

Academic excellence for
business and the professions



CITY
UNIVERSITY OF LONDON
— EST 1894 —

Undergraduate
Prospectus 2018/19

www.city.ac.uk

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**2017
Open Days**Friday
23rd JuneSaturday
24th JuneSaturday
16th September

See page 174 for full details.

Pictured, from left: Hazera Ali, Law LLB (Hons), third year; Dimitri Dolor, Speech and Language Therapy BSc (Hons), fourth year; Beatrice Baquiran, Business Studies BSc (Hons), second year; Nayab Abassi, Psychology BSc (Hons), third year; Nikhil Balkissur, Investment and Financial Risk Management BSc (Hons), third year.



Welcome to City

Thank you for your interest in City, University of London. City is certainly a special place. With skill and dedication we have, for over a century now, used education, research and enterprise to transform the lives of our students, our community and the world.

City is a leading global university (among the top four per cent of universities in the world) and the only university in London to be both committed to academic excellence and focused on business and the professions. Ranked 18th in the UK (*Guardian University Guide*), we attract around 19,000 students from more than 160 countries and academic staff from over 75 countries.

The Complete University Guide confirms that City has the most satisfied university students in London. Furthermore, City is among the top 15 universities in the UK for graduate prospects (*The Times* and *The Sunday Times* University League Table).

City, University of London is the university of the City of London. We have strong links with the City, not least because the Lord Mayor of London is our Rector.

We are pleased to be able to offer scholarships for academic excellence (see page 33 for further details) and guaranteed accommodation for all of our first year undergraduates.

City joined the University of London on 1st September 2016. See page 37 for more details of this exciting development.

If you are interested in expanding your professional horizons in an academically excellent environment while studying in the heart of one of the world's most exciting and cosmopolitan cities, then please find out more at www.city.ac.uk.



Professor Sir Paul Curran
President

Find out what life is like as a student at City, University of London by watching the video at this link: www.city.ac.uk/why-city



38 School of Arts & Social Sciences

- 42 **Criminology** BSc (Hons)
- 44 **Criminology and Psychology** BSc (Hons)
- 46 **Criminology and Sociology** BSc (Hons)
- 48 **Economics** BSc (Hons)
- 50 **Economics with Accounting** BSc (Hons)
- 52 **English** BA (Hons)
- 54 **Financial Economics** BSc (Hons)
- 56 **International Political Economy** BSc (Hons)
- 58 **International Politics** BSc (Hons)
- 60 **International Politics and Sociology** BSc (Hons)
- 62 **Journalism** BA (Hons)
- 64 **Media, Communication and Sociology** BSc (Hons)
- 66 **Music** BMus (Hons)
- 68 **Music, Sound and Technology** BSc (Hons)
- 70 **Politics** BSc (Hons)
- 72 **Psychology** BSc (Hons)
- 74 **Sociology** BSc (Hons)
- 76 **Sociology with Psychology** BSc (Hons)

78 Cass Business School

- 82 **Accounting and Finance** BSc (Hons)
- 84 **Actuarial Science** BSc (Hons)
- 86 **Banking and International Finance** BSc (Hons)
- 88 **Business Management courses** BSc (Hons)
- 90 **Finance** BSc (Hons)
- 92 **Investment and Financial Risk Management** BSc (Hons)

94 School of Health Sciences

- 98 **Adult Nursing** BSc (Hons)
- 100 **Child Nursing** BSc (Hons)
- 102 **Health and Social Care** BSc (Hons)
- 104 **Mental Health Nursing** BSc (Hons)
- 106 **Midwifery** BSc (Hons)
- 108 **Optometry** BSc (Hons) or MOptom (Hons)
- 110 **Radiography (Diagnostic Imaging)** BSc (Hons)
- 112 **Radiography (Radiotherapy and Oncology)** BSc (Hons)
- 114 **Speech and Language Science** BSc (Hons)
- 116 **Speech and Language Therapy** BSc (Hons)

118 The City Law School

- 122 **Law** LLB (Hons)
- 124 **Legal Practice (Online)** LLB (Hons)

126 School of Mathematics, Computer Science & Engineering

- 130 **Aeronautical Engineering** MEng (Hons) or BEng (Hons)
- 134 **Biomedical Engineering** MEng (Hons) or BEng (Hons)
- 136 **Business Computing Systems** BSc (Hons)
- 138 **Civil Engineering** MEng (Hons) or BEng (Hons)
- 140 **Computer Science** MSci (Hons) or BSc (Hons)
- 142 **Computer Science with Cyber Security** MSci (Hons)
- 144 **Computer Science with Games Technology** MSci (Hons) or BSc (Hons)
- 146 **Data Science** MSci (Hons)
- 148 **Electrical and Electronic Engineering** MEng (Hons) or BEng (Hons)
- 150 **Engineering** MEng (Hons) or BEng (Hons)
- 152 **Mathematics** BSc (Hons)
- 154 **Mathematics and Finance** BSc (Hons)
- 156 **Mathematics with Finance and Economics** BSc (Hons)
- 158 **Mechanical Engineering** MEng (Hons) or BEng (Hons)
- 160 **Structural Engineering** MEng (Hons)



Ranked 18th
in the UK

Guardian University Guide

1st in London
for student
satisfaction

The Complete University Guide

2nd in London
for student
experience

The Times and The Sunday Times
University League Table

3rd in London
for teaching
quality

The Times and The Sunday Times
University League Table

*Pictured: Inside City, University of
London's new main entrance, which
opened in December 2016.*

City, London and you

A central London location ensures that one of the world's most stimulating cities is your campus.





City, University of London is located at the heart of one of the most vibrant cities in the world. An international survey of 200,000 people carried out by the Boston Consulting Group and Totaljobs in 2014 showed that London is the most desired place to work in the world. The English capital is a truly global city, boasting a wealth of jobs across a range of industries and some of the world's top cultural attractions. City is also ranked as the 53rd most international university in the world by *The Times Higher Education*.

A degree at City gives you all of this on your doorstep and a fantastic platform to explore everything that London has to offer. City's location at the heart of industry in this bustling and dynamic city opens up a world rich in opportunity for its students. Iconic workplaces are a London speciality. To name just a few: the City of London, the Bank of England, Canary Wharf, Guy's and St Thomas's Hospitals, the Inns of Court and East London Tech City.

London is also an enormously diverse city, with 2.8 million foreign-born inhabitants from 270 countries who speak over 300 languages. That's around a third of the total population of the city, more than any other world metropolis.

From shops, cafés and restaurants to museums, galleries and arts venues; from leading Premier League football teams to nightclubs; and from cityscapes to green spaces, London is a city for everyone.

City's main Northampton Square campus sits between three of London's most popular districts. Islington offers tantalising dining and shopping options, Shoreditch buzzes with entrepreneurial creativity and lively nightlife, while Clerkenwell is a hub for trend-setting design and cosy bars.

Business and the professions

City has a strong reputation for academic excellence and a close relationship with business and the professions.

Bloomberg

Pictured: Cass Business School's Bloomberg Dealing Room.

In 1894, the Northampton Institute was founded to “promote the industrial skill, general knowledge, health and well-being” of young men and women from Islington. The Institute became ‘The City University’ in 1966, when it was granted a Royal Charter, but our close links to business and the professions remain as important today as they were 123 years ago. Our students benefit from these relationships both during their studies and when the time comes to start their careers.

Undergraduate degrees at City have been developed by outstanding academic staff with the input of employers and leading figures in industry. Almost all of our degrees offer the opportunity to undertake a work or clinical placement or a period studying abroad, allowing you to broaden your horizons and professional network while gaining critical skills for your future.

Our academic staff are engaged in research that is transforming the world in which we live. Whether they are developing biomedical sensors to improve survival rates of patients in intensive care, or leading unique research into social attitudes across Europe, you will be educated by academic staff who are at the forefront of their fields.

Research excellence

A key component in City’s academic excellence is its research strength. The December 2014 Research Excellence Framework (REF2014) results, which assessed research quality at British higher education institutions published from 2008 to 2013, were exceptionally important for City. In less than three years, we made a greater improvement in research quality, per Funding Council research pound, than any other UK university.

This leap has taken the institution to a position where 40 per cent of our total academics are producing research that is world-leading or internationally excellent, up from 20 per cent in 2010. Some 75 per cent of City’s REF2014 submission was rated as being of world-leading (4-star) or internationally excellent (3-star) quality.

Find out more

Full details of City’s Careers Service are described over the next six pages. To discover further opportunities for work placements and studying abroad, see the course pages, starting on page 38.

To find out more about the impact of our academics’ research, visit www.city.ac.uk/research-publication to view our *Research Impact* publication showcasing a wide range of the REF2014-submitted Impact Case Studies that played a key role in City’s outstanding results.

Employability

Why City?

With the support of our outstanding Careers Service, students enjoy excellent global employment prospects upon graduating from City.

Pictured: Kumaran Rajendramoorthy, Law LLB (Hons), first year; Jathusiyia Premananth, Law LLB (Hons), third year.



Every student is keen to know they will have access to as much support and advice as possible when it comes to finding their ideal job after university. Whether it be applying for jobs and attending interviews, or gaining experience for life in the workplace, City offers exceptional support. The team will support you all the way through your journey towards securing your preferred job.

With professionally accredited courses and close links to relevant industries, our students enjoy very good prospects of finding work when they leave. City's reputation for producing highly employable graduates is well-established and we are ranked in the UK's top 15 for graduate prospects by *The Times* and *The Sunday Times* University League Table.

Specialist careers advice

The Careers Service is there to help you evaluate your life and career goals and plan the steps you need to take to achieve your career aims. Discuss your plans at one-to-one career appointments and group workshops from your first term.

Strong links with employers

Major employers visit City regularly through the year to give presentations, attend career fairs and run skills sessions. In addition, careers consultants and employers frequently hold workshops on subjects such as successful interviews and presentation skills.

Find out more
www.city.ac.uk/careers

Experience City

From mentoring and work placements to volunteering and networking opportunities, Experience City is your fast track to valuable and enjoyable activities that will enhance your cv.

Take a look through the site at:
experience.city.ac.uk

Professional Mentoring

This scheme offers an opportunity for students to engage with a Professional Mentor who will support and advise you towards personal and professional development. This is a great way to complement your studies and develop your confidence, employability and professional network.

For more information on the scheme, its requirements and how to apply, visit: www.city.ac.uk/professional-mentoring

Industry insight panel events

The Careers team regularly hosts panel events, giving students the opportunity to investigate the career options available to them. Each event consists of a series of talks followed by a networking reception with employers and recent graduates, often featuring City *alumni*.

CityBuddies

CityBuddies matches you with a current student on your course (subject to availability) to help you settle in during the first months of university. Your CityBuddy will be there to guide you around the campus, show you all the activities that City has to offer and give you a valuable insight into studying on your course.

For more information on CityBuddies, visit: www.city.ac.uk/buddy

Work placements

City's strong industry links and central London location mean you're perfectly situated to find the relevant and useful work placements you need during your time here.

Lawrencia Ampah-Darko
Adult Nursing BSc (Hons)
Third year

My work placement has provided an opportunity to bring the knowledge and theory parts of my course into practice by observing and working alongside registered nurses in a real-life environment. I have developed essential skills for when I graduate.



Work placements are increasingly important in today's competitive job market as they allow you to apply your skills and knowledge to real situations. The right placement will strengthen your applications for graduate jobs when you finish your studies, will enable you to earn money and can sometimes lead to you being offered work with the same employer when you graduate.

Graduate, internship and placement opportunities

You can find industrial placement and internship opportunities to undertake while you are studying and graduate vacancies with City CareersHub, our specialist online service. All City students and graduates are registered on the site, along with more than 5,000 employers, such as the BBC, Deloitte, Goldman Sachs, HSBC, PwC and Times Newspapers.

We organise career fairs and employer presentations and most of the companies attending these events recruit for placements, summer internships or offer short-term work experience opportunities. You can attend our workshops on job search tactics or take one of our practice aptitude tests which are similar to those some companies use in their selection processes. You can book to see a careers consultant and talk through your plans, or even book a mock interview.

For more information, visit:
www.city.ac.uk/careers

Find out more

www.city.ac.uk/careers
volunteering.city.ac.uk
www.unitemps.com

Temporary and part-time work

Unitemps, City's internal temping agency, helps students and recent graduates find part-time and temporary work at City and in local businesses. The popular service includes an online portal where you can register, view and apply for vacancies. You can also visit the office to discuss your requirements with our team.

Student volunteering

You can boost your employment chances by developing new skills through volunteering with our Community Volunteering Service at www.volunteering.city.ac.uk. Recent volunteers have worked with a broad range of organisations, both on and off campus. Once you've completed a placement, we will help you articulate your newly found skills on your cv and during interviews.

School of Health Sciences placements

Students studying within the School of Health Sciences are placed in various healthcare settings and benefit from placements at some of London's most prestigious healthcare institutions and trusts.

Startup City

Why City?

City, University of London is located on the doorstep of Tech City, Europe's largest cluster of digital and technology startup companies. A place where creativity and imagination meet technology: whatever your entrepreneurial passion, City will help and encourage you every step of the way.

Agostino Trapani

Management BSc (Hons)
Second year

I founded TripTalk, an interactive storytelling platform. Now launched on both Android and iOS, TripTalk is growing, improving and settling in the market. Since I joined, City has played an active part in growing my skill set, providing me with workshops, competitions, services and mentors. If I succeed, it will be partly because of their expertise and help.

Stefan Metaxa

Business Studies BSc (Hons)
Third year

SportGoat is a website that lets you find and book sports facilities in London, like tennis courts and football pitches. We want to simplify the annoying process of booking facilities and organising games. City has helped us tremendously in setting up our business. We competed in the CitySpark competition which acted as a launchpad for all of our work to date. The team is so supportive and has helped us countless times to overcome difficulties and push us in the right direction.

Drawing on its heritage as a university established to provide academic excellence to business and the professions, City is committed to developing the next generation of entrepreneurial talent within the student and graduate community. Our unique location enables us to offer wide-ranging support to enterprising students, during their studies and beyond.

The benefits of being on the doorstep of Tech City include student employability, research relationships and business collaboration. EC1V, City's postcode, is among the top UK postcodes for starting a business (UHY Hacker Young research). Over 3,000 new businesses were started in 2016, while neighbouring postcode N1 saw over 14,000 startups launch.

Regardless of whether you want to start your own company, City's focus on Enterprise Education is designed to help all students develop the entrepreneurial mind-set and skills needed to thrive in an increasingly competitive and challenging world.

CityStarters

The CityStarters team runs a wide range of extracurricular Enterprise Education events, programmes and activities which are free of charge and accessible to all students and graduates studying at City, regardless of their course.

www.city.ac.uk/cityventures/start

CitySpark

CitySpark is a 'business design and doing' competition where City students can win up to £3,000 to develop a new business idea, test it out with potential customers and then make it happen.

www.city.ac.uk/cityspark

City Launch Lab

City Launch Lab is a specially designed incubator space that provides free desk space and business mentoring support for student and graduate entrepreneurs from City, University of London.

www.city.ac.uk/launchlab

Start-Ed

Start-Ed is a free walk-in centre offering assistance for small businesses and technology startups. The service provides advice on a range of business and legal matters. It is run by law students of The City Law School and supervised by local legal professionals.

Made@City

Made@City is an end-of-year celebration to showcase and reward the best final year student project work from within City involving creativity, technology and design.

The event brings together students, staff and *alumni* from City and members of the local Tech City community to network and learn more about the innovative new products and technologies that City students have been working on over the past academic year.

www.city.ac.uk/made-at-city

Cass Entrepreneurship Fund

The Cass Entrepreneurship Fund is a £10 million venture capital fund, providing growth equity to startup and early stage companies from across the Cass Business School network. The Fund has financed several high-growth businesses since inception in 2010. The Fund and the Centre for Entrepreneurship were established with the generous support of Peter Cullum CBE, one of Cass's most successful *alumni* and the founder of Towergate Insurance.

Peter Cullum Centre of Entrepreneurship (PCCE)

The Peter Cullum Centre of Entrepreneurship is a focal point for budding and established entrepreneurs across the Cass network. It brings together the skills, experiences and networks of successful entrepreneurs, financiers and business leaders. The Centre helps to focus these resources on the needs of emerging businesses, offering a range of short courses and ancillary services to support entrepreneurs.

Find out more

Follow @CityStarters on Twitter, visit the CityStarters website at www.citystarters.co.uk or email citystarters@city.ac.uk

Global connections

Far-reaching connections and close ties with institutions around the world make City a truly international place to study.



City students pictured at Bar Kick, in nearby Shoreditch.



Our location in the heart of London, our globally diverse community of *alumni*, students and staff and our extensive international links with universities, industries and organisations make City a truly global university.

Gain a global perspective

Studying for a degree at City will prove to be a truly international experience, equipping you with the knowledge, skills and attributes to be globally employable and make a positive contribution to society. Students gain international perspectives through their on-campus experience and there are opportunities for students to extend their global outlook through undertaking an overseas experience. There are various ways in which students can do this, some of which are specific to certain courses.

City Student Exchange

Some students have the option to study a term or full academic year at one of City's partner institutions. City has exchange agreements with some of the world's most prestigious universities throughout Europe and beyond, including Australia, Singapore, Hong Kong, South Korea, the United States and Canada. Taking part in an exchange is a great way to get even more out of your university experience, meet like-minded people in your field in other countries and benefit from the expertise of academics at our partner institutions.

For more information, visit:
www.city.ac.uk/city-student-exchange

Find out more

To find out more about life as an international student at City, turn to page 18 or visit: www.city.ac.uk/international

Placements

Another option is for eligible students to undertake an overseas work placement, which provides an invaluable opportunity to gain employability skills.

Financial support

At time of print, Erasmus+ grants are available for students studying or undertaking a study exchange or work placement in Europe. Santander Student Exchange Scholarships are also available to students undertaking study in certain countries outside Europe.

For the latest information, visit:
www.city.ac.uk/city-student-exchange

International partnerships

City, University of London has a range of international partnerships in relation to both education and research. These relationships allow us to create opportunities for students to study abroad and gain international work experience and for us to welcome visiting academics and speakers.

World Cities World Class

In addition, City is a member of the World Cities World Class (WC2) University Network. WC2 was founded by City in 2010 and brings together 11 universities in major global cities to discuss the challenges facing urban areas in the 21st century.

Investing in spaces

As a leading global institution located in the heart of London, City recognises the central role that a modern and dynamic physical environment plays in your development and learning experience.



Pictured during a site visit to City's new main entrance during its construction in late 2016: Students' Union President Yusuf Ahmad (centre) with Vice President (Education) Zain Ismail (left) and Vice President (Activities) Sheikh Hassan (right). The completed main entrance is pictured inside the front cover of this prospectus.



A vibrant physical environment and high-quality academic spaces are crucial for turning a university into a safe and efficient creative space that meets the needs of all students.

Since 2009, City, University of London has worked closely with Islington Borough Council, students, members of staff and local residents on an effective Estates Strategy.

More than £120 million has been dedicated to important structural developments on campus since 2012. These aim to enhance your motivation and learning experience and create a sense of community and place.

Main Entrance and 240-seat Lecture Theatre Project

The recent refurbishment, extension and relocation of City's main entrance aims to impress every visitor on their first point of arrival.

By connecting Spencer Street and Northampton Square, the new entrance allows improved access to departments and study spaces on campus. The reorganisation of the main entrance, which is used 16,000 times every day, enhances access and circulation. It also provides you with an unobstructed view of the elegant and leafy Northampton Square, which makes a real difference to the quality of your visual experience.

A key feature in the redevelopment of the complex is the creation of a new 240-seat lecture theatre. You can also benefit from the multi-purpose space near the entrance, designed to allow you to share ideas and attend City events.

Find out more

To find out more about City's improvements to its campus, visit: www.city.ac.uk/building-the-vision/projects

CityBar

CityBar is one of the newly opened multi-functional social spaces on campus that welcome all students who would like to spend some time with their friends and socialise. The bar is an attractive place to spend time during the day and also at night, regularly hosting a wide range of City events.

CitySport

City's impressive sports venue opened its doors in 2015. The largest student sports facility in central London, occupying over 3,000m² of floor space and furnished with leading-edge equipment, CitySport allows you to benefit from the latest trends in health and well-being. The expansion of City's sports facilities has provided every student with the opportunity to join sports teams and represent City externally (see page 23).

Tait Building

Since 2013, City's Tait Building, home to the School of Mathematics, Computer Science & Engineering, has seen a major reconfiguration. This has resulted in the establishment of a new entrance and several specialist facilities for students. Some of them include clinical skills rooms and research labs.

By July 2017, Tait Building will house new student-facing facilities including a new Students' Union space, informal learning and quiet study spaces, a multi-faith area and a new cafeteria.

Ashby Street Optometry Clinic

This facility, built in July 2015, brings public optometry clinics, research areas and learning spaces together to enable Optometry students to get first-hand experience.

While final-year students have the chance to dispense contact lenses and spectacles to patients with visual impairments on campus, other City students and staff members can benefit from the free sight tests available at the facility.

The project forms part of a wider effort to consolidate at Northampton Square the facilities of the School of Health Sciences which had previously been located across several different sites.

Student life

With comprehensive support for students from day one and a vibrant social and cultural life, City students quickly feel at home.



Pictured on Upper Street, a few minutes from City's campus (from left): Monika Veleva, Law LLB (Hons), first year; Martina Fidanova, Management BSc (Hons), third year.

Find out what life is like as a student at City, University of London by watching the video at this link: www.city.ac.uk/why-city

London is one of the most exciting and vibrant cities in the world and City, University of London is perfectly placed for enjoying all that it has to offer.

Ranked the top university in London for student satisfaction (*The Complete University Guide*) and second for student experience (*The Times* and *The Sunday Times* University League Table), City has a lively social and cultural scene, with clubs and societies, sporting facilities and opportunities for paid employment and volunteering. We also offer comprehensive support to all our students from day one, with staff on hand to offer help with learning, health and well-being, accommodation and careers.

Students' Union

City Students' Union works to improve the experience of City students. It provides independent advice on academic issues through the Union Support Service (USS). It organises events and supports student clubs and societies, Raising And Giving (RAG) activity, student media and student-led environmental projects, so that you can play a full part in the City community and make the most of your time here.

Elected student officers represent you both at City and nationally: they ensure that your voice is heard on key student issues and lobby to make sure that you have the support you need to excel.

The Students' Union supports academic representation by educating and supporting student course representatives.

To find out more about City Students' Union, visit: www.culsu.co.uk

The Student Centre

Even if you have not yet applied for a place at City, our award-winning Student Centre is here to answer your questions. From practical help with your finances, finding somewhere to live and travelling around London, to advice about your course, medical support and just about anything else, we can help.

Clubs and societies

The Students' Union supports social, academic, political and cultural clubs and societies that reflect the diverse interests and origins of the City student body. It also handles the representation and social activities of City's sports teams. From Amnesty to Anime and musical theatre to mountaineering, there is something for everyone and if your interest is not catered for, the Students' Union can support you to create a new club or society.

Volunteering

There are numerous opportunities to volunteer at City. It is a great way to help others while developing relevant skills, knowledge and experience for your future career.

To find out more, visit: volunteering.city.ac.uk

Widening Participation

At City we are committed to working with and encouraging young people from under-represented groups to consider and make well-informed decisions about higher education. Every year we employ over 180 City students as Widening Participation Student Ambassadors to engage with young people and schools in the local community.

Eating and socialising

There is a range of places to eat and meet friends at City, including coffee shops and sandwich bars, the student refectory and CityBar. During the day CityBar is a great place to eat or relax between lectures. In the evening it becomes a vibrant social space, hosting a range of events.

Sustainability

As part of City's commitment to sustainability, we offer schemes for students keen to make a positive impact on City and the local community, such as Sustainability Leaders and Green Dragons. These schemes enable student ideas to become reality through support and financial investment.

Chaplaincy

The Chaplaincy and Faith Advisory team provides support and guidance to students and staff regardless of faith and belief. Here you can explore questions of faith, meaning and purpose; learn about world religions; find out about spaces for prayer and reflection and how City supports your religious practice; speak confidentially; and take part in public events.

Health and well-being

The Student Health Service is a nurse-led advisory service available to all students. We provide a daily drop-in clinic for advice with minor illnesses, injuries and general health information. We also offer the Meningitis (MenACWY) and MMR vaccinations and help you to register with a doctor (GP).

Student Counselling and Mental Health Service

Professional and confidential counselling services are available to all students. You can discuss any issues you might have, such as relationships, loneliness, study worries, sexuality and depression. We provide group and individual counselling sessions, cognitive behavioural therapy, workshops, mental health advice and mentoring. We also support students with diagnosed mental health conditions to access reasonable adjustments, including examination arrangements.

Neurodiversity support (including dyslexia and other specific learning differences)

We have a dedicated team to support you with specific learning differences, such as dyslexia. We offer screenings and diagnostic assessments, one-to-one support, advice on funding and liaison with departments across City to recommend adjustments. Students should book registration appointments as soon as they have enrolled to ensure that deadlines for any examination arrangements are met.

Disability support

Our Disability Service provides a range of services for disabled students. We offer individual support and advice on how to claim funding and make recommendations for reasonable adjustments to help your learning, including liaison with departments across City to ensure that appropriate arrangements are in place.

Academic learning support

We help you to develop your study skills so you learn more effectively and boost your performance, including areas like critical thinking, essay writing and referencing.

Find out more

You can find out more about available activities and how they can help develop your career on Experience City: experience.city.ac.uk

International student life

City students and staff come from around 160 countries, creating a uniquely supportive and cosmopolitan academic community.

Pictured at Bar Kick, Shoreditch: Frederic Kunz, Business Studies BSc (Hons), graduated 2016; Eva Viethen, exchange student from EBS Law School in Wiesbaden, Germany.

We understand that choosing a university and deciding to study outside your home country is one of the biggest decisions you will make. International students form a key part of academic and social life at City and we offer comprehensive support to help you as you apply, prepare to travel, arrive and excel in your studies here.

In 2016, *The Times Higher Education* ranked City, University of London 53rd among the top 200 most international universities in the world, based on the diversity of institutions' student bodies and the extent to which their academics collaborate with international colleagues.

International visits

The International Office team makes frequent overseas visits to attend education fairs and undertake one-to-one counselling with students who are interested in studying in the UK. We also have an extensive worldwide network of representatives to help students with their applications if needed.

To find out when we might be visiting your country, visit: www.city.ac.uk/international

Contact international alumni

City *alumni* and our network of *alumni* groups stretch from Argentina to New Zealand. If you have questions about moving to London and studying at City as an international student, they will be able to give you advice and share their experiences with you.

Visit our *alumni* page on the City website for more information on your nearest group at: www.city.ac.uk/alumni/international-groups

Find out more

On our website you will find the most up-to-date information about applying to City as an international student, including further guidance on visas and immigration. Visit www.city.ac.uk/international

International Student Advisers

City's team of International Student Advisers, based in the Student Centre, is on hand to provide expert advice on visas and immigration through the decision-making and application process, as students plan their travel to London and for the duration of their studies.

Visa requirements

It is essential that you prepare carefully for your visa application to come and study in the UK. The rules are very strict and your visa application will be refused if you do not meet them exactly.

Information about applying for a visa to study at City is available at: www.city.ac.uk/studentvisa

If you need help with the application process, have any specific questions about your situation, or would like any documents checked before you apply for your visa, you should email our International Student Advice team at: visaadvice@city.ac.uk

Tier 4 (General) Student Visa

If you have a Tier 4 (General) Student Visa, which was issued for study at another university, college or school in the UK, you will need to make a new Tier 4 application to the UK Home Office using a Confirmation of Acceptance for Studies from City, before you will be allowed to enrol with us.

To check if you are able to apply from within the UK, visit: www.city.ac.uk/studentvisa

Entry qualifications

To gain a place at City, you will need to meet the institution's general and course-specific requirements. Our International Office is experienced in dealing with international qualifications and can help you with any queries you may have.

English language courses and support

As City's courses are offered in English, you will need to provide proof that you are competent in English before admission. We run full-time courses at INTO City (see page 169) during the summer to help students improve their English before their courses start. See the course pages for the English language requirements of specific courses.

HOST UK

City is a member of HOST UK, which offers students the unique cultural experience of spending a weekend with a British host family outside London.

Further information can be found at: www.hostuk.org

Foundation courses for overseas students

Students who do not meet the standard admissions requirements for direct entry can take a Foundation course or preparatory route before starting their degree course. For more information on Foundation courses, please see the course pages and Applying to City section of this prospectus.

Applying through UCAS

All students applying for full-time undergraduate courses at universities and colleges in the UK must apply through UCAS (Universities and Colleges Admissions Service). The UCAS application deadline for UK and EU students is 15th January 2018. The application deadline for overseas students is 30th June 2018, but we would strongly advise overseas students to submit their applications by 15th January 2018.

Tuition fees

Fees for overseas undergraduate students vary according to the course you intend to study. Up-to-date fee information for the 2018/19 academic year will be available on City's website. For fees purposes, we classify students as either 'home', EU or 'overseas'. Classification is complex and may be determined by several factors including nationality and residency. City, University of London applies The Education (Fees and Awards) (England) Regulations 2007 and The Student Fees (Qualifying Courses and Persons) (England) Regulations 2007.

For a useful summary of the regulations, visit: www.ukcisa.org.uk

Accommodation

We guarantee accommodation to all full-time, first year undergraduate students, provided we receive your accommodation application before the deadline (see overleaf).

Hall enquiries: www.city.ac.uk/accommodation

Private Housing: www.housing.london.ac.uk

Accommodation

All first year students can choose to live in one of City's modern and centrally located halls of residence.



Moving to a big city can seem intimidating, but it's much easier if you have arranged somewhere to live that is comfortable and close to other students. At City, we offer a range of accommodation, including modern and newly refurbished halls of residence a short walk from the main City buildings, as well as private accommodation.

All prospective full-time students can apply for a place in halls of residence and we guarantee one to all first year undergraduates who accept a place at City before the accommodation deadline. Whether you want to live in halls or privately rented housing, our Student Centre's Accommodation team can help.

Halls of residence

Living with other students provides a great opportunity to meet new people from different courses and backgrounds. We have self-catered halls of residence located only a short walk from the main City buildings. Each with a team of management staff, our halls have private, modern study bedrooms and communal living spaces where you can cook, relax and feel at home.

Accommodation bursaries

The City Undergraduate Accommodation Bursary is aimed at UK undergraduates ordinarily resident in England, from household incomes of up to £42,611. There will be around 15 places allocated for 2018/19, each for £2,000 per year, lasting three years per student.

Ensuring you find a room

We guarantee a place for first year undergraduates in halls of residence, providing they accept our offer of a full-time course and apply for accommodation no later than 30th June 2018 (for courses beginning in September 2018). You will also need to be 18 years old or above at the time of moving into halls. The Student Centre will then confirm your place.

If you are holding City as an insurance offer and you change this to a firm acceptance before 30th June 2018, you must let us know so the alteration can be recorded. Your application for accommodation will not be guaranteed until you have done so.

If you do not want a place in halls, the University of London Private Housing Services can provide information to help you find accommodation in the private sector. Ideally you would need to view private housing prior to booking it. July and August are the best times to find private accommodation in London for the following academic year.

Costs of private accommodation

Private accommodation in central London can be expensive. Keep in mind that your heating, electricity and hot water will probably not be included as part of your rent and you will also have to pay a refundable deposit. It may be less expensive to live further away, but this will mean you will have travel costs.

For an idea of what you may have to pay and a private housing guide, visit: www.housing.london.ac.uk/housing-guide

Temporary accommodation

If you decide not to live in halls of residence and you require temporary accommodation while you look for a room in the private sector, the cost is likely to be at least £70 a night.

For information on short-term housing, visit: www.housing.london.ac.uk/find-accommodation/short-term-housing

University of London Housing Services

City students have full access to the Private Housing Advisors, Legal Housing advice, Contract Checking service and various housing events throughout the year.

Council Tax

Most full-time students do not have to pay Council Tax. If you are sharing accommodation with non-students, you may be expected to contribute to the household's Council Tax bill.

Special requirements

If you have any special requirements for your accommodation, please contact our Student Centre for advice as soon as possible after you have received an offer of a place at City.

Find out more

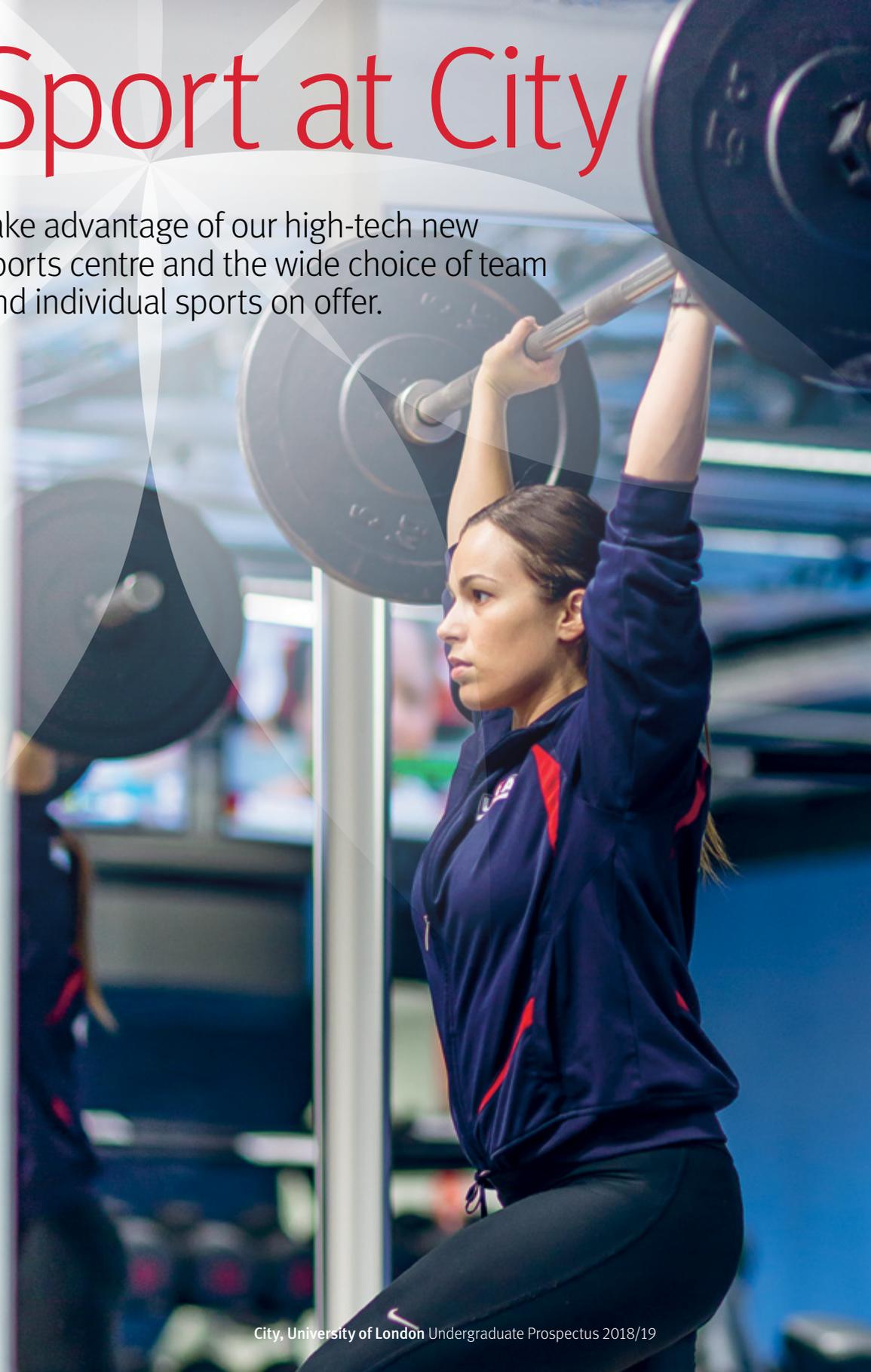
On our website you will find the most up-to-date information about when and how to apply for halls of residence, costs, different types of accommodation, bursaries and special requirements. Visit www.city.ac.uk/accommodation

To explore the options for accommodation in the private sector, visit: www.housing.london.ac.uk

Sport at City

Life at City

Take advantage of our high-tech new sports centre and the wide choice of team and individual sports on offer.



Sport plays an important role at City and whether you want to continue with a familiar sport, work out, set new goals, try something new or join a team, City offers a varied range of activities.

CitySport

CitySport, our brand new sports centre, is the largest student sports facility in central London. Fitted with the latest and most sophisticated fitness equipment across 3,000m² of floor space, CitySport provides leading-edge sport and well-being facilities for our students at competitive rates.

With 100 stations of gym equipment spread over two floors, including the latest consoles with tablet-style screens, internet access and device connectivity are available at the touch of a finger. Both gym floors are fitted with bespoke training rigs, designed to allow an almost limitless choice of body weight exercises – a match for any high-end gym in London. For those who prefer group exercise, there are purpose-built studios for mind and body classes, indoor studio cycling, martial arts and student team sports.

At the heart of the centre is the Saddlers Sports Hall, an elite, Olympic-standard competition space adapted to Sport England standards and able to accommodate basketball, badminton, five-a-side football, volleyball, cricket, netball and other court sports. With bespoke seating for up to 400 spectators and separate team changing rooms, the Hall is a hub for City's representational sports teams and social sport.

TeamCity

Being part of 'TeamCity' is about much more than representing City, University of London competitively. Whether you play, coach or officiate for one of the representative teams, volunteer at events, help at practice sessions, or simply take part in our social sports programme, you will be part of TeamCity.

TeamCity staff are friendly and down-to-earth fitness professionals, on hand to help you feel at home and, most importantly, achieve your goals.

There is an active sporting calendar and everyone is welcome to take part. Play tennis or football, join a Zumba class, represent City in competitive sport or build a new fitness programme, whatever you would like to try, TeamCity's experienced personnel and excellent facilities will help you realise your ambitions.

There are plenty of opportunities to take part competitively in sport. Many of City's sports teams compete in either the British Universities & Colleges Sport (BUCS) or the London Universities Sport Leagues (LUSL), playing against teams from other universities on Wednesday afternoons. TeamCity is keen to support City students in their chosen sports.

To find out more about representing City, training sessions, venues, fixtures and our captains' profiles, visit: www.city.ac.uk/sport

Individual sport

If you have an interest in a particular sport and you are not part of a team, the Sport & Leisure Services team can offer support with competition entry, travel costs and possible coaching advice. You will need to present any qualifications, competition records and relevant UK or international rankings, if required.

CityActive

Taking some time away from studying is important and sport can be a great way to enhance students' university experience. Getting involved in the CityActive social sports programme is easy. You can come by yourself or with friends to one of the coached sessions and join in with everybody else there. You do not need to have played any of the sports before and with no weekly commitment you can come along to as many or as few sessions as you wish.

CityActive aims to bring students together, helping them meet new friends from different courses while learning a new sport in a fun and friendly environment. To get involved, all you need to do is turn up at CitySport during term time, show them your City student ID card, pay and play.

Find out more

For more information about sport at City and the impressive facilities at CitySport, visit: www.city.ac.uk/sport

Register

To register for CitySport, visit: www.citysport.org.uk

Learning

We are committed to providing you with an education that is inspiring, challenging and relevant to the world we live in.



