

FOUNDATION I UNDERGRADUATE I POSTGRADUATE I PROFESSIONAL

## PROSPECTUS 2019/20



## WELCOME

The University of Buckingham holds a unique position in UK Higher Education. We were the first independent university in the UK to receive a Royal Charter, and this status has given us the freedom to be distinctive and put our students first. For example, Buckingham pioneered the two-year honours degree, and opened the UK's first independent medical school. We provide our students with a personalised learning experience, with our small-group tutorial system and exceptional pastoral care.

> We are absolutely delighted to have received the coveted 'Gold' rating in the Government's first Teaching Excellence Framework (TEF) in 2017, one of only 35 universities to achieve this. We were named first in The Times and Sunday Times 'Good University Guide' for Teaching Quality in 2016, 2017 and 2018. We also continue to lead the way in Student Satisfaction, consistently coming top or near top of the National Student Survey (NSS). Buckingham is, quite simply, one of the best universities in the country for students and I am honoured to be the Vice-Chancellor of such a fine institution."

Sir Anthony Seldon, Vice-Chancellor

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#### COURSES

**19** Foundation

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# WHY CHOOSE BUCKINGHAM?

#### Here's why our students love studying at Buckingham:



Studying at Buckingham offers an experience unparalleled by any other institution. The relatively small number of students allows for a wonderful relationship with lecturers. The benefit of the smaller classes is underlined by the fact that lecturers will know you by name, offering you a real sense of belonging to the University."

Jay Sumanadasa. Journalism with French

"I enjoy the strong sense of community here. The countryside around Buckingham is beautiful, and I enjoy exploring the area and being able to walk to places like Stowe Gardens whilst still being in close proximity to cities like Oxford and London."

Amanda Vernon, English Literature

"At a small university you get to know everyone – there is always a familiar face around. The tutorial groups are small and you have very close contact with your tutors."

Sara Tahir, Law



# THE UNIVERSITY AT A GLANCE



## TOP FOR TEACHING

Top 10 in the UK for Teaching Quality (The Times and Sunday Times
'Good University Guide' 2019,2018
and 2017)



## TWO-YEAR DEGREES

Complete your honours degree in two years



## SATISFIED STUDENTS

1st in the UK for Overall Student
Satisfaction (NSS 2018) and top 10 in the
UK for Student Experience (<u>The Times</u>
and Sunday Times 'Good University
Guide' 2019, 2018 and 2017)



#### SMALL CLASS SIZES

Top 5 in the UK for Student-Staff Ratio (<u>The Times and Sunday Times</u> 'Good University Guide' 2019, 2018 and 2017)



#### **FLEXIBLE**

Start your course in September



#### OUR REPUTATION

Founded in 1976, Royal Charter received in 1983. The UK's leading independent university











## TWO-YEAR DEGREE

Buckingham has pioneered the two-year degree, which allows students to gain a full honours degree one year faster than traditional three-year degrees elsewhere.

This is made possible by designing the academic year to provide an additional term each summer. You therefore fit in the same number of teaching weeks as a conventional three-year degree without your workload being any greater each term.

Buckingham graduates can also start earning a year earlier, or achieve two qualifications in three years – a Bachelor's and a Master's.

What's more, you can save money as well as time. Although our annual fee is higher than that of other universities, you will save the cost of a whole year's tuition fees and living expenses. For further details visit: <a href="https://www.buckingham.ac.uk/ug-fees">www.buckingham.ac.uk/ug-fees</a>

If you would prefer, a selection of our undergraduate degrees can also be studied over three years. Many degrees can be started in January in addition to September, giving you much more flexibility.

Our Medical School MB ChB is completed in four and a half years instead of the traditional five years, starting in January.

## TYPICAL COURSE BREAKDOWN

YEAR1						
Semester 1						
Winter (Term 1)			Spring (Term 2)			
Jan	Feb	Mar	Apr	May	Jun	

Semester 2							
Summer (Term 3)			Autumn (Term 4)				
Jul	Aug	Sep		Oct	Nov	Dec	

YEAR 2						
Semester 3						
Winter (Term 5)			Spring (Term 6)			
Jan	Feb	Mar	Apr	May	Jun	

Semester 4							
Sumn	Autumn (Term 8)						
Jul	Aug	Sep		Oct	Nov	Dec	

## **TUTORIAL TEACHING**

Teaching at Buckingham is based around our unique tutorial teaching model. For every module of your course, every week of your degree, you will have a Buckingham tutorial.

Tutorials are in addition to lectures and seminars (which are normally with your whole class). The tutorials vary in size depending upon the subject you are studying, but consist of between five and eight students and a tutor. This means that, at Buckingham, you get quality contact time with our staff.

The Buckingham tutorial ensures that you are not a face in the crowd, but that your tutors get to know who you are and what you're about. This means that when they come to write references for your postgraduate study and employment, they know you well and can easily and accurately talk about your strengths.

In addition to the academic support provided in Buckingham tutorials, they also enable students to develop transferable

skills, particularly those involving critical thinking and communication.

Our tutorials encourage students to ask questions and engage in debate and discussion about their degree subject. We believe that this is the single most important reason why Buckingham is rated highly for Student Satisfaction (National Student Survey 2006-present), Teaching Quality (Times and Sunday Times 'Good University Guide'), and Student Experience (Times and Sunday Times 'Good University Guide').

If you would like to find out more about our tutorials, or come along to one of our taster tutorials, please get in touch with the department you are interested in studying with.



# CAREERS AND EMPLOYABILITY

Every year we help hundreds of our students to explore, develop and shape their futures by connecting them with a selection of organisations, graduate recruiters and further study providers.

During your time at Buckingham you can use the resources of the Careers and Employability Hub to develop your employability skills and plan your career. There is an extensive Careers Library located within our Careers and Employability Hub on Verney Park Campus, complemented by other resources available in a number of formats including our website (via Horizons Employability Portal), e-book links and events such as our two annual Careers Fairs.

Get the chance to apply your learning to real work situations via paid micro internships, specialist projects and volunteering opportunities within local charities. Visit and gain an understanding of key employers via the many Insight Events advertised through the Hub.

Career advisors and an employability tutor are on hand to help you make a decision, plan and take necessary steps towards your future, post-university. Workshops and presentations form the core of our campus provision throughout the academic year, delivered by our own staff and external partners to give you the most up-to-date knowledge, understanding and techniques – all this, right through from your very first term, to graduation and beyond. Hear from a range of visiting professionals and alumni to help enrich your understanding of the world of work that lies ahead.

## STUDENT LIFE

From grand balls to chilled out BBQs and cultural days, our Students' Union and societies provide you with a range of activities, events and opportunities all year round.

At the heart of student life is the Tanlaw Mill, home to the Union Restaurant, the Student Bar, a fitness centre, exercise studio, games room, and music room. The Student Bar offers the cheapest beer and latest opening hours around, and there are regular karaoke evenings, open mic nights, quizzes and pool tournaments. There are also parties with live music or DJs on most Wednesday and Friday nights during term time.

There is also a range of clubs and societies which offer something for everyone, including; Christian Union; Debating Club; Economist Club; Gaming Society: Language Society: Law Society: Medical Society: Model United Nations: Music, Arts and Theatre Society (MATS): Psychology Society: Unicef Society and Wine and Cheese Society.

#### **Buckingham town**

Relaxed and friendly, Buckingham is the perfect place to unwind after a hard day's study. Set in the heart of the English countryside, this picturesque market town offers a variety of specialist shops, boutique cafés and traditional pubs to explore.

You are never far away from city life, either. For unforgettable nights out and world-class shopping, Milton Keynes is a 20-minute drive away. It's also home to an indoor ski slope with real snow and the most successful provincial theatre in England. The historic city of Oxford is a 40-minute drive away and London just 70 minutes.

 → Grease - The Musical, performed by the MATS



## SPORTS, WELFARE, AND DISABILITIES



The University's Sport and Fitness programmes offer students the opportunity to participate in a wide variety of activities at both a recreational and competitive level. Our Fitness Centre is open from 06:00 to midnight, seven days a week, and is well equipped with weights, resistance and cardiovascular equipment.

Pilates

■ Tai Chi

■ Yoga

■ Table Tennis

Ultimate Frisbee

Polo Rugby

#### Activities available include:

- Badminton
- Basketball
- Boxing
- Cheerleading
- Climbing
- Football Golf
- Netball
- There is also a variety or other exercise classes available, including virtual classes. These cover weights, resistance, dance and more.



### **WELFARE**

Our on-site Student First Team looks after both the emotional and medical well-being of students during their time at Buckingham.

Every student has a Personal Tutor in his or her academic department, who is there to offer advice and support about study and other matters. If you are ill or have a medical problem the University doctor holds a regular surgery on campus during term time.



It is Buckingham's policy to support all disabled students. If you have a disability, please let us know when making your application so that we can assess your requirements and ensure that, where possible, they are fully met.

## **ACCOMMODATION**

At Buckingham we have a large variety of rooms to suit all tastes; choose from en-suite or shared bathrooms, mixed or single-gender halls, riverside locations and quiet blocks. Accommodation is guaranteed to first-year students\*.

All our bedrooms are fully furnished, centrally heated, and have internet access. Most have a wash basin and small refrigerator as well. Accommodation blocks are all self-catered and are fitted with shared kitchens. Disabled rooms and facilities are also available.

All accommodation is in close proximity to the University, with 80% being under a 10-minute walk away. Each block has a

Residential Assistant, a second-year student who will help you settle in and make sure your stay in halls is enjoyable and problem free. There is also a 24-hour security service on call for any emergencies.

If you do not want to live in halls of residence there is also a large selection of privately-owned accommodation in town which our Accommodation Office can help you find.

\*Deadlines apply, see our website for more details





Top 5 for campus safety (Complete University Guide 2017)



All of our accommodation is within 20 minutes walk of the campus. 80% of accommodation is less than a 10-minute walk away.





## **THE CAMPUS**

The University is spread across two beautiful campuses within Buckingham, both offering a variety of study and recreational spaces.

#### **HUNTER STREET**

Home to the Schools of Business, Humanities and Medicine, our Hunter Street Campus consists of a number of historic buildings on the banks of the River Great Ouse. There are also halls of residence here, as well as the Students' Union Building (which houses the Student Bar and fitness centre), a library and a bookshop. From here the town centre can be reached within 5-10 minutes.



#### **VERNEY PARK**

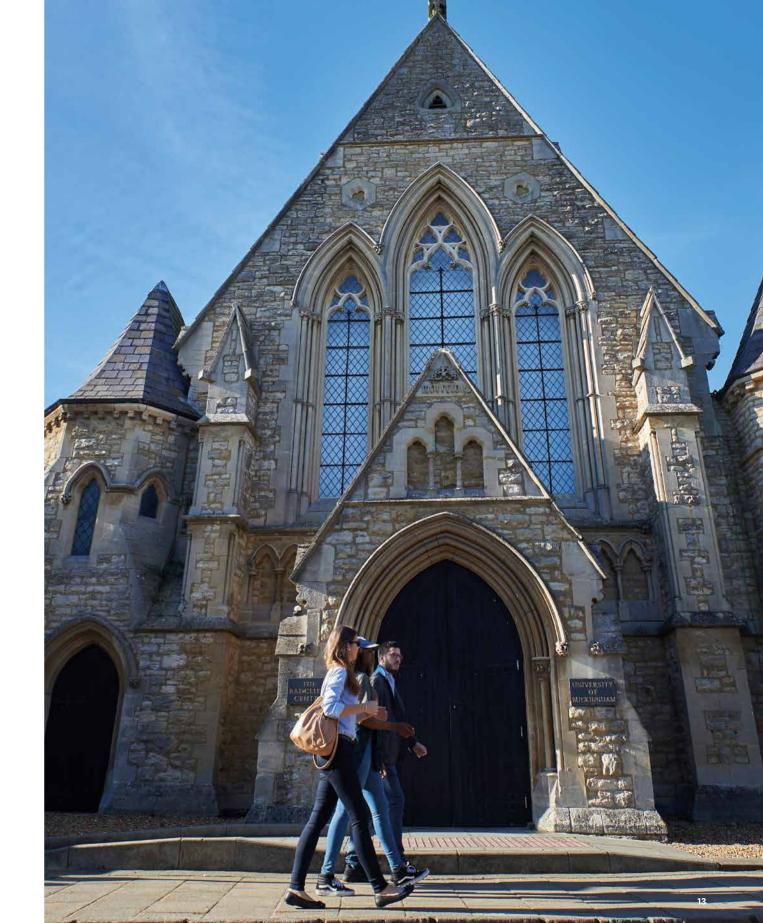
A former monastery, Verney Park is opposite the town's leisure centre and just down the road from a large supermarket. The Schools of Law, Psychology and Digital Science can be found here, along with dedicated halls of residence, a library and coffee bar. The campus is a 10-minute walk away from Hunter Street, and a free shuttle bus runs between the two sites.



#### LOOKING TO THE FUTURE

The University has ambitious plans for growth in the future. Building on the success of its recent developments including the new state-of-the-art Academic Centre at Milton Keynes University Hospital, the Vinson Building and the new Centre for Economics and Entrepreneurship, we are planning to build a new 4,000 sqm building on the Tingewick Road site to accommodate our growing Medical School.





## **ALUMNI**

Friendships at Buckingham last a lifetime, and the support you receive here doesn't end once you graduate.

With an invaluable network of in-country alumni associations, a dedicated alumni area online (AlumNet), and a number of social and business events held across the world, our Alumni Office will always keep you in touch with the University and fellow graduates.













holiday destinations...

HOW TO VISIT Buckingham is located in the heart of the English countryside whilst still being





There are a number of airports close to Buckingham. London Heathrow, one of the world's busiest airports, is just 65 miles away. Birmingham International and London Luton can both be reached within an hour by car.



#### By bus

The X5 coach links Buckingham to a number of other cities and their stations, including Milton Keynes, Oxford and Cambridge. The bus station is just a 10-minute walk from the main campus.



Buckingham lies just off the A421 which connects Oxford to Cambridge. The M1 and M40 can be reached within half an hour.



#### By rail

Milton Keynes Central Railway Station is a 20-minute bus or car journey from Buckingham. From there, trains run regularly to London, Birmingham and many other parts of the country. From Buckingham, you can reach the two train stations in Oxford within an hour.

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# FEES AND HOW TO APPLY

#### Fees

For the current fees of all our courses please see our website: www.buckingham.ac.uk/fees

#### **UK and EU students**

Two-year degrees at Buckingham are cost effective; when living costs are included, students pay about 20% less than they would on a three-year course at a university charging £9,250pa for tuition.

Student Finance England (SFE) will currently give eligible undergraduate students a loan of £6,165pa towards their tuition fees. Students, or a financial sponsor, will need to source the remaining balance independently (which will typically be paid in termly instalments). Buckingham students are still eligible for the full means-tested maintenance loan offered by SFE.

Postgraduate loans are available for students completing Master's degrees. The loan will provide up to £10,280 for taught and research Master's courses in all subject areas, and can be used by students for tuition fees, living expenses, or both. Eligibility for a postgraduate loan is based on residency. Please go to our website: <a href="www.buckingham.ac.uk/pg-loan">www.buckingham.ac.uk/pg-loan</a> or the SFE website: <a href="www.gov.uk/postgraduate-loan">www.gov.uk/postgraduate-loan</a>, for further information.

#### International students

The real financial cost of our two-year undergraduate degree will typically be less than a three-year programme elsewhere, particularly considering how students save on a year's living expenses.

If you would like any help with your University or visa application please feel free to get in touch with one of the following departments:

#### Visa Office

**T:** +44 (0)1280 820308 **E**: tier4@buckingham.ac.uk

#### International Office

T: +44 (0)1280 820155

E: international-office@buckingham.ac.uk

#### Admissions

T: +44 (0)1280 820313

E: admissions@buckingham.ac.uk

## AWARDS, BURSARIES, AND SCHOLARSHIPS

It is the University's policy to ensure that bursaries and scholarships are awarded to those who might not otherwise have the opportunity to benefit from a university education.

#### **Five Counties Award (UG)**

Receive £1,100 per year towards your tuition fees if you are an undergraduate living in Buckinghamshire (including Milton Keynes), Bedfordshire, Hertfordshire, Northamptonshire or Oxfordshire with our Five Counties Award.

The award is only available to students on two-year courses. Students studying Medicine will receive this for their first two years at Buckingham.

#### High Achievers Scholarship (UG)

An automatic scholarship, worth £1,100 per year, is available to undergraduate Home (UK/EU) students achieving AAB or above (or equivalent) in their A-Levels (excluding General Studies). Students studying Medicine are not eligible for this award.

The scholarship will be reviewed after the preliminary and subsequent examinations and will continue if your average mark is either a 2:1 or 1st.

#### **Buckingham Bursary (UG)**

Home (UK/EU) students (excluding Medicine) who can demonstrate that they are in receipt of a Government Maintenance Loan of £5,000 or more per year will receive an automatic bursary from the University of £1,100 per year.

#### First Class Scholarship (PG)

A postgraduate scholarship (excluding Education) is available to home and international students holding a first-class Bachelor's Honours degree that is recognised to UK standard. It will be automatically awarded to applicants of taught postgraduate degrees who have achieved a first-class Bachelor's degree, or the equivalent level qualification from other countries. The scholarship will reduce tuition fees by 33%.

#### Departmental Awards (UG/PG)

Our academic departments offer subject-specific scholarships, bursaries and awards. Please contact the relevant admissions team or visit our website (address below) to find out more.

This information is correct at the time of publication. Further conditions apply to all awards, bursaries and scholarships. Please visit our website for current information: www.buckingham.ac.uk/scholarships.

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# **FOUNDATION**COURSES

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The Foundation Pathway programme was incredibly helpful for me. As I didn't complete my A-Levels and went straight into work, I lacked some of the skills required for undergraduate study. The programme allowed me to brush up my essay writing skills and strengthen my knowledge of academia."

**Philip Johnson**Foundation Pathway



#### Foundation

E: foundation-admissions@buckingham.ac.uk

**T:** +44 (0)1280 820159 / 820297

## INTEGRATED FOUNDATION AND UNDERGRADUATE DEGREES

#### Three-term foundation + Two-year undergraduate

These three-year courses are designed for students who would benefit from an introduction to undergraduate-level study. Year one is the Foundation Pathway Programme, and introduces you to key concepts and study skills. In years two and three you will build on these skills and enhance your knowledge, understanding and practice in the core subjects of your chosen undergraduate programme. Throughout the three years you will become equipped with the skills to reach your full potential in academic studies.

Students studying the International Foundation Programme course may move on to complete one of these integrated options. Please get in touch for more details.

#### SUBJECT AREAS INCLUDE

- Advanced academic skills
- Critical thinking
- English and study skills
- English for academic studies
- Essential computing skills
- Essential mathematics
- International studies
- Research skills



#### **ASSESSMENT DETAILS**

Assessment is through a variety of methods dependent on your chosen pathway.



#### **TYPICAL OFFERS**

Applicants should have completed grade 12 to a satisfactory level and show evidence of genuine intellectual capacity. If your first language is not English, you will also need an IELTS score of 6.0. If you require a Tier 4 visa you will need a minimum English level of 6.0 in IELTS for UKVI.



#### **ENTRY POINTS**

September / January

We offer the following programmes:

BSc Accounting and Finance (NN44)
BSc Business and Management (NN13)
BSc Business Economics (L11B)
BA Communications, Media and Journalism (QP39)
BSc Computing (1100)

BSc Computing with Accounting and Finance (I1N4)
BSc Computing with Business and Management (I1N1)
BSc Economics (L10B)
LLB Law (M200)

## FOUNDATION PATHWAY PROGRAMME

This course prepares you for your undergraduate degree at Buckingham and allows you to complete a Foundation course and your degree in just three years in total. It is suitable for both home and international students.

#### WE OFFER THE FOLLOWING PATHWAYS

- Business / Economics
- Law
- Computing
- Humanities

#### **CORE SUBJECT AREAS INCLUDE**

- Critical thinking
- English and study skills
- English for academic studies
- International studies
- Research skills
- Advanced academic studies

#### SPECIALIST SUBJECT AREAS INCLUDE

- Essential computing skills
- Foundations of international human rights
- Understanding the world of business
- British cinema



#### **ASSESSMENT DETAILS**

Assessment is through a variety of methods dependent on your chosen pathway.



#### **TYPICAL OFFERS**

Applicants for this course are expected to have completed a minimum of 12 years of schooling and have an English level of at least IELTS 6.0. If you require a Tier 4 visa you will need a minimum English level of 6.0 in IELTS for UKVI.



#### **ENTRY POINTS**

September / January

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## INTERNATIONAL FOUNDATION PROGRAMME

The International Foundation Programme (IFP) helps you improve your English to an IELTS level of 6.5, allowing you to progress on to programmes in the Schools of Business, Computing, Humanities, Law or Psychology. If your IELTS is currently only 5.0 you can come to Buckingham in September to start the Extended IFP, which contains one term of pre-sessional English, before joining the IFP the following January.

