

St Mary's  
University  
Twickenham  
London

Undergraduate  
Prospectus  
2019/20



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### Open Days 2018

Wednesday 13th June  
Saturday 15th September  
Wednesday 24th October  
Wednesday 28th November

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# St Mary's campus



River Thames

← Twickenham

Main campus entrance

-  Halls of residence
-  Refectory/café
-  Sport facility
-  Library services
-  Main campus boundary

For a more detailed map of our campus see page 98



Kingston →

Teddington →





St Mary's  
University  
Twickenham  
London

In the months to come, you will not just be choosing a university, but a home away from home. We hope what you read in this prospectus reflects our unrelenting focus on ensuring our students lead fulfilling lives when they are studying with us and throughout their future careers.

St Mary's is an inclusive academic community where everyone is welcomed and valued, and we are proud of the support and guidance we give to our students. Since 1850 our mission has been to provide high quality academic and professional education, inspired by our Catholic ethos and values. That mission remains at the fore today.

With a campus based in Greater London, we are both local and global. Our students value St Mary's because they get to know their colleagues and staff on campus in a way that might not be the case in a more urban setting; and yet they are also living in one of the largest and most diverse cities in the world.

Teaching is student focused and prepares you to realise your true potential. We have an excellent track record of placing our graduates in top professional careers and opening up postgraduate opportunities.

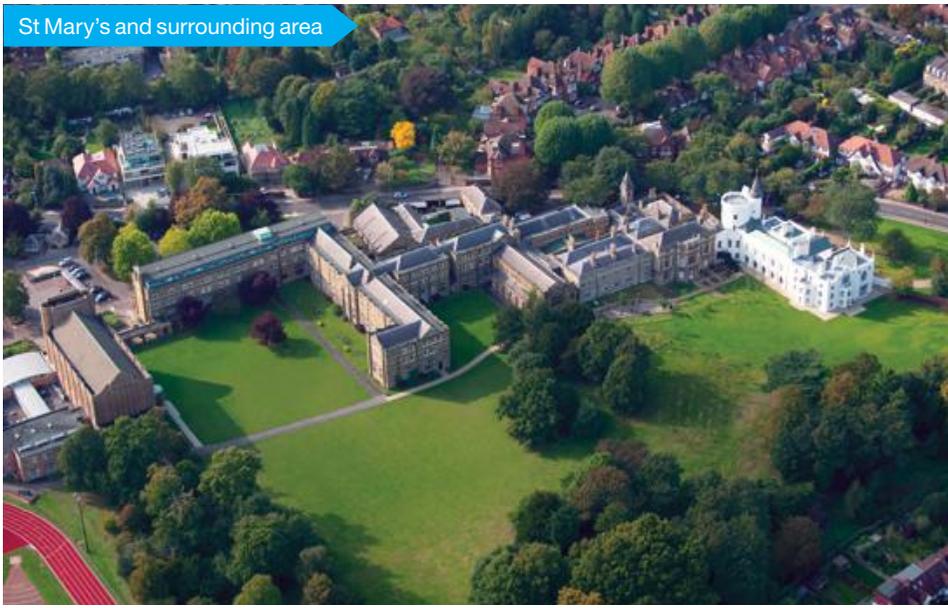
If you have any questions, please contact our team or book to visit our campus. Finally, with all that comes between now and September 2019, I wish you all the best.

*Francis Campbell*



Professor Francis Campbell  
Vice-Chancellor

St Mary's and surrounding area



Kingston upon Thames



# the best

Hampton Court



30 mins to central London



**St Mary's University is located in leafy Twickenham, which is just half an hour by train from the heart of London. This gives students access to the best of both worlds: a dynamic, bustling city and a tranquil, homely suburb. Many students choose to study at St Mary's because of its prime location.**

### A snapshot of the local area

St Mary's is situated almost equidistant between Twickenham and Teddington high streets. Both are within walking distance of the University and home to a variety of shops, restaurants, cafés and pubs. As well as providing students with spots to socialise with their friends, these local businesses are a source of employment for those who opt to work part time.

### Culture, history and heritage

In 2017 St Mary's became the proud operator of The Exchange in Twickenham – a newly built community venue that boasts a 300-seat theatre, six studio rooms, a café and a bar. St Mary's students will benefit from teaching and training at the site, and drama students will enjoy delivering performances in the theatre. The Royal Botanical Gardens at Kew, Henry VIII's Hampton Court Palace, museums, galleries and the historic houses open to the public, are also among the unique features of the local area.

### Outdoor spaces

St Mary's is close to two of London's eight royal parks. Both Richmond Park and Bushy Park offer students hundreds of acres of beautiful, secluded woodland for get-away-from-it-all walks, as well as space for cycling and running. Twickenham, which is on the River Thames, is also ideal for outdoor activities.

### Entertainment

The lively riverside towns of Kingston and Richmond are a short bus ride away from the University. Throughout the day, the towns attract crowds, owing to their shopping centres, cinemas, restaurants, live music venues, bars, and theatres. Kingston nightclubs offer special deals for St Mary's students and there are other discounts available for students in the area.

### So close to one of the greatest cities in the world

St Mary's campus is only 30 minutes from the heart of London. There's no limit to what you can enjoy in the city. As English writer Samuel Johnson once said: "When a man is tired of London, he is tired of life." From vintage shops and markets, to stunning architecture and renowned attractions, St Mary's students have a real opportunity to feed their eyes and minds.

Houses of Parliament and Big Ben



[Find out more](#)

[www.stmarys.ac.uk/location](http://www.stmarys.ac.uk/location)



**15 mins**  
Walk to Teddington

**15 mins**  
Walk to Twickenham



**15 mins**  
Bus to Kingston

**20 mins**  
Bus to Hampton Court



**20 mins**  
Bike to Richmond



**30 mins**  
Train to central London

# of both

Piccadilly Circus



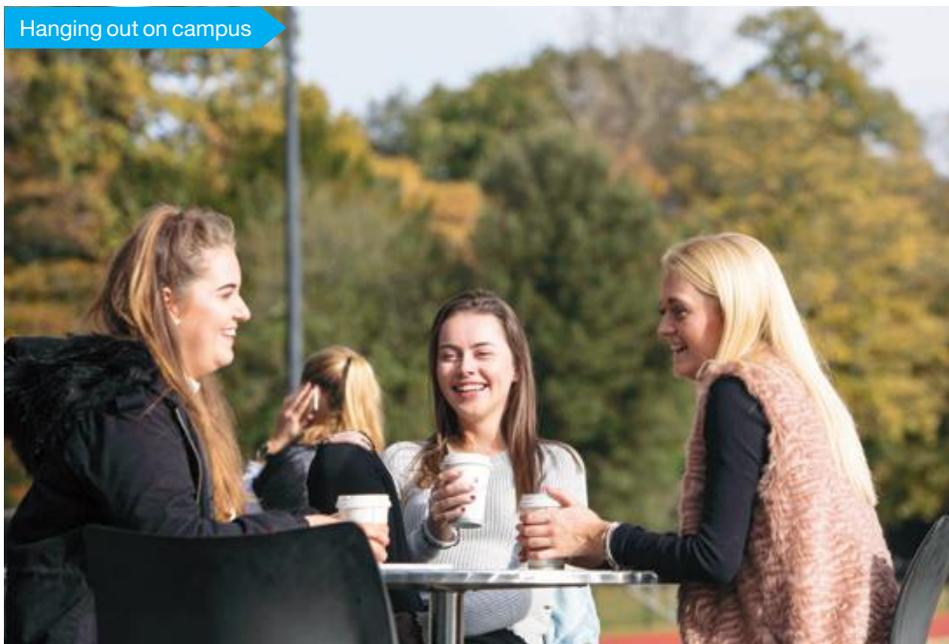
St. Paul's Cathedral



Thames Embankment



Hanging out on campus



### Dolce Vita café

This 150-seat café has been refreshed and rebranded as a 'We proudly serve Starbucks' outlet. It overlooks the recently named Sir Mo Farah athletics track and provides space for refreshments and socialising.

Dolce Vita café



# campus



**“What struck me about St Mary’s was the relaxed, family culture, which you don’t find at many universities,”** said Myles Grima, a former Psychology and Philosophy student who graduated in 2010. **And in the eight years since he left St Mary’s, the University has invested £6m in a library development, state-of-the-art media production centre, and strength and conditioning suite, whilst retaining its close-knit community feel.**

The campus, which is often described as beautiful due to its natural green spaces and striking architecture, has a warm, friendly atmosphere. Its small size means the sense of community isn’t diluted. As students walk through the grounds they will nearly always bump into somebody they know. It’s easy to make friends and feel at home.

### Our campus: a brief history

When Myles, who now works as a business resilience manager at Heathrow, which is a 20-minute drive from St Mary’s, was contacted in 2017 to share with future students what it was about the University that stood out for him, he also said: “I found the history of St Mary’s fascinating.”

Established in 1850 in Hammersmith, St Mary’s moved to Strawberry Hill in 1925. Since then the university buildings have been developed to meet the needs of around 5,500 students, but remains on this single campus, with additional sports grounds just ten minutes’ walk away.

St Mary’s benefits from having the historic Strawberry Hill House in its grounds. Horace Walpole, a son of the politician Robert Walpole, bought the house in 1717 and enlarged it in a style that took its place in the history of architecture known as Strawberry Hill Gothic.

At a lecture



Main library



Find out more

[www.stmarys.ac.uk/virtual-tour](http://www.stmarys.ac.uk/virtual-tour)

The piazza



# life

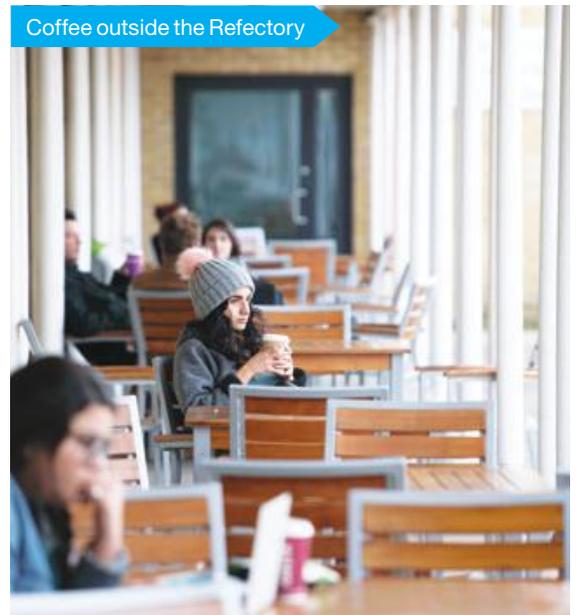
The Refectory



## The Refectory

The Refectory is conveniently located at the centre of the campus. It's open seven days a week during term time for breakfast, lunch and dinner.

Coffee outside the Refectory



De Marillac hall of residence



Student accommodation



# a home away

At St Mary's we understand that student accommodation is more than just a place to study and sleep. It is a place for you to become part of a vibrant and welcoming student community where you will have the chance to mix with students from around the world and meet people who will become your lifelong friends.

## University accommodation

We have a wide variety of accommodation to suit all requirements, including catered and self-catered halls. Our university accommodation varies from purpose-built student halls of residence to large converted Victorian houses, and includes different room types from those with shared facilities to en-suite. We have some rooms that have been adapted for students with specific requirements. Please make sure you register with the University's Wellbeing Team to ensure we can assist you – more information is available on page 11.

Accommodation is within easy travelling distance, with some options only a short walk away. The University is served by excellent transport links, making your journey to and from campus easy.

## Accommodation guarantee

We guarantee to make an offer of university accommodation to all eligible full-time undergraduate first-year students who meet our terms and conditions. This includes accepting St Mary's as your first choice. Our accommodation guarantee is subject to further conditions and is reviewed annually. To find out more please visit our website [www.stmarys.ac.uk/student-life/accommodation](http://www.stmarys.ac.uk/student-life/accommodation).

## Support for students

This is an exciting time for you and moving into student accommodation may be your first time living away from home. Our student accommodation allows you to enjoy your new-found independence in a safe, friendly and supportive environment. Our Residence Life Team is on hand to help you make your transition to university life seamless.

