from Kent and a doctorate from the partner university. For more information please see, [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## CHOOSING YOUR PROGRAMME (CONT)

### New Route PhD

The University of Kent is one of a consortium of around 30 universities in the UK that offer New Route PhDs. This national initiative aims to provide professional and transferable skills for PhD students.

New Route PhDs are equivalent qualifications to traditional PhDs, but integrate taught subject-specific and skills modules with the research element.

The programme takes four years full-time. The first part of the programme consists of taught subject-specific modules, modules in research and professional skills training, and a research element.

You are assessed annually on your progress. You must satisfactorily pass all modules in order to proceed to the next stage of the programme.

### External research degrees

External research degrees offer students the opportunity to undertake a research degree at another location or organisation while being supported by academic experts from the University. This is subject to individual circumstances, agreement of the academic school and approval by the University.

Through this arrangement, where it is not possible or appropriate for you to be in attendance at the University, we can provide you with supervision under the guidance of a supervisory team from the University of Kent. We conduct an assessment to ensure you have access to the appropriate facilities, resources and support available prior to your registration. Enquiries about the possibility of becoming an external research degree student should be directed to the relevant academic school in the first instance.

### Published works PhD

The degree of Doctor of Philosophy based on published works is intended for candidates who have developed their research skills to doctoral level and published extensively during the course of their careers inside or outside academia.

The University can award this degree to registered candidates whose submitted work:

- forms a coherent body of research
- is timely and current as determined by academic judgement
- demonstrates the use of appropriate research methodology
- meets the criteria for the Doctor of Philosophy as specified in the University of Kent Regulations for Research Programmes of Study.

Candidates must be graduates of normally at least seven years standing and normally holding a first or upper-second class honours degree or equivalent experience.



*“All the academics I’ve engaged with have been exceptionally knowledgeable in their fields and beyond, and are clearly dedicated to providing an excellent education for the students.”*

**Eugene Nulman**  
MA Political Sociology

# CAREERS AND EMPLOYABILITY

**Kent has an excellent postgraduate employment record: of our postgraduate students who graduated in 2017, over 92% of those who responded to a national survey, found a job or further study opportunity within six months (DLHE).**

To be in a position to face the demands of a competitive job market, you need to acquire a high level of academic knowledge and develop transferable skills that can be applied to all aspects of employment. At Kent, we provide a comprehensive package of skills development training programmes, careers advice, and volunteering and paid work opportunities to enhance your career prospects in a global workplace.

## Benefits of a postgraduate education

Whether you choose to study at postgraduate level to enhance your employment prospects, achieve a professional qualification, facilitate a career change or to simply further your interest in a particular subject area, a postgraduate qualification from Kent can be a life-changing experience. You enhance your subject knowledge and expertise in a multicultural environment, which provides you with an inspiring perspective on issues of global significance. In addition, postgraduate study at Kent enables you to:

- engage with complex issues and questions
- think critically and independently about your field of study
- plan a structured and effective programme of research

- develop learning, research and organisational skills
- develop associated skills – creativity, collaborative teamworking, problem-solving, communication, goal-setting
- communicate your knowledge and insights to peers, academic supervisors and laymen.

## Pathway to an academic career

While many research degree graduates choose to pursue careers outside higher education, a PhD is a clear pathway to a career in academia for those with a passion for research in their specialist subject areas.

A research degree provides you with the skills and training essential for a successful career as an academic.

## Career development

In an ever-competitive global job market, a postgraduate qualification from a respected university can enhance your career and earning prospects and set you apart. A postgraduate degree often leads employers to entrust you with greater responsibilities at an early stage in recognition of the wider portfolio of skills you have to offer. In turn, this is likely to lead to greater financial remuneration and accelerated career progression.

## Graduate destinations

Our postgraduates have gone on to work for major world-leading companies and organisations, such as Renault, Accenture, the Government Statistical Service, Cancer Research UK, Guardian News & Media, the European Commission, Deutsche Bank and Lucasfilm.

## Skills development

Employers want highly advanced skills from postgraduate students that will enable them to operate effectively at a senior level and pursue successful careers in business, industry and academia. At Kent, we help you develop transferable skills through your academic studies and through participation in the University's range of skills development programmes.

The Graduate School co-ordinates the Researcher Development Programme for postgraduate research students, covering a broad selection of topics, including research management, teamworking, problem-solving, communication and leadership skills.

Taught postgraduate students can choose to apply for a place on the Global Skills Award Programme. Delivered by the Graduate School, the programme is specifically designed to consolidate your awareness of current global issues and improve your employment prospects.

Further details of these programmes can be found at [www.kent.ac.uk/graduateschool](http://www.kent.ac.uk/graduateschool)

## Careers and Employability Service

Your postgraduate degree at Kent opens up a wide range of options to you upon graduation. The University's award-winning Careers and Employability Service will support you to analyse your employability skills, make career choices and develop your application and interview skills.

# CAREERS AND EMPLOYABILITY (CONT)

Personal guidance is available at any stage of your studies to help you make career decisions and for advice and information on your options after you graduate.

The Service has also produced online and paper-based information, which includes advice on how to make use of your degree subject and an online database of graduate vacancies. It also covers the transferable skills gained through your studies and making successful applications.

Employer events take place regularly on campus as well as the annual Employability Festival and Careers Fair.

## Languages at Kent

The Centre for English and World Languages offers a range of different foreign language classes, such as Arabic, French, Japanese, Mandarin and Spanish, on a flexible and non-credit-bearing basis to all members of the University. Classes are usually scheduled for early evening so they fit alongside your main study commitments.

If you are a non-native English speaker and would like to enhance your skills, we also offer a range of English classes. See [www.kent.ac.uk/cewl](http://www.kent.ac.uk/cewl) for details.

## Kent Extra

Kent Extra is an excellent way to get more from your time at university. It provides opportunities to enhance your knowledge, learn new skills and improve your CV. You can do this in many ways, for example, by attending one of our summer schools; by volunteering; or by taking a Study Plus course in an area that interests you. For details, see [www.kent.ac.uk/kentextra](http://www.kent.ac.uk/kentextra)

## Postgraduate placements

Kent's international links provide a range of opportunities for postgraduate students to undertake part of their study or research abroad. International mobility within postgraduate programmes offers an experience that can enhance academic, personal and professional development. Please contact your academic school or see [www.kent.ac.uk/goabroad](http://www.kent.ac.uk/goabroad) for more information.

## Student enterprise

Building on our students' growing enterprise culture and activities, we can help you to develop enterprise skills and business ideas. On Kent's Canterbury campus, The Bulb is the student innovation space in the Canterbury Innovation Centre, running talks and workshops with visiting speakers from the world of industry.

## Employability Points Scheme

The Employability Points Scheme awards points for engaging in extra-curricular activities. The points lead to rewards ranging from vouchers and corporate activities to work experience, placements, training and internships. All rewards are carefully selected for their ability to encourage students to reflect on their experience and continue their personal development. So not only do students enhance their skills through the activities, but the rewards themselves improve and increase their long-term employability opportunities.

## Volunteering

Kent Union runs the Kent Student Certificate for Volunteering (KSCV), a formal recognition scheme for volunteers which is endorsed by the University. If you do any form of volunteering while at Kent, whether it is on campus or off, you are eligible for the award. It is designed to encourage volunteers to think about the skills that they have developed as a result of volunteering and can be used later in job interviews, or on CVs and applications. For more information about the KSCV award, see [www.kentunion.co.uk/volunteering](http://www.kentunion.co.uk/volunteering)

## Jobshop

Kent Union run Jobshop, a job agency which advertises vacancies throughout the local region in areas such as translation, social media, website development, retail and charity fundraising. You can register for the service online as soon as you become a student at Kent.

Paid work, through temporary or part-time jobs, helps to cover living costs and provides the opportunity to gain practical experience and work-related skills. The University and Kent Union employ close to 2,000 students a year in a range of posts, from mentoring, research and teaching (including Graduate Teaching Assistantships, see p216) to clerical and administrative jobs in academic schools and through our professional service offices.





### International graduate work in the UK

If you are an international student from outside the EU on a Tier 4 student visa, you are allowed to work part-time in the UK for up to a maximum of 20 hours per week during term-time and full-time during vacation periods. Term dates are available here: [www.kent.ac.uk/academic/University-term-dates/MenuTermDates.html](http://www.kent.ac.uk/academic/University-term-dates/MenuTermDates.html)

When you come to the end of your studies, you might consider the possibility of staying on in the UK to work. For the most up-to-date information on the options available to you, please visit: [www.kentunion.co.uk/welfare/advice/international-visa](http://www.kentunion.co.uk/welfare/advice/international-visa) or [www.ukcisa.org.uk/information--advice/working/working-after-studies](http://www.ukcisa.org.uk/information--advice/working/working-after-studies)

### Further information

#### Careers and employability

[www.kent.ac.uk/ces](http://www.kent.ac.uk/ces)  
[www.kent.ac.uk/employability](http://www.kent.ac.uk/employability)  
[www.kent.ac.uk/employabilitypoints](http://www.kent.ac.uk/employabilitypoints)

#### Student immigration

[www.kent.ac.uk/studentimmigration](http://www.kent.ac.uk/studentimmigration)

#### Jobshop and volunteering

[www.kentunion.co.uk](http://www.kentunion.co.uk)  
[www.gkunions.co.uk](http://www.gkunions.co.uk)

*"I feel the programme has equipped me for the intricacies of the financial world. I have gained not only academic knowledge, but also interpersonal skills such as improved communication, both verbal and non-verbal, attitudes and working in a team. I have also gained a professional network among my peers on both my programme and others."*

**Kelvin Chando**

MSc Finance, Investment and Risk

# YOUR STUDY EXPERIENCE

## POSTGRADUATE PROGRAMMES

Information on Kent's wide range of postgraduate study programmes, and details of the teaching and research activities within our academic schools and centres.

See pp34-214

## POSTGRADUATE STUDY AT KENT

Information on fees and funding, our locations, how to apply and specific information for international students.

See pp215-236

## VISITING THE UNIVERSITY

Open Days, postgraduate events and making an informal visit.

See pp247-249





# POSTGRADUATE PROGRAMMES



# ACTUARIAL SCIENCE

**Qualifying as an actuary is a passport to a variety of careers in insurance, investments, pensions, health care and banking – not just in the UK, but throughout the world. Kent is one of a very few universities in the UK to teach the subject.**

All of our programmes are fully accredited by the Institute and Faculty of Actuaries (IFoA); they also provide a fast-track route to qualifying as an actuary, because students who achieve a high enough mark in their studies can obtain exemptions from the professional examinations.

The PhD in Actuarial Science offers the opportunity to begin or consolidate your research career under the guidance of renowned researchers and professionals in the School of Mathematics, Statistics and Actuarial Science. The School has a strong reputation for world-leading research and a well-established system of support and training, with a high level of contact between staff and students. The Centre for Actuarial Science, Risk and Investment (CASRI) within the School reflects the scope of our teaching and research. Areas of research interest include economic capital and financial risk management; mortality and longevity modelling; longevity indices and markets; and insurance risk classification and loss coverage. Other research topics include insurance economics, and pensions and corporate reporting.

## Postgraduate resources

The University has an exclusive arrangement with FIS, a leading global provider of technology for the financial services industry. As a result, our taught postgraduate courses include optional modules on the uses and applications of PROPHET, an industry-standard modelling software.

## Professional qualifications

The MSc in Applied Actuarial Science offers exemptions from subjects in the Core Practice Stage and the Specialist Principles Stage of the professional examinations.

The International Master's degree offers exemptions from subjects in the Core Principles subjects in the first year and exemptions from the Core Practice and Specialist Principles stages in the second year.

## Links with industry

The Centre for Actuarial Science, Risk and Investment maintains close relationships with industry actuaries through the Invicta Actuarial Society, a regional actuarial society which holds its meetings at the Canterbury campus and is organised by University of Kent students and academic staff.

## Taught programmes

For the most up-to-date information, see website details below.

Please note: at the time of publication, the Institute and Faculty of Actuaries (IFoA) had proposed changes to the structure of the professional examinations. Our programme structure, content and the exemptions offered, will be updated to fully reflect these changes. Please see [www.kent.ac.uk/smsas](http://www.kent.ac.uk/smsas) for details

The modules listed are subject to change. Please contact the School for more detailed information on availability.

## Industrial placement

Competition for graduate employment remains fierce, so by combining your postgraduate degree with relevant employment experience in a full-time, salaried actuarial placement provides you with a real competitive advantage.

Work placements take place towards the end of your programme. This gives you the opportunity to:

- apply actuarial knowledge within a practical situation
- gain a knowledge and understanding of the current practices within the major areas of actuarial work
- make a valuable contribution to an organisation and gain valuable employability skills.

## Assessment

For the most up-to-date information, see website details below.

## Applied Actuarial Science MSc

[www.kent.ac.uk/pg/174](http://www.kent.ac.uk/pg/174)

## Applied Actuarial Science with an Industrial Placement MSc

[www.kent.ac.uk/pg/1218](http://www.kent.ac.uk/pg/1218)

**Location:** Canterbury

The MSc offers exemptions from the following subjects in the Core Practice Stage and the Specialist Principles Stage. You must take 180 credits for the MSc award.

### Course content

Modules include but are not limited to:

- Actuarial Practice
- Business Practice
- Communications Practice
- Various Specialist Principles subjects.

## International Master's in Applied Actuarial Science

[www.kent.ac.uk/pg/176](http://www.kent.ac.uk/pg/176)

## International Master's in Applied Actuarial Science with an Industrial Placement

[www.kent.ac.uk/pg/2203](http://www.kent.ac.uk/pg/2203)

**Location:** Canterbury

The International Master's course is equivalent to a year covering the Core Principles subjects, followed by the MSc in Applied Actuarial Science. It is for international students with a good first degree (first or upper-second class) in actuarial science, mathematics, statistics or economics or another subject with a high mathematical content, who would like to gain exemptions from subjects in the Core Principles, Core Practice and Specialist Principles stages of the Institute and Faculty of Actuaries' examinations.



## STAFF PROFILE

### Vaishnavi Srinivasan

Lecturer in Actuarial Science

Before joining the University of Kent, Vaishnavi worked for Standard Life in Edinburgh and for Standard Life's joint venture in India, HDFC Standard Life. The joint venture was one of the first insurance companies to be set up after the insurance industry in India was opened up to private enterprise and Vaishnavi was part of the project team that worked on getting regulatory approval for the new company.

Her experience in the life industry includes treasury management, pricing, product development, valuation, group life insurance underwriting and business planning. She currently teaches Finance and Investment and the actuarial software PROPHET to postgraduate actuarial science students.

Vaishnavi is a Fellow of the Institute and Faculty of Actuaries and a Fellow of the Institute of Actuaries of India.

## Research programme

For the most up-to-date information, see [www.kent.ac.uk/pg/178](http://www.kent.ac.uk/pg/178)

### Actuarial Science PhD

[www.kent.ac.uk/pg/178](http://www.kent.ac.uk/pg/178)

**Location:** Canterbury

Current research areas include economic capital and financial risk management; insurance risk classification and loss coverage; and all areas of mortality and longevity research. Other research topics include insurance economics, and pensions and corporate reporting.

## Research areas

### Economic capital and financial risk management

Financial services firms are expected to self-assess and quantify the amount of capital they need to cover the risks they are exposed to. We are involved in developing rigorous risk management techniques to explicitly measure how much risk a firm or pension scheme is taking, holistically, across the entire spectrum of risks it accepts.

### Longevity risk

Longevity risk represents a substantial threat to the stability of support programmes for the elderly. We look at modelling the key factors that influence mortality and investigate the positive quadrant dependence between lives through multivariate frameworks.

## Public policy aspects of risk classification

Restrictions on risk classification can lead to adverse selection. However, restrictions do exist in many countries, suggesting that policymakers often perceive some merit in such restrictions. From a policymaker's perspective, it is important that more 'right' risks, ie, those more likely to suffer loss, buy insurance. We investigate adverse selection and loss coverage under various risk-classification regimes and reconcile with economists' concepts of social welfare.

## Academic staff

There are 11 fully qualified actuaries within the Centre for Actuarial Science, Risk and Investment, research-active staff are below. For details of individual staff research interests, see [www.research.kent.ac.uk/casri](http://www.research.kent.ac.uk/casri)

**Dr Daniel Alai:** Lecturer in Actuarial Science

**Dr Pradip Tapadar:** Senior Lecturer in Actuarial Science

## Location

Canterbury

## Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## English language requirements

See p220

## Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

## National ratings

REF 2014, mathematical sciences:

- 100% of our research judged to be of international quality
- 25th for research power

## Applications

### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

### Research programmes

See p236 or contact the School for further details.

### Further information

T: +44 (0)1227 816050

E: [smsaspgadmissions@kent.ac.uk](mailto:smsaspgadmissions@kent.ac.uk)





# AMERICAN STUDIES

**The Centre for American Studies dates back to 1973 and, for more than 40 years, we have developed a strong research culture that matches the commitment of the University to interdisciplinary study as well as the mandate of American Studies to explore the US experience in innovative, groundbreaking ways. Our team of scholars maintain close links with a number of US research institutions and includes several alumni of the Fulbright programme.**

In recent years, the Centre has received research funding from various bodies, including the Leverhulme Trust, the Arts and Humanities Research Council, the Wellcome Foundation and the Fulbright Commission. Students have been funded through the Consortium for the Humanities and Arts, South-East England (CHASE) and by internal studentships such as the Vice-Chancellor's scholarship scheme.

The Centre for American Studies is home to several journals, *The European Journal of American Culture*, edited by John Wills, and *Transmotion*, edited by David Stirrup.

## Postgraduate resources

American Studies benefits from excellent library resources. Specialist collections include slavery, native American culture, a large collection of works on photography and contemporary images, and a slide library. The Library also houses the British Cartoon Archive.

The Centre for American Studies runs regular research events each year and students are welcome to attend research seminars hosted by other schools.



## STAFF PROFILE

### Will Norman

Reader in American Literature and Culture

Will is a scholar of 20th-century American literature and culture. His recent work has focused on the question of what happened to modernism in the United States during and after the Second World War, addressed in his book *Transatlantic Aliens: Modernism, Exile and Culture in Midcentury America*, written with the aid of a Fulbright fellowship at Yale University.

He also works on hardboiled fiction, examining its style, role in the cultural field, and relationship to ideas of labour. Will is currently researching a new project on the idea of complicity in American literary history since 1945.

He teaches the module Post-45: American Literature and Culture in the Cold War Era, which combines the analysis of fiction and intellectual history.

### Taught programme

For the most up-to-date information, see [www.kent.ac.uk/pg/7](http://www.kent.ac.uk/pg/7)

The modules listed are subject to change. Please contact the Centre for more detailed information on availability.

### Assessment

For details of assessment, please see [www.kent.ac.uk/pg/7](http://www.kent.ac.uk/pg/7)

### American Studies MA [www.kent.ac.uk/pg/7](http://www.kent.ac.uk/pg/7)

Location: Canterbury

This interdisciplinary programme provides an opportunity for you to deconstruct the American experience at an advanced level. It interrogates, challenges and moves beyond the exceptionalist rhetoric and nation-states ideology of traditional American Studies to consider the USA, and its neighbours, in an insightful, challenging and relevant way.

A sophisticated awareness of the reach (and the limitations) of US hegemony, as well as issues of cultural collision, media penetration, region and identity, give our graduates an intellectual grounding well-suited to many careers, in addition to a solid foundation for graduate research at MPhil or PhD level.

### Course content

- Transnational American Studies: Methods and Approaches
- Optional modules include: Advanced Film Theory; American Foreign Policy; American Modernism 1900-1930; The Awkward Age: Transatlantic Culture and Literature in Translation 1880-1920; Conceptualising Film; Critical Race Theory; Geiger Counter at Ground Zero: Explorations of Nuclear America; Film History; History and Memory; Post-45: American Literature and Culture in the Cold War Era
- Dissertation.

### Research programme

For the most up-to-date information, see [www.kent.ac.uk/pg/8](http://www.kent.ac.uk/pg/8)

### American Studies MA, MPhil, PhD [www.kent.ac.uk/pg/8](http://www.kent.ac.uk/pg/8)

Location: Canterbury

Members of the Centre for American Studies provide supervision in many aspects of American Studies. Supervision is team-based and reflects the active research interests of the Centre.

### Research areas

#### Cultural Forms, Cultural Politics

This cluster represents the wide variety of work in the Centre that is focused on questions of cultural forms, aesthetics and politics in the Americas, from literature and film to music and video games.

#### Migration, Borders and the Transnational

The Centre has become a major interdisciplinary hub for transnational American Studies, with many of our scholars examining the movement, circulation and exchange of people, objects and cultural practices across borders.

#### Race, Gender, Indigeneity

The Centre for American Studies has long been known for its scholarship on race and ethnicity in the Americas. It carries strong interests in questions of indigeneity, and is host to the journal *Transmotion*, which is dedicated to the study of Native and First Nations writing. It is also dedicated to exploring the cultural formation and politics of gender and sexuality.

#### Space and Environment

This research cluster addresses questions of space and identity in the Americas by asking how particular environments, from parks and urban spaces to reservations, regions and states, shape cultures and are represented by them.



## Academic staff

### Literature

For details of individual staff research interests, see [www.kent.ac.uk/english/staff](http://www.kent.ac.uk/english/staff)

**Professor David Ayers:** Professor of Modernism and Critical Theory

**Dr Stella Bolaki:** Senior Lecturer in American Literature

**Dr Sean Grattan:** Lecturer in American Literature

**Dr Will Norman:** Reader in American Literature and Culture

**Dr Patricia Novillo-Corvalán:** Senior Lecturer in Comparative Literature

**Professor David Stirrup:** Professor of American Literature and Indigenous Studies

### History

For details of individual staff research interests, see [www.kent.ac.uk/history/staff](http://www.kent.ac.uk/history/staff)

**Dr Aurelie Basha I Novosejt:** Lecturer in American History

**Dr Ben Marsh:** Senior Lecturer in American History

**Dr Erik Mathisen:** Lecturer in American History

**Dr John Wills:** Reader in American History and Culture; Director, Centre for American Studies

### Politics

For details of individual staff research interests, see [www.kent.ac.uk/politics/staff](http://www.kent.ac.uk/politics/staff)

**Dr Andrew Wroe:** Senior Lecturer in American Politics

### Film

For details of individual staff research interests, see [www.kent.ac.uk/arts/staff-profiles](http://www.kent.ac.uk/arts/staff-profiles)

**Dr Tamar Jeffers McDonald:** Reader

**Professor Peter Stanfield:** Professor of Film

### Latin American studies

For details of individual staff research interests, see [www.kent.ac.uk/secl/modernlanguages/staff/](http://www.kent.ac.uk/secl/modernlanguages/staff/)

**Dr William Rowlandson:** Senior Lecturer in Hispanic Studies

**Professor Natalia Sobrevilla Perea:** Professor of Latin American History

### History of Art

For details of individual staff research interests, see [www.kent.ac.uk/arts/staff-profiles](http://www.kent.ac.uk/arts/staff-profiles)

**Professor Martin Hammer:** Professor of History & Philosophy of Art

### Location

Canterbury

### Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### English language requirements

See p220

### Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

### National ratings

REF 2014

English:

- 95% of our research judged to be of international quality
- 10th for research intensity
- 15th for research power

History:

- 99% of our research judged to be of international quality
- 8th for research intensity
- top 20 for research power

### Applications

#### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

#### Research programmes

See p236 or contact the Centre for further details.

### Further information

Claire Taylor

T: +44 (0)1227 823140

E: [c.l.taylor@kent.ac.uk](mailto:c.l.taylor@kent.ac.uk)

*“The Centre for American Studies has provided me with excellent support and guidance in my postgraduate studies in North American environmental history. The Centre has a number of leading academics in the field who have shown real interest in my work.”*

**Stuart Barker**

MA by Research in American Studies



# ANTHROPOLOGY

**Anthropology takes a holistic approach to human society, combining biological and social perspectives. Anthropology at Kent houses some of the largest research centres in the UK with leading academics in the fields of biological anthropology, palaeoanthropology, primatology, and medical, social and visual anthropology.**

Our biological anthropology staff conduct internationally recognised research in the fields of skeletal biology, forensics, human evolution, reproduction and sexuality, and the evolutionary ecology and behaviour of primates. Within social anthropology, our regional expertise covers northern and southern Europe, the Middle East, Central Asia, Southeast and South Asia, Amazonia and Central America, East Timor, China and Taiwan, and Oceania. Our submission in the most recent Research Excellence Framework (REF) was ranked 10th in the UK for research power. We invite you to join our active and vibrant research community.

Higher degrees in anthropology create opportunities in many employment sectors, including academia, non-governmental organisations and the civil service, through work in areas such as human rights, journalism, documentary filmmaking, environmental conservation and international finance.

## Postgraduate resources

The School houses well-equipped research laboratories for visual anthropology, animal postcranial evolution, virtual palaeoanthropology, biological osteology and ethnobiology. The Visual Anthropology Laboratory has digital and analogue facilities. The Biological Anthropology Laboratory is equipped for osteoarchaeological forensic work and collagen preparation for stable isotope analysis. It curates the Powell-Cotton collection of human remains, together with Anglo-Saxon skeletons from Bishopstone, East Sussex. The Ethnobiology Laboratory serves as a transit station for receiving, examining and redirecting field material.

You are encouraged to participate in our centres of research excellence which facilitate cross-faculty and multi-institutional research and focus on

driving innovative, cutting-edge research: the Centre for Biocultural Diversity; the Centre for Ethnographic Research; Kent Interdisciplinary Centre for Spatial Studies; the Living Primates Research Group; and the Skeletal Biology Research Centre.

We have close links with the Powell-Cotton Museum which houses an extensive comparative collection of primate and other mammalian material and has one of the largest ethnographic collections in the British Isles. Human skeletal material is housed at the Kent Osteological Research and Analysis Centre within the School.

### Taught programmes

Anthropology programmes are offered within the School of Anthropology and Conservation, which includes the Durrell Institute of Conservation and Ecology (DICE) (see Conservation p75).

For the most up-to-date information, see website details below.

All of our anthropology Master's programmes are recognised by the Economic and Social Research Council (ESRC) as having research training status.

We will, in certain circumstances, consider students who have not followed a conventional education path. These cases are assessed by the Director of Graduate Studies and the programme convenor.

Please note that modules are subject to change. Please contact the School for more detailed information on availability.

### Assessment

For the most up-to-date information, see website details below.

### Environmental Anthropology MA, MSc

[www.kent.ac.uk/pg/188](http://www.kent.ac.uk/pg/188)

**Location:** Canterbury

You acquire advanced knowledge of how different societies are influenced by the environment and manage natural resources and hazards, in relation to issues in human ecology,

biodiversity management, sustainable development, environmental change and the practical applications of such knowledge.

You gain practical and evaluative skills and experience of conducting empirical or other applied research. This allows you to pursue work as a researcher, perhaps in conjunction with national or international environmental bodies, governmental departments and non-governmental organisations.

### Course content

Compulsory modules for both the MA and MSc:

- Anthropological Research Methods 1 and 2
- Environmental Anthropology
- Ethnobiological Knowledge Systems
- Dissertation in Environmental Anthropology.

Optional modules differ slightly between the MA and the MSc.

### Ethnobotany MSc

[www.kent.ac.uk/pg/189](http://www.kent.ac.uk/pg/189)

**Location:** Canterbury and Kew Gardens, London

This programme combines anthropological studies of human-environment interaction and socio-cultural knowledge of plants in different parts of the world with ecology, conservation science and biodiversity management. It also covers plant conservation and sustainable management practices, taxonomy and economic botany.

The programme is partnered with the Royal Botanic Gardens at Kew (a World Heritage Site) and DICE.

### Course content

- Anthropological Research Methods 1
- Botanical Foundations of Ethnobotany
- Contemporary Issues in Ethnobotany and Environmental Anthropology
- Environmental Anthropology
- Ethnobiological Knowledge Systems
- Holism, Health and Healing
- Plant Resources and their Conservation
- Dissertation in Ethnobotany

### Evolution and Human Behaviour MSc

[www.kent.ac.uk/pg/190](http://www.kent.ac.uk/pg/190)

**Taught jointly with:** School of Psychology

**Location:** Canterbury

This MSc combines evolutionary anthropology, focusing on the behaviour of human and non-human primates, with evolutionary, social, developmental and cognitive psychology. You gain an interdisciplinary understanding of the origins and functions of human behaviour.

### Course content

- Advanced Topics in Evolutionary Anthropology
- Advanced Topics in Human Behaviour
- Advanced Topics in Primate Behaviour
- Groups, Teams and Organisations
- Statistics and Methodology
- Research Project (Evolution and Human Behaviour)

### Forensic Osteology and Field Recovery Methods MSc

[www.kent.ac.uk/pg/1231](http://www.kent.ac.uk/pg/1231)

**Location:** Canterbury

This exciting and innovative MSc programme offers practical and lab-based training to provide you with core skills in skeletal identification, biological profiling from hard tissue, methods of excavation, and recovery of human hard tissue. You learn from real human skeletal material curated in the Human Osteology Research Laboratory, which provides a unique learning opportunity and further develops your deep awareness of professional and ethical standards and practices. The programme qualifies you for a career, or further postgraduate doctoral study, in forensics, biological anthropology and archaeology.

### Course content

- Advanced Human Osteology and Anatomy
- Advanced Topics in Evolutionary Anthropology
- Field Excavation and Recovery Methods
- Forensic Methods of Identification
- Forensic Physical Methods

**CONTINUED OVERLEAF**

- Forensic Taphonomy
- Growth and Disease of the Human Skeleton
- Research Design and Advanced Analytical Methods
- Dissertation of 12-15,000 words

### Social Anthropology MA

[www.kent.ac.uk/pg/197](http://www.kent.ac.uk/pg/197)

**Location:** Canterbury

This programme is ideal for students who have already studied anthropology, either as a degree course or as part of a degree course at undergraduate level. It provides in-depth generalist training in anthropology and is excellent preparation for research degrees in anthropology, while also serving as an introduction to anthropology for those who have studied other subjects.

#### Course content

- Anthropological Research Methods 1 and 2
- Theory and Ethnography in Social Anthropology 1 and 2
- Four from a range of modules offered within Anthropology MA programmes
- Dissertation in Social Anthropology

### Social Anthropology and Conflict MA

[www.kent.ac.uk/pg/787](http://www.kent.ac.uk/pg/787)

**Location:** Canterbury

This programme is grounded in the study of social anthropology, but offers you an in-depth exploration of conflict and violence between and within human communities. It is particularly appropriate for students who want to make the world a better place by understanding and addressing the roots of human suffering.

This programme offers advanced training towards a research degree but can also serve as an introduction to anthropology for those who have studied other subjects.

#### Course content

- Advanced Topics in Contemporary Violence and Conflict
- Anthropological Research Methods 1 and 2
- Anthropology of Violence and Conflict

- Theory and Ethnography in Social Anthropology 1 and 2
- You also take two additional modules in social anthropology
- Dissertation in Social Anthropology

### Social Anthropology of Europe MA

[www.kent.ac.uk/pg/788](http://www.kent.ac.uk/pg/788)

**Location:** Canterbury

At a time of rapid change in Europe, this programme provides a dynamic and contemporary anthropological approach to cultural difference and the challenges facing Europe today. You receive in-depth training in the anthropological study of Europe and a critical perspective grounded in research-led teaching on issues such as the politics of austerity and the EU.

The programme offers advanced training towards a research degree but can also serve as an introduction to anthropology for those who have studied other subjects.

#### Course content

- Anthropological Research Methods 1 and 2
- Anthropology of Europe
- Special Topics in the Anthropology of Europe
- Theory and Ethnography in Social Anthropology 1 and 2
- Two additional modules in social anthropology
- Dissertation in Social Anthropology

### Social Anthropology and Visual Ethnography MA

[www.kent.ac.uk/pg/789](http://www.kent.ac.uk/pg/789)

**Location:** Canterbury

This programme teaches visual anthropology theory and practice in combination with the expansive research methodologies and ethnographic focus of social anthropology. You explore the use of collaborative video production to represent anthropological knowledge, developing critical skills of visual and multisensory analysis. You have access to professional video equipment and video-editing software and have the opportunity to submit a mixed AV dissertation.

The programme offers advanced training towards a research degree but can also serve as an introduction to anthropology for those who have studied other subjects.

#### Course content

- Anthropological Research Methods 1 and 2
- Theory and Ethnography in Social Anthropology 1 and 2
- Visual Anthropology
- Visual Anthropology Video Project
- Two additional modules in social anthropology
- Dissertation in Social Anthropology or dissertation of 7,500 words plus a multimedia component

### Research programmes

For the most up-to-date information, see website details below.

The breadth of expertise within the School enables us to provide research supervision on a wide range of topics. For further information, please refer to staff details on our web pages: [www.kent.ac.uk/sac](http://www.kent.ac.uk/sac)

Research students are invited to attend modules from the taught Master's (eg, in theory and field methods) and from the undergraduate programme. Kent's Graduate School runs a Researcher Development Programme for all postgraduate students.

### Anthropology MA, PhD

[www.kent.ac.uk/pg/202](http://www.kent.ac.uk/pg/202)

Covering topics across biological and social anthropology.

### Biological Anthropology MSc

[www.kent.ac.uk/pg/1234](http://www.kent.ac.uk/pg/1234)

### Ethnobiology MSc, PhD

[www.kent.ac.uk/pg/204](http://www.kent.ac.uk/pg/204)

**Location:** Canterbury

We welcome students with the appropriate background for research. The first year may include coursework, especially research methods modules for students who need additional training. In general, you work closely with one supervisor, although you have a committee of three (including your primary supervisor) overseeing your progress. If your research is in the area of applied computing in social

anthropology, you also have a supervisor from the School of Computing.

If you are interested in registering for a research degree, you should contact the member of staff whose research is relevant to your interests. You should include a curriculum vitae and a 1,500-word research proposal.

If you wish to study for a single year, you can do the MA or MSc by research, as a 12-month independent research project.

## Research areas

### Biological Anthropology

Our research encompasses a broad range of topics within biological and evolutionary anthropology, including bioarchaeology, forensic anthropology, archaeological science, human reproductive strategies, hominin evolution, primate behaviour and ecology, and modern human variation. We have three dedicated research laboratories, as well as a commercial osteology unit.

Our research takes us to many regions of the world (Asia, Africa, Europe, South America and the United States). We collaborate with international research organisations, including the Instituto de Biología Subtropical (Argentina), German Primate Center, Max Planck Institute for Evolutionary Anthropology and Budongo Conservation Field Station (Uganda). Members of staff provide a wide research network, offering research opportunities in Africa, Southeast Asia and South America.

### Skeletal Biology

Our Skeletal Biology Research Centre focuses on the analysis of biological hard tissues (bones and teeth). It brings together innovative research, novel methodologies and international collaborations, with expertise and resources from the Schools of Physical Sciences and Biosciences at Kent, and the Powell-Cotton Museum. Research ranges from analyses of the most important human fossils, histological studies of teeth and bone, isotopic analyses and dietary reconstruction, virtual 3D analyses of the skeleton and

forensic identification that together aim to better understand humans and our evolutionary history.

### Primatology

The Living Primates Research Group fosters research into the behaviour and ecology of primates. It addresses questions concerning adaptation using living primates as model species, to provide a comparative framework for the understanding of human biology and behaviour, and investigate the biological and social dimensions of anthropogenic impacts on non-human primates (NHPs). Research ranges from functional morphology to behavioural ecology and physiology, cultural primatology, and the interplay of primate biology, ecology and conservation, including primate rehabilitation and reintroduction and human-NHP coexistence.

### Digital Anthropology: Cultural Informatics and Computational Methods

Within this research area we are exploring cloud media, semantic networks, multi-agent modelling, dual/blended realities, data mining, and smart environments. Currently we are also working to address quantitative approaches for assessing qualitative materials, mobile computing, sensing and communications platforms, and the transformation of virtual into concrete objects.

### Environmental Anthropology and Ethnobiology

Work in these areas is connected through the Centre for Biocultural Diversity. We conduct research on ethnobiological knowledge systems, ethnoecology, and other systems of environmental knowledge, as well as local responses to deforestation, climate change, natural resource management, medical ethnobotany, the impacts of mobility and displacement, and the interface between conservation and development.

The Centre has an Ethnobiology Laboratory and Ethnobotanical Garden, and extensive collaborative links, including with the Royal Botanic Gardens at Kew and Eden Project.



## STAFF PROFILE

### Tracy Kivell

Professor of Biological Anthropology

Professor Kivell came to Kent from the Max Planck Institute for Evolutionary Anthropology (Leipzig, Germany). Her research focuses on the anatomy and function of the hand in humans, other living primates and our fossil human ancestors, to understand how our locomotion and manipulative abilities have evolved. She addresses these questions of hand evolution through the biomechanics of primate locomotion and human tool use, and analyses of the external and internal structure of bones.

Tracy's exciting work is published in leading research journals and attracts significant international media attention, especially her work with Professor Lee Berger and the discovery of *Homo naledi*, the newest species of fossil human, in a South African cave.



*"I like how my research degree has given me the opportunity to become an expert in my particular field and present my work to peers and lecturers in the School. It's exciting to feel I am actually contributing to anthropological knowledge and I'm looking forward to publishing in an academic journal."*

**Simon Chapple**  
PhD Anthropology

## Social Anthropology

Our regional expertise has a global reach, with field sites in northern and southern Europe, the Middle East, Central Asia, Southeast and South Asia, Amazonia and Central America, East Timor, China and Taiwan, and Oceania. Themes of conflict, violence, economic crisis and precarity form a major focus of our current work in these areas, alongside new research on austerity and its social impact, immigration, and charity. We have emerging interests in social inequality and work and are internationally recognised for our work on ethnicity, nationalism and identity. We are also pioneering innovation in multimodal ethnographic methods.

Research extends to diasporas, intercommunal violence, urban ethnogenesis, pilgrimage, intercommunal trade, indigenous representation and contemporary religions and their global connections (especially Islam). History and heritage is another key theme and the School hosts the leading journal, *History and Anthropology*. Other research addresses the anthropology of natural resources and tourism, and post-socialist economies and societies in Europe and Central Asia.

We have a strong interest in visual anthropology. Our work on identity and locality links with growing strengths in kinship and parenthood. This is complemented by work on the language of relatedness, and the cognitive bases of kinship terminologies.

A final focus concerns science, medical anthropology and contemporary society. We work on the anthropology of business, biotechnology and mental health. Related research focuses on policy and advocacy issues, and examines the connections between public health policy and local healing strategies. Kent is also well-known for its pioneering engagement with the anthropology of Europe.

## Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/sac/staff-profiles](http://www.kent.ac.uk/sac/staff-profiles)

**Dr Miguel Alexiades:** Senior Lecturer in Environmental Anthropology/Ethnobotany

**Dr Judith Bovensiepen:** Senior Lecturer in Social Anthropology

**Dr Chris Deter:** Lecturer in Biological Anthropology

**Dr Geraldine Fahy:** Lecturer in Biological Anthropology

**Professor Michael Fischer:** Professor of Anthropological Sciences

**Dr Matthew Hodges:** Senior Lecturer in Social Anthropology

**Dr Sarah Johns:** Senior Lecturer in Evolutionary Anthropology

**Professor Tracy Kivell:** Professor of Biological Anthropology

**Dr Patrick Mahoney:** Reader in Biological Anthropology

**Dr Jonathan Mair:** Senior Lecturer in Social Anthropology

**Dr Nicholas E Newton-Fisher:** Reader in Primate Behavioural Ecology

**Dr Daniela Peluso:** Senior Lecturer in Social Anthropology

**Professor João de Pina-Cabral:** Professor of Social Anthropology

**Dr Mike Poltorak:** Senior Lecturer in Social Anthropology

**Dr Rajindra Puri:** Senior Lecturer in Environmental Anthropology

**Dr Matthew Skinner:** Reader in Evolutionary Anthropology

**Professor Dimitrios Theodossopoulos:** Professor of Social Anthropology

**Dr Anna Waldstein:** Senior Lecturer in Medical Anthropology and Ethnobotany

**Dr Brandon Wheeler:** Lecturer in Biological Anthropology

## Location

Canterbury

## Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## English language requirements

See p220

## Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

## National ratings

REF 2014, anthropology:

- 94% of our research judged to be of international quality
- 10th for research power
- top 20 for research impact and research intensity

## Applications

### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

### Research programmes

See p236 or contact the School for further details.

## Further information

T: +44 (0)1227 827013

E: [sacadmissions@kent.ac.uk](mailto:sacadmissions@kent.ac.uk)



# ARCHITECTURE

**Architects and the designers of our surroundings are the driving force behind the sustainable development of our built environment. Whether designing new buildings or giving a new lease of life to existing ones, developing urban spaces, landscapes or contemporary interiors, or visualising possibilities, architectural designers have a profound influence on all our lives.**

The Kent School of Architecture (KSA) offers a two-year full-time professional Master of Architecture (MArch), which gives exemption from ARB/RIBA Part 2 on completion. We also offer a research degree programme (PhD) and taught Master's programmes in Architectural Conservation, Architectural Visualisation, Architecture and the Sustainable Environment, and Architecture and Urban Design. These programmes benefit from expertise in urban studies, animation and art within other schools at Kent.

In the most recent Research Excellence Framework (REF), Architecture was ranked 8th for research intensity and research output in the UK. Staff have extensive design expertise and specialist knowledge, keeping the school at the forefront of current architectural issues and research.

## Postgraduate resources

Kent School of Architecture has exclusive computing facilities with a range of design, presentation and analytical software programs, a digital crit studio, and a fully equipped architectural model-making workshop for constructing models and large-scale prototypes.

Students have access to extended laboratory infrastructure for environmental monitoring in the built environment and specialised software. Its capabilities include undertaking thermal imaging surveys, monitoring of microclimatic conditions and other weather data in different operational contexts, along with lighting studies.



## Professional links

We have excellent contacts including the Kent Architecture Centre, Royal Institute of British Architects (RIBA), a number of regional councils and Kent Design Initiative. We also have established partnerships with schools of architecture in Lille, Bruges, Rome, Bauhaus Dessau, Beijing and in the USA. Academic study is complemented by a mentoring scheme in collaboration with RIBA, and by involving students in events with local practices.

## Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

### Assessment

For the most up-to-date information, see website details below.

### Master of Architecture (MArch with ARB/RIBA Part 2 exemption) [www.kent.ac.uk/pg/186](http://www.kent.ac.uk/pg/186)

**Location:** Canterbury

**Entry requirements:** Minimum 2.1 (or international equivalent) in architecture plus a strong design portfolio. Applicants should also achieve a minimum 2.1 (or international equivalent), for their final-year design project (or design modules).

Applicants also need a minimum of six months of experience in architectural practice, following their first degree, when they begin their MArch studies.

Any student admitted to the MArch, without ARB Part 1, or without a first degree giving exemption from this, may apply directly to the ARB to take Part 1 as an external candidate. See the ARB website [www.arb.org.uk/student](http://www.arb.org.uk/student) for details.

Kent's Master of Architecture programme is a two-year full-time undergraduate professional programme (known as Stage 4

and Stage 5), focused on architectural design. It forms the second part of the UK's traditional five-year continuum of professional undergraduate education in architecture leading to, for graduates with the required exemptions from professional examinations, registration in the UK as an 'architect'.

All students within a particular unit follow the same design project brief. Additional lecture and seminar modules support design through the teaching of technology, culture, dissertation and employability. There is also an opportunity to spend a term abroad.

### Course content

#### Stage 4

- Cultural Context
- Design 4a
- Design 4b\*
- Employability
- Technology 4

#### Stage 5

- Design 5a\*
- Design 5b
- Technology 5
- Dissertation or Pedagogy or Artefact

\*These modules can be substituted with the Study Abroad module.

### Architectural Conservation MSc [www.kent.ac.uk/pg/362](http://www.kent.ac.uk/pg/362)

**Location:** Canterbury

You develop a critical understanding of historic buildings and gain insight into conservation philosophy and policy. Case studies and workshops in collaboration with Canterbury Cathedral introduce you to the properties of historic building materials and the techniques employed in the repair of old buildings.

### Course content

- Conservation Principles
- Intervention at Historic Buildings
- The Legislative Framework
- Structural Appraisal of Historic Buildings
- Dissertation of 15,000 words



## STAFF PROFILE

### Timothy Brittain-Catlin

Reader in Architecture

Timothy Brittain-Catlin is an architect who has been writing about architectural history for many years. He is the deputy chairman of the Twentieth Century Society, the national amenity group which campaigns for the protection of recent British architectural heritage and to extend our knowledge and appreciation of it. Timothy has worked on a wide variety of design projects, from conservation and restoration to masterplanning, both in Britain and abroad.

Timothy's original expertise was in early 19th-century and early 20th-century English architecture and in particular the work of A W N Pugin. He has written widely for a number of journals and has been a regular contributor to the *World of Interiors* for nearly 30 years. He is currently writing a new definitive history of Edwardian domestic architecture, to be published in 2020.

### Architectural Visualisation MA [www.kent.ac.uk/pg/245](http://www.kent.ac.uk/pg/245)

**Location:** Canterbury

Architectural visualisation focuses on the communication of architectural space and form through digital media.

You develop advanced skills in modelling, rendering, compositing, and animation/film/video, as well as photography and virtual reality. Exploring themes such as film architecture, virtual heritage and projection mapping, you build skills, knowledge and experience in developing a portfolio of work ready for a research project or industry placement.

Collaborating with external companies and organisations throughout the course, you use this experience to gain employment at the cutting edge of the profession, at leading international architectural visualisation companies.

#### Course content

- Architectural Photography
- Digital Architecture
- Film and Architecture
- Film and Video Production
- High-Definition Compositing
- Professional Group Work
- Virtual Cities
- Visual Effects Project or Independent Research Project

### Architecture and Sustainable Environment MSc [www.kent.ac.uk/pg/182](http://www.kent.ac.uk/pg/182)

**Location:** Canterbury

This programme is designed for professionals and academics with an interest in sustainability in the built environment, including architects, engineers, surveyors, geographers and urban designers. It bridges the boundaries between architecture and the sciences, research and practice.

#### Course content

- Monitoring and Modelling of Environmental Performance
- Principles of Environmental Design
- Rediscovery – Understanding Historic Buildings and Past Environmental Technologies
- Sustainable Design Project
- Dissertation of 15,000 words

### Architecture and Urban Design MA [www.kent.ac.uk/pg/180](http://www.kent.ac.uk/pg/180)

[www.kent.ac.uk/pg/181](http://www.kent.ac.uk/pg/181)

**Locations:** Canterbury; Canterbury and Paris

It is possible to study this programme entirely in Canterbury or split your studies between our Canterbury campus and our Paris School of Arts and Culture.

The programme gives you a cross-cultural, interdisciplinary perspective on contemporary architecture and urban design. This is a versatile Master's qualification for architects, urban designers, surveyors, historians, landscape architects, theorists, engineers and other related professionals involved with planning and the design of contemporary cities, and graduates wishing to pursue an academic career.

Kent School of Architecture (KSA) has developed a unique partnership with Farrells, the internationally renowned architects and urban planners. John Letherland, the former Head of Master Planning, leads the design modules for all students on this programme.

If you are studying on the split-site programme, you spend your first term in Canterbury before relocating to our Paris School of Arts and Culture for the spring term, studying in the heart of historic Montparnasse. The Paris programme offers a particular perspective of the city, combining architectural history and theory with the study of the contemporary city and the visual arts, drama, film and other media that influence the urban landscape.

All teaching is provided in English, by University of Kent academics.

For further information about the Paris School of Arts and Culture, please see p233.

#### Course content

All students take:

- Research Methods and Analysis
- Theory and History of Urban Design
- Urban Design Project
- Urban Landscape
- Dissertation of 15,000 words.

#### Research programme

For the most up-to-date information, see [www.kent.ac.uk/pg/184](http://www.kent.ac.uk/pg/184)

### Architecture PhD [www.kent.ac.uk/pg/184](http://www.kent.ac.uk/pg/184)

**Location:** Canterbury

**Entry requirements:** Minimum 2.1 honours degree, plus a Master's degree or MArch in architecture or an appropriate subject, or professional experience in architecture.



We offer a full-time and part-time research programme, leading to a PhD research degree. The School promotes innovative and interdisciplinary research study in architecture, urbanism and related fields, and welcomes applicants who wish to pursue a programme of research through design.

## Research centres

The Centre for Research in European Architecture (CREAte) focuses on research in architectural humanities and design, and the Centre for Architecture and Sustainable Environment (CASE) promotes research in the field of sustainable architecture.

### CREAte

The research focus is on architecture in the European context, in particular the role and contribution of humanities to architecture and urban design in the context of urban and regional regeneration. The Centre provides a platform for evening lectures by contemporary architects and scholars, and hosts debates and events that are at the heart of the architectural agenda of today.

### CASE

The Centre promotes research in the field of sustainable design, encompassing different aspects and scales of the sustainable built environment. Our research is at the forefront of developments in the areas of thermal comfort, climate change adaptation, environmental performance of buildings and urban spaces, and the historical and cultural dimension of environmental design.

The Centre has received significant external funding from various bodies, including EPSRC, AHRC, InnovateUK, HLF, HEA, as well as local government and specialised consultancy. Members have also received funding from international sources, including WIMEK from Netherlands, Ministry of Education of China and the British Council.

## Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/architecture/staff](http://www.kent.ac.uk/architecture/staff)

**Professor Gerald Adler:** Deputy Head of School

**Dr Timothy Brittain-Catlin:** Reader in Architecture

**Dr Luciano Cardellicchio:** Senior Lecturer in Design and Technology

**Professor Gordana Fontana-Giusti:** Professor of Architecture and Urban Regeneration

**Howard Griffin:** Senior Lecturer; Programme Director, Architectural Visualisation MA

**Dr Manolo Guerci:** Senior Lecturer in Cultural Context and Design

**Dr Tim Ireland:** Director of Digital Architecture

**Dr Nikolaos Karydis:** Senior Lecturer; Programme Director, Architectural Conservation MSc

**Professor Marialena Nikolopoulou:** Professor of Sustainable Architecture; Programme Director, Architecture and the Sustainable Environment MSc

**Dr Giridharan Renganathan:** Senior Lecturer in Sustainable Architecture

**Michael Richards:** Senior Lecturer; Programme Director, MArch

**Dr Henrik Schoenefeldt:** Senior Lecturer in Sustainable Architecture

**Dr Richard Watkins:** Lecturer in Sustainable Architecture

## Locations

Canterbury and Paris

## Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## English language requirements

See p220

## Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

## National ratings

REF 2014, architecture:

- 88% of our research judged to be of international quality
- 8th for research intensity and research output

## Applications

### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

### Research programmes

See p236 or contact the School for further details.

## Further information

T: +44 (0)1227 824689

E: [ksaadmissions@kent.ac.uk](mailto:ksaadmissions@kent.ac.uk)

*“The programme allowed me to become familiar with a range of software required for developing CGI animation as well as still images; so I had the chance to acquire the necessary skills to start working in industry as soon as I finished the course.”*

**Mark Eszlari**

MA Architectural Visualisation graduate



# BIOSCIENCES

**The University of Kent's School of Biosciences ranks among the most active in biological sciences in the UK. Our expertise in disciplines such as biochemistry, microbiology and biomedical science allows us to exploit technology and develop ground-breaking ideas in the fields of genetics, molecular biology, protein science and biophysics.**

In the most recent Research Excellence Framework (REF), an impressive 100% of our research was deemed to be of international quality and we were ranked 7th in the UK for research intensity.

Our research revolves around understanding systems and processes in the living cell. It has a strong molecular focus with leading-edge activities that are synergistic with one another and complementary to the teaching provision. Fields of enquiry also encompass a range of molecular processes from cell division, transcription and translation through to molecular motors, molecular diagnostics and the production of biotherapeutics and bioenergy.

## Postgraduate resources

The School is well equipped, with excellent general research laboratories, together with a range of specialised research resources including facilities for growing microorganisms of all kinds, extensive laboratories for animal cell culture and monoclonal antibody production and an imaging suite providing high-resolution laser confocal and electron microscopy.

Additionally, the macromolecular analysis facility provides resources for protein and mass spectrometry, CD and fluorescence spectroscopy, surface plasmon resonance, and HPLC and FPLC systems for all aspects of biochemical and microbiological research. Notably, the School has a new state-of-the-art Bruker Avance III four-channel 600 MHz NMR spectrometer equipped with a

QCI cryoprobe. Our NMR spectrometer was upgraded to this status via an equipment research award from the Wellcome Trust.

The School runs FIREBio (Forum for Innovation, Research and Enterprise in Biosciences), which is a weekly informal meeting for staff, postdocs and postgraduates involving short presentations and discussions. Postgraduates can use the opportunity to present unpublished research findings and discuss them in a supportive environment.

### Worldwide partnerships

Staff in the School of Biosciences not only collaborate extensively with other universities in the UK (Cambridge, Cardiff, King's College London, University College London, Newcastle, Oxford, Sussex, York, Manchester, Durham and Sheffield), but also have a wide-ranging network across the world with institutes including: the Boston Biomedical Research Institute; University of Hanover; Monash University, Melbourne; Harvard; University of California, Davis; Université Claude Bernard – Lyon 1; Goethe-Universität Frankfurt; University of Queensland, Australia; University of Utah; Texas A&M University; and Braunschweig University of Technology.

We also collaborate with organisations such as the Marie Curie Research Institute, Cancer Research UK, National Institute for Medical Research, Medical Research Council (MRC) London, GSK (GlaxoSmithKline) and the European Union Framework 5.

The School currently receives funding from: Biotechnology and Biological Sciences Research Council (BBSRC); Biochemical Society; British Heart Foundation; E B Hutchinson Charitable Trust; the European Commission (EC); Engineering and Physical Sciences Research Council (EPSRC); Kent Cancer Trust; The Leverhulme Trust; National Institutes of Health (USA); Nuffield Foundation; Royal Society; Wellcome Trust.

### Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

#### Assessment

For the most up-to-date information, see website details below.

#### Biomedicine MSc

[www.kent.ac.uk/pg/1700](http://www.kent.ac.uk/pg/1700)

Location: Canterbury

You undertake a period of advanced training in research, technical and transferable skills with application in the biomedical research area, including an extended practical training in cutting-edge genome editing. You then choose options from a wide selection that include oncology, microbiology, biotechnology and instrumentation, drug development and reproductive science – allowing you to pursue particular interests within a flexible curriculum.

During the summer term and summer vacation, you also undertake an extended research project in one of our research groups, under the supervision of a member of academic staff.

#### Course content

- Practical and Applied Research Skills for Advanced Biologists
- Science @ Work
- Research Project
- Optional modules may include: Advanced Analytical and Emerging Technologies in Biotechnology and Bioengineering; Advanced Molecular Processing for Biotechnologists and Bioengineers; Advances in Parasitology; Bacterial Pathogens; Bioinformatics and Genomics; The Biology of Ageing; Cancer Research in Focus; Cancer Therapeutics; Fungi as Human Pathogens; Genomic Stability and Cancer; Haematology and Blood Transfusion; The IVF World; The Molecular and Cellular Basis

of Cancer; Neuroscience; Practical and Applied Research Skills; The Science of Reproductive Medicine; Viral Pathogens

#### Biotechnology and Bioengineering MSc

[www.kent.ac.uk/pg/213](http://www.kent.ac.uk/pg/213)

Location: Canterbury

Entry requirements: Minimum 2.2 (or equivalent) in a relevant subject.

This interdisciplinary MSc focuses on providing advanced academic training in the cellular and molecular processes that relate to the production of biomedicines for use in healthcare. This is coupled with rigorous practical training in the design, production and characterisation of biomolecules using state-of-the-art biotechnological and bioengineering analytical and molecular technologies.

#### Course content

- Advanced Molecular Processing for Biotechnologists and Bioengineers
- Practical and Applied Research Skills for Advanced Biologists
- Science @ Work
- Optional modules include: Advanced Analytical and Emerging Technologies in Biotechnology and Bioengineering; Cancer Research in Focus; Cancer Therapeutics: From the Laboratory to the Clinic; Entrepreneurship; New Enterprise Development
- Research Project

#### Cancer Biology MSc

[www.kent.ac.uk/pg/226](http://www.kent.ac.uk/pg/226)

Location: Canterbury

The MSc in Cancer Biology is for students who wish to gain an advanced education and training in the biological sciences, within the context of a disease that affects a large proportion of the global population. It trains you in modern biological research skills, which can be harnessed to further our understanding of cancer and improve treatment.

#### Course content

- Cancer Research in Focus
- Cancer Therapeutics: From the Laboratory to the Clinic
- Genomic Stability and Cancer

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## STAFF PROFILE

### Michelle Garrett

Professor of Cancer Therapeutics

Michelle Garrett was appointed Chair of Cancer Therapeutics in September 2014.

She studied at Leeds and The Institute of Cancer Research (ICR), London before moving to the US to undertake post-doctoral studies at Yale.

Michelle worked for Onyx Pharmaceuticals in California, involved in the development of cancer drugs targeting the cell division cycle. Returning to the ICR in 1999, she became team leader in the Cancer Research UK Cancer Therapeutics Unit, with her research specialising in the discovery and development of novel small molecule therapeutics for the treatment of cancer. She became a Reader in Cancer Therapeutics and Head of Biology for the Unit. Michelle currently has two cancer drugs in the clinic.

- The Molecular and Cellular Basis of Cancer
- Practical and Applied Research Skills for Advanced Biologists
- Science @ Work

### Infectious Diseases MSc

[www.kent.ac.uk/pg/361](http://www.kent.ac.uk/pg/361)

**Location:** Canterbury

This MSc programme is for students who wish to gain an advanced education and training in the biological sciences within the context of a range of human diseases that affect a significant proportion of the global population.

The programme provides training in the practical, academic and research skills that are used in academia and industry. It culminates with a research project under the supervision of expert staff who are currently conducting research on disease-causing microorganisms.

#### Course content

- Advances in Parasitology
- Bacterial Pathogens
- Fungi as Human Pathogens
- Practical and Applied Research Skills for Advanced Biologists
- Science @ Work
- Viral Pathogens
- Research Project

### Reproductive Medicine: Science and Ethics MSc

[www.kent.ac.uk/pg/228](http://www.kent.ac.uk/pg/228)

**Location:** Canterbury

This programme is for those who wish to gain an advanced education and training within the context of a medical issue that affects one in six couples wishing to start a family.

The MSc is taught by world-leading academics at the University of Kent and leading industry practitioners from The Bridge Centre, London.

This programme provides you with a deep and broad overview of the modern practice of reproductive medicine.

This programme is of interest to prospective researchers, clinical embryologists, clinical scientists or individuals simply interested in reproductive medicine.

#### Course content

- The IVF World
- Practical and Applied Research Skills for Advanced Biologists
- Reproduction and the Beginnings of Life
- Science @ Work
- The Science of Reproductive Medicine
- Project/Dissertation

### Research programmes

For the most up-to-date information, see website details below.

#### Biochemistry MSc, PhD

[www.kent.ac.uk/pg/229](http://www.kent.ac.uk/pg/229)

#### Cell Biology MSc, PhD

[www.kent.ac.uk/pg/285](http://www.kent.ac.uk/pg/285)

#### Computational Biology MSc, PhD

[www.kent.ac.uk/pg/1202](http://www.kent.ac.uk/pg/1202)

#### Genetics MSc, PhD

[www.kent.ac.uk/pg/286](http://www.kent.ac.uk/pg/286)

#### Microbiology MSc, PhD

[www.kent.ac.uk/pg/287](http://www.kent.ac.uk/pg/287)

**Location:** Canterbury

You can select topics for the MSc or PhD from any of our research areas.

We also offer a conventional MSc programme by research and dissertation, in which you undertake a single, focused research project from day one, and attend only certain components of our transferable skills modules. We assign a Postgraduate Supervisory Committee to MSc students, to offer advice and keep a regular check on progress.

### Research areas

Research in the School of Biosciences is focused primarily on essential biological processes at the molecular and cellular level, encompassing the disciplines of biochemistry, genetics, biotechnology and biomedical research.

In the most recent Research Excellence Framework 100% of the research submitted for Biological Sciences by the School was judged to be of international quality.

The School houses a dynamic research community with five major research themes:

- industrial biotechnology
- infection and drug resistance
- cancer and age-related diseases
- cellular architecture and dynamics
- reproduction, evolution and genomics.

Each area is led by a senior professor and underpinned by excellent research facilities. The School-led development of the Industrial Biotechnology Centre (IBC), with staff from four other schools in the Faculty of Sciences, facilitates and encourages interdisciplinary projects. The School has a strong commitment to translational research, impact and industrial application with a substantial portfolio of enterprise activity and expertise.

### Associated centres

#### Kent Fungal Group (KFG)

KFG brings together a number of research groups in the School of Biosciences that primarily use yeasts or other fungi as 'model systems' for their research. One strength of the KFG is the range of model fungi being exploited for both fundamental and medical/translational research.

In addition to studying key cellular processes in the fungal cell such as protein synthesis, amyloids and cell division, members of the KFG are also using yeast to explore the molecular basis of human diseases such as Alzheimer's, Creutzfeldt-Jakob, Huntington's and Parkinson's diseases as well as ageing.

#### Centre for Interdisciplinary Studies of Reproduction (CISoR)

The Centre comprises several like-minded academics dedicated to the study of reproduction in all its forms. Drawing on a range of academic disciplines, CISoR's core philosophy is that the study of this fascinating field will advance further through a multidisciplinary approach. Impactful, excellent research forms the basis of CISoR's activities including scientific advance, new products and processes, contribution to public policy, and public engagement.

#### Industrial Biotechnology Centre

Within one of the University's flagship research centres, staff from biosciences, mathematics, chemistry,

physics, computing and engineering combine their expertise into pioneering interdisciplinary biosciences research, in order to unlock the secrets of some of the essential life processes. These approaches are leading to a more integrated understanding of biology in health and disease.

#### Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/bio/profiles/staff](http://www.kent.ac.uk/bio/profiles/staff)

**Professor David Brown:** Professor of Structural Biology

**Dr Alessia Buscaino:** Senior Lecturer in Fungal Epigenetics

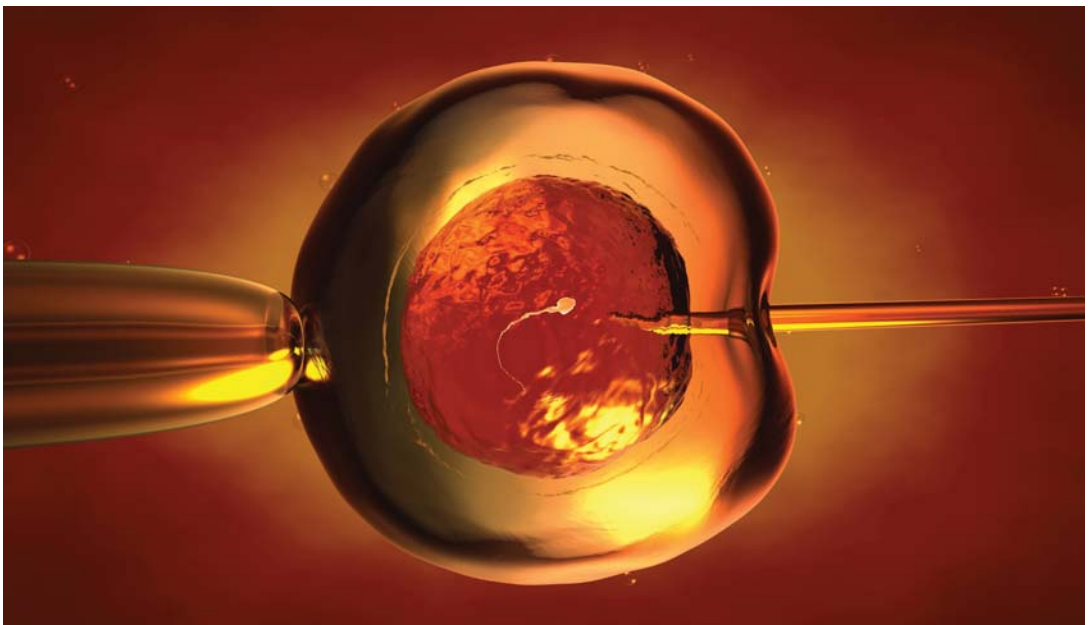
**Dr Peter Ellis:** Lecturer in Molecular Biology and Reproduction

**Dr Tim Fenton:** Lecturer in Molecular Biosciences

**Professor Michelle Garrett:** Professor of Cancer Therapeutics

**Professor Michael Geeves:** Professor of Physical Biochemistry

**Dr Ben Goult:** Senior Lecturer in Biochemistry



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**Dr Campbell Gourlay:** Reader in Cell Biology

**Professor Darren Griffin:** Professor of Genetics

**Dr Chieh Hsu:** Eastern ARC Research Fellow

**Dr Neil Kad:** Reader in Molecular Biophysics

**Professor Dan Lloyd:** Professor in Pharmacology

**Professor Martin Michaelis:** Professor of Molecular Medicine

**Dr Christopher Mulligan:** Lecturer in Molecular Biosciences

**Dr Dan Mulvihill:** Reader in Cell and Molecular Biology

**Dr Jose Ortega-Roldan:** Lecturer in Biological NMR

**Dr Pauline Phelan:** Senior Lecturer in Cell Biology

**Professor Colin Robinson:** Professor in Biotechnology

**Dr Gary Robinson:** Senior Lecturer in Microbial Biotechnology

**Dr Jeremy Rossman:** Senior Lecturer in Virology

**Dr Mark Shepherd:** Senior Lecturer in Microbial Biochemistry

**Professor Mark Smales:** Professor of Industrial Biotechnology

**Dr Christopher Toseland:** MRC Research Fellow

**Dr Anastasios Tsaousis:** Senior Lecturer in Molecular and Evolutionary Parasitology

**Professor Mick Tuite:** Professor of Molecular Biology

**Dr Jennifer Tullet:** Senior Lecturer in Biosciences

**Dr Tobias von der Haar:** Reader in Systems Biology

**Professor Martin Warren:** Professor of Biochemistry

**Dr Mark Wass:** Senior Lecturer in Computational Biology

**Dr Richard Williamson:** Senior Lecturer in Protein Biochemistry

**Dr Wei-Feng Xue:** Senior Lecturer in Chemical Biology

### Location

Canterbury

### Entry requirements

Usually, a minimum 2.2 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### English language requirements

See p220

### Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

### National ratings

REF 2014, biological sciences:

- 100% of our research judged to be of international quality; 88% of this being world-leading or internationally excellent
- 7th for research intensity
- top 20 for research output

### Applications

#### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

#### Research programmes

See p236 or contact the School for further details.

