



Newman
University

BIRMINGHAM

Prospectus 2020

at
newman
university...

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Cover portrait: Shabina Zaman
View Shabina's story online:
newman.ac.uk/shabina

All the people featured in this prospectus are Newman University students and staff. You'll probably see them in and around campus when you come to visit us for an Open Day or when you start your course.

...we do things differently.

We believe that learning is nothing without the development of the whole person, which is why we place equal importance on personal wellbeing and high academic achievement.

**At Newman you will discover something new.
A traditional ethos.
A modern approach.**

#mynewuni



We extend

a warm welcome to our university

Professor J Scott Davidson
Vice-Chancellor

Newman is a distinctive university. A place where you will be welcomed, encouraged and challenged. An institution in which you will explore new academic avenues and develop your potential. A place where you will have the opportunity to grow.

Named after the nineteenth-century thinker John Henry Newman, we take inspiration from his philosophy that a university should be a place where every individual is supported to fulfil their academic and personal potential. As well as striving for academic excellence, our aim is to make our students more caring and resourceful; creative and independent thinkers who want to make society a better place upon their graduation.

This belief, that the education of the whole person creates a more rounded and adaptable individual, is what makes Newman different.

We are proud of our diversity and inclusion. Our doors are open to every faith, culture and social background. We see beyond labels and look to make the most of the person within.

Newman is a safe and inclusive place where faith, personal advancement and educational attainment are viewed equally. A place geared to preparing you for the future world of work. A university where you can discover a better future and a better you.

Your opportunity. Your community. Your university.

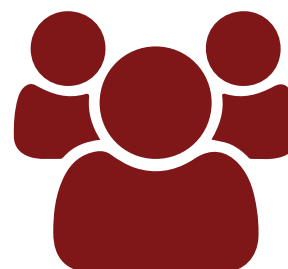
We develop

the whole person



We are proud of our

small class sizes and interactive teaching style



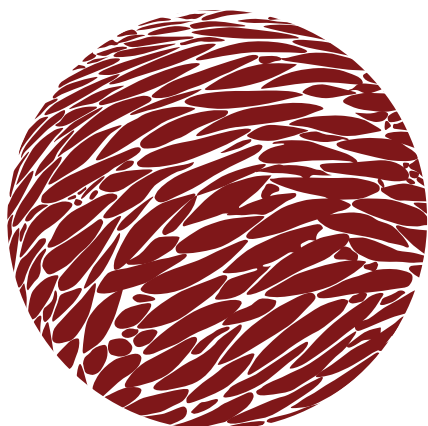
We employ

a higher than average number of academic staff possessing formal teaching qualifications¹

¹ Staff record: Academic teaching qualifications, HESA December 2016

We have a

modern single campus site



We offer

an education based on the values of social justice, personal development and the common good

We provide

work placements on all undergraduate 3 year courses





We create

independent thinkers

As well as traditional lectures, all of our courses include lessons where you will work together with your lecturers to explore ideas and create new knowledge. This collaborative approach encourages intellectual curiosity and independent thought.

It's what makes a Newman education different.

It's what makes a Newman graduate stand out in the workplace.

► newman.ac.uk/teachingstyle



You will become part of

a welcoming community

Our bright and open campus is a fun and friendly place. It is a relaxed and inclusive space where you can make lifelong friends and where your voice will be heard.

We actively encourage respect and consideration between students as well as with our academic and support staff. This inclusivity and acceptance of the rights and beliefs of others will enrich your own values and enhance every aspect of your life.

► newman.ac.uk/community

A student is sitting at a white desk in a library, working on a laptop. The desk is positioned in front of a large window with horizontal blinds, through which sunlight is streaming. Bookshelves filled with books are visible on both sides of the student. The overall atmosphere is quiet and studious.

You will begin

a voyage of discovery

Our research culture is primarily focused on advancements that will have a positive impact on people's lives and contribute to the common good. Much of our research and scholarship is recognised as internationally excellent due to its quality, with three of our research areas being recognised as world-leading. (REF, 2014)

We also have a higher than average number of academic staff possessing formal teaching qualifications. This means that you will explore and push the boundaries of your subject with lecturers who possess the same passion and enthusiasm as you.

► newman.ac.uk/research

We will make you

feel right at home

Our halls of residence feature contemporary fittings, comfortable bedrooms (some with en-suite bathrooms), modern appliances, WiFi, 24-hour security and friendly open plan kitchen/social spaces. It's a perfect place for you to meet new friends and experience life away from home.

“Living in halls let me make new friends and be on campus so that I have easy access to all the facilities that the university has to offer. It also gives me the freedom and independence that I craved while knowing that there was 24 hour security on-site if needed.”

Zoe Heath-Gardiner – Student

► newman.ac.uk/accomodation



supporting you all the way

Our Student Support team provides a wide range of services to ensure you make the most of your time with us.

Academic Support

HEADstart, HEADsup+ and HEADonline

These free full-time short courses will help prepare you for university level study before Welcome Week. HEADonline is a less intensive, online-only option if you find it difficult to attend the course on campus. HEADsup+ is a one day a week course for three weeks for students entering Newman on Top-Up courses.

► newman.ac.uk/headstart

Academic development and support

Our Learning Development Tutors and Academic Support Advisors will help you make the most of your time at Newman. From improving study skills and writing/reading techniques to organisation and planning, we can address any academic or personal issues you may have in one-to-one and group sessions.

► newman.ac.uk/academic-support

Library

Our modern three storey library has a comprehensive collection of books and journals that you'll need to excel in your course. It's open seven days a week, has stunning views over the Bartley Reservoir and features zones for those wanting to work collaboratively or quietly.

► newman.ac.uk/library

Personal Support

Disability, dyslexia and mental health support

We are an inclusive university and welcome applications from everyone. If you have a physical, mental or learning disability, our trained staff will offer you all the guidance and support you need.

► newman.ac.uk/disability

Counselling and welfare

Your wellbeing is very important to us. Our confidential counselling service offers a safe and supportive environment where you can raise issues and explore solutions to any personal difficulties or challenges you may have.

We can offer help and advice on more practical aspects such as finance, budgeting, benefits, childcare, housing and relationships. Our Welfare Advisor is a key point of contact for Care Leavers within the University. As well as providing support while studying at Newman, our Welfare Advisor can provide pre-entry advice and guidance.

► newman.ac.uk/welfare

Chaplaincy

University is a time for your intellectual, personal and spiritual growth. Chaplaincy at Newman is here to encourage you in all of these. We are proud of our Catholic ethos and equally proud to celebrate the diverse cultures, faiths and traditions of our students. We organise a range of events, activities and experiences that help to build up faith and community within Newman.

The Chaplaincy team work alongside students and staff, providing support, encouragement and assistance, as well as organising and leading prayer, liturgy and worship on campus. As a Newman student we can support you in your faith and spiritual journeys both on and off campus.

Activities include:

- Weeks of guided prayer and retreat days
- Mindfulness activities
- Links to international opportunities and the opportunity to be involved in international development

All of this happens within the rhythm of your academic studies and hopefully as a support to your development.

We have a welcoming Chapel and Multi-faith room that are open at all times for you to pray and reflect in.





We are focused on

experience & employability

Our excellent graduate employment record is testament to our focus on the importance of work placements. Providing excellent opportunities in businesses and organisations relevant to your course ensures that you discover first-hand how to apply your studies in the workplace.

We also have a team of knowledgeable Careers advisors who will offer the support and guidance you need to achieve the career you want.

► newman.ac.uk/careers

Study or work overseas to

broaden your horizons

Newman students have the opportunity to work or study abroad as part of their undergraduate degree. Our Erasmus programme provides essential contacts, organisation and support to enable you to experience life and study at another European university or with our university partners in the USA, Chile and Hong Kong.

International placements will introduce you to new ways of thinking, increase your confidence and put you at a competitive advantage in the workplace.

► newman.ac.uk/erasmus



Student leading
a Sports session
in The Gambia



We love Birmingham:

an exciting and culturally diverse city

Our tranquil campus, situated on the outskirts of Birmingham, provides easy access to the diverse culture, sport and entertainment that the UK's second city has to offer.

Shopping

From the Bullring and Selfridges to the countless independent shops and boutiques, our city caters for all styles, fashions and tastes.

Entertainment

Whatever your passion or interest, Birmingham has it all. The Birmingham Museum and Art Gallery, the MAC and the IKON gallery feature the very best traditional and contemporary art while lovers of live music, theatre, dance and comedy will be spoilt for choice by the roster of international acts that visit our city.

Eating out

You'll be overwhelmed by the amazing selection of restaurants, markets, street food and food events our city offers. A must-visit is the renowned Balti Triangle, home of the world's best balti curries.

Nightlife

As a city with a large student community, there are hundreds of bars and clubs to suit all tastes. From craft ales to cocktails, Rock to RnB, you can always be sure of a great night out.

Sport

With Aston Villa, Birmingham City and Warwickshire Cricket Club on our doorstep, our city is fantastic for football and cricket fans. Arena Birmingham and the Alexander Stadium host a multitude of sporting events including international athletics, tennis and basketball, and just over the road from our campus the Bartley Reservoir is a RYA-approved water sports centre. Birmingham is also set to host the 2022 Commonwealth Games.

Transport

Birmingham has excellent road, rail and air links to the whole of the UK. Regular bus services into the city means our campus is ideally situated to provide access to the great opportunities our city offers.

We have a supportive

Students' Union

Newman Students' Union (SU) is here for all students at our university. The SU puts students first and is one of the main ways to get involved in university life. We have 4 main promises to all Newman students:

1. We will help prepare you for life after Newman
2. We will put you at the heart of an exciting Newman community
3. We will support you to be as happy and healthy as possible
4. We will make your voice the loudest

Your Voice

Newman believes that the student voice should be heard. To ensure this happens you can apply to become a Course Rep. Course Reps are the main point of call for students for course and university feedback. We also have Student Academic Reps (StARs) who support Course Reps at a departmental level to ensure that the student voice is heard and acted upon.

#TeamSU

#TeamSU Volunteering features initiatives such as RaG (Raise and Give), Community Volunteering, Event Volunteering and Green Week Volunteering. These exciting events will allow you to make the most of your skills, meet new people, engage in fun activities and give back to your local community.

Societies

We have a wide range of societies ranging from music and drama, to debating and history and Anime and Manga. There's sure to be something for you – but if not, why not start your own!

Events and Activities

Whether you want a night out or just a chilled evening in front of the TV we run numerous exciting events throughout the year ranging from Freshers' fortnight to movie nights, family fun days, coffee mornings and Alton Towers Scarefest.

Advice Clinic

This is a free, independent and confidential advice service run by trained student advisors. We can offer general advice on university life processes, as well as guide you through academic or misconduct appeals or complaints. We are here to help and have a daily drop-in clinic Monday-Friday or you can make an appointment.



Students' Union President

Tom Ashford

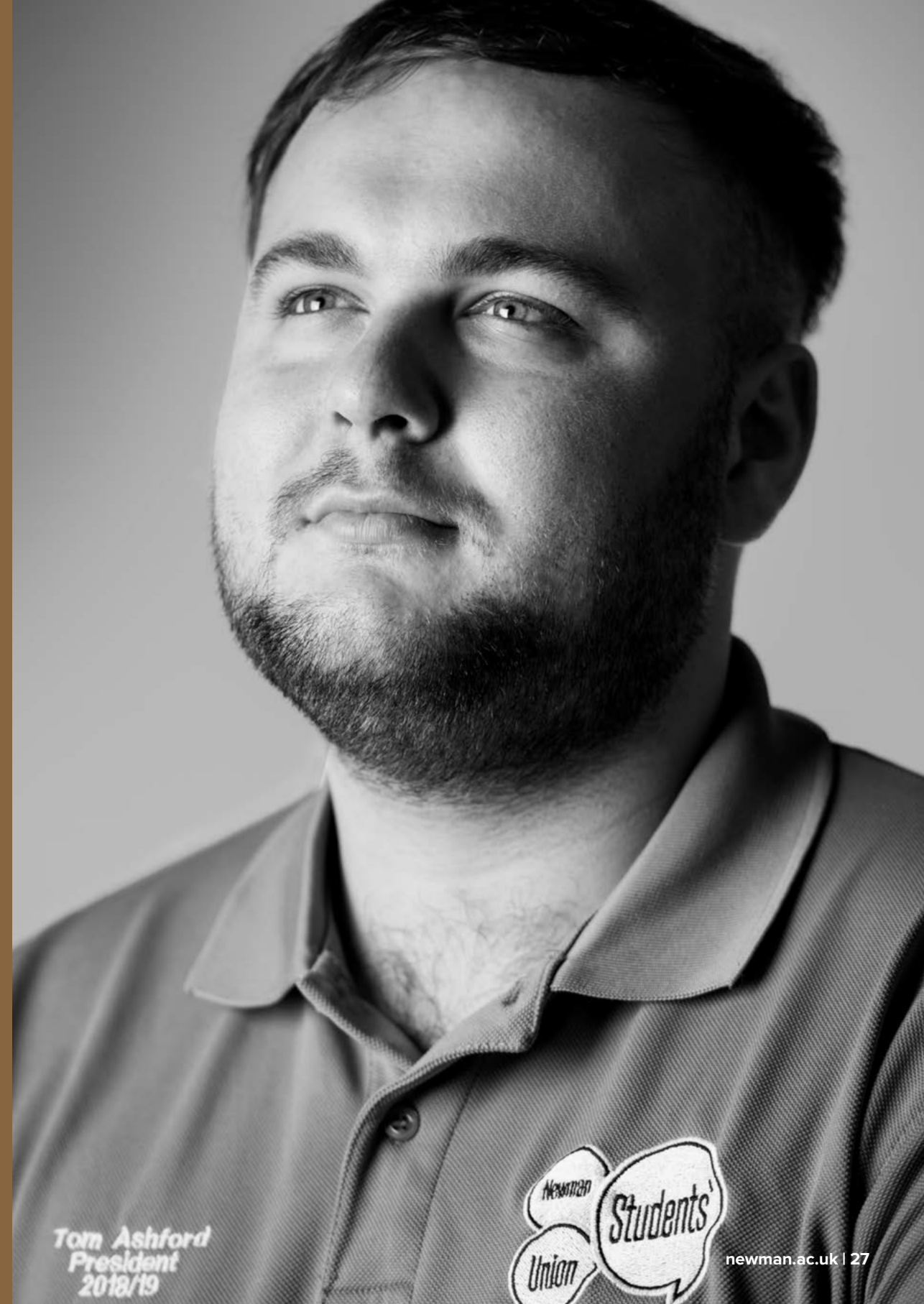
Hello all, my name is Tom and I am the current President of the Students' Union, my role is to look after the academic welfare of all Newman students as well as making sure that every student's voice is heard and that all students have the best experience throughout their time at Newman.

I have recently graduated from Newman with a degree in Business Management. Newman University and the Students' Union really supported me throughout my years at university and it's fair to say at another institution I may not have even graduated at all.

Newman is different from most universities as its size makes you more than a number, the open door policy and collective spirit of students really make it a welcoming community. There are so many opportunities alongside your course at Newman, whether that is becoming a Student Ambassador or Guardian Angel to being a Peer Mentor.

As for the social side of university, Newman has many sports teams you can join ranging from Football to Netball that all compete against other universities, if you're up for some sporting fun we at the Students' Union also offer inclusive sports. The Students' Union also offer a range of societies you can join as well as volunteering and becoming a Course Rep. We at the University and the Union are making sure that you develop during your time here and become the best you can possibly be.

We at the Students' Union are looking forward to meeting you. The Executive Committee are dedicated to making your time here at Newman the best it can possibly be.



Undergraduate Degrees

► newman.ac.uk/undergraduate

All our undergraduate degrees are run by experienced and knowledgeable academic staff who are experts in their field. Our courses are structured to encourage you to be an active participant, developing your intellectual curiosity and independent thought through research, debate and discussion.

During your degree you will gain in-depth knowledge of the latest developments in your field and, crucially, how this can be applied in the world of work or postgraduate study. Where possible, our honours degrees are accredited by an appropriate professional body which provides professional recognition as part of the degree.

A key feature of a Newman degree is a compulsory work placement. This is an opportunity to apply your learning in a real life situation, link your academic study with the needs of business and to increase your employability.

We have flexible part-time options for a number of courses to help you balance work and family commitments with study.

A number of our 3 year degrees are offered with a pre-degree Foundation Year. If you do not have the formal qualifications required for a degree, a Foundation Year is designed to prepare you for degree level study. It will prepare you for the subsequent 3 year undergraduate degree programme.

newman.ac.uk/foundationyear

Undergraduate degrees at Newman are different. Expert teaching, personal development, interactive learning and real-world focused content helps make a Newman graduate well prepared for the world of work.

“Newman has given me so much confidence in myself and my abilities. The support from my tutors has been outstanding and the acknowledgement of me as an individual has been incorporated into almost every aspect of the course.”

Student Feedback

► newman.ac.uk/business

Single Honours Degree

Accounting and Finance BA (Hons)
3 years full-time, UCAS code N400

Business Management BA (Hons)*
3 years full-time, UCAS code N120
4 years full-time with Foundation Year,
UCAS code N1N2

Top-Up Degree

Accounting and Finance BA (Hons)
1 year full-time, UCAS code N401

Business Management BA (Hons)*
1 year full-time, UCAS code NN12

*subject to revalidation

Contact Details

business@newman.ac.uk

Entry Requirements

Honours Degree

Typical Tariff: 96 UCAS points

Honours Degree with Foundation Year

Typical Tariff: 48 UCAS points

For qualifications and criteria to attain these tariffs, and any additional entry requirements, see pages 136-139.

Top-Up Degree

HND or Foundation degree – contact Admissions for suitability of your qualification.

Overview

The business courses at Newman University provide you with a solid understanding of business success and the role of ethics in business; you will learn and develop your understanding of how values impact on the success of an organisation and the lives of those involved in it.

Studying at Newman University affords you the opportunity to be a part of a friendly, approachable department, with excellent employment prospects.

We have strong relationships with local employers, many of whom students have the opportunity to network with during the course of their studies. Our business courses prepare students for a global and national workplace.

Accounting and Finance

The BA (Hons) Accounting and Finance degree at Newman provides you with the skills, knowledge and resources relevant for a wide range of enterprises in the private and public sectors.

In the first year a solid foundation for future study will be laid where you will gain an understanding of accounting and finance. You will also study important business issues such as business law, business environment and business economics.

The programme will give you the skills and knowledge that you need to succeed in the future. Graduates from Accounting and Finance are highly sought after and are able to use their skills and knowledge in a wide range of different areas. As a graduate of Accounting and Finance, there are opportunities to work in both the public and private sectors in areas such as financial and management accounting, auditing and management.

Business Management

There is an increasing need for business leaders who can navigate their way through the economic, political, environmental and ethical issues facing organisations today. The course's unique, ethical approach to business management ensures that you have both the practical understanding and the critical thinking skills to become a dynamic, confident and effective professional, able to make an impact in this rapidly changing world.

Special Features

We teach with a particular emphasis on ethics and strong leadership, and how they work within business; you will understand the impact of decisions made and how they contribute to the long-term success of an organisation.

You are presented with opportunities to experience the international business marketplace by way of international field trips and access to the Erasmus programme.

Courses are structured with the requirements of professional organisations in mind – this makes it more practical for you to attain future professional memberships in your particular areas of interest.

You will be taught by a team which not only understands the theoretical aspects of business and its associated subjects, but also encourages students in their practical applications and prepares students for various professional roles.

Examples of subject areas covered

- Business Enterprise
- Consumer Behaviour
- Business Economics
- Customer Relationship Management

Employability

We place a strong emphasis on preparing students for professional employment. Many students begin their course with an interest in the world of business but may be unsure of where they can fit in and make a positive impact. Graduates go on to work within various fields of the business world including: management, accounting, finance, entrepreneurship, marketing and economics. We are able to draw on the Higher Level Skills Match programme (funded by the European Union) based here at Newman to deliver further employability opportunities.

“The tutor was one of the best teachers I’ve ever had.”

Student Feedback

“Teaching methods and the quality of teaching are good, a variety of teaching methods are employed.”

External Examiner

“It was very insightful and showed me a new way of thinking.”

Student Feedback



Computer Science

► newman.ac.uk/computerscience

Single Honours Degree

Computer Science BSc (Hons)*

3 years full-time, UCAS code G400

*subject to validation

Contact Details

computerscience@newman.ac.uk

Entry Requirements

Honours Degree

Typical Tariff: 104 UCAS points

For qualifications and criteria to attain these tariffs, and any additional entry requirements, see pages 136-139.

Overview

Creativity and problem-solving are placed at the heart of the BSc (Hons) Computer Science course. On the course, you will be given the opportunity to examine key themes which include computer networks and security; data science; embedded systems; robotics; software engineering; and user-interface design and development. The course has an elegant blend of theory and practice, whilst offering a stimulating and challenging learning experience that allows you to develop an informed and practical understanding of the study of Computer Science.

Special Features

This course enables you to develop competence in Computer Science alongside wisdom in its application, supporting you to progress to postgraduate study or employability.

Through applied modules, you are provided with a rigorous, coherent and engaging curriculum that draws on the teaching strengths and research expertise in the subject area. Relevant professional bodies (e.g. British Computing Society) inform the learning experiences to acquire and develop the practical skills essential within Computer Science.

The learning opportunities within the course encourage and support the spirit of intellectual curiosity and enquiry; an ability to apply computational thinking to solve problems; and the capacity for creative computing.

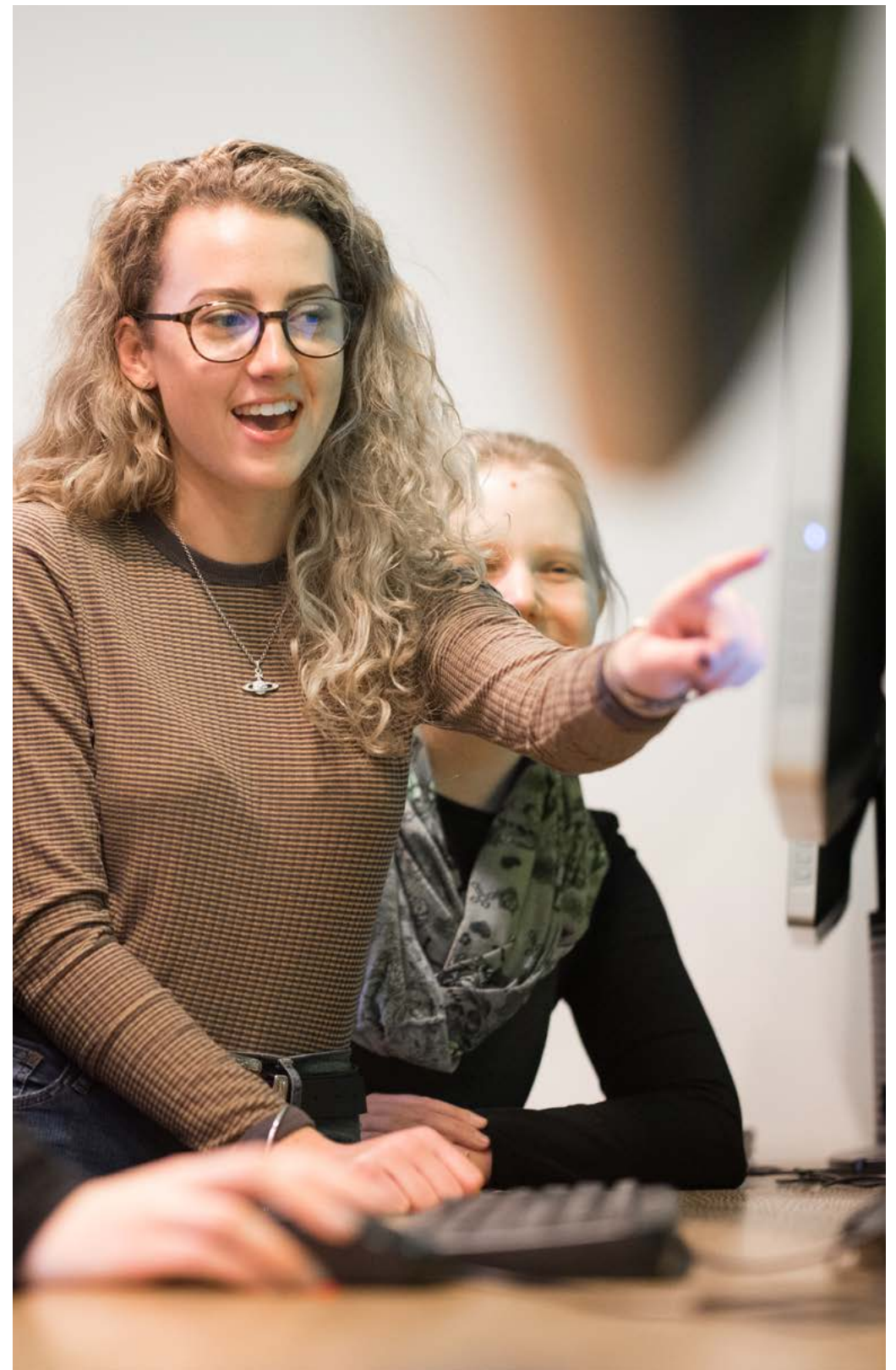
You will develop an appreciation of issues which may include legal, professional, economic, environmental, moral and ethical issues involved with Computer Science and their impact upon society.