#### SUBJECT AREAS INCLUDE

- Critical thinking
- English and study skills
- English communication skills
- Essential mathematics
- Introduction to financial studies
- Research skills
- English for business
- Understanding the world of business



#### **ASSESSMENT DETAILS**

Assessment is through a variety of methods.



#### **TYPICAL OFFERS**

Applicants for this course are expected to have completed a minimum of 12 years schooling with a good high school leaving certificate. If you require a Tier 4 visa you will need a minimum English level of 5.5 in IELTS for UKVI.



#### **ENTRY POINTS**

September (Extended IFP) / January

## PRE-SESSIONAL ENGLISH LANGUAGE PROGRAMME

If your English language level falls slightly below the requirements for your chosen degree, you may be required to complete our Pre-sessional programme. This aims to develop your English language skills to the level required for progression onto undergraduate or postgraduate degrees.

Students can expect to raise their English level by approximately 0.5 IELTS per term of study. Therefore, if your current IELTS score is 5.5 and your school of study requires a 6.5 for entrance onto a degree, you will usually be expected to take two terms of the Pre-Sessional English Language Programme.

#### **SUBJECT AREAS INCLUDE**

- Reading and writing (including essay, report and project writing)
- Speaking and listening (including note-taking from lectures)
- English communication skills
- Current affairs



#### **ASSESSMENT DETAILS**

Assessment is through a variety of methods.



#### **TYPICAL OFFERS**

The minimum English level for admission is IELTS 5.0. If you require two terms or more and a Tier 4 visa, you will need an English level of 5.0 in IELTS for UKVI.



#### **ENTRY POINTS**

September/ January / April

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## BUSINESS UNDERGRADUATE

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I genuinely loved my time at university – it was both the hardest and the best thing I've ever done. The Business Enterprise course was a superb hybrid of academic theory and the practical aspects of running a business whilst at university. The amount of effort the Business School invested in ensuring that we budding entrepreneurs were able to meet and listen to successful businessmen and women added an amazing depth and breadth to the entire experience. I have come away with far more than a degree – the connections, friends, experiences and, of course, academic lessons are all priceless to me."

#### Sean Ruane

Business Enterprise (BBE)

## **CONTACT DETAILS:**

#### **Business Admissions**

E: business-admissions@buckingham.ac.uk

T: +44 (0)1280 820236

## **ACCOUNTING AND FINANCE (NN43)**

Our flagship Accounting and Finance course is designed to meet the demands of the 21st Century, providing a rigorous study of the principal accounting and finance disciplines. It also has a strong vocational orientation, and, upon completion of the degree, students are eligible to apply for exemptions from the examinations of the Association of Chartered Certified Accountants (ACCA), Certified Practising Accountants (CPA) Australia, and the Chartered Institute of Management Accountants (CIMA).

#### SUBJECTS COVERED INCLUDE

- Auditing
- Corporate and business law
- Financial accounting
- Financial reporting
- Financial risk management
- Financial management
- Management accounting
- Taxation



#### ASSESSMENT DETAILS

Modules are assessed by a combination of assessment methods and written examination. Written exams are the most common form of assessment to maintain the professional exemptions.



#### **TYPICAL OFFERS**

A-level: BBC-BBB / IB: 31-32 (or equivalent)



#### **ENTRY POINTS**

September / January

We offer the following combined honours programmes:

Accounting with Communication Studies (EFL) (N4P9)\*
Accounting with French (N4R1)\*
Accounting with Spanish (N4R4)\*

#### \* January entry only

#### BSc (Hons)

## **BUSINESS ENTERPRISE (BBE)** (N190)

Our world-leading Venture Creation Programme provides you with the opportunity to pitch to the 'Buckingham Angels' for seed-corn capital of up to £5,000, enabling you to start and run your own business as an integral part of your honours degree. Our interdisciplinary programme offers you a combination of current theory and a practical approach to help you succeed in business, constantly linking the classroom to the marketplace.

This degree has been recognised by the Chartered Management Institute (CMI). On successful completion of this course you will also receive a CMI Level 5 Certificate in Management & Leadership. A CMI qualification better equips you for the professional world and is highly sought-after by many employers.

#### SUBJECTS COVERED INCLUDE

- Disruptive and emerging technology
- E-business
- Innovation and entrepreneurship
- Law for business enterprise
- Marketing and building a customer focus
- Operations management
- Planning and pitching a start-up business
- Selling yourself and your products
- Strategy for growth
- HRM for small businesses
- Risks in business



#### **ASSESSMENT DETAILS**

Modules are assessed through continuous assessment split between examinations and written work. The performance of the business is not assessed; instead your ability to run the business, applying taught theory, is assessed through regular Business and Personal Review Reports.



#### **TYPICAL OFFERS**

A-level: BCC-BBB / IB: 30-32 (or equivalent)



#### **ENTRY POINTS**

September / January



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## **BUSINESS AND MANAGEMENT (NN12)**

This degree is designed to develop and challenge you to become desirable and employable graduates. With a key focus on work-relevant employability skills integrated within the curriculum, you will acquire knowledge of business and management concepts; develop sought-after managerial and leadership skills; and enhance your abilities as a whole to emerge as a self-assured, resilient graduate with a positive mindset. The course will help you appreciate how organisations conduct their business, develop, produce, market and deliver their products and services, and lead and manage their employees and stakeholders whilst being socially and financially responsible.

This degree has been recognised by the Chartered Management Institute (CMI). On successful completion of this course you will also receive a CMI Level 5 Certificate in Management & Leadership. A CMI qualification better equips you for the professional world and is highly sought-after by many employers.

#### SUBJECTS COVERED INCLUDE

- Accounting for business
- Business simulation
- Creativity, innovation and entrepreneurship
- Cross-cultural management
- Economics for business
- Globalisation and international business
- Managing people and change
- Marketing fundamentals

**Plus:** Employability-linked modules such as personal effectiveness, interpersonal and communication skills, and managing your career



#### **ASSESSMENT DETAILS**

Modules are assessed by a combination of continuous assessment and written examination.



#### **TYPICAL OFFERS**

A-level: BCC-BBB / IB: 30-32 (or equivalent)



#### **ENTRY POINTS**

September / January

#### We offer the following combined honours programmes:

Business and Management with Applied Computing (N1G5)\*
Business and Management with Communication Studies (EFL) (N1P9)\*
Business and Management with Communication Studies (ESL) (N1PX)\*
Business and Management with French (N1R1)\*
Business and Management with Spanish (N1R4)\*



#### BSc (Hons)

## BUSINESS AND MANAGEMENT WITH WORK PLACEMENT YEAR (N1N2)

Business and Management with a work placement year will equip you with a thorough understanding of work and management in the ever-changing context of world business. It will help you appreciate how organisations conduct their business, develop, produce, market and deliver their products and services, lead and manage their employees and stakeholders, all whilst being socially and financially responsible. This degree takes three years to complete in total.

Your work placement year will give you first-hand experience of the world of work, and an opportunity to see how the theories you cover work in practice. Placements will be found and managed by the University.

#### SUBJECTS COVERED INCLUDE

- Accounting for business
- Creativity, innovation and entrepreneurship
- Critical perspectives in business and management
- Corporate strategy and strategic management
- Economics for business
- Interpersonal and communication skills
- Managing people and change
- Managing your career
- Marketing management

Plus: Review and reflection of placement experience



#### **ASSESSMENT DETAILS**

Work placement is assessed by a combination of continuous assessment and written examination.



#### **TYPICAL OFFERS**

A-level: BCC-BBB / IB: 30-32 (or equivalent)



#### **ENTRY POINTS**

September / January

28 Business

<sup>\*</sup> September entry only

## **MARKETING**

### (COMBINED HONOURS)

This degree is designed to develop, energise and challenge students to become desirable and employable graduates. The course helps students to develop an in-depth understanding of the constantly changing global environment in which marketing actions and decisions have to be taken whilst maintaining a constant customer and competitor focus.

The Media Communications minor introduces students to the technology, styles and issues of the contemporary media and advertising worlds, as well as developing a thorough conceptual understanding of media practice and law. The Modern Foreign Languages minors are specially designed to meet the growing demands for managers with languages who can lead, manage and negotiate across increasingly networked organisations.

#### SUBJECTS COVERED INCLUDE

- Marketing fundamentals / marketing management
- Marketing communication in a digital world
- Consumer behaviour
- Creativity, innovation and entrepreneurship
- Business success through service excellence
- Corporate strategy and strategic management
- Marketing project

Media Communications subjects include: videocraft, advertising, news management and public relations.



#### **ASSESSMENT DETAILS**

Modules are assessed by a combination of continuous assessment and written examination.



#### **TYPICAL OFFERS**

A-level: BCC-BBB / IB: 30-32 (or equivalent)



#### **ENTRY POINTS**

September

We offer the following combined honours programmes:

Marketing with French (N5R1)
Marketing with Media Communications (N5P3)
Marketing with Spanish (N5R4)





# **COMPUTING**UNDERGRADUATE

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Being a student at Buckingham has been an incredible experience so far. I have never been in a more supportive and encouraging environment. The tutors really make sure you're doing the best you possibly can and are always so helpful. They're super accessible, too – although they are actively doing research in their fields, they put teaching first so the students are always prioritised. I found it so easy to settle in thanks to my tutors – there's a really strong community spirit here."

Alisha Mahajan BSc Computing

## O CONTACT DETAILS:

#### Computing

E: computing-admissions@buckingham.ac.uk

T: +44 (0)1280 828219

#### **Foundation**

### **ACCESS TO COMPUTING**

This is a 12-week, pre-university access course specially designed for Computing. The course is designed to equip students who have not achieved the minimum entry requirements for undergraduate Computing with the fundamental knowledge and essential skills required for the study of Computing at Buckingham. Students must pass all modules to proceed on to the BSc (Hons) Computing degree at Buckingham. Successful students will be awarded a Certificate of Preliminary Studies for Computing.

Students who do not meet the entry requirements for Access to Computing are welcome to apply to the three-year BSc Computing including Integrated Foundation (see page 20).

#### **SUBJECT AREAS INCLUDE**

- Introduction to web computing
- Mathematical methods
- Evolution of computing



#### ASSESSMENT DETAILS

Modules are assessed by a combination of continuous assessment and written/practical examination (typically 40% continuous assessment and 60% examination).



#### **TYPICAL OFFERS**

A-level: CCC or BTEC Subsidiary Certificate: DD

Applicants are also expected to have achieved a grade C (or above) in GCSE Maths and English (if not taken post-16).



#### **ENTRY POINTS**

July / September

#### BSc (Hons)

UNDERGRADUATE

## **COMPUTING** (G400)

Knowledge of the dynamic world of computing and IT applied to solve real-life problems are at the heart of Buckingham's computing programmes. Our undergraduate courses, accredited by BCS, The Chartered Institute for IT, blend theory with practice, ensuring students gain confidence, skills, and the expertise required by the IT industry. Our student-centred small group teaching, informed by cutting-edge research, prepares graduates for a rewarding career in this inter-disciplinary sector.

A three-year version of this degree is also available (UCAS code G402) – please get in touch or <u>visit our website</u> for further details.

#### SUBJECTS COVERED INCLUDE

- Algorithms and data structures
- Artificial intelligence
- Computing architecture
- Cloud computing
- Data mining and business intelligence
- Human-computer interaction
- Problem solving and programming
- Software engineering and project management
- Web and mobile application development

**Plus:** Study skills for computing, employability-linked modules such as legal, social, entrepreneurship, ethical and professional issues, and an individual project.

#### **ASSESSMENT DETAILS**

The assessment of individual modules varies. Modules are assessed using a selection of methods, including coursework, examination and group work.



#### **TYPICAL OFFERS**

A-level: BCC-BBB / IB: 30-32 (or equivalent)



#### **ENTRY POINTS**

September / January

#### SOME PREVIOUS INDIVIDUAL PROJECTS

- Augmented and virtual reality
- Biometrics, information security, and forensics
- Computer vision and machine learning
- Mobile and web applications

We offer the following combined honours programmes:

Computing with Accounting and Finance (G4N4)
Computing with Business and Management (G4N1)\*
Computing with Economics (G4L1)



34 Computing

<sup>\*</sup> September entry only



## **HUMANITIES** UNDERGRADUATE

Politics, Economics and Law is a fascinating degree programme which enabled me to gain competence in three different subjects. This multi-disciplinary approach allows for a more holistic understanding of the world. Furthermore, learning the differing methods of each subject taught me important life skills: initiative, adaptability, and integrating several perspectives. The ability to think critically is further developed by the close attention of Buckingham's tutorial system."

Alexander Black Politics, Economics and Law



Communication, English, History of Art, Journalism and MFL

E: english-admissions@buckingham.ac.uk

T: +44 (0)1280 820156

**Economics, History, International** Relations/Studies, Philosophy, and Politics

E: international-studies-admissions@buckingham.ac.uk T: +44 (0)1280 820369

## **BUSINESS ECONOMICS (L112)**

Our Business Economics degree will provide you with a thorough grounding in both economic theory and policy, and you will be able to supplement core modules with modules from the Department of Management, thus providing a rounded view of business activities. You spend your first year covering all of the major subject areas such as micro- and macroeconomics, quantitative methods, accounting, and marketing (amongst others). In your second year there is more flexibility and you are free to pursue those areas which are of most interest to you.

#### SUBJECTS COVERED INCLUDE

- Cross-culture management
- Digital economy and e-Business
- Financial risk management
- Globalisation and international business
- Micro- and macroeconomics
- Money, banking and financial markets
- Regulation and privatisation
- Statistics for business and economics



#### **ASSESSMENT DETAILS**

The assessment of individual modules varies.

Modules are assessed using a selection of methods, including coursework and examination.



#### **TYPICAL OFFERS**

A-level: BBC-BBB / IB: 31-32 (or equivalent)



#### **ENTRY POINTS**

September / January

#### BA (Hons)

## COMMUNICATION (EFL) AND MEDIA STUDIES (Q3P0)

This degree is for speakers of English as a foreign language from overseas who want to work in the media, journalism or communication industries. It is particularly ideal for students who intend to pursue careers in areas where the skills that they have acquired on the course will equip them for work in an exciting, international or global media environment.

#### SUBJECTS COVERED INCLUDE

- Current affairs TV
- Design for print
- From data to story
- Intercultural communication
- Media discourse
- Modern English language
- Radio journalism
- Translation skills



#### **ASSESSMENT DETAILS**

The assessment of individual modules varies.

Modules are assessed using a selection of methods, including coursework and examination.



#### **TYPICAL OFFERS**

A-level: CCC-BBC / IB: 29-31 (or equivalent)



#### **ENTRY POINTS**

September / January

## **COMMUNICATION, MEDIA AND JOURNALISM** (QP35)

This degree consists of a combination of modules in communication and English language studies, together with a range of introductory and ten advanced-level modules in media and journalism. The aims of this course are to professionalise students' English language and writing abilities, while learning the technological and presentational aspects of media and journalism.

#### SUBJECTS COVERED INCLUDE

- Advertising
- Digital publishing
- Effective reporting
- Advanced story technique
- Film studies
- News management and public relations
- Photojournalism
- Videocraft



#### **ASSESSMENT DETAILS**

The assessment of individual modules varies. Modules are assessed using a selection of methods, including coursework and examination.



#### **TYPICAL OFFERS**

A-level: CCC-BBC / IB: 29-31 (or equivalent)



#### **ENTRY POINTS**

September / January

#### BSc (Hons)

## **ECONOMICS** (L100)

In this programme you have an enhanced opportunity of studying problems of economic policy and theory, as well as the opportunity to cover more specialised areas of interest. The problem of achieving exchange rate stability, and microeconomic issues such as the allocation of resources to health, for example, have been of great importance to many countries in recent years. An economics degree gives you a perfect opportunity to study these issues. At Buckingham you are also able to take modules in politics, law and the humanities so as to broaden your perspective further.

A three-year version of this degree is also available (UCAS code L10A) - please get in touch or visit our website for further details.

#### SUBJECTS COVERED INCLUDE

- History of economic thought
- Issues in developing economies and the MENA region
- International economics
- Legal economics
- Micro- and macroeconomics
- Money, banking and financial markets
- Regulation and privatisation
- Welfare economics



#### ASSESSMENT DETAILS

The assessment of individual modules varies. Modules are assessed using a selection of methods, including coursework and examination.



#### **TYPICAL OFFERS**

A-level: BBC-BBB / IB: 31-32 (or equivalent)



#### **ENTRY POINTS**

September / January

Economics, Business and Law (LM11)

Economics with Applied Computing (L1G5)

Economics with English Language Studies (L1QH)

Economics with English Language Studies (EFL) (L1Q3)

Economics with French (L1R1)

Economics with History (L1V1)

Economics with Spanish (L1R4)

Politics, Economics and Law (Looo)

We offer the following combined honours programmes:

Economics with Journalism (L1P5)

Economics with Politics (L1L2)

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## **ENGLISH LITERATURE** (Q300)

The BA degree in English Literature is rooted in the great traditions of the subject. It explores the different eras, with particular focus on Shakespeare through to the present, and specialist areas like gender, empire, film, creative writing, American literature, and modern drama. Our graduates proceed to careers in media, publishing, teaching, academia, marketing, and business. Buckingham's English Department is ranked in the top 10 in the country (*Guardian University Guide 2019*).

A three-year version of this degree is also available (UCAS code Q321) – please get in touch or <u>visit our website</u> for further details.

#### SUBJECTS COVERED INCLUDE

- American literature
- Contemporary writing
- Creative writing
- Film studies
- Gothic, sensation and science fiction
- Modernism
- Renaissance literature
- Romantic period literature
- Shakespeare
- Twentieth-century theatre
- Victorian literature
- Women's writing



#### **ASSESSMENT DETAILS**

Modules are usually assessed with a balance of coursework and examination



#### TYPICAL OFFERS

A-level: BBC-BBB / IB: 31-32 (or equivalent)



#### **ENTRY POINTS**

September / January

#### We offer the following combined honours programmes:

English Literature with English Language Studies (Q390)

English Literature with English Language Studies (EFL) (Q3Q1)
English Literature with French (Q3R1)

English Literature with **History (Q3V1)** 

English Literature with History of Art (Q3V3)\*

English Literature with Journalism (Q3P5)

English Literature with Journalism (three-year option) (Q322)

English Literature with Psychology (Q3C8)

English Literature with Spanish (Q3R4)

### BA (Hons)

## ENGLISH STUDIES (Q301 / (EFL) Q331)

The BA degree in English Studies offers an exciting combination of English language/ communication and English literature modules, together with a choice of optional modules in the first year and many free choice modules in the second year, covering a range of subject areas. The programme combinations provide a good foundation for students interested in careers in media, teaching or communications. Buckingham's English Department is ranked in the top 10 in the country (Guardian University Guide 2019).

A three-year version of this degree is also available in both <u>EFL (UCAS code Q332)</u> and <u>non-EFL (UCAS code QQ30)</u> format – please get in touch or visit our website for further details.

The EFL version of the programme is specially designed for speakers of English as a foreign language. Students can substitute more English language/communication modules for literature ones.

#### SUBJECTS COVERED INCLUDE

- Creative writing and contemporary writing
- English composition, discourse and debate / modern English language and usage
- Film and media studies
- Language, society and power / English in society and institutions
- Literary journalism
- Modern American literature and film studies
- Poetry and poetics, fiction and theory



#### **ASSESSMENT DETAILS**

The assessment of individual modules varies.

Modules are assessed using a selection of methods, including coursework and examination.



#### **TYPICAL OFFERS**

A-level: BCC-BBC / IB: 30-31 (or equivalent). For EFL courses IELTS 6.5 minimum is required.



#### **ENTRY POINTS**

September / January

We offer the following combined honours programme:

English Studies with Journalism (Q3PM)

\* January entry only

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### **ENGLISH STUDIES FOR TEACHING**

### (XQ13 / (EFL) QX31)

This degree offers a combination of English language/communication and English literature modules, together with a variety of relevant teacher training modules. It is ideal for students who want to teach in schools from primary through secondary, and also tertiary education, at home and abroad.

A three-year version of this degree is also available (UCAS code Q330) – please get in touch or <u>visit our website</u> for further details.

The EFL version of this course is specially designed for speakers of English as a foreign language. Students can substitute more English language/communication subjects for literature ones.

#### **SUBJECTS COVERED INCLUDE**

- Creative writing and contemporary writing
- Diversity and change in English / varieties and registers of English
- English composition, discourse and debate / modern
   English language and usage
- Language, society and power / English in society and institutions
- Poetry and poetics, fiction and theory
- Syllabus and materials design and teaching English for academic purposes
- Teaching young learners and teaching literacy
- TEFL skills and TEFL methods



#### **ASSESSMENT DETAILS**

The assessment of individual modules varies.

Modules are assessed using a selection of methods, including coursework and examination.



#### **TYPICAL OFFERS**

A-level: BCC-BBC / IB: 30-31 (or equivalent). For EFL courses IELTS 6.0 minimum is required.



#### **ENTRY POINTS**

September / January

#### BA (Hons)

## **HISTORY** (COMBINED HONOURS)

Buckingham's History degree has been carefully designed and fine-tuned by our team of experienced historians. It provides a rigorous and wide-ranging study of History, combined with a significant grounding in the minor or joint subject. The History component offers outline and conceptual modules which concentrate on the period from 1800 to the present day, with some modules on earlier periods too. The course not only teaches history; it also teaches you to think historically and to research and write history.