### Further information

T: +44 (0)1227 823025

E: [biopgadmin@kent.ac.uk](mailto:biopgadmin@kent.ac.uk)







# BUSINESS

**Kent Business School (KBS) is a world-class business school combining rigorous teaching with real-world relevance and strong links to the business community.**

Our flagship programme, The Kent MBA, has AMBA accreditation and awards students the Chartered Management Institute (CMI) Level 7 Diploma in Strategic Management and Leadership (QCF). The CMI is committed to excellence in management and leadership and this qualification is highly sought after by employers.

KBS also offers programmes in Management, Marketing, Business Analytics, Human Resource Management, International Business and Management, Digital Marketing and Analytics, Logistics and Supply Chain Management, Finance and Accounting, attracting applicants with a wide range of backgrounds from 102 countries.

In the most recent Research Excellence Framework, we were placed 25th (out of 101 institutions) in the UK for research intensity in business and management studies and 98% of our research was judged to be of international quality.

We have strong links to local and national organisations providing opportunities for projects, internships and graduate placements. The School attracts high-profile speakers from industry including visits and lectures from staff of the Bank of England, BAE Systems, Barclays, Lloyds Insurance, Cummins, Delphi and Kent County Council.

## **An international focus**

KBS has more than 40 internationally recognised academics from 23 different countries. Most of our teaching faculty are involved with researching the latest issues in business and management, working with organisations to provide new insight for business leaders and policymakers. Their knowledge and findings feed into the programmes to ensure they are both leading-edge and globally relevant.

## **Worldwide partnerships**

Kent Business School has close links with a number of European institutions including: Neoma Business School, Jean Moulin University Lyon III and Rennes School of Business (France); EBA University of Business and Law (Germany); IE University, Madrid (Spain) and LIUC Università Carol Cattaneo (Italy). Our international

partners include: Hong Kong Baptist University where we offer dual Master's programmes in both Finance and Business Analytics; City University of Hong Kong; Renmin University of China and Universiti Teknologi, Malaysia.

## Taught programmes

For the most up-to-date information, see website details below.

For those programmes marked with an asterisk\*, we will consider applicants with extensive relevant professional experience.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

## Assessment

For the most up-to-date information, see website details below.

## The Kent MBA

[www.kent.ac.uk/pg/291](http://www.kent.ac.uk/pg/291)

**Location:** Canterbury

**Entry requirements:** A good degree from a UK or other approved university and/or an equivalent professional qualification; a minimum of three years' relevant managerial work experience. An individual interview forms part of the selection process.

Our AMBA-accredited MBA transforms you into a responsible, innovative and entrepreneurial business leader, using sustainable management practices for the advancement of local and global communities. We ensure you develop the skills to enhance the scope and potential of your career in a senior leadership role.

The Kent MBA combines a rigorous grounding in business theory with opportunities to put it into practice with global live case studies, a European study tour, Consultancy Week – working with a range of businesses on live issues – and internships with high-profile, multinational corporations.

Throughout the duration of the Kent MBA you engage with a range of organisations, small, medium and large, and from regional to

multinational, allowing you the experience to test theories immediately in real-world situations. You also have the opportunity to gain the CMI Level 7 Diploma in Strategic Management and Leadership (QCF) on completion of your studies – a qualification highly sought after by employers.

## Course content

### Stage 1

- Compulsory modules: Business Analytics; Business Skills and Personal Development; Corporate Social Responsibility and Sustainability Management; Delivering Innovation; Entrepreneurship; Financial Analysis for Decision Making; Global Strategic Management; Leadership and Change; Operations Management; Strategic Marketing and Communication; Strategic People Management

### Stage 2

- MBA Business Report

## Business Analytics MSc

[www.kent.ac.uk/pg/292](http://www.kent.ac.uk/pg/292)

**Location:** Canterbury

The programme focuses on the application of state-of-the-art quantitative and qualitative analytical systems to interpret data. You undertake predictive and strategic business modelling by data mining, forecasting, spreadsheet and mathematical techniques. You have the opportunity to work for real organisations, improve your consultancy skills and enhance your employability through the Student Implant Scheme, which bridges the gap between classroom learning and business application.

## Course content

### Stage 1

- Compulsory modules: Advanced Spreadsheets and Decision Support Systems; Business Decision Modelling; Business Simulation; Business Statistics and Database Management; Consultancy and Research Skills; Managing Organisational Performance; Quantitative Business Analysis and Forecasting

- Two from: Applied Marketing Research; Buyer Decision Making; Corporate Finance; Financial Statement Analysis; Foundations of Finance; Integrated Marketing Communications; International Financial Reporting; International Marketing Strategy

### Stage 2

- Dissertation

## Business, Management and Finance Pre-Master's GDip\*

[www.kent.ac.uk/pg/1699](http://www.kent.ac.uk/pg/1699)

**Location:** Canterbury

This programme develops your knowledge and understanding of organisations, the external context in which they operate and how they are managed. It enables you to identify processes, procedures and practices for effective management and to understand international business environments and global perspectives on business and management issues.

As part of your programme, Kent International Pathways offers dedicated modules in English for the purpose of study in the fields of business and finance, giving you the opportunity to improve specific language skills.

On successful completion of the Graduate Diploma (and through meeting the University's rules of progression and English language requirements), you can choose from a number of postgraduate degree programmes offered within Kent Business School.

## Digital Marketing and Analytics MSc\*

[www.kent.ac.uk/pg/1232](http://www.kent.ac.uk/pg/1232)

**Location:** Medway

This MSc is for students who have previously studied marketing at undergraduate level and wish to develop a deeper understanding of the tools and techniques available to marketers today. You learn how digital marketing and analytics are changing the face of marketing and develop key practical skills for running digital campaigns, including social media

and analytical skills. Through consultancy projects, you gain further practical experience within these areas.

The programme has a Graduate Gateway accreditation from the Chartered Institute of Marketing (CIM).

### Course content

#### Stage 1

- Digital and Social Media Design; The Digital Consumer; Digital Marketing: Research; Digital Marketing: Strategy and Planning; Emerging IT Trends for Digital Marketing; Digital Marketing, Data Mining and Analytics; Principles of Digital Marketing and Social Media Marketing; Professional Skills and Employability Development; Social Media Analytics; Web Marketing and Analytics

#### Stage 2

- Digital Marketing Report

### Human Resource Management MSc\*

[www.kent.ac.uk/pg/293](http://www.kent.ac.uk/pg/293)

**Location:** Canterbury

Accredited by the Chartered Institute of Personnel and Development (CIPD), this MSc offers you an insight into the principal areas of managing human resources (HR) by providing critical assessment of the human resource management (HRM) and employment relations (ER) approach. As a CIPD Approved Centre, we are recognised as a deliverer of HRM education so you acquire the level of knowledge and understanding to apply for full professional membership of the CIPD.

Our teaching staff are members of the University's Centre for Employment, Competitiveness and Growth, which develops world-class research and knowledge transfer activities via a multidisciplinary approach to human resource management and operations management.

### Course content

#### Stage 1

- Compulsory modules: Developing Skills for HRM; HRM in Context;

HRM and Development in Practice; Leadership and Management; Research Methods

- Four from: Employee Resourcing; Employment Relations; HR Strategy; Learning and Development; The Psychology of Selection and Assessment; Reward and Performance Management

#### Stage 2

- HRM Business Report

### International Human Resource Management MSc\*

[www.kent.ac.uk/pg/1233](http://www.kent.ac.uk/pg/1233)

**Location:** Canterbury

This MSc addresses a growing demand for the knowledge and skills associated with managing people across international borders. This programme gives you a strong foundation in the field of international HRM in terms of the knowledge and skills required to pursue an international management career working transnationally.

The programme is delivered by a multi-disciplinary group of academics from KBS with research expertise, alongside guest speakers from industry.

### Course content

#### Stage 1

- Compulsory modules include: Business in an International Perspective; Developing Skills for HRM; HRM and Development in Practice; HRM in an International Context; Leadership and Management; Managing Across Cultures; Research Methods
- Two from: Corporate Responsibility and Globalisation; Employment Relations; Employee Resourcing; HR Strategy; Learning and Development; Managing Diversity and Equal Opportunities; Managing the Multinational Enterprise; The Psychology of Selection and Assessment; Reward and Performance Management

#### Stage 2

- International HRM Business Report



## STAFF PROFILE

### Marian Garcia

Professor of Marketing and Innovation

Marian Garcia's research focuses on marketing-led innovation, with a particular focus on new product development and value co-creation strategies.

She has published in leading international journals, including *Research Policy*, *Technovation*, *California Management Review* and *MIT Sloan Management Review*. Her book, *Open Innovation in the Food and Beverage Industry*, has become a key reference source for innovation scholars and practitioners in the food industry.

Marian established the KBS Open Innovation Network in 2013, a user-led regional network bringing together businesses, academics and practitioners to facilitate connections and knowledge transfer.



## STAFF PROFILE

### John Mingers

Professor of Operational Research and Systems

John Mingers is Professor of Operational Research and Systems, and past Director of the School. His research interests include: the use of systems and cybernetic methodologies in problem situations – particularly the mixing of different methods within an intervention; the nature of information, meaning and knowledge; research metrics and research performance, and critical management studies.

He is an academician of the Academy of the Social Sciences and has been on the editorial board of *MIS Quarterly*, *Systems Research and Behavioural Science* and the *Journal of Mixed Methods Research*. He has been published widely in journals and has published several books.

### International Business and Management MSc

[www.kent.ac.uk/pg/299](http://www.kent.ac.uk/pg/299)

### International Business and Management (with a Foreign Language) MSc

[www.kent.ac.uk/pg/2202](http://www.kent.ac.uk/pg/2202)

**Location:** Canterbury

The International Business and Management programme provides an insight into a number of areas of general management, with particular emphasis on key aspects of international business. It gives you the tools, techniques and concepts to understand how international business is conducted and how firms and countries can thrive in today's global marketplace.

This programme is now also offered with a foreign language (Russian, Japanese, Arabic).

### Course content

#### Stage 1

All students take the following compulsory modules:

- Business in an International Perspective; Corporate Responsibility and Globalisation; Financial and Management Accounting; Managing the Multinational Enterprise; Marketing; Organisational Behaviour and Human Resource Management; Strategy.

Non-foreign language students also take:

- Compulsory module: International Marketing Strategy
- Two from: Digital Marketing; Integrated Marketing Communications; Global Value Chains, Strategy and Development; Leadership and Management; Models for Decision Making.

Foreign language students also take two language modules; one beginner and one post-beginner. Both modules must be taken in the same language.

- Arabic Beginners and Arabic Post-beginners
- Japanese Beginners and Japanese Post-beginners
- Russian Beginners and Russian Post-beginners

#### Stage 2

All students take the following compulsory module:

- Business Report.

### Logistics and Supply Chain Management MSc

[www.kent.ac.uk/pg/294](http://www.kent.ac.uk/pg/294)

**Location:** Canterbury

Accredited by the Chartered Institute of Logistics and Transport (CILT) and the Chartered Institute of Procurement and Supply (CIPS), this MSc enables you to develop enhanced conceptual, analytical and research skills to support decision making in any logistic area within an organisation. Logistics and supply chain management problems may include inventory, transportation, warehousing, location, reverse and green logistics, and customer and supplier relationships. These aspects provide a company with competitive advantage, if approached correctly.

### Course content

#### Stage 1

- Compulsory modules: Contemporary Topics in Logistics and Global Supply Chain Management; Introduction to Logistics and Supply Chain Management; Logistics Modelling and Applications; Managing Operations and Services; Strategic and Sustainable Procurement; Warehousing and Global Transportation Management
- Two from: Business Simulation; Consultancy and Research Skills; Global Value Chains, Strategy and Development; Managing Organisational Performance; Quantitative Business Analysis and Forecasting; Structure and Organisation of the e-Commerce Enterprise

#### Stage 2

- Industry-based Project

### Management MSc\*

[www.kent.ac.uk/pg/1240](http://www.kent.ac.uk/pg/1240)

**Location:** Medway

Our 15-month MSc in Management provides you with a broad understanding of all areas of general management together with modules

that reflect the distinct strengths of Kent Business School.

The emphasis is on developing employability and career development skills with a 14-week work placement.

You study key aspects of business and management, all designed to build on your existing knowledge and experiences. This develops managerial expertise and capabilities necessary for a career in whichever area you choose, including running your own business.

### Course content

#### Stage 1

- Compulsory modules: Accounting and Financial Management; Consultancy Skills and Practice; Corporate Strategy and Performance Management; Global Business Analysis; Leadership and Change Management; Marketing Management and Communications; Professional Skills and Employability Development
- Three from: Business Analytics; Digital Innovation and New Media Management; Programme and Project Management; Socially Responsible Management; Strategic Operations and Supply Chain Excellence

#### Stage 2

- Management Consultancy Report

### Marketing MSc

[www.kent.ac.uk/pg/303](http://www.kent.ac.uk/pg/303)

**Location:** Canterbury

This programme covers all aspects of marketing, equipping the modern marketing manager with the necessary tools for a successful career. It places great emphasis on socially responsible marketing and the role of marketing within society and you learn from an internationally recognised team of marketing and business experts.

Kent Business School has partnered with the Chartered Institute of Marketing (CIM), the leading professional body for marketers worldwide, to give you a unique opportunity to gain highly sought after CIM qualifications alongside the MSc in Marketing through their Graduate Gateway.

### Course content

#### Stage 1

- Compulsory modules: Applied Marketing Research; Buyer Decision Making; Financial and Management Accounting; Integrated Marketing Communications; International Marketing Strategy; Marketing; Organisational Behaviour and Human Resource Management
- Two from: Corporate Responsibility and Globalisation; Digital Marketing; Models for Decision Making; New Product Development and Innovation Management

#### Stage 2

- Marketing Report

### Related taught programmes

#### Finance (Finance, Investment and Risk) MSc

See p118.

#### Finance (Finance and Management) MSc

See p118.

#### Finance (Financial Markets) MSc

See p119.

#### Finance (International Accounting) MSc

See p119.

#### Finance (International Banking and Finance) MSc

See p119.

### Research programmes

For the most up-to-date information, see website details below.

#### Accounting PhD

[www.kent.ac.uk/pg/309](http://www.kent.ac.uk/pg/309)

#### Finance PhD

[www.kent.ac.uk/pg/312](http://www.kent.ac.uk/pg/312)

#### Management MA, PhD

[www.kent.ac.uk/pg/314](http://www.kent.ac.uk/pg/314)

#### Management Science PhD

[www.kent.ac.uk/pg/316](http://www.kent.ac.uk/pg/316)

#### Marketing PhD

[www.kent.ac.uk/pg/317](http://www.kent.ac.uk/pg/317)

#### Operational Research PhD

[www.kent.ac.uk/pg/319](http://www.kent.ac.uk/pg/319)

**Location:** Canterbury

**Entry requirements:** A 2.1 at undergraduate level and, for PhD applicants, a Merit at Master's level in a relevant discipline from a UK or other

approved university and/or equivalent. You must submit a research proposal of approximately 1,500 words on your intended topic.

We have international expertise in the following areas: accounting; finance, operational research, international business strategy, organisational behaviour, human resource management, marketing and supply chain management.

Master's and PhD degrees are available in most of these areas, or in the general subject area of management.

### Research groups

#### Accounting

Our Accounting Group has an international reputation for its research on public sector critical accounting and accounting history. Recent topics include privatisation, health and new public management.

#### Finance

The Finance Group addresses academically interesting and practical contemporary issues in finance and banking. Staff pursue research in several areas, including: derivatives pricing and risk management; financial econometrics; international banking; financial regulation; corporate finance; asset pricing and real estate modelling.

#### Marketing

Research in this group cuts across four main domains including: marketing strategy and performance; product development and innovation; buyer behaviour; and the management of supply (value) chains and market delivery systems. Strong links with industry and an international network of research partners support the group's empirical research.

#### Management Science

This group covers a wide range of research areas in operational research and systems thinking. These include research in the area of logistics, including green logistics and network security with a special emphasis on the innovative design and analysis of heuristic and exact optimisation, DEA, operation management, multi-variate

analysis, biometrics, multi-methodology and soft OR/systems.

### People, Management and Organisation

Research examines themes in the areas of employment relations, human resource management, organisational behaviour and leadership. The group covers a wide range of research, including employment relationships, the role of social partners, the effects of skills, technology and culture on the world of work, employee engagement, and the role of leadership.

### Strategy and International Business

Research focuses on strategic alliances, non-market strategies, performance management, business in emerging economies, international strategy, management of multinational enterprises and corporate social responsibility.

### Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/kbs/our-staff/academic.html](http://www.kent.ac.uk/kbs/our-staff/academic.html)

**Dr Joseph Amankwah-Amoah:** Reader in International Business

**Dr Maria Balta:** Senior Lecturer in HR Management and Organisational Behaviour

**Dr Vinh Sum Chau:** Senior Lecturer in Strategy

**Dr Alison Dean:** Associate Dean (Education), Faculty of Social Sciences

**Professor Fragkiskos Filippaios:** Professor in International Business; Associate Dean (Graduate Studies), Faculty of Social Sciences

**Professor Stephen Flowers:** Professor of Management (Innovation)

**Professor Warwick Funnell:** Professor of Accounting and Finance

**Professor Marian Garcia:** Professor of Marketing and Innovation

**Professor Yannis Georgellis:** Professor of Management

**Dr Mark Hampton:** Reader in Tourism Management

**Dr Abdullah Iqbal:** Senior Lecturer in Accounting and Finance

**Dr Des Laffey:** Senior Lecturer in e-commerce

**Professor Soo Hee Lee:** Professor of Organisation Studies

**Dr Patricia Lewis:** Reader in Management

**Professor Steve Liu:** Professor of Management Science and Computational Mathematics

**Professor Ben Lowe:** Professor of Marketing

**Professor Martin Meyer:** Director

**Dr Gabor Nagy:** Senior Lecturer in Management Science

**Dr Jaideep Oberoi:** Lecturer in Finance

**Dr Jesse O'Hanley:** Reader in Environmental Systems Management

**Professor Ekaterini Panopoulou:** Professor of Finance

**Professor Thanos Papadopoulos:** Professor of Management (Information Systems/Operations Management)

**Dr Dan Petrovici:** Senior Lecturer in Marketing

**Professor Paul Phillips:** Professor of Strategic Management

**Dr Catherine Robinson:** Director of Graduate Studies (Taught)

**Professor Said Salhi:** Professor of Management Science and Operational Research

**Professor Paola Scaparra:** Professor of Management Science

**Dr May Seitanidi:** Director of Graduate Studies (Research)

**Dr Virginia Spiegler:** Senior Lecturer in Operations and Supply Chain Management

**Dr Carmen Stoian:** Lecturer in International Business

**Professor Radu Tunaru:** Professor of Finance

**Dr Nikolaos Voukelatos:** Senior Lecturer in Finance

**Dr Huamao Wang:** Lecturer in Finance

**Dr Niaz Wassan:** Reader in Management Science

**Professor Shaomin Wu:** Professor in Business/Applied Statistics

**Dr Jing (Maggie) Zeng:** Lecturer in Entrepreneurship

### Locations

Canterbury and Medway

### Entry requirements

Usually, a minimum 2.2 (or equivalent) in a relevant subject. Applicants may also be considered on the basis of professional qualifications, work experience and the relevance of the programme to their current professional role. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### English language requirements

See p220

### Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

### National ratings

REF 2014, business and management:

- 98% of our research judged to be of international quality
- 25th (out of 101 institutions) for research intensity

AMBA-accredited MBA

Member of the European Foundation for Management Development (EFMD), CIPD, CILT, CIM and CMI

### Applications

#### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

#### Research programmes

See p236 or contact the School for further details.

#### Further information

T: +44 (0)1227 827726

F: +44 (0)1227 761187

E: [kbsadmissions@kent.ac.uk](mailto:kbsadmissions@kent.ac.uk)

E: [kentmba@kent.ac.uk](mailto:kentmba@kent.ac.uk)

Visit Kent Business School on Facebook and Twitter.



# CHILD PROTECTION

**The Centre for Child Protection is part of the School of Social Policy, Sociology and Social Research (SSPSSR) and is the first centre of its kind in Europe. Combining research with distance learning and innovative, serious training games, the Centre is leading the way in building knowledge and training opportunities for professionals working in this area.**

We develop cutting-edge techniques for professional training and support, and apply the latest research and knowledge to inform best practice. We create diverse, flexible learning programmes, address gaps in post-qualification training provision and facilitate safe, realistic environments in which child protection professionals can develop their skills and professional practice.

In the most recent Research Excellence Framework (REF), the School's submission was ranked 2nd in the UK for research power.

The Centre for Child Protection is led and informed by experts in the field, with many years of experience in research and practice, who are committed to improving the provision of professional development to enhance the skills of those involved in child protection.

## Serious training games

The team at the Centre for Child Protection is leading the way in developing new ways to deliver training and opportunities for simulated role-play for professional development. The serious game concept offers a safe medium to explore and reflect upon child protection assessment. It offers professionals a unique way to evaluate real-life situations.

The Centre for Child Protection's award-winning range of serious game simulations (*Rosie; Rosie: myCourtroom; Looking out for Lottie; Visiting Elliott; Zac; Behind Closed Doors*) provide research-based case studies and opportunities to explore the complex dynamics involved in making professional assessments and decisions in the context of child protection issues, including chronic neglect, internet grooming and child sexual exploitation.

**CONTINUED OVERLEAF**

## Taught programme

For the most up-to-date information, see [www.kent.ac.uk/pg/326](http://www.kent.ac.uk/pg/326)

The modules listed are subject to change. Please contact the Centre for more detailed information on availability.

### Assessment

For details of assessment, please see [www.kent.ac.uk/pg/326](http://www.kent.ac.uk/pg/326)

### Advanced Child Protection PCert, PDip, MA

[www.kent.ac.uk/pg/326](http://www.kent.ac.uk/pg/326)

**Location:** Canterbury/distance learning

Teaching is through guided study using an online learning environment (Moodle), strengthened by consistent and continuous tutor support. The programme is delivered through distance learning using innovative and progressive techniques and technology. These include interprofessional serious training games, expert video lectures, filmed role-plays and online discussion forums. There are also study days held over the two years to enhance student learning and interaction.

### Course content

- Contemporary Child Protection Practice and Policies
- Definitions, Prevalence, Causes and Consequences of Child Abuse and Neglect
- New Perspectives on Assessment and Observation
- Support, Help and Intervention
- The 'Unconscious at Work': The Organisational Dimensions of Risk Management
- Understanding Social Research

Those following the full Master's programme complete a dissertation on an agreed aspect of multi-agency child protection.

## Stand-alone MA modules

The modules can be taken on their own or as a taster to Master's-level study. All the work is completed online, where you participate in online forums and have access to journal articles and specialist materials.

Successful completion of the module assignment is equivalent to 20 credits at Master's level. For further information, see our website:

[www.kent.ac.uk/sspsr/ccp](http://www.kent.ac.uk/sspsr/ccp)

### Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/sspsr/](http://www.kent.ac.uk/sspsr/) staff

**Tracee Green:** Lecturer in Child Protection

**Dr Jane Reeves:** Reader in Child Protection and Simulation Development; Co-Director, Centre for Child Protection; Director of Studies, Advanced Child Protection MA

**Professor David Shemmings OBE:** Professor of Child Protection Research; Co-Director, Centre for Child Protection

### Location

Canterbury

### Entry requirements

A minimum 2.1 honours degree. In certain circumstances, the Centre will consider candidates who have not followed a conventional education path and these cases are assessed individually.

### English language requirements

See p220

### Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

### National ratings

REF 2014, social work and social policy:

- 99% of our research judged to be of international quality
- 2nd for research power
- 3rd for research intensity
- 5th for research impact and quality

### Applications

#### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

#### Further information

T: +44 (0)1227 823684

E: [sspsr-pg-admin@kent.ac.uk](mailto:sspsr-pg-admin@kent.ac.uk)





# CLASSICAL & ARCHAEOLOGICAL STUDIES

**Classical & Archaeological Studies examines the textual and material evidence for a wide cross-section of the ancient world and includes three convergent research and teaching pathways: ancient history, classical literature, and archaeology. Many core areas in the investigation of the ancient world can be studied with us at postgraduate level.**

The Department of Classical & Archaeological Studies is part of the School of European Culture and Languages (SECL), where there is a high level of interdisciplinary interaction among our modern languages, philosophy, theology and religious studies, and comparative literature departments, in addition to the informal links with staff in the rest of the University. We have good partnerships with high-profile universities and organisations in Europe, the US, Canada, Australia and Brazil.

We offer bursaries to enable students to participate in departmental fieldwork projects that have included research and training excavations in Britain, Italy and Greece, relating to sites of Bronze Age Greek (Minoan), Iron Age, Roman, and Late Antique and Anglo-Saxon date. You may also gain work experience in cultural heritage.

## Postgraduate resources

The University has extensive holdings in all of our areas of research interest. These include specialist collections such as the library of A S L Farquharson, specialising in the age of Marcus Aurelius, and generous donations from the libraries of Victor Ehrenberg in ancient social history and Anthony Snodgrass, Richard Reece and Jill Braithwaite in archaeology. Kent is the home of the Colin Renfrew Archive, a major resource for research on the history of archaeology, archaeological theory, prehistoric Orkney and the Aegean Bronze Age. We have access to Canterbury Cathedral Library and archives, other archaeological libraries and collections in Kent, and first-rate connections with London and continental Europe.

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## STAFF PROFILE

### Patty Baker

Senior Lecturer in Classical & Archaeological Studies

Prior to working at Kent, Patty Baker studied for her PhD under Professor Philip van der Eijk at the University of Newcastle; the topic of her doctoral thesis was Medical Care in the Roman Army on the British, Rhine and Upper and Middle Danube Frontiers.

Her research focuses principally on ancient medicine, publishing her book *The Archaeology of Medicine in the Greco-Roman World* (Cambridge University Press) in 2013. She is an active field archaeologist as well as an ancient historian, and has worked on excavations in the UK, United States and Italy.

The Department has its own specialist technician, Lloyd Bosworth, who is widely experienced and skilled in landscape archaeology, geographic information systems (GIS), digital imaging and laser scanning, as well as geophysical surveying. We also have specialist equipment, including a Romer laser scanner, portable XRF machinery, resistivity and magnetometer survey machines, GPS and a photographic lab.

### Training

Research centres within SECL combine overlapping interests from our various departments to foster interdisciplinary support and dialogue, while Kent's Graduate School offers a Researcher Development Programme to improve your effectiveness as a researcher.

We offer optional training in Greek and Latin languages at the appropriate level; and specialist skills training in epigraphy, papyrology, palaeography and Egyptology, artefact studies and fieldwork methods.

### Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

### Assessment

For details of assessment, please see website details below.

**Ancient History MA**  
[www.kent.ac.uk/pg/289](http://www.kent.ac.uk/pg/289)  
[www.kent.ac.uk/pg/290](http://www.kent.ac.uk/pg/290)

**Locations:** Canterbury; Canterbury and Rome

It is possible to study this programme entirely in Canterbury or to split your studies between Canterbury and our Rome School of Classical and Renaissance Studies.

The MA in Ancient History has a focus on research training that places you in a strong position for further study for a PhD or for careers outside academia

that require research skills. The MA provides a full study of the use of various types of evidence, which is underpinned by a compulsory module on interpretation. The wide range of modules in Greek and Roman history means you can specialise in an area of particular interest to you.

If you are taking the split-site programme, you spend your first term in Canterbury before relocating to the University's Rome School, where you are based at the American University of Rome. A key focus of your studies are the cities of the Roman Empire, especially the capital, Rome. In addition to the history of Rome, you also study the monuments and artefacts of the ancient city at first hand, visiting relevant sites and museums, with options to study site conservation and museum presentation as well as the history of Rome.

For further information about the Rome School of Classical and Renaissance Studies, please see p234.

### Course content

All students take:

- Research Skills in Ancient History
- Dissertation.

**Canterbury** students take three from:

- Ancient Greek Science; Latin or Ancient Greek at an appropriate level (Beginners, Intermediate or Advanced); Heritage and Human Rights; International Heritage, Archaeology and Development; The Political, Social and Economic History of the Hellenistic World; Rome: The Myth of the Eternal City.

**Canterbury and Rome** students take:

- Rome: The Imperial City
- One from: Heritage and Human Rights; International Heritage, Archaeology and Development; Latin or Ancient Greek at an appropriate level (Beginners, Intermediate or Advanced)
- One from modules offered by the American University of Rome, relevant to your programme.

## Archaeology MA

[www.kent.ac.uk/pg/297](http://www.kent.ac.uk/pg/297)

**Location:** Canterbury

This MA provides you with a robust grounding in theories, methods and approaches within contemporary archaeology through a compulsory taught module. You can then specialise in selected periods and regions through a range of optional taught modules.

The Dissertation module enables you to learn and enhance skills in areas such as field survey techniques, including geophysical survey, excavation and artefact analysis.

You engage first-hand with archaeological evidence, exploring areas such as the relationship of sites to their wider landscape and cultural setting, processes of continuity and change within the archaeological record, and the interpretation of material culture.

This programme includes day and longer visits to view sites and material, to undertake practical work, and to attend seminars and lectures at partner institutions.

### Course content

- Contemporary Archaeology
- Practical Archaeology Report
- Two from: Ancient Greek Science; Heritage and Human Rights; International Heritage, Archaeology and Development; Themes in the Archaeology of Northern Europe; Rome: The Myth of the Eternal City
- Dissertation of 12-15,000 words

## Heritage Management MA

[www.kent.ac.uk/pg/301](http://www.kent.ac.uk/pg/301)

**Location:** Athens

**Attendance:** 16 months full-time (part-time enrolment possible)

This unique programme combines the worlds of archaeology and business, and is taught near Athens at Eleusis, an area of world-class archaeological significance. It focuses on teaching the skills required for the management of heritage sites across the world and how to work effectively with archaeologists, architects, conservators, and marketing

and education specialists, while also fundraising and supervising specific projects.

The programme is a collaborative dual award from the University of Kent and the Athens University of Economics and Business (AUEB), a partnership which ensures world-class tuition and an interdisciplinary learning environment. It is overseen by the Initiative for Heritage Conservancy, a dynamic new research and education project with international funding, which is creating its own opportunities in the field.

For further information about the University of Kent, Athens centre, please see p230.

## International Heritage and Law MA

[www.kent.ac.uk/pg/759](http://www.kent.ac.uk/pg/759)

**Location:** Canterbury

Heritage is a major geopolitical issue, with law and development arguably the two most central issues in the field. You engage with both intellectual and practical approaches to the key issues in heritage and there is a particular focus on the protection of international heritage and development.

The programme is offered in collaboration with Kent Law School. It is of particular interest to those who wish to study cultural heritage as an academic subject, those who would like to pursue a career in international heritage and development, lawyers who want to specialise in cultural heritage issues, or heritage specialists who want to acquire a better understanding of legal issues.

### Course content

- One from: Contemporary Archaeology; International Heritage, Archaeology and Development
- One from: Heritage and Human Rights; Research Skills in Ancient History **or** the other module from above
- Three from: Contemporary Topics in Intellectual Property; International Human Rights Law; Land Development and Conservation Law; Law and the Humanities

## Roman History and Archaeology MA

[www.kent.ac.uk/pg/307](http://www.kent.ac.uk/pg/307)

[www.kent.ac.uk/pg/308](http://www.kent.ac.uk/pg/308)

**Locations:** Canterbury; Canterbury and Rome

It is possible to study this programme entirely in Canterbury or to split your studies between Canterbury and our Rome School of Classical and Renaissance Studies.

This unique MA is for students who wish to adopt a twin-tracked approach to the past by using both historical and archaeological evidence. A key focus of the MA is on the cities of the Roman Empire (including the capital, Rome) and engagement with the material remains of the Empire. You can choose to specialise in the study of age, gender and ethnicity, as well as taking modules in the wider history and archaeology of the Roman period.

If you are on the Canterbury and Rome programme, you spend your first term in Canterbury, relocating to Rome for the spring term where you are based at the American University of Rome. Studying in Rome, you have the opportunity to study the monuments and artefacts at first hand, as well as visit relevant sites and museums.

For further information about the Rome School of Classical and Renaissance Studies, please see p234.

### Course content

**All students take:**

- Contemporary Archaeology; Research Skills in Ancient History; Dissertation.

**Canterbury students also take:**

- Ancient Greek Science; Rome: The Myth of the Eternal City.

**Canterbury and Rome students also take:**

- Rome: The Imperial City
- Optional modules from those listed in Ancient History (see p64).

## Research programme

For the most up-to-date information, see [www.kent.ac.uk/pg/310](http://www.kent.ac.uk/pg/310)

## Classical & Archaeological Studies PhD

[www.kent.ac.uk/pg/310](http://www.kent.ac.uk/pg/310)

**Location:** Canterbury

You can undertake supervised research within SECL, specialising in one of the topics listed under research areas.

Each research student is assigned two internal supervisors who agree the programme of study and research to suit individual student interests.

Recent dissertations have included Development, Decline and Demise: The Cult of Mithras c. AD 270-430; Greco-Persian Relations in the 5th and 4th Century BC; Exploring the Miniature Clay Body: A Materially Orientated Study of the Anthropomorphic Figurines from the Minoan Peak Sanctuary of Gonies-Philioremos; Miniaturisation and Materiality: The Ritual Significance of Miniature Pottery Votives in Ancient Greek Sanctuaries; and The Birth House in Hellenistic and Roman Egypt: Childbirth in Domestic Contexts.

## Research areas

### Ancient History

Archaic, Classical and Hellenistic Greece; ancient medicine; age, family and ethnicity; Roman and Byzantine Egypt; the history of the Roman Republic; the life course; interpretations of Roman history; Hellenic intellectual life; tourism and the classical tradition; Greek and Egyptian papyrology; epigraphy and palaeography.

### Archaeology

Currently, particular areas of interest are: Roman ceramics; archaeology and gender; classical medicine; Aegean archaeology including Minoan and Mycenaean; archaeoastronomy; Greek religion and religious architecture; later prehistory in temperate Europe, including the British Isles; Britain and the Western Provinces; Roman artefacts and art; the late post-Roman transition in the

West; the archaeology of the Transmanche region; Late Antique cities.

## Classical studies, Late Antiquity and Byzantium

Research areas are: ancient literature; myth and philosophy in drama; Greek palaeography; Greek astronomy; Greek and Roman epic; early Christian hagiography; gender studies; reception studies.

## Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/secl/classics/staff](http://www.kent.ac.uk/secl/classics/staff)

**Dr Anne Alwis:** Senior Lecturer in Classical Literature; Head of Department

**Dr Patricia Baker:** Senior Lecturer in Classical & Archaeological Studies

**Dr Efrosyni Boutsikas:** Lecturer in Archaeology

**Dr Christopher Burden-Stevens:** Lecturer in Ancient History

**Dr Evangelos Kyriakidis:** Senior Lecturer in Archaeology and Heritage

**Dr Sophia Labadi:** Senior Lecturer in Heritage and Archaeology

**Dr Csaba La'da:** Reader in Ancient History

**Dr Luke Lavan:** Lecturer in Archaeology

**Dr Dunstan Lowe:** Lecturer in Latin Literature

**David Nightingale:** Senior Lecturer in Ancient History

**Dr Kelli Rudolph:** Lecturer in Classics and Philosophy

**Dr Ellen Swift:** Senior Lecturer in Archaeology

**Dr Steven Willis:** Senior Lecturer in Archaeology

**Dr Rosie Wyles:** Lecturer in Classics

## Locations

Canterbury, Athens and Rome

## Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## English language requirements

See p220

## Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## Funding

[www.kent.ac.uk/pg/funding](http://www.kent.ac.uk/pg/funding)

## National ratings

REF 2014, classics:

- 97% of our research judged to be of international quality
- 2nd for research impact
- top 20 for research intensity, research power, research quality and research output

## Applications

### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

### Research programmes

See p236 or contact the School for further details.

## Further information

### Archaeology

Dr Steven Willis

T: +44 (0)1227 827966

E: [s.willis@kent.ac.uk](mailto:s.willis@kent.ac.uk)

### Classics and Ancient History

Dr Dunstan Lowe

T: +44 (0)1227 827785

E: [d.m.lowe@kent.ac.uk](mailto:d.m.lowe@kent.ac.uk)



# COMPARATIVE LITERATURE

## **Comparative Literature at Kent offers an excellent environment for the postgraduate study of literature beyond national and linguistic borders.**

The research interests of our staff are comparativist in nature and include the European avant-garde, modernism and postmodernism, postcolonial literature, literary theory, literature and medicine, and the relationship between literature and the visual arts. All postgraduates in Comparative Literature benefit from the activities organised by the Centre for Modern European Literature, such as lectures by prestigious guest speakers, research seminars, conferences and a reading group.

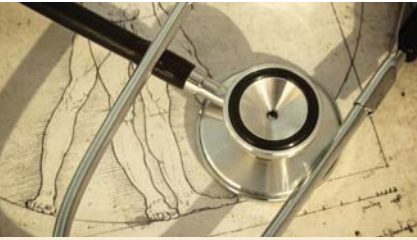
Comparative Literature is part of the School of European Culture and Languages (SECL), which embraces five other disciplines: classical and archaeological studies, English language and linguistics, modern languages, philosophy and religious studies. This means that our students can draw on the excellent resources of a diverse team of teachers with expertise in many key areas of global culture.

## **Postgraduate resources**

The Templeman Library has excellent holdings in all our areas of research interest, with particular strengths in modern European literature. The School provides high-quality IT facilities, with state-of-the-art language laboratories, dedicated technical staff and designated areas for postgraduate study. Language-learning and translation facilities include eight all-purpose teaching rooms, two networked multimedia laboratories and a streamed film library, as well as satellite TV channels offering self-instruction facilities.

## **Training**

Research centres within SECL combine overlapping interests in various departments to foster interdisciplinary support and dialogue. Kent's Graduate School offers a Researcher Development Programme,



## STAFF PROFILE

### Anna Katharina Schaffner

Reader in Comparative Literature and Medical Humanities

Before taking up a post at Kent in 2007, Dr Schaffner studied General and Comparative Literature and English and American Studies in Berlin, and completed an MSc and a PhD at the University of Edinburgh.

Anna's research interests include the medical humanities, cultural history, the history of psychiatry and psychoanalysis and mind-body theory. She has authored *Modernism and Perversion: Sexual Deviance in Sexology and Literature, 1850-1930* (2012) and *Exhaustion: A History* (2016). She has recently published her first novel, *The Truth About Julia* (2016) to critical acclaim.

which improves your effectiveness as a researcher. Research students gain further academic experience by giving research talks in the Centre for Modern European Literature seminar series, and attending national and international conferences.

### Language speaking skills

Every year, a considerable number of native speakers of foreign languages follow our courses, and several European exchange students stay on to do graduate work. There are also foreign language lecturers who are either combining teaching with a Kent higher degree or completing a dissertation for their home universities. We can assist with language-training needs for overseas postgraduates, particularly where English is concerned, and are also involved in the Erasmus and Tempus networks.

### Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

### Assessment

For the most up-to-date information, see website details below.

### Comparative Literature MA

[www.kent.ac.uk/pg/318](http://www.kent.ac.uk/pg/318)  
[www.kent.ac.uk/pg/320](http://www.kent.ac.uk/pg/320)

**Locations:** Canterbury; Canterbury and Paris

It is possible to study this programme entirely in Canterbury or to split your studies between Canterbury and our Paris School of Arts and Culture.

The programme comprises three main interweaving strands:

- themes and major figures in European literature
- interactions between European national literatures, as reflected in important genres such as autobiography and the fantastic

- comparative literature in theory and practice, with an emphasis on the history of the discipline and ways of reading literature comparatively.

These complementary strands encourage comparative analysis in a variety of contexts: national literatures, genres, media and theory.

If you are on the split-site Canterbury and Paris programme, you spend your first term in Canterbury, relocating to Paris for the spring term where you study at our centre in the heart of historic Montparnasse. Modules are Paris-focused but taught in English, and you are encouraged to make full use of the city's cultural resources.

You are able to hone your comparative literary analytical skills and gain direct experience of French culture. You can also enhance your language skills while living in a city that has inspired some of the world's finest writers.

For further information about the Paris School of Arts and Culture, please see p233.

### Course content

Canterbury students take:

- Comparative Literature in Theory and Practice; European Modernism; Literature and Capitalism; Postcolonial Cultures; Tales of the Fantastic; Writing Unreason.

Canterbury and Paris students take two from the above list and:

- Paris: Reality and Representation
- One from: Diaspora and Exile; Film and Modernity; Modernism and Paris; Paris and the European Enlightenment **or** any other Paris module.

### Related taught programme

#### European Culture MA

See p122.

## Research programmes

For the most up-to-date information, see website details below.

### Comparative Literature PhD

[www.kent.ac.uk/pg/324](http://www.kent.ac.uk/pg/324)

[www.kent.ac.uk/pg/1208](http://www.kent.ac.uk/pg/1208)

**Locations:** Canterbury; Canterbury and Paris

It is possible to study this programme entirely in Canterbury or to split your studies between Canterbury and Paris. For the split-site option, you spend the first year in Canterbury, relocate to our Paris School of Arts and Culture for the second year before returning to Canterbury to complete your studies.

Research students need to demonstrate competence in the relevant languages.

We undertake supervised research in any of the topics listed below: the European avant-garde, modernism and postmodernism, postcolonial literature, literary theory, literature and medicine, literature and the visual arts, literature and sexuality, and literature and philosophy. Many of our staff are members of the Centre for Modern European Literature. If you are considering applying for a research degree, we encourage you to contact us to discuss your plans at an early stage of your application.

For further information about the Paris School of Arts and Culture, please see p233.

## Research centres

### Centre for Language and Linguistics (CLL)

See p110.

### Centre for Modern European Literature

Co-directed by members of Comparative Literature, French and German, the Centre for Modern European Literature promotes collaborative interdisciplinary research. Ranging across English, French, German, Italian and Spanish literature,

the Centre focuses in particular on the European avant-garde, European modernism and postmodernism, literary theory, the international reception of European writers, and the relations between modern European literature and the other arts, including painting, photography, film, music and architecture. It also works with the editors of the postgraduate journal *Skepsi* to produce an online journal and conference.

## Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/secl/complit/staff](http://www.kent.ac.uk/secl/complit/staff)

**Dr Katja Haustein:** Lecturer in Comparative Literature

**Professor Ben Hutchinson:** Professor of European Literature

**Dr Xiaofan Amy Li:** Lecturer in Comparative Literature

**Dr Patricia Novillo-Corvalán:** Senior Lecturer in Comparative Literature; Head of Department

**Dr Anna Katharina Schaffner:** Reader in Comparative Literature and Medical Humanities

**Dr Axel Stähler:** Reader in Comparative Literature

**Professor Shane Weller:** Professor of Comparative Literature; Head of SECL

## Locations

Canterbury and Paris

## Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## English language requirements

See p220

## Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

## National ratings

REF 2014, modern languages and linguistics:

- 100% of our research judged to be of international quality
- 3rd for research quality and research output
- top 20 for research intensity, research impact and research power

## Applications

### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

### Research programmes

See p236 or contact the School for further details.

## Further information

Dr Katja Haustein

T: +44 (0)1227 823617

E: [k.m.haustein@kent.ac.uk](mailto:k.m.haustein@kent.ac.uk)



# COMPUTING

**Our world-leading researchers, in key areas such as cyber security, programming languages, computational intelligence and data science, earned the School an outstanding result in the most recent Research Excellence Framework. Our submission was ranked 12th in the UK for research intensity, with an impressive 98% of our research judged to be of international quality.**

The School of Computing is a leader in computer science teaching and our students benefit from a high level of access to academic staff. The School counts among its staff a National Teaching Fellow (an award made for outstanding contribution to teaching in higher education), authors of widely used textbooks, a recipient of the Association for Computing Machinery (ACM) SIGCSE award for 'outstanding contribution to computer science education' and an ACM Distinguished Scientist.

While studying with us, you can gain work experience through our industrial placement scheme or with the Kent IT Consultancy, which provides a project-based consultancy service to businesses in the region. We also have strong links with major players in industry such as Cisco Systems Inc, IBM, Microsoft and Oracle.

## Postgraduate resources

The School of Computing has a large range of equipment providing both Linux and PC-based systems as well as a cloud computing service and a 20-node high-performance cluster (HPC) with a mixture of CPU and GPU nodes.

The School has a makerspace on the Canterbury campus, which offers exciting new teaching and collaboration opportunities. Among other equipment, it contains milling machines, 3D printers, laser cutters and extensive space for building and making digital artefacts.

Students whose programme includes an industrial placement are supported by a dedicated team, which helps them gain a suitable position and provides support throughout their placement.



Our research students are offered funds for academic conference travel, to assist in publishing papers and getting involved in the international community.

### Links with industry

Strong links with industry underpin all our work, notably with Cisco Systems Inc, Microsoft, Oracle, IBM, Nvidia, Erlang Solutions, GCHQ and Google.

### The Kent IT Consultancy

The Kent IT Consultancy (KITC) offers School of Computing students consultancy experience while studying. KITC provides a project-based consulting service to small businesses in Kent. Our services focus on helping companies understand the latest trends in technology and how solutions can be applied to their specific business.

### Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

### Programme structure

Each of our programmes is available in a number of formats:

- Intensive – 12 months full-time
- Part-time – 36 months
- Intensive with an industrial placement – 14-24 months full-time.

### Industrial placements

All programmes may optionally include a paid industrial placement of between eight and 50 weeks. The timing and duration of the placement depends on the particular employer. We have a dedicated team to help you organise your placement.

### Programming

Most programmes include at least one module on object-oriented programming in Java, depending on your level of prior experience.

### Assessment

For the most up-to-date information, see website details below.

### Taught Conversion Master's programme

**Computer Science MSc**  
[www.kent.ac.uk/pg/243](http://www.kent.ac.uk/pg/243)

**Location:** Canterbury

This conversion programme prepares graduates from any discipline for a career in computing, or a career involving the application of computing within their original professional field. No prior knowledge of computer science is required.

#### Course content

- Object-Oriented Programming (Java)
- Advanced Object-Oriented Programming (Java)
- Logic and Logic Programming
- Software Engineering
- Systems Architecture
- Web-based Information Systems Development
- Project Research
- Project and Dissertation
- One from: Computer Graphics and Animation; Cyber Law; Data Mining and Knowledge Discovery; Internet of Things and Mobile Devices; Introduction to Intelligent Systems

### Taught Advanced Master's programmes

**Advanced Computer Science MSc**

[www.kent.ac.uk/pg/246](http://www.kent.ac.uk/pg/246)

**Location:** Canterbury

This flexible programme offers a largely free choice of modules from our range of Advanced Master's programmes. It is likely to appeal to computing graduates whose interests span more than one specialism and/or those seeking the freedom to explore a variety of advanced topics.

#### Course content

- Either Advanced Java for Programmers or Object-Oriented Programming, plus Advanced Object-Oriented Programming
- Project Research
- Project and Dissertation
- Five or six modules from a variety of specialist topics drawn from across our range of Advanced Master's programmes.

### Advanced Computer Science (Cloud Computing and Big Data) MSc\*

[www.kent.ac.uk/pg/1211](http://www.kent.ac.uk/pg/1211)

**Location:** Canterbury

This programme is for computing graduates interested in these new and emerging paradigms and applications of computing, especially those with a view to working in a research environment or as preparation for PhD study.

#### Course content

- Either Advanced Java for Programmers or Object-Oriented Programming plus Advanced Object-Oriented Programming
- Cloud Computing
- Data Mining and Knowledge Discovery
- Data Science
- Project Research
- Project and Dissertation
- Optional modules include: Advanced Network Security; C++ Programming; Cognitive Neural Networks; Computer Security; Concurrency and Parallelism; Cyber Law, Contracts and Professional Responsibility; Development Frameworks; Internet of Things and Mobile Devices; Logic and Logic Programming; Natural Computation; Networks and Network Security; System Security; Trust, Security and Privacy Management

\*Please note, the details shown refer to this programme in its current format at our Canterbury campus. From 2019, this programme is likely to transfer to our Medway campus with a revised set of modules. For the most up-to-date information, please see: [www.kent.ac.uk/pg/1211](http://www.kent.ac.uk/pg/1211)

### Advanced Computer Science (Computational Intelligence) MSc

[www.kent.ac.uk/pg/249](http://www.kent.ac.uk/pg/249)

**Location:** Canterbury

This MSc combines a wide choice of advanced topics in computer science with specialist modules relating to computational intelligence, including logic-based, connectionist and evolutionary artificial intelligence,



## STAFF PROFILE

### Mark Batty

Senior Lecturer

Mark's research is developing rigorous mathematical specifications, testing tools, and verification techniques for real-world concurrent systems, focusing on established interfaces (eg C, C++ and OpenCL) and concrete testable artefacts. His interests also include empirical testing of the behaviour of hardware and compilers and building formal models of parts of the system.

Prior to coming to Kent, Mark completed his PhD at Cambridge and worked in Nvidia Corporation. He is a Lloyds Register Foundation and Royal Society of Engineering Research Fellow, and he has received awards from both BCS, the Chartered Institute for IT, and the Association of Computing Machinery Special Interest Group on Programming Languages.

inspirations from the natural world, practical applications and the philosophy of machine reasoning.

### Course content

- At least two from: Cognitive Neural Networks; Data Mining and Knowledge Discovery; Logic and Logic Programming; Natural Computation
- Either Advanced Java for Programmers or Object-Oriented Programming, plus Advanced Object-Oriented Programming
- Project Research
- Project and Dissertation
- Up to four optional modules from the MSc in Advanced Computer Science

### Advanced Software Development MSc\*

[www.kent.ac.uk/pg/251](http://www.kent.ac.uk/pg/251)

**Location:** Canterbury

Employers often complain that computing graduates lack real-world practical skills. This programme addresses software development for new and emerging platforms such as wireless devices, multicore processors and cloud computing. Modern development environments, languages and tools are also covered.

### Course content

- Advanced Java for Programmers
- Cloud Computing
- Concurrency and Parallelism
- Development Frameworks
- Internet of Things and Mobile Devices
- Project Research
- Project and Dissertation
- Two optional modules from the MSc in Advanced Computer Science

### Computer Security MSc\*

[www.kent.ac.uk/pg/254](http://www.kent.ac.uk/pg/254)

**Location:** Canterbury

The programme addresses computer and information security holistically because vulnerability in any one component can compromise an entire system. This includes computer architectures, operating systems, network technologies, data storage and software development processes.

A wide range of threats and other security issues (for example, denial-of-service attacks, hacking, viruses and worms) are covered along with defences and countermeasures.

### Course content

- Computer Security
- Networks and Network Security
- System Security
- Trust, Security and Privacy Management
- Either Advanced Java for Programmers or Object-Oriented Programming plus Advanced Object-Oriented Programming
- Project Research
- Project and Dissertation
- Up to two optional modules from our other Advanced Master's programmes and the MSc in Information Security and Biometrics (see p97)

\*Please note, the availability and content of these programmes for 2019/20 is subject to confirmation. For the most up-to-date information, please see: [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### Cyber Security MSc [www.kent.ac.uk/pg/1225](http://www.kent.ac.uk/pg/1225)

**Location:** Canterbury

This GCHQ provisionally certified MSc is for computing graduates seeking careers as computer security professionals or careers that need a systematic and deep understanding of the subject. You learn about the motivation, design, operation and management of modern systems for encryption, authentication and authorisation, including quality of service issues.

### Course content

- Advanced Network Security
- Computer Security
- Cyber Law
- Networks and Network Security
- System Security
- Trust, Security and Privacy Management
- Project Research
- Project and Dissertation
- Optional modules include: Biometric Technologies; Image Analysis with Security Applications

## Networks and Security MSc

[www.kent.ac.uk/pg/259](http://www.kent.ac.uk/pg/259)

**Location:** Canterbury

This programme provides a broad coverage of computer networks, computer security and wireless device technologies. It looks in depth at some of the security issues that fixed and wireless networks are subject to, and the current solutions employed to address these problems.

### Course content

- Computer Security
- Networks and Network Security
- Advanced Network Security
- Internet of Things and Mobile Devices
- Either Advanced Java for Programmers or Object-Oriented Programming, plus Object-Oriented Programming
- Project Research
- Project and Dissertation
- Up to two optional modules from our other Advanced Master's programmes and the MSc in Information Security and Biometrics (see p97)

### Related taught programme

#### Information Security and Biometrics MSc

See p97.

### Research programmes

For the most up-to-date information, see [www.kent.ac.uk/pg/283](http://www.kent.ac.uk/pg/283)

#### Computer Science MSc, PhD

[www.kent.ac.uk/pg/283](http://www.kent.ac.uk/pg/283)

**Location:** Canterbury

Your research should produce an original contribution in your chosen field of study. You work closely with your supervisor, a member of academic staff, who is your principal source of support. If you choose a research area that has interdisciplinary aspects, you may have more than one supervisor.

You also join one or more of our well-integrated, active research groups where you are able to test and discuss your ideas and place your research in a broader context.

## Research groups

### Computational Intelligence Group

Areas of research within the group include:

- bio-inspired computing including neural networks, evolutionary computation and swarm intelligence
- applications of computational intelligence in biology, medicine, finance and creativity
- bioinformatics and systems biology, including gene expression modelling
- theory and application of diagrammatic visualisation methods
- data mining and knowledge discovery, machine learning (supervised and reinforcement learning)
- neural modelling of cognition, and theoretical and applied research on brain signals.

### Computing Education Group

Areas of interest include:

- building an evidence base of research on early programming education
- tool support for learning and teaching of programming, including custom-made development tools, such as educational programming languages, or development environments, which can adapt to changes in programming paradigms and technology and pedagogical advances
- analysis of data generated as a part of the learning process, which could be text-based, naturally occurring in the classroom (eg, assessments), generated as a reflective process on learning (eg, diaries), or generated from interaction with programming environments.

### Data Science Research Group

Research areas include:

- biomedical signal analysis for applications such brain-computer-interfacing, biometrics, cardiovascular diagnosis, mental disorders and virtual reality
- financial econometrics, and time-series modelling and forecasting

- speech and audio signal processing with embedded system designs for applications related to hearing and communications
- computational intelligence techniques for business-related problems such as weather derivatives and algorithmic trading
- supervised machine learning algorithms to analyse biological data
- computational creativity, semantic web and natural language processing
- memristor technology for data storage, cloud and green computing
- parallel and stream data processing
- cryptology, steganography and steganalysis.

### Programming Languages and Systems Group

Research areas include:

- theoretical and architectural questions concerning designs for both hardware and software
- abstractions and implementations of concurrency in programming languages
- formal specification of systems and their architecture
- design patterns and tools for enabling the safe and scalable exploitation of concurrency
- compilers, memory managers and garbage collectors
- lightweight multithreading kernels and highly concurrent operating systems
- refactoring of functional and concurrent languages
- applications of formal methods to provably correct, secure systems
- model checking and abstract interpretation, including applications to discovering security vulnerabilities
- program verification and theorem proving.

### Security Research Group

Research areas include:

- authorisation infrastructures
- cybercrime
- internet of things security and privacy
- authentication
- quantum computation and information, with security applications

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- formal methods for cryptography
- steganography and steganalysis
- trust management and metrics and reputation systems
- tools for vulnerability analysis
- self-adaptation applied to security and privacy
- cloud security
- human aspects of security
- blockchain and distributed ledger technology
- identity management
- data ethics and privacy.

## Academic staff

For details of individual staff research interests, see [www.cs.kent.ac.uk/people](http://www.cs.kent.ac.uk/people)

**Dr Budi Arief:** Senior Lecturer

**David Barnes:** Senior Lecturer

**Dr Mark Batty:** Senior Lecturer

**Dr Laura Bocchi:** Senior Lecturer

**Professor Howard Bowman:** Professor of Cognition and Logic

**Professor David Chadwick:** Professor of Information Systems Security

**Dr Srivas Chennu:** Lecturer

**Dr Olaf Chitil:** Lecturer

**Dr Dominique Chu:** Senior Lecturer

**Dr Carlos A Perez Delgado:** Lecturer

**Dr Rogério de Lemos:** Senior Lecturer

**Professor Sally Fincher:** Professor of Computing Education

**Professor Alex Freitas:** Professor of Computational Intelligence

**Dr Radu Grigore:** Senior Lecturer

**Dr Marek Grześ:** Lecturer

**Professor Julio Hernandez-Castro:** Professor of Computer Security

**Dr Shoaib Jameel:** Lecturer

**Dr Colin Johnson:** Reader

**Professor Richard Jones:** Professor of Computer Systems; Head of School

**Dr Anna Jordanous:** Senior Lecturer

**Dr Özgür Kafali:** Lecturer

**Dr Stefan Kahrs:** Lecturer

**Dr Michael Kampouridis:** Lecturer

**Dr Peter Kenny:** Senior Lecturer

**Professor Andy King:** Professor in Program Analysis

**Dr Julien Lange:** Lecturer

**Professor Shujun Li:** Professor of Cyber Security

**Dr Caroline Ling Li:** Lecturer

**Dr Stefan Marr:** Lecturer

**Professor Ian McLoughlin:** Professor of Computing; Head of School (Medway)

**Dr Matteo Migliavacca:** Senior Lecturer

**Dr Dominic Orchard:** Lecturer

**Dr Fernando Otero:** Lecturer

**Dr Scott Owens:** Reader

**Dr Tomas Petricek:** Lecturer

**Dr Palaniappan Ramaswamy:** Reader

**Professor Peter Rodgers:** Professor

**Professor Simon Thompson:** Professor of Logic and Computation

**Gerald Tripp:** Lecturer

**Ian Utting:** Senior Lecturer

**Professor Frank Wang:** Professor of Future Computing

## Locations

Canterbury and Medway

## Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## English language requirements

See p220

## Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## Funding

[www.kent.ac.uk/pg/funding](http://www.kent.ac.uk/pg/funding)

## National ratings

- REF 2014, computer science:
- 98% of our research judged to be of international quality; 81% of this being world-leading or internationally excellent
  - 12th for research intensity

## Applications

### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

### Research programmes

See p236 or contact the School for further details.

## Further information

T: +44 (0)1227 824227

E: [computing@kent.ac.uk](mailto:computing@kent.ac.uk)

*“Without the degree and the placement year, I would not have the great job I have now – simple as that! The help from the placement team is invaluable as they teach you how to deal with future employers and get the best deal for you.”*

**Christian Baverstock**

MSc Computer Science with an Industrial Placement



# CONSERVATION

**The Durrell Institute of Conservation and Ecology (DICE), based in the School of Anthropology and Conservation, is Britain's leading research and postgraduate training centre dedicated to conserving biodiversity, as well as the ecological processes that support ecosystems and people. We focus on combining natural and social sciences to understand complex conservation issues and design effective interventions to conserve biodiversity.**

Our staff have outstanding international research profiles, yet integrate this with considerable on-the-ground experience, working in collaboration with conservation agencies around the world. This blend of expertise ensures that our programmes deliver the skills and knowledge that are essential components of conservation implementation.

Our taught Master's programmes cover topics in conservation management, economics, wildlife trade, policy, ecotourism and sustainable natural resource use. The research degree programmes (MSc by Research and PhD) encourage you to undertake original, high-quality research, which culminates in the submission of a thesis.

## Postgraduate resources

DICE has various long-term research projects around the world, in addition to maintaining an ecology field trials area and field laboratory on the University campus. DICE is part of the School of Anthropology and Conservation, which is well equipped with computing facilities and research laboratories for molecular genetics, ecology, ethnobotany and biological anthropology.

The DICE postgraduate student body is global. Since 1991, there have been over 650 taught MSc graduates from 91 countries, many of whom now have successful full-time conservation careers. The PhD research degree programme has produced over 140 graduates from 29 different countries. Several graduates have gone on to win prestigious international prizes for their outstanding conservation

achievements, for example: Belinda Stewart-Cox, OBE; Diogo Verissimo, International Union for the Conservation of Nature Young Professional Award; Arnaud Desbiez and Sanjay Gubbi, Whitley Award for Nature.

## Taught programmes

For the most up-to-date information, see website details below.

The six MSc pathways offered by DICE follow a common pattern, comprising 24 weeks of teaching with the remaining time set aside for research and private study. Within each pathway, there are optional modules that allow you to devise a programme that suits your specific interests, with an appropriate balance between natural and social sciences.

In exceptional circumstances, DICE admits applicants without a first degree if their professional career and experience shows academic achievement of a high enough standard.

### Course content

The modules listed are subject to change. Please contact the School for more detailed information on availability.

### Common compulsory modules for all MSc courses

- Multidisciplinary Perspectives on Conservation
- Research Methods for Social Sciences
- Research Skills for Natural Sciences
- Dissertation Project (Conservation)

*“I think that having classmates from various areas of the world, together with the quality of the professors and their experience in conservation, made discussions a great learning experience.”*

**Dr Nicolas Galvaz**  
Awarded Biodiversity Management PhD

### Optional modules

- These include: Advanced Topics in Primate Behaviour; Conservation and Community Development; Current Issues in Primate Conservation; Economics of Biodiversity Conservation; Ecotourism and Rural Development Field Course; Integrated Species Conservation and Management; International Wildlife Trade; Leadership Skills for Conservation Managers; Managing Protected Areas; Population and Evolutionary Biology; Principles and Practice of Ecotourism; Principles of Geographic Information Systems (GIS) and Remote Sensing; Special Topics in Conservation.

You may take up to two wild modules from those available across the University.

### Assessment

For the most up-to-date information, see website details below.

### Conservation and International Wildlife Trade MSc

[www.kent.ac.uk/pg/268](http://www.kent.ac.uk/pg/268)

**Location:** Canterbury

This pathway is designed for people from areas such as government, management and scientific authorities, NGOs, international agencies and

donors who are working to improve sustainability of wildlife trade. It examines a number of mechanisms for delivering sustainable wildlife trade, especially the Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES).

### Course content

You take the compulsory modules and International Wildlife Trade, plus a selection of the optional modules listed left.

### Conservation and Primate Behaviour MSc

[www.kent.ac.uk/pg/269](http://www.kent.ac.uk/pg/269)

**Location:** Canterbury

This MSc provides a forum for understanding not only the behaviour of non-human primates (NHPs), but also the current issues and hot topics in NHPs conservation and management.

The pathway offers collaborations with NGOs around the world, from the neotropics to Africa and Southeast Asia, as well as zoological institutions across Europe (eg, Howletts and Port Lympne Wild Animal Parks, Kent) and primate sanctuaries globally.



**Course content**

You take the compulsory modules and Current Issues in Primate Conservation, plus a selection of the optional modules listed on p76.

**Conservation and Rural Development MSc**

[www.kent.ac.uk/pg/271](http://www.kent.ac.uk/pg/271)

**Location:** Canterbury

This pathway provides substantive natural and social science training in both conservation and relevant aspects of rural development.

The pathway will be of particular interest to applicants with a strong interest in conservation, with a view to working for a conservation-related organisation or in a leadership role in a conservation NGO.

**Course content**

You take the compulsory modules and Conservation and Community Development, plus a selection of the optional modules listed on p76.

**Conservation and Tourism MSc**

[www.kent.ac.uk/pg/272](http://www.kent.ac.uk/pg/272)

**Location:** Canterbury

On this pathway, you explore the environmental, social and economic impacts of conservation and tourism, and consider the impact of our interventions on different cultures now and in the future.

This pathway is relevant to the work of NGOs, consultancy firms and contractors, tour operators, conservation managers, international agencies and donors.

**Course content**

You take the compulsory modules and Principles and Practice of Ecotourism, plus a selection of the optional modules listed on p76.