## International students

As an international student, we are sure moving to a new country will be a rewarding and enriching experience for you. We offer a wide variety of accommodation including university accommodation, private accommodation and homestays, which are particularly popular with international students. Our Accommodation Team works closely with the International Team to ensure you are fully supported throughout your time at St Mary's.

## Accommodation costs

Accommodation prices include internet and utility bills. Costs vary and there are options available to suit all budgets, including catered and self-catered. Further information including the most up-to-date prices can be found on our website.

## How to apply

Offer holders will be sent an email in spring with details on how to apply for university accommodation. The application process involves completing an online form and paying a deposit and booking fee. You will be able to apply as soon as the application system is open, if you have selected St Mary's as your first choice.

If you need assistance in completing your application form, the Accommodation Service is available to help. Places tend to fill up quickly so the earlier you apply the better.

Graham



Find out more

+44 (0) 20 8240 4034  
accommodation@stmarys.ac.uk

[www.stmarys.ac.uk/student-life/accommodation](http://www.stmarys.ac.uk/student-life/accommodation)

[www.stmarys.ac.uk/international/accommodation.aspx](http://www.stmarys.ac.uk/international/accommodation.aspx)

Old House, Strawberry Hill



# from home

Cashin and Cronin, Strawberry Hill



## Accommodation advice and support

In addition to supporting you with your first year's accommodation, we can help continuing students find suitable accommodation and lodgings in the local area.

After the first year, students generally rent a house or flat with a group of friends or live in lodgings with a local family. We provide advice, guidance and support throughout the year and hosts a variety of workshops specifically aimed at continuing students who are looking to move into private accommodation.

We have lots lots of useful information available to assist students, including a comprehensive guide about private accommodation, which covers what to look for when searching for a property through to signing your contract.

On our website you will find the most up-to-date information about when and how to apply for university accommodation, along with costs, different types of accommodation, eligibility and special requirements.

Please note that there is no student parking available, with the exception of Blue Badge holders in designated areas.



***You are all in the same position and you're learning about university life together.***

Jamal on moving into university accommodation

***Living in Kingston hasn't stopped us being involved and making new friends. The transport links are good and you can get either buses or the train to uni.***

Emily on living in Kingston

Waldegrave Park





# learn

At St Mary's we are proud of our ambitious community of learners and our strong history of teaching which dates back to 1850. In 2017 we were awarded Silver status in the Teaching Excellence Framework.



# study

The first full Teaching Excellence Framework (TEF), which recognises and rewards excellence in teaching and learning, and helps inform prospective student choices within higher education, was launched in 2017. We were pleased to receive a Silver award. The panel highlighted our commitment to academic development, high quality physical learning resources, and an embedded approach to student engagement as key factors in its decision.

In the Research Excellence Framework (2014), meanwhile, a number of our research submissions were rated as 'world leading' or 'internationally excellent'. This includes English, Communication, Sport and History. In addition, both our Primary and Secondary Initial Teacher Education programmes were judged by Ofsted to be 'outstanding' – the highest grade attainable in an inspection.

## The libraries

St Mary's provides a comprehensive range of library services to support you.

Our facilities include:

- The main campus library: a comprehensive study facility located at the heart of St Mary's campus, containing 300 study spaces, over 90,000 books, 160 PCs, and printing facilities.
- The Naylor library: a newly refurbished building with approximately 250 study places, 33,000 books relating to teacher education, one-to-one and silent study spaces, at seat power in many study places, 30 iMacs and a café.

Across both libraries laptops are available to loan, and we provide WiFi throughout as well as printing, photocopying and scanning services. Other facilities include self-service book borrowing and bookable group study rooms, with touchscreen presentation technology at the Naylor library.

Our staff are on hand to provide help with using library resources, which include an extensive range of online journals and books. We work closely with the academic Schools to ensure appropriate resources are in place.

Our online learning environment is known as My Modules and it is where all students have a personal learning and development area as well as access to online programme content. Students may create their own portfolios, work in groups, create blogs and do much more.

PCs have a range of software including: desktop publishing, information handling, graphical and statistical analysis. Independent learning materials to support learning skills are available alongside staffed learning support sessions providing one-to-one guidance.



## Your personal tutor

To support you in your studies at St Mary's you will be assigned a personal tutor. This will be a key point of contact for you whilst studying at St Mary's. Your personal tutor will offer you support with your academic studies, and provide you with appropriate guidance and signposting for matters to do with your welfare and your professional development.

## Returning to study?

If you are returning to study, you may feel you need some support. During your programme of study you can get support from your personal tutor. You will also be able to access further help and advice from our learning advisors, who will be able to help you to sharpen your academic skills.

## What will the timetable be like?

This depends on your programme, but academic staff are sympathetic to students with outside commitments and try to be as accommodating as possible. Sometimes sessions are repeated during the week, and you may be able to choose the most convenient group to be in.



*My decision to study Strength and Conditioning Science at St Mary's was a very easy one to make. I had visited other universities offering a similar course, but none could match the quality of the lecturers, teaching content or the vast links to sports clubs and institutions in and around London at St Mary's.*

*I developed massively from my first day at university to the day I graduated. And through the skills and contacts I've gained at St Mary's, I know I'll continue to develop. I loved my time at St Mary's.*

Matthew Lamarque,  
Strength and Conditioning Science,  
2017

# support

Find out more

Student Wellbeing Service  
+44 (0) 20 8240 4353  
wellbeing@stmarys.ac.uk

[www.stmarys.ac.uk/student-support/wellbeing](http://www.stmarys.ac.uk/student-support/wellbeing)

**We give a high priority to the quality of support and guidance we offer our students. You will find a student-focused approach to your learning and all the student support services you might need during your time at St Mary's.**

## One-to-one support

As a close-knit community we have a complete network of support services to ensure you enjoy your student days and to help you sort out any minor hassles or occasional major headaches that may crop up along the way.

The Student Services centre provides a full range of personal support for all students through its wellbeing and student life and support services.

## Student Wellbeing Service

We are able to offer support and advice to any student who feels they have a query or concern about their experience as a student at St Mary's. This may range from feeling unsure about who you need to contact for a specific problem to more ongoing support needs.

We can discuss in confidence any issue, for example, feeling isolated, upset, or dealing with bereavement and bad news. We make sure that each person is treated as an individual and respect the diverse background of each student. Where appropriate, we can refer students to dedicated teams within the Student Wellbeing Service (Counselling, Disability and Dyslexia, and Mental Health Advice).

## Counselling

We have a team of professionally trained counsellors who are registered with the British Association of Counsellors and Psychotherapists (BACP). They have previous experience of working in a mental health setting and also in education.

Our counsellors are available by appointment, offering a free and totally confidential service to all St Mary's students who are experiencing emotional distress or difficulties. Counsellors may contribute to workshops and group sessions offered as part of the Student Wellbeing Service's programme of support.

## Disability and Dyslexia

Within the Student Wellbeing Service we have our Disability and Dyslexia Team which can provide advice and support to individuals with additional requirements, not only during their time at St Mary's but also before and during the application process. We offer ongoing support to students with disabilities, specific learning difficulties, mental health conditions, medical conditions and students on the autistic spectrum.



Applicants are encouraged to tell us about their particular requirements in advance so they can be discussed and support measures put into place. This service also assists with the application for Disabled Students Allowance (DSA) and provides students with individual support where needed through support workers, tutors and mentors.

St Mary's is working in partnership with DisabledGo, an independent organisation that verifies the accessibility of the University's buildings and routes between them. DisabledGo has produced a series of online access guides, which provide detailed information about each of the main buildings on campus so that students, staff and visitors can feel confident that they are able to get to where they need to in advance.

A visit to the University will also help applicants assess the facilities and decide whether St Mary's is the right place for them. See page 26.

## Mental Health Advice

The Student Wellbeing Service has a dedicated mental health advisor who, along with colleagues, can see students in distress and/or those with diagnosed mental health conditions that require additional support and signpost them to other relevant services both within and outside the Student Wellbeing Service.

## Health centre

St Mary's has an on-site health centre, which is open weekday mornings during term time. This is a branch practice of The York Medical Centre which is based in Twickenham. Students need to be registered as patients with this practice and can see the nurse practitioner without an appointment. If needed, students can be referred to see a GP at the main practice.

## Childcare

[www.childcare.co.uk](http://www.childcare.co.uk) is a useful resource for those seeking information about childcare options in their local area.



*The reason I chose St Mary's University is because I believed I would be treated as an individual and not a 'number'. I am really happy that I discovered this wonderful university. I would strongly encourage anyone who wants to go to university to consider St Mary's, because it is definitely the place to be.*

Marie Lopato Ricorico,  
Nutrition and Sport Science, 2017

# work

## Enhance your employability

**St Mary's Careers Service helps you get on the right track to achieve the career you want. We support pre-entry students, current students and alumni, so please do get in touch if you would like some guidance.**

As a St Mary's student you will be helped to prepare for moving on from studying throughout your degree. The work experience opportunities offered through the Careers Service and the Centre for Workplace Learning give you essential insights into the world of work, and our careers consultants offer all the guidance and information you need for your successful transition to work or higher level study when you leave St Mary's.

St Mary's Careers Service advises students on all occupational areas, employers and further study options. We also provide students with JobOnline, an up-to-date online vacancy system for finding all types of work, both paid and voluntary. Vacancies posted on the site include part-time, vacation, internship, temporary and full-time work roles. We also promote a large number of entrepreneurial opportunities and provide skills development training for those wanting to work for themselves.

### Fairs and forums

Careers education, information, advice and guidance form part of the academic curriculum at St Mary's. In addition to 'in programme' sessions, the Careers Service arranges careers fairs and forums throughout the academic year. For each of these events, local, national and international employers, as well as St Mary's alumni, are invited to speak to students about their careers and how they achieved success, creating opportunities for current students to network and learn more about potential future careers.

### Personal support

Students are encouraged to drop in or make an appointment to see a careers consultant one to one, in order to discuss current needs as well as future plans or aspirations. Consultants are available throughout the year. We can also support you by phone, email or Skype, and we have a range of online resources to help you prepare for your next career move. St Mary's Careers Team (a service of The Careers Group, University of London) helps you with every step of your career planning and job search process.



*I chose St Mary's to study Sports Rehabilitation because it is a small university and the student community is close-knit: when I was there everyone knew everyone, which I liked. I also liked the location, being close to Twickenham stadium, because I'm a big rugby fan.*

*I now work as a business development rep. The highlight of my career so far has been to not only 'survive' but actually thrive in an environment completely out of my comfort zone. Sales is very difficult and hugely competitive, but my role has taught me that I'm more than capable of adapting. So I'll continue to jump at opportunities that scare me.*

Lee Reilly,  
Sports Rehabilitation, 2016  
Business Development  
Representative at AirPlus International

# 95%

**graduate employability rate  
(HESA 2017)**

## Success!

**Zainab El-Mailoudi**, who graduated with a BSc in Psychology, is now a senior information officer at Victim Support and manages a team working to provide information and guidance to prevent abuse of the elderly in the UK.

## Work placements

As a St Mary's University student you can take a variety of unique and innovative work placement modules in a range of specialised areas to help you gain valuable experience and employability skills, and ensure you have the knowledge and experience that employers are looking for when they recruit graduates.

### Why should I do a placement?

A placement will help you to understand the ways in which you can apply your degree subject in a practical way, give you ideas about what you want to do (and maybe what you don't want to do) when you graduate, build your employability skills, add valuable experience to your CV, and give you access to people and networks for the future. Most importantly of all, perhaps, a placement will help you become a more confident, positive and effective professional so that you are prepared for making the most of your studies and future job opportunities.

Organisations that take students on placements often offer the students permanent employment after graduating, provide them with useful contacts to help with future careers, support students with their research projects and dissertations, and provide professional mentoring.

### What are they?

Whatever the subject of your degree, you will have the opportunity to include an accredited work placement module within your programme of study. This means that you will do a placement in an organisation which is relevant to your degree, and where you can start to apply theory to practice, as well as improve your skills and confidence in the workplace. It will provide you with valuable hands-on experience in your chosen sector and the opportunity to build a network of contacts, and to reflect and analyse your own development and professional practice. The work placement module you undertake will be an integrated component of your degree and will align with your career ambitions. There are also options which help you to develop leadership skills, entrepreneurial flair and start your own business.