#### SUBJECTS COVERED INCLUDE

- Africa and the dominions
- Appeasement and war
- Comparative revolutions: Britain, France and Russia
- History study skills
- Liberalism and nationalism
- The rise of the dictators
- Theories of empire and India
- Victorian culture



#### **ASSESSMENT DETAILS**

The assessment of individual modules varies.

Modules are assessed using a selection of
methods, including coursework and examination.



#### **TYPICAL OFFERS**

A-level: BCC-BBB / IB: 30-32 (or equivalent)



#### **ENTRY POINTS**

September / January

We offer the following combined honours programmes:

History and Economics (VL21)
History and Politics (L2V1)
History with Economics (V2L1)
History with English Literature (V2Q3)
History with Journalism (V2P5)
History with Politics (V2L2)

## **HISTORY OF ART**

#### (COMBINED HONOURS)

While the primary focus of History of Art is on the visual arts, the subject also touches on many other traditional humanities disciplines such as literature, religion, languages and classics. Students develop a sound historical understanding of the main periods, styles and artists before progressing to more specialised studies. You are able to study museums and the art market, and there are numerous study trips including to the National Gallery and Tate Modern.

Those students who start in September have the opportunity to spend an inspiring term studying Italian Renaissance art at the British Institute in Florence.

#### **SUBJECTS COVERED INCLUDE**

- Baroque to Neoclassical art and architecture 1600-1800
- Classical to Byzantine and early Medieval art and architecture
- Collecting, patronage and the art market
- Medieval art and architecture
- Modern art from 1900
- Renaissance art and architecture
- Romanticism to Fin-de-Siècle 1800-1900
- The making of England's heritage



#### **ASSESSMENT DETAILS**

The assessment of individual modules varies.

Modules are assessed using a selection of
methods, including coursework and examination.



#### **TYPICAL OFFERS**

A-level: BBC-BBB / IB: 31-32 (or equivalent)



#### **ENTRY POINTS**

September / January

We offer the following combined honours programmes:

History of Art and Heritage Management (VD34)
History of Art with English Literature (V303)
History of Art with French (V3R1)
History of Art with History (V3V1)
History of Art with Journalism (VP35)
History of Art with Spanish (V3R4)

#### BA (Hons)

## **INTERNATIONAL RELATIONS**

### (COMBINED HONOURS)

International Relations can be taken as a major (see below for combinations). The degree provides a rigorous and wide-ranging study of international relations, combined with a significant grounding in the minor subject. You will study international relations theory, the history of the international system, foreign policy analysis, international organisations, war and conflict, and area studies (specific countries and regions).

#### SUBJECTS COVERED INCLUDE

- Comparative politics: Iran and Russia
- Competing approaches to political analysis
- Government and politics of China
- International relations: theories and concepts
- Political communication
- The European Union in the international system
- The New International Society 1975-2005
- US foreign policy in the post-Cold War era



#### **ASSESSMENT DETAILS**

The assessment of individual modules varies.

Modules are assessed using a selection of methods, including coursework and examination.



#### **TYPICAL OFFERS**

A-level: BCC-BBB / IB: 30-32 (or equivalent)



#### **ENTRY POINTS**

September / January

We offer the following combined honours programmes:

International Relations with Applied Computing (L250)
International Relations with Economics (L251)
International Relations with English Language Studies (L252)
International Relations with French (L253)
International Relations with Journalism (L254)
International Relations with Spanish (L525)

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## **INTERNATIONAL STUDIES** (L900)

An important and widely recognised feature of the modern world is its increasing interdependence and 'internationalisation'. International Studies is an interdisciplinary degree, covering economic, political, legal, historical and cultural dimensions. Students will acquire a knowledge of economics sufficient to analyse and understand the global marketplace; a familiarity with political systems in a range of different countries; and a good historical understanding of how the international framework has evolved over time.

A three-year version of this degree is also available (UCAS code L901) – please get in touch or <u>visit our website</u> for further details.

#### SUBJECTS COVERED INCLUDE

- Africa and the dominions
- Appeasement and war
- Government and politics of the UK, US and China
- International law and economics
- Political communication
- Politics of the Middle East
- Principles of macroeconomics and microeconomics
- The new international society



#### **ASSESSMENT DETAILS**

The assessment of individual modules varies. Modules are assessed using a selection of methods, including coursework and examination.



#### **TYPICAL OFFERS**

A-level: BCC-BBB / IB: 30-32 (or equivalent)



#### **ENTRY POINTS**

September / January

We offer the following combined honours programmes:

International Studies with English Language Studies (L9QH)
International Studies with English Language Studies (EFL) (L9Q3)
International Studies with French (L9R1)
International Studies with Journalism (L9P5)
International Studies with Spanish (L9R4)

#### BA (Hons)

## **JOURNALISM**

#### (COMBINED HONOURS)

The Journalism combined honours programme at Buckingham is based around the notion of 'total journalism' – the belief that an effective journalist should be confident and proficient in the skills needed to produce compelling stories in any medium, whether online, in print, on air or on mobile.

The programme is taught by practising journalists with a love of sharing their expertise and knowledge. A substantial element of learning takes place in a newsroom environment as students will, from early in the degree programme, be producing copy, audio, and video for the University's live news bulletin, Buckingham News. Journalism students also have the right to some airtime on the University radio station, Bucks 101. Buckingham's English Department is ranked in the top 10 in the country (Guardian University Guide 2019).

#### SUBJECTS COVERED INCLUDE

- Design for media and print
- Effective reporting
- Advanced story technique
- From data to story
- Investigative reporting
- Radio journalism
- Sport and cultural journalism
- Videocraft



#### **ASSESSMENT DETAILS**

The assessment of individual modules varies.

Modules are assessed using a selection of methods, including coursework and examination.



#### TYPICAL OFFERS

A-level: CCC-BBC / IB: 29-31 (or equivalent)



#### **ENTRY POINTS**

September / January

We offer the following combined honours programmes:

Journalism with Communication Studies (P5P9)
Journalism with English Literature (P5Q3)

Journalism with English Literature (three-year option) (P502)\*

Journalism with French (P5R1)

Journalism with International Relations (P500)

Journalism with International Studies (P5L2)

Journalism with Politics (P501)

Journalism with Spanish (P5R4)

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<sup>\*</sup> September entry only

## MODERN FOREIGN LANGUAGES (MFL) (COMBINED HONOURS)

Studying a foreign language as a component of a combined honours degree is an intellectual challenge that gives undergraduates access to other cultures and enhances their future job prospects. Increasingly, employers are demanding expertise which is developed in all our modules, such as teamwork, interpersonal, intercultural and presentation skills. Knowledge of another language can provide great opportunities in the multilingual and globalised job market, whatever your preferred career path.

#### SUBJECTS COVERED INCLUDE

- The four language skills of reading, writing, listening and speaking
- Cultural studies, including: French/Spanish-speaking societies and countries: the economy: the education system; political parties and political personalities; the legal system: and administrative structures and regions
- Employability, including; formal letters in French/ Spanish; job applications: CV writing; job interviews



#### **ASSESSMENT DETAILS**

The assessment of individual modules varies. Modules are assessed using a selection of methods, including coursework and written/oral examination.



#### **TYPICAL OFFERS**

A-level: BCC-BBB / IB: 30-32 (or equivalent)\*.



#### **ENTRY POINTS**

September / January (according to major subject entry date)

#### We offer the following combined honours degrees:

#### Minor\*

Accounting with French (N4R1) / Spanish (N4R4)
Business and Management with French (N1R1) / Spanish (N1R4)\*\*
Economics with French (L1R1) / Spanish (L1R4)
English Literature with French (Q3R1) / Spanish (Q3R4)
History of Art with French (V3R1) / Spanish (V3R4)
International Relations with French (L253) / Spanish (L525)
International Studies with French (L9R1) / Spanish (L9R4)
Journalism with French (P5R1) / Spanish (P5R4)
Law with French (M1R1) / Spanish (M1R4)
Marketing with French (N5R1) / Spanish (N5R4)\*
Politics with French (L203) / Spanish (L205)
Psychology with French (C8R1) / Spanish (C8R4)

#### Major

Modern Languages with Business and Management (R9N1)
Modern Languages with History of Art (R9V3)
Modern Languages with Journalism (R9P5)
Modern Languages with Politics (R9L2)

#### BA (Hons)

## PHILOSOPHY, POLITICS AND ECONOMICS (PPE) (V500)

This degree combines the three important subjects of Philosophy, Politics and Economics. What makes this course different to PPE offered in other universities is its integrated character, with a special focus on explaining how human behaviour shapes economic and political institutions. In addition there is an emphasis on the interaction between economics and politics.

A three-year version of this degree is also available (UCAS code VV50) – please get in touch or <u>visit our website</u> for further details.

#### SUBJECTS COVERED INCLUDE

- Evolution and human cooperation
- Legal economics
- Micro- and macroeconomics
- Philosophy of mind
- Philosophy of social science
- Political theory
- Politics of Latin America
- US foreign policy



#### **ASSESSMENT DETAILS**

The assessment of individual modules varies.

Modules are assessed using a selection of methods, including coursework and examination.



#### **TYPICAL OFFERS**

A-level: BBC-BBB / IB: 31-32 (or equivalent)



#### **ENTRY POINTS**

September / January

<sup>\*</sup> If you are studying a modern foreign language as a minor component of your degree, please check the course page of the major component for grade requirements."

<sup>\*\*</sup> September entry only

### **POLITICS** (COMBINED HONOURS)

Our Politics course is designed to provide a rigorous and wide-ranging study of politics, combined with a significant grounding in your chosen minor, joint or combined subject. You will study political theory, the political systems of specific countries, international organisations, social theory and policy, and political communication.

#### SUBJECTS COVERED INCLUDE

- Competing approaches to political analysis
- Freedom
- Government and politics of the UK, US and China
- Political communication
- Politics of the Middle East
- The European Union in the international system
- US Foreign Policy in the post-Cold War era



#### **ASSESSMENT DETAILS**

The assessment of individual modules varies.

Modules are assessed using a selection of methods, including coursework and examination.



#### **TYPICAL OFFERS**

A-level: BCC-BBB / IB: 30-32 (or equivalent)



#### **ENTRY POINTS**

September / January

We offer the following combined honours programmes:

Philosophy, Politics and Economics (V500)

Philosophy, Politics and Economics (three-year option) (VV50)

Politics, Economics and Law (Looo)

Politics and Economics (LL21)

Politics and **History (LV22)** 

Politics with Applied Computing (L200)

Politics with **Economics (L201**)

Politics with English Language Studies (L202)

Politics with French (L203)

Politics with History (L206)

Politics with Journalism (L204)

Politics with Spanish (L205)

#### BA (Hons)

## SECURITY, INTELLIGENCE AND CYBER (LI29)

This unique new programme aims to equip the managers and decision-makers of tomorrow with a deep and nuanced understanding of the intersection between security, intelligence, and the cyber realm. The programme is structured around a core set of modules covering a wide range of politics, security and technology; and two optional pathways, focusing respectively on politics and diplomacy; and foundational-level computing and cyber security.

#### SUBJECTS COVERED INCLUDE

- Terrorism and counter-terrorism
- Technology and national security in a cyber age
- Key developments in security and intelligence history
- Conflict, crisis and strategic decision-making
- Media, society, security and cyberspace
- Political psychology and intelligence analysis
- Principles of computer networks
- Information security



#### **ASSESSMENT DETAILS**

The assessment of individual modules varies.

Modules are assessed using a selection of methods, including coursework and examination.



#### **TYPICAL OFFERS**

A-level: BBC-BBB / IB: 31-32 (or equivalent)



#### **ENTRY POINTS**

September / January



# **LAW**UNDERGRADUATE

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Studying at Buckingham is a unique experience. The standard of teaching is truly outstanding, and this, coupled with the personal attention and challenge of Oxbridge-style tutorial teaching, makes for an intensive yet comfortable learning environment. Despite this, there is plenty of time to immerse yourself in the global community of Buckingham and make friends with students from all around the world."

Joshua Cullen

## **CONTACT DETAILS:**

#### For full-time Law enquiries:

E: law-admissions@buckingham.ac.uk

T: +44 (0)1280 828344

#### For part-time Law enquiries:

E: law-admissions@buckingham.ac.uk

**T:** +44 (0)1280 828289

#### LLB (Hons)

## LAW (FULL-TIME) (M100)

All Buckingham LLB programmes lead to an English Qualifying Law Degree (QLD). A QLD currently exempts you from the academic stage of training for entry to the legal professions, although as presently advised, a QLD will not be needed for entry into the solicitors' profession from 2020 onwards. Even if you do not plan to join the profession, studying law at Buckingham will enable you to develop the necessary skills for success in the workplace, such as: analysis, accurate and concise writing, oral presentation, argument, and problem solving.

#### SUBJECTS COVERED INCLUDE

■ All core/required subjects for a QLD

#### **Options offered**

- Commercial law
- Contemporary issues in human rights
- Criminology and criminal justice
- Family law
- Intellectual property
- International law
- Jurisprudence
- Law of evidenceMedical law
- Sex gender minorities in the legal process



#### ASSESSMENT DETAILS

Modules are currently assessed predominantly through written examinations, and in the second year module assessment also includes a summative essay.



#### **TYPICAL OFFERS**

A-level: BBC-BBB / IB: 31-32 (or equivalent)



#### **ENTRY POINTS**

September / January

#### We offer the following combined honours programmes:

Law with Business and Management (M1N2)\*
Law with Economics (M1L1)
Law with English Language Studies (M1Q3/EFL, M1Q1)

Law with French (M1R1)

Law with Politics (M1L2)
Law with Spanish (M1R4)

\* September entry only.

## LLB (Hons)

## LAW (PART-TIME) (M100)

Our LLB programme may be studied part-time over four years, and is designed to offer a unique method of study. It combines the convenience of distance learning with the advantage of regular attendance at evening seminars. At these seminars you will receive guidance and support from enthusiastic staff who are experienced in helping students develop the analytical and research skills necessary for an understanding of the law.

#### SUBJECTS COVERED INCLUDE

- All core/required subjects for a QLD
- Company law
- Commercial law
- Employment law
- Family law
- Intellectual property
- Jurisprudence
- Law of evidence



#### **ASSESSMENT DETAILS**

Assessment for modules is by 30% coursework and 70% examination, with the exception of introduction to Legal Studies.



#### **TYPICAL OFFERS**

Please get in touch for details on entry requirements.



#### **ENTRY POINTS**

September

\* Availability subject to demand and teaching capacity.

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#### LLB (Hons)

## LAW AND PROFESSIONAL PRACTICE (MM10)

This programme is designed to give students with excellent academic entry qualifications and interpersonal skills the opportunity to develop competence in, and an understanding of, some of the key requirements for legal practice. Students follow the established LLB programme but also take a unique Professional Practice module which offers them the opportunity to gain a wide breadth of practical and professional knowledge and competences in a range of forums. In addition, students write a Professional Practice dissertation in which they can explore an area of legal practice of their choice.

#### SUBJECTS COVERED INCLUDE

- All core/required subjects for a QLD
- Professional Practice
- Professional Practice dissertation

#### **Options offered**

- Commercial law
- Criminology and criminal justice
- Family law
- Intellectual property
- Jurisprudence
- Law of evidence
- Legal skills and procedure
- Medical law
- Professional practice
- Sex gender minorities in the legal process



#### ASSESSMENT DETAILS

The assessment of individual modules varies. Modules are currently assessed predominantly through written examinations, and in the second year assessment will also include a summative essay and a dissertation.



#### **TYPICAL OFFERS**

A-level: AAB / IB: 34 (or equivalent)



#### **ENTRY POINTS**

September / January





# **MEDICINE**UNDERGRADUATE

11

In Phase 1 we learnt about the biomedical principles of science and related those to clinical scenarios, which made application a lot easier. Class sizes are small and help is always around if necessary. We also spent time each week on a clinical placement (and, before that, in actor simulation). Therefore, in Phase 2, when we are based in hospitals and GP surgeries, we are properly equipped with the relevant skills to excel in the clinical environment."

**Gina Sherpa**Fourth-year student



#### Medicine:

E: medicine-admissions@buckingham.ac.uk

**T:** +44 (0)1280 827546

## MB ChB **MEDICINE** (71A8)

Our MB ChB curriculum is designed to ensure that our students develop the knowledge, skills and attributes necessary to practise medicine safely, effectively and professionally. The programme consists of two phases, with an integrated combination of study and clinical work at the University, General Practices and partner hospitals in Phase 1, and Junior and Senior rotations in clinical environments in Phase 2.



#### **ASSESSMENT DETAILS**

The course is assessed through an integrated, synoptic assessment programme with assessments covering the whole course at the end of each term in Phase 1 and after each rotation of blocks in Phase 2. Assessments include written examinations based around case studies, Objective Structured Clinical Examinations and assessment of a portfolio of evidence of achievement assembled by the student.



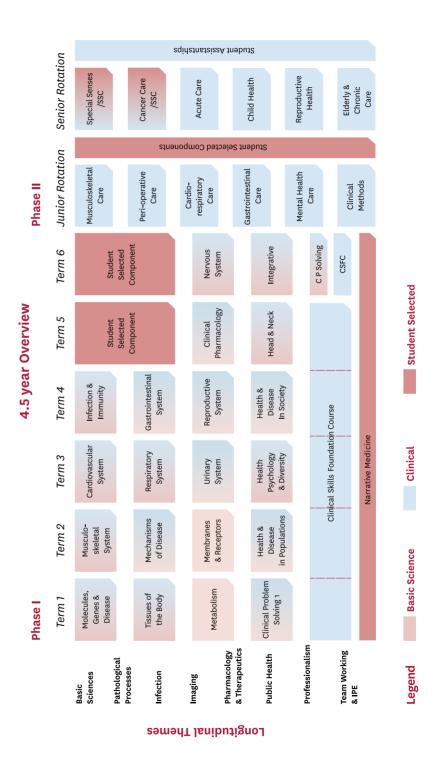
#### **TYPICAL OFFERS**

AAB in three A-levels including Chemistry, one from Maths or Biology and a third subject that may be any except General Studies. In the case of applicants who do not have Biology at A-Level, they should have studied the subject to GCSE level (or equivalent) and achieved at least a grade B. Offers are made following selection interviews based at the University. Please refer to our website for details of recognised international qualifications and English language requirements: www.buckingham.ac.uk/mbchb



#### **ENTRY POINTS**

January



Please be aware that subjects can be subject to change. <u>Please refer to our website for the most accurate information.</u>

63

62 Medicine



## PSYCHOLOGY AND WELLBEING UNDERGRADUATE

77

Being a student at Buckingham has been an incredible experience so far. I have never been in a more supportive and encouraging environment. The tutors really make sure you're doing the best you possibly can and are always so helpful. They're super accessible, too – although they are actively doing research in their fields they put teaching first."

Lorraine Todd
Psychology

## CONTACT DETAILS:

#### **Psychology Admissions:**

E: Psychology-admissions@buckingham.ac.uk

T: 01280 828204

## PSYCHOLOGY (C800)

The psychology degree is designed to be the first step in your career as a psychologist or in people-centred employment. We cover all the core theory you would expect from a BPS accredited degree, as well as all seven areas of practitioner psychology, so you can make an informed choice about your future career. Understanding people, how they think and their emotions, will continue to be vital for the contemporary work environment.

#### **SUBJECT AREAS INCLUDE**

- Animal behaviour
- Clinical psychology and counselling
- Cognitive neuroscience and neuropsychology
- Creative performance and expertise
- Cyber psychology
- Educational psychology
- Forensic psychology
- Health, sports and exercise psychology



#### **ASSESSMENT DETAILS**

Modules are typically assessed by a combination of 50% coursework and 50% examination.

The coursework focuses upon skills relevant to psychology, while the exams are focused upon demonstrating understanding of core concepts



#### **TYPICAL OFFERS**

and theories.

A-level: BBC-BBB / IB: 31-32 (or equivalent)



#### **ENTRY POINTS**

September / January

We offer the following combined honours programmes:

Psychology with Applied Computing (C8G5)
Psychology with Business and Management (C8N1)\*
Psychology with English Literature (C8Q2)
Psychology with French (C8R1)
Psychology with Spanish (C8R4)









# **BUSINESS**POSTGRADUATE

33

The fantastic learning environment and the welcoming community that Buckingham offers gave me a sense of belonging. The quality of the content delivered by the lecturers was the highlight of my programme, and working with students from diverse cultural backgrounds was insightful. Carrying out my independent research project was challenging, but with the support from the administrative staff and encouragement from my peers the journey proved to be informative and enlightening. The programme has really helped me look at things differently and with more perspective."