**Conservation Biology MSc**

[www.kent.ac.uk/pg/273](http://www.kent.ac.uk/pg/273)

**Location:** Canterbury

This pathway takes an interdisciplinary approach and is international in its outlook. It covers the biological, economic, political and social aspects of biodiversity conservation and how these operate across spatial scales

(from local to global). The pathway is for wildlife officers and administrators with practical experience in international conservation work, which they want to reinforce with formal scientific training. It is also for students with academic qualifications who wish to develop a new career in conservation.

**Course content**

You take the compulsory modules and Population and Evolutionary Biology, plus a selection of the optional modules listed on p76.

**Conservation Project Management MSc**

[www.kent.ac.uk/pg/274](http://www.kent.ac.uk/pg/274)

**Location:** Canterbury

This MSc pathway draws upon the extensive conservation project management experience of the Durrell Wildlife Conservation Trust and equips you with the skills and tools you need to manage conservation projects effectively. It is particularly suitable for managers of conservation projects who wish to build on their existing skills, or conservation practitioners who wish to move into a project management role.

**Course content**

You take the compulsory modules and Leadership Skills for Conservation Managers, plus a selection of the optional modules listed on p76.

**Research programme**

For the most up-to-date information see: [www.kent.ac.uk/pg/276](http://www.kent.ac.uk/pg/276)

**Biodiversity Management MSc, PhD**

[www.kent.ac.uk/pg/276](http://www.kent.ac.uk/pg/276)

**Location:** Canterbury

DICE's research degree programmes all carry the generic title of Biodiversity Management. We welcome students with the appropriate background for research. All research students have a supervisory committee, which is led by a main supervisor who oversees the day-to-day administration and management of the project. The committee also includes a chair, and, if necessary, a supplementary member

**STAFF PROFILE****Bob Smith**

Reader in Conservation Science;  
Director of DICE

Dr Smith is a passionate conservation scientist mainly focusing on identifying priority areas for conservation and designing protected area networks. Much of this work has involved leading long-running projects in southern Africa and the UK, while also working on projects in 22 countries in Africa, Asia, Europe and South America.

In addition, his research encompasses a broad range of conservation topics, including understanding spatial patterns of deforestation and human-wildlife conflict. In particular, he has published seminal work on the influence of corruption in conservation and the role of marketing in conservation.

(often based in the country where the research is conducted). In conjunction with the supervisory committee, an individual training programme is devised for each student that includes both the generic and specific skills required to undertake the programme of research. Students are encouraged to undertake original research, to submit as a thesis, on important topics related to conserving and managing diversity.

Overseas students who wish to spend most of their time in their home country while undertaking research may register as an external student or for a split PhD. See p28 for further information.

### Current research

Recent or current projects cover topics such as:

- understanding adaptation to climate change; ringneck parakeets in the UK
- improved management of socio-ecological landscapes in Western Ghats
- cost, benefits and trade-offs in creating large conservation areas
- monitoring population trends in tigers and their prey in Kirinci Seblat National Park, Sumatra
- chameleon trade and conservation in Madagascar
- conservation genetics of the critically endangered Seychelles paradise-flycatcher
- traditional knowledge, intellectual property rights and protected area management
- the economic value of mammals in Britain
- estimating extinction dates of plants, birds and mammals.

Examples of topics being researched by current PhD students can be found at [www.kent.ac.uk/sac/current-students/research-students](http://www.kent.ac.uk/sac/current-students/research-students)

### Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/sac/staff-profiles](http://www.kent.ac.uk/sac/staff-profiles)

**Dr Peter Bennett:** Reader in Biodiversity and Evolutionary Ecology

**Dr Jake Bicknell:** Lecturer in Conservation Biology

**Dr Ian Bride:** Senior Lecturer in Biodiversity Management

**Dr Joseph Bull:** Lecturer in Conservation Science

**Professor Zoe Davies:** Professor of Biodiversity Conservation

**Dr Robert Fish:** Reader in Human Ecology

**Dr Charlie Gardner:** Lecturer in Conservation Biology

**Professor Richard Griffiths:** Professor of Biological Conservation

**Professor Jim Groombridge:** Professor of Biodiversity Conservation; Head of School of Anthropology and Conservation

**Dr Mark Hampton:** Reader in Tourism Management

**Dr Tatyana Humle:** Senior Lecturer in Primate Conservation

**Professor Douglas MacMillan:** Professor of Conservation and Applied Resource Economics

**Dr David Roberts:** Reader in Biodiversity Conservation

**Dr Bob Smith:** Reader in Conservation Science; Director of DICE

**Dr Matthew Struebig:** Senior Lecturer in Biological Conservation

**Dr Joseph Tzanopoulos:** Reader in Landscape and Biodiversity Conservation

### Location

Canterbury

### Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### English language requirements

See p220

### Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

### National ratings

REF 2014

Kent was ranked in the top 20 in the UK for research intensity by the *Times Higher Education* and 97% of our research was deemed to be of international quality.

### Applications

#### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

#### Research programmes

See p236 or contact the School for further details.

### Further information

T: +44 (0)1227 827013

E: [sacadmissions@kent.ac.uk](mailto:sacadmissions@kent.ac.uk)





# CRIMINOLOGY

**Criminology has a long and distinguished tradition at Kent with its research base in the Crime, Culture and Control cluster (see p81). You are tutored by a team of scholars and researchers who are internationally renowned for their world-class teaching and research.**

Criminology is an important part of the activities of the School of Social Policy, Sociology and Social Research (SSPSSR), one of the top institutions of its kind in the UK. In the most recent Research Excellence Framework (REF), the School's submission was ranked 2nd in the UK for research power.

The atmosphere in the School is informal and friendly, and there is a lively and diverse postgraduate community enriched by the contribution of visiting professors including Jeff Ferrell, Frank Furedi and David Brotherton. Regular seminars introduce you to the work of academic staff and research students, as well as academic visitors, providing opportunities both for intellectual stimulation and sociability. The large number of academic staff and our favourable staff/student ratios mean that academic staff are readily accessible. Where appropriate, research students are encouraged to teach part-time in the School.

## **Postgraduate resources**

Our postgraduate students have access to dedicated space within the School and are able to take advantage of excellent library and computing facilities.

## **The Common Study Programme in Critical Criminology**

All Canterbury-based Kent postgraduate students are offered the opportunity to add an international dimension to their criminological study by participating in the Common Study Programme in Critical Criminology.

This student-led event provides the opportunity to exchange ideas and deliver papers on topics relating to critical, cultural and international criminology at a biannual conference run in collaboration with Kent's international criminology partners.

**CONTINUED OVERLEAF**



## STAFF PROFILE

### Caroline Chatwin

Reader in Criminology

Caroline's research in drug policy ranges from considerations about a harmonised European drug policy to explorations of UK cannabis markets, the subcultural nature of psytrance events and motivations of prolific users of legal highs (psychonauts).

Caroline says: 'SSPSSR postgraduate learning experiences are not confined to the classroom. During term we invite experts in the field to present their latest research to inspire debate and discussion. Your learning is further enriched by many extra-curricular activities such as participation in the common study programme, the opportunity to spend a term abroad and field trips.'

The Common Study Sessions are hosted in turn by each of the participating institutions.

### Partner universities

Erasmus University, Rotterdam; the Universities of Ghent, Hamburg, Middlesex, Porto and Utrecht; ELTE, Budapest; the Democritus University of Thrace; the University of the Peloponnese, Corinth; and the CUNY Graduate Center, New York.

### Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

### Assessment

For the most up-to-date information, see website details below.

### Criminology MA [www.kent.ac.uk/pg/173](http://www.kent.ac.uk/pg/173)

**Location:** Canterbury

You study issues at the leading-edge of current criminological debate with a strong emphasis on the cultural context of crime.

### Course content

- Compulsory modules: Theories of Crime; Research Methods in Criminology
- Four from: Critical and Global Criminology; Cultural Criminology; Gender and Crime in a Globalised World; Policing; Prisons and Penal Policy; Social Suffering; Sociology of Violence; Terrorism and Modern Society
- Dissertation

### Criminology MA with a Semester Abroad

[www.kent.ac.uk/pg/175](http://www.kent.ac.uk/pg/175)

**Location:** Canterbury and a semester (spring or summer) at one of our European partner universities.

The course content is the same as for the Criminology MA. This programme also offers opportunities for you to develop your career in the area of criminal justice.

You have the chance to spend a semester at one of our European partner universities. Our partner universities include: Erasmus University, Rotterdam; ELTE University, Budapest; Ghent University; University of Hamburg; and Utrecht University.

### Related taught programmes

**International two-year MA programme in Criminology**  
See p199.

### Research programmes

For the most up-to-date information, see website details below.

### Criminology MA-R, PhD [www.kent.ac.uk/pg/177](http://www.kent.ac.uk/pg/177)

**Location:** Canterbury

Across SSPSSR, there is a breadth and depth of research expertise and we offer high-quality supervision in a wide range of areas in criminology. You will find details on the research activities and publications of staff and the School's research units on our website.

All research students take a research training programme with the School or Graduate School.

## Doctorate in Cultural and Global Criminology (DCGC)

[www.kent.ac.uk/pg/179](http://www.kent.ac.uk/pg/179)

**Location:** Canterbury and a partner institution of your choice (see below).

The DCGC is an international, collaborative, three-year postgraduate research programme led by the University of Kent, with partners ELTE, Budapest, University of Hamburg and Utrecht University, leading to the submission of a doctoral thesis.

The programme is divided into three main strands: research, subject-specific training and transferable skills training. You develop a politically engaged, international understanding and approach to crime, harm and its control. The programme prepares high-level doctoral candidates to work in a wide range of arenas concerned with understanding, preventing and responding to crime, taking into account the global and cultural context.

You must submit a high-quality research proposal fitting the DCGC research themes and demonstrate eligibility and academic achievement.

## Research group Crime, Culture and Control

The School has a long tradition of conducting criminological research. The Crime, Culture and Control cluster covers a diverse range of topics and employs both qualitative and quantitative methodologies. We have particular expertise in the following: cultural criminology; crime, punishment and social change; drug use; gender, crime and criminal justice; penology and imprisonment (especially female offenders); policing; quasi-compulsory treatment for drug-using offenders; race, crime and criminal justice; restorative justice and young offenders; terrorism and political crime; violence; youth crime and youth justice.

Present and current research has been funded by the Economic and Social Research Council (ESRC), the Home Office and the Youth Justice Board.

## Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/sspsr/staff](http://www.kent.ac.uk/sspsr/staff)

**Dr Thomas Akoensi:** Lecturer in Criminal Justice and Criminology

**Dr Phil Carney:** Lecturer in Criminology

**Dr Caroline Chatwin:** Reader in Criminology

**Dr Simon Cottee:** Senior Lecturer in Criminology

**Dr Marian Duggen:** Lecturer in Criminology

**Professor Julien Forder:** Professor of the Economics of Social Policy; Head of School

**Professor Chris Hale:** Professor of Criminology

**Dr Tina Haux:** Lecturer in Quantitative Social Policy

**Professor Roger Matthews:** Professor of Criminology

**Professor Larry Ray:** Professor of Sociology

**Dr David Redmon:** Lecturer in Criminology

**Dr Simon Shaw:** Lecturer in Criminal Justice and Criminology; Director of Studies

**Professor Alex Stevens:** Professor of Criminal Justice

## Location

Canterbury

## Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject or substantial experience in social or political research or a relevant profession. For PhD programmes, you require a good honours degree and usually an MA in a relevant subject or a related social science discipline. For specific details see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## English language requirements

See p220

## Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## Funding

[www.kent.ac.uk/pg/funding](http://www.kent.ac.uk/pg/funding)

## National ratings

REF 2014, social work and social policy:

- 99% of our research judged to be of international quality
- 2nd for research power
- 3rd for research intensity
- 5th for research impact and research quality

## Applications

### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

### Research programmes

See p236 or contact the School for further details.

## Further information

T: +44 (0)1227 823684

F: +44 (0)1227 827005

E: [sspsr-pg-admin@kent.ac.uk](mailto:sspsr-pg-admin@kent.ac.uk)



# DRAMA AND THEATRE

**Drama and Theatre at Kent has a very strong reputation for research and supervision in contemporary theatre and performance. We are the home of three renowned international research centres, the European Theatre Research Network (ETRN), the Centre for Cognition, Kinesthetics and Performance (CKP), and the Centre for Popular and Comic Performance.**

The wide-ranging interests of our international team researchers include contemporary performance, applied theatre, Shakespeare, 18th-century theatre, multimedia performance, theatre directing and dramaturgy, and physical acting. Arts at Kent was ranked 1st for research power in the most recent Research Excellence Framework (REF).

Our distinctive focus at Kent is on theatre as practice, whatever the topic, area, mode and methodology of research. We were the first department in the country to offer, since the late 1990s, MA and PhD degrees by practice-as-research. We encourage postgraduate students to make use of our close links and contacts with local, national and international (especially European) theatre companies, venues, schools and artists, both for research and to encourage professional development.

## Postgraduate resources

The School of Arts' award-winning Jarman Building offers professional-standard drama facilities, along with social spaces and a dedicated centre for postgraduate students. In addition to the two performance studios and the gallery in the Jarman Building, Drama and Theatre facilities across the Canterbury campus include two further theatre spaces – the 113-seat Aphra Theatre (a courtyard-type gallery theatre space) and the Lumley Theatre, which is a flexible and adaptable studio space – as well as further rehearsal facilities in Eliot College, a sound and simulation suite, and an extensively equipped construction workshop and costume collection.

## Conferences and seminars

We have strong links with organisations such as the International Federation for Theatre Research (IFTR) and

the Theatre and Performance Research Association (TaPRA), and encourage postgraduates to present work within national and international conferences.

### Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

#### Assessment

For the most up-to-date information, see website details below.

#### Physical Acting MA [www.kent.ac.uk/pg/277](http://www.kent.ac.uk/pg/277)

**Location:** Canterbury

This programme explores 'physical actor training' and performance practice. It is based on an intensive, sustained and sophisticated engagement with this specialist aspect of theatre practice, giving you the opportunity to work as an individual practitioner and within an ensemble. You participate fully in the activities of the renowned European Theatre Research Network.

The programme explores:

- physical and vocal training processes for actors
- acting processes for performers
- autonomous and collaborative practice
- interdisciplinary approaches.

#### Course content

- Ensemble Devising and Performance
- Physical and Vocal Training for Actors
- Solo Acting: Composition and Performance
- Dissertation/Practice

#### Theatre Making MA [www.kent.ac.uk/pg/1222](http://www.kent.ac.uk/pg/1222)

**Location:** Canterbury

On this programme you develop an advanced knowledge of practices, traditions and professional contexts of theatre making. You have the opportunity to advance your skills in your chosen area of directing,

devising, playwriting, dramaturgy, or applied theatre. This MA is intended for graduates from theatre and performing arts degrees and other subjects, as well as emerging theatre artists who want to continue their experimentation with a range of advanced theatre-making practices.

You work in a varied range of artistic approaches, while also gaining an insight into key critical discourses and practical theatre production concerns. The research-led teaching by Kent's world-leading specialists is complemented by a sustained engagement with professional theatre-makers in workshops and guest sessions. We also work closely with the Canterbury theatres (Marlowe and Gulbenkian), who have mentored and supported many previous graduates to further develop their artistic work.

#### Course content

- Ensemble Work
- Performance Practices
- Professional Study
- Theatre and Audiences
- Dissertation

### Research programmes

For the most up-to-date information, see website details below.

#### Drama: Practice as Research MA, PhD

[www.kent.ac.uk/pg/280](http://www.kent.ac.uk/pg/280)

**Location:** Canterbury

The programme is for practitioners who want time to develop and reflect on their work in a supportive and challenging environment. It is also for recent graduates who want to either develop a body of practice or to conduct practice-based research at a higher level.

#### Drama MA, PhD by thesis and practice

[www.kent.ac.uk/pg/351](http://www.kent.ac.uk/pg/351)

**Location:** Canterbury

Individual staff research interests cover a wide range of both historical and contemporary aspects of the theory and practice of theatre, and supervision is available in all of these areas.



## STAFF PROFILE

#### Paul Allain

Professor of Theatre and Performance

Paul is an internationally acclaimed specialist in physical actor training practices, who set up the MA Physical Acting and advises on the MA Theatre Making. He collaborated with the Polish Gardzienice Theatre Association from 1989-93, and has published widely on Jerzy Grotowski, Tadashi Suzuki and Andrei Droznin. He is also co-author of *The Routledge Companion to Theatre and Performance*.

Paul currently works on Physical Actor Training – An Online A to Z, a project funded by the Leverhulme Trust which explores new digital means to talk about, document, teach and analyse aspects such as movement, space, rhythm, sound and voice.



*"The teaching I've experienced on this course has been outstanding. The depth of knowledge of my tutors is so impressive and all of them have their own practice as well, often involved in national and international research projects. This kind of experience is invaluable, and we've been very lucky to share in it."*

**Hannah Waters**  
MA Physical Acting

## Research groups

### European Theatre Research Network

The European Theatre Research Network facilitates and fosters the exchange of theatre traditions, contemporary practices and academic discussion on the near European continent and also in the new European states. For further information, please see [www.europeantheatre.org.uk](http://www.europeantheatre.org.uk)

### Centre for Cognition, Kinesthetics and Performance

This Centre brings together Drama staff and staff in Engineering and Digital Arts, Psychology, Anthropology, and the Tizard Centre to explore the possibilities of interdisciplinary dialogue and collaboration between researchers and practitioners in the fields of cognitive neuroscience, interactive performance, digital media, disability studies, and applied performance. For further information, see [www.kent.ac.uk/ckp](http://www.kent.ac.uk/ckp)

### Centre for Popular and Comic Performance

This research centre brings together academics from a range of disciplines including, drama, film, social anthropology and philosophy. Our research investigates a real variety of related areas including: stand-up comedy; music hall and variety; 18th-century popular theatre; melodrama; Greek Old and Middle comedy; community performance work; puppetry; TV and film production; and punk performance.

## Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/arts/staff](http://www.kent.ac.uk/arts/staff)

**Professor Paul Allain:** Professor of Theatre and Performance

**Professor Peter Boenisch:** Professor of European Theatre

**Dr Helen Brooks:** Reader

**Dr Oliver Double:** Reader

**Dr Philip Hager:** Lecturer

**Dr Margherita Laera:** Senior Lecturer

**Dr Shaun May:** Senior Lecturer

**Dr Roanna Mitchell:** Lecturer

**Dermot O'Brien:** Senior Lecturer

**Dr Sophie Quirk:** Senior Lecturer

**Professor Nicola Shaughnessy:** Professor of Drama and Theatre

**Sian Stevenson:** Senior Lecturer

**Jayne Thompson:** Senior Lecturer

**Dr Melissa Trimmingham:** Senior Lecturer

**Dr Angeliki Varakis-Martin:** Lecturer

**Dr Freya Vass-Rhee:** Lecturer

**Will Wollen:** Lecturer

## Location

Canterbury

## Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. In certain circumstances, the School will consider candidates who have not followed a conventional education path or who may have relevant experience in the industry. For specific details see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## English language requirements

See p220

## Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

## National ratings

REF 2014, music, drama and performing arts:

- 98% of our research judged to be of international quality
- 1st for research power
- top 20 for research quality

## Applications

### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

### Research programmes

See p236 or contact the School for further details.

## Further information

T: +44 (0)1227 827567

E: [arts-pgadmin@kent.ac.uk](mailto:arts-pgadmin@kent.ac.uk)



# ECONOMICS

**Kent's School of Economics offers a wide range of taught and research postgraduate degrees which are informed by the School's thriving research culture and cosmopolitan academic community. We are dedicated to excellence in both teaching and research and in the most recent Research Excellence Framework (REF), our submission was ranked 21st in the UK for research intensity by *Times Higher Education*.**

We offer excellent training in economics and the opportunity to specialise in areas such as finance, econometrics, development and agri-environmental economics, as well as the skills to work as an economist at a senior level.

Our staff serve as academic advisers and experts to UK and international agencies, including the World Bank, International Monetary Fund, Asian Development Bank, European Central Bank, Bank of England, European Commission, European Parliament, Organisation for Economic Co-operation and Development (OECD), HM Treasury, Department for Environment, Food and Rural Affairs (Defra), and the Food Standards Agency.

## Postgraduate resources

All MSc students are assigned an academic adviser to be their point of reference for advice, support and guidance during their studies. They are also allocated a supervisor for the MSc dissertation, who can advise on data and provide comments on methodologies and written material.

The School provides rooms specifically for use by MSc students, with computer facilities and open space for discussion and group work.

There is an active and inclusive research culture in the School, involving all postgraduate students, with a regular seminar programme during the year, to which we invite outside speakers. There is also a student Economics Society, which invites its own speakers for discussion of topics in economics, and Kent Invest Society, which manages a virtual portfolio.



## Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

Our teaching is informed by the research and scholarship of teaching staff, and is aimed at motivating you to achieve your full potential.

All MSc students take a module to prepare them for undertaking their dissertation, which provides practical skills and knowledge for MSc level dissertation writing and research. Students have widely differing backgrounds in mathematics, so the first week of all our Master's programmes is given over to compulsory intensive teaching in mathematics.

### Assessment

For the most up-to-date information, see website details below.

## Programmes in economics

### Common compulsory modules for all Economics programmes

- Advanced Macroeconomics
- Advanced Microeconomics of Consumers, Markets and Welfare
- Econometric Methods
- Research Skills for the Economics Dissertation
- Dissertation of 12,000 words

### Economics MSc

[www.kent.ac.uk/pg/194](http://www.kent.ac.uk/pg/194)

**Location:** Canterbury

This degree provides training in advanced economic theory and econometric methods. It develops a comprehensive understanding of how modern market economies function, how market outcomes can be made more efficient and examines the governmental role in regulating market activity.

You take the compulsory modules plus:

- Development Economics
- International Economics
- Labour Economics
- Two from: International Finance; Microeconomics; Money and Credit; Time-Series Econometrics.

### Economics and Econometrics MSc

[www.kent.ac.uk/pg/198](http://www.kent.ac.uk/pg/198)

**Location:** Canterbury

Applied economics and econometrics are at the heart of this stimulating project-orientated programme. It introduces you to the advanced theory and practice of econometric modelling and policy evaluation. It is one of the few programmes in the UK that offers specialist training in this area.

You take the compulsory modules plus:

- Financial Econometrics
- Microeconomics
- Time-Series Econometrics
- Two from: Development Economics; International Economics; Labour Economics; Money and Credit.

### Development Economics MSc

[www.kent.ac.uk/pg/2207](http://www.kent.ac.uk/pg/2207)

**Location:** Canterbury

This programme examines problems faced by contemporary developing economies and looks into policies to overcome underdevelopment. Combining classical and modern approaches to development, social organisation and psychology, the programme scrutinises development from the perspective of social norms and interactions, along with pure market forces.

You take the compulsory modules plus:

- Advanced Topics in Development Economics
- Development Economics
- Sustainable Economic Growth and Environmental Valuation
- Two from International Economics; Labour Economics; Microeconomics.

## Programmes in financial economics

### Common compulsory modules for all

#### Financial Economics programmes

- Advanced Macroeconomics
- Financial Economics
- Econometric Methods
- Research Skills for the Economics Dissertation
- Dissertation of 12,000 words

### Financial Economics MSc

[www.kent.ac.uk/pg/2206](http://www.kent.ac.uk/pg/2206)

**Location:** Canterbury

This programme combines advanced economic and finance theory, with relevant econometric and quantitative methods. Building a bridge between the core economic areas of the financial sector, such as financial architecture, regulation and intermediation, and a classical finance curriculum, it will provide you with enhanced versatility in the global job market.

You take the compulsory modules plus:

- Advanced Topics in Financial Economics
- International Finance
- Money and Credit
- Two from: Computational Finance; Financial Econometrics; International Economics; Time-Series Econometrics.

### International Finance and Economics MSc

[www.kent.ac.uk/pg/2205](http://www.kent.ac.uk/pg/2205)

**Location:** Canterbury

From financial booms and crises to stagnation and sustained growth, this programme focuses on the international aspects of financial markets. It provides a profound understanding of the mechanics of international capital flows, the functioning of international financial institutions, and how policies in each of these account for a wide range of economic phenomena.

You take the compulsory modules plus:

- Development Economics
- International Economics
- International Finance



## STAFF PROFILE

### Miguel León-Ledesma

Professor of Economics

Professor León-Ledesma came to Kent in 1999 from the University of La Laguna in Spain. He is Director of the Macroeconomics, Growth and History Centre and his research covers the areas of economic growth, business cycles, international macroeconomics and econometrics. His work has been published in leading journals such as the *American Economic Review*, *Journal of the European Economic Association* and *The Review of Economic Studies*.

Miguel is a regular consultant for the European Central Bank and the Asian Development Bank, and is a member of the steering committee of the UK's Money, Macro and Finance Group. He has been a visiting professor at the universities of Aix-Marseille, Cagliari, Frankfurt, São Paulo and Technology Sydney.

- Two from: Money and Credit; Sustainable Economic Growth and Environmental Valuation; Time-Series Econometrics.

### Quantitative Finance and Econometrics MSc

[www.kent.ac.uk/pg/2204](http://www.kent.ac.uk/pg/2204)

Location: Canterbury

With a particular focus on rigorous mathematical and computational treatment of models used in advanced financial engineering, this programme provides a solid grounding for work as a financial analyst. It provides a vast knowledge of modern analytical tools used in the evaluation of complex financial data.

You take the compulsory modules plus:

- Computational Finance
- Financial Econometrics
- Time-Series Econometrics
- Two from: Advanced Topics in Financial Economics; International Finance; International Economics; Money and Credit.

### Economics Conversion MSc

#### Diploma in Economic Analysis PDip

[www.kent.ac.uk/pg/196](http://www.kent.ac.uk/pg/196)

Location: Canterbury

Students who hold a degree in a subject other than Economics may enrol for a two-year Conversion MSc. During the first year, you take the Diploma in Economic Analysis (DEA). This brings you up to the standard required to continue with MSc study. Students who pass the diploma with 60% and above then proceed to one of our MSc programmes. Students who pass but do not achieve 60% are awarded the Diploma.

#### Course content

- Compulsory modules: Introduction to Econometrics; Introduction to Time-Series Econometrics; Macroeconomics; Microeconomics
- Either Policy Analysis **or** Political Economy
- One from Economic Controversies; The Economics of Human Capital; The Economics of Money and Banking
- Chosen MSc pathway (in Year 2)

### Related taught programme

#### International Development MA

See p176.

### Research programmes

For the most up-to-date information, see website details below.

#### Economics PhD

[www.kent.ac.uk/pg/208](http://www.kent.ac.uk/pg/208)

#### Agri-Environmental Economics PhD

[www.kent.ac.uk/pg/207](http://www.kent.ac.uk/pg/207)

Location: Canterbury

Our four-year PhD programmes are open to students who have successfully completed a taught Master's programme in Economics. We provide an environment in which you can both develop as an economist and complete a high-quality thesis.

In the first year of study, you are required to take PhD-specific advanced training courses across macroeconomics, microeconomics and econometrics. The content, structure and level of these courses provide the skills needed for independent economic research.

The final three years of the PhD are devoted to independent research, under the guidance of a supervisory panel. At the end of this period, you submit a thesis, which is examined by viva voce. Research generated during the PhD can result in publication of papers in top economics journals.

You are encouraged to take part in regular reading groups, workshops and seminars that take place throughout the academic year.

### Research areas

The School of Economics has a strong research culture and an international reputation in a number of fields, particularly applied microeconomics (labour and agri-environmental), quantitative macroeconomic theory, macro and microeconometrics, and economic development.

### Centre for European Agri-Environmental Studies (CEAS)

CEAS has a longstanding interest in agricultural policy analysis, rural and small enterprise development, economic modelling, and environmental and food chain analyses. CEAS also engages in interdisciplinary research and collaboration across a range of large international projects.

### Macroeconomics, Growth and History Centre (MaGHIC)

MaGHIC brings together a large number of researchers at the School of Economics whose main interests lie in the wide area of macroeconomics. MaGHIC is the focal point for macroeconomic research, impact and training at the University of Kent.

The Centre's main focus is on the analysis of macroeconomic issues, including productivity and growth, labour markets, income distribution, business cycles and macroeconomic phenomena from a historical

perspective. The group also has technical strength in computational economics, macroeconomic modelling and forecasting, and expertise in building long-run macroeconomic time series and reconstructing historical national accounts.

### Microeconomics Research Group

In addition to the two research centres, the School has an active microeconomics research group, whose members' research spans applied and theoretical microeconomics, and microeconometrics. The group's research covers a wide range of areas with the main focus being on development economics, labour and education economics, microeconometrics, games and behavioural economics, the economics of food, economic geography, industrial organisation, political economy, networks and the economics of taxation.

### Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/economics/staff](http://www.kent.ac.uk/economics/staff)

**Professor Nizar Allouch:** Professor of Economics

**Dr Amrit Amirapu:** Lecturer in Economics

**Dr Alastair Bailey:** Reader in Agricultural Economics

**Dr Sylvain Barde:** Senior Lecturer in Economics

**Dr Luke Buchanan-Hodgman:** Lecturer in Economics

**Professor Alan Carruth:** Professor of Economics

**Professor Jagjit Chadha:** Professor of Economics

**Dr William Collier:** Senior Lecturer in Economics

**Professor Sophia Davidova:** Professor of European Agricultural Policy



CONTINUED OVERLEAF



*“A lot of modules offer practical applications which help give you a complete insight into the topic. That makes it much easier to understand the subject matter and, later on, to use these methods for assessments or your dissertation.”*

**Hendrik Hellhammer**  
MSc Economics

**Dr Alfred Duncan:** Lecturer in Financial Macroeconomics

**Professor Iain Fraser:** Professor of Agri-Environmental Economics

**Dr Maria Garcia-Alonso:** Senior Lecturer in Economics

**Dr Amanda Gosling:** Senior Lecturer in Economics

**Dr Adelina Gschwandtner:** Lecturer in Economics

**Dr Ilhan Guner:** Lecturer in Macroeconomics

**Dr Wei Jiang:** Lecturer in Economics

**Dr Alex Klein:** Senior Lecturer in Economics

**Professor Hans-Martin Krolzig:** Professor of Economics

**Dr Andrey Launov:** Senior Lecturer in Labour Economics

**Professor Miguel León-Ledesma:** Professor of Economics

**Dr Fernanda Leite Lopez de Leon:** Senior Lecturer in Economics

**Dr Bansi Malde:** Lecturer in Economics

**Dr Anirban Mitra:** Lecturer in Economics

**Dr Olena Nizalova:** Senior Lecturer in Economics

**Dr Penélope Pacheco-López:** Lecturer in Economics

**Dr Matloob Piracha:** Senior Lecturer in Economics

**Dr Mehdi Hamidi Sahneh:** Lecturer in Economics

**Dr Mathan Satchi:** Lecturer in Economics

**Dr Anthony Savagar:** Lecturer in Macroeconomics

**Dr Katsuyuki Shibayama:** Lecturer in Economics

**Dr Christian Siegel:** Senior Lecturer in Macroeconomics

**Dr Guy Tchuente:** Lecturer in Economics

**Professor Tony Thirlwall:** Professor of Applied Economics

**Dr Zaki Wahhaj:** Senior Lecturer in Economics

## Location

Canterbury

## Entry requirements

Usually, a minimum 2.1 (or equivalent) in economics, or a relevant subject, plus evidence of a quantitative background. For PhD programmes, you require a Master's degree in Economics or relevant discipline at merit level or above, or equivalent. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## English language requirements

See p220

## Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

## National ratings

REF 2014, economics and econometrics:

- 84% of our research judged to be of international quality
- 21st for research intensity

## Applications

### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

### Research programmes

See p236 or contact the School for further details.

## Further information

### Canterbury

T: +44 (0)1227 827440

E: [econpg@kent.ac.uk](mailto:econpg@kent.ac.uk)





# EDUCATION

**The Centre for the Study of Higher Education provides a base for postgraduate provision with a distinctive focus on the field of Higher Education. The Centre is a focal point for research in this area, supported by seminars and events to which all postgraduate students are warmly welcomed.**

We offer four postgraduate programmes, tailored according to different levels of experience and designed to enable you to select subject matter according to your own professional interests and role within Higher Education. The emphasis is on developing an understanding of the current Higher Education context, the diversity of provision and the implications for academic work.

Students on our taught programmes come from a wide range of subject backgrounds and bring a rich variety of experiences to their work, resulting in a lively interdisciplinary dimension to the taught modules and opportunities for debate.

The Centre offers a PhD programme in Higher Education, which can be taken on a full or part-time basis. It is for those with a professional or scholarly interest in any aspect of Higher Education who wish to develop as independent researchers in this field.

## Postgraduate resources

The Centre has staff based in all faculties in the University, as well as a core team of higher education specialists. Higher Education is a broad interdisciplinary field, and members of the Centre research and publish on a wide range of subjects. The Centre draws on expertise from a range of disciplines; we offer joint supervision with other academic schools and can accommodate a range of research topics related to academic practice, policy, and learning and teaching in higher education.

The University library houses a growing collection of books and journals on Higher Education, many of which can be accessed online. You also have access to the extensive training and other resources provided by the Graduate School.

The Centre holds regular research seminars where academic staff and postgraduate students discuss their research and work in progress. Every term, we also invite a number of external speakers to give lectures and seminars. Our students have access to lively national and international research networks and conferences through the Centre's active involvement in the Society for Research into Higher Education (SRHE), the British Educational Research Association (BERA) and other scholarly bodies.

### Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the Centre for more detailed information on availability.

#### Assessment

For the most up-to-date information, see website details below.

#### Higher Education PCert (PGCHE)

[www.kent.ac.uk/pg/239](http://www.kent.ac.uk/pg/239)

**Location:** Canterbury, with some compulsory modules also taught at Medway (subject to demand)

**Entry requirements:** You should be teaching at Higher Education (HE) level for at least two hours per week throughout one term, so that there are opportunities for sustained teaching observation.

This programme offers theoretical and practical support for those embarking on a career in HE. It considers different approaches to teaching and learning, grounded in educational research, and related aspects such as, curriculum design and delivery, and the principles and purposes of assessment. It enables you to bring these considerations to bear on your own work and experience as a teacher, researcher or practitioner.

The emphasis throughout is on developing an understanding of the HE context, recognising the diversity of provision – universities, Further Education institutions, specialist institutions, professional providers – and practices, for example, in different disciplinary fields.

Completion enables eligibility for Higher Education Academy (HEA) Fellowship.

#### Course content

- Compulsory modules: Introduction to Learning, Teaching and the Academic Environment; Contextualising Higher Education Teaching and Learning
- Two from: Assessment and Feedback in Higher Education; Developing as a Researcher in Higher Education; The Inclusive University; Individual Investigation in Higher Education; Internationalisation and Higher Education; Learning and Teaching Innovation; Reflection and Reflexivity in Higher Education; Technology in the Academic Environment; Understanding Student Learning Experiences

#### Higher Education PDip, MA [www.kent.ac.uk/pg/241](http://www.kent.ac.uk/pg/241)

**Location:** Canterbury

**Entry requirements:** A PGCHE or equivalent professional qualification, or negotiated alternative, plus a minimum of two years' recent experience as an HE professional.

This programme offers an opportunity for HE professionals to deepen their understanding of principles, theoretical concepts and the policy context of HE. Practice-based specialist modules are combined with modules supporting the development of research skills, culminating in a dissertation for the MA. The emphasis throughout is on a critical understanding of the HE context and its implications for academic work.



## STAFF PROFILE

#### Edd Pitt

Senior Lecturer in Higher Education and Academic Practice

Dr Pitt is the Programme Director for the PGCHE and Lecturer in Higher Education and Academic Practice.

Edd has worked in academia for 15 years in various teaching and research roles. His principal research field is Assessment and Feedback, with a particular focus upon students' emotional processing during feedback situations.

His current research utilises visual methods of drawing and Lego Serious Play to foster deeper participant engagement within the research interview.

He is an Honorary Fellow at Deakin University, Australia, in their Centre for Research in Assessment and Digital Learning.

**Course content**

- Compulsory modules: Educational Research Methodology; Interrogating Higher Education Research
- One module from the PGCHE optional modules listed above

**OR**

- Four modules for students without PGCHE or equivalent

**MA only**

- Dissertation

**Research programme**

For the most up-to-date information, see [www.kent.ac.uk/pg/242](http://www.kent.ac.uk/pg/242)

**Higher Education PhD**

[www.kent.ac.uk/pg/242](http://www.kent.ac.uk/pg/242)

**Location:** Canterbury

**Entry requirements:** A good honours degree or Master's in a subject relevant to your proposed research topic. You should contact the Centre to discuss your plans before making a formal application.

Please note: applicants must have current working knowledge of HE and we cannot offer supervision on topics related to school teaching or TESOL.

Research on HE at Kent includes work related to supporting academics' development, practice and work; learning and teaching in particular disciplines and professions; assessment and feedback; and student experience and development.

The Centre draws on expertise from across the University, so we can offer high-quality PhD supervision; we work very carefully to match you with a supervisory panel that suits your interests and ambitions. You will find details of the research activities of our staff on the Centre's website.

In addition to regular meetings with supervisors, all research students take part in a tailored research training programme, which can include research methods modules offered by the Centre or by other schools, as appropriate. You are also encouraged to participate in the seminars, workshops, newer researcher networks and masterclasses offered by the scholarly bodies in the discipline, including the Society for Research into Higher Education (SRHE) and the British Educational Research Association (BERA).

**Academic staff**

For details of individual staff research interests, see [www.kent.ac.uk/cshe/about.html](http://www.kent.ac.uk/cshe/about.html)

The Centre also includes academics from other schools across the University with interests in Higher Education research.

**Fran Beaton:** Senior Lecturer in Higher Education and Academic Practice; Director of Taught Programmes in Higher Education

**Dr Julia Hope:** Lecturer in Higher Education and Academic Practice

**Dr Jennifer Leigh:** Lecturer in Higher Education and Academic Practice

**Dr Kathleen M Quinlan:** Reader in Higher Education and Academic Practice; Director, Centre for the Study of Higher Education

**Dr Tom Parkinson:** Lecturer in Higher Education and Academic Practice; Programme Director, Higher Education PDip/MA

**Dr Edd Pitt:** Senior Lecturer in Higher Education and Academic Practice; PGCHE Programme Director

**Locations**

Canterbury and Medway

**English language requirements**

See p220

**Fees**

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

**Funding**

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

**National ratings**

REF 2014:

- 97% of the University's research is of international quality
- 73% of the University's research is internationally excellent

**Applications****Taught programmes**

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

**Research programmes**

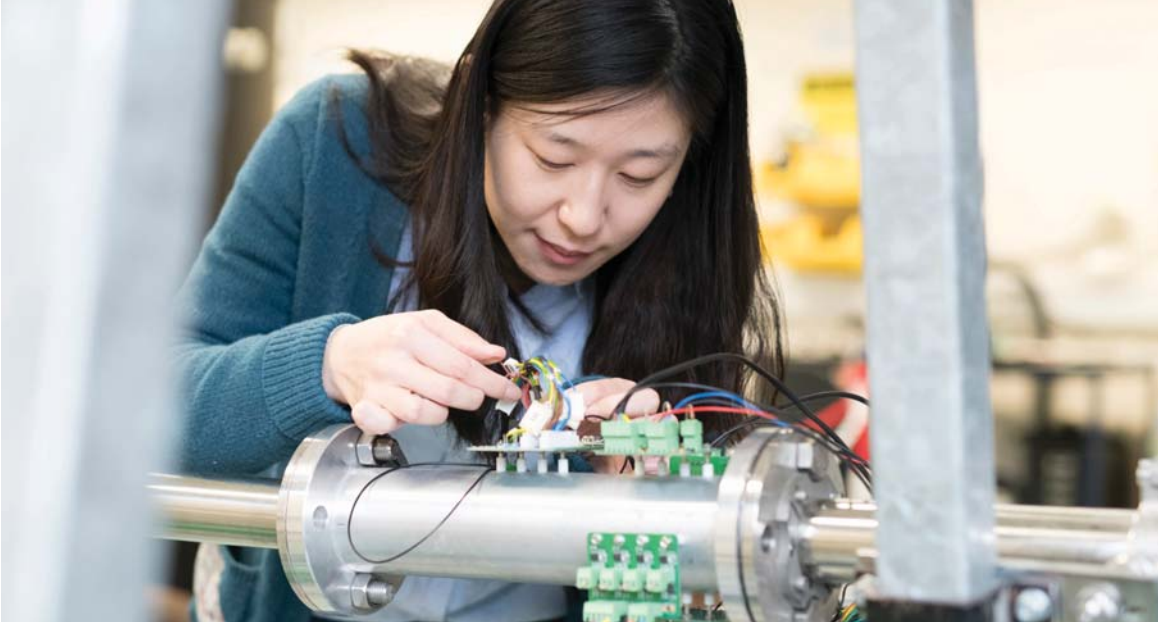
See p236 or contact the Centre for further details.

**Further information**

T: +44 (0)1227 824013

E: [cshe@kent.ac.uk](mailto:cshe@kent.ac.uk)





# ENGINEERING AND DIGITAL ARTS

**The School of Engineering and Digital Arts successfully combines modern engineering and technology with the exciting new field of digital media. The School was established over 40 years ago and has developed a top-quality teaching and research base, receiving excellent ratings in both research and teaching assessments.**

The School undertakes high-quality research that has had significant national and international impact, and our spread of expertise allows us to respond rapidly to new developments. In the most recent Research Excellence Framework (REF), 98% of our research was judged to be of international quality.

We have research funding from the Research Councils UK, European research programmes, a number of industrial and commercial companies and government agencies. Our Electronic Systems Design Centre and Digital Media Hub provide training and consultancy for a wide range of companies. Many of our research projects are collaborative and we have well-developed links with institutions worldwide.

## Postgraduate resources

The School has a broad range of hardware and software for image acquisition and processing, and facilities for designing embedded systems using programmable logic and chip technology, supported by CAD tools and development software from international companies, including Cadence™, Xilinx™, Altera™, National Instruments®, and Mentor Graphics™. A full suite of Matlab/Simulink® tools is available. Our instrumentation laboratory has multiphase flow and combustion test rigs, which can generate a range of real-life, albeit reduced-scale, industrial processes.

There are tools for the software design of RF antenna and photonic systems (such as ADS™, CST™, HFSS™ and VPITransmissionMaker™) and subsequent testing with network and spectrum analysers up to 110 GHz,

arbitrary waveform generator to 12 GSa/s, high-speed sampling oscilloscope to 100 GSa/s, on-wafer probe and high-quality anechoic chambers.

Its extensive digital media computing resources include leading-edge PC workstations running Alias™ Maya and Foundry Nuke, a photographic studio and a production studio with green screen.

### Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

### Assessment

For the most up-to-date information, see website details below.

### Engineering programmes

Our engineering programmes either have IET accreditation or it is currently being sought.

### Advanced Communications Engineering (RF Technology and Telecommunications) MSc

[www.kent.ac.uk/pg/1708](http://www.kent.ac.uk/pg/1708)

**Location:** Canterbury

This MSc provides you with deep knowledge of enabling techniques and technologies used in the telecommunications industry such as antenna technology, RF components and systems, and high-speed fibre optic and satellite communications, as well as system expertise. It provides high-quality industrially relevant education and training, using specialist industry-standard software design tools, and benefits from guest lectures by industry experts.

#### Course content

##### Stage 1

- Compulsory modules: Advanced Communication Theory; Data Networks and the Internet; Research Methods and Project Design; RF System and Antenna Design; Satellite and Optical Communications
- Optional modules: Advanced Networking Systems and Technology; Computer and Microcontroller Architectures; Reconfigurable Architectures; Wireless Communications

##### Stage 2

- MSc Project

### Advanced Communications Engineering (Wireless Systems and Networks) MSc

[www.kent.ac.uk/pg/1709](http://www.kent.ac.uk/pg/1709)

**Location:** Canterbury

The programme reflects the latest developments in the rapidly evolving world of the increasingly mobile internet, covering future systems such as 5th generation mobile (5G) and ultra-high-speed wireless and fixed access systems. In addition to this knowledge, you have the opportunity to hear from industry experts through our strong links with telecommunications operators and equipment vendors.

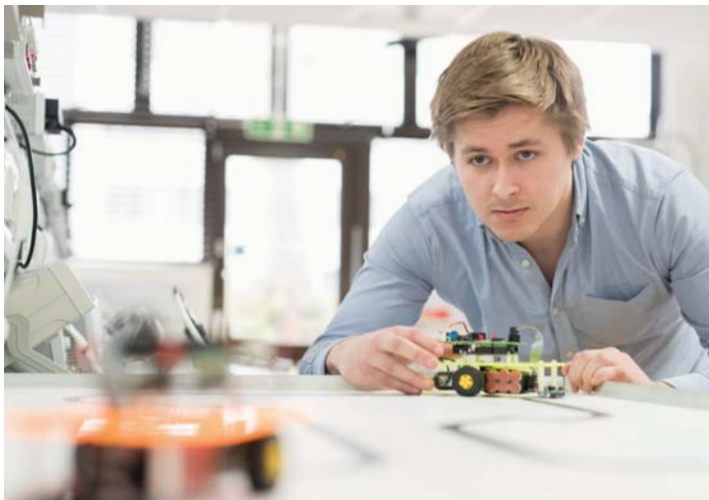
#### Course content

##### Stage 1

- Compulsory modules: Advanced Communication Theory; Advanced Networking Systems and Technology; Data Networks and the Internet; Research Methods and Project Design; Wireless Communications
- Optional modules: Computer and Microcontroller Architectures; Digital Signal Processing; Reconfigurable Architectures; RF System and Antenna Design

##### Stage 2

- MSc Project



*“The School provides a great study environment, has a strong commitment to research and innovation, and friendly and dedicated staff. In addition, amazing friends and colleagues, from diverse cultures and backgrounds, have helped me to learn new things every day and opened my mind to new possibilities.”*

**Shabnam Noor**  
PhD Electronic Engineering

## Advanced Electronic Systems Engineering MSc

[www.kent.ac.uk/pg/244](http://www.kent.ac.uk/pg/244)

**Location:** Canterbury

Taking this programme allows you to choose from a wide range of options reflecting the different and varied research strengths of the School. You develop an understanding of advanced electronic systems (hardware and software) and how they are used in many applications.

The options available enable you to focus more in the second term, or to maintain a broader perspective.

### Course content

#### Stage 1

- Compulsory modules: Image Analysis with Security Applications; Research Methods and Project Design
- Optional modules: Advanced Communication Theory; Advanced Control Systems; Advanced Networking Systems and Technology; Advanced Pattern Recognition; Advanced Sensors and Instrumentation Systems; Computer and Microcontroller Architectures; Data Networks and the Internet; Digital Signal Processing; Real-time Operating Systems; Reconfigurable Architectures; RF System and Antenna Design; Wireless Communications

#### Stage 2

- MSc Project

## Digital Media programmes

For these programmes, applicants must present a portfolio of work.

### Computer Animation MSc

[www.kent.ac.uk/pg/248](http://www.kent.ac.uk/pg/248)

**Location:** Canterbury

Oriented towards current industrial needs, technology and practice, this programme is a good route into this high-profile modern, creative industry, and was developed jointly by the School and Framestore. We have guest and associate lecturers delivering some parts of the course who work in industry.

### Course content

- Digital Visual Art Set-up (intensive four-week introductory course)
- Acting in Animation
- Action in Animation
- Advanced 3D Modelling
- Animation Principles
- Pre-visualisation
- Professional Group Work
- Visual Training
- Computer Animation Project

### Digital Visual Effects MSc

[www.kent.ac.uk/pg/250](http://www.kent.ac.uk/pg/250)

**Location:** Canterbury

This programme develops skills and knowledge within the field of high-definition digital effects, equipping you to become a CG generalist or specialist in the visual effects industry. It covers 3D model building, texturing, lighting, rendering, procedural animation, advanced compositing and high-definition digital effects. We have guest and associate lecturers delivering some parts of the course who work directly in industry.

### Course content

- Digital Visual Art Set-up (intensive four-week introductory course)
- Advanced 3D Modelling
- Effects Animation
- Film and Video Production
- High-Definition Compositing
- Pre-visualisation
- Professional Group Work
- Technical Direction
- Visual Effects Project

## Interdisciplinary programmes

### Information Security and Biometrics MSc

[www.kent.ac.uk/pg/256](http://www.kent.ac.uk/pg/256)

**Taught jointly with:** School of Computing

**Location:** Canterbury

This MSc is designed for practitioners, professionals and graduates with an interest in information security, access control technologies, and application domains using biometric identification and verification systems.

### Course content

#### Stage 1

- Compulsory modules: Biometric Technologies; Computer Security; Image Analysis with Security Applications; Research Methods and Project Design
- Optional modules: Advanced Java for Programmers; Advanced Pattern Recognition; Advanced Sensors and Instrumentation Systems; Computing Law, Contracts and Professional Responsibility; Industrial Context of Biometrics; Object-Oriented Programming; System Security; Trust, Security and Privacy Management

#### Stage 2

- MSc Project

## Mobile Application Development MSc

[www.kent.ac.uk/pg/257](http://www.kent.ac.uk/pg/257)

**Location:** Canterbury

This programme is for students looking to become mobile application developers with skills that are in high demand by the software industry. Focusing on the popular platforms of iOS, Android and Mobile Web, the programme is shaped around practical project work. At the end, you will have developed a portfolio of five mobile applications and have experience in developing applications for commercial clients.

### Course content

#### Stage 1

- Compulsory modules: Android Application Design; HCI for Mobiles; iPhone Application Design; Mobile Application Design Project; Mobile Web Development; Research Methods and Project Design for Mobile Applications
- Optional modules: Advanced Java for Programmers; Object-Oriented Programming

#### Stage 2

- MSc Project



## STAFF PROFILE

### John Batchelor

Professor of Antenna Technology and EPSRC Foresight Manufacturing Fellow

John Batchelor has been researching small antennas for over 20 years. His work specialises in the creation of abel-based sensors that use passive RFID links for communications in IoT and proposed connected objects in future 'smart cities' and healthcare systems. Developing these new devices is highly interdisciplinary and he frequently collaborates with material scientists, sensing experts and additive manufacturing researchers.

Throughout his career, he has led research in academic and industrial projects and he has won continuous funding from EPSRC and other agencies. His team is currently developing passive on-skin wireless accelerometers to optimise equipment for disabled users.

## Research programmes

For the most up-to-date information, see website details below.

The School conducts high-quality significant national and international research and offers excellent opportunities for graduate studies. We have consistently attracted substantial research funding from the UK Research Councils, European research programmes, industrial and commercial companies, government agencies and others, and our spread of expertise allows us to respond rapidly to new developments.

We offer higher degree research programmes in the three areas listed below on a full-time or part-time basis.

### Digital Arts MSc, PhD [www.kent.ac.uk/pg/264](http://www.kent.ac.uk/pg/264)

**Location:** Canterbury

The School of Engineering and Digital Arts successfully combines modern engineering and technology with the exciting new field of digital media, including interactive multimedia, digital film and animation.

### Electronic Engineering MSc, PhD, EngD [www.kent.ac.uk/pg/262](http://www.kent.ac.uk/pg/262)

**Location:** Canterbury

The School offers research-led degrees in a wide range of research disciplines, related to electronic, control and information engineering, in a highly stimulating academic environment. In addition to traditional PhD research programmes, we also offer an engineering doctorate (EngD) for students who want a career in industry. The four-year programme combines PhD-level research projects with taught courses and you spend about 75% of your time working directly with a company.

## Research groups

### Communications

Current main research themes include:

- antenna systems
- electromagnetic bandgaps and metamaterials
- frequency selective surfaces
- microwave and millimetre-wave systems
- wireless systems and networks
- beamforming and advanced wireless techniques
- fibre-wireless systems
- photonic signal processing
- optical components.

### Instrumentation, Control and Embedded Systems

The Group is currently working in the following areas:

- advanced control of industrial systems
- application-specific integrated circuits
- decentralised control of interconnected/networked systems
- detection of liquid and gas leakage from pipelines and vessels
- fault detection and isolation
- computer simulation for biological cell signalling
- controller and observer design of complex systems
- electrostatic sensors and instrumentation
- flow measurement of pneumatically conveyed solids
- high-speed architectures for real-time image processing
- low-power signal processing
- molecular simulation for soft matter
- monitoring and characterisation of burner flames
- signal processing architectures for high-speed OCT.

## Intelligent Interactions

Current research themes include:

- advanced pattern recognition (medical imaging, document and handwriting recognition, animal biometrics)
- assistive robotics and human-robot interaction
- behaviour models for security
- biometric and forensic technologies
- brain-computer interfaces
- computer animation, game design and game technologies
- digital arts, virtual narratives
- distributed systems security (cloud computing, internet of things)
- mobile, ubiquitous and pervasive computing
- sensor networks and data analytics
- social and affective computing
- virtual and augmented reality.

## Academic staff

For details of individual staff research interests, see [www.eda.kent.ac.uk/school/staff\\_directory.aspx](http://www.eda.kent.ac.uk/school/staff_directory.aspx)

**Dr Jim Ang:** Senior Lecturer in Multimedia/Digital Systems

**Professor John Batchelor:** Professor of Antenna Technology

**Ania Bobrowicz:** Senior Lecturer in Digital Arts; Director of Studies, Digital Media

**David Byers Brown:** Senior Lecturer

**Dr Alexandra Covaci:** Lecturer in Digital Arts and Technology

**Professor Farzin Deravi:** Professor of Information Engineering; Head of School

**Dr Christos Efstratiou:** Lecturer in Ubiquitous Computing

**Professor Steven Gao:** Professor of RF/Microwave Engineering; Director of Graduate Studies

**Professor Nathan Gomes:** Professor of Optical Fibre Communications

**Dr Richard Guest:** Reader; Deputy Head of School

**Dr Sanaul Hoque:** Lecturer in Secure Systems Engineering

**Professor Gareth Howells:** Professor of Secure Electronic Systems

**Dr Benito Sanz Izquierdo:** Senior Lecturer in Electronic Systems

**Dr Rocio von Jungendorf:** Lecturer in Digital Media

**Dr Layla Larsen:** Lecturer in Bioengineering

**Dr Peter Lee:** Senior Lecturer in Embedded Systems; Director of Innovation and Enterprise

**Dr Gang Lu:** Senior Lecturer in Electronic Instrumentation

**Dr Gianluca Marcelli:** Lecturer in Engineering

**Robert Oven:** Lecturer in Electronic Engineering; Director of Education

**Dr Konstantinos Sirlantzis:** Senior Lecturer in Intelligent Systems

**Dr Les Walczowski:** Senior Lecturer in Electronic Engineering

**Winston Waller:** Senior Lecturer in Electronic Engineering

**Dr Chao Wang:** Senior Lecturer in Electronic Systems

**Professor Jiangzhou Wang:** Professor of Telecommunications

**Dr Xinggong Yan:** Senior Lecturer in Control Engineering

**Professor Yong Yan:** Professor of Electronic Instrumentation; Director of Research

**Dr Paul Young:** Senior Lecturer in Electronic Engineering; Director of Studies, Engineering

**Dr Huiling Zhu:** Reader in Communications

## Location

Canterbury

## Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## English language requirements

See p220

## Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

## National ratings

REF 2014, general engineering:  
 • 98% of our research judged to be of international quality  
 • 21st for research intensity

## Applications

### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

### Research programmes

See p236 or contact the School for further details.

## Further information

T: +44 (0)1227 827535

F: +44 (0)1227 456084

E: [eda-admissions-pg@kent.ac.uk](mailto:eda-admissions-pg@kent.ac.uk)



# ENGLISH

**The School of English at the University of Kent has established a reputation as one of the leading departments in the country. In the most recent Research Excellence Framework (REF), our submission was ranked 10th for research intensity with an impressive 95% of our research judged to be of international quality. With over 40 permanent members of academic staff, the School is a lively and intellectually stimulating environment.**

Expertise and specialisms range from the medieval to the contemporary including: British, American and Irish literature, postcolonial writing, 18th-century studies, Shakespeare, early modern literature and culture, Victorian studies, modern poetry, critical theory and cultural history. The School also counts a number of highly acclaimed and award-winning creative writers among its staff, many of whom are both critics and widely published authors of novels, short stories or collections of poetry. We explore crossovers between creative and critical writing in all our areas of teaching and research. The variety and flexibility of our specialist postgraduate programmes, coupled with our inclusive international community, fosters an atmosphere of cultural and intellectual engagement and inquiry.

## Postgraduate resources

The Templeman Library is well stocked with excellent research resources. There are a number of special collections: the John Crow Collection of Elizabethan and other early printed texts; the Reading/Raynor Collection of theatre history (over 7,000 texts or manuscripts); ECCO (Eighteenth-Century Collections Online); the Melville manuscripts relating to popular culture in the 19th and early 20th centuries; the Pettingell Collection of 19th-century drama (over 7,500 items); the Eliot Collection; children's literature; and popular literature. A gift from Mrs Valerie Eliot has increased the Library's already extensive holdings in modern poetry. The British Library in London is also within easy reach.

## Conferences and seminars

Our research centres organise many international conferences, symposia and workshops. The School's research centres often host conferences and symposia during the Easter and summer vacations and postgraduate students are encouraged to participate and attend. These events represent an excellent opportunity to meet fellow research students and staff, enrich your knowledge of your discipline and expand your research interests to other areas.

School of English postgraduate students can choose to participate in the annual postgraduate conference, either by giving papers or by sitting on the organising committee. In recent years, the conference has been done in collaboration with our CHASE partners (Consortium of the Humanities and the Arts South-east England) and has been held at a variety of institutions across the south-east. The School also offers students the opportunity to publish articles in the School of English postgraduate interdisciplinary journal *Litterae Mentis*.

Our weekly research seminars are organised collaboratively by staff and graduates in the School. Speakers include our own postgraduate students as well as distinguished lecturers who are at the forefront of contemporary research. Our Centre for Creative Writing hosts a very popular and successful weekly reading series.

The University of Kent has a partnership with the Institute of Contemporary Arts (ICA). Benefits include free membership for students, embedded seminar opportunities at the ICA and a small number of internships.

## Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

## Assessment

For the most up-to-date information, see website details below.

### American Literature and Culture MA

[www.kent.ac.uk/pg/1702](http://www.kent.ac.uk/pg/1702)

**Location:** Canterbury

This MA programme allows you to take your study of Anglophone American literature to the next level. Anchored around a compulsory module, American Culture and Conflict, it gives you a foundation in the points of contest and debate that have shaped American literature, providing you with the tools you need to pursue your interests and deepen your understanding of the field. Our selection of optional modules includes a wide range of topics from critical race theory to poetry and fiction, while our annual field trip develops research skills for application in further study or professional careers.

#### Course content

- Compulsory module: American Culture and Conflict
- Optional modules may include: American Modernism; The Awkward Age: Transatlantic Literature and Culture in Transition, 1880-1920; Critical Race Theory; Illness and Disability in American Culture; Men and Women: Modernist Poetry; Post-45: American Literature and Culture in the Cold War Era; Provocations and Invitations: Poetry After the Second World War
- Dissertation

### The Contemporary MA

[www.kent.ac.uk/pg/209](http://www.kent.ac.uk/pg/209)

[www.kent.ac.uk/pg/766](http://www.kent.ac.uk/pg/766)

**Locations:** Canterbury and London; Canterbury, London and Paris

It is possible to study this programme either in Canterbury, with occasional visits to the Institute of Contemporary Arts (ICA) in London, or split between Canterbury, London and our Paris School of Arts and Culture.

This interdisciplinary programme in contemporary culture is a unique collaboration between the University

of Kent and the ICA. It offers a study residency at the ICA.

You gain a deep understanding of the relationship between disciplines in the arts and an appreciation of the way in which interdisciplinary thinking makes it possible to grasp and respond to issues in contemporary culture. You also develop the skills, knowledge and professional experience to progress into areas such as artistic practice, related higher postgraduate research, arts management or policy.

You are invited to attend an induction at the ICA and are encouraged to make use of the ICA's programme of seminars and events. You take part in a collaborative module taught partly at the ICA.

There is also an option to undertake a study residency at the ICA (for a maximum of two days a week over a month) between February and June. Each group of students works in the ICA studio, supervised by the Associate Curator of Education, and has access to the ICA programme and ICA archive where necessary. You gain invaluable vocational experience, which, with the research undertaken, feeds into your final project.

If you are studying on the split-site Canterbury, London and Paris programme, you spend your first term in Canterbury, before relocating to our Paris School of Arts and Culture in the heart of historic Montparnasse. While in Paris, you take modules inspired by Paris and its unique cultural history.

For further information about the Paris School of Arts and Culture, please see p233.

#### Course content

- Compulsory module: Reading the Contemporary

**Canterbury and London** students take three from:

- Advanced Critical Reading; Body and Place in the Postcolonial Text; Collaborative Project; Colonial and Postcolonial Discourses; Conceptualising Film; Contemporary Postcolonial Writing; European



*"I think my PhD will improve my employment prospects considerably. I am developing a range of skills, not just in critical thinking and research, but also proficiency in French and German and computer programming."*

**Michael Falk**  
PhD English



Theatre; Film and Modernity; Literary Theory; Post-Conceptual Art and Visual Arts Criticism; Provocations and Invitations; Revisioning 21st-Century Translation

- Dissertation.

### Canterbury, London and Paris

students take the compulsory modules, plus:

- one from the above list and two from the modules available in Paris
- Dissertation.

### Creative Writing MA

[www.kent.ac.uk/pg/211](http://www.kent.ac.uk/pg/211)

[www.kent.ac.uk/pg/214](http://www.kent.ac.uk/pg/214)

[www.kent.ac.uk/pg/774](http://www.kent.ac.uk/pg/774)

**Locations:** Canterbury; Canterbury and Paris; Paris

You are required to submit a sample of your creative writing, and this will be the most significant factor in admission decisions.

It is possible to study this MA either entirely in Canterbury or Paris, or split between Canterbury and Paris.

The MA in Creative Writing allows you to study fiction and poetry (exclusively or together) along with optional modules in translation, as well as writing and the environment. Designed with serious, ambitious writers in mind, our programme uses seminars, tutorials, workshops, and precise editing to enable you to take control of your own work and write exciting, contemporary material.

You are taught by members of the permanent creative writing team, all of whom are practising, award-winning writers: Patricia Debney, David Flusfeder, Dorothy Lehane, Dragan Todorovic, Alex Preston, Amy Sackville, Simon Smith and Scarlett Thomas. (See [www.kent.ac.uk/english/](http://www.kent.ac.uk/english/) staff for further details.)

If you are on the split-site Canterbury and Paris programme, you spend the autumn term in Canterbury, moving to our Paris School of Arts and Culture in the spring term where your studies are based in the heart of historic Montparnasse. In Paris, you can choose from a range of Paris-focused modules, taught in English.

Those spending their entire year in Paris are able to fully immerse themselves for a prolonged period in the culture of the city that has inspired many of the greatest authors of the last several hundred years.

For further information about the Paris School of Arts and Culture, please see p233.

### Course content

You are encouraged to put together an MA programme that suits you and your plans. All students undertake a Creative Writing dissertation in their third term (the second year for part-time students). The modules you take vary depending on your location.

**Canterbury** students take:

- either Fiction 1 and Fiction 2, or Poetry 1 and Poetry 2, along with one other creative writing module. You may choose to take only creative modules, or to augment your studies with a module from the literature programmes or from other Humanities programmes.

**Canterbury and Paris** students take:

- either Fiction 1 or Poetry 1 in the autumn term, and Paris: The Residency in the spring term. In the autumn in Canterbury, you may choose from any of the other creative writing modules on offer and, in the spring term in Paris, you choose from the Paris-focused modules on offer.

**Paris** students take:

- Fiction 1 or Fiction 2
- Paris: The Residency.

### Critical Theory MA

[www.kent.ac.uk/pg/216](http://www.kent.ac.uk/pg/216)

**Taught jointly with:** School of European Culture and Languages

**Location:** Canterbury

You study a range of theories in depth, engaging with modern literary theory, psychoanalytical theory, political theory and theories of visual and aesthetic experience. You reflect on these areas of thinking in themselves and as they relate to literary texts, to post-enlightenment philosophy and to other relevant areas of culture and experience.

### Course content

- Compulsory modules: Literary Theory **and/or** Advanced Critical Reading
- Example optional modules may include: Colonial and Postcolonial Discourses; Comparative Literature in Theory and Practice; Literary Theory. Additional wild modules may also be available.
- Dissertation

### Dickens and Victorian Culture MA

[www.kent.ac.uk/pg/219](http://www.kent.ac.uk/pg/219)

**Location:** Canterbury

As the only named Master's programme within the UK devoted to Charles Dickens, this programme studies the author in a place that perhaps offers more Dickensian associations than anywhere else in the world. It combines a focus on both the local and the global author through compulsory modules, contextualising the variety of ways in which Dickens engaged with the social, cultural and political issues of his age. Interdisciplinary approaches are employed, using Dickens as a focus, to consider the relationships between 19th-century fiction and journalism, the Victorians' engagement with material culture, and their fascination with the body and its metaphors.