Examples of subject areas covered

- Client-Server Architecture
- Web Development and Programming
- Cybersecurity
- Game Design and Development

Employability

As a Newman graduate, who has developed a passion for Computer Science, you will be well prepared for postgraduate study, professional training and graduate employment in the commercial sector. You may choose to pursue a career such as a software engineer, business analyst, network manager, web developer or games designer. The course also provides progression to the PGCE Secondary Computing course at Newman as part of a seamless transition, if you meet the Department for Education Initial Teacher Training entry requirements.



Counselling and Counselling Studies

► newman.ac.uk/counselling

Honours Degree (Academic)

Counselling Studies and Working with Children Young People and Families BA (Hons)*

3 years full-time, UCAS code BL95
4 years full-time with Foundation Year, UCAS code B942
4.5 years part-time, apply directly to Newman

Psychology and Counselling Studies BSc (Hons)

3 years full-time, UCAS code 8C57
4 years full-time with Foundation Year, UCAS code C803

Top-Up Degree

Counselling Studies BA (Hons)

2 years part-time, apply directly to Newman

Certificate (Practitioner Pre-Requisite)

Introductory Certificate in Counselling

1 semester part-time, apply directly to Newman

Foundation Degree (Practitioner)

Integrative Counselling FdA**

3 years part-time, apply direct to Newman

*subject to revalidation

Contact Details

counselling@newman.ac.uk

Entry Requirements

Honours Degree

Typical Tariff: 96 UCAS points

Counselling Studies and Working with Children, Young People and Families BA (Hons)

Typical Tariff: 104 UCAS points

Psychology and Counselling Studies BSc (Hons)

Honours Degree with Foundation Year

Typical tariff: 48 UCAS points

For qualifications and criteria to attain these tariffs, and any additional entry requirements, see pages 136-139.

Top-Up Degree

A Foundation Degree or an equivalent qualification in counselling or an aligned subject with 120 credits at Level 4 and 120 credits at Level 5, and have experience of using counselling skills in a related context.

Certificate

No formal academic qualifications are required. Please note, there is an 80% attendance requirement for this course.

Foundation Degree

Face-to-face level 3 qualification in counselling skills or equivalent, relevant experience of using these skills in a workplace or voluntary setting, and have demonstrated at interview your suitability to undertake counselling training.

Overview

There are both academic degree and practitioner programmes within the counselling and psychotherapy subject areas at Newman University. The academic programmes lead to awards in Counselling Studies, and whilst they do not provide practitioner counselling qualifications, they are designed to develop your theoretical understanding and listening skills in preparation for any work context that involves interaction with others. The professional programmes are the Introductory Certificate in Counselling and the Foundation Degree in Integrative Counselling. The Introductory Certificate is a semester long basic counselling skills introduction which, on successful completion, allows students to apply for the Foundation Degree in Integrative Counselling, which is a BACP accredited pathway for those who wish to train and work as professional counsellors. The BA (Hons) Top-Up degree is an academic post qualification option for counsellors with a foundation degree level award who wish to achieve full graduate status or those with a foundation degree in an aligned subject and with experience of using counselling skills in a related context.

Our academic counselling studies programmes are a popular choice for those who are entering higher education direct from school or college post 6th form and also for mature students looking to enhance their employability or looking for a career change. Our undergraduate counselling studies programmes provide an ideal route into postgraduate practitioner training programmes.

Special Features

Students on the academic degree pathways will undertake a work placement in order to apply some of these ideas in practice.

Students on the Foundation Degree (FdA) will undertake personal therapy and supervised clinical practice with clients alongside their classroom attendance, reading and self-study. There are additional costs involved with this which are detailed on the Newman University website.

Examples of subject areas covered

- Humanistic Counselling Theory and Skills
- Cognitive Behaviour Theory and Skills

Examples of Foundation Degree subject areas covered

- The Counselling Process
- Developing Integrative Counselling Practice
- Mental Health
- Human Development

Employability

The FdA in Integrative Counselling is accredited by the British Association for Counselling & Psychotherapy and successful graduates can join the BACP register as professional counsellors.

The knowledge, skills and practical experience gained by Counselling Studies Graduates enhance their employability not only within the helping professions, but all careers where communication and human interaction are important.

“Assignments are explained well, I love the support we receive with how to structure assignments.”

Student Feedback

“Clearly staff have provided an interesting range of modules for students across a number of combined programmes.”

External Examiner



Single Honours Degree

Criminology BA (Hons)*

3 years full-time, UCAS code L311
4 years full-time with Foundation Year,
UCAS code L313
4.5 years part-time, apply directly
to Newman

*subject to revalidation

Contact Details

criminology@newman.ac.uk

Entry Requirements

Honours Degree

Typical Tariff: 104 UCAS points

Honours Degree with Foundation Year

Typical Tariff: 48 UCAS points

For qualifications and criteria to attain these tariffs, and any additional entry requirements, see pages 136-139.

Overview

Criminology at Newman University explores the notion of crime and critically examines how the criminal justice system operates. As a student at Newman, we will expect you to use your life experiences and studies to answer a range of questions: What constitutes crime? Who decides if something should be a crime? Is crime the product of social factors or individual psychology? Is the law enforced equally? What is the purpose of punishment? How can we best respond to youth violence? Are young people wrongly linked with violent crime?

Our classroom sessions are complemented by a range of fascinating field trips – e.g. to observe courts, to see behind the scenes at a police custody suite and to visit prisons. You will visit criminal justice agencies and be asked to rethink what you understand by crime, criminal justice and criminology. You will have opportunities to get directly involved throughout the course too, by assisting with activities inside prisons and working with community groups and campaigners seeking justice for people who have died in custody. You will regularly hear guest speakers from the media, voluntary organisations, police and prison staff, and have the chance to meet and talk with ex-prisoners, magistrates and internationally renowned academics.

Above all, you will be part of a learning community – students and lecturers as partners working together, seeking to understand the full range of crimes and social harms that affect the wider community.

“The course has opened up some new avenues for my working life.”

Student Feedback



Special Features

You will be taught by a team of committed research active staff who have written and published internationally in areas such as prisons, the police and youth violence, and who are committed to supporting you personally as you move through the course.

- Currently (2018) we have two university-funded collaborative projects where students are being paid to undertake research with staff.
- In the first year of the 3 year degree, you will be involved in practical research working with other students on a joint project.
- During the second year of the 3 year degree, you will undertake a work placement providing you with valuable vocational experience.
- In the third year of the 3 year degree, you can focus on your own areas of interest by choosing from a range of optional modules and undertaking your own research.

Examples of subject areas covered

- The Psychology of Crime
- Equality, Diversity and Criminal Justice
- Young People and Crime
- Crime and Power

Employability

Criminology students will graduate equipped with the skills to thrive in a variety of work situations. There is a wide range of possible career destinations including: probation, policing, victim support, youth offending, crime analysis, local government, and in the voluntary and private sectors.

“The feedback to students was excellent, providing detailed, helpful and specific suggestions on how the work could be improved.”

External Examiner

“The lecturers are very supportive, they are willing to help with any issues we have.”

Student Feedback

Single Honours Degree

Drama, Theatre and Applied Performance BA (Hons)*

3 years full-time, UCAS code W400

4 years full-time with Foundation Year, UCAS code W410

4.5 years part-time, apply directly to Newman*

Top-Up Degree

Drama, Theatre and Applied Performance BA (Hons)*

1 year full-time, UCAS code W40A

*subject to revalidation

Contact Details

drama@newman.ac.uk

Entry Requirements

Honours Degree

Typical Tariff: 96 UCAS points

Honours Degree with Foundation Year

Typical Tariff: 48 UCAS points

For qualifications and criteria to attain these tariffs, and any additional entry requirements, see pages 136-139.

Top-Up Degree

HND or Foundation degree – contact Admissions for suitability of your qualification.

Overview

Drama at Newman is a richly diverse programme which prepares you well for using your drama knowledge and skills in a professional theatre environment. The course has three main strands: a performance element in which you will take part in major productions, performed at professional venues; a strand devoted to devising work put into the context of community drama, theatre in education, drama and wellbeing; and a strand which traces the development of the art form and develops your critical thinking. You will work with professional touring theatre companies such as Big Brum Theatre in Education Company, and receive specialist training from professionals with particular expertise. Our performance facilities ensure that students devise, rehearse and perform in an authentic studio environment.

Special Features

Newman has working partnerships with professional theatre venues including the Birmingham Rep, Midlands Arts Centre and The Crescent Theatre.

You benefit from small workshop-style groups which aid confidence building, critical peer-led analysis and opportunities for feedback and discussion. Connections with drama professionals such as actors, writers and directors afford you the opportunity to work on various projects and placements, throughout your academic studies.

We have a strong research presence in the Drama department, with academics actively making their own contributions to drama as a subject.

Examples of subject areas covered

- Drama from Ancient Greeks to today
- Applied Drama
- Performance, Writing and Directing

“The drama department is beyond brilliant – the lecturers are always there as supportive role models and friends to bring out the best in us. I doubt other universities provide that level of one-to-one support at the drop of a hat.”

Student Feedback

“The drama department has a lovely friendly environment with tutors who are always there to help you!”

Student Feedback

Employability

Excellent communication, the ability to empathise and a desire to make a positive contribution make Newman University students highly employable graduates. Drama prepares you not only for careers directly related to theatre and performance, such as acting and writing, but also for a whole range of other opportunities, such as retail, management and teaching.

There is a very high level of one-to-one support from staff on these courses enabling you to enhance your skills and develop as a writer and performer. You also have the opportunity to develop across a wide range of disciplines within the theatre including acting, directing, stage management, lighting and costume.

“The programme is delivered by a small and highly focused staff team who provide evidence of a high level of commitment towards the quality of teaching delivery.”

External Examiner



Early Childhood Education and Care

► newman.ac.uk/ecec

Single Honours Degree

Early Childhood Education and Care BA (Hons)*

3 years full-time, UCAS code X310
4 years full-time with Foundation Year, UCAS code X333

Foundation Degree

Early Years FdA

2 years full-time, UCAS code X311
3 years part-time, apply directly to Newman

Top-Up Degree

Early Childhood Education and Care BA (Hons)*

1 year full-time, UCAS code X31A
2 years part-time, apply directly to Newman

*subject to revalidation

Contact Details

fed@newman.ac.uk

Entry Requirements

Honours Degree

Typical Tariff: 96 UCAS points

For qualifications and criteria to attain these tariffs, and any additional entry requirements, see pages 136-139.

Foundation Degree

Typical tariff: 48 UCAS points
from a level 3 qualification.
Workplace experience.

Top-Up Degree

120 credits at level 4 and 120 credits at level 5 e.g. HND or Foundation degree, contact Admissions for suitability of your qualification.

Overview

The Early Childhood Education and Care (ECEC) programmes at Newman are designed to give you the skills, knowledge and understanding to make a positive difference to the lives of young children and their families.

The last two decades have seen a significant expansion in early years provision, which has brought about both changes and challenges for the sector. There is recognition that a graduate workforce adds value to settings in supporting and facilitating young children's learning and development.

You will learn about how children develop and the caring environments they need to thrive. You will be fully engaged and involved in your learning process and take part in collaborative and independent learning.

The Early Years Foundation Degree is an excellent programme in its own right. From the Foundation degree you can progress on to several 'Top-Up' degrees to convert your Foundation degree to a BA (Hons) degree. From our BA (Hons) programmes you can progress on to one of our PGCE programmes.

Special Features

A key aspect of the degree programme is the placement, which is undertaken in your second year. An international placement can be undertaken.

You can expect to work alongside students from a variety of backgrounds; engage in stimulating discussions and debates; and experience a research-informed approach to early childhood education and care in both applied and theoretical contexts.

You will study how other countries deliver ECEC and what we can learn from these different approaches.

“All markers provided detailed feedback to students. Annotations on scripts are timely, constructive and challenge further thinking.”

External Examiner

Examples of subject areas covered

- Leadership & Management in early years Settings
- Developing Early Learning
- Play matters
- Constructs of Childhood
- Inclusive Practice and Human Rights

Employability

Graduates can be employed in a diverse range of roles such as: working in children's centres, social services or charitable organisations. Some graduates take up a range of leadership roles or go on to open their own early years settings.

Graduates have also pursued a teaching career through a PGCE giving a recommendation for qualified teacher status or have progressed onto postgraduate studies.

“[Newman has] got a real community ethos. Everyone knows each other and it's just so welcoming. There is a really supportive environment and you know that when you need help there's going to be somebody there.”

Student Feedback



The Early Childhood Education and Care programme is classified by the DfE as having 'full and relevant' status enabling graduates to work in ratio with young children in early years settings.

► newman.ac.uk/education

Single Honours Degree

Studies in Primary Education BA (Hons)*

3 years full-time, UCAS Code 9X73
4 years full-time with Foundation Year, UCAS code 9X73
4.5 years part-time, apply directly to Newman

Foundation Degree

Teaching and Learning Support FdA

2 years full-time, UCAS Code X390
3 years part-time, apply directly to Newman

Top-Up Degree

Professional Practice BA (Hons)

1 year full-time, UCAS code X300
2 years part-time apply directly to Newman

*subject to revalidation

Contact Details

fed@newman.ac.uk

Entry Requirements

Single Honours Degree

Typical Tariff: 96 UCAS points

For qualifications and criteria to attain these tariffs, and any additional entry requirements, see pages 136-139.

Honours Degree with Foundation Year

Typical Tariff: 48 UCAS points

Foundation Degree

Typical tariff: 48 UCAS points from a level 3 qualification. Workplace experience.

Top-Up Degree

120 credits at level 4 and 120 credits at level 5 e.g. HND or Foundation degree, contact admissions for suitability of your qualification.

Overview

Education is typically associated with experiences of schools and teachers (which of course it is). Yet the study of education at Newman is actually much wider than this, provoking questions about the very idea of 'school', 'schooling', 'learning' and 'teaching'.

In studying education we look at such things as learning, intelligence, socialisation and curriculum, but education is also concerned with issues of cultural identity, social justice, globalisation and the environment. We draw upon those disciplines that inform much of the theory and practice of education - history, psychology, philosophy and sociology of education. In pursuing these aims we will be

confronted with questions about educational issues that are often new, occasionally difficult, and sometimes obvious, such as 'where does learning take place?' 'Do some learning experiences have greater significance and impact than others?' These are some of the questions we address during the course.

“The structure of the course is well-planned and effectively supports transition between levels.”

External Examiner

Special Features

You will be presented with the opportunity to complete a work placement locally, nationally or overseas. This provides you with a real life setting to apply the theories and practices that you have become familiar with and gain vital experience.

Studies in Primary Education

Studies in Primary Education is intended for students with career aspirations that encompass the wide variety of roles relating to primary education. After completing your degree, you may go on to a PGCE Primary course that recommends qualified teacher status (QTS) or into one of the many associated roles in educational settings. Students who complete the course and meet the DfE criteria are guaranteed an interview for a place on our Primary PGCE course. The studies in Primary Education course has been designed in response to the wide-ranging changes that have taken place across the primary phase

sector and in teacher education. A key feature of the course is that it explores the range of professional, teaching, support and assistant-related roles in primary school settings.

You will study the complex process surrounding learning and child development. You will gain essential insights into the theory and practice of learning in primary school settings and examine the key characteristics of effective teaching and the learner experience. The course will explore key areas of pupils' experience including socialisation, learning styles, creativity, Special Educational Needs (SEN), safeguarding and pastoral care.

You will have the opportunity to explore the different ways in which creativity has been defined and conceptualised, and the relationship of imagination to the creative process. You will also consider the attributes of creative and imaginative practice, as well as the environments and conditions for promoting imagination and creativity with children and young people.



Teaching and Learning Support FdA

The Foundation Degree Teaching and Learning Support is a highly regarded qualification in the field. It has been designed in consultation with employers and other education practitioners. It is a work-based qualification that may provide progression onto the final year of an honours degree and, for those who wish to, can be the first step towards a future teaching career. The course has been designed to allow students to develop an understanding of the curriculum, education policy, principles of education and becoming a researcher. The course is intended to equip its graduates with an awareness of the changing field of the school workforce, particularly in terms of integrated working and extended school provision.

Professional Practice BA (Hons) Top-Up

The BA (Hons) Professional Practice is a Top-Up degree that is designed to help you advance your professional practice in the workplace. It is suitable for individuals from a range of professional settings such as schools, charitable organisations and other educational settings. Furthermore it provides you with a strong platform from which to progress onto Postgraduate qualifications such as the PGCE.

The course will encourage you to define your personal philosophy and to refine your professional practice by engaging in critical and analytical reflection. You will enhance your understanding of theory by engaging in individual and collaborative research activities.

“Many of the personal testimonies of students studying [the Professional Practice Top-Up] are heart-warming and bear testimony to the excellent support offered to them by course administrators and teaching staff.”

External Examiner

You will be provided with opportunities to relate theory to practice and to evaluate your capacity to embrace and facilitate change in the workplace.

This course will equip you with the skills required to make a significant impact on your own workplace practices and to positively influence those of others.

As a Professional Practice graduate you will be equipped with an impressive skillset which will prove beneficial in a variety of professional settings. The knowledge you have accrued and the skills developed will enable you to be critically self-aware and able to apply your learning in your work environment. The degree will also provide a strong platform for further post-graduate study and career enhancement.

Employability

Education and Multi-Professional Practice courses offer you the opportunity to develop a range of skills that are directly transferable to a variety of workplaces. You will accrue knowledge and skills that will enable you to be a critically self-aware, reflective and professional practitioner.

The variety of assessment opportunities on offer such as individual and collaborative presentations, portfolios, traditional essays and website design further help to prepare you for the world of work. Furthermore our courses are the perfect platform to enable you to progress to further and postgraduate study.

“I loved the way we could discuss controversial topics that spark debates in seminars.”

Student Feedback

“The course is innovative and modules are exciting and represent a credible and up-to-date curriculum.”

External Examiner



Single Honours Degree

English BA (Hons)*

3 years full-time, UCAS Code Q300
4 years full-time with Foundation Year, UCAS code Q310
4.5 years part-time, apply directly to Newman

English and Creative Writing BA (Hons)*

3 years full-time, UCAS Code 1Q29
4 years full-time with Foundation Year, UCAS code Q3W8
4.5 years part-time, apply directly to Newman

*subject to revalidation

Contact Details

english@newman.ac.uk

Entry Requirements

Honours Degree

Typical Tariff: 96 UCAS points

Honours Degree with Foundation Year

Typical Tariff: 48 UCAS points

For qualifications and criteria to attain these tariffs, and any additional entry requirements, see pages 136-139.

Overview

English and Creative Writing at Newman University is a diverse and exciting subject area. You will study literature which has changed society and books which will help you think about your place within the world.

You will enjoy a close-knit community in the department with approachable, friendly and supportive staff and peers. You can not only gain a degree but also come away with many options for employability and skills which potential employers find highly desirable.

We have unique relationships with various organisations including Writing West Midlands and The Library of Birmingham. This allows you valuable access to industry professionals for talks, networking and also opportunities for work experience. You will be taught by experts in the field, whose research is at the cutting-edge of critical thinking.

Our personal tutor system runs throughout the entirety of your course and allows for self-reflection, opportunities for development and a commitment to helping you to achieve your potential at university, both academically and personally.

“The English department are second to none. They care about you as a person not only academically but pastorally too. They are willing to support you and have been so approachable throughout my time here at Newman!”

Student Feedback



Special Features

You will undertake tasks and modules which encourage you to think about your transferable skills and possible career opportunities.

Every student at Newman University has the opportunity to undertake a work placement; as a department we work closely with students to organise this and consider their areas of interest for future employability.

Examples of subject areas covered

- Postcolonial Literature
- Gender in Literature and Culture
- Victorian and Neo-Victorian Literature
- Creative Writing
- Language and Stylistics
- Contemporary Fiction
- American Literature and Film

“The English team provide an excellent learning experience that clearly goes beyond the face-to-face delivery.”

External Examiner

Employability

Newman University understands the industries that students could potentially enter and so endeavours to produce graduates who become highly valued employees. English graduates go on to work in journalism, publishing, librarianship, marketing, media, teaching and more. Non-subject related areas, such as HR, law and management also benefit from hiring English graduates.

“The feedback the students receive is excellent. I particularly commend the ways in which targets for their future learning experience, in particular in their transition from level 5 to level 6, are outlined.”

External Examiner

“A cosy campus and friendly lecturers”

Chris Daniel
English and Creative Writing
BA (Hons)

Newman's cosy campus and friendly lecturers gave me an amazing first impression of the university. I chose to study English and Creative Writing at Newman as English was always one of my better subjects and I love writing!

The English department are helpful and very good at explaining things; there is a lot of reading involved with my course and you can take advantage of the resources available at the university. The library is great and the Academic Support Advisors are exceptional with the support they provide.

My course is well balanced and I am able to ensure that I have enough time to complete any necessary work whilst still enjoying a social life away from my studies.

Our English class visited the Windrush Exhibit in the British library, which gave early insights to the lives of Black authors in Britain, something I felt developed my understanding of the course.

I work as an ambassador at Newman so I have helped out in a few events. One of the most notable was the Pulse CSI event which was organised to encourage young people to pursue a career in Forensic Science; I'd like to think that helping on that day has changed some people's lives for the better.

I intend to use the skills that I acquire during my course to get a job where I can write for a living, more specifically, worldbuilding.

Whilst studying I believe it's important to keep on top of your work so you can have more time for the little things.

Even if you don't end up living on campus, the Sanctuary canteen can really come in handy as it is well priced and the sausage rolls are really cheap!



What is it really like to study at Newman University?
View Chris' full story online:
newman.ac.uk/chris



Health and Social Care

► newman.ac.uk/health

Single Honours Degree

Health and Social Care BSc (Hons)

3 years full-time, UCAS code L648

4 years full-time with Foundation Year, UCAS code L511

Foundation Degree

Applied Health and Social Care FdSc

2 years full-time, UCAS code L510

Top-Up Degree

Applied Health and Social Care BA (Hons)

1 year full-time, UCAS code L501

1.5 years part-time, apply directly to Newman

Applied Health and Social Care BSc (Hons)

1 year full-time, UCAS code L500

1.5 years part-time, apply directly to Newman

Contact Details

hsc@newman.ac.uk

Entry Requirements

Honours Degree

Typical Tariff: 104 UCAS points

Honours Degree with Foundation Year

Typical Tariff: 48 UCAS points

For qualifications and criteria to attain these tariffs, and any additional entry requirements, see pages 136-139.