Pictured, from left: Aimira Imanova, International Politics BSc (Hons), second year; Yetty Meadows, Speech and Language Therapy BSc (Hons), first year; David D'Amico, Economics BSc (Hons), second year; Mahgul Qureshi, Psychology BSc (Hons), first year.

Find out what life is like as a student at City, University of London by watching the video at this link: www.city.ac.uk/why-city



We do everything we can to ensure you have a rich and varied learning experience at City. We deliver high quality courses, communicate effectively and listen to your views. We are committed to treating you in a professional, courteous and helpful way and achieving equal opportunities for all students. We are ranked third in London for teaching quality (*The Times* and *The Sunday Times* University League Table).

Staff

Our academic staff include internationally renowned experts who are involved in ground-breaking research and take leading roles in shaping practice in government, healthcare and industry. They will play a major role in your educational experience and are dedicated to making sure your learning is relevant and rewarding.

State-of-the-art facilities

As part of our commitment to academic excellence, we recently carried out a multi-million pound refit of our learning spaces, library and IT infrastructure. Many of the changes were informed by our students' comments and they now enjoy the use of up-to-date facilities and equipment.

Flexible approaches to learning

We provide an integrated learning experience for our students, combining physical and virtual learning spaces for lectures, seminars, tutorials and personal study. Students have access to a breadth of online materials, tools and activities, including their own personal learning spaces and many courses are structured to facilitate flexible learning.

Studying abroad

Many students can undertake an international study or work placement as part of their courses. International exchanges and placements can be from three to twelve months, dependent on the School or the department's academic requirements.

International summer schools

A summer school is a short-term study programme which provides you with an experience of living and learning in another country. Open to all undergraduate students, they last between two and eight weeks and take place during holiday periods. You will need to apply for them independently and be responsible for meeting all the costs, although there are grants available for those studying within Europe.

Work placements and internships

There is an increasing demand among employers for students to have completed a period of work experience and many degree courses at City offer students the opportunity to undertake a work placement as part of their degree. Although it is your responsibility to find a suitable work placement, the departmental Placement Officer or industry Placement Advisor in your School will be able to advise you.

Methods of assessment

Assessment methods vary from course to course, with most courses combining examinations with written coursework, projects or group work. Course descriptions in this prospectus and online provide further information on assessment.

Quality-assured education

The Quality Assurance Agency (QAA) has been responsible for safeguarding the standards of learning in UK higher education and encouraging continuous improvement. QAA reports have consistently recognised the quality and standards of education at City. Many of our courses are also recognised by relevant professional bodies, providing further endorsement of our educational standards.

Share your views

Students have a valuable role to play in developing courses and shaping the learning experience, both for themselves and for future students. As a result, we encourage our students to express their views through surveys and the system of course representatives. This feedback provides invaluable insights that help us fine tune and improve the learning experience.

Academic facilities

From our Clinical Skills Centre to our broadcasting studio, subject-specific facilities at City help you prepare for your professional life.

Pictured at the Steinway & Sons piano in City's professional performance space: Charlotte Algar, Music BMus (Hons), graduated 2016; Vincent Ott, Music BMus (Hons), third year.



For over 100 years, City has been the university for business and the professions. Our outstanding subject-specific facilities are one result of that close relationship. They have been designed, often in collaboration with professionals working in relevant sectors, to ensure that our students have opportunities to develop professional skills and prepare for their future careers.

Clinical skills and laboratory facilities

Students undertaking degrees offered by the School of Health Sciences, including Nursing, Midwifery, Radiography, Optometry and Speech and Language Therapy, begin to prepare for their clinical placements and professional lives in City's outstanding clinical skills and laboratory facilities. Our simulated hospital wards include a six-bed high dependency unit with equipment including piped oxygen, call bells, medicines and emergency equipment. Optometry students undertake practical study in our Optometry laboratories; our Radiography students have access to City's dedicated Radiography Clinical Skills Suite, with x-ray units, ultrasound and digital imaging facilities; and Speech and Language Therapy students are supported by an in-house speech and language therapy clinic.

Engineering laboratories

In 2013, work began to transform the Engineering laboratory facilities as part of City's £120 million investment in its estate. Work on student laboratory and learning spaces has recently been completed, including the expansion of biomedical and electrical engineering laboratories.

Find out more

To discover more about your course's facilities, reserve a place on a campus tour, find out about Open Days or take our virtual tour, visit: www.city.ac.uk/visitus

Journalism studios

Students in the Department of Journalism have use of extensive facilities, including a television studio, four radio studios, two radio broadcast newsrooms, two digital newsrooms and two television editing and production newsrooms. These spaces were developed in consultation with experts from the BBC and ITN and students develop their professional skills in collaboration with academic and technical staff.

Music

The Department of Music boasts advanced recording and composition studios, a professional performance space (pictured), computer laboratories, rehearsal rooms, practice rooms and world music instruments.

Law libraries

The Law Library at City's main Northampton Square campus houses a comprehensive collection of printed textbooks, journals, statutes, law reports, legal reference tools and encyclopedias. The City Law School Library at Gray's Inn Place primarily supports students on professional courses. This printed provision is complemented by a suite of online legal databases, which can be accessed off campus. A team of qualified law librarians, trained in legal research, supports undergraduate students in sourcing legal materials and researching the law.

Financial resources suite and dealing rooms

Cass Business School undergraduate students have access to a Financial Resources Suite which is located in the Northampton Square Library. The Suite provides a range of Bloomberg, Thomson Reuters and Morningstar Direct terminals.

In addition, Cass undergraduates are able to use facilities at our postgraduate building on Bunhill Row. This includes use of the Bloomberg and Thomson Reuters dealing rooms, where students can gain experience of the highs and lows of simulated trading in a non-real-time environment.

Libraries and IT services

Books, technology and dedicated staff are available to support you as you learn.

Pictured: Shalini Nathu, Psychology BSc (Hons), first year.



The resources and facilities provided by Library Services will be integral to your student experience and academic journey at City, University of London. The main Northampton Square Library occupies five floors in the University Building and there are specialist libraries for Cass Business School and The City Law School.

Library facilities

Our innovative learning spaces offer a mix of individual and group study areas to suit your learning needs. We have over 1,500 individual study spaces, many equipped with PC workstations, with approximately 200 spaces for group study. Group study rooms are equipped with audio-visual equipment to help you prepare presentations and share and discuss your ideas with colleagues.

Library Services offer extensive opening hours with our main Northampton Square Library open until midnight on weekdays and until 10pm at weekends during term time.

Library Services provides a comprehensive range of resources in digital and print to support your learning and enhance your employability. You will be able to find most of our electronic books, journals and databases 24/7 on your own mobile device or home computer.

Our dynamic library collections are shaped by student demand. Your subject librarian is dedicated to supporting you throughout your course by directing you towards the resources to complete your assignments and prepare for examinations.

Specialist support is available through our enquiry points, online chat service, one-to-one tutorials and workshops to help you locate, access and use the resources you need.

Find out more

To find out more about our library facilities, visit: www.city.ac.uk/library

For information about technology and IT provision, visit: www.city.ac.uk/is

Assistive technology

Library Services provides a range of support for students with additional needs. Facilities include software for students with visual impairments, Inspiration mind mapping and voice recognition software. This provision is available in specialist rooms at our Northampton Square Library.

IT services

Leading-edge technologies and 24-hour IT support ensure every student benefits from excellent IT facilities. You will receive a Microsoft Office 365 account, giving you an email account for life, alongside access to a range of facilities such as video calls, online storage and the full Microsoft Office suite for the duration of your studies.

Computing labs

Our campus-wide wireless network provision enables you to connect to our services from your own devices and our computer laboratories. With more than 140 different desktop applications, you will have wide access to the software that you require for your studies. Some laboratories are open 24 hours a day and you can use City's website to find available machines at any time of day.

University of London facilities

City's membership of the University of London gives students access to a range of other libraries, including Senate House Library which offers additional online resources.

Funding

A dedicated team within our Student Centre can provide guidance on financial support and money management.



Pictured (left): Arian Mohammadzadeh, Civil Engineering BEng (Hons), second year.

There are many ways of funding your time at university. Make sure you find out about bursaries, loans and other support to which you may be entitled. You will find more information on our website and also on the government's Student Finance website*. Financial support and money management advice is available through our award-winning Student Centre. Staff will advise you about budgeting, including your accommodation, food, utility bills, travel, clothes and course materials.

Tuition fees

City, University of London's tuition fee is currently £9,250 a year for all UK and EU students (2017/18), though this figure is subject to change. If you are eligible, you will not have to pay in advance for your tuition fees as the cost can be covered by a loan. Otherwise tuition fees are paid directly to City in two instalments, at registration and the following January.

Please check our website regularly for updated information on our tuition fees at: www.city.ac.uk

Maintenance loan

Eligible students can apply for a maintenance loan of up to £11,002*, dependent on your personal circumstances. You can apply for student finance online. The application process will assess your eligibility for loans and special allowances.

Repaying tuition fee and maintenance loans

Once you have graduated and are earning above £21,000 a year*, you will start to repay your loans at affordable rates based on your salary. Although EU rates may vary, the current repayment rate in the UK is nine per cent of any amount over £21,000 that you earn per annum. So, if your salary is £25,000, you will repay nine per cent of £4,000. Your employer will deduct these repayments from your monthly earnings.

Hardship funds

The City, University of London Hardship Fund provides assistance for fully enrolled students who are experiencing hardship or who face an unexpected financial emergency during their studies. Priority is given to students with a disability and/or children, care leavers and those in their final year.

Second degree students

If you already hold a Bachelor's degree, you will not normally be eligible for student finance for a second Bachelor's degree, but you could explore alternative funding through a Professional and Career Development Loan.

Part-time students

Loans for tuition fees are available to eligible part-time undergraduate students who complete their course in no more than four times the amount of time it would take to do it full-time. Part-time students are not eligible for maintenance loans.

EU students

If you are a student from the EU you are normally entitled to a tuition fee loan only. In some cases, if you have been resident in the UK for more than five years for non-study purposes, you may be entitled to assistance with your living costs.

Students with dependants

Students with child or adult dependants may be eligible for an Adult Dependants' Grant, Parents' Learning Allowance and/or Childcare Grant. You can find more information about these and other potential sources of funding on the Student Finance website*.

Students with a disability

If you have a disability, mental health condition or specific learning difference such as dyslexia, you may be entitled to further support to help you cover additional costs associated with your studies, through the Disabled Students' Allowances (DSAs). The assessment is based on your needs and not related to household income. Full-time and part-time students are eligible to apply.

Support for care leavers

We provide an excellent support service for care leavers and have a dedicated contact within City. The financial support available includes up to £2,500 from the care leavers' bursary per year for a maximum of three years, up to £2,000 from the Emergency Summer Fund and a Graduation Package. Care leavers may be eligible for more than one award.

For further information on what support is available please visit: www.city.ac.uk/care-leavers

Find out more

At www.city.ac.uk/ug-funding you will find information and resources to help you plan for your time at City.

*See www.gov.uk/student-finance for up-to-date information and advice.

Scholarships, bursaries and prizes

Awards are available for City students to help with the cost of living and tuition.

Ellen Ormerod

Journalism BA (Hons)
Third year

My scholarship has been a huge help, especially as living in London can be quite expensive at times. I've been able to use the money to take short courses in areas I'm really passionate about, in order to further my career prospects and enhance my cv. In my first year I was able to take an art direction and styling course, which complements my degree and has provided me with an extra qualification to add to my skill set.



Going to university is a big decision and at City we have an experienced Financial Support team to offer advice on student finance. We also have a broad range of scholarships, bursaries and prizes available for UK and EU students. Scholarships and prizes are awarded for exceptional academic achievement and bursaries are available for students from low-income households. The amount of money per award ranges from £100 to £3,000 and further information about eligibility and how to apply can be found on our website.

Scholarships for academic excellence

At City, University of London, we believe exceptional academic performance should be recognised and rewarded. Full-time students may be eligible and should refer to our website for full details of all available scholarships.

The Worshipful Company of Needlemakers Award

This scholarship is worth £1,000 for one year and is open to new full-time UK students.

The Worshipful Company of Dyers Bursary

This scholarship offers £1,000 per academic year. New full-time UK students in financial need are eligible to apply.

Find out more

Please note that this information on scholarships, bursaries and prizes is correct at the time of going to press. For updates and more information, please visit: www.city.ac.uk/scholarships

City, University of London means-tested awards

City offers numerous means-tested awards designed to help students cover their living costs; this includes accommodation bursaries, care leavers' bursaries and mature student bursaries. Awards range in value from £800 to £2,000 per academic year.

City Future Fund Bursaries

These bursaries are funded by the generous donations from City *alumni* and friends and provide up to £2,000 per academic year. New full-time students from low household income groups, who have achieved a minimum of ABB in their 'A' Levels or equivalent UK qualifications, are eligible to apply.

City, University of London Academic Prize Scheme

Second year undergraduates who excel in their studies may be considered for prizes, worth between £100 and £2,000.

Awards from Cass Business School

Cass Business School offers scholarships to new full-time international students, awarded on the basis of academic merit.

Alumni

Life at City

Your time at City does not end with graduation. Our *Alumni* Network provides opportunities for you to stay in touch, build professional contacts and support future generations of students.





At City, we are fortunate to have an active *alumni* community of former students who continue to be involved with the institution and are willing to give their time, share their knowledge and support our students.

With their help, current students gain a taste of the world of work, greater understanding of how a particular industry works and confidence for life beyond university. Once you graduate, you'll join City's *Alumni Network*, alongside some of our well-known *alumni*, including Sir Stelios Haji-loannou, Director of EasyGroup plc, Professor Dame Wendy Hall, one of the most influential women in UK IT and Sophie Raworth, BBC News anchor.

Here are some of the ways that current students at City can meet and learn from our *alumni*:

Insight into Industry scheme

This scheme offers proactive students the opportunity to meet and shadow professionals working in the profession or industry they are hoping to enter, allowing them to gain valuable first-hand experience. *Alumni* and other professional contributors visit City and give short talks to groups of students about their career paths.

Professional Mentoring

This scheme matches enthusiastic applicants (second and third year undergraduates and taught postgraduates) with professionals who can give them tailored advice and support. This in turn helps them develop the skills and confidence needed to compete in today's competitive employment market. In 2015/16, nearly 400 relationships between City students and mentors were established.

For more information on the scheme, its requirements and how to apply, visit: www.city.ac.uk/professional-mentoring

International Ambassadors

At City there are a growing number of international *alumni* ambassadors and groups worldwide. Currently based in over 20 countries, you'll be able to attend City events and stay connected even after you return home.

Join *alumni* on social media

City:

Facebook: www.facebook.com/CityAlumni
Twitter: [@cityalumni](https://twitter.com/cityalumni)
LinkedIn: www.city.ac.uk/alumni/city-alumni-on-social-media

Cass:

Facebook: www.facebook.com/cassbusinessschoolalumni
Twitter: [@cass_alumni](https://twitter.com/cass_alumni)
LinkedIn: community.city.ac.uk/cass/linkedin-directory

Find out more

www.city.ac.uk/alumni

University of London

City has now joined the University of London, becoming one of its self-governing member institutions in September 2016.

Senate House Library, the central library for the University of London.



The University of London (UoL) was founded by Royal Charter in 1836 and is one of the oldest, largest and most diverse universities in the UK. It is a collegiate university currently consisting of 18 self-governing member institutions and nine other smaller specialist research institutes.

City joined the University of London on 1st September 2016. This landmark in City's history presents many benefits and opportunities for our students.

How does UoL membership benefit City's students?

City continues to recruit, register and be responsible for its students. Students of City also become members of the UoL, which offers several benefits.

Students are able to access UoL library resources and are entitled to membership of 'Student Central' (the former University of London Union).

UoL membership means opportunities for greater social interaction, extension of the student community, access to additional libraries, accommodation options and sports facilities and teams.

City continues to set its entrance criteria and examinations, award its own degrees and offer independent services to students. It remains a chartered institution, autonomous and self-governing, with its own Council, Senate, Students' Union and other bodies.

Professor Sir Paul Curran, President of City, University of London, said: "Joining the University of London marks a significant new chapter in City's history. It is a major opportunity and a signal of how far we have come as an institution. We will retain our historic strengths, professional credibility and deep-rooted City of London heritage while we strengthen our international profile and expand our research and education capabilities."

Find out more

www.city.ac.uk/university-of-london

School of Arts & Social Sciences

The School of Arts & Social Sciences has a world class reputation for dynamic, inspiring and rigorous undergraduate education. Academic staff at the School are highly regarded in their fields and the research they undertake regularly informs academic debate and policy at regional, national and international levels.



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Mona Chanan

Media, Communications and Sociology BSc (Hons)
First year

I chose to study Media, Communications and Sociology at City as it was the only university that combined the two subjects into one undergraduate degree. The course was highly recommended to me as it gives you the flexibility to go into many different fields. I also chose City because of the location; living in central London gives you the chance to explore the culture of city life and also gain valuable work experience through internships, which can help with your long-term career goals.

Degrees offered

- 42 **Criminology** BSc (Hons)
- 44 **Criminology and Psychology** BSc (Hons)
- 46 **Criminology and Sociology** BSc (Hons)
- 48 **Economics** BSc (Hons)
- 50 **Economics with Accounting** BSc (Hons)
- 52 **English** BA (Hons)
- 54 **Financial Economics** BSc (Hons)
- 56 **International Political Economy** BSc (Hons)
- 58 **International Politics** BSc (Hons)
- 60 **International Politics and Sociology** BSc (Hons)
- 62 **Journalism** BA (Hons)
- 64 **Media, Communication and Sociology** BSc (Hons)
- 66 **Music** BMus (Hons)
- 68 **Music, Sound and Technology** BSc (Hons)
- 70 **Politics** BSc (Hons)
- 72 **Psychology** BSc (Hons)
- 74 **Sociology** BSc (Hons)
- 76 **Sociology with Psychology** BSc (Hons)

A community of students from all over the world creates a stimulating and vibrant environment for study.

Camille Cabagui
Journalism BA (Hons)
First year

I chose City first and foremost because of the excellent reputation of the Journalism course and the outstanding facilities. I thought that the central London location was perfect as there really is no better place to study journalism than where all the major media outlets are based. I would like to work in fashion and lifestyle journalism and my dream job would be at either *Vogue* or *Harper's Bazaar*.

The School offers undergraduate degrees in the following areas: Economics; English; International Politics; Politics; Journalism; Music; Psychology and Sociology (including Media and Criminology). This diverse range of degrees, combined with a community of students from all over the world, creates a stimulating and vibrant environment for study. Many students at the School are involved in student media, including television and radio programmes and a monthly magazine.

Preparing for the future

City's central London location means that students enjoy easy access to the industries and professions they hope to enter upon graduation. Economics students, for example, have undertaken work placements at Goldman Sachs and HM Treasury. An outstanding Careers Service, industrial connections, practice-based learning, placements, volunteering opportunities and a mentoring scheme all help students prepare for their professional lives and graduates of the School enjoy excellent employment prospects.

Research excellence at the School of Arts & Social Sciences

Academic staff at the School are engaged in diverse fields of research and their work shapes scholarly debate, informs understanding of the world and influences policy and practice at national and international levels. The Department of Psychology, for example, combines research with clinical practice, resulting in world-leading scholarship on: autism, cognitive neuroscience, human memory and behavioural economics. The department also engages in practice-based research on occupational, health and counselling psychology.

Find out more

The information on these pages is correct at time of publication (February 2017). However, this prospectus only provides an overview of the content and structure of our courses. Certain details are subject to change and students should refer to our website for a full list of the courses on offer at the School of Arts & Social Sciences and the most current and comprehensive information about any courses they are interested in.

www.city.ac.uk/arts-social-sciences

In International Politics, academic staff have been invited to inform parliamentary committees about topics including the Middle East peace process and global tax avoidance. Economics research is structured around six main research groups: behavioural, competition and regulatory policy, health, migration, financial and macroeconomics. The Department of Sociology is responsible for the European Social Survey, which measures attitudes, beliefs and behaviour in more than 30 nations. Arts students learn from academics who have had distinguished careers in their professions, whether as television producers at the BBC, globally acclaimed music composers and performers, or record producers and festival managers, while also conducting world-leading research in journalism, music and the cultural sector.

The School's results in the Research Excellence Framework (REF) 2014 showed a substantial rise in the proportion of world-leading (4-star) or internationally excellent (3-star) research impact across a range of subjects.

The next step

Choosing an undergraduate degree is one of the most important decisions a student will make. The pages that follow provide detailed information on each of the degrees offered, including overviews of course structures, entry requirements and career opportunities. Here is a short overview of what to expect from undergraduate study in the various fields of expertise of the School:

Criminology: Criminology is concerned with understanding all aspects of crime, crime control and criminal justice, including: the nature and extent of crime in society; its causes, consequences and possible solutions; the prevalence and distribution of crime victims and offenders across social groups; the workings and effectiveness of the criminal justice system; how crime policy is developed and evaluated; and future trends in crime and crime control.

Economics: Economics is the study of production, distribution and consumption. Microeconomics investigates the behaviour of individual agents in specific markets, while macroeconomics studies the consequences of that behaviour for the economy as a whole. Undergraduate degrees typically involve a series of core theory modules and the opportunity to specialise in areas such as industrial, financial, health, labour and monetary economics.

English: English as a BA subject covers a broad curriculum encompassing English literature, English language and creative writing. Students encounter and analyse literary texts reflecting different historical and cultural contexts while developing the language skills needed to generate multiple forms of writing. They also explore the creative, professional and digital practices which rely on excellence in English in spoken, written and multimodal forms.

Politics and International

Politics: The study of issues such as poverty, terrorism, conflict, human rights, the environment, economic development, markets and states and political systems in different countries and regions of the world makes joining this department a very exciting prospect. Graduate skills are of direct relevance to a wide range of professions, including: teaching, research, government or Civil Service, media, journalism, non-governmental organisations and global finance.

Journalism: Journalism is concerned with the clear communication of information and ideas. This course provides students with a firm grasp of a wide range of multimedia platforms. These technologies, both old and new, affect how stories are identified, researched and presented. Students develop enduring journalistic attributes, including a critical understanding of historical background, analytical ability and intellectual curiosity, inherent in a university education.

Music: Music is a huge, fascinating and complex phenomenon, so its study engages with many different aspects of today's multicultural and technological society: performance, music history, world music studies, music in popular culture, music technology and composition. All this requires the development of knowledge, intellect, practical and theoretical skills and imagination, whether students wish to specialise in one field or to diversify across several.

Psychology: Psychology is the understanding of human behaviour through the scientific study of the mind and brain: what stimulates us, how we learn to perceive and understand the world, how we interact, how we behave and misbehave and how we can sometimes make mistakes. Successful graduates possess strong quantitative, analytical and independent thinking skills and take a critical, evidence-based approach to theories and common-sense ideas.

Sociology: Sociology is concerned with understanding societies and the social forces that shape human lives: how individuals participate in social groups, how those groups interact with each other and how participation and interaction affect their members. Studying Sociology at degree level requires the development of strong quantitative and qualitative analysis, writing and communication skills.

Criminology

BSc (Hons)

The BSc (Hons) Criminology explores the complex and interconnected issues of crime, criminal behaviour and criminal justice.

UCAS code
4T82

Duration

3 years or 4 years with a work placement option or study abroad.

Entry requirements

Typical requirements:

- 'A' Level: ABB.
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: DDM.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

— IB: 32 points.

In addition, the following is required:

- GCSE: A minimum of grade 4/grade C in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Criminology and Sociology BSc (Hons)
- Media, Communication and Sociology BSc (Hons)
- Sociology BSc (Hons)
- Sociology with Psychology BSc (Hons).

The course draws on the expertise of academics experienced in investigating crime, policing, victims, media representations of crime, youth crime and much more. The course considers how crime is defined, how criminality, victimisation and crime control relate to social issues such as class, gender, ethnicity, politics and the economy and why crime and justice have become defining issues for contemporary society. This innovative and professionally oriented degree is designed and delivered by academics who are internationally acknowledged as leading academics in their field.

A particular strength of the BSc (Hons) Criminology is that the degree is part of the City Q-Step Centre, a centre of excellence devoted to developing undergraduate social scientists' data literacy and quantitative methods skills.

Course structure

Year one

Core modules include:

- Criminology
- Criminal justice
- Research@CitySociology
- Lies, damned lies and statistics
- Producing social data
- Researching society.

Year two

Core modules include:

- Violence
- Key issues in criminology
- Penology
- Doing sociology: quantitative methods
- Gender, crime and justice.

Year three

Year three modules allow students to study current issues that draw upon the research excellence of our department. The availability of modules is subject to some change in line with changing staff research profiles.

Year three core modules currently include:

- Criminology dissertation
- Policing
- Youth crime.

The Department of Sociology, which houses Criminology, offers many electives in relation to our research specialisms and we also have links with other departments across the social sciences, allowing students to opt in to their modules as some of their electives. Topics include: media and culture, celebrity and society, gender, security, work, politics and power, psychology, religion and race. This leaves students with a wide range of elective modules, helping them specialise in a particular area of criminology.

Opportunities for work placements and study abroad

Students on the course have the opportunity to undertake a work placement between the second and third years. Students may study for between one and three terms at a partner institution in Europe through the British Council Erasmus scheme.

Career opportunities

This course enables students to develop the methodological expertise to analyse crime and justice data and the analytical capability to identify and engage with key criminal justice policy debates. Students develop specific skills relevant to several professions concerned with criminal justice and crime reduction, including the police, prisons, offender management, youth justice and community safety. A particular strength of the BSc (Hons) Criminology is that the degree has a wide choice of elective modules which increase employability in a range of fields upon graduation.

For the most current and comprehensive information about this course, please visit our website.

Supported by City Q-Step Centre

City Q-Step Centre is one of fifteen Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.

As part of City Q-Step Centre all students on the Criminology course have the opportunity to apply to a specialist pathway: BSc (Hons) Criminology with Quantitative Methods (subject to approval) at the end of their first year. Students on the pathway undertake a data placement in their second year of study.



A step-change in quantitative social science skills

Funded by the Nuffield Foundation, ESRC and HEFCE

Enquiries

Email: ugadmissions@city.ac.uk

Telephone: +44 (0) 20 7040 8716

Course webpage

www.city.ac.uk/scri

Criminology and Psychology

BSc (Hons)

This interdisciplinary degree is BPS accredited and provides a solid foundation in both psychology and criminology.

UCAS code

L3C8

Duration

3 years. With the following optional routes: 4 years with a work placement year or study abroad year, to be undertaken between years two and three of the course.

Entry requirements

Typical requirements:

- 'A' Level: AAB.
- Tariff: 136 UCAS tariff points (typically AAB or ABB with a relevant EPQ).
- BTEC: DDM.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 33 points.

In addition, the following is required:

- GCSE: A minimum of grade 6/ grade B in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

Cambridge ESOL: CPE grade C or above.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Psychology BSc (Hons)
- Criminology BSc (Hons)
- Criminology and Sociology BSc (Hons)
- Sociology with Psychology BSc (Hons).

This BSc (Hons) in Criminology and Psychology is offered within two strong, research-based departments. Led by psychologists in the Department of Psychology, students receive in-depth education on a broad range of topics within the discipline of psychology, including the application of psychological knowledge in a range of professional areas.

Alongside foundations in psychology, criminological subjects are led by criminologists in the Department of Sociology. Across a range of modules students explore theoretical and applied approaches to the understanding of crime, explanations of criminal behaviour and issues in contemporary criminal justice.

A wide range of transferable skills, including a solid education in research methodology, are incorporated into the course to further enhance employment prospects.

Course structure

Year one

The first year introduces the main areas of psychology: cognition, development, biology and the history of psychological theories, as well as key theories and concepts of criminology and criminal justice. In addition, a specialist module focuses on the education and skills needed to pursue a degree and a career as a professional psychologist.

Core modules include:

- Biological approaches to mind and behaviour
- Cognitive approaches to mind and behaviour
- History and theory of psychology
- Lifespan psychology
- Research design and analysis (laboratory methods)
- Research design and analysis (quantitative methods)
- Criminology
- Criminal justice.

Year two

The second year advances knowledge of core psychology subjects to meet the requirements for British Psychological Society (BPS) accreditations and deepens understanding of key topics in criminology.

Core modules include:

- Biological psychology
- Cognitive psychology 1
- Cognitive psychology 2
- Developmental psychology
- Personality and differential psychology
- Research methods in psychology
- Social psychology
- Key issues in criminology.

Year three

Final year students conduct their own empirical research project and select six modules from a range of elective modules led by expert academic staff and practitioners.

Elective modules include:

- Applied psychology in clinical practice
- Introduction to counselling psychology
- Judgment and decision-making
- Memory and the law
- Psychological illnesses, brain damage and dreams
- Social perception
- Topics in cognitive neuroscience
- Forensic psychology
- Policing
- Crime and media.

Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between completing years two and three. The degree awarded is a BSc Criminology and Psychology with Integrated Professional Training. Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be: BSc Criminology and Psychology with Study Abroad.

Career opportunities

The interdisciplinary nature of this Criminology and Psychology degree gives graduates a well-rounded profile and uniquely qualifies them for employment in psychologist roles within criminal justice institutions (e.g. the Home Office, Ministry of Justice, police forces) and third sector organisations that work with victims or offenders. The solid methodological education acquired through this degree is highly desirable for research and policy-making roles within criminal justice organisations and the third sector, as well as think tanks and research organisations working on the topics of crime and criminal justice.

Furthermore, this BPS-accredited degree gives a graduate basis for chartered membership required to become a chartered psychologist in any field of psychology including, but not limited to, criminal psychology.

Accreditation

British Psychological Society accreditation leads to a Graduate Basis for Registration of the BPS (GBR) if graduates obtain at least a lower second class honours degree and successfully complete the psychology project in the third year of their degree.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: ugadmissions@city.ac.uk

Telephone: +44 (0) 20 7040 8716

Course webpage

www.city.ac.uk/scrp

Criminology and Sociology

BSc (Hons)

This joint course considers how crime is defined, how criminality, victimisation and crime control relate to social issues such as class, gender, ethnicity, politics and the economy and why crime and justice have become defining issues for contemporary society.

UCAS code

L390

Duration

3 years or 4 years with a work placement option or study abroad.

Entry requirements

Typical requirements:

- 'A' Level: ABB.
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: DDM.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

— IB: 32 points.

In addition, the following is required:

- GCSE: A minimum of grade 4/grade C in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Criminology BSc (Hons)
- Media, Communication and Sociology BSc (Hons)
- Sociology BSc (Hons)
- Sociology with Psychology BSc (Hons).

The BSc (Hons) Criminology and Sociology also includes analysis of society and our roles within it. It examines institutions, organisations and power and is concerned with the ways in which social relations between people emerge, are sustained and change. Students have the opportunity to study topics that include family life, identity, work, race, class, migration, gender, popular culture, urban living, food, media and the virtual world.

The course develops students' appreciation of the complex interplay between local and global forces and their relationship to social processes, with particular reference to life in the 21st century metropolis of London.

This innovative degree is designed and delivered by academics whose research is recognised as world-leading in the field. Research informs its content and students develop the skills to conduct their own research into crime and society, accompanied by a range of other transferable skills.

A particular strength of the BSc (Hons) Criminology and Sociology is that the degree is part of the City Q-Step Centre, a centre of excellence devoted to developing the data literacy and quantitative methods skills of undergraduate social scientists.

Course structure

Year one

Core modules include:

- Criminology
- Criminal justice
- Research@CitySociology
- Researching society
- Classical social theory
- Lies, damned lies and statistics
- Producing social data.

Year two

Core modules include:

- Violence
- Penology
- Doing sociology: quantitative methods.

Students must then choose at least two core elective modules from:

- Understanding social change
- Sociology of race and racism
- Culture and society
- Contemporary social theory.

Year three

Year three modules allow students to study current issues that draw upon the research excellence of our department. The availability of modules is subject to some change in line with changing staff research profiles. Year three modules currently include:

Core module:

- Sociology dissertation.

Core elective modules:

- Youth crime
- Criminal behaviour
- Policing.

The Department of Sociology, which houses Criminology, offers many electives in relation to our research specialisms and we also have links with other departments across the social sciences, allowing students to opt in to their modules as some of their electives. These include: media and culture, celebrity and society, gender, security, work, politics and power, psychology, religion and race. This leaves students with a wide range of elective modules, helping them specialise in a particular area of sociology.

Opportunities for work placements and study abroad

Students may study for between one and three terms at a partner institution in Europe through the British Council Erasmus scheme. Students on the course have the opportunity to undertake a work placement between the second and third years.

Career opportunities

This course enables students to develop the methodological expertise to analyse social data and the analytical capability to identify and engage with crime and social policy debates. The degree's affiliation with the City Q-Step Centre ensures that graduates possess strong data literacy and quantitative methods skills, which are highly sought after in sectors concerned with criminal justice and crime reduction, including the police, prisons, offender management, youth justice and community safety and sectors as diverse as government, education, market research organisations, the not-for-profit sector, the financial sector and the news media.

For the most current and comprehensive information about this course, please visit our website.

Supported by City Q-Step Centre

City Q-Step Centre is one of fifteen Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.

As part of City Q-Step Centre all students on the Criminology and Sociology course have the opportunity to apply to a specialist pathway: BSc (Hons) Criminology and Sociology with Quantitative Methods (subject to approval) at the end of their first year. Students on the pathway undertake a data placement in their second year of study.



A step-change in quantitative social science skills
Funded by the Nuffield Foundation, ESRC and HEFCE

Enquiries

Email: ugadmissions@city.ac.uk

Telephone: +44 (0) 20 7040 8716

Course webpage

www.city.ac.uk/scrs

Economics

BSc (Hons)

This is a flexible degree that provides a range of future career and study choices. The structure and content of the degree have been designed to strengthen students' understanding of key concepts and tools in economics and to highlight the link between theory and real-world applications.

UCAS code

L100

Duration

3 years or 4 years with a work placement option.

Entry requirements

Typical requirements:

- 'A' Level: AAB.
- Tariff: 136 UCAS tariff points (typically AAB or ABB with a relevant EPQ).
- BTEC: DDD.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 33 points.

In addition, the following is required:

- GCSE: A minimum of grade 6/grade B in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Economics with Accounting BSc (Hons)
- Financial Economics BSc (Hons)
- International Political Economy BSc (Hons).

In this BSc (Hons) Economics course, we break down the broader subject of economics into specific concepts and theories and allow students the opportunity to study more specialised subject areas as they advance into their final year.

Of the three undergraduate Economics courses we offer at City, this degree offers the greatest flexibility in terms of future choices regarding career and postgraduate study.

Students develop a range of transferable skills, disciplinary knowledge and an understanding of economics, delivered by research-active experts in the field.

Course structure

Year one

The first year lays the analytical and conceptual foundations of economics with examples of real-world applications of economics to important fundamental problems.

Core modules include:

- Data analysis (two modules)
- Introduction to macroeconomics
- Introduction to microeconomics
- Topics in applied macroeconomics
- Topics in applied microeconomics.

Students are enrolled in two post-GCSE mathematics modules or in two post 'A' Level mathematics modules depending on their previous background in mathematics.

Year two

The second year builds on these foundations with intermediate-level core modules. Students can also see how economics is applied to areas of interest by choosing from elective modules in global financial markets, international trade, intermediate mathematical methods and public economics.

Core modules include:

- Intermediate macroeconomics
- Intermediate microeconomics
- Introductory econometrics
- Intermediate econometrics.

Year three

The final year gives students the opportunity to consolidate quantitative foundations and to define their fields of interest within economics via elective modules.

Core modules include:

- Applied econometrics
- Financial economics.

In the third year we currently give students 14 elective modules to choose from, to fully allow our students to specialise in their own area of interest. These include:

- Advanced quantitative economics
- Development economics
- Labour economics
- Company law
- Corporate finance.

Assessment is usually by means of coursework and unseen examination. Coursework may consist of standard essays, individual and group presentations, group reports, classwork, unseen tests and problem sets.

Opportunities for work placements and study abroad

Students can choose to undertake a work placement for one year between years two and three. The degree awarded is a BSc (Hons) Economics with Integrated Professional Training. Former students have worked at organisations including the Department for Work and Pensions, Goldman Sachs, HM Treasury and RBS Group.

Students may study for one or two terms at a partner institution in Barcelona, Cagliari, Madrid, Rotterdam or Toulouse through the British Council Erasmus scheme. There are also opportunities to study abroad at partner institutions in Boston, Istanbul and Seoul.

Career opportunities

Economics graduates have the professional skills and experience that employers demand. Recent Economics graduates from City have gone on to further study in economics, business, finance and management at London School of Economics, the School of Oriental and African Studies (SOAS) and the University of Cambridge. Recent employment destinations include Barclays Bank, Barclays Wealth and Investment Management, Bloomberg, Deloitte, Government Economic Service and PwC.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: ugadmissions@city.ac.uk

Telephone: +44 (0) 20 7040 8716

Course webpage

www.city.ac.uk/suec

Economics with Accounting

BSc (Hons)

The BSc (Hons) Economics with Accounting develops students' analytical and quantitative abilities in economics while providing them with the opportunity to prepare for a career in accounting.

UCAS code

LN14

Duration

3 years or 4 years with a work placement option.

Entry requirements

Typical requirements:

- 'A' Level: AAB.
- Tariff: 136 UCAS tariff points (typically AAB or ABB with a relevant EPQ).
- BTEC: DDD.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 33 points.

In addition, the following is required:

- GCSE: A minimum of grade 6/grade B in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Economics BSc (Hons)
- Financial Economics BSc (Hons)
- International Political Economy BSc (Hons).

Economics with Accounting prepares students for a career in accountancy while providing them with strong methodological and conceptual foundations through extensive study of economics.

This course provides a wide variety of transferable skills that are invaluable when seeking employment. Modules in accountancy are delivered at Cass Business School.

Successful completion of this degree gives multiple exemptions from professional licensing examinations with several prestigious accountancy bodies.

Course structure

Year one

The first year lays the foundations of both economics and accounting.

Core modules include:

- Data analysis
- Introduction to financial accounting
- Introduction to management accounting
- Introduction to law
- Introduction to macroeconomics
- Introduction to microeconomics.

Students are enrolled in two post-GCSE mathematics modules or in two post 'A' Level mathematics modules depending on their previous background in mathematics.

Year two

The second year builds on these foundations with additional core modules, as students prepare for specialisation in the final year.

Core modules include:

- Financial accounting 2
- Intermediate macroeconomics
- Intermediate microeconomics
- Introductory econometrics
- Intermediate econometrics.

Year three

The final year refines the knowledge and skills developed in the introductory and intermediate subject areas. An accountancy background can be strengthened by core modules covering topics related to accountancy and financial management, including a module in company law. The final year also offers a small number of elective economics modules so students can pursue their own academic interests or prepare for a specific career or postgraduate study.

Core modules include:

- Applied econometrics
- Company law
- Corporate finance
- Advanced financial accounting theory and practice
- Financial management
- Management accounting
- Financial analysis.

Elective modules include:

- Industrial organisation
- Money and banking
- Behavioural economics
- Financial economics.

Assessment is usually by means of coursework and unseen examination. Coursework may consist of standard essays, individual and group presentations, group reports, classwork, unseen tests and problem sets.