### Course content

- Compulsory modules (two from): Dickens and the Condition of England; Dickens and the Material Culture of the Victorian Novel; Dickens, the Victorians and the Body
- Other modules may include: Extremes of Feeling; Victorian Sustainability. Additional wild modules may also be available.
- Dissertation

### Eighteenth-Century Studies MA

[www.kent.ac.uk/pg/220](http://www.kent.ac.uk/pg/220)

**Taught jointly with:** School of European Culture and Languages

**Location:** Canterbury

This interdisciplinary MA offers an intellectually dynamic introduction to one of the most exciting eras in literary history. Grounded in and administered

from the Centre for Studies in the Long Eighteenth Century, it builds upon the expertise and common research interests of 18th-century researchers and academics across the Faculty of Humanities.

#### Course content

- Compulsory modules: Extremes of Feeling; Hacks, Dunces and Scribblers
- Additional wild modules may also be available
- Dissertation

#### English and American Literature MA

[www.kent.ac.uk/pg/222](http://www.kent.ac.uk/pg/222)

[www.kent.ac.uk/pg/223](http://www.kent.ac.uk/pg/223)

[www.kent.ac.uk/pg/775](http://www.kent.ac.uk/pg/775)

**Locations:** Canterbury; Canterbury and Paris; Paris

It is possible to study this MA either entirely in Canterbury or Paris, or split between Canterbury and Paris.

This programme allows you to choose from the full range of our MA literature modules. The list of what is on offer is regularly added to by academics keen to explore new areas of thinking with students and to draw you into our established areas of research strength, such as postcolonial studies, 18th-century studies, modern poetry and fiction, or Victorian studies. The modules draw on different critical approaches and focus on a range of historical periods, ideas and places from modern India to post-war New York to literary London in the 18th century.

If you are on the split-site Canterbury and Paris programme, you spend your first term in Canterbury, moving to our Paris School of Arts and Culture for the spring term. Our centre in Paris is based in the heart of historic Montparnasse, an area that has inspired many of the greatest authors.

Those on the year-long Paris programme take modules from their own subject area alongside optional modules inspired by Paris and its unique cultural history.

For further information about the Paris School of Arts and Culture, please see p233.

#### Course content

**Canterbury** students choose from modules which may include:

- American Modernism; Centres and Edges; Colonial and Postcolonial Discourses; Critical Race Theory; Extremes of Feeling; Imagining India; Jane Austen and Material Culture; Provocations and Invitations
- Additional wild modules may also be available.

**Canterbury and Paris** students take:

- Two modules from the list above in the first term
- Two modules from those available in Paris in the second term
- Dissertation.

**Paris** students take:

- Compulsory module: The Verbal and The Visual: Dialogues between Literature, Film, Art and Philosophy
- Between three and five modules from those available in Paris
- Dissertation.

#### Medical Humanities MA

[www.kent.ac.uk/pg/3](http://www.kent.ac.uk/pg/3)

**Location:** Canterbury

During this programme, you are introduced to questions asked about medicine from within the humanities. For example, you can examine the history of Western medicine and consider how medical practice is presented in, and shaped by, literature. You can reflect on what is involved in classifying a disease or an abnormal mental state, or explore various ethical and legal problems that arise within medicine.

The programme is taught by scholars from different disciplines and is aimed primarily at people with a humanities background, although we also welcome people with medical backgrounds and current medical practitioners.

#### Course content

All students take one compulsory module in the autumn, Medical Humanities: An Introduction, and

then three or more optional modules, within streamed options. Current streams include: history, law and ethics, literature and philosophy.

Once the four coursework modules are passed, you proceed to the dissertation. This can be focused within one subject stream or be interdisciplinary.

#### Postcolonial Studies MA

[www.kent.ac.uk/pg/225](http://www.kent.ac.uk/pg/225)

[www.kent.ac.uk/pg/230](http://www.kent.ac.uk/pg/230)

**Locations:** Canterbury; Canterbury and Paris

It is possible to study this MA either entirely in Canterbury or split between Canterbury and our Paris School of Arts and Culture.

The MA in Postcolonial Studies develops your understanding of the politics of culture. It looks at both the Imperial interpretations of the colonial as well as anti-colonial and postcolonial assertions of autonomy. In this context, while 'postcolonial' refers primarily to societies of the so-called 'Third World', it also includes questions relevant to cultures, such as those of Ireland and Australia.

Kent was one of the first universities to establish postcolonial literary studies in Britain and has continued to play a significant part in the development of the field.

If you study on the split-site Canterbury and Paris programme, you spend your first term in Canterbury, relocating to Paris in the spring term where you study in the heart of historic Montparnasse, taking interdisciplinary Paris-focused modules.

For further information about the Paris School of Arts and Culture, please see p233.

#### Course content

**Canterbury** students take:

- Colonial and Postcolonial Discourses
- Writing of Empire and Settlement
- Other Canterbury-based postcolonial modules may include: Body and Place in the Postcolonial Text; Centres and Edges;

Contemporary Postcolonial Writing; Extremes of Feeling; Imagining India.

- Additional wild modules may also be available
- Dissertation.

**Canterbury and Paris** students take:

- Colonial and Postcolonial Discourses
- Diaspora and Exile
- One module from those in Canterbury
- One module from those in Paris.

### Related taught programmes

#### American Studies MA

See p38.

#### Medieval and Early Modern Studies MA

See p157.

### Research programmes

For the most up-to-date information, see website details below.

As a research student, you meet regularly with your supervisor, and can take part in informal reading groups and research seminars to which students, staff and visiting speakers contribute papers. You attend a series of seminars in research skills, which give you a chance to benefit from the expertise of staff and postdoctoral members in the School. PhD students may be given the opportunity to teach from their second year.

As a basis for advanced research, you must take the School and Faculty research methods programmes.

### Creative Writing PhDs

**Location:** Canterbury

#### The Contemporary Novel: Practice as Research MA, PhD

[www.kent.ac.uk/pg/232](http://www.kent.ac.uk/pg/232)  
This is an innovative and exciting programme in which you focus on writing either a portion of (MRes – between 30,000-35,000 words), or a full-length literary novel (PhD – between 80,000-110,000 words). While the aims and objectives remain the same as on any other PhD programme in the humanities (for example, you are expected to contribute new knowledge of some sort, and to explore original,

contemporary research questions) you are expected to achieve almost all of this in the novel itself. There is no long critical piece attached to the PhD programme. Instead, you produce a 3-5,000-word essay that works as a preface to your project, linking your concerns with others', demonstrating your awareness of theme and locating your work within/without one or more traditions. You also need to produce a full bibliography.

The programme encourages critical thinking, reading and research, and then helps you to turn it into contemporary fiction. You have a supervisory team to read your work and help you with thinking, research, plotting, editing, characterisation, pace, dialogue and so on.

#### Poetry: Text, Practice as Research MA, PhD

[www.kent.ac.uk/pg/235](http://www.kent.ac.uk/pg/235)

This programme allows promising poets to develop the potential of poetry as a tool of inquiry within the humanities. You produce a volume of poetry as well as a piece of scholarly research of 30-40,000 words. Given its emphasis on poetic practice as research into the possibilities and potential for contemporary poetry, the programme integrates with the aims and objectives of the Centre for Modern Poetry allowing for joint supervision between the two centres. Cross-faculty work on modern poetry, with colleagues in the School of European Culture and Languages is encouraged. The programme acknowledges the fact that poetry has historically understood itself as an art, consciously informed by research.

#### Text, Practice and Research PhD

[www.kent.ac.uk/pg/240](http://www.kent.ac.uk/pg/240)  
This programme addresses one of our main aims at Kent, which is to enable research students to take risks and use cross-disciplinary techniques to explore research questions. This PhD covers narrative non-fiction, as well as other forms of creative writing that are neither poems nor novels. The first student on this programme explored identity through hip-hop and handed in an album alongside a piece of scholarly research.



## STAFF PROFILE

### Derek Ryan

Senior Lecturer in Modernist Literature

Dr Derek Ryan joined the University of Kent in September 2013, having completed his PhD at the University of Glasgow and lectured at the University of Exeter. His main research areas are in modernist literature (particularly Virginia Woolf), animal studies and critical theory, and he has published widely in these fields.

He is author of *Virginia Woolf and the Materiality of Theory: Sex, Animal, Life* (2013) and *Animal Theory: A Critical Introduction* (2015) and is currently working on a new scholarly edition of *Woolf's Flush: A Biography* for Cambridge University Press.

## English MA, PhD

[www.kent.ac.uk/pg/231](http://www.kent.ac.uk/pg/231)

**Location:** Canterbury

Staff supervise research in most areas of English and associated studies, and have expertise in the following areas: theory, modernism and postmodernism, 18th and 19th-century studies, women's writing, literature and visual arts, Shakespeare and the Renaissance, early modern literature and culture, medieval studies, American literature, postcolonial literature, modern poetry, animal humanities, and gender and sexuality.

## Postcolonial Studies MA, PhD

[www.kent.ac.uk/pg/236](http://www.kent.ac.uk/pg/236)

**Location:** Canterbury

Staff supervise research in the following areas: African literature in English and in translation, Caribbean literature, African-American and Native American literatures, Australian literature, New Zealand and South Pacific literature since 1800, Indian and Southeast Asian literature in English and in translation, Middle-Eastern literature and Mediterranean literature, postcolonial women writers, theory, and travel writing.

## Research centres

Research in the School of English comes roughly under the following areas. However, there is often a degree of overlap between groups and individual staff have interests that range more widely.

### Long Eighteenth century

The particular interests of the Centre for Studies in the Long Eighteenth Century converge around gender, class, nation, travel and empire, and the relationship between print and material culture. Staff in the Centre pursue cutting-edge approaches to the field and share a commitment to interdisciplinary methodologies.

### Victorian literature

The Centre for Victorian Literature and Culture provides a stimulating research environment for staff and students. The Centre places a particular

emphasis on Victorian literature and culture associated with Kent and the south-east.

### American literature

Research in north American literature is conducted partly through the Centre for American Studies, which also facilitates co-operation with modern US historians. Staff research interests include 20th-century American literature, especially poetry, Native American writing, modernism and cultural history (see p37).

### Creative writing

The Centre for Creative Writing is the focus for most practice-based research in the School.

### Medieval and early modern

The Faculty-based Centre for Medieval and Early Modern Studies has a distinctive brand of interdisciplinarity, strong links with local archives and archaeological trusts, and provides a forum for investigating the relationships between literary and non-literary modes of writing in its weekly research seminar (see p156).

### Modern poetry

The Centre for Modern Poetry is a leading centre for research and publication in its field, and participates in both critical and creative research.

### Colonial and postcolonial

The Centre for Colonial and Postcolonial Studies has an international reputation for excellence and an outstanding track record in publication. It also hosts a visiting writer from India every year in association with the Charles Wallace Trust.

### Gender, sexuality and writing

The Centre for Gender, Sexuality and Writing has particular research strengths in the histories of sexuality and gender. Along with other staff in the School of English, we currently offer supervision in a range of queer, sexualities, and gender-related studies from the medieval and early modern period to contemporary writing.

## Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/english/staff](http://www.kent.ac.uk/english/staff)

**Dr Bashir Abu-Manneh:** Reader in Postcolonial Literature

**Professor David Ayers:** Professor of Modernism and Critical Theory

**Professor Jennie Batchelor:** Professor of 18th-Century Studies

**Dr Stella Bolaki:** Senior Lecturer in American Literature

**Professor Peter Brown:** Professor of Medieval English Literature

**Dr Rosanna Cox:** Lecturer in Early Modern Studies

**Dr Vybarr Cregan-Reid:** Reader in English and Environmental Humanities

**Patricia Debney:** Reader in Creative Writing

**Dr Jenny DiPlacidi:** Lecturer in 18th-Century Studies

**Dr Sarah Dustagheer:** Lecturer in Early Modern Literature

**David Flusfeder:** Senior Lecturer in Creative Writing

**Dr Nancy Gaffield:** Senior Lecturer in Creative Writing

**Dr Declan Gilmore-Kavanagh:** Lecturer in 18th-Century Literature

**Dr Sean Grattan:** Lecturer in American Literature

**Professor David Herd:** Professor of Modern Literature

**Dr Ben Hickman:** Senior Lecturer in Modern Poetry

**Dr Sarah James:** Senior Lecturer in Medieval Literature

**Professor Bernhard Klein:** Professor of English Literature

**Professor Donna Landry:** Professor of English and American Literature

**Dorothy Lehane:** Lecturer in Creative Writing

**Dr Rory Loughnane:** Lecturer in Early Modern Literature and Drama

**Dr Sara Lyons:** Senior Lecturer in Victorian Literature

**Dr Ariane Mildenberg:** Senior Lecturer in Modernism

**Dr Will Norman:** Reader in American Literature and Culture

**Dr Alex Padamsee:** Lecturer in English and American Literature

**Professor Wendy Parkins:** Professor of Victorian Literature

**Dr Ryan Perry:** Senior Lecturer in Medieval Literature

**Dr Alex Preston:** Senior Lecturer in Creative Writing

**Professor Catherine Richardson:** Professor of Early Modern Studies

**Dr Robbie Richardson:** Lecturer in 18th-Century Literature

**Professor Caroline Rooney:** Professor of African and Middle Eastern Studies

**Dr Derek Ryan:** Senior Lecturer in Modernist Literature

**Amy Sackville:** Senior Lecturer in Creative Writing

**Dr Michael Shaw:** Lecturer in Victorian Literature

**Dr Simon Smith:** Reader in Creative Writing

**Professor David Stirrup:** Professor of American Literature and Indigenous Studies

**Professor Scarlett Thomas:** Professor of Creative Writing and Contemporary Fiction

**Dragan Todorovic:** Lecturer in Creative Writing

**Dr Juha Virtanen:** Lecturer in Contemporary Literature

**Professor Catherine Waters:** Professor of Victorian Literature and Print Culture

**Dr Matthew Whittle:** Lecturer in Postcolonial Literature

**Dr Sarah Wood:** Reader in English Literature and Literary Theory

**Dr Clare Wright:** Lecturer in Medieval Literature

### Locations

Canterbury and Paris

### Entry requirements

Minimum 2.1 (or equivalent) in a relevant subject for standard MA pathways. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### English language requirements

See p220

### Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

### National ratings

REF 2014, English:

- 95% of our research judged to be of international quality
- 10th for research intensity
- 15th for research power

### Applications

#### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

#### Research programmes

See p236 or contact the School for further details.

### Further information

T: +44 (0)1227 823054

E: [englishpg@kent.ac.uk](mailto:englishpg@kent.ac.uk)





# ENGLISH LANGUAGE AND LINGUISTICS

**English Language and Linguistics (ELL) is a dynamic and growing department with a vibrant research culture. We specialise in experimental and theoretical linguistics. In particular, our interests focus on quantitative and experimental research in speech and language processing, first and second language acquisition, variation, syntax, pragmatics and literary stylistics. In addition to English and its varieties, our staff work on gesture and British Sign Language, in French and its dialects, German, Greek, Korean, Romani, Russian and Spanish.**

ELL is part of the School of European Culture and Languages (SECL), a School which houses five other disciplines, giving you access to a diverse range of expertise and support in a stimulating, intellectually challenging environment. Staff and postgraduates are members of the Centre for Language and Linguistics (CLL), a research centre which promotes interdisciplinary linguistic research. We also have links with research networks outside Kent, and are involved with national and international academic associations, including the Linguistics Association of Great Britain, the British Association of Academic Phoneticians, the Linguistic Society of America, the Association for French Language Studies and the Poetics and Linguistics Association.

## Postgraduate resources

ELL students benefit from excellent library facilities and a state-of-the-art linguistics laboratory equipped for research in speech acoustics (recording equipment, studio, software for speech analysis), speech and language processing and acquisition (including eye-tracking, DMDX and E-prime), and general data analysis (MS Office Suite, Statistica, R, and Matlab running on both PCs and Macs).

CLL organises events, from talks to symposia. In addition, postgraduates can attend any one of three reading groups: the Language and Cognition Reading Group; the Stylistics Reading Group; and the Syntax Reading Group. These groups provide a space where staff and students can exchange ideas and learn about current research issues.

The University's Templeman Library is well stocked in all areas, including acquisition, language processing, language teaching, phonetics and phonology, pragmatics, sociolinguistics, stylistics and syntax.

The School also provides high-quality IT facilities, including excellent media laboratories, dedicated technical staff and designated areas for postgraduate study. Other facilities include two networked multimedia laboratories equipped for teaching in phonetics and psycholinguistics and a streamed film library.

### Training

In addition to one-to-one meetings with their supervisor, our research students benefit from many additional events that are either specifically designed for them or provide them with opportunities to liaise with all staff.

These events include:

- an ELL-specific induction day
- the chance to act as peer-mentors for MA students
- presentation of their research at our annual Research Day
- participation in training seminars covering statistics, the peer-review system and experimental techniques in linguistics.

For those who wish to gain further in-depth understanding of syntax, semantics and phonology, additional training is provided through the Advanced Core Training in Linguistics (ACTL) of which Kent is a member along with Cambridge, Oxford, Queen Mary University of London, SOAS and UCL. ACTL classes are offered in the autumn and summer terms.

### Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

### Assessment

For the most up-to-date information, see website details below.

### Applied Linguistics with TESOL (Teaching English to Speakers of Other Languages) MA

[www.kent.ac.uk/pg/357](http://www.kent.ac.uk/pg/357)

**Location:** Canterbury

This MA is for teachers who are at the beginning of their careers and those who have more experience, but would like to develop and enhance their knowledge, skills and practice.

The programme covers the areas of linguistics that inform classroom practice (such as syntax, morphology, semantics, pragmatics and phonetics), raising awareness of these fields and applying them to Teaching English to Speakers of Other Languages (TESOL).

Practical teaching opportunities are a feature of the programme, including teaching to a peer group and international students. You can also observe language classes.

#### Course content

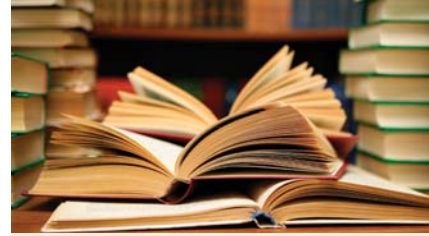
- Compulsory modules: Course and Syllabus Design for TESOL; Language Awareness and Analysis for TESOL; Methods and Practice of TESOL; Second Language Acquisition; Sounds; Structure
- Optional modules include: English Phonetics; Language Development in Exceptional Circumstances; Language Processing; Literary Stylistics; Materials Evaluation and Development for TESOL; Meaning; Quantitative Research Methods; Sociolinguistic Theory; Topics in Syntax
- Research Dissertation or Teaching Portfolio

### Language and Literature MA

[www.kent.ac.uk/pg/1696](http://www.kent.ac.uk/pg/1696)

**Location:** Canterbury

This programme combines theoretical and applied linguistic interests, with particular emphasis on literary stylistics, alongside literature. It draws upon the expertise from staff in the departments of English Language and Linguistics, and Comparative Literature, and the School of English at Kent.



## STAFF PROFILE

### Jeremy Scott

Senior Lecturer in English Language and Linguistics

Dr Scott is an expert on the border between language and literary studies.

His research interests centre primarily on fictional technique, literary representations of dialect and the relation between narrative and identity, all areas on which he has published extensively.

Jeremy publishes on contemporary British and Irish fiction and literary stylistics in addition to producing his own creative work. He is President of the International Association of Literary Semantics.

It is particularly suited to those with a literary background who wish to engage with the technicalities of literature, or with a linguistics background who wish to explore the creativity of language. It provides a structural insight into literature with a strong critical foundation.

The programme is ideal for those wishing to work in the media or communications industries. It also offers a smooth transition to doctoral work for those who wish to pursue their studies further.

#### Course content

- Compulsory modules: Literature and Theory; Literary Stylistics
- Optional modules may include: Colonial and Postcolonial Discourses; Literary Theory; Literature and Capitalism; Meaning; Provocations and Invitations; Reading the Contemporary; Sociolinguistic Theory; Structure; Tales of the Fantastic; Writing Unreason
- Dissertation

#### Linguistics MA

[www.kent.ac.uk/pg/11](http://www.kent.ac.uk/pg/11)

**Location:** Canterbury

The MA in Linguistics is for graduates with a background in language and related areas, looking to explore in depth the theory and methodology of linguistics, from the study of sound (phonetics and phonology) to the study of words, sentences and meaning (morphology, syntax, semantics and pragmatics).

You are able to develop your own areas of interest and engage with aspects of your chosen discipline, which are informed by the latest research and scholarship. This programme offers a smooth transition to doctoral work.

#### Course content

- Compulsory modules: Meaning; Sounds; Structure; Research Skills; Research Dissertation
- Optional modules include: Course Syllabus Design for TESOL; English Phonetics; Language Development in Exceptional Circumstances; Language Processing; Literary Stylistics; Materials Evaluation and

Development; Methods and Practice of TESOL; Quantitative Research Methods; Second Language Acquisition; Sociolinguistic Theory; Topics in Syntax

### Research programme

For the most up-to-date information, see [www.kent.ac.uk/pg/12](http://www.kent.ac.uk/pg/12)

#### Linguistics PhD

[www.kent.ac.uk/pg/12](http://www.kent.ac.uk/pg/12)

**Location:** Canterbury

We welcome applications from students interested in PhD research. Please see [www.kent.ac.uk/secl/ell/staff](http://www.kent.ac.uk/secl/ell/staff) for details of staff research interests.

### Research centre

#### Centre for Language and Linguistics (CLL)

English Language and Linguistics is the main contributor to the Centre for Language and Linguistics. Founded in 2007, the Centre promotes interdisciplinary collaboration in linguistic research and teaching. Membership embraces not just the members of ELL but also other SECL members interested in the study of language, as well as researchers in philosophy, computing, psychology and anthropology. This reflects the varied routes by which individuals come to a love of language and an interest in the various subdisciplines of linguistics.

### Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/secl/ell/staff](http://www.kent.ac.uk/secl/ell/staff)

**Professor Amalia Arvaniti:** Professor of Linguistics

**Dr Laura Bailey:** Lecturer

**Dr Gloria Chamorro:** Lecturer

**Dr Sam D'Elia:** Lecturer

**Dr David Hornsby:** Senior Lecturer; Head of Department

**Dr Vikki Janke:** Senior Lecturer

**Dr Eleni Kapogianni:** Lecturer

**Dr Christina Kim:** Lecturer

**Dr Angelos Lengeris:** Lecturer

**Professor April McMahon:** Professor of English Language and Linguistics

**Dr Tamara Rathcke:** Lecturer

**Dr Jeremy Scott:** Senior Lecturer

#### Location

Canterbury

#### Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

#### English language requirements

See p220

#### Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

#### Funding

[www.kent.ac.uk/pg/funding](http://www.kent.ac.uk/pg/funding)

#### National ratings

REF 2014, modern languages and linguistics:

- 100% of our research judged to be of international quality
- 3rd for research quality and research output
- top 20 for research intensity, research impact and research power

### Applications

#### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

#### Research programmes

See p236 or contact the School for further details.

#### Further information

Dr David Hornsby

T: +44 (0)1227 827950

E: [d.c.hornsby@kent.ac.uk](mailto:d.c.hornsby@kent.ac.uk)





# ENVIRONMENTAL SOCIAL SCIENCE

**Social science perspectives are crucial to understanding and solving environmental problems. Human behaviour produces many elements of the 'natural' environment, from landscapes to floods and famines. Local and national policies and international agreements regulate the environmental practices of corporations, governments and households. The social sciences have a great deal to contribute to understanding what have become defined as environmental issues, and what measures can most effectively tackle them.**

The interdisciplinary Environmental Social Science programmes draw on the contributions of anthropology, conservation and ecology, law, social policy and sociology. In each of these disciplines, Kent is very active in research, and so these programmes are informed by and build upon this strong base. Our research activities across the various subject areas were highly rated in the Research Excellence Framework (REF) 2014 (see p112 for details).

## Postgraduate resources

Our postgraduate students have access to dedicated space within the School and are able to take advantage of excellent library and computing facilities. Where appropriate, research students are encouraged to expand their experience by teaching part-time in the School.

## Research programme

For the most up-to-date information, see [www.kent.ac.uk/pg/14](http://www.kent.ac.uk/pg/14)

## Environmental Social Science

**MA-R, PhD**

[www.kent.ac.uk/pg/14](http://www.kent.ac.uk/pg/14)

**Location:** Canterbury

Research programmes involve writing a thesis on a particular topic with specialist supervision. You are given research training, which is tailored to the particular needs of your research

and takes into account any training you have previously received. You also have opportunities to take modules on relevant subjects on a non-assessed basis to fill any gaps in your background.

We offer research supervision across a broad range of topics. We are especially interested in applications that include proposals to investigate the social dimensions of environmental issues in the countries in which we have area expertise, and topics in environmental politics and environmental movements.

## Academic staff

For details of individual staff research interests, visit the relevant website listed below.

**Professor Adam Burgess:** Professor of Social Risk Research  
www.kent.ac.uk/sspsr/staff

**Professor William Howarth:** Professor of Environmental Law  
www.kent.ac.uk/law/people

**Dr Jeremy Kendall:** Senior Lecturer in Social Policy  
www.kent.ac.uk/sspsr/staff

**Dr Rajindra K Puri:** Senior Lecturer in Environmental Anthropology  
www.kent.ac.uk/sac/staff-profiles

**Professor Christopher Rootes:** Professor of Environmental Politics and Political Sociology  
www.kent.ac.uk/sspsr/staff

**Dr Joy Zhang:** Senior Lecturer in Sociology  
www.kent.ac.uk/sspsr/staff



## Location

Canterbury

## Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

## English language requirements

See p220

## Fees

See www.kent.ac.uk/pg

## Funding

www.kent.ac.uk/pgfunding

## National ratings

REF 2014

Social work and social policy:

- 2nd for research power
- 3rd for research intensity
- 5th for research impact and research quality

Law:

- 7th for research power
- 8th for research intensity
- top 20 for research output, research quality and research impact

Anthropology:

- 10th for research power
- top 20 for research impact and research intensity

## Applications

### Research programmes

See p236 or contact the School for further details.

### Further information

T: +44 (0)1227 823684

F: +44 (0)1227 827005

E: sspsr-pg-admin@kent.ac.uk



## FILM

**The Film department at the University of Kent is known for its excellence in research and teaching. One of the largest European centres for the study of film, it has an established reputation going back over 30 years.**

In the most recent Research Excellence Framework (REF), arts at Kent (including film) was ranked 1st for research power. We currently offer expertise in North American, European and Latin American cinemas. Our research and teaching engages you in a dialogue with aesthetic, conceptual and historical perspectives, as well as with digital media and practice by research.

Approaching film as a dynamic part of our cultural experience, we encourage thinking about film as it emerges at the intersections of art, document and entertainment. Through theory and practice, individual research, student-led seminars and visiting speakers, we promote an environment in which postgraduate students are able to engage with the continuing vibrancy of cinema.

### Postgraduate resources

Film at Kent has excellent viewing and library facilities, with a large number of films screened weekly during term-time on 35mm and Blu-Ray. The Templeman Library has extensive book and specialist journal holdings in film and related areas; there is also a large reference collection of film on DVD, with individual and group viewing facilities. The Department also benefits from the presence of the Gulbenkian Cinema on campus, which runs a programme of new releases and classics, in addition to first-rate viewing facilities within our new Lupino Cinema.

The purpose-built, and RIBA award-winning, Jarman Building is home to a range of professional-standard editing and studio facilities, plus a dedicated postgraduate centre and teaching and social spaces.

CONTINUED OVERLEAF



*"My studies at Kent have certainly equipped me with the skills and knowledge I need to move forward in a wide range of fields. Perhaps most valuable are the strong communication skills, both written and oral, which are attractive to future employers everywhere."*

**Jake Alden Whritner**  
MA Film

The Centre for Film and Media Research promotes our excellence in research and hosts a range of research events, including symposia, visiting speakers and workshops.

### Filmmaking

The Department includes internationally renowned and award-winning filmmakers among its members of staff. These include Clio Barnard, Lawrence Jackson and Richard Misek.

### Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

### Assessment

For the most up-to-date information, see website details below.

### Film MA

[www.kent.ac.uk/pg/17](http://www.kent.ac.uk/pg/17)  
[www.kent.ac.uk/pg/19](http://www.kent.ac.uk/pg/19)  
[www.kent.ac.uk/pg/763](http://www.kent.ac.uk/pg/763)

**Locations:** Canterbury; Canterbury and Paris; Paris

It is possible to study this MA in three ways: either entirely in Canterbury, in both Canterbury and Paris, or entirely in Paris.

The programme offers a thorough grounding in postgraduate-level film and is suitable both for graduates in the subject and those new to it. It is taught by experts in film and seeks to engage you with the key elements that make up the diverse nature of film and moving images.

If you are studying on the split-site programme, you spend your first term in Canterbury before relocating to our Paris School of Arts and Culture for the spring term, studying in the heart of historic Montparnasse. All teaching is provided in English by University of Kent academics.

For further information about the Paris School of Arts and Culture, please see p233.

### Course content

**Canterbury or Canterbury and Paris** students take:

- Advanced Film Theory; Film and Modernity; Film History
- Dissertation of 15,000 words.

**Canterbury and Paris** students also take a further module from those available in Paris. The dissertation can be supervised in either Canterbury or Paris.

**Year-long Paris** students take:

- Film and Modernity (Paris); Film History; Research Methods
- Two modules from those available in Paris
- Dissertation of 15,000 words.

### Film with Practice MA

[www.kent.ac.uk/pg/343](http://www.kent.ac.uk/pg/343)

**Location:** Canterbury

**Entry requirements:** See p116. Your application must include a link to an example of your film practice and a treatment (max 1,000 words) for a 10-20 minute short fiction film.

The programme is suitable for graduates in film, practitioners who want to advance their practice in an intellectually stimulating environment and non-film graduates with a passion for film practice demonstrated through amateur filmmaking.

The programme is taught by award-winning filmmakers and internationally recognised film scholars, and includes masterclasses from film industry professionals.

### Course content

#### Compulsory modules

- One from: Dissertation by Film Practice; Filmmaking 1; Independent Project Development

#### Optional modules

You choose optional modules to the value of 60 credits. Optional modules may include:

- Advanced Film Theory; Film History; Screening Histories.



## STAFF PROFILE

### Margrethe Bruun-Vaage

Lecturer in Film

Margrethe's area of specialisation is cognitive film theory, at the intersection between film theory, analytical philosophy, cognitive psychology and narratology. Thematically, her work focuses on the study of the imagination, the emotions, morality, spectator engagement and fiction in both film and television.

In her monograph, *The Anthero in American Television*, she explores why the anthero prevails in recent US drama television series; looking at how we engage with characters such as mobster kingpin, Tony Soprano (*The Sopranos*), meth cook and gangster-in-the-making, Walter White (*Breaking Bad*) and serial killer, Dexter Morgan (*Dexter*).

## Research programmes

For the most up-to-date information, see website details below.

### Film PhD

[www.kent.ac.uk/pg/20](http://www.kent.ac.uk/pg/20)

### Film: Practice by Research MA, PhD

[www.kent.ac.uk/pg/352](http://www.kent.ac.uk/pg/352)

**Location:** Canterbury

Research supervision draws on wide staff interests in North American, European and Latin American cinemas, offering opportunities to study projects based in aesthetic, conceptual and historical perspectives on film and digital media, as well as practice by research.

## Research areas

Research in both theory and practice is currently centred in five broad areas:

- national cinemas – form and history: North American, European, Latin American
- the moving image in a digital context
- documentary film
- film aesthetics
- avant-garde and experimental cinema.

## Research centre

### Centre for Film and Media Research

The Centre draws together scholars from across the University who use film and the moving image as an integral part of their research. We are open to ideas that extend the reach of the Centre and seek to support projects that promote collaboration between individuals and other research centres.

### Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/arts/staff-profiles](http://www.kent.ac.uk/arts/staff-profiles)

**Clio Barnard:** Reader

**Dr Margrethe Bruun-Vaage:** Lecturer

**Dr Lavinia Brydon:** Lecturer

**Dr Maurizio Cinquegrani:** Senior Lecturer

**Professor Mattias Frey:** Professor

**Dr Frances Guerin:** Senior Lecturer

**Lawrence Jackson:** Senior Lecturer

**Dr Tamar Jeffers McDonald:** Reader

**Dr Richard Misek:** Lecturer

**Dr Cecilia Sayad:** Senior Lecturer

**Professor Murray Smith:** Professor of Film Studies

**Professor Peter Stanfield:** Professor of Film

**Professor Aylish Wood:** Professor of Film

## Locations

Canterbury and Paris

## Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. In certain circumstances, the School will consider candidates who have not followed a conventional education path or who may have relevant experience in the industry. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## English language requirements

See p220

## Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## Funding

[www.kent.ac.uk/pg/funding](http://www.kent.ac.uk/pg/funding)

## National ratings

REF 2014, music, drama and performing arts:

- 98% of our research judged to be of international quality
- 1st for research power
- top 20 for research quality

## Applications

### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

### Research programmes

See p236 or contact the School for further details.

## Further information

T: +44 (0)1227 827567

F: +44 (0)1227 827846

E: [arts-pgadmin@kent.ac.uk](mailto:arts-pgadmin@kent.ac.uk)

*“I feel very positive about my experience at the School of Arts. The quality of the School is high and arts and humanities research is really valued at this university, which is why it is a good idea to do a PhD in arts at Kent.”*

**Dieter Declercq**  
PhD Film



# FINANCE

**In today's competitive global environment, employers are increasingly selective in their search for competent business and finance professionals to achieve a high level of excellence and success for their organisations. Our Finance programmes equip you with a solid background in financial principles and practices, and help to cultivate your practical finance skills and real-world business knowledge.**

We have a variety of specialist finance programmes offered by Kent Business School, the School of Economics and the School of Mathematics, Statistics and Actuarial Science. Our programmes are designed to comply with the requirements of the relevant professional bodies and to respond to the changing needs of the finance and financial services sectors.

Our approach is to challenge and inspire you, and to help develop your skills to operate effectively and responsibly in an international organisation, giving you the opportunity to apply your knowledge and practical skills to real-world finance issues.

Whether you are a graduate looking to enter the finance industry or to simply further your academic studies, or a professional wishing to improve your employment prospects, our Finance programmes equip you with the right skills and knowledge to develop or consolidate a successful career in the financial world.

## Programmes

- Applied Actuarial Science MSc (p35)
- Applied Actuarial Science with an Industrial Placement MSc (p35)
- Finance (Finance, Investment and Risk) MSc
- Finance (Finance and Management) MSc
- Finance (Financial Markets) MSc
- Finance (International Accounting) MSc
- Finance (International Banking and Finance) MSc
- Financial Economics MSc (p87)
- International Finance and Economics MSc (p87)
- International Master's in Applied Actuarial Science (p35)
- International Master's in Applied Actuarial Science with an Industrial Placement (p35)
- International Master's in Statistics with Finance (p213)

**CONTINUED OVERLEAF**

- Quantitative Finance and Econometrics MSc (p88)
- Statistics with Finance MSc (p213)
- Statistics with Finance with an Industrial Placement MSc (p213)

### Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg) for contact details of the school which administers the programme you wish to apply for.

### Assessment

For the most up-to-date information, see website details below.

### Finance (Finance, Investment and Risk) MSc

[www.kent.ac.uk/pg/1703](http://www.kent.ac.uk/pg/1703)

**Location:** Canterbury

**Entry requirements:** See p120.

Graduates with degrees without the required mathematical content may need to attend a two-week preparatory course in statistics and mathematics.

The programme provides a sound understanding of the theories that underpin modern techniques in investment and risk management. The application of the theories is demonstrated in our finance lab

with the aid of Bloomberg, via case studies and the use of online databases. Regular training sessions led by experienced Bloomberg trainers help you gain valuable practice in accessing and using market data. The Bloomberg platform also provides an opportunity for virtual trading practice and competitions.

### Course content

- Compulsory modules: Credit Risk; Derivatives; Essentials of Financial Risk Management; Investment Management; Investments and Portfolio Management; Mathematics of Finance; Quantitative Methods
- Three from: Business Economics; Contemporary Fund Management; Corporate Finance; Ethics of International Business; Financial Data Modelling; Financial Statement Analysis; Fixed Income Markets; Portfolio Theory and Asset Pricing Models
- Project in Finance

### Finance (Finance and Management) MSc

[www.kent.ac.uk/pg/1705](http://www.kent.ac.uk/pg/1705)

**Location:** Canterbury

The programme enables you to develop the practical skills required to produce relevant financial analysis of corporate companies, financial

institutions or other bodies where finance is an important activity in both the public and private sectors.

There are opportunities for practical work on the MSc to be carried out in Kent Business School's dedicated Bloomberg Lab. The virtual trading platform allows you to access and engage with market data through practical case studies and the use of online databases. The programme also provides you with the necessary training required for the Bloomberg Certificate.

### Course content

- Compulsory modules: Business in an International Perspective; Corporate Finance; Corporate Responsibility and Globalisation; Foundations of Finance; International Financial Markets and Instruments; Organisational Behaviour and Human Resource Management; Research Methods and Skills (Finance)
- Two from: Bank Asset-Liability Risk Management; Credit Risk; Ethics of International Business; Financial Regulation and Financial Crises; Investments and Portfolio Management; Managing the Multinational Enterprise; Strategy
- Business Report in Finance



*“We have people who come from diversified cultures on our programme. For many modules, we work in groups which gives us opportunities to work with people from different cultural backgrounds and learn about different perspectives. I found myself fascinated by this diversification since business is about working globally, so having these skills is a great advantage.”*

**Mia Huang**

MA Finance (Finance and Management)



### Finance (Financial Markets) MSc [www.kent.ac.uk/pg/1704](http://www.kent.ac.uk/pg/1704)

**Location:** Canterbury

The programme provides a comprehensive framework of knowledge, insight and vision regarding the key issues in finance, the finance function of organisations, and operations and functions of financial institutions and markets.

Elements of practical work may be carried out in Kent Business School's dedicated Bloomberg Lab. The virtual trading platform allows you to access and engage with market data through practical case studies and the use of online databases. The programme also provides you with the necessary training required for the Bloomberg Certificate.

The MSc Finance (Financial Markets) is accredited by the Chartered Financial Analyst Institute (CFA), the largest global association of investment management professionals. The CFA accreditation offers additional material and resources to students, as well as connections with CFA members worldwide.

We are seeking recognition for the MSc Finance (Financial Markets) from the Global Association of Risk Professionals (GARP) and the Professional Risk Managers' International Association (PRMIA) as a PRMIA academic partner at programme level.

#### Course content

- Compulsory modules: Derivatives; Essentials of Financial Risk Management; Financial Data Modelling; Foundations of Finance; Investments and Portfolio Management; Quantitative Methods; Research Methods and Skills (Finance)
- Two from: Ethics of International Business; Finance with Excel; Financial Regulation and Financial Crises; Financial Statement Analysis; Fixed Income Markets; Portfolio Theory and Asset Pricing Models
- Dissertation

### Finance (International Accounting) MSc [www.kent.ac.uk/pg/24](http://www.kent.ac.uk/pg/24)

**Location:** Canterbury

**Entry requirements:** See p120.

Students must have studied at least 60 credits in accounting within their first degree or hold equivalent work experience.

This programme is specially designed to develop your international accounting knowledge and skills to a high professional standard. It equips you with the professional and research skills to pursue careers in a wide range of institutional settings, such as academia, auditing, banking, financial institutions, management consultancy and organisational management.

The programme provides exemptions from some of the Association of Chartered Certified Accountants (ACCA) papers.

#### Course content

- Compulsory modules: Advanced Financial Accounting; Advanced Management Accounting; Corporate Finance; Ethics of International Business; Foundations of Finance; International Financial Reporting; Research Methods and Skills (Accounting)
- Two from: Auditing; Essentials of Financial Risk Management; Financial Statement Analysis; International Financial Markets and Instruments; International Money and Finance
- Business Report in Accounting

### Finance (International Banking and Finance) MSc [www.kent.ac.uk/pg/1706](http://www.kent.ac.uk/pg/1706)

**Location:** Canterbury

The programme develops cognitive skills that enable you to fully understand the complexity of the financial markets in the domestic and global economies, as well as an appropriate range of research skills and relevant personal and interpersonal skills to enable you to interact in the real world of business and finance.



## STAFF PROFILE

### Radu Tunaru

Professor of Quantitative Finance

Professor Tunaru's research focuses on various aspects of risk management in financial markets. He has been published in many journals including *European Journal of Operational Research*, *Journal of Economic Dynamics and Control*, and the *Journal of Banking and Finance*. He has co-authored three papers with Professor Robert Shiller, the 2013 Nobel prize winner for Economics and he is an associate editor to the *Journal of Portfolio Management* and the *Journal of Banking and Finance*.

He has worked for Bank of Montreal and Merrill Lynch in structured finance departments and his latest research stems from problems encountered while working in the finance sector.

Elements of practical work on the MSc is carried out in Kent Business School's dedicated Bloomberg Lab. The virtual trading platform allows you to access and engage with market data through practical case studies and the use of online databases. The programme also provides you with the necessary training required for the Bloomberg Certificate.

The MSc Finance (Financial Markets) is accredited by the Chartered Financial Analyst Institute (CFA), the largest global association of investment management professionals. The CFA accreditation offers additional material and resources to students, as well as connections with CFA members worldwide.

We are seeking recognition for the MSc Finance (International Banking and Finance) programme from the Professional Risk Managers' International Association (PRMIA) as a PRMIA academic partner at programme level.

#### Course content

- Compulsory modules: Corporate Finance; Derivatives; Domestic and International Banking; Essentials of Financial Risk Management; Financial Institutions Management; Financial Regulation and Financial Crises; Research Methods and Skills (Finance)

- Two from: Bank Asset-Liability Risk Management; Credit Risk; Ethics of International Business; Finance with Excel; Financial Statement Analysis; International Money and Finance; Investments and Portfolio Management
- Business Report in Finance

#### Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/kbs/our-staff/academic.html](http://www.kent.ac.uk/kbs/our-staff/academic.html)

**Professor Warwick Funnell:** Professor of Accounting and Finance

**Dr Jaideep S Oberoi:** Lecturer in Finance

**Dr Ekaterini Panopoulou:** Reader in Finance

**Professor Radu Tunaru:** Professor of Quantitative Finance

**Dr Nikolaos Voukelatos:** Senior Lecturer in Finance

**Dr Huamao Wang:** Lecturer in Finance



#### Location

Canterbury

#### Entry requirements

Usually, a minimum 2.2 (or equivalent) in a relevant subject. In many cases, applicants with a business studies background are welcome to apply. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

#### English language requirements

See p220

#### Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

#### Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

#### National ratings

REF 2014

Business and management:

- 98% of our research judged to be of international quality
- 25th (out of 101 institutions) for research intensity

Economics and econometrics:

- 84% of our research judged to be of international quality
- 21st for research intensity

Mathematical sciences:

- 100% of our research judged to be of international quality
- 25th for research power

#### Applications

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

#### Further information

T: +44 (0)1227 768896



# FRENCH

**Kent offers an excellent environment for postgraduate study in French literature, thought, culture, society and the visual arts from the 18th century to the present. Our main research interests include word and image studies, narratology, literary theory, psychoanalysis, sociolinguistics, postcolonial studies, medical humanities, gender studies and autobiography.**

The quality of our research was acknowledged in the most recent Research Excellence Framework (REF), in which modern languages at Kent were ranked 3rd in the UK for research quality and research output. French is part of the School of European Culture and Languages (SECL) and our staff and postgraduates take a leading role in both the School's Centre for Modern European Literature and the School of English's Centre for Studies in the Long Eighteenth Century.

Our programmes benefit from Kent's proximity to Paris in more ways than one. Most colleagues within French have research links in Paris. We have a long-standing exchange with the prestigious *École Normale Supérieure*. We offer a range of MA programmes based in Canterbury and Paris, as well as programmes based entirely in Paris. Some of our research students opt for a cotutelle doctorate leading to the award of a PhD from Kent and a doctorate from a French or Swiss institution.

## Postgraduate resources

The Templeman Library has excellent holdings in all areas relevant to our research, with particular strengths in 18th, 19th, 20th and 21st-century French literature and culture. SECL provides high-quality IT facilities, including dedicated technical staff and designated areas for postgraduate study, including two networked multimedia laboratories.

## Language speaking skills

Every year, a considerable number of French nationals and native speakers of other foreign languages follow our postgraduate courses, while European exchange students who come to Kent as undergraduates often stay on to do graduate work. We are involved in the Erasmus and Tempus networks, and we also have a team of French



## STAFF PROFILE

### Larry Duffy

Senior Lecturer in French

Dr Duffy came to Kent in 2010 after teaching at several institutions including the University of Ulster and the University of Queensland. His main research interests lie in the interplay between literary, scientific and medical discourses in 19th-century France. Recent publications include peer-reviewed journal articles on medical themes in the works of Gustave Flaubert and Émile Zola, and on Michel Houellebecq's 20th and 21st-century articulation of 19th-century preoccupations.

Larry is a member of the Society of Dix-neuviémistes Executive Committee and co-editor of the journal, *Dix-neuf*. His monograph *Flaubert, Zola and the Incorporation of Disciplinary Knowledge* was published by Palgrave Macmillan in 2014.

foreign-language lecturers who combine undergraduate teaching with study for a Kent higher degree or with writing a dissertation for their home universities.

### Training

Kent's Graduate School offers all postgraduate students a programme of training in transferable skills. The School provides training workshops for postgraduate students with teaching responsibilities, bringing together postgraduates from all our subject areas. Postgraduates in SECL also organise their own annual international conference, and edit and contribute to *Skepsi*, the School's postgraduate online journal of European thought.

### World-leading research

In the most recent REF, Modern Languages and Linguistics was ranked 3rd in the UK for research quality and research output, and our submission to this category was the highest ranked nationally to include modern languages. All of our research was judged to be of international quality, with 85% classed as world-leading or internationally excellent. Backed by strong institutional support, we continue to make an assertive and original contribution to French studies in the UK. Our research activities are given a markedly international dimension by publications, conference papers and public lectures in mainland Europe, the US, Australia and elsewhere, as well as a range of collaborative ventures.

### Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

### Assessment

For the most up-to-date information, see website details below.

### European Culture MA

[www.kent.ac.uk/pg/1209](http://www.kent.ac.uk/pg/1209)

**Location:** Paris

Kent's new MA in European Culture makes it possible to study the history, literature and political philosophies of the continent while based in Paris, Europe's cultural capital.

Europe is at the heart of many contemporary political debates, and is a geographically, linguistically and culturally diverse continent with a rich history. From the French Revolution to the European Union, Europe has long been a placeholder for any number of utopian, internationalist aspirations. To trace the history of the cultural constructions of Europe is to hold a mirror up to its changing intellectual faces.

This is an ideal programme for anyone with an interest in the rapidly changing political history of Europe, in its diverse literature, or in the experience and independence gained from living and studying overseas for an extended period of time.

For further information about the Paris School of Arts and Culture, please see p233.

### Course content

You take one compulsory module, The Idea of Europe, which equips you with the methodological and historical framework for the MA. You then take three further taught modules offered at our Paris School of Arts and Culture before undertaking a final dissertation.

### French and Comparative

#### Literature MA

[www.kent.ac.uk/pg/28](http://www.kent.ac.uk/pg/28)

[www.kent.ac.uk/pg/35](http://www.kent.ac.uk/pg/35)

**Locations:** Canterbury; Canterbury and Paris

It is possible to study this programme based entirely in Canterbury or split between our Canterbury campus and our Paris School of Arts and Culture.

This programme introduces you to a wide range of theoretical positions, enriching your appreciation of the cultures, texts and critical practices examined in the various modules.

The programme encourages comparison in a variety of contexts: national literatures, genres, media and theory.

The MA is aimed at graduates in modern languages wanting to consolidate their knowledge in a wider context; graduates in English wishing to diversify their interests; and graduates in other humanities subjects (history, philosophy, theology) who would like to apply their knowledge to literary and visual material.

If you are studying on the split-site programme, you spend your first term in Canterbury before relocating to our Paris School of Arts and Culture for the spring term. In Paris, you are based in the heart of historic Montparnasse and take modules designed to be relevant to the experience of living and studying in Paris. You are encouraged to make full use of the city's cultural resources and to integrate these into your studies.

For further information about the Paris School of Arts and Culture, please see p233.

#### Course content

**All students** take:

- Literature and Theory.

**Canterbury** students take:

- Three from: Literature and Capitalism; Postmodern French

Detective Fiction; Real Fictions; Tales of the Fantastic; Writing Networks in Modern French Culture; Writing Unreason.

**Canterbury and Paris** students take one module from the above list, plus:

- Paris: Reality and Representation
- One from the list of available Paris modules.

**All students** complete a dissertation of 12,000 words, written in either English or French.

#### Modern French Studies MA

[www.kent.ac.uk/pg/38](http://www.kent.ac.uk/pg/38)

[www.kent.ac.uk/pg/39](http://www.kent.ac.uk/pg/39)

**Locations:** Canterbury; Canterbury and Paris

It is possible to study this programme based entirely in Canterbury or split between our Canterbury campus and our Paris School of Arts and Culture.

You study major writers and key themes in French literature, visual culture and thought from the 18th century to the present day. The programme is designed for students with a variety of interests, including literature, the visual arts, philosophy and aesthetics. It also reflects the research specialisms of the staff involved.

If you are studying on the split-site programme, you spend your first term in Canterbury before relocating to Paris for the spring term. In Paris, you are based in the heart of historic Montparnasse and take modules designed to be relevant to the experience of living and studying in Paris. You are encouraged to make full use of the city's cultural resources and to integrate these into your studies.

For further information about the Paris School of Arts and Culture, please see p233.

#### Course content

**Canterbury** students take:

- Compulsory module: Literature and Theory
- Postmodern French Detective Fiction
- Real Fictions
- Writing Networks in Modern French Culture.

**Canterbury and Paris** students take two modules from those listed above, plus:

- Paris: Reality and Representation
- One from the list of available Paris modules.

**All students** complete a dissertation of 12,000 words, written in either English or French.



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## Research programmes

For the most up-to-date information, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### French PhD

[www.kent.ac.uk/pg/41](http://www.kent.ac.uk/pg/41)

[www.kent.ac.uk/pg/1210](http://www.kent.ac.uk/pg/1210)

**Locations:** Canterbury; Canterbury and Paris

It is possible to study this programme entirely in Canterbury or to split your studies between Canterbury and Paris. For the split-site option, you spend the first year in Canterbury, relocate to our Paris School of Arts and Culture for the second year, before returning to Canterbury to complete your studies.

We offer PhD programmes, based in Canterbury with an optional year in Paris at the École Normale Supérieure.

For further information about the Paris School of Arts and Culture, please see p233.

### French and Comparative Literature PhD

[www.kent.ac.uk/pg/1701](http://www.kent.ac.uk/pg/1701)

**Location:** Canterbury

Both the Department of Modern Languages and the Department of Comparative Literature offer supervision from world-class academics with expertise in a wide range of disciplines, able to support and guide you through your research.

Previous doctoral theses from the departments of French and Comparative Literature have included 'Logos, Bios and Madness in Nietzsche, Bataille, Foucault and Derrida', 'The Representation of Women Musicians in French, English and German Literature of the Nineteenth Century' and 'L'Éclat du voyage: Blaise Cendrars, Victor Segalen, Albert Londres'.

## Research areas

Staff interests broadly fit within the parameters of French literature and thought from the 18th century to the present, with research clusters organised around the following areas: the European Enlightenment and Counter-Enlightenment; Ekphrasis;

medical humanities; philosophy and critical theory; French surrealism; Cubism; the avant-garde; the interface between visual arts and text; travel writing; Franco-Japanese relations; crime fiction; Caribbean literature; life-writing.

Recent publications have focused on authors, artists and thinkers including: Apollinaire; Artaud; Badiou; Barthes; Blanchot; Cendrars; Chamoiseau; Cocteau; Crébillon fils; Deleuze; Diderot; Djébar; Flaubert; Foucault; Houellebecq; Maupassant; Mérimée; Nothomb; Perec; Proust; Segalen; Voltaire; Zola.

## Research centres

### Centre for Language and Linguistics (CLL)

See p110.

### Centre for Modern European Literature

See p69.

## Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/sec/modern-languages/staff](http://www.kent.ac.uk/sec/modern-languages/staff)

**Dr Tom Baldwin:** Reader in French; Head of Modern Languages

**Dr Sara-Louise Cooper:** Lecturer in French

**Dr Larry Duffy:** Senior Lecturer in French

**Dr James Fowler:** Senior Lecturer in French

**Dr David Hornsby:** Senior Lecturer in French

**Dr Lucy O'Meara:** Senior Lecturer in French

**Dr Mathilde Poizat-Amar:** Lecturer in French

**Professor Peter Read:** Professor of Modern French Literature and Visual Arts

## Locations

Canterbury and Paris

## Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## English language requirements

See p220

## Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## Funding

[www.kent.ac.uk/pg/funding](http://www.kent.ac.uk/pg/funding)

## National ratings

REF 2014, Modern Languages and Linguistics:

- 100% of our research judged to be of international quality
- 3rd for research quality and research output
- top 20 for research intensity, research impact and research power

## Applications

### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

### Research programmes

See p236 or contact the School for further details.

## Further information

Dr Larry Duffy

T: +44 (0)1227 824411

E: [w.l.duffy@kent.ac.uk](mailto:w.l.duffy@kent.ac.uk)

*"I was first attracted to the MA programme when I found it listed online and it clicked with what I thought I would like to do. Reading the details helped give me a much clearer idea of what I wanted to do, and where I wanted to do it. When I saw that the University offered a term in Paris – that sold it!"*

**James Powell**

MA French and Comparative Literature



# GERMAN

**German at Kent offers an ideal environment for the postgraduate study of literature and culture within a broadly European context. The research interests of our staff cover the entire modern period, both within German-speaking countries and across Europe, and include poetry, the European avant-garde, women's writing, modernism, postmodernism and literary theory. Members of the Department of Modern Languages are experienced in running international projects and have attracted external funding from prestigious sources, such as The Leverhulme Trust and the Humboldt Foundation.**

The quality of our research was acknowledged in the most recent Research Excellence Framework (REF), where modern languages at Kent were ranked 3rd in the UK for research quality and research output. German is part of the School of European Culture and Languages (SECL) and our staff and postgraduates take a leading role in the School's Centre for Modern European Literature.

## Postgraduate resources

The Templeman Library has excellent holdings in all our areas of research interest, with particular strengths in modern European literature. SECL provides high-quality IT facilities, dedicated technical staff and designated areas for postgraduate study. Language-learning and translation facilities include eight all-purpose teaching rooms and two networked multimedia laboratories.

## Language speaking skills

Every year, a considerable number of native speakers of foreign languages follow our courses and several European exchange students stay on to do graduate work. There are also foreign-language lecturers who are either combining teaching with a Kent higher degree or completing dissertations for their home universities. We can assist with language-training needs



*“Doing a PhD helps you to develop project management skills, which I believe to be very important for many high-ranking jobs. Gaining teaching experience also increases employability, as does organising conferences, peer-reviewing and getting an article published.”*

**Ann Kinzer**  
PhD German and Comparative Literature



of overseas postgraduates, particularly where English is concerned, and are also involved in the Erasmus and Tempus networks.

## Training

Kent's Graduate School offers all postgraduate students a programme of training in transferable skills. The School provides training workshops for postgraduate students with teaching responsibilities, bringing together postgraduates from all our subject areas. Students gain further academic experience by giving research talks in the Centre for Modern European Literature series, and attending national and international conferences.

## Conferences

We encourage all of our postgraduate students to get involved in conferences. Recent conferences organised by staff include 'Suhrkamp and European Literature' (Deutsches Literaturarchiv Marbach, March 2014) and 'Celebrations, Festkultur, Austria' (University of London, June 2016).

## Related taught programme European Culture MA

See p122.

## Research programmes

For the most up-to-date information, see website details below.

### German and Comparative Literature PhD

[www.kent.ac.uk/pg/33](http://www.kent.ac.uk/pg/33)

### German PhD

[www.kent.ac.uk/pg/34](http://www.kent.ac.uk/pg/34)

**Location:** Canterbury

## Research areas

Staff research interests in German include: Austrian studies; Austrian intellectual studies; post-idealist philosophy and the German lyric tradition; 18th-century literature; modernism and 20th-century literature, especially Rilke, Kafka, Mann, W G Sebald and Jean Améry. Other areas

of specialism within the School include: Beckett; Proust; the European avant-garde; modernism and postmodernism; cross-cultural transmission; translation theory; literary theory and aesthetics; Jewish writing; and literature and fundamentalism.

The research culture is interdisciplinary, through close links with the Centre for Modern European Literature (co-directed by German). Regular research seminars help to bring postgraduates together as a community, as well as to introduce them to visiting speakers.

We can supervise postgraduate students in any of the areas listed here, as well as in other main fields of German and European literature. We encourage you to contact us to discuss your plans at an early stage of your application.

## Research centres

### Centre for Language and Linguistics (CLL)

See p110.

### Centre for Modern European Literature

See p69.

## Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/secl/modern-languages/staff](http://www.kent.ac.uk/secl/modern-languages/staff)

**Dr Ian Cooper:** Lecturer in German

**Dr Tobias Heinrich:** Lecturer in German

**Professor Ben Hutchinson:** Professor of European Literature; Co-director, Centre for Modern European Literature

**Dr Heide Kunzelmann:** Lecturer in German

For details of staff with research interests in comparative literature, see p69.

## Location

Canterbury

## Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## English language requirements

See p220

## Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

## National ratings

REF 2014, modern languages and linguistics:

- 100% of our research judged to be of international quality
- 3rd for research quality and research output
- top 20 for research intensity, research impact and research power

## Applications

### Research programmes

See p236 or contact the School for further details.

### Further information

Professor Ben Hutchinson

T: +44 (0)1227 823077

E: [b.hutchinson@kent.ac.uk](mailto:b.hutchinson@kent.ac.uk)



# HEALTH SCIENCES

**At Kent, we deliver research and teaching in a range of areas of medicine and health care. We favour a multidisciplinary approach and have strong links with social sciences and with basic sciences within the University.**

Kent has established itself as a leading institution for education, training, research and development in the following areas: clinical education; drug discovery and design; general practice; reproductive biology; pharmacy; and dental education and oral health. Our health-related activities are co-ordinated through KentHealth ([www.kent.ac.uk/health](http://www.kent.ac.uk/health)) who are able to advise health practitioners on suitable courses or continuing professional development (CPD) and can assist in the design of tailored courses for health commissioners. We have collaborative training partnerships with a number of health service providers, such as the NHS Health Education Kent, Surrey and Sussex and the Kent Community Health NHS Foundation Trust.

Our programmes in these areas are offered by the Centre for Health Services Studies (see p201), the Centre for Professional Practice (see p180), the Tizard Centre (see p193), Kent Law School (see p140), Medway School of Pharmacy (see p162), the School of Biosciences (see p50), the School of Psychology (see p184), the School of History (see p132) and the School of Sport and Exercise Sciences (see p208).

## Programmes

### Taught

- Advanced and Specialist Healthcare MSc (p181)
- Advanced Child Protection MSc (p62)
- Analysis and Intervention in Intellectual and Developmental Disabilities PDip, MSc (p194)
- Applied Behaviour Analysis PCert, PDip, MSc (p194)
- Associate Postgraduate Student Programme (p163)
- Autism Studies PCert, PDip, MA (p194)
- Biomedicine MSc (p51)
- Biotechnology and Bioengineering MSc (p51)
- Cancer Biology MSc (p51)
- Cognitive Psychology/ Neuropsychology MSc (p185)
- Developmental Psychology MSc (p185)

- Forensic Psychology MSc (p185)
- General Pharmacy Practice PCert, PDip, MSc (p163)
- Modern History MA (History of Medicine and Health pathway) (p133)
- Independent/Supplementary Prescribing PCert (p163)
- Independent/Supplementary Prescribing (Clinically Enhanced) PCert (p164)
- Infectious Diseases MSc (p52)
- Intellectual and Developmental Disabilities PCert, PDip, MA (p194)
- Intellectual and Developmental Disabilities & Forensic Issues MA (p195)
- Law (specialism Medical Law and Ethics) PDip, LLM (p147)
- Medical Humanities MA (p104)
- Medicines Optimisation PCert, PDip, MSc (p164)
- Physician Associate Studies MSc ([www.kent.ac.uk/health](http://www.kent.ac.uk/health))
- Positive Behaviour Support PDip, MSc (p195)
- Professional Practice PCert, PDip, MA, MSc (p182)
- Reproductive Medicine: Science and Ethics MSc (p52)
- Strategic Leadership and Multi-professional Education in Healthcare PDip, MSc (p182)

### Clinical and research

- Applied Psychology MPhil, PhD (p196)
- Biochemistry MSc, PhD (p52)
- Cell Biology MSc, PhD (p52)
- Community Care MPhil, PhD (p196)
- Cognitive Psychology/Neuropsychology PhD (p187)
- Forensic Psychology PhD (p187)
- Genetics MSc, PhD (p52)
- Intellectual and Developmental Disabilities, PhD (p196)
- Medicine and Health Sciences MPhil, PhD (p204)
- Mental Health PhD (p196)
- Microbiology MSc, PhD (p52)
- Pharmacy MPhil, PhD (p165)
- Sport and Exercise Science by Research and Thesis MSc (p209)
- Sport and Exercise Science and Sports Therapy PhD (p209)
- Sport, Exercise and Health Science Professional Doctorate (p209)

### Locations

Canterbury and Medway

### Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### English language requirements

See p220

### Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

### National ratings

REF 2014

Biological sciences:

- 100% of our research judged to be of international quality; 88% of this being world-leading or internationally excellent
- 7th for research intensity
- top 20 for research output

History:

- 99% of our research judged to be of international quality
- 8th for research intensity
- top 20 for research power

Law:

- 99% of our research judged to be of international quality
- 8th for research intensity
- 7th for research power
- top 20 for research output, research quality and research impact

### Professional links

Many of the staff within the academic divisions have a clinical commitment to the NHS or industry. Likewise, our honorary staff have a commitment to NHS posts, but additionally provide a valuable contribution to the University's programmes.

### Flexible programmes

Our courses take account of the working circumstances of healthcare staff, the diverse circumstances of patients and the obstacles

Pharmacy:

- 93% of our research judged to be of international quality; 81% of this being world-leading or internationally excellent
- 8th for research intensity

Psychology:

- 97% of our research judged to be of international quality
- 11th for research intensity

Social work and social policy:

- 99% of our research judged to be of international quality
- 2nd for research power
- 3rd for research intensity
- 5th for research impact and research quality

Sport and exercise sciences:

- 94% of our research judged to be of international quality
- 18th for research intensity

### Applications

#### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

#### Research programmes

See p236 or contact the relevant school for further details.

#### Further information

T: +44 (0)1227 768896

professionals may face in taking up learning opportunities. We offer programmes by teaching or research pathways for both medical and non-medical students on a full or part-time basis. Our Continuing Professional Development (CPD) courses are flexible, with different stepping-on and stepping-off points, so that you can either take single modules for CPD or work towards a postgraduate certificate, diploma or Master's degree.



# HISPANIC STUDIES

**Kent has established its reputation as one of the UK's leading centres for research in Spanish cinema and film cultures, and Latin American history and culture. Our academics are at the forefront of their fields and have expertise in cultural, political and social issues in all regions in Latin America and the Caribbean, as well as the Iberian Peninsula.**

As part of the Department of Modern Languages, which also includes French, German and Italian, you have the opportunity to study in a truly integrated European environment. The quality of our research was acknowledged in the most recent Research Excellence Framework (REF), where modern languages at Kent were ranked 3rd in the UK for research quality and research output.

## Postgraduate resources

The Templeman Library has excellent holdings in all our areas of research interest, with particular strengths in modern European literature and Spanish film and cultural studies. The School provides high-quality facilities in IT, dedicated technical staff and designated areas for postgraduate study. Language-learning and translation facilities include language laboratories, eight all-purpose teaching rooms and two networked multimedia laboratories.

## Language speaking skills

Every year, a considerable number of native speakers of foreign languages follow our courses and several European exchange students stay on to do graduate work. There are also foreign-language lecturers either

combining teaching with a Kent higher degree or completing a dissertation for their home universities. We can assist with the language-training needs of overseas postgraduates, particularly where English is concerned, and are also involved in the Erasmus and Tempus networks.

## Training

Kent's Graduate School offers all postgraduate students a Researcher Development Programme. The School provides training workshops for postgraduate students with teaching responsibilities, which bring together students from all its subject areas. Students gain further academic experience by giving research talks in the Centre for Modern European Literature or the Centre for the Interdisciplinary Study of Film and the Moving Image and attending conferences.

## Conferences

We encourage all of our postgraduate students to get involved in conferences. Postgraduate students in Hispanic Studies are actively involved in the conferences organised by the journal *Skepsi* (founded and run by SECL postgraduate students).

## Related taught programme

### European Culture MA

See p122.

## Research programme

For the most up-to-date information, see [www.kent.ac.uk/pg/72](http://www.kent.ac.uk/pg/72)

### Hispanic Studies PhD

[www.kent.ac.uk/pg/72](http://www.kent.ac.uk/pg/72)

**Location:** Canterbury

Research students need to demonstrate competence in Spanish (and Catalan if relevant).