Foundation Degree

A level 3 qualification is usually required, however individual applicants without a level 3 qualification are encouraged to contact the programme leader to discuss eligibility based on experience.

Top-Up Degree

120 credits at level 4 and 120 credits at level 5 e.g. HND or Foundation Degree, contact admissions for suitability of your qualification.



Overview

Health and Social Care at Newman University develops and enhances your knowledge of the expertise and values required to successfully work in health and social care. As a student on the course, you will understand how a person's health and their environment can impact on their quality of life and gain an understanding of the many complexities of social care. There are two routes on the programme - BSc (Hons) and the Applied route which consists of a Foundation Degree and Top-Up.

The BSc (Hons) has a strong research base, where you will study quantitative and qualitative research at each level of the degree. There is also an emphasis on international issues faced within health and social care. You will also take part in a work placement which can be undertaken locally, nationally or internationally.

The Applied route in Health and Social Care has a strong focus on work-based learning and employability; you will develop clinical skills for the workplace and an understanding of many aspects in the delivery of social care. You will be working and studying at the same time. The Top-Up aspect of the course is ideal for those who have an existing qualification or previous study at levels 4 and 5 who wish to move up to honours degree-level qualification. The aim of all our courses is to produce considerate, well-trained health and social care professional practitioners who can thrive in multi-agency health and social care environments.

Students undertaking the FdSc should work, at least, one day a week in the Health and Social Care sector.

Special Features

Our courses are underpinned by the Six C's: care, compassion, competence, communication, courage and commitment. You will develop as a caring and compassionate practitioner who will take your skills, knowledge and understanding into professional health and social care environments.

The Applied route allows you to learn on the job and offers the opportunity to acquire practical skills alongside a theoretical understanding. The BSc course offers an internationalised curriculum with a focus on developing research skills. This equips you to thrive in a broad range of professional environments and relationships.

Examples of subject areas covered

- Working in Multi-Agency Teams
- Illness and Society
- Health and Social Care around the World

Employability

There are many job opportunities for health and social care graduates, for example you could work in family care, public health, health promotion or project management. The course acts as an excellent springboard into further study into many of the health and social care professions, such as midwifery, social work and nursing. There are also possibilities to move into management roles in organisations such as the NHS or start their own social enterprise. There are a number of Master's degrees and postgraduate options available to our students, following completion of your Health and Social Care studies.

“The dissertations were of an outstanding nature and many of them can and should be published.”

External Examiner

“This course has really opened my eyes and allowed me to understand the different roles within health and social care.

Student Feedback

“The programme does use a wide range of teaching and learning methods from role-play, seminar, lecture and class room discussion. These methods are of a high quality.”

External Examiner

Single Honours Degree

History BA (Hons)*

3 years full-time, UCAS code V100

4 years full-time with Foundation Year,
UCAS code V110

*subject to revalidation

Contact Details

history@newman.ac.uk

Entry Requirements

Honours Degree

Typical Tariff: 96 UCAS points

Honours Degree with Foundation Year

Typical Tariff: 48 UCAS points

For qualifications and criteria to attain these tariffs, and any additional entry requirements, see pages 136-139.

“93% Overall Student Satisfaction.”

National Student Survey, 2018

“Lecturers make History at Newman special because of how approachable and generous of time they are to their students.”

Student Feedback

Overview

History at Newman University is a fascinating subject where you have the chance to study a much broader span of history than many other university history courses - up to 3,000 years of human experience. You can study modules on ancient, medieval, modern and contemporary history.

We have taught history at Newman since 1968. With an expert team of tutors, we've developed a programme that allows you to tailor the degree to your own interests. First year modules introduce you to a broad range of topics from the ancient to the modern and develops key skills like source analysis and essay writing. From the second and third year, you get to design your own pathway through particular aspects of history. The programme is designed to build your confidence through a supportive system of tutorials and seminars. Our approach is designed to treat you as an individual not just a face in a lecture theatre.

Our History degree prepares you for many postgraduate courses and employment opportunities. We focus on developing your communication and research skills that translate to a wide range of careers. Our course contains unique elements such as the use of field work and a work placement. Students have gone on placement to law firms, local schools, publishing houses, newspapers, heritage sites and county councils.

“The network of support... really does allow you to grow as a student and be ready to begin building your career.”

Student Feedback



Special Features

History at Newman is unique because of the relationships between tutors and students. Students benefit from small class sizes, one-to-one tutorials, a successful personal tutor and peer mentoring programme. Our open door policy means students can consult with staff to discuss assignments, course content or career options.

History at Newman is consistently ranked as one of the best-performing History courses for student satisfaction in the UK in the National Student Survey.

We have very strong relationships with museums, colleges, schools and archives such as Thinktank, The Coffin Works and The Black Country Living Museum – this provides excellent opportunities for work placements and field work.

There are optional field trips throughout the course and opportunities to study abroad. In recent years students have visited Rome, Paris and Florence. The subject area strives to ensure these are affordable – for more information on costs see page 135.

Examples of subject areas covered

- Myth and Religion in the Ancient World
- Medieval Warfare: The Crusades
- The British Civil Wars, 1638-1660
- The French Revolution and Napoleon
- Victorian Britain
- The Black Freedom Struggle

Employability

History graduates go into a wide range of careers. Their research skills and ability to articulate their opinion and assess the ideas of others makes them stand out from other candidates in the job market.

Our graduates have gone onto a broad and impressive range of professional careers including primary and secondary teaching, law, heritage and archives, the civil service and the police force. Many have pursued their love of history at postgraduate level.

Our work placement module and our careers' service allow students to explore career opportunities and develop the necessary skills before they graduate.

“I know my students as individuals”

Dr Emma Folwell
Senior Lecturer in History

I have worked at Newman University since 2014. It is a great place to work and to study – a true community of learners. The campus is a friendly and welcoming place and most importantly, students are the heart of the university. At Newman I've been able to get to know my students as individuals, not just as an anonymous face in a lecture hall. This opportunity to work for and with students is invaluable and it makes working at Newman a true privilege.

My job as Senior Lecturer in History involves working with Undergraduate and Postgraduate students as well as undertaking research in modern American History. I work with other History lecturers and contribute to an undergraduate degree that spans the ancient world to the twentieth century. My specialism is the US South, focusing on race relations, social welfare and whiteness. Most recently, I have written a book about race and rights during President Lyndon Johnson's war on poverty in the Deep South entitled *Poverty Wars in Mississippi*. As part of my research, I've spent time in the US including in Mississippi, California and Georgia.

In 2019, I received a Fulbright Scholar Award which enabled me to spend five months working at Elon University in North Carolina. The Fulbright Commission is part of the scholarship programme conceived by Senator J. William Fulbright in the aftermath of World War II to promote leadership, learning and empathy between nations through educational exchange. This exciting opportunity allowed me to work with American undergraduate students at a teaching-intensive institution that, like Newman, creates a student-centred learning environment.

Newman students stand out in my experience as uniquely committed and hard-working. The emphasis that the university as a whole places on listening to students and responding to their feedback creates an environment in which students and staff work together to reach their academic and personal potential. As a History student at Newman, you'll have the opportunity to study a broad range of historical topics from an array of time periods. You'll study with world-leading researchers, who draw on their expertise as together you explore topics at considerable depth. Most importantly, I think, is that you'll become part of a community of learners that provides a uniquely supportive environment for staff and students alike.



Inspirational teaching at Newman University.
Find out more about Emma online:
newman.ac.uk/staff/emma-folwell



► newman.ac.uk/law

Single Honours Degree

Bachelor of Laws LLB (Hons)*

3 years full-time, UCAS code M100

*subject to validation

Contact Details

law@newman.ac.uk

Entry Requirements

Honours Degree

Typical Tariff: 112 UCAS points

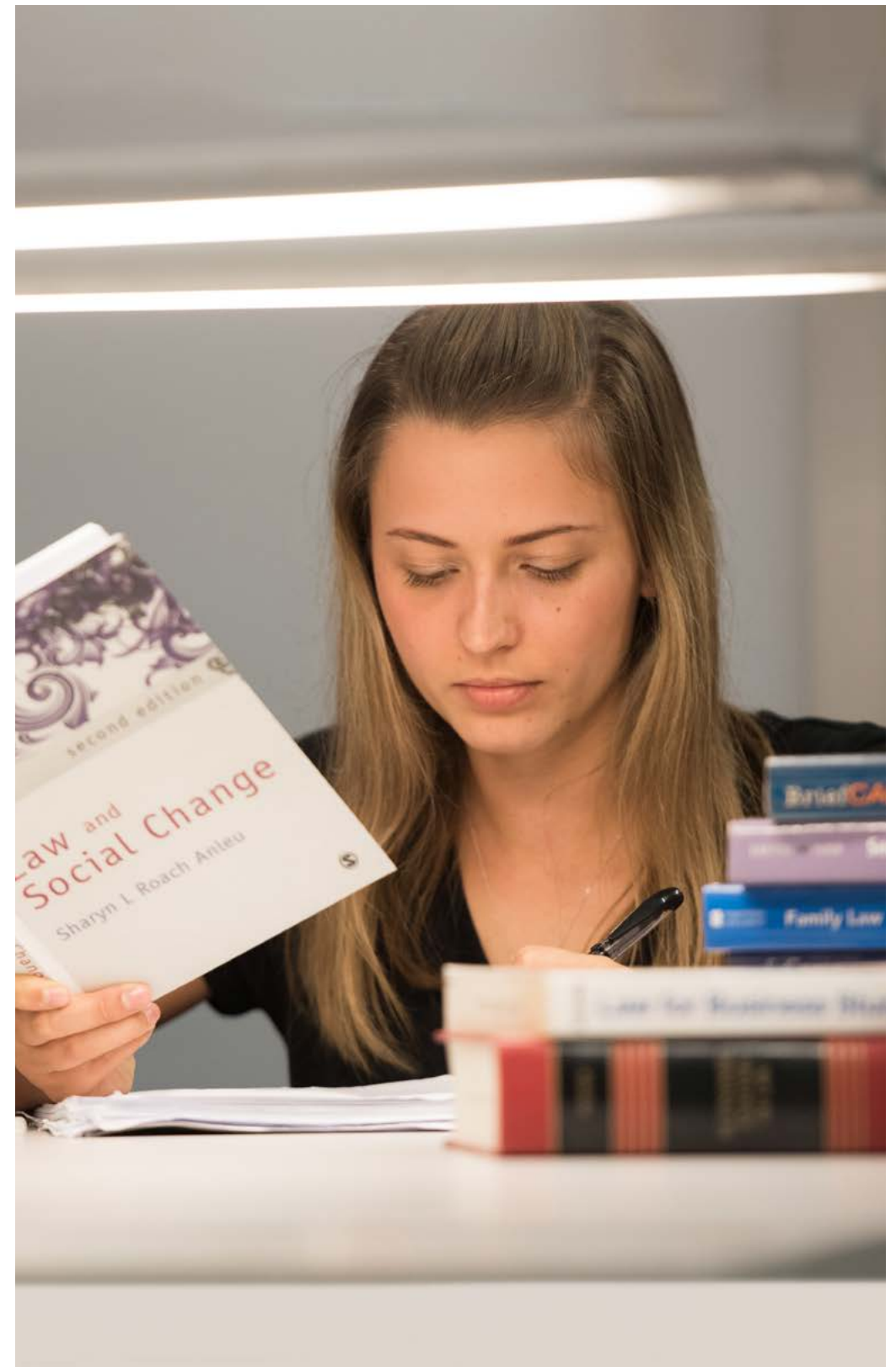
For qualifications and criteria to attain these tariffs, and any additional entry requirements, see pages 136-139.

Overview

Our law degree aims to enable you to gain a good understanding of the technical aspects of law, but it also equips you with a critical appreciation of how law functions within national and international societies. In keeping with the University's ethos, this course provides you with an opportunity to experience the practice of law through the professionally based elements of the LLB. A law degree equips you with a broad range of transferable skills that are valued by many employers.

Employability

Although an LLB is not required for qualification as a Solicitor, Barrister or Legal Executive, it is still the most common route into the legal profession. However, almost two-thirds of law graduates do not enter the legal profession but are employed in a number of areas where legal skills are valued. These include company secretary, human resources professional, corporate governance, civil service, accountancy, charitable organisations, advice worker and advocacy.



Liberal Arts

► newman.ac.uk/liberalarts

Single Honours Degree

Liberal Arts BA (Hons)*

3 years full-time, UCAS code Y100

4 years full-time with Foundation Year,
UCAS Y110

*subject to validation

Contact Details

liberalarts@newman.ac.uk

Entry Requirements

Honours Degree

Typical Tariff: 96 UCAS points

For qualifications and criteria to attain these tariffs, and any additional entry requirements, see pages 136-139.

Overview

Are you interested in society? In social justice? In what it means to be human? In the big ideas that have motivated people throughout history and throughout the world? If so, Newman University's BA in Liberal Arts could be the right degree for you.

Newman's Liberal Arts Degree combines the subject areas of Drama, English and Creative Writing, History, Theology and Philosophy, providing depth and breadth by offering modules on the ancient origins of contemporary ideas; how cultures process trauma such as slavery, war and holocaust; philosophical notions of what it means to be human and how we make political and economic decisions. It is not a subject-specific discipline but the application of disciplined knowledge to real-world problems.

Studying Liberal Arts enables you to develop subject knowledge and a broad cultural understanding by encouraging you to explore different disciplines. It is a flexible course allowing you to tailor your learning according to your own interests.

By studying a broad degree, you will gain a wide range of skills such as problem-solving, critical thinking, collaboration and communication. Liberal Arts also prepares you for the rapidly-changing economic climate by enabling you to make connections between different ideas and concepts. This ability to understand and engage with complexity will prepare you for graduate employment in an increasingly complex world.

Special Features

Liberal Arts at Newman will have a focus on humanity, ethics and social justice, meaning you will study a coherent interdisciplinary course focused on making a difference. On each year of the Honours Degree you will study dedicated Liberal Arts modules alongside a selection of modules from the Arts and Humanities subjects.

You will take part in practical activities, such as the organisation of debates and participation in undergraduate conferences and you will benefit from small class sizes that promote debate and discussion as well as one-to-one tutorials to boost your understanding and development.

In your second year you will undertake a work placement of your choice, boosting your employability and helping you make the step into graduate employment. You will also have the opportunity to study the Liberal Arts at Newman University in Wichita, USA. There are no additional course fees for the international part, but you are responsible for travel, accommodation, visa and subsistence costs.

Examples of subject areas covered

- Political thought and practice
- Cultural identities
- Science and faith
- Personal and collective memory
- Concepts of genocide

Employability

Graduates can expect to have many different careers in their lives and so a degree which emphasises adaptability, resilience and a range of skills is now vital. BA (Hons) Liberal Arts will prepare you for a variety of roles, with the strong social justice element being especially important for the charity sector, social care, education or humanitarian work. You will also be well-suited for positions in the arts, heritage, marketing, business and the public sector, and for postgraduate study or research.



Mathematics

► newman.ac.uk/maths

Single Honours Degree

Mathematics BSc (Hons)

3 years full-time, UCAS code G100
4.5 years part-time, apply directly to Newman

Contact Details

maths@newman.ac.uk

Entry Requirements

Honours Degree

Typical Tariff: 104 UCAS points

For qualifications and criteria to attain these tariffs, and any additional entry requirements, see pages 136-139.

Overview

The study of maths plays an important, yet sometimes overlooked, part in society and modern life. Its application can be found anywhere from telecommunications, retail and engineering to social media and search engine algorithms.

In its essence, Mathematics is about the solving of problems. Studying this course at Newman University sees you build on your previous study of the subject, expanding and deepening your mathematical knowledge and skills, developing a respect for the beauty of mathematics.

There are analytical and statistical aspects of Mathematics which will be developed during the course of your study, aiding skills which will be called upon in professional settings. As the use of 'big data' proliferates in society this degree provides you with the skills and expertise to manipulate data and use mathematical tools to generate meaningful information. You will learn the various ways in which Mathematics is applied to real life situations and be introduced to mathematical modelling, which aids the practical aspect of your course.

Statistical thinking is emphasised, with no previous knowledge assumed; the ability to apply statistics to massive datasets is a relevant skill to have and is increasingly an asset desired by employers, who are looking to recruit Mathematics graduates.

Opportunity to study for a semester in the USA.

Opt-in route into teaching pathway to achieve recommendation for qualified teacher status.



Special Features

You will be asked to solve problems, based on real life scenarios and in areas of your own choosing, which forms an extensive final year project. You will learn and understand software systems that are industry-standard to support your problem solving.

You will undertake a work placement which contributes towards your final degree classification.

You are taught in small groups, facilitating workshop discussion and developing communication skills used in both academic and professional environments.

The course has also been designed to integrate with the Mathematics degree at Newman University in Wichita, USA. You can study for a semester at our partner university, adding an international dimension to the degree. There are no additional course fees for the international part, but you are responsible for travel, accommodation, visa and subsistence costs.

Examples of subject areas covered

- Mathematical Modelling
- Graph Theory and Networks
- The Professional Mathematician

Employability

Mathematics graduates are extremely well equipped for an ever-changing world and job marketplace. Due to their analytical and statistical skills, graduates are suited to most industries. The workshop-style teaching at Newman University will help you to develop strong communication skills, which are especially useful in roles where mathematical subject matter needs to be explained to non-mathematicians.

This degree includes the option of a Qualified Teacher Status (QTS) pathway – for further details see pages 88-89.

Psychology

► newman.ac.uk/psychology

Single Honours Degree

Forensic Psychology BSc (Hons)

3 years full-time, UCAS code C816
4 years full-time Foundation Year,
UCAS code C817

Psychology BSc (Hons)

3 years full-time, UCAS code C800
4 years full-time with Foundation Year,
UCAS code C80F

Psychology and Childhood Studies BSc (Hons)

3 years full-time, UCAS code C801
4 years full-time with Foundation Year,
UCAS code C802

Psychology and Counselling Studies BSc (Hons)

3 years full-time, UCAS code 8C57
4 years full-time with Foundation Year,
UCAS code C803

Psychology with Sport BSc (Hons)

3 years full-time, UCAS code C860
4 years full-time with Foundation Year,
UCAS code C806

Contact Details

psychology@newman.ac.uk

Entry Requirements

Honours Degree

Typical Tariff: 104 UCAS points

Honours Degree with Foundation Year

Typical Tariff: 48 UCAS points

For qualifications and criteria to attain these tariffs, and any additional entry requirements, see pages 136-139.

Overview

The psychology degree programmes at Newman University are varied and distinctive yet cover all the core psychology areas required by professional psychologists. Psychology is the scientific study of people, the mind and behaviour. The varied psychology degree programmes that we offer are both academically and practically challenging and provide a substantive foundation of psychological theory and research from a variety of perspectives and approaches. If you are interested in why people think, feel, and behave the way they do then psychology is the degree for you.

Psychology is useful because whatever you intend to do in life will involve predicting the behaviour of other people. Our psychology programmes will provide you with a solid grounding in all core areas of psychology; individual differences, cognition, development, biopsychology and social psychology, plus research methods. In the final year of your degree programme the core areas of psychology are embedded into the applications of psychology, by studying areas such as educational, clinical and health psychology.



Here at Newman we offer either a pure psychology programme or you can choose to study psychology with another disciplines such as sport, forensic, childhood or counselling studies. Where you will be taught by both subject areas, and the focus is on how the two areas are related to each other. We also offer a route into our Psychology programmes with the Foundation Year options.

All of our psychology degree programmes are accredited by the British Psychological Society (BPS), and students gaining at least a lower 2nd class honours degree gain Graduate Basis for Chartered Membership (GBC) with the BPS, a requirement to continue your journey to become a professional psychologist.

Special Features

At Newman we focus on how psychology is applied to the 'real world'. You have the opportunity to complete a work placement, where you can apply theory on a practical level and gain valuable professional experience. Newman encourages you to participate fully in your learning and this is facilitated by seminar groups and small workshop sized classes; this aids discussion and student development.

Examples of subject areas covered

- The Individual in Society
- Cognition and the Brain
- Psychological Distress and Mental Wellbeing



“The quantity and quality of feedback provided to students is admirable and provides a really good framework for students to develop their skills throughout their three year degree.”

External Examiner

Employability

Many graduates pursue employment in psychological professions which include health, occupational, clinical, forensic, sport and counselling psychology, or work in a range of careers where an understanding of human behaviour is advantageous. Many psychology graduates also progress on to a PhD and psychology graduates can also progress into a variety of careers, typically in people-orientated and caring roles; for example, teaching, social work, human resources, marketing, software design, health research, or rehabilitation.

“It is clear that students leave with far more than their degree.”

External Examiner

Social Science

► newman.ac.uk/socialscience

Single Honours Degree

Applied Social Science BA (Hons)

3 years full-time, UCAS code L310
4 years full-time with Foundation Year,
UCAS Code L31F
4.5 years part-time, apply directly
to Newman

Top-Up Degree

Applied Social Science

1 year full-time, UCAS Code L790

Contact Details

socialscience@newman.ac.uk

Entry Requirements

Honours Degree

Typical Tariff: 96 UCAS points

Honours Degree with Foundation Year

Typical Tariff: 48 UCAS points

For qualifications and criteria to attain these tariffs, and any additional entry requirements, see pages 136-139.

Top-Up Degree

Level 4 or 5 qualification contact
Admissions for suitability of your
qualification.

Overview

The BA (Hons) Applied Social Sciences degree is an interdisciplinary course which sees the traditional social sciences such as Psychology, Sociology, Criminology, Politics and Education applied to real life situations. This is an ideal course for students who have an interest in the world around them, with an enquiring mind who wish to study from a holistic perspective.

You will be able to bring knowledge and expertise from a number of disciplines to understand a range of important contemporary issues including the impact of globalisation, social justice and inequality, democracy and social cohesion.

Special Features

Newman's style of teaching encourages group work discussion to enable students to criticise and analyse fairly.

You will gain an awareness of social factors such as race, ethnicity, gender, age, education and class that affect work and how organisations operate, together with a sense of your social location and an empathy for others.

Examples of subject areas covered

- How Societies Operate
- Inequalities and Exclusion
- Community Cohesion
- Policy and Politics

“Lectures are engaging and academically stimulating. All lecturers are open to conversation (academic and non-academic).”

Student Feedback

Employability

Graduates of this course will thrive in a range of professional settings which require the ability to understand different perspectives and find creative solutions to complex problems.