Opportunities for work placements and study abroad

Students can choose to undertake a work placement for one year between years two and three. The degree awarded is a BSc (Hons) Economics with Accounting with Integrated Professional Training. Former students have worked at organisations including the Department for Work and Pensions, Goldman Sachs, HM Treasury and RBS Group.

Students may study for one or two terms at a partner institution in Barcelona, Cagliari, Madrid, Rotterdam or Toulouse through the British Council Erasmus scheme. There are also opportunities to study abroad at partner institutions in Boston, Istanbul and Seoul.

Career opportunities

Graduates in Economics with Accounting are in demand in many professions and industries including economic consulting, accounting, business, banking, telecommunications, fund management, management consultancy, insurance, development consultancy, the Civil Service and teaching. Recent destinations include Hitachi Capital, Deloitte, KPMG LLP, KPMG Corporate Audit, Ernst & Young, PwC, HW Fisher & Company, Lombard UK, Wells Fargo, MSc in Economics at the University of Cambridge and a PhD at the University of Kent.

Accreditation

The main professional bodies in accountancy (the Association of Chartered Certified Accountants (ACCA), the Chartered Institute of Management Accountants (CIMA) and the Institute of Chartered Accountants in England and Wales (ICAEW)) all accredit this course and award a range of exemptions from professional accountancy examinations.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: ugadmissions@city.ac.uk

Telephone: +44 (0) 20 7040 8716

Course webpage

www.city.ac.uk/seca

English

BA (Hons)

This course equips students with an informed, critical and applied understanding of the many forms of literary and professional English, which they may then choose to apply in academic, creative and professional contexts.

UCAS code

Q300

Duration

3 years. With the following optional route: 3 years with a replacement second year studying abroad (to be selected in year one of study).

Entry requirements

Typical requirements:

- **'A' Level:** ABB (typically to include English Literature at grade B).
- **Tariff:** 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- **BTEC:** DDM.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

– **IB:** 32 points, including Studies in Language and Literature.

In addition, the following is required:

- **GCSE:** A minimum of grade 4/grade C in English and Mathematics.

English language requirements

IELTS: 7.0 overall with a minimum of 6.0 in each component.

Other courses you may like

- Journalism BA (Hons)
- Sociology BSc (Hons)
- Media, Communication and Sociology BSc (Hons).

The course is designed for students who recognise that, as well as studying literature, the overarching skills and analytical practices that they master can be applied to texts of all kinds, including their own creative writing (fiction and non-fiction), sustained by an ethos that the literary form is contemporary and very much alive and evolving, especially so in the digital environment.

The course encourages students to: read widely, including literature related to and written about London; analyse and produce narratives in various forms, including in different media; and experience different forms of creative writing in performance.

Core modules introduce and analyse literature in a range of forms, including in different media; and actively explore both creative writing and performance. Through varied learning and assessments, which include portfolios, showcases, projects and traditional essays, students engage with current debates in literary scholarship while also developing applied skills in the use of English in creative, professional and digital contexts.

Course structure

Year one

In the first year, students encounter texts that reflect English's rich history and current practice of literary, social and popular forms, while beginning to develop their skills in critical and creative writing.

Core modules include:

- Fundamentals of analysis and criticism
- Literature in historical context
- Reading London
- Forms and performances of creative writing
- Developing creative and professional narratives
- The novel, authorship and creativity.

Year two

The second year deepens the scholarly content and allows students to focus on literary analysis, creative writing or the acquisition of professional skills.

Core modules include:

- Shakespeare: authorship, dramatic texts and audiences
- 21st century English and digital writing
- Creative writing workshop.

Elective modules include:

- Contemporary genre fictions
- Romanticism
- Work placement
- Web creation and design
- The representation of journalists and the press in film and fiction: 1900 to present day
- News and society.

Year three

In the third year, students have a broad selection of optional modules, reflecting diverse scholarly and applied disciplines, including journalism, publishing, library science and translation and English as a global language. Alongside this students complete one 30-credit major project module (or two, with prior approval).

Core modules include:

- Major project: dissertation
- Major project: professional portfolio
- Major project: creative writing.

Elective modules include:

- Information literacy in the digital society
- Literary journalism
- Publishing in the digital age
- Global English and English language teaching
- Intercultural studies
- American screenwriters
- Gender, sexuality and the media
- New media: from cyberspace to social media
- Crime and media
- Celebrity and society.

Opportunities for study abroad

Study abroad may be possible on this course at institutions with which City, University of London has an agreed partnership in place.

Career opportunities

City's BA (Hons) English produces graduates with a unique blend of intellectual and creative skills combined with experience relating to the application of the English language in contemporary culture. Delivered through world class, research-informed learning, the course prepares students for a range of possible career options, including journalism, creative writing, publishing and literary agencies, library science, digital media companies and agencies, charities and English language teaching or translation.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: ugadmissions@city.ac.uk

Telephone: +44 (0) 20 7040 8716

Course webpage

www.city.ac.uk/aeng

Financial Economics

BSc (Hons)

This degree was developed to meet the need for highly skilled professionals combining a specific knowledge of financial institutions and markets with the analytical abilities of a trained economist.

UCAS code
L111

Duration

3 years or 4 years with a work placement option.

Entry requirements

Typical requirements:

- **'A' Level:** AAB (including Mathematics at grade B or higher).
- **Tariff:** 136 UCAS tariff points (typically AAB or ABB with a relevant EPQ).
- **BTEC:** DD with an 'A' Level grade B in Mathematics.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 33 points, including 5 in Higher Level Mathematics.

In addition, the following is required:

- **GCSE:** A minimum of grade 6/grade B in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Economics BSc (Hons)
- Economics with Accounting BSc (Hons)
- International Political Economy BSc (Hons).

The course aims to develop students' analytical abilities in economics, with particular reference to finance. Successful completion is a signal to prospective employers of graduates' sound knowledge and understanding of the macroeconomic and microeconomic principles underlying various types of financial markets and instruments. Students can broaden their horizons through placement year schemes and participating in the activities of the student-led Economics Society.

In 2015, the independent National Student Survey found that 100 per cent of our Financial Economics graduates were overall satisfied with their course.

Course structure

Year one

The first year lays the analytical and conceptual foundations of economics with modules covering examples of the real-world application of economics to important fundamental problems.

Core modules include:

- Data analysis
- Introduction to macroeconomics
- Introduction to microeconomics
- Topics in applied macroeconomics
- Topics in applied microeconomics
- Post 'A' Level mathematics for economists.

Year two

The second year allows students to develop their core skills through intermediate-level courses. Students can also begin to specialise in financial topics.

Core modules include:

- Global financial markets
- Intermediate macroeconomics
- Intermediate microeconomics
- Intermediate mathematical methods
- Introductory econometrics
- Intermediate econometrics.

Year three

The final year provides students with an opportunity to apply their knowledge of core tools to a supervised research project in Financial Economics. The final-year core modules examine the financial aspect of the course while the electives allow further specialisation.

Core modules include:

- Applied econometrics
- Corporate finance
- Financial economics
- Introduction to financial derivatives.

Elective modules include:

- Advanced quantitative economics
- Development economics
- Labour economics.

Assessment is usually by means of coursework and unseen examination. Coursework may consist of standard essays, individual and group presentations, group reports, classwork, unseen tests and problem sets.

Opportunities for work placements and study abroad

Students can choose to undertake a work placement for one year between years two and three. The degree awarded is a BSc (Hons) Financial Economics with Integrated Professional Training. Former students have worked at organisations including the Department for Work and Pensions, Goldman Sachs, HM Treasury and RBS Group.

Students may study for one or two terms at a partner institution in Barcelona, Cagliari, Madrid, Rotterdam or Toulouse through the British Council Erasmus scheme. There are also opportunities to study abroad at partner institutions in Boston, Istanbul and Seoul.

Career opportunities

Graduates in Financial Economics are in demand in professions such as accountancy, management consultancy, finance, banking, insurance, the Civil Service, teaching, central banks such as the Bank of England and international bodies like the World Bank and the International Monetary Fund. Recent graduates have also gone on to further study in institutions including the Universities of Cambridge and Glasgow.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: ugadmissions@city.ac.uk

Telephone: +44 (0) 20 7040 8716

Course webpage

www.city.ac.uk/sfie

International Political Economy

BSc (Hons)

This degree investigates the disjuncture between states and markets at the heart of the global politico-economic system. It equips students with analytical and professional knowledge of the key institutions, structures and agents at play in the world economy.

UCAS code

4J80

Duration

3 years or 4 years with a work placement option.

Entry requirements

Typical requirements:

- 'A' Level: AAB.
- Tariff: 136 UCAS tariff points (typically AAB or ABB with a relevant EPQ).
- BTEC: DDM.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 33 points.

In addition, the following is required:

- GCSE: A minimum of grade 4/ grade C in English and Mathematics or Science.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- International Politics BSc (Hons)
- International Politics and Sociology BSc (Hons)
- Politics BSc (Hons)
- Economics BSc (Hons)
- Financial Economics BSc (Hons)
- Economics with Accounting BSc (Hons).

The course takes advantage of a unique cluster of first and second generation International Political Economy (IPE) experts at the Department of International Politics. It draws from both the tradition of interdisciplinary education in politics, economics and international relations and from the study of contemporary world politics in order to offer a comprehensive approach to the world economy and global change.

Course structure

From the very first week of study, this course introduces academic approaches that treat politics, the economy and society as an integrated whole. Rigorous education in analytical and research skills helps students gain a full sense of the world's changing economic and political topography.

Year one

In their first year, students are introduced to the key issues in economics and IPE. The core modules cover the history of the world economy, the key concepts in political economy and the basic tools of macroeconomics and microeconomics.

Core modules include:

- Principles of economics 1: markets and prices
- Principles of economics 2: countries and systems
- Introduction to political economy
- The making of the modern world economy.

Year two

The purpose of the second year is to give students the opportunity to develop the skills of political economists. Students become conversant in key approaches to economic analysis and learn to apply their analysis to real-world phenomena of politico-economic interest.

Core modules include:

- Scholarly writing
- States and markets in an era of globalisation
- The global economy in the 21st century
- Economics of the real world
- Concepts and methods in heterodox economics.

Year three

During the final year of study, students have the opportunity to engage in independent research on topics of special interest. Third-year modules and research projects bring the analytical competencies developed in the first two years to bear on a wide range of theoretical and empirical issues in international politics and political economy.

Core modules include:

- International Political Economy project.

Elective modules for all three years are taken from across the department's research specialisms: the middle east, governance, ethics, American foreign policy, human rights and migration. We also allow students to take electives from other areas such as Economics and Sociology, allowing them to cover areas such as: gender, food policy, social identity and global finance.

Assessment is by coursework, unseen examinations and a final-year project.

Opportunities for work placements

Students can choose to undertake a work placement for one year between years two and three. The degree awarded is a BSc (Hons) International Political Economy with Integrated Professional Training.

Career opportunities

This degree is designed to meet increasing student demand for an interdisciplinary course that prepares graduates for both the public and the private job markets. Students benefit from City's competitive advantage in the area of IPE and the department's close links to businesses, institutions and think tanks. Graduates are suited to a wide range of career options, from the global corporate sector, banking and finance to the Civil Service, international diplomatic corps, global media and international organisations.

For the most current and comprehensive information about this course, please visit our website.

Supported by City Q-Step Centre

City Q-Step Centre is one of fifteen Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.



A step-change in quantitative social science skills
Funded by the Nuffield Foundation, ESRC and HEFCE

Enquiries

Email: ugadmissions@city.ac.uk

Telephone: +44 (0) 20 7040 8716

Course webpage

www.city.ac.uk/sipe

International Politics

BSc (Hons)

The BSc (Hons) International Politics focuses on contemporary global issues and the role of international organisations as policy-making structures.

UCAS code

L240

Duration

3 years or 4 years with a work placement option.

Entry requirements

Typical requirements:

- 'A' Level: ABB.
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: DDM.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

— IB: 32 points.

In addition, the following is required:

- GCSE: A minimum of grade 4/grade C in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- International Political Economy BSc (Hons)
- International Politics and Sociology BSc (Hons)
- Politics BSc (Hons).

Unlike traditional International Relations degrees, the BSc (Hons) International Politics explores the diplomatic relations between governments and the economic, social and political relations between societies that are undertaken by companies and private groups. Students also engage in theoretical debate on global politics in today's world. Graduates' skills are of relevance to all those needing to know how their organisations fit into the world: governments and intergovernmental organisations, international non-governmental organisations (NGOs) and multinational companies.

Course structure

Year one

The first year introduces competing theories and methodologies of international politics and how power has transformed in the 20th and 21st centuries.

Core modules include:

- Politics and power in world history
- Emerging powers
- Myths and mysteries in world politics
- International relations theories 1
- Lies, damned lies and statistics
- Producing social data.

Year two

In the second year, core modules cover advanced theory and research in international politics. Elective modules provide students with the opportunity to specialise in global political economy, foreign policy analysis, security studies, religion and transnational social movements.

Core modules include:

- Advanced theories of global politics
- Scholarly writing for international politics.

Year three

The final year core requirement is a project on a topic of the student's choice, working one-to-one with their supervisor. Students also choose from a wide range of elective modules.

Assessment is by coursework (assessed essays and assignments), unseen examinations and the final-year project.

Opportunities for work placements and study abroad

Students can choose to undertake a work placement for one year between years two and three. The degree awarded is a BSc (Hons) International Politics with Integrated Professional Training.

Opportunities for study abroad are available. In the past, students have studied at universities including the University of Queensland, Australia; Northeastern University, United States; and Seoul National University, South Korea.

Career opportunities

Graduates are suited to a wide range of career options, from the Civil Service, NGOs, journalism and teaching to international law, international organisations and the corporate sector.

For the most current and comprehensive information about this course, please visit our website.

Supported by City Q-Step Centre

City Q-Step Centre is one of fifteen Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.



A step-change in quantitative social science skills

Funded by the Nuffield Foundation, ESRC and HEFCE

Enquiries

Email: ugadmissions@city.ac.uk

Telephone: +44 (0) 20 7040 8716

Course webpage

www.city.ac.uk/sipo

International Politics and Sociology

BSc (Hons)

This joint degree combines the main core modules from Sociology and International Politics. It offers a broad understanding of both subjects with a special focus on how the local and the global relate to each other.

UCAS code

LL23

Duration

3 years or 4 years with a work placement option.

Entry requirements

Typical requirements:

- 'A' Level: ABB.
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: DDM.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 32 points.

In addition, the following is required:

- GCSE: A minimum of grade 4/ grade C in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- International Political Economy BSc (Hons)
- International Politics BSc (Hons)
- Politics BSc (Hons)
- Sociology BSc (Hons).

This course gives students an understanding of international relations, including the role of global organisations such as Amnesty International and the Red Cross, alongside specific study of how different societies function through a global perspective on sociology.

The Departments of International Politics and of Sociology at City are both supported by the City Q-Step Centre, designed to help students analyse the different types of data that support new insights and policy decisions.

Course structure

Year one

The first year introduces competing theories of international politics and global political economy. Students also receive a wide-ranging grounding in qualitative and quantitative approaches to sociology.

Core modules include:

- Introduction to political economy
- Myths and mysteries in world politics
- International relations theories 1
- Producing social data
- Lies, damned lies and statistics
- Researching society: qualitative methods
- Classical social theory
- Research@CitySociology.

Year two

The second year offers one core theory module on international relations, an extended essay, an introduction to qualitative and quantitative methods and a range of elective modules provided by the Departments of International Politics and Sociology.

Core modules include:

- Advanced theories of global politics
- Scholarly writing for international politics
- Quantitative analysis of social research data
- Contemporary social theory.

Year three

The final year includes a project on an international politics or sociology topic of the student's choice. Students also select electives from a range of International Politics and Sociology modules.

Assessment is by coursework (assessed essays and assignments), unseen examinations and a final-year project.

Opportunities for work placements and study abroad

Students can choose to undertake a work placement for one year between years two and three. The degree awarded is a BSc (Hons) International Politics and Sociology with Integrated Professional Training.

Opportunities for study abroad are available. In the past, students have studied at universities including the University of Queensland, Australia; Northeastern University, United States; and Seoul National University, South Korea.

Career opportunities

Graduates of this course are suited to a wide range of career options, from the Civil Service, NGOs, journalism and teaching to international organisations and the corporate sector. Recent employers include Blackwood Group, the Conservative Party, the Department for Business, ESA Market Research and the London Borough of Islington.

For the most current and comprehensive information about this course, please visit our website.

Supported by City Q-Step Centre

City Q-Step Centre is one of fifteen Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.



A step-change in quantitative social science skills

Funded by the Nuffield Foundation, ESRC and HEFCE

Enquiries

Email: ugadmissions@city.ac.uk

Telephone: +44 (0) 20 7040 8716

Course webpage

www.city.ac.uk/sips

Journalism

BA (Hons)

This degree is designed for students pursuing a career in journalism. It provides highly relevant education and proficiency in print, broadcast and online journalism and relevant studies in humanities, such as politics and the history of journalism.

UCAS code

P500

Duration

3 years or 4 years with a work placement option or study abroad.

Entry requirements

Typical requirements:

- 'A' Level: AAB.
- Tariff: 136 UCAS tariff points (typically AAB or ABB with a relevant EPQ).
- BTEC: DDD.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 35 points.

In addition, the following is required:

- GCSE: A minimum of grade 4/ grade C in English and Mathematics.

As part of the selection process for this course we will invite suitable applicants for interview. If you are able to come to City in person, you will be invited to a selection day at which you will take a written test and an interview with one of our staff. If you are outside the UK then we will try to arrange this over Skype or telephone.

English language requirements

IELTS: 7.0 overall with a minimum of 6.0 in each component.

Other courses you may like

- English BA (Hons)
- Media, Communications and Sociology BSc (Hons).

City's Department of Journalism is regarded as a leader in its field, with an unrivalled record of preparing graduates for the best jobs in the sector. More than 5,000 *alumni* are working as journalists and media professionals in the UK and internationally. The department enjoys close links to those working in the media, many of whom give lectures and workshops. Students also benefit from state-of-the-art facilities including multimedia studios and newsrooms.

Course structure

Journalism education at City has a real-world emphasis. Time is spent in small workshops learning skills such as reporting a speech, presenting a radio news broadcast, interviewing and preparing page layouts on screen and producing news and feature stories. Students also spend time developing online skills, using the TV studio and making video packages. As professional work experience is the key to getting a job in journalism, students are supported to arrange placements during their degree. This is complemented by academic subjects such as history, politics and law which are delivered through lectures and seminars and assessed through examination and essays.

Year one

Students cover the basic principles of journalism, the history of journalism and politics and current affairs.

Core modules include:

- History of journalism
- The British media
- Introduction to reporting and writing
- Politics and current affairs
- Foreign language
- Introduction to digital journalism
- Introduction to audio and video journalism.

Year two

Core modules include:

- Multimedia production
- Writing and reportage
- Power without responsibility.

In the second year, students can also choose from a wide range of options such as visual journalism, data journalism, humanitarian communication, sports journalism, political scandals and shorthand.

Year three

Core modules include:

- Advanced practical journalism: broadcast
- Advanced practical journalism: print or online
- Journalism project (print, broadcast or web) or a dissertation
- Media law and ethics.

Elective modules include:

- International news
- Advanced photo journalism
- Reporting the environment
- Arts and culture
- Fashion and lifestyle reporting.

Coursework includes news reports and features in all media formats, presentations, portfolio content, individual and group projects and essays. Some modules are assessed completely by coursework, while others require a combination of coursework and examination.

Opportunities for work placements and study abroad

There are many opportunities to develop skills and gain experience through student journalism at City. Students can also choose to spend their third year undertaking a work placement or period of work experience in industry.

The department has partnerships with many international institutions and students have the opportunity to spend their third year studying abroad in countries including Australia, Canada, Hong Kong, France, Denmark and the United States.

Career opportunities

Recent graduates have gone on to work at the BBC, BBC World Service, BBC Sport, *The Sun*, *Metro*, Associated Press, Argus Media, *The Daily Express* and *Daily Star* websites, the Cabinet Office Digital Media Team, the Economist Educational Foundation, *Middle East Eye*, *The Stage* and other websites and magazines in the UK and abroad.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: ugadmissions@city.ac.uk

Telephone: +44 (0) 20 7040 8716

Course webpage

www.city.ac.uk/ajou

Media, Communication and Sociology

BSc (Hons)

This joint degree focuses on media and communication, which are central to the way our society functions. It examines key media, communication and cultural institutions and explores the diverse ways in which all forms of media and communication drive the global economy, shape individual identities and define contemporary social life.

UCAS code

PL33

Duration

3 years or 4 years with a work placement option or study abroad.

Entry requirements

Typical requirements:

- 'A' Level: ABB.
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: DDM.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

— IB: 32 points.

In addition, the following is required:

- GCSE: A minimum of grade 4/ grade C in English and Mathematics.

English language requirements

Cambridge ESOL: CPE Grade C or above.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Criminology BSc (Hons)
- Criminology and Sociology BSc (Hons)
- Sociology BSc (Hons)
- Sociology with Psychology BSc (Hons)
- Journalism BA (Hons).

The BSc (Hons) Media, Communication and Sociology explores contemporary trends such as media globalisation and the rise of social media. It also focuses on developing an understanding of society and our roles within it. It examines institutions, organisations and power and is concerned with the ways social relations between people emerge, are sustained and change. Students have the opportunity to study topics that include family life, identity, work, race, class, migration, gender, popular culture, urban living, food and criminology.

The course develops students' appreciation of the complex interplay between local and global forces and their relationship to social processes, with particular reference to life in the 21st century metropolis of London.

This innovative degree is designed and delivered by academics whose research is recognised as world-leading in the field. Research informs its content and students develop the skills to conduct their own sociological research, accompanied by a range of other transferable skills.

A particular strength of the BSc (Hons) Media, Communication and Sociology is that the degree is part of the City Q-Step Centre, a centre of excellence devoted to developing the data literacy and quantitative methods skills of undergraduate social scientists.

Course structure

Year one

Core modules include:

- Media, history and politics
- Contemporary issues in media studies
- Lies, damned lies and statistics
- Producing social data
- Research@CitySociology
- Researching society
- Classical social theory.

Year two

Core modules include:

- News and society
- New media challenges.

Students must then choose at least two core Sociology elective modules from:

- Contemporary social theory
- Understanding social change
- Sociology of race and racism
- Culture and society
- Qualitative analysis of social research data
- Quantitative analysis of social research data.

The Department of Sociology offers many electives in relation to its research specialisms and it also has links with other departments across the social sciences, allowing students to opt in to their modules as some of their electives. These include: media and culture, celebrity and society, gender, security, work, politics and power, psychology, religion and race. This leaves students with a wide range of elective modules, helping them specialise in a particular area of media, communications and sociology.

Year three

Year three modules allow students to study current issues that draw upon the research excellence of our department. The availability of modules is subject to some change in line with changing staff research profiles. Year three modules currently include:

Core module:

- Sociology dissertation.

Core elective modules:

- Political communication
- Celebrity and society
- Understanding global media flows.

Opportunities for work placements and study abroad

Students may study for between one and three terms at a partner institution in Europe through the British Council Erasmus scheme. Students on the course have the opportunity to undertake a work placement between the second and third years.

Career opportunities

This course enables students to develop the methodological expertise to analyse social data and the analytical capability to identify and engage with social policy debates. Students develop specific skills relevant to several professions, plus critical thinking, which is prized in graduate employment. The degree's affiliation with the Q-Step Centre ensures that graduates possess strong data literacy and quantitative methods skills, which are highly sought after in sectors as diverse as government, education, market research organisations, the not-for-profit sector, the financial sector and the news media.

For the most current and comprehensive information about this course, please visit our website.

Supported by City Q-Step Centre

City Q-Step Centre is one of fifteen Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability, by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.

As part of City Q-Step Centre all students on the Media, Communication and Sociology course have the opportunity to apply to a specialist pathway: BSc (Hons) Media, Communication and Sociology with Quantitative Methods (subject to approval) at the end of their first year. Students on the pathway undertake a data placement in their second year of study.



A step-change in quantitative social science skills

Funded by the Nuffield Foundation, ESRC and HEFCE

Enquiries

Email: ugadmissions@city.ac.uk

Telephone: +44 (0) 20 7040 8716

Course webpage

www.city.ac.uk/smed

Music

BMus (Hons)

The BMus (Hons) Music is delivered in the Department of Music, a renowned environment for the practical and academic study of music.

UCAS code

W300

Duration

3 years or 4 years with a work placement option.

Entry requirements

Typical requirements:

- 'A' Level: ABB.
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: DDD.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 32 points, including 6 in Higher Level Music with a recognised performance qualification.

In addition, the following is required:

- GCSE: A minimum of grade 4/ grade C in English and Mathematics.
- Grade 7 or higher in a practical music qualification.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Music, Sound and Technology BSc (Hons).

The BMus (Hons) Music degree at City adopts a global and interdisciplinary approach to the study of music, which is underpinned by a blend of theory and practice. Through the study of classical, popular and world music the degree offers exciting new perspectives on music and its relationships with culture, technology and society. The course is delivered by academics who are internationally recognised as leaders in their fields.

The course allows students to immerse themselves in every aspect of music, providing education and research which has contemporary relevance, application and usefulness. The diversity of the educational offering and the focus on employability skills ensures students are equipped to pursue a range of future careers. Students pursuing solo performance are eligible to receive instrumental or vocal tuition at the Department of Music from leading professional performers. The course combines excellent graduate prospects, exceptional academics and outstanding facilities in a central London location.

To celebrate high-quality musical performance, we are offering seven performance scholarships to students on our BMus (Hons) Music course. The scholarships are worth £2,000 and are awarded for each year of study.

Course structure

During the first year, all students follow the same broad-ranging course. For the second and third years, students plan a tailored programme of study comprising a set number of elective modules drawn from an extensive offering. There is also an opportunity to study a foreign language.

Year one

All students study a core curriculum which includes solo and ensemble performance, Western classical, popular and world music, critical listening, tonal harmony, musicianship, composition and music technology.

All students are expected to participate and perform in some of the department's wide range of classical, jazz and world music ensembles as part of the core experience of the course.

Year two and year three

Students choose from an extensive range of elective modules in musicology, ethnomusicology, popular music studies, performance, composition and applied music studies, delivered by acknowledged specialists in their fields. Composition options include instrumental and vocal composition, composing for moving images and studio composition. Performers continue to receive specialist individual tuition, subject to satisfactory progress.

The Major Project is an important focus of third year work. Students specialise in one or two areas of composition, performance or dissertation. The dissertation option allows in-depth research in an area related to any aspect of music.

Throughout the three years, assessment is by a combination of project-based or practical and creative work and examinations or coursework. Students receive a considerable amount of tuition in small groups and individually to maximise contact and to enable them to tailor their work to personal interests.

Opportunities for work placements and study abroad

As well as a placement year (between years two and three) students have the option of a second-year work placement module as one of their electives. These opportunities give students a chance to gain experience of a music-related work environment, to reflect on the skills and experiences they have acquired and to engage directly with their possible future career plans. Recent students have undertaken placements at schools, arts centres, music festivals, theatres and publishing houses and in artistic management and music journalism.

In addition, there are opportunities to study abroad through the Erasmus scheme and Study Abroad exchange programme.

Career opportunities

The degree structure enables students to explore a wide range of music-related careers. Graduates include performers, composers, primary and secondary school teachers, university lecturers, peripatetic instrumental or vocal teachers, music examiners, orchestral conductors, administrators, royalty tracking consultants, music therapists, sound designers and sound recording engineers. City Music *alumni* are working in a wide range of organisations including: the BBC, South Bank Centre, Philharmonia Orchestra, Apple, Academy of St Martin in the Fields, Barbican Centre, the Associated Board of the Royal Schools of Music, Royal Opera House, Universal Music Group, Performing Rights Society, Sony, National Theatre, Brains and Hutch, Boosey and Hawkes music publishers, Buckingham Palace, Courtauld Institute Gallery, Edition Peters, EMI Classics, Mazars (accountancy), National Youth Music Theatre, Milton Keynes Community NHS Trust, PwC and Real World Music. Ninety-five per cent of Music graduates were in employment or further study six months after graduation (UniStats, 2016).

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: ugadmissions@city.ac.uk

Telephone: +44 (0) 20 7040 8716

Course webpage

www.city.ac.uk/aumu

Music, Sound and Technology

BSc (Hons)

This innovative degree explores leading-edge topics in music and sound, preparing students for a wide range of careers in the cultural industries of today and tomorrow.

UCAS code

W3W7

Duration

3 years. With the following optional routes: 3 years with a replacement second year studying abroad (to be selected in year one of study).

Entry requirements

Typical requirements:

- 'A' Level: ABB (including Music Technology or a related subject).
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: DDD.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 32 points, preferably including Music and Mathematics or Physics.

In addition, the following is required:

- GCSE: A minimum of grade 4/grade C in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Music BMus (Hons).

This degree allows students to engage with music, sound and technology from a wide range of perspectives, while considering the complex interrelationships between these fields. Students develop imaginative strategies for the production of creative and technical work, involving experiment, speculation and rigorous investigation. The course is underpinned by intersections between theory and practice, leading students to develop innovative projects in recording, composition, interactive music, installation and cross-disciplinary work.

A distinctive feature of the course is an emphasis on understanding relationships between music, sound and other forms of digital media, such as film, games, web-based applications and new modes of performance. These areas of study place City's students at the forefront of new and emerging developments in digital media.

Course structure

Year one

In year one students engage with a wide range of concepts and ideas surrounding the theory and practice of music, sound and technology. Five core modules provide comprehensive grounding in practical and theoretical fields, creating a platform for more specialist topics in years two and three.

Core modules:

- Critical listening
- Sound design
- Sound recording and studio techniques 1
- Music, sound and technology
- Ensemble performance.

Year two

In the second year of the course students develop advanced skills in recording and audio programming, while applying these skills towards the creation of innovative new work.

Core modules include:

- Interactivity for music and sound
- Sound recording and studio techniques 2
- Ensemble performance.

Electives include topics from sound studies, critical and media theory, music in popular culture, Western music, computing, applied music studies and composition. These optional modules allow students to enhance their understanding in specialist areas and tailor their studies to particular strengths and interests.

Year three

The third year places greater emphasis on the role of sound and music in moving image and web applications. The major project forms a focal point for this final year of the degree, allowing students to devise and realise a large-scale individual project as the culmination of their studies.

Core modules include:

- Sound and image interaction
- Major project
- Ensemble performance.

In addition students choose from an extensive range of elective modules, including specialist options offered by the Departments of Computer Science, Sociology and Cultural and Creative Industries.

Opportunities for work placements and study abroad

London is a global hub for the creative and digital media industries and City's Department of Music is located right at the heart of the city. Music, Sound and Technology students benefit from outstanding opportunities to engage with industry through work placements (available as an elective module in year two), internships, external events and a programme of guest academics from the music professions. The Department of Music has excellent links with international universities and many students choose to spend a term or year abroad during their studies.

Career opportunities

City's BSc graduates have gone on to work for leading companies including the BBC, ITV, Native Instruments, EMI, Universal Music and SoundCloud. The knowledge and skills students gain during the course provide fully rounded preparation for a wide range of careers in sound engineering, software design, composition and sound design, media production and arts management.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: ugadmissions@city.ac.uk

Telephone: +44 (0) 20 7040 8716

Course webpage

www.city.ac.uk/amst

Politics

BSc (Hons)

BSc (Hons) Politics trains students to understand and analyse the key political problems and issues that face states and societies across the world in a systematic and comparative way. Issues of uneven economic growth and rising inequality, political violence and civil war require a form of analysis that is both theoretically rigorous and empirically informed.

UCAS code

L200

Duration

3 years or 4 years with a work placement option.

Entry requirements

Typical requirements:

- 'A' Level: ABB.
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: DDM.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

— IB: 32 points.

In addition, the following is required:

- GCSE: A minimum of grade 4/grade C in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- International Politics BSc (Hons)
- International Politics and Sociology BSc (Hons)
- International Political Economy BSc (Hons).

The course is geared to producing graduates who have the understanding, skills and experience to be attractive to a range of governmental, corporate, academic (postgraduate studies), non-governmental and international organisations engaged in addressing these challenges and opportunities. The degree course equips students with the tools they need to be competitive in a world where strategic thinking is prized and analysis of political risks valued.

In the 2015 National Student Survey 93 per cent of recent graduates felt that staff in the Department of International Politics were enthusiastic about what they teach. According to *Guardian University Guide 2015* we are ranked fourth best politics department in London. Joining the Department of International Politics means joining a vibrant community of academics committed to offering students an enriching, engaging and high-quality learning experience.

Course structure

This degree allows students to develop a deep understanding of the main forces shaping the functioning of politics across different countries and regions of the world, on the basis of rigorous academic and research skills.

Year one

The purpose of the first year is to introduce students to key issues, concepts, theoretical perspectives and methodological approaches in the study of politics and related sub-disciplines. Students also begin to appreciate the diversity of political systems in various national and regional contexts that are covered in this degree course.

Core modules include:

- Introduction to politics
- The puzzles of comparative politics
- Introduction to political theory
- Emerging powers in a changing world
- Lies, damned lies and statistics: making sense of social data
- Producing social data.

Year two

During the second year, students consolidate the skills and knowledge gained in the first year to analyse comparatively politics in several industrialised and developing nations and emerging powers.

Core modules include:

- Scholarly writing for politics
- Advanced topics in comparative politics.

Elective modules include:

- Politics of the USA
- Comparative Asian politics
- Comparative political economy
- Religion and politics in the age of global change.

Year three

During the third year, students have the opportunity to use the analytical competencies developed in the first two years to specialise in topics and sub-fields of their interest. First, through independent research in the form of a Final Year Dissertation Project (core module) on a subject of their choice within the study of politics or comparative politics. Second, through elective modules (such as Government and Politics of Latin America, Modern South Asia or Africa).

Assessment is by coursework, oral presentations, unseen examinations and a final-year project.

Opportunities for work placements and study abroad

Students can choose to undertake a work placement for one year between years two and three. The degree awarded is a BSc (Hons) Politics with Integrated Professional Training.

Opportunities for study abroad are available. In the past, students have studied at universities including: the University of Queensland, Australia; Monash University, Australia; Northeastern University, United States; Seoul National University, South Korea; Sciences Po, France; Universitat Pompeu Fabra, Spain.

Career opportunities

Beyond providing access to the discipline-specific body of knowledge associated with the study of politics, this course places emphasis on gaining several core skills suitable to many career options, such as political organisations, government or Civil Service, research institutions or think tanks, teaching, the media and communications (including journalism), civil society, international organisations and a range of careers in the private sector.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: ugadmissions@city.ac.uk

Telephone: +44 (0) 20 7040 8716

Course webpage

www.city.ac.uk/spol

Psychology

BSc (Hons)

The BSc (Hons) Psychology at City encourages analytical and critical thinking while developing an understanding of the complex interactions between the human mind, brain, behaviour and experience.

UCAS code

C800

Duration

3 years or 4 years with a work placement option or study abroad.

Entry requirements

Typical requirements:

- 'A' Level: AAB.
- Tariff: 136 UCAS tariff points (typically AAB or ABB with a relevant EPQ).
- BTEC: DDD.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

— IB: 33 points.

In addition, the following is required:

- GCSE: A minimum of grade 6/ grade B in English and Mathematics.

English language requirements

Cambridge ESOL: CPE grade C or above.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Criminology and Psychology BSc (Hons)
- Sociology with Psychology BSc (Hons).

A broad range of topics within and related to psychology are covered, based on the scientific exploration of human behaviour and the application of psychological knowledge in professional areas. The course offers a wide range of transferable skills, enhancing employment prospects. It provides excellent preparation for further education in psychology at postgraduate level. The course has achieved outstanding results in the National Student Survey with 90 per cent overall student satisfaction on average over the past four years. With 26 academic staff, there is an excellent student to staff ratio.

Course structure

This course is delivered over three years. Students have the opportunity to spend one year in a work placement or study abroad sandwiched between the first and second or second and third years of the course.

Year one

The first year covers the main areas of psychology: cognition, development, biology and the history of psychological theories. In addition, a specialist module focuses on the education and skills needed to pursue a degree and a career as a professional psychologist.

Core modules include:

- Biological approaches to mind and behaviour
- Cognitive approaches to mind and behaviour
- History and theory of psychology
- Lifespan psychology
- Professional and academic development for psychologists
- Research design and analysis (laboratory methods)
- Research design and analysis (quantitative methods).

Year two

The second year advances knowledge of core subjects in psychology to meet the requirements for British Psychological Society (BPS) accreditation.

Core modules include:

- Biological psychology
- Cognitive psychology 1
- Cognitive psychology 2
- Developmental psychology
- Personality and differential psychology
- Research methods in psychology
- Social psychology.

Year three

Final year students conduct their own empirical research project and select six specialist modules from a wide range of modules led by expert academic staff and practitioners.

Current elective modules include:

- Applied psychology in clinical practice
- Approaches to autism
- Coaching psychology
- Cognitive development
- Health psychology
- Introduction to counselling psychology
- Judgment and decision-making
- Memory and the law
- Normal and disordered word processing
- Organisational psychology
- Programming tools for psychologists
- Psychological illnesses, brain damage and dreams: malfunctions of the mind
- Social perception
- Topics in behavioural economics
- Topics in cognitive neuroscience.

BSc (Hons) Psychology with Pathways

In addition to the BSc (Hons) psychology, we provide the opportunity for students to graduate with a BPS-accredited degree in a specialised area of psychology. All students enter our BSc (Hons) Psychology and can apply at the end of their second year to specialise in one of four pathways, or to continue with the BSc (Hons) Psychology.

Students on a specialised pathway take modules related to that pathway and conduct their Honours research project in that field.

The four pathways and respective degree titles are:

- BSc (Hons) Psychology with Counselling and Health Psychology
- BSc (Hons) Psychology with Organisational Psychology and Behavioural Economics
- BSc (Hons) Psychology with Cognitive and Clinical Neuroscience
- BSc (Hons) Psychology with Child Development.

Career opportunities

A Psychology degree is widely recognised as an excellent introduction to many careers. Key skills learnt include the evaluation of ideas and evidence, written and oral presentation skills and a sophisticated understanding of numerical data. Many of our Psychology graduates go on to further study in related disciplines: MSc Clinical Psychology, MSc Clinical, Social and Cognitive Neuroscience, MSc Developmental Psychology, MSc Forensic Mental Health Research and MSc Health Psychology. Other students go into graduate-level employment, working as assistant psychologists, healthcare assistants, trainee clinical psychologists, media planners, marketing directors, quality assurance engineers, professional mentoring assistants, teachers and support workers. Such diversity in student destinations demonstrates the wide range of professional skills learnt in psychology.

Accreditation

City's BSc (Hons) Psychology, accredited by the BPS, comprises the first stage of qualifying as a Chartered Psychologist. It also provides the necessary first degree qualification for further education on BPS-accredited Masters and doctoral-level courses.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: ugadmissions@city.ac.uk

Telephone: +44 (0) 20 7040 8716

Course webpage

www.city.ac.uk/spsy

Sociology

BSc (Hons)

Sociology enables us to understand society and our roles within it. It is the systematic study of institutions, organisations and power and is concerned with the ways in which social relations between people emerge, are sustained and change.

UCAS code

L300

Duration

3 years or 4 years with a work placement option or study abroad.

Entry requirements

Typical requirements:

- 'A' Level: ABB.
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: DDM.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 32 points.