## Research areas

Hispanic Studies can be broadly characterised as concerned with modern Hispanic studies, with three Peninsular specialists (Dr Montserrat Roser-i-Puig, Dr Antonio Lázaro-Reboll

and Professor Núria Triana-Toribio) and three Latin American specialists (Dr William Rowlandson, Dr Rebecca Ogden and Dr Natalia Sobrevilla Perea). The Department's range of interests covers contemporary Spanish drama, film and poetry; modern and avant-garde Spanish visual culture; Catalan studies; Peninsular cultural studies; Latin American literature, including poetry, history, politics and culture; and Cuban literature, film and visual art.

## Research centres

### Centre for American Studies

See p37.

### Centre for Modern European Literature

See p69.

### European Theatre Research Network

See p85.

### Centre for Film and Media Research

See p116.

## Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/secl/modern-languages/staff](http://www.kent.ac.uk/secl/modern-languages/staff)

**Dr Antonio Lázaro-Reboll:** Senior Lecturer in Hispanic Studies; Director of Graduate Studies (Research)

**Dr Rebecca Ogden:** Lecturer in Latin American Studies

**Dr Montserrat Roser-i-Puig:** Senior Lecturer in Hispanic Studies

**Dr William Rowlandson:** Senior Lecturer in Hispanic Studies

**Professor Natalia Sobrevilla Perea:** Professor of Latin American History

**Professor Núria Triana-Toribio:** Professor of Hispanic Studies

## Location

Canterbury

## Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## English language requirements

See p220

## Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

## National ratings

REF 2014, modern languages and linguistics:

- 100% of our research judged to be of international quality
- 3rd for research quality and research output
- top 20 for research intensity, research impact and research power

## Applications

### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

### Research programmes

See p236 or contact the School for further details.

## Further information

Dr Antonio Lázaro-Reboll

T: +44 (0)1227 823205

E: [a.lazaro-reboll@kent.ac.uk](mailto:a.lazaro-reboll@kent.ac.uk)



# HISTORY

**The School of History has strong and thriving postgraduate communities in medieval and early modern culture and social history, early modern religious history, history and cultural studies of science and medicine, war and the media, and military history.**

The School is ranked 8th nationally for research intensity and 99% of its research was judged to be of international quality in the most recent Research Excellence Framework (REF). It also consistently scores highly in the National Student Survey. It has a vibrant intellectual community, in which postgraduate students play an active role.

The School provides a lively, research-led environment where postgraduate students are given the opportunity to work alongside academics recognised as experts in their respective fields.

## Postgraduate resources

The Templeman Library has a designated European Documentation Centre, which holds specialised collections on slavery and antislavery, and on medical science. The Library has a substantial collection of secondary materials to back up an excellent collection of primary sources, including the British Cartoon Archive, vintage newspapers, a large audio-visual library, and a complete set of British Second World War Ministry of Information propaganda pamphlets.

The School has a dedicated Centre for the Study of War, Media and Society, which has a distinctive archive of written, audio and visual propaganda materials, particularly in film, video and DVD. Locally, you have access to: the Canterbury Cathedral Library and Archive (a major collection

for the study of medieval and early modern religious and social history); the Centre for Kentish Studies at Maidstone; and the National Maritime Collection at Greenwich. Kent is also within easy reach of the country's premier research collections in London and the national libraries in Paris and Brussels.

### Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

A new taught programme is currently under development and will be running from 2019. Proposed content for the programme, shown below, is for information purposes only and is subject to change. For the most up-to-date information, please see our website, [www.kent.ac.uk/history](http://www.kent.ac.uk/history)

### Assessment

All of our taught programmes include a dissertation. For the most up-to-date information, see website details below.

### Modern History MA

[www.kent.ac.uk/pg/74](http://www.kent.ac.uk/pg/74)

**Location:** Canterbury

The programme focuses on the period c1500-2000. You develop your capacity to think critically about past events, approach primary and secondary sources from a variety of perspectives and strive to understand the complex issues surrounding context and significance. In addition, you engage with the wider historiography and discourse associated with your studies, understanding the structure and nature of cultural, political and social forces in the modern period.

This programme will follow a number of pathways, offering you the opportunity to specialise in:

- First World War Studies
- History of Medicine and Health
- Imperial History
- War, Media and Society.

### First World War Studies

This pathway explores the military, cultural, political and social history of the First World War, introducing you to advanced concepts of historiography and cultural theory. The pathway is interdisciplinary in nature, and reinforces the different intellectual approaches to the war.

#### Course content

Optional modules may include:

- The British Army and the Great War; Home Front Britain; Ireland and the First World War; Landscapes of the Great War: Interpretations and Representations; Landscapes of the Great War: Public Histories.

### History of Medicine and Health

This pathway introduces you to the advanced study of the history of medicine and health in the modern period and equips you with the conceptual and practical skills to carry out independent historical research in this field.

You examine how different societies, cultures and races have conceptualised disease, reacted to changes in environment and created different technological artefacts and scientific knowledge. The pathway covers a range of concepts, placing developments within medical theory and practice in a broad social and cultural framework.

#### Course content

Optional modules may include:

- Deformed, Deranged and Deviant; Geiger Counter at Ground Zero; Knowledge in the Real World; Medicine and Money in Britain and America since 1750.

### Imperial History

This pathway examines key themes and regions in the making of world history, from the 18th century to the present day, working closely with the Centre for the History of Colonialisms and the Centre for the Political Economies of International Commerce.

### Course content

Optional modules may include:

- The Imperial War Graves Commission, 1917-1939; Liberation Struggles in Southern Africa; War in the Hispanic World Since 1808; Writing of Empire and Settlement.

### War, Media and Society

This pathway explores how conflict occurs across a variety of countries and landscapes in the late-19th and 20th centuries, and how such conflict is managed and presented through media and propaganda. It takes in different types of conflict, from conventional trench warfare and geopolitical stand-offs to guerrilla tactics and civil defence initiatives. It also examines the application of technology in warfare, the impact of the media on public opinion, along with the increasing importance of the home front in 20th-century warfare.

#### Course content

Optional modules may include:

- The British Army and the Great War; Geiger Counter at Ground Zero; Home Front Britain; Testimonies of War; War, Propaganda and the Media.

### Science Communication MA

[www.kent.ac.uk/pg/1697](http://www.kent.ac.uk/pg/1697)

**Location:** Canterbury

Our MA Science Communication is the perfect step forward to broaden your skills and career options while developing your passion for science.

This MA is unique to Kent in that it includes both practical and critical aspects of the subject. You engage with a variety of media, including print, audio-visual and web-based presentation.

You are taught by lecturers in medical and science humanities, and by scientists. These include nationally recognised teachers, a blogger for a national newspaper, museum experts and regulars on national media.



## STAFF PROFILE

### Mark Connelly

Professor of Modern British Military History

Professor Mark Connelly is an expert in modern British military history and Director of the AHRC-funded Gateways to the First World War Centre.

Fascinated by history from a young age (largely shaped by Ladybird history books, visits to castles and Airfix kits), his profession now involves combining his love for military history with his interests in culture, films, television and visual images.

His research interests primarily centre on the British at war from 1800, and the image of war in popular culture.

As well as publishing extensively, he has made numerous appearances with the BBC and is considered an expert on the cultural history of Christmas.

### Course content

Compulsory modules

- Science @ Work
- Science and Medicine in Context
- Dissertation of 15-18,000 words

Optional modules include:

- Deformed, Deranged and Deviant; Geiger Counter at Ground Zero; Knowledge in the Real World; Money and Medicine in Britain and America since 1750; Museums, Material Culture and the History of Science; Work placement module

There may be other modules, run by the School of Biosciences, which may be relevant to you on this programme

### Related taught programmes

#### American Studies MA

See p38.

#### Medieval and Early Modern Studies MA

See p157.

### Research programme

For the most up-to-date information, see [www.kent.ac.uk/pg/89](http://www.kent.ac.uk/pg/89)

#### History MA, PhD [www.kent.ac.uk/pg/89](http://www.kent.ac.uk/pg/89)

**Location:** Canterbury

We welcome research applications across the range of expertise within the School. We run regular seminars in medieval and Tudor studies, modern history and the history and cultural studies of science.

All first-year research students attend a Methodologies and Research Skills seminar. This training improves your knowledge of both historical theory and methods of using primary material, and can assist in funding applications.

### Research areas

#### Medieval history

Our staff have particular expertise in the areas of Gothic art and architecture, the artistic representation of religious devotion, the ecclesiastical and religious history of the High Middle Ages, the medieval papacy, the Crusades, and the environment, economic and social history of the British Isles in the late medieval period.

### Early Modern history

Areas of research include the political, religious and social history of Britain from the Reformation to the Enlightenment, the historic relationship between Scotland and France, the history of objects and material culture in early modern Europe, and the interaction between the Christian and Islamic worlds in the early modern period.

### Modern British history

Our areas of research include modern Irish history, the influence of sport on British society, the memory and commemoration of the First World War in Britain, and the political, social and cultural history of Britain in the 19th and 20th centuries.

### Modern European history

Particular specialisms include the French Revolution and revolutionary movements in Europe, Russian and Soviet political and cultural history, the political and diplomatic exchanges between Britain and Europe before and during the Second World War, the effects on French and German societies of Nazi occupation and rule, the history of British intelligence operations in the Second World War, and the impact of war on European cities.

### American history

Themes include the American West, the American Revolution, Atlantic history between 1500 and 1800, 20th-century US history, and American constitutional, political and diplomatic history.

### Military history

Examining war from a historical perspective, our research includes the impact of industry and mechanisation on war and societies, the relationship between British and indigenous societies in the British Empire, the history of the Spanish Carlist wars and the Spanish Civil War, and the political, military and cultural history of the First World War.



### History of science, medicine, environment and technology

Incorporating such themes as Nazi medicine and eugenics, science and technology in 19th-century Britain, the impact of war on medical developments, the history of disability in British society, the relationship between medicine and commerce throughout history, and the role museums and heritage play in the collective memory of history.

### Imperial and colonial history

We explore key themes and regions in the making of world history, from the 18th century to the present day. Our staff have particular expertise in the areas of South African tribal and colonial history, the political history of emerging African nations, the role of the United Nations in the 20th century, and the role of religion in the expansion of the British Empire.

### Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/history/staff](http://www.kent.ac.uk/history/staff)

**Dr Julie Anderson:** Reader in the History of Modern Medicine

**Dr Aurelie Basha I Novosejt:** Lecturer in American History

**Dr Amy Blakeway:** Senior Lecturer in Early Modern History

**Professor Barbara Bombi:** Professor of Medieval History

**Dr Philip Boobbyer:** Reader in Modern European History

**Dr Timothy Bowman:** Senior Lecturer in British Military History

**Dr Ambrogio Caiani:** Senior Lecturer in Modern European History

**Dr Andy Cohen:** Senior Lecturer in Imperial History

**Professor Mark Connelly:** Professor of Modern British Military History

**Dr Peter Donaldson:** Senior Lecturer in History

**Dr Mario Draper:** Lecturer in Military History

**Professor Kenneth Fincham:** Professor of Early Modern History

**Dr Stefan Goebel:** Reader in Modern British History

**Dr Emily Guerry:** Lecturer in Medieval History

**Dr Rebekah Higgitt:** Senior Lecturer in History of Science

**Dr Susanah Ivanic:** Lecturer in Early Modern History

**Dr Leonie James:** Lecturer in Early Modern History

**Professor Gaynor Johnson:** Professor of International History

**Dr Claire Jones:** Lecturer in History of Medicine

**Dr Karen Jones:** Reader in American History

**Dr Mark Lawrence:** Lecturer in Military History

**Dr Jan Loop:** Senior Lecturer in History

**Dr Giacomo Macola:** Reader in African History

**Dr Ben Marsh:** Senior Lecturer in American History

**Dr Erik Mathisen:** Lecturer in American History

**Dr Juliette Pattinson:** Reader in History; Head of School

**Dr Edward Roberts:** Lecturer in Early Medieval History

**Professor Ulf Schmidt:** Professor of Modern History

**Professor Charlotte Sleight:** Professor of Science Humanities

**Dr John Wills:** Reader in American History and Culture

### Location

Canterbury

### Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. In certain circumstances, the School will consider candidates who have not followed a conventional education path. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### English language requirements

See p220

### Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

### National ratings

REF 2014, history:

- 99% of our research judged to be of international quality
- 8th for research intensity
- top 20 for research power

### Applications

#### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

#### Research programmes

See p236 or contact the School for further details.

### Further information

T: +44 (0)1227 823710

F: +44 (0)1227 827258

E: [history-admissions@kent.ac.uk](mailto:history-admissions@kent.ac.uk)



# HISTORY OF ART

**The History of Art Department within the School of Arts provides opportunities for graduate study with well-established researchers in the fields of art history, philosophy of art and aesthetics.**

Arts at Kent was ranked 1st for research power in the most recent Research Excellence Framework (REF) as part of the music, drama and performing arts submission. The Department currently offers expertise in contemporary art and aesthetics, Renaissance art, modernism, theories of art, the historiography of art and the Cold War, biographical monographs, the photograph (in its historical, contemporary and critical contexts), and the historical interplay of image, theory and institutions from the Renaissance to the present (especially European and North American).

Developing areas of interest include the cultural and historical significance of prints and drawings and the role of performance and new media in contemporary art practices, which draw upon our links with other subjects within the School of Arts and the Faculty of Humanities. In particular, postgraduates have the opportunity to participate in the activities of the multidisciplinary Aesthetics Research Centre and the Art History and Visual Cultures Research Centre. There is also a full programme of visiting speakers from across the constituent subject areas within the School of Arts, which include Film and Drama.

## Postgraduate resources

There is a large and wide-ranging library holding for History of Art, covering the fields of painting, sculpture, architecture, photography, aesthetics and contemporary visual communications. There is a substantial stock of periodicals, online access to e-journals and a slide library with well over 100,000 images, covering areas such as contemporary art, visual cultures, garden history and the film still, as well as traditional media. Kent is ideally located for access to galleries in London and on the continent.

The purpose-built, and RIBA award-winning, Jarman Building is home to the Studio 3 Gallery and there are a range of teaching and social spaces as well as a dedicated postgraduate centre.

## Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

### Assessment

For the most up-to-date information, see website details below.

### Curating MA

[www.kent.ac.uk/pg/96](http://www.kent.ac.uk/pg/96)

**Location:** Canterbury

This programme, delivered by School of Arts and specialist visiting lecturers, develops your skills and provides experience relevant to a career in curating.

Based at the School of Arts' Studio 3 Gallery, you are involved in all aspects of the running of the Gallery. You have the opportunity to work closely with partner organisations such as Canterbury museums and galleries.

Compulsory modules provide an overview of the history of collecting and exhibitions through a series of case studies, taking advantage of our proximity to major London collections. We also cover theoretical issues relating to curating and museology.

Collaborating with other students, you can develop your own project, working within the Gallery's exhibition programme.

### Course content

- Compulsory modules: Curatorial Internship; History and Theory of Curating
- Optional modules: The Art of Portraiture; Post-Conceptual Art and Visual Arts Criticism; Reading the Contemporary; Theories of Art in Modern French Thought

## History & Philosophy of Art MA

[www.kent.ac.uk/pg/97](http://www.kent.ac.uk/pg/97)

[www.kent.ac.uk/pg/99](http://www.kent.ac.uk/pg/99)

[www.kent.ac.uk/pg/762](http://www.kent.ac.uk/pg/762)

**Locations:** Canterbury; Canterbury and Paris; Paris

It is possible to study this MA in three ways: either entirely in Canterbury, in both Canterbury and Paris, or entirely in Paris.

This MA provides a structured introduction to the postgraduate study of the history and philosophy of art. Particular focuses include contemporary art, photography, Renaissance art, medieval art, 18th-century British painting, 19th-century French painting, modernism, aesthetics and the philosophy of art and film. You may elect to take a Philosophy of Art and Aesthetics pathway, which draws on the expertise of our Aesthetics Research Centre.

If you are studying on the split-site programme, you spend your first term in Canterbury before relocating to our Paris School of Arts and Culture for the spring term, studying in the heart of historic Montparnasse. All teaching is provided in English, by University of Kent academics.

Those on the year-long Paris programme take modules from their own subject area alongside optional modules inspired by Paris and its unique cultural history.

For further information about the Paris School of Arts and Culture, please see p233.

### Course content

**Canterbury or Canterbury and Paris** students take:

- Key Concepts and Classic Texts in History and Philosophy of Art
- Dissertation of 12-15,000 words.

**Canterbury** students also take:

- Two from a range of optional modules including: The Art of Portraiture: Conceptualising Film; History and Theory of Curating; Modern Art in Paris; Post-Conceptual Art and Visual Arts Criticism.



## STAFF PROFILE

### Martin Hammer

Professor of History of Art

The art of Francis Bacon has been a major research focus for Professor Martin Hammer in recent years. His book *Francis Bacon and Nazi Propaganda* presents the artist as more engaged with the wider world than is usually acknowledged. He sought in his work to articulate what it felt like to witness the rise of Fascism in the 1930s, and then the horrifying violence and the self-destruction that ensued when the Nazi craving for power turned into the pursuit of military conquest and the Final Solution.

Martin has served as a member of the Tate Britain Council, gave the Rothenstein lecture last year on Bacon and Degas, worked closely with Tate Research and Archive, and published his Bacon book with the museum.

**Canterbury and Paris** students also take:

- Modern Art in Paris
- One from a range of optional modules including: The Art of Portraiture; Diaspora and Exile; History and Theory of Curating; Paris and the European Enlightenment; Post-Conceptual Art and Visual Arts Criticism
- One module from those available in Paris.

**Year-long Paris** students take:

- Compulsory modules: Key Concepts and Classic Texts in History and Philosophy of Art; Modern Art in Paris
- One module from those available in Paris
- Dissertation of 12-15,000 words.

### History of Art MA

[www.kent.ac.uk/pg/344](http://www.kent.ac.uk/pg/344)

**Locations:** Canterbury and Rome

This MA provides a structured introduction to postgraduate study of the history of art and includes a term in Rome where we run our MA with the American University of Rome (which provides accommodation and facilities).

A range of themes and approaches are considered with a particular focus on medieval, Renaissance and baroque art in Italy. The first term is taught in Canterbury.

During the term in Rome, you focus on the art of Rome with a compulsory module that spans almost two millennia and examines the changing face of the eternal city. This module spends the most time on the period 1400-1700, which is also the period from which a second module is chosen. You study the art of Rome first hand, visiting relevant sites and museums, with options to study the history of Rome and specific artists. Kent staff are present for part of the spring term in Rome to ensure continuity of academic guidance and pastoral support.

For further information about the Rome School of Classical and Renaissance Studies, please see p234.

### Course content

**All** students take:

- Compulsory modules: Discovering Rome in Rome: Arts in Rome from Antiquity to the Present Day; Dissertation of 12-15,000 words; Key Concepts and Classic Texts in History and Philosophy of Art
- One from a list of optional modules which may include: Advanced Study of a Single Artist; The Art of Portraiture: Historical and Philosophical Approaches; History and Theory of Curating; Michelangelo in Rome; Post-Conceptual Art and Visual Arts Criticism; Raphael and the High Renaissance in Florence and Rome; Theories of Art in Modern French Thought.

### Research programme

For the most up-to-date information, see [www.kent.ac.uk/pg/100](http://www.kent.ac.uk/pg/100)

### History & Philosophy of Art PhD

[www.kent.ac.uk/pg/100](http://www.kent.ac.uk/pg/100)

**Location:** Canterbury

As a group, we have a collective interest in developing interdisciplinary projects, including projects informed by art history and philosophy of art or aesthetics. Shared areas of research interest include: photography, art theory from the Renaissance to recent times, and contemporary art. We can offer supervision in any of these areas.

### Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/arts/staff-profiles](http://www.kent.ac.uk/arts/staff-profiles)

**Dr Jonathan Friday:** Senior Lecturer

**Professor Martin Hammer:** Professor of History & Philosophy of Art; Head of School of Arts

**Professor Tom Henry:** Professor of History of Art

**Dr Hans Maes:** Senior Lecturer

**Dr Michael Newall:** Senior Lecturer; Curator, Studio 3 Gallery

**Dr Grant Pooke:** Senior Lecturer

**Dr Ben Thomas:** Senior Lecturer

### Locations

Canterbury, Paris and Rome

### Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. In certain circumstances, the School will consider candidates who have not followed a conventional education path or who may have relevant experience in the industry. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### English language requirements

See p220

### Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### Funding

[www.kent.ac.uk/pg/funding](http://www.kent.ac.uk/pg/funding)

### National ratings

REF 2014, music, drama and performing arts:

- 98% of our research judged to be of international quality
- 1st for research power
- top 20 for research quality

### Applications

#### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

#### Research programmes

See p236 or contact the School for further details.

### Further information

T: +44 (0)1227 827567

E: [arts-pgadmin@kent.ac.uk](mailto:arts-pgadmin@kent.ac.uk)



# ITALIAN

**Without doubt, Italy is a cornerstone of European culture, art and history, as well as providing a controversial and stimulating area of studies in the modern period.**

Kent offers an ideal environment for the postgraduate study of modern Italian society, literature and thought, within a broadly European context.

With the research interests of staff covering the modern period, postgraduates can also benefit from the Italian interdisciplinary research seminar series and the activities of the Centre for Critical Thought, which includes lectures by prestigious guest speakers.

We can assist with language-training needs for overseas postgraduate students, particularly where English is concerned, and are also involved in the Erasmus and Tempus networks.

## **Postgraduate resources**

The Templeman Library has excellent holdings in our areas of research interest, with particular strengths in modern Italian literature and culture. The School of European Culture and Languages (SECL) provides high-quality facilities in IT, dedicated technical staff and designated areas for postgraduate study. Language-learning and translation facilities include language laboratories, eight all-purpose teaching rooms and two networked multimedia laboratories.

## **Postgraduate community**

A significant number of native speakers of European languages follow our programmes and several European exchange students stay on to do graduate work.

CONTINUED OVERLEAF

We provide training workshops for students with teaching responsibilities, which bring together students from all our subject areas. Research students gain further academic experience by giving research talks in the Centre for Critical Thought series and attending national and international conferences. Regular research seminars help to bring postgraduates together as a community, as well as to introduce them to visiting speakers from outside the University. Our students also produce *Skepsi*, an online peer-reviewed journal.

### Related taught programme

#### European Culture MA

See p122.

### Research programme

For the most up-to-date information, see [www.kent.ac.uk/pg/104](http://www.kent.ac.uk/pg/104)

#### Italian PhD

[www.kent.ac.uk/pg/104](http://www.kent.ac.uk/pg/104)

**Location:** Canterbury

We offer supervision on contemporary Italian literature, visual culture, cinema, critical thought and cultural studies. We welcome postgraduate students who obtained their first degree in Italy.

### Research centres

Research at Kent is consciously conceived as interdisciplinary.

#### Centre for Critical Thought

Italian played a leading role in the founding of the Centre for Critical Thought (CCT). The Centre consolidates, sustains and develops cutting-edge research on critically oriented theory within the humanities and social sciences. Research within CCT focuses on the nature and scope of critical thought from an interdisciplinary perspective. For further details, see p178.

#### Centre for Modern European Literature

See p69.

#### Centre for Film and Media Research

See p116.

### Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/secl/modern-languages/staff](http://www.kent.ac.uk/secl/modern-languages/staff)

**Dr Francesco Capello:** Lecturer in Italian

**Dr Alex Marlow-Mann:** Lecturer in Italian

**Dr Alvise Sforza Tarabochia:** Lecturer in Italian

### Location

Canterbury

### Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### English language requirements

See p220

### Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

### National ratings

REF 2014, modern languages and linguistics:

- 100% of our research judged to be of international quality
- 3rd for research quality and research output
- top 20 for research intensity, research impact and research power

### Applications

#### Research programmes

See p236 or contact the School for further details.

#### Further information

Dr Alvise Sforza Tarabochia

T: +44 (0)1227 827944

E: [a.sforza-tarabochia@kent.ac.uk](mailto:a.sforza-tarabochia@kent.ac.uk)





# JOURNALISM

**Postgraduate programmes in journalism at Kent offer you an opportunity to research and learn in an environment that instils excellence in the practice of convergent, multimedia journalism. The Centre for Journalism is professionally accredited by the National Council for the Training of Journalists and has work placement and scholarship agreements with partners including Sky News, Associated Newspapers and the Kent Messenger Group.**

A lively and welcoming community spirit exists within the Centre. We hold regular social events, seminars and masterclasses, and recent visitors have included: Amol Rajan, Media Correspondent, BBC News; Ed Conway, Economics Editor, Sky News; Gavin Esler, former presenter of *Newsnight*; Jon Snow, presenter of *Channel 4 News* and Mark Thompson, former Director General of the BBC.

The range of professional interests in the Centre mean we can offer wide scope for research supervision.

## Postgraduate resources

The Centre is based in state-of-the-art multimedia newsrooms equipped with the latest audio and video-editing technology, a radio studio and broadcast-quality television facilities, including a dedicated postgraduate newsroom. Newsroom computers offer a range of software for teaching and research support. Students have access to Press Association newswires, Sky News Radio and Reuters World Television News feeds, and our multimedia website, [www.centreforjournalism.co.uk](http://www.centreforjournalism.co.uk), offers live publishing facilities in text, audio and video. The Centre is home to KMTV, the local television news station for Kent, which broadcasts on Freeview Channel 7. Students can gain work experience in KMTV's studios and production office.

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## STAFF PROFILE

### Ben Cocking

Senior Lecturer in Journalism;  
Director of Research

Having completed his undergraduate, Master's and PhD at the University of Kent, Ben joined the Centre for Journalism in September 2015. Taking on the role of Senior Lecturer and Director of Research, he leads the Centre's research strategy and is responsible for the teaching of politics and political communications to students at both undergraduate and postgraduate level.

Ben's research interests include: travel journalism, news media and political communications, travel writing, cultural theory and postcolonial theory.

The resources for journalism research at Kent are led by the Drill Hall Library at Medway. The journalism collection includes a comprehensive range of texts on the history, principles and practice of journalism. Specialist resources include a complete microfiche archive of popular newspapers of the Second World War. Students have access to online full-text journals and extensive online newspaper resources. The Centre subscribes to relevant UK journals. Research students have access to the SCOUNL scheme to visit and borrow from other UK libraries.

### Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the Centre for more detailed information on availability.

### Assessment

For the most up-to-date information, see website details below.

### International Multimedia Journalism MA

[www.kent.ac.uk/pg/107](http://www.kent.ac.uk/pg/107)

**Location:** Medway

The programme teaches multimedia journalism to graduates of universities outside the UK who aspire to pursue a career in the news industry. You learn to report for newspapers, websites, radio and television in a live newsroom environment. Using state-of-the-art technology, you work to real deadlines to make news programmes and upload your work to the internet. Your tutors are award-winning journalists with decades of front-line experience in national and international news.

### Course content

Compulsory modules in Reporting and Writing, Journalism and Free Expression, and Practical Multimedia Journalism introduce you to the intellectual and professional challenges of reporting for newspapers, radio, television and the internet. You choose optional academic modules from a range, including: History of Journalism; Reporting Conflict; and Communication and Humanitarianism. You also complete a dissertation.

### Multimedia Journalism MA

[www.kent.ac.uk/pg/108](http://www.kent.ac.uk/pg/108)

**Location:** Medway

This programme is designed for graduates who are determined to pursue a career in the news industry. You learn to report for newspapers, websites, radio and television in a live newsroom environment, using state-of-the-art technology and work to real deadlines, as for the International Multimedia Journalism MA.

### Course content

Compulsory modules in Reporting and Writing; Journalism Law, Ethics and Regulation; and Principles and Practices of Convergent Journalism introduce you to the professional challenges of modern reporting and prepare you to pass the National Council for the Training of Journalists' Diploma in Journalism (this involves passing papers in shorthand, public affairs, law and reporting). You choose academic modules from a range including: History of Journalism; and Communication and Humanitarianism. You may choose to complete a dissertation.



## Research programme

For the most up-to-date information, see [www.kent.ac.uk/pg/pg/111](http://www.kent.ac.uk/pg/pg/111)

### Journalism MA, PhD

[www.kent.ac.uk/pg/pg/111](http://www.kent.ac.uk/pg/pg/111)

**Location:** Medway

Research programmes are best suited to students who have a clear and original idea of a topic that they would like to investigate in detail. The MA by Research entails producing a 40,000-word thesis. The PhD demands a high level of research and analysis, resulting in a dissertation of 80,000 words. All first-year research students attend a Methodologies and Research Skills seminar. Through the Faculty of Social Sciences, the Centre provides training in methods of using sources and can assist in funding applications.

We welcome research applications across the range of expertise in the Centre and from all over the world.

## Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/journalism/staff](http://www.kent.ac.uk/journalism/staff)

**Professor Tim Luckhurst:** Professor of Journalism; Head of the Centre for Journalism

**Dr Ben Cocking:** Senior Lecturer in Journalism; Director of Research

**Ian Reeves:** Senior Lecturer in Journalism

**David Acheson:** Lecturer in Media Law

**Rob Bailey:** Lecturer in Reporting and Writing; Director of Learning and Teaching

**Angela Harrison:** Lecturer in Reporting and Writing

**Richard Pendry:** Lecturer in Broadcast and Online Journalism; Director of Graduate Studies

## Location

Medway

## Entry requirements

Minimum 2.1 or equivalent in a relevant academic subject (politics, history, English, international relations) and demonstrable interest in and aptitude for journalism. Suitably qualified applicants will be invited for interview and will be required to sit an entrance test. In certain circumstances, the Centre will consider candidates who have not followed a conventional education path. These cases are assessed individually by the Head of the Centre and/or the Director of Learning and Teaching and the Director of Research.

## English language requirements

See p220

## Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## Funding

[www.kent.ac.uk/pg/funding](http://www.kent.ac.uk/pg/funding)

## Applications

### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

### Research programmes

See p236 or contact the Centre for further details.

## Further information

T: +44 (0)1634 202913

E: [journalism@kent.ac.uk](mailto:journalism@kent.ac.uk)



*“This is a great course. It puts you out into the field from the very beginning and helps you learn the skills you need to become a professional, multimedia journalist. The lecturers are very supportive and the facilities are excellent.”*

**Simon Jayawardena**  
MA Multimedia Journalism



# LAW

**Kent Law School (KLS) is a cosmopolitan centre of world-class critical legal research, offering a supportive and intellectually stimulating place to study. KLS gives you unparalleled opportunities to study with leading academic experts in a variety of specialised fields of law.**

In the most recent Research Excellence Framework, Kent Law School was ranked 8th for research intensity in the *Times Higher Education* and ranked in the top 50 in the world for law in the *THE World University Rankings* by subject (Law), 2018.

The Kent LLM at the University's Canterbury campus enables you to specialise in one or many areas of law by giving you an open choice of modules and pathways. Our LLM programmes at the University's Brussels School of International Studies also allow you to gain a secondary specialisation in politics and international relations. With all of our programmes you gain expertise in a range of international and domestic subjects and develop advanced, transferable research and communication skills. Some programmes give you the opportunity to study at both Canterbury and Brussels.

Our programmes attract excellent law graduates from around the world and are also open to non-law graduates with an appropriate academic or professional background who wish to develop an advanced understanding of law in their field. You study within a supportive and intellectually stimulating environment, working closely with academic staff whose critical teaching is informed by world-class research.

## Postgraduate resources

Kent Law School has an active and inclusive extra-curricular academic and social scene, with an annual LLM conference enabling students to present their research and a regular guest lecture programme organised by our research centres (which include the Centre for Critical International Law, the Kent Centre for Law, Gender and Sexuality, and the Kent Centre for European and Comparative Law). LLM students are encouraged to write about their experiences at Kent, and do so on our LLM blog, *Mastering Law* (<http://blogs.kent.ac.uk/klsllm/>).

## World-leading research

Students are immersed in a culture of critical research within KLS, which is widely regarded as a centre of excellence in legal research and teaching. The research undertaken is collaborative, seeks to enhance public

debate and aims to make a difference. Academic staff at Kent are widely published and cited, and many are members of influential external policymaking and advisory groups.

### Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

### Assessment

For the most up-to-date information, see website details below.

### Canterbury programmes

The postgraduate programmes offered within Kent Law School are usually taught in seminar format. Students on the Diploma and LLM programmes study three modules in both the autumn and the spring terms, and a required module in legal skills. LLM students complete a dissertation of 15,000 words. Most LLM programmes offer September or January entry – with a longer period of registration for January entry (18 months full-time or 28 months part-time) than for September entry (1 year full-time or 2 years part-time). It is also possible to obtain a Postgraduate Certificate in Law by taking three modules in one term from the full range available.

### Choosing your subject pathway

Our LLM and Diploma programmes are open and flexible. You can specialise in one area of law (pathway), or you can study one major and one minor pathway. Alternatively, if you wish to broaden as well as deepen your knowledge of law, you can graduate with an LLM in Law with no one specialist pathway. You do not have to decide your pathway until after you arrive at Kent and have sampled the available modules. To be awarded an LLM in a single subject, at least three of your six modules must be chosen from those associated with that subject pathway, with your dissertation also focusing on that area of law. To follow a double subject pathway, you need to choose three modules associated with

one subject pathway, and three from another subject pathway, with the dissertation determining which is your 'major' subject.

### Subject pathways

#### Criminal Justice

[www.kent.ac.uk/pg/114](http://www.kent.ac.uk/pg/114)

This subject pathway is designed for people who already work, or intend to work, within the criminal justice system, whether for the police, probation service, prison service or other organisations, or those with an interest in such matters.

You cover criminal law and procedure in the UK, internationally and comparatively. You also examine criminal justice systems from a range of other perspectives, including the management of organisations, human rights, the psychological and sociological causes of criminal behaviour, and social and economic perspectives.

#### Course content

- Modules may include: European Union Criminal Law and Procedure; International Criminal Law; Policing; Transnational Criminal Law
- You may also choose from modules offered on the Criminology MA (see p80)

#### Human Rights Law

[www.kent.ac.uk/pg/117](http://www.kent.ac.uk/pg/117)

You examine human rights protection at national, regional and international levels. This subject pathway is particularly suited to those who work in, or hope to work in, international organisations, non-governmental organisations, international law firms and foreign affairs departments. It is also suited to those who want to develop a human rights practice in a domestic law context.

You are encouraged to participate in the activities of our Centre for Critical International Law (CeCIL).

#### Course content

- Modules may include: Cultural Heritage Law; European Union Criminal Law and Procedure; International Criminal Law; Labour Rights in a Global Economy; Policing

### Intellectual Property Law

[www.kent.ac.uk/pg/1217](http://www.kent.ac.uk/pg/1217)

You gain detailed insight into the dynamic and growing area of intellectual property law by taking a distinctively contextual approach: delineating its histories, materialisations and practices, as well as analysing their conceptual foundations and dilemmas. You are introduced to critical, practical and socio-historical approaches to the framing and studying of intellectual property related problems.

#### Course content

- Modules may include: Contemporary Topics in Intellectual Property Law; Cultural Heritage Law; Intellectual Property 1: Copyright and Breach of Confidence; Intellectual Property 2: Patents and Trade Marks; Intellectual Property and Industrial Practices; Privacy and Data Protection Law; World Trade Organization (WTO) Law and Practice 1

### International Commercial Law

[www.kent.ac.uk/pg/127](http://www.kent.ac.uk/pg/127)

This subject pathway equips you with the intellectual tools to practise international commercial law, or work for relevant government departments, regulators and international organisations in a policymaking or advisory capacity. It also provides an excellent foundation for further research.

You gain a thorough grounding in the technical legal instruments of international commercial law, and training in interdisciplinary frameworks for analysis of global business regulation. Emphasis is also placed upon the interaction of law with other disciplines, particularly economics and politics.

#### Course content

- Modules may include: Contemporary Topics in Intellectual Property Law; Corporate Governance; Intellectual Property Law; International and Comparative Bankruptcy and Insolvency Law and Policy; Intellectual Property and Industrial Practices; Intellectual Property 2: Patents and Trade

Marks; International Business Transactions; International Commercial Arbitration; International Financial Services Regulation; International Law on Foreign Investment; World Trade Organization (WTO) Law and Practice

### International Criminal Justice

[www.kent.ac.uk/pg/129](http://www.kent.ac.uk/pg/129)

You develop a critical understanding of the operation of international and transnational criminal justice, particularly in contexts that are perceived to be controversial or in a state of evolution. You learn about the main legal instruments and institutions that provide for international co-operation and prosecution of international, transnational and national crime, and the impact of human rights.

You are encouraged to participate in the activities of our Centre for Critical International Law (CeCIL).

#### Course content

- Modules may include: European Union Criminal Law and Procedure; International Criminal Law; International Human Rights Law; Transnational Criminal Law
- You may also choose one module from those offered on the Criminology MA (see p80)

### International Environmental Law and Policy

[www.kent.ac.uk/pg/130](http://www.kent.ac.uk/pg/130)

This subject pathway stimulates a critical awareness of international environmental law and policy, and has a particular focus on topics that are controversial or in a state of evolution.

You develop an understanding of the institutional structures, key principles of law and policy, and the contexts within which international law operates. You study the theoretical, social, political and scientific perspectives that underlie the substantive areas of law, as well as the practical situations in which international environmental law operates.

#### Course content

- Modules may include: Climate Change and Renewable Energy Law; European Union Environmental Law and Policy; International Environmental Law – Legal Foundations; International Environmental Law – Substantive Legal Aspects

### International Law

[www.kent.ac.uk/pg/133](http://www.kent.ac.uk/pg/133)

This subject pathway is taught primarily by examining current international events and the theoretical bases of international law. It is particularly suited to those involved with, or who are hoping to work for, international organisations, non-governmental organisations, international law firms and foreign affairs departments. You are encouraged to participate in the activities of our Centre for Critical International Law (CeCIL).

#### Course content

- Modules may include: Critical International Migration Law; Cultural Heritage Law; International Criminal Law; International Environmental Law – Legal Foundations; International Environmental Law – Substantive Legal Aspects; International Human Rights Law; Labour Rights in a Global Economy; Legal Aspects of Contemporary International Problems; Public International Law; Transnational Criminal Law

### International Law with International Relations

[www.kent.ac.uk/pg/131](http://www.kent.ac.uk/pg/131)

You cover the methods, scope and theories of international law, international humanitarian law and international relations. This subject pathway provides a detailed understanding of the role of public international law in international affairs. Its interdisciplinary approach is suited to those involved with, or hoping to work for, international organisations, non-governmental organisations, foreign affairs departments and international law firms. You are encouraged to participate in the activities of our Centre for Critical International Law (CeCIL).



## STAFF PROFILE

### Iain Ramsay

Professor

Professor Ramsay is one of the foremost international authorities on the regulation of consumer markets, with a particular focus on issues of credit and insolvency.

He has written extensively on consumer credit and insolvency in North America and Europe and conducted groundbreaking empirical research on consumer insolvency. He has acted as an adviser to governments and NGOs in North and South America, and Europe.

His current research, supported by a Fellowship from The Leverhulme Trust, focuses on explanations for the patterns of development of personal insolvency in the USA and Europe. He is an elected member of the American Law Institute.

**Course content**

- Modules may include those listed in International Law (see above)
- You also take two modules drawn from the School of Politics and International Relations

**Law and the Humanities**

[www.kent.ac.uk/pg/1205](http://www.kent.ac.uk/pg/1205)

Law and the Humanities is a field of interdisciplinary study of growing significance. This LLM subject pathway offers a unique perspective on the study and practice of law. It draws upon the theoretical and methodological richness of the humanities, to equip you with the tools and skills for a thorough understanding of the law. You develop your analytical, critical and imaginative capabilities, which will be of great value to anyone wishing to engage more creatively with law, whether in an academic or professional capacity.

**Course content**

- Modules may include: Contemporary Topics in Intellectual Property; Cultural Heritage Law; International Human Rights Law;

Law and the Humanities 1: Ethos and Scholarship; Law and the Humanities 2: Current Issues; Legal Aspects of Contemporary International Problems; selected modules offered by the School of Politics and International Relations

**Medical Law and Ethics**

[www.kent.ac.uk/pg/132](http://www.kent.ac.uk/pg/132)

You are introduced to the institutions and organisations associated with medical law, and their interrelationships. You explore the context within which medical law operates and develop an understanding of the ethical and theoretical issues that underpin it.

**Course content**

- Modules may include: Consent to Treatment; Death and Dying; Medical Practice and Malpractice; Privacy and Data Protection Law; Reproduction and the Beginnings of Life

**Individualised programme of legal studies**

[www.kent.ac.uk/pg/327](http://www.kent.ac.uk/pg/327)

You can design your own programme of study by selecting your law modules from those listed on these pages. On completion of an individualised programme of legal studies you obtain an LLM in Law.

It may also be possible to spend one term at our Canterbury campus, and one at our centre in Brussels (returning to your primary location to complete your dissertation). This is available for our International Law and Human Rights Law subject pathways, as well as the generic LLM subject pathways. Please note, this 'split-site' option is charged at a different rate.

**Course content**

- Six modules from those offered on the LLM subject pathways in Kent Law School, see pp145-147
- Dissertation of 15,000 words



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*“My lecturers are keen to engage students in active discussion. Since we international students come from a wide range of countries, with varying histories and jurisdictions, there is a lot to learn about differing experiences of the same issue.”*

**Sanam Amin**  
LLM Law

## Brussels programmes

Brussels School of International Studies (BSIS) is a multidisciplinary postgraduate school of the University of Kent. Since 1998, the BSIS has been offering students a multidisciplinary education delivered by leading academics and skilled practitioners and, being based in Brussels, provides students with internship opportunities and exposure to major international organisations. In Brussels, you have the ability to take your degree as a standard 12-month, 90 ECTS version or as an extended version, which is 120 ECTS and consists of an extra three taught modules. You also have the opportunity to take a secondary minor subject pathway in another available area of law or politics and international relations. This is done through the optional modules chosen.

### Human Rights Law LLM

[www.kent.ac.uk/pg/772](http://www.kent.ac.uk/pg/772)

**Location:** Brussels

**Start:** September or January

You examine the theory and practice of human rights law, international criminal law, humanitarian law, transitional justice, migration law and other fields in the context of different policy areas and academic disciplines.

It is particularly suited to those who work in, or hope to work in, international organisations, non-governmental organisations, international law firms and foreign affairs departments.

#### Course content

- International Human Rights Law
- Fundamentals, Dissertation and Research
- Up to three modules from those offered by Kent Law School in Brussels, which may include: Critical International Migration Law; EU Migration Law; International Criminal Law; Law of Armed Conflict; Transitional Justice and Rule of Law Programming
- Two optional modules from the full list of modules offered at Brussels
- Dissertation of 15-20,000 words

### International Law LLM

[www.kent.ac.uk/pg/139](http://www.kent.ac.uk/pg/139)

**Location:** Brussels

**Start:** September or January

After decades of rule of law promotion, the need to 'legally' harm, detain, profit or pollute has transformed how policy moves are now performed and contested on the world stage. This has elevated the significance of international legal rules for a range of governmental, corporate and societal actors, who each compete to devise legal norms, characterisations and strategies to address global political and economic problems.

This LLM responds to increasing complexity in the international legal order; where law evolves through transformations such as global counterterrorism, global value chains, and foreign investment arbitration.

#### Course content

- Legal Aspects of Contemporary International Problems
- Fundamentals, Dissertation and Research
- Up to three modules from those offered by Kent Law School in Brussels, which may include: International Diplomatic Law; International Law of the Sea; The International Law on Foreign Investment; International Trade Law; Public International Law
- Two optional modules from the full list of modules offered at Brussels
- Dissertation of 15-20,000 words

## Research programmes

For the most up-to-date information, see website details below.

### Law LLM, MPhil, PhD

(Brussels PhD only)

[www.kent.ac.uk/pg/142](http://www.kent.ac.uk/pg/142)

[www.kent.ac.uk/pg/340](http://www.kent.ac.uk/pg/340)

### Socio-legal Studies LLM, MPhil, PhD

[www.kent.ac.uk/pg/144](http://www.kent.ac.uk/pg/144)

**Locations:** Canterbury and Brussels

We welcome applications for research degrees in a wide range of areas. We recommend you contact the School informally before applying, and you

should accompany your application with a 1,500-2,000-word research proposal, detailing your intended research project, and methodology.

## Research areas

### Criminal justice

Much of the School's research activity in criminal justice takes place in co-operation with the School of Social Policy, Sociology and Social Research. We look to develop research in the field as well as teaching and education initiatives, especially in co-operation with local criminal justice agencies.

### Critical commercial law and business and regulation

Staff and graduate student research features theoretical, empirical, comparative and doctrinal studies and spans a wide range of critical socio-legal approaches to commercial, business and financial institutions.

### Critical obligations

Our expertise in the area of obligations shares a commitment to challenging the apparently coherent and common sense rules of contract and tort. We do this by identifying the conflicts in the world outside the textbook, that shape and destabilise the operation of these rules, and by revealing the ideological, political, and distributive biases that the rules of contract and tort help to perpetuate.

### Environmental law

Kent Law School is a recognised centre of excellence in research and graduate teaching in environmental law, spanning international, EC and national law and policy. Research interests include climate change, the aquatic environment, biodiversity conservation, regulation and enforcement, and trade.

### European and comparative law

European and comparative law is conducted at an individual level as well as at the Kent Centre for European and Comparative Law. Research and teaching reaches from general areas of comparative and European public and private law to more specialised areas and specific projects.

CONTINUED OVERLEAF



## STAFF PROFILE

### Emily Haslam

Senior Lecturer

Emily Haslam is a Co-Director of Kent's Centre for Critical International Law (CeCIL), a research group which aims to foster critical approaches to the field of international law and other areas of law that touch upon global legal problems ([www.kent.ac.uk/law/cecil](http://www.kent.ac.uk/law/cecil)). She teaches International Criminal Law and Transnational Criminal Law.

Dr Haslam has published on the treatment and construction of victims in international criminal law and those who represent them; on the relationships between international criminal law and civil society; and on international criminal legal history. Her current research, which draws on archival research, examines 19th-century slave trade abolition litigation.

### Gender and sexuality

Kent Law School is home to the Kent Centre for Law, Gender and Sexuality. The Centre produces interdisciplinary work, drawing on a broad range of disciplines including, political theory, philosophy, sociology, political economy, cultural studies, geography, history and drama. Our work explores how sexuality is produced through political categories of difference and how it is governed. The Centre's research demonstrates a shared preoccupation with inequality and social change.

### Governance and regulation

This research cluster focuses specifically on the character of regulation and governance in order to critically understand the different modes through which governing takes place. We look at the conditions, relations of power and effects of governance and regulation; the spaces where governing happens within and beyond the state; and address how governing might take place. Intellectually, the area draws on a wide range of different currents, including socio-legal studies; Foucauldian perspectives on power and governmentality; Actor Network Theory; feminist political theory and political economy; postcolonial studies; continental political philosophy; cultural studies; and utopian studies.

### Healthcare law and ethics

Within this group, there is a particular focus on issues relating to human reproduction. Much of the research carried out in this area is critical and theoretical and has an interdisciplinary flavour. Staff have developed collaborations with ethicists and medical professionals.

### International law

The starting point for our research in international law is that international law is not apolitical and that its political ideology reflects the interests of powerful states and economic actors. Staff situate international law in the context of histories of colonialism to analyse critically its development,

doctrines and ramifications. Critical international law at KLS engages with theories of political economy, international relations and gender and sexuality to contribute to debates across the spectrum of international law. A number of scholars attached to the Centre for Critical International Law engage in the practical application of international law through litigation, training, research and consultancies for international organisations, NGOs and states.

### Law and political economy, law and development

Law and its relation to political economy is addressed from a variety of angles, including the exploration of the micro and macro level of economic regulations, as well as theoretical aspects of law and political economy.

### Legal theories and philosophy

Several academics work in cultural theory and political theory (including on normative concepts, religion and the state). While feminist and critical legal theories are focal points at KLS, the departmental expertise also covers more essential aspects such as classical jurisprudence and the application of philosophy to law.

### Property law

Kent Law School's property lawyers have a range of overlapping interests in global and local property issues. Their work covers indigenous people's rights, the environment, housing, community land, social enterprise, cultural heritage law and urban design, as well as the question of intellectual property. They have links with anthropologists at the University. Research draws on theoretical perspectives including postcolonialism, feminism, and Foucault.

### Additional areas of research interest

Other research areas within KLS include: human rights; labour law; law and culture; law, science and technology; legal methods and epistemology; public law; and race, religion and the law.



## Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/law/people](http://www.kent.ac.uk/law/people)

**Professor Donatella Alessandrini:** Professor

**Professor Yutaka Arai:** Professor

**Professor Helen Carr:** Professor

**Dr Emilie Cloatre:** Reader

**Professor Maria Drakopoulou:** Professor

**Dr Emily Grabham:** Reader

**Professor Nick Grief:** Professor;  
Dean for Medway

**Dr Emily Haslam:** Senior Lecturer

**Dr Martin Hedemann-Robinson:** Senior Lecturer

**Professor Didi Herman:** Professor

**Professor William Howarth:** Professor

**Dr Gbenga Oduntan:** Reader

**Professor Amanda Perry-Kessaris:** Professor

**Professor Iain Ramsay:** Professor

**Professor Harm Schepel:** Professor

**Professor Sally Sheldon:** Professor

**Dr Sophie Vigneron:** Senior Lecturer

**Professor Toni Williams:** Professor;  
Head of School

**Dr Simone Wong:** Reader

**Dr Thanos Zartaloudis:** Reader

## Locations

Canterbury and Brussels

## Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. In some cases, students who achieve a high 2.2 may be considered and the School may take account of relevant work experience. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## English language requirements

See p220

## Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

## National ratings

REF 2014, law:

- 99% of our research judged to be of international quality
- 7th for research power
- 8th for research intensity
- top 20 for research output, research quality and research impact

## Applications

### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

### Research programmes

See p236 or contact the School for further details.

## Further information

### Canterbury

T: +44 (0)1227 824595

F: +44 (0)1227 827442

E: [klspgoffice@kent.ac.uk](mailto:klspgoffice@kent.ac.uk)

### Brussels

T: +32 (0)2 641 1721

F: +32 (0)2 641 1720

E: [ukbapplications@kent.ac.uk](mailto:ukbapplications@kent.ac.uk)

[www.kent.ac.uk/brussels](http://www.kent.ac.uk/brussels)





# MATHEMATICS

**Studying Mathematics at postgraduate level gives you a chance to begin your own research, develop your own creativity and be part of a long tradition of people investigating analytic, geometric and algebraic ideas. Under the guidance of internationally renowned researchers in the School of Mathematics, Statistics and Actuarial Science (SMSAS), postgraduate students develop analytical, communication and research skills. Opportunities are provided to enhance computational skills and to apply them to current research problems in pure and applied mathematics.**

Mathematical sciences at Kent ranked highly in the most recent Research Excellence Framework (REF), with 100% of our research judged to be of international quality.

We also have an excellent track record of winning research grants from the Engineering and Physical Sciences Research Council (EPSRC), the Royal Society, the EU, the London Mathematical Society and The Leverhulme Trust.

## Postgraduate resources

The University's Templeman Library houses a comprehensive collection of books and research periodicals. Online access to a wide variety of journals is available through services such as ScienceDirect and SpringerLink. The School has licences for major numerical and computer algebra software packages.

The School is a member of the EPSRC-funded London Taught Course Centre for PhD students in the mathematical sciences, and students can participate in the courses and workshops offered by the Centre. The School offers conference grants to enable research students to present their work at national and international conferences.

## Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

### Industrial placement

Competition for graduate employment remains fierce, so combining your postgraduate degree with relevant employment experience in a full-time salaried placement provides you with a real competitive advantage.

Work placements usually last 12 months and give you the opportunity to put theory into practice, as well as make a valuable contribution to an organisation.

### Assessment

For the most up-to-date information, see website details below.

### Mathematics and its Applications MSc

[www.kent.ac.uk/pg/146](http://www.kent.ac.uk/pg/146)

### Mathematics and its Applications with an Industrial Placement MSc

[www.kent.ac.uk/pg/1219](http://www.kent.ac.uk/pg/1219)

**Location:** Canterbury

**Entry requirements:** See p155.

This programme allows you to further enhance your knowledge, creativity and computational skills in core mathematical subjects and their applications, giving you a competitive advantage in a wide range of mathematically based careers.

At least one modern application of mathematics is studied in-depth by each student. Mathematical computing and open-ended project work forms an integral part of the learning experience. There are opportunities for outreach and engagement with the public on mathematics.

Students not meeting the entry requirements because of an insufficient background in mathematics are encouraged to apply for the International Master's in Mathematics and its Applications.

### Course content

You take a selection of M-level modules and no more than two H-level modules. Current M-level modules include, but are not limited to:

- Algebraic Curves in Nature; Applied Algebraic Topology; Geometric Integration; Graphs and Combinatorics; Groups and Representations; Integrable Systems; Metric and Normed Spaces; Orthogonal Polynomials and Special Functions; Quantum Mechanics; Symmetry Methods for Differential Equations
- Dissertation (compulsory).

### International Master's in Mathematics and its Applications

[www.kent.ac.uk/pg/148](http://www.kent.ac.uk/pg/148)

### International Master's in Mathematics and its Applications with an Industrial Placement

[www.kent.ac.uk/pg/1714](http://www.kent.ac.uk/pg/1714)

**Location:** Canterbury

**Entry requirements:** A good ordinary Bachelor's degree (or equivalent) in a relevant subject.

If your mathematical background is insufficient for direct entry to the MSc in Mathematics and its Applications, you may apply for this programme. The first year gives you a strong background in mathematics, equivalent to the Graduate Diploma in Mathematics. This is followed by the MSc in Mathematics and its Applications.

### Course content

Current first-year modules include, but are not limited to:

- Complex Analysis; Discrete Mathematics; Groups and Symmetries; Linear Partial Differential Equations; Numerical Solutions of Differential Equations; Polynomials in Several Variables; Real Analysis 2; Topology.

Depending on your background, the Advanced English for Academic Study (Science) module may be taken. In the second year, you follow the standard MSc in Mathematics and its Applications programme, described previously.

### Research programme

For the most up-to-date information, see [www.kent.ac.uk/pg/149](http://www.kent.ac.uk/pg/149)

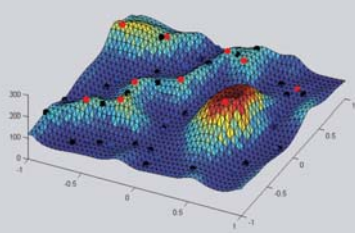
### Mathematics MSc, PhD

[www.kent.ac.uk/pg/149](http://www.kent.ac.uk/pg/149)

The research interests of the Mathematics Group cover a wide range of topics following our strategy of cohesion with diversity. The areas outlined provide focal points for these varied interests.



CONTINUED OVERLEAF



## STAFF PROFILE

### Jing Ping Wang

Professor of Applied Mathematics

Jing Ping's main area of research is integrable systems, which are nonlinear systems with a rich hidden structure of symmetries and conservation laws appearing in diverse fields such as fluid dynamics, nonlinear optics, magnetic systems, and plasma physics.

She is working on description and classification of these systems. Her previous ESPRC-funded project, 'Structure of partial difference equations with continuous symmetries and conservation laws', investigated a new connection of the representation theory with symmetries and master symmetries of evolutionary equations.

Her current project, 'Exact solutions for discrete and continuous nonlinear systems' is also funded by the ESPRC.

## Research areas

### Nonlinear differential equations

The research on nonlinear differential equations primarily studies algorithms for their classification, normal forms, symmetry reductions and exact solutions. Boundary value problems are studied from an analytical viewpoint, using functional analysis and spectral theory to investigate properties of solutions. We also study applications of symmetry methods to numerical schemes, in particular the applications of moving frames.

### Painlevé equations

Current research on the Painlevé equations and their discrete analogues involves the structure of hierarchies of rational, algebraic and special function families of exact solutions, Bäcklund transformations and connection formulae using the isomonodromic deformation method.

### Mathematical biology

Artificial immune systems use nonlinear interactions between cell populations in the immune system as the inspiration for new computer algorithms. We are using techniques of nonlinear dynamical systems to analyse the properties of these systems.

### Quantum integrable systems

Current research on quantum integrable systems focuses on powerful exact analytical and numerical techniques, with applications in particle physics, quantum information theory and mathematical physics.

### Topological solitons

Topological solitons are stable, finite energy, particle-like solutions of nonlinear wave equations that arise due to the general topological properties of the nonlinear system concerned. This research focuses on classical and quantum behaviour of solitons with applications in various areas of physics.

## Algebra and representation theory

A representation of a group is the concrete realisation of the group as a group of transformations. Representation theory played an important role in the proof of the classification of finite simple groups, one of the outstanding achievements of 20th-century algebra. Representations of both groups and algebras are important in diverse areas of mathematics, such as statistical mechanics, knot theory and combinatorics.

## Algebraic topology

In topology, geometry is studied with algebraic tools. An example of an algebraic object assigned to a geometric phenomenon is the winding number: this is an integer assigned to a map of the  $n$ -dimensional sphere to itself. The methods used in algebraic topology link in with homotopy theory, homological algebra and modern category theory.

## Invariant theory

The ring of invariants, the subring of fixed points, is the primary object of study. We use computational methods to construct generators for the ring of invariants, and theoretical methods to understand the relationship between the structure of the ring of invariants and the underlying representation.

## Linear and nonlinear functional analysis

Research in this branch of mathematical analysis is concerned with linear and nonlinear operators on infinite dimensional normed spaces and the properties of such spaces. It has numerous applications in a variety of areas including, mathematical physics, dynamical systems theory, geometric analysis and optimisation.

## Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/smsas/staff](http://www.kent.ac.uk/smsas/staff)

**Dr Daniel Bearup:** Lecturer in Mathematics

**Dr Chris Bowman:** Lecturer in Mathematics

**Professor Peter Clarkson:** Professor of Mathematics

**Dr Alfredo Deano:** Lecturer in Mathematics

**Dr Clare Dunning:** Reader in Applied Mathematics

**Professor Peter Fleischmann:** Professor of Pure Mathematics

**Professor Andy Hone:** Professor of Mathematics

**Professor Peter Hydon:** Professor of Mathematics

**Dr Steffen Krusch:** Lecturer in Applied Mathematics

**Professor Stéphane Launois:** Professor of Pure Mathematics

**Dr Bas Lemmens:** Senior Lecturer in Mathematics

**Dr Ana Loureiro:** Lecturer in Mathematics

**Professor Elizabeth Mansfield:** Professor of Mathematics

**Dr Nicolo Sibilla:** Lecturer in Mathematics

**Dr Rowena E Paget:** Senior Lecturer in Pure Mathematics

**Dr Clélia Pech:** Lecturer in Mathematics

**Dr Constanze Roitzheim:** Senior Lecturer in Mathematics

**Dr James Shank:** Reader in Mathematics

**Professor Jing Ping Wang:** Professor of Applied Mathematics

**Dr Nils Waterstraat:** Lecturer in Mathematics

**Dr Ian Wood:** Lecturer in Mathematics

**Dr Chris Woodcock:** Senior Lecturer in Pure Mathematics

## Location

Canterbury

## Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## English language requirements

See p220

## Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

## National ratings

REF 2014, mathematical sciences:

- 100% of our research judged to be of international quality
- 25th for research power

## Applications

### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

### Research programmes

See p236 or contact the School for further details.

## Further information

T: +44 (0)1227 816050

E: [smsaspgadmissions@kent.ac.uk](mailto:smsaspgadmissions@kent.ac.uk)





# MEDIEVAL AND EARLY MODERN STUDIES

**The Centre for Medieval and Early Modern Studies (MEMS) is an interdisciplinary centre for the study of the Medieval and Early Modern periods. Our teaching staff are drawn from English, History, Architecture, Classical & Archaeological Studies, History of Art, and the Canterbury Archaeological Trust. Research across our subject areas was highly rated in the most recent Research Excellence Framework (REF).**

MEMS offers a successful, interdisciplinary MA programme, which attracts students from across the world. Our thriving community of over 80 postgraduate students currently represents more than 25 nationalities and we have an equally international team of academics. MEMS students benefit from a rich and stimulating research culture where postgraduates work alongside academic staff and are strongly encouraged to get involved with the Centre's numerous research activities.

We have close relationships with Canterbury Cathedral and the Archaeological Trust, which allow our students access to a wide range of unique historical, literary and material evidence.

## Postgraduate resources

Canterbury Cathedral Archives and Library have unparalleled holdings of manuscripts and early printed books. Kent's Templeman Library has scholarly editions, monographs and journals, and Kent is within easy reach of the British Library, The National Archives, and other London research libraries. There are online computing facilities across campus and our students have special access to computer terminals and postgraduate student rooms. The Centre runs a weekly research seminar and public lectures each term to which we welcome distinguished speakers. These events are at the heart of the Centre's activities. We also run a full programme of conferences and colloquia.

## Taught programme

For the most up-to-date information, see website details below.

Modules listed are subject to change. Please contact the Centre for more information on availability.

## Assessment

For the most up-to-date information, see website details below.

## Medieval and Early Modern Studies MA

[www.kent.ac.uk/pg/151](http://www.kent.ac.uk/pg/151)

[www.kent.ac.uk/pg/1711](http://www.kent.ac.uk/pg/1711)

**Locations:** Canterbury; Canterbury and Paris\*

It is possible to study this programme entirely in Canterbury or to split your studies between Canterbury and our Paris School of Arts and Culture.

This interdisciplinary programme provides the opportunity for intensive historical, literary and art-historical study. It provides a thorough grounding in the skills required for advanced study in the medieval and early modern periods. As well as a compulsory module in disciplinary methods and an exciting and varied range of optional modules, you produce a final dissertation of 12-15,000 words, for which you receive one-to-one supervision.

If you are on the split-site Canterbury and Paris programme, you spend your first term in Canterbury, relocating to Paris for the spring term where you study at our centre in the heart of historic Montparnasse. Modules are Paris-focused but taught in English, and you are encouraged to make full use of the city's cultural resources.

For further information about the Paris School of Arts and Culture, please see p233.

## Course content

- Compulsory modules: Latin; Palaeography and Manuscripts; Reading the Evidence

- Modules drawn from options such as: Approaches to Early English Performance; The Black Death and the Transformation of Europe, 1346-1400; Cultures of Piety; Encountering the Holy; The English Reformation and the Invention of the Middle Ages; The First Information Revolution: Manuscripts, Print and Rumour c1480-1700; Grand Designs and Intimate Liaisons; Reading the Medieval Town; Trade, Travel and Government in Early Modern England
- Dissertation

\*Please note: at the time of going to press, the Canterbury and Paris version of this programme is awaiting final approval. For the most up-to-date information, see [www.kent.ac.uk/pg/1711](http://www.kent.ac.uk/pg/1711)

## Research programme

For the most up-to-date information, see [www.kent.ac.uk/pg/152](http://www.kent.ac.uk/pg/152)

## Medieval and Early Modern Studies MA, MPhil, PhD

[www.kent.ac.uk/pg/152](http://www.kent.ac.uk/pg/152)

**Location:** Canterbury

We are interested in hearing from students with research proposals covering all aspects of medieval and early modern history, life and culture.

Medieval Latin, Palaeography and Language Express courses are offered to postgraduate research students throughout the academic year.

## Research areas

The research interests of our staff cover areas as broad as: religion, material culture, theatre and performance culture, gender, economy, food and drink, legal history, war, visual culture, politics, architecture, history of books and manuscripts, environment and travel, art history, and literature.



## STAFF PROFILE

### Jan Loop

Senior Lecturer in History

Jan's interests are in the intellectual, religious and cultural history of Europe and the Near East, with a special focus on Western knowledge of the Islamic world. Much of his work has been dedicated to the history of oriental scholarship, for example, to translations of the Qur'an and to the study of Arabic in early modern Europe.

He is currently writing a book on travellers to the Near East at around 1800. Among other aspects, he is interested in the ways that European travellers tried to disguise themselves in order to be able to penetrate deep into Islamic territories and to fully experience the daily life of the people living in this part of the world.

## Academic staff

### Architecture

For details of individual staff research interests, see [www.kent.ac.uk/architecture/staff](http://www.kent.ac.uk/architecture/staff)

**Dr Nikolaos Karydis:** Senior Lecturer in Architecture

### Classical & Archaeological Studies

For details of individual staff research interests, see: [www.kent.ac.uk/secl/classics/staff](http://www.kent.ac.uk/secl/classics/staff)

**Dr David Rundle:** Senior Lecturer in Latin, Paleography and Manuscripts

**Dr Luke Lavan:** Lecturer in Archaeology

### English

For details of individual staff research interests, see: [www.kent.ac.uk/english/staff](http://www.kent.ac.uk/english/staff)

**Professor Peter Brown:** Professor of Medieval English Literature

**Dr Rosanna Cox:** Lecturer in Early Modern Studies

**Dr Sarah Dustagheer:** Lecturer in Early Modern Literature

**Dr Sarah James:** Senior Lecturer in Medieval Literature

**Professor Bernhard Klein:** Professor of English Literature

**Dr Rory Loughnane:** Lecturer in Early Modern Literature and Drama

**Dr Ryan Perry:** Senior Lecturer in Medieval Literature

**Professor Catherine Richardson:** Professor of Early Modern Studies

**Dr Clare Wright:** Lecturer in Medieval Literature

### History

For details of individual staff research interests, see: [www.kent.ac.uk/history/staff](http://www.kent.ac.uk/history/staff)

**Dr Amy Blakeway:** Senior Lecturer in Early Modern History

**Professor Barbara Bombi:** Professor in Medieval History

**Professor Kenneth Fincham:** Professor of Early Modern History

**Dr Emily Guerry:** Lecturer in Medieval History

**Dr Susanah Ivanic:** Lecturer in Early Modern History

**Dr Jan Loop:** Senior Lecturer in History

### History of Art

For details of individual staff research interests, see: [www.kent.ac.uk/arts/staff-profiles](http://www.kent.ac.uk/arts/staff-profiles)

**Professor Tom Henry:** Professor of History of Art

**Dr Ben Thomas:** Senior Lecturer in History of Art

### Locations

Canterbury and Paris

### Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### English language requirements

See p220

### Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

### National ratings

REF 2014

Architecture:

- 8th for research intensity and research output

Classics:

- 2nd for research impact
- top 20 for research intensity, research power, research quality and research output

English:

- 10th for research intensity
- 15th for research power

History:

- 8th for research intensity
- top 20 for research power

### Applications

#### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

#### Research programmes

See p236 or contact the Centre for further details.