### How does it work?

Because our placements run during the semester alongside your other studies (usually one day a week), you don't have to take extra time out to gain valuable experience. We will give you all the help you need in working out how to juggle your studies and your work experience, ensuring you are able to make the most of both.



You register for one or more work placement in your second and/or third years. We discuss your interests and experience and help you come up with the best organisation to develop your skills and make a useful contribution. The module includes workshops and coursework designed to help you to learn to understand theory in practice and to develop knowledge, skills and confidence.

### Where can I do my placement?

You can do a work placement in any approved organisation that is relevant to your degree, career aspirations, your level of skills and experiences. In the past year our students have undertaken a range of placements in organisations including:

- Schools
- Charities
- Banks and building societies
- Sports development organisations
- Professional and semi-professional football clubs
- PR companies
- Internet marketing companies
- Major retailers
- Airlines
- Pupil referral units
- Local councils
- Event management companies
- Management consultancies
- Local theatres
- Church and community organisations

### What support do I get?

We offer all the guidance and advice you need to help you on your placement and to support your academic learning, and ensure that you are able to use the placement to contribute to and enhance your degree. You will attend workshops to discuss your progress in your placement and share your experience, and receive one-to-one tutorials and support from your placement organisation throughout your placement.



*My seven-week placement with Iceland Traveller has opened my eyes to potentially having my own business. This is not something I had considered previously, but seeing the day-to-day life of a small business and how it works has expanded my outlook. I've also gained some invaluable experience, which will set me up well for the future.*

Emma Hoskins,  
Second-year Tourism  
Management student  
Industry work placement  
with Iceland Traveller

# go global

## International students

St Mary's University warmly welcomes applications from international students and offers them a safe and nurturing place to live and study in one of the world's most exciting cities. Studying at St Mary's and living on our residential campus means international students are engaged in a community that is both local and global.

Whether you are a new undergraduate, a transfer, a study abroad, or an Erasmus student, we will have the right programme for you. St Mary's offers all international students a pick-up service at London Heathrow Airport (which is just a 30-minute journey by taxi), an orientation to help you settle in, as well as the support that you may need with your studies. At the beginning of your first year, you will be given help with academic study skills in order to ensure you succeed in the British university system. English language classes can also be arranged to help enhance your communication skills.

### Orientation

At St Mary's you will be fully integrated into our vibrant campus community. At the beginning of the academic year, you will participate in an orientation that will put you in touch with students from the same country or region as you, as well as those from around the globe. During your orientation our international student ambassadors will help you explore the university campus, the local area and London. You will be introduced to the Students' Union so you can fully participate in the wide offering of exciting events.

New international students take part in our international orientation programme, which includes walking tours of the local area and a scavenger hunt around London – a great way to get to know the capital. There are other social events organised specifically for international students by the International Department during the year, which include a Thanksgiving dinner and summer BBQ.

As an international student, here are a few examples of how to be part of our global community:

- Join the International Student Society
- Get moving! Join in with basketball, football, fitness classes or Ultimate Frisbee
- Join our Global Peer Mentor Scheme – a buddy system for new students
- Do a work placement (one day a week) through the Centre for Workplace Learning



International students can also purchase the St Mary's Social Programme, a competitively priced travel package including activities throughout the year in London and across the UK. The programme varies each semester and details and booking information are sent to students before they arrive at St Mary's.

### Tour of the campus

If you want to visit the campus but can't make it to one of our open days, contact the International Department, which will be happy to meet with you and give you a tour of the campus. A virtual campus tour is also available on our website [www.stmarys.ac.uk/virtual-tour](http://www.stmarys.ac.uk/virtual-tour) if you aren't able to visit in person.

➡ Contact the International Department by phone on +44 (0) 20 8240 4192 or email [international@stmarys.ac.uk](mailto:international@stmarys.ac.uk).

### Accommodation

Our students live on campus, in homestay, or in privately rented accommodation off campus, according to their needs and budgets. Whichever option you choose, the Accommodation Office will assist with your housing needs.

➡ For more information see page 6. You can also call +44 (0) 20 8240 4034, email [accommodation@stmarys.ac.uk](mailto:accommodation@stmarys.ac.uk) or visit [www.stmarys.ac.uk/international/accommodation](http://www.stmarys.ac.uk/international/accommodation).



### How to apply

There are three ways for international students to apply for undergraduate programmes at St Mary's:

1. Directly online to St Mary's – for students who only want to apply to St Mary's
2. Through UCAS (Universities and Colleges Admissions Service) – if you are applying to more than one UK university
3. Through the Common Application – if you are applying from the US you may prefer to apply through the Common Application

More information on applying, entry criteria including English language requirements, fees, funding, scholarships and study visas can be found on page 24.

The University has a dedicated USA Office in Chicago. Contact details can be found on our website at [www.stmarys.ac.uk/usa](http://www.stmarys.ac.uk/usa).

Find out more

### International Department

+44 (0) 20 8240 4192

studyabroad@stmarys.ac.uk

www.stmarys.ac.uk/study-abroad

## Study abroad

St Mary's is committed to helping its students become global citizens. One of the most exciting ways to do this is to spend a semester in your second year studying at one of our international partner universities. We regularly send students to and receive students from our wide network of partners in the USA, Australia, Europe, South Korea, China and Japan.

When you study abroad for a semester you:

- Earn credits towards your St Mary's degree
- Boost your job prospects with a life-changing academic experience
- Develop an international network of friends
- Pay your normal tuition fees to St Mary's
- Continue to receive funding through Student Finance
- May qualify for a government travel grant
- Are responsible for your travel, accommodation and meal costs

The International Department runs St Mary's Worldwide Weeks to give you detailed information about your options and allow you to connect with previous participants. We follow this up with one-to-one support for students who apply for international opportunities. As part of the application process, you will need to demonstrate good progress in your degree.

### International summer programmes

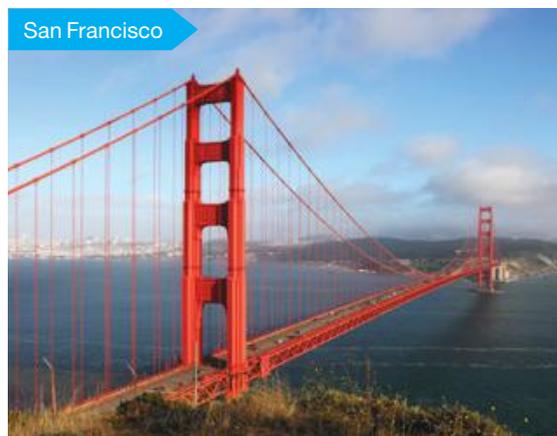
In addition to a full semester abroad, St Mary's students can benefit from shorter summer opportunities in the locations mentioned above. On these programmes, students undertake a variety of activities to immerse themselves in the host culture, meeting people from all over the world in the process.



Sydney



Tokyo



San Francisco



*I chose to study in Perth, Australia, at the University of Notre Dame, and it was the best five months of my life, so far. I made lifelong friends from around the world and I had the opportunity to meet and work with amazing lecturers, students and local people. As a Media student I was able to explore different pathways within my course, such as journalism and photo journalism. I got the chance to travel to Sydney, Bali and other areas in western Australia. The whole experience made me grow as an individual and gave me a new global mindset.*

*The best advice I could give those considering a study abroad placement is: It's a long process before you eventually begin your journey so make sure you get all the paperwork and documents out of the way right from the start. I also advise picking modules that you wouldn't be able to take at your home university so that you can learn something new and exciting – though make sure it's still relevant to your course.*



Dayna Dibua,  
Media student,  
studied in Australia  
for a semester



# meet

With around 5,500 students, we are small enough to enable those who choose to study with us to become part of our close-knit community, but large enough for our students to develop lasting friendships with people from all walks of life.



# chaplaincy

Find out more

[www.stmarys.ac.uk/student-life/chaplaincy](http://www.stmarys.ac.uk/student-life/chaplaincy)

**The Chaplaincy welcomes all students from different faiths and backgrounds who make up the student body, and provides a multi-faith prayer room in the heart of the campus.**

The Chaplaincy offers faith, friendship and hospitality. The aim is to help students to know themselves and nurture a solid spiritual and intellectual foundation for later life. Nearly every student looks back at their years at university with great fondness and our hope is that in the years ahead the Chaplaincy will figure in those memories.

Alongside the Chaplains' ministry to the individual spiritual needs of students, staff also facilitate and organise group events, such as faith formation discussions and social activities, and develop leadership skills, retreats and outreach opportunities. For those students who wish to participate in the life of the Chaplaincy there are many activities with which to become involved, whether in the liturgy or pastoral outreach.

The ethos of the Chaplaincy is Catholic and daily Mass is offered in the Chapel, along with other regular liturgical services. In 2016, the Sisters of the Assumption opened a new community here in Twickenham at the invitation of the University, to be a praying presence at St Mary's. The Sisters are actively involved in the life of the University.

Chaplaincy groups and activities include:

- Interfaith activities
- Trips and pilgrimages
- Sacramental preparation
- Home comforts café
- Fundraising for charity
- University choir



*The years spent at university are precious moments in which to develop your intellectual abilities, your wider interests and perhaps even to renew your faith in the light of the new found freedom of university life.*

*The Chaplains see their role as a wide remit to encourage those who practise their faith, to accompany those who are reflecting on matters of faith, and to offer pastoral care and support to those students who wish for such care.*

A word from Chaplain Fr Peter Newby

St Mary's Students' Union (SMSU) is a registered charity run by students, for students. SMSU holds elections every year to give you your say on who should be voted in as your main representatives and leaders of the Students' Union. Roles include the SU President, Vice-President Sports and Societies, Vice-President Community, part-time student officers and student trustees.

By becoming a student at St Mary's you automatically become a member of the SU. This means you can access all of the services that the SU has to offer, including representation and democracy, advice and guidance, sports clubs and societies, and activities and events.

We have a large number of sports clubs and societies that provide the perfect platform for you to develop your skills, make friends and socialise; these range from Rugby, Football, Futsal and Cheerleading to Drama, the Christian Union, Afro-Caribbean Society and LGBT+.



Students outside the SU bar



SU event

# 50+

clubs, societies, events and activities

## Events

Throughout the year we put on a number of major events for you to enjoy, plus regular weekly events. The first major event of the year is Welcome Fortnight, which is an opportunity to help with the transition to university life. Then we hold RAG (Raise and Give) Week, where we raise money and awareness for various charities. Our biggest sporting event, the West London Varsity (a one-day sporting contest with our fierce rivals, Brunel University), is held either on campus or 'away' at Brunel on alternate years.

The Summer Ball and the Boat Party end the academic year perfectly; they give our students the chance to celebrate the year and all of their achievements. All of these events are organised to bring students from different backgrounds and cultures together, to share in the St Mary's experience.

By being a St Mary's student, you have the opportunity to have your voice heard, the opportunity to bring about change, and the opportunity to make a difference. You also have a university experience that you won't find anywhere else.

## Clubs and societies

There is something for everyone amongst the Students' Union clubs and societies. If there is something else you want to do, there is the opportunity to start something new. All you need is ten like-minded students and we can fully support your activity.

## Societies

- Afro-Caribbean
- Applied Physics Society
- Catholic Society
- Chess
- Choir
- Christian Leadership
- Christian Union
- Cocktail Society
- Creative Writing
- Dance
- Debating
- Drama
- Enterprise
- Fifa
- First Love Church
- Geography
- History
- International
- Islamic
- Labour
- Law Society
- LGBT+
- Long Sword
- Mature
- Natural Health
- No Ordinary Society
- Nutrition
- Pool
- Psychology
- St Mary's University Campus (SMUC) Radio
- Simmies Angels
- SimmSnow

## Events and activities

- Boat Party
- Bus2Club
- Christmas Festival
- SMSU Elections
- Ski Trip
- Sports Clubs Awards Dinner
- Societies Awards Dinner
- Summer Ball
- RAG Week
- Welcome Fortnight
- West London Varsity

## Sport

To find out about sport at St Mary's, turn to page 20.

# sport

Find out more

For sport at St Mary's news and updates connect with us on social media.