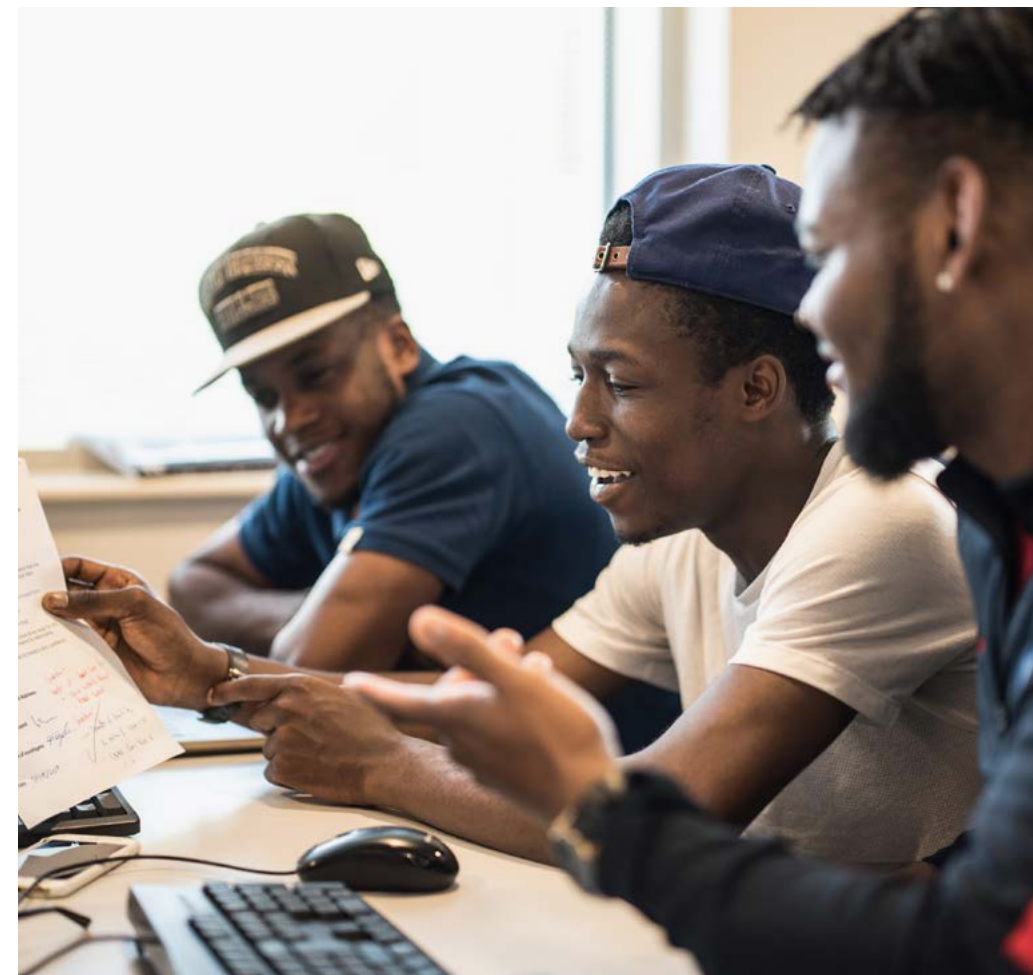
Potential career areas include local authority management, housing, police, social services and health and social care. Additionally, a degree in Applied Social Science would be an excellent basis for further study such as a Master's Degree or Doctorate.

“A good range of assessment styles was in evidence and the course is a well-developed and balanced one.”

External Examiner

“A very high standard of feedback and student moderation was observed.”

External Examiner



Single Honours Degree

Physical Education and Sport BA (Hons)

3 years full-time, UCAS Code XX13
4 years full-time with Foundation Year, UCAS Code C602

Sport and Exercise Science BSc (Hons)

3 years full-time, UCAS code C601

Sport Coaching and Performance BSc (Hons)

3 years full-time, UCAS code C690

Sport Coaching Science (Tournament Golf) BSc (Hons)*

3 years full-time, UCAS code C617

Sport Development with Coaching BA (Hons)

3 years full-time, UCAS code C600
4 years full-time with Foundation Year, UCAS code C603

Top-Up Degree

Sport and Exercise Science BSc (Hons)

1 year full-time, UCAS code C6TU

Sport and Exercise Studies BA (Hons)

1 year full-time, UCAS code 3501

Sport Coaching Science BSc (Hons)

1 year full-time, UCAS code C61T

Contact Details

sport@newman.ac.uk

Entry Requirements

Honours Degree

All Honours degrees

Typical Tariff: 112 UCAS points

N.B. Sports Coaching Science (Tournament Golf) requires a golf handicap.

Honours Degree with Foundation Year

Typical Tariff: 48 UCAS points

For qualifications and criteria to attain these tariffs, and any additional entry requirements, pages 136-139.

Top-Up Degree

HND or Foundation degree
– contact Admissions for suitability of your qualification.

“Combining my course with the placement module has been great, I think it’s helped me know what I want in my career now.”

Student Feedback

“It was something different every week and was good to work with a range of lecturers.”

Student Feedback



Overview

Studying Sport at Newman University is ideal for individuals who are seeking to work in physical education, community sport participation settings and sport development, or in areas of sports performance, supporting athletes and teams.

Our programmes offer a combination of academic and applied study, which aim to develop understanding, skills and professional practice. You will be challenged to improve as an individual and to become an excellent academic. Students have greater interaction than is typical at larger institutions with the experts who teach on the course and with visiting partners. Our small class sizes also allow for high levels of engagement.

Physical Education and Sport

This course aims to prepare students for careers in educational settings, especially for postgraduate routes into teaching physical education. The learning experiences provided are informed by relevant subject organisations (e.g., Association of Physical Education [AfPE]) and professional guidance (e.g. Department for Education Teachers’ Standards), to help prepare students for the requirements and standards expected of teachers.

Through taught modules, study visits and the second year work placement module, students are provided with opportunities to develop their knowledge of effective teaching and learning pedagogy and current issues in physical education and sport, and to apply their learning in practical situations. In the final year students are provided with option modules, including a choice of research-based dissertation or a negotiated Work-Based Research Project. This choice further enables students to prepare for their chosen destination routes and intended careers following graduation.

Sport and Exercise Science

On this course you will be given the opportunity to explore theoretical and practical factors that influence sports performance, health and wellbeing. You will learn about how scientific principles can help improve the performance of athletes or assist individuals in improving their health. You will explore and experience how the latest technological innovations are influencing the pursuit of sporting performance and how they inform interventions for those suffering from widespread disease and illness.

This course will give you the opportunity to become a well-equipped professional and will help develop the knowledge and skills for work or further study. The course provides an excellent basis to explore employment opportunities in numerous areas such as sports & exercise science support, education and further research.

Sport Coaching and Performance

The Sport Coaching and Performance degree at Newman is an opportunity for you to combine sports coaching with sport science to help you pursue a career in a performance coaching setting. The degree will allow you to develop your coaching skills by reflecting upon your practical experiences in an academic way as well as being able to applied sport science concepts to your coaching covering disciplines such as biomechanics, physiology and psychology.

You will learn to enhance, monitor and analyse performance to inform your coaching practice while having access to excellent facilities such as the new state-of-the-art on-campus 3G artificial grass pitch, sports hall and the Human Performance Laboratory.

Sport Coaching Science (Tournament Golf)

This degree has been designed to develop your understanding of sport coaching science, with a particular emphasis on all levels of golf performance and participation. You will understand the factors that affect engagement and performance, and develop strategies to optimise performance on the golf course.

You will gain an understanding of biomechanics, strength and conditioning and sport psychology. In addition to your academic studies you will also enter a competitive golf Order of Merit to continue your playing and coaching development. This course has input and hands-on workshops from several leading experts in the world of golf including European Tour professionals and former championship players.

Sport Development with Coaching

BA (Hons) Sport Development with Coaching is a brand new addition to the Newman Sport portfolio for 2019. It not only offers a fresh and relevant curriculum for the modern sport student, it has been specifically designed to equip students with the skills needed for academic and vocational success both 'on' and 'off' the sports field.

The 'development' strand focuses on aspects of sports management, sport sociology, sport policy and sport events, while the 'coaching' strand develops an understanding of established and innovative grassroots, community and elite coaching techniques and leadership styles. It is the evolution of former successful courses, BSc (Hons) Sport Coaching Science and BA (Hons) Sport and Exercise Studies.

Sport and Exercise Science Top-Up

This programme builds on your previous experience of studying sport enabling you to become a graduate in sport and exercise science.

On this course you will be given the opportunity to examine practical, professional and theoretical elements that influence sports and exercise performance, participation and health. You will also explore how the very best practitioners improve sporting performance and how they are able to make life changing interventions for those suffering from obesity and other poor health related conditions.

Sport and Exercise Studies Top-Up

This programme builds on your previous experience of studying sport enabling you to become a graduate in sport and exercise studies. Undertaking this degree in sport and exercise studies enables you to develop the knowledge, understanding, skills and competencies required for establishing a career in sports related professions.

You will examine the practical, professional and theoretical elements that influence sports and exercise performance and participation. As well as enhancing knowledge and experience of sports studies you will develop skills in communication, leadership, ICT, time management, organisation, critical thinking, presentation, problem solving, data handling and project management.

Sport Coaching Science Top-Up

This programme builds on your previous experience of studying sport enabling you to become a graduate in sport coaching science. The sports coaching science Top-Up degree at Newman is an opportunity for you to combine sports coaching with sport science providing a high-quality springboard into coaching sport from community to elite level.

The degree will allow you to develop your coaching skills by reflecting upon practical experiences in an academic way as well as having the option to develop skills in event management, biomechanics, psychology, physiology, leadership, communication and the reflective skills required for successful employment in the sports industry.

Special Features

Students are presented with opportunities to undertake work placements, and have applied and work-based learning experiences. Students can benefit from our engagement with sport, health and education industries to enhance their employability prospects.

We use a variety of diverse methods to assess student attainment, for which we have been commended by our external examiners.

The programmes were recently re-validated in 2018 to keep pace with developments in the sport industry and to reflect the student learning experience.

Students receive a broad foundation of modules in their first year. This structure is unique in that it allows students the flexibility to change course and progress straight into the second year of another sports programme if they wish to.

Staff are highly qualified and research active, and have roles within subject and sports associations. Lecturers regularly present at international and national conferences and their research has been recognised as an international standard (REF, 2014). Furthermore, staff work with external partners to support the health of service users or improve the performance of athletes.

Examples of subject areas covered

- Pedagogy of physical education and coaching
- Biomechanics and performance analysis
- Sport and exercise psychology
- Events management for sport development
- Physical activity for health

Employability

There are a wide-range of destinations for sport graduates. Following successful completion of their degrees, students have gone on to have successful careers in teaching, coaching, sport science support, and working for sport and exercise equipment companies. Some students have joined graduate recruitment programmes. A high proportion of students go on to further study, often PGCE PE, and master's degree programmes, with some students going on to undertake PhDs. We have excellent employability rates for our graduates.

“The rapport and care provided by the staff for their student cohort is also very good, and leads I am sure to good attainment by the students.”

External Examiner



“Passing on knowledge and experience”

Dr Stefan Lawrence
Senior Lecturer in Sport and Health

For as long as I can remember I've loved sport and being physically active. My earliest happy memories are of being with friends, playing football at my local park, and not stopping until it was too dark to see. So when I was released from a professional football club's academy at 16 years old I was forced to face up to the fact that I wasn't going to carve a career in sport as an athlete. I almost fell into studying Sport Development at university because it presented itself to me as the only viable option of what to do after my A-Levels. Looking back, being released was the best thing that ever happened to me...

I joined Newman in 2015 as a senior lecturer in sport and health. In over a decade working within sport development, I have built up links to sports organisations that operate at both grassroots and elite levels. Without doubt, the best decision I ever made was to study for a sports degree because it has been the foundation on which I have built my knowledge and understanding of sport, beyond the superficial level of a fan or enthusiast. That insight has enabled me to maintain and develop solid working relationships that have allowed me to live my lifegoal – to make a living from something I love doing.

Newman is unique because it allows students to develop close relationships with all of the different kinds of people who work at a university; you're never too far from a friendly face. This is important from my perspective because I get the chance to get to know my students and to pass on my knowledge and experience. Networks and knowledge are, in my view, the two most important things needed to carve out a successful career in sport. These are more easily developed when lecturers have the time to invest in all of their students – certainly something I've noticed as a lecturer at Newman.

Newman has experienced and academically accomplished staff, which students have the opportunity to get to know. The way the curriculum is delivered is a distinguishing feature of the institution. With opportunities to learn off campus, learn through local and international field trips, or through innovative modes of teaching and learning, Sport delivers a quality curriculum that draws accolades from students and prepares graduates for success in the sports industry. Ultimately, I believe it is the quality of the relationships a student has with their peers and lecturers that shapes the experience of university more than anything else, and Newman's community-centeredness certainly provides the right conditions for these relationships to flourish.



Inspirational teaching at Newman University
Find out more about Stefan online:
newman.ac.uk/staff/stefan-lawrence



Theology and Philosophy

► newman.ac.uk/theology

Single Honours Degree

Theology and Philosophy*

3 years full-time, UCAS code VV56

4 years full-time with Foundation Year,
UCAS code V6V5

4.5 years part-time, apply directly
to Newman

*Subject to revalidation

Contact Details

theology@newman.ac.uk

Entry Requirements

Honours Degree

Typical Tariff: 96 UCAS points

Honours Degree with Foundation Year

Typical Tariff: 48 UCAS points

For qualifications and criteria to attain
these tariffs, and any additional entry
requirements, see pages 136-139.

Overview

Theology and Philosophy is of great importance for understanding the world in which we live and is an ideal course for the student with wide interests who loves thinking and debating. The course will extend your understanding of religion and culture, and encourage you to consider deep questions about humanity, society and technology. Almost every story covered in the media has an ethical, philosophical or religious dimension to it, so that theology is always relevant to the issues of today. Here at Newman we offer a lively, multicultural environment in which students from a variety of religious and non-faith backgrounds can flourish.

On this course you will have the opportunity to study the philosophy of religion in-depth and also engage with key aspects of theological thought, both classical and modern. There are also modules in biblical interpretation, contemporary ethical dilemmas, and the ways in which different religions interact with political issues. Throughout you will be encouraged to relate your academic study to current issues in today's society and to see its relevance to the world of work.

Special Features

The interactive teaching style used at Newman enables you to learn actively through debating and sharing ideas, and is highly valued by current students.

You will learn to read and analyse primary texts like the scriptures of the world's major religions and the writings of leading philosophers and theologians. Field trips to places of worship and other sites of interest form an integral part of some modules. The programme includes optional modules in Religious Education for those students considering a career in teaching.



Examples of subject areas covered

- Philosophical perspectives on God
- The Abrahamic Inheritance: Judaism, Christianity and Islam
- Contemporary Ethical Issues
- Religions and Politics in Contemporary Britain
- Eco-theology and the Environment

Employability

Theology and Philosophy graduates go on to careers in a wide range of sectors, including teaching, the police service, the NHS, administration, human resources, and retail or hotel management. Others take professional post-graduate courses to qualify as, for example, lawyers, accountants, youth workers, social workers or librarians. The skills of critical thinking, evaluation, communication, and cultural and religious understanding gained during the course are valued by a wide range of employers.

“At Newman, you are an individual, rather than a number and this has been crucial during third year, especially when arranging tutorials for dissertation guidance.”

Student Feedback

“My lecturers are so fantastic. They have gone above and beyond their role to ensure that my experience has been great. Also, they give us advice and encouragement to further our studies or career.”

Student Feedback

“The teaching methods evidenced in the module outlines and online resources encourage students to think critically and interpret creatively.”

External Examiner

“Proud to be part of Newman”

Dr Tom Hunt

Senior Lecturer in Theology and Philosophy

I arrived at Newman in the summer of 2013 having taught in a number of universities around the UK.

My first impressions were that Newman was a friendly place with a clear and admirable focus on the students. It looked like a university that cared and it felt like real community. I'm happy to say that the previous five years have lived up to expectations. Newman is special, what sets it apart are the staff and students who live, work, and study here. I'm proud to be part of Newman and to help my students achieve their ambitions.

One of my responsibilities is to oversee the dissertations that students produce in their final year of study. It's always a pleasure to see the breadth of knowledge and passion for the subject that they display in these pieces of work. By the time they submit this final assessment, I'll have worked with most of these students for three years. I'll know their names and each of their journeys. Dissertations are the culmination of all their time at university; it's an honour to see the outcome of their effort and inspiration.

The world is changing so quickly. Theology & Philosophy offers unique insights into the greatest questions facing us today – climate change, human rights, and the nature of work. Whether learning in the university classroom, on a field trip, or on work placement, students reading Theology and Philosophy at Newman will see how their degree studies are relevant beyond their immediate context and will recognise their lasting value.

The Theology and Philosophy team at Newman share a vision for how we teach. We stay small because we know that great teaching begins with meaningful, face-to-face relationships. We exist to help our students create the future they want to have. It's a tremendously rewarding experience and I come to work every day feeling very lucky to be working with students who inspire me. I hope that you will come here to be one of them!



Inspirational teaching at Newman University
Find out more about Tom online:
newman.ac.uk/staff/tom-hunt



Working with Children, Young People and Families

► newman.ac.uk/wcypf

Single Honours Degree

Working with Children, Young People and Families BA (Hons)*

3 years full-time, UCAS code L590
4 years full-time with Foundation Year, UCAS code L54F
4.5 years part-time, apply directly to Newman

Working with Children, Young People and Families/International Social Work BA (Hons)*

Dual award in conjunction with University of Applied Social Science, Ludwigsburg, Germany
3.5 years full-time, UCAS code L540

Joint Honours Degree

Counselling Studies and Working with Children Young People and Families BA (Hons)*

3 years full-time, UCAS code BL95
4.5 years part-time, apply directly to Newman
4 years full-time with Foundation Year, UCAS code B942

*subject to revalidation

Top-Up Degree

Working with Children, Young People and Families BA (Hons)*

1 year full-time, UCAS code L591
1-2 years part-time, apply directly to Newman

*subject to revalidation

Contact Details

wcypf@newman.ac.uk

Entry Requirements

Honours Degree

Typical Tariff: 96 UCAS points

Except working with children, young people and families/ international social work

Typical Tariff: 104 UCAS points

Honours Degree with Foundation Year

Typical Tariff: 48 UCAS points

For qualifications and criteria to attain these tariffs, and any additional entry requirements, see pages 136-139.

Top-Up Degree

Level 4 or 5 qualification contact
Admissions for suitability of your qualification.

Overview

This programme is aimed specifically towards those who would like to work with and support vulnerable children, young people and families. As a subject area, it draws on many different topics such as social science, politics, history, law and ideas about good practice.

There is an increasing demand for professionals with the knowledge and skills to understand social, economic, educational, cultural and political challenges faced by children, young people and families – with a particular focus on those in socially disadvantaged areas. You will gain a theoretical underpinning to develop good practice in important areas such as safeguarding and work-related learning. You will have the opportunity to implement your knowledge in a real world environment during a work placement, which gives important work experience.

You will study legislation which concerns health and diversity, child protection, and welfare and education. The handling of information and collaborative working is of utmost importance and you will gain a greater understanding of how this is carried out in a practical sense, where multi-agency collaboration is required.

Throughout your studies, you will focus in particular on listening to children and young people, and responding to those interactions to directly shape and influence the services and strategies that they are a part of, making a positive contribution to society.

“I remain impressed by how well students perform with the support of this dedicated team.”

External Examiner

“Students produce detailed, creative and often original work which reflects well on the teaching team and shows their knowledge and skill.”

External Examiner

Special Features

Our programme is one of the longest established of its kind in the country and consistently produces high quality graduates.

The department treats students as equals and operates an open door approach; staff are available to share feedback and offer personal tutoring.

Staff members are from backgrounds of professional practice experience in their particular area of specialism.

You will work with a bank of highly regarded resources, many of which are textbooks published by our own academic staff.

The WCYPF/International Social Work course has two semesters at the University of Applied Social Sciences, Ludwigsburg, Germany. All teaching is in English and the degree confers an international qualification option in Applied Social Work with a seventh semester.

Examples of subject areas covered

- Roles and responsibilities of agencies working with children and families
- Understanding disability, discrimination and identity
- How society views childhood

Employability

These courses will prepare you for a number of career pathways which include social work, children's counselling, support workers, youth workers and pastoral schools work. Teaching is another path which can be pursued via further study of a PGCE at postgraduate level.

“Lecturers were always there to assist students in understanding work and give one to one tutorials where necessary.”

Student Feedback

“Anything is attainable, no matter what age”

Shabina Zaman
Working with Children, Young People & Families BA (Hons)

I had previously studied with The Open University and decided to study my Top-Up year at a physical university, as I wanted to attend regular lectures and work with other students.

I attended the Newman Open Day with a friend and spoke with the staff who were interested in my experiences and in what skills I had already gained in the last two decades since leaving college. I felt confident after the Open Day, hence applying to Newman.

I chose to study Working with Children, Young People and Families because I wanted to explore a subject I already found interesting, and to gain intellectual enrichment. Most importantly, I wanted to demonstrate a positive example to my daughter and show her anything is attainable, no matter what age and what background you come from.

University has been testing at times, with family, personal and work commitments, however the challenge of juggling my studies with everything else has made me more eager to get things done.

Whenever I have contacted the library staff, they have always been prompt and helpful in replying to my emails – even on the weekends! Additionally, I have liaised with a Writing Mentor, as well as the Academic Writing Team, who have shared valuable information.

I am interested in volunteering projects abroad, as an English-speaking mentor and I have now applied for a role for the Summer. When I graduate I am hoping to find an exciting role working in the community, and I’m also considering a Master’s in Education.

My advice to any student, no matter what stage you are in your life, is simply to choose a subject you are interested in and take it from there. Attending Open Events will give you a vibe after seeing the university and meeting the lecturers.

In life we face obstacles and barriers that prevent us from flourishing, however by enhancing our knowledge and enriching our minds, it will help us with our determination to succeed.



What is it really like to study at Newman University?

View Shabina’s full story online:
newman.ac.uk/shabina



Youth and Community Work

► newman.ac.uk/youthwork

Single Honours Degree

Youth and Community Work BA (Hons)* **

3 years full-time, UCAS Course
code L530

4 years full-time with Foundation Year,
UCAS Course code L53F

4.5 years part-time apply directly
to Newman

Top-Up Degree

Contemporary Youth Studies BA (Hons)

1 year full-time, UCAS code L531

2 years part-time apply directly
to Newman

*subject to revalidation

Contact Details

youthwork@newman.ac.uk

Entry Requirements

Honours Degree

Typical Tariff: 96 UCAS points

Honours Degree with Foundation Year

Typical Tariff: 48 UCAS points

For qualifications and criteria to attain
these tariffs, and any additional entry
requirements, see pages 136-139.

Top-Up Degree

HND or Foundation degree - contact
Admissions for suitability of your
qualification.

Overview

Our courses combine a theoretical understanding of policy and practice and practical skills development. This enables people currently working with and managing organisations for young people, or who intend to develop their career in this area, to improve their knowledge and expertise in the field.

The courses are Joint Negotiating Committee (JNC) approved by the National Youth Agency and provide professional as well as academic qualifications. In many cases full-time and part-time students study together, and are able to learn from each other's experiences in different roles and settings, which provides further insight into inter-agency working and relates the course content to real world scenarios.

You can expect a challenging and supportive learning environment as our academic team has an excellent reputation for supporting students and having strong partnerships with local employers.

Special Features

For field-based work throughout your course, you will be guided and assessed by a field-based supervisor together with regular interaction with field professionals. Our small groups and collaborative learning approach allows for discussion and debate within the classroom setting.

You will be encouraged to explore what informs your own value systems and how these affect those around you. We question inherent power structures and explore themes such as how political decisions affect young people.

All our staff have extensive, practical experience in youth and community work. You will distinguish the difference between operating from your personal value system and a professional value system.

Examples of subject areas covered

- Young people's development and social issues
- Applied, reflective practice
- Young people and crime

Employability

Our graduates go on to work in multi-agency teams which include education welfare organisations, social workers and youth offending teams. Qualified youth and community workers have a range of transferable skills which are in demand amongst potential employers.

Students are given the opportunity to undertake a placement, with an opportunity to do this internationally. These essential placement hours provide vital experience with which to enter employment.

“Overall, the programme provides an excellent preparation for professional practice, particularly in relation to the development of students' ability to apply theory in practice.”

External Examiner



** **NYA** Professionally Recognised Qualification in Youth Work

subject to reaccreditation in October 2019

“The lecturers are fully qualified youth workers so they know what they are talking about and have relevant experience that they bring to the classroom.”

Student Feedback

Teacher Training

► newman.ac.uk/teachertraining

The Faculty of Education at Newman University has been educating and training teachers for over fifty years. That equates to over 13,500 qualified teachers, every one with the vocational experience and intellectual flexibility that sets them apart as Newman teachers.

On our courses you will gain an understanding of the educational needs of children and develop creative and effective approaches to inform your learning and teaching.

Primary Initial Teacher Education (ITE) courses can be accessed at both undergraduate and postgraduate levels. Secondary ITE courses are available for a variety of subject specialisms, at postgraduate level as a PGCE with recommendation for Qualified Teacher Status (QTS). For experienced professionals without QTS we provide an Assessment Only route for primary and secondary graduates which leads to a recommendation for QTS.