In addition, the following is required:

- GCSE: A minimum of grade 4/grade C in English and Mathematics.

English language requirements

Cambridge ESOL: CPE grade C or above.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Criminology BSc (Hons)
- Criminology and Sociology BSc (Hons)
- Media, Communication and Sociology BSc (Hons)
- Sociology with Psychology BSc (Hons).

The BSc (Hons) Sociology explores the organisation of global capitalism and the opportunities and structural inequalities that define our everyday lives, including those related to gender, class, race and migration. Students have the opportunity to study topics that include family life, identity, work, popular culture, urban living, food, criminology, media and the virtual world.

Students also learn to appreciate the complex interplay between local and global forces and their relationship to social processes, with particular reference to life in the 21st century metropolis of London. This innovative degree is designed and delivered by academics whose research is recognised as world-leading in the field. Research informs its content and students develop the skills to conduct their own sociological research, accompanied by a range of other transferable skills.

A particular strength of the BSc (Hons) Sociology is that the degree is part of the City Q-Step Centre, a centre of excellence devoted to developing the data literacy and quantitative methods skills of undergraduate social scientists.

All students on the Sociology course have the opportunity to apply to a specialist pathway (BSc (Hons) Sociology with Quantitative Methods) at the end of their first year.

Course structure

Year one

Core modules include:

- Research@CitySociology
- Researching society
- Classical social theory
- Lies, damned lies and statistics
- Producing social data.

Year two

Core modules include:

- Doing sociology: qualitative methods
- Contemporary social theory.

Students must then choose at least two core elective modules from:

- Understanding social change
- Sociology of race and racism
- Culture and society.

Year three

Year three modules allow students to study current issues that draw upon the research excellence of our department. The availability of modules is subject to some change in line with changing staff research profiles. Year three modules currently include:

Core module:

- Sociology dissertation.

Core elective modules:

- Work and workers in the 21st century
- Emotions, identities and relationships
- Food and society.

The Department of Sociology offers many electives in relation to its research specialisms and it also has links with other departments across the social sciences, allowing students to opt in to their modules as some of their electives. These include: media and culture, celebrity and society, gender, security, work, politics and power, psychology, religion and race. This leaves students with a wide range of elective modules helping them specialise in a particular area of sociology.

Opportunities for work placements and study abroad

Students on the course have the opportunity to undertake a work placement between the second and third years. Students may study for between one and three terms at a partner institution in Europe through the British Council Erasmus scheme.

Career opportunities

This course enables students to develop the methodological expertise to analyse social data and the analytical capability to identify and engage with social policy debates. The degree's affiliation with the Q-Step Centre ensures that graduates possess strong data literacy and quantitative methods skills, which are highly sought after in sectors as diverse as government, education, market research, the not-for-profit sector, the financial sector and the news media.

For the most current and comprehensive information about this course, please visit our website.

Supported by City Q-Step Centre

City Q-Step Centre is one of fifteen Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability, by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.

As part of City Q-Step Centre all students on the Sociology course have the opportunity to apply to a specialist pathway: BSc (Hons) Sociology with Quantitative Methods (subject to approval) at the end of their first year. Students on the pathway undertake a data placement in their second year of study.



A step-change in quantitative social science skills
Funded by the Nuffield Foundation, ESRC and HEFCE

Enquiries

Email: ugadmissions@city.ac.uk

Telephone: +44 (0) 20 7040 8716

Course webpage

www.city.ac.uk/ssoc

Sociology with Psychology

BSc (Hons)

This joint degree equips students with different ways of investigating social life.

UCAS code

LCH8

Duration

3 years or 4 years with a work placement option or study abroad.

Entry requirements

Typical requirements:

- 'A' Level: ABB.
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: DDM.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 32 points.

In addition, the following is required:

- GCSE: A minimum of grade 4/ grade C in English and Mathematics.

English language requirements

Cambridge ESOL: CPE grade C or above.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Criminology BSc (Hons)
- Criminology and Sociology BSc (Hons)
- Media, Communication and Sociology BSc (Hons)
- Psychology BSc (Hons)
- Sociology BSc (Hons).

The BSc (Hons) Sociology with Psychology, offered jointly by two of City's renowned social sciences departments, allows students to focus predominantly on Sociology while broadening their understanding of social life through the study of Psychology.

Sociology is the systematic study of institutions, organisations and power and is concerned with the ways in which social relations between people emerge, are sustained and change. The course examines the organisation of global capitalism and explores the opportunities and structural inequalities that define our everyday lives, including those related to gender, class, race and migration.

Psychology focuses on aspects of individual cognition, development and behaviour. Students have the opportunity to study diverse topics that include family life, work, popular culture, food, criminology, media, cognition, behaviour and attachment.

This innovative degree is designed and delivered by academics whose research is recognised as world-leading in the field. Research informs its content and students develop the skills to conduct their own sociological research, accompanied by a range of other transferable skills.

Course structure

Year one

Core modules include:

- Research@CitySociology
- Researching society
- Classical social theory
- Lies, damned lies and statistics
- Producing social data.

Students also take between two and four psychology core electives from:

- Cognitive approaches to mind and behaviour
- History and theory of psychology
- Biological approaches to mind behaviour
- Lifespan psychology.

Elective modules include:

- History and theory of psychology
- Exploring London
- Lifespan psychology
- Criminology
- Criminal justice
- Cognitive approaches to mind and behaviour
- Biological approaches to mind and behaviour
- Language.

Year two

Core modules:

- Doing sociology: qualitative methods
- Contemporary social theory.

Students also choose at least two of these Psychology modules as a core elective:

- Biological psychology
- Developmental psychology
- Social psychology
- Personality and differential psychology.

Year three

Year three modules allow students to study current issues that draw upon the research excellence of our department. The availability of modules is subject to some change in line with changing staff research profiles. Year three modules currently include:

Core module:

- Sociology dissertation.

Elective modules:

- Emotions, identities and relationships
- Work and workers in the 21st century
- Sociology of contemporary Europe.

The Departments of Sociology and Psychology offer many electives in relation to our research specialisms allowing students to opt in to this wide range of modules as some of their electives. These include: autism, social psychology, developmental psychology, cognitive psychology, criminology, celebrity and society, gender, security, work, religion and race. This leaves students with a wide range of elective modules, helping them specialise in a particular area of criminology.

Opportunities for work placements and study abroad

Students may study for between one and three terms at a partner institution in Europe through the British Council Erasmus scheme. Students on the course have the opportunity to undertake a work placement between the second and third years.

Career opportunities

This course enables students to develop the methodological expertise to analyse social and psychological data and the analytical capability to identify and engage with social policy debates. Students develop skills relevant to several professions and critical thinking, which is prized in graduate employment. The skills developed in this degree are highly sought after in sectors as diverse as government, the NHS, education, market research organisations, the not-for-profit sector, human resources, the financial sector and the news media.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: ugadmissions@city.ac.uk

Telephone: +44 (0) 20 7040 8716

Course webpage

www.city.ac.uk/sswp

Cass Business School

The Sir John Cass Business School has been at the forefront of business education for 50 years. Located in the heart of one of the world's leading financial centres, Cass is part of an elite group of business schools to have been awarded triple accreditation by the Association to Advance Collegiate Schools of Business (AACSB), the Association of MBAs (AMBA) and the European Quality Improvement System (EQUIS).

Degrees offered

82	Accounting and Finance BSc (Hons)
84	Actuarial Science BSc (Hons)
86	Banking and International Finance BSc (Hons)
88	Business Management courses BSc (Hons)
90	Finance BSc (Hons)
92	Investment and Financial Risk Management BSc (Hons)

Valentin Michev

Banking and International Finance
BSc (Hons)
Third year

Choosing to study at Cass is one of the best decisions I have made in my life. Having set myself the goal of becoming an investment banker, I believe that day by day Cass is helping me get closer to it. Banking and International Finance is a very interesting course which exposes you to all aspects of finance, while making learning both interesting and enjoyable.



Iva Aleksieva

Accounting and Finance BSc (Hons)
Third year

I had always known I wanted to study Accounting and Finance and that I wanted to live in London, so Cass was inevitably my first choice. I couldn't wait to come to this amazing and vibrant city and I'm really happy with my choice. Highlights of my time here include becoming president of a student society and meeting so many great people. Currently, I'm applying for graduate positions and looking forward to the next big step in my life.

Andzhela Nikolova

Accounting and Finance BSc (Hons)
First year

I chose Cass because of its strong reputation for Accounting and Finance and because I was looking forward to integrating into a multicultural community where I could interact, share ideas and discuss key issues with like-minded people. Academic staff bring their own experiences, knowledge and expertise and everyone is willing to provide help and support to students. I am considering assurance, audit and investment banking as potential career paths.

The degrees at Cass are designed in collaboration with leading employers and are continually evolving to reflect the changing business environment.

Kishan Paun

Investment and Financial
Risk Management
(with Placement) BSc (Hons)
Fourth year

I chose Cass because it has a great reputation when it comes to applying for roles within top firms and the location is second to none. I had a passion for investments and risk management is becoming so important in financial institutions today, so I felt the course would give me a good platform to gain an advantage in entering these fields. I was fortunate enough to undertake a placement at the Bank of England after my second year, something Cass is great at helping students to arrange.

Cass offers undergraduate degrees in four areas: Accounting and Finance; Actuarial Science; Banking, Finance and Investment; and Business Management.

The Cass undergraduate community comprises over 2,000 students from around 100 countries, creating a vibrant mix of cultures and perspectives. The School's state-of-the-art facilities further enhance a unique environment for studying, socialising and building a professional network.

Find out more

The information on these pages is correct at time of publication (February 2017). However, this prospectus only provides an overview of the content and structure of our courses. Certain details are subject to change and students should refer to our website for a full list of the courses on offer at Cass Business School and the most current and comprehensive information about any courses they are interested in.

www.cass.city.ac.uk

Preparing for the future

A degree from Cass prepares students for a successful career. Our emphasis on academic excellence and professional skills ensures that Cass graduates are exceptionally well-regarded by employers, with over 80 per cent securing employment or undertaking further study within six months of graduating.

The close links with business and the professions which have characterised City for over a century are very much in evidence at Cass. The degrees are designed in collaboration with leading employers and are continually evolving to reflect the changing business environment. All undergraduate students can apply to undertake a paid work placement for one year between their second and final years and many also make the most of Cass's central London location by securing internships during the summer.

Cass students can also apply to study abroad as part of their degree at over 30 prestigious partner institutions. Depending on their degree, students can choose to undertake the second year of a three-year degree on an international study exchange. Alternatively they can apply for a sandwich year, spending a year abroad between their second and third years, thereby extending the degree to four years. These options provide the opportunity to add an international dimension to undergraduate study and prepare for the global business world.

To find out more about placement and study abroad opportunities at Cass, please visit: www.cass.city.ac.uk/courses/undergraduate/placements-and-study-abroad

Research excellence at Cass

Academic staff at Cass are world-leading experts in their fields of academic and applied research: they are highly sought after by companies, governments and international bodies for their specialist knowledge and their work shapes policy, debate and business practice at the highest levels. The Faculty of Finance at Cass is one of the largest and most respected in the world and it is renowned for its expertise in accounting, asset pricing, corporate finance, financial markets and regulation, international finance and shipping finance. Academic staff in the Faculty of Management specialise in all areas of management studies, including strategy, entrepreneurship, corporate social responsibility, marketing, information management, organisational behaviour and human resources. The Faculty of Actuarial Science and Insurance, one of the leading departments of its kind worldwide, undertakes theoretical and applied research into pensions, life and general insurance and healthcare insurance.

The Research Excellence Framework (REF) 2014 rated 84 per cent of the research submitted by Cass Business and Management as within the top two categories of world-leading (4-star) and internationally excellent (3-star). This places Cass in the top six institutions in the UK, out of 101 to have entered research in this category. This independent review highlights the world class quality of Cass research and recognises the impact it has on business, the professions and policy-makers. This is very important for undergraduate students at Cass because it means that the academics students are learning from are pre-eminent and are making considerable contributions in advancing their fields of expertise.

The next step

Choosing an undergraduate degree is one of the most important decisions a student will make. The pages that follow contain detailed information on each of the degrees offered, including overviews of course structures, entry requirements and career opportunities. Here is a short overview of what to expect from undergraduate study in Cass's various fields of expertise:

Accounting and Finance: A degree in Accounting and Finance provides a solid grounding in these two fields. It enables students to gain exemptions from professional qualifications and prepare for external examinations.

Actuarial Science: An Actuarial Science degree combines studies in mathematics, probability, statistics and economics, leading students to develop a set of skills in financial risk management that are in high demand across industry. Graduates can gain exemptions from the Institute and Faculty of Actuaries' CT1-CT8 examinations.

Banking and International Finance: A degree in Banking and International Finance embraces the study of international banking systems and financial markets and prepares students for careers in the corporate advisory and financial services industry.

Business Management: A degree in Business Management provides detailed knowledge of how businesses work and what a manager needs to know. Specialist pathways allow students to concentrate on the areas which most interest them, whether this be finance, marketing, international business or digital innovation and entrepreneurship.

Finance: A degree in Finance provides students with the academic knowledge and skills required to operate in the increasingly competitive world of finance. It exposes students to the areas of financial markets and the governance of global enterprises and places graduates at the forefront of multinational firms and financial intermediaries.

Investment and Financial Risk Management: A degree in Investment and Financial Risk Management offers a route to becoming a trader, a fund manager, a broker or an analyst in any area of finance.

Accounting and Finance

BSc (Hons)

The BSc (Hons) Accounting and Finance provides a solid grounding in all areas of accounting and finance, including financial accounting, corporate finance, assurance, taxation, law, financial management, economics and statistics.

UCAS code

NN43

Duration

3 years.

With optional four-year sandwich – professional work placement or study abroad year (to be selected in year two of study).

Entry requirements

Typical requirements:

– 'A' Level: AAA.

– BTEC: DDD.

– **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

– **IB:** 36 points overall, with a minimum of 5 in each subject.

In addition, the following is required:

– **GCSE:** A minimum of grade 5/ grade C in English and grade 7/ grade A in Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Course structure

Year one

In the first year, students develop the fundamental knowledge required for a successful career in many areas of business, including accounting, finance and financial markets, economics and law. This year also focuses on consolidating quantitative skills in business and finance applications.

Core modules:

- Introductory financial accounting
- Introduction to finance
- Financial institutions
- Introduction to business law
- Introductory management accounting
- Introduction to statistics
- Microeconomics
- Macroeconomics
- Professional skills.

Year two

In the second year, students acquire a deeper understanding of accounting, financial markets, risk management, valuation and capital markets. They develop the ability to prepare financial statements according to international accounting standards, analyse financial information for performance measurement and valuation purposes and apply financial tools to value assets trading in financial markets. They also gain exposure to more complex topics such as financial econometrics, assurance, taxation, risk analysis and modelling.

Core modules:

- Financial accounting
- Financial markets
- Financial econometrics
- Assurance
- Financial accounting 2
- Corporate law
- Management accounting
- Principles of taxation.

Year three

The final year allows students to tackle more advanced topics in both accounting and finance, including audit and assurance, taxation, financial management and corporate finance. As part of the BSc (Hons) Accounting and Finance course, students are required to undertake a final-year project on a topic relevant to their studies.

Core modules:

- Final-year project (both terms)
- Corporate finance
- Corporate strategy
- Strategy for business
- Advanced financial accounting: theory and practice
- Audit and assurance
- Taxation.

In all three years of the degree, we offer six language options at several levels as extracurricular courses. Please visit our website for more information: www.cass.city.ac.uk/courses/undergraduate

Opportunities for work placements and study abroad

A key part of this degree is the opportunity to gain professional work experience or a period of study abroad.

Students are eligible to apply for a one-year paid work placement which takes place during the third year of a four-year sandwich degree course. Cass students enjoy a wide range of opportunities in business areas such as assurance, audit and tax. Students have recently taken up placements within many leading corporate organisations, including EY, Goldman Sachs, ICAP, KPMG and PwC.

The placement year would contribute towards the work experience requirements of a Chartered Accountancy qualification (ACA) training agreement with an Institute of Chartered Accountants in England and Wales (ICAEW) training employer.

Students can alternatively apply to spend one year studying abroad during the third year of a four-year sandwich degree course at a range of prestigious partner universities. These include The University of Hong Kong, Hong Kong; Ross School of Business, University of Michigan, USA; Robert H Smith School of Business, Maryland University, USA; HEC Montreal, Canada; and Seoul National University, South Korea, among many others.

Studying abroad enables students to expand their international network of contacts, develop a wider perspective in the world of accounting and finance and enhance their career prospects.

Our dedicated Placements and Study Abroad teams are on hand to support students through the work experience and study abroad process.

Career opportunities

Graduates of this course are well-placed to enter a career in accountancy or in other areas of finance and the financial markets. Recent graduates have embarked on auditing and tax careers with PwC, Deloitte, KPMG, EY, Grant Thornton and BDO, or banking and finance careers with Goldman Sachs, JP Morgan and Citigroup, among others. Other common career paths include working as a consultant/analyst or for the public and charity sectors in a finance capacity. Following the completion of the degree, some graduates embark on postgraduate studies at other prestigious universities.

Accreditation

Cass Business School's BSc (Hons) Accounting and Finance is supported by the ICAEW and has been designed so that students who meet the relevant criteria can achieve eight exemptions from the ICAEW's Chartered Accountancy qualification. Graduates can also gain credits for prior learning from the Association of Chartered Certified Accountants (ACCA), the Chartered Institute of Management Accountants (CIMA), the Chartered Institute of Public Finance and Accountancy (CIPFA), the Chartered Insurance Institute (CII), the Institute of Chartered Accountants of Scotland (ICAS) and the Institute of Financial Services (IFS).

For the most current and comprehensive information about this course, please visit our website.

Accounting and Finance Foundation year

UCAS code
N3N4

Entry requirements

Designed for students who do not meet the entry requirements for the BSc (Hons), the Accounting and Finance Foundation year is an additional year which leads into the main degree. It covers mathematics, probability and statistics, economics, finance and accounting. This enables students to develop mathematical ability, communication and study skills. The curriculum has been carefully designed to include material that would be studied at the undergraduate level as part of the BSc (Hons) degree course. For further information on the Foundation year, including entry requirements, please visit the website: www.cass.city.ac.uk/courses/undergraduate/courses

Enquiries

Email: cassug@city.ac.uk

Telephone: +44 (0) 20 7040 4040

Course webpage

www.city.ac.uk/caaf

Actuarial Science

BSc (Hons)

This degree offers students a sound education in actuarial and financial studies, mathematics and statistics.

UCAS code

G322

Duration

3 years.

With optional four-year sandwich – professional work placement or study abroad year (to be selected in year two of study).

Entry requirements

Typical requirements:

- ‘A’ Level: A* (Mathematics) AA.
- BTEC: DD/DDD plus an ‘A’ Level grade A* in Mathematics.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an ‘A’ Level offer reduced by one grade.
- IB: 36 points, with 7 in Higher Level Mathematics and a minimum of 5 in all other subjects.

In addition, the following is required:

- GCSE: A minimum of grade 5/ grade C in English.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Actuarial science involves the application of quantitative skills to problems in finance that normally involve risk or uncertainty. This degree is ideal for those who excel in and enjoy mathematics, in particular modelling and probability, especially those who like asking “What if?”. The degree provides students with the skills to start their actuarial career, with the added flexibility of allowing students to alternatively use these skills to enter risk management, investment management or financial analysis upon graduation.

Course structure

Year one

In the first year, students study six core modules that provide the foundations for later study, including a mathematics module and introductory courses in financial mathematics, economics and probability and statistics that assume no prior knowledge of the respective subjects.

Core modules:

- Applications of information technology
- Financial and investment mathematics
- Introduction to actuarial methods
- Introduction to economics
- Mathematics for actuarial science
- Probability and statistics 1.

Year two

In year two, the focus moves from mathematics to actuarial science, statistics and probability.

Core modules:

- Actuarial practicality
- Calculus and linear algebra
- Contingencies
- Finance and financial reporting
- Probability and statistics 2
- Stochastic models.

Year three

In the final year, three taught core modules allow students to develop an in-depth understanding of actuarial and statistical subjects, while a wide range of electives cover actuarial science, statistics, business and economics. Students also undertake a final-year project in an area relevant to their interests and ambitions.

Core modules:

- Advanced contingencies
- Final-year project
- Statistics and probabilistic modelling for insurance
- Survival models.

In all three years of students’ degrees we offer six language options at several levels as an extracurricular course. Please visit our website for more information: www.cass.city.ac.uk/courses/undergraduate

Opportunities for work placements and study abroad

A key part of this degree is the opportunity to gain professional work experience or a period of study abroad.

Students are eligible to apply for a one-year paid work placement which takes place during the third year of a four-year sandwich degree course. Cass students enjoy a wide range of opportunities in business areas such as insurance and risk management, actuarial investment pricing and capital management. Students have recently taken up placements within many leading organisations including the Association of British Insurers, Aviva/Friends Life, Prudential and Legal & General.

Students can alternatively apply to spend one year studying abroad during the third year of a four-year sandwich degree course at a range of prestigious partner universities. These include the Chinese University of Hong Kong, Hong Kong; the University of Waterloo, Canada; Richard Ivey School of Business, Canada; Queensland University of Technology, Australia; and Ross School of Business, University of Michigan, USA, among many others.

Studying abroad enables students to expand their international network of contacts, develop a wider perspective in the world of actuarial science and enhance their career prospects.

Our dedicated Placements and Study Abroad teams are on hand to support students through the work experience and study abroad process.

Career opportunities

The recent economic crisis has brought into sharp focus the need for people with the specialist actuarial skills to assess risk. Such individuals are consequently in considerable demand. The majority of our graduates become actuarial trainees and study for the Institute and Faculty of Actuaries' examinations. Others embark on careers in investment banking, investment management, accountancy, commercial banking, insurance, financial analysis and management. Some students progress to postgraduate study, often on City's MSc Actuarial Management course.

Accreditation

This degree can provide exemptions from subjects CT1–CT8 of the actuarial profession's examinations.

For the most current and comprehensive information about this course, please visit our website.

Actuarial Science Foundation year

UCAS code
G320

Entry requirements

Designed for students who do not meet the entry requirements for the BSc (Hons), the Actuarial Science Foundation year is an additional year which leads into the main degree. It covers mathematics, probability and statistics, economics, finance and accounting and enables students to develop mathematical ability, communication and study skills. The curriculum has been carefully designed to include material that would be studied at the undergraduate level as part of the BSc (Hons) degree course. For further information on the Foundation year, including entry requirements, please visit the website: www.cass.city.ac.uk/courses/undergraduate/courses

Enquiries

Email: cassug@city.ac.uk

Telephone: +44 (0) 20 7040 4040

Course webpage

www.city.ac.uk/casc

Banking and International Finance

BSc (Hons)

The BSc (Hons) Banking and International Finance degree provides students with the academic knowledge and skills required to operate in the increasingly competitive world of financial markets.

UCAS code

N302

Duration

3 years.

With the following optional routes:

- Three years with a replacement second year studying abroad (to be selected in year one of study).
- Four-year sandwich, with a professional work placement or study abroad year (to be selected in year two of study).

Entry requirements

Typical requirements:

- 'A' Level: AAA.
 - BTEC: DDD.
 - Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
 - IB: 36 points overall, with a minimum of 5 in each subject.
- In addition, the following is required:
- GCSE: A minimum of grade 5/grade C in English and grade 6/grade B ('A' Level and Access to Higher Education applicants) or grade 7/grade A (all other qualification combinations) in Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Students develop skills and knowledge in the key areas of banking and international finance, including financial intermediation, commercial and investment banking, bank and corporate risk management, international banking, banking regulation, economics, fixed income and derivatives, international finance and corporate finance. Students can choose several elective modules to focus more deeply on banking and finance, or broaden expertise in areas including accounting, management and strategy.

Course structure

Year one

The first year provides students with a strong foundation in financial markets, banking, economics and accounting, enabling them to relate their studies to the financial sector from an early stage and develop an understanding of the tools used in applied investment analysis, including mathematical, statistical, database, computing and presentation skills.

Core modules:

- Banking and financial institutions
- Business skills
- Finance and investment
- Introductory financial accounting
- Introductory management accounting
- Macroeconomics
- Microeconomics
- Quantitative methods.

Year two

There is a focus on developing theoretical knowledge of banking and financial management, finance and economics. Students also study econometrics, which forms the basis of modelling and testing in banking and finance. Students can choose an additional two elective modules to suit their own interests and aspirations from a wide selection.

Core modules include:

- Bank risk management
- Derivatives
- Economics of forex
- Financial econometrics
- International banking
- Monetary economics.

Year three

Students develop knowledge of international finance and banking and financial management to an advanced level.

Core modules include:

- Banking regulation
- Corporate finance
- Fixed income and credit risk
- International finance.

Students also select two electives which can extend knowledge of finance and the applications of mathematical models, enhance understanding of the role of banks in financial markets, or allow a focus on areas including investment or accounting. Finally, students may undertake a dissertation or a final year essay in a subject relevant to their interests and career aspirations.

In all three years of students' degrees we offer six language options at several levels as extracurricular courses. Please visit our website for more information: www.cass.city.ac.uk/courses/undergraduate

Opportunities for work placements and study abroad

A key part of this degree is the opportunity to gain professional work experience or a period of study abroad.

Students are eligible to apply for a one-year paid work placement which takes place during the third year of a four-year sandwich degree course. Cass students enjoy a wide range of opportunities in business areas such as corporate finance, operations, wholesale markets and asset management.

Students have recently taken up placements within many leading corporate organisations, including American Express, AXA Investment Managers, Lloyds Banking Group, Morgan Stanley, Sloane Robinson and UBS.

Students can alternatively apply to spend one year studying abroad at a range of prestigious partner universities. These include Goizueta Business School, Emory University, United States; Hong Kong University of Science and Technology, Hong Kong; and the University of Maryland, United States, among many others.

Studying abroad enables students to expand their international network of contacts, develop a wider perspective in the world of global finance and enhance their career prospects.

Our dedicated Placements and Study Abroad teams are on hand to support students through the work experience and study abroad process.

Career opportunities

The majority of graduates from this course embark on careers in the fast-paced world of global finance. Many join investment banks and secure positions in trading, investment banking and sales, specialising in areas such as derivatives. Others join brokerage houses, enter careers in operations or consultancy, or take up postgraduate study. Recent employers have included American Express, Bank of America Merrill Lynch, Barclays Bank, Citigroup, Credit Suisse, Deloitte, JP Morgan, KPMG, Morgan Stanley, Nomura, PwC and RBS.

Accreditation

Graduates from this degree can gain exemptions from the Association of Chartered Certified Accountants (ACCA), the Chartered Insurance Institute (CII), the Chartered Institute of Management Accountants (CIMA), the Chartered Institute of Public Finance and Accountancy (CIPFA), the Institute of Chartered Accountants in England and Wales (ICAEW), the Institute of Chartered Accountants of Scotland (ICAS) and the Institute of Financial Services (IFS).

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: cassug@city.ac.uk

Telephone: +44 (0) 20 7040 4040

Course webpage

www.city.ac.uk/cubf

Business Management courses

BSc (Hons)*

The five Business Management degrees equip students with the broad-based knowledge, skills and education for a career in the global business world.

UCAS code

Various codes. See main text.

Duration

3 or 4 years.

With the following optional routes:

- Three years with a replacement second year studying abroad (to be selected in year one of study).**
- Four-year sandwich, with a professional work placement or study abroad year (to be selected in year two of study).**

Entry requirements

Typical requirements:

- 'A' Level: AAA.
- BTEC: DDD.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 36 points overall, with a minimum of 5 in each subject.

In addition, the following is required:

- GCSE: A minimum of grade 5/ grade C in English and grade 6/ grade B ('A' Level and Access to Higher Education applicants) or grade 7/grade A (all other qualification combinations) in Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

These flexible degrees in Business Management provide detailed knowledge of how businesses work and what a manager needs to know.

Students have the choice of studying on one of the following pathways:

BSc Business Management (UCAS code: N102)

This degree gives a solid grounding in the key areas of business management and provides the essential skills and tools required by the manager. These include strategy, marketing, finance, operations management, accounting, people and organisations, economics, business statistics and human resource management.

BSc Business with Finance (UCAS code: N1N3)

Students gain an understanding of the various elements of running a business and managing an organisation. The choice to focus on finance in the second and final years makes students exceptionally well equipped to take their places in the finance operation of a large company or to work in the financial services sector.

BSc Business with Marketing (UCAS code: N1N5)

This pathway provides students with a knowledge of marketing that is grounded in theory and practice. It suits students who are interested in key aspects of marketing such as buyer behaviour, branding and communications, customer insights, digital marketing and marketing strategy. Students acquire core and specialised marketing knowledge along with transferable skills that prepare them for a wide range of roles in the marketing industry.

BSc Business Management, Digital Innovation and Entrepreneurship (UCAS code: N103)

This pathway provides students with the skills to understand technological and innovation trends and their impact on the operations of organisations. Students also gain an understanding of the processes involved in creating digital startups from inception to launch. Upon completion of the course, students know how to help organisations identify and react to opportunities and threats of technology-based disruptive innovation.

BSc International Business (UCAS code: N120)

The International Business degree offers a broad general introduction to a range of topics which are essential for every well-equipped executive, but the core focus is on the area of international business. Students must spend time at one of our overseas partner universities, either as part of the replacement second year scheme or on a sandwich year scheme. The final-year project focuses on an area of international business that students have encountered during their time overseas.

At any time during the first one and a half years of the degree, students can switch to a different pathway, subject to the availability of places; some restrictions may apply if the student is spending the second year on a study abroad scheme.

Course structure

Core modules, common to all pathways, provide a solid grounding in the principles and practice of all fundamental aspects of business management. A choice of specialised electives is offered in years two and three to strengthen students' knowledge and skills and to introduce them to the most recent trends and issues in their theory and practice. Third year electives cover a range of topics and are not restricted to the specialist areas represented by the pathways.

In year three, students also have the opportunity to demonstrate their ability to pursue in-depth independent research and study on a business-related theme of their choice in the form of the final-year project. If students are following a specialist pathway route, the final-year project theme must be related to the chosen pathway.

In all three years of students' degrees we offer six language options at several levels as extracurricular courses. Please visit our website for more information: www.cass.city.ac.uk/courses/undergraduate

** At the point of publication of this prospectus (February 2017), this course remains subject to approval. Please visit our website before applying for this course to ensure it is available for the 2018/19 academic year.*

*** Students on the BSc International Business pathway must complete a study abroad option.*

Opportunities for work placements and study abroad

A key part of this degree is the opportunity to gain professional work experience or a period of study abroad.

Students are eligible to apply for a one-year paid work placement which takes place during the third year of a four-year sandwich degree course. Students enjoy a wide range of opportunities in business areas such as finance, marketing and human resource management.

Cass students have recently taken up placements within many leading corporate organisations including EY, Goldman Sachs, IBM, L'Oreal, Microsoft, Morgan Stanley, UBS, Unicef UK and Universal Pictures.

Students can alternatively apply to spend one year studying abroad at a range of prestigious partner universities.

Students on all pathways have the option to apply to study abroad, however, students who wish to graduate from the International Business pathway must spend part of their degree at an overseas partner university.

The study abroad period for all pathways could take place during the second year of a three-year degree or as a sandwich year, extending the degree to four years.

Studying abroad enables students to expand their international network of contacts, develop a wider perspective in the world of global business and enhance their career prospects.

Our dedicated Placements and Study Abroad teams are on hand to support students through the work experience and study abroad process.

Career opportunities

BSc (Hons) Business Management provides a sound basis for a career in business management, management consultancy, or in areas including finance, stockbroking, marketing and IT. It also provides a firm grounding for students setting out as entrepreneurs. Graduates from the Digital Innovation and Entrepreneurship pathway can work for a large organisation, identifying and reacting to threats of technology-based disruptive innovation, but will also be in a position to launch a digital startup. The International Business pathway is ideal for students looking to work for a multinational organisation, interacting with clients from across the globe. The Business with Finance pathway prepares students for a financial career in any large or medium-sized business, where the combination of management skills and financial understanding make them an invaluable asset. Graduates from the Business with Marketing pathway can seek roles either with a specialist advertising/publicity business or within the marketing team of a large organisation.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: cassug@city.ac.uk

Telephone: +44 (0) 20 7040 4040

Course webpage

www.city.ac.uk/cbma

Finance

BSc (Hons)

The BSc (Hons) Finance degree provides students with the academic knowledge and skills required to operate in the increasingly competitive world of finance.

UCAS code

N3N3

Duration

3 years.

With the following optional routes:

- Three years with a replacement second year studying abroad (to be selected in year one of study).
- Four-year sandwich, with a professional work placement or study abroad year (to be selected in year two of study).

Entry requirements

Typical requirements:

- 'A' Level: AAA.
- BTEC: DDD.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 36 points overall, with a minimum of 5 in each subject.

In addition, the following is required:

- GCSE: A minimum of grade 5/ grade C in English and grade 6/ grade B ('A' Level and Access to Higher Education applicants) or grade 7/grade A (all other qualification combinations) in Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

This course is designed to look into various aspects of financial markets with emphasis on corporate finance and governance of global enterprises. The ever-increasing importance of corporate finance and its subsequent governance remains at the cornerstone of modern finance debates and regulatory reforms. Several acquired soft skills and strong academic knowledge place graduates at the forefront of multinational firms and financial intermediaries. The course has a strong international orientation while blending the academic and professional elements of the modern financial world.

This degree covers all areas of finance with an emphasis on equity, whereas the BSc (Hons) Banking and International Finance and the BSc (Hons) Investment and Financial Risk Management provide core skills in the areas of banking and securities and financial risk management, respectively.

Course structure

Year one

The first year provides students with a strong foundation in financial markets, banking, economics and accounting, enabling them to relate their studies to the financial sector from an early stage and develop an understanding of the tools used in applied investment analysis, including mathematical, statistical, database, computing and presentation skills.

Core modules:

- Banking and financial institutions
- Business skills
- Finance and investment
- Introductory financial accounting
- Introductory management accounting
- Macroeconomics
- Microeconomics
- Quantitative methods.

Year two

The second year develops students' theoretical knowledge of finance, investment and accounting. Students also study econometrics, which forms the basis of modelling and testing in finance. Three elective modules chosen from a wide range allow students to focus on areas relevant to their own interests and career aspirations, such as investment, finance and risk, accounting and real estate.

Core modules:

- Asset management
- Company valuation
- Derivatives
- Financial accounting
- Financial econometrics.

Year three

The third year develops students' knowledge of corporate finance, governance and international finance to an advanced level. Students also select three electives which may either extend their knowledge of finance and the applications of mathematical models, or enhance their understanding of the role of financial markets. Alternatively, they may focus on areas such as investment or accounting. Students may undertake a dissertation or a final-year essay in a subject relevant to their interests and career aspirations.

Core modules:

- Corporate finance
- Corporate governance
- International finance.

In all three years of students' degrees we offer six language options at several levels as extracurricular courses. Please visit our website for more information: www.cass.city.ac.uk/courses/undergraduate

Opportunities for work placements and study abroad

A key part of this degree is the opportunity to gain professional work experience or a period of study abroad.

Students are eligible to apply for a one-year paid work placement which takes place during the third year of a four-year sandwich degree course. Cass students enjoy a wide range of opportunities in business areas such as corporate finance, operations, sales and trading, prime brokerage and hedge funds. Students on our other finance courses have recently taken up placements within many leading corporate organisations, including American Express, Goldman Sachs, UBS, the Bank of England and Morgan Stanley.

Students can alternatively apply to spend one year studying abroad at a range of prestigious partner universities. These include the McIntire School of Commerce, University of Virginia, United States; Queensland University of Technology, Australia; Bocconi University, Italy; and the Mannheim Business School, Germany, among many others.

Studying abroad enables students to expand their international network of contacts, develop a wider perspective in the world of global finance and enhance their career prospects.

Our dedicated Placements and Study Abroad teams are on hand to support students through the work experience and study abroad process.

Career opportunities

Graduates of the BSc Finance are well-placed to enter a career in the finance industry, working for financial intermediaries, in the treasuries division of multinational firms, for brokerage houses (securities and/or insurance), in auditing and consulting, for treasury departments of any corporations, within central banks and regulatory offices, in enterprise risk management divisions and as analysts for debt and equity markets.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: cassug@city.ac.uk

Telephone: +44 (0) 20 7040 4040

Course webpage

www.city.ac.uk/cufi

Investment and Financial Risk Management

BSc (Hons)

The BSc (Hons) Investment and Financial Risk Management covers both the internal aspects of financial institutions and the external factors that affect the investment arena and modern financial markets in general.

UCAS code

N390

Duration

3 years.

With the following optional routes:

- Three years with a replacement second year studying abroad (to be selected in year one of study).
- Four-year sandwich, with a professional work placement or study abroad year (to be selected in year two of study).

Entry requirements

Typical requirements:

- 'A' Level: AAA.
 - BTEC: DDD.
 - Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
 - IB: 36 points overall, with a minimum of 5 in each subject.
- In addition, the following is required:
- GCSE: A minimum of grade grade 5/grade C in English and grade 6/grade B ('A' Level and Access to Higher Education applicants) or grade 7/grade A (all other qualification combinations) in Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

This degree provides an in-depth understanding of the theoretical and professional aspects that underpin modern investment and risk management techniques. Students acquire a sound knowledge of how to apply these techniques to equity markets, asset and portfolio management, bond trading, security analysis, derivatives hedging, investment banking, hedge funds and many other areas relating to global financial markets.

Course structure

Year one

The first year provides students with a strong foundation in financial markets, banking, economics and accounting, enabling them to relate their studies to the financial sector from an early stage and develop an understanding of the tools used in applied investment analysis, including mathematical, statistical, database, computing and presentation skills.

Core modules:

- Banking and financial institutions
- Business skills
- Finance and investment
- Introductory financial accounting
- Introductory management accounting
- Macroeconomics
- Microeconomics
- Quantitative methods.

Year two

The second year deepens students' knowledge, enabling them to interpret financial data through the use of advanced statistical tools and formulate and solve complex problems in finance. Students gain a thorough understanding of the framework for the measurement of risk and return. The course also introduces econometrics and students can take elective modules in subjects such as investment, finance and risk, insurance and real estate.

Core modules include:

- Security analysis
- Portfolio theory and investment valuation
- Derivatives, trading and hedging.

Year three

In the final year, core modules enable students to gain in-depth knowledge of investment and financial risk management.

Core modules include:

- Asset-liability management
- Equity investment management
- Financial engineering
- Fixed income portfolio management.

Elective modules allow students to extend their study of these subjects or to focus on areas ranging from financial accounting to advanced corporate finance.

In all three years of students' degrees we offer six language options at several levels as extracurricular courses. Please visit our website for more information: www.cass.city.ac.uk/courses/undergraduate

Opportunities for work placements and study abroad

A key part of this degree is the opportunity to gain professional work experience or a period of study abroad.

Students are eligible to apply for a one-year paid work placement which takes place during the third year of a four-year sandwich degree course. Cass students enjoy a wide range of opportunities in business areas such as sales and trading, hedge funds, prime brokerage and equity research. Students have recently taken up placements within many leading corporate organisations, including AXA Investment Managers, Goldman Sachs, Morgan Stanley, UBP and Walt Disney.