**f SportStMarys**  
**t @Stmarysnutn**  
**@sportstmarys1850**  
www.stmarys.ac.uk/sport

**St Mary's is synonymous with sport and even beyond this, it is a home for sport and physical activity. We have a strong history of sporting success with alumni including Sir Mo Farah, the UK's most decorated athlete, Joshua Buatsi, Olympic Boxing Bronze medalist, and Moe Sbihi MBE, Olympic Rowing Gold medalist.**

Sport is a key part of your student life and we are committed to providing a high quality experience at all levels of the pathway, from first steps into physical activity to world-class performance. We understand how important sport is to our students and the enjoyment and benefits that are gained through participating. With a wide range of memberships, fitness classes, clubs and sporting programmes for everyone, St Mary's provides a unique and inspirational sporting experience.

## **SIMMSActive**

The programme encourages students to be healthy and active in a friendly and social environment. Whether you are new to exercise, want to improve your fitness or try out a new sport, then SIMMSActive has a range of flexible options for you. The programme includes 'turn up and play' sessions, intramural leagues, UV activities and female-only sessions.

## **Sports clubs**

We have more than 25 clubs at St Mary's that compete in the British Universities & Colleges Sport (BUCS) and London University Sports Leagues (LUSL). Joining a club is a fantastic way to integrate into university life and gain the extensive opportunities derived from being part of a club. All our clubs provide students with the opportunity to represent St Mary's and benefit from the support of professional coaches.

## **Performance sports**

St Mary's is well known for high performance sport and has a rich history of success. The selected performance squads all compete at a national level and receive high quality coaching and support services. Squad members receive free access to the fitness and conditioning suite, strength and conditioning, performance analysis, and specialist workshops.

## **Coaches, volunteers and activators**

St Mary's has one of the best student workforce programmes in the country. Student coaches and volunteers at St Mary's are given the opportunity to gain valuable experience, develop their skills and take on paid roles. All coaches, volunteers and activators are fully supported to achieve their coaching qualifications and have a development pathway in place.

Research conducted by BUCS in 2013 has shown that graduate employers identify a clear link between participation in university sport and the skills that are of the highest value to their companies. On average, those who volunteer in sport whilst studying typically earn around £2,700 more than their peers after graduating.

## **Endurance Performance and Coaching Centre (EPACC)**

Working in partnership with the London Marathon, St Mary's has established itself as the best endurance programme in the country, with athletes such as Sir Mo Farah, Charlie Grice and Beth Potter. In addition, international training groups from Kenya, Australia and the US choose to base themselves at St Mary's for summer training camps.

The centre provides a running experience that helps inspire beginners, support talent and develop world-class runners. By joining the EPACC you'll be trained by Olympic coaches and given the opportunity to attend altitude training camps. Additionally, you will receive free access to the fitness and conditioning suite along with some support services.

In order to support your academic study and athletic development, there is the opportunity to live on campus in dedicated athlete accommodation. There are lots of runners to live and train with and some wonderful areas to run in. These include St Mary's floodlit track, Bushy Park, Richmond Park and trails that run alongside the River Thames.

## **Sport scholarships**

St Mary's University offers a variety of excellent sport scholarships to support talented athletes in reaching their dual career potential. Our scholarships include a financial reward and a range of support services such as strength and conditioning, athlete lifestyle support, rehab provision and specialist workshops. This enables scholars to simultaneously achieve their academic and athletic goals in a supportive environment.

➡ Further information and regular updates on all of the above can be found on our website and social media channels.



***Being a football activator for SIMMSActive has given me invaluable experience to enhance my CV and university experience. I've had opportunities to practice and build my coaching skills week in, week out, plan and run sporting events, meet with the Football Association, and was even supported in getting my coaching badges.***

Tom Weller,  
Football Activator and third year  
Sports Development student

***I loved my time at St Mary's University. Athletics was always my main focus but I knew that I needed to get a degree under my belt.***

***The lecturers were very understanding; I went away on numerous altitude training camps and my education was never affected negatively.***

***There are world-class facilities to use on campus, and a great coaching infrastructure, so St Mary's is the perfect place to develop as an athlete and student.***

Charlie Grice,  
St Mary's alumni and British Senior  
1500m champion

## **Success!**

**Wes Santos** graduated with a BSc in Nutrition and Sports Science. With fellow alumnus **Sam Stone**, Wes now owns and runs Silvermere Strength and Fitness, an 8,000 square foot training facility in Cobham.

Sport St Mary's



Dolce Vita café and Olympic-level running track

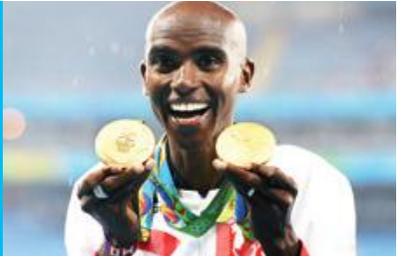


Netball



## Success!

**Sir Mo Farah**, double-double Olympic champion, credits the Endurance Performance and Coaching Centre at St Mary's as pivotal to his success.



St Mary's Rugby Union

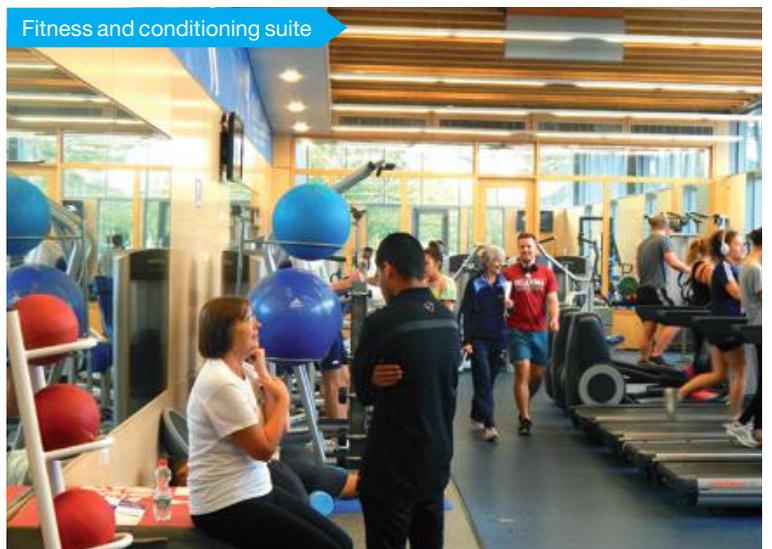


## Success!

Among Britain's other sporting greats who studied at St Mary's are **Moe Sbihi MBE**, **Karen Bennett**, **Corrine Hall** and **Joshua Buatsi** (pictured).



Fitness and conditioning suite





# achi

Sport is a key part of student life at St Mary's, which is why we provide resources for a variety of interests and skill levels, from gym membership, personal training and fitness classes, to sports clubs, specialist services and rehabilitation.



# apply

## Submitting your application UK and EU/EEA students: Applying via UCAS

### Application for undergraduate degrees

All applications for admission to the BA (ITT), LLB, BA and BSc programmes are made through the Universities and Colleges Admissions Service (UCAS). Applications are made electronically and if you are attending a school or college, you should receive help from your tutors. If you are not in education you can apply online as an independent applicant. UCAS will be ready to receive applications at the beginning of September. The initial application deadline is 15th January. The University undertakes to treat all applications received by UCAS on or before this date on an equal basis. Applications after this date will be accepted if there are places left on the programme.

When completing your application you should include the University's Institution Code, which is SMARY S64. You should also indicate the programme you are interested in.

If UCAS receives applications by 15th January, universities and colleges are expected to have sent their decisions by early May, but generally reply before this date.

➡ Contact UCAS  
+44 (0) 371 468 0468  
[www.ucas.com](http://www.ucas.com)

### Part-time study

Many of our programmes can be studied on a part-time basis. This will be daytime study of between four and six hours per week. It is possible to vary the amount of study you take on each year and, therefore, the time it takes to complete your degree will vary. Many spread a three-year degree over six years.

You may choose to study for a certificate or diploma of higher education, if you do not wish to commit yourself to a full degree programme. If you have not studied for a while, we also allow you to take one or more modules as an associate student. The University operates an open access policy for its undergraduate part-time programmes. However, prospective students are advised to discuss their applications with the relevant programme director.

➡ If you wish to apply for part-time study, please contact our Admissions Team at [admit@stmarys.ac.uk](mailto:admit@stmarys.ac.uk) or on +44 (0) 20 8240 4138.

For more information about part-time finance, see the finance section on pages 30-31.  
[www.stmarys.ac.uk/applicationprocess/part-time.aspx](http://www.stmarys.ac.uk/applicationprocess/part-time.aspx)



### Mature students

St Mary's welcomes mature students. In most programmes, there are almost certainly going to be other mature students you can get to know.

Mature students who do not otherwise satisfy the general entrance requirements may qualify, if they can provide evidence of their ability, to successfully pursue the degree they are applying for. Students would normally be expected to have one A level or the equivalent, with the exception of initial teacher training (primary), where entry requirements will be higher.

### Application for the Postgraduate Certificate in Education (PGCE)

All applications must be made through the UCAS Teacher Training system online. Please visit [www.ucas.com](http://www.ucas.com) for further details and dates for when the system will be open for 2019 entry. We anticipate that applications can be made from October 2018 but this has not been confirmed in time for publication. Early applications are advised for all PGCE programmes as the courses tend to fill up very quickly.

### Overseas students

St Mary's accepts applications from overseas students through UCAS and the Common Application. For students who are only applying to St Mary's and are not also applying through UCAS or the Common Application, we welcome direct applications. Please visit our website [www.stmarys.ac.uk/international](http://www.stmarys.ac.uk/international) for more information.

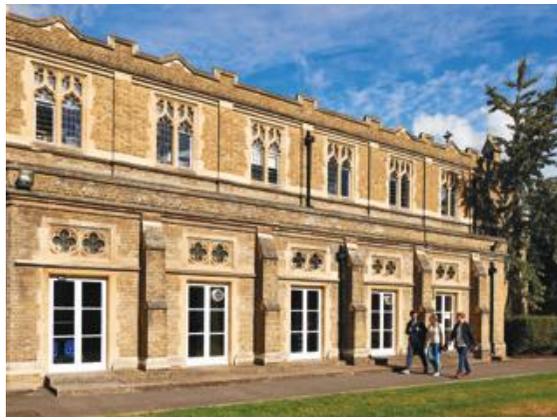


*I attended an open day and knew this was the place I wanted to be as soon as I arrived. St Mary's small campus and community feel stood out to me.*

Jade Dahill,  
Third-year Theology student

# Top 10

St Mary's is ranked top ten in the UK in eight categories in the WhatUni? Student Choice Awards 2017



### Exchange students

If your university has a formal inter-institutional agreement in place with St Mary's, you can apply through your home university for opportunities to study with us.

### Transferring students (UK, EU/EEA, and overseas students)

You may be able to transfer to the second or third year of a St Mary's undergraduate degree if you have been attending a similar university level programme in the UK or overseas. If you are thinking about transferring to St Mary's, contact the Admissions Office on [admit@stmarys.ac.uk](mailto:admit@stmarys.ac.uk) for advice on submitting transcripts from your previous studies.

### Entry requirements for non-UK applicants: language requirements and visas

The UK's Home Office requires that every student from outside the UK and the European Union (EU) must show evidence of a minimum level of English language (called B2 level) in order to be granted a UK visa (Tier 4 visa) to study at undergraduate or postgraduate level. We may also ask for the English language proficiency levels to be higher than the minimum B2 level to satisfy our entry requirements.

We consider qualifications from all over the world and measure them against British equivalents. The International Office (contactable on [international@stmarys.ac.uk](mailto:international@stmarys.ac.uk)) will be happy to advise you on this. Accepted English language qualifications are normally one of the following:

- IELTS (academic) 6.0 overall with no less than 5.5 in any section
- Trinity College London Integrated Skills in English (ISE) – modules ISE II or ISE III
- Cambridge Certificate in Advanced English (CAE) grade C
- Cambridge Certificate of Proficiency in English (CPE) grade C

We may also accept certain grades in the following:

- GCSE English Language
- GCE A level English
- International Baccalaureate
- Pearson Test of English (academic)
- Cambridge International Examinations O level English Language
- USA High School Graduation Diploma

Please note that other qualifications may be considered. Holders of other English language qualifications should contact us for further advice and assessment.