In addition to university-based Initial Teacher Education (ITE), we work in partnership with local schools, Teaching School Alliances and multi-academy trusts throughout Birmingham, the West Midlands and beyond. This provides valuable school-based training to help you gain experience in different learning environments, support your development and increase your confidence in the classroom.

Newman ITE graduates and newly qualified teachers (NQTs) are held in high regard for their skills and experience, which is a testament to our quality teaching methods.



“High-calibre trainees and NQTs who demonstrate exceptional professional attitudes. They share a passion for teaching and a desire to continually improve their teaching skills. They are held in high regard by local headteachers”

OFSTED Report, December 2015

Primary Initial Teacher Education – Undergraduate

► newman.ac.uk/teachprimary

Single Honours Degree

**Primary (3-7) BA (Hons)
with recommendation for QTS**

3 or 4 years full-time,
UCAS Course Code XX31

**Primary (5-11) BA (Hons)
with recommendation for QTS**

3 or 4 years full-time,
UCAS Course Code X321

FD Progression

**Primary (3-7) BA (Hons)
with recommendation for QTS**

1 year full-time, UCAS Course
Code X322
2 years part-time, apply directly
to Newman

**Primary (5-11) BA (Hons)
with recommendation for QTS**

1 year full-time, UCAS Course
Code 1X20
2 years part-time, apply directly
to Newman

Contact Details

fed@newman.ac.uk

Entry Requirements

Single Honours Degree

Typical Tariff: 112 UCAS points

For full criteria and additional entry
requirements e.g. DBS, Skills Tests,
fitness to teach please visit page 138
and our corresponding web page.

Foundation Degree Progression

Contact Admissions for suitability
of your qualifications and experience.

Overview

Newman University has an excellent reputation for training and educating inspirational teachers who make a positive difference to the lives of the children they teach and who are able to bring subjects to life through creative and innovative teaching that encourages a love of learning in their pupils.

You will gain a variety of skills and knowledge including child development, education theory and classroom management which will enable you to put into practice what you observe in the classroom and have a range of strategies for teaching placements.

Students have the opportunity to choose an enhancement subject. Safeguarding is also an important aspect in the teacher's role and this is an area in which you will be thoroughly trained and prepared.

Special Features

In addition to the three year degree we offer a four year option, which also includes Master's level credits and can be transferred to the Newman MA Education. We have strong partnerships with local schools, which are particularly beneficial to our students for their placements and for future employment.

You will be taught in groups which allow for a high level of support, in order to enhance your confidence and development as a teacher. We offer further enrichment opportunities, such as optional field trips to work with children in The Gambia, Sweden and Hong Kong.

National professional recognition is offered as an option via the Teaching and Learning Academy (TLA).

Examples of areas covered

- Classroom Behaviour Management and Organisation
- Educational Theory and Practice

“I could actually see myself leading and this is exciting.”

Student Feedback

Employability

Primary ITE graduate employability is excellent. This course is an exemplary combination of academic and professional rigour, which aims to prepare you to thrive as an effective and inspiring teacher in a professional teaching environment. This academic award and recommendation for QTS gives you an internationally recognised teaching qualification.

“Approachability and ability to share concerns and questions – great teaching.”

Student Feedback

“It is pleasing to note that student-teachers develop knowledge and understanding in transferable skills that should give them firm foundations for the ever changing world of education.”

External Examiner



“excited for what the future holds”

Hayley Jones
Primary Education BA (Hons)
with recommendation for QTS

Like most students I applied to five different universities to study the same course, however as soon as I attended the open day at Newman, I knew I wanted to study here. People were so friendly, the lectures were engaging and spoke about real life experiences, and this hasn't changed since starting the course.

Ultimately I want to be a primary school teacher; my course will enable me to achieve qualified teacher status at the end of three years.

The lecturers at Newman are so easy to approach; they speak from real life situations, most have been teaching in schools for years and know exactly what works. In the first year and throughout second year there are a lot of lectures set up by the library to go through the services they offer - this is brilliant and personally has really helped me.

There is constant support at Newman if you are struggling; Library services allow students to book appointments about anything you can think of in regards to assignment work, referencing, and critical analysis.

I am a Course Rep for year 2 which is a great opportunity to speak with both students and staff in regards to possible changes and most importantly what is going well with the course.

My course has 100% exceeded my expectations, and even when something could be changed to make it easier for the students, we are able to feed back through end of module evaluation sheets. Lecturers are also approachable and are happy to discuss any worries about the course with you at any time.

I have been on a trip to the Gambia, which has given me the opportunity to experience education in a totally different country and walk of life. I would 100% urge anybody if given the chance to go, the curriculum they teach is very similar to the UK.

I still very much intend to be a primary school teacher; I'm excited for my second placement and for what the future holds. You won't regret studying at Newman, I certainly haven't. Good luck with your studies and I hope to see you around campus soon.



What is it really like to study at Newman University?
View Hayley's full story online:
newman.ac.uk/hayley

Secondary Initial Teacher Education – Undergraduate

► newman.ac.uk/teachmaths

Single Honours Degree

Mathematics BSc (Hons) with opt-in route to recommendation for QTS
3 years full-time, UCAS Code G100

Contact Details

fed@newman.ac.uk

Overview

Newman University has a strong and successful history of training and educating high quality secondary mathematics teachers. We are proud to be one of the few universities that are able to offer the innovative BSc (Hons) Mathematics with recommendation for Qualified Teacher Status (QTS) as an opt-in route. This pathway allows students studying for the 3 year BSc (Hons) Mathematics to combine a thorough understanding of the principles and applications within the programme, with the exciting opportunity of gaining recommendation for QTS, qualifying you to teach within the UK education system and beyond.

During the first year of your degree you may opt-in to a specialised initial teacher education programme integrated within the 3 year BSc (Hons) Mathematics, in order to learn how to teach mathematics to all ability ranges at secondary level. Additionally, you will develop a sound understanding of secondary mathematics pedagogy that deeply develops pupils' mathematical knowledge and enthusiasm for learning mathematics.

Entry Requirements

Single Honours Degree

Typical Tariff: 104 UCAS points

For other accepted qualifications and entry requirements see page 138 for further details.

For additional requirements for the opt-in with recommendation for QTS entry, see page 138 - Initial Teacher Education.



Special Features

You will undertake a range of modules and attend workshop sessions throughout the three years, which will support you to become an excellent teacher of mathematics and enable you to successfully meet the Teachers' Standards.

This structured route will develop your understanding and application of varied learning, teaching and assessment approaches, and will equip you with strategies to ensure pupils progress well while learning and enjoying mathematics. Emphasis will be on assessing learners and exploring potential errors and misconceptions, using pedagogical and personalised strategies to cater for pupils' mathematical needs and understanding the diversity of pupils.

You will gain an understanding of mathematics education research to inform your own philosophy, rationale and practice.

School-Based Learning

At Newman University we pride ourselves on having excellent relationships with our partnership schools, multi-academy trusts and teaching school alliances. You will gain a substantial amount of teaching experience. Over the three years you will spend 24 weeks in at least two different secondary schools.

You will be supported throughout these placements by experienced teachers who are trained mentors and provide student-teachers with the necessary support and guidance. Partnership tutors from Newman University will also be allocated to provide advice and support. School-based learning includes observations of student-teachers, attending taught sessions and a structured programme of whole/group classroom teaching. Furthermore, you will experience Primary and Post 16 settings to understand transition between the various Key Stages, as well as gaining valuable knowledge of effective practice from Key Stage 2 to Key Stage 5 mathematics learning and teaching.

Primary Initial Teacher Education – Postgraduate

► newman.ac.uk/teachprimarypgce

PGCE Courses

PGCE Primary (3-7) with recommendation for QTS

1 year full-time, UCAS Course
Code X121

PGCE Primary (5-11) with recommendation for QTS

1 year full-time, UCAS Course
Code X100

**Assessment Only route
with recommendation for QTS**
Visit the website for further details

Contact Details

fed@newman.ac.uk

Entry Requirements

Honours Degree in a Relevant Subject

For full criteria and additional entry
requirements see page 138.

Overview

Newman University has an established reputation for training and educating high quality teachers, who understand the needs of the children they teach and develop creative and effective practice.

You may choose to focus on either: Primary 3-7 (Early Years Foundation Stage and Key Stage One) or Primary 5-11 (Key Stage Two). Regardless of preferred age range, there is an emphasis on the core English, maths and science subjects. All provision includes complementary university-based and school-based learning in relevant age phases, to prepare you for your career in teaching.

The programme runs for approximately 38 weeks, with at least 24 of those weeks spent in schools. You will gain a thorough understanding of educational theory and its application within the classroom setting. Whichever phase you choose, you will learn a range of teaching strategies from expert practitioners whose work is underpinned by a depth of knowledge and breadth of expertise.

“Schools were very happy with the support offered by Newman as well as the quality of the students they received; they felt that the students were... well prepared for placement.”

External Examiner

Special Features

We have strong partnerships with primary schools, multi-academy trusts and Teaching School Alliances in the region and beyond. Central to our PGCE programme is the importance of school-based learning; the three school placements undertaken allow for observation of experienced teachers, whole-class teaching and the opportunity to put into practice a range of methods and approaches. The award of a PGCE gives you an internationally recognised teaching qualification.

We encourage engagement, discussion and development of your personal teaching practice in an environment conducive to growth. There is also an option to study for the Catholic Certificate in Religious Studies (CCRS), a qualification which is highly valued by Catholic schools. Your 60 Master's level credits from the PGCE may also be transferred later to the MA Education at Newman. National professional recognition is offered as an option via the Teaching and Learning Academy (TLA).

Examples of areas covered

- Classroom Behaviour Management and Organisation
- Educational Theory and Practice



“The assessment process is a very comprehensive and accessible framework showing accountability and a high standard of supporting the student experience.”

External Examiner



Secondary Initial Teacher Education – Postgraduate

► newman.ac.uk/teachsecondary

PGCE Secondary Courses

PGCE Secondary Computing, with recommendation for QTS

1 year full-time, UCAS Course Code IX99

PGCE Secondary English, with recommendation for QTS

1 year full-time, UCAS Course Code Q3X1

PGCE Secondary Geography, with recommendation for QTS

1 year full-time, UCAS Course Code 2CHW

PGCE Secondary History, with recommendation for QTS

1 year full-time, UCAS Course Code 3CQ1

PGCE Secondary Mathematics, with recommendation for QTS

1 year full-time, UCAS Course Code G1X1

PGCE Secondary Physical Education, with recommendation for QTS

1 year full-time, UCAS Course Code X9C6

PGCE Secondary Religious Education, with recommendation for QTS

1 year full-time, UCAS Course Code V6X1

PGCE Secondary Biology, with recommendation for QTS

1 year full-time, UCAS Course Code 2QGP

PGCE Secondary Chemistry, with recommendation for QTS

1 year full-time, UCAS Course Code 2QGG

PGCE Secondary Physics, with recommendation for QTS

1 year full-time, UCAS Course Code 2QGR

Assessment only route

Assessment only Route
with recommendation for QTS
Visit the website for further details

Contact Details

fed@newman.ac.uk

Entry Requirements

Honours Degree in a Relevant Subject

For full criteria and additional entry requirements see page 138.

Overview

Our vision for teachers educated at Newman University is to help them unlock their potential to inspire young people in their subject specialism. We offer courses in teaching Computing, English, Geography, History, Mathematics, Physical Education, Religious Education and the science subjects of Biology, Chemistry and Physics.

Training and education at Newman University is a partnership between the University and partner schools. In university, we support you in preparing effectively for your school placements and engage you with the underpinning theory of education. Over two-thirds of your time will be spent within the classroom environment, supported by the Secondary ITE tutor team. During the course, you will develop expertise in subject pedagogy, behaviour management, assessment of learning and working with children with special educational needs. This expertise will develop through integrated university-based elements and school placements.

As a Newman-trained Secondary teacher, you will develop skills in working with 11-16 year olds. In addition, there are opportunities to widen your experience and expertise through enhancement placements in post-16 settings, primary schools and in individually negotiated placements. Further enrichment experiences, such as learning beyond the classroom, are

offered within each subject. We welcome a diverse cohort of student-teachers each year who share a common passion for the education of young people. We share the belief of John Henry Newman when he said “to live is to change and to be perfect is to have changed often”.

We have well-established and effective partnerships with partner schools. We also have a long-standing reputation for the formation of inspirational secondary school teachers.

You will be supported in school placements through visits from your tutors who will support your development. We teach in groups designed to encourage engagement, discussion and development of your teaching practice in an environment conducive to growth, in order to prepare you for confident engagement with school placements.

Engagement with research evidence is focused on developing expertise in aspects of your teaching that will improve your practice, as well as gaining 60 credits at Master’s level on completion of the Newman PGCE. These credits may later be transferred to the MA Education at Newman.



Special Features

There is an option to study for the Catholic Certificate in Religious Studies (CCRS), a qualification which is highly desirable for teaching in Catholic schools.

PGCE PE with EBacc

Applicants/candidates undertaking the PE with EBacc are required to undertake additional training in an EBacc subject offered at Newman (English, Maths, History, Geography or Science) alongside their main specialism of PE, so that they are capable of teaching this additional subject in school.

Additional entry requirements for the route are that the applicant/candidate has achieved a standard equivalent to a C grade at A level in the relevant EBacc subject.

The allocation of these EBacc places are at the discretion of the DfE and may be withdrawn at any time.

Employability

Our students are well-respected by schools across the region and beyond. We aim to enrich the educational system with teachers who work with a passion to take the positive ethos of Newman University into their workplace. The award of a PGCE gives you an internationally recognised teaching qualification.

“A highly constructive , developmental partnership with a broad and diverse range of schools. A well-regarded programme of central training, with a strong focus on the assessment and development of trainees’ subject knowledge for teaching and pedagogical understanding.”

Ofsted Report December, 2015



Subject Knowledge Enhancement (SKE)

If you apply for a teaching course and have the potential to become an excellent teacher but may not have enough specific up-to-date subject knowledge, SKE courses are designed to help.

Courses are available to support an application in Biology, Chemistry, Physics, Computing, English, Geography, Mathematics and Religious Education. Newman University might ask you to take an SKE course if we consider you have the right qualities to become a teacher, but would benefit from completing additional subject training. Undertaking an SKE might be advised or it might be a condition of the offer.

SKE courses are usually completed before your PGCE begins, but may be delivered in parallel with some of your PGCE. Further information about each of the SKE courses is available via the individual PGCE secondary subject area pages on the Newman University website.

“I loved the experience and it gave me confidence in my teaching ability.”

Student Feedback

“My personal tutor has been fantastic and is so supportive to us, individually and as a group.”

Student Feedback

“The school visits demonstrated a high quality of learning, teaching and assessments going on in schools, supported by very supportive mentors.”

External Examiner



National professional recognition is offered as an option via the Teaching and Learning Academy (TLA).

School Direct Initial Teacher Training – Postgraduate

► newman.ac.uk/schooldirect

PGCE Courses

Primary PGCE with recommendation for QTS

1 year full-time, apply via UCAS
to partner school

Secondary PGCE (with subject specialism) with recommendation for QTS

1 year full-time, apply via UCAS
to partner school

For full list of places offered by partner
Teaching School Alliances, please
search Newman University (N36) via
[find-postgraduate-teacher-training.
education.gov.uk](http://find-postgraduate-teacher-training.education.gov.uk)

Contact Details

fed@newman.ac.uk

Entry Requirements

Honours Degree in a Relevant Subject

For full criteria and additional entry
requirements contact Admissions.

Overview

School Direct is a school-based model of
initial teacher training, as you are based in
school from the start of the training and for
the majority of the course. On successful
completion of the course you will be awarded
a PGCE, which includes 60 Master's Level
credits, and recommendation for QTS. You may
transfer these credits later to our MA Education.
Studying for the PGCE gives you a thorough
understanding of educational theory, enabling
you to recognise and understand the activities
and behaviour you observe in the classroom,
in order to develop appropriate strategies to
ensure pupils achieve their potential. We also
work in partnership with Teaching School
Alliances, multi-academy trusts and schools
across the region.

“The outcomes for
trainees are good. Trainees’
attainment is where around
three quarters of trainees
were judged outstanding
at the end of their training
in 2015.”

Ofsted Report December 2015

Salaried and Training Routes

There are two routes available across both
primary and secondary phases. Schools will list
which type of places they are offering via the
UCAS website, inclusive of whether they are
salaried, training, age phase designation and, as
appropriate, subject specialism. Applications are
made directly through the UCAS system to the
lead school and the university simultaneously.

As a salaried route applicant/candidate you
are employed as a member of staff in school
as an unqualified teacher. Training route
applicants/candidates are liable for the training
fees directly and are eligible for the standard
support package, including training bursaries
and tuition fee loans (where applicable). In both
cases, there are minimum entry requirements
and potential applicants are advised to check
that they meet these prior to application. Further
information about requirements for teacher
training is available in the ‘Entry Requirements’
section at the back of the prospectus and on
the Newman University website. The award of
a PGCE gives you an internationally recognised
teaching qualification.

Further Information

In both cases, whether salaried or training,
applications are made directly to UCAS,
using the partner school institution and
course codes. For further information about
School Direct provision with Newman
University and a current list of partner
schools we work with across the West
Midlands, please visit [www.newman.ac.uk/
school-direct-qts](http://www.newman.ac.uk/school-direct-qts).

“School Direct offers a hands-
on experience, allowing
you to build long-term
relationships and establish
routines within the school
you work in. It prepares you
well for employment and
helps you in facilitating the
learning of the young people
you work with.”

Student Feedback



Catholic Certificate in Religious Studies

► newman.ac.uk/ccrs

Courses

Catholic Certificate in Religious Studies

2 years part-time, apply direct to Newman

Contact Details

ccrs@newman.ac.uk

Overview

This modular course is designed to give you an understanding of basic Christian theology, and an appreciation of the special place of Religious Education in Catholic schools. The Catholic Certificate in Religious Studies (CCRS) is managed and awarded by the Board of Religious Studies on behalf of the Bishops' Conference of England and Wales. It is a highly desirable qualification for any teacher who intends to teach in a Catholic school. The course is also useful for those outside teaching that simply wish to deepen their understanding of Christianity, the Bible and the role of the Catholic Church within the world today.

The course seeks to ensure that participants have a basic knowledge and understanding of the beliefs of the Catholic faith as well as providing a basis for further study. It aims to support teachers in their approach to Catholic Education and those involved in wider Church ministries. Applications are welcomed from students of any faith background or none.



Teaching and Learning Academy (TLA)

► newman.ac.uk/faculty-of-education

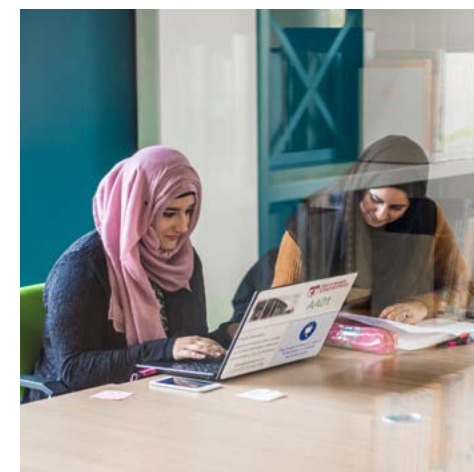
Contact Details

tla@newman.ac.uk

Overview

The TLA is a professional membership organisation which provides a range of learning opportunities through a professional development framework. The TLA is designed for those studying or working within education/education-related fields at all stages and across the educational workforce/education-related workforce.

The framework supports individual learning and/or institutional improvement, by participants reflecting on their learning in a chosen focus area and writing their reflections up as a project. Projects and good practice can be disseminated across peers/colleagues/institutions. The TLA has been commended as a highly successful professional development framework with a range of common positive impacts for institutional improvement (NFER, 2009; Thomas, 2017). The TLA is managed by a consortium of higher education institutions. Newman University is the TLA provider for the West Midlands, East Midlands and the South West.



Features

- Provides national professional recognition
- May enhance your career development
- Broadens your skills, knowledge and understanding
- Enhances professional confidence and professional language with which to articulate practice
- Encourages innovation through practice-based research and enquiry
- Membership is free and enables you to access a wide range of excellent resources and to see past completed projects
- A personalised, cost-effective approach towards practice-based learning and professional development
- There are no deadlines to complete the TLA project



“helping students to achieve their goals”

Clare Bright
**Senior Lecturer – Education
and Professional Studies**

Prior to working at Newman I had been a primary school teacher for over twenty years and had never considered working in Higher Education. Over eleven years ago now I was lucky enough to be given the opportunity to join the Education Studies department at Newman and I am still here!

Working at Newman has been the perfect environment in which to continue to develop my interest in learning and teaching. I have a particular interest in inclusion and Special Educational Needs and disability, having been a SENCO in a primary school for several years. I teach alongside highly qualified and experienced colleagues on a range of programmes which may include Studies in Primary Education, Primary ITE and the MA Education. I draw on my experience as a teacher to inform and hopefully inspire our students but equally I find their experiences and insights invaluable and I often think I learn as much from them.

I am fortunate to work with an inspiring and dedicated team who have encouraged me to participate in research and to engage in scholarly activities that I would not have had the confidence to tackle without their support. Last year I co-edited and contributed chapters to a book designed to support Teaching Assistants with their Foundation Degree studies. It has been quite a thrill to see my own writing in print!

Newman University is proud of its reputation for caring about and supporting students. Throughout my career I have always worked hard to enable children, and now students, reach their potential and I feel that my own philosophy on learning and teaching marries neatly with Newman's values. Many of our students amaze me with their dedication and ability to manage busy lives and other commitments alongside their studies. I believe it is our responsibility to help them to achieve their goals and to ensure that their Newman University experience is positive, fulfilling and successful.



Inspirational teaching at Newman University
Find out more about Clare online:
newman.ac.uk/staff/clare-bright

Postgraduate study

► newman.ac.uk/postgraduate

At Newman University we offer a variety of postgraduate options to complement and enhance your existing knowledge and experience. Our courses include the study and research of contemporary developments in your field of choice and are structured so that learning and assessment can fit around your professional life.

Our experienced academics are not only highly skilled and qualified in their subject areas but are also passionate about sharing their extensive knowledge. On your course you will be encouraged to actively engage with theories and concepts, discuss ideas with tutors and participate in debates with your fellow students. This progressive teaching style will inspire you to become a self-motivated creative thinker with an in-depth knowledge of your personal and professional interests.

When enrolling on a full Master's degree you can apply for a loan to use as a contribution to the cost of studying and/or living. Loans of up to £10,609 are available through Student Finance England.

At Newman, the combination of challenging content, contemporary research and informed professional support will make your studies and enriching and rewarding experience.

“Research carried out at Newman University in three subject areas – Education, English and History – was recognised as being of world-leading quality while research carried out in Psychology, Sport and Theology was also recognised as being internationally excellent”

Research Excellence Framework 2014

Chaplaincy

► newman.ac.uk/youthwork

Courses

Chaplaincy

Professional Graduate Certificate/ Postgraduate Certificate

1 year part-time, blended learning,
apply directly to Newman 18 months,
with attendance at Newman
4/5 weekends with online resources
and support, apply directly to Newman

Contact Details

youthwork@newman.ac.uk

Entry Requirements

Chaplaincy

Honours degree (2:2 or above)
in a relevant subject field and
relevant experience.

Please refer to the respective
web pages for specific course
entry requirements.

Chaplaincy

In your role as a Chaplain, it is essential to develop your skills and understanding to provide high quality pastoral and spiritual care in your work setting. This part-time, work-based course is primarily aimed at those working in Chaplaincy contexts particularly, though not exclusively, with young people. We offer a professional development qualification drawing on multi-disciplinary approaches to working with people, as well as offering a further grounding in both the pastoral and theological aspects of your Chaplaincy role.

This applied course has many links to chaplaincy networks including School Chaplains, Muslim Chaplains, Prison Chaplains, Hospital Chaplains, University Chaplains, Military Chaplains and Chaplains in other diverse areas.