#### Further information

T: +44 (0)1227 823140

E: [c.l.taylor@kent.ac.uk](mailto:c.l.taylor@kent.ac.uk)

*“MEMS is an engaging and exciting environment in which to conduct postgraduate research. The wide variety of interdisciplinary talks, conferences and workshops organised, such as the weekly research seminar and the annual MEMS Festival, have been a particular highlight during my time here.”*

**Sophie Kelly**

PhD candidate and Assistant Lecturer





# MUSIC AND AUDIO TECHNOLOGY

**Our taught and research courses are exciting and innovative, offering you the opportunity to mix with researchers in popular, world and classical music, composers, performers, sound designers, technologists and ethnomusicologists. In the most recent Research Excellence Framework (REF), arts at Kent was ranked 1st for research power.**

The Centre for Music and Audio Technology is situated on the Medway campus of the University of Kent and we have a wide range of purpose-built facilities and studios. Our students explore both the creative and technical aspects of music and its related technologies. You are also encouraged to participate in the numerous ensembles, concerts and interdisciplinary events that occur, becoming part of the University's exciting artistic environment.

## **Postgraduate resources**

We have excellent, industry-standard facilities, designed by award-winning high-end audio specialists, Dacs Audio. Our studios are installed with state-of-the-art technology from leading manufacturers including AMS Neve, Solid State Logic, Avid and Universal Audio. Our flagship studio integrates a new Neve Genesys Black G48 mixing console with our existing Genelec 5.1 surround system, large live room and vocal booth. We also have a number of other studios including an Avid HD studio with SSL Matrix mixing console, a Genelec multi-speaker studio, Foley recording studio and other well-equipped post-production suites and iMac workstation rooms. In addition, our Music and Audio Arts Sound Theatre (MAAST), a collection of over 40 high-end loudspeakers with interfaces and controllers, is one of the best in the UK.

**CONTINUED OVERLEAF**

Our students regularly perform music in a variety of specialist spaces on campus. These include the newly refurbished Dockyard Church, the Galvanising Shop café and performance space, Cargo bar and bistro, and the new Student Hub.

### Research-led musical culture

Our research environment is fuelled by the work of our celebrated composers, performers and scholars.

- Professor Kevin Dawe: ethnomusicology, musical instrument research, popular music
- Dr Paul Fretwell: instrumental and electronic music
- Dr Ruth Herbert: music psychologist; music performer; music health and wellbeing; music and consciousness, sonic studies and music education
- Professor Tim Howle: electroacoustic music, acoustic music and visual music
- Richard Lightman: popular music production, film music and cross-cultural collaborations
- Dr Aki Pasoulas: electroacoustic music, spatial sound, soundscape and acoustic ecology
- Dr Richard Perks: music performance, live, studio and theatre experience in the commercial industry
- Dr Sean Williams: sound theory, composition, performance practice, instrument design in electronic music; sound recording, sound design media, sound and fixed media, community arts practice, music and technologies, digital media studio project, interactive sound environments

Our research culture is enhanced by the presence of a wide range of visiting colleagues (honorary professors, associate and assistant lecturers), as well as regular seminars and masterclasses. Recent topics have included: progressive rock, the Memphis music scene, Cretan music, Czerny's piano transcriptions, computer-based interactive instruments and microtonality in music composition.



## STAFF PROFILE

### Aki Pasoulas

Lecturer in Music

Aki Pasoulas is an electroacoustic composer, whose works are frequently performed worldwide. His research focuses on acousmatic music, timescale perception, soundscape ecology, spatial sound, psychoacoustics and sound perception. He has composed music for the theatre and for short animation films. He has also written music for various combinations of instruments and sound, lyrics for many songs, and a number of poems.

Dr Pasoulas is a board member of the UK and Ireland Soundscape Community (UKISC) and was a Sound and Music shortlisted composer for 2008-11. His music is housed in the Institut International de Musique Electroacoustique de Bourges (IMEB) in the National Library of France.

### Taught programmes

New taught programmes are currently under development and will be running from 2019. Proposed content for the programmes, shown below, is for information purposes only and is subject to change. For the most up-to-date information, please see our website, [www.kent.ac.uk/cmat](http://www.kent.ac.uk/cmat)

All of our taught postgraduate programmes will include a dissertation or an extended project and a selection of other modules. Please contact the Centre for more information about available modules.

Our taught programmes will broadly cover the following themes:

- Music Performance
- Music Production
- Music Technology.

### Music

The programme gives you the opportunity to develop an area of specialism alongside rigorous training in key professional and academic skills. You undertake a dissertation or large-scale project and modules to support the development of your specialism. Studies in areas such as composition techniques, musicology, ensemble performance, programming and production techniques provide an important grounding in relevant fields of inquiry and creative practice.

### Music Technology

This programme focuses on the use, development and implementation of technology within the wider musical context, exploring issues such as interactivity, audio programming, sound spatialisation and multimedia. Modules cover areas such as programming and production techniques, advanced acoustics, multi-channel composition, and audio electronics. There are significant opportunities for collaborative and interdisciplinary work taking into account the other arts subjects at Kent.

## Research programmes

For the most up-to-date information, see website details below.

The Centre for Music and Audio Technology's research can be grouped into three intersecting areas of activity:

- Composition, Technology and Performance
- Popular Music Studies; Ethnomusicology
- Psychology of Music; Music, Health and Wellbeing; Community Music and Education.

The areas of staff research and interests on which we offer postgraduate PhD supervision are: instrumental and electronic music; electroacoustic composition and soundscape studies; sonic art; music for moving image; musical instrument design; performance pedagogy; improvisation and performance practice; therapeutic music studies; sound perception and spatial sound; musical development; music ethnography; phenomenological ethnomusicology; acoustic ecology and ecomusicology; musical instrument studies; regional studies: North America, South Asia, West Asia, Mediterranean area, UK.

## Music PhD

[www.kent.ac.uk/pg/741](http://www.kent.ac.uk/pg/741)

**Location:** Medway

You have regular meetings with your supervisor as well as tuition in research methodologies in the early stages of your research. We regularly invite academic and professional specialists for guest lectures, workshops and special events that are relevant to our students' research.

Research students are enrolled on the Researcher Development Programme provided by the University's Graduate School, and can attend regular guest lectures and research events.

## Academic staff

For details of individual staff research interests, see: [www.kent.ac.uk/cmat/staff](http://www.kent.ac.uk/cmat/staff)

**Professor Kevin Dawe:** Professor of Ethnomusicology

**Dr Paul Fretwell:** Senior Lecturer in Music

**Dr Ruth Herbert:** Lecturer in Music Performance

**Professor Tim Howle:** Professor of Contemporary Music

**Richard Lightman:** Lecturer in Popular Music

**Dr Aki Pasoulas:** Lecturer in Music

**Dr Richard Perks:** Lecturer in Music Performance

**Dr Sean Williams:** Lecturer in Sound Theory

## Location

Medway

## Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## English language requirements

See p220

## Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

## National ratings

REF 2014, music, drama and performing arts:

- 98% of our research judged to be of international quality
- 1st for research power
- top 20 for research quality

## Applications

### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

### Research programmes

See p236 or contact the School for further details.

## Further information

T: +44 (0)1634 888980

E: [cmat@kent.ac.uk](mailto:cmat@kent.ac.uk)

*"The studios are great and are constantly being updated with the latest equipment to keep us up-to-date on what we'd be expected to use in industry."*

**Jack Tomkins**

MA Music Technology



# PHARMACY

**Medway School of Pharmacy is one of the few regional schools of pharmacy in the UK, a collaboration between the University of Kent and the University of Greenwich. The impetus for the formation of the Medway School of Pharmacy came from the local community, who recognised the shortage of qualified pharmacists in all branches of the pharmacy profession in Kent.**

Since opening in 2004, we are now recognised as an established school with accreditation from the General Pharmaceutical Council (GPhC) and the Health and Care Professions Council (HCPC). Graduates are employed in health disciplines in Kent and the south-east and more broadly across the UK.

The School was ranked highly in the most recent Research Excellence Framework (REF), with 93% of our research being classed as of international quality. We were also ranked 8th in the UK for research intensity.

## **Postgraduate resources**

Postgraduate students have access to all the facilities at the Medway School of Pharmacy, including clinical skills labs and a 'simulation man'. As the School of Pharmacy is a joint venture between the two universities, students have access to facilities at Kent's Medway and Canterbury campuses, and the University of Greenwich.

## **Flexible programmes**

Programmes are in units of five, ten, 15 and 30 credits. This variable credit structure enables you to individualise your study programme to suit your needs.

## Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more information on availability.

### Assessment

For the most up-to-date information, see website details below.

## Associate Postgraduate Student Programme

[www.kent.ac.uk/pg/1204](http://www.kent.ac.uk/pg/1204)

**Location:** Medway

**Entry requirements:** Minimum 2.1 honours degree in a relevant subject or taught Master's degree; relevant healthcare professional qualification; registered to work in the UK as a pharmacist, nurse, physiotherapist, podiatrist or radiotherapist.

The Medway School of Pharmacy offers a portfolio of short courses, which are focused around the clinical and cost-effective use of medicines and prescribing. A student enrolling on the Associate Postgraduate Programme can do as many or as few courses as they like, taking one course at a time on a pay-as-you-go basis. You may build up enough credits to transfer on to the Medicines Optimisation programme and gain a qualification in medicines management.

### Course content

#### Options include:

- Advanced Patient Monitoring in Practice; Asthma; Bipolar Affective Disorder; Chronic Obstructive Pulmonary Disease; Clinical and Consultation Skills for Prescribing Practice; Consultation and Communication; Dementia; Depression; Diabetes: type 1 and 2; Heart Failure; Hypertension; Ischaemic Heart Disease; Medicines Management in Practice; Medication Review in Practice; Minor Ailments: Infections and Infestations; Minor Ailments: Pain; Numeracy for Prescribing Practice; Patient Monitoring in Practice;

Pharmacology for Prescribing Practice; Skills for Dermatology; Skills for Medicines Use Review (MURs); Skills for Urgent Care; Using Evidence Effectively.

## General Pharmacy Practice

### PCert, PDip

[www.kent.ac.uk/pg/737](http://www.kent.ac.uk/pg/737)

**Location:** Medway

**Entry requirements:** Registration with the General Pharmaceutical Council (GPhC).

This programme provides general-level hospital pharmacists – registered with the GPhC and working – with the core skills required to provide holistic pharmaceutical care in the practice setting. The programme aligns with a nationally agreed pharmacy practitioner development strategy and is the result of a unique collaboration of higher education institutions across London and the south and east of England.

The programme develops your knowledge and skills in clinical pharmacy practice and medicines management. It works on a philosophy of student-centred workplace learning, supported by workbooks and contact days facilitated by experienced pharmacy practitioners. You are expected to take responsibility for managing your learning and achieving the programme objectives. The ethos and culture of the programme is to enhance and develop self-reliance and an adult approach to learning in support of continuing professional development.

The programme is further supported by student-learning sets, downloadable interactive computer-assisted learning and a range of resources, including the library facilities at Medway and your practice base, and the internet.

Completing the practice elements of the programme leads to both an academic award and the award of a Statement of Completion of General Pharmacist Training (SCGPT) from an accredited training centre.

## Course content

### PCert

- Practitioner Development and Establishment of Professional Clinical Practice

### PDip

- Developing Self, Others and Your Operational Management Skills
- Ensuring Patient Safety and a Quality Service

## General Pharmacy Practice MSc

[www.kent.ac.uk/pg/737](http://www.kent.ac.uk/pg/737)

**Location:** Medway

**Entry requirements:** Successful completion of the PCert and PDip General Pharmacy Practice.

This MSc develops your research skills and helps you to make the transition to a specialist role. It helps you to demonstrate a number of competencies for research and evaluation within the Royal Pharmaceutical Society Advanced Pharmacy Framework.

### Course content

There is only one compulsory module as the MSc is based around a research project. This project involves:

- preparation and planning of research
- research design and design selection
- managing the research process
- ethics and research governance
- statistics for research
- sampling and recruiting applicants
- designing and using data collection instruments
- analysing quantitative and qualitative data.

## Independent/Supplementary Prescribing PCert

[www.kent.ac.uk/pg/740](http://www.kent.ac.uk/pg/740)

**Location:** Medway

**Entry requirements:** Registration with the appropriate professional/regulatory body (GPhC or PSNI for pharmacists, HCPC for allied health professionals). A first degree or evidence of having studied at level H (for those wishing to undertake a Master's-level qualification); at least two years'

post-registration clinical experience (pharmacists); at least three years' post-registration clinical experience (allied health professionals).

This programme, approved by the appropriate professional/regulatory bodies, provides a distance learning option for qualification as a non-medical prescriber. Nine contact days cover communication and diagnostic skills, the legal, policy, professional and ethical aspects of prescribing, plus pharmacology and patient assessment and monitoring.

You can take the programme as a stand-alone PCert in Independent/Supplementary Prescribing, or as one pathway into the Medicines Optimisation programme (see below), by studying prescribing as either the first or second year of the Medicines Optimisation PDip.

On successful completion, the School will notify the appropriate professional/regulatory body that you have qualified as an independent/supplementary prescriber.

#### Course content

- Consultation and Decision-Making
- Non-Medical Prescribing in Context
- Putting Prescribing into Practice
- Safe and Effective Prescribing

#### Independent/Supplementary Prescribing (Clinically Enhanced) PCert

**Entry requirements:** Registration with the GPhC. A first degree or evidence of having studied at Level H, at least two years' post-registration clinical experience, appropriate experience in prescribing scope of practice.

This programme has been developed by adapting our regular and well-established prescribing programme and adding a specially designed clinical health and assessment diagnostics module. This is a part-time, blended-learning programme which enables hospital and mental health pharmacists to qualify as independent prescribers. You develop the knowledge and skills to practise

as prescribers with an additional emphasis on clinical skills. Upon successful completion, you will meet the RPS Competency Framework for All Prescribers.

#### Course content

- Independent Prescribing in Practice
- Clinical Health Assessment and Diagnostics

#### Medicines Optimisation PCert, PDip, MSc

[www.kent.ac.uk/pg/738](http://www.kent.ac.uk/pg/738)

**Location:** Medway

**Entry requirements:** A first degree in a relevant subject from an EU university; equivalent qualifications from a non-EU university may be acceptable, but their comparability will be assessed on an individual basis; or at least five years of working experience in health care after obtaining a relevant professional qualification. Students must also be registered with the relevant UK professional body and practising in the UK, preferably within the National Health Service.

The Medway School of Pharmacy's innovative postgraduate distance-learning programme in Medicines Optimisation equips healthcare professionals with the skills and

knowledge to contribute effectively to medicines management services and to individual drug therapy decisions.

The programme emphasises clinical and cost-effective prescribing in the context of holistic consideration of patient needs, and one of its pathways offers you the chance to qualify as an independent/supplementary prescriber.

You can register for the full MSc programme or undertake stand-alone modules. Modules can be put together to form a short course programme. Module length varies from five to 30 credits.

For the PCert, you must complete 60 credits, of which at least 20 must be from compulsory modules. Diploma students must complete 120 credits, of which at least 40 credits must be from compulsory modules. To gain the MSc, you must complete a 60-credit research project, write a dissertation and present the results as a poster.

#### Course content

##### Certificate compulsory modules

- Medication Review in Practice
- Medicines Management in Practice



**Diploma compulsory modules**

- Consultation and Communication in Practice: Patients as Partners
- Using Evidence Effectively

**Options include:**

- Advanced Patient Monitoring in Practice\*; Asthma; Bipolar Affective Disorder; COPD; Dementia; Depression; Heart Failure; Hypertension; Infections and Infestations; Ischaemic Heart Disease; Pain; Patient Monitoring in Practice\*; Skills for MURs\*; Type 1 Diabetes; Type 2 Diabetes

\*pharmacists only

**Research programme**

For the most up-to-date information see [www.kent.ac.uk/pg/171](http://www.kent.ac.uk/pg/171)

**Pharmacy MPhil, PhD**

[www.kent.ac.uk/pg/171](http://www.kent.ac.uk/pg/171)

**Entry requirements:** Minimum 2.1 honours degree in an appropriate subject, or taught Master's. Potential applicants with non-standard qualifications but significant experience should contact the School's Director of Graduate Studies.

The Medway School of Pharmacy has strong and vibrant research groups that span a range of pharmacy-related areas. Staff have a wealth of research experience and links with industry, health providers and academic institutions.

The programme gives postgraduate students the integrated, broad-based research training needed to exploit current advances in pharmaceutical and biological sciences and pharmacy practice.

**Research areas****Chemistry and drug delivery**

This group has laboratories with dedicated state-of-the-art drug delivery, nanotechnology, spectroscopy, chromatography and organic synthesis facilities. It brings together researchers in medicinal chemistry and drug design, nanotechnology and materials

science, drug delivery and pharmaceuticals, encouraging a multidisciplinary approach to research. Research covers synthesis and biological evaluation of potential anti-cancer agents, structure-based drug design, QSAR prediction of ADMET properties, controlled release, particle engineering, powder technology, pharmaceutical technology, and novel drug delivery systems, with a focus on respiratory drug delivery.

**Biological sciences**

This group is housed in recently refurbished laboratories with dedicated state-of-the-art molecular biological, electrophysiological, tissue culture and microscopy facilities. The research is divided into four main themes: infectious diseases and allergy; neuroscience; renal and cardiovascular physiology; and pharmacology. Examples of current work include: investigation of the use of non-pathogenic virus 'pseudotypes' to study pathogenic RNA; study of the properties of neuronal potassium channels and their modulation and the development of new therapies for patients who have developed acute kidney injury, in collaboration with a major pharmaceutical company.

**Pharmacy practice**

This group conducts research in two areas: public health and medicines optimisation, with a particular focus on cardiovascular diseases and mental health. Work in public health includes studies in physical exercise, alcohol, cardiovascular screening and spirometry testing, plus pharmacovigilance. Studies in medicines optimisation include work in dementia, bipolar affective disorder and stroke, with an emphasis on the patient's perspective.

**Location**

Medway

**Entry requirements**

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

**English language requirements**

See p220

**Fees****Taught programmes**

[www.msp.ac.uk/studying/fees-and-finance.html](http://www.msp.ac.uk/studying/fees-and-finance.html)

**Research programmes**

[www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

**Funding****Taught programmes**

[www.msp.ac.uk/studying/fees-and-finance.html](http://www.msp.ac.uk/studying/fees-and-finance.html)

**Research programmes**

[www.kent.ac.uk/pg/funding](http://www.kent.ac.uk/pg/funding)

**National ratings**

REF 2014, pharmacy:

- 93% of our research judged to be of international quality; 81% of this being world-leading or internationally excellent
- 8th for research intensity

**Applications****Taught programmes**

Online at [www.gre.ac.uk/study/apply/pg](http://www.gre.ac.uk/study/apply/pg)

Potential prescribing students must complete a specific Prescribing Application form, which you can get from the School of Pharmacy.

**Research programmes**

See p236 or contact the School for further details.

**Further information**

T: +44 (0)1634 202935

E: [pharmacy@medway.ac.uk](mailto:pharmacy@medway.ac.uk)



# PHILOSOPHY

**Philosophy at Kent prides itself on the flexibility of its programmes. Students are able to negotiate their own paths of study through a full range of mixed-level modules and specialist seminars that reflect the research interests of members of staff.**

Our Department is a place of academic excellence, friendly exchange, intellectual excitement and diversity. In our weekly departmental research seminar, colleagues and philosophers from other universities present their current work, and in our thriving student-run graduate seminar, students discuss their ideas with peers and members of staff. We host a Centre for Reasoning and Centre for Practical Normativity and contribute to the Aesthetics Research Centre.

Philosophy is part of the School of European Culture and Languages (SECL), which embraces five other disciplines: classical & archaeological studies; comparative literature; English language and linguistics; modern languages; and religious studies. This means that students can draw on the excellent resources of a diverse team of teachers with expertise in many key areas of European culture.

## Postgraduate resources

SECL has extensive facilities to support research, and the Templeman Library has excellent holdings in all of our areas of research interest. The University of Kent's location is the best in Britain for students who need to visit not only the British Library in London, but also the major libraries and research centres on the continent. The School also provides excellent IT facilities.

Active collaboration between departments within the School ensures that we have a vigorous and lively research culture, including conferences organised around the research interests of our staff.



## Training

Research centres within SECL combine overlapping interests from our various departments to foster interdisciplinary support and dialogue. Kent's Graduate School offers a Researcher Development Programme, which will improve your effectiveness as a researcher. Research students gain further academic experience by giving research talks, and attending national and international conferences.

## Taught programme

For the most up-to-date information, see website details below.

Please note that modules are subject to change. Please contact the School for more detailed information on availability.

### Assessment

For the most up-to-date information, see website details below.

### Philosophy MA

[www.kent.ac.uk/pg/2](http://www.kent.ac.uk/pg/2)

**Location:** Canterbury

Our MA in Philosophy is designed for those who wish to broaden their study of philosophy and make a gradual transition to research. It is ideally suited to students with previous philosophical training who would like to gain more training in philosophical methodology, and/or narrow down their interests of specialisation in preparation for an MPhil/PhD.

### Course content

You engage with a wide range of topics taught through four modules:

- Analytic and Continental Philosophy
- Knowledge and Reality
- Norms and Values
- Reason.

There are regular Philosophy postgraduate seminars, workshops and open lectures on a wide range of topics. Please see: [www.kent.ac.uk/secl/philosophy/events](http://www.kent.ac.uk/secl/philosophy/events) for details.

## Research programme

For the most up-to-date information, see [www.kent.ac.uk/pg/195](http://www.kent.ac.uk/pg/195)

### Philosophy PhD

[www.kent.ac.uk/pg/195](http://www.kent.ac.uk/pg/195)

**Location:** Canterbury

The list below indicates the range of current research interests of members of staff. We can supervise PhD students in any of these areas, as well as in other main fields of philosophy. We encourage you to contact us to discuss your plans at an early stage of your application.

### Research areas

The main research interests of staff are in moral and political philosophy; philosophy of medicine; causality and probability; philosophy of mathematics; epistemology (including social and formal epistemology); modern European philosophy; moral psychology and metaphysics.

### Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/secl/philosophy/staff](http://www.kent.ac.uk/secl/philosophy/staff)

**Dr David Corfield:** Senior Lecturer in Philosophy

**Dr Alexandra Couto:** Lecturer in Philosophy

**Dr Graeme A Forbes:** Lecturer in Philosophy

**Dr Edward Kanterian:** Senior Lecturer in Philosophy

**Dr Simon Kirchin:** Reader in Philosophy

**Dr Todd Mei:** Senior Lecturer in Philosophy; Head of Department

**Dr Lubomira Radoilska:** Senior Lecturer in Philosophy

**Professor Jon Williamson:** Professor of Reasoning, Inference and Scientific Method

**Dr Lauren Ware:** Lecturer in Philosophy

### Location

Canterbury

### Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### English language requirements

See p220

### Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

### National ratings

REF 2014, philosophy:

- 97% of our research judged to be of international quality
- 12th for research impact
- top 20 for research power and research intensity

### Applications

#### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

#### Research programmes

See p236 or contact the School for further details.

### Further information

#### Taught programmes

Edward Kanterian

T: +44 (0)1227 824483

E: [e.kanterian@kent.ac.uk](mailto:e.kanterian@kent.ac.uk)

David Corfield

T: +44 (0)1227 824002

E: [d.corfield@kent.ac.uk](mailto:d.corfield@kent.ac.uk)

#### Research programmes

Jon Williamson

T: +44 (0)1227 823123

E: [j.williamson@kent.ac.uk](mailto:j.williamson@kent.ac.uk)



# PHYSICAL SCIENCES

**The School of Physical Sciences offers students the opportunity to participate in groundbreaking science in physics, chemistry, forensics and astronomy. With strong international reputations, our staff provide expert teaching, well-designed projects, first-class training and unrivalled enthusiasm within a stimulating academic environment. Recent investment in state-of-the-art laboratory equipment and computational facilities, along with a host of new academic staff, accelerate our research and give students an excellent experience.**

We offer research Master's in Physics and Chemistry, with the chance to carry out research projects in a range of areas from star formation and quantum materials to energy materials and forensic imaging. We also offer two taught programmes – a full-time one-year course in Forensic Science and a two-year European-style Master's in Physics.

Our research groups cover topics within physics, astronomy, forensic imagery and chemistry. Between them, they cover a broad portfolio that reflects the interdisciplinary nature of the school. In the most recent Research Excellence Framework (REF), 99% of our combined physics and chemistry research was found to be of international quality and Physics at Kent was ranked 7th in the UK for research impact.

## Postgraduate resources

Resources within the School include: NMR spectrometers; powder and single crystal X-ray diffractometers; X-ray fluorescence; SQUID magnetometer; several furnaces for high temperature synthesis; high-performance liquid chromatography; mass spectrometry; scanning electron microscopy and EDX.

For planetary science studies, there is a two-stage light gas gun and our new Beacon Observatory, which is ideal for astronomical data research.

Our biomedical optics and forensic imaging students benefit from optoelectronic instrumentation including optical spectrum analysers, several optical coherence tomographs, lasers and a clean room.

## National and international links

The School is a leading partner in the South East Physics Network (SEPnet) and benefits from £2.5 million funding from the Higher Education Funding Council for England (HEFCE). The School has collaborations with universities around the world, particularly in Germany, France, Italy and the USA and, in the UK, King's College London and St Bartholomew's Hospital, London. Our industrial partners include BAE Systems, New York Eye and Ear Infirmary, and Ophthalmic Technology Inc, Canada. We also have collaborations with NASA, European Southern Observatory (ESO) and European Space Agency (ESA) scientists.

## Taught programmes

For the most up-to-date information, see website details below.

Modules listed are subject to change. Please contact the School for more information on availability.

## Assessment

For the most up-to-date information, see website details below.

*“Even though it sounds like a daunting task (and sometimes it actually feels so), doing a PhD is an extremely liberating activity; especially if you're coming straight out of a taught degree. It puts the skills you've learnt so far into practice, with an added layer of responsibility, so that by the end of it you can more or less fly on your own, research-wise.”*

**Manuel Marques**  
PhD Physics

## Forensic Science MSc

[www.kent.ac.uk/pg/5](http://www.kent.ac.uk/pg/5)

**Location:** Canterbury

This course is for graduates with a strong grounding in a science discipline such as forensic science, chemistry, biochemistry or forensic biology who wish to advance their knowledge of forensic science.

The programme prepares you for a professional role in forensic science within the criminal or civil judicial system, police or forensic practice, or research. You develop command, control and management skills in relation to incidents and develop an understanding of analytical laboratory methods. Your integrated and critical understanding of forensic science is also a good preparation for a PhD in any associated discipline.

## Course content

Students study a combination of compulsory and optional modules. These may include:

- Advanced Forensic Project Laboratory
- Contemporary and Advanced Issues in Forensic Science
- DNA Analysis and Interpretation
- Fires and Explosions
- Major Incident Management
- Physical Science Research Planning
- Substances of Abuse
- MSc Research Project.

## EuroMasters programme (taught and research)

For the most up-to-date information see [www.kent.ac.uk/pg/16](http://www.kent.ac.uk/pg/16)

## Physics (EuroMasters) MSc

[www.kent.ac.uk/pg/16](http://www.kent.ac.uk/pg/16)

Two-year programme, 120 ECTS credit equivalent

**Location:** Canterbury

The School offers a two-year Master's degree in Physics in partnership with the South East Physics Network (SEPnet) which includes Kent and eight other universities in the south and east of England. The programme involves both a taught and research component.

In the first year, you follow a taught Master's programme, which includes specialised research, and in the second year you undertake an advanced guided research project. This combination of study styles makes the Master's a natural first step for those looking to move into postgraduate research after their undergraduate degree.

The MSc in Physics (EuroMasters) is compatible with the European Credit Transfer Accumulation System (ECTS) across the European Union and other collaborating European countries.



CONTINUED OVERLEAF

*"I have gained skills which will help me in the future. Through my research, I have used different types of laboratory equipment; beneficial when applying for jobs. Through teaching, I have had experience of presenting, which helped my confidence in talking to groups."*

**Lucy Morgan**  
PhD Chemistry



It is suitable for students who wish to pursue a high-quality career in physics or quantitative scientific research.

### Research programmes

For the most up-to-date information, see website details below.

#### Chemistry MSc, PhD

[www.kent.ac.uk/pg/18](http://www.kent.ac.uk/pg/18)

#### Physics MSc, PhD

[www.kent.ac.uk/pg/212](http://www.kent.ac.uk/pg/212)

**Location:** Canterbury

Funded PhD positions are advertised regularly on our website. ([www.kent.ac.uk/physical-sciences](http://www.kent.ac.uk/physical-sciences)). Independently funded applications for MSc or PhD are also welcomed. When you apply, please give specific indications of your research interests or the member(s) of staff you wish to work with, and we will match you up with a supervisor. No detailed proposal is required.

### Research groups

#### Applied Optics Group (AOG)

The Group's research focuses on optical sources, optical configurations and signal processing methods for optical measurements and imaging.

#### Biomedical imaging/Optical coherence tomography (OCT)

The first en-face OCT image of the human eye was produced by the AOG in 1996. Since then, the Group has continued to develop OCT, to enhance its high resolution and extend its capabilities.

The Group works with national and international institutions to extend OCT capabilities, from eye imaging and endoscopy to non-destructive testing for conservation of paintings. Translating the technology from the lab to the clinic and industry is an important part of their work.

#### Adaptive optics and microscopy

The Group conducts research on coherence-gated wavefront sensors for imaging with reduced aberrations, assisting eye imaging with adaptive optics for enhanced transversal resolution and novel microscopy including two-photon absorption.

#### Lasers

Research is conducted on supercontinuum sources as well as fast tunable lasers, to serve high-performance OCT.

#### Signal processing

The Group works on processing interferometric signals with correlation methods for master-slave interferometry, invented by the AOG, as well as using Fast Fourier transformations on graphic cards.

#### Optical sensors

This covers research into the fundamental properties of guided wave interferometers, and their application in fields ranging from monitoring bridge structures to diagnostic procedures in medicine.

#### Forensic Imaging Group (FIG)

The Group's research has an applied focus. We explore mathematical and computational techniques and employ a wide variety of image processing and analysis methods for applications in many areas including forensics and cyber security. The Group holds major grant funding from EPSRC. It has spawned a very successful spin-out company, Visionmetric Ltd, and was central to the School's excellent REF rating for impact; placing the School equal 7th nationally in this category.

Current active research projects include:

- the development of high-quality, fast facial composite systems based on evolutionary algorithms and statistical models of human facial appearance
- computational imaging
- improving cybersecurity using realistic synthetic face generation
- medical image analysis
- photo forensics
- solving problems in science using machine learning and artificial intelligence
- signal processing for the characterisation of Raman spectra.



## STAFF PROFILE

#### Adrian Podoleanu

Professor of Biomedical Optics;  
Head of the Applied Optics Group

Professor Podoleanu began his career teaching at the Technical University Bucharest, Romania, where he taught physics, optics and optoelectronics, and developed research on lasers and fast optoelectronics.

His research interests at Kent focus on optical coherence tomography (OCT), imaging the eye, distance measurements using low coherence interferometry, subnanosecond dwell time multichannel digital correlation, and sensing and secure optical communications. He contributed towards development of the en-face OCT imaging as a novel technology and is involved in teaching of non-invasive optical imaging methods with emphasis on OCT, electromagnetism and optics and medical physics.

### Functional Materials Group (FMG)

Research in the multidisciplinary Functional Materials Group (FMG) encompasses the synthesis, characterisation, theory and computer modelling of cutting-edge materials.

FMG researchers are interested in finding new optical, mechanical, electronic, magnetic or biological properties that challenge present understanding or can give rise to innovative technologies. The Group's laboratories have advanced capabilities for the in-house growth and characterisation of new materials. In addition, extensive use is made of state-of-the-art national and international facilities such as synchrotrons and neutron sources.

This dynamic research group is unique nationwide in that it integrates both physicists and chemists. Its research greatly benefits from the complementarity of expertise and exchange of ideas between the two fields.

The FMG has a broad research portfolio:

#### Energy materials

The demand for new, more efficient materials to store and produce energy has turned this area into a priority worldwide. Our group is contributing to this effort through synthesis, experimental and computational studies on, for example, new materials for Li-ion batteries or novel catalysts for energy applications.

#### Porous, nanostructured and amorphous materials

One of the most challenging contemporary problems for materials characterisation is the accurate and unambiguous description of the structure of amorphous and nanostructured materials. Research in this area is carried out by the successful combination of complementary experimental techniques and computing modelling.

#### Quantum materials and magnetism

New materials with complex electronic order have been a driving force of technological developments for decades. Research in this area is fast moving and exciting because of its impact in both fundamental understanding and applications. Our experimental work involves the synthesis and characterisation of new materials such as exotic superconductors, unconventional magnets, ferroelectrics and metal-organic frameworks. Our theoretical work applies quantum many-body methods to a range of problems including low-dimensional, strongly correlated and quantum critical matter, which need to be addressed in order to understand such systems.

#### Soft functional materials

This area encompasses materials synthesised using organic, organometallic, polymer and inorganic chemistry techniques, and where the functionality comes from the self-assembly of the constituent molecular or macromolecular sub-units and/or the incorporation of biologically derived motifs. Amongst other

projects, we are creating self-assembling and bioactive nanostructures, new types of chemical sensor, soft robotics, therapeutic delivery systems, molecular radical materials, and tools for manipulating cells.

In line with the multidisciplinary character of the Group, many researchers contribute to more than one area. Our postgraduate students benefit from the easy access to advice and training across traditional research areas that can be provided within the Group.

#### Centre for Astrophysics and Planetary Science (CAPS)

The Group's research spans observation, experimentation, simulation and modelling. The major topics are star formation, planetary science and early solar system bodies, galactic astronomy and astrobiology.

The Group uses data from the largest telescopes in the world and in space, such as ESO's Very Large Telescope, the New Technology Telescope, the Spitzer Space Telescope and the Herschel Space Observatory.



They also use our in-house facilities, including a two-stage light gas gun for impact studies.

Staff are involved in a wide range of international collaborative research projects. Areas of particular interest include: star formation, extragalactic astronomy and solar system science.

### Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/physical-sciences/staff](http://www.kent.ac.uk/physical-sciences/staff)

**Dr Maria Alfredsson:** Reader in Theoretical Materials

**Dr Donna Arnold:** Senior Lecturer in Forensic Science

**Dr Robert Barker:** Lecturer in Chemistry and Forensic Science

**Dr Robert Benfield:** Senior Lecturer in Inorganic Chemistry

**Dr Stefano Biagini:** Senior Lecturer in Organic Chemistry

**Dr Adrian Bradu:** Lecturer in Applied Optics

**Dr Nicholas Bristowe:** Lecturer in Chemistry

**Professor Mark Burchell:** Professor of Space Science

**Dr Sam Carr:** Lecturer in Physics

**Dr Ewan Clark:** Senior Lecturer in Chemistry

**Dr Anna Corrias:** Reader in Chemistry

**Dr George Dobre:** Senior Lecturer in Applied Optics

**Dr Dirk Froebrich:** Senior Lecturer in Astronomy and Astrophysics

**Dr William Gee:** Lecturer in Chemistry and Forensic Science

**Dr Stuart Gibson:** Senior Lecturer in Forensic Science

**Professor Mark Green:** Professor of Materials Chemistry; Head of School

**Dr Jennifer Hiscock:** Lecturer in Chemistry

**Dr Simon Holder:** Reader in Organic Chemistry

**Dr Michael Hughes:** Lecturer in Applied Optics

**Professor Stephen Lowry:** Professor of Astronomy and Astrophysics

**Dr Emma McCabe:** Senior Lecturer in Chemistry

**Dr Jingqi Miao:** Senior Lecturer in Theoretical Astrophysics

**Dr Gunnar Möller:** Lecturer in Physics

**Dr Gavin Mountjoy:** Reader in Condensed Matter Physics

**Dr Alex Murray:** Lecturer in Chemistry

**Dr Aniello Palma:** Lecturer in Organic Chemistry

**Professor Adrian Podoleanu:** Professor of Biomedical Optics

**Dr Mark Price:** Senior Lecturer in Space Science

**Dr Emma Pugh:** Lecturer in Physics

**Dr Jorge Quintanilla-Tizon:** Senior Lecturer/SEPnet Fellow in Condensed Matter Theory

**Dr Silvia Ramos-Perez:** Senior Lecturer in Materials Physics

**Dr Paul Saines:** Senior Lecturer in Chemistry

**Dr Dean Sayle:** Reader in Chemistry

**Dr Christopher Serpell:** Senior Lecturer in Chemistry

**Dr Helena Shepherd:** Senior Lecturer in Chemistry

**Professor Michael Smith:** Professor of Astronomy

**Dr Christopher Solomon:** Reader in Physics

**Professor Paul Strange:** Professor of Physics

**Dr James Urquhart:** Lecturer in Space Science

**Professor Michael Went:** Professor of Chemistry and Forensic Science

**Dr Penny Wozniakiewicz:** Lecturer in Space Science

### Location

Canterbury

### Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### English language requirements

See p220

### Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

### National ratings

REF 2014

Physics:

- 100% of our research judged to be of international quality
- 7th for research impact

Chemistry:

- 98% of our research judged to be of international quality

### Applications

#### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

#### Research programmes

See p236 or contact the School for further details.

### Further information

T: +44 (0)1227 824392

E: [spsenquiries@kent.ac.uk](mailto:spsenquiries@kent.ac.uk)



# POLITICS AND INTERNATIONAL RELATIONS

**The School of Politics and International Relations is a dynamic place to study, combining high-quality teaching with cutting-edge research in a supportive environment. All postgraduate teaching is informed by the latest research and scholarship, and is delivered by academic staff with internationally recognised expertise.**

Our research was highly rated in the most recent Research Excellence Framework (REF), where we were ranked 15th for research power and in the top 20 for research impact. The School has over 30 academic staff based at two locations, in Canterbury and Brussels. The School is cosmopolitan, with staff originating from many different countries, and well over half of all postgraduate students coming from outside the UK.

We pride ourselves on our global outlook, which is reflected in our wide range of international partnerships. We are the only politics and international relations school in the country with a postgraduate centre in Brussels, which allows students on some of our programmes to follow part, or all, of their programme in Brussels. Agreements with partner institutions in Germany and Russia enable us to offer a Double Award version of the MA in International Relations and a joint MA programme in Peace and Conflict Studies.

## Postgraduate resources

Students have access to an excellent library, including a collection of political cartoons, extensive computing facilities and online resources including 50,000 journals. The School's European Documentation Centre houses all official publications of the EU and the School also has a specialised collection on international conflict and federal studies. Postgraduate research students have their own designated study area.

## Flexible programmes

We offer a variety of options for all of our taught programmes to ensure that your specific requirements are met. All of our one-year MA programmes at Canterbury can be studied as a Postgraduate Diploma (PDip), which comprises six modules taught over nine months. In addition, you can opt to study our MA programmes part-time



over two years. We also offer two-year 120 ECTS versions of our MAs, which comprise nine taught modules and a dissertation. On selected programmes you can spend a term abroad or split your time between Canterbury and Brussels.

## Brussels School of International Studies

Brussels School of International Studies (BSIS) is a multidisciplinary postgraduate school of the University of Kent. Since 1998, the BSIS has been offering students a multidisciplinary education delivered by leading academics and skilled practitioners and, being based in Brussels, provides students with internship opportunities and exposure to major international organisations. In Brussels, you also have the opportunity to combine your degree subject with any of the other MA or LLM degrees offered in Brussels. This is done through the optional modules chosen.

### Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

### Assessment

For the most up-to-date information, see website details below.

### EU External Relations MA

[www.kent.ac.uk/pg/767](http://www.kent.ac.uk/pg/767)

**Location:** Brussels

**Start:** September or January

The European Union (EU) is a key global actor and, as the largest economy, is the first trading partner for many countries. But, by developing its own foreign and defence policy, it also seeks to become a key diplomatic player.

On this programme, you study the EU in its different dimensions, such as foreign policy, security and external relations law, but also from an outsider's perspective in a context of global change and regional instability.

This programme is good preparation for careers in diplomacy, research and employment in organisations that deal with the external dimension of the EU.

### Course content

- European Foreign and Security Policy
- EU International Relations Law
- Fundamentals, Dissertation and Research
- Choose one module from: EU Politics and Governance; Europe and Global Change; Foreign Policy Analysis; International Relations Theory.
- Three optional modules from the full list of modules offered at Brussels
- Dissertation

### EU International Relations and Diplomacy MA

[www.kent.ac.uk/pg/1227](http://www.kent.ac.uk/pg/1227)

**Location:** Canterbury

As the flagship Master's programme of Kent's Global Europe Centre, this programme provides you with invaluable knowledge for understanding and analysing contemporary policy practices of the EU. It includes not only the theoretical accounts of the European Union's contested roles in global politics, but also its practical implications in the 'real world'. The programme relies on modules that take a hands-on approach by engaging European policy practitioners, which allows you to explore various elements of policy construction and its challenges, especially as they may inform new approaches to governance.

### Course content

- Europe in Crisis
- The European Union in the World
- Philosophy and Methodology of Politics and International Relations
- Two optional modules
- Dissertation

### International Conflict Analysis MA

[www.kent.ac.uk/pg/44](http://www.kent.ac.uk/pg/44)

**Locations:** Canterbury or Canterbury and Brussels

You examine the major theories of conflict and conflict resolution in

international affairs, supplementing theory with detailed case studies. Topics include negotiation, mediation, conference diplomacy, third party intervention, restorative justice, peacekeeping, peacemaking, and coercive diplomacy.

### Course content

- Conflict Resolution in World Politics
- Philosophy and Methodology of Politics and International Relations
- Theories of Conflict and Violence
- Three other modules taught within the School
- Dissertation

You can choose a two-year 120 ECTS credit format and study in Canterbury for the first year and in Brussels for the second.

### International Conflict and Security MA

[www.kent.ac.uk/pg/54](http://www.kent.ac.uk/pg/54)

**Location:** Brussels

**Start:** September or January

This programme introduces you to the concepts and theories needed to understand contemporary international conflict and security issues. Through practical and case study-driven modules, you learn about conflict prevention and early warning, as well as ways of managing conflicts through negotiation and mediation.

Specific training for working in the field of conflict analysis includes preparing reports on specific conflicts or security issues, drafting recommendations for policymakers, or mediating between parties. The programme is constantly updated to introduce fresh insights and innovative policy strategies.

### Course content

- Conflict and Security
- Theories of Conflict and Violence
- One from: Critical Approaches to Security; Histories of International Conflict; Law of Armed Conflict; Negotiation and Mediation
- Three optional modules from those offered at Brussels
- Fundamentals, Dissertation and Research
- Dissertation



## STAFF PROFILE

### Richard G Whitman

Professor of Politics and International Relations; Director, Global Europe Centre

Professor Whitman's research interests include foreign and security and defence policies of the EU and the UK, and the governance and future priorities of the EU.

He is a Visiting Senior Associate Fellow at the Royal Institute of International Affairs (Chatham House), an Academic Fellow of the European Policy Centre (EPC) and a regular international media commentator.

Recent coverage has included BBC radio and television, CNN, Bloomberg, Reuters and the *Wall Street Journal*. Recent books include *The European Union as a Global Conflict Manager: Seeking security through engagement*, co-edited with Stefan Wolff.

### International Development MA [www.kent.ac.uk/pg/55](http://www.kent.ac.uk/pg/55)

**Location:** Brussels

**Start:** September or January

This programme improves your critical understanding of contemporary issues in development and provides practical tools for future engagement. It considers theoretical, practical and ethical issues by interrogating development discourses, objectives and effects, and by seeking to understand forms of inclusion/exclusion and intervention in societies.

Issues covered include economic development, poverty eradication, legal empowerment, public-private partnerships, social entrepreneurship, trade and privatisation, informal economies and finance, and technological initiatives. It also provides you with an interdisciplinary approach to development and to allow you to specialise in your field of interest, such as development economics, development and migration, development and conflict, or human rights.

This programme is suitable for those seeking to understand the field of international development as well as for practitioners who have substantive experience. It provides conceptual tools and practical skills for a variety of careers in international affairs.

#### Course content

- Development: Theory and Practice
- Politics of International Development
- One from: Developmental Economics; Gender in Conflicts, Migration and Development; Law and Development; State, Market and Society
- Three optional modules from those offered at Brussels
- Fundamentals, Dissertation and Research
- Dissertation

### International Migration MA [www.kent.ac.uk/pg/56](http://www.kent.ac.uk/pg/56)

**Location:** Brussels

**Start:** September or January

The programme offers an interdisciplinary perspective on migration while being able to specialise in a particular migration issue (eg, human trafficking). You gain an in-depth understanding of the broader field of migration while being able to specialise in a particular migration issue (eg, human trafficking). You examine the links between migration and other fields ranging from development economics and conflict analysis to human rights law or international migration law.

#### Course content

- Migration: Conflict, the State and Human Rights
- Theories of Migration, Integration and Citizenship
- One from: Critical International Migration Law; Gender in Conflicts, Migration and Development; Human Security in Forced Migration; Identity, State and Belonging; Security and Liberties
- Three optional modules from those offered at Brussels
- Fundamentals, Dissertation and Research
- Dissertation

### International Political Economy MA [www.kent.ac.uk/pg/58](http://www.kent.ac.uk/pg/58)

**Location:** Brussels

**Start:** September or January

**Start:** September or January

This programme offers a combined competency in economics and politics, enriched with the study of law. It allows for a specialisation in a subfield such as development, environmental policy, migration, conflict and security, political strategy or European public policy. The exposure you are given to policy practice at the international institutions based in Brussels, together with high-quality education, prepares you for a career in international and domestic public policy, diplomacy, non-governmental organisations, as well as in the private sector.

**Course content**

- International Political Economy
- State, Market and Society
- One from: Corporate Governance; International Economic Regulation; International Economics; Politics of International Development
- Three optional modules from those offered at Brussels
- Fundamentals, Dissertation and Research
- Dissertation

**International Relations MA**[www.kent.ac.uk/pg/45](http://www.kent.ac.uk/pg/45)[www.kent.ac.uk/pg/57](http://www.kent.ac.uk/pg/57)

**Locations:** Canterbury or Brussels (MA only)

**Start:** September (Canterbury and Brussels) or January (Brussels only)

There is an increasing need for more sophisticated ways of understanding the dramatic changes taking place. This programme addresses that need. It is a flexible MA that allows you maximum scope to construct a degree that suits your interests.

**Course content**

- International Relations Theory
- Philosophy and Methodology of Politics and International Relations
- Fundamentals, Dissertation and Research (if studying first year in Brussels)

- Four other modules taught within the School
- Dissertation

You can choose a two-year 120 ECTS credit format and study in Canterbury for the first year and in Brussels for the second.

**International Relations MA (International Double Award)**[www.kent.ac.uk/pg/46](http://www.kent.ac.uk/pg/46)

**Locations:** Canterbury and Moscow

Following your first year at Kent, you spend your second year at the prestigious National Research University Higher School of Economics in Moscow. Courses in Moscow are taught in English with the option to take Russian language courses. There is a mandatory research internship that is linked to the dissertation.

**Course content**

For Stage 1, content is as for International Relations (see left).

**International Relations with International Law MA**[www.kent.ac.uk/pg/47](http://www.kent.ac.uk/pg/47)

**Location:** Canterbury

International law and international relations need to be informed by each other. This programme covers the general methods, scope and theories

of each discipline. You develop a critical consideration of traditional approaches to the discipline of international relations and consider the role, potential and limitations of public international law in international affairs.

**Course content**

- International Relations Theory
- Philosophy and Methodology of Politics and International Relations
- Public International Law
- Three other modules chosen from the School of Politics and International Relations and Kent Law School, making a total of four politics and international relations modules and two law modules
- Dissertation

**Peace and Conflict Studies MA**[www.kent.ac.uk/pg/49](http://www.kent.ac.uk/pg/49)

**Locations:** Canterbury and Marburg

This is an international joint degree. You spend your first year in Canterbury and the second year in Marburg where courses are taught in English. The programme features a mandatory internship that is linked to the dissertation.

**Course content****Canterbury**

- Conflict Resolution in World Politics
- Philosophy and Methodology of Politics and International Relations
- Theories of Conflict and Violence
- Three other modules taught within the School
- Dissertation

**Political Strategy and Communication MA**[www.kent.ac.uk/pg/59](http://www.kent.ac.uk/pg/59)

**Location:** Brussels

**Start:** September or January

This programme engages you in the practical issues of political delivery. The areas of political communication, political leadership, strategy, crisis management, political branding, and public relations are the leading vocational aspects of a developed academic understanding of politics and international relations. It is an



area of growing importance that distinguishes our graduates as policy-relevant, engaged thinkers in the political arena.

#### Course content

- Political Communication
- Political Strategy
- One from: Critical Approaches to Security; Foreign Policy Analysis; International Diplomatic Law; Negotiation and Mediation
- Three optional modules from those offered at Brussels
- Dissertation

#### Security and Terrorism MA

[www.kent.ac.uk/pg/52](http://www.kent.ac.uk/pg/52)

**Taught jointly with:** School of Social Policy, Sociology and Social Research

**Location:** Canterbury

This programme is designed to explore terrorism and political violence as perpetrated by both state and non-state actors. You analyse the implications of international terrorism for the security of individuals, societies, states and the international system, along with the measures taken by states to deter political violence.

Teaching is by world-leading specialists in traditional and critical approaches to the study of terrorism and its implications. The programme equips you with a range of research-based and more practical skills, and offers a springboard for careers in government, international organisations, journalism, the security sector and advocacy groups. It also gives you the resources to go on to further study in the field.

#### Course content

- Philosophy and Methodology of Politics and International Relations
- Security in a Changing World
- Terrorism and Crimes of the State

### Research programmes

For the most up-to-date information, see website details below.

#### Comparative Politics MA-R, PhD

[www.kent.ac.uk/pg/60](http://www.kent.ac.uk/pg/60)

[www.kent.ac.uk/pg/336](http://www.kent.ac.uk/pg/336)

#### International Conflict Analysis MA-R, PhD

[www.kent.ac.uk/pg/62](http://www.kent.ac.uk/pg/62)

[www.kent.ac.uk/pg/338](http://www.kent.ac.uk/pg/338)

#### International Relations MA-R, PhD

[www.kent.ac.uk/pg/63](http://www.kent.ac.uk/pg/63)

[www.kent.ac.uk/pg/339](http://www.kent.ac.uk/pg/339)

#### Political and Social Thought MA-R, PhD

[www.kent.ac.uk/pg/61](http://www.kent.ac.uk/pg/61)

[www.kent.ac.uk/pg/337](http://www.kent.ac.uk/pg/337)

**Location:** Canterbury (MA-R, PhD) or Brussels (PhD)

**Start:** September or January

### Research areas

Our research interests are wide-ranging, with particular strengths in conflict analysis and resolution, political theory and European politics. Our three University-accredited research centres function as the key organisational pillars for research activities within the school.

We are part of the South East ESRC Doctoral Training Centre, making us one of the key training locations in our subject in the UK. Further details can be found at: <http://southeastdtc.ac.uk>

We encourage potential research students to refer to our research handbook (pdf) for detailed information, [www.kent.ac.uk/politics/studying/postgraduate/documents/pgrhandbook.pdf](http://www.kent.ac.uk/politics/studying/postgraduate/documents/pgrhandbook.pdf)

#### Conflict Analysis Research Centre (CARC)

Kent has been at the forefront of conflict negotiation and resolution for almost 50 years. The Centre brings together academics working on different aspects of conflict and security as well as PhD and Master's students. Current research includes

an investigation into how migrant communities can support peace building in their home society. The Centre is also at the forefront of trying to resolve actual conflicts – for example, it played a role in the Moldova-Transnistria peace process and has supported reconciliation efforts in Africa.

#### Global Europe Centre (GEC)

This centre focuses on the study of Europe and its relations with the outside world. Its research focus is on contemporary policy challenges to Europe and its nation states, and engagement with policymakers and policy-shapers is at the core of its activities. The Centre disseminates policy-relevant research via publications, research-led knowledge transfer workshops, conferences and public lectures. The Centre is committed to the creation of the next generation of ideas innovators and policymakers, demonstrated by its learning, teaching and knowledge exchange activities and via the Global Europe Student Forum. The Centre is interdisciplinary and aims to develop synergies across the schools of Politics and International Relations, Economics, History, European Languages and Culture, and Kent Business and Law schools.

#### Centre for Critical Thought (CCT)

This centre is a multidisciplinary initiative across the Social Sciences and Humanities faculties, co-ordinated by staff in Politics and International Relations, Law and the School of European Culture and Languages' Italian Department. Staff and students interested in cutting-edge critical thought meet to discuss their work and to explore the insights of interdisciplinary collaboration. In addition, it serves as a forum for lectures, including the Annual Kent Lecture in Political and Social Thought, seminars and an annual workshop.

## Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/politics/staff](http://www.kent.ac.uk/politics/staff)

**Dr Nadine Ansorg:** Lecturer in International Conflict Analysis

**Dr Albenaz Azmanova:** Reader in Social and Political Thought (Brussels)

**Dr Ingvild Bode:** Lecturer in International Relations

**Dr Tom Casier:** Reader in International Relations and Jean Monnet Chair (Brussels)

**Professor Feargal Cochrane:** Professor of International Conflict Analysis

**Dr Philip Cunliffe:** Senior Lecturer in International Conflict

**Dr Paolo Dardanelli:** Senior Lecturer in Comparative Politics

**Dr Andrea den Boer:** Senior Lecturer in International Relations

**Dr Charles Devellennes:** Lecturer in Political and Social Thought

**Professor Matthew Goodwin:** Professor of Politics and International Relations

**Dr Jamie Gruffydd-Jones:** Lecturer in Politics and International Relations

**Dr Frank Grundig:** Lecturer in International Relations

**Dr Yvan Guichaoua:** Lecturer in Conflict Analysis (Brussels)

**Dr Toni Hastrup:** Lecturer in International Security

**Dr Amanda Klekowski von Kopenfels:** Lecturer in Migration and Politics; Academic Director, Brussels

**Professor Elena Korosteleva:** Professor of International Politics; Director of the Global Europe Centre (Professional Studies)

**Dr Pak Kuen Lee:** Senior Lecturer in Chinese Politics and International Relations

**Professor Neophytos Loizides:** Professor of International Conflict Analysis

**Dr Iain MacKenzie:** Senior Lecturer in Politics

**Dr Maria Mälksoo:** Senior Lecturer in International Security (Brussels)

**Dr Luca Mavelli:** Senior Lecturer in Politics and International Relations

**Dr Seán Molloy:** Reader in International Relations

**Dr Edward Morgan-Jones:** Senior Lecturer in Comparative Politics

**Dr Jane O'Mahony:** Senior Lecturer in European Politics

**Dr Adrian Pabst:** Reader in Politics

**Dr Stefan Rossbach:** Senior Lecturer in Politics

**Professor Richard Sakwa:** Professor of Russian and European Politics

**Dr Bojan Savic:** Lecturer in International Relations (Brussels)

**Dr Ben Seyd:** Senior Lecturer in British and Comparative Politics

**Dr Laura Sudulich:** Senior Lecturer in Politics

**Dr Harmonie Toros:** Senior Lecturer in International Conflict Analysis

**Dr Yaniv Voller:** Lecturer in Politics of the Middle East

**Professor Richard G Whitman:** Professor of Politics; Director of the Global Europe Centre; Head of School

**Dr Andrew Wroe:** Senior Lecturer in American Politics

## Locations

Canterbury and Brussels

## Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## English language requirements

See p220

## Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

## National ratings

REF 2014, politics and international studies:

- 96% of our research judged to be of international quality
- 15th for research power
- top 20 for research impact

## Applications

### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

### Research programmes

See p236 or contact the School for further details.

## Further information

### Canterbury

T: +44 (0)1227 827307  
F: +44 (0)1227 827033  
E: [pollrpgadmissions@kent.ac.uk](mailto:pollrpgadmissions@kent.ac.uk)

### Brussels

T: +32 (0)2 641 1721  
F: +32 (0)2 641 1720  
E: [ukbapplications@kent.ac.uk](mailto:ukbapplications@kent.ac.uk)  
[www.kent.ac.uk/brussels](http://www.kent.ac.uk/brussels)



# PROFESSIONAL PRACTICE

**The Centre for Professional Practice offers part-time, academic, work-related postgraduate programmes. Our programmes and short courses have been specifically designed to meet the needs of working professionals wishing to develop their academic ability while maintaining their professional role.**

The Centre is founded on the belief that employers can benefit from the University of Kent's academic and research excellence, quality teaching, design and development activities to create positive change and to forge new knowledge within their organisations.

We work with a wide range of external partners and employers to create distinct and original work-based and work-related developmental and educational solutions, which respond to the unique workforce challenges experienced by employees and organisations across the region and beyond.

The Centre's programmes are designed to enhance career progression and foster intellectual and professional development and practice.

## **Flexible programmes**

The Centre recognises and understands the individual needs of working professionals, who participate as non-traditional part-time learners, and the balance required between study and the specific areas within which they operate. Our flexible programmes of study provide inclusive and coherent educational and work-related opportunities, allowing you to study either individual modules or to work towards a postgraduate certificate, diploma or Master's degree. Taught sessions are delivered in a welcoming, supportive and flexible academic environment, by an academic team with extensive professional practitioner experience.

## Professional links

Our staff have a wealth of experience and knowledge of working in the public, private, health and third sectors, providing valuable contributions to the design, development and delivery of current professional practice programmes. With strong links to local and national employers, the Centre is able to ensure that its programmes are contemporary.

The Centre is also responsible for developing and accrediting postgraduate training courses delivered by the Health Education England, London and South East Deanery, Kent Community Health NHS Foundation Trust and the New Horizons Teaching School Alliance, with which the University of Kent has close working relationships.

## Continuing professional development (CPD) courses

We offer a number of CPD courses in evidence-based practice, research skills, collaborative and interprofessional working. You can obtain further information about these programmes from the Centre.

## Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more information on availability.

## Assessment

For the most up-to-date information, see website details below.

## Advanced and Specialist Healthcare (Applied Dental Professional Practice) MSc

[www.kent.ac.uk/pg/215](http://www.kent.ac.uk/pg/215)

**Location:** Medway

**Entry requirements:** Applicants should hold either an existing professional qualification with registration to the General Dental Council or a professional qualification in a related dental field plus a minimum of two years' dental practitioner experience. Accreditation of Prior Experiential and Certificated Learning (APECL)

is encouraged and can be discussed with an admissions officer in the Centre.

This is a flexible, multidisciplinary, postgraduate programme designed to meet the needs of dental healthcare professionals working in clinical practice areas that include applied dental professional practice.

You have opportunities to analyse the current debates relating to key issues relevant to the professional context in which you are working and develop academic and professional skills necessary to meet the evolving needs of patient care in contemporary practice.

## Course content

Compulsory modules

- Dentistry in a Contemporary Context
- Evidence-Based Practice
- Professional Standard Setting
- Research Skills
- Dissertation

You then take modules specific to your chosen pathway.

## Advanced and Specialist Healthcare (Advanced Dental Clinical Practice) MSc

[www.kent.ac.uk/pg/2193](http://www.kent.ac.uk/pg/2193)

**Location:** Medway

**Entry requirements:** Applicants need to have successfully completed the Faculty of General Dental Practice (UK) Post-registration Diploma programme; this provides 90 credits in the form of approved Accreditation of Prior Experiential and Certificated Learning (APECL). Applicants must also be working in a dental workplace setting.

The programme is a joint collaboration between the Centre for Professional Practice and the Faculty of General Dental Practice (UK) (FGDP (UK)).

The MSc is a part-time Master's-level programme studied over 18 months. It provides the route for the FGDP (UK) post-registration Diploma students to extend their study to a full Master's qualification.



## STAFF PROFILE

### Anne-Maria Brennan

Lecturer in Professional Practice

Dr Brennan has over 20 years of experience in undergraduate and postgraduate research supervision and PhD examining, along with a successful track-record in curriculum design and delivery. Dr Brennan is a Senior Fellow of the Higher Education Academy and a Freeman of the Worshipful Company of Educators.

Dr Brennan convenes the Evidence-Based Practice and Quantitative Research Methods modules for the MSc in Professional Practice. The Professional Practice programmes (PCert/PDip/MA/MSc) are work-related trans-disciplinary postgraduate programmes aimed at professional participants wishing to develop and enhance their current working practice.

Anne-Maria's field of research is public engagement with science, particularly the interface between science, technology, culture and the arts.

The programme fosters intellectual and professional development of experienced healthcare practitioners allowing them to extend and deepen the analytical and critical reasoning powers which underpin practice, eg, in organisational leadership and change, health and welfare systems, organisations and services and advanced technical procedures and practices.

### Course content

In addition to demonstrating successful completion of the FGDP post-registration programme, students must successfully undertake two compulsory modules:

- Research Skills and Project Proposal
- Work-related Project and Dissertation.

### Professional Practice PCert, PDip, MA, MSc

[www.kent.ac.uk/pg/224](http://www.kent.ac.uk/pg/224)

### Professional Practice (Teaching and Learning) MSc

[www.kent.ac.uk/pg/335](http://www.kent.ac.uk/pg/335)

**Location:** Medway

**Entry requirements:** A professional qualification or appropriate degree-level qualification and/or equivalent work experience at the appropriate level. Those entering the programme are expected to demonstrate professional experience in a role that involves responsibility, which they have held for at least two years. Applicants without traditional qualifications are considered on an individual basis and are required to demonstrate potential to study at postgraduate level.

This is an interdisciplinary programme for professionals who want to develop and enhance their practice at postgraduate level. It is a work-related learning programme designed for participants from a variety of professional settings including the private, public and third sector.

The programme offers you the opportunity to explore your profession further, consider the challenges associated with your professional practice and develop your generic knowledge and skills in the workplace;

while being able to focus on a specific area of practice relevant to you and your work.

This flexible programme allows you to follow one of our specific accredited pathways or select modules of personal and professional interest from across the University.

### Course content

Compulsory modules

- Learning and Development in Organisations
- Evidence-Based Practice
- Interprofessional Working
- Research Skills
- Dissertation

You select from the following optional modules from within the Centre for Professional Practice; or a choice of modules from across the University; or a combination of both (subject to availability):

- Power Dynamics within Professional Practice
- Qualitative Research Methods Applied to Professional Practice
- Special area of study.

### Teaching and Learning pathway

This is a work-related pathway designed for qualified teachers in collaboration with Rochester Grammar School, Brompton Academy and the New Horizons Teaching School Alliance.

Compulsory modules

- Addressing Barriers to Learning
- The Role of Schooling: A Thinking Approach

### Strategic Leadership and Multi-professional Education in Healthcare PDip, MSc

[www.kent.ac.uk/pg/1207](http://www.kent.ac.uk/pg/1207)

**Location:** Medway

**Entry requirements:** Applicants must be a member of their relevant Royal College or professional equivalent and usually hold three years' post-qualification experience as a healthcare professional; have a substantive post in practice and have worked for at least one year in their current practice. Please see [www.kent.ac.uk/cpp](http://www.kent.ac.uk/cpp) for full details.

This programme is for multi-professional healthcare workers who wish to extend their skills in areas of strategic leadership, management and healthcare practitioner education. It is also for potential and existing GP trainers. The programme has been developed in association with the Kent, Surrey and Sussex (KSS) GP Deanery. Any doctor wishing to become a GP trainer in KSS should take this programme.

You have the opportunity to develop and demonstrate knowledge, understanding, qualities and skills in experiential learning, theory, concepts and their application to practice; high-level reflection on learning, leadership and teamworking approaches gained through practice; the opportunity to develop knowledge and understanding of the complexities of collaborative working, ethical issues, critical research synthesis and research methodologies, all within the remit of strategic leadership and healthcare practitioner education.

All students attend part-time. Teaching methods are designed to support suitable modes of learning with emphasis on the application of theory to professional practice.

### Course content

The programme is designed to be studied on a part-time basis (one year per stage). Typically, you complete the PDip in the first year and the MSc in the second year.