Students can alternatively apply to spend one year studying abroad at a range of prestigious partner universities. These include Bocconi University, Italy; the Hong Kong University of Science and Technology, Hong Kong; and Queen's Smith School of Business, Canada, among many others.

Studying abroad enables students to expand their international network of contacts, develop a wider perspective in the world of global finance and enhance their career prospects.

Our dedicated Placements and Study Abroad teams are on hand to support students through the work experience and study abroad process.

Career opportunities

The majority of graduates from this course enter challenging and rewarding careers in the investment and risk management field and in the fund management industry. Graduates keen to transfer their specialist quantitative modelling techniques take up front-office roles such as trading, bonds and stocks, while others are employed in market risk management and fund management or with regulators such as the Bank of England and the Financial Conduct Authority. Recent employers also include Barclays Capital, BNP Paribas, Citi, Credit Suisse Group, Deutsche Bank, Morgan Stanley and RBS.

Accreditation

Specific modules exempt students from the professional examinations of the Chartered Insurance Institute (CII), the Association of Chartered Certified Accountants (ACCA), the Chartered Institute of Management Accountants (CIMA), the Chartered Institute of Public Finance and Accountancy (CIPFA), the Institute of Chartered Accounts in England and Wales (ICAEW), the Institute of Chartered Accountants of Scotland (ICAS) and the Institute of Financial Services (IFS).

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: cassug@city.ac.uk

Telephone: +44 (0) 20 7040 4040

Course webpage

www.city.ac.uk/cfrm

School of Health Sciences

The School of Health Sciences at City, University of London is a leader in the field of healthcare education and health policy due to its interdisciplinary approach and world class research.

Charlotte Bird

Midwifery BSc (Hons)
Second year

As a born-and-bred northerner, I never thought a university would have enough potential to make me want to move halfway across the country. However, midway through my second year, City has not disappointed. I was drawn here predominantly by the promise of a campus in central London and the location has been invaluable to me during my studies in one of London's biggest maternity units. The diversity of both staff and clients has helped me to grow as a midwife more than I could have ever imagined and I look forward to beginning my career in the heart of London thanks to the contacts I've made at City.



Degrees offered

- 98 **Adult Nursing** BSc (Hons)
- 100 **Child Nursing** BSc (Hons)
- 102 **Health and Social Care** BSc (Hons)
- 104 **Mental Health Nursing** BSc (Hons)
- 106 **Midwifery** BSc (Hons)
- 108 **Optometry** BSc (Hons) or
MOptom (Hons)
- 110 **Radiography (Diagnostic Imaging)**
BSc (Hons)
- 112 **Radiography (Radiotherapy
and Oncology)** BSc (Hons)
- 114 **Speech and Language Science**
BSc (Hons)
- 116 **Speech and Language Therapy**
BSc (Hons)

Graduates of the School enjoy excellent employment prospects, with 93 per cent moving into employment or further study within six months of graduation.

The School of Health Sciences is a world-leading provider of healthcare education and applied healthcare research in the UK and overseas. Health Sciences students are introduced to the working healthcare environment from the beginning of their courses; undertaking placements at some of London's leading hospitals and private healthcare providers and partaking in simulated learning within our excellent on-site facilities which include a state-of-the-art Clinical Skills Centre, specialist labs, radiography VERT suite and two on-campus clinics: City Sight and the Roberta Williams Speech and Language Therapy Centre, which provide a comprehensive range of services and educational resources in vision and speech and language sciences.

Preparing for the future

The School is committed to ensuring students graduate with the skills, confidence and experience to succeed in a range of careers in the health sector. As a health graduate students have the opportunity to enter into one of the country's largest employment sectors; experiencing the challenges and rewards that come from working within healthcare and the potential for steady progression and a lifelong career. Graduates of the School enjoy excellent employment prospects, with 93 per cent moving into employment or further study within six months of graduation.

Shanice Joshi

Optometry BSc (Hons)
Third year

One of the most exciting things about being a student at City is the fact that you are based in the centre of London, a diverse and extraordinary part of the country where every day is different. During the second year, as an Optometry student at City you have the opportunity to attend the Association of Optometrists weekend. I would greatly recommend this as it was a great opportunity to get to know your colleagues better and was an extremely informative weekend, helping to prepare students for pre-registration placements in the future. City's new optometry clinics provide leading-edge equipment and facilities to help students learn and thrive as budding optometrists.

Find out more

The information on these pages is correct at time of publication (February 2017). However, this prospectus only provides an overview of the content and structure of our courses. Certain details are subject to change and students should refer to our website for a full list of the courses on offer at the School of Health Sciences and the most current and comprehensive information about any courses they are interested in.

www.city.ac.uk/health

Research excellence at the School of Health Sciences

The School is committed to delivering world-leading research that influences healthcare provision both in the UK and overseas. In the most recent Research Excellence Framework (REF) 2014, 82 per cent of the research submitted by the School was rated as either world-leading (4*) or internationally excellent (3*).

Over the past five years, staff have been involved in research grant awards amounting to approximately £75 million in research funding in the fields of vision sciences, maternal and child health, midwifery, healthcare delivery, mental health nursing and public health. This world-leading research covers areas offered on our undergraduate courses.

Students of language and communication science may learn from staff who are pioneering new studies into British Sign Language acquisition among deaf and hearing impaired children, or who are developing new approaches to helping people with aphasia communicate through gesture.

In nursing and midwifery our staff are exploring how patients with long-term health conditions can better manage their health, what impact birth settings can have on neonatal outcomes and the interaction between physical and mental health conditions.

Optometry students learn alongside academic staff who are experts in glaucoma and other diseases of the eye and as international leaders in colour vision research.

Radiography students work with staff who explore the side-effects of radiotherapy. At a broader level, students in clinical training may work with world leaders in telehealth or with teams working on implementing the changing evidence base in a wide range of areas, including blood transfusion practice.

The next step

Choosing an undergraduate degree is one of the most important decisions students will make. The pages that follow contain detailed information on each of the degrees we offer, including overviews of course structures, entry requirements and career opportunities.

Here we provide a short overview of what to expect from undergraduate study in our fields of expertise:

Nursing: A career in nursing puts graduates at the forefront of modern healthcare delivery. It is a challenging and rewarding profession that makes a real difference to people's lives. It is much more than a job – it is a lifelong career in which nurses can develop their skills and interests within a range of specialisms. Nurses work in many different healthcare settings from hospitals and schools to patients' homes, with the opportunity to work in rural, urban and overseas settings. A career in nursing also offers steady professional progression and the opportunity to continue with education at postgraduate level alongside a job.

Midwifery: Midwives support women, parents and families at one of the most crucial times of their lives, during pregnancy, childbirth and the postnatal period. Midwives play a vital role in promoting and maintaining health, facilitating normal childbirth and helping women make informed choices about their care. Midwifery is a rewarding and challenging career in which midwives can make a positive contribution to the lives of every child and parent in their care.

Optometry: Optometry involves the study of visual defects and the ways in which these can be corrected or relieved. Optometrists are responsible for examining eyes, recognising any sign of ocular or general disease affecting the eyes and, where appropriate, prescribing spectacles or contact lenses. With further undergraduate training, optometrists are also permitted to prescribe various drugs for the treatment of eye diseases. Optometry is a flexible and rewarding career offering independent and fulfilling work with patients.

Radiography: Radiographers are a central part of the modern healthcare team in hospitals and need an understanding of technology, anatomy, physiology, physics and pathology to carry out their work. Diagnostic radiographers decide which examination to perform, advising on procedures and reporting on diagnostic images. Therapeutic radiographers treat cancer patients with radiation therapy, one of the most effective methods for helping

to control and cure this disease. Radiographers may progress to advanced and consultant practice status or dosimetry, move into research or become lecturers and train others in the profession. In all areas of their work, radiographers can make a real difference to both patients and practitioners.

Speech and Language Science: Speech and language therapy is a challenging and fast-developing profession. It is an interesting and rewarding career for those interested in the nature of human communication and wishing to work with people with a communication impairment – anything from a stammer, or hearing loss, to loss of speech following a stroke. Speech and language therapists work with clients of all ages and across a range of settings, including health centres, hospitals, schools, charities and universities. A degree in Speech and Language Science provides a more interdisciplinary overview of communication, with the option to take modules within the social sciences and to move into professions where communication skills and processes are central.

Health and Social Care: The study of health and social care at City is specifically designed to address challenges in modern health and social care systems. The course adopts a multidisciplinary and evidence-based approach, drawing on a wide range of insights and research from medicine, sociology, psychology, economics, philosophy and related disciplines. Graduates of the course will be able to undertake a wide range of roles, not only within the public sector, such as the NHS, but also the not-for-profit (voluntary) and within private/independent care sectors.

Selection days

Students applying to courses in the areas of midwifery, nursing, radiography and speech and language therapy are required to attend a selection day at City, University of London as part of the application process. Selection days run from December to June and usually include both written and oral tests.

Find out more at:
www.city.ac.uk/health/selection-day

Adult Nursing

BSc (Hons)

This degree prepares students for a fulfilling and rewarding career caring for adults of all ages who have had injuries, suffered accidents, acquired disease or have a range of healthcare needs.

UCAS code
B701

Duration
3 years.

Entry requirements
Typical requirements:

- 'A' Level: BBB.
- **Tariff:** 120 UCAS tariff points (typically BBB or a combination of 'A' Levels and other relevant qualifications).
- **BTEC:** DDM (Health and Social Care or Science-related subject only).
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 32 points.

In addition, the following is required:

- **GCSE:** A minimum of five passes at grade 4/grade C, including English and Mathematics.

English language requirements
IELTS: 7.0 overall with a minimum of 7.0 in each component.

Other courses you may like

- Child Nursing BSc (Hons)
- Mental Health Nursing BSc (Hons)
- Midwifery BSc (Hons).

Students combine theoretical study with clinical experience in a range of settings, working with London's diverse populations in leading hospitals and community settings. Facilities at the School include a state-of-the-art Clinical Skills Centre, which includes a simulated ward where students can prepare for their practice experience.

Course structure

Year one

The first year focuses on relationship-centred care and considers the psychological, social and biological factors influencing health. Students are required to undertake a practice placement.

Year two

In the second year, students continue to explore these themes in the context of acute and long-term care. Students can also pursue specific clinical interests on a two-week elective practice placement in addition to course clinical placements.

Year three

In the final year, the emphasis is on leading and managing in professional practice. Students undertake a 6,000-word dissertation. As part of the clinical placement experience, students spend the final 12 weeks of the course in practice and have a placement base and opportunities to identify practice experiences with their mentor.

The course is delivered by expert staff through lectures, facilitated group work and enquiry-based learning opportunities with access to online course materials, resources, interactive activities and assessment and communication tools. An online clinical skills resource provides step-by-step video demonstrations on clinical skills.

Assessment includes written reports, reflective essays, group presentations and multiple-choice examinations. Practice is assessed by the student's mentor and practice tutor and by an Objective Structured Clinical Examination (OSCE) in a simulated environment.

Clinical placements

Half of students' time is spent gaining practice experience through clinical placements and simulated practice. This takes place in settings such as acute care, continuing care, GP surgeries, nursing homes, private hospitals, patients' homes and the community. Placements take place within City's 'community of practice', a partnership of healthcare providers in central and north east London.

Career opportunities

Career prospects are excellent, with graduates securing employment with trusts including Barts Health NHS Trust, Homerton University Hospitals NHS Foundation Trust, University College London Hospitals NHS Foundation Trust and North Middlesex University Hospital NHS Trust.

Nursing is a lifelong career where students can develop their skills and interests in a range of specialisms including further advanced practice study at City.

Accreditation

This course is recognised by the Nursing and Midwifery Council (NMC); on successful completion of the course students are eligible to apply for registration with the NMC.

For the most current and comprehensive information about this course, please visit our website.

Additional requirements

Students are required to have occupational health and enhanced disclosure and barring service clearance. Academic and character references are also required.

As part of the selection process, shortlisted prospective students will be invited to a selection day where they will be required to demonstrate that their values match those of the NHS Constitution. Visit our website for more information: www.city.ac.uk/health/selection-day

Enquiries

Email: health@city.ac.uk

Telephone: +44 (0) 20 7040 5000

Course webpage

www.city.ac.uk/hadn

Child Nursing

BSc (Hons)

This degree prepares students for a fulfilling and rewarding career caring for children up to the age of 16 and supporting their families.

UCAS code
B703

Duration
3 years.

Entry requirements
Typical requirements:

- 'A' Level: BBB.
 - Tariff: 120 UCAS tariff points (typically BBB or a combination of 'A' Levels and other relevant qualifications).
 - BTEC: DDM (Health and Social Care or Science-related subject only).
 - Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
 - IB: 32 points.
- In addition, the following is required:
- GCSE: A minimum of five passes at grade 4/grade C, including English and Mathematics.

English language requirements
IELTS: 7.0 overall with a minimum of 7.0 in each component.

Other courses you may like

- Adult Nursing BSc (Hons)
- Mental Health Nursing BSc (Hons)
- Midwifery BSc (Hons).

Children's nurses need to be versatile and resilient as they care for children and young people with acute or long-term health problems, mental ill-health, special needs or terminal illness. Students combine theoretical study with clinical experience in a range of settings working with London's diverse populations in leading hospitals and community settings. Facilities at the School include a state-of-the-art Clinical Skills Centre, which includes a simulated ward where students can prepare for their practice experience.

Course structure

Year one

In the first year the focus is on relationship-centred care and the psychological, social and biological factors influencing health. Students are required to undertake a practice placement.

Year two

In the second year, students continue to explore these themes in the context of acute and long-term care. Students can also pursue specific clinical interests on a two-week elective practice placement in addition to course clinical placements.

Year three

In the final year, the emphasis is on leading and managing in professional practice. Students undertake a 6,000-word dissertation. As part of the clinical placement experience, students undertake a 12-week final practice placement. The course is delivered by expert staff through lectures, facilitated group work and enquiry-based learning opportunities with access to online course materials, resources, interactive activities and assessment and communication tools. An online clinical skills resource provides step-by-step video demonstrations on clinical skills.

Assessment includes written reports, multiple-choice and short answer examinations, reflective essays, care studies and group presentations. Practice is assessed by the student's mentor and practice tutor and by Objective Structured Clinical Examinations (OSCEs) in a simulated environment.

Clinical placements

Half of students' time is spent gaining practice experience through clinical placements and simulated practice. Placement experience is gained in settings such as acute care in hospitals and trusts including Great Ormond Street Hospital and Barts Health, nursery schools, health centres, special schools, in the community with community children's nurses and with clinical specialist children's nurses. Students following the Children's Nursing pathway rotate around placements in City's 'communities of practice', a partnership of healthcare providers in central and north east London.

Career opportunities

Career prospects are excellent, with graduates securing employment with local trusts throughout London and nationwide. Nursing is a lifelong career where students can develop their skills and interests in a range of specialisms including further advanced practice study at City.

Accreditation

This course is recognised by the Nursing and Midwifery Council (NMC); on successful completion of the course students are eligible to apply for registration with the NMC.

For the most current and comprehensive information about this course, please visit our website.

Additional requirements

Students are required to have occupational health and enhanced disclosure and barring service clearance. Academic and character references are also required.

As part of the selection process, shortlisted prospective students will be invited to a selection day where they will be required to demonstrate that their values match those of the NHS Constitution. Visit our website for more information: www.city.ac.uk/health/selection-day

Enquiries

Email: health@city.ac.uk

Telephone: +44 (0) 20 7040 5000

Course webpage

www.city.ac.uk/hchn

Health and Social Care

BSc (Hons)

The health and social care landscape is undergoing significant and rapid change. This innovative degree is designed to help students respond to the many current and future challenges facing the health and social care system.

UCAS code
L510

Duration
3 years.

Entry requirements
Typical requirements:

- ‘A’ Level: BBB.
 - Tariff: 120 UCAS tariff points (typically BBB or a combination of ‘A’ Levels and other relevant qualifications).
 - BTEC: DDM (Health and Social Care or Science-related subject only).
 - Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an ‘A’ Level offer reduced by one grade.
 - IB: 35 points.
- In addition, the following is required:
- GCSE: A minimum of grade 4/ grade C in English and Mathematics or Statistics.

English language requirements
IELTS: 7.0 overall with a minimum of 6.5 in each component.

The course adopts a multidisciplinary and evidence-based approach, drawing on a wide range of insights and research from medicine, sociology, psychology, economics, philosophy and other disciplines.

Students are encouraged to think critically about how factors such as society, the environment and geography affect our experience of health and illness and of health and social care services.

The School of Health Sciences is a world-leading centre for health education and research. Drawing on the expertise of academic staff and external experts, the course combines academic rigour with the development of the practical and transferable skills students need to pursue a wide variety of careers within health and social care.

Course structure

Year one

The first year introduces students to the key concepts and principles underpinning the philosophy and delivery of health and social care and develops their ability to evaluate and interpret these.

Core modules:

- Introduction to health and social care
- Life span studies
- Poverty, housing and welfare
- Contemporary issues in mental health
- Researching society
- History and theory of psychology
- Contemporary issues in media studies.

Year two

Students develop their knowledge and critical understanding of the concepts and principles introduced in year one and of the way in which these have developed over time. They also acquire knowledge of the main methods of enquiry in health and social care.

Core modules:

- Understanding social change
- Communities and health
- Integrated and personalised health and social care
- Introduction to public health and epidemiology.

Elective modules (students choose two of these):

- Gender and society
- Sociology of race and racism
- Social psychology
- Engaging technology in health and social care.

Year three

Students develop a systematic understanding of key aspects of health and social care, including acquisition of detailed knowledge informed by research at the forefront of the subject. They also sharpen their conceptual understanding, enabling them to devise and sustain arguments and to describe and comment upon aspects of current research within health and social care.

Core modules:

- Using research knowledge
- Leadership
- Research project (dissertation).

Elective modules (students choose two of these):

- Work-based project
- Personal and people development
- Health informatics
- Managing change
- Health psychology
- Food, culture and society.

Opportunities for study abroad

City's Exchange and Study Abroad programmes are a way for students to broaden their education at an overseas university as part of their degree. For example, the School of Health Sciences has Erasmus Exchange Programme agreements with several universities within the EU and students are able to study abroad for a term should they wish to. For more information visit: www.city.ac.uk/international/exchange-and-study-abroad

Career opportunities

The course places a high value on career planning with students' career development emphasised throughout the course. It is specifically designed to provide students with the knowledge and skills needed to prepare them for a wide variety of careers, both within the public sector (such as the NHS) and also the not-for-profit (voluntary) and private/independent care sectors.

Graduate roles can include the provision of health and social care (such as working with vulnerable adults, children and the elderly); management and administration positions; public health and community development-related roles; and policy and research-related work, including lobbying and advocacy.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: health@city.ac.uk

Telephone: +44 (0) 20 7040 5000

Course webpage

www.city.ac.uk/hhsc

Mental Health Nursing

BSc (Hons)

This degree prepares students for a fulfilling and rewarding career in mental health nursing, which focuses on providing holistic care, enabling people with mental health problems to be physically safe and emotionally secure.

UCAS code
B702

Duration
3 years.

Entry requirements
Typical requirements:

- 'A' Level: BBB.
- **Tariff:** 120 UCAS tariff points (typically BBB or a combination of 'A' Levels and other relevant qualifications).
- **BTEC:** DDM (Health and Social Care or Science-related subject only).
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 32 points.

In addition, the following is required:

- **GCSE:** A minimum of five passes at grade 4/grade C, including English and Mathematics.

English language requirements
IELTS: 7.0 overall with a minimum of 7.0 in each component.

Other courses you may like

- Adult Nursing BSc (Hons)
- Child Nursing BSc (Hons).

Students combine theoretical study with clinical experience working with London's diverse populations in leading hospitals and community settings. Facilities at the School include a state-of-the-art Clinical Skills Centre, which includes a simulated ward where students can prepare for their practice experience.

Course structure

Year one

The first year focuses on relationship-centred care and considers the psychological, social and biological factors influencing health. Students are required to undertake a practice placement.

Year two

In the second year, students continue to explore these themes in the context of acute and long-term care. Students can also pursue specific clinical interests on a two-week elective practice placement in addition to course clinical placements.

Year three

In the third year, the emphasis is on leading and managing in professional practice. Students undertake a 6,000-word dissertation. As part of the clinical placement experience, students spend the final 12 weeks of the course in practice and have a placement base and opportunities to identify practice experiences with their mentor.

The course is delivered by expert staff through lectures, facilitated group work and enquiry-based learning opportunities with access to online course materials, resources, interactive activities and assessment and communication tools. An innovative method of group work supports students and helps them to develop the ability to understand and process the emotional impact of working in mental health.

Assessment includes multiple-choice and short-answer examinations, reflective essays, case-study reports, laboratory reports, care studies, group presentations, drug calculation tests and a seen-scenario examination. Practice is assessed by the student's mentor and practice tutor and by an Objective Structured Clinical Examination (OSCE) in a simulated environment.

Clinical placements

Half of students' time is spent gaining practice experience through clinical placements and simulated practice. The clinical placement allows students to explore the journeys of service users including older people, the severely ill, those in recovery and those detained in secure settings.

Career opportunities

City students are highly employable, with graduates starting on an annual average salary of £25,000 in roles such as intensive care nurse, paediatric nurse, mental health nurse and community staff nurse in the UK's leading hospitals and trusts. Nursing is a lifelong career where students can develop their skills and interests in a range of specialisms including further advanced practice study at City.

Accreditation

This course is recognised by the Nursing and Midwifery Council (NMC); on successful completion of the course students are eligible to apply for registration with the NMC.

For the most current and comprehensive information about this course, please visit our website.

Additional requirements

Students are required to have occupational health and enhanced disclosure and barring service clearance. Academic and character references are also required.

As part of the selection process, shortlisted prospective students will be invited to a selection day where they will be required to demonstrate that their values match those of the NHS Constitution. Visit our website for more information: www.city.ac.uk/health/selection-day

Enquiries

Email: health@city.ac.uk

Telephone: +44 (0) 20 7040 5000

Course webpage

www.city.ac.uk/hmnu

Midwifery

BSc (Hons)

This degree prepares students for a challenging and rewarding career as a midwife. Students combine theoretical study with clinical experience in a range of settings, working with London's diverse populations in leading hospitals and community settings.

UCAS code
B715

Duration
3 years.

Entry requirements
Typical requirements:

- 'A' Level: ABB.
- **Tariff:** 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- **BTEC:** DDD (Extended Diploma in Health and Social Care or Science-related subject).
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 33 points.

In addition, the following is required:

- **GCSE:** A minimum of five passes at grade 4/grade C, including English and Mathematics.

English language requirements
IELTS: 7.0 overall with a minimum of 7.0 in each component.

BSc (Hons) Midwifery students benefit from a 120-year history in educating midwives (as the St Bartholomew School of Nursing and Midwifery) and from facilities including the Clinical Skills Centre, with its state-of-the-art laboratories where students can rehearse their caring skills prior to their placements.

Course structure

Year one

Students develop skills, professional knowledge and an understanding of the midwife's role, working in partnership with women and multidisciplinary teams. An introduction to the fundamental principles of midwifery care, including normal childbirth, is included.

Core modules include:

- Foundation skills for midwifery practice
- Developing skills for caring in normal midwifery practice (practice experience)
- Introduction to human biology
- Public health, midwifery and healthy communities
- Using evidence in midwifery practice.

Year two

Using evidence in midwifery practice, students develop their identity as a midwife. Wider issues such as women's health and the public health role of the midwife are covered. Students are able to recognise the value and importance of working within a multi-professional team to ensure the best possible outcome for women and babies when complexities arise.

Core modules include:

- Reproductive biology, pathology and pharmacology
- Developing relationships in midwifery practice
- Developing skills for midwifery practice
- Skills for coordinating complex midwifery care (practice experience).

Elective modules include:

- Sexual health in relation to midwifery practice
- Anthropology of childbirth.

Year three

Students gain competence in caring for women who choose to have midwife-led care, including home birth, as a mode of delivery. Students are supported to develop their autonomy and accountability as a midwife.

Core modules include:

- Developing autonomy in midwifery practice (practice experience)
- Leading and managing in professional midwifery practice
- Dissertation.

Each module is assessed using a range of methods including written assignments, simulations, examinations, practice-based assessments and skills assessments. A literature-based study of 6,000 words is required in the final year.

Clinical placements

Sixty per cent of course time is spent gaining practice experience through clinical placements. These occur in settings such as hospitals, birthing centres, clinics, clients' homes and GP surgeries, working with a diverse and complex population. Students gain a unique work experience through clinical placements in London's leading hospitals and community settings.

Career opportunities

Career prospects are excellent, with graduates securing employment with trusts including Barts Health NHS Trust, Homerton University Hospital NHS Foundation Trust and University College London Hospitals NHS Foundation Trust.

Accreditation

This course is recognised by the Nursing and Midwifery Council (NMC); on successful completion of the course students are eligible to apply for registration with the NMC.

For the most current and comprehensive information about this course, please visit our website.

Additional requirements

Students are required to have occupational health and enhanced disclosure and barring service clearance. Academic and character references are also required.

As part of the selection process, shortlisted prospective students will be invited to a selection day where they will be required to demonstrate that their values match those of the NHS Constitution. Visit our website for more information: www.city.ac.uk/health/selection-day

Enquiries

Email: health@city.ac.uk

Telephone: +44 (0) 20 7040 5000

Course webpage

www.city.ac.uk/humi

Optometry

BSc (Hons) or MOptom (Hons)

City is the only university in London to offer the BSc (Hons) Optometry and was one of the first institutions in the world to provide education in technical optics, beginning in 1898.

UCAS code

B510

Duration

3 years.

Entry requirements

Typical requirements:

- ‘A’ Level: AAB (including two from the following: Biology, Chemistry, Mathematics or Physics).
 - Tariff: 136 UCAS tariff points (typically AAB or ABB with a relevant EPQ).
 - Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an ‘A’ Level offer reduced by one grade.
 - BTEC: BTEC is not considered.
 - IB: 34 points overall, including 6 in two Higher Level sciences and 5 in Standard Level English and Mathematics.
- In addition, the following is required:
- GCSE: A minimum of five passes at grade 4/grade C, including English and Mathematics.

English language requirements

IELTS: 7.0 overall with a minimum of 7.0 in each component.

Students benefit from state-of-the-art clinics and laboratories, including the City Sight Optometry Clinic and from study, placement and employment opportunities in a diverse capital city. City’s Division of Optometry and Visual Science has an excellent reputation, with expert academics from a range of disciplines, including optometrists, ophthalmologists, dispensing opticians, orthoptists, physicists, psychologists, neuroscientists and biologists.

Course structure

Year one

Students build a foundation in the basic sciences that underpin optometry and start their clinical training from day one. Lectures are supported by tutorials and laboratory-based work.

Core modules include:

- Human biology
- Optics
- Visual optics and mathematics
- Ophthalmic lenses and dispensing
- Clinical skills.

Year two

In the second year, students expand and enhance their clinical skills, developing an understanding of ocular and systemic disease coupled with the neuroscience of visual perception. Clinical confidence and competence is supported by expert guidance in utilising the latest technologies to investigate ocular abnormalities, preparing students for the final-year clinics.

Core modules include:

- Visual science
- General pathology and eye disease
- Clinical skills II
- Contact lenses
- Ophthalmic lenses and dispensing II
- Binocular vision.

Year three

Students develop the knowledge and clinical skills that form the basis of optometric practice by seeing patients under supervision at the City Sight Optometry Clinic. Students carry out full eye examinations and gain specialist skills in primary care, paediatrics, binocular vision, contact lenses, dispensing and visual impairment clinics.

Core modules include:

- Eye disease and therapeutics
- Clinical skills and professional practice
- Binocular vision, paediatrics and visual impairment
- Contact lenses II
- Research studies.

The BSc (Hons) Optometry course prepares students for their pre-registration period in high street, independent practice or hospital optometry. Many of our students go on to specialise in different branches of optometry and take on leading roles in the profession.

Clinical placements

Students attend Moorfields Eye Hospital, one of the world’s leading eye hospitals, where they gain experience in observing ophthalmologists diagnose and manage eye conditions such as cataract, age-related macular degeneration and glaucoma as well as having the opportunity to watch surgery being carried out in the operating theatres. In addition, experience is gained at the Royal National Institute for the Blind’s resource centre in central London.

Career opportunities

Optometry offers a varied and flexible career with opportunities in private practice, hospital eye departments, research and education. Graduates can also go on to study an advanced practice MSc or PhD at City.

Accreditation

All of the optometry courses are accredited by the General Optical Council for the first part of the training of optometrists. Full registration is gained after successful completion of the Scheme for Registration (pre-registration year).

Master in Optometry (Hons)

The MOptom consists of an additional year that runs in conjunction with students' pre-registration training and consists of four Masters-level modules covering:

- Critical thinking in ophthalmic practice
- Glaucoma
- Medical retina
- Optometric practice.

The MOptom prepares students for a career in specialist optometric practice, clinical research or the hospital eye service.

Entry onto the MOptom course is limited to 20 places, subject to a selection process. Students will need to obtain an aggregate of at least 60 per cent on the first three years of the Optometry course in order to be considered for entry.

For the most current and comprehensive information about this course, please visit our website.

Additional requirements

Students are required to have enhanced disclosure and barring service clearance and must complete an occupational health questionnaire before commencing the course.

Students are required to register with the General Optical Council and maintain this registration throughout their degree course.

Enquiries

Email: health@city.ac.uk

Telephone: +44 (0) 20 7040 5000

Course webpage

www.city.ac.uk/huop

Radiography (Diagnostic Imaging)

BSc (Hons)

The BSc (Hons) Radiography (Diagnostic Imaging) provides students with the knowledge and skills to diagnose disease and trauma by producing and interpreting images.

UCAS code

B821

Duration

3 years.

Entry requirements

Typical requirements:

- **'A' Level:** BBB (including one of Biology, Chemistry, Mathematics or Physics).

- **Tariff:** 120 UCAS tariff points (typically BBB or BBC with a relevant EPQ).

- **BTEC:** D*D*D (Applied Science or Medical Science only).

- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

- **IB:** 33 points (must include Physics).

In addition, the following is required:

- **GCSE:** Unless studying towards an Access to HE Diploma in a relevant subject, all applicants must have 5 GCSEs including Mathematics, English Language and Double Science at grade 4/grade C or above.

English language requirements

IELTS: 7.5 overall with a minimum of 7.0 in each component.

Other courses you may like

- Radiography (Radiotherapy and Oncology) BSc (Hons).

Diagnostic radiographers work at the forefront of technological innovations. They are at the heart of modern medicine and specialists in using a range of imaging technologies including x-rays, ultrasound and magnetic resonance imaging.

City has one of the most well-equipped radiography clinical skills suites in the UK. Facilities include a fully equipped radiography clinical skills suite with two specialist x-ray rooms, a dedicated image viewing suite and two ultrasound scanners.

Diagnostic radiographers use a range of imaging modalities such as conventional/plain radiography, fluoroscopy, computed tomography, magnetic resonance imaging, ultrasound and nuclear medicine.

Students benefit from our close links with both radiology departments in partner hospitals and the radiography profession.

Course structure

Half of the course is spent in the University and the other half on clinical placement.

Year one

The compulsory modules in the first year introduce the principles and practice of diagnostic imaging. Year one is spent primarily in the University.

Core modules include:

- Common module 1
- Common module 2
- Anatomy, physiology and pathology 1
- Anatomy, physiology and pathology 2
- Scientific principles of medical imaging 1
- Digital imaging
- Principles of imaging in practice 1
- Principles of imaging in practice 2.

Year two

In the second year, students move on to more specialised subjects and begin to apply the knowledge and experience gained in year one.

Core modules include:

- Radiography research and statistics
- Scientific principles of medical imaging 2
- Professional practice in medical imaging
- Advanced principles of imaging in practice.

Year three

During the final year, students become more critical and evaluative in their work.

Core modules include:

- Research exercise
- Scientific principles of medical imaging 3
- Image interpretation
- Preparation for radiographic practice
- Management and advancement of radiographic practice.

Students learn in several ways including lectures, seminars and professional training in the radiography clinical skills suite, which simulates the clinical environment.

Work is assessed through coursework, written examinations, presentations, class tests, multiple-choice tests, practical examinations and clinical assessments while on clinical placement.

Clinical placements

City works in partnership with a range of hospital trusts in London and Essex. During their course, students have one primary clinical placement at a main site but rotate through other hospitals to gain greater clinical experience.

Career opportunities

City's course has excellent employability rates; most graduates find employment in the NHS or private hospitals. Graduates may also be able to practise internationally. With appropriate post-qualification experience, graduates can also go on to study Radiography at MSc level at City.

Accreditation

On graduation, students are professionally recognised by the College of Radiographers and are eligible to apply for registration with the Health and Care Professions Council to practise in the UK.

For the most current and comprehensive information about this course, please visit our website.

Additional requirements

Applicants must complete a supportive clinical visit feedback form in regard to the discipline they apply for. These can be found on our website.

Students are required to have occupational health, enhanced disclosure and barring service clearance. Academic and character references are also required.

As part of the selection process, shortlisted prospective students will be invited to a selection day where they will be required to demonstrate that their values match those of the NHS Constitution. Visit our website for more information: www.city.ac.uk/health/selection-day

Enquiries

Email: health@city.ac.uk

Telephone: +44 (0) 20 7040 5000

Course webpage

www.city.ac.uk/hrdi

Radiography (Radiotherapy and Oncology)

BSc (Hons)

The BSc (Hons) Radiography (Radiotherapy and Oncology) gives students the knowledge and skills to work on the frontline of cancer care.

UCAS code

B822

Duration

3 years.

Entry requirements

Typical requirements:

- **'A' Level:** BBB (including one of Biology, Chemistry, Mathematics or Physics).
- **Tariff:** 120 UCAS tariff points (typically BBB or BBC with a relevant EPQ).
- **BTEC:** D*D*D (Applied Science or Medical Science only).
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

— **IB:** 33 points (must include Physics).

In addition, the following is required:

- **GCSE:** Unless studying towards an Access to HE Diploma in a relevant subject, all applicants must have 5 GCSEs including Mathematics, English Language and Double Science at grade 4/grade C or above.

English language requirements

IELTS: 7.5 overall with a minimum of 7.0 in each component.

Other courses you may like

- Radiography (Diagnostic Imaging) BSc (Hons).

Therapeutic radiographers are specialists in hospital healthcare teams who use advanced technology and machines to plan and deliver radiation treatment for cancer patients with pinpoint accuracy. City has one of the best-equipped radiography clinical skills suites in the UK, including a life-size virtual radiotherapy environment. There are also close links with radiotherapy departments in hospitals, the radiotherapy profession and industry. Excellent interpersonal skills are needed in all aspects of the profession, for example, to explain complex treatment plans, while supporting patients and their families.

Course structure

Students spend equal time at the University and at their allocated clinical placements.

Year one

The compulsory modules in the first year introduce students to the principles and practice of radiotherapy. Year one is spent primarily in the University.

Core modules include:

- Common module 1
- Common module 2
- Principles of radiotherapy practice
- Anatomy, physiology and oncology 1
- Anatomy, physiology and oncology 2
- Radiotherapy equipment.

Year two

In their second year, students move on to more specialised subjects and begin to apply the knowledge and experience gained in year one.

Core modules include:

- Radiography research and statistics
- Management and radiotherapy technique A
- Competence to practise A
- Radiotherapy physics and planning
- Radiobiology.

Year three

During the final year, the modules help students to become more critical and evaluative in their work.

Core modules include:

- Holistic care
- Management and radiotherapy technique B
- Competence to practise B1
- Competence to practise B2
- Healthcare policy and quality management
- A research exercise or project.

Students learn through lectures, workshops, experience in clinical departments and seminars and experience in the Centre for Radiography Clinical Skills Education.

Assessment is by coursework, written examinations, class tests, multiple-choice tests, practical examinations, presentations and clinical assessments while on clinical placement.

Clinical placements

During their course, students rotate around different clinical sites in order to experience both breadth and depth of radiotherapy practice. This will evidence flexibility and adaptability when applying for your first job.

Career opportunities

City's course has excellent employability; nearly all graduates find employment in the NHS or private hospitals. Graduates may also be able to practise internationally. With appropriate post-qualification experience, graduates can also go on to study Radiography at MSc level at City.

Accreditation

On graduation, students are professionally recognised by the College of Radiographers and are eligible to apply for registration with the Health and Care Professions Council to practise in the UK.

For the most current and comprehensive information about this course, please visit our website.

Additional requirements

Applicants must visit a clinical site relevant to the discipline they apply for and then submit a supportive visit form completed by the supervising staff on that placement. These can be found on our website.

Students are required to have occupational health, enhanced disclosure and barring service clearance. Academic and character references are also required.

As part of the selection process, shortlisted prospective students will be invited to a selection day where they will be required to demonstrate that their values match those of the NHS Constitution. Visit our website for more information: www.city.ac.uk/health/selection-day

Enquiries

Email: health@city.ac.uk

Telephone: +44 (0) 20 7040 5000

Course webpage

www.city.ac.uk/hrro

Speech and Language Science

BSc (Hons)

The BSc (Hons) Speech and Language Science is a flexible and innovative degree which provides a fundamental understanding of how communication develops, how it works and how it can break down.

UCAS code
B621

Duration
3 years.

Entry requirements
Typical requirements:

- ‘A’ Level: BBB.
- **Tariff:** 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- **BTEC:** DDD (Extended Diploma in Health and Social Care or Science-related subject).
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an ‘A’ Level offer reduced by one grade.
- **IB:** 31 points.

In addition, the following is required:

- **GCSE:** A minimum of five passes at grade 4/grade C, including English and Mathematics.

English language requirements
IELTS: 6.5 overall with a minimum of 6.5 in spoken and written components.

Other courses you may like

- Speech and Language Therapy BSc (Hons).

Students develop essential skills in analytical thinking, written and verbal communication, critical appraisal, teamwork and organisation. Students benefit from high-quality and research-informed education and share core modules with City’s BSc (Hons) Speech and Language Therapy students.

Course structure

Year one

The course establishes the foundations of hearing, speech and language. Students study four core modules and one or two elective modules.

Core modules:

- Hearing and speech sciences 1
- Language sciences 1
- Biomedical sciences 1
- Lifespan studies.

Elective modules:

- Social context
- History and theory of psychology
- Language and medium.

Year two

Students explore the nature of communication in children and adults and study research methods.

Core modules:

- Hearing and speech sciences 2
- Language sciences 2
- Biomedical sciences 2
- Developmental psychology
- Research and evidence based practice.

Elective modules include:

- Instrumental techniques in speech and hearing sciences
- Forensic phonetics.

Year three

The focus is on both a research project and the nature of cognition and language in children and adults.

Core modules:

- Language sciences 3
- Research project.

Elective modules include:

- Sociolinguistics
- Language and gender: critical approaches.

Learning methods include large group lectures, small-group workshops, tutorials, laboratory work and online and self-directed learning. The course is assessed through coursework, written and oral examinations and a research project.

Career opportunities

This degree leads to careers in which communication skills and processes are central. These can include roles in both the public and private sectors. Graduates can also progress to postgraduate study in areas including education, speech and language therapy, audiology or foreign language teaching.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: health@city.ac.uk

Telephone: +44 (0) 20 7040 5000

Course webpage

www.city.ac.uk/hlas



*Pictured: Yetty Meadows,
Speech and Language
Therapy BSc (Hons), first year.*

Speech and Language Therapy

BSc (Hons)

City's BSc (Hons) Speech and Language Therapy has an excellent reputation and is based within the largest education, research and clinical division in the UK for language and communication science.