Upon successful completion students can continue on to the MA Work-Based Learning Chaplaincy route.

“Newman University is a welcoming, supportive environment where you are listened to, guided in a most practical way and you can approach the lecturers with any concerns or queries in a supportive way.”

Student Feedback

“Being new to the world of Chaplaincy work, it is really helpful to study Chaplaincy alongside to support my role.”

Student Feedback

“A really refreshing course, filled with so much insight.”

Student Feedback



“The University has a very friendly, community atmosphere and a sense of calm and inclusion. The tutors are approachable, lively-minded, up to date in their knowledge and modes of communication and encourage dialogue. If you want to be encouraged and reach your potential, this university could be your best choice.”

Student Feedback

“Studying the Chaplaincy course has been a rewarding experience, both academically and socially. The expert guidance and support has been amazing.”

Student Feedback

Courses

Criminology and Social Justice MA*

1 year full-time, apply directly to Newman

2 years part-time, apply directly to Newman

*subject to validation

Contact Details

criminology@newman.ac.uk

Entry Requirements

Relevant honours degree
(2:2 or above)

Overview

The MA Criminology & Social Justice is a taught postgraduate programme with a critical and contemporary edge. The programme offers an advanced course which, while located in the criminology field, has a distinct focus on issues of social justice. It is suitable for graduates of humanities or social science subjects as well as people with experience of working in a range of criminal justice, community and advocacy organisations.

This MA will give you a critical understanding of criminological theory, social justice and the operation of the criminal justice system. It will enable you to develop an awareness of how economic, political and social power is distributed within society and how this influences the role of the state as a distributor of both social and criminal justice. The MA will provide training in research design and methodology aimed to foster your ability to engage independently with complex concepts. The focus of the programme ranges from the local, with an optional module looking

at criminal and social justice in the city of Birmingham, to the global with an optional module exploring the justice implications of migration; transnational crime; terrorism; and the challenges of information technology. For those in employment who wish to apply their learning to their own practice we have included an optional work-based project module. Whatever modules you choose you will find you are part of a dynamic learning community which offers a high level of individual tutor support.

The Course

To complete the MA Criminology and Social Justice you will need to take three core modules and two optional modules.

Core Modules

- Justice equips you to recognise the main ideas, questions, controversies and interests that have shaped our understanding of justice and its relevance to contemporary society. You will explore both criminal and social justice, how they interrelate and how structural inequalities and discrimination impact on both.
- Criminological Theory & Social Research Methods is designed to equip you to recognise the main ideas, questions, controversies and interests that have shaped contemporary criminological thought. It will also prepare you to undertake your dissertation. Emphasis is placed on research ethics and the politics of social research.
- Dissertation is the culmination of the MA. With the support of an experienced researcher as your supervisor you will undertake a substantial piece of original independent research. (For students in employment in a relevant organisation there is the option of doing a 60-credit work-based research project instead of a traditional dissertation).



Optional Modules

The portfolio of option modules plans to include:

- Local Justice: Criminal and Social Justice in Birmingham
- Global Justice: Borders in a Borderless World
- Representations of Justice: Portraying Crime and Justice

Special Features

- Full or part-time pathways
- Taught by research active staff
- Reflects Newman University's teaching and learning philosophy and commitment to social justice
- Opportunities for workplace learning and research
- Critical focus providing an excellent preparation for students wishing to progress onto research degrees
- Individual and small group teaching

MA in Work-based Learning (Criminal Justice Practice)

In addition to our taught MA Newman offers an MA in Work-Based Learning (Criminal Justice Practice). This is particularly suitable for professionals currently in employment in the criminal justice sector. This route allows students to explore their own personal and professional interests, while utilizing and building on their existing expertise. For further details of this MA see pages 124-125.

You can apply for a postgraduate loan of up to £10,609, when enrolling on a full Master's degree (180 credits), to use as a contribution to the cost of studying and living expenses. For further information visit www.gov.uk/postgraduate-loan.

► newman.ac.uk/education

Courses

Education MA/PG Dip/PG Cert

12-18 months full-time, taught, apply directly to Newman
2-3 years part-time, taught, apply directly to Newman

Specialist Routes

- Catholic School Leadership
- Early Childhood Education and Care
- Higher Education Practice
- Inclusion and Special Educational Needs and Disability (SEND)
- Leadership and Management
- Learning and Teaching
- Mentoring and Coaching
- Pastoral Welfare and Care
- Research in Education
- Safeguarding

Doctor of Education EdD*

Minimum 4 years part-time, apply directly to Newman

*Validated by Liverpool Hope University and subject to a minimum and maximum numbers cap.

Contact Details

fed@newman.ac.uk

Entry Requirements

Education MA – Honours degree typically

An Honours degree in a relevant subject area from a UK university or an overseas university agreed by NARIC as equivalent and subject to ILET and EU requirements. Consideration will be given to students with lower level qualifications who have a relevant range of professional experience. Professional experience that equates to degree level will be considered by the Assistant Dean using the University RPeL processes.

Students may also enter with up to 90 level 7 credits via the Recognition of Prior Learning (RPL). The MA Education is open to graduates who are professionally engaged in an educational setting and/or graduates who have an interest in educational issues.

Doctor of Education EdD

Master's degree with merit or distinction

“A Master’s qualification will open many doors throughout your career. I am excited to look to my future career with the aim of moving into management, taking on more responsibility within my role as a teacher.”

Student Feedback



Master of Education

To enhance the expertise of students (who are often educational professionals working in a variety of roles), the MA Education explores a range of issues in contemporary education. You also have the opportunity to specialise in a number of areas including Catholic School Leadership; Leadership and Management; Learning and Teaching; Mentoring and Coaching; Inclusion and SEND; Early Childhood Education and Care; Higher Education; Research; Pastoral Welfare and Care; and Safeguarding. The generic and specialist routes are also available at postgraduate certificate level.

The MA Education offers you the opportunity to enhance your knowledge and professional practice by developing and implementing systematic professional enquiry and academic research. The programme also provides a basis for progression to doctoral study in education.

Taught in small class sizes, and sympathetic to the demands of busy people who work in schools and other educational settings, the MA Education takes your knowledge of important issues to a higher level. It also enables you to reflect on and contextualise your experience.

You can apply for a postgraduate loan of up to £10,609 when enrolling on a full Master's degree (180 credits), to use as a contribution to the cost of studying and living expenses. For further information visit www.gov.uk/postgraduate-loan

Doctor of Education

The Doctor of Education (EdD) has been specifically designed for professionals working in a variety of education-related, public service and charity sectors who are ready to make the next step to doctoral study in part-time mode. Those joining the programme typically come from occupational backgrounds such as teaching, learning support, advisory roles, police, social work and health-related professions. The shared interest for this student community will be a desire to pursue an area of doctoral research related to and drawing on their professional work, with the aim of creating new knowledge, applications and understanding that will bring both personal benefits and a contribution of originality and innovation in the wider professional and academic community.

“The tutor feedback is thoughtful, balanced and constructive and an aid to student progress and achievement.”

External Examiner

“you are not just a number”

Richard Vincent
MA Education

I completed my undergraduate degree here at Newman and saw the MA Education as a natural progression. I currently work in education and Newman has a great reputation and history in this sector.

Newman is a fabulous, friendly environment in which to study in – it almost has a kind of ‘family’ feel to the atmosphere here. You are, to coin a phrase, ‘not just a number’ and staff will go above and beyond to help you, often giving up their own time. The variety of teaching and the knowledge in such diverse fields that the expert staff possess is fantastic and cannot be underestimated.

The lecturers and support staff have always given their time for me if I have questions, queries regarding any outstanding work or needs. The lecturers have also been an inspiration for me challenging previously held views and opinions, opening my eyes to theory and practice that I would not have come across independently.

I give thanks to all the staff that I have encumbered with my demands and requests during my time at Newman and also praise the Students’ Union who do a fantastic job for Newman and the student cohort.

I was a Staff Student Consultative Committee rep on my undergraduate course and I have taken up that role again during my postgrad studies as I feel it is important that students have a voice in their own learning.

University can be challenging at times to manage things on your own but also exciting as you begin to figure out who you are or who you want to be. University is the time when you realise your independence, mature (a little), learn invaluable lessons and begin to identify your own personal values and beliefs. But most of all – ENJOY IT!

I am enjoying learning and engaging with academics and like-minded individuals in the field of which I work – once I have finished my MA I would potentially consider doing my EdD!



What is it really like to study at Newman University?

View Richard’s full story online:
newman.ac.uk/richard

Courses

Victorian Studies MA

2-3 years part-time, taught,
apply directly to Newman

Humanities MRes – History

1 year full-time, taught, apply
directly to Newman
2 years part-time, taught,
apply directly to Newman

Contact Details

history@newman.ac.uk

Victorian Studies MA

Birmingham, “the best governed city in the world” in the 1870s, was at the forefront of art, politics and social change throughout the nineteenth century. This course combines many aspects of Victorian life, culture and fantasy and allows you the chance to explore every aspect of the nineteenth century world. With literary, historical and multi-disciplinary modules this programme offers you a unique opportunity to study the Victorians at Birmingham’s nineteenth century institutions - the Birmingham and Midland Institute, the Birmingham Museum and Art Gallery and the archives of the Library of Birmingham.

Humanities MRes – History

This course provides the opportunity to become a well-rounded and critical researcher within historical studies. Newman’s MRes programme puts postgraduate students into an active and open research environment that continues to grow. Our history staff are leading experts in their chosen fields and connect to colleagues in the Humanities Research Centre and partner institutions across the Consortium for Research Excellence, Support and Training (CREST) network of universities. We have access to a range of study materials in our library and the Birmingham Midland Institute, while we are close to archives and libraries in Birmingham and only a train ride from London.

This degree is excellent preparation for further study at PhD level. It will also enhance your employability in areas associated with the Humanities, including heritage and archival work, professional writing, research administration and teaching. More generally, it will develop skills valued by employers such as high-level organisational skills, advanced oral and written communication and problem solving.

The MRes includes a 90 credit independent research project with three supporting 30 credit modules:

Research Methods in Humanities is designed to develop advanced research skills and reflective practice in the field of history;

Theory and Its Applications will explore the shared concepts in Humanities which enable interpretations of text;

Research Orientation will be tailored to your individual project and focus on developing a sound project proposal and plan before starting the Dissertation module. In the Research Orientation and Dissertation modules we adopt a flexible approach allowing you to tailor learning and research to your specific interests. This provides the opportunity to become a well-rounded and critical researcher within the Humanities field.

We welcome research proposals from applicants that correspond to the specialisms of our staff. Please contact your potential supervisor before applying.

Special Features

- Gain advanced knowledge, skills and experience of conducting independent research
- Excellent preparation for PhD and MPhil
- A range of full and part time study options available

You can apply for a postgraduate loan of up to £10,609 when enrolling on a full Master’s degree (180 credits), to use as a contribution to the cost of studying and living expenses. For further information visit www.gov.uk/postgraduate-loan.

“The MRes is...led by brilliant lecturers that challenge and stimulate your academic growth helping to shape you.”

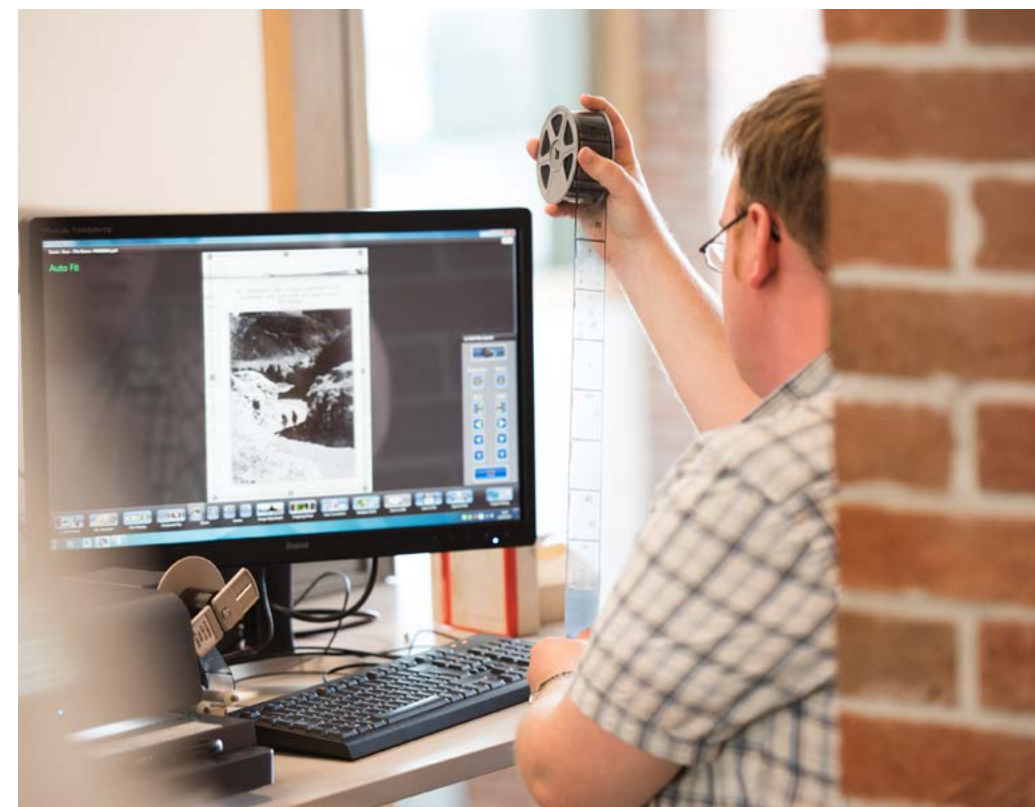
MRes Student Feedback

Entry Requirements

Good honours degree (2:1 or above) in a relevant subject area. For the MRes a 2:2 may be considered with exceptional research and/or additional experience. Please refer to the course web pages for specific entry requirements.

“I have really enjoyed the MA in Victorian Studies, especially the opportunity to discover and study in depth the secret history of Birmingham. Challenging and thought provoking a great course!”

MA Graduate Feedback



MRes Courses

Clinical Psychology
Cognitive Psychology
Counselling Psychology
Critical Social Psychology
Developmental Psychology
Experimental Psychology
Health Psychology
Health & Social Care
Human Sciences
Occupational Psychology
Psychology
Public Health
Physical Activity and Health
Social Psychology
Sport & Exercise Biomechanics
Sport & Exercise Sociology
Sport & Exercise Physiology
Sport & Exercise Coaching
Sport & Exercise Psychology
1 year full-time, taught, apply directly to Newman
2 years part-time, taught, apply directly to Newman

Contact Details

humansciences@newman.ac.uk

Entry Requirements

Good honours degree (2:1 or above)
in a relevant subject field

Overview

This postgraduate research degree is designed to develop your understanding of high quality research within one of the following areas of Human Sciences: Sport; Physical Activity & Health; Psychology; Health & Social Care. You will be participating in investigating an exciting range of contemporary issues and, through this, you will gain advanced knowledge, skills and experience of conducting independent research into a subject you wish to explore.

Our MRes research projects take advantage of the extensive links with community bodies and professional sport organisations. Such collaborations contribute to our students' subject expertise and broader transferable skills. This programme therefore allows you to develop competencies as an independent learner and researcher in a specific field. The MRes Human Sciences provides a strong foundation for career progression and further study, for example, a PhD. More generally, it will develop skills valued by employers, such as high level organisational skills, independent research skills, advanced oral and written communication, collaborative project work and problem solving. The health routes are useful for professionals in health, health sciences or social care in order to advance clinical research skills.

Research projects are welcome in the following areas of health and social care, physical activity and health and psychology:

- Sport and Exercise Science
- Physical Activity and Health
- Sports Coaching
- Psychology (including subdisciplines)
- Health and Social Care
- Counselling and Psychotherapy

For projects within our health discipline, we can offer support within research covering a variety of different topics. The MRes Public Health involves research at population or community level and we support you to undertake research into local, national or international communities.



Your own research proposals are welcome. In addition, there are a range of projects available upon enquiry with appropriate staff.

For specific information regarding the MRes Human Sciences in Psychology, please refer to page 118.

Before applying for the MRes programme you will need to contact a potential supervisor, for further details please visit the course page on the university website.

You can apply for a postgraduate fees loan of up to £10,609 (180 credits), when enrolling on a full Master's degree, to use as a contribution to the cost of studying and living expenses. For further information visit www.gov.uk/postgraduate-loan.

“As a returning student to Newman, from when I last attended over 10 years ago I have found that the staff still hold true to the values that I loved during undergraduate study. Being once again taught by my “old” teachers is great and the respect for the institution they clearly hold is something I admire.”

Student Feedback

MRes Courses

Humanities (Drama)

Humanities (English)

Humanities (History)

Humanities (Theology)

1 year full-time, taught, apply directly to Newman

2 years part-time, taught, apply directly to Newman

Contact Details

drama@newman.ac.uk

english@newman.ac.uk

history@newman.ac.uk

theology@newman.ac.uk

Entry Requirements

Good honours degree (2:1 or above)
in a relevant subject field

Overview

If your undergraduate degree in Drama, English, History, Liberal Arts or Theology has given you a passion for the subject, this taught higher degree will allow you to pursue your own particular interest into Master's level study.

The degree is designed to give you the opportunity to conduct high quality research individually tailored to your specific interests, whilst being supervised by our highly experienced academic staff. Modules in Research Methods, Theory and Its Applications and Communicating Research will help you become a well-rounded and critical thinker, enabling you to develop a sound proposal and plan before starting the Dissertation module.

As a postgraduate research student in Drama, English, History or Theology, you will also join an exciting community of Humanities researchers at Newman University and beyond. You will be invited to regular seminars investigating a range of contemporary Humanities issues, in Drama, English, History and Theology. Independent research gives you advanced subject knowledge, as well as excellent oral and written communication, organisational and problem solving skills, useful for career enhancement and highly sought after by employers.

“Newman’s MRes Humanities course allowed me to explore my own historical interests, allowing me to apply new and exciting theories to make my research unique.”

MA Graduate Feedback

Special Features.

- Gain advanced knowledge, skills and experience of conducting independent research
- Excellent preparation for PhD
- Offered as both full and part-time study.

The Course

The MRes includes a 90 credit independent research project with three supporting 30 credit modules:

Research Methods in Humanities will allow you to develop advanced research skills and reflect on your practice in the field of Drama, English, History or Theology.

In Theory and Its Applications you will explore the shared philosophical concepts in Humanities which enable interpretations of text.

Communicating Research will focus on establishing a well-focused dissertation and will explore ways in which you might explain your research to different audiences, and the social media and more traditional platforms that you

can use to do this. You will also consider ways in which you might extend your research beyond the scope of the MRes, for example, to apply for PhD study.

The MRes provides an opportunity to become a versatile and dynamic researcher within the Humanities. Students’ own research proposals are welcomed in the area of text-based Humanities research that corresponds with the specialisms offered by individual members of staff within Drama, English, History, Liberal Arts or Theology.

For specific information regarding the MRes Humanities in History and Theology, please refer to pages 112 and 122 respectively.

You can apply for a postgraduate loan of up to £10,609, when enrolling on a full Master’s degree (180 credits), to use as a contribution to the cost of studying and living expenses.

For further information visit www.gov.uk/postgraduate-loan.



“The MRes at Newman is a good opportunity to develop on your own research interest. The classes on the course help you refine the skills you need to make the most of your research interest.”

MA Graduate Feedback

Psychology

► newman.ac.uk/psychology

Courses

Clinical Applications of Psychology MSc/PG Dip/PG Cert*

2-4 years part-time, blended learning, apply directly to Newman

Human Sciences MRes (Psychology)

1 year full-time, taught, apply directly to Newman
2 years part-time, taught, apply directly to Newman

*subject to re-validation

Contact Details

psychology@newman.ac.uk

Entry Requirements

Clinical Applications in Psychology: Honours Degree (2:2 or above) in Psychology conferring Graduate Basis for Chartered Membership (GBC) from the British Psychology Society (BPS)

Human Sciences MRes – Psychology: Honours Degree (2:1 or above) in a relevant subject field

Clinical Applications of Psychology MSc

The part-time online MSc in Clinical Applications of Psychology provides modules in aspects of psychology relevant to clinical practice. The programme is designed for psychology graduates who are intending to apply to Doctoral training programmes in clinical psychology, and where the intention is to strengthen their credentials for the highly competitive entry process. The programme will develop and extend your knowledge of Adult and Childhood Psychopathology, Neuropsychology, Professionals Issues, Ethics and Diversity, and Clinical Research Methods.

In addition, you will also undertake a research dissertation. This project will require you to formulate a detailed research question in a clinical related area of psychology, develop an appropriate research methodology, conduct the research in an ethically appropriate manner and ultimately produce an independent research article of a publishable standard. It is expected that most students accepted onto the MSc will be currently working in clinically relevant posts, such as psychology assistants, health and wellbeing roles.

“Well-designed guided learning materials, informative and summative assessments, and constructive detailed feedback.”

External Examiner

Human Sciences MRes – Psychology

Psychology graduates with a passion for research will be able to explore their interests by completing a specific, well-defined research topic focused on an area of their specific interest.

The MRes in Psychology will equip you with advanced knowledge and research skills that would be desirable for graduates who wish to continue onto PhD or pursue a broad variety of careers. You can specialise in a variety of areas within psychology and have your MRes named in a particular psychology area.

If you wish to go on to professional training, for example to become an Educational Psychologist, it can provide valuable evidence of an ability and readiness to study at a higher level. Those who harbour ambitions of completing a PhD often find that an MRes provides an opportunity to see whether they find conducting a larger research project personally rewarding. Generally, it will develop skills valued by employers such as high level organisational skills, advanced oral and written communication and problem solving.

Research in this area is fundamental to the mission of Newman University. The subject area welcomes applications from suitably qualified students who wish to pursue postgraduate research degrees.

You can apply for a postgraduate loan of up to £10,609 when enrolling on a full Master's degree (180 credits), to use as a contribution to the cost of studying and living expenses.

For further information visit www.gov.uk/postgraduate-loan.

“Professional, effective working by the teaching team is evident across all modules.”

External Examiner



Psychotherapy

► newman.ac.uk/psychotherapy

Courses

MSc Integrative Counselling and Psychotherapy*

3 years part-time, taught, apply directly to Newman

*subject to revalidation

Contact Details

counselling@newman.ac.uk

Entry Requirements

Honours Degree (2:2 or above) in a relevant subject field

A certificate in counselling, at level 3 or higher, of minimum 40 taught hours

The Course

The course is built around an integrative way of working that is informed by current research and by developments in professional requirements in the UK. The course provides both professional and academic training, producing reflective practitioners who are equipped to meet the future challenges of counselling. On completion of the programme you will be in a position to independently apply to join the BACP register (Adult Counselling), subject to meeting BACP requirements.

During the MSc you will undertake a placement requiring clinical supervision and over the course of the 3 years, you will engage in at least 30 hours of personal therapy each year to enhance self-awareness and professional practice. The cost of all these elements is in addition to the course fees.