### Visas and immigration (international/EEA students)

International/EEA students will normally require a Tier 4 visa to study on our programmes, and specific Home Office requirements must be met before a visa can be issued. We are fully committed to providing help and support during the visa application process. In order to maintain our high visa application success rate, we ask that all offer holders supply us with copies of supporting documents for us to check before we issue a Confirmation of Acceptance for Studies (CAS).

➡ Please contact [internationaladmissions@stmarys.ac.uk](mailto:internationaladmissions@stmarys.ac.uk) if you have any questions about applying for a visa to study with us.

➡ Not sure about how the British higher education system works? See [www.ucas.com](http://www.ucas.com)

### Disability and dyslexia

A member of our Disability and Dyslexia Team will be able to advise you if you have any additional requirements before and during application. See page 11 for full details.



*What struck me about St Mary's was the relaxed, family culture, which you don't find at many universities. The one-to-one tutorials with my lecturers, for example, were pleasant, because they were all personable. I also found the history of St Mary's fascinating.*

*I currently work as a business resilience manager at Heathrow. My degree helped me to develop a number of skills that I need in this role, such as problem solving and understanding and proposing an argument constructively.*

*One highlight in my career so far was when I received Heathrow's Star of the Year award and a Metropolitan Police commendation for designing and delivering Heathrow's largest continuity plan and exercise, which involved working with organisations from the government and the private sector.*

Myles Grima,  
Psychology,  
Business Resilience Manager  
at Heathrow

# visit

## Open events

We know that attending an open event and seeing the campus for yourself will play a crucial part in your decision about where to study. At St Mary's our welcoming open events offer you the opportunity to see our facilities and accommodation, talk to our current students, and meet academic staff who can explain our programmes in depth and answer all your questions.

Attending an open event and talking to staff and students from our community will give you a feel for what it's like to be a student at St Mary's, which will help you decide whether the University is the right place for you.

Visitors to our campus are impressed by its leafy surroundings, the historic setting and our friendly atmosphere, so why not come and explore St Mary's for yourself?

➡ Book your place online today:  
[www.stmarys.ac.uk/visitus](http://www.stmarys.ac.uk/visitus)

## Campus tours

If you are unable to attend an open event and would like to visit St Mary's, we offer weekly campus tours, managed by either one of our experienced student ambassadors or the Student Recruitment Team. Details can also be found on our website: [www.stmarys.ac.uk/visitus](http://www.stmarys.ac.uk/visitus)

## Getting your questions answered

The Student Recruitment Team is here to help you find out all you need to know about the programmes at St Mary's and how to apply. We want to support you in your journey to university by answering any questions you may have, in subject areas such as:

- Your UCAS application
- Finance issues whilst studying
- The differences between studying at school or college and at degree level
- What it is like to be part of the St Mary's community as a student

➡ Ask us your questions:  
[student.recruitment@stmarys.ac.uk](mailto:student.recruitment@stmarys.ac.uk) or  
+44 (0) 20 8240 2314



If you have attended a UCAS higher education convention in England, Wales or Northern Ireland, you may have already met the team, which is typically out meeting new prospective students throughout the year. In addition to this activity, the team attends school and college fairs, talks and other exhibitions, promoting our university life and supporting prospective students with their application decisions.

## Widening participation

The Student Recruitment Team runs widening participation (WP) events throughout the year to encourage younger students and those who may not have been aiming for higher education to consider university in their future.

The range of widening participation outreach activities includes bespoke sessions for groups of looked after children and WP-focused summer schools for students in years 11 and 12. If you are interested in bringing along a group to visit St Mary's and get an insight into the academic offering, please contact the Student Recruitment Team.



*St Mary's enabled me to acquire knowledge across a broad range of topics during my degree, which fuelled my interests in further study. This helped me to become a Sport and Exercise Psychology lecturer at Sheffield Hallam University, wherein my way of teaching has been influenced by my lecturers at St Mary's.*

James Rumbold,  
Psychology with Sport Science



## Success!

**Billie Brockway** graduated with a BSc in Psychology. After graduating she started a graduate management training programme at Expeditors, a global logistics company. She is now working there as a project executive.



# inspi

During your time with us, we will support you in developing the skills and qualities you will need to flourish in your chosen subject and be the best that you can be.



# re

# finance

**We know that managing your money and working out how you will finance your higher education will be an important consideration for you. St Mary's offers a framework of student support and advice to assist you throughout your student journey.**

St Mary's Funding Service is here to assist you with any financial queries you may have. Whether it concerns a problem with Student Finance applications or questions about scholarships or general money management, we have a team of dedicated professionals who are here to help.

Below is a breakdown of the financial aspects of university that you will encounter in your studies.

## Tuition fees

### UK and EU students

The tuition fee for UK and EU students in 2018/19 is £9,250\* (full-time undergraduate degrees) or £2,375-£8,000\*\* (full-time foundation degrees). This amount is likely to be increased annually in line with inflation.

Students will not have to pay up front, however, as a Student Finance loan will be available for eligible students to cover the cost of these fees. This amount is paid directly to the University, so you never have to worry about paying tuition fees yourself.

➡ For further information: [www.stmarys.ac.uk/student-finance/undergraduate](http://www.stmarys.ac.uk/student-finance/undergraduate)

### International students

The tuition fee for international students is £11,220\*\* (full-time foundation and undergraduate degrees in 2018/19).

➡ For further information: [www.stmarys.ac.uk/student-finance/undergraduate](http://www.stmarys.ac.uk/student-finance/undergraduate)

International students, when offered a place to study at St Mary's and before being issued with the necessary acceptance (CAS – Confirmation of Acceptance for Studies) to apply for a student visa, will be required to pay a deposit towards their tuition fees. Degree applicants from the USA will be entitled to Federal Direct loans for eligible courses.

Please note: Students who want to study part time will be charged tuition fees pro-rata to the full-time tuition fee. For example, UK or EU students studying 60 credits (undergraduate degree) will be charged £4,625 in 2018/19, which is 50% of the full-time fee. New part-time students will be entitled to a tuition fee loan as long as they are studying at least 25% of a full-time degree.

## Loans for tuition fees UK and EU students

UK and EU students studying for a first degree can apply for a tuition fee loan from Student Finance for each year of their course. You can request either the whole amount of your fees or, if you wish to pay part of the fees yourself, you can apply for a partial loan.

## International students

International students are not eligible for any UK government support for tuition fees. You will find further information, including applying for scholarships, on our website:

➡ [www.stmarys.ac.uk/scholarships](http://www.stmarys.ac.uk/scholarships)  
or at [www.ukcisa.org.uk/international-students](http://www.ukcisa.org.uk/international-students)

## Loans for living costs

### UK students

Students who meet the residency requirements, live in England and are studying for a first degree are eligible for support towards the cost of living. Students who normally live in Scotland, Wales or Northern Ireland will receive financial support for university study from the Scottish Government, the Welsh Assembly Government or the Northern Ireland Executive respectively.

Maintenance loans of up to £11,354 will be available to help with living costs (2018/19 figures). The amount you are eligible for will depend on household income and whether you are living in the parental home or living away from home.

### EU and international students

EU and international students will generally not be entitled to support for their living costs. [www.gov.uk/student-finance](http://www.gov.uk/student-finance) will provide further information.

Students from the USA may be able to use federal and private loans towards living as well as tuition costs. Please see the website [www.studentloans.gov](http://www.studentloans.gov) for more information.



### Scholarships and bursaries

St Mary's University provides a wide range of financial support by offering various scholarships through the St Mary's Scholarship Scheme.

We welcome applications from all students. Please visit our website for more information: [www.stmarys.ac.uk/scholarships](http://www.stmarys.ac.uk/scholarships).



### Finance advice

You will receive up-to-date information on student finance on [www.gov.uk/student-finance](http://www.gov.uk/student-finance), together with information on when you should make your application for student support. It is important that you make your application early so that your funding is in place when you start your programme.

More guidance on how you can prepare financially for university can be found on [www.stmarys.ac.uk/student-finance](http://www.stmarys.ac.uk/student-finance).

### Grants for students with dependants

There are means-tested grants available to eligible students who have either dependent children or an adult dependant:

- Parents' Learning Allowance
- Adult Dependants' Grant
- Childcare Grant

### Loan repayments: UK and EU students\*\*\*

Graduates will not make any loan repayments until they have finished their course and are earning more than £25,000 per year. The repayment will be 9% of your income over £25,000 and all outstanding repayments are typically written off after 30 years. For example, someone earning £26,000 per year would be earning £1,000 over the threshold and so will make a repayment of £7.50 per month. Someone on £30,000 per year would repay £37.50 per month.

For graduates earning less than £25,000, there will be no real rate of interest applied to their loan, although any loans will still be liable for interest at the rate of inflation based on the Retail Price Index (RPI). For graduates earning between £21,000 and around £41,000, a real rate of interest will start to be charged, on a sliding scale, reaching a maximum of the RPI plus 3%. Above £45,000, graduates will repay the full rate of RPI plus 3%.

These figures are for the 2018/19 financial year beginning 6th April 2018.

### Previous study

To qualify for funding from Student Finance England (SFE), you must meet the general eligibility rules. However, even if you meet these rules, your entitlement to funding for a new full-time undergraduate degree course will be affected if you have studied on a higher education course in the past (whether in the UK or abroad).

If you studied on a full-time higher education course in the past and obtained a higher education qualification below honours degree level, such as an ordinary degree, HND or HNC, this also reduces the number of years you can receive the Student Finance England tuition fee loan.



In general, if you already hold an equivalent or higher qualification than the one you intend to study you will not qualify for the tuition fee loan for the duration of your new course, and you will have to pay your own tuition fees for your entire course. This applies whether you studied a full-time or part-time course.

If you have studied previously, please contact SFE on 0300 100 0607 to find out what tuition fee support you are entitled to before you start a new course. You can also contact the Student Funding Service at St Mary's for advice at [studentfundingservice@stmarys.ac.uk](mailto:studentfundingservice@stmarys.ac.uk).

If you are not entitled to tuition fee support you will have to ensure you are in a position to pay your own tuition fees.

\*The government has not confirmed the undergraduate tuition fee for the 2019/20 academic year.

\*\*The tuition fees included are for the 2018/19 academic year. St Mary's is currently confirming tuition fees for the 2019/20 academic year. Please see our website for the most up-to-date information or contact the Fees Office on +44 (0) 207 240 4035.

\*\*\*The most recent information available from the government is that the income thresholds after the 2018/19 income tax year will be adjusted annually in line with average earnings.

# Our programmes at a glance

Take a look at our undergraduate, foundation degree and PGCE programmes

Undergraduate degree programmes	Acting BA 35	Applied Physics BSc 36	Business Law BA 37
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International Business Management BA 58	Law LLB 59	Law with Criminology LLB 60	Nutrition BSc 61
Primary Education (Work-based Route) BA 66	Primary Education with QTS BA 67	Primary Education with QTS (Work-based Route) BA 68	Psychology BSc 69
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Foundation degree programmes	Education in Context FdA 81	Football Education, Coaching and Development FdA 82	Health and Fitness FdSc 83
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Communications, Media and Marketing BA 46	Creative and Professional Writing BA 47	Criminology and Sociology BSc 48	Design and Visual Communication BA 49
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# Acting BA

Find out more

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For our Technical Theatre programme please see page 77

**BA Acting combines drama school conservatoire-style training with university education. The degree will not only develop your acting skills to a professional standard, but will also enhance your critical and creative thinking skills. At the end of three years' training students will be fully prepared for professional work in the theatre, television and film industries.**

- **Drama school training in a university context, offering personal support and tutorial.**
- **Students have the opportunity to perform in central London showcases.**
- **The degree programme has close links to the industry and is taught by industry professionals.**
- **Development of graduate portfolio material: showreel and headshots.**

## Description

BA Acting offers professional training for students who wish to work as actors in theatre, television and film. Students will receive 30 hours of class contact time per week. Core classes focus on voice, movement and acting technique, and there are also opportunities to specialise in screen acting, devised theatre or applied theatre in the third year. Students are taught by academics and teachers/practitioners drawn from the theatre and film industries.