**Yvonne Migwi**Management in a Service Economy

## **CONTACT DETAILS:**

**Accounting, Business and Management:** 

E: business-admissions@buckingham.ac.uk

T: +44 (0)1280 820236

Lean (Buckingham Lean Enterprise Unit):

E: bleu@buckingham.ac.uk

T: +44 (0)1280 820140

#### MSc

## **ACCOUNTING AND FINANCE**

This course is designed for the managers of the future, recognising the need for businesses to serve a wide range of stakeholders. It aims to produce practical and proactive finance specialists who are geared towards fulfilling the demands of the financial sector both locally and abroad.

A dissertation, which forms a key part of the course assessment, allows you to develop your interests in either mainstream or wider business, or social aspects of accounting and finance.

#### SUBJECTS COVERED INCLUDE

- Auditing and accountability
- Derivatives and financial risk management
- Empirical techniques in finance
- Financial analysis and portfolio modelling
- Financial reporting and analysis
- Strategic management accounting



#### **ASSESSMENT DETAILS**

The assessment of individual modules varies. Modules are assessed using a selection of methods, including class tests, coursework, exams and a dissertation.



#### **TYPICAL OFFERS**

Applicants are normally expected to have a first or second class, upper division degree, or, significant experience in accounting and finance-related disciplines.



#### **ENTRY POINTS**

January

#### PhD

## BUSINESS / ACCOUNTING / FINANCE

This research degree requires an original contribution to the body of knowledge in a particular academic or professional discipline.

PhD - three academic years of full-time study or six years of part-time study.

You must be of high academic ability, self-motivated, and dedicated to the achievement of your ambitions.

## RECENT EXAMPLES OF DOCTORAL WORK:

- Transformational management in Eastern Europe
- The role of knowledge management in creating a customer-driven service organisation
- The development of effective call centre agents
- Pricing decisions and the neo-classical economic theory of the firm
- The dynamics of executive compensation, corporate governance and stakeholder influence: a survey of the BRIC's economies



#### **ASSESSMENT DETAILS**

The PhD research is examined by means of the submission of a thesis of 80,000 words maximum. Candidates registered for a PhD are examined by internal and external examiners and are required to attend a viva voce examination.



#### **TYPICAL OFFERS**

Applicants are normally expected to have a first or second class (upper division) degree, or significant experience. Applicants are required to submit a detailed research proposal.



#### **ENTRY POINTS**

Flexible entry throughout the academic year.

MSc

## ENTREPRENEURIAL CONSULTANCY AND PRACTICE

This innovative one-year MSc has been designed, in co-operation with KPMG Enterprise, to develop your entrepreneurial skills, attitudes and behaviour. This will be achieved by providing opportunities for you to combine theoretical studies in business subjects and entrepreneurship with real-work experience as junior business consultants working with and advising start-up and growing businesses. You will be working with a range of entrepreneurs, helping them to develop and grow their innovative businesses by identifying, researching and resolving the problems faced by most start-up businesses as they grow.

This degree has been recognised by the Chartered Management Institute (CMI). On successful completion of this course you will also receive a CMI Level 7 Certificate in Professional Consulting. A CMI qualification better equips you for the professional world, giving you a qualification that is highly sought-after by many employers.

#### SUBJECTS COVERED INCLUDE

- Developing a personal brand
- Developing customer confidence
- Emotional intelligence and resilience
- Financing growth businesses
- Strategies for business growth
- The role of a consultant



#### **ASSESSMENT DETAILS**

This course has no written examinations as it is mainly assessed through written reports and presentations to the owners/managers of the client businesses and your academic supervisors. Written personal reflections on your development are also an important part of the assessment.



#### **TYPICAL OFFERS**

2:2 minimum in a business-related subject; or significant business experience. If you feel that you do not meet the entry criteria please get in touch with our <u>Admissions Team</u> to discuss other possible options.



#### **ENTRY POINTS**

January



## **FINANCE AND INVESTMENT**

This course offers a well-focused education in the theories and methodologies that are utilised today for valuation, using financial tools from both the investors' and the institutional perspective. It also examines the complexities behind the decision-making process required at all levels.

It is ideal for students who have recently graduated in such areas as accounting, finance, investment and banking, and wish to enhance their knowledge of managing and working in organisations with an array of competing economic, social, political and cultural conditions.

#### SUBJECTS COVERED INCLUDE

- Derivatives and financial risk management
- Economic analysis
- Empirical techniques in finance
- Ethical and professional standards
- Financial analysis and portfolio modelling
- Financial reporting and analysis



#### **ASSESSMENT DETAILS**

The assessment of individual modules varies. Modules are assessed using a selection of methods, including class tests, coursework, exams and a dissertation.



#### **TYPICAL OFFERS**

2:2 minimum in accounting, finance, investment or banking-related subjects; or a recognised professional finance qualification with relevant work experience. If you feel that you do not meet the entry criteria please get in touch with our <u>Admissions Team</u> to discuss other possible options.



#### **ENTRY POINTS**

September / January



MSc

## FINANCIAL SERVICE MANAGEMENT

This MSc offers advanced intellectual training in financial service management based on the most current academic thinking and industry best practice. It is suited to students who intend to pursue a career in the financial service sector.

The course is particularly designed to develop a range of conceptual and analytical skills for dealing with a variety of financial service theories, issues, practical financial service business situations, and the strategic nature of demands within the financial sector.

This degree has been recognised by the Chartered Management Institute (CMI). On successful completion of this course you will also receive a CMI Level 7 Certificate in Strategic Management and Leadership. A CMI qualification better equips you for the professional world, giving you a qualification that is highly sought after by many employers.

#### SUBJECTS COVERED INCLUDE

- Derivatives and financial risk management
- Economic analysis
- Empirical techniques in finance
- Ethical and professional standards
- Financial analysis and portfolio modelling
- Integrated service management and marketingManaging people and leadership in services



#### **ASSESSMENT DETAILS**

The assessment of individual modules varies. Modules are assessed using a selection of methods, including assignments, case studies, formal examinations and dissertation.



#### **TYPICAL OFFERS**

2:2 minimum in financial services, business, management, actuarial studies, economics, finance, accounting, investment, or any other financial services related subject.

If you feel that you do not meet the entry criteria please get in touch with our <u>Admissions Team</u> to discuss other possible options.



#### **ENTRY POINTS**

September

#### MSc

### **LEAN ENTERPRISE**

This two-year programme is specifically designed for practicing managers working, or aspiring to work, in the area of operations, whether manufacturing or service.

The philosophy of the programme is that 'Lean' can only be learned effectively with hands-on practice. Thus a considerable part of the programme is held on-site at plant and service locations. By the end of the programme students will have taken part in real exercises (not just case studies) in several organisations and sectors.

During the first 13 months students take eight five-day modules. Year 2 concentrates on the dissertation, with regular feedback sessions between the student and their supervisor.

#### SUBJECTS COVERED INCLUDE

- Demand, capacity and flow
- Foundations, standardisation and disruption
- Innovation, new product and lean accounting
- Leadership and change
- Quality and systems thinking
- Supply chain
- Total productive management

Plus: Dissertation and research methods.



#### ASSESSMENT DETAILS

- Year One: (120 Credits) Modules 1-8 must all be passed. Each module is assessed by assignment.
- **Year Two:** (60 Credits) 15,000 word dissertation and presentation.



#### TYPICAL OFFERS

Compulsory five years significant relevant practical experience or a minimum 2.2 degree plus the required experience



#### **ENTRY POINTS**

January



#### **MBA**

## MASTER OF BUSINESS ADMINISTRATION

Our innovative MBA takes advantage of Buckingham's unique student-centred approach to give you an unparalleled opportunity to work closely with expert faculty. It will develop your specialised and general business knowledge, and the academically rigorous and managerially relevant content will help you achieve a more rewarding career.

The course is designed to enhance your employability by developing your capacity to make high quality decisions, undertake organisational analysis, lead others, and communicate effectively.

This degree has been recognised by the Chartered Management Institute (CMI). On successful completion of this course you will also receive a CMI Level 7 Diploma in Strategic Management and Leadership. A CMI qualification better equips you for the professional world, giving you a qualification that is highly sought after by many employers.

#### SUBJECTS COVERED INCLUDE

- Corporate strategy and leadership in practice
- Financial information for business
- Strategic marketing and innovation
- Operations and information systems
- Project management
- Personal development and professional effectiveness
- Entrepreneurship
- Managing people across cultures
- Data science
- Practical research methods

A part-time option is available. Please contact us for more details.



#### **ASSESSMENT DETAILS**

The assessment of individual modules varies. Modules are assessed using a selection of methods, including coursework and examination.



#### **TYPICAL OFFERS**

2:2 minimum in a business-related subject; or significant business experience. If you feel that you do not meet the entry criteria please get in touch with our <u>Admissions Team</u> to discuss other possible options.



#### **ENTRY POINTS**

September / January

#### MSc

## MANAGEMENT IN A DIGITAL SERVICE ECONOMY

The MSc Management in a Digital Service Economy aims to equip graduates with the ability to create and deliver reliable customer-centred service - a key differentiator in today's digital, service-driven world. Today's digital economy is more and more service and experience-focused and it has become imperative to understand all aspects of managing service to enhance business success. Buckingham is among the very few universities in the world to have responded to the demand for the creation of expertise in this area and to have established a track-record of success.

#### SUBJECTS COVERED INCLUDE

- Service marketing and customer experience management
- Service systems
- Digital and social media marketing
- Managing people across cultures
- Managing people and service leadership
- Project management
- Practical research methods or Practical data science for business research
- Dissertation
- Options include Financial information for business;
   Entrepreneurship; Strategic marketing and innovation



#### **ASSESSMENT DETAILS**

The assessment of individual modules varies.

Modules are assessed using a selection of methods, including coursework and examination.



#### **TYPICAL OFFERS**

1.2 (Hons) degree or equivalent and/or relevant business experience. IELTS: 6.5



#### **ENTRY POINTS**

January





#### **Professional Doctorate**

## OPERATIONAL EXCELLENCE/ ACCOUNTING AND FINANCE / BUSINESS ADMINISTRATION

The Professional Doctorate with Specialisms is a unique part-time degree designed to enhance executive and professional practice. This is done through the application of sound theory and rigorous research into real and complex issues in contemporary business and management within the elected specialist fields of Accounting and Finance or Business Administration.

The Professional Doctorate is structured on a modular workshop basis undertaken over a period of two years, followed by a doctoral research project of two-four years.

#### **SUBJECT AREAS INCLUDE**

- Designing professional research
- Theories and contemporary thought in operational excellence or accounting and finance
- Engaging with the relevant body of knowledge
- Methodological framework

All modules will be delivered through nine residential seminars, each two and a 2.5 days in duration, followed by a two-four year individually mentored research programme.



#### **ASSESSMENT DETAILS**

- Part 1: 2x 5000 word assignments and 1x 10,000 word assignment.
- Part 2: (DProf): Examined by the submission of a thesis, or other equivalent work, of a maximum of 80,000 words and a viva voce examination.



#### **TYPICAL OFFERS**

**DProf Operational Excellence:** Master's degree in a relevant subject, plus a minimum of five years' experience.

#### **DProf Accounting/Business Administration:**

Master's degree in a relevant subject, plus a minimum of five years' experience.

Students with first-class honours degree or a professional qualification alongside a minimum of five years' experience may also apply. All prospective students will be interviewed.



#### **ENTRY POINTS**

January 2020

#### MSc

# STRATEGIC MARKETING AND CUSTOMER EXPERIENCE MANAGEMENT

This strategic marketing MSc will be invaluable to any student wishing to pursue a career in marketing (e.g. marketing management, brand management, customer experience and customer service management). In today's global, digital world, effective strategic marketing puts the customer and their needs at the centre of decision-making, and a clear focus on customer experience is a critical part of this. An understanding of this need for customer-centricity is at the core of our MSc in Strategic Marketing and Customer Experience Management.

This leading edge programme is designed to be totally relevant to today's organisations, exposing students to managerially relevant theory and practice, which will be of value in real-world business contexts. The programme provides students with the knowledge, understanding and skills required to help firms address the marketing challenges that lie at the heart of their business.

This degree has been recognised by the Chartered Management Institute (CMI). On successful completion of this course you will also receive a CMI Level 7 Diploma in Strategic Management and Leadership. A CMI qualification better equips you for the professional world, giving you a qualification that is highly sought after by many employers.

#### **MODULES INCLUDE**

- Strategic marketing planning: understanding value and building strong brands
- Digital and social media marketing service systems
- Service marketing and customer experience management
- Practical research methods
- Managing people and service leadership
- Understanding consumer behaviour
- Dissertation



#### **ASSESSMENT DETAILS**

The assessment of individual modules varies.

Modules are assessed using a selection of methods, including coursework and examination.



#### **TYPICAL OFFERS**

2:2 (Hons) degree or equivalent or/and relevant business experience. IELTS=6.5



#### **ENTRY POINTS**





## PROFESSIONAL COURSES

The <u>Chartered Institute of Marketing (CIM)</u>, and the <u>Chartered Management Institute (CMI)</u>, are the largest professional bodies in the world for marketing and management respectively. The University of Buckingham is an accredited study centre and is able to offer professional qualifications from both CIM and CMI to employers and employees looking to improve their skills and employability.

"

Studying for my CIM Diploma with the University of Buckingham has been a truly rewarding experience. The support provided when studying, whilst also working full-time, was much more than I expected, and the tutors made the transition back to studying after a 10-year break a lot less daunting."

Arron Quainton

CIM Diploma in Professional Marketing

## O CONTACT DETAILS:

CIM:

E: cim@buckingham.ac.uk

T: +44 (0)1280 820144

CMI:

E: cmi@buckingham.ac.uk

T: +44 (0)1280 820144

**Chartered Institute of Marketing** 

## CIM FOUNDATION CERTIFICATE IN MARKETING



(LEVEL 3)

This short course gives students the insight and fundamental knowledge they need to start their careers in marketing. It is aimed at all adults, whether school leavers or those wanting to change their career path.

#### **COURSE MODULES**\*

A course comprising of two units:

- Unit 1 Marketing Principles (compulsory)
- Unit 2 Choice of: Customer Communications or Digital Essentials



#### **ASSESSMENT DETAILS**

Assessment is carried out by a combination of written examinations and assignments.



#### **TYPICAL OFFERS**

No previous qualifications or marketing experience are required.



#### **ENTRY POINTS**

September / January / April

### **Chartered Institute of Marketing**

# CIM CERTIFICATE IN PROFESSIONAL MARKETING



(LEVEL 4)

This course is ideal for anyone working in marketing, who is looking for a professional qualification to demonstrate their capabilities and practical application of marketing theory. The course is taught by professionals to help students progress in their marketing careers.

#### **COURSE MODULES**\*

12-month course comprising of three units:

- Unit 1 Marketing
- Unit 2 Integrated Communications
- Unit 3 Digital Marketing



#### **ASSESSMENT DETAILS**

Assessment is carried out by a combination of written examinations and assignments.



#### **TYPICAL OFFERS**

Two A-levels, or a Level 3 qualification (or equivalent). Relevant work experience will also be considered.



#### **ENTRY POINTS**

September / January / April

82 Professional

<sup>\*</sup> Please be aware that modules can be liable to change

**Chartered Institute of Marketing** 

# CIM DIPLOMA IN PROFESSIONAL MARKETING



(LEVEL 6)

This Diploma is ideal for those in marketing managerial roles and for those looking to progress into management and develop their career in marketing.

#### **COURSE MODULES**\*

A 12-month course comprising of three units:

- Unit 1 Strategic Marketing (compulsory)
- Unit 2 Mastering Metrics (compulsory)
- Unit 3 Choice of: Driving Innovation or Digital Strategy



#### **ASSESSMENT DETAILS**

Assessment is carried out by a combination of written examination, assignment and portfolio assessment.



#### **TYPICAL OFFERS**

Level 4 qualification or a foundation/ undergraduate degree in business or marketing. Relevant work experience will also be considered.



#### **ENTRY POINTS**

September / January / April

### **Chartered Management Institute**

# CMI LEVEL 3 DIPLOMA IN PRINCIPLES OF MANAGEMENT AND LEADERSHIP



This qualification is a Vocationally Related Qualification (VRQ) and is aimed at those new to management, supervisors and first line managers from a variety of disciplines and sectors, who have operational responsibility for a defined area of activity. This one-year course is delivered via a blend of evening classes throughout the year with support from our virtual learning environment. It is designed to fit around the busy working lives of today's management professionals.

Students who complete this course will be eligible for direct entry onto the <u>CIM Certificate in</u> Professional Marketing or CMI Level 5 Diploma in Management and Leadership.

#### SUBJECT AREAS COVERED'

- Personal development as a first line manager
- Resource planning
- Meeting stakeholder needs
- Managing and communicating information
- Identifying development opportunities
- Improving team performance



#### **ASSESSMENT DETAILS**

Assessed through a variety of work-based assessments in keeping with the professional nature of the qualification.



#### **TYPICAL OFFERS**

Please contact us to discuss entry requirements.



#### **ENTRY POINTS**

September / February / May

84 Professional

<sup>\*</sup> Please be aware that modules can be liable to change

<sup>\*</sup> Please be aware that modules can be liable to change

**Chartered Management Institute** 

## CMI LEVEL 5 DIPLOMA IN MANAGEMENT AND LEADERSHIP



This qualification is a Vocationally Related Qualification (VRQ) that is aimed at mid-level managers from a variety of disciplines and sectors. This one-year course is delivered via intensive weekends throughout the year with support from our virtual learning environment. It is designed to fit around the busy working lives of today's management professionals.

Students who complete this course will be eligible for direct entry onto the <u>CIM Diploma in</u> Professional Marketing or CMI Level 7 Diploma in Strategic Management and Leadership.

#### SUBJECT AREAS COVERED'

- Introduction to management and leadership
- Managing team and individual performance
- Conducting a marketing plan
- Project development and control
- Managing recruitment, selection and induction



#### **ASSESSMENT DETAILS**

Assessed through a variety of work-based assessments in keeping with the professional nature of the qualification.



#### **TYPICAL OFFERS**

Please contact us to discuss entry requirements.



#### **ENTRY POINTS**

September / February / May

#### **Chartered Management Institute**

## CMI LEVEL 7 DIPLOMA IN STRATEGIC MANAGEMENT AND LEADERSHIP



This qualification is a Vocationally Related Qualification (VRQ) that is aimed at strategic managers and those aspiring to strategic management. The one-year course covers a wide range of business disciplines that all managers require. It is delivered via intensive weekends throughout the year with support from our virtual learning environment, and is designed to fit around the busy working lives of today's management professionals.

#### SUBJECT AREAS COVERED'

- Introduction to strategic management and leadership
- Financial management
- Developing a marketing strategy
- Strategic planning
- Strategic human resource planning



#### **ASSESSMENT DETAILS**

Assessed through a variety of work-based assessments in keeping with the professional nature of the qualification.



#### **TYPICAL OFFERS**

Please contact us to discuss entry requirements.



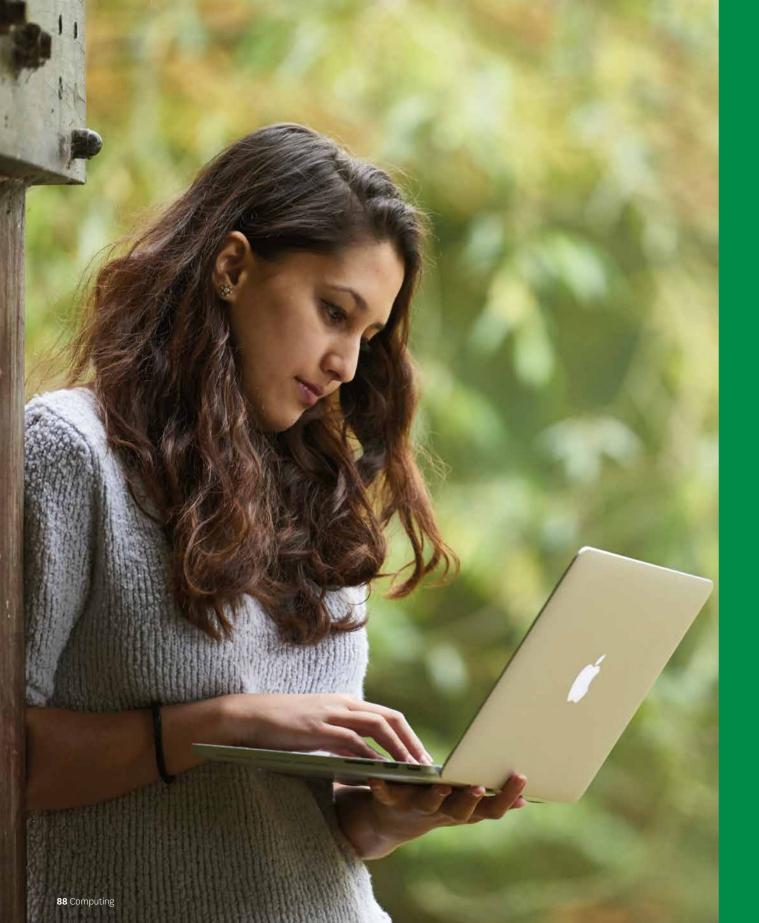
#### **ENTRY POINTS**

September / February / May

86 Professional

<sup>\*</sup> Please be aware that modules can be liable to change

<sup>\*</sup> Please be aware that modules can be liable to change



# **COMPUTING**POSTGRADUATE

"

When I opted for the MSc Innovative Computing programme at the University, I was happy to find it up-to-date and relevant to my goal: I wanted to build on my core Computer Science background and prepare for working in the computing industry. Not only did the programme meet my expectations, the modules we studied encouraged a mindset of innovation. I am proud to have been taught by a department that is involved in efforts to get more women in STEM careers, which is something I am particularly passionate about. I will always be grateful for the invaluable support I received from staff during my studies."