#### First year PDip

Compulsory modules

- Research Skills
- Strategic Leadership and Performance Management

Optional modules

- Special Area of Study
- Strategic Leadership Through Tele-Supervision
- Strategic Leadership and Resource Management

#### Second year MSc

Compulsory module

- Work-Related Project and Dissertation



## Online short course

### Introduction to Master's-level Study

#### Academic Threshold Concept

This online short course introduces you to the concepts and skills required for successful study of the Master's programmes delivered by Kent's Centre for Professional Practice (CPP). Participating in the course gives you the opportunity to develop new skills or revise skills you have learnt in the past but have not used for some time.

The course is a self-guided study resource, comprising two parts, plus a third part for those wishing to gain academic credit.

- Part 1: an introduction to the skills needed to research and write assignments at Master's level
- Part 2: an introduction to concepts of learning at Master's level
- Part 3: assessment details (only required if seeking to gain academic credit).

There are no formal entry requirements for Parts 1 and 2 of this short course. On successful completion of this course, you may choose to progress to the Centre's Master's programmes.

#### Course content

From the course, you develop skills in the following areas:

- the ability to communicate clearly in written formats in academic and professional workplace settings
- manage complex information effectively and present this using a comprehensive range of learning resources
- demonstrate a capacity for autonomous learning and the ability to access professional resources as appropriate.

For further details see [www.kent.ac.uk/cpp/programmes](http://www.kent.ac.uk/cpp/programmes)

## Research areas

Current research areas include:

- communities of practice
- experiential learning
- power dynamics
- professionalisation
- reflective practice.

## Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/cpp/staff](http://www.kent.ac.uk/cpp/staff)

**Debbie Reed:** Head of Centre; Senior Lecturer

**Professor Kenneth Eaton:** Honorary Professor

**Professor Tom Bates:** Honorary Professor

**Dr Michael Bewick:** Honorary Professor

**Cathy Hull:** Honorary Senior Lecturer

**Tania Hopper:** Programme Director; Lecturer in Professional Practice

**Dr Mike Nicholls:** Honorary Senior Lecturer

**Dr Anne-Maria Brennan:** Programme Director; Lecturer in Professional Practice

**Dr Claire Parkin:** Lecturer in Professional Practice (Health)

**Dr Terence Nice:** Lecturer in Psychotherapy

*“Without exception, the teaching has been excellent. All the tutors are very different, yet they offer something to every student. Nothing is ever too much trouble, and they often share their own time to ensure that you don't leave until you are clear about what is being expected of you with regard to the assignments.”*

#### James Devine

graduated MSc Professional Practice, now Executive Director of Human Resources and Organisational Development, NHS Foundation Trust, Medway

## Location

Medway

## English language requirements

See p220

## Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

## National ratings

REF 2014

Kent was ranked 17th in the UK for research intensity and 97% of our research was deemed to be of international quality.

## Applications

### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

### Further information

T: +44 (0)1634 888929

E: [cppmedway@kent.ac.uk](mailto:cppmedway@kent.ac.uk)



# PSYCHOLOGY

**Psychology at Kent offers a supportive, dynamic and diverse environment for creative research and learning. We conduct both basic and applied research in several areas, and we are highly regarded as a leading European centre for postgraduate research. We have a long-established international reputation in social psychology, and this is complemented by our strengths in cognitive, developmental and forensic psychology. The School attracts excellent visiting scholars and postgraduate students from both within the UK and overseas.**

Our taught MSc programmes offer you the opportunity to enhance your understanding of specialist topics and techniques in preparation for doctoral study and also employment in the fields of health and education. The MSc in Forensic Psychology at Kent is also accredited by the British Psychological Society as providing the first (academic) year of professional training for those who pass the course and wish to qualify as Chartered Forensic Psychologists. The School has a strong track record of attracting Economic and Social Research Council (ESRC) research studentship funding, which involves partnerships with external organisations such as Age UK and The Anne Frank Trust and collaborative studentships with partners such as People United.

## Postgraduate resources

The School has excellent facilities for both laboratory and field research, including advanced laboratory and teaching facilities. Resources include:

- the Kent Child Development Unit (including a database of children who participate in developmental research) and research team focusing on how children learn about their world
- a social cognition laboratory
- three fully equipped colour video laboratories for face-to-face group research, together with ten satellite laboratories connected via remote-control CCTV and two-way audio links
- 58 research laboratories, all with networked computers

- a further 80 PCs available exclusively to Psychology students, including a designated MSc computer-networked room providing full email and internet access
- shared offices and a personal, networked computer for research students
- a full range of computer-based experiment generators and productivity software installed on all the School's systems
- an upgraded laboratory suite with equipment for digital sound and vision recording
- four Brain Vision EEG labs including one for simultaneous Transcranial Magnetic Stimulation (TMS) and EEG, and one portable EEG system
- two trans-cranial direct current electrical stimulators (GVS, Magstim)
- Neuroconn tDCS/TACS electrical stimulator with facilities for simultaneous EEG
- TMS PowerMAG Research 100 high frequency stimulator
- two Tobii eye-trackers (Tobii X120 and Tobii T60 XL portable)
- one Arrington eye-tracker
- a suite equipped with BioPac recorders to allow for a range of physiological measures to be taken during stressful and other tasks
- specialist laboratories equipped for face processing and vision research
- CRS ColorCal II Colorimeter/Photometer
- CRS Audiofile for synchronised audio-visual presentation
- numerous PC and Mac labs to run behavioural experiments
- Mirror Stereoscopes for dichoptic presentation and stereo vision research
- immersive virtual reality lab (including integrated eye-tracker).

### Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more information on availability.

### Assessment

For the most up-to-date information, see website details below.

### Cognitive Psychology/ Neuropsychology MSc

[www.kent.ac.uk/pg/65](http://www.kent.ac.uk/pg/65)

**Location:** Canterbury

Cognitive psychology and neuropsychology bring together a range of different theoretical frameworks. Cognitive psychological, neurobiological, neuropsychological and computer science approaches combine in order to understand how the human mind/brain solves a variety of complex problems, such as recognising objects, remembering previous experiences, reading, speaking and reasoning.

#### Course content

- Current Issues in Cognitive Psychology and Neuropsychology
- Statistics and Methodology
- Two optional modules from: Advanced Cognitive (Neuroscience) Methods in Practice; Advanced Topics in Cognition in Action; Advanced Topics in Cognitive Development; Advanced Topics in Developmental Psychopathology; Cognitive Neural Networks; The Psychology of Eyewitness Testimony
- Research Project

### Developmental Psychology MSc

[www.kent.ac.uk/pg/66](http://www.kent.ac.uk/pg/66)

**Location:** Canterbury

The MSc focuses on questions such as: What psychological changes occur during infancy, childhood and adolescence? What psychological processes drive the development of children? What can psychologists do to promote healthy development in neurotypical individuals and support development among individuals with developmental disorders?

The programme draws on the strengths of developmental psychologists working in the Kent Child Development Unit (KCDU). Some of our research is carried out in nurseries and schools.

However, the KCDU has an extensive database of young children who visit the Unit to take part in research. You have access to these facilities for the purpose of your dissertation project.

### Course content

- Advanced Topics in Cognitive Development
- Advanced Topics in Developmental Psychopathology
- Statistics and Methodology
- Two from: Advanced Cognitive (Neuroscience) Methods in Practice; Advanced Developmental Social Psychology; Advanced Topics in Intergroup Relations; Current Issues in Social and Applied Psychology 1: Theory; Current Issues in Social and Applied Psychology 2: Applications; Developmental Psychology in Professional Practice; The Psychology of Eyewitness Testimony
- Research Project

### Forensic Psychology MSc

[www.kent.ac.uk/pg/69](http://www.kent.ac.uk/pg/69)

**Location:** Canterbury

**Entry requirements:** See p190. You must also qualify for the Graduate Basis for Chartered Membership (GBC) with the British Psychological Society (BPS); Graduate Membership of the BPS is insufficient.

The MSc in Forensic Psychology is accredited by The British Psychological Society as providing the first (academic) year of professional training for those who wish to qualify as Chartered Forensic Psychologists.

### Course content

- Assessment and Treatment of Offenders in Forensic Settings
- Forensic Cognition: Theory, Research and Practice
- Psychology of Criminal Conduct
- Psychology of Law and Justice
- Statistics and Methodology
- Forensic Psychology Empirical Research Project



## STAFF PROFILE

### David Williams

Professor of Developmental Psychology

Professor Williams completed his PhD at the Institute of Psychiatry, King's College London, where he investigated the development of self-awareness in neurotypical children and children with autism spectrum disorder.

Since coming to Kent from Durham University in 2013, his research has focused on 'metacognition' (awareness of one's own thoughts), imagination, and language development among adults and children with autism. He is also interested in the understanding and production of humour in people on the autism spectrum, and he collaborates with members of the School of Arts to explore this from an interdisciplinary perspective.

### Organisational Psychology PCert, PDip, MSc

[www.kent.ac.uk/pg/366](http://www.kent.ac.uk/pg/366)

**Taught jointly with:** Kent Business School

**Location:** Canterbury

This MSc brings together aspects of psychological research into applied, social, and organisational psychology modules from the School of Psychology together with modules on organisational behaviour and people management from Kent Business School.

#### Course content

- Current Issues in Social and Applied Psychology 2: Applications
- Entrepreneurship, Innovation, and Creativity
- Organisational Psychology: Methods and Statistics
- The Psychology of Selection and Assessment
- Three from: Applying Psychology to Organisations: Extended Literature Review; Entrepreneurship, Innovation and Creativity; Leadership and Management; Learning and Development
- Research Apprenticeship Dissertation

### Political Psychology MSc

[www.kent.ac.uk/pg/1206](http://www.kent.ac.uk/pg/1206)

**Taught jointly with:** School of Politics and International Relations

**Location:** Canterbury

This programme explores the relationships between political and psychological processes. It offers a unique interdisciplinary focus on key current issues in political psychology.

Key topics include political ideologies, government perceptions, justice and inequality, beliefs in political conspiracies, and political conflict and violence. You develop your knowledge of theory and practice by studying a range of areas such as advanced intergroup relations, public opinion, and statistics and methods.

### Course content

- Advanced Topics in Intergroup Relations
- Political Psychology
- Public Opinion: Nature and Measurement
- Statistics and Methodology
- One from: Advanced Topics in Group Processes; Current Issues in Social and Applied Psychology 2: Applications; Negotiation and Mediation; States, Nations and Democracy
- Advanced Research Project in Political Psychology

### Social and Applied Psychology MSc

[www.kent.ac.uk/pg/75](http://www.kent.ac.uk/pg/75)

**Location:** Canterbury

The programme is taught by our outstanding research group in social psychology. Teaching and research covers the psychology of intergroup behaviour, group decision and performance, attitudes and persuasion, organisational psychology, social cognition, children's self-concept and social attitudes, and cross-cultural questions, relating social psychological research in these areas to social problems.

#### Course content

- Current Issues in Social and Applied Psychology 1: Theory
- Current Issues in Social and Applied Psychology 2: Applications
- Statistics and Methodology
- Two options from a range including: Advanced Developmental Social Psychology; Advanced Topics in Cognitive Development; Advanced Topics in Developmental Psychopathology; Advanced Topics in Group Processes; Advanced Topics in Intergroup Relations; Developmental Psychology in Professional Practice; Political Psychology; The Psychology of Eyewitness Testimony
- Research Project

## Research programmes

For the most up-to-date information, see website details below.

**Cognitive Psychology/  
Neuropsychology PhD**  
[www.kent.ac.uk/pg/76](http://www.kent.ac.uk/pg/76)

**Forensic Psychology PhD**  
[www.kent.ac.uk/pg/77](http://www.kent.ac.uk/pg/77)

**Psychology MSc, PhD**  
[www.kent.ac.uk/pg/78](http://www.kent.ac.uk/pg/78)

**Social Psychology MSc, PhD**  
[www.kent.ac.uk/pg/79](http://www.kent.ac.uk/pg/79)

**Location:** Canterbury

The breadth of our research interests allows us to offer supervision of research degrees in a number of areas of psychology, including: social psychology; developmental psychology; forensic psychology; cognitive psychology; political, organisational and existential psychology; personality and motivation. You should include an outline of your proposed research in your online application form.

If you have not already successfully completed an advanced statistics and methods course, in your first year you will need to take the Advanced Statistics and Methodology module from the taught MSc.

We also offer MSc degrees by research (one year full-time or two years part-time), involving a research project and the advanced statistics training required of doctoral students.

## Research themes

The School of Psychology is highly regarded as a leading European centre for postgraduate research, with an international reputation for excellence in social psychology (including group processes and intergroup relations); cognition and neuroscience; developmental psychology; and forensic psychology. We have staff who can supervise research degrees in all of these areas.

## Social psychology

Research is funded by a variety of British and international sources, currently and recently including ESRC, British Academy, The Leverhulme Trust, Age UK and European Commission.

The Social Psychology group includes the following themes:

### Prejudice, intergroup contact and social categorisation

This research is carried out in our social psychology laboratories, at schools and in business organisations. Research focuses on questions such as: how contact between members of different social groups is represented psychologically, how intergroup contact affects prejudice, and when and why children show prejudice.

### Social inequality and cohesion

Research on this topic combines theory-driven research and engagement with policy. It is conducted in real-life settings such as the workplace, and involves national and international surveys. Topics include the wellbeing of older people in Britain, work participation and motherhood, and discrimination against different groups in society.

## Group dynamics and social influence

Laboratory studies and community-based research are conducted on this topic. For example, research focuses on co-operation in small groups, group decision-making, perception and influence of leaders, social communication and language, the dynamics of prison gang activity, and the impact of alcohol on group processes.

## Personality and social motivation

Much of this research is carried out in laboratories, through surveys and in clinical or other applied settings. For example, research has examined aggression, the adaptive functions of perfectionism, and consequences of mortality salience.

## Cognition and neuroscience

Research under this theme has an international reputation in the topic areas of visual cognition, attention and memory, and language and communication. Some of this research activity occurs in the Centre for Cognitive Neuroscience and Cognitive Systems, a strategic partnership between the Schools of Psychology and Computing.



CONTINUED OVERLEAF



*“Doing a further degree provides you with increased knowledge of a specific area within a subject. My first degree, in psychology, gave me a broad overview of the subject. My Master’s degree in cognitive psychology honed my knowledge of the specific area, which suited my research interests.”*

**Matt Fysh**  
PhD Cognitive Psychology/Neuropsychology

### Visual cognition, attention and memory

Research focuses on the role of vision and visual perception in human performance. The aim is to identify the cognitive processes and neurological mechanisms underlying various visual tasks. Studies involving neurologically healthy volunteers examine issues such as face recognition and identification, eyewitness testimony, person detection, emotion processing, episodic memory and pattern and motion recognition.

### Language and communication

This group examines various aspects of semantic, pragmatic and syntactic understanding. Research questions on healthy populations include the role of executive functions in successful language use and communication, how language influences attentional processes and perspective taking, and anomaly detection in reading. Work on developmental populations examines issues such as how children learn to understand and produce sentences in their own language, and how they learn conversational conventions and self-repair. Research also examines developmental disorders of communication, including autism spectrum disorders and dyslexia.

### Forensic psychology

Forensic psychology research and all forensic-related teaching operates through our Centre of Research and Education in Forensic Psychology (CORE-FP). Current research is focused on bullying in prisons, prison gang behaviour, group processes in street gangs, jury decision-making, child sexual offending, rape, rape proclivity, female sexual offending, theories of offender rehabilitation, firesetting, sexual harassment, violence, aggression and alcohol, and the inhumanisation of offenders.

Other areas of research include social cognition, social and moral emotion, and group process theory, all of which are applied to the study of offending behaviour or court process issues.

### Developmental psychology

Much of our research is conducted with neurotypical infants, children, and adolescents. However, we also take a lifespan approach to the study of development and conduct research with older adults. Central research topics include social development (the expression and control of ethnic and gender prejudice, social ostracism and inclusion, conversational norms and group identity in children, and self-stereotyping and prejudice against elderly people); cognitive development (theory of mind, language development, information processing, and conversation and pragmatic skills); forensic research (gang activity and antisocial behaviour in adolescence); and developmental psychopathology, where we conduct cutting-edge research into neuro-developmental disorders, such as autism and language impairment, with a view to understanding their nature and how to treat them.

### Research centres

The School of Psychology currently includes three formally constituted research centres, representing areas of concentration and excellence in research.

### Centre for the Study of Group Processes

The Centre consolidates the School's excellent international reputation for social psychological research into group processes and intergroup relations. The Centre also attracts major international group researchers, who visit regularly to work with our staff and are officially affiliated to the Centre. The Centre edits an international journal, *Group Processes & Intergroup Relations*.

### Centre for Cognitive Neuroscience and Cognitive Systems

The Centre harnesses the potential for cross-disciplinary research at the junction of cognitive psychology and the computational sciences. It focuses

on how behavioural and neuro-physiological experimentation needs to inform, and be informed by, the construction of computational models.

### Centre of Research and Education in Forensic Psychology

Forensic psychology is an extremely popular and rapidly developing branch of psychology that seeks to understand the psychological processes underlying offending behaviour (including group processes), the reduction and supervision of offending behaviour (ie, rehabilitation, treatment and management of community risk), victim responses to offending, the mechanisms underlying the criminal justice system more generally (ie, jury decision-making and the courts), and attitudes to offenders and offender reintegration in society.

### Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/psychology/people](http://www.kent.ac.uk/psychology/people)

**Dr Kirsten Abbot-Smith:** Senior Lecturer in Psychology

**Professor Dominic Abrams:** Professor of Social Psychology

**Dr Emma Alleyne:** Senior Lecturer in Forensic Psychology

**Dr Zara Bergström:** Senior Lecturer in Cognitive Psychology

**Dr Markus Bindemann:** Reader in Psychology

**Dr Anna Brown:** Senior Lecturer in Psychological Methods and Statistics

**Dr Lindsey Cameron:** Senior Lecturer in Psychology

**Dr Aleksandra Cichocka:** Senior Lecturer in Political Psychology

**Dr Kristof Dhont:** Senior Lecturer in Psychology

**Professor Karen Douglas:** Professor of Social Psychology

**Professor Heather Ferguson:** Professor of Psychology

**Dr Michael Forrester:** Reader in Psychology

**Professor Theresa Gannon:** Professor of Forensic Psychology

**Professor Roger Giner-Sorolla:** Professor of Social Psychology

**Dr Tim Hopthrow:** Reader in Psychology

**Dr Amir-Homayoun Javadi:** Lecturer in Cognitive Psychology/ Cognitive Neuroscience

**Dr Lydia Kearney:** Lecturer in Cognitive Psychology

**Dr David Kelly:** Lecturer in Developmental Psychology

**Dr Erika Nurmsoo:** Lecturer in Psychology

**Dr Caoilte Ó Ciardha:** Senior Lecturer in Forensic Psychology

**Dr Afroditi Pina:** Senior Lecturer in Psychology

**Dr Marta Ponari:** Lecturer in Cognitive Psychology

**Professor Georgina Randsley de**

**Moura:** Professor of Social Psychology

**Dr Dinkar Sharma:** Reader in Psychology

**Professor Joachim Stoeber:** Professor of Psychology

**Professor Robbie Sutton:** Professor of Social Psychology

**Professor Ayse Uskul:** Professor of Social Psychology

**Dr Eduardo Vasquez:** Senior Lecturer in Forensic Psychology

**Professor David Wilkinson:** Professor of Psychology

**Professor David Williams:** Professor of Developmental Psychology

**Dr Arnaud Wisman:** Lecturer in Psychology

**Professor Jane Wood:** Professor of Forensic Psychology

### Location

Canterbury

### Entry requirements

Usually, a minimum 2.1 (or equivalent) in a psychology or a closely related discipline. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### English language requirements

See p220

### Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

### National ratings

REF 2014, psychology:

- 97% of our research judged to be of international quality
- 11th for research intensity

### Applications

#### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

#### Research programmes

See p236 or contact the School for further details.

#### Further information

T: +44 (0)1227 824775

F: +44 (0)1227 827030

E: [psypgadmissions@kent.ac.uk](mailto:psypgadmissions@kent.ac.uk)







# RELIGIOUS STUDIES

**The Department of Religious Studies at Kent provides the highest standards of graduate training in the UK. It is the only department in its subject area to have received two national grants from the Arts and Humanities Research Council (AHRC) to support specialist training for doctoral students.**

Collectively, the staff at Kent cover all the current methodologies and theoretical approaches, from empirical research to psychology of religion to continental philosophy and history of ideas. As well as offering expertise in all the major 'world religions', we are widely recognised for groundbreaking work at the edges of the categories of 'religion' and the 'secular'. Among the many combined subject areas we cover are religion and media, religion and politics, religion and comparative literatures, and religion and society.

The Department strongly supports cross-disciplinary work and students are encouraged to take advantage of the wide range of postgraduate classes and seminars available both within the School of European Culture and Languages (SECL), where Religious Studies is based, and across the University as a whole.

## Training

Postgraduate students in Religious Studies are expected to play an active role in the training and research culture of the Department. This includes our regular research seminars and other training workshops. Research students are supported to undertake wider professional development activities, including teaching and writing for publication, that prepare them for future academic work. Broader support is also available through the University's Graduate School.

## Taught programmes

For the most up-to-date information, see website details below.

Please note that modules are subject to change. Please contact the School for more detailed information on availability.

CONTINUED OVERLEAF

## Assessment

For the most up-to-date information, see website details below.

## Religion MA

[www.kent.ac.uk/pg/349](http://www.kent.ac.uk/pg/349)

[www.kent.ac.uk/pg/350](http://www.kent.ac.uk/pg/350)

**Locations:** Canterbury; Canterbury and Paris

It is possible to study this programme based entirely in Canterbury or split between our Canterbury campus and our Paris School of Arts and Culture.

Our MA in Religion provides core training for those wanting to pursue further postgraduate research or research in other contexts.

You gain an overview of key theoretical debates in the study of religion, as well as methodological issues and approaches for conducting fieldwork. You also study two modules of your choice. If you are studying on the Canterbury and Paris option, you spend your first term studying at Canterbury before relocating to our Paris School of Arts and Culture in the spring term. In Paris, you are based in the heart of historic Montparnasse and you take modules with a Paris focus.

For further information about our Paris School of Arts and Culture, please see p233.

You can refine ideas for a research project through your taught modules and dissertation, and you receive guidance on writing research proposals and seeking funding.

## Course content

**Canterbury** students take:

- Contemporary Critical Approaches to the Study of Religion; The Study of Religion
- Two optional modules from: Methodological Approaches to the Study of Religion; Religion, Media and Culture; Spirituality and Therapy
- Dissertation.

**Canterbury and Paris** students take:

- Religion and European Thought; The Study of Religion
- One from the list of Canterbury optional modules
- A wild module from those offered by the Faculty of Humanities in Paris
- Dissertation.

## Research programme

For the most up-to-date information, see [www.kent.ac.uk/pg/90](http://www.kent.ac.uk/pg/90)

## Theology and Religious Studies PhD

[www.kent.ac.uk/pg/90](http://www.kent.ac.uk/pg/90)

**Location:** Canterbury

**Entry requirements:** MA by research: a first or good second class degree; PhD: an undergraduate degree (first or 2.1) and a Master's degree (distinction). In exceptional circumstances, candidates with only a first-class undergraduate degree will be considered.

You are expected to provide a strong research proposal at the time of application.

## Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/secl/thrs/staff](http://www.kent.ac.uk/secl/thrs/staff)

**Dr Ward Blanton:** Reader in Biblical Cultures and European Thought

**Professor Jeremy Carrette:** Professor of Religion and Culture

**Dr Chris Deacy:** Reader in Applied Theology

**Dr Leslie de Vries:** Lecturer in East Asian Studies

**Professor Richard King:** Professor of Buddhist and Asian Studies; Head of Religious Studies

**Dr Lois Lee:** Research Fellow

**Professor Gordon Lynch:** Michael Ramsey Chair of Modern Theology

**Professor Yvonne Sherwood:** Professor of Biblical Cultures and Politics

## Locations

Canterbury and Paris

## Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## English language requirements

See p220

## Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## Funding

[www.kent.ac.uk/pg/funding](http://www.kent.ac.uk/pg/funding)

## National ratings

REF 2014, theology and religious studies:

- 98% of our research judged to be of international quality
- 3rd for research impact
- 7th for research quality
- top 20 for research intensity and research output

## Applications

### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

### Research programmes

See p236 or contact the School for further details.

## Further information

Professor Richard King  
T: +44 (0)1227 824853  
E: [r.e.king@kent.ac.uk](mailto:r.e.king@kent.ac.uk)



## SOCIAL AND COMMUNITY CARE

**The Tizard Centre, part of the School of Social Policy, Sociology and Social Research (SSPSSR), has excellent links with health and social care organisations. The Centre is at the forefront of learning and research in autism, intellectual disability and community care. In 2013 we received a Queen's Anniversary Prize, in recognition of our outstanding work in these areas. In the most recent Research Excellence Framework (REF), the School's submission was ranked 2nd in the UK for research power.**

Our primary aims are to find out more about how to effectively support and work with people with learning disabilities; to help carers, managers and professionals develop the values, knowledge and skills that enable better services; and to aid policymakers, planners, managers and practitioners to organise and provide enhanced services.

Recognised as leading the field in de-institutionalisation and community living, challenging behaviour, sexuality and autism, the Centre has had a significant impact on national policies in these areas. We are also committed to addressing issues arising from social inequality.

### Postgraduate resources

All teaching takes place at the Tizard Centre and postgraduate research students have a shared office space with computers. The Tizard Centre runs an annual seminar series where staff or guest lecturers present the results of research or highlight recent developments in the field of social care. The Jim Mansell Memorial Lecture invites public figures or distinguished academics to discuss topics of interest to a wide audience. The Centre also publishes the *Tizard Learning Disability Review* to provide a source of up-to-date information for professionals and carers.



## STAFF PROFILE

### Ciara Padden

Lecturer in Learning Disabilities

Ciara Padden's research interests centre around the use of evidence-based practices and behaviour-analytic approaches to teach skills and improve quality of life for people with developmental disabilities. She is also interested in staff and family training, and the health and wellbeing of caregivers of people with developmental disabilities.

She is a Board Certified Behaviour Analyst (BCBA) who has worked in the field of developmental disabilities for several years. She continues to provide staff training and consultancy in the areas of behaviour analysis and positive behaviour support. Her clinical expertise is integral to her teaching and research, with these three areas central features of her work.

## Taught programmes

For the most up-to-date information, see website details below.

Modules listed are subject to change. Please contact the Centre for more information on availability.

### Assessment

For the most up-to-date information, see website details below.

### Analysis and Intervention in Intellectual and Developmental Disabilities PDip, MSc

[www.kent.ac.uk/pg/94](http://www.kent.ac.uk/pg/94)

### Autism Studies PCert, PDip, MA

[www.kent.ac.uk/pg/95](http://www.kent.ac.uk/pg/95)

### Autism Studies PCert, PDip, MA (Distance Learning)

[www.kent.ac.uk/pg/98](http://www.kent.ac.uk/pg/98)

### Intellectual and Developmental Disabilities PCert, PDip, MA

[www.kent.ac.uk/pg/101](http://www.kent.ac.uk/pg/101)

### Intellectual and Developmental Disabilities PCert, PDip, MA (Distance Learning)

[www.kent.ac.uk/pg/103](http://www.kent.ac.uk/pg/103)

**Location:** Canterbury

These degrees are advanced professional development programmes involving some or all of the following: distance learning; study workshops; service placement visits; and a clinical placement (which can be in your home area). The programmes in Intellectual and Developmental Disabilities (IDD) and Autism Studies can be completed mainly by distance learning.

Accreditation of Prior Learning and Prior Experiential Learning may be possible on all programmes. You can transfer between programmes and between levels, subject to meeting admission requirements.

Students taking the PDip or MSc in Analysis and Intervention in Intellectual and Developmental Disabilities need some practical experience in services for people with intellectual and developmental disabilities. They work in two different placements during the programme: a service placement

based at the Tizard Centre and an individual clinical placement based in a community learning disability team or social care service. They base their dissertation on empirical research in services.

### Course content

- Behavioural Analysis and Intervention
- Research Methods
- Service Issues in IDD
- Social Psychology of Intellectual and Developmental Disabilities/ Social Psychology of Autism
- Project/dissertation/case study

### Applied Behaviour Analysis PCert, PDip, MSc

[www.kent.ac.uk/pg/105](http://www.kent.ac.uk/pg/105)

**Location:** Canterbury

The programme develops your critical understanding of concepts and principles of applied behaviour analysis. You gain a detailed knowledge of intellectual and developmental disabilities and experience of practice or conducting research in this field. The programme is for both recent graduates and experienced practitioners.

### Course content

- Advanced Issues in Values Ethics and Professional Practice
- Behavioural Interventions for Autism and IDD
- Challenging Behaviour and Positive Behaviour Support: Working with Individuals **or** Challenging Behaviour and Positive Behaviour Support: Working with Individuals by Distance Learning
- Concepts of Applied Behaviour Analysis
- Developing and Implementing Interventions
- Observation and Analysis of Behaviour
- Research Methods for Applied Behaviour Analysis
- Social Psychology of Autism
- Dissertation or work-based learning

**Intellectual and Developmental Disabilities & Forensic Issues MA**  
[www.kent.ac.uk/pg/1226](http://www.kent.ac.uk/pg/1226)

**Location:** Canterbury

You develop a critical understanding of forensic issues as they affect individuals with intellectual and developmental disabilities (IDD). You share modules with others taking postgraduate programmes in intellectual/developmental disabilities while taking specialist modules on forensic issues. If taking the MSc, you have the opportunity to undertake supervised placements.

**Course content**

- Assessment and Treatment of Offenders with IDD
- IDD and Forensic Service Issues
- Research Methods
- Social Psychology of IDD and Forensic Issues
- Extended Essay
- Placement in IDD and Forensic Issues (MSc only)
- Dissertation

**Positive Behaviour Support PDip, MSc**

[www.kent.ac.uk/pg/1230](http://www.kent.ac.uk/pg/1230)

**Location:** Canterbury

The programme enables you to develop a critical understanding of positive behaviour support, to encourage its practice with individuals with intellectual and developmental disabilities (IDD), and across organisations. It shares a number of modules with the Applied Behaviour Analysis programmes and the programmes hold Behaviour Analyst Certification Board approval.

**Course content**

- Advanced Issues in Values Ethics and Professional Practice
- Challenging Behaviour and Positive Behaviour Support: Working with Individuals or Challenging Behaviour and Positive Behaviour Support: Working with Individuals by Distance Learning
- Concepts of Applied Behaviour Analysis

*“The MSc programme has been a fantastic experience – the quality of teaching and supervision is excellent, and the teaching staff are all clearly passionate about the subject and are motivating and encouraging. I have come out of the year with more knowledge and positive experiences than I could have imagined.”*

**Rhea Young**

MSc Analysis and Intervention in Intellectual and Developmental Disabilities



CONTINUED OVERLEAF

- Developing and Implementing Interventions
- Observation and Analysis of Behaviour
- Positive Behaviour Support: Working with Systems
- Research Methods for Applied Behaviour Analysis
- Dissertation or work-based learning

## Research programmes

For the most up-to-date information, see website details below.

### Applied Psychology PhD

[www.kent.ac.uk/pg/106](http://www.kent.ac.uk/pg/106)

### Community Care PhD

[www.kent.ac.uk/pg/109](http://www.kent.ac.uk/pg/109)

### Intellectual and Developmental Disabilities PhD

[www.kent.ac.uk/pg/110](http://www.kent.ac.uk/pg/110)

### Mental Health PhD

[www.kent.ac.uk/pg/112](http://www.kent.ac.uk/pg/112)

**Location:** Canterbury

The Centre offers excellent opportunities for full or part-time research in intellectual disability and community care. The Tizard Centre has a strong track record of attracting University research studentship funding. You should send an outline of your research proposal with your application.

*“I wanted a programme with an international reputation, highly qualified and expert lecturers, and course content that was applicable to my daily work with my clients – the Tizard Centre met all of these expectations. The content offered a broad perspective on the life journey of an individual with developmental disabilities and the accompanying issues of providing adequate services across that lifespan.”*

**Crystal Lee Clark**

MA Autism Studies (Distance Learning)  
British Columbia, Canada

## Research groups and centres

Current research areas include: social inequalities and community care; intellectual and developmental disabilities.

### Academic staff

For details of individual staff research interests, see: [www.kent.ac.uk/tizard/staff/staffsummary.html](http://www.kent.ac.uk/tizard/staff/staffsummary.html)

**Dr Peter Baker:** Senior Lecturer in Learning Disability

**Dr Magali Barnoux:** Lecturer in Forensic Psychology and Intellectual and Developmental Disabilities

**Professor Julie Beadle-Brown:** Professor of Learning Disability

**Dr Jill Bradshaw:** Lecturer in Learning Disability

**Professor Rachel Forrester-Jones:** Professor of Health, Community and Social Care; Director of Tizard Centre

**Dr Nick Gore:** Senior Lecturer in Learning Disability

**Professor Peter Langdon:** Professor of Clinical Psychology and Disability

**Dr Michelle McCarthy:** Reader in Learning Disability

**Professor Peter McGill:** Professor of Clinical Psychology of Learning Disability

**Dr Damian Milton:** Lecturer in Intellectual and Developmental Disabilities

**Professor Glynis Murphy:** Professor of Clinical Psychology and Disability

**Tony Osgood:** Senior Lecturer in Intellectual Disabilities

**Dr Ciara Padden:** Lecturer in Learning Disability

**Serena Tomlinson:** Lecturer in ABA/PBS (Intellectual and Developmental Disabilities)

**Dr Paraskevi Triantafyllopoulou:** Lecturer in Learning Disability

### Location

Canterbury

### Entry requirements

Usually, a minimum 2.1 honours degree (or equivalent) in a social science discipline; voluntary, professional or family experience of children or adults with a learning disability and/or autism. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### English language requirements

See p220

### Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### Funding

[www.kent.ac.uk/pg/funding](http://www.kent.ac.uk/pg/funding)

### National ratings

REF 2014, social work and social policy:

- 99% of our research judged to be of international quality
- 2nd for research power
- 3rd for research intensity
- 5th for research impact and research quality

### Applications

#### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

#### Research programmes

See p236 or contact the School for further details.

#### Further information

T: +44 (0)1227 827373

E: [tizard-recruitment@kent.ac.uk](mailto:tizard-recruitment@kent.ac.uk)



# SOCIAL AND PUBLIC POLICY

**The School of Social Policy, Sociology and Social Research (SSPSSR) has a long and distinguished history, and is one of the largest and most successful social science research communities in Europe. Our submission to the most recent Research Excellence Framework (REF) received excellent ratings, including 2nd for research power and 3rd for research intensity.**

Academic staff specialise in research of international, comparative and theoretical significance, and we have collective strengths in the following areas: civil society, NGOs, philanthropy and the third sector; cross-national and European social policy; health, social care and health studies; work, employment and economic life; risk, 'risk society' and risk management; race, ethnicity and religion; social and public policy; sociology and the body; crime, culture and control; sociological theory and the culture of modernity.

## **Taught programmes**

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more information on availability.

## **Assessment**

For the most up-to-date information, see website details below.

**Civil Society, NGO and Non-Profit Studies PDip, MA**  
[www.kent.ac.uk/pg/113](http://www.kent.ac.uk/pg/113)

**Location:** Canterbury

The programme provides you with an advanced understanding of social science debates, theories and concepts relevant to organised civil society, including the 'third sector' of NGOs, social movements and other

formations between market and state, and refers to the institutions and practices of philanthropy, altruism and reciprocity.

It imparts country-specific as well as cross-national and transnational empirical and theoretical knowledge of the historical and contemporary challenges faced by these organisations. It also analyses how they relate to ongoing social, political and economic transformations.

#### Course content

- Compulsory modules: Design of Social Research; The Idea of Civil Society; Organised Civil Society and the Third Sector
- Three from a selection, including: Comparative Social Policy; The Family, Parenting Culture and Parenting Policy; Fundraising and Philanthropy; Social Change and Political Order; Social Suffering
- Dissertation

#### International Social Policy PDip, MA

[www.kent.ac.uk/pg/118](http://www.kent.ac.uk/pg/118)

Location: Canterbury

The programme provides you with an advanced understanding of current debates, theories and concepts relevant to international social policy. You learn about the common features of social policy arrangements internationally and the diversity and differences that characterise welfare in different countries.

The programme enables you to apply theories and methods of social policy in exploring specific social policy fields such as health, migration, pensions, education, social care, poverty and social exclusion, urban development and family policy.

#### Course content

- Compulsory modules: Comparative Social Policy; Critical Social Research; Design of Social Research; Key Issues in Comparative Social Policy
- Optional modules include: Governing Science, Technology and Society in the 21st Century; The Idea of Civil Society; Organised Civil Society and the Third Sector;

Politics and Sociology of the Environment; Qualitative Research; Race, Difference and Belonging; Terrorism and Modern Society

- Dissertation

#### Methods of Social Research PCert, PDip, MA

[www.kent.ac.uk/pg/119](http://www.kent.ac.uk/pg/119)

Location: Canterbury

This programme introduces a variety of different approaches to social science research, presented in a multidisciplinary context and at an advanced level. It focuses on developing practical skills in analysis and presentation of social research, the philosophical, theoretical and ethical issues surrounding research, and the debates about the relationship between theory and research, and between research and policy/practice.

Those students who wish to follow a sociology pathway should take optional modules that focus on sociology or social policy.

#### Course content

- Compulsory modules: Critical Social Research; Design of Social Research; Qualitative Research; Quantitative Data Analysis
- Two modules from those available within the School, covering a wide range of topics from sociology, social policy, criminology and more
- Dissertation including original empirical research

#### Philanthropic Studies PCert, PDip, MA

[www.kent.ac.uk/pg/769](http://www.kent.ac.uk/pg/769)

Location: Distance learning with some attendance at either Canterbury or Medway

This two-year part-time programme provides a comprehensive overview of philanthropy in theory and practice, covering historical developments, contemporary issues, conceptual challenges and key debates. It is for those pursuing a career in the philanthropy sector and professionals seeking an opportunity to reflect on their practice, as well as donors seeking a greater understanding of the meaning and purpose of philanthropy.

Modules are delivered by academics trained in a wide range of relevant disciplines including social policy, business, economics, history, sociology, geography, moral philosophy, anthropology and law. You benefit from the input of expertise from beyond the University, including contributions from leading philanthropy experts, advisers, consultants, grant-makers, fundraisers and strategic philanthropists.

#### Course content

- Compulsory modules: Fundamentals of Philanthropy; Global Philanthropy: Comparative Perspectives; Understanding Social Research
- Optional modules include: The Art and Science of Fundraising; Advising Donors; Volunteering and Society; Evidence-Based Practice
- Dissertation including original empirical research

#### Social Work MA

[www.kent.ac.uk/pg/124](http://www.kent.ac.uk/pg/124)

Location: Medway

To apply for this two-year, full-time programme you should have relevant experience in social care or social work, as well as meeting our standard entry requirements (see p202).

Social Work at the University of Kent is taught by world-leading academics and practitioners, and benefits from being part of one of the most successful social science communities in Europe.

The MA offers you the opportunity to gain a professional qualification in social work alongside a Master's degree. The programme offers successful graduates eligibility for professional registration with the Health & Care Professions Council (HCPC), the regulatory body for social work for England. The MA provides the national required standard in knowledge and skills needed by professional social workers. The programme also provides extensive work in practice learning settings that meet Government requirements.



## Course content

### Stage 1

You undertake a practice placement and assignment alongside modules, which include:

- Communication and Interpersonal Skills; The Individual, the Family and Society; Law, Rights and Justice; Readiness for Direct Practice; Social Work Theories, Interventions and Skills; Values, Ethics and Diversity.

### Stage 2

Practical application of theory and knowledge continues with both a practice placement and assignment alongside modules, which include:

- Critical and Reflective Practice; Research Methods; Social Work: Mental Health and Adult Service Users; Social Work with Children and Families
- Research Methods and Dissertation.

## International two-year MA programmes

### Criminology

[www.kent.ac.uk/pg/331](http://www.kent.ac.uk/pg/331)

### International Social Policy

[www.kent.ac.uk/pg/333](http://www.kent.ac.uk/pg/333)

### Methods of Social Research

[www.kent.ac.uk/pg/332](http://www.kent.ac.uk/pg/332)

### Sociology

[www.kent.ac.uk/pg/329](http://www.kent.ac.uk/pg/329)

**Location:** Canterbury

Designed for international students, these programmes provide an introduction to high-level academic study leading to a recognised postgraduate qualification.

You gain a clear, confident and advanced understanding of the subject while receiving coaching in academic study and writing. Language and study support are also given in the first year to help you achieve your full potential.

The skills you develop on this programme include critical thinking, data analysis and presentation of key findings as well as transferable skills such as time management, IT and problem solving.

## Course content

### Stage 1

All students take the following compulsory modules alongside compulsory modules for their chosen pathway:

- Advanced Academic Skills for Humanities and Social Sciences
- English for Academic Study in Social Sciences and Humanities.

You also take four modules from your chosen pathway. Typical pathway modules include:

- Digital Culture; Race and Racism; Social Research Methods; Sociology of Crime and Deviance; Sociology of Health, Illness and Medicine; Terrorism and Modern Society.

### Stage 2

Following successful completion of the first year, you take optional modules in your chosen pathway from a wide selection available across the School.

## Research programmes

For the most up-to-date information, see website details below.

### Migration Studies MA-R, PhD

[www.kent.ac.uk/pg/334](http://www.kent.ac.uk/pg/334)

### Social Policy MA-R, PhD

[www.kent.ac.uk/pg/126](http://www.kent.ac.uk/pg/126)

### Social Work PhD

[www.kent.ac.uk/pg/128](http://www.kent.ac.uk/pg/128)

**Location:** Canterbury

Within the School, there is a breadth and depth of expertise and we offer high-quality supervision across a wide range of social and public policy areas. You need to show an interest in the chosen topic area and have a clear idea of your proposed thesis topic. In the case of research in health services and personal social services, we will also consider candidates with professional qualifications alone and/or relevant experience in the health service.



## STAFF PROFILE

### Beth Breeze

Director, Centre for Philanthropy

Beth worked for a decade as a fundraiser and charity manager; this experience, and her ongoing strong links with the UK charity sector, make practitioner concerns central to her academic output.

Beth's core research interests are major donors and major donor fundraisers; she is also involved in exploring how donors choose charities; fundraising for unpopular causes; 'new philanthropy'; giving circles; and employee fundraising. Beth researches and writes the UK contribution to the annual global *Million Dollar Donors Report* and is co-author, with Theresa Lloyd, of *Richer Lives: why rich people give*.

In 2018, Beth won the prestigious Association of Fundraising professionals prize for her book, *The New Fundraisers*.

## Research areas

Academic staff at Kent share a number of interests, grouped here for your guidance. However, there is often a degree of overlap between groups and your research project does not have to fall neatly within any one of them.

### Applied Research Ethics and Integrity

See p205.

### The Civil Society

Staff in this research cluster seek to: understand the social forces and cultural interests that move people to take moral responsibility for responding to/caring for the needs of others; document and explain the institutional organisation of charitable behaviour and its social impacts; understand the socio-cultural dynamics of philanthropic behaviour and its effect on society.

### Crime, Culture and Control

See p81.

### Gender, Sexuality and Culture

See p205.

## Health and Social Care

Present studies cover a range of issues within the fields of health services, social work and health policy. Particular interests include health care organisation and policy; risk assessment and management; primary care; public and user views of healthcare; health inequalities; occupational therapy; care work in health and social care; adoption; foster care; adult attachment theory; mental health; psychoanalysis; child protection; race, ethnicity and health.

## Migration and Ethnicity

Though socially and discursively constructed, 'race' continues to be a key basis of social division and identification in British society, across Europe, and globally. Not only do many disparate ethnic minority groups identify along ethnic, racial and religious lines, but ethnicity and race continue to shape a variety of outcomes, such as employment, educational attainment and senses of 'belonging'. In this sense, 'race' and the recognition of difference continues to matter and is a key element in the School's research interests.

## Risk and Uncertainty

The critical analysis of risk and perceptions of risk have become central issues in the sociology of the 'risk society' and this is an important focus of activity in the School. Staff research includes work on health risks and their management, the implications of attitudes and behaviour concerning risk for the welfare state, the development of a culture of risk and anxiety, moral panics, risk and crime, risk and the life course, suffering, and the perceptions of new communications technology.

## Social Policy and Welfare

The primary interest of this group is the welfare state and the surrounding issues of sustainability, morality and political allegiance. Research topics have included comparative social policy, social attitudes, disability, old age, health and social care services, labour market policies, immigration, poverty and inequality, research methods in the welfare field, the politics of welfare and theoretical work.

## Visual and Sensory

See p205.



### Work and Economic Life

Interest in the issues surrounding work stretches across SSPSSR. Current projects focus on work identity and meaning; work/life balance; age, generation and employment; visual representation of work; deindustrialisation; organisational sociology; gender, ethnicity and class at work; historiography of work sociology; moral economy; workplace ethnography and oral histories.

### Research centres

The School also has several research centres that bring together experts in the field, co-ordinate research, organise talks and offer opportunities for postgraduate students to get involved in discussions and research projects.

#### Centre for Child Protection

See p61.

#### Centre for Health Services Studies (CHSS)

The Centre is a designated National Institute for Health Research (NIHR) Research Design Support Service. Particular areas of expertise include pragmatic trials, risk assessment and management, care of vulnerable adults including older people, and public health.

#### Centre for Parenting Culture Studies (CPCS)

See p205.

#### Centre for Philanthropy

Dedicated to an understanding of the social processes and cultural experiences by which people acquire moral dispositions to care for others, the Centre for Philanthropy offers a focal point for much of this work. Research is conducted into the ways in which our capacity for feelings are socially cultivated, corporately structured, politically mediated and economically expressed. The Centre is also linked to the Third Sector Research Centre (TSRC), collaborating with the University of Birmingham on third sector theory and policy analysis.

### Centre for the Study of Social and Political Movements

The Centre is involved in international networks of social movement researchers through its participation in the Erasmus network on 'Social movements, conflict and political action' and through its members' activity in the relevant research committees of the International Sociological Association, the European Sociological Association, and the European Consortium for Political Research.

#### Centre for Social Science and Risk

See p205.

#### Personal Social Services Research Unit (PSSRU)

The PSSRU is the largest social services research unit in the UK, and operates at three sites: the University of Kent, the London School of Economics and the University of Manchester. Research focuses on needs, resources and outcomes in health and social care: major concerns are resourcing, equity and efficiency from the perspective of users, agencies and others. The Unit has developed a distinctive analytical framework called the 'production of welfare approach' to illuminate this research.

#### Q-Step Centre

See p205.

#### Tizard Centre

See p193.

### Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/sspsr/staff](http://www.kent.ac.uk/sspsr/staff)

**Dr Thomas Akoensi:** Lecturer in Criminal Justice and Criminology

**Dr Ben Baumberg Geiger:** Senior Lecturer in Sociology and Social Policy

**Professor Jenny Billings:** Professor of Applied Health Research

**Dr Kate Bradley:** Senior Lecturer in Social History and Social Policy

**Dr Beth Breeze:** Senior Lecturer in Social Policy; Director, Centre for Philanthropy

**Sarah Brown:** Reader in Social Work

**Professor Adam Burgess:** Professor of Social Risk Research

**Professor Michael Calnan:** Professor of Medical Sociology

**Dr Phil Carney:** Lecturer in Criminology

**Dr Caroline Chatwin:** Reader in Criminology

**Dr Heejung Chung:** Reader in Sociology and Social Policy

**Dr Simon Cottee:** Senior Lecturer in Criminology

**Professor Simon Coulton:** Professor of Health Services Research

**Jack Cunliffe:** Lecturer in Quantitative Methods

**Dr Robert de Vries:** Lecturer in Quantitative Sociology

**Dr Marian Duggan:** Lecturer in Criminology

**Professor Julien Forder:** Professor of the Economics of Social Policy; Head of School

**Emeritus Professor Frank Furedi:** Professor of Sociology

**Dr David Garbin:** Senior Lecturer in Sociology

**Dr Kate Hamilton-West:** Senior Research Fellow

**Dr Tina Haux:** Lecturer in Quantitative Social Policy

**Dr Eddy Hogg:** Lecturer, Centre for Philanthropy

**Dr Anne Kelly:** Lecturer in Social Work

**Dr Jeremy Kendall:** Reader in Social Policy

**Dr Derek Kirton:** Reader in Social Policy and Social Work

**Professor Ellie Lee:** Professor of Social Policy

**Dr Anne Logan:** Senior Lecturer in Social Science

**Dr Dawn Lyon:** Senior Lecturer in Sociology

**Professor Roger Matthews:** Professor of Criminology

**Dr Vince Miller:** Reader in Sociology and Cultural Studies

**Professor Alisoun Milne:** Professor of Social Gerontology and Social Work

**Dr Lavinia Mitton:** Senior Lecturer in Social Policy

**Dr David Nettleingham:** Lecturer in Cultural Sociology

**Professor Stephen Peckham:** Professor of Health Policy; Head of CHSS

**Dr Carolyn Pedwell:** Reader in Cultural Studies and Cultural Sociology

**Professor Larry Ray:** Professor of Sociology

**Dr David Redmon:** Lecturer in Criminology

**Dr Jane Reeves:** Reader in Child Protection and Simulation Development; Co-Director, Centre for Child Protection

**Professor Christopher Rootes:** Professor of Environmental Politics and Political Sociology

**Dr Balihar Sanghera:** Senior Lecturer in Sociology; Director of Graduate Studies (Taught)

**Dr Simon Shaw:** Lecturer in Criminal Justice and Criminology

**Professor David Shemmings OBE:** Professor of Child Protection Research; Co-Director, Centre for Child Protection

**Professor Chris Shilling:** Professor of Sociology

**Professor Miri Song:** Professor of Sociology

**Veronika Stoyanova:** Associate Lecturer

**Professor Alex Stevens:** Professor of Criminal Justice

**Professor Tim Strangleman:** Professor of Sociology

**Dr Trude Sundberg:** Lecturer in Social Policy

**Professor Peter Taylor-Gooby:** Professor of Social Policy

**Professor Julia Twigg:** Professor of Social Policy and Sociology

**Professor Sarah Vickerstaff:** Professor of Work and Employment

**Dr Joanne Warner:** Reader in Social Work

**Professor Iain Wilkinson:** Professor of Sociology

**Dr Joy Zhang:** Senior Lecturer in Sociology

## Locations

Canterbury and Medway

## Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For the International two-year MA programmes, you need an honours degree in a relevant subject and an IELTS score of 6.0. Applicants not meeting this requirement will need to attend one of our pre-sessional English programmes, see p222.

For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## English language requirements

See p220

## Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

## National ratings

REF 2014, social work and social policy:

- 99% of our research judged to be of international quality
- 2nd for research power
- 3rd for research intensity
- 5th for research impact and research quality

## Applications

### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

### Research programmes

See p236 or contact the School for further details.

### Further information

T: +44 (0)1227 823684

F: +44 (0)1227 827005

E: [sspsr-pg-admin@kent.ac.uk](mailto:sspsr-pg-admin@kent.ac.uk)





# SOCIOLOGY

**The School of Social Policy, Sociology and Social Research (SSPSSR) has a long and distinguished history, and is one of the largest and most successful social science research communities in Europe. Our submission to the most recent Research Excellence Framework (REF) received excellent ratings, including 2nd for research power and 3rd for research intensity.**

Our faculty staff are world authorities in their fields. Our programmes combine the teaching of rigorous research methods and analytical theory in a supportive and inclusive environment. The School's multidisciplinary nature is also an advantage, enabling you to explore different areas of research and application of knowledge and theory. The School's expertise in quantitative research methodologies are its unique feature and provide an excellent setting for postgraduate study and developing your research skills. We take part in international symposia and research projects, and act as consultants and advisers to a wide variety of government departments, professional organisations, research funding bodies and learned journals.

## Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more information on availability.

## Assessment

For the most up-to-date information, see website details below.

**Methods of Social Research MA**  
[www.kent.ac.uk/pg/119](http://www.kent.ac.uk/pg/119)

**Location:** Canterbury

This programme provides essential training for those going on to employment involving the use of social research, or to further research in the social sciences. The programme focuses on developing practical skills in analysis and presentation of social research, the philosophical, theoretical and ethical issues surrounding



## STAFF PROFILE

### David Nettleingham

Lecturer in Cultural Sociology

Dr Nettleingham joined the School as a lecturer in 2012 after studying for his PhD at Kent.

Drawing on interests in narrative and storytelling, oral history, generational identities, and the politics of remembering and forgetting, his work has explored the cultural life of political movements, cultural expressions of dissent and practices of industrial heritage.

Dr Nettleingham is also an award-winning teacher interested in a critical and reflexive engagement with pedagogic practices and performance, and is involved in the School's postgraduate teacher training programme.

research, and debates about the relationship between theory and research, and between research and policy/practice.

Those students who wish to follow a sociology pathway should take optional modules that focus on sociology or social policy.

### Course content

- Compulsory modules: Critical Social Research; Design of Social Research; Qualitative Research; Quantitative Data Analysis
- Two optional modules on social policy or sociological topics, from those available within the School
- Dissertation

### Political Sociology MA

[www.kent.ac.uk/pg/134](http://www.kent.ac.uk/pg/134)

**Location:** Canterbury

The programme combines the perspectives of sociology and political science to address key issues of social and political change in modern societies. It examines the interaction between, and interdependence among, social and political institutions, processes and action, especially collective action. The MA is distinctive in its focus on social and political movements, protest, and the less conventional and less institutionalised forms of political action and participation.

### Course content

- Compulsory modules: Politics and Sociology of the Environment; Social and Political Movements; Social Change and Political Order
- One from: Critical Social Research; Design of Social Research
- Two or more optional modules from a wide range offered by the School
- Dissertation

### Sociology MA

[www.kent.ac.uk/pg/141](http://www.kent.ac.uk/pg/141)

**Location:** Canterbury

The MA in Sociology invites you to think systematically about the social world and how it is changing. The programme provides a comprehensive overview of foundational concerns and current debates in sociology. You learn

about current theoretical tools and develop skills in research and data analysis, which can be used in a range of professional fields.

### Course content

- Compulsory modules: Contemporary Social Theory; Foundations of Sociology
- Four or more optional modules offered by the School or in related fields, such as, anthropology, or politics and international relations. Optional modules include: Critical Social Research; Design of Social Research; Fundraising and Philanthropy; Gender and Crime in a Globalised World; Organised Civil Society and the Third Sector; Race, Difference and Belonging; Sociology of Risk; Sociology of Violence; Terrorism and Modern Society
- Dissertation

### Related taught programmes

#### International two-year MA programme in Sociology

See p199.

#### International two-year MA programme in Methods of Social Research

See p199.

### Research programmes

For the most up-to-date information, see website details below.

### Medicine and Health Sciences PhD

[www.kent.ac.uk/pg/770](http://www.kent.ac.uk/pg/770)

### Sociology MA-R, PhD

[www.kent.ac.uk/pg/145](http://www.kent.ac.uk/pg/145)

### Urban Studies MA-R, PhD

[www.kent.ac.uk/pg/771](http://www.kent.ac.uk/pg/771)

Research in Sociology at Kent covers a range of areas, including social and critical theory, social movements, globalisation and everyday life, cities and space, media and technology, class, 'race' and ethnicity, gender, work, visual sociology, the welfare state, risk and society, violence, NGOs and organisations, and social aspects of the body. We offer high-quality supervision across a wide range of areas and we work carefully to match you with a supervisor who suits your interests and ambitions.

## Research areas

Academic staff at Kent share a number of interests so there is often a degree of overlap between groups and your research project does not have to fall neatly within any one of them.

### Applied Research Ethics and Integrity

Bridging the gap between the study of ethics as a purely academic enterprise and research practice.

### The Civil Society

See p200.

### Crime, Culture and Control

See p81.

### Gender, Sexuality and Culture

Research addresses how gender is constructed and how it operates in a variety of social realms. Some recent projects have focused on gender in prisons, on women working as door staff in nightclubs and on how women are addressed in advice on pregnancy. Research on social policy also includes a focus on gender, examining how men, women and families are affected by legislation and service provision.

### Health and Social Care

See p200.

### Migration and Ethnicity

See p200.

### Risk and Uncertainty

See p200.

### Social Policy and Welfare

See p200.

### Visual and Sensory

Research looks at the visual dimension of social life. How is life seen; how are images created, stored and used? It also explores the use of images in innovative forms of research design and in sharing our findings.

### Work and Economic Life

See p201.

## Research centres

The School also has several research centres that bring together experts in the field, co-ordinate research, organise talks and offer opportunities for postgraduate students to get involved in discussions and research projects.

### Centre for Child Protection

See p61.

### Centre for Health Services Studies (CHSS)

See p201.

### Centre for Parenting Culture Studies (CPCS)

This Centre is interdisciplinary, with associates in other schools at Kent, including Psychology and Law, and at other universities in the UK and internationally.

While CPCS associates have diverse research interests, the common view is that child-rearing as a social activity needs to be distinguished from 'parenting' and the culture that surrounds it. The Centre seeks to show how the role and meaning of parenthood has changed in recent years.

### Centre for Philanthropy

See p201.

## Centre for the Study of Social and Political Movements

See p201.

### Centre for Social Science and Risk

The Centre conducts research into the concept of risk and uncertainty; how and why risk is manifested and how it is experienced in today's society. Research seeks to understand causal issues from the perspectives of both individuals and organisations, while considering the wider political and social context.

### Personal Social Services Research Unit (PSSRU)

See p201.

### Q-Step Centre

The University of Kent is one of 15 universities in the UK to have a Q-Step Centre, significantly funded by the Higher Education Funding Council for England (HEFCE), the Nuffield Foundation and the Economic and Social Research Council for England (ESRC), to provide students with advanced training in quantitative methods in social sciences.

The Centre is based in SSPSSR and incorporates teaching from politics and international relations, law, business and liberal arts. At its





*“The University of Kent offered me the university experience I was really looking for. Not only did the course interest me, the vast, green campus, the friendly faces and the wider range of extra-curricular opportunities simply made my decision to come to Kent extremely easy.”*

**Emma Cooke**  
PhD Sociology



heart is the delivery of quantitative skills training in a subject context with community-based projects and professional placements.

### Tizard Centre

See p193.

### Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/sspsr/](http://www.kent.ac.uk/sspsr/) staff

**Dr Ben Baumberg Geiger:** Senior Lecturer in Sociology and Social Policy

**Dr Kate Bradley:** Senior Lecturer in Social History and Social Policy

**Professor Adam Burgess:** Professor of Social Risk Research

**Professor Michael Calnan:** Professor of Medical Sociology

**Dr Caroline Chatwin:** Reader in Criminology

**Dr Heejung Chung:** Reader in Sociology and Social Policy

**Dr Robert de Vries:** Lecturer in Quantitative Sociology

**Professor Julien Forder:** Professor of the Economics of Social Policy; Head of School

**Emeritus Professor Frank Furedi:** Professor of Sociology

**Dr David Garbin:** Senior Lecturer in Sociology

**Dr Tina Haux:** Lecturer in Quantitative Social Policy

**Dr Jeremy Kendall:** Reader in Social Policy

**Dr Derek Kirton:** Reader in Social Policy and Social Work

**Professor Ellie Lee:** Professor of Social Policy

**Dr Anne Logan:** Senior Lecturer in Social Science

**Dr Dawn Lyon:** Senior Lecturer in Sociology

**Dr Vince Miller:** Reader in Sociology and Cultural Studies

**Dr Lavinia Mitton:** Senior Lecturer in Social Policy

**Dr David Nettleingham:** Lecturer in Cultural Sociology

**Professor Larry Ray:** Professor of Sociology

**Dr Jane Reeves:** Reader in Child Protection and Simulation Development; Co-Director, Centre for Child Protection

**Professor Christopher Rootes:** Professor of Environmental Politics and Political Sociology; Director, Political Sociology MA

**Dr Balihar Sanghera:** Senior Lecturer in Sociology; Director of Graduate Studies (Taught)

**Professor David Shemmings OBE:** Professor of Child Protection Research; Co-Director, Centre for Child Protection

**Professor Chris Shilling:** Professor of Sociology; Director of Graduate Studies (Research)

**Professor Miri Song:** Professor of Sociology

**Veronika Stoyanova:** Associate Lecturer

**Professor Tim Strangleman:** Professor of Sociology

**Dr Trude Sundberg:** Lecturer in Social Policy

**Professor Peter Taylor-Gooby:** Professor of Social Policy

**Professor Julia Twigg:** Professor of Social Policy and Sociology

**Professor Sarah Vickerstaff:** Professor of Work and Employment

**Professor Iain Wilkinson:** Professor of Sociology

**Dr Joy Zhang:** Senior Lecturer in Sociology

### Location

Canterbury

### Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### English language requirements

See p220

### Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

### National ratings

REF 2014, social work and social policy:

- 99% of our research judged to be of international quality
- 2nd for research power
- 3rd for research intensity
- 5th for research impact and research quality

### Applications

#### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

#### Research programmes

See p236 or contact the School for further details.

### Further information

T: +44 (0)1227 823684

F: +44 (0)1227 827005

E: [sspsr-pg-admin@kent.ac.uk](mailto:sspsr-pg-admin@kent.ac.uk)

*"I've learnt a lot from the way the staff discuss their research in informal ways. Everyone is really open. They are always interested in what I am researching and suggest new ideas and avenues that I could explore."*

**Victoria Tedder**

MA Methods of Social Research



# SPORT AND EXERCISE SCIENCES

**The School of Sport and Exercise Sciences is one of the most exciting and innovative sports schools in the UK. Based on the University's award-winning Medway campus, it has well-equipped, state-of-the-art sports science laboratories, plus a sports therapy clinic, sports rehabilitation gymnasium and respiratory clinic. Our submission in the most recent Research Excellence Framework (REF) was ranked highly, with an impressive 94% of our research judged to be of international quality.**

The University of Kent has benefited from the development of Medway Park, an £11 million project to create a regional centre of sporting excellence that was an approved pre-Olympic training camp venue for the London 2012 Olympic and Paralympic Games. Medway Park has hosted a number of major sporting events, such as the Modern Pentathlon World Cup and European Championships.

## **Postgraduate resources**

The School of Sport and Exercise Sciences has excellent purpose-built facilities, including multiple Physiology laboratories, a Psychobiology laboratory, and a Biomechanics laboratory equipped with 3D motion capture cameras and force plates. There is also a sports therapy teaching clinic and rehabilitation gymnasium.

The school also has world-class facilities at Medway Park, the region's centre of sporting excellence. This includes a state-of-the-art physiology lab, a respiratory clinic with an environmental chamber, and a student-run sports therapy clinic and rehabilitation gym.

## Research programmes

For the most up-to-date information see website details below.

### Sport and Exercise Science (by Research and Thesis) MSc [www.kent.ac.uk/pg/2196](http://www.kent.ac.uk/pg/2196)

### Sport and Exercise Science and Sports Therapy PhD [www.kent.ac.uk/pg/154](http://www.kent.ac.uk/pg/154)

**Location:** Medway

**Entry requirements:** An MSc, or a minimum 2.1 honours degree in a relevant subject

The School conducts high-quality, significant, national and international research and offers excellent research-led degree opportunities in a wide range of research disciplines related to the sport and exercise sciences. You can select topics for the MSc or PhD from any of our research areas. The MSc programme by research and dissertation enables you to undertake a single, focused, research project for the duration of your studies. The PhD programme allows you to conduct a series of research studies within your chosen areas of interest. As a research student you regularly meet with your supervisor and can take part in research seminars to which staff, students and visiting speakers contribute. For the most up-to-date information, see website details above.

Doctoral students have the opportunity to train for an advanced teaching qualification (ATAP). Research groups hold weekly meetings to discuss ongoing work, and there are also weekly seminars featuring external speakers. If you do not have any postgraduate experience of statistical analysis, you can take our MSc module in Research Methods.

### Sport, Exercise and Health Science Professional Doctorate [www.kent.ac.uk/pg/158](http://www.kent.ac.uk/pg/158)

**Location:** Medway

**Entry requirements:** Candidates must normally be experienced sport, exercise or health practitioners. They will be required to write a brief proposal and will be invited to attend an informal interview with the programme director and potential supervisor.

This specialist programme is for those who would like to undertake research that is applied to their area of professional practice. It develops your academic and professional knowledge, and you acquire advanced research skills. The programme culminates with the submission of a doctoral thesis or portfolio on a topic that advances your area of professional knowledge or practice.



## STAFF PROFILE

### John Dickinson

Reader in Sport and Exercise Sciences

Dr Dickinson came to Kent with several years' experience of combining applied sports science support to elite athletes and applied research investigating breathing problems related to exercise.

At Kent, he continues to research into breathing problems related to exercise and is also consulting with elite athletes. This support involves carrying out investigations and assessments with elite athletes in our sports science laboratories and in the field. As part of this work, Dr Dickinson encourages students to gain experience by offering opportunities to assist in the delivery of these assessments.