Studio-based, practical workshops or production rehearsals make up 90% of the classes. The remaining 10% (one three-hour module per week) is university-style, lecture-seminar classes in which you will study technical approaches to acting and the work of a range of theatre and film practitioners.

You will perform in major productions in the second and third years, directed by professional theatre directors and supported by students on the BA in Technical Theatre. You will also be assigned a personal tutor and meet on a weekly basis. The tutor will support your development as an actor and offer pastoral care if necessary.

### Level 4

- Voice and Movement
- Performance (Skills)
- Acting (Methodologies)
- Acting (Text)
- Performance (Ensemble)
- Acting in Theory and Practice

### Level 5

- Voice and Movement
- Acting (Classical)
- Performance (Devising)
- Acting for TV and Film
- Performance (Applied Theatre)
- Theatre History

### Level 6

- Acting for Screen and Radio
- Creative Thinking and Theatre Making
- Professional Practice
- Final Year Productions
- Showcase Events

## Teaching methods

A wide range of acting theories are explored practically for each student to develop their own acting process. Training the body and the voice is key, but the study of texts and the vocabulary and techniques of performance are also important. The modern actor needs to be intellectually able as well as talented in order to make a living in a rapidly changing industry.

The course is predominantly (90%) taught through practical classes and workshops, as well as rehearsals for productions.

The Contextual Studies strand of the degree is taught in lecture seminars (10%) throughout the course and links to the work you do in practical classes, giving you a wider understanding of the theatre.

## Assessment methods

Assessment is 90% practical exercises and production work, 10% essay (one per year), usually at the end of a module. Formative, verbal feedback is given in every class; formative assessed exercises are usually mid-term. Summative feedback for every module assessment is given both orally and in writing.

Modules are mostly assessed through practical exercises, performances and workshop demonstrations. The Contextual Studies work is assessed by essay (two essays across three years).

You will create a graduate portfolio in your third year, including a CV, showreel material and personal contacts.



**Single Honours**



**112**

### Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*

See page 90 for full details and other accepted qualifications

## Success!

Drama St Mary's 2017 graduate **Daniel Delaney** is now represented by Momentum Artist Management, while **Fahad Qayyum**, who graduated in 2016, recently starred in Hindi-language action-comedy film *Judwaa 2*.

## Career opportunities

By the end of the programme you will have had the professional training appropriate for a career in theatre and will be equipped with creative, analytical, communication, team working and organisational skills relevant for a wide range of graduate employment opportunities.

Recent graduates have found employment as actors both on stage and on screen. There is also the opportunity for further study on one of our MA theatre programmes.

# Applied Physics BSc

Find out more

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www.stmarys.ac.uk/undergraduate/  
applied-physics

The Applied Physics programme is a three-year physics course designed for students who are interested in

- learning how to use fundamental and cutting-edge physics and engineering technologies to solve real problems in the areas of astrophysics, biomedical engineering, medical physics and engineered materials; and

- developing strong mathematical, computational, instrumentation and transferable skills,

to become highly employable in academia, industry, finance and education.

The programme aims to enhance students' learning experience by facilitating their active participation to build their own knowledge via interactive lectures and workshops. In addition, students will attend laboratory classes in our excellent physics facilities to further consolidate the theoretical concepts learnt in lectures and learn how to apply them in real situations using our high-quality instruments.

#### Level 4

Students will explore the physics of electromagnetism, particles and waves, heat, nanotechnology and the environment, together with mathematical methods used in physics, computing, and experimental techniques and data analysis.

#### Level 5

Students will study more advanced topics in physics, ranging from Atomic and Nuclear Physics, Solid State Physics to Optics and Quantum Mechanics. More advanced mathematical and computational methods, and experimental techniques, will be taught. Optional modules will be available including a work placement module in which students will gain first-hand experience of working in either an industrial/academic environment or in a sixth form school/college, depending on their interests.

#### Level 6

Students will have the opportunity to pursue their interests by choosing optional modules, such as Biomechanics, Astrophysics, Medical Physics, Nanophysics and Theoretical Physics. Highly advanced mathematical and computational methods will also be taught. The main focus of your third year will be on the research project.

#### Description

The Institute of Physics (IOP) recognised BSc (Hons) Applied Physics degree is a cutting-edge programme in the ever-growing field of applied physics and engineering. It is designed to facilitate students' academic and personal progression to become independent professionals and life-long learners.

The Applied Physics Team comprises nationally and internationally renowned researchers in their fields of expertise, ranging from nanotechnology, engineered materials and biophysics, medical physics, to astrophysics and biomedical engineering. Students will be encouraged to develop their research interests in physics, engineering and education.

The focus of the degree is on applied physics and so a very strong emphasis is given to the application of physics in our daily lives in order to develop the next generation of talented physicists who are able to contribute actively to shape the future of humankind and our planet Earth.



*I chose to study Applied Physics at St Mary's University due to the range and variety of modules that I could undertake with an excellent mix of classical physics modules (for example, thermodynamics and electromagnetism) and more modern areas of physics (such as nanotechnology).*

*This degree has nurtured my interest in physics and has enabled me to develop not only as a physicist (highly employable skills, such as ability to work well in a team, clear communication and presentation skills as well as an analytical mind) but also as a person."*



Hannah Cook,  
Applied Physics

#### Teaching methods

Lectures, problem-solving tutorials, practical classes, visits to research laboratories, and research projects (both individually and in a team) are used to encourage active learning and enhance students' learning experience. This will equip them with transferable skills (such as communication skills and working independently), knowledge and an understanding of physics and its applied branches.

#### Assessment methods

The assessment methods used ensure continuous evaluation. These include coursework, scientific reports, lab books, oral and poster presentations, and exams. Each of these methods will enable students to demonstrate their knowledge and understanding of physics but also to use them as learning tools to improve students' academic performance, to learn new skills (such as scientific writing and communication skills) and enhance their learning experience.



#### Single Honours



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#### Entry requirements

- Red level programme
- A levels 104 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D
- Grade C A level Physics

See page 90 for full details and other accepted qualifications

A level Maths is not a requirement for entry, as a supporting programme in mathematical method is available

#### Career opportunities

The main goal of the Applied Physics degree programme is to train the students to become highly skilled and, therefore, highly employable scientists in a variety of fields, ranging from astrophysics, biophysics and medical physics to nanodevices, 3D manufacturing and computational physics.

Graduates in physics have rewarding and successful careers that are important to society as a whole. Some routes our graduates have followed are: PhD studies in other highly-ranked universities and research facilities, MSc studies in high-technology industries and in theoretical physics, financial analysis, and education.

# Business Law BA



Find out more

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[www.stmarys.ac.uk/undergraduate/business-law](http://www.stmarys.ac.uk/undergraduate/business-law)

**A fascinating subject, providing a detailed insight into the role of law in modern business practice.**

- This programme offers both practice-focused vocational modules and those exploring research-based legal theory and cultural issues encouraging in-depth study and extended learning.
- The programme's friendly, enthusiastic lecture team will be teaching areas they have either practiced or carried out research in and are available for high levels of individual support for students.

## Description

The Business Law programme is a Joint Honours degree designed for students who do not necessarily want to become lawyers but who have an interest in law and want to develop a detailed understanding of its operation in the business environment. Your degree will equip you with the legal skills and knowledge demanded by employers in both public and private sectors and will provide a sound basis from which to achieve your personal and professional goals.

## Level 4

During the first year of the programme, you will be introduced to the nature of law and to the English legal system and to a principal area of the Business Law curriculum, Contract Law. You will also develop a practical knowledge and understanding of the skills required to achieve success on the programme.

Core modules:

- Sources of Law and Academic Legal Skills
- Law of Contract
- Legal Process and the Introduction to the Practice of Law

## Level 5

In the second year you will study the core modules of Company Law and Corporate Governance and Consumer and Commercial Law.

You will choose from a range of specialist optional modules, according to your own academic interests and potential career aspirations.

Optional modules:

- Law of the European Union
- Law of Tort
- Practical Legal Skills, Ethics and Professional Responsibility
- Sports and the Law
- Intellectual Property Law

## Level 6

In the final year you will study Employment Law and will be able to enhance your specialist knowledge through studying a range of dedicated modules.

Optional modules:

- Law of International Trade
- Insurance Law
- Banking Law
- Introduction to Sharia Law
- Cultural Legal Studies
- Employment Law in the Workplace
- Intellectual Property Law
- Jurisprudence

You will also have the opportunity to carry out a supervised research project on a topic of your choice.

## Teaching methods

The programme makes use of a range of traditional and innovative teaching methods.

The teaching team has a significant amount of experience teaching in higher education as well as in the practice of law and includes barristers, solicitors and active researchers in law.

## Assessment methods

You will be assessed on an individual basis in a variety of ways throughout your degree. Assessments include essays, case studies, presentations, in-class tests, examinations, skills portfolios, reflective e-portfolios and simulated exercises including client interviews and negotiations.

## Career opportunities

A diverse range of career opportunities exist for Business Law graduates. The employment skills that you will acquire should allow you to develop a career in banking, insurance, financial services or public services, as well as in graduate and specialist management positions. The programme also provides a sound basis from which to undertake further postgraduate and specialist training.

The programme has the enhancement of students' employability skills at the heart of its taught and extracurricular activities, offering commercial awareness workshops, mooting (in our new moot court) and many opportunities to engage with the local community. Students can go on various trips including: an employment tribunal, Supreme and crown courts, Bank of England and Lloyds of London. We have good links with law practitioners; for example, an award for the top performing final-year student presented by a local solicitors' firm and students' observations of pro bono lawyers.



## Joint Honours

See pages 94-95 for all combinations



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## Entry requirements

- Red level programme
- A levels 104 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D

See page 90 for full details and other accepted qualifications

## Success!

**Sebastian Blomeier** graduated from St Mary's in 2016 with a Law LLB degree. He is now studying for his Legal Practice course before starting his training contract at a leading City law firm.

# Business Management BA



A dynamic discipline which combines a wide-ranging, academic and professional programme for today's world of business, with a specific focus on the exciting potential offered by the field of business management.

- Successful completion of the degree leads to dual accreditation: Bachelors Honours degree and Level 5 Diploma in Management and Leadership awarded by the Chartered Management Institute (CMI)\*.
- Work placement opportunities integrated into the second and third year of the programme.

## Description

Business Management as either a Single Honours programme or in combination with another academic subject will provide you with a degree that is very attractive to employers in the public, private and third sectors. This degree programme will equip you with the knowledge and skills required to successfully enter a range of business careers and to deal with the complexities of organisational management.

This programme combines coverage of the key business areas from finance and marketing, through to strategy and human resources, with the opportunity to study more specialist subject areas, including business law, management consultancy and digital business.

There are numerous opportunities to undertake a work placement as an integral part of your degree and to experience the benefits of combining academic theory with the practicality of the working environment.

## Level 4

During the first year you will be introduced to the principal areas of the Business Management curriculum. This is designed to provide you with a firm grounding in the general business concepts and, as such, consists of a number of common cores across all the undergraduate Business Management programmes.

The course covers a thorough introduction to business management and involves the following subjects:

- Contemporary Marketing Practice
- Organisational Behaviour
- Introduction to Management Theory
- Financial Decision Making
- Human Resource Management
- Contemporary Business Issues

## Level 5

In the second year, you will study two core modules, Fundamentals of Accounting and Research Methods in Business and Management, plus a further four module options from a list of over 16 modules. The key issues of business management are reviewed within the context of business strategy and provide students with a comprehensive understanding of this important discipline area.

The four optional modules can be selected from across the Business Management curriculum, including International Human Resource Management, Business Economics, Business Law, Starting a Business Venture, Leadership, and Corporate Finance, among others.

All students are encouraged to undertake a work placement during their second year to develop and utilise their business management knowledge and skills.

## Level 6

In the final year, you will undertake three core modules. The Research Project in your specialist area is a 'double core' unit. The other core module is Contemporary Issues in Global Business.

In the Contemporary Issues in Global Business module, you will receive lectures from a range of business leaders, experts and professionals from a range of sectors. They will teach you about the latest trends and key issues in the field of business management.

You will also have the opportunity to undertake a piece of research on a particular aspect in the field of business management that will be presented in the form of a dissertation. You may also broaden your exposure to employment opportunities by undertaking a work placement within an organisation where enterprising business management students are welcomed.