Jean Jimbo
MSc Innovative Computing

## O CONTACT DETAILS:

#### Computing:

**E:** <u>computing-admissions@buckingham.ac.uk</u>

**T:** +44 (0)1280 828219

### **Graduate Diploma**

### COMPUTING

This flexible programme helps students from non-computing backgrounds develop fundamental knowledge and gain necessary skills in Computing and IT. The course provides graduates with a thorough understanding of Computing. The overall aim is to either prepare graduates to develop their career in their own areas of speciality with additional expertise in Computing, or to help those who aspire to a career in Computing and IT.

After successfully completing the Graduate Diploma in Computing, graduates will be eligible for entry onto the MSc Computing programmes.

#### SUBJECT AREAS COVERED INCLUDE

- Cloud computing
- Computer networks and information security
- Database and multimedia systems
- Human-computer interactions
- Programming and problem solving
- Software engineering and project management
- Technologies for business intelligence
- Web and mobile application development



#### **ASSESSMENT DETAILS**

The assessment of individual modules varies. Modules are assessed using a selection of methods, including coursework, examination and group work.



#### **TYPICAL OFFERS**

2:2 minimum (or equivalent) in a non-computing degree



#### **ENTRY POINTS**

Diploma: January / April

#### MSc

## **APPLIED COMPUTING**

This flexible 18-month degree aims to train first-degree holders in computing-related disciplines into specialist professionals in selected areas of computing and IT. Based on the Department's research expertise, the programme offers a blend of taught modules in focused areas and a substantial individual project of your choice. The course is carefully designed to suit the varied needs of students from diverse backgrounds and with varied career objectives in the IT fields.

#### SUBJECTS COVERED INCLUDE

- Applied imaging techniques
- Applied techniques of data mining
- Cloud computing
- Information security in communications
- Mobile and wireless communications
- Mobile application and development
- Software engineering and software project
- Web technologies and applications

#### SOME PREVIOUS INDIVIDUAL PROJECTS

- Augmented and virtual reality
- Biometrics, information security, and forensics
- Business intelligence
- Internet of Things (IoT), mobile and web applications
- Medical image analysis



#### **ASSESSMENT DETAILS**

The assessment of individual modules varies. Modules are assessed using a selection of methods, including coursework, examination and group work.



#### **TYPICAL OFFERS**

2:2 minimum (or equivalent).

#### Other suitable qualifactions:

If you do not qualify for direct entry, you may wish to follow the Graduate Diploma in Computing programme.



#### **ENTRY POINTS**

September / January

#### MSC

### **APPLIED DATA SCIENCE**

Data Science has become a new and important discipline of science that has a wide range of applications (e.g. AgriTech, FinTech, HealthTech, EdTech and Transport). It includes solutions that handle big data from capturing, storing, processing and analysing data to visualising insights. These solutions can include data mining, machine learning, advanced analytics, data visualisation and in-database analytics.

The MSc in Applied Data Science aims to train a new generation of data scientists to meet the growing demand for specialists skilled in this field. Underpinned by the Department's research expertise, a unique feature of the programme is the embedding of skills and knowledge relevant to leadership in IT, technology innovation and enterprise, ethics, and research. These skills will be developed through a series of workshops conducted by relevant experts from within the University and from industry.

#### SUBJECT AREAS COVERED INCLUDE

- Applied techniques of data mining
- Data integration and visualisation
- Individual project
- Leadership and innovation in IT
- Mathematics and statistics for data analysis
- Research methods
- Scripting for data analysis
- Systems and tools for data analysis



#### **ASSESSMENT DETAILS**

The assessment of individual modules within each course varies according to the subject.

Assessment is usually by examination, assessed coursework, or a combination of the two.



#### **TYPICAL OFFERS**

2:1 or above in computing, engineering, physics or mathematics.

#### Other suitable qualifactions:

If you do not qualify for direct entry, you may wish to follow the Graduate Diploma in Computing programme.



#### **ENTRY POINTS**

January

#### MSc

## **INNOVATIVE COMPUTING**

On this degree students are exposed to state-of-the-art developments in computing technologies, focusing on a range of specialised areas. These areas include computer vision, machine learning, security of mobile and wireless communications, biometrics, web technologies, and cloud computing. Specifically designed for holders of a first degree in computing or a related discipline, the course is a blend of taught modules in the focus areas and a substantial individual project of your choice. You can develop real-life problem-solving skills through collaboration with research teams and local industry partners.

#### SUBJECTS COVERED INCLUDE

- Applied imaging techniques
- Applied techniques of data mining
- Information security in communications
- Mobile and wireless communications
- Research methods
- Software project management
- Web technologies and applications
- Student's individual project



#### **ASSESSMENT DETAILS**

The assessment of individual modules varies. Modules are assessed using a selection of methods, including coursework, examination and group work.



#### **TYPICAL OFFERS**

2:1 (hons) minimum or significant experience in computing or related subject

#### Other suitable qualifactions:

If you do not qualify for direct entry, you may wish to follow the Graduate Diploma in Computing programme.



#### **ENTRY POINTS**

September / January

## MSc by Research / PhD COMPUTING

The Computing Department offers research programmes leading to the degrees of MSc and PhD. It fosters a culture of collaborative, interdisciplinary research and you will join a vibrant research environment that includes regular work-in-progress seminars (WipS) by research students and invited talks by UK and international researchers as well as industrial practitioners.

We have established strong research bases in biometrics, computer vision, data science, machine learning, computational mathematics and medicine, medical image analysis, wireless technologies and IoT. We also have a history of involvement in EU framework projects (e.g. SecurePhone and BroadWan) and currently hold four Knowledge Transfer Partnership (KTP) projects. We work collaboratively with industry and world-leading universities and research institutes such as Imperial College, Open University, Wellcome Trust Sanger, KU Leuven and Universiteit Gent. We have also established joint R&D centres in Buckingham and Shanghai with a £1.7m fund from Ten-D Innovations (Shanghai).

#### **COURSE INCLUDES**

- Research methods
- English language and academic writing skills support
- Industry talks, interdisciplinary talks, and work-inprogress seminars

Students are encouraged to take modules from undergraduate and master degree programmes.

#### **RESEARCH AREAS INCLUDE**

- Artificial Intelligence
- Augmented and Virtual Reality
- Autonomous Drones
- Biometrics
- Cheminformatics
- Computing Vision
- Internet of Things
- Machine Learning
- Medical Image Analysis
- Topological Data Analysis



#### **ASSESSMENT DETAILS**

The research is examined by the submission of a thesis and viva voce examination.



#### **TYPICAL OFFERS**

**MSc:** 2:1 in computing, mathematics or relevant subject and relevant experience

#### Other suitable qualifactions:

If you do not qualify for direct entry, you may wish to follow the Graduate Diploma in Computing programme.

PhD: an MSc level qualification



#### **ENTRY POINTS**

Flexible entry throughout the academic year





# **HUMANITIES**POSTGRADUATE

33

I opted for Buckingham because of the University's reputation for excellent teaching. Moreover, the knowledge and experience of the teaching staff is invaluable.

Sometimes people ask me what studying at BUCSIS was like.

Does it help you understand what's really happening in the world? The answer to this is yes, but not because the academic staff tell you what to think. What happens is that over time you develop the analytical skills to know how to understand what's really happening."

MA Security and Intelligence graduate

## O CONTACT DETAILS:

#### **Economics/History/Politics:**

**E:** humanitiespg-admissions@buckingham.ac.uk

T: +44 (0)1280 827514

#### Money, Banking and Central Banking:

 $\textbf{E:} \underline{international\text{-}studies\text{-}admissions@buckingham.ac.uk}$ 

T: +44 (0)1280 820369

#### **English:**

**E:** english-admissions@buckingham.ac.uk

T: +44 (0)1280 820156

#### **Security and Intelligence (BUCSIS):**

E: security-admissions@buckingham.ac.uk

T: +44 (0)1280 820188

#### PhD

# ECONOMICS / HISTORY / INTERNATIONAL STUDIES POLITICS / SECURITY AND INTELLIGENCE

For this PhD (three years full time/six years part time) students independent but supervised research, at the end of which they submit a thesis embodying the results of that research. A PhD thesis must be an original contribution to the knowledge of the discipline either by the discovery of new knowledge, or by the exercise of a new and independent critical approach.

Part-time options of these courses are available – please get in touch or visit our website for further details.

### RECENT EXAMPLES OF DOCTORAL WORK INCLUDE

- The Diplomacy of de facto states
- Radicalisation of women in Tunisia
- The role of women cryptanalysts at Bletchley Park
- Perceptions of female suicide terrorists



#### **ASSESSMENT DETAILS**

Submission of a final thesis (dissertation) and a viva voce examination.



#### **TYPICAL OFFERS**

2:1 minimum in related humanities subject; or a recognised professional qualification with relevant work experience.

Applicants are normally expected to have a good first degree (2:1 or above) or significant experience. A Master's degree is preferred.



#### **ENTRY POINTS**

Flexible entry throughout the year

### MA by Research / PhD

## **ENGLISH LITERATURE**

You come to the end of your BA, but you are just starting to realise the depth and interest of English Literature as a subject. Our 'by research' MA is a way forward, allowing you to focus on a particular theme, writer or topic of your choice, leading to the writing of a 30,000-word dissertation, a kind of mini book, with the help of expert supervisors. Please see the website for further details. On completion, you might then consider moving on to the PhD, which we also offer.

A part-time option of this course is available – please get in touch or visit our website for further details.

#### SUBJECTS COVERED INCLUDE

- Correct scholarly form and styling
- Literary and cultural theory
- Different kinds of approaches to literature and literary research
- The modes and manners of experts
- Specialist topics in 19th- and 20th-century literature

The seminars, group sessions, and one-to-one teaching cover these and other areas.

#### HERE ARE SOME RECENT MA PROJECTS

- C. S. Lewis, scholar and writer
- Enlightenment feminism in the Brontës' novels
- Form and vision in the works of Jeanette Winterson
- The editing of Raymond Carver's stories
- The poetry of the Chartist movement
- The short stories of Daphne du Maurier



#### **ASSESSMENT DETAILS**

With the help of your supervisors, your research leads through to the writing of an extended research proposal, an annotated bibliography, and a short essay, all focused on your chosen field. These 'project preliminaries' are preparation for the writing of the MA Dissertation itself. There are no exams.



#### **TYPICAL OFFERS**

MA: 2:2 minimum in English Literature or related subject.

PhD: 2:1 minimum undergraduate degree, and an MA in English or a closely related field.



#### **ENTRY POINTS**

September / January

#### MA / PG Diploma / PG Certificate

## LAW ENFORCEMENT, SECURITY AND INTELLIGENCE

Buckingham's Centre for Security and Intelligence Studies (BUCSIS) was established in 2008 as a world-class centre for research into the key security and intelligence challenges facing the UK and the world in the 21st Century. This degree aims to deliver an understanding of the contemporary security and intelligence environment in Western democracies, focusing particularly on the law enforcement environment. It is aimed both at those interested in contemporary security, and professionals working in the field. The programme includes Diploma and Certificate variants, and is currently one of the very few of its type on offer in the UK.

A distance learning option for the PG Certificate is available. Please get in touch to find out more.

#### SUBJECTS COVERED INCLUDE

- Law enforcement intelligence, practice and policy
- Security threats and challenges in the law enforcement environment
- Intelligence tradecraft and machinery
- Analysis at strategic and tactical levels

### SOME RECENT ESSAY AND DISSERTATION PROJECTS

- Equality and diversity in the UK's intelligence services
- The impact of ethnic diversity on security
- The National Intelligence Model in theory and practice
- The evolution of organised and transnational crime
- Security policy and politicisation



#### **ASSESSMENT DETAILS**

Assignments on this programme comprise of a combination of written essays, including a longer dissertation; short presentations to the group; and some strategic and tactical analysis and report-writing exercises.



#### **TYPICAL OFFERS**

Usually a good first degree (2:1 or above); and/ or relevant professional expertise in the wider field of security. All potential applicants are encouraged to discuss their interests with the course tutors in the first instance.



#### **ENTRY POINTS**

September / January / April

#### Sc

## MONEY, BANKING AND CENTRAL BANKING

The one-year MSc programme in Money, Banking and Central Banking is designed to offer specialised teaching in banking and financial markets. It is particularly relevant given all the changes introduced during the last global financial crisis, as well as the changes made by major central banks in the running of their monetary policies since then.

The programme emphasises the importance of high-quality monetary and banking analysis. All students have the option to obtain a professional accreditation from PRMIA in Banking Risk Management (online study).

A part-time option of this course is available – please get in touch or visit our website for further details.

#### SUBJECTS COVERED INCLUDE

- Central banking
- The central bank and banking system
- Banking risk management
- Empirical techniques and research methods in macroeconomics.
- Financial analysis and portfolio modelling
- The macroeconomy



#### ASSESSMENT DETAILS

Modules are assessed mainly by written examination and by written projects, with the exception of the PRMIA (optional) module which is an online taught and assessed professional certificate.



#### **TYPICAL OFFERS**

2:1 (or equivalent) and a good level of English



#### **ENTRY POINTS**

September / January

#### MA

## SECURITY AND INTELLIGENCE STUDIES

Buckingham's Centre for Security and Intelligence Studies (<u>BUCSIS</u>) was established in 2008 as a world-class centre for research into the key security and intelligence challenges facing the UK and the world in the 21st Century. There is now a widespread recognition that good and successful governance should be informed by a sound knowledge of how security and intelligence agencies operate, and of how their products are and should be used. Using a unique combination of academic and practitioner-led expertise, the programme relates academic and historical analyses to contemporary problems and policy questions, especially in the UK and Western states in general.

#### SUBJECTS COVERED INCLUDE

- Intelligence practice and policy since the Second World War
- Intelligence tradecraft and machinery
- Terrorism and counter-terrorism
- Current security threats and security policies
- The art of Intelligence analysis

### SOME RECENT ESSAY AND DISSERTATION PROJECTS

- The impact of Brexit on the United Kingdom's security
- A history of Italian intelligence services
- An appraisal of counter-terrorism strategy in Kenya
- Russian intelligence capabilities and the future of NATO
- The value of open-source intelligence in counter-terrorism



#### **ASSESSMENT DETAILS**

Assignments on this programme are comprised of a combination of written essays, including a longer dissertation; short presentations to the group; and some strategic and tactical analysis and report-writing exercises.



#### **TYPICAL OFFERS**

Usually a good first degree (2:1 or above); and/or relevant professional expertise in the wider field of security or intelligence. All potential applicants are encouraged to discuss their interests with the course tutors in the first instance.



#### **ENTRY POINTS**

September / January / April

#### 1A

## SECURITY, INTELLIGENCE AND DIPLOMACY

Buckingham's Centre for Security and Intelligence Studies (BUCSIS) was established in 2008 as a world-class centre for research into the key security and intelligence challenges facing the UK and the world in the 21st Century. This programme helps to prepare graduates for careers in foreign and other ministries, international organisations, international journalism and global civil society organisations, or for further research. It is also suitable for those with a general interest in 21st-century diplomacy and statecraft.

#### SUBJECTS COVERED INCLUDE

- Foreign policy analysis
- International law
- Diplomacy
- Security threats and policies
- Case studies in intelligence success and failure

### SOME RECENT ESSAY AND DISSERTATION PROJECTS

- The role of the United Nations in maintaining peace and security
- The evolution and dynamics of trans-Atlantic relations
- An appraisal of the effectiveness of multinational joint task forces in Africa
- Russian grand strategy and European security
- Diplomacy and weak states



#### ASSESSMENT DETAILS

Assignments on this programme are comprised of a combination of written essays, including a longer dissertation; short presentations to the group; and some strategic and tactical analysis and report-writing exercises.



#### **TYPICAL OFFERS**

Usually a good first degree (2:1 or above); and/or relevant professional expertise in the wider field of security or diplomacy. All potential applicants are encouraged to discuss their interests with the course tutors in the first instance.



#### **ENTRY POINTS**

September / January / April

MA

## UNITED NATIONS AND DIPLOMATIC STUDIES

The degree provides a firm grounding in diplomatic theory and practice, and in the role of international organisations in international conflicts and conflict-resolution. It prepares students for work in international organisations, but is also of interest to students who simply seek to extend their knowledge and understanding of international relations. It is taught under the auspices of the Centre for United Nations Studies.

#### SUBJECTS COVERED INCLUDE

- Conflict resolution
- Great power politics
- Diplomacy
- International organisations
- The european union and its external policies
- Global political communication
- Simulation exercise
- Dissertation



#### **ASSESSMENT DETAILS**

Written essays and policy papers; simulation exercise (group work); dissertation.



#### **TYPICAL OFFERS**

Usually a good first degree (2:1 or above) or relevant professional expertise.



#### **ENTRY POINTS**

September / January





## LAW **POSTGRADUATE**

I embarked on the LLM course immediately after completing my LLB, meaning I had the opportunity to finish the course during the break before commencing the BPTC. There are several benefits to pursuing an LLM at the University of Buckingham: small class sizes make it easy to engage with lecturers and debate topics with fellow students; the diversity of the student body brings different experiences and points of views to discussions; modules are taught by lecturers who are experts in their field (many of whom are published); and the module selection offers a great deal of flexibility, so you can tailor your degree to your chosen career path. I would recommend Buckingham to anyone considering an LLM."

Camardia Higgs LLM International and Commercial Law



#### Law:

E: law-admissions@buckingham.ac.uk

T: +44 (0)1280 828344

#### LLM / PG Diploma

## INTERNATIONAL AND COMMERCIAL LAW

The main objective of the course is for students to develop the ability to assess and analyse the law in the fields of their choice. To be effective, a lawyer, or anyone practising in the area of International and Commercial Law in a business capacity, must be able to analyse clearly what are often complex problems, arrive at rational decisions, and be confident in implementing those decisions.

#### SUBJECTS COVERED INCLUDE

- Anti-money laundering, off-shore banking and asset recovery
- Banking law
- Corporate insolvency
- Indigenous rights in land and resources
- International intellectual property law
- International oil and gas law
- International trade and maritime law
- Law of business organisations
- Law of World Trade
- Marine Insurance
- Public international law



#### ASSESSMENT DETAILS

Some modules are assessed by a combination of coursework (50%) and written examinations (50%) and some modules are assessed by 100% coursework.



#### **TYPICAL OFFERS**

2:2 minimum in a Law degree



#### **ENTRY POINTS**

September / January

#### The LLM offers the following pathways:

Corporate Law
Financial Services Law Specialist
General LLM in International and Commercial Law
International Trade and Maritime Specialist
Oil and Gas Specialist

## LLM by Research / PhD

We currently supervise a diverse, dynamic, and wide range of research projects both at LLM and at PhD level. Topics include: human rights laws, good governance, anti-money laundering, intellectual property, oil and gas and environment, financial services and regulation, family law and public international law.

Successfully defended PhD topics include 'Property Rights of Widows in Africa', 'Supporting Good Governance in Law Enforcement in African Societies - the Case of the Nigerian Police Force', and 'The Compliance of Nigerian Employment Law in the Petroleum Industry'.

All research can be undertaken by full-time or part-time study.

#### **COURSE REQUIREMENTS**

Candidates are required to take an Advanced Legal Research module.

#### SOME PREVIOUS RESEARCH TOPICS

- Financial derivatives and their legal framework
- Traditional medical knowledge for sustainable development
- Regulation and disarmament: the lawfulness of nuclear weapons in the 21st century
- Autonomous weapons systems and international law: the future of warfare



#### **ASSESSMENT DETAILS**

A written thesis; the text of a thesis should not normally exceed the following limits: 40,000 words for the LLM by Research, 80,000 words for the MPhil and 100,000 words for the PhD. For the LLM by Research degree an internal and external examiner examines the thesis.

Candidates registered for an MPhil or PhD are examined by an internal and external examiner and are required to attend a viva voce examination.



#### **TYPICAL OFFERS**

**LLM by Research:** 2:1 minimum **PhD:** 2:1 minimum and a Merit at LLM level.

Applicants are required to submit a detailed research proposal.



#### **ENTRY POINTS**

September / January / April



# POSTGRADUATE MEDICINE AND ALLIED HEALTH

33

Our Master of Medicine (MMed) and Master of Surgery (MSurg) programmes are specifically designed to equip international doctors with advanced professional training through specialised placements at our partner hospitals in the UK"

**Professor John Clapham** Pro-Vice Chancellor, Health Sciences



#### **Medicine:**

**E:** pgmed-admissions@buckingham.ac.uk

**T:** (+44) 01280 827550

#### MMed

### **MASTER OF MEDICINE**

Designed to equip trainees with the core training, knowledge and skills to extend their professional roles as medical practitioners, the Master of Medicine is a comprehensive two-year medical training programme providing structured training in General Medicine.