UCAS code

B620

Duration

3 years.

Entry requirements

Typical requirements:

- 'A' Level: ABB.
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: DDD (Extended Diploma in Health and Social Care or Science-related subject).
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

- IB: 33 points.

In addition, the following is required:

- GCSE: A minimum of five passes at grade 4/grade C, including English and Mathematics.

English language requirements

IELTS: 8.0 overall with a minimum of 7.5 in all components.

Other courses you may like

- Speech and Language Science BSc (Hons).

Students learn in a world-leading environment from academics who are at the forefront of their field. The innovative and research-informed curriculum is supported by the Roberta Williams Speech and Language Therapy Centre, our in-house speech and language therapy clinic led by specialist practitioners, offering our students excellent practice placement opportunities. City has close links with speech and language therapy services throughout London.

Course structure

Year one

Students explore the foundations of speech and the process of human communication in the social and clinical context.

Core modules include:

- Articulatory phonetics, phonology and speech development
- Biomedical sciences 1: anatomy and physiology
- Lifespan studies
- Speech disorders, dysfluency and augmentative and alternative communication
- Professional studies 1.

Year two

Students explore the nature of speech, communication and swallowing in children and adults and attend weekly clinical placements.

Core modules include:

- Applied phonetics and phonology
- Biomedical sciences 2: ENT/neurology/brain and behaviour
- Developmental psychology and research methods
- Language sciences: linguistics and language development
- Dysphagia, voice, motor speech disorders, dementia
- Professional studies 2.

Year three

Students examine the nature of cognition, language and communication disabilities in children and adults and attend weekly clinical placements.

Students on the BSc study the following core modules:

- Evidence-based practice and data analysis
- Acoustic phonetics, audiology and deafness
- Acquired and developmental language disorders
- Autism spectrum disorder, learning disability, child mental health, cerebral palsy, cleft palate
- Professional studies 3
- Research project.

Students who are achieving at 2.1 level at the end of year two of the BSc may be eligible to join the Master in Speech and Language Therapy (MSLT). The MSLT runs in conjunction with the BSc, with students on the MSLT completing an additional fourth year of study where they learn about clinical leadership and develop their skills to Masters level in specialist clinical areas and research. More information is available on our website.

A typical week consists of three days at City, one day in a clinic and one day of private study. The course is assessed through coursework, clinical reports and written and practical examinations.

Clinical placements

Placements are essential for developing the professional and interpersonal skills necessary to practise as a speech and language therapist. Students undertake clinical placements in our in-house clinic, health centres, schools and hospitals, with the opportunity to observe a range of communication disabilities and apply theoretical understanding to clinical practice in settings throughout London.

Career opportunities

Graduates can work with clients of all ages in health centres, hospitals, schools, charities and universities and in the private sector, both in the UK and overseas. Graduates can also progress to study an advanced practice Masters at City.

Accreditation

On successful graduation, graduates can apply to register with the Health and Care Professions Council to practise as a speech and language therapist.

For the most current and comprehensive information about this course, please visit our website.

Additional requirements

Students are required to have occupational health, enhanced disclosure and barring service clearance.

As part of the selection process, shortlisted prospective students will be invited to a selection day where they will be required to demonstrate that their values match those of the NHS Constitution. Visit our website for more information: www.city.ac.uk/health/selection-day

Enquiries

Email: health@city.ac.uk

Telephone: +44 (0) 20 7040 5000

Course webpage

www.city.ac.uk/hlat

The City Law School

The City Law School is a major law school in London and offers an impressive range of academic and professional courses. Located in the heart of legal London, the School was the first in the United Kingdom to educate students and practitioners at all stages of legal education.

Degrees offered

122 **Law** LLB (Hons)

124 **Legal Practice (Online)** LLB (Hons)



Christianah Babajide

Law LLB (Hons)

Second year

I had always wanted to study Law at City in the heart of London. I have attended workshops, skills sessions and events at large Magic Circle firms. These opportunities gave me the chance to network with legal professionals on an informal level. Several graduate recruitment specialists have advised me on how to make my applications for vacation schemes or training contracts stand out. This has proved useful as I aspire to become a commercial lawyer. Away from my studies, I am also a Student Representative, Student Ambassador and Secretary for City's Law Society. Participating in mooting competitions has honed my public speaking skills and has been a great experience.

Amir Saidian

Law LLB (Hons)

Third year

Following graduation, I see myself specialising in insurance and underwriting, working with a Lloyd's of London syndicate firm. Law as a subject never fails to surprise me and I enjoy learning how it affects almost every minute aspect of our day-to-day living. The fact that a degree in Law is so versatile and the skills obtained are sought after by employers in a variety of industries will enhance my opportunities as a new graduate.

The LLB (Hons) is highly regarded by the profession and students have moved into employment at leading law firms and in many other sectors.

Gul-Reza Khan Tareen

Law LLB (Hons)

Second year

Once I graduate from the LLB I hope to go on to complete the Bar Professional Training Course at City, one of only a few universities that offer the specialised course. City provides regular mooted opportunities to Law students, which gives real practical experience instead of simply following theory. City also has regular events and talks from different law firms. Last year I attended a talk from Francis Taylor Buildings (a leading firm in environmental and public law) about becoming a barrister, which is my aspiration. Likewise, if you aspire to be a solicitor, there are different talks almost every week. City offers many events and opportunities to get closer to the professional legal world.

The School's history dates back to 1852, when the Inns of Court School of Law was founded. Some of the world's most influential figures have passed through its doors, including former British Prime Ministers Herbert Henry Asquith, Clement Attlee, Margaret Thatcher and Tony Blair; Mohandas Karamchand (Mahatma) Gandhi, leader of the Indian independence movement; Muhammad Ali Jinnah, the first Governor-General of Pakistan; and Dr Ivy Williams, the first woman to be called to the English Bar. The Inns of Court School of Law was incorporated into City, University of London in 2001, when it became The City Law School.

At the undergraduate level, the LLB (Hons) is highly regarded by the profession and students have moved into employment at leading law firms and in many other sectors. In years one and two there is a focus on the core legal subjects and an emphasis on professional skills, including legal techniques. In year 3 students choose from a wide range of elective modules rarely offered at an undergraduate level, with the opportunity to specialise in a particular field, thereby benefiting from the range of research expertise among academic staff. Undergraduates who plan to pursue careers as solicitors are guaranteed a place on the Legal Practice Course (LPC) upon graduation, subject to meeting the course's entry requirements. Undergraduates who wish to become barristers are similarly strongly encouraged to apply for the Bar Professional Training Course (BPTC).

Preparing for the future

The City Law School is located in central London, close to England's major law firms, courts and tribunals, including the Inns of Court. This means that students benefit from London's great cultural and social scene and from all that the city can offer professionally. Many undergraduate students take part in the School's internal mooted competitions, while others work with clients as part of the Pro Bono programme, interviewing them and providing written advice. The Careers, Student Development & Outreach Service helps undergraduates planning to pursue a career in law, providing guidance on vacation schemes and professional courses. It also supports Law undergraduates who wish to apply the skills acquired during their degree in other fields upon graduation, with tailored guidance on developing cvs and networking, for example.

Research excellence at The City Law School

Academic staff at the School are engaged in research in all major areas of law, including criminal law and criminal justice; commercial law and contract law; European law; public international law; media law; maritime law and transport and professional practice. In addition, Research Centres, groups and institutes within the School provide a space for interdisciplinary collaboration and leading-edge research into some of the most pressing contemporary legal issues. Academic staff affiliated with the Centre for Law, Justice and Journalism, for example, work with colleagues from City's Departments of Journalism and Sociology to explore themes including legal restraints on the media, journalistic objectivity and impartiality in international war crimes trials and legal safeguards against violence directed at journalists. The School's Centre for the Study of Legal Professional Practice (CSLPP) analyses current developments in the legal professions. It regularly hosts external speakers and recently organised two international conferences. The Centre includes various specialist forums focusing on advocacy, alternative dispute resolution, civil litigation, criminal litigation, evidence and proof and legal ethics. The School's commitment to research is demonstrated by our results in the most recent Research Excellence Framework (REF) 2014, where 65 per cent of the School's submitted research was recognised as either world-leading (4-star) or internationally excellent (3-star).

The next step

Choosing an undergraduate degree is one of the most important decisions a student will make. An undergraduate Law degree provides a foundation in the knowledge and skills required to become a solicitor or barrister. The study of law also equips students with a range of transferable skills that are highly valued by employers. The pages that follow contain detailed information on the LLB (Hons) courses at City, including an overview of the course structures, entry requirements and career opportunities.

Find out more

The information on these pages is correct at time of publication (February 2017). However, this prospectus only provides an overview of the content and structure of our courses. Certain details are subject to change and students should refer to our website for a full list of the courses on offer at The City Law School and the most current and comprehensive information about any courses they are interested in.

www.city.ac.uk/law

Law

LLB (Hons)

The LLB (Hons) at The City Law School provides students with the essential legal and academic skills to be successful in a law career.

UCAS code

M100

Duration

3 years.

Entry requirements

Typical requirements:

- ‘A’ Level: ABB.
- **Tariff:** 128 UCAS tariff points (typically ABB or BBB with an ‘AS’ Level or a relevant EPQ).
- **BTEC:** DDM.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an ‘A’ Level offer reduced by one grade.
- **IB:** 29 points, including 6 in Standard Level English Language.

In addition, the following is required:

- **GCSE:** English Language and Mathematics at grade 4/grade C.

English language requirements

IELTS: 7.0 overall with a minimum of 6.0 in each component.

The LLB (Hons) gives students the knowledge and skills they need to progress to the Legal Practice Course (LPC) or Bar Professional Training Course (BPTC). Students pursuing a career path outside law develop a wide range of essential transferable skills. Graduates leave confident in their abilities and equipped with the skills demanded by today’s employers.

Course structure

Years one and two

In years one and two, students study the core legal subjects common to all undergraduate law degrees:

- Constitutional and administrative law
- Contract law
- Criminal law
- Employability
- English legal system
- Equity and trusts
- EU law
- Land law
- Legal method
- Tort.

Year three

In their final year, students can choose from a wide range of elective subjects that allow them to study in a specialised field and gain important professional skills for their future career. The range of elective subjects offered, which is subject to availability and demand, includes several electives rarely offered at undergraduate level:

- Aviation law
- Banking law
- Canadian constitutional law
- Canadian corporate law
- Commercial and agency law
- Commercial property law
- Company law
- Competition law
- Constitutional law of the USA
- Criminal justice
- Employment law
- EU law and the global legal order
- Family law
- Family and child law
- Forensic science
- Government, law and democracy
- Human rights law
- Immigration law
- Intellectual property law
- International commercial arbitration
- International criminal law
- International economic law
- Islamic law
- Justice, law and history
- Law of evidence
- Legal ethics and professional responsibility
- Legal skills
- Maritime law
- Media law
- Public international law
- Regulating the leisure industry
- Sports law.

Opportunities for study abroad

The School has established student exchange programmes, for example with universities in Australia, France, Poland, Russia and Spain. The programmes provide the opportunity to spend half of the third year studying at one of these universities.

Career opportunities

The LLB (Hons) qualifies students to progress directly to the professional stage of their legal training – the LPC for aspiring solicitors and the BPTC for those wishing to practise at the Bar. Graduates are guaranteed a place on City's LPC (subject to meeting entry requirements) and are strongly encouraged to apply for City's BPTC (although the Bar Standards Board does not allow providers to guarantee places on this course).

As *alumni* of City, graduates automatically receive significant tuition fee discounts for professional courses (subject to approval).

After completing the Law degree many students go on to become practising solicitors or barristers, but the course also allows students to pursue a wide range of careers. Graduates might work for other providers of legal services and regulatory agencies; non-governmental bodies and international NGOs; the Law Commission; the European Union and the Civil Service. Graduates often successfully apply for places on general graduate training programmes with property firms, investment banks and consultancy firms and within the retail sector.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: law@city.ac.uk

Telephone: +44 (0) 20 7040 3309

Course webpage

www.city.ac.uk/llaw

Legal Practice (Online)

LLB (Hons)

This is a law degree with a difference. It enables students to combine essential legal knowledge with professionally oriented legal skills, while gaining a valuable law degree.

UCAS code

N/A

Duration

4 years.

Entry requirements

Typical requirements:

Students will be admitted to the course either on the basis of recent academic achievement or through evidence of achievement in the sphere of paid or voluntary work. If you are relying on academic achievement you should have:

— GCSE: English Language at grade 4/grade C (or IELTS at 6.5).

And should satisfy one of the following:

— **'A' Level:** ABB, or AB and 'AS' Level passes in two subjects at grades BB taken at the same sitting.

— **BTEC:** Distinction grade plus one 'A' Level at grade B or above.

— **Advanced GNVQ:** Distinction grade plus one 'A' Level at grade C or above.

— **Scottish Certificate of Education:** Five passes, of which three are at the higher level, grades BBBBC.

— **Irish Leaving Certificate:** Passes in six subjects at the higher level, grades BBBBCC.

— **IB:** 30 points, including at least 5 in each subject.

— **CILEX Level 6:** Pass in Law and Practice or professional skills course.

— **CILEX Level 3 Professional Diploma:** Pass in Law and Practice.

— **CILEX Level 3 Certificate:** Pass in Law and Practice.

— **CILEX Law School Certificate:** Pass in Criminal Prosecution or Criminal Justice Administration.

English language requirements

IELTS: 6.5.

Please note that the LLB in Legal Practice (Online) is for working professionals and students cannot apply to this course via UCAS.

Developed jointly by The City Law School and CILEX Law School, this degree is delivered via supported distance learning, enabling students to study from anywhere. The legal practice electives fulfil all the academic study required to become a graduate member of the Chartered Institute of Legal Executives (if a pass is achieved at the requisite level), which is what makes this a distinctive course.

As with other law degrees, the LLB in Legal Practice prepares students for further training to become a barrister or solicitor. Graduating students are able to confidently apply legal theory to practical law and become more employable than graduates who have studied a traditional law degree.

Course structure

Students study the core law modules that are common to all law degrees. Students will also select from elective modules in years three and four, which include the professionally oriented elements that make this degree distinctive. The choice of elective modules allows students to tailor their studies to their career aspirations by choosing the areas of legal practice that are of most interest.

Year one

- Legal methods
- Contract law
- Criminal law.

Year two

- Constitutional and administrative law
- Law of tort
- European law.

Year three

- Land law
- Equity and trusts
- One module from the list of electives.

Year four

- Advanced legal and commercial skills
- Two modules from a range of electives.

Career opportunities

Students have access to City's Careers Service, who have designed a bespoke programme for students on this course.

As the course is a qualifying law degree, graduating students are eligible to undertake further training towards becoming a solicitor or barrister, or as a Chartered Legal Executive.

Accreditation

This degree is designed so that students become eligible for Graduate Membership of the Chartered Institute of Legal Executives. To become a Chartered Legal Executive lawyer, students must also acquire a period of qualifying employment. It is also recommended that students seek employment as a paralegal while studying if they want to become a Chartered Legal Executive, building a portfolio of evidence.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: law@city.ac.uk

Telephone: +44 (0) 20 7040 3309

Course webpage

www.city.ac.uk/llpo

School of Mathematics, Computer Science & Engineering

The School of Mathematics, Computer Science & Engineering is a highly skilled and energetic community which has offered courses to meet the needs of the professions for over 100 years. As of 2017 the School offers seven new engineering courses, each designed to inspire undergraduate students and equip them to meet the challenges of the future.



Kevin Kurian Kanjikuzhymaliyil

Electrical and Electronic Engineering MEng (Hons)
Fourth year

The quality and enthusiasm of the academic staff at City has inspired me to achieve the best throughout my course. I chose this degree because electrical and electronic engineering sets the pace of change; it's the form of engineering that is right at the cutting edge of technology. Technology is revolutionising the world and I want to play a part in that. Looking to the future, I would like to commission as an engineer officer in the Royal Air Force.

Pranali Bhosale

Computer Systems Engineering* (with Placement) BEng (Hons)
Third year

City was an opportunity for me to have the life I'd always wanted. I was thrilled to be accepted by such an esteemed institution. Located right in the heart of London, City offers world class education, a supportive Students' Union and a positive environment for students. I had always been interested in computing since school. This course gave me an opportunity to follow my passion and put me on track to achieving my career goals.

**Course no longer offered. City now offers seven new engineering courses detailed across the following pages.*

Degrees offered

- 130 **Aeronautical Engineering**
MEng (Hons) or BEng (Hons)
- 134 **Biomedical Engineering**
MEng (Hons) or BEng (Hons)
- 136 **Business Computing Systems**
BSc (Hons)
- 138 **Civil Engineering**
MEng (Hons) or BEng (Hons)
- 140 **Computer Science**
MSci (Hons) or BSc (Hons)
- 142 **Computer Science with Cyber Security** MSci (Hons)
- 144 **Computer Science with Games Technology**
MSci (Hons) or BSc (Hons)
- 146 **Data Science**
MSci (Hons)
- 148 **Electrical and Electronic Engineering**
MEng (Hons) or BEng (Hons)
- 150 **Engineering**
MEng (Hons) or BEng (Hons)
- 152 **Mathematics** BSc (Hons)
- 154 **Mathematics and Finance**
BSc (Hons)
- 156 **Mathematics with Finance and Economics** BSc (Hons)
- 158 **Mechanical Engineering**
MEng (Hons) or BEng (Hons)
- 160 **Structural Engineering**
MEng (Hons)

The courses are designed in collaboration with industry and this is reflected in an emphasis on professional and transferable skills.



Cristina Jin Zhan

Biomedical Engineering MEng (Hons)
Second year

I've always wanted to pursue a science-related field, doing something that would impact people's lives for the better and biomedical engineering fits perfectly. It's a fusion of medicine and technology, the best of both worlds. You'll have hands-on electronic lab work and lectures studying the human body. Sometimes you'll work on projects that make your head spin, but at the end when you see your circuit working it's a burst of happiness and accomplishment. I'd like to work for a company that designs and develops medical equipment, such as prosthetics, human microchips or artificial organs. The possibility for improving human life is endless; it only ends when your creativity ends.

The superb location of City's campus, surrounded by three prominent districts in central London, provides excellent work experience opportunities for all students. Tech City is a flourishing community of IT professionals and digital businesses centred around Shoreditch. City students receive business startup education and can share working space within City's hub for entrepreneurs, City Launch Lab. The City of London financial district is home to leading international banks, insurance houses, corporate finance, accounting consultancies and the Stock Exchange. Many Mathematics and Computer Science graduates start and develop their professional careers in the City. Clerkenwell is the creative centre of UK design and plays host to a thriving annual Design Week. The district is home to many leading architectural studios and structural engineering consultancies.

As a School we are proudest of (i) our summer internships and 12-month placement schemes (ii) our emphasis on creative design exercises within our engineering courses (iii) the common early years in each discipline (whereby students can select their specialisation after studying core topics) and (iv) our location in the heart of central London. Students have access to a large network of professionals who provide guest lectures, mentor students and contribute to shaping our degrees.

Preparing for the future

The School benefits tremendously from its close links with leading companies who employ high-calibre graduates in the fields of mathematics, computer science and engineering. Our courses are designed in collaboration with industry.

Find out more

The information on these pages is correct at time of publication (February 2017). However, this prospectus only provides an overview of the content and structure of our courses. Certain details are subject to change and students should refer to our website for a full list of the courses on offer at the School of Mathematics, Computer Science & Engineering and the most current and comprehensive information about any courses they are interested in.

www.city.ac.uk/mcse

This is reflected in our emphasis on professional skills. Students can choose to undertake a 12-month work placement between the penultimate and final years of their degree. In the case of the Computer Science degrees, students may alternatively choose the innovative Professional Pathway scheme, gaining three years' work experience while studying. Students who consistently perform well in their studies have the opportunity to apply for a six- to eight-week Summer Internship before embarking on the final year. The School has its own Professional Liaison Unit, with the primary purpose of supporting students in their placements and internships. City's Careers Service offers professional guidance on graduate employment and opportunities for further study.

Research excellence at the School of Mathematics, Computer Science & Engineering

In December 2014, the results from the national Research Excellence Framework (REF) 2014 were announced. We were delighted that 80 per cent of our submitted research output was rated as internationally excellent (3*) in mathematics and engineering. Research within the School is undertaken in one of eleven Research Centres, each having an interdisciplinary approach. Students benefit from working alongside academic staff who are pushing the frontiers of discovery in their specialist fields (and, in doing so, changing society).

We have particular strengths in mathematical representation theory; mathematical physics; mathematical biology; data science; visualization and big data; cyber security; human-computer interaction; design of electronic sensors; geotechnical engineering; structural engineering; turbomachinery and compressor design; and both experimental and computational fluid dynamics. For example, pioneering work in computer science has enabled the rapid searching and analysis of massive text- and media-rich information.

Developments in engineering have recently led to the design of medical sensors which facilitate the monitoring of oxygen levels in vital organs during surgery. Academics working on fluids engineering are bringing about greater energy efficiency through the development

and manufacture of advanced heat recovery systems and structural engineers are devising optimal design solutions for very tall buildings.

The next step

Choosing an undergraduate degree is one of the most important decisions that students will make. The subsequent pages provide information on each of our degrees, including overviews of course structures, entry requirements and career opportunities. For those courses that offer an MSci or MEng degree in addition to a BSc or BEng, we strongly recommend that students apply for the MSci or MEng (integrated Masters) degree. These four-year degrees are highly attractive to leading employers, as they prepare students well for tackling more advanced design and analysis exercises in addition to undertaking cross-disciplinary group projects. Our current MEng degrees are accredited by professional bodies, thereby fully satisfying the educational base for a Chartered Engineer (CEng). The BEng (Hons) courses satisfy the educational base for an Incorporated Engineer (IEng); further learning is required to complete the educational base for CEng. Coupling an MSci or MEng degree with a 12-month work placement offers computer scientists and engineers a much-valued five-year course, merging professional experience with advanced study. Here is a short overview of the differing characteristics of the School's three primary disciplines:

Mathematics: Mathematics is fundamental to society. It underpins all of the important innovations in modern life, from risk assessment and financial forecasting, to particle physics, smartphones and the analysis of genetic data. Both through its applications and as a subject in its own right, mathematics will always have a key role to play in the future. A degree in mathematics provides students with a tremendous range of career opportunities, as society rightly values numerate, logically minded problem-solvers.

Computer Science: Computer science lies at the core of the growth and transformation of businesses worldwide. The information technology industry is diverse and rapidly changing, offering enormous scope for rewarding careers that range from the highly technical to the business-driven, in roles that

are both creative and highly valued. For example, during their courses students have the opportunity to be exposed to the most advanced developments in Big Data, cyber security, health informatics and human-computer interaction. There is an ever-growing need for sharp, code-literate, motivated graduates in an industrial sector that makes a multi-billion pound contribution to the UK economy.

Engineering: This is an extraordinary time to be an engineer. Increasingly, the discipline is pushing the boundaries of what is possible. Engineers are highly creative solution-finders who envisage, design, develop, build, operate, maintain (and occasionally decommission) the world's technology. Those systems might encompass mobile telecommunications, the Internet-of-Things, the Cloud, driverless cars, high-speed trains, long-span bridges, complex tunnels, renewable power generation and distribution, waste management, offshore platforms, remote sensing, healthcare and the design of aircraft or space probes.

We ask our engineers not just to answer how a problem may be solved, but encourage them to question why (on social, ethical and environmental grounds) it should be addressed in the first place. All engineers have a responsibility to ensure that their solutions enrich the lives of everyone, both now and in the future. The engineering degrees at City provide students with a superb foundation in the science and mathematics that underpins the discipline. Our degrees include valuable multidisciplinary team design activities. In this way, we offer projects that help students prepare for an exciting career within engineering.

For those who show exceptional aptitude for engineering but might not achieve the required 'A' Level grades, we may offer a place on our Foundation year scheme, subject to students convincing a small, friendly interview panel that they are fully committed to (and enthused by) their studies. Should students be successful on that 12-month Foundation course, they will then be offered a place on a City, University of London engineering degree, starting at the end of their Foundation year. We are proud of those Foundation students who have gone on to obtain a first class honours degree and successful careers in the profession.

Aeronautical Engineering

MEng (Hons) or BEng (Hons)

The integrated MEng (Hons) degree in Aeronautical Engineering prepares students for an exciting and rewarding career in the global aerospace industry, working on manned and unmanned aircraft and spacecraft projects. This degree places particular emphasis on encouraging and enabling students to be innovative in their engineering design.

MEng (Hons)

UCAS codes

H403 MEng (Hons), H405 MEng (Hons) with professional placement.

Duration

4 years or 5 years including a professional placement.

Entry requirements

Typical requirements:

- **'A' Level:** AAA (including Mathematics and Physics or Chemistry or Biology).
 - **Tariff:** 144 UCAS tariff points, including 'A' Level Mathematics and Physics or Chemistry or Biology
 - **BTEC:** BTEC is not considered.
 - **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
 - **IB:** 34 points total, including Higher Level Mathematics and Physics at grade 6.
- In addition, the following is required:
- **GCSE:** A minimum of grade 4/grade C in English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Engineering MEng (Hons)
- Mechanical Engineering MEng (Hons)
- Mechanical Engineering Foundation course.

BEng (Hons)

UCAS code

H410

Duration

3 years.

Entry requirements

Typical requirements:

- **'A' Level:** ABB (including Mathematics and Physics or Chemistry or Biology).
 - **Tariff:** 128 UCAS tariff points, including 'A' Level Mathematics and Physics or Chemistry or Biology.
 - **BTEC:** D*DD in Engineering with minimum grade B in 'A' Level Mathematics or Physics.
 - **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
 - **IB:** 32 points total, including Higher Level Mathematics and Physics at grade 6.
- In addition, the following is required:
- **GCSE:** A minimum of grade 4/grade C in English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Engineering BEng (Hons)
- Mechanical Engineering BEng (Hons)
- Mechanical Engineering Foundation course.

Aeronautical engineering encompasses the remarkably successful disciplines of aircraft design, aerodynamics, material sciences, thermodynamics, solid and fluid mechanics and control.

Our approach is to encourage critical thinking and foster curiosity through both teamwork and independent study. Our courses are reviewed regularly to respond to the priority needs of the engineering marketplace, meeting the requirements of the Engineering Council. The courses are led by academic staff from our active Research Centres, supported by specialist professionals from industries.

The course is delivered through lectures, tutorials, group design exercises, laboratory classes, workshops and field trips. Learning involves a combination of theoretical, experimental and computational study.

The integrated MEng (Hons) degree offers the most direct route to achieving Chartered Engineer (CEng) professional registration.

Course structure

Year one

Year one is common to all of the engineering courses. Students study the science (largely physics) and mathematics that underpin engineering principles. They are also instructed in how to develop computer programs to (i) solve numerical analysis problems and (ii) control mechatronic systems. Group exercises provide students with the opportunities to undertake preliminary engineering designs.

Year two

Students begin to specialise in Aeronautical Engineering in year two, advancing their knowledge of solid and fluid mechanics while also studying measurement, data analysis and mechatronics. Students registered on the BEng degree, who average at least 60 per cent at the end of year two, are encouraged to transfer to the MEng degree.

Year three

The third year places increasing emphasis on aircraft design. Modules include aerodynamics and propulsion, flight dynamics and control, structural analysis and thermodynamics and heat transfer.

Year four (MEng)

The final year of the integrated Masters involves a major individual research project, group design exercises (mentored by industry experts) and modules covering advanced aerodynamics, structural dynamics and aeroelasticity and either gas turbine engineering or airworthiness and maintenance.

Assessment is by coursework and examinations. Group learning and communication skills are addressed through design studies and presentations. Practical and technical skills are assessed through laboratory work, data analysis and project reports.

Grades obtained in each year count towards the final degree classification, with increasing weight given to the later years.

Opportunities for work placements

MEng students are strongly encouraged to take a 12-month industrial placement between the end of year three and start of their final year. Specialist advisors within the School are in regular contact with companies to assist students in finding suitable work experience. Students are paid while on placement and are visited by their personal tutor during this time. Following placement, students more fully appreciate the context and relevance of their university studies and gain a greater understanding of the industry they are about to join. This valuable experience may count towards the requirements for a professional engineering qualification.

Career opportunities

Aeronautical Engineering graduates work in all areas of the aircraft and airline industries and in other high-tech industries, such as motor manufacturing, F1 design, tall building design and offshore oil and gas extraction. Careers in aeronautical engineering in the UK are provided by larger companies, such as AgustaWestland Helicopters, Airbus, BAE Systems, Rolls-Royce and QinetiQ and many successful specialist companies that supply components and services. Several Aeronautical Engineering graduates move on to a career in flying.

Accreditation

Our current degrees are accredited by the Institution of Mechanical Engineers and the Royal Aeronautical Society, providing a path for graduates to gain CEng status. We have every expectation that the new degrees listed here will similarly receive full accreditation.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: ug-smcse@city.ac.uk

Telephone: +44 (0) 20 7040 6050

Course webpage

MEng: www.city.ac.uk/emaec

BEng: www.city.ac.uk/ebae

Arthy Ravichandran

MEng Aeronautical Engineering,
2011 graduate

Current employment:
Aerospace Business and
Strategic Intelligence Manager,
Aerospace Growth Partnership

After graduating from City, Arthy started her career at GKN plc as an International Leadership Development Programme member. As part of her programme she had secondments in the UK, India and USA in areas of engineering, purchasing and programme management.

She joined the Aerospace Growth Partnership (AGP) team in September 2014 as Programme Manager before progressing to her current role in August 2016. The AGP has led to a step change in the relationship between government and industry, while encouraging UK companies to cooperate more closely in addressing problems that affect the sector as a whole.

Her ambition is to run her own business in the near future and play an important role in shaping the future of UK aerospace.

Arthy is pictured on the rooftop of the University Building with the City of London in the background.



Biomedical Engineering

MEng (Hons) or BEng (Hons)

The integrated MEng (Hons) degree in Biomedical Engineering covers a range of engineering applications that are relevant to the needs of the healthcare industry and draws on City's long-standing expertise in technology and healthcare. We also offer a BEng (Hons) degree in Biomedical Engineering.

MEng (Hons)	BEng (Hons)
UCAS codes BH82 MEng (Hons), BH11 MEng (Hons) with professional placement.	UCAS code BH81
Duration 4 years or 5 years including a professional placement.	Duration 3 years.
Entry requirements Typical requirements: <ul style="list-style-type: none"> — 'A' Level: AAA (including Mathematics and Physics or Chemistry or Biology). — Tariff: 144 UCAS tariff points, including 'A' Level Mathematics and Physics or Chemistry or Biology. — BTEC: BTEC is not considered. — Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade. — IB: 35 points total, including Higher Level Mathematics and Physics or Chemistry or Biology at grade 6. In addition, the following is required: <ul style="list-style-type: none"> — GCSE: A minimum of grade 4/grade C in English. 	Entry requirements Typical requirements: <ul style="list-style-type: none"> — 'A' Level: ABB (including Mathematics and Physics or Chemistry or Biology). — Tariff: 128 UCAS tariff points, including 'A' Level Mathematics and Physics or Chemistry or Biology. — BTEC: D*DD in Engineering with minimum grade B in 'A' Level Mathematics or Physics. — Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade. — IB: 33 points total, including Higher Level Mathematics and Physics or Chemistry or Biology at grade 6. In addition, the following is required: <ul style="list-style-type: none"> — GCSE: A minimum of grade 4/grade C in English.
English language requirements IELTS: 6.0 overall with a minimum of 6.0 in each component. PTE Academic: 58 overall with a minimum of 50 in each component.	English language requirements IELTS: 6.0 overall with a minimum of 6.0 in each component. PTE Academic: 58 overall with a minimum of 50 in each component.
Other courses you may like <ul style="list-style-type: none"> — Electrical and Electronic Engineering MEng (Hons) — Engineering MEng (Hons) — Electrical Engineering Foundation course. 	Other courses you may like <ul style="list-style-type: none"> — Electrical and Electronic Engineering BEng (Hons) — Engineering BEng (Hons) — Electrical Engineering Foundation course.

This course is highly inter-disciplinary. Students learn from academics of the School of Mathematics, Computer Science & Engineering and the School of Health Sciences, hospital consultants and experts from the medical industry. Information is delivered in lectures, seminars, tutorials and laboratory classes. Learning involves a combination of theoretical, experimental and computational study. Our approach is to encourage critical thinking and foster curiosity through both teamwork and independent study. Group learning and communication skills are emphasised through design studies and student presentations.

Course structure

Year one

Year one is common to all of the engineering courses. Students study the science and mathematics that underpin engineering principles. They are also instructed in how to develop computer programs to (i) solve numerical analysis problems and (ii) control mechatronic systems. Group exercises provide students with the opportunities to undertake preliminary engineering designs.

Year two

Students begin to specialise in Biomedical Engineering in year two while also studying measurement, data analysis and mechatronics. Students registered on the BEng degree, who average at least 60 per cent at the end of year two, are encouraged to transfer to the MEng degree.

Year three

The third year includes biosignal and image processing, medical physics and biomedical instrumentation, together with biomedical optics.

Year four (MEng)

The final year of the integrated Masters involves a major individual research project, group design exercises and modules covering biomechanics, biomaterials, biomedical sensors, bioinformatics and telemedicine.

Assessment is by coursework and examinations. Practical and technical skills are assessed through laboratory work, data analysis and project reports.

Grades obtained in each year count towards the final degree classification, with increasing weight given to the later years.

Opportunities for work placements

MEng students are strongly encouraged to take a 12-month industrial placement between the end of year three and start of their final year. Specialist advisors within the School are in regular contact with companies to assist students in finding suitable work experience. Students are paid while on placement and are visited by their personal tutor during this time. Following placement, students more fully appreciate the context and relevance of their university studies and gain a greater understanding of the industry they are about to join. This valuable experience allows students to take on graduate-level responsibilities, often while working within a multi-disciplinary healthcare team.

Career opportunities

Electrical and biomedical engineers today work in a range of industries. Their problem-solving skills and multidisciplinary education are well known and respected in the UK industry and abroad.

Modern provision of healthcare depends greatly on biomedical engineers who are skilled in the design and operation of specialist instrumentation and imaging equipment. Becoming a biomedical engineer promises an exciting career, bridging the advances in biomedical sciences with professional skills in delivering engineering projects within a rapidly growing field.

Recent graduates have joined employers, such as Philips Healthcare, Covidien, Siemens, Genetic Microdevices, AstraZeneca, Intertek and major hospitals in the NHS and overseas.

Accreditation

Our current degrees are accredited by the Institution of Engineering and Technology, the Institute of Measurement and Control and the Institute of Physics and Engineering in Medicine. We have every expectation that the new degrees listed here will similarly receive full accreditation.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: ug-smcse@city.ac.uk

Telephone: +44 (0) 20 7040 6050

Course webpage

MEng: www.city.ac.uk/embi

BEng: www.city.ac.uk/ebbi

Business Computing Systems

BSc (Hons)

A BSc (Hons) Business Computing Systems from City offers students entry into a career as a computing professional. Graduates have the skills to design computer systems, analyse organisational problems and design appropriate IT solutions.

UCAS code

G422

Duration

3 years, or 4 years with a 1-year placement, or the Professional Pathway scheme (combining the degree with IT work experience).

Entry requirements

Typical requirements:

- **'A' Level:** ABB (Computer Science, Mathematics or Physics preferred).
- **Tariff:** 128 UCAS tariff points.
- **BTEC:** D*DD (IT/numerate subjects only).
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 32 points total, including all Higher Level subjects at grade 6.
- **Mixed qualifications:** We do accept applications from students who are completing a combination of qualifications. For this course, this would be something like: D* in IT with a grade B in 'A' Level Computer Science and a grade B in another 'A' Level. We may also take 'AS' Level grades into consideration.

In addition, the following is required:

- **GCSE:** A minimum of grade 4/grade C in English and a minimum of grade 5/grade C in Mathematics.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in writing and 5.5 in all other components.

PTE Academic: 58 overall with a minimum of 50 in each component.

The course provides the technical and managerial knowledge to implement computer solutions to business challenges and enables students to develop commercially valuable skills in City's laboratories. There is the option of paid, professional experience in the IT industry. For their project, students can work with an organisation to develop computing solutions to real-world business problems. This degree is suitable for students who have the breadth of mind to tackle both computer and management science and want to build the businesses of tomorrow with computer technology. The course includes programming and is primarily technical in nature.

Course structure

Year one

All Computer Science courses at City share a common first year. Students can select their final degree course at the end of the first year.

In year one, all students study six core modules:

- Business systems
- Computation and reasoning
- Mathematics for computing
- Software engineering
- Systems architecture
- Programming in Java.

Year two

In year two, full-time students take a further six core modules and undertake a project.

Core modules include:

- Human computer interaction
- Management of information technology
- Networks and operating systems
- Object-oriented analysis and design
- Professional development in IT.

Year three

In year three, full-time students take one core module in requirements engineering and may choose four elective modules from a list of over twenty. All Honours students undertake an individual project, researching and developing systems in an area of their own specialist interest.

Elective modules include:

- Advanced databases
- Cloud computing
- Business engineering with ERP solutions
- Cognition and technologies
- Data visualization
- IT security
- Project management
- Management of IT strategy.

Professional Pathway students undertake IT work experience while studying part-time for years two and three over three years.

Students learn through a combination of lectures, case studies, seminars and laboratory sessions. Project and group work aim to develop creativity and problem-solving and play a major part in the course. Learning is also supported by the online e-learning system.

Assessment is by examination and coursework although some components, such as the team project, are assessed by coursework alone.

Opportunities for work placements

There are two routes by which students may gain paid work experience as part of their degree: a one-year placement or the innovative Professional Pathway scheme, which enables students to combine placement employment with their studies.

Career opportunities

Graduates move on to careers including software developer, business analyst, web developer, technical architect, user experience designer and helpdesk engineer. Employers include Accenture, BP, BBC, FDM, Wipro, Reuters and Menzies Aviation.

Accreditation

This course is accredited by the Chartered Institute for IT (British Computer Society), exempting students from their professional examinations and offering a pathway to chartered status.

For the most current and comprehensive information about this course, please visit our website.

Other courses you may like

- Computer Science MSci (Hons)/BSc (Hons)
- Computer Science with Games Technology MSci (Hons)/BSc (Hons)
- Computer Science with Cyber Security MSci (Hons).

Enquiries

Email: ug-compsci@city.ac.uk

Telephone: +44 (0) 20 7040 8406

Course webpage

www.city.ac.uk/cbcs

Civil Engineering

MEng (Hons) or BEng (Hons)

Civil engineers develop infrastructure and have a profound effect on the way people live through a consideration of function, aesthetics, economics and sustainability. Students learn how to design, construct, manage and improve the environment.

MEng (Hons)

UCAS codes

H204 MEng (Hons), H205 MEng (Hons) with professional placement.

Duration

4 years or 5 years including a professional placement.

Entry requirements

Typical requirements:

- **'A' Level:** AAA (including Mathematics and Physics or Chemistry or Biology).
- **Tariff:** 144 UCAS tariff points, including 'A' Level Mathematics and Physics or Chemistry or Biology.
- **BTEC:** BTEC is not considered.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 35 points total, including Higher Level Mathematics and Physics at grade 6.