## Teaching methods

As well as highly interactive lectures, you'll be working in groups on case studies, listen to excellent lecturers, and receive presentations from top management professionals, practitioners and leading researchers. Following lectures, you will be provided with seminars where you will have the opportunity to deepen your understanding of the skills you'll need to be an effective business manager. Individual tutorials are also available should you require further support in learning the subject matter. These approaches are supplemented by an online virtual-learning environment where you can find additional learning materials.

## Assessment methods

You will be assessed in a variety of ways to test knowledge, understanding and skills development throughout your degree. The programme uses a broad range of assessments including business reports, essays, practical exercises, presentations, case studies, examinations, assessed blogs, seminar and simulation exercises, as well as traditional exam-based assessments and coursework. Wherever possible, you'll be assessed using digital methods and online feedback.

Find out more

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## Single and Joint Honours

See pages 94-95 for all combinations



## Entry requirements

- Red level programme
- A levels 104 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D
- GCSE Maths/equivalent evidence of numerical skills

See page 90 for full details and other accepted qualifications

\*The CMI is the only chartered professional body in the UK dedicated to promoting the highest standards in management and leadership excellence. It is the only organisation awarding Chartered Manager status, the hallmark of any professional manager, and encompasses a membership community more than 100,000 strong.

For more information on the CMI:  
[www.managers.org.uk](http://www.managers.org.uk)

## Career opportunities

You will develop a wide range of employment skills in communication, presentation, analysis, quantification, research techniques, teamwork and working to deadlines. This is designed to enhance your employability portfolio. Career opportunities for graduates include banking, insurance, law and business consultancy, as well as a wide variety of specialist and generalist management posts in leisure and sport, marketing and human resources.

# Business Management and Entrepreneurship BA



A dynamic discipline which combines a wide-ranging, academic and professional programme for today's world of business, with a specific focus on the exciting potential offered by the field of entrepreneurship.

- Graduates of the degree will receive dual accreditation: a Bachelors Honours degree and a Level 5 Diploma in Management and Leadership, awarded by the Chartered Management Institute (CMI)\*.
- Work placement opportunities are integrated into the second and third year of the programme.

## Description

Business Management and Entrepreneurship will provide you with a degree that will equip you with the skills and knowledge you need to launch your own business and/or make you very attractive to employers in both the public and the private sector.

This programme combines coverage of the key business areas from finance and marketing through to strategy and corporate governance, with the opportunity to focus on more specialist subjects related to entrepreneurship including financial planning and business start-up in levels 5 and 6.

## Level 4

During the first year, you will be introduced to the key areas of the Business Management curriculum. This is designed to provide the student with a firm grounding in the general business concepts and consists of a number of common modules that are core across all the undergraduate Business Management programmes.

The course covers a thorough introduction to management and involves the following subjects:

- Contemporary Marketing Practice
- Organisational Behaviour
- Introduction to Management Theory
- Financial Decision Making
- Human Resource Management
- Contemporary Business Issues

## Level 5

In the second year, you will study four core modules, Principles of Entrepreneurship, Fundamentals of Accounting, Starting a Business Venture, and Research Methods in Business and Management, with a further two options from a list of 16 modules, including Leadership, International Management, Consumer and Commercial, among others.

The key issues of entrepreneurial management are reviewed within the context of business strategy and finance and provide students with a comprehensive understanding of this important discipline area.

The Starting a Business Venture is sponsored by Santander UK University and will offer you a great opportunity to have your business idea reviewed by professional personnel. In the Social Enterprise module, you will learn how successful businesses can be used to drive social change and provide additional benefits for communities.

All students are encouraged to undertake a work placement during their second year. Wherever possible, the work placement will be within an organisation where you will have an opportunity to develop your entrepreneurial skills.

## Level 6

In the final year, you will undertake four core modules. The dissertation (Research Project) in your specialist area is a 'double core' unit. The other core modules are Financing and Marketing a Small Business Venture and Social Enterprise.

In Financing and Marketing a Small Business Venture, you will be able to examine in detail the marketing and business development opportunity for your business idea in the context of financial feasibility and launch potential.

You will also have the opportunity to undertake a piece of research on a particular aspect in the field of entrepreneurship that will be presented in the form of a dissertation. You may also broaden your exposure to employment opportunities by undertaking a work placement within an organisation where entrepreneurship is welcomed.

## Teaching methods

As well as highly interactive lectures, you'll be working in groups on case studies, listen to excellent lecturers, and receive presentations from top management professionals, practitioners and leading researchers. Following lectures, you will be provided with seminars where you will have the opportunity to deepen your understanding of the skills you'll need to be an effective entrepreneur. Individual tutorials are also available should you require further support in learning the subject matter. These approaches are supplemented by an online virtual-learning environment where you can find additional learning materials.

## Assessment methods

You will be assessed in a variety of ways to test knowledge, understanding and skills development throughout your degree. The programme uses a broad range of assessments including business reports, essays, practical exercises, presentations, case studies, examinations, assessed blogs, seminar and simulation exercises, as well as traditional exam-based assessments and coursework. Wherever possible, you'll be assessed using digital methods and online feedback.

Find out more

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Single Honours



104

## Entry requirements

- Red level programme
- A levels 104 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D
- GCSE Maths/equivalent evidence of numerical skills

See page 90 for full details and other accepted qualifications

\*The CMI is the only chartered professional body in the UK dedicated to promoting the highest standards in management and leadership excellence. It is the only organisation awarding Chartered Manager status, the hallmark of any professional manager, and encompasses a membership community more than 100,000 strong.

For more information on the CMI: [www.managers.org.uk](http://www.managers.org.uk)

## Career opportunities

You will develop a wide range of entrepreneurial skills in communication, presentation, analysis, quantification, research techniques, teamwork and working to deadlines. This is designed to enhance your ability to be enterprising or enter employment with a suitable employer.

Other career opportunities for graduates include banking, insurance, law and business consultancy, as well as a wide variety of specialist and generalist management posts in leisure and sport, marketing and human resources.

# Business Management and Finance BA



An exciting degree programme which combines a wide-ranging, academic and professional education for today's world of business, with a specific focus on the complexities of finance and accounting.

- Graduates of the degree will receive dual accreditation: a Bachelors Honours degree and a Level 5 Diploma in Management and Leadership, awarded by the Chartered Management Institute (CMI)\*.
- Work placement opportunities are integrated into the second and third year of the programme.

## Description

Business Management and Finance will provide you with a degree that is attractive to employers in the banking and financial markets as well as the public sector. This degree will equip you with the knowledge and skills required to successfully enter a range of financial-based business careers.

This programme combines coverage of the key business areas from finance and marketing through to strategy and human resources, with the opportunity to study more specialist subject areas, including business law, management consultancy and digital business.

There are numerous opportunities to undertake a work placement as an integral part of your degree and to experience the benefits of combining academic theory with the practicality of the working environment.

## Level 4

During the first year you will be introduced to the principal areas of the Business Management curriculum. This is designed to provide you with a firm grounding in the general business concepts and, as such, consists of a number of common cores across the five degree strands.

The course covers a thorough introduction to financial management and includes the following subjects:

- Contemporary Marketing Practice
- Organisational Behaviour
- Introduction to Management Theory
- Financial Decision Making
- Human Resource Management
- Contemporary Business Issues

## Level 5

In the second year, you will study four core modules, Fundamentals of Accounting, Corporate Finance, Business Economics, and Research Methods in Business and Management, plus a further two module options from a list of over 16 modules. The key issues of financial management are reviewed within the context of business strategy and provide students with a comprehensive understanding of this important discipline area.

The two optional modules can be selected from across the Business Management curriculum, including International Human Resource Management, Management Accounting, Business Law, Starting a Business Venture, Leadership, and Consumer and Commercial Law, among others.

All students are encouraged to undertake a work placement during their second year to develop and utilise their financial management knowledge and skills.

## Level 6

In the final year, you will undertake four core modules. The Research Project in your specialist area is a 'double core' unit. The other core modules are Financial Markets and Institutions and Stock Market Investment.

In the Financial Markets module, you will learn how financial institutions function with both local and global economies and the role of these institutions in relation to access to corporate funding. In the Stock Market Investment module, you will learn what drives stock price and share price movements and how these fluctuations affect company performance and market expectations.

You will also have the opportunity to undertake a piece of research on a particular aspect in the field of finance which will be presented in the form of a dissertation. You may also broaden your exposure to employment opportunities by undertaking a work placement within an organisation where financial management students are welcomed.

## Teaching methods

As well as highly interactive lectures, you'll be working in groups on case studies, listen to excellent lecturers, and receive presentations from top management professionals, practitioners and leading researchers. Following lectures, you will be provided with seminars where you will have the opportunity to deepen your understanding of the skills you'll need to be an effective financial manager. Individual tutorials are also available should you require further support in learning the subject matter. These approaches are supplemented by an online virtual-learning environment where you can find additional learning materials.

## Assessment methods

The programme uses a broad range of assessments including business reports, essays, practical exercises, presentations, case studies, examinations, assessed blogs, seminar and simulation exercises, as well as traditional exam-based assessments and coursework. Wherever possible, you'll be assessed using digital methods and online feedback.

Find out more

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business-and-finance



Single Honours



104

Entry requirements

- Red level programme
- A levels 104 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D
- GCSE Maths/equivalent evidence of numerical skills

See page 90 for full details and other accepted qualifications

\*The CMI is the only chartered professional body in the UK dedicated to promoting the highest standards in management and leadership excellence. It is the only organisation awarding Chartered Manager status, the hallmark of any professional manager, and encompasses a membership community more than 100,000 strong.

For more information on the CMI:  
[www.managers.org.uk](http://www.managers.org.uk)

## Career opportunities

You will develop a wide range of employment skills in communication, presentation, analysis, quantification, research techniques, teamwork and working to deadlines. This is designed to enhance your employability portfolio. Career opportunities for graduates include banking, insurance, law and business consultancy, as well as a wide variety of specialist and generalist management posts in leisure and sport, marketing and human resources.

# Business Management and Marketing BA



A dynamic discipline which combines a wide-ranging, academic and professional programme for today's world of business, with a specific focus on marketing.

- Graduates of the degree will receive dual accreditation: a Bachelors Honours degree and a Level 5 Diploma in Management and Leadership, awarded by the Chartered Management Institute (CMI)\*, and, subject to validation and taking extra classes and exams, the Chartered Institute of Marketing's Certificate in Professional Marketing†.
- A marketing-based work placement is integrated into the second year (level 5) of the programme.

## Description

The world needs good marketers to change the way customers – whether business customers or individual consumers – buy, donate, pay their taxes, obey the law or behave and live. A marketing job is exciting and challenging, and this is the course to prepare you for it.

Digital marketing has moved from being a specialist discipline to taking a central role in marketing. We have done the same, and have built digital approaches into every aspect of what we teach. Additionally, we have built in coverage on how new digital business models disrupt conventional ways of doing business. Recently, companies such as Amazon, Apple, Google, Uber and BriB have caused chaos in markets. We explore these and how companies ought to react. In doing this, we've drawn on the work of our team of researchers who focus on digital business models.

## Level 4

During the first year, you will be introduced to the key areas of the Business Management curriculum. This is designed to provide the student with a firm grounding in the general business concepts and consists of a number of common modules that are core across all the undergraduate Business Management programmes.

The course covers a thorough introduction to management and involves the following subjects:

- Contemporary Marketing Practice
- Organisational Behaviour
- Introduction to Management Theory
- Financial Decision Making
- Human Resource Management
- Contemporary Business Issues

## Level 5

In the second year, you will take five core modules, Research Methods in Business and Management, Fundamentals of Accounting, Being a Marketing Manager, Experience and Employment in Business (marketing placement), and Marketing Strategy and Implementation, with one further module, either International Marketing and Supply Logistics or Predictive Data Analytics.

The Being a Marketing Manager module will provide you with the skills you need to succeed on your work placement. You'll learn how to research and understand the behaviour of consumers and industrial customers and the key elements of marketing theory you need to build a great marketing plan in your third year.

All students will be expected to undertake a marketing work placement during their second year, which will develop and utilise their marketing knowledge and skills.