It is designed to deliver core training for specialty training by acquisition of knowledge and skills as assessed by the workplace-based assessments and the MRCP. The programme is broad based consisting of four to six placements in medical specialties. These placements must include direct involvement in the acute medical take.

The MMed is especially suitable for candidates who wish to expand their medical training in the UK and obtain MRCP



#### **TYPICAL OFFERS**

Candidates need to have a primary medical degree and full registration with the General Medical Council by holding PLAB.

#### Additionally they should have the following:

- Successfully completed one year of internship at a hospital and must supply their Certificate of Completion
- An IELTS score of 7.5, with a minimum of 7.0 in each section
- Graduated from an internationally recognised medical school
- Completed their undergraduate training and be fully registered with the Medical Council in their respective countries
- Two character reference letters from any member of their medical school academic staff, OR from their current senior medical colleagues and consultants.



#### **ASSESSMENT DETAILS**

The key assessment output is the e-portfolio which will be audited annually by a NHS appointed auditor. Other assessment types include: case based discussion, OSCE, and a dissertation defended in a traditional viva voce examination.



#### **ENTRY POINTS**

The course begins every November and applications are accepted throughout the year.

#### **MSurg**

### **MASTER OF SURGERY**

Designed to equip trainees with the core training, knowledge and skills to meet the demands of higher surgical training, the Master of Surgery is a comprehensive two-year surgical training programme which provides structured training in General Surgery.

The programme consists of up to four placements in surgical specialties designed to deliver core training, knowledge and skills considered by the RCSED as suitable for early years training. Our students will take part in training analogous to the Core Surgical Training offered by the Joint Committee on Surgical Training (JCST) which forms the first stage of speciality training for most doctors training in surgical specialties.



#### TYPICAL OFFERS

Candidates need to have a primary medical degree and full registration with the General Medical Council by holding PLAB.

#### Additionally they should have the following:

- Successfully completed one year of internship at a hospital and must supply their Certificate of Completion
- An IELTS score of 7.5, with a minimum of 7.0 in each section
- Graduated from an internationally recognised medical school
- Completed their undergraduate training and be fully registered with the Medical Council in their respective countries
- Two character reference letters from any member of their medical school academic staff, OR from their current senior medical colleagues and consultants.



#### **ASSESSMENT DETAILS**

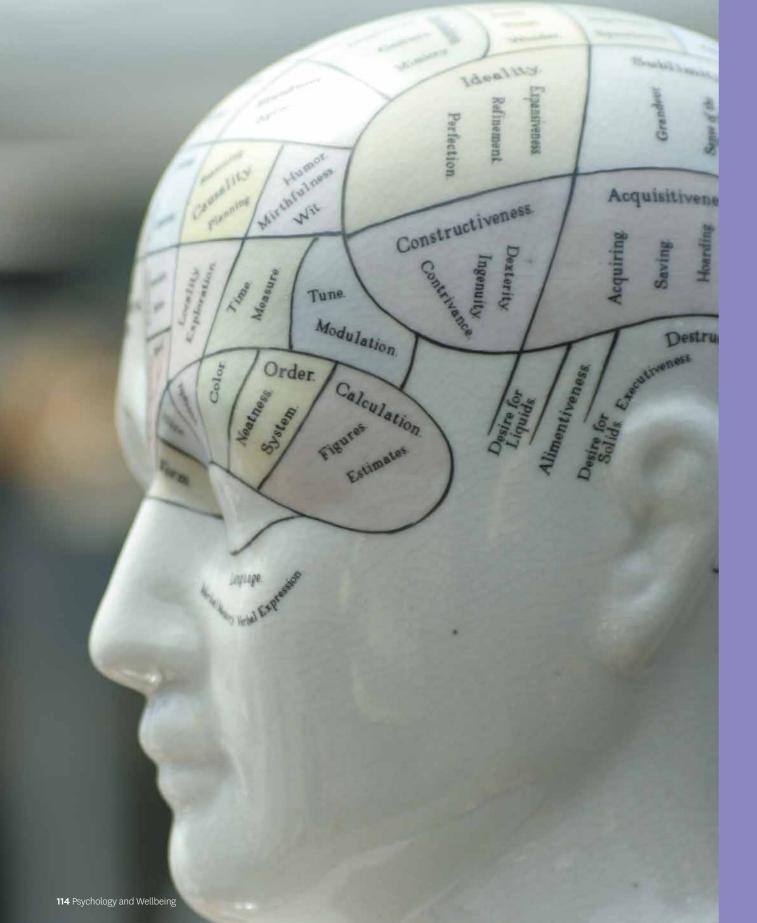
### Units assessed will include: ■ Basic Sciences

- Common Surgical Conditions
- Basic Surgical Skills
- Assessment and Management of the Surgical Patient
- Perioperative Care
- Management of Trauma
- Surgical Care of the Paediatric Patient
- Care of the Dying Patient
- Organ Transplantation
- Health Promotion



#### **ENTRY POINTS**

The course begins every November and applications are accepted throughout the year.



## PSYCHOLOGY AND WELLBEING POSTGRADUATE

33

Buckingham's Taught MSc in Health Psychology has opened so many doors for me. This course is specifically designed to prepare you for Stage 2 training and with an incorporated placement during term I feel well-equipped to begin my career in Health Psychology!"

Jenna Gillett MSc Health Psychology

## O CONTACT DETAILS:

#### **Psychology Admissions:**

E: Psychology-admissions@buckingham.ac.uk
T: 01280 828204

#### MSc

### **HEALTH PSYCHOLOGY**

Bridging the gap between medicine and psychology, our MSc in Health Psychology focuses on understanding the behavioural processes around health and sickness. This programme draws on a hub of expertise within the University, allowing students to develop the knowledge and skills necessary for research and practice as a Health Psychologist. The programme covers a wide range of approaches, from advanced research methods through to a working and evidence-based knowledge of theory and behaviour-change interventions.

#### SUBJECTS COVERED INCLUDE

- Advanced qualitative and quantitative methods
- Health communications and context
- Health promotion and behaviour change
- Managing chronic illness
- Physiology, epidemiology and neuro-immunology
- Professional skills: health psychology in practice



#### **ASSESSMENT DETAILS**

Modules are assessed by a combination of two assessments. Assessment type and weighting differs according to the module requirements, but includes written examinations, research reports, critical reflections and role plays.



#### **TYPICAL OFFERS**

Graduate Basis for Registration (GBC) from the British Psychological Society, 2:1 or higher in psychology degree or equivalent.



#### **ENTRY POINTS**

January

## MSc by Research / PhD PSYCHOLOGY

The Psychology Department at Buckingham offers research programmes leading to the degrees of MSc and PhD. The Department fosters a culture of collaborative, multidisciplinary research and you will join a vibrant research environment that includes regular work-in-progress seminars (WiPS).

The department has established its research focus around four hubs: Creativity and Expertise (CREATE), Health, Relationships and Wellbeing (CHR), Cyber and Interpersonal Behaviour Research (CIBR) and the Psychology of Educational Development (PED). Students are supervised by two members of staff and the aim is to produce publishable research output.

#### **RESEARCH TOPICS INCLUDE**

- Creative problem solving and insight
- Expertise development
- Psychology of games and puzzles
- Time perception
- Cyberpsychology, including cyberbullying and online risks
- Cyber versus real-world behaviour
- Group relationships including synchrony
- Positive psychology
- Psychology and homelessness
- Psychology of chronic pain
- Social factors affecting health behaviours
- Excellence in performance and academic achievement
- Resilience, wellbeing and positive education
- Children with specific learning difficulties



#### **ASSESSMENT DETAILS**

MSc: The research is examined by the submission of a thesis of around 20,000-25,000 words (40,000 maximum), and viva voce examination.

**PhD:** At the end of the first year the research is assessed for upgrade from MPhil to PhD. The PhD research is examined by the submission of a thesis of 80,000 words maximum and viva voce examination.



#### **TYPICAL OFFERS**

**MSc:** 2:1 or above in Psychology or related discipline.

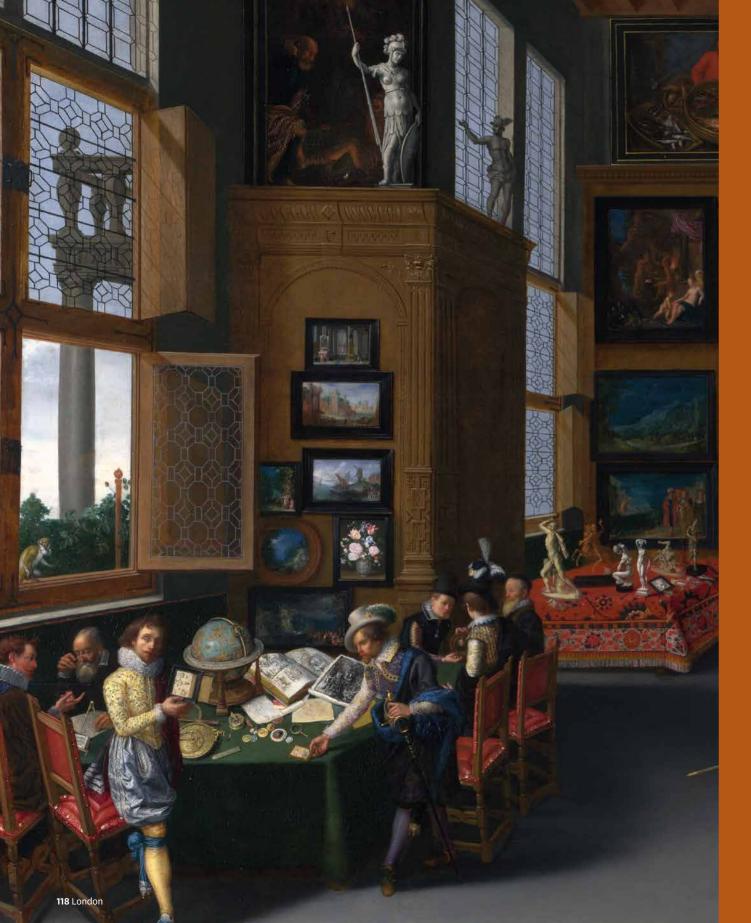
**PhD:** At the end of the first year the research is assessed to confirm progression. The PhD is examined by the submission of a thesis of 80,000 words maximum and viva voce examination.



#### **ENTRY POINTS**

Flexible entry throughout the academic year.

116 Psychology and Wellbeing



# LONDON-BASED COURSES POSTGRADUATE

77

The outstanding features of the Modern War Studies programme include the excellent support you get as a student and the impressive list of speakers on the programme. My tutor was very instructive in helping me narrow down my interest into a manageable title for a Master's dissertation and was always available by phone, email or in person for advice and guidance. The guest speakers and the venue for the talks were both impressive, and the unique and intimate nature of the forum made for some insightful debates. Truly brilliant."

Captain Bjorn Rose

MA Modern War Studies

## O CONTACT DETAILS:

#### **Dickens Studies:**

E: english-admissions@buckingham.ac.uk

T: +44 (0)1280 820156

#### All other enquiries:

E: humanitiespg-admissions@buckingham.ac.uk

T: +44 (0)1280 827514

Art Market and the History of Collecting, and Decorative Arts and Historic Interiors:

E: arthistory-admissions@buckingham.ac.uk

T: +44 (0)1280 820156

## ARCHAEOLOGY: STONEHENGE AND THE FIRST BRITONS

This ground-breaking degree offers students a unique opportunity to take part in fieldwork at the internationally significant site Blick Mead. It is led by Professor David Jacques, Director of the excavations, supported by the latest generation of archaeologists. Located just over 2km from Stonehenge, the Blick Mead site is providing new evidence of the first humans to occupy the Stonehenge landscape during the Mesolithic period. Tantalising new evidence from these excavations suggests that this site may begin to explain why Stonehenge was built where it was. Students will also attend a series of ten research seminars held in London.

Additionally, students may attend the evening seminar series, without completing the coursework, as an Associate Student.



#### **ASSESSMENT DETAILS**

Examination will be by a research dissertation of around 25,000 words on an approved topic chosen by the student. Guidance and personal supervision will be provided.



#### **TYPICAL OFFERS**

A first or second-class honours degree (or equivalent), or recognised professional qualification with relevant work experience.



#### **ENTRY POINTS**

October

#### 1A

## THE ART MARKET AND THE HISTORY OF COLLECTING

This London-based MA is offered and taught by the University of Buckingham and the National Gallery, in association with Waddesdon Manor (the Rothschild Collections).

A gateway to a career in the art world, the MA investigates Western art markets and cultures of collecting from the Renaissance to the present day. The degree includes study trips to Paris and Florence, giving students the opportunity to study a number of key European art collections.

A part-time version of this course is available, spread over two years. Additionally, students may attend the degree lectures, seminars and trips, without completing the coursework, as an Associate Student.

#### SUBJECTS COVERED INCLUDE

- Institutional collecting and the public sphere
- Private collectors and collecting
- The art market



#### **ASSESSMENT DETAILS**

Assessment is by means of coursework and dissertation.



#### **TYPICAL OFFERS**

A first or second-class honours degree (or equivalent), or recognised professional qualification with relevant work experience.



#### **ENTRY POINTS**

## MA / MA by Research / PhD BIOGRAPHY

This course is unique – the only postgraduate course in Biography in the UK. Led by historian Professor Jane Ridley, it focuses on historical biography, providing a training in biographical research and enabling students to write on a subject of their choice. For many, this has been a life-changing experience.

Students can study for a taught MA, an MA by research, or a PhD.

Part-time versions of these degrees are available – please get in touch or visit our website for further details.

#### THIS COURSE INCLUDES

- Autobiography
- Dissertation
- Research methods
- Special paper in Biography



#### **ASSESSMENT DETAILS**

Assessment is by dissertation as follows:

- Taught MA: 12,000-20,000 words
- MA by Research: 20,000-40,000 words
- PhD: 80.000-100.000 words



#### **TYPICAL OFFERS**

A first or second-class honours degree (or equivalent), or recognised professional qualification with relevant work experience.



#### **ENTRY POINTS**

September / January

#### Α

## DECORATIVE ARTS AND HISTORIC INTERIORS

This unique London-based MA focuses on the development of interiors and decorative arts in France and Britain from the 17th to the 19th centuries. Drawing upon the outstanding Wallace Collection and the famous collections at the Victoria and Albert Museum, a key element of the degree is its emphasis on the first-hand study of furniture, silver and ceramics.

The degree provides a vocational and academic training for those intending to pursue careers in museums, interior design, antique dealing and auctioneering. The degree includes a study trip to Paris in the Winter Term, and a residential study week on the English country house.

A part-time version of this course is available.

#### SUBJECTS COVERED INCLUDE

- The development of Versailles
- The impact of the Orient in British 18th-century interiors
- Neoclassical interiors in France and Britain
- 19th-century revivalisms



#### **ASSESSMENT DETAILS**

Assessment is by means of coursework and dissertation.



#### **TYPICAL OFFERS**

A first or second-class honours degree (or equivalent), or recognised professional qualification with relevant work experience.



#### **ENTRY POINTS**

## **DICKENS STUDIES**

Based in the city that gave Charles Dickens inspiration throughout his writing life, this innovative degree offers students access not only to world-class scholars and practitioners drawn from the field of Dickens Studies and the media, but also to the unique collections of the Charles Dickens Museum. It is directed by Professor John Drew and Dr Pete Orford, Dickens experts of international reputation. The course is supplemented by a series of ten evening seminars with distinguished speakers.

This course enables the student to undertake research on a specific topic, agreed with the supervisor, in any area of Dickens Studies: his novels, short fiction, journalism, plays, the public readings, adaptations of his work (cinematic, theatrical) as well as comparative work on translations, writing by precursors, contemporaries, rivals, imitators and inheritors.

A part-time version of this degree is available. Additionally, students may attend the evening seminar series without completing the coursework, as an Associate Student.



#### **ASSESSMENT DETAILS**

Examination will be by a research dissertation of around 25,000 words on an approved topic chosen by the student. Guidance and personal supervision will be provided.



#### **TYPICAL OFFERS**

A first or second-class honours degree (or equivalent), or recognised professional qualification with relevant work experience.



#### **ENTRY POINTS**

October

#### **MA** by Research

## THE ENGLISH COUNTRY HOUSE 1485-1945

This course, led by Adrian Tinniswood, OBE, enables students to examine aspects of the history of the English country house between 1485 and 1945. Students will study the interrelation of architectural history, art history and social history in the evolution of the country house. They will also consider the emergence of the country house as a political power house, a setting for the display of art and craftsmanship, a self-contained community and a symbol of continuity and loss in a changing world.

A part-time version of this degree is available. Additionally, students may attend the evening seminar series, without completing the coursework, as an Associate Student.

#### **TOPICS PREVIOUSLY STUDIED INCLUDE**

- The Seat of a Gentleman: the evolving professionalisation of the sale of English country houses
- Patterns and Textures of a Country House: what Ightham Mote's wallpapers can reveal about the house, its owners and contemporary society
- Game shooting and the English country house, 1660-1939



#### **ASSESSMENT DETAILS**

Examination will be by a research dissertation of around 25,000 words on an approved topic chosen by the student. Guidance and personal supervision will be provided.



#### **TYPICAL OFFERS**

A first or second-class honours degree (or equivalent), or recognised professional qualification with relevant work experience.



#### **ENTRY POINTS**

October

## HISTORY OF ART: RENAISSANCE TO MODERNISM

Directed by art historian Michael Prodger, this degree is supplemented by a series of ten guest seminars presented by an internationally distinguished group of art historians, artists and gallerists. Subjects covered in the seminars include: Neoclassicism and Romanticism; French 19th-century painting; the Spanish Golden Age, and Avant-Garde Movements.

A part-time version of this degree is available. Additionally, students may attend the evening seminar series, without completing the coursework, as an Associate Student.

#### **SOME PREVIOUS MA PROJECTS**

- Sandra Blow: A Study in the Making of an Artistic Reputation
- No Man Is An Island: Artistic Influences on Eric Gill
- How we yearned for America: British art's response to the rise of American art from the mid-1950s to the end of the 1960s and beyond



#### **ASSESSMENT DETAILS**

Examination will be by a research dissertation of around 25,000 words on an approved topic chosen by the student. Guidance and personal supervision will be provided.



#### **TYPICAL OFFERS**

A first or second-class honours degree (or equivalent), or recognised professional qualification with relevant work experience.



#### **ENTRY POINTS**

October

#### MA by Research

### HISTORY OF SPORT

Directed by Ed Smith, the commentator, historian of sport and former cricketer for England, this course offers students unique access to world-class scholars, thinkers and practitioners drawn from the world of sport. It enables the student to undertake research on a specific topic, agreed with the supervisor, in any aspect of the history of sport over the last two centuries. A central feature of the degree is the series of ten evening seminars and post-seminar dinners in London, at which participants can engage in general discussion with guest speakers. These have included Sir Clive Woodward OBE, the winning rugby world cup coach; and David Goldblatt, the award-winning writer and sports historian.

A part-time version of this course is available. Additionally, students may attend the evening seminar series, without completing the coursework, as an Associate Student.



#### **ASSESSMENT DETAILS**

Examination will be by a research dissertation of around 25,000 words on an approved topic chosen by the student. Guidance and personal supervision will be provided.



#### **TYPICAL OFFERS**

A first or second-class honours degree (or equivalent), or recognised professional qualification with relevant work experience.



#### **ENTRY POINTS**

October

## **MILITARY HISTORY**

With military history, one of the fastest-growing areas of academic study, Buckingham introduced the first Master's of its kind. The course is directed by one of the country's finest military historians, Professor Saul David. The lectures are supplemented by a series of guest seminars led by some of the most eminent scholars and authors in the field, including Professors Hew Strachan, Tim Blanning, and Sir Max Hastings.

As said by *The Financial Times*, students undertaking this course have "the opportunity to exchange thoughts on security, diplomacy and the armed forces over dinner with stellar historians and military top brass."

A part-time version of this course is available. Additionally, students may attend the evening seminar series, without completing the coursework, as an Associate Student.

#### SOME PREVIOUS MA PROJECTS

- Salonika, the sideshow that ended the war: The British Contribution to the Allied Victory in the Balkans, September 1918
- Why the British Won the French and Indian War of 1756-1763: An Analysis of the role of William Pitt the Elder, the Royal Navy and the Native Americans
- The Positive Impact of Mass Escapes by British Servicemen from German Prisoner of War Camps, 1939-1945: Morale; German Manpower and Resources; Intelligence



#### **ASSESSMENT DETAILS**

Examination will be by a research dissertation of around 25,000 words on an approved topic chosen by the student. Guidance and personal supervision will be provided.



#### **TYPICAL OFFERS**

A first or second-class honours degree (or equivalent), or recognised professional qualification with relevant work experience.