In addition, the following is required:

- **GCSE:** A minimum of grade 4/grade C in English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Structural Engineering MEng (Hons)
- Engineering MEng (Hons)
- Civil Engineering Foundation course.

BEng (Hons)

UCAS code

H200

Duration

3 years.

Entry requirements

Typical requirements:

- **'A' Level:** ABB (including Mathematics and Physics or Chemistry or Biology).
- **Tariff:** 128 UCAS tariff points, including 'A' Level Mathematics and Physics or Chemistry or Biology.
- **BTEC:** D*DD in Engineering with minimum grade B in 'A' Level Mathematics or Physics.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 33 points total, including Higher Level Mathematics and Physics at grade 6.

In addition, the following is required:

- **GCSE:** A minimum of grade 4/grade C in English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Structural Engineering MEng (Hons)
- Engineering BEng (Hons)
- Civil Engineering Foundation course.

This course provides a strong technical background in the key subjects of structural, geotechnical and hydraulic engineering and in management studies, while placing a particular emphasis on innovative engineering design.

Learning involves lectures, tutorials, laboratory classes, a residential geology field course and group design exercises, many of which feature contributions from practising engineers. Students learn from a combination of theoretical, experimental and computational study with help to develop sketching and other engineering communication skills.

Our approach is to encourage critical thinking and foster curiosity through both teamwork and independent study.

For MEng (Hons) degree students this culminates in an opportunity to collaborate with academic staff on a significant individual research project and to participate in a live large-scale civil engineering design project set by our industrial collaborators.

Course structure

Year one

Year one is common to all of the engineering courses. Students study the science (largely physics) and mathematics that underpin engineering principles. They are also instructed in how to develop computer programs to (i) solve numerical analysis problems and (ii) control mechatronic systems. Group exercises provide students with the opportunities to undertake preliminary engineering designs.

Year two

Students begin to specialise in year two, through the study of geology and soil mechanics and measurement and data analysis, in addition to tackling more advanced solid and fluid mechanics topics. Students registered on the BEng degree, who average at least 60 per cent at the end of year two, are encouraged to transfer to the MEng degree.

Year three

The course becomes more applied in the third year with the analysis and design of typical geotechnical, hydraulic and structural forms including the use of computational analysis techniques and coverage of construction management. BEng (Hons) students undertake an individual project and in both degrees students address the challenges of providing sustainable and ethical designs that are safe to construct.

Year four (MEng)

The main focus in this year is the substantial individual research project and a major design exercise, supported by advanced modules in analytical and experimental methods.

Assessment is by coursework and examination. Grades obtained in each year count towards the final degree classification, with increasing weight given to the later years.

Opportunities for work placements

MEng students are strongly encouraged to take a 12-month industrial placement between the end of year three and start of their final year. Specialist advisors within the School are in regular contact with companies to assist students in finding suitable work experience. Students are paid while on placement and are visited by their personal tutor during this time. Following placement, students more fully appreciate the context and relevance of their university studies and gain a greater understanding of the industry they are about to join.

Career opportunities

Civil Engineering graduates have gone on to work with many of the leading design consultants or contracting engineering practices in the UK and overseas. Recent graduates have worked on the Crossrail project, the HS2 rail project and landmark buildings in the City of London. They have joined employers such as AECOM, Atkins, Balfour Beatty Engineering, Building Design Consultants, Jacobs Engineering, London Bridge Associates, Mott MacDonald, Arup, Ramboll and Skanska.

Accreditation

Our engineering degrees are well established and have always been accredited by the relevant professional institutions, providing a path for graduates to gain Chartered Engineer status. Our background in continuously developing this standard of civil engineering education means that we have every expectation that the new degrees listed here will similarly receive full institutional accreditation.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: ug-smcse@city.ac.uk

Telephone: +44 (0) 20 7040 6050

Course webpage

MEng: www.city.ac.uk/emce

BEng: www.city.ac.uk/ebce

Computer Science

MSci (Hons) or BSc (Hons)

Studying Computer Science allows students to develop the computing and coding skills needed to use programming as the language for creative problem-solving.

MSci (Hons) or BSc (Hons)

UCAS codes

- MSci (Hons): G401
- BSc (Hons): G400

Duration

- MSci (Hons): 4 years or 5 years with a 1-year placement.
- BSc (Hons): 3 years, or 4 years with a 1-year placement, or the Professional Pathway scheme (combining the degree with IT work experience).

Entry requirements

Typical requirements:

- **'A' Level:** ABB (Computer Science, Mathematics or Physics preferred).
- **Tariff:** 128 UCAS tariff points.
- **BTEC:** D*DD (IT/numerate subjects only).
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 32 points total, including all Higher Level subjects at grade 6.
- **Mixed qualifications:** We do accept applications from students who are completing a combination of qualifications. For this course, this would be something like: D* in IT with a grade B in 'A' Level Computer Science and a grade B in another 'A' Level. We may also take 'AS' Level grades into consideration.

In addition, the following is required:

- **GCSE:** A minimum of grade 4/grade C in English and a minimum of grade 5/grade C in Mathematics.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in writing and 5.5 in all other components.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Business Computing Systems BSc (Hons)
- Computer Science with Games Technology MSci (Hons)/BSc (Hons)
- Computer Science with Cyber Security MSci (Hons).

The MSci (Hons) in Computer Science prepares students for a successful career in technical areas of computer science. It is a full-time, four-year integrated Masters course combining undergraduate and masters study, consisting of four parts, each corresponding to an academic year.

The MSci course covers core foundational skills such as programming, progressing to cover a range of computing topics with a focus on professional application, while maintaining a strong theoretical underpinning. The course further enables students to develop a specialism in advanced areas that are particularly sought-after in modern IT businesses, universities and research institutions, such as database technology, software systems design, data mining and data visualization.

Students completing the BSc (Hons) develop a systematic knowledge of computer science. Students are able to evaluate solutions to computer science problems, assess current techniques for designing and developing solutions and argue for the adoption of particular solutions using research and scholarship, demonstrating their role as a reflective practitioner.

Course structure

Year one

All Computer Science courses at City share a common first year. Students can select their final degree course at the end of the first year.

In year one, all students study six core modules:

- Computation and reasoning
- Mathematics for computing
- Software engineering
- Systems architecture
- Programming in Java
- Business systems.

Year two

In year two, full-time students take a further six core modules and undertake a project.

Core modules:

- Data structures and algorithms
- Programming in C++
- Language processors
- Networks and operating systems
- Object-oriented analysis and design
- Professional development in IT.

Year three

In year three, full-time students take core modules in theory of computation and functional programming, with BSc students taking a further three elective modules and MSci students taking six additional core or elective modules from a list of over twenty. All BSc students undertake an individual project, researching and developing systems in an area of their own specialist interest.

Elective modules include:

- Advanced programming: concurrency
- Cloud computing
- Computer graphics
- Electronic commerce
- Games technology
- Human computer interaction
- IT security
- Project management.

Professional Pathway students undertake IT work experience while studying part-time for years two and three over three years.

Year four (MSci)

In year four, students take three core modules, including a large individual project and three elective modules.

Elective modules include:

- Software systems design
- Machine vision
- Data visualization
- Practices and theories in interaction design
- Digital signal processing
- Software agents
- Neural computing
- Service-oriented architectures.

Students learn through a combination of lectures, case studies, seminars and laboratory sessions. Project and group work aim to develop creativity and problem-solving and play a major part in the course. Learning is also supported by the online e-learning system.

Assessment is by examination and coursework although some components, such as the team project, are assessed by coursework alone.

Opportunities for work placements

All students may gain paid work experience as part of their degree. MSci (Hons) students may take a one year placement after either year two or year three. BSc (Hons) students may take a one-year placement between years two and three or join the innovative Professional Pathway scheme, which enables students to combine placement employment with their studies.

Career opportunities

Careers include programming and software development, research-based careers in the IT industry and higher degrees, such as a PhD.

Accreditation

The BSc course is accredited by the Chartered Institute for IT (BCS), exempting students from their professional examinations and offering a pathway to chartered status. The new MSci course is pending accreditation in February 2017.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: ug-compsci@city.ac.uk

Telephone: +44 (0) 20 7040 8406

Course webpage

MSci: www.city.ac.uk/cmcs

BSc: www.city.ac.uk/cbsc

Computer Science with Cyber Security

MSci (Hons)

This degree prepares students for a successful career in technical areas of computer science and information security by developing skills in analysis, design and programming and specialisms in cyber security.

UCAS code

G4G0

Duration

4 years or 5 years including a professional placement.

Entry requirements

Typical requirements:

- **'A' Level:** ABB (Computer Science, Mathematics or Physics preferred).
 - **Tariff:** 128 UCAS tariff points.
 - **BTEC:** D*DD (IT/numerate subjects only).
 - **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
 - **IB:** 32 points total, including all Higher Level subjects at grade 6.
 - **Mixed qualifications:** We do accept applications from students who are completing a combination of qualifications. For this course, this would be something like: D* in IT with a grade B in 'A' Level Computer Science and a grade B in another 'A' Level. We may also take 'AS' Level grades into consideration.
- In addition, the following is required:
- **GCSE:** A minimum of grade 4/ grade C in English and a minimum of grade 5/grade C in Mathematics.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in writing and 5.5 in all other components.

PTE Academic: 58 overall with a minimum of 50 in each component.

Computer Science with Cyber Security focuses on software and programming, including specialist content in the area of computer security. Starting with core foundational skills, such as programming, the course progresses to cover a range of computing topics with an emphasis on professional application, while maintaining a strong theoretical underpinning. Later years specialise in cyber security and enable students to focus on topics ranging from cybercrime and security governance to cryptography and digital forensics, while also engaging with academics in a large individual project to develop scientific knowledge and skills. The course provides the professional skills essential to modern working.

During the course students become ethical hackers as they are challenged to identify flaws in computing devices and networks; to cryptanalyse classical and modern ciphers; and to trace attackers while auditing systems.

This course is suitable for students who are looking for a successful career in technical computing, with interests in the various roles directly and indirectly connected to the world of computer, network and information security. Applicants should be motivated to understand how computer systems are built and excited by the rapid pace of change in the field.

Course structure

The course shares its first two years with the BSc Computer Science, before specialising in the third and fourth years.

Year one

All Computer Science courses at City share a common first year. Students can select their final degree course at the end of the first year.

In year one, all students study six core modules:

- Computation and reasoning
- Mathematics for computing
- Software engineering
- Systems architecture
- Programming in Java
- Business systems.

Year two

In year two, students take a further seven core modules, including a team project:

- Programming in C++
- Networks and operating systems
- Object-oriented analysis and design
- Language processors
- Data-structures and algorithms
- Team project
- Professional development in IT.

Year three

In year three, students take three core modules and five electives, mixing Computer Science with specialist Cyber Security modules.

Core modules:

- Information security management
- Network security
- Digital forensics.

Elective modules include:

- Sociotechnical systems and security
- Software reliability and measurement
- Theory of computation
- Functional programming
- Artificial intelligence
- e-Commerce
- Computer graphics.

Year four

Alongside specialist core modules and elective modules, students undertake a large individual project, researching and developing systems in an area of their own specialist interest.

Core modules include:

- Cryptography
- Security auditing and certification
- Readings in computer science.

Elective modules include:

- Advanced database technologies
- Digital signal processing
- Software agents.

Students learn through a combination of lectures, case studies, seminars and laboratory sessions. Project and group work aim to develop creativity and problem-solving and play a major part in the course. Learning is also supported by the online e-learning system.

Assessment is by examination and coursework although some components, such as the team project, are assessed by coursework alone.

Opportunities for work placements

Students may gain paid work experience as part of their degree by taking a one-year placement after the second or third year of study.

Career opportunities

Careers include roles connected to the world of computer, network and information security, software development and research-based careers in the IT industry and higher degrees, such as a PhD.

Accreditation

The BSc course is accredited by the Chartered Institute for IT (BCS), exempting students from their professional examinations and offering a pathway to chartered status. The new MSci course is pending accreditation in February 2017.

For the most current and comprehensive information about this course, please visit our website.

Other courses you may like

- Computer Science MSci (Hons)/BSc (Hons)
- Computer Science with Games Technology MSci (Hons)/BSc (Hons)
- Business Computing Systems BSc (Hons).

Enquiries

Email: ug-compsci@city.ac.uk

Telephone: +44 (0) 20 7040 8406

Course webpage

www.city.ac.uk/cccy

Computer Science with Games Technology

MSci (Hons) or BSc (Hons)

This degree develops technical games-development skills, along with a more general computer science education, helping students embark on a career in an exciting and dynamic industry.

MSci (Hons) and BSc (Hons)

UCAS codes

- MSci (Hons): GG49
- BSc (Hons): G490

Duration

- MSci (Hons): 4 years or 5 years with a 1-year placement.
- BSc (Hons): 3 years, or 4 years with a 1-year placement, or the Professional Pathway scheme (combining the degree with IT work experience).

Entry requirements

Typical requirements:

- **'A' Level:** ABB (Computer Science, Mathematics or Physics preferred).
- **Tariff:** 128 UCAS tariff points.
- **BTEC:** D*DD (IT/numerate subjects only).
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 32 points total, including all Higher Level subjects at grade 6.
- **Mixed qualifications:** We do accept applications from students who are completing a combination of qualifications. For this course, this would be something like: D* in IT with a grade B in 'A' Level Computer Science and a grade B in another 'A' Level. We may also take 'AS' Level grades into consideration.

In addition, the following is required:

- **GCSE:** A minimum of grade 4/grade C in English and a minimum of grade 5/grade C in Mathematics.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in writing and 5.5 in all other components.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Business Computing Systems BSc (Hons)
- Computer Science MSci (Hons)/BSc (Hons)
- Computer Science with Cyber Security MSci (Hons).

Students gain advanced knowledge of game engine architectures, computer graphics and game design, including the specialist skills needed for building computer game software. They acquire leading-edge computer games programming expertise, becoming proficient in a broad range of programming languages and software design techniques. Students also develop commercially valuable skills in computing laboratories and work with research groups. This degree is suitable for those who want to apply their imagination to complex programming problems, while gaining experience in a creative, dynamic and successful area of British industry.

Course structure

Year one

All Computer Science courses at City share a common first year and students can select their final degree course at the end of the first year.

In year one, all students study six core modules:

- Computation and reasoning
- Mathematics for computing
- Software engineering
- Systems architecture
- Programming in Java
- Business systems.

Year two

In year two, full-time students take a further six core modules and undertake a team project.

Core modules:

- Data structures and algorithms
- Games technology
- Networks and operating systems
- Object-oriented analysis and design
- Professional development in IT
- Programming in C++.

Year three

In year three, full-time students take a core module in advanced games technology, with BSc (Hons) students taking a further four elective modules and MSci (Hons) students taking seven additional core and elective modules from a list of over twenty. All BSc (Hons) students undertake an individual project, researching and developing systems in an area of their own specialist interest.

Elective modules include:

- Artificial intelligence
- Computer graphics
- Data visualization
- Digital signal processing
- IT security
- Project management.

Professional Pathway students undertake IT work experience while studying part-time for years two and three over three years.

Year four (MSci)

In year four, MSci students take four compulsory core modules, one elective module and a core individual project.

Core modules include:

- The games development process
- Physics and AI
- Computer games architectures.

Elective modules include:

- Advanced algorithms and data structures
- Readings in computer science
- Software systems design
- Advanced database technologies
- Computer vision.

Students learn through a combination of lectures, case studies, seminars and laboratory sessions. Project and group work aim to develop creativity and problem-solving and play a major part in the course. Learning is also supported by the online e-learning system.

Assessment is by examination and coursework although some components, such as the team project, are assessed by coursework alone.

Opportunities for work placements

All students may gain paid work experience as part of their degree. MSci (Hons) students may take a one year placement after either year two or year three. BSc (Hons) students may take a one-year placement between years two and three or join the innovative Professional Pathway scheme, which enables students to combine placement employment with their studies.

Career opportunities

Careers include working as a key technical specialist in the computer games industry or as a business analyst, web developer, technical architect, user experience designer or helpdesk engineer. A broad knowledge of computer science and sophisticated programming skills also make graduates attractive to employers in other industries.

Accreditation

The BSc course is accredited by both TIGA (the UK games trade organisation) and the Chartered Institute for IT (BCS), exempting students from their professional examinations and offering a pathway to chartered status. The new MSci course is pending accreditations in February 2017.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: ug-compsci@city.ac.uk

Telephone: +44 (0) 20 7040 8406

Course webpage

MSci: www.city.ac.uk/cmgt

BSc: www.city.ac.uk/cbgt

Data Science

MSci (Hons)*

This degree prepares students for a successful career within the growing data science discipline, providing a combination of computing and data analysis skills needed to extract insights from complex data.

MSci (Hons)

UCAS code

G102

Duration

4 years or 5 years including a professional placement

Entry requirements

Typical requirements:

- 'A' Level: ABB (Computer Science, Mathematics or Physics preferred).
- Tariff: 128 UCAS tariff points.
- BTEC: D*DD (IT/numerate subjects only).
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 32 points total, including all Higher Level subjects at grade 6.
- Mixed qualifications: We do accept applications from students who are completing a combination of qualifications. For this course, this would be something like: D* in IT with a grade B in 'A' Level Computer Science and a grade B in another 'A' Level. We may also take 'AS' Level grades into consideration.

In addition, the following is required:

- GCSE: A minimum of grade 4/grade C in English and a minimum of grade 5/grade C in Mathematics.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in writing and 5.5 in all other components.

PTE Academic: 58 overall with a minimum of 50 in each component.

This course prepares students for a successful career as a data scientist with a strong theoretical and professionally oriented computer science background. Studies start by building the foundational skills within computer science, such as algorithmic thinking and programming. Then students develop the specialist data scientist skills needed for the extraction of actionable insight from complex data collections. Students gain specialist skills in data acquisition, data analysis, knowledge extraction and explanation, which are all in high demand across many sectors benefiting from IT technologies, such as health, 'smart cities' or the creative industries. This degree is suitable for those who would like to develop creative computational solutions to contribute towards the data-intensive transformation that is reshaping the way our society operates.

Course structure

The course shares its first two years with the BSc (Hons) Computer Science, before specialising in the third and fourth years.

Year one

All Computer Science courses at City share a common first year. Students can select their final degree course at the end of the first year.

In year one, all students study six core modules:

- Computation and reasoning
- Mathematics for computing
- Software engineering
- Systems architecture
- Programming in Java
- Business systems.

Year two

In year two, students take a further seven core modules including a team project:

- Programming in C++
- Networks and operating systems
- Object-oriented analysis and design
- Language processors
- Data structures and algorithms
- Team project
- Professional development in IT.

** At the point of publication of this prospectus (February 2017), this course remains subject to approval. Please visit our website before applying for this course to ensure it is available for the 2018/19 academic year.*

Year three

In year three, students take five core modules and three electives, building specialist data scientist skills.

Core modules:

- Principles of data science
- Artificial intelligence
- Introduction to data mining
- Software agents
- Advanced databases.

Elective modules include:

- Data visualization
- Cloud computing
- Digital signal processing and audio programming
- Advanced programming: concurrency
- Human computer interaction.

Year four

In year four, students take four core and one elective modules in addition to a large individual project, researching and developing solutions in a data-intensive area of their own specialist interest.

Core modules:

- Machine learning
- Big data
- Visual analytics
- Neural computing.

Elective modules include:

- Computer vision
- Service-oriented architectures
- Readings in computer science.

Students learn through a combination of lectures, case studies, seminars and laboratory sessions. Project and group work aim to develop creativity and problem-solving and play a major part in the course. Learning is also supported by the online e-learning system.

Assessment is by examination and coursework although some components, such as the team project, are assessed by coursework alone.

Opportunities for work placements

Students may gain paid work experience as part of their degree by taking a one-year placement.

Career opportunities

Graduates of this course can expect to achieve employment as a data scientist in a range of businesses, from health to retail, in the IT industry or in government, or undertake further study at a doctoral level. The broad knowledge of computer science skills also makes graduates attractive to employers in other industries.

Accreditation

This course is pending accreditation by the Chartered Institute for IT (BCS), exempting students from their professional examinations and offering a pathway to chartered status.

For the most current and comprehensive information about this course, please visit our website.

Other courses you may like

- Computer Science MSci (Hons)/BSc (Hons)
- Computer Science with Games Technology MSci (Hons)/BSc (Hons).

Enquiries

Email: ug-compsci@city.ac.uk

Telephone: +44 (0) 20 7040 8406

Course webpage

www.city.ac.uk/cdsc

Electrical and Electronic Engineering

MEng (Hons) or BEng (Hons)

Electrical and electronic engineers develop systems that power our homes and enable us to communicate wherever we are. From smartphones and agile robots to aircraft control systems and renewable energy provision, the solutions developed by electrical and electronic engineers continue to improve and transform our lives.

MEng (Hons)

UCAS codes

H607 MEng (Hons), H609 MEng (Hons) with professional placement.

Duration

4 years or 5 years including a professional placement.

Entry requirements

Typical requirements:

- **'A' Level:** AAA (including Mathematics and Physics or Chemistry or Biology).
- **Tariff:** 144 UCAS tariff points, including 'A' Level Mathematics and Physics or Chemistry or Biology.
- **BTEC:** BTEC is not considered.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 35 points total, including Higher Level Mathematics and Physics at grade 6.

In addition, the following is required:

- **GCSE:** A minimum of grade 4/grade C in English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Biomedical Engineering MEng (Hons)
- Engineering MEng (Hons)
- Electrical Engineering Foundation course.

BEng (Hons)

UCAS code

H602

Duration

3 years.

Entry requirements

Typical requirements:

- **'A' Level:** ABB (including Mathematics and Physics or Chemistry or Biology).
- **Tariff:** 128 UCAS tariff points, including 'A' Level Mathematics and Physics or Chemistry or Biology.
- **BTEC:** D*DD in Engineering with minimum grade B in 'A' Level Mathematics or Physics.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 33 points total, including Higher Level Mathematics and Physics at grade 6.

In addition, the following is required:

- **GCSE:** A minimum of grade 4/grade C in English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Biomedical Engineering BEng (Hons)
- Engineering BEng (Hons)
- Electrical Engineering Foundation course.

Students studying these degrees are provided with a strong technical background in the key subjects of electronics, power engineering, signal processing and mechatronics, offered in conjunction with engineering management. Learning involves lectures, tutorials, laboratory classes and group design exercises. Students learn from a combination of theoretical, experimental and computational study. Our laboratories feature chip production facilities and electrical power equipment. Students take advantage of many recent advances in computer-based engineering analyses, using software such as Matlab and LabView. Our approach is to encourage critical thinking and foster curiosity through both teamwork and independent study. Design is a primary focus for our degrees. Detailed design projects are enhanced by close involvement from industrial specialists, thereby ensuring that students tackle pertinent and timely challenges.

Grades obtained in each year count towards the final degree classification, with increasing weight given to the later years.

Course structure

Year one

Year one is common to all of the engineering courses. Students study the science (largely physics) and mathematics that underpin engineering principles. They are also instructed in how to develop computer programs to (i) solve numerical analysis problems and (ii) control mechatronic systems. Group exercises provide students with the opportunities to undertake preliminary engineering designs.

Year two

Students begin to specialise in Electrical and Electronic Engineering in year two. Learning includes modules on measurement, data analysis, mechatronics and electronic circuit design. Students registered on the BEng degree, who average at least 60 per cent at the end of year two, are encouraged to transfer to the MEng degree.

Year three

The third year includes signal processing and communications, system modelling and control, electromagnetism and power engineering and digital design. By the end of this year students have established a systematic and detailed knowledge of their discipline and an understanding of the role of engineering management.

Year four (MEng)

The final year of the integrated Masters involves a significant individual research project and major design exercise (guiding students to produce safe, sustainable and ethical solutions) and modules covering advanced signal processing, communications, system modelling and control and microelectronics.

Opportunities for work placements

MEng students are strongly encouraged to take a 12-month industrial placement between the end of year three and start of their final year. Specialist advisors within the School are in regular contact with companies to assist students in finding suitable work experience. Students are paid while on placement and are visited by their personal tutor during this time. Following placement, students more fully appreciate the context and relevance of their university studies and gain a greater understanding of the industry they are about to join. This valuable experience allows students to take on graduate-level responsibilities, often while working within a multidisciplinary team.

Career opportunities

We have been educating aspiring electrical and electronic engineers for almost 90 years. Our graduates are equipped with the skills that the profession demands and we are proud of the success they have enjoyed at the forefront of their profession. Recent graduates have joined employers such as UK Power Networks, BT, National Grid, AECOM, BP, Huawei, British Aerospace and DeltaRail.

Accreditation

The integrated MEng (Hons) degree offers the most direct route to achieving Chartered Engineer professional registration. Our current degrees are accredited by the Institution of Engineering and Technology and the Institute of Measurement and Control. We have every expectation that the new degrees listed here will similarly receive full accreditation.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: ug-smcse@city.ac.uk

Telephone: +44 (0) 20 7040 6050

Course webpage

MEng: www.city.ac.uk/emee

BEng: www.city.ac.uk/ebee

Engineering

MEng (Hons) or BEng (Hons)

This new degree responds to the demand for engineers enthused by tackling cross-disciplinary challenges, in particular through the development of advanced engineering software (using high-performance computers) and use of digital manufacturing. This degree prepares multidisciplinary engineers for an exciting career in computational design and analysis.

MEng (Hons)

UCAS codes

H102 MEng (Hons), H103 MEng (Hons) with professional placement.

Duration

4 years or 5 years including a professional placement.

Entry requirements

Typical requirements:

- **'A' Level:** AAA (including Mathematics and Physics or Chemistry or Biology).
- **Tariff:** 144 UCAS tariff points, including 'A' Level Mathematics and Physics or Chemistry or Biology.
- **BTEC:** BTEC is not considered.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 35 points total, including Higher Level Mathematics and Physics at grade 6.

In addition, the following is required:

- **GCSE:** A minimum of grade 4/grade C in English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Structural Engineering MEng (Hons)
- Mechanical Engineering MEng (Hons)
- Mechanical Engineering Foundation course.

BEng (Hons)

UCAS codes

H101

Duration

3 years.

Entry requirements

Typical requirements:

- **'A' Level:** ABB (including Mathematics and Physics or Chemistry or Biology).
- **Tariff:** 128 UCAS tariff points, including 'A' Level Mathematics and Physics or Chemistry or Biology.
- **BTEC:** D*DD in Engineering with minimum grade B in 'A' Level Mathematics or Physics.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 33 points total, including Higher Level Mathematics and Physics at grade 6.

In addition, the following is required:

- **GCSE:** A minimum of grade 4/grade C in English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Structural Engineering MEng (Hons)
- Mechanical Engineering BEng (Hons)
- Mechanical Engineering Foundation course.

The continual growth in computer speed, storage capabilities and visualization techniques, combined with greater levels of understanding of the physics that explains our world, has led to remarkable improvements in the fidelity of engineering simulations.

The course is delivered through lectures, tutorials, group design exercises, laboratory classes and programming workshops. Learning involves a combination of theoretical, experimental and computational study. Our approach is to encourage critical thinking and foster curiosity through both teamwork and independent study. The design exercises provide the opportunity for students to be engaged in cross-disciplinary challenges, preparing the way for tackling larger problems which span traditional engineering boundaries.

Course structure

Year one

Year one is common to all of the engineering courses. Students study the science (largely physics) and mathematics that underpin engineering principles. They are also instructed in how to develop computer programs to (i) solve numerical analysis problems and (ii) control mechatronic systems. Group exercises provide students with the opportunities to undertake preliminary engineering designs.

Year two

Students begin to specialise in year two, advancing their knowledge of solid and fluid mechanics while also studying measurement, data analysis and mechatronics. Students registered on the BEng degree, who average at least 60 per cent at the end of year two, are encouraged to transfer to the MEng degree.

Year three

The third year places increasing emphasis on cross-disciplinary computational analysis. Modules include structural engineering, aerodynamics, signal processing and medical physics and engineering management.

Year four (MEng)

The final year of the integrated Masters involves a major individual research project, group design exercises and modules covering advanced computational methods, structural dynamics, aeroelasticity and advanced computational fluid dynamics.

Assessment is by coursework and examinations. Group learning and communication skills are addressed through design studies and presentations. Practical and technical skills are assessed through laboratory work, data analysis and project reports.

Grades obtained in each year count towards the final degree classification, with increasing weight given to the later years.

Opportunities for work placements

MEng students are strongly encouraged to take a 12-month industrial placement between the end of year three and start of their final year. Specialist advisors within the School are in regular contact with companies to assist students in finding suitable work experience. Students are paid while on placement and are visited by their personal tutor during this time. Following placement, students more fully appreciate the context and relevance of their university studies and gain a greater understanding of the industry they are about to join. This valuable experience may count towards the requirements for a professional engineering qualification.

Career opportunities

Numerate engineering graduates who exhibit strong logical skills, curiosity and an ability to perform at the highest technical level are much sought after by industry. This broad engineering degree develops a student's capabilities in not just problem-solving, but problem-seeking. Graduates have the potential to work within interdisciplinary teams on a wide range of advanced engineering technologies spanning from the design of space probes or aeroengines, F1 aerodynamics, oil and gas recovery, to tether-free walking robots and the design of artificial human heart valves.

Accreditation

Our current engineering degrees are all accredited by the relevant professional institutions, providing a path for graduates to gain Chartered Engineer status. We have every expectation that the new degrees listed here will similarly receive full institutional accreditation.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: ug-smcse@city.ac.uk

Telephone: +44 (0) 20 7040 6050

Course webpage

MEng: www.city.ac.uk/eenm

BEng: www.city.ac.uk/eenb

Mathematics

BSc (Hons)

This course provides an introduction to a wide range of mathematical topics. A central theme is the application of mathematical methods to abstract and real-world problems.

UCAS code
G100

Duration

3 years or 4 years including a professional placement.

Entry requirements

Typical requirements:

- **'A' Level:** AAB (including grade A in Mathematics or Further Mathematics).
- **Tariff:** 136 UCAS tariff points, including grade A in 'A' Level Mathematics or Further Mathematics.
- **BTEC:** DD with an 'A' Level grade A in Mathematics.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ and this may be taken into account in our offer.
- **IB:** 34 points total, including Higher Level Mathematics at grade 6.
- **Mixed qualifications:** Please email us to check your combination and to find out what requirements we would have for your specific combination of qualifications.

In addition, the following is required:

- **GCSE:** A minimum of grade 4/ grade C in English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Mathematics expresses itself in almost every facet of life and shapes the way we understand the world around us. Besides being a fascinating field of study in its own right, mathematics provides the basis for addressing and solving a large range of problems emerging in nature, business or industry. This course provides students with an understanding of pure and applied aspects of mathematics. Our students acquire valuable transferable skills such as logical reasoning, numerical and abstract thinking, modelling and problem-solving. Excellent facilities ensure that lectures and tutorials are supported through PC-based laboratory sessions. To ease the transition from school to the university environment we offer weekly small group tutorials in the first year of study, which provide intensive individual assistance for the topics of the core modules. In the final year, students carry out their own research project chosen from a wide variety of mathematical topics. Assessment within modules is based on examination and coursework whereby marks are weighted in a ratio 1:3:6 for the three years of study to produce an overall aggregate.

Course structure

Year one

Students concentrate on developing basic mathematical skills, which build the foundation of any specialisation chosen in years two and three.

All students take the following core modules:

- Algebra
- Functions, vectors and calculus
- Introduction to probability theory
- Number theory and cryptography
- Introduction to modelling
- Logic and set theory
- Programming and computational mathematics.

Year two

Students continue to develop their mathematical skills by taking advanced mathematical core modules and are given the opportunity to choose one module from a pool of elective modules.

All students take the following core modules:

- Vector calculus
- Linear algebra
- Applied mathematics
- Numerical mathematics
- Real and complex analysis
- Sequence and series.

Students also choose one of the following elective modules:

- Decision analysis
- Applications of probability and statistics.

Year three

Students take three core modules and specialise according to their own mathematical interests. Students choose four elective modules from a diverse pool of options, which allows them to gain advanced knowledge in areas such as modern applications of mathematics, modelling and applied mathematics, discrete mathematics and application and statistical processes and applications. All students take part in a group project and undertake their own mathematical research, closely supervised by an academic member of the department.

All students take the following core modules:

- Advanced complex analysis
- Differential equations
- Research group project.

Students also choose four of the following elective modules:

- Discrete mathematics
- Dynamical systems
- Mathematical processes for finance
- Mathematical biology
- Game theory
- Groups and symmetry
- Introduction to mathematical physics
- Fluid dynamics
- Operational research
- Stochastic models
- Probability and statistics II.

Opportunities for work placements

Students have the opportunity to seek a one-year placement in industry after the second year. Our dedicated team of placement specialists, the Professional Liaison Unit, has extensive experience in helping students to secure placement employment across a range of industries. Past experience has shown that placement students develop technical skills and business knowledge and return to university with more maturity, motivation and a much better understanding of key concepts, having applied them in placements. Additionally, placement students frequently receive sponsorships and future graduate employment from their employers.

Career opportunities

City graduates are equipped with a variety of mathematical skills and find a wide range of careers open to them. The ability to think logically and abstractly, to solve problems and to model real-world phenomena are sought after by employers. Given City's location many recent graduates have been employed by large firms in the financial or industrial sector, while others have gone into education, Civil Service and research.

Accreditation

Good performance in certain modules can lead to exemptions from professional examinations of the Institute of Actuaries.

For the most current and comprehensive information about this course, please visit our website.

Other courses you may like

- Mathematics with Finance and Economics BSc (Hons)
- Mathematics and Finance BSc (Hons).

Enquiries

Email: maths-admissions@city.ac.uk

Telephone: +44 (0) 20 7040 6050

Course webpage

www.city.ac.uk/mmat

Mathematics and Finance

BSc (Hons)

This course provides an introduction to a range of mathematical topics and various aspects of finance and economics with a special focus on actuarial science.

UCAS code
GN13

Duration
3 years or 4 years including a professional placement.

Entry requirements
Typical requirements:

- **'A' Level:** AAB (including grade A in Mathematics or Further Mathematics).
- **Tariff:** 136 UCAS tariff points, including grade A in 'A' Level Mathematics or Further Mathematics.
- **BTEC:** DD with an 'A' Level grade A in Mathematics.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ and this may be taken into account in our offer.
- **IB:** 34 points total, including Higher Level Mathematics at grade 6.
- **Mixed qualifications:** Please email us to check your combination and to find out what requirements we would have for your specific combination of qualifications.

In addition, the following is required:

- **GCSE:** A minimum of grade 4/ grade C in English.

English language requirements
IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Mathematics BSc (Hons)
- Mathematics with Finance and Economics BSc (Hons).

This course is aimed at mathematics students with a particular interest in finance, specifically in actuarial science. It includes Finance and Economics modules delivered by the Cass Business School and the Department of Economics. Students combine the study of mathematics and finance and explore their interactions with each other.

This course provides students with an understanding of important elements of mathematics and of aspects of financial theory such as financial reporting or corporate finance. Excellent facilities ensure that lectures and tutorials are supported through PC-based laboratory sessions. To ease the transition from school to the university environment we offer weekly small-group tutorials in the first year, which provide intensive individual assistance for the topics of the core modules. In the final year, students carry out their own research project chosen from a wide variety of mathematical topics. Assessment within modules is based on examination and coursework whereby marks are weighted in a ratio 1:3:6 for the three years of study to produce an overall aggregate.

Course structure

Year one

Students concentrate on developing basic mathematical skills and gaining knowledge in important financial and economic topics. Year one lays the foundation for any specialisation chosen in years two and three.

All students take the following core modules:

- Algebra
- Functions, vectors and calculus
- Introduction to probability statistics
- Programming and computational mathematics
- Introduction to microeconomics
- Introduction to macroeconomics
- Financial and investment mathematics A.

Year two

Students continue to develop their mathematical skills and financial knowledge by taking advanced core modules. They are given the opportunity to choose one module from a pool of elective modules.

All students take the following core modules:

- Real and complex analysis
- Vector calculus
- Linear algebra
- Finance and financial reporting A
- Finance and financial reporting B
- Financial and investment mathematics B.

Students also choose one of the following elective modules:

- Applied mathematics
- Sequences and series
- Numerical mathematics
- Applications of probability and statistics.

Year three

Students take three core modules and specialise according to their own mathematical and economic interests. Students choose four elective modules from a diverse pool of options, which allows them to gain advanced knowledge in areas such as modern applications of mathematics, modelling and applied mathematics, discrete mathematics and application and statistical processes and applications. All students take part in a group project and undertake their own mathematical research, closely supervised by an academic member of the department.

All students take the following core modules:

- Advanced complex analysis
- Differential equations
- Research group project.

Students choose two of the following elective Mathematics modules:

- Discrete mathematics
- Dynamical systems
- Game theory
- Groups and symmetry
- Introduction to mathematical physics
- Mathematical processes for finance
- Mathematical biology
- Fluid dynamics.

Students also choose two of the following elective Finance modules:

- Operational research
- Stochastic models
- Probability and statistics II
- Corporate finance
- Corporate risk management
- Introduction to financial derivatives
- General insurance.

Opportunities for work placements

Students have the opportunity to seek a one-year placement in industry after the second year. Our dedicated team of placement specialists, the Professional Liaison Unit, has extensive experience in helping students to secure placement employment across a range of industries. Past experience has shown that placement students develop technical skills and business knowledge and return to university with more maturity, motivation and a much better understanding of key concepts, having applied them in placements. Additionally, placement students frequently receive sponsorships and future graduate employment from their employers.

Career opportunities

City graduates are equipped with a variety of mathematical skills and find a wide range of careers open to them. The ability to think logically and abstractly, to solve problems and to model real-world phenomena are sought after by employers. Given City's location many recent graduates have been employed by large firms in the financial or industrial sector, while others have gone into education, Civil Service and research.

Accreditation

Good performance in certain modules can lead to exemptions from professional examinations of the Institute of Actuaries.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: maths-admissions@city.ac.uk

Telephone: +44 (0) 20 7040 6050

Course webpage

www.city.ac.uk/mmfi

Mathematics with Finance and Economics

BSc (Hons)

This course provides an introduction to a range of mathematical topics and various aspects of finance and economics.

UCAS code
G1L1

Duration
3 years or 4 years including a professional placement.

Entry requirements
Typical requirements:

- **'A' Level:** AAB (including grade A in Mathematics or Further Mathematics).
- **Tariff:** 136 UCAS tariff points including grade A in 'A' Level Mathematics or Further Mathematics.
- **BTEC:** DD with an 'A' Level grade A in Mathematics.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ and this may be taken into account in our offer.
- **IB:** 34 points total, including Higher Level Mathematics at grade 6.
- **Mixed qualifications:** Please email us to check your combination and to find out what requirements we would have for your specific combination of qualifications.

In addition, the following is required:

- **GCSE:** A minimum of grade 4/ grade C in English.

English language requirements
IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Mathematics BSc (Hons)
- Mathematics and Finance BSc (Hons).

This course is aimed at mathematics students with a particular interest in financial and economic theory. It includes Finance and Economics modules delivered by the Cass Business School and the Department of Economics. Students combine the study of mathematics, finance and economics and explore their interactions with each other.