Psychotherapy as a Career

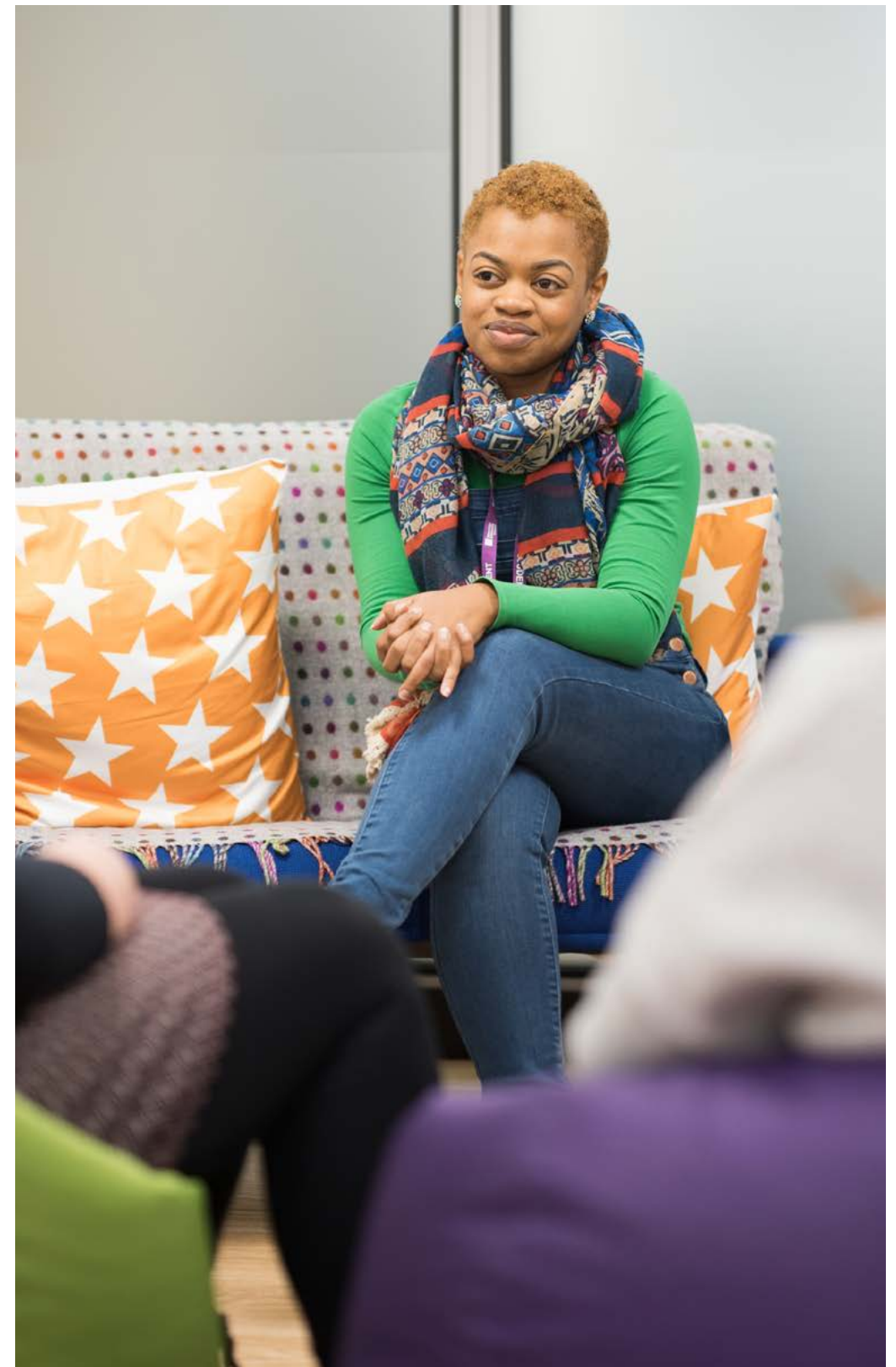
On successful completion of the MSc, you will be eligible to progress to the one-year part-time Advanced Practitioner Certificate in Psychotherapy. Subject to successful validation and UKCP accreditation, this will provide the final taught stage of training as an integrative psychotherapist qualified to work with adults. There will be an additional fee for this one year programme.

You can apply for a postgraduate loan of up to £10,609, when enrolling on a full Master's degree (180 credits), to use as a contribution to the cost of studying and living expenses. For further information visit www.gov.uk/postgraduate-loan.

Overview

The MSc Integrative Counselling and Psychotherapy provides an initial professional training. It combines academic learning, reflection and clinical work. Principally aimed at providing an initial training in working with adults, the programme also includes an introduction to working with young people.

This course is ideal for those wanting to train professionally as a counsellor or to begin the journey to becoming a psychotherapist.



Courses

Contemporary Christian Theology MA/PG Dip/PG Cert

1 year full-time, blended learning,
apply directly to Newman
2-3 years part-time, blended learning,
apply directly to Newman

Humanities MRes – Theology

1 year full-time, taught,
apply directly to Newman
2 years part-time, taught,
apply directly to Newman

Catholic Social Teaching Graduate Cert/PG Cert

1 year part-time, apply directly
to Newman

Contact Details

theology@newman.ac.uk

Entry Requirements

Contemporary Christian Theology/
Humanities/Catholic Social Teaching:
Honours Degree (2:1 or above) in a
relevant subject field or equivalent
experience. Applicants who do not
have a relevant degree may be asked
to submit a written piece as part of
the application.

MA in Contemporary Christian Theology

Newman's MA in Contemporary Christian Theology will enable you to develop your interest in theology through an engagement with issues brought to light by our contemporary culture.

The programme can be studied part-time or full-time and is ideally suited to professionals working within the field of Theology, Religious Education or Christian Ministry, and to those who want to deepen their understanding of the issues facing contemporary theology. The MA will open up new insights by building on historical schools of thought in dialogue with contemporary Christian theologies through an exploration of current issues such as the new bio-technologies, the relationship between science and theology, and eco-feminism. Throughout your studies you will have the opportunity to work with a tutor to focus on the areas of theological exploration that particularly interest you.

The programme is delivered through a blend of online learning and taught sessions. Participation in this MA can help advance a career in leading Church schools, teaching Religious Education, or development in pastoral ministry and adult education.

“I can not recommend the Masters programme enough, through the flexible design of the course as well as the support I have received I hope to continue to further study as well as work within Christian theology and practice in the years to come.”

Student Feedback



Humanities MRes – Theology

If your undergraduate degree in Theology or Theology and Philosophy has given you a passion for the subject, this taught higher degree will allow you to take your own particular interest to Master's level.

The degree is designed to give you the opportunity to conduct high quality research, individually tailored to your specific interests, whilst being supervised by experts. Modules in Research Methods, Theory and its Applications and Research Orientation aim to help you become a well-rounded and critical thinker, as you develop a sound proposal before starting the Dissertation module.

As a postgraduate research student in Theology, you will also join an exciting community of text based Humanities researchers at Newman University and beyond; and you will be invited to regular seminars investigating a range of contemporary issues in Theology. Independent research gives you advanced subject knowledge, as well as oral and written communication, organisational and problem solving skills that are highly sought after by employers. It is also excellent preparation for further study at PhD level.

You can apply for a postgraduate fees loan of up to £10,609, when enrolling on a full Master's degree (180 credits), to use as a contribution to the cost of studying and/or living expenses. For further information visit www.gov.uk/postgraduate-loan.

Graduate Certificate/Postgraduate Certificate in Catholic Social Teaching (CST)

This programme is aimed at those in communities, movements and networks that are actively promoting social justice and the common good.

During the programme, you will study the principles of CST in their historical, political and ethical contexts, and explore the theologies of God, human personhood and the wider community of creation that underpin CST. You will have the opportunity to undertake theological reflection on Catholic social thought in relation to your own professional and life experience. The programme will therefore help to support and sustain your own engagement and activism, as well as giving you a formal academic qualification. The course is also suitable if you are not actively engaged in social justice networks but would like to gain a Graduate or Postgraduate Certificate in Theology by deepening your understanding of the Catholic Church's tradition of social thought.

Work-Based Learning

► newman.ac.uk/wbl

Courses

Work-Based Learning MA/MSc
2-3 years part-time, apply directly to Newman

Contact Details

wbl@newman.ac.uk

Overview

The Work-Based Learning (WBL) Master's Framework at Newman University provides flexible lifelong learning opportunities for professionals currently in employment (either paid or voluntary). It is designed to engage students in a programme which maximises knowledge, skills, employability attributes and professional development opportunities in the workplace.

Entry Requirements

Honours degree (2:1 or above) in a related discipline. Applicants with a 2:2 degree classification, combined with exceptional additional (work) experience may be considered.



Who Is It For?

The WBL Master's Framework is designed to cater for learners already in employment (normally in professional settings), who are looking for:

- Career enhancement;
- Additional qualifications;
- Academic credit for their prior experiential and certificated learning;
- Opportunities to use their work experiences as a focus for their studies;
- Learning that is tailored to their specific needs, interests and aspirations;
- Opportunities to develop subject knowledge related to their professional role.

Awards Available

Students are able to exit ('step off') the WBL Master's Framework at various stages and achieve a Postgraduate stand-alone qualification.

The Postgraduate Certificate in Work-Based Learning (PG Cert) and Postgraduate Diploma in Work-Based Learning (PG Dip) are interim awards but are also stand-alone awards. Students also have the opportunity to progress to a full Master's award of MA or MSc in Work-Based Learning:

MA:

1. Business Management
2. Chaplaincy
3. Criminal Justice Practice
4. Drama
5. English, Literature and Society
6. Enhancing Professional Practice
7. Entrepreneurship
8. Health Mentor
9. Heritage and Public History
10. Marketing
11. Sports Coaching
12. Social Care: Policy and Practice
13. Working with Children, Young People and Families
14. Youth and Community Work

MSc:

1. Applied Social Science
2. Business Management
3. Enhancing Healthcare Practice
4. Enhancing Professional Practice
5. Health Mentor
6. Sports Coaching

Gaining Credit For What You Do At Work!

At Newman University, there are two main routes to claiming accreditation:

- Recognition of prior accredited learning, known as RPL (for relevant awards certificates that you already have);
- Recognition of Prior Experiential Learning, known as RPEL (for recognising relevant experiences at work).
- For the PG Certificate, up to a maximum of 30 credits RPL/RPEL can be claimed.
- For the PG Diploma, up to a maximum of 60 credits RPL/RPEL can be claimed.
- For the MA / MSc, up to a maximum of 90 credits RPL/RPEL can be claimed, however, if any students receive RPL/RPEL, they are not eligible for the Master's loan (as detailed below).

What Are The Benefits Of Studing Postgraduate WBL?

A WBL Master's Framework may be seen to have numerous benefits for students, such as:

- Offering bespoke, relevant, student focused, flexible programmes of study;
- Opportunities to attain formal recognition of your occupational role;
- Acknowledgement of your skills and knowledge gained at work;
- Opportunities for workplace CPD and career advancement;
- Networking openings;
- Routes into further study e.g. Professional Doctorate (DProf), Doctor of Education (EdD) and/or Doctor of Philosophy (PhD).

You can apply for a postgraduate fees loan of up to £10,609, when enrolling on a full Master's degree (180 credits), to use as a contribution to the cost of studying and living expenses. For further information visit www.gov.uk/postgraduate-loan.

Postgraduate supervision areas

At Newman, research is regarded as an integral part of our scholarly activities. Cutting-edge work is being undertaken across a wide range of academic and professional disciplines and is attracting national and international research funding. Research projects and collaborations with leading universities, at home and abroad, have been established in a number of areas.

Early Childhood Education and Care (ECEC)

Academic staff in the Early Childhood Education and Care subject area are active in a number of research areas and collaborate with colleagues from across the university, nationally and internationally.

Research work undertaken in the ECEC subject area has included:

- EU funded research involving partners from Poland and Romania exploring Play and Learning in the Early Years for Inclusion the 'PLEYIn project'
- Collaborative project involving twelve universities researching dimensions of student engagement
- Cross university project examining children's physical activity in the Foundation Stage

Education and Multi Professional Practice

Staff are active in a number of areas of research and in scholarship. This is conducted in collaboration with colleagues in subject areas from across the university and with regional, national and international partners. Research interests include educational policy; learning theory; curriculum; safeguarding children and workforce reform; creativity and imagination in education; and education and social policy.

Secondary Initial Teacher Education (SITE)

Staff in the Secondary ITE team are engaged in a range of research and scholarly activities focussed on issues in Secondary education and the teaching and the development of teacher knowledge and professional learning. Research in secondary teaching and learning

is being disseminated locally, nationally and internationally through conferences, national projects and local partnerships.

Primary Initial Teacher Education (PITE)

Primary ITE staff are engaged in a range of research and scholarly activities that focuses on Primary education. This includes subject-specific knowledge across the Primary curriculum, the pedagogy of teaching within different age groups, assessment and professional learning.

English and Creative Writing

English and Creative Writing at Newman is a thriving research area with expertise in colonial and postcolonial literature, twentieth century and contemporary writing, language, creative writing, drama and manuscript and print culture. As well as giving papers at national and international conferences, the team host a research seminar series and regularly organise conferences. In addition to publishing articles, editing essay collections and literary texts, members of the team are also contracted for monographs with Cambridge University Press, Taylor and Francis, and Palgrave-Macmillan. English and Creative Writing staff at Newman work with published writers and dramatists to enhance regional and national literary and performance culture. The team work with specialist collections such as the Library of Birmingham and the Cadbury Research Library and has a number of other partnerships.

History

History at Newman is one of the most successful areas in terms of academic research. There is a strong research ethic within the team, who consistently produce internationally recognised publications Expertise within the subject team covers a number of diverse areas: the ancient Roman World, Early Modern Britain, the French Revolution and Napoleon and Modern British Politics. All academic staff are active in their fields, attending national and international conferences, hosting conferences at Newman

and publishing in peer-reviewed journals. We have recently published monographs or chapters with Ashgate, Bloomsbury, I.B Tauris, Oxford University Press, Pickering & Chatto, and Wiley-Blackwell. The History team have a proven track record in supporting postgraduate students with successful MPhil and PhDs. The supervision teams are interdisciplinary and work closely with colleagues across the Humanities.

Psychology and Counselling

The Psychology and Counselling area at Newman has a focus on issues around health, well-being, clinical and applied psychology, counselling and psychotherapy - for example, students' health risk perception, health knowledge and health behaviour, narratives of untreated heavy drinking, the role of cognition in psychological disorders, and the views and experiences of same-sex couples in counselling. The subject area has major strengths in the teaching of professional courses in counselling, psychotherapy and applied aspects of psychology, and this drives the research agenda.

Social Work and Social Policy

The Social Work and Social Policy Group are an inter-disciplinary team with a strong research profile in several academic and professional areas. Current staff interests cover a diverse range of research topics including: social justice and social policy, all aspects of working with children, young people and communities, queer and critical pedagogy, critical criminology, safeguarding, fostering and social care, social geography, children's rights and advocacy, violence and harm and conceptions of vulnerability. Postgraduate students are fully supported to be centrally included in all the research activities of the team, including postgraduate training, seminar presentations Mand in preparation for their future careers.

Sport and Health

The Sport and Health subject area is among the most active and successful research groups at Newman. There is a strong research ethos, with a highly committed team of early career and experienced researchers. The scholarly work of this enthusiastic team involves: physical activity and health-related behaviours of young people and adults;

socio-cultural experiences within sport; physiological and psychological aspects of sports performance, as well as influences on sports officials, the biomechanical perspective on performance improvement and reduction of injury and creativity within teaching styles.

Theology

Research supervision for PhD/MPhil awards (both full and part-time) is offered in a number of areas of theology, particularly Christian theology. Current staff research interests include biblical studies, early post-biblical Judaism, patristics, contemporary philosophical theology, the history of philosophy and ethics. The team are also able to work with those wishing to apply theological reflection to their ministry or professional practice. Creating strong support networks for students and building good relationships between staff and students is at the heart of our approach to study. Members of the Theology team regularly present papers at international conferences and publish books and articles in their areas of particular expertise – further details can be found on the staff profiles section of the Newman University website.

Research Centres



The Research Centres form part of the structure of the Graduate School with several key aims: supporting staff participating in research and scholarly activities through the development of an inclusive culture and progressive environment; supporting the achievement of research excellence through focused growth, collaboration and development of applied research across the university and, where appropriate, with external partners; and developing opportunities to secure external sources of research funding that will expand the range of current research activities. The Research Centres contribute to ensuring students are taught by excellent researchers and course content remains at the forefront of developments in the subject area.

Children, Young People and Family Research Centre

Newman is at the heart of research relating to the lives of children, young people and families. This Research Centre was established to bring together a broad span of multi-professional and academic expertise to promote innovative research – working with community groups, schools, voluntary and government organisations, and local and international universities. The aims of the Centre are to promote opportunities for collaborative research, to develop ground breaking approaches to research, and to promote social justice and human rights.

There is a desire to work with organisations and groups who share the ambitions of the Centre and want to create new ways of working that will combine knowledge, expertise and understanding in exciting and creative ways.

Newman institute for Leadership in Education (NILE)

NILE is a hub for a growing network of services offered by the Faculty of Education at Newman University. It will be of interest to those involved in leadership in early years settings, schools, colleges and universities. In particular those involved in pastoral care leadership, pedagogic leadership and faith-based leadership will find this research centre valuable. NILE activities include research-based seminars and workshops. NILE is also well-positioned and able to offer expertise in research and consultancy.

Key thematic foci underpinning the research agenda in NILE are:

- pedagogic leadership
- leading and managing faith-based education
- multi-professional educational management and leadership
- inclusive leadership models
- leadership and management in all phases of education (nursery, school, college, university)
- pastoral care leadership

Humanities Research Centre

The Centre aims to promote research excellence and foster relationships between scholars in all of the University's departments across the Humanities. Each year, the Centre has a number of key focal points for research while facilitating other internal and external collaborations. The Humanities Research Centre is a vibrant community made up of staff and postgraduate students from Drama, English, History and Theology; it also includes colleagues from other disciplines who work in Humanities related areas.

The Bible and its Reception Research Centre

Newman's Research Centre for the Bible and its Reception engages with the academic study of the Jewish and Christian Bible, its later reception (in art, music, literature and culture) and its relevance to contemporary society. The primary research interests of the Centre's staff include literary readings of the Bible, the Bible in art and visual culture, and early Jewish and early Christian biblical interpretation and study of its early textual forms.

The multicultural region of the West Midlands, in which Newman is situated, is an ideal location for the exploration of the sacred texts of three of the world's major religions (Judaism, Christianity and Islam) which interconnect in so many ways. The research centre is located within the Theology subject area, providing opportunities for research students to network with scholars of international standing and to benefit from engagement with an active research culture.

Sport, Exercise and Health Research Centre

The work of this Centre contributes towards the generation of high quality applied research of regional, national and international significance that facilitates the work of practitioners involved in sport, exercise and health. The Centre's staff engage in developing collaborative research in partnership with the local community, schools and third sector organisations. The Research Centre places particular emphasis on multi-disciplinary applied research topics – for example, physical activity and health related behaviours of young people and adults; socio-cultural experiences within sport; psychological and physiological aspects of sports performance: including the training and conditioning of athletes; and the evaluation of projects in the areas of sport, exercise and physical activity.

Financing your degree

A university degree is an investment in your future, so it pays to choose carefully. Your decision now can have a real impact on your employability and earning potential in the future. With the outstanding employment rate enjoyed by our graduates, we believe that a Newman degree represents excellent value for money.

Current Undergraduate tuition (Fees per annum)

Our fee levels have been set to ensure that we can continue to invest in the best resources and teaching staff to deliver an exceptional learning experience.

£9,250	full-time Honours degrees, Foundation degrees and all full-time Top-Up awards.
£9,250	undergraduate and postgraduate Initial Teacher Education degrees.
£5,130	part-time Honours degrees (4.5 years)
£4,560	part-time Foundation degrees
£9,250	part-time Top-Up award (total course fee)
£6,840	part-time Top-Up award for those completing a Newman Foundation degree (total course fee)
£7,500	first year of full-time Honours degree with Foundation Year (4 year course), subsequent 3 years, currently £9,250 per year

Fees shown are for 2019/20 academic year. The University will review tuition fees and increase fees in line with any inflationary uplift as determined by the UK Government, if permitted by law or government policy, on enrolment and in subsequent years of your course. It is anticipated that such increases would be linked to RPI (the Retail Price Index excluding mortgage interest payments).

For the most up-to-date information on fees, including postgraduate fees, please refer to the applicable course pages on our website

No upfront fees

Whatever your circumstances, there's nothing to stop you enjoying the advantages that a university education brings. Tuition fees don't have to be paid up front and only begin to be repaid once you start earning over £25,000 per year. As the table overleaf shows, loan repayments are relatively low, particularly during the early years of your career. It's also important to remember that any loan which is not repaid after 30 years currently will be written off.

Loans

Financial support for full and part-time UK undergraduate students is currently available in two forms:

- repayable tuition fee loans
- repayable maintenance (living expenses) loans

Applying for financial support

Maintenance loans are from the Government and available to full-time UK students to help fund living expenses.

The amount you are able to borrow will be determined by your household income, where you study and whether you live away from home.

The maximum amounts you can borrow are £8,700 if you will be living away from home, outside London, and £7,324 if you will be living with parents/carers, outside London Government figures (correct for 2018).

You may have to give details of your household income to receive your loan.

You can apply for a tuition fee loan and maintenance loans via Student Finance England. For further information go to www.gov.uk/student-finance or check your UCAS application if you're studying full-time.





Repayment of student loan at different income levels before tax (2018/19)

Annual Income Before Tax	Monthly Salary	Monthly Repayment ¹
Up to £25,000	£2,083	£0
£27,000	£2,250	£15
£29,500	£2,500	£37
£31,000	£2,916	£74
£33,000	£3,333	£112

¹ Repayment of 9% of income above £25,000 threshold (2018/19). The above tables refer to full-time students only.
www.studentloanrepayment.co.uk

Paying back your loan

You will only begin to repay your loans in the April after you leave university, with the level of repayments based on your earnings. Graduates pay 9% of their earnings over £25,000 until the loan is repaid. Any outstanding loan not repaid 30 years after graduation is written off. Repayments will be deducted at source from your salary. The figures on the table above show that going to university is a relatively low risk investment in your future. If you embark on a highly paid career after graduation, you pay your loans back at an affordable rate. If you don't have such a highly paid job, you won't have to repay all of your fee and maintenance loans.

Part-time

Our range of part-time degree courses offers a cost effective alternative to taking a full-time course. Designed to be studied over 2.5 days per week, they let you combine work with study while enjoying significantly lower fees than a full-time programme. A 4.5 year part-time degree will cost £5,130 (per annum) in 2019/20. Currently, savings in excess of £5,000 will be realised over the duration of the course, compared with the full-time equivalent. Part-time students can also access tuition fee loans.

PGCE – bursaries (Department for Education)

Tax-free funding is available to the best graduates in a range of subjects via the Department for Education (DfE). You could get a £26,000 bursary or be awarded a prestigious scholarship – which provides additional support and benefits throughout your training year. With or without a bursary or scholarship, you could receive a tuition fee loan and maintenance loan to help fund your teacher training year. You'll need a first, 2:1, 2:2, PhD or Master's to be eligible for a bursary or scholarship. An overview of the bursaries or scholarships available to train in different subjects can be found below. For terms and conditions and to find out more go to getintoteaching.education.gov.uk/funding-and-salary/overview.

Maths	Eligibility 2019/2020 ¹		
	Student with 1st, 2:1, 2:2, PhD or Master's	Early-career payments ²	Total ²
Maths ²	£20,000 bursary £22,000 scholarship ³	£10,000	£30,000 £32,000

Other Subjects	Eligibility 2019/2020 ¹	
	Scholarships ²	Bursaries Student with 1st, 2:1, 2:2, PhD or Master's
Physics	£28,000	£26,000
Chemistry	£28,000	£26,000
Computing	£28,000	£26,000
Geography	£28,000	£26,000
Biology	–	£26,000

Bursaries for other subjects			
	Student with 1st/PhD	2:1/Master's	2:2
English	£15,000	£15,000	£15,000
History, RE	£9,000	£4,000	£0

¹ Bursaries and scholarships are available to trainees on a fee-based teacher training course at Newman University that leads to the award of qualified teacher status. Availability is dependent on your highest relevant academic award and the subject in which you are training to teach. To receive a bursary or scholarship you must be entitled to support under the Student Finance England criteria (gov.uk/student-finance). Residents of Wales, Scotland and Northern Ireland will need to be entitled for support as set out by your country's student finance body (Student Finance Wales, Student Awards Agency Scotland or Student Finance NI). Both elements will be assessed by your teacher training provider. If you have a degree from outside the UK, please contact admissions@newman.ac.uk for clarification on your degree's equivalency and your eligibility for a bursary and student finance.