CONTINUED OVERLEAF



*“As a result of my time at Kent, I have greatly developed my ability to act as an independent scientific researcher and to collaborate with others in a research group. I was encouraged to complete applied work within my field and to develop my skillset for both current use and future employment.”*

**Ciaran O’Grady**  
PhD Sport and Exercise Sciences

## Research

The School has a strong research culture with a focus in two broad themes: endurance performance and health. As a School, we have a team of world-leading researchers in their respective fields.

The Endurance Research group has quickly become one of the largest groups of research excellence within Europe. The research group focuses on various aspects of endurance performance including: exercise tolerance and resistance to fatigue, exercise-induced asthma, training, individualised prescription of training, immune function and infection risk and the use psychological skills in endurance athletes.

The Health Research Group focuses on the use of exercise to enhance rehabilitation and promote healthy behaviours including: musculoskeletal rehabilitation, return to sports participation, psychobiology of physical activity, injury prevention and wearable technology in rehabilitation. Members of the group also have interests in the effects of exercise in cardiac and stroke patients, and the use of exercise to treat or manage chronic diseases (such as COPD, diabetes, Parkinson's disease, APS). The group also researches sport policy and management looking at the socio-cultural and wellbeing effects of participation in sport.

## Research staff

For details of individual staff research interests, see [www.kent.ac.uk/sportsciences/research](http://www.kent.ac.uk/sportsciences/research)

**Dr Mark Burnley:** REF Coordinator

**Dr Glen Davison:** Reader

**Kyra De Coninck:** Lecturer

**Dr John Dickinson:** Reader

**Dr Chris Fullerton:** Lecturer

**Lucy Hale:** Lecturer

**Dr Karen Hambly:** Senior Lecturer

**Dr James Hopker:** Reader

**Sadie Jones:** Lecturer

**Dr Geoffrey Kohe:** Lecturer

**Niki Koutrou:** Lecturer

**Professor Samuele Marcora:** Director of Research

**Dr Lex Mauger:** Senior Lecturer

**Dr Steve Meadows:** Senior Lecturer

**Dr Karthick Muthumayandi:** Lecturer

**Dr Sakis Pappous:** Reader

**Professor Louis Passfield:** Professor of Sport Science

**Professor Claire Peppiatt-Wildman:** Professor of Human Physiology; Head of School

**Dr Samantha Winter:** Senior Lecturer

## Location

Medway

## Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. In some cases, a relevant professional qualification will also be considered. For specific details see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## English language requirements

See p220

## Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

## Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

## National ratings

REF 2014, sport and exercise sciences:

- 94% of our research judged to be of international quality
- 18th for research intensity

## Applications

### Research programmes

See p236 or contact the School for further details.

## Further information

T: +44 (0)1634 888858

E: [sportsciences@kent.ac.uk](mailto:sportsciences@kent.ac.uk)



# STATISTICS

**Statistics at Kent gives you the opportunity to develop practical, mathematical and computing skills in statistics, while working on challenging and important problems relevant to a broad range of potential employers. Teaching and supervision is by staff who are research-active, with established reputations, who are accessible, supportive and genuinely interested in your work.**

Mathematical sciences at Kent ranked highly in the most recent Research Excellence Framework (REF), with 100% of our research judged to be of international quality.

The group regularly receives research grants. The Engineering and Physical Sciences Research Council (EPSRC) has awarded two major grants, which support the National Centre for Statistical Ecology (NCSE), a joint venture between several institutions. A Biotechnology and Biological Sciences Research Council (BBSRC) grant supports stochastic modelling in bioscience.

## Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more information on availability.

## Industrial placement

Competition for graduate employment remains fierce, so combining your postgraduate degree with relevant employment experience in a full-time salaried placement provides you with a real competitive advantage.

Work placements give you the opportunity to put theory into practice, as well as make a valuable contribution to an organisation or industrial company.

## Assessment

For the most up-to-date information, see website details below.

### International Master's in Statistics

[www.kent.ac.uk/pg/163](http://www.kent.ac.uk/pg/163)

### International Master's in Statistics with Finance

[www.kent.ac.uk/pg/164](http://www.kent.ac.uk/pg/164)

**Location:** Canterbury

Students whose mathematical and statistical background is insufficient for direct entry on to the appropriate programme, may apply for this course. The first year of the programme gives you a strong background in statistics, including its mathematical aspects, equivalent to the Graduate Diploma in Statistics. This is followed by the MSc in Statistics or MSc in Statistics with Finance.

#### Course content

Modules in the first year include:

- Applied Statistical Modelling 1
- Linear Algebra
- Mathematical Statistics
- Project in Statistics or Probability
- Real Analysis 1
- Three from: Advanced English for Academic Study (Science); Statistical Learning; Statistics for Insurance; Stochastic Processes; Time Series Modelling and Simulation.

In the second year, you follow the standard appropriate MSc programme.

#### Statistics MSc

[www.kent.ac.uk/pg/166](http://www.kent.ac.uk/pg/166)

#### Statistics with an Industrial Placement MSc

[www.kent.ac.uk/pg/1220](http://www.kent.ac.uk/pg/1220)

**Location:** Canterbury

This programme trains professional statisticians for posts in industry, government, research and teaching. It provides a suitable preparation for careers in other fields requiring a strong statistical background.

You undertake a substantial project in statistics, supervised by an experienced researcher. Some projects are focused on the analysis of particular complex data sets while others are more concerned with generic methodology.

#### Course content

- Advanced Regression Modelling
- Bayesian Statistics
- Computational Statistics
- Practical Statistics and Computing
- Principles of Data Collection
- Probability and Classical Inference
- Two from: Advances in Statistics; Statistical Learning; Stochastic Processes and Time Series
- Project of 12,000 words

#### Statistics with Finance MSc

[www.kent.ac.uk/pg/167](http://www.kent.ac.uk/pg/167)

#### Statistics with Finance with an Industrial Placement MSc

[www.kent.ac.uk/pg/1221](http://www.kent.ac.uk/pg/1221)

**Location:** Canterbury

This programme trains students for careers using statistics in the financial services industry. You study the statistical modelling underpinning much modern financial engineering combined with a deep understanding of core statistical concepts. The programme includes modelling of financial time series, risk and multivariate techniques.

You undertake a substantial project in the area of finance or financial econometrics, supervised by an experienced researcher. Some projects are focused on the analysis of particular complex data sets while others are more concerned with generic methodology.

#### Course content

- Advanced Regression Modelling
- Bayesian Statistics
- Financial Econometrics
- Practical Statistics and Computing
- Probability and Classical Inference
- Three from: Mathematics of Financial Derivatives; Portfolio Theory and Asset Pricing Models; Statistical Learning; Stochastic Processes
- Project of 12,000 words



## STAFF PROFILE

### Fabrizio Leisen

Reader in Statistics

Fabrizio's research interests are mainly in Bayesian statistics with a particular focus in non-parametric methods and objective prior specification. He developed new statistical models which have been used in genetics, finance and social sciences. His recent work on species sampling priors has been applied to the detection of chromosomal aberrations in breast cancer. He also developed a conditional copula methodology for analysing the effect of environmental factors on the relationships between twins' cognitive abilities.

He secured funding from the Royal Society and the European Commission, being awarded a Marie Curie Career Integration Grant for the project 'Flexible Bayesian non-parametric priors'.

## Research programme

For the most up-to-date information, see [www.kent.ac.uk/pg/169](http://www.kent.ac.uk/pg/169)

### Statistics MSc, PhD [www.kent.ac.uk/pg/169](http://www.kent.ac.uk/pg/169)

Staff research interests are diverse, and include: Bayesian statistics; bioinformatics; biometry; ecological statistics; medical statistics; nonparametric statistics and semi-parametric modelling; neuro imaging; time series modelling; high-dimensional regression; shape statistics.

Statistics has strong connections with a number of prestigious research universities such as Texas A&M University, the University of Texas, the University of Otago, the University of Sydney and other research institutions at home and abroad.

The research interests of the group are in line with the mainstream of statistics, with emphasis on both theoretical and applied subjects.

## Research areas

### Ecology

There has been research in the area of statistical ecology at Kent for many years. We are part of the National Centre for Statistical Ecology (NCSE), which was established in 2005. For details of the work of the NCSE, see [www.ncse.org.uk](http://www.ncse.org.uk)

### Bayesian statistics

Bayesian statistics is a subset of the field of statistics where some initial belief is expressed in terms of a statistical distribution. The research conducted in this area at Kent is mainly on Bayesian variable selection, Bayesian model fitting, Bayesian non-parametric methods, Objective Bayes, Markov chain Monte Carlo and applications in areas including biology, finance, economics, neuroimaging and engineering.

### Biological applications

Research is focused on statistical modelling and inference in biology and genetics with applications in complex disease studies. Over the past few decades, large amounts of complex

data have been produced by high through-put biotechnologies. The grand challenges offered to statisticians include developing scalable statistical methods for extracting useful information from the data, modelling biological systems with the data, and fostering innovation in global health research.

### Multivariate statistics and regression

This theme encompasses both theory and applications. Theory is involved with new models and their analysis by classical, likelihood and Bayesian methodologies. Often new computational methods are the key to analysing complex big data problems.

### Nonparametric statistics

In order to describe the data, it is common in statistics to assume a specific probability model. Unfortunately, in many practical applications (for instance in economics, population genetics and social networks) it is not possible to identify a specific structure for the data. Nonparametric methods provide statistical tools for addressing inference in these situations.

### Economics and finance

At Kent there is particular interest in the use of nonparametric methods including quantile regression and Bayesian nonparametric approaches. Application areas include modelling of the business cycle and capacity utilisation, calculating sovereign credit ratings, modelling of stock return data, and predicting inflation.

### Academic staff

For details of individual staff research interests, see [www.kent.ac.uk/smsas/our-people](http://www.kent.ac.uk/smsas/our-people)

**Dr James Bentham:** Lecturer in Statistics

**Dr Diana Cole:** Senior Lecturer in Statistics

**Professor Jim Griffin:** Professor of Statistics

**Dr Maria Kalli:** Lecturer in Statistics

**Dr Alfred Kume:** Senior Lecturer in Statistics

**Dr Fabrizio Leisen:** Reader in Statistics

**Dr Eleni Matechou:** Lecturer in Statistics

**Dr Rachel McCrea:** Lecturer in Statistics

**Professor Martin Ridout:** Professor of Applied Statistics

**Dr Cristiano Villa:** Lecturer in Statistics

**Dr Xue Wang:** Lecturer in Statistics

**Professor Jian Zhang:** Professor of Statistics

### Location

Canterbury

### Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### English language requirements

See p220

### Fees

See [www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### Funding

[www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

### National ratings

REF 2014, mathematical sciences:

- 100% of our research judged to be of international quality
- 25th for research power

### Applications

#### Taught programmes

Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

#### Research programmes

See p236 or contact the School for further details.

### Further information

T: +44 (0)1227 816050

E: [smsaspgradmissions@kent.ac.uk](mailto:smsaspgradmissions@kent.ac.uk)



# POSTGRADUATE STUDY AT KENT

“There’s a very good research community here at Kent and people are given tremendous scope to develop their own research interests and pursue their own paths.”

**Dr William Rowlandson**  
School of European Culture and Languages

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# FEES AND FUNDING

**Postgraduate study is a significant investment in your future, one that will reap a lifetime of benefits both personally and professionally.**

At Kent, we are aware that this investment can be costly, so we have a range of packages from alumni discounts to scholarships and work appointments to ensure you have the necessary financial support. We have funds in excess of £11m to support our postgraduate community, from Research Councils UK awards to philanthropic gifts.

We have full awards to support doctoral research candidates, tuition fee awards for those pursuing taught master's awards, loyalty discounts for our alumni, scholarships for overseas students and location-specific awards, as well as awards that recognise excellence in sport and music.

We provided awards to over 600 students in the 2017/18 academic year and expect to provide further awards for 2019. Please see our website ([www.kent.ac.uk/scholarships/postgraduate](http://www.kent.ac.uk/scholarships/postgraduate)) for funds suitable for your circumstances. Below is a synopsis of our most prestigious and typically provided awards.

## Research Council funding

Kent has a strong record of attracting funding from Research Councils UK:

- Arts and Humanities Research Council (AHRC)
- Economic and Social Research Council (ESRC)
- Engineering and Physical Sciences Research Council (EPSRC)

- Medical Research Council (MRC)
- Biotechnology and Biological Sciences Research Council (BBSRC)
- Natural Environment Research Council (NERC)
- Science and Technology Facilities Council (STFC).

In general, Research Council awards provide full tuition fees with a maintenance grant. Awards from these councils are highly competitive. You must apply via the University and we encourage early application; the University normally has internal deadlines that you must meet in order for applications to be fully considered.

## Graduate Teaching Assistantships

The University, and many of our academic schools, offer scholarships under the Graduate Teaching Assistantships (GTAs) scheme whereby postgraduate research students receive financial support in return for teaching. The amount of the GTA award varies; however, many GTAs are 'full' awards that cover tuition fees at the Home/EU rate of £4,260 plus a combined salary and maintenance stipend of £14,777 for 2018/19. Together this equals the Research Councils UK rate. All postgraduate research applicants are eligible to apply for GTAs, subject to visa and residency requirements.

## Vice-Chancellor's Research Scholarships

Kent has established a substantial number of doctoral scholarships, awarded annually. These scholarships are offered under the GTAs scheme (see above). Successful candidates need to demonstrate academic

excellence, outstanding research potential and the ability to teach effectively.

## School scholarships

Many schools at Kent also offer postgraduate research scholarships, each available for three years. These scholarships vary in amount; for example, they may cover or contribute to tuition fees and/or provide a stipend. All postgraduate research applicants are eligible to apply for postgraduate research scholarships.

## Additional scholarships

Kent offers one of the best scholarship programmes in the country to support many specific activities. For example, our scholarships programme includes:

- International Scholarships for Taught Master's Students – £8,000 per year of study
- Tuition fee awards and £5,000 scholarships for study at our European centres
- University Music Performance Scholarships – usually between £1,000 to £2,000 a year
- Christine and Ian Bolt Scholarship to undertake a period of sustained research in the USA – up to £10,000
- University sports scholarships – between £300 and £2,000 a year

In addition to these, we have numerous other awards to support specific programmes and objectives, provided via generous philanthropic gifts. For an up-to-date list see [www.kent.ac.uk/scholarships/postgraduate](http://www.kent.ac.uk/scholarships/postgraduate)

## Loyalty awards

The University of Kent values its alumni and their dependents and is pleased to offer a choice of three schemes to

## TUITION FEES 2019/20

### UK-based programmes

#### UK/EU\* students

Taught	£7,500
Research†	TBC

#### International students

Laboratory programmes	£19,000
Non-laboratory programmes	£15,700

Fees will increase year on year by no more than RPI+3% in each academic year of study, except where regulated. Where fees are regulated (such as by Research Councils UK), they will be increased by an amount up to the permitted increase.

### Programmes outside the UK

Fees for programmes delivered outside the UK can be found on our website, [www.kent.ac.uk/finance-student/fees](http://www.kent.ac.uk/finance-student/fees)

#### Fee-paying categories

UK or European Union fee status depends on your nationality and residency. In general, students paying the UK or EU fee should have 'settled status' under UK immigration regulations prior to the start of their course, or students holding full European Union nationality should have been resident in the European Economic Area for non-educational purposes for three years prior to the

start of their course. The UK/EU category also includes EU students with indefinite leave to remain in the UK. Students who do not satisfy these criteria will pay the international student fee.

#### Payment of tuition fees

There are two ways to pay:

- In full
- In two instalments – 50% on or before registration and 50% by 1 December 2019. The instalment plan needs to be set up online at <https://epay.kent.ac.uk/epay>

#### Further information

[www.kent.ac.uk/finance-student/fees/tuition](http://www.kent.ac.uk/finance-student/fees/tuition)

\*The UK Government has agreed that for 2019, EU students who satisfy the criteria set out above will be classified as Home fee paying students and eligible for funding.

†fee set by the Research Councils UK for 2019/20 entry

assist with the cost of postgraduate study:

- The Graduate School Scholarship provides a scholarship of £1,000 towards the first year's fees for those moving directly from undergraduate to postgraduate study
- The Loyalty Discount offers a 10% reduction on the cost of the first year's fees to alumni and close family members
- The Alumni Research Scholarship covers tuition fees at the home/EU rate and provides a maintenance grant at the same rate as the Research Councils UK. It is offered for one year in the first instance, renewable for a maximum of three years.

Please note: it is not possible to hold a Graduate School Scholarship and receive the Loyalty Discount at the same time.

#### Further information

Please visit [www.kent.ac.uk/scholarships/postgraduate](http://www.kent.ac.uk/scholarships/postgraduate)

### Postgraduate Loan Scheme

Loans of up to £10,609 (2018/19 entrants) are available for eligible students taking a taught or research-based programme. See [www.gov.uk/postgraduate-loan](http://www.gov.uk/postgraduate-loan) for further information. In addition, the UK Government has introduced the Doctoral Loans Scheme, which, for 2018/19 allows eligible PhD

students to apply for a loan of up to £25,000. The loan amount for 2019/20 has yet to be confirmed.

### Living costs

Each student has different circumstances, so to help you estimate your living costs, we provide an online calculator at the website below.

#### Further information

[www.kent.ac.uk/finance-student/livingcosts.html](http://www.kent.ac.uk/finance-student/livingcosts.html)

# INTERNATIONAL STUDENTS

## SUPPORT FOR INTERNATIONAL STUDENTS

The University of Kent is one of the most cosmopolitan universities in the UK, with a strong international community. There are 157 different nationalities represented at the University, with over half of all newly recruited postgraduate students and 40% of academic and research staff coming from outside the UK.

We value our international students and provide dedicated support, from application through to graduation and beyond.

Our International Recruitment team provides help and support for all international students, both in making

their application to Kent and throughout their studies. We have links with the University's various cultural and international societies, and we meet many of our current and former students during visits abroad.

### Further information

E: [international@kent.ac.uk](mailto:international@kent.ac.uk)  
[www.kent.ac.uk/internationalstudent](http://www.kent.ac.uk/internationalstudent)

### International qualifications

We have an excellent knowledge of international qualifications and can provide specialist advice on applications, equivalencies of qualifications and entry requirements to Kent.

Information relevant to your country is also provided on our website.

### Kent representatives

The University has many local representatives around the world who can advise on our programmes and assist you in applying to study at Kent. We also hold interview and guidance sessions at representatives' offices if you would like the chance to meet with a member of staff. If you wish to speak to a representative in your own country, please see our website for details.

### Staff visits abroad

Our staff visit many countries throughout the world, often at higher education fairs, giving you the opportunity to speak directly to someone who can answer your questions about all aspects of life at Kent. We also hold pre-departure events in-country for new students. Please see our website for details.



## Personal tours of the University

If you live outside the United Kingdom, you may find it difficult to attend our Open Days. We are happy to organise personal tours of our campuses for you and your family at any time of the year. You may also be able to meet with an academic in a particular subject area. Bookings need to be made in advance. To book your tour, go to [www.kent.ac.uk/informal](http://www.kent.ac.uk/informal)

## Students with families

If you intend to bring your family with you, we have links to useful information including finding accommodation, childcare, schools and the International Families Network. See [www.kent.ac.uk/graduateschool/students-with-families.html](http://www.kent.ac.uk/graduateschool/students-with-families.html)

## Special welcome

To help you feel at home, we organise a special Welcome Week in September for our new international students before classes start, including visits to local tourist attractions. Representatives of the University meet students and organise coach transfers to our UK campuses from London Heathrow and London Gatwick airports when they first arrive in the UK during Arrivals Weekend.

## International events

We hold international events throughout the year, including Thanksgiving Dinner, Chinese New Year, Diwali, Europe Day and WorldFest, and have a Multicultural Events Fund to enable students to apply for financial support of up to £350 to help run their own multicultural events.

## Your students' unions

Kent Union is your students' union. They run the Student Advice Centre which provide free, confidential and impartial advice on a range of topics including academic matters, immigration, finance and housing. They offer full appointments, drop-in sessions, email and telephone advice. Whatever advice you need, the advisers will be able to either help you themselves or direct you to someone else who can.

In addition to the support provided to interest-based societies such as filmmaking or scuba diving, there is also support for international-focused societies such as African-Caribbean, Chinese, German and Japanese. These societies draw on our international student body and provide an opportunity for all students to have cross-cultural experiences. This helps our international students to meet like-minded people while allowing them to share and celebrate their cultural heritage. Kent Union also runs the Buddy Scheme, where new international students are matched to an existing student volunteer to help them settle into life at Kent.

Kent Union works closely with students at our European centres to ensure representation and support across all courses and to ensure students are engaged in the Union's democratic process.

For Medway students, these services are provided by GK Unions (Greenwich and Kent Students' Unions Together), based at the Student Hub.

## Further information

[www.kentunion.co.uk](http://www.kentunion.co.uk)  
[www.gkunions.co.uk](http://www.gkunions.co.uk)

## Funding and scholarships

The University offers a variety of financial support and scholarships for international students, including £5,000 International Scholarships for Taught Master's Students (see p216). There is a wide range of additional funding opportunities available to postgraduates and, because of agreements within the European Union, EU students can apply to the same funding sources as UK students. For further information, see [www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

## English language proficiency

The University requires all non-native speakers of English to reach a minimum standard of proficiency in written and spoken English before beginning a postgraduate degree.

The minimum English language test scores required by most schools are listed in the table on p220. Certain subjects such as English, Business, Law and Journalism require a higher level of proficiency in English.

Only Secure English Language Tests (SELTs) taken up to a maximum of two years prior to the date of registration will be accepted for admission to the University.

Please note that if your university studies have been completed entirely in English, you may be exempt from providing an English test certificate. Please contact International Recruitment or Admissions for clarification (see p249).

# INTERNATIONAL STUDENTS (CONT)

## English language requirements

Programmes	IELTS	Pearson Test of English Academic (PTE Academic)	Cambridge English: Advanced and Proficiency	Internet-based TOEFL
General postgraduate programmes	6.5 including minimum 6.0 in reading and writing, 5.5 in listening and speaking	62 including 60 in each subtest	176 including minimum 169 in reading and writing, 162 in listening and speaking	90 including minimum 22 in reading, 21 in writing, 17 in listening, 20 in speaking
Computer Science research programmes	6.5 including minimum 6.0 in each component	62 including 60 in each subtest	176 including minimum 169 in each component	90 including minimum 22 in reading, 21 in writing, 20 in listening, 22 in speaking
School of Engineering and Digital Arts programmes PDip Actuarial Science	6.0 including minimum 5.5 in each component	59 including 59 in each subtest	169 including minimum 162 in each component	85 including minimum 18 in reading, 17 in writing, 17 in listening, 20 in speaking
School of English taught programmes	7.0 including minimum 6.0 in each component	68 including 65 in each subtest	185 including minimum 169 in each component	95 including minimum 22 in reading, 21 in writing, 20 in listening, 22 in speaking
School of English research programmes	8.0 including minimum 7.5 in each component	80 including 75 in each subtest	200 including minimum 191 in each component	112 including minimum 28 in reading, 29 in writing, 27 in listening, 25 in speaking
English Language and Linguistics	7.0 including minimum 6.0 in each component			95 including minimum 22 in reading, 21 in writing, 20 in listening, 22 in speaking
Centre for the Study of Higher Education programmes Kent Law School programmes School of Sociology, Social Policy and Social Research – all programmes excluding two-year International Master's programmes MA Social Work	7.0 including minimum 6.5 in each component	68 including 65 in each subtest	185 including minimum 176 in each component	95 including minimum 25 in reading, 24 in writing, 22 in listening, 24 in speaking

**Please note:** The University accepts IELTS taken at any IELTS test centre **except** for the Pre-sessional programmes where IELTS must be taken at a UKVI approved test centre. See [www.kent.ac.uk/ems/eng-lang-reqs](http://www.kent.ac.uk/ems/eng-lang-reqs) for full details

### English language requirements

Programmes	IELTS	Pearson Test of English Academic (PTE Academic)	Cambridge English: Advanced and Proficiency	Internet-based TOEFL
MSc IT Consultancy	7.0 including minimum 6.0 in reading, writing and listening, 7.0 in speaking	68 including 62 in each subtest	185 including minimum 169 in reading, writing and listening, 185 in speaking	95 including minimum 22 in reading, 21 in writing, 20 in listening, 26 in speaking
Centre for Journalism – all programmes <b>excluding</b> International Multimedia Journalism	7.5 including minimum 7.0 in each component			100 including minimum 27 in reading, 27 in writing, 24 in listening, 26 in speaking
MA International Multimedia Journalism	7.0 including minimum 6.5 in reading, listening and speaking, 7.0 in writing	68 including 65 in each subtest		95 including minimum 25 in reading, 27 in writing, 22 in listening, 24 in speaking
Kent Business School programmes	6.5 including minimum 6.0 in each component	62 including 60 in each subtest	176 including minimum 169 in reading and writing 162 in speaking and listening	90 including minimum 22 in reading, 21 in writing, 20 in listening, 22 in speaking
Kent School of Architecture programmes	6.5 including minimum 6.0 in each component			90 including minimum 22 in reading, 21 in writing, 20 in listening, 22 in speaking
School of Mathematics, Statistics and Actuarial Science – International Master's programmes	6.0 including minimum 6.0 in reading and writing, 5.5 in listening and speaking			85 including minimum 22 in reading, 21 in writing, 17 in listening, 20 in speaking
School of Sociology, Social Policy and Social Research – two-year International Master's programmes	6.0 including minimum 6.0 in reading and writing, 5.5 in listening and speaking	62 including 60 in each subtest	169 including minimum 169 in each component	85 including minimum 22 in reading, 21 in writing, 17 in listening, 20 in speaking
Pre-Master's Graduate Diploma	5.5 including minimum 5.5 in each component			72 including minimum 18 in reading, 17 in writing, 17 in listening, 20 in speaking
Pre-sessional English	Kent International Pathways offer a range of Pre-sessional English for Academic Purposes (EAP) courses catering to a range of English language levels and abilities. For details see <a href="http://www.kent.ac.uk/international-pathways">www.kent.ac.uk/international-pathways</a>			

# INTERNATIONAL STUDENTS (CONT)

## English language support

Our Centre for English and World Languages (CEWL) offers English language support before and during your studies through a range of modules and programmes in English for Academic Purposes (EAP). These are designed to give you the best possible start to your studies. They are provided by a specialist team within the University, allowing you to study with our experienced EAP tutors who fully understand the demands of your postgraduate programme.

## Pre-sessional courses in English for Academic Purposes (EAP)

These courses are for students who need to improve their English and study skills before joining a postgraduate programme. They range from five to 17 weeks, depending on your current level of English and the level you need to reach in order to study on your main course.

## Course aims

Our pre-sessional courses are accredited by the British Association of Lecturers in English for Academic Purposes (BALEAP). These courses:

- introduce you to the UK university learning style and academic culture
- improve your grammar and develop your vocabulary
- expand your critical thinking skills
- develop your ability to read academic texts, listen to lectures, participate in seminars and make presentations.

## English Language and Academic Skills (ELAS)

Even if you have satisfied the English language entry requirements, you may still like support during your studies. ELAS helps you to improve your English language skills and gives you the chance to discuss your specific learning objectives.

You can attend ELAS workshops weekly, free of charge, in the autumn and spring terms and receive guidance on which components are most useful to you. In addition, CEWL works closely with a number of academic schools across the University in order to deliver modules in English for specific academic purposes, such as English for Law. Consult your academic school for further details of specific provision and eligibility for enrolment.

## Further information

For further details, see: [www.kent.ac.uk/cewl/courses/elas](http://www.kent.ac.uk/cewl/courses/elas)

## Pre-Master's Graduate Diploma programme

If you wish to take a Master's programme at Kent Business School but do not have the required qualifications for direct entry, Kent offers a Pre-Master's Graduate Diploma in Business, Management and Finance. This helps to develop your English language and subject-specific skills before progressing to a range of Master's programmes at Kent Business School.

## Course structure

The Pre-Master's Graduate Diploma is a modular programme taught over three terms, starting in September. The structure is designed to offer you the opportunity to develop your subject knowledge within your chosen field while building your language and academic skills. In addition, you are able to select from a range of optional modules.

Kent is a member of the University Pathway Alliance (UPA), a partnership of highly respected pathways to UK degrees.

## Further information

Details of the Pre-Master's Graduate Diploma and EAP programmes can be found at: [www.kent.ac.uk/international-pathways](http://www.kent.ac.uk/international-pathways)

Centre for English and World Languages  
T: +44 (0)1227 824401  
E: [cewl@kent.ac.uk](mailto:cewl@kent.ac.uk)

*"Be prepared for hard work which you will enjoy. Throughout your time at Kent, you will grow in confidence, and learn how to organise your time and workload. Believe me, you will enjoy every single minute of it!"*

**Justyna Miszkiewicz**  
PhD in Anthropology



# CANTERBURY

**Canterbury is a beautiful and cosmopolitan city with a rich heritage and vibrant culture. A World Heritage Site, it is home to the world-famous Canterbury Cathedral, which attracts millions of tourists every year and is one of the venues for our graduation ceremonies.**

## Campus life

Founded in 1965, the Canterbury campus is Kent's original site and is built on 300 acres of parkland overlooking the city centre. Modern buildings are surrounded by open green spaces, gardens, courtyards and woodland, with stunning views of Canterbury and the Stour Valley.

The campus is self-contained, which means that you are within walking distance of all the excellent facilities on offer: lecture theatres and seminar rooms, academic staff offices, the Graduate School, the Templeman Library, the Sports Centre and Pavilion, the Gulbenkian arts centre (including a cinema and a theatre), the Colyer-Fergusson Building for music performance, the Medical Centre, the Computing Service, the campus shop and bookshop, a pharmacy, a bank, bistros, bars, coffee shops, the Students' Union (including volunteering, sports and societies), free-access computer areas, bus stops and launderettes. Canterbury city centre is only 25 minutes' walk from the campus and there is a frequent and direct bus service.



The University's shuttle bus links the Canterbury and Medway campuses which gives you easy access to activities on both sites.

## Location

Canterbury is the closest UK city to continental Europe, and offers easy access to three of the most influential cities in Europe: London, Paris and Brussels. High-speed trains run regularly between Canterbury West and London St Pancras and take approximately 56 minutes. We are in close proximity to airports, the Channel ports and the Eurostar terminals at Ashford and Ebbsfleet, from where you can be in Paris or Brussels in approximately two hours, and Lille in just over an hour.

## Accommodation

Postgraduate students are offered on-campus housing in Woolf College, Tyler Court A or Darwin Houses. Darwin Houses have shared bathroom facilities while Woolf College and Tyler Court A have en-suite facilities. There are six to eight bedrooms per flat with shared kitchens. Woolf also has its own reception area and an on-site launderette. All rooms have free internet access by Wi-Fi or wired options.

Rooms at Woolf and Tyler Court A are offered for 51 weeks only. Students on shorter academic programmes will be offered alternative accommodation. For more details, see [www.kent.ac.uk/accommodation](http://www.kent.ac.uk/accommodation)

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# CANTERBURY (CONT)

## Social life

### Gulbenkian

The Gulbenkian is the University's arts centre, housing a theatre, cinema and café stage for live music. Our exciting and diverse programme showcases theatre and dance from leading UK and international companies, plus great stand-up comedy, live music, spoken word and University of Kent student productions. Our cinema shows the best in film: British, foreign language, indie, cult, blockbusters, the big new releases and favourite classics. For more details, see [www.thegulbenkian.co.uk](http://www.thegulbenkian.co.uk)

### Music

Students at Kent can take part in a wide range of extra-curricular music-making on both the Canterbury and Medway campuses via the University shuttle bus.

At Canterbury, the award-winning Colyer-Fergusson Building is the venue for concerts and rehearsals and there are also opportunities each year to perform in the spectacular surroundings of Canterbury Cathedral. If you sing or play an instrument, you can join the Chorus, Symphony Orchestra, Concert and Big Bands, Chamber Choir and the many other bands and ensembles which are formed each year. There are also musical events and activities organised by the various student music societies, and students at an advanced vocal or instrumental level can apply for a music scholarship. For details, see [www.kent.ac.uk/music](http://www.kent.ac.uk/music)

### Kent Union

Kent Union provides a wide variety of facilities, services and activities, represents students' interests, and

offers help, support and advice when needed. Facilities include the Student Advice Centre, Jobshop, Oaks Nursery, Student Media Centre, Essentials (campus shop), The Venue nightclub and the Library Café.

A new student community building opened in Park Wood in September 2018. Woody's houses two dance studios/student activity spaces, a convenience store and a café/bar with social study space, IT/study hub, student lettings agency.

The Union also runs a wide range of sports clubs and societies, and organises the volunteering scheme (see p30).

### The Kent Graduate Student Association (KGSA)

The KGSA represents postgraduate students across the University. See p25 for details.

### Eating out

The campus has many great places to eat, including Dolche Vita in Keynes College, the Gulbenkian café, Origins in Darwin College, Mungo's in Eliot College, Bag It in Rutherford Dining Hall, the Pavilion Café Bar, Hut 8 at Turing College and our newest outlet, Sibson Café. We offer a wide selection of catering, including vegetarian and halal options. For a full list of outlets, see [www.kent.ac.uk/catering](http://www.kent.ac.uk/catering)

### Clubs and bars

The Venue is an on-campus student nightclub run by Kent Union. It plays host to a range of acts and offers a variety of music genres, club nights and live entertainment, including local, student and mainstream bands. Some colleges have their own bar: Mungo's, Origins and K-Bar, while the

Gulbenkian has a relaxed café-bar in the theatre-cinema complex, with outdoor tables in the summer.

### Student activities

The Student Activities Centre provides opportunities for you to participate in a diverse range of activities and groups, led by students and supported by your students' union and elected officers. These include societies, sports clubs, student media and volunteering. A state-of-the-art student media centre, located above The Venue nightclub, houses our radio station, student newspaper and KTV – Kent's own TV station. For more information, see [www.kentunion.co.uk](http://www.kentunion.co.uk)

### Kent Sport

Kent Sport members enjoy cutting-edge facilities including a first-rate fitness suite with the Kent Sport Physiotherapy Clinic, fitness-class studios, indoor and outdoor tennis and netball courts, along with badminton, basketball and squash courts, all-weather football pitches and cricket pitches, and free bike hire from the Cycle Hub for Gold and Silver members. We provide sports courses, leagues, tournaments, fitness assessments and tailored exercise programmes. You can also join a range of sports societies and teams. Kent offers sports scholarships to students who have demonstrated significant sporting potential. See [www.kent.ac.uk/sports](http://www.kent.ac.uk/sports) for details.





# MEDWAY

**Our Medway campus is in a great location, close to the River Medway with part of the campus based at The Historic Dockyard Chatham, less than 20 minutes away from London by high-speed train. It houses award-winning buildings and brand new facilities, and has an exciting social life with a strong sense of community.**

## Campus life

Medway students enjoy a modern study environment with state-of-the-art facilities. The flagship Medway Building has won several awards for design excellence. The Gillingham Building houses fully equipped teaching rooms and academic schools, and the Rochester Building includes the No1 Bistro, plus large rooms for seminars and executive meetings. We have also invested in a multimillion-pound refurbishment of key academic facilities at The Historic Dockyard Chatham.

The Sail and Colour Loft was restored in 2015 and now houses seminar rooms, a computer suite, student social spaces and other facilities for Kent Business School students. The Royal Dockyard Church was refurbished as a lecture theatre and the Galvanising Shop is our main reception point at The Historic Dockyard Chatham, with a café, bar and performance space.

## Student Hub

The Student Hub at Medway opened in January 2017. This brought to life a listed building, formerly used as a swimming pool and bowling alley.



The Hub is the home of GK Unions, a partnership between Greenwich Students' Union and Kent Union, on the Medway campus. It has a modern bar (The Deep End), a flexible social and entertainment space with a great range of food available. The Hub is home to the Student Advice Centre, the Give it a Go Scheme, Team Medway, societies and volunteering, plus offices for GK Unions and bookable activity space for students. This transformed the student experience at Medway, by providing more flexible social and activity space.

## First-class professional facilities

All our professionally focused programmes are supported by state-of-the-art facilities. For example, Music students have access to professional rehearsal rooms, tracking, overdubbing and post-production studios equipped

with industry-standard software. Our Sport and Exercise Sciences students have access to specialist teaching facilities at Medway Park (see p229). Journalism students benefit from a multimedia newsroom with complete editorial resources including audio and video editing, cameras and autocues. There are fully equipped broadcast studios making live and recorded programmes and are used for KMTV – a local TV station broadcasting to approximately 250,000 households.

## Location

The Medway towns of Chatham, Gillingham, Rainham, Rochester and Strood stand at the mouth of the River Medway where it flows into the Thames estuary. Kent's Medway campus is part of Chatham Maritime, where the Historic Dockyard has been

## MEDWAY (CONT)



redeveloped and refurbished. Nearby is a multiplex cinema, the Dockside retail outlet, wine bars, restaurants and the Strand Leisure Park.

The campus is close to central London: trains from Ebbsfleet International take approximately 17 minutes and trains from Chatham take 45 minutes. If you want to explore Paris or Brussels, the Eurostar train from Ebbsfleet International can take you there in about two hours. The town centres of Chatham and Rochester are a short bus ride away.

The University's shuttle bus links the Canterbury and Medway campuses, giving you easy access to activities on both sites.

### Accommodation

We can offer all eligible postgraduate students the opportunity to live as part of the student community in modern self-catered, en-suite accommodation at Liberty Quays. Located right by the River Medway, each flat has single en-suite rooms for five to eight students who share a fully equipped kitchen, and our bar and bistro, Cargo, is right next door. The accommodation has its own social facilities and launderette, and Wi-Fi internet access is available throughout the building. See [www.kent.ac.uk/accommodation](http://www.kent.ac.uk/accommodation) for more details.

### Social life

There is a great sense of community on campus and plenty of opportunities to make friends. Most social activities are run by GK Unions, including The

Deep End, a modern bar and flexible entertainment and social space with a great range of food available. The range of societies and clubs on offer include an Medway Amateur Dramatics Society, the LGBT+ Society, Medway Raise and Give Fundraising Society and many cultural and religious societies. Annual events include the end-of-year MedFest which features international artists. See [www.gkunions.co.uk](http://www.gkunions.co.uk) for more details.

There are several cafés and restaurants on campus, including The Deep End in the Student Hub, No1 Bistro in the Rochester Building and the Galvanising Shop Café. At Liberty Quays, just a ten-minute walk from the campus, there is our award-winning bar and bistro, Cargo. It is a stunning nautical-style venue and the perfect place to relax and enjoy our

mouth-watering, but wallet-friendly, fresh and tasty food. Nearby is a multi-screen cinema showing the most popular films. The local town of Chatham provides entertainment such as live music and a comedy club.

### Music

Students at Kent can take part in a wide range of extra-curricular music-making on both the Medway and Canterbury campuses via the University shuttle bus.

The Medway campus has a number of exciting venues for live music performance including The Deep End, The Galvanising Shop, the Historic Dockyard Chatham and Cargo. You have the opportunity to get involved in many types of music-making as well as the musical events and activities organised by the various student music societies on both

campuses. See [www.gkunions.co.uk](http://www.gkunions.co.uk) for further details. Dockside Live! offers an opportunity to perform as part of a regular lunchtime programme alongside local professional bands and singer/songwriters. You can also join the University Chorus, Symphony Orchestra, Concert and Big Bands which rehearse in the award-winning Colyer-Fergusson Music Building on the Canterbury campus.

Students at an advanced vocal or instrumental level can apply for a music scholarship. For more information, see [www.kent.ac.uk/music](http://www.kent.ac.uk/music)

### Sport

The University has a wide range of sports societies – everything from table tennis to womens' football. Being close to the river means that many students also take part in activities such as rowing, canoeing and sailing.

The nearby multimillion-pound sports centre, Medway Park (partly funded by the University), offers special rates to our students. Facilities include a swimming pool, a fitness suite and an athletics track, as well as several sports halls. All facilities are built to high standards and the Park was an approved pre-Games training camp for 13 Olympic and eight Paralympic sports for the London 2012 Olympic and Paralympic Games.

Also in the Medway area, you can enjoy an ice rink, dry ski slope, kart circuit, golf course with driving range, athletics track and indoor bowls.

You can see an interactive map of all the sport facilities in the local area at [www.gkunions.co.uk](http://www.gkunions.co.uk)



# EUROPEAN CENTRES

**In addition to Kent's teaching and research partnerships with universities across Europe, we have invested in four specialist postgraduate centres in some of the most exciting and historic cities in Europe, where study and research are underpinned by the unique facilities and resources of each location.**

In Athens, the cradle of Western civilisation, we offer heritage management; in Brussels, the political heart of Europe, we offer international studies; in Paris, the cultural hub of the Western world, we provide a range of Master's programmes in the arts,

humanities and law; and our Rome programmes take advantage of the location to focus on Roman history, archaeology and the study of ancient and art history.

## ATHENS

Kent offers its MA in Heritage Management in Athens, one of the oldest cities in the world and home to many world-famous historical sites and ancient artefacts.

The Master's degree is a collaboration between the University of Kent and Athens University of Economics and Business (AUEB) and teaches the skills required for the management of heritage sites across the world. Teaching is in English and there are a number of scholarships available.

## Location

The programme is ideally located in the Athenian suburb of Elefsina, the birthplace of Aeschylus and, as the location of the Eleusinian mysteries, one of the most important archaeological religious sites in the world. The centre of Athens is only 30km away and, as such, you have close access to many other major historical sites including the Parthenon, Ancient Corinth, Nemea and Thebes.

Elefsina is a fairly large town with many amenities such as a sports centre, shops, restaurants, cafés, libraries, a museum and a summer cinema, music schools and foreign language schools. It has a good bus connection to the bustling city of Athens with its incredible array of restaurants, museums and culture, and exciting nightlife.

## Student life

Classes take place in the well-equipped seminar rooms of the municipality of Elefsina building, courtesy of the Initiative for Heritage Conservancy (IHC), or occasionally on-site at Elefsina and other locations. The library holdings and computer facilities of the IHC are all at your disposal, and you also have access to the library of the AUEB in central Athens, as well as the electronic libraries of AUEB and Kent. You also have the opportunity to contribute to our blog about our heritage work. See <https://inherity.wordpress.com>

## Accommodation

A list of suitable accommodation in Elefsina or central Athens is provided to all students. We also offer advice on arranging your own rented







accommodation and can liaise with landlords on your behalf. Please contact the local administrator for more information, email: [heritage@aueb.gr](mailto:heritage@aueb.gr)

### Social life

In collaboration with the IHC, there are a number of extracurricular activities available in Elefsina at a discounted fee, including courses for non-Greek speakers in music, painting and dance. Elefsina is also excellent for outdoor pursuits, with local societies for sailing, mountaineering and basketball. There is also an annual arts festival, where you can experience Greek music and theatre.

### Further information

[www.kent.ac.uk/athens](http://www.kent.ac.uk/athens)  
[www.heritage.aueb.gr](http://www.heritage.aueb.gr)

## BRUSSELS

With its interdisciplinary focus and the combination of academics and practitioners, the Brussels School of International Studies offers you a unique and unparalleled opportunity for education and professional advancement. Its programmes and courses cover the spectrum of international studies and you are therefore able to design a course to suit your individual strengths and needs.

### Student life

The opportunities for networking in Brussels are first class and you regularly attend and contribute to the policy discussions and debates across

the city. This is complemented by practitioners who either teach on courses in their field of expertise or who are invited to deliver specific lectures on a weekly basis.

Recent speakers have included Lord Hannay of Chiswick (former British Ambassador to the UN), His Excellency Mr Homayoun Tandar (Ambassador of Afghanistan to the EU, Belgium and Luxembourg), Gareth Evans (President Emeritus of the International Crisis Group), Sir David Warren (former British Ambassador to Japan) and General Sir Mike Jackson (former NATO commander in Kosovo and former head of the British Army).

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## EUROPEAN CENTRES (CONT)

Our career development programme offers you the opportunity to take part in regular coaching sessions and workshops to help you secure internships and jobs.

The thriving Alumni Network communicates on many levels to keep alumni in touch with each other, the University, current students and developments in the field of international affairs. Alumni have also agreed to share their experiences in their respective fields and to help where possible with internships and employment.

All students are encouraged to participate in a variety of student forums. Current topics include International Justice, Migration Studies, Strategic Affairs and the Environmental Forum. You also have the opportunity to submit articles to the *Journal of International Studies*.

Each year, students take leadership roles in organising the annual conference, which regularly attracts participants from various countries including Russia, Austria, the UK, the Netherlands, Italy and Belgium.

Although all teaching is in English, you may wish to develop your language skills, which can be essential for building a career in international affairs. There are many private agencies and schools offering language courses, as well as students who will offer lessons in exchange for the chance to improve their English.

For more formal language classes, students can choose to study at our partner institution, the Vrije Universiteit Brussel (VUB), whose campus is next to our centre. For more information, visit [www.vub.ac.be](http://www.vub.ac.be)

### Location

The Brussels centre is a 15-minute drive from the city centre and there are also metro, bus and tram links. It is easy to reach other European cities: destinations such as London, Paris, Amsterdam and Cologne are all around two hours away by high-speed train and Brussels has a major international airport.

### Accommodation

There are many private rental options available and students usually find a place to live shortly after arrival. Studio apartments with all charges included (water, electricity, gas, tenant charges) cost around €550-750 per month. A one-bedroom apartment with all charges included is usually €700-900 per month. Students who arrange flat shares are often able to reduce costs even further and this would cost approximately €350-500 per month, including utilities. Incoming students are placed on our Listserve, through which they are sent information on housing, orientation, registration and practical tips on preparing for and arriving in Brussels. For details, see [www.kent.ac.uk/gettingstarted/brussels](http://www.kent.ac.uk/gettingstarted/brussels)

### Social life

Brussels is a cultural city with many music and film festivals and exhibitions, plus a great number of cafés, bars and restaurants. You can sample the world-class chocolates and take advantage of the excellent shopping – from large gallery shopping centres to colourful local markets.

Due to the high number of young professionals located in the city, Brussels has a wealth of clubs and activities aimed at expats. There are hundreds of sporting, cultural and linguistic groups to join and there are many communities with an active social calendar, which gives you the opportunity to meet people outside the University environment. With ample parks and forests, Brussels is ideal for those who enjoy running, cycling and keeping fit.

For 20 years, the University has a tradition of hosting an annual formal High Table Dinner to mark the end of the teaching year, to which a guest (usually a politician, diplomat or senior member of an international organisation) is invited. This tradition has been continued in Brussels, where a committee of students chooses the venue and plans the event, which is often based around a particular international theme.

### Further information

[www.kent.ac.uk/brussels](http://www.kent.ac.uk/brussels)

## PARIS

The programmes and associated activities at the University's Paris School of Arts and Culture are designed to increase cultural knowledge, to heighten social and historical awareness and to broaden intellectual and imaginative horizons. All the courses available in Paris are designed to best take advantage of the city and its rich cultural infrastructure.

Although all teaching is in English, you may wish to develop your language skills, which can be important for your future career and personal plans. Free French language classes are available throughout the autumn and spring terms.

### Student life

Paris School of Arts and Culture is based at the Columbia Global Center, known as Reid Hall. It is in the historic heart of Montparnasse, where Picasso and Modigliani had their studios, and near to cafés that were frequented by Gertrude Stein and Ernest Hemingway.

Reid Hall was once the home to the American Girls' Club of Paris, where young female artists took up residence, starting in the late 19th century. It has been an important educational institution since that time. Eminent scholars such as Roland Barthes, Jacques Derrida and Simone de Beauvoir have all lectured at Reid Hall.

It is a beautiful and convivial space where you have many opportunities to meet students and staff, not only from Kent, but also from other universities established there, including Columbia University, Barnard College and Dartmouth College.

Paris is internationally recognised as a major centre of European culture and the city's historic status is evident in its exceptional architecture, libraries, museums and art galleries. There are weekly excursions and film screenings, which complement and enhance the theoretical aspects of your programme.

Paris is also an international centre of contemporary creativity, attracting musicians, writers, artists and film-makers from all over the world. The resulting contemporary arts scene is energised by a vibrant mix of intercultural styles and influences. Students are encouraged to engage with creative activities in Paris through our visiting artists, visiting film-maker, visiting dramatist or writer in residence.

We host a series of international workshops and conferences in which students can get involved. Recent topics have included the work of Marie Darrieussecq (attended by the author), the Cartographic Imagination and Chaucer in Bohemia. Students are also welcome to attend a range of musical, literary and philosophical events offered by Columbia University at Reid Hall. A recent speaker has been the former chair of philosophy at the Ecole Normale Supérieure, Alain Badiou, discussing the lessons of the student uprising of 1968.



CONTINUED OVERLEAF

## EUROPEAN CENTRES (CONT)

The Paris School of Arts and Culture, in collaboration with its partner institutions, hosts a weekly series of talks and readings at which students have the opportunity to talk informally with distinguished visitors. Recent guests have included the poet Allen Fisher, the novelist Marina Lewycka and Laurent Binet – winner of the 2010 Prix Goncourt for his first novel, *HHhH*, now a major feature film (*The Man with the Iron Heart*) starring Jason Clarke and Rosamund Pike. At the beginning of June, students have the opportunity to put their own talents on display by organising, and participating in, a week-long festival at Reid Hall and at sites around Paris, exploring such themes as Motion, Borders or Revolution. Highlights of the festival are a day-conference and the launch of the *The Menteur*, the literary and arts magazine designed, edited and produced by our Paris students.

### Location

The School is easily accessible by metro, tram or bus as it is in the centre of Paris and is 20 minutes away from the Gare du Nord train station. Paris is ideally located to reach other major mainland European cities, as well as the UK. Brussels and London are only about two hours away by train and the city is served by two main airports, offering international and domestic connections.

### Accommodation

We offer advice to help you find suitable accommodation. Options may include staying in a hall of residence or with a host family

but most of our students opt to rent flats, or rooms in shared flats. There are also organisations in Paris to help students find short-term accommodation, as well as private accommodation agencies. For more information, please visit our website. You may also contact the Paris School of Arts and Culture by email: [paris@kent.ac.uk](mailto:paris@kent.ac.uk)

### Social life

Students are able to make full use of the city's extraordinary social and cultural resources, enjoying all the opportunities that come with living and working in Paris.

For students with a passion for literature, art, history, film and music, Paris offers an unrivalled choice of libraries, galleries, museums, cinemas, theatres, clubs and concert halls. Reid Hall is only a few minutes' walk from the Luxembourg Gardens – an expansive, classically designed park, much frequented by students from the Sorbonne and other Latin-Quarter institutions.

Paris, its region and the whole of France has an excellent transport system, offering the opportunity for trips to Zola's house in Médan, Rodin's house and studios in Meudon, Monet's house and gardens in Giverny or, further afield, to the châteaux of the Loire, to Lyons, Marseilles or the Picasso museum in Antibes on the Côte d'Azur. Trips to Italy, Spain and other neighbouring countries are easily organised.

Academic and administrative staff provide advice and guidance on how to get involved in the life of the city and how such activities can both complement your studies and make your stay in Paris a life-enhancing experience.

**Further information**  
[www.kent.ac.uk/paris](http://www.kent.ac.uk/paris)

## ROME

Known as the Eternal City, Rome is Italy's capital and largest city, combining a long history with a rich cultural heritage.

The programmes offered in Rome enable you to examine the art and ancient artefacts of Rome at first hand, visiting relevant sites and museums, and discover the history of the city.

### Location

Rome is arguably the most culturally and archaeologically significant city in Europe, if not the world. Not only is the city rich in ancient sites, such as the Colosseum, the Pantheon and the Roman Forum, but it has also hosted some of the finest painters the world has known, including Caravaggio, Michelangelo and Raphael. There is the Rome of mythology, the Rome of the Republic, the Rome of the emperors, but also of later eras: of medieval pilgrimage, of the Renaissance, of the Risorgimento (unification of Italy), of Mussolini and of Italy's liberation from fascism, and of the more recent past. Importantly, it is an exciting and cosmopolitan city today.



### Student life

In Rome, Kent students are based at the campus of the American University of Rome (AUR), which has a long tradition of pairing intellectual rigour with the unique opportunity to use its location in the Eternal City as its classroom.

Situated above the picturesque district of Trastevere, with a wide range of shops and amenities close by, the campus is within walking distance of Rome's historic centre and the city's extensive array of Roman sites, monuments and museums.

Study facilities at the AUR include computer workstations, free Wi-Fi and full audio-visual equipment in all classrooms. Lecture rooms are housed in a former monastery, while the gardens and terraces act as convivial social spaces. There is a library located in Evans Hall, a stately two-storey building housing over 14,000 volumes and a large collection of DVDs, as well as access to important online databases and the vast network of Rome's other libraries.

Students have full access to all support facilities, including support from staff in the Student Life Office. There is also

a range of student societies, cultural events and sports clubs available to suit almost every interest.

### Accommodation

Accommodation can be arranged with the AUR and consists of furnished apartments with shared bedrooms in traditional, well-established neighbourhoods. Alternatively, you can arrange your own accommodation.

### Further information

[www.kent.ac.uk/rome](http://www.kent.ac.uk/rome)

# HOW TO APPLY

## General entry requirements

Students who wish to apply for a higher degree must normally have a British first or second class honours degree in a relevant or appropriate subject, or the equivalent from an internationally recognised institution (for more information on requirements for international qualifications, see [www.kent.ac.uk/internationalstudent](http://www.kent.ac.uk/internationalstudent)).

All applicants are considered on an individual basis and additional qualifications, professional qualifications and experience will also be taken into account when considering applications.

## Taught programmes

There is no fixed deadline for applications from home/EU students, though we strongly recommend you apply as soon as possible; no later than three months before your intended start date.

For international students, the deadline for applications is 31 July 2019.

## Research degree programmes

It is strongly recommended that you contact the Director of Graduate Studies in the school where you wish to pursue your studies. If you already know the member of staff you wish to supervise your project, you should contact him or her directly. Academic staff welcome direct contact with potential students as it allows them the opportunity to discuss your research proposal. This is an important aspect

of the application process as the University must be assured that it can provide a suitable programme of training and research support, a supervisor who has the requisite expertise, and suitable facilities and equipment where appropriate. The University must also be satisfied that you have the necessary qualifications and experience. This early discussion also allows you and the Director of Graduate Studies/your potential supervisor to explore funding opportunities.

Although there is no fixed closing deadline for applications to research degrees, we strongly recommend that you apply as soon as possible; no later than three months before your intended start date. Research degree registration normally takes place in either September or January so you are able to take advantage of our induction programme. The University has three PhD entry dates during the academic year: September, January and May. Entry to a Master's by Research is in September only.

## English language

The University requires all non-native speakers of English to reach a minimum standard of proficiency in written and spoken English before beginning a postgraduate degree.

The minimum English language test scores required by most schools are listed on p220. Certain subjects such as English, Law and Journalism require a higher level of English proficiency.

Only Secure English Language Tests (SELTs) taken up to a maximum of two years prior to the date of registration will be accepted for admission to the University. Please note that if your university studies have been completed entirely in English, you may be exempt from providing an English test certificate. Please contact International Recruitment or Admissions for clarification.

If you do not reach the required standard, you can apply for one of our pre-session English courses (see p222).

## Applications

Applications are made electronically via our website at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

If you do not have access to the web, please contact the Recruitment and Admissions Office for advice (see below).

## Applying for accommodation

If you wish to apply for campus accommodation, you need to have received an offer for a place of study and make your online application for accommodation by 31 July 2019.

## Further information

Recruitment and Admissions Office  
T: +44 (0)1227 768896  
F: +44 (0)1227 827077

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“The research environment is good and there are very supportive research facilities. I think postgraduate students will find an inspiring environment if they come to Kent.”

**Professor Farzin Deravi**  
School of Engineering and Digital Arts



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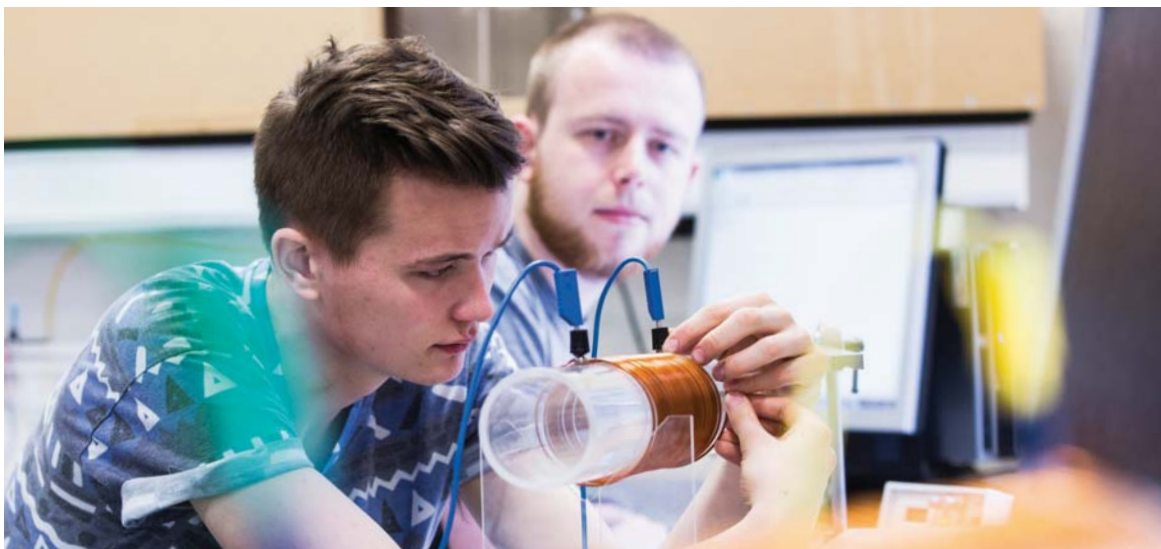
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For the University to operate efficiently, it needs to process information about you for administrative, academic and health and safety reasons. Any offer we make to you is subject to your consent to process such information and is a requirement in order for you to be registered as a student. All students must agree to abide by the University rules and regulations at: [www.kent.ac.uk/regulations](http://www.kent.ac.uk/regulations)





# VISITING THE UNIVERSITY

## We welcome and encourage you to visit our campuses and postgraduate centres.

The University holds a number of organised events, such as general Open Days at our Canterbury and Medway campuses. These events are open to everyone and are designed to give you a flavour of what it is like to be a student at Kent. We also organise events specifically for postgraduate students at Canterbury, Brussels and Paris.

Please see [www.kent.ac.uk/opendays](http://www.kent.ac.uk/opendays) or contact the Recruitment and Admissions Office for further details. In addition, a number of schools hold open events to which they invite potential students.

## Informal visits

You are also welcome to make an informal visit to our campuses at any time. The University runs tours of the Canterbury and Medway campuses throughout the year for anyone who is unable to attend an Open Day. It may be possible to arrange meetings with academic staff, although we cannot guarantee this. Alternatively, we can provide you with a self-guided tour leaflet, which includes the main points of interest.

If you live outside of the UK, you may find it difficult to attend a scheduled tour. We are happy to organise individual tours of our campuses for you and your family at any time of year (advance notice is required).

If you wish to study at one of our Brussels, Paris, Athens or Rome centres, please contact staff at the location to arrange a visit to view our premises and meet staff and current students. See [www.kent.ac.uk/locations](http://www.kent.ac.uk/locations)

## Self-guided tours

You can explore the Canterbury campus in person or from the comfort of your home. Our self-guided audio tour gives you a real flavour of the campus and you will hear from the people who help to make Kent such an inspiring place to study – our staff and students. Go to [www.kent.ac.uk/courses/visit/informal/audio-tour.html](http://www.kent.ac.uk/courses/visit/informal/audio-tour.html) to get started. Alternatively, we can provide you with a self-guided tour leaflet, which includes the main points of interest.

For more details on informal visits and to download a self-guided tour, go to [www.kent.ac.uk/informal](http://www.kent.ac.uk/informal)

## Canterbury

### By air

The nearest major airports to the Canterbury campus are London Heathrow (LHR) and London Gatwick (LGW), both with excellent transport links to central London and onwards.

### By rail

London St Pancras to Canterbury West: journey time approx 56 minutes.

### By bus

London Victoria to Canterbury bus station: journey time approx 120 minutes. Canterbury bus station to the University, regular service: journey time approx 15 minutes.

## By road

From London, the north and west: M25, (M20), M2, A2. Canterbury central ring road, A290 Whitstable Road, St Thomas Hill, approx one mile (1.6km) up the A290, University entrance on right (signposted) near top of hill.

## Campus map

[www.kent.ac.uk/maps/canterbury](http://www.kent.ac.uk/maps/canterbury)

## Medway

### By air

The nearest major airports to the Medway campus are London Heathrow (LHR) and London Gatwick (LGW), both with excellent transport links to central London and onwards.

### By rail

London Victoria and Charing Cross to Chatham: journey time approx 45 minutes. St Pancras to Ebbsfleet International, approx 20 minutes or Gillingham approx 50 minutes.

### By bus

From Chatham Station to Chatham Maritime: journey time approx 15 minutes.

### By road

From London, the north and west: M25, M2. Follow signs for Gillingham, then the Historic Dockyard and Chatham Maritime via the A289 and the Medway Tunnel. From the east: A2, A289, the Gillingham Northern Link Road, follow signs for the Medway Tunnel.

## Campus map

[www.kent.ac.uk/maps/medway](http://www.kent.ac.uk/maps/medway)

## VISITING THE UNIVERSITY (CONT)

### Athens

#### By air

The nearest major airport to Elefsina is Athens International Airport, also known as Eleftherios Venizelos (ATH). To reach Elefsina, you take a combination of Rail or Metro with bus services.

#### By rail and bus

At the airport, you take the light rail (proastiakos) towards Corinth (Korinthos) or Kiato and get off at Magoula. From there, you pick up bus 863 (heading towards Elefsina) outside the Proastiakos Magoula station and get off at Ag Georgios.

#### By metro and bus

From the airport, you take Athens Metro line 3 to Agia Marina. You then take bus A16 to its terminal stop at Elefsina. There, you board bus 863 to Ag Georgios.

#### Campus map

[www.heritage.aueb.gr/260.php](http://www.heritage.aueb.gr/260.php)

### Brussels

#### By air

The nearest major airports to the Brussels School of International Studies are Brussels Airport (BRU) and Charleroi Brussels South (CRL), both with excellent transport links to Brussels.

#### By rail

The Etterbeek train station is 800 metres from the BSIS campus and provides regular connections with Schuman, Brussels North and Brussels Midi stations.

#### By bus

Take the 34 from Trone or Porte du Namur and alight at Arsenal.

#### By tram

Take the 7 or 25 and alight at the Arsenal stop, situated across the road from the School.

#### By metro

The Brussels campus is a short walk from the Pétillon Metro station.

#### Campus map

[www.kent.ac.uk/maps/brussels](http://www.kent.ac.uk/maps/brussels)

### Paris

#### By air

The nearest major airports to our Paris centre, Reid Hall, are Roissy-Charles de Gaulle (CDG) and Orly (ORY), both with excellent transport links to central Paris.

#### By rail

The largest railway station in Paris is Gare du Nord, where you may access Reid Hall by metro (see below). The closest railway station to Reid Hall is Port Royal, which is on the RER B line and links directly to Charles de Gaulle airport and Gare du Nord station.

#### By metro

Reid Hall is close to the Vavin metro station. If you are coming from the Gare du Nord, take the line 4 (purple) in direction of Mairie de Montrouge. It takes about 20 minutes to get to Reid Hall with no changes.

#### Campus map

[www.kent.ac.uk/maps/paris](http://www.kent.ac.uk/maps/paris)

### Rome

#### By air

The nearest major airport to the campus of the American University of Rome (AUR) is Fiumicino-Leonardo da Vinci International Airport (FCO).

#### By rail

The nearest train station to the AUR campus is Trastevere Station on the Pisa-Livorno-Rome, Rome-Capranica-Viterbo and Rome-Fiumicino lines.

#### By bus and tram

On leaving Trastevere station, take tram 8 towards Largo Argentina. Get off at Via E Morosini and catch bus 44 (in the direction of Montalcini) or bus 75 (in the direction of Poerio/Marino).

The campus is located between two stops: Via Dandolo/Calandrelli and Via Giacinto Carini; both stops are less than 100 metres from the AUR campus.

#### Campus map

[www.kent.ac.uk/maps/rome](http://www.kent.ac.uk/maps/rome)



## ADDRESSES

### Recruitment and Admissions Office

The Registry,  
The University of Kent,  
Canterbury, Kent  
CT2 7NZ, UK  
T: +44 (0)1227 768896  
F: +44 (0)1227 827077  
[www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

### International Recruitment

The Registry,  
The University of Kent,  
Canterbury, Kent  
CT2 7NZ, UK  
T: +44 (0)1227 824904  
F: +44 (0)1227 823247  
[www.kent.ac.uk/pg](http://www.kent.ac.uk/pg)

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# OPEN DAYS IN 2018/19

The University hold a number of organised events, including Open Days, at our campuses and European centres.

For dates and further information, visit: [www.kent.ac.uk/opendays](http://www.kent.ac.uk/opendays)

University of Kent, The Registry, Canterbury, Kent CT2 7NZ  
T: +44 (0)1227 764000 [www.kent.ac.uk/Pg](http://www.kent.ac.uk/Pg)



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