This course provides students with an understanding of important aspects of mathematics and of aspects of financial and economic theory such as financial markets, corporate finance or micro- and macroeconomics. Excellent facilities ensure that lectures and tutorials are supported through PC-based laboratory sessions. To ease the transition from school to the university environment we offer weekly small-group tutorials in the first year of study, which provide intensive individual assistance for the topics of the core modules. In the final year, students carry out their own research project chosen from a wide variety of mathematical topics. Assessment within modules is based on examination and coursework whereby marks are weighted in a ratio 1:3:6 for the three years of study to produce an overall aggregate.

Course structure

Year one

Students concentrate on developing basic mathematical skills and gaining knowledge in important financial and economic topics. Year one lays the foundation for any specialisation chosen in years two and three.

All students take the following core modules:

- Algebra
- Functions, vectors and calculus
- Introduction to probability statistics
- Programming and computational mathematics
- Number theory and cryptography
- Introduction to microeconomics
- Introduction to macroeconomics.

Year two

Students continue to develop their mathematical skills and economic knowledge by taking advanced core modules. Additionally, they are given the opportunity to choose three modules from a pool of elective modules.

All students take the following core modules:

- Real and complex analysis
- Vector calculus
- Linear algebra
- Finance and financial reporting A.

Students then choose between the following groups of two modules:

- Intermediate microeconomics I and II
- Intermediate macroeconomics I and II.

Students also choose one of the following elective modules:

- Applied mathematics
- Sequences and series
- Numerical mathematics.

Year three

Students take two core modules and specialise according to their own mathematical and economic interests. Students choose five elective modules from a diverse pool of options, which allows them to gain advanced knowledge in areas such as modern applications of mathematics, modelling and applied mathematics, discrete mathematics and application and statistical processes and applications. Additionally all students take part in a group project and undertake their own mathematical research, closely supervised by an academic member of the department.

All students take the following core modules:

- Differential equations
- Research group project.

Students choose two of the following elective Mathematics modules:

- Discrete mathematics
- Dynamical systems
- Game theory
- Groups and symmetry
- Introduction to mathematical physics
- Advanced complex analysis
- Mathematical processes for finance
- Mathematical biology
- Fluid dynamics.

Students also choose three of the following elective Finance and Economics modules:

- Corporate finance
- International finance
- Financial economics
- History of economic thought
- Finance and financial reporting B
- Monetary economics
- Economics of European integration
- Money and banking
- Industrial organisation
- Operational research.

Opportunities for work placements

Students have the opportunity to seek a one-year placement in industry after the second year. Our dedicated team of placement specialists, the Professional Liaison Unit, has extensive experience in helping students to secure placement employment across a range of industries. Past experience has shown that placement students develop technical skills and business knowledge and return to university with more maturity, motivation and a much better understanding of key concepts, having applied them in placements. Additionally, placement students frequently receive sponsorships and future graduate employment from their employers.

Career opportunities

City graduates are equipped with a variety of mathematical skills and find a wide range of careers open to them. The ability to think logically and abstractly, to solve problems and to model real-world phenomena are highly sought after by employers. Given City's location many recent graduates have been employed by large firms in the financial or industrial sector, while others have gone into education, Civil Service and research.

Accreditation

Good performance in certain modules can lead to exemptions from professional examinations of the Institute of Actuaries.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: maths-admissions@city.ac.uk

Telephone: +44 (0) 20 7040 6050

Course webpage

www.city.ac.uk/mmfe

Mechanical Engineering

MEng (Hons) or BEng (Hons)

These degrees are ideal for practically minded, creative individuals who relish problem-solving and have a strong desire to design and optimise advanced machines (be they driverless cars, high-speed trains, robotic manufacturing systems, tidal power stations or solar-powered generators) through the novel application of science and mathematics.

MEng (Hons)

UCAS codes

H304 MEng (Hons), H305 MEng (Hons) with professional placement.

Duration

4 years or 5 years including a professional placement.

Entry requirements

Typical requirements:

- **'A' Level:** AAA (including Level Mathematics and Physics or Chemistry or Biology).
- **Tariff:** 144 UCAS tariff points, including 'A' Level Mathematics and Physics or Chemistry or Biology.
- **BTEC:** BTEC is not considered.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 35 points total, including Higher Level Mathematics and Physics at grade 6.

In addition, the following is required:

- **GCSE:** A minimum of grade 4/ grade C in English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Aeronautical Engineering MEng (Hons)
- Engineering MEng (Hons)
- Mechanical Engineering Foundation course.

BEng (Hons)

UCAS code

H300

Duration

3 years.

Entry requirements

Typical requirements:

- **'A' Level:** ABB (including Mathematics and Physics or Chemistry or Biology).
- **Tariff:** 128 UCAS tariff points, including 'A' Level Mathematics and Physics or Chemistry or Biology.
- **BTEC:** D*DD in Engineering with minimum grade B in 'A' Level Mathematics or Physics.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 33 points total, including Higher Level Mathematics and Physics at grade 6.

In addition, the following is required:

- **GCSE:** A minimum of grade 4/ grade C in English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Aeronautical Engineering BEng (Hons)
- Engineering BEng (Hons)
- Mechanical Engineering Foundation course.

Mechanical engineering encompasses the remarkably successful disciplines of mechanical design, material sciences, thermodynamics and heat transfer, solid and fluid mechanics and control.

Our approach is to encourage critical thinking and foster curiosity through both teamwork and independent study. The design exercises provide the opportunity for students to be engaged in cross-disciplinary challenges, preparing the way for tackling larger problems that span traditional engineering boundaries. The courses are led by academic staff from our active Research Centres, supported by specialist professionals from industry.

The course is delivered through lectures, tutorials, group design exercises, laboratory classes and engineering workshops. Learning involves a combination of theoretical, experimental and computational study.

The integrated MEng (Hons) degree offers the most direct route to achieving Chartered Engineer (CEng) professional registration.

Course structure

Year one

Year one is common to all of the engineering courses. Students study the science (largely physics) and mathematics that underpin engineering principles. They are also instructed in how to develop computer programs to (i) solve numerical analysis problems and (ii) control mechatronic systems. Group exercises provide students with the opportunities to undertake preliminary engineering designs.

Year two

Students begin to specialise in year two, advancing their knowledge of solid and fluid mechanics while also studying measurement, data analysis and mechatronics. Students registered on the BEng degree, who average at least 60 per cent at the end of year two, are encouraged to transfer to the MEng degree.

Year three

The third year places increasing emphasis on mechanical design. Modules include: fluid mechanics, mechatronics and control, structural analysis, thermodynamics and heat transfer and engineering management.

Year four (MEng)

The final year of the integrated Masters involves a major individual research project, group design exercises and modules covering advanced structural analysis and heat transfer and either gas turbine engineering or advanced computational fluid dynamics.

Assessment is by coursework and examinations. Group learning and communication skills are addressed through design studies and presentations. Practical and technical skills are assessed through laboratory work, data analysis and project reports.

Grades obtained in each year count towards the final degree classification, with increasing weight given to the later years.

Opportunities for work placements

MEng students are strongly encouraged to take a 12-month industrial placement between the end of year three and start of their final year. Specialist advisors within the School are in regular contact with companies to assist students in finding suitable work experience. Students are paid while on placement and are visited by their personal tutor during this time. Following placement, students more fully appreciate the context and relevance of their university studies and gain a greater understanding of the industry they are about to join. This valuable experience may count towards the requirements for a professional engineering qualification.

Career opportunities

Mechanical Engineering graduates work in industries such as transport, power generation, manufacturing, automotive and oil and gas exploration. Our recent graduates have obtained posts within Ford, Howden, Delphi Diesel Systems, AVL, Rolls-Royce, Jaguar Land Rover, Tube Line and Holroyd. These engineers are involved in areas as diverse as product development, advanced computer-based design, computational fluid dynamics simulations, robotics, energy conservation, maintenance, decommissioning and engineering management.

Accreditation

Our current degrees are accredited by the Institution of Mechanical Engineers, providing a path for graduates to gain CEng status. We have every expectation that the new degrees listed here will similarly receive full accreditation.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: ug-smcse@city.ac.uk

Telephone: +44 (0) 20 7040 6050

Course webpage

MEng: www.city.ac.uk/emme

BEng: www.city.ac.uk/ebme

Structural Engineering

MEng (Hons)

Structural engineering is the discipline responsible for the design (and construction) of elegant, stable and durable structures including tall buildings, long-span bridges and Olympic sports stadiums. These are among the most breathtaking and uplifting constructions realised by humankind.

MEng (Hons)

UCAS codes

H2Z6 MEng (Hons), H2Z3 MEng (Hons) with professional placement.

Duration

4 years or 5 years including a professional placement.

Entry requirements

Typical requirements:

- **'A' Level:** AAA (including Mathematics and Physics or Chemistry or Biology).
- **Tariff:** 144 UCAS tariff points, including 'A' Level Mathematics and Physics or Chemistry or Biology.
- **BTEC:** BTEC is not considered.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 35 points total, including Higher Level Mathematics and Physics at grade 6.

In addition, the following is required:

- **GCSE:** A minimum of grade 4/grade C in English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Civil Engineering MEng (Hons)/BEng (Hons)
- Engineering MEng (Hons)/BEng (Hons).

This new degree is the first of its kind to be offered in London. It responds to the demand for motivated, creative individuals who wish to take full advantage of their interest in science and mathematics to arrive at elegant designs that link optimisation with a beauty of architectural form. Students who have also studied art or design are particularly suited to this innovative course. The Clerkenwell location provides a vibrant and relevant environment for structural engineers to collaborate with leading architects and other designers.

Learning involves a combination of theoretical, experimental and computational study with help to develop sketching and other engineering communication skills. The material is delivered through lectures, tutorials, design exercises (often replicating a multidisciplinary studio environment), field courses and laboratory classes. Our approach rewards critical thinking and curiosity. Students are shown how to arrive at efficient solutions where the structure can withstand the stresses and displacements resulting from all plausible static and dynamic loads (be they gravitational, seismic, wind, thermal or impact). The process involves selecting appropriate materials, deciding upon suitable geometries, understanding the requirements for the foundations and considering the construction sequence, while always keeping in mind aesthetics, function and economics.

Course structure

Year one

Year one is common to all of the engineering courses. Students study the science (largely physics) and mathematics that underpin engineering principles. They are also instructed in how to develop computer programs to (i) solve numerical analysis problems and (ii) control mechatronic systems. Group exercises provide students with the opportunities to undertake preliminary engineering designs.

Year two

Students begin to specialise in year two, through the study of geology and soil mechanics and measurement and data analysis, in addition to tackling more advanced solid and fluid mechanics topics.

Year three

The third year places further emphasis on structural design, with increasing exposure to both case histories and live projects. Students are shown how to take consideration of ethical, sustainability and health and safety aspects when conceiving engineering solutions.

Year four (MEng)

The final year of the integrated Masters involves a major individual research project, substantial group design exercises and modules covering advanced computational methods and either bridge or tall building design.

Assessment is by both coursework and examinations. Grades obtained in each year count towards the final degree classification, with increasing weight given to the later years.

Opportunities for work placements

MEng students are strongly encouraged to follow a 12-month industrial placement between the end of year three and start of their final year. Specialist advisors within the School are in regular contact with engineering firms to assist in finding suitable internships and placements. Students benefit from the advantage of studying in the vibrant Design Quarter of Clerkenwell, where numerous extracurricular professional activities occur (for example, at the nearby Institution of Structural Engineers). These offer excellent networking opportunities that can lead to exciting work experience placements.

Career opportunities

We anticipate that graduates from this unique course will be sought after by leading structural engineering consultancies and architectural practices, such as Arup, WSP Parsons Brinckerhoff, Thornton Tomasetti, SOM, BuroHappold Engineering and AKT II. High-achieving students will have the opportunity to undertake their placement or summer internship with these businesses.

Accreditation

Our engineering degrees are well established and have always been accredited by the relevant professional institutions, providing a path for graduates to gain Chartered Engineer (CEng) status. Our background in continuously developing this standard of civil engineering education means that we have every expectation that the new degrees listed here will similarly receive full institutional accreditation.

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: ug-smcse@city.ac.uk

Telephone: +44 (0) 20 7040 6050

Course webpage

www.city.ac.uk/este

Applying to City

We offer high-quality, challenging courses to applicants who demonstrate the preparation and potential to succeed.





Making the grade

A guide to entry requirements

Our admissions and selection processes aim to assess you fairly and consistently. We judge applications on individual merit, taking into account your academic achievements, relevant experience and motivation to undertake the course.

General requirements

Our admissions and selection processes aim to assess you fairly and consistently. Some of the more common entry qualifications are listed below. However, if you have non-standard qualifications, our Admissions Office staff regularly deal with a wide range of academic, vocational and professional qualifications as well as work experience and other life skills. We judge applications on individual merit, taking into account your achievements and motivation to undertake the course.

In order to enter a course at City you must satisfy any course-specific requirements and/or be accepted by the course Admissions Tutor.

Qualifications which meet the general requirement are:

- ‘A’ Levels
- Cambridge Pre-University
- The International Baccalaureate Diploma
- The Welsh Baccalaureate Advanced Diploma
- Scottish Qualification Advanced Highers (SQA) and Advanced Highers
- The Irish Leaving Certificate Higher Level
- The European Baccalaureate
- Business Technology and Education Council (BTEC)
- Qualifications and Credit Framework (QCF)
- An Access to Higher Education Qualification.

Requirements for specific courses

In addition to the general requirements, admission to most courses requires grades in a specific subject or subjects relevant to the course. See the entry requirements box on each course page in this prospectus for more details.

English language requirements

All applicants (both UK and overseas) are required to demonstrate that their ability to understand and express themselves in written and spoken English is sufficient for them to be able to benefit from and participate fully in their degree course. A pass in one of the following qualifications is the minimum expectation:

- GCSE English Language at grade C or above in the system pre-2015, or, a minimum of grade 4 in the revised GCSE curriculum
- International GCSE in English as a second language at grade C or above in the pre-2015 curriculum. In the new GCSE curriculum, this will be grade 4 or higher
- IELTS test of the British Council at 6.0 overall or above. Please see course pages for information on requirements for components of the IELTS test
- The Pearson Test of English (PTE Academic) at 58 overall with a minimum of 50 in each component. PTE is not considered suitable for The School of Health Sciences.

Visit www.city.ac.uk/ug2018/applying for the most current and comprehensive list of English language requirements. Some courses will ask for more than the minimum requirement, so please check the relevant course page in this prospectus.



Email enquiries

ugadmissions@city.ac.uk



Telephone enquiries

+44 (0) 20 7040 8716



Find out more

www.city.ac.uk/ug2018/applying



Typical offers

The typical offers shown on the course pages of this prospectus indicate the usual standard of achievement expected on joining the course. The offer you receive may be different from this indicative standard. It is important to remember that many of our courses are very competitive and possessing the minimum requirement does not guarantee admission.

Acceptable qualifications

We welcome applications from candidates offering combinations of qualifications, most typically 'A' Level and BTEC. Typical offers will be conditional and stipulate certain grades to be attained in your final year of school. We understand the differences between schools and endeavour not to disadvantage applicants who have been unable to complete certain qualifications that may be available to applicants elsewhere.

We appreciate that we will be presented with students who have a wide variety of qualifications and subjects as part of their applications. We will ensure that applicants who demonstrate the academic potential to perform on our courses are given every opportunity to meet our offer and study here.

City, University of London excludes 'A' Levels in General Studies, Citizenship Studies and Critical Thinking.

Overseas qualifications

We have extensive experience in welcoming students from many countries and assessing their educational backgrounds. School-leaving qualifications that may be considered for entry include:

- Australian school leaving certificates
- Canadian school leaving certificates
- Hong Kong Diploma of Secondary Education
- Indian Year XII (some boards)
- International Foundation courses from a recognised provider
- Iranian Pre-University
- Malaysian Sijil Tinggi Persekolahan
- USA Advanced Placement tests.

Please contact the Admissions Office with any queries about University policy on overseas qualifications.

More details on common overseas qualifications accepted at City can be found on our website at: www.city.ac.uk/international

Non-standard entrants

Applicants who do not have the standard academic requirement but who have significant life or work experience may be considered on individual merit. The course descriptions in this prospectus give you a general indication of an appropriate background for a course.

Although you will need to apply for the course through UCAS, it is a good idea to contact admissions tutors first. They will discuss with you whether the degree is likely to help you achieve your goals and how your experience and educational background match the course requirements. Evidence of recent study, such as an 'A' Level evening class, an Open University Foundation course or recognised Access courses, is helpful. Some courses at City have Foundation courses that prepare you for the first year of an undergraduate degree: please see subject pages for details of these courses.

Equal opportunities

All applications are considered on individual merit and in accordance with our equal opportunities policy. Our admissions staff will consider your qualifications, background and experience and aim to ensure that you are given full and equitable treatment in pursuing your chosen course of study.

We admit students with the potential to succeed in higher education and welcome applications from people regardless of their gender, religion, age, race, national origin, social background, marital or parental status, sexual orientation or disability. We are also committed to the principles of widening participation and encourage applicants from disadvantaged and non-conventional academic backgrounds.

Other qualifications

If you hold a qualification that is not listed, you should contact the Admissions Office to find out whether it is acceptable.



UCAS

The new tariff

There is now a revised UCAS tariff points structure. Please make sure that you read the information here and on the UCAS website, in order to understand these important changes.

The UCAS tariff allocates points to various qualifications, allowing us to make comparisons between applicants with different qualifications.

In recent years, City has adopted a mixed approach to entry requirements, with some courses stating requirements in terms of tariff points and others in terms of grades. From 2017/18 onwards, in order to remove any ambiguity and confusion for prospective students and their advisers, all of our entry requirements lead with an 'A' Level grades offer.

We will seek to ensure that where students have the academic potential we are looking for, we maximise their chances of securing places to study at City.

If you receive an offer that contains a tariff points score, you must read the conditions carefully to ensure you understand what you are required to achieve. Some offers, for example, may exclude certain subjects or units from your total score. An explanation of the UCAS tariff and a full list of the qualifications it covers is available on the UCAS website.



Telephone enquiries
UCAS Customer Contact Centre:
+44 (0)871 468 0468



Find out more
www.ucas.com

The 'AS' Level

We are aware that there are several different models which a school or college may choose when considering how to deliver standalone 'AS' Level and new linear 'A' Level teaching. We do not want to favour or disadvantage students on the basis of the decisions their schools or colleges make; therefore, we will continue to accept 'AS' Levels where they complement the academic profile of the applicant and may reduce our 'A' Level offer to reflect this.

Extended Project Qualification (EPQ)

We recognise the growing value of the EPQ for preparing students for independent study. Where EPQ projects are relevant to the subject we will accept the qualification as part of the application on the basis that it helps to provide a greater understanding of an individual's academic potential.

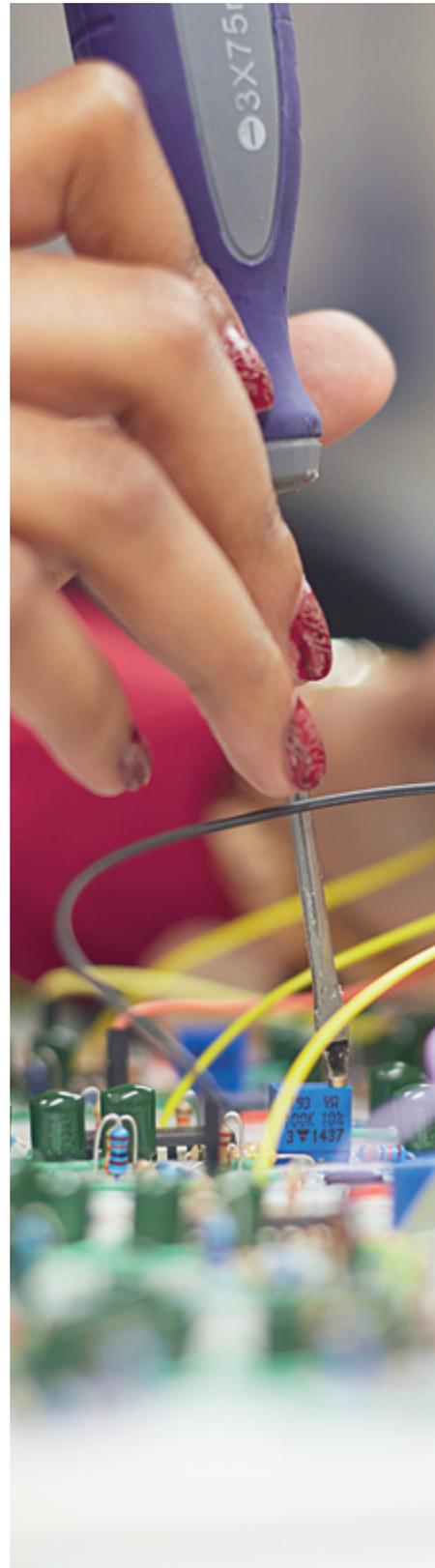
Where this is the case, we will look to make an offer to an applicant which may be lower than our advertised 'A' Level entry requirements and must include a pass in the EPQ.

GCSE

There has been significant recent reform to the structure and content of GCSEs. Students will now be awarded a grade from 1 to 9, with 9 being the highest. Grade 4 and above will be equivalent to grade 'C' and above under the old system.

While the new grade structure has the potential to allow for differentiation between applicants in the most competitive areas, we will not use the new grade 9 until we have evidence that it would be appropriate and fair to our future students to do so.

Please make sure you pay attention to the new grade 'C' and 'B' equivalencies which will vary across our courses and across universities.





General Certificate of Education (GCE: 'A' Level)

Grade	Tariff points
A*	56
A	48
B	40
C	32
D	24
E	16

General Certificate of Education (GCE: 'A' Level combinations)

Grade	Tariff points
A*AA	152
AAA	144
AAB	136
ABB	128
BBB	120
BBC	112

BTEC Qualifications (QCF)

Grade	Tariff points		
	Extended Diploma	Diploma	Subsidiary Diploma
D*D*D*			168
D*D*D			160
D*DD			152
DDD			144
DDM			128
DMM	D*D*		112
		D*D	104
MMM	DD		96
		DM	80
MMP	MM		64
		D*	56
PPP	MP	D	48
		PP	32
		P	16

'A' Level and BTEC combination examples

'A' Level grade	BTEC grade	Tariff points combined
A*	D*D*	168
A	DD	144
B	DM	120
C	D*D	136
AA	D*	152
BB	D	128

Pathways to City Foundation courses at partner institutions

Foundation courses and preparatory routes to degree courses.

We have several successful partnership arrangements that offer preparatory courses if you are seeking entry to undergraduate degrees. These courses ensure guaranteed entry to a specific degree at City, provided you achieve the grades required.

Our partner colleges and centres are close to City and offer Foundation and preparatory courses. While studying on these courses, you will have access to a range of student services at City. Some courses are intended for students who are studying in the education systems of countries that are not recognised for direct entry to a City degree.

INTO City, University of London

Together with INTO University Partnerships, City has established a purpose-built study centre in the heart of London's financial district offering academic preparation and English language courses for international students. As a student enrolling at INTO City you will have full access to City, University of London's facilities. Courses at INTO City are validated by City, University of London, which provides assurance of the quality and standards of teaching and learning. For more information please see the opposite page.



Find out more
www.intohigher.com/city

Kaplan International College (KIC) London

KIC London provides Foundation courses for international students which lead to entry to City, University of London undergraduate degrees. KIC London offers comprehensive support including regular one-to-one tuition. Progression to City is guaranteed if you complete your KIC London course at the required level.

www.kaplanpathways.com/colleges/kaplan-international-college-london

City and Islington College

A foundation year for UK/EU and international students is offered in partnership with City and Islington College in Electrical, Electronic and Biomedical Engineering.

www.candi.ac.uk/he

Westminster Kingsway College

An Access/Foundation year for UK/EU and international students is offered in partnership with Westminster Kingsway College which prepares you to study Engineering at City, University of London.

www.westking.ac.uk

Additional information

Full information on entry requirements, start dates and how to apply to Foundation courses can be found on the websites of our partner institutions. You should usually have achieved good grades in your own education system to be considered for a place on any of these courses. Courses also offer English language preparation, either in combination with academic studies or if you simply need to improve your language skills. We also recognise university preparatory courses offered by David Game College and Bellerbys College. Other preparatory courses are accepted on an individual basis.

For further information for international students, please see the International Students section on page 18 of this prospectus.





INTO City, University of London International Foundation programme

Our International Foundation programme, run in partnership with INTO, combines academic study and English language tuition. The programme prepares international students for university success and provides an ideal route to undergraduate study.

The INTO City, University of London study centre is located in the heart of London's financial district, a few minutes' walk from Liverpool Street station. The state-of-the-art centre provides first-class teaching and learning facilities for over 1,000 students. As a student on the International Foundation programme you will also benefit from full access to the University's learning and social facilities.

Course structure

If you have completed secondary education in your home country, the International Foundation programme provides academic preparation for first year undergraduate entry and ensures that you meet the English language requirements for your chosen degree.

The programme combines academic study, intensive English language preparation, study skills and cultural orientation. There are two broad pathways of study:

- Business, humanities and social sciences
- Engineering, computer science and mathematics.

Students who successfully complete the International Foundation programme, subject to achieving the specified grades for progression to their chosen degree, will be guaranteed entry to the first year of a wide range of undergraduate courses at City, University of London in one of the following subject areas: business, management, economics, journalism, law, social sciences, computer science, engineering and mathematical sciences.

Start dates

July, September and January.

Duration:

- Four terms or approximately twelve months
- Three terms or approximately nine months.

Entry requirements

Completion of 12 years of schooling (or local equivalent to meet the same standard) with good grades.

English language requirements

Four term programme:
IELTS 5.0 (with a minimum of 4.5 in writing) or equivalent

Three term programme:
IELTS 5.5 (with a minimum of 5.0 in writing) or equivalent

If you do not meet the minimum English language requirement you should apply for the English for Undergraduate Study or Pre-Sessional English course at INTO City, University of London

Tuition fees: For the most current fee information, please visit the INTO City, University of London website.

How to apply

Applications for the International Foundation programme should be made directly to INTO City, University of London.

To download an application form or apply online, find out more about the courses available and specific entry requirements, please visit the INTO City, University of London website: www.intohigher.com/city

There is also application for INTO City, University of London on UCAS for course codes CL82, G101, H100, I100, L101, M102, N101 and P501.





Pictured, from left: Hawaa Budraa, BEng Biomedical Engineering (with Placement), graduated 2015; Gina Dorodvand, BEng Biomedical Engineering, graduated 2015. Hawaa and Gina co-founded PlaqueChecker while studying at City, a digital dental check-up in the form of an app for mobile devices.

The next step

Applying to City

Applications for degree courses must be made through UCAS. You can apply through your school or college using the Apply system, which enables you to submit your application directly to the UCAS website.

You can apply to up to five universities on the form. Please take care to enter the correct course code, particularly for subjects with a Foundation year or with BEng (Hons) and MEng (Hons) options. UCAS has implemented an 'invisibility of choices' policy so that, on the initial application and while you are receiving decisions, each university can see only their entry and not those of other universities you have chosen. This ensures that your application for a course at City is considered solely on your academic and personal qualities.

You should submit your completed application form to UCAS with a £24 application fee. If you want to apply to City, University of London only, you can make a single choice application at a reduced rate of £13. The UCAS code for City, University of London is C60.

General enquiries

For general enquiries about the admissions process, please contact the Admissions Office.



Email enquiries

ugadmissions@city.ac.uk



Telephone enquiries

+44 (0) 20 7040 8716

When to apply

Your application for entry in September 2018 should arrive at UCAS between 1st September 2017 and 15th January 2018. Applications that arrive after 15th January 2018 will be considered only at City's discretion. When your application is acknowledged by UCAS, you will be sent a personal identification number so that you can access your records via Track on the UCAS website.

All dates and fees are correct at time of print. Please check the UCAS website for up-to-date information.

Terms and conditions

A student's time at City, University of London will be subject to City's Terms and Conditions, which will be made available to all students accepted onto our courses.

These can be found online at:
www.city.ac.uk/terms

Application

For enquiries relating to your application, please visit the UCAS website.



Telephone enquiries

UCAS Customer Contact Centre:
+44 (0)871 468 0468



Find out more

www.ucas.com





Eva Tao
Journalism BA (Hons)
First year

I have always wanted to be a war correspondent and so journalism was an obvious choice for me. Journalism at City is ranked first in London and the department has fantastic learning resources, which made my choice even easier. Every day at City is a highlight for me as we're learning new skills all the time. I have had internships in several areas, including an editorial role at the *Shanghai Daily* newspaper, which gave me experience of a lot of different aspects of journalism.

Open Days in 2017

See for yourself

Open Days at City, University of London give you a chance to experience all that we offer. By visiting our campus in central London, talking to our current and former students and meeting our academic and admissions staff, you can gain an insight into life at City and get advice on applying for your chosen degree.

On a typical Open Day our Northampton Square campus is open from 10am. Current students are on campus throughout the day to help you navigate your way around and to answer any questions you may have about life at City. Our Student Ambassadors also run regular tours of the campus, allowing you to visit our Schools and libraries, the Student Centre, CitySport and our halls of residence.

Open Days are a great opportunity to find out more about courses that interest you. There is always a full schedule of talks on the degrees we offer at City, led by academic staff. These talks cover entry requirements, course content and opportunities for work placements and study abroad. Academic staff are also available during the day, ready to answer any questions you may have about your studies. Additionally, talks run by our Student Centre and our Students' Union cover areas from funding your studies and options for accommodation through to sport, leisure and social events.

In 2017, our Open Days are on Friday 23rd June, Saturday 24th June and Saturday 16th September. We hope to welcome you to City then.

If you are unable to visit us on one of our Open Days, throughout the year we run regular, student-led campus tours. These are held at 11am every Tuesday and 2pm every Thursday and can be booked online: www.city.ac.uk/visitus. Alternatively, please look out for the City, University of London team at UCAS, school and college events.

For more information on Open Days, tours and events, please visit our website: www.city.ac.uk/visitus



Email enquiries

opendays@city.ac.uk



Telephone enquiries

+44 (0) 20 7040 3161



Find out more

www.city.ac.uk/visitus

Open Days in 2017 will be held on:

Friday 23rd June 2017.
Saturday 24th June 2017.
Saturday 16th September 2017.





2017 Open Days

Friday
23rd June

Saturday
24th June

Saturday
16th September

Open Days in 2017 See for yourself

A central London location

Maps, addresses and transport links

The address for City's main University campus is:

City, University of London
Northampton Square
London
EC1V 0HB
United Kingdom

Reaching City from within London

The nearest Underground stations are Angel and Old Street on the Northern line (Bank branch) and Barbican and Farringdon on the Metropolitan, Circle and Hammersmith & City lines.

Bus routes that pass close to City include the following:
4, 19, 30, 38, 43, 55, 56, 63, 73, 153, 205, 214, 243, 274, 341, 394, 476.

Secure parking for bicycles is available on campus.

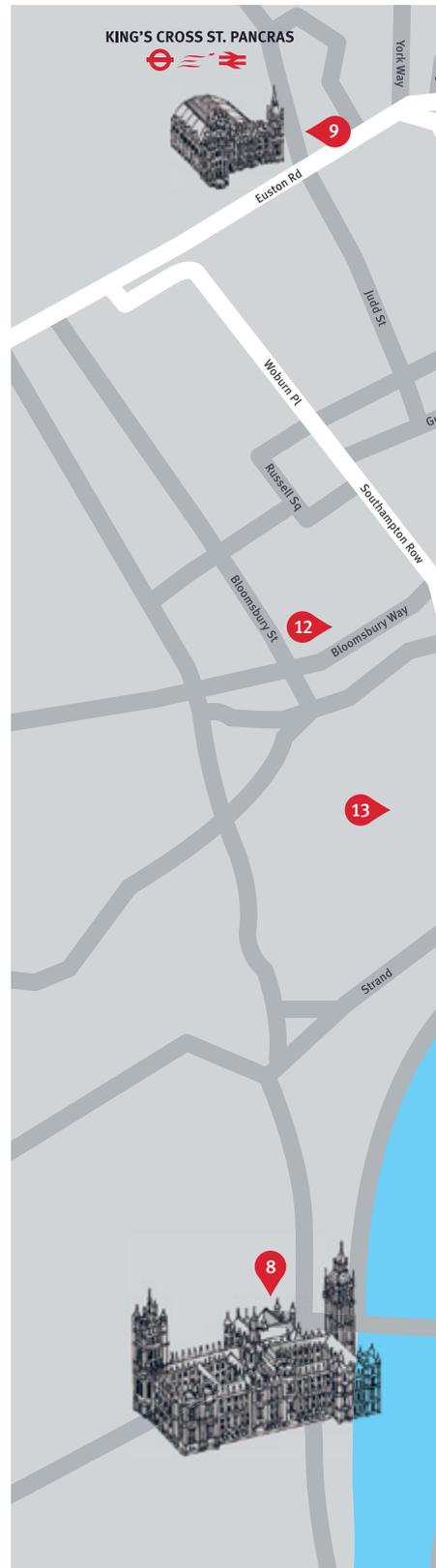
Parking in central London is limited and can be costly. There is metered parking available on the roads surrounding Northampton Square and the nearest National Car Park is on Pear Tree Street. Please also note that almost all of City's sites are within the congestion charging zone and drivers are liable to pay a daily charge.

Reaching City from outside London

- Coach and train terminals in London link with Underground and bus networks.
- Rail services connect Gatwick and Luton airports with Farringdon station.
- The Eurostar high-speed railway service terminal is at St Pancras station.
- The Heathrow Express train service connects Heathrow Airport with Paddington train station.
- The Docklands Light Railway (DLR) connects London City Airport with Bank station.
- The Stansted Express train service connects Stansted Airport with Liverpool Street station.

To plan your journey to City, visit our website at: www.city.ac.uk/visit

The Transport for London website also provides up-to-date information on public transport: www.tfl.gov.uk





Main City, University of London campus sites

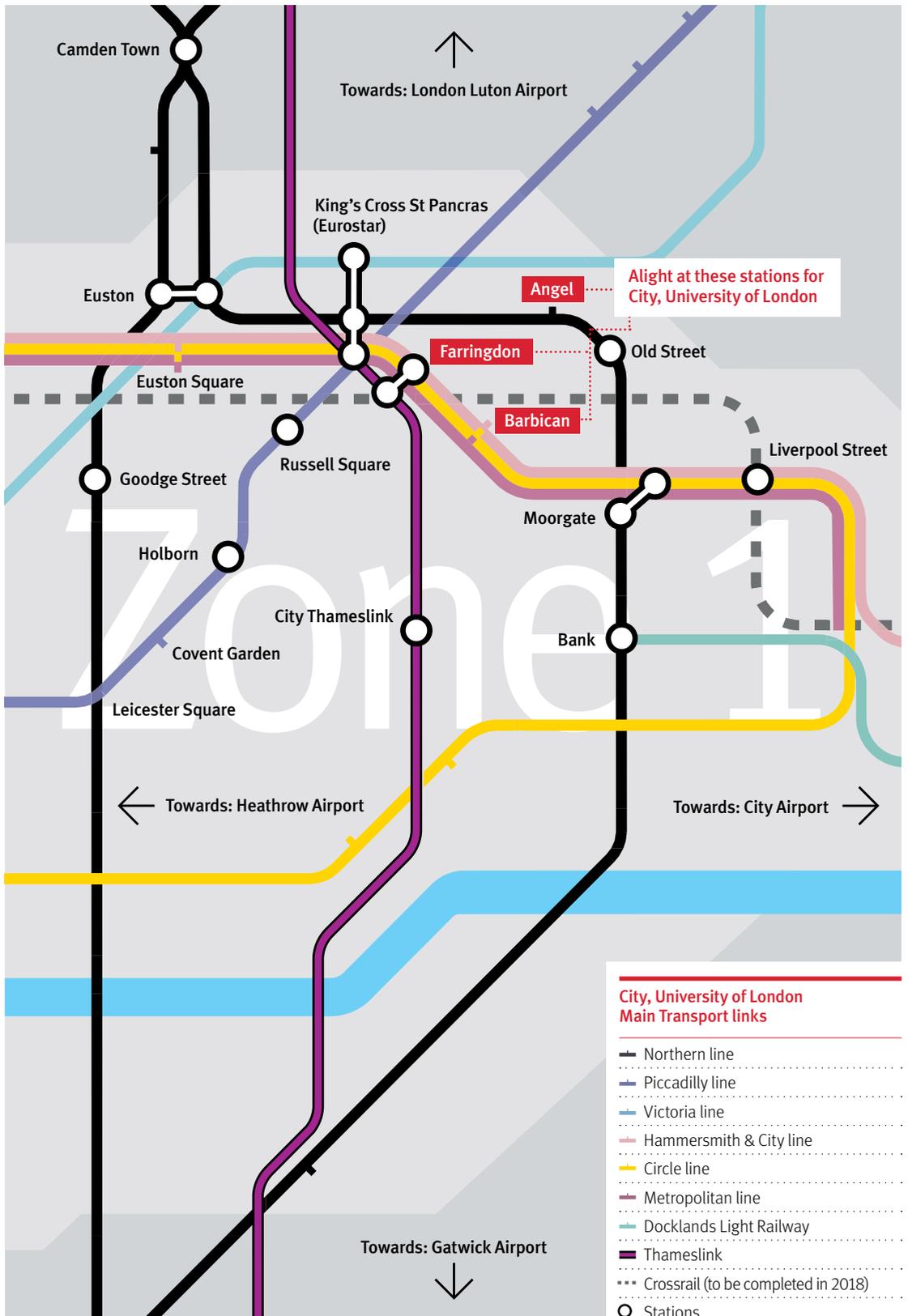
- 1 Northampton Square Campus
- 2 Cass Business School
- 3 4 Gray's Inn Place (The City Law School)
- 4 CitySport
- 5 INTO City Centre

London landmarks

- 6 30 St Mary Axe, 'The Gherkin'
- 7 The Barbican Centre
- 8 Houses of Parliament
- 9 St Pancras station
- 10 Coca-Cola London Eye
- 11 St Paul's Cathedral
- 12 British Museum
- 13 Covent Garden
- 14 Tate Modern

Transport options

- London Underground
- National Rail station
- Eurostar International





Pictured, from left: Zeenat Shinwari, Business Studies BSc (Hons), second year; Nikhil Balkissur, Investment and Financial Risk Management BSc (Hons), third year; Beatrice Baquiran, Business Studies BSc (Hons), second year.

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Request any section of this publication in an accessible format by emailing citypublications@city.ac.uk or calling +44 (0) 20 7040 8631. For all other enquiries, please use the contact details overleaf.

The origins of City, University of London date back to 1894, when the Northampton Institute was established to cater for the education and welfare of the local population. The Lord Mayor of London is our Rector and many City of London livery companies are long-standing supporters of City.

The information in this prospectus is accurate at the time of going to press to the best of our knowledge. However, changes can occur in the interval between publication and the academic year to which the prospectus relates.

Applicants should visit www.city.ac.uk for further information, updates or changes.

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mycityunilondon](https://youtube.com/mycityunilondon)

City, University of London is an independent member institution of the University of London. Established by Royal Charter in 1836, the University of London consists of 18 independent member institutions with outstanding global reputations and several prestigious central academic bodies and activities.



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OF LONDON**

www.city.ac.uk