#### **ENTRY POINTS**

October

#### MA by Research

### **MODERN WAR STUDIES**

With Britain having recently been more heavily involved in overseas wars than at any point in the last half century, Buckingham has launched this Master's degree. The course is accompanied by several research skills sessions and a series of guest seminars and dinners, at which some of the most eminent names in the field present papers. This series of talks examines why and how modern wars are fought, and the principal influences that will affect the conduct of war – and Britain's role – in the future.

A part-time version of this course is available. Additionally, students may attend the evening seminar series, without completing the coursework, as an Associate Student. UK serving personnel are entitled to a 20% discount on their tuition fees.

#### **SOME PREVIOUS MA PROJECTS**

- 'A Fatally Flawed Perception': The Allied View of the Wehrmacht's Fighting Capability in North West Europe, August-September 1944
- 'A Necessary Indulgence': The Military Value of US Special Forces in Vietnam, 1968-71
- The Influence of Military Politicisation on Iraqi Military Effectiveness during the 1991 Gulf War



#### ASSESSMENT DETAILS

Examination will be by a research dissertation of around 25,000 words on an approved topic chosen by the student. Guidance and personal supervision will be provided.



#### **TYPICAL OFFERS**

A first or second-class honours degree (or equivalent), or recognised professional qualification with relevant work experience.



#### **ENTRY POINTS**

October

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## MA by Research PHILOSOPHY

This is a one-year, London-based programme of 12 evening seminars and individual research, led by the distinguished philosopher Professor Sir Roger Scruton. Offering examples of contemporary thinking and including lectures by internationally acclaimed thinkers, the purpose of this programme is to give an overall survey of philosophy and topics that are central to the interaction of philosophy and life.

Seminars take place at The Reform Club, Pall Mall, central London, and are followed by a dinner during which participants can engage in discussion with the speaker. The topics to be considered include consciousness, emotion, justice, art, God, love, and the environment.

#### **SOME PREVIOUS MA PROJECTS**

- Presence of Mind and Scattered Rhymes: Petrarch's Aesthetic Historicism Turning to Poetic Grace
- Hayek as Ethicist: A Critical Analysis
- The Ethics of Moral Hazard: Description, Definition and Assessment



#### ASSESSMENT DETAILS

Examination will be by a research dissertation on an approved philosophical topic chosen by the student, of around 20,000 words. Guidance and personal supervision will be provided.



#### **TYPICAL OFFERS**

A first or second-class honours degree (or equivalent), or recognised professional qualification with relevant work experience.



#### **ENTRY POINTS**

October

## MA by Research TUDOR HISTORY

This course is an interdisciplinary programme enabling students to examine aspects of the history of the Tudor dynasty and its international importance. Students will be encouraged to consider the interrelation of political, architectural, art, and social history. The course includes a general introduction and a series of ten evening seminars.

A part-time version of this course is available. Additionally, students may attend the evening seminar series, without completing the coursework, as an Associate Student.

#### SUBJECTS COVERED INCLUDE

- Government of the early Tudor state
- Female monarchy
- Material culture of Tudor England
- Origins of the Tudor dynasty
- Propaganda and print
- Reign of Henry VIII
- Renaissance literature and drama in the Tudor period
- Renaissance monarchy



#### ASSESSMENT DETAILS

Examination will be by a research dissertation of around 25,000 words on an approved topic chosen by the student. Guidance and personal supervision will be provided.



#### **TYPICAL OFFERS**

A first or second-class honours degree (or equivalent), or recognised professional qualification with relevant work experience.



#### **ENTRY POINTS**

October

## WESTERN ARCHITECTURAL HISTORY

This interdisciplinary degree enables students to examine aspects of Western Architectural History, from the Medieval period to the mid-20th Century. Students will be encouraged to consider the interrelation of architectural history, art history and social history. The course includes a general introduction and a series of 12 evening seminars.

A part-time version of this degree is available. Additionally, students may attend the evening seminar series, without completing the coursework, as an Associate Student.

#### **SUBJECTS COVERED INCLUDE**

- French and English baroque palace architecture
- French and English country house architecture
- Italian renaissance architecture
- Ruskin and Morris and conservation philosophy
- The Gothic cathedral
- The Gothic revival and historicism
- The inspiration of the classical world
- The medieval castle



#### **ASSESSMENT DETAILS**

Examination will be by a research dissertation of around 25,000 words on an approved topic chosen by the student. Guidance and personal supervision will be provided.



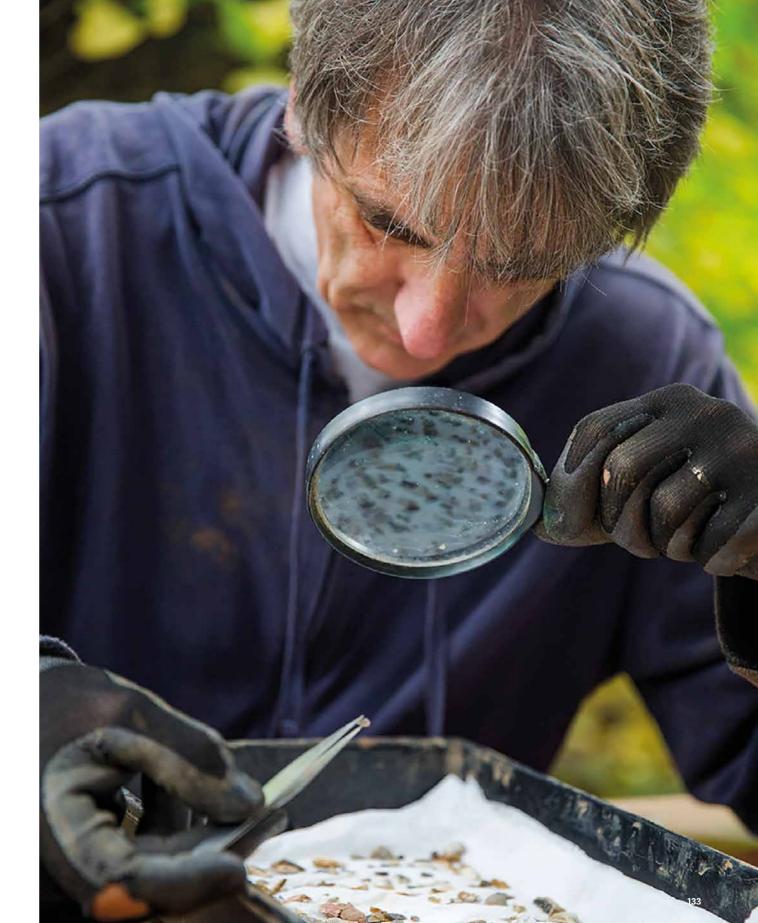
#### **TYPICAL OFFERS**

A first or second-class honours degree (or equivalent), or recognised professional qualification with relevant work experience.



#### **ENTRY POINTS**

October





## **EDUCATION**

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A colleague asked how my course was going. I said: You couldn't believe how good it is. Get yourself on it!"

Philip Topham



The course introduced me to teaching techniques and classroom strategies that I was able to implement immediately."

Patrick Shacklady



#### **Education:**

E: education@buckingham.ac.uk

T: +44 (0)1280 820219

## AB INITIO COURSE FOR NEW TEACHERS

The Ab Initio course is a one-day training course, held in late August, for teachers who start their first teaching job in September. The course is best described as 'pre-season training', and is recommended for Buckingham PGCE trainees who have not taught before, as well as any nev teachers in independent and state-maintained schools.

The course inducts teachers in to the profession and provides a toolkit for their first six weeks in post. A teacher's first half-term with sole responsibility for classes and their pupils' progress is daunting and demanding, and this course enables teachers to effectively prepare with confidence for the challenges and workload ahead.

#### **SUBJECTS COVERED INCLUDE**

The course is highly practical and the topics include:

- Differentiation
- Effective class and behaviour management
- Lesson planning and evaluation
- Managing the workload
- Marking and assessment
- Report writing and parents' evenings
- Safeguarding and child protection
- The role of the Form Tutor



#### **TYPICAL OFFERS**

Trainees applying for a place on a University of Buckingham PGCE will be able to apply for the Ab Initio course on the PGCE application form. For all other applicants, please see our website for further details: www.buckingham.ac.uk/education



#### **ENTRY POINTS**

One-day course, held in August

## **PRELIMINARY PGCE**

The Preliminary PGCE is a one-year school-based programme which gives new teachers/ support staff in schools experience prior to commencing a PGCE course. The course is suitable for applicants from state-maintained, independent and international schools. At the end of the year trainees are able to progress onto one of the PGCE courses offered by the University of Buckingham; this could be the PGCE with QTS, the Independent PGCE or the International PGCE depending on eligibility, suitable role and location of supporting school.

#### THIS COURSE INVOLVES

- 1 day at the University of Buckingham
- 1 written assignment
- Online support from a University tutor
- Access to the online library and e-portfolio



#### TYPICAL OFFERS

Trainees who wish to attend this course, will:

- be educated to degree level
- be employed in a support position within a school



#### **ENTRY POINTS**

### **INDEPENDENT PGCE**

#### 60 MASTER'S LEVEL CREDITS

The Independent PGCE is a 37-week, school-based course that has been developed in close consultation with the Headmasters' and Headmistresses' Conference (HMC) and the Independent Association of Preparatory Schools (IAPS). Since 2003 the course has been offering teachers in independent schools in the UK, who have not undergone a period of formal training, the opportunity to participate in a structured programme of professional development. The course is available in most subjects and to all age levels.

For trainees undertaking their first year of teaching we recommend our <u>one-day Ab Initio course</u>, which provides teachers with a toolkit of good practice and ideas to start teaching.

#### THIS COURSE INVOLVES

- Nine days at the University (four residential sessions)
- A weekly online programme to study
- Three visits from a University Tutor to guide development and assess progress
- Three written assignments

Trainees work under the guidance of a mentor within the school, who provides weekly tutorials to review progress and set targets.



#### **TYPICAL OFFERS**

Trainees who wish to attend this course, will:

- Be educated to a recognised degree level
- Be employed as a teacher in an independent school in the UK
- Be in sole charge of a full-size class for a minimum of 10 hours a week for the entire duration of the course



#### **ENTRY POINTS**

September

### INTERNATIONAL PGCE

#### **60 MASTER'S LEVEL CREDITS**

The International PGCE is a 37-week, school-based course similar in format and structure to our Independent PGCE. It offers teachers based in schools outside the UK, who have not undergone a period of formal training, the opportunity to participate in a structured programme of professional development. The course is available in most subjects and to all age levels.

For trainees undertaking their first year of teaching we recommend our <u>one-day Ab Initio course</u>, and PGCE Introductory Day (see website) which take place over two days in August and provide teachers with a toolkit of good practice and ideas to start teaching.

#### THIS COURSE INVOLVES

- Six days at the University (two residential sessions of three days each)
- A weekly online programme to study
- Two visits from a University Tutor to guide development and assess progress
- Three written assignments

Trainees work under the guidance of a mentor within the school, who provides weekly tutorials to review progress and set targets.



#### **TYPICAL OFFERS**

Trainees who wish to attend this course, will:

- Be educated to a recognised degree level
- Be employed as a teacher in a school outside of the UK
- Be in sole charge of a full-size class for a minimum of 10 hours a week for the entire duration of the course



#### **ENTRY POINTS**

## PRIMARY PGCE WITH QTS

#### 60 MASTER'S LEVEL CREDITS AND OUALIFIED TEACHER STATUS

The PGCE with QTS is the qualification which accredits teachers to teach in state-maintained schools in England and Wales. Our Primary PGCE is a 37-week, school-based course and it is offered via two routes: General Primary or Subject-Specific Primary.

For trainees undertaking their first year of teaching we recommend our <u>one-day Ab Initio course</u>, which provides teachers with a toolkit of good practice and ideas to start teaching.

#### THIS COURSE INVOLVES

- Nine days at the University (four residential sessions)
- A weekly online programme to study
- Three visits from a University Tutor to guide development and assess progress
- Three written assignments
- A second school placement of at least three weeks

Trainees work under the guidance of a mentor within the school, who provides weekly tutorials to review progress and set targets.



#### **TYPICAL OFFERS**

For entry onto the Primary PGCE with QTS course, trainees:

- Will be educated to a recognised degree level (for the subject-specific course the degree should be relevant to the subject specialism, or trainees should have high personal achievement within the relative field)
- Will hold a grade C or above in GCSE English, Maths, and Science (or equivalent)
- Will be employed as a teacher in sole charge of a full-size class for 50-90% of a standard teaching timetable for the entire duration of the course
- Must pass Literacy and Numeracy skills tests and attend an interview at the University
- For the General Primary: trainees must be teaching the three core subjects over two consecutive age ranges
- For the Subject-Specific Primary: trainees' teaching time should be split 50/50 between the core subjects and their chosen specific subject



#### **ENTRY POINTS**

September

## PREP PGCE WITH QTS

#### 60 MASTER'S LEVEL CREDITS AND QUALIFIED TEACHER STATUS

The Prep Postgraduate Certificate in Education with QTS is a formal teacher training course tailored to teachers in independent preparatory schools (to age 13) in England.

#### THIS COURSE INVOLVES

- Nine days at the University of Buckingham
- A weekly online programme to study
- Three visits from a University Tutor to guide development and assess progress
- Three written assignments
- A second school placement of at least three weeks

Trainees work under the guidance of a mentor within the school, who provides weekly tutorials to review progress and set targets.



#### **TYPICAL OFFERS**

For entry onto the Prep PGCE with QTS course, trainees will:

- Be educated to degree level
- Hold a C grade or above in their English, Maths and Science GCSE or equivalent
- Be employed as a teacher in sole charge of a full-size class for between 50-90% of a standard teaching timetable for the entire duration of the course
- Be teaching the three core subjects at KS2 and a chosen subject at KS3 for a minimum of 50% of a full timetable
- Pass Literacy and Numeracy skills tests and attend an interview at the University of Buckingham



#### **ENTRY POINTS**

## **SECONDARY PGCE WITH QTS**

### 60 MASTER'S LEVEL CREDITS AND QUALIFIED TEACHER STATUS

The PGCE with QTS is the qualification which accredits teachers to teach in state-maintained schools in England and Wales. Our Secondary PGCE is a 37-week, school-based course, and it is available in most subjects to unqualified teachers who are employed in state-maintained or independent schools in England.

For trainees undertaking their first year of teaching we recommend our <u>one-day Ab Initio course</u>, which provides teachers with a toolkit of good practice and ideas to start teaching.

#### THIS COURSE INVOLVES

- Nine days at the University (four residential sessions)
- A weekly online programme to study
- Three visits from a University Tutor to guide development and assess progress
- Three written assignments
- A second school placement of at least three weeks

Trainees work under the guidance of a mentor within the school, who provides weekly tutorials to review progress and set targets.



#### TYPICAL OFFERS

For entry onto the Secondary PGCE with QTS course, trainees will:

- Be educated to a recognised degree level
- Hold a grade C or above in GCSE English and Maths (or equivalent)
- Be employed as a teacher in sole charge of a full-size class for 50-90% of a standard teaching timetable for the entire duration of the course
- Pass Literacy and Numeracy skills tests and attend an interview at the University
- Be teaching their chosen subject to two consecutive secondary key stages



#### **ENTRY POINTS**

September

## **QTS CONVERSION COURSE**

#### **QUALIFIED TEACHER STATUS**

The QTS Conversion Course is available to teachers who are employed in a state-maintained or independent school in England and have completed Buckingham's Independent PGCE course. Ove 37 weeks trainees work under the guidance of a mentor within the school, who provides weekly tutorials to review progress and set targets.

This course is offered at three levels: General Primary, Subject-Specific Primary and Secondary

#### THIS COURSE INVOLVES

- A weekly online programme to study
- Two visits from a University Tutor to guide development and assess progress
- A second school placement of at least three weeks



#### **ENTRY POINTS**

September



#### **TYPICAL OFFERS**

For entry onto the QTS Conversion Course, trainees will:

- Be educated to a recognised degree level
- Hold a grade C or above in GCSE English and Maths (or equivalent)
- Be employed as a teacher in sole charge of a full-size class for 50-90% of a standard teaching timetable for the entire duration of the course
- Pass Literacy and Numeracy skills tests and attend an interview at the University
- Be teaching over two consecutive age ranges

In addition, for the General Primary QTS Conversion course, trainees will:

- Be teaching the three core subjects (Maths, English and Science)
- Hold a grade C or above in GCSE Science (or equivalent)

In addition, for the Subject-Specific Primary QTS Conversion course, trainees will:

- Have a 50/50 split timetable between their specialist subject and the three core subjects
- Hold a degree relevant to subject specialism or have high personal achievement in the relative field

## **ASSESSMENT ONLY ROUTE TO QTS**

#### QUALIFIED TEACHER STATUS

QTS is the UK's professional accreditation for teaching. This Assessment Only Route is a fast-track course (maximum 12 weeks) to gain QTS for teachers with two or more years of teaching experience. Applications are welcome from teachers (who do not hold QTS) currently teaching in a school in the UK or abroad, providing they meet the necessary criteria (schools may be state-maintained, independent or international).

#### THIS COURSE INVOLVES

Following application, a preliminary assessment of the candidate's suitability takes place. Documents that verify the entry criteria are requested and two assessment visits, no more than 12 weeks apart, are undertaken.



#### **ENTRY POINTS**

Flexible entry throughout the academic year



#### **TYPICAL OFFERS**

For entry onto this course candidates will:

- Have two years of teaching experience in at least two schools, one of which may be the candidate's current school. (For candidates who have taught in only one school, a three-week minimum teaching placement in another school will be required prior to the start of the course)
- Have to demonstrate that they meet all of the Teachers' Standards across the age ranges of assessment, as stipulated by the Department for Education
- Have achieved a grade C or above in GCSE English and Maths (or equivalent). Candidates teaching primaryaged pupils must also hold a grade C or above in GCSE Science (or equivalent)
- Have a degree (or equivalent qualification) from a university or higher education institution
- Have passed the professional skills tests prior to the start of the course
- Have satisfied criteria based on suitability and aptitude for teaching

## NATIONAL AWARD FOR SEN COORDINATION (NASENCO)

In September 2009 it became law for every new SENCO in a mainstream school to gain the Nationa Award for SEN Coordination within three years of taking up the post. The course is designed around the *Learning Outcomes for SENCOs* specified by the Department for Education and aims to develop expertise in the leadership of SEN/D in schools.

#### THIS COURSE INVOLVES

- Three days at the University of Buckingham
- weekly online guided tasks
- Two visits from a University Tutor to support development and assess progress
- Two written assignments



#### **TYPICAL OFFERS**

For entry onto the NASENCO, applicants will:

- Hold Qualified Teacher Status
- Be educated to degree level
- Be employed as a SENCO or have aspirations to become a SENCO



#### **ENTRY POINTS**

#### MA

### **EDUCATION**

Our MA in Education is a one-year, part-time course which allows teachers and school leaders to develop expertise in the field of education through critical evaluation of research and scholarship. This course builds on learning from a Postgraduate Certificate in Education (PGCE) and consists of three modules of study. Candidates can start the MA immediately after their PGCE or at a later stage. It consists of a literature review and a research project. The project is informed by the literature review and aims to explore an educational issue, with a view to improving the candidate's own professional practice or that of others. The study culminates in a dissertation involving the candidate's own project based in their school, or research in a wider field of education.

#### THIS COURSE INVOLVES

- A one-day seminar at the University
- Academic writing of a literature review and critical evaluation
- Conducting a literature review
- Ethics in educational research
- Project/dissertation planning and design
- Research methods



#### **TYPICAL OFFERS**

For entry onto this course, candidates will have undertaken a PGCE study with at least 60 Master's credits at level 7 (either from the University of Buckingham or a recognised university). For candidates with a level 6 PGCE, an additional module of study will be provided.



#### **ENTRY POINTS**

September

## POSTGRADUATE CERTIFICATE IN MIDDLE LEADERSHIP (CML)

#### 60 MASTER'S CREDITS

Based on our successful MEd in Educational Leadership, the Postgraduate Certificate in Middle Leadership is a one-year, highly practical course, which aims to equip current or aspirant middle leaders with the knowledge and skills to become first-rate subject or department leaders. The course is available to teachers in both senior/secondary and prep/primary schools.

The 60 Master's credits gained from completing this course are redeemable against the University's <u>MEd in Educational</u> Leadership, giving exemption from one assignment and a reduction in fees

#### SUBJECTS COVERED INCLUDE

- Effective administration and use of data
- Effective pupil assessment
- Handling difficult conversations (with colleagues and parents)
- Leadership theory and the developmental culture
- Leadership of high-quality teaching and learning
- Preparing for inspection
- Principles and practice of effective performance management (including lesson observation, feedback and coaching)
- Running purposeful meetings
- Staff recruitment, induction and development

#### THE COURSE INVOLVES

- Three days at the University
- The writing of a subject/department audit
- An analysis of a school-based project, which involves the candidate's leadership of change



#### **TYPICAL OFFERS**

For entry onto the CML course, candidates will:

- Be educated to a recognised degree level
- Be employed as a current or aspirant middle leader in a school



#### **ENTRY POINTS**

#### **MEd**

### **EDUCATIONAL LEADERSHIP**

The MEd in Educational Leadership is a deeply practical Master's degree which aims to produce better leaders in schools. The 18-month course tells the truth about leadership and is run by experienced and successful leaders from a variety of educational contexts. In keeping with its practical aspirations, the course has been heavily influenced by the Harvard Business School's case study method.