² You could receive £30k or £32k in total – £20k as a tax-free bursary or £22k scholarship with additional payments of £10k after tax once in teaching. You'll need to have completed a non-salaried teacher training course and received a bursary or scholarship in the academic year 2018/19 or 2019/20. You'll receive two additional early-career payments of £5k each in your third and fifth year of teaching - enhancements to these payments are available if you teach in specified areas in England. You must have taught in a state-funded school in England since completing your teacher training course. To view the full terms and conditions visit gov.uk/guidance/mathematics-early-career-payments-guidance-for-teachers-and-schools.

³ Students in physics, maths, languages, chemistry, geography and computing with a 2:1 or above are able to apply for a teacher training scholarship with the appropriate professional body. You can still apply if you have a 2:2, but you'll need to provide evidence of significant relevant experience. Scholarships are awarded in place of a bursary. Please refer directly to www.getintoteaching.education.gov.uk/funding-and-salary for up-to-date and future academic scholarships and bursaries.

Master's programmes

Tuition fees are outlined on the individual course pages on the Newman University website, as they vary for each course. Fees can be paid in instalments. A 10% discount will be available to Newman alumni who have completed a full undergraduate degree or PGCE course, enrolling on full Master's degree programmes. A 10% discount is available to those enrolling on a full Master's degree programme, who are currently employed by a Newman University partnership school. For further information contact the Faculty of Education - FED@newman.ac.uk. The 10% discount is not available to Top-Up students or Top-Up graduates. For full Master's courses, you can apply for a Postgraduate Loan of up to £10,609 (2019/20). This loan is a contribution towards your course and living costs while you are studying and has to be paid back. The amount you can get does not depend on your household income. Find out more at www.gov.uk/postgraduate-loan and www.newman.ac.uk/postgraduate-fees.

Doctoral studies

A small number of studentships funded by Newman are available for research degrees, giving you financial help towards your living expenses. Funding may also be available from a range of research councils, charitable foundations and government departments. Visit www.newman.ac.uk/research for a comprehensive list of organisations that may be able to help fund your research project.

Additional financial support

For students with a recognised disability, Disabled Students' Allowances (DSA) may be available to help with buying the equipment or personal support you need to facilitate your studies. DSA is not a loan and you do not have to repay anything. You can apply for DSA funding via the Student Loans Company at www.slc.co.uk.

Newman manages a discretionary Newman Support Fund which can help if you find yourself in financial difficulty. Check our website for more information.

All fee information is believed to be accurate at time of printing but government support, fees and scholarships may be subject to change without notice. For the latest information on levels of support available across all courses, visit www.newman.ac.uk/fees. Alternatively, visit the Student Finance England website via www.gov.uk or contact Student Finance England's support line on 0300 100 0607 (www.gov.uk/call-charges).



Additional costs

You may incur additional costs during your programme that you may not have envisaged when you applied for the course. This page outlines what else you might need to pay for to support your studies and gives additional costs and cost indications accurate at the time of print

Field trips

Many of our degree programmes offer the opportunity to go on field trips. These can be a mixture of local trips relevant to your programme or could be the opportunity to travel overseas. As an example our Theology students travel to a series of local cathedrals as part of one of the module options. It is free to attend, however any travel and subsistence costs would need to be covered by you. Trips usually cost between £10-15 which can cover entry fees and transport.

As a different example, last year our History students had the opportunity to travel to Rome on a four day trip. The total cost for both travel and accommodation with breakfast was £472.40pp for the entire stay with a visit to Pompeii included in the price. Money for food, beverages, local transport and entry into other historical sites was then an additional cost

Books

Newman has an excellent library resource which has either hard copy or digital copies of the books you will need. All courses have recommended reading lists so you should have a good idea of the book titles you will need before starting each academic year. There may occasionally be an instance where the particular book you would like or need isn't available, or perhaps is already being loaned out to another student. Most courses will have a small number of books which you will use extensively and we recommend you consider buying the key texts you will need the most during your studies.

Book costs normally range from £5 to £50 and it is a good idea to look online for second hand copies which are often much cheaper than buying them brand new.

Another potential fee to note is overdue library fines. If you are late in returning a book to the library you will begin to incur fines starting from the day after it is due back.

Sports courses

If you are studying a sport degree at Newman you will be required to purchase a Newman polo t-shirt which currently costs £16.99 (2018/19). For the Sport Coaching Science and Tournament Golf degree you will have to pay an additional annual fee of £2,000 (paid yearly in two instalments, 2018/19), which covers an additional golf programme including memberships, uniform, course visits, guest speakers, and a residential. Please visit the course webpage for full details.

Work/school placements

Work placements are a great way for you to get sector or industry experience and find out about different career paths your degree may take you on after graduation. It is up to you to find and secure your work placement and it is also your responsibility to pay for travel and subsistence whilst you are at your work placement. School Placements for student-teachers are organised by Newman University and it is the students' responsibility to pay for travel and subsistence whilst on school experience. Please note that placements can be an hour's journey.

Disclosure and Barring Service (DBS)

Some of our courses involve working with children and young people and require a Disclosure and Barring Service (DBS) check. You may also require a DBS for some placements. The current fee is £55 which is payable to Newman when you accept the offer of a place. The initial check lasts for one year from the date of issue and then it is £13 a year thereafter for an electronic record. For the most recent and up to date information please visit www.gov.uk/db. Please note that DBS clearance must be gained before enrolment to teacher training and Youth and Community courses.

Living in Halls – TV Licence

If you decide to live away from home and live on campus in our halls of residence, you will be required to pay for an individual TV Licence if you would like to watch or record live TV, including watching BBC iplayer. This includes a TV, laptop, tablet, mobile phone, games console, digital box, DVD/ VHS recorder or any other system. A TV Licence currently costs £150.50 and can be paid in instalments. Visit www.tvlicensing.co.uk/pay-for-your-tv-licence/ways-to-pay for more information.

Entry requirements



Newman University welcomes students with a wide range of qualifications. This ensures that those who have studied different qualifications are treated equally in the admissions process. Most importantly, we want to be sure that everyone who is offered a place has the experience, knowledge and aptitude to be successful.

The entry requirements for Newman University undergraduate courses are based on the UCAS tariff points allocated to qualifications and grades.

An example of UCAS tariffs and entry requirements can be seen below. This is an example, UCAS tariffs can be achieved in a number of ways, visit www.ucas.com/tariff-calculator to see how many UCAS points your qualifications are worth.

Qualification/Grade			
UCAS Points	A Levels	BTEC Extended Diploma	BTEC Diploma
112	BBC	DDM	D*D*
104	BCC	DMM	D*D
96	CCC	MMM	DD
64	CC	MPP	MM
48	A	PPP	MP

Qualifications not listed on the UCAS tariff will be assessed by our Admissions department on an individual basis

Undergraduate BA and BSc (Hons) degrees

3 years full-time, 4.5 years part-time

- 96/104/112 UCAS points: The entry requirements vary by course and are listed on each subject area page. The entry requirements are designed to ensure that you have the previous experience and knowledge required to be successful on the course, and will be one of our three standard offers:

On enrolment all single and joint honours (non QTS) degrees require 5 GCSEs at grade 4 (or C) or above including English, and some will require Grade 5, see adjoining Additional entry requirements for individual subject requirements.

4 years full-time including Foundation Year

- 48 UCAS points: However, those with considerable work and life experience of a complexity that demonstrates an aptitude to study at degree level, but with no formal qualifications, may also be accepted. See course pages on our website for further details.

Access to HE diploma

Students can achieve the requirements with a combination of Distinction, Merit and Pass grades at level 3 achieved from a completed Access course.

96 UCAS Points: D21-M3-P21; D18-M9-P18; D15-M15-P15; D12-M21-P12; D9-M27-P9; D6-M33-P6; D3-M39-P3; D0-M45-P0

106 UCAS points: D27-M0-P18; D24-M6-P15; D21-M12-P12; D18-M18-P9; D15-M24-P6; D12-M30-P3; D9-M36-P0

112 UCAS points: D30-M0-P15; D27-M6-P12; D24-M12-P9; D21-M18-P6; D18-M24-P3; D15-M30-P0

Foundation degrees and Top-Up degrees

Entry requirements vary for each course and you'll find full details on the relevant course pages on our website. If you have completed a Higher National Diploma or Foundation Degree at another institution, contact Admissions at admissions@newman.ac.uk to ensure that the course content covered the topics needed for the relevant top-up award.

Additional entry requirements

The following 3 year degrees have additional requirements:

Accounting and Finance: Mathematics GCSE Grade 4 (or C) is required.

English; English and Creative Writing: A Level (or equivalent) in a Humanities/ Social Sciences related subject and Grade 5 (or C) in GCSE English are required.

History: Grade 5 (or C) in GCSE English is required.

Initial Teacher Education:
Primary – GCSE English Language, Mathematics and Science at grade 4 (or C) or above.
Secondary – GCSE English Language and Mathematics at grade 4 (or C) or above. QTS Skills Tests - Literacy and Numeracy.

Mathematics: A Level Grade C or above in Mathematics is required.

Psychology; Forensic Psychology; Psychology and Childhood Studies; Psychology and Counselling Studies; Psychology with Sport
GCSE mathematics at grade 4 (or C) is required.

Sport Coaching Science (Tournament Golf):
A level 3 qualification (e.g. A level or BTEC level 3) in a Sport, PE or Science related subject and GCSE Mathematics and Science at grade 4 (or C) are required. A golf handicap of 6 or below is required for entry on to the golf course.

Sport and Exercise Science; Sport Coaching and Performance; Sport Development with Coaching: A level 3 qualification (e.g. A Level or BTEC level 3) in a sport, PE or Science related subject and GCSE Mathematics and Science at grade 4 (or C) are required.

Theology: Grade 5 (or C) in GCSE English is required.

Youth and Community Work: All applicants are required to be interviewed as part of the professional body requirements.

Contextual admissions

Newman has a contextual admissions policy which gives a reduced points offer if:

- You attended, and performed well at, a school which scored significantly below the national average of pupils obtaining five A*-C including Mathematics and English at grade C or above (under 40%)

or

- You have been in care for more than six months

For example an offer made last year for contextual admission for an honours degree was:

- A minimum of 80 UCAS points, or 96 for Sports courses, including at least grades CD or above at A Level or 80 points including two Merits or above from a BTEC Extended Diploma or Diploma.
- A completed Access Diploma with a minimum of 80 UCAS points.

Undergraduate Initial Teacher Education

- A Level students: a minimum of 112 UCAS points including a minimum of CC at A Level (A-Level General Studies is not accepted)
- BTEC Extended Diploma: a minimum of 112 UCAS points, DMM in your BTEC Extended diploma
- BTEC Diploma: a minimum of 112 UCAS points including minimum grades of DM in your BTEC diploma
- Access Diploma: you will need to have completed the course and achieved a minimum of 112 UCAS points.

On enrolment, five GCSEs (or recognised equivalent) at grade 4 (or C) or above including English Language, Mathematics and Science are also required. Key Skills, Adult Literacy or Adult Numeracy are not accepted as GCSE equivalent for Initial Teacher Education courses. If the qualifications you are studying are not mentioned above please contact Admissions on 0121 476 1181 or email admissions@newman.ac.uk for clarification.

School experience is not an essential requirement. However, having experience in a school will:

- Help ensure that you are making the right decision to join the programme
- Enable you at interview, to add additional information about the experience that you have had when working with children
- Give you a potential advantage when starting the course as you will be able to make links between your learning and how this relates to school

If you are shortlisted, you will visit us here at Newman for an interview.

You will also need to obtain Disclosure and Barring Service (DBS) clearance, meet the requirements for fitness to teach and pass the national skills tests in Literacy and Numeracy.

Postgraduate Initial Teacher Training – PGCE

An honours degree. School experience is not an essential requirement at interview but you will have the opportunity to tell us about any school experience gained. You will also be required to undertake a short teaching activity.

You will need to obtain Disclosure and Barring Service (DBS) clearance, meet the requirements for fitness to teach and pass the national skills tests. As well as these requirements, you will need the following, depending on which programme you apply for:

PGCE Primary (including School Direct)

An honours degree or a recognised equivalent qualification. You should also have GCSEs (or a recognised equivalent) in English Language, Mathematics and Science at grade 4 (or C) or above on enrolment.

PGCE Secondary 3-7 or (11-16 years) (including School Direct)

An honours degree of which approximately 50% is related to the relevant subject – or a recognised equivalent qualification. You will also need GCSEs (or a recognised equivalent) in English Language and Mathematics at grade 4 (or C) or above on enrolment. You may also need to take a Subject Knowledge Enhancement (SKE) course if your degree does not directly link to your chosen teaching subject.



Additional information

Disclosure and Barring Service (DBS)

If your course or your placement involves working with children or adults at risk, you will need to apply, through Newman, for an Enhanced Disclosure via the Disclosure and Barring Service (DBS). There is an initial fee of £55 for this. If you already have a valid Enhanced Disclosure and have paid the annual subscription fee of £13, you will need to show your DBS clearance and provide a link to your online DBS record. Contact Admissions on 0121 476 1181 or visit www.gov.uk/db for more information. Please note that DBS clearance must be gained before enrolment for teacher training courses.

Fitness to teach

All universities have to ensure that entrants on Initial Teacher Education courses have met the Secretary of State's requirements for physical and mental capacity to teach. We take great care to make sure that while all candidates meet these requirements, we do not discriminate against people with disabilities in our selection procedures, requirements for progression, completion of training or provision of services.

Master's degrees

You will normally be expected to have a good honours degree. Of course, you must be able to show a real commitment to pursuing your studies at a higher level too. Additional entry requirements may vary for each course, and can be found on the relevant course pages.

Research degrees

Students studying for a research degree at master's level will normally have a first class or 2:1 honours degree in a subject relevant to the research proposal.

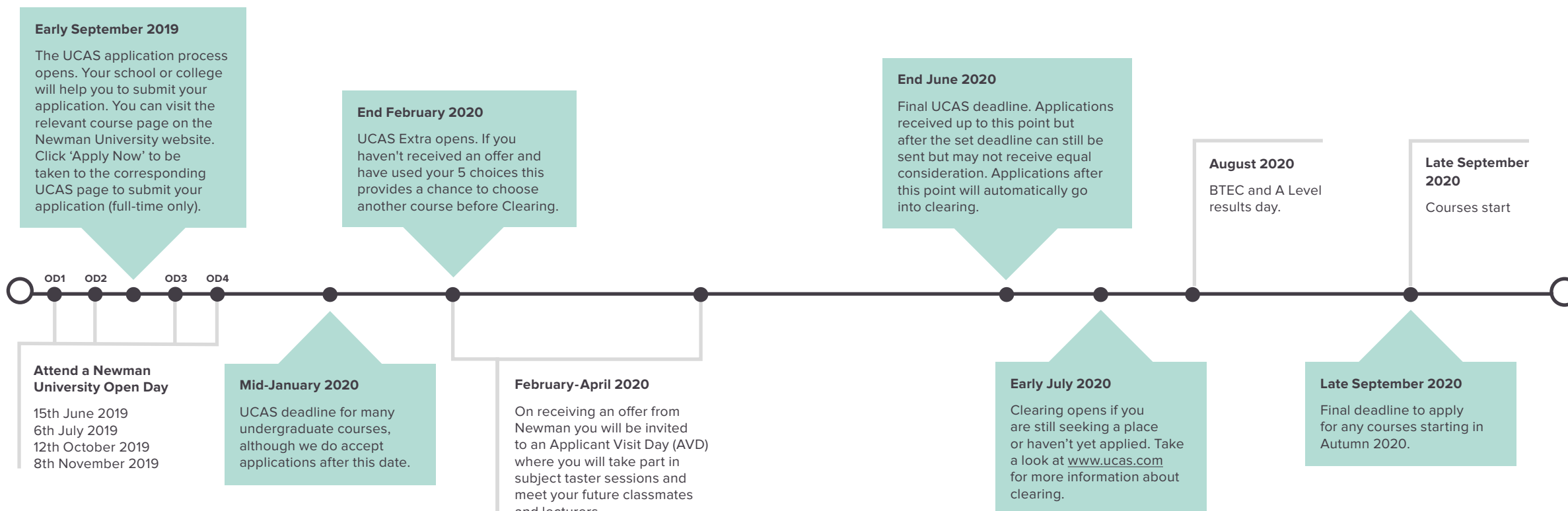
Doctor of Education

You will need to submit a letter of application and normally possess a Master's degree at merit or distinction in a relevant discipline, and have at least 3 years' significant and relevant experience in a professional area appropriate to the programme of study.

Admissions contact details:

admissions@newman.ac.uk
0121 476 1181

How to apply: Undergraduate degrees



What you need to know for part-time and postgraduate courses

Part-time Undergraduate Degrees, including Top-Up:

Apply directly via the Newman University website or download an application form from newman.ac.uk/apply.

Master's Degrees:

Apply directly via the Newman University website. You will also need to supply two references.

Research Degrees:

If you're interested in carrying out postgraduate research with us, contact Professor Mairtin Mac an Ghaill – M.MacanGhaill@newman.ac.uk or for the EdD contact Professor Dave Trotman – FED@newman.ac.uk

What you need to know when applying to a teacher training course

Teacher Training courses require you to attend an interview. Make sure you have an up-to-date knowledge of the education sector, any experience working with children, be prepared for a one-to-one and peer group interview.

You will also need to demonstrate you have passed or registered for your skills tests, visit www.education.gov.uk for more details. If you are offered a place this will be conditional on gaining a DBS clearance, meeting requirements for fitness to teach and passing the national skills test in Literacy and Numeracy before you start your programme.

PGCEs:

Apply via UCAS from mid-October 2019 for 2020 entry. It's important to apply early as on some courses places can close. Visit wwwucas.com/how-it-all-works/teacher-training for more information.

What happens when I apply?

Once you have submitted your application to UCAS, it will be forwarded to Newman University for consideration.

Once we have made a decision you will be notified by UCAS. You can view the decision on UCAS Track.

On receiving an offer we will send you further information.

Please note that some courses may require you to attend an interview, for example Foundation Year courses, Drama, Teacher Training, and Youth and Community Work.

What happens when I receive my results?

Once you receive your results these will be forwarded on to any universities which you hold a Firm or Insurance offer with.

If you have been offered a Conditional Offer by Newman and meet the entry requirements you will automatically be offered a place. If you have not met the terms of your offer our Admissions Team will then consider your application based on places available and grades achieved.

Find out more

Visiting us is the best way to get a feel for student life at Newman. It's key to helping you decide if you'll be happy studying for your degree here.

Open Days

Saturday 15th June 2019 / 10am – 3pm

Saturday 6th July 2019 / 10am – 3pm

Saturday 12th October 2019 / 10am – 3pm

Friday 8th November 2019 / 4pm – 8pm

An Open Day gives you the opportunity to:

- Chat to course lecturers and current students
- Take a look around the campus and its facilities
- Gain valuable information at presentations on student finance, international placements, graduate employment, teaching and Honours degrees





Your family and friends are welcome to come along with you. Visit www.newman.ac.uk/opendays to register your interest.

Applicant Visit Days

If you have been offered a place to study at Newman University, we'd really like you to visit the university in person – even if you have already been to an open day. It's an opportunity for you to take part in a taster session based on the course you've applied for. This will give you a good feel for what it's like to be a student here. Applicant visit days are usually held in the Spring.

Social media

We're active on a range of social media channels, so you can be part of the Newman community at any time.

-  [newmanuniversity](https://www.facebook.com/newmanuniversity)
-  [@newmanuni](https://www.instagram.com/newmanuni)
-  [@newman_uni](https://twitter.com/newman_uni)
-  [Newman University – Birmingham](https://www.youtube.com/NewmanUniversity)

Services to schools and colleges across the UK

Our Student Recruitment and Outreach Team provide a range of services to schools and colleges within the West Midlands to help prepare students for higher education. This includes presentations to year 10, 11, 12 and 13 students on topics including:

- The benefits of Higher Education
- Choosing a course/university
- The UCAS application process and personal statements
- Student Finance
- Routes into Teaching

We can also provide tailored talks, as well as campus taster sessions covering a range of subjects. In addition, we run subject specific conferences for students and host an annual HE Advisers' Conference for colleagues involved in advising young people about their futures.

For more information about these opportunities visit www.newman.ac.uk/education-liaison.

Newman Alumni

Once you've graduated, you certainly won't be saying goodbye to Newman for good. We would love it if you continued to be part of our thriving community. To start with, you can be sure of our continued support beyond graduation: our careers advice team are graduate career specialists who can provide you with tailored networking and mentoring opportunities to help you build a successful future.

You will also enjoy plenty of other benefits including discounts on campus services, special events and reunions, news updates and a subscription to our alumni magazine. You may even want to feature in our magazine, telling people your story and inspiring others to achieve.

Through the Alumni Association, your relationship with Newman and the friendships you've made will last a lifetime. Visit www.newman.ac.uk/alumni to discover how our Alumni Association can support you as you continue your journey after graduation.

Find us

By bus

From Birmingham City Centre: 22 and 23
From Yardley Wood via Cotteridge or Northfield: 18
From Halesowen: 202
From Merry Hill via Halesowen: 002

By cycle or car

If commuting by bicycle or car and using a Sat Nav system please enter the postcode B32 3NU.

We have dedicated areas for cyclists to store their bikes whilst visiting the campus and we have visitor, student and staff car parks for those commuting by car or motorbike.

By rail

There are a number of railway stations within three miles of Newman. If you are travelling from stations on the Nottingham to Cardiff route or the Birmingham to Hereford route, we recommend taking a direct train to University station and then taking the 23 bus service. To access the 23 bus route, leave the train at University station and head for the Queen Elizabeth hospital (across the road and along a well-marked path), and choose the 23 bus stop marked 'Towards Quinton, Weoley Castle'. If you are travelling from other stations, we recommend changing at Birmingham New Street for Kings Norton station and taking the 18 bus service from directly outside the station.

Alternatively, Newman is about 10 minutes by taxi from either University or Kings Norton stations.

For information on train operators and times, please consult National Rail Enquiries at www.nationalrail.co.uk.



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Things we think you should know

Terms and conditions

The contents of this prospectus are correct at the time of going to press. However please check our website www.newman.ac.uk before making an application in case there are any changes to the course you are interested in or to the other facilities and services described here. Where there is a difference between the contents of this prospectus and our website, the contents of the website take precedence and represent the basis on which we intend to deliver our services to you.

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Course Revalidation

As part of standard university/academic process, our courses are revalidated between every 3-5 years. This helps to ensure the content of the course is up to date with current research and academic thinking and also relevant to the requirements of the employment market place.

Credits

External Examiners' quotations are taken from the External Examiners' Reports from 2015/16, 2016/17 and 2017/18. Student Feedback quotations are taken from anonymous module feedback from 2015/16, 2016/17 and 2017/18.

All the people featured in this prospectus are Newman University students and staff. You'll probably see them in and around campus when you come to visit us for an Open Day or when you start your course.



Based on the evidence available, the TEF Panel judged that Newman University delivers high quality teaching and learning outcomes for its students. It consistently exceeds rigorous national entry requirements for UK higher education.



The Research Excellence Framework (REF), is a national expert assessment process, carried out in 36 broad subject-based units of assessment. In 2014 Newman's submission encompassed a number of areas considered as to be of worldleading quality and other areas considered as internationally excellent quality.



Newman has a good record for the quality of its courses. In recent years very positive inspection reports have been received from the QAA and OFSTED.



Newman University is committed to promoting the broader understanding and awareness of Fairtrade, poverty and the developing world. As a university we wish to broaden the global perspectives of the communities we work with, including its 400 partnership schools throughout the West Midlands. Achieving Fairtrade status reflects Newman's mission which is based on respect for others, social justice and equity.



Newman has recently become a member of the Athena SWAN Charter. The Charter, which was established in 2005, recognises the advancement of gender equality in higher education.

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