#### THE COURSE TYPICALLY INCLUDES

- Nine days at the University (three residential sessions of three days each)
- Two written assignments rooted in the professional concerns of the candidate
- One dissertation, written during the final six months of the course on a project in the candidate's school involving the leadership of change



#### **TYPICAL OFFERS**

For entry onto the MEd course, candidates will:

- Be employed in a leadership position within a school
- Have at least four years' teaching experience



#### **ENTRY POINTS**

September

## DOCTOR OF EDUCATION BY PROFESSIONAL RECORD: ED.D (PR)

Our Doctoral Programme in Education by Professional Record promotes and endorses the highest level of knowledge, skills and experiences of leaders in schools and education, in the belief that this recognition will impact significantly on practice.

The minimum time for submission of the Professional Record is three years. Candidates choosing this route will be in senior positions in schools or education, demonstrating innovative knowledge and practice at the highest level.

#### THIS COURSE INVOLVES

- a Personal Narrative (5,000 words) detailing a candidate's professional development and progression, culminating in the choice (with rationale) of a topic of study from work experiences. A career reflection, which details areas for further development, is also a component of the study
- a Literature Review (15,000 words) examining the specialist topic area in the context of existing information, with reflection and discussion regarding strengths and weaknesses of arguments made
- a Presentation of Evidence (100,000 words or audio/visual equivalent) under headings:
- (a) qualifications (CV)
- (b) professional development activities
- (c) mobility (national/international links)
- (d) partnerships (working with others)



#### **TYPICAL OFFERS**

Candidates for the Ed.D (PR) will:

 hold both an Honours degree or equivalent and a Master's award of high standing.
 Evidence of previous academic and practical excellence is required, as is the ability to demonstrate future potential



#### **ENTRY POINTS**

## **UNDERGRADUATE** COURSES

**Key** ♦ Specific entry requirements apply - please see website or get in touch for further details

Foundation and Academic Skills	UCAS Code	Start date(s)	Typical offer	Page number	
Foundation Pathway (Business/Economics/Computing/Humanities/Law)	N/A	Sep/Jan		21	
International Foundation Programme	N/A	Sep/Jan		22	
Pre-sessional English Language Foundation Programme	N/A	Sep/Jan Apr	Entry requirements vary. Please visit our website or get in touch.	23	
BSc Accounting and Finance (Three term foundation + two year undergraduate)	NN44	Sep/Jan			20
BSc Business and Management (Three term foundation + two year undergraduate)	NN13	Sep/Jan		20	
BSc Business Economics (Three term foundation + two year undergraduate)	L11B			20	
BA Communication, Media and Journalism (Three term foundation + two year undergraduate)	QP39			20	
BSc Computing (Three term foundation + two year undergraduate)	1100			20	
Bsc Computing with Accounting and Finance (Three term foundation + two year undergraduate)	I1Na			20	
BSc Computing with Business and Management (Three term foundation + two year undergraduate)	I1N1			20	
BSc Economics (Three term foundation + two year undergraduate)	L10B			20	
LLB Law (Three term foundation + two year undergraduate)	M200	Sep/Jan		20	

School of Business	UCAS Start		Typical offer		Page
BSc (Hons)	Code	date(s)	A-level	IB	number
Accounting and Finance	NN43	Sep/Jan	BBC-BBB	31-32	26
Accounting with Communication Studies (EFL)	N4P9	Jan	BBC-BBB	31-32	26
Accounting with French	N4R1	Jan	BBC-BBB	31-32	26
Accounting with Spanish	N4R4	Jan	BBC-BBB	31-32	26
Business Enterprise	N190	Sep/Jan	BCC-BBB	30-32	27
Business and Management	NN12	Sep/Jan	BCC-BBB	30-32	28
Business and Management with Applied Computing	N1G5	Sep	BCC-BBB	30-32	28
Business and Management with Communication Studies (EFL)	N1P9	Sep	BCC-BBB	30-32	28
Business and Management with Communication Studies (ESL)	N1PX	Sep	BCC-BBB	30-32	28
Business and Management with French	N1R4	Sep	BCC-BBB	30-32	28

School of Business			Туріс	Page	
BSc (Hons)		date(s)	A-level	IB	number
Business and Management with Spanish	N1R4	Sep	BCC-BBB	30-32	28
Business and Management with Work Placement Year	N1N2	Sep/Jan	BCC-BBB	30-32	29
Marketing with French	N5R1	Sep	BCC-BBB	30-32	30
Marketing with Media Communications	N5P3	Sep	BCC-BBB	30-32	30
Marketing with Spanish	N5R4	Sep	BCC-BBB	30-32	30

School of Computing	UCAS	UCAS Start	Турі	Typical offer	
BSc (Hons)	Code	date(s)	A-level	IB	number
Access to Computing	N/A	Jul/Sep	CCC	29	34
Computing	G400	Sep/Jan	BCC-BBC	30-32	35
Computing (3-year option)	G402	Sep	BCC-BBC	30-32	35
Computing with Accounting and Finance	G4N4	Sep/Jan	BCC-BBC	30-32	35
Computing with Business and Management	G4N1	Sep	BCC-BBC	30-32	35
Computing with Economics	G4L1	Sep/Jan	BCC-BBC	30-32	35

School of Humanities	UCAS	UCAS Start		Typical offer		
BA (Hons); BSc (Hons) for Economics	Code	date(s)	A-level	IB	Page number	
Business Economics	L112	Sep/Jan	BBC-BBB	31-32	38	
Communication (EFL) and Media Studies	Q <sub>3</sub> Po	Sep/Jan	CCC-BBC	29-31	39	
Communication, Media and Journalism	QP35	Sep/Jan	CCC-BBC	29-31	40	
Economics	L100	Sep/Jan	BBC-BBB	31-32	41	
Economics (3-year option)	L10A	Sep	BBC-BBB	31-32	41	
Economics, Business and Law	LM11	Sep	BBC-BBB	31-32	41	
Economics with Applied Computing	L1G5	Sep/Jan	BBC-BBB	31-32	41	
Economics with English Language Studies	L1QH	Sep/Jan	BBC-BBB	31-32	41	
Economics with English Language Studies (EFL)	L1Q3	Sep/Jan	BBC-BBB	31-32	41	
Economics with French	L1R1	Sep/Jan	BBC-BBB	31-32	41	
Economics with History	L1V1	Sep/Jan	BBC-BBB	31-32	41	
Economics with Journalism	L1P5	Sep/Jan	BBC-BBB	31-32	41	
Economics with Politics	L1L2	Sep/Jan	BBC-BBB	31-32	41	
Economics with Spanish	L1R4	Sep/Jan	BBC-BBB	31-32	41	
English Literature	Q300	Sep/Jan	BBC-BBB	31-32	42	
English Literature (3-year option)	Q321	Sep	BBC-BBB	31-32	42	
English Literature with English Language Studies	Q390	Sep/Jan	BBC-BBB	31-32	42	
English Literature with English Language Studies (EFL)	Q3Q1	Sep/Jan	BBC-BBB	31-32	42	

## **UNDERGRADUATE** COURSES

**Key** ♦ Specific entry requirements apply - please see website or get in touch for further details

School of Humanities	UCAS	Start	Туріс	al offer	Page
BA (Hons); BSc (Hons) for Economics	Code	date(s)	A-level	IB	number
English Literature with French	Q3R1	Sep/Jan	BBC-BBB	31-32	42
English Literature with History	Q3V1	Sep/Jan	BBC-BBB	31-32	42
English Literature with History of Art	Q <sub>3</sub> V <sub>3</sub>	Sep/Jan	BBC-BBB	31-32	42
English Literature with Journalism	Q <sub>3</sub> P <sub>5</sub>	Sep/Jan	BBC-BBB	31-32	42
English Literature with Journalism (3-year option)	Q322	Sep	BBC-BBB	31-32	42
English Literature with Psychology	Q3C8	Sep/Jan	BBC-BBB	31-32	42
English Literature with Spanish	Q3R4	Sep/Jan	BBC-BBB	31-32	42
English Studies	Q301	Sep/Jan	BCC-BBC	30-31	43
English Studies (3-year option)	QQ30	Sep	BCC-BBC	30-31	43
English Studies (EFL)	Q331	Sep/Jan	BCC-BBC	30-31	43
English Studies (EFL) (3-year option)	Q332	Sep	BCC-BBC	30-31	43
English Studies with Journalism	Q <sub>3</sub> PM	Sep/Jan	BCC-BBC	30-31	43
English Studies for Teaching	XQ13	Sep/Jan	BCC-BBC	30-31	44
English Studies for Teaching (3-year option)	Q330	Sep	BCC-BBC	30-31	44
English Studies for Teaching (EFL)	QX31	Sep/Jan	BCC-BBC	30-31	44
History and Economics ◊	VL21	Sep/Jan	BCC-BBB	30-32	45
History and Politics ◊	L2V1	Sep/Jan	BCC-BBB	30-32	45
History with Economics ◊	V2L1	Sep/Jan	BCC-BBB	30-32	45
History with English Literature ◊	V2Q3	Sep/Jan	BCC-BBB	30-32	45
History with Journalism ◊	V2P5	Sep/Jan	BCC-BBB	30-32	45
History with Politics ◊	V2L2	Sep/Jan	BCC-BBB	30-32	45
History of Art and Heritage Management	VD34	Sep/Jan	BBC-BBB	31-32	46
History of Art with English Literature	V <sub>3</sub> Q <sub>3</sub>	Sep/Jan	BBC-BBB	31-32	46
History of Art with French	V3R1	Sep/Jan	BBC-BBB	31-32	46
History of Art with History	V3V1	Sep/Jan	BBC-BBB	31-32	46
History of Art with Journalism	VP35	Sep/Jan	BBC-BBB	31-32	46
History of Art with Spanish	V3R4	Sep/Jan	BBC-BBB	31-32	46
International Relations with Applied Computing	L250	Sep/Jan	BCC-BBB	30-32	47
International Relations with Economics	L251	Sep/Jan	BCC-BBB	30-32	47

School of Humanities	UCAS	Start	Турі	cal offer	Page
BA (Hons); BSc (Hons) for Economics	Code	date(s)	A-level	IB	number
International Relations with English Language Studies	L252	Sep/Jan	BCC-BBB	30-32	47
International Relations with French	L253	Sep/Jan	BCC-BBB	30-32	47
International Relations with Journalism	L254	Sep/Jan	BCC-BBB	30-32	47
International Relations with Spanish	L525	Sep/Jan	BCC-BBB	30-32	47
International Studies	L900	Sep/Jan	BCC-BBB	30-32	48
International Studies (3-year option)	L901	Sep	BCC-BBB	30-32	48
International Studies with English Language Studies	L9QH	Sep/Jan	BCC-BBB	30-32	48
International Studies with English Language Studies (EFL)	L9Q3	Sep/Jan	BCC-BBB	30-32	48
International Studies with French	L9R1	Sep/Jan	BCC-BBB	30-32	48
International Studies with Journalism	L9P5	Sep/Jan	BCC-BBB	30-32	48
International Studies with Spanish	L9R4	Sep/Jan	BCC-BBB	30-32	48
Journalism with Communication Studies	P <sub>5</sub> P <sub>9</sub>	Sep/Jan	CCC-BBC	29-31	49
Journalism with English Literature	P5Q3	Sep/Jan	CCC-BBC	29-31	49
Journalism with English Literature (3-year option)	P502	Sep	CCC-BBC	29-31	49
Journalism with French	P5R1	Sep/Jan	CCC-BBC	29-31	49
Journalism with International Relations	P500	Sep/Jan	CCC-BBC	29-31	49
Journalism with International Studies	P <sub>5</sub> L <sub>2</sub>	Sep/Jan	CCC-BBC	29-31	49
Journalism with Politics	P501	Sep/Jan	CCC-BBC	29-31	49
Journalism with Spanish	P5R4	Sep/Jan	CCC-BBC	29-31	49
Modern Languages with Business and Management	R9V3	Sep/Jan	BCC-BBB	30-32	50
Modern Languages with History of Art	R9N1	Sep/Jan	BCC-BBB	30-32	50
Modern Languages with Journalism	R9P5	Sep/Jan	BCC-BBB	30-32	50
Modern Languages with Politics	R9L2	Sep/Jan	BCC-BBB	30-32	50
Philosophy, Politics and Economics	V500	Sep/Jan	BBC-BBB	31-32	51
Philosophy, Politics and Economics (3-year option)	VV50	Sep/Jan	BBC-BBB	31-32	51
Politics, Economics and Law	Looo	Sep/Jan	BCC-BBB	30-32	52
Politics and Economics	LL21	Sep/Jan	BCC-BBB	30-32	52
Politics and History	LV22	Sep/Jan	BCC-BBB	30-32	52
Politics with Applied Computing	L200	Sep/Jan	BCC-BBB	30-32	52
Politics with Economics	L201	Sep/Jan	BCC-BBB	30-32	52
Politics with English Language Studies	L202	Sep/Jan	BCC-BBB	30-32	52
Politics with French	L203	Sep/Jan	BCC-BBB	30-32	52
Politics with History	L206	Sep/Jan	BCC-BBB	30-32	52

## **UNDERGRADUATE** COURSES

#### **Key** $\diamond$ Specific entry requirements apply - please see website or get in touch for further details

School of Humanities	UCAS	Start	Туріс	al offer	Page
BA (Hons); BSc (Hons) for Economics	Code	date(s)	A-level	IB	number
Politics with Journalism	L204	Sep/Jan	BCC-BBB	30-32	52
Politics with Spanish	L205	Sep/Jan	BCC-BBB	30-32	52
Security, Intelligence and Cyber	L129	Sep/Jan	BBC-BBB	31-32	53

School of Law	UCAS			al offer	Page	
LLB (Hons)	Code	date(s)	A-level	IB	number	
Law	M100	Sep/Jan	BBC-BBB	31-32	56	
Law with Business and Management	M1N2	Sep	BBC-BBB	31-32	56	
Law with Economics	M1L1	Sep/Jan	BBB	31-32	56	
Law with English Language Studies	MIQ3	Sep/Jan	BBB	31-32	56	
Law with English Language Studies (EFL)	M1Q1	Sep/Jan	BBB	31-32	56	
Law with French	M1R1	Sep/Jan	BBB	31-32	56	
Law with Politics	M1L2	Sep/Jan	BBB	31-32	56	
Law with Spanish	M1R4	Sep/Jan	BBB	31-32	56	
Law and Professional Practice	MM10	Sep/Jan	BBB	31-32	58	
Law (part-time) (Direct admission only)	N/A	Sep	**	**	57	

<sup>\*\*</sup> Please refer to our website for entry requirements for part-time Law

School of Medicine	UCAS Start		Туріс	Page	
(MB ChB)	Code	date(s)	A-level	IB	number
Medicine	71A8	Jan	AAB <sup>†</sup>	34 <sup>†</sup>	62

<sup>&</sup>lt;sup>†</sup>Please refer to our website for subject-specific requirements for Medicine

School of Psychology and Wellbeing	UCAS	UCAS Start	Туріс	Page	
BSc (Hons)	Code	date(s)	A-level	IB	number
Psychology	C800	Sep/Jan	BBC-BBB	31-32	66
Psychology with Applied Computing	C8G5	Sep/Jan	BBC-BBB	31-32	66
Psychology with Business Management	C8N1	Sep/Jan	BBC-BBB	31-32	66
Psychology with English Literature	C8Q2	Sep/Jan	BBC-BBB	31-32	66
Psychology with French	C8R1	Sep/Jan	BBC-BBB	31-32	66
Psychology with Spanish	C8R4	Sep/Jan	BBC-BBB	31-32	66

## **POSTGRADUATE** COURSES

**Key** \*Entry points throughout the year \*\* Get in touch for further details

School of Business MSC/PhD	Start date(s)	Page number
Accounting and Finance (MSc)	Jan	70
Accounting/Business/Finance (PhD by Research)	*	71
Entrepreneurial Consultancy and Practice (MSc)	Jan	72
Finance and Investment (MSc)	Sep/Jan	73
Financial Service Management (MSc)	Sep	74
Lean Enterprise (MSc)	Jan	75
MBA (Master of Business Administration)	Sep/Jan	76
Management in a Digital Service Economy	Jan	77
Prof. Doc. Operational Excellence/Accounting and Finance/Business Administration (DProf)	Jan	78
Strategic Marketing and Customer Experience Management (MSc)	Sep	79

Professional courses	Start date(s)	Page number
CIM Foundation Certificate in Marketing (Level 3)	Sep/Jan/Apr	82
CIM Certificate in Professional Marketing (Level 4)	Sep/Jan/Apr	83
CIM Diploma in Professional Marketing (Level 6)	Sep/Jan/Apr	84
CMI Level 3 Diploma in Principles of Management and Leadership	Sep/Feb/May	85
CMI Level 5 Diploma in Management and Leadership	Sep/Feb/May	86
CMI Level 7 Diploma in Strategic Management and Leadership	Sep/Feb/May	87

School of Computing Grad Cert/Grad Dip/MSc/MSc by Research/PhD	Start date(s)	Page number
Applied Computing (MSc)	Sep/Jan/Apr	91
Applied Data Science (MSc)	Jan	92
Computing (Graduate Diploma)	Jan/Apr	90
Computing (MSc by Research/PhD)	*	94
Innovative Computing (MSc)	Sep/Jan	93

## **POSTGRADUATE** COURSES

**Key** \*Entry points throughout the year \*\* Get in touch for further details

School of Humanities MA/MA by Research/MSc/PhD/PG Certificate	Start date(s)	Page number
Economics/History/International Studies/Politics/Security and Intelligence (PhD by Research)	*	98
English Literature (MA by Research/PhD)	Sep/Jan	99
Law Enforcement, Security and Intelligence (MA/PG Diploma/PG Certificate)	Sep/Jan/Apr	100
Money, Banking and Central Banking (MSc)	Sep/Jan	101
Security and Intelligence Studies (MA)	Sep/Jan/Apr	102
Security, Intelligence and Diplomacy (MA)	Sep/Jan/Apr	103
United Nations and Diplomatic Studies (MA)	Sep/Jan	104

School of Law LLM/LLM by research/PG Dip/PhD	Start date(s)	Page number
International and Commercial Law (LLM/PG Diploma)	Sep/Jan	108
Law (LLM by Research/PhD)	Sep/Jan/Apr	109

Postgraduate Medicine and Allied Health  MMed/MSurg	Start date(s)	Page number
Master of Medicine (MMed)	Nov	112
Master of Surgery (MSurg)	Nov	113

School of Psychology and Wellbeing MSc/MSc by Research/PhD	Start date(s)	Page number
Health Psychology (MSc)	Jan	116
Psychology (MSc by Research/PhD)	*	117

London programmes MA/MA by Research/PhD	Start date(s)	Page number
Archaeology: Stonehenge and the First Britons (MA by Research)	Oct	120
The Art Market and the History of Collecting (MA)	Sep	121
Biography (MA/MA by Research/PhD)	Sep/Jan	122
Decorative Arts and Historic Interiors (MA)	Sep	123
Dickens Studies (MA by Research)	Oct	124
The English Country House 1485-1945 (MA by Research)	Oct	125

London programmes MA/MA by Research/PhD	Start date(s)	Page number
History of Art: Renaissance to Modernism (MA by Research)	Oct	126
History of Sport (MA by Research)	Oct	127
Military History (MA by Research)	Oct	128
Modern War Studies (MA by Research)	Oct	129
Philosophy (MA by Research)	Oct	130
Tudor History (MA by Research)	Oct	131
Western Architectural History (MA by Research)	Oct	132

School of Education	Start date(s)	Page number
Ab Initio course for new teachers	Aug**	136
Assessment only route to QTS	*	144
Doctor of Education by Professional Record: ED.D (PR)		149
Education (MA)	Sep	146
Educational Leadership (MEd)	Sep	148
Independent PGCE	Sep	138
International PGCE	Sep	139
National award for SEN Coordination (NASENCO)	Sep	145
Postgraduate Certificate in Middle Leadership (CML)	Sep	147
Prep PGCE with QTS	Sep	141
Preliminary PGCE	Sep	137
Primary PGCE with QTS	Sep	140
QTS Conversion course	Sep	143
Secondary PGCE with QTS	Sep	142

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The information provided in this prospectus is intended to give potential applicants an overview of the courses that the University currently offers. Full course information regarding the teaching, learning and assessment of each course can be found in the Curriculum Handbooks available via the course information pages on the University website. This prospectus is accurate at the point of publication; however, applicants are encouraged to visit the University website to view the latest information. The University may vary elements of your course and/or modules in order to improve the quality of educational provision, in order to meet the latest requirements of a commissioning or accrediting body, in response to student or external examiner feedback, following analysis of student retention, progression and achievement, in response to developments in the field of study, changes to resources and staffing arrangements and changes in student demand. The University will keep students informed appropriately, and in line with its Admissions Terms and Conditions for Prospective Students which can be found in the Regulations Handbook on the University website.



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