## Level 6

In the final year, you will undertake four core modules, Research Project, Marketing Consultancy Project, Contemporary Issues in Marketing and Global and Economic Trends. The dissertation (Research Project) in your specialist area is a 'double core' unit. You will also choose one optional module from a list of four: Financing and Marketing the Small Business Venture, Contemporary Issues in Global Business, International Strategic Management, and Predictive Analytics.

In your research project, you will explore a particular market, company or situation using the best research techniques and latest theories. You will do a market research and planning project, producing a plan a company can use to achieve its marketing goals. You will be trained in marketing consultancy and what the company should do to get the right results. You will learn the key theories and ideas that make marketing such a fascinating discipline. You will also learn about contemporary issues in marketing, whatever they may be at the time.

## Teaching methods

As well as highly interactive lectures, you will be working in groups on case studies. Following lectures, you will be provided with seminars where you will practise the skills you need to be an effective marketing manager. You will be taught by a team which includes award-winning marketers, excellent lecturers, leading researchers and experienced professionals. You will learn using the latest digital resources and techniques.

## Assessment methods

The programme uses a broad range of assessments including business reports, essays, practical exercises, presentations, case studies, examinations, assessed blogs, seminar and simulation exercises, as well as traditional exam-based assessments and coursework. Wherever possible, you'll be assessed using digital methods and online feedback.

Find out more

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**Single Honours**



**104**

**Entry requirements**

- Red level programme
- A levels 104 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D
- GCSE Maths/equivalent evidence of numerical skills

See page 90 for full details and other accepted qualifications

\*The CMI is the only chartered professional body in the UK dedicated to promoting the highest standards in management and leadership excellence. It is the only organisation awarding Chartered Manager status, the hallmark of any professional manager, and encompasses a membership community more than 100,000 strong.

For more information on the CMI: [www.managers.org.uk](http://www.managers.org.uk)

Subject to validation and you taking the additional classes and exams, you'll also receive the Chartered Institute of Marketing's Certificate in Professional Marketing.

†For more about the Chartered Institute of Marketing: [www.cim.co.uk](http://www.cim.co.uk)

Programme subject to validation at the time of printing. Please check our website for up-to-date information before you apply

## Career opportunities

This is a career-focused course. From large and small private companies to charities and government, every type of organisation needs marketing managers. This course will enable you to develop a wide range of marketing skills and get in-depth marketing experience so you 'hit the ground running' when you start your career.

# Business Management with Business Ethics BA



A dynamic discipline which combines a wide-ranging, academic and professional programme for today's world of business, with a specific focus on the exciting potential offered by the field of ethical business management.

- Successful completion of the degree leads to dual accreditation: Bachelors Honours degree and Level 5 Diploma in Management and Leadership, awarded by the Chartered Management Institute (CMI)\*.
- Work placement opportunities are integrated into the second and third year of the programme.

## Description

Business Management with Business Ethics will provide you with a degree that is very attractive to employers in the public, private and the third sector. This degree programme will equip you with the knowledge and skills required to successfully enter a range of business careers, and help you form the judgements needed in the face of ethical dilemmas in business.

This programme combines coverage of the key business areas from finance and marketing through to strategy and human resources, with the opportunity to study more specialist subject areas, including business law, management consultancy and digital business.

There are numerous opportunities to undertake a work placement as an integral part of your degree and to experience the benefits of combining academic theory with the practicality of the working environment.

## Level 4

During the first year you will be introduced to the principal areas of the Business Management curriculum. This is designed to provide you with a firm grounding in the general business concepts and, as such, consists of a number of common cores across all the undergraduate business management programmes.

The course covers a thorough introduction to financial management and includes the following subjects:

- Contemporary Marketing Practice
- Organisational Behaviour
- Introduction to Management Theory
- Financial Decision Making
- Human Resource Management
- Contemporary Business Issues

## Level 5

In the second year you will study three core disciplines, Fundamentals of Accounting, Philosophy and Ethics for Business Decision Making, and Research Methods in Business and Management, plus a further three options from a list of over 16 modules. The key issues of ethical or values-based management are reviewed within the context of business strategy and provide students with a comprehensive understanding of this important discipline area.

The three optional modules can be selected from across the Business Management curriculum, including International Human Resource Management, Business Economics, Business Law, Starting a Business Venture, Leadership, and Corporate Finance, among others.

All students are encouraged to undertake a work placement during their second year to develop and utilise their business management knowledge and skills.

## Level 6

In the final year, you will undertake three core modules. The Research Project in your specialist area is a 'double core' unit. The other core module is Corporate Governance and Social Responsibility.

In the Corporate Governance and Social Responsibility module, you will examine the interplay between corporate and societal expectations in terms of values, ethics and moral duties.

You will also have the opportunity to undertake a piece of research on a particular aspect in the field of values-based management which will be presented in the form of a dissertation. You may also broaden your exposure to employment opportunities by undertaking a work placement within a values-based organisation where business ethics can be observed in practice.

## Teaching methods

As well as highly interactive lectures, you'll be working in groups on case studies, listen to excellent lecturers, and receive presentations from top management professionals, practitioners and leading researchers. Following lectures, you will be provided with seminars where you will have the opportunity to deepen your understanding of the skills you'll need to be an ethical business manager. Individual tutorials are also available should you require further support in learning the subject matter. These approaches are supplemented by an online virtual-learning environment where you can find additional learning materials.

## Assessment methods

You will be assessed in a variety of ways to test knowledge, understanding and skills development throughout your degree. The programme uses a broad range of assessments including business reports, essays, practical exercises, presentations, case studies, examinations, assessed blogs, seminar and simulation exercises, as well as traditional exam-based assessments and coursework. Wherever possible, you'll be assessed using digital methods and online feedback.

Find out more

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www.stmarys.ac.uk/undergraduate/  
business-management-with-  
business-ethics



Single Honours



104

## Entry requirements

- Red level programme
- A levels 104 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D
- GCSE Maths/equivalent evidence of numerical skills

See page 90 for full details and other accepted qualifications

\*The CMI is the only chartered professional body in the UK dedicated to promoting the highest standards in management and leadership excellence. It is the only organisation awarding Chartered Manager status, the hallmark of any professional manager, and encompasses a membership community more than 100,000 strong.

For more information on the CMI:  
[www.managers.org.uk](http://www.managers.org.uk)

## Career opportunities

You will develop a wide range of employment skills in communication, presentation, analysis, quantification, research techniques, teamwork and working to deadlines. Career opportunities for graduates include banking, insurance, law and business consultancy, as well as a wide variety of specialist and generalist management posts in leisure and sport, marketing and human resources.

# Communications and Marketing BA

Find out more

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[www.stmarys.ac.uk/undergraduate/communications-and-marketing](http://www.stmarys.ac.uk/undergraduate/communications-and-marketing)

In a world where technological and social developments are changing the way people interact on an almost daily basis, the importance of effective communication skills has never been higher.

- The course is taught by a mix of academic staff and industry professionals, offering the best possible balance of academic and practical expertise.
- Communications and Marketing has been designed in collaboration with leading media and communications industry professionals, incorporating the essential skills and knowledge employers are looking for in newly qualified graduates.

## Description

This ambitious degree – designed in consultation with leading figures in the marketing and communications industries – aims to give you the most up-to-date and effective insight into the world of media relations, the business of marketing and its application in the modern workplace.

The phenomenal growth of the communications and marketing industries presents a huge opportunity for graduates, equipped with the correct skills and knowledge, to make an impact in a wide variety of industries and professions.

On this course you will learn about the theory of communications and the most effective techniques to put across your message. You will learn about consumer behaviour, branding, customer relationships and digital communications. You will also learn to think analytically, strategically and creatively through a series of exciting practical projects designed by industry professionals.

This course looks to help you acquire the most relevant knowledge and skills, learn how to use them effectively and put them into practice in the real world, opening up exciting career opportunities.

## Programme structure and content

At each level students can choose from a range of optional modules in media, design, data analytics and sport.

### Level 4

- The Media Industries
- Consumer and Audience Behaviour
- Contemporary Marketing Practice
- Principles and Practice of Communications

### Level 5

- Behavioural Economics
- Entrepreneurship and Professionalism
- Marketing Strategy
- Popular Culture and Business
- Research in Communications and Marketing

### Level 6

- Ethics in Communication and Marketing
- Global Social and Economic Trends
- Final Project

Optional modules:

- Industry Placement
- Building Your Own Start-up Business
- Political Communications

## Teaching methods

In keeping with the diversity of our student cohort, we use a range of teaching methods across all courses. The most frequent method is a one-hour lecture, followed by smaller seminar discussion groups and practical workshops that allow for further in-depth study and the development of essential skills.

Other commonly used methods include film screenings, student presentations and guest talks by industry speakers. Field trips to relevant external organisations will also be offered.

You will have access to regular one-to-one tutorials, particularly in the planning stages of essays. For final major projects or dissertations, you will be allocated dedicated project supervisors that you can use as a reference point and resource for your work.

Lecture notes and backup information about all aspects of the course can be found online for catch-up purposes, and members of staff also use social media to share relevant course and career information.

## Assessment methods

Modules are normally assessed by a combination of one written assignment and one practical assignment.

You will get the opportunity to undertake your own research, give presentations, and design and produce marketing campaigns. Your final project can be either a written dissertation or practical-based assignment (for example, a website, film or marketing campaign). In the final stage of the course, students are encouraged to take up a work placement, which will count towards your final grade.



Single Honours



112

## Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*

See page 90 for full details and other accepted qualifications

Programme subject to validation at the time of printing. Please check our website for up-to-date information before you apply

## Career opportunities

The skills and knowledge acquired on this degree will ensure that you can secure employment in the communications and marketing industries and a range of other sectors where multimedia production, design and marketing skills are in high demand.

This could be a charity, a media relations company or a major international brand. The work experience opportunities that we offer will greatly enhance your CV and aim to give you a head start in the workplace.

# Communications, Data Analytics and Marketing BA

Find out more

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www.stmarys.ac.uk/undergraduate/  
communications-data-analytics-and-  
marketing

This programme is centred on developing your knowledge of data-driven communications and focuses on how data analytics has become essential to marketing.

- The course is taught by a mix of academic staff and industry professionals, offering a balance of academic and practical expertise.
- Designed in collaboration with leading media and communications industry professionals, incorporating the essential skills and knowledge employers are looking for in newly qualified graduates.

## Description

The communications and marketing industries have grown rapidly in recent years, presenting a tremendous opportunity for graduates.

This unique programme will teach you about the significance of data analytics and how it's reshaping media relations and marketing. You will learn about the ethical concerns around the use of 'big data', but also develop your own data research skills to create effective marketing campaigns across multiple media platforms.

You will learn about consumer behaviour, branding, customer relationships and digital communications. The degree will enable you to think analytically, strategically and ethically through a series of exciting practical projects that have been designed by industry professionals.

Real world scenarios are used to encourage the implementation of skills you've learnt in an effective way that can open up exciting career opportunities.

## Programme structure and content

At each level students can choose from a range of optional modules in media, design, data analytics and sport.

### Level 4

- The Media Industries
- Consumer and Audience Behaviour
- Contemporary Marketing Practice
- Data Analytics and Insights
- Principles and Practice of Communications

### Level 5

- Behavioural Economics
- Entrepreneurship and Professionalism
- Marketing Strategy
- Popular Culture and Business
- Practical Data Analysis
- Research in Communications and Marketing

### Level 6

- Data Visualisation: Critical Analysis and Presentation
- Data Project
- Ethics in Communication and Marketing
- Global Social and Economic Trends

### Optional modules:

- Industry Placement
- Building Your Own Start-up Business
- Political Communications

### Teaching methods

We use a range of teaching methods across all our programmes. Most frequently used on this programme is a series of one-hour lectures that is followed by smaller seminar discussion groups and practical workshops.

Film screenings, student presentations and guest lectures by industry speakers are also used. Field trips to relevant external organisations are also offered.



*I think this is an imaginative and contemporary programme. It's good to see visual storytelling, content generation and social networks in the core curriculum. They are absolutely central to all communications now.*

Professor Anne Gregory

From 2013 to 2015 Anne was Chair of the Global Alliance, the worldwide body of over 60 national and international public relations associations, which is a recognised NGO by the United Nations. This follows her success as President of the Chartered Institute of Public Relations (CIPR) in 2004, where she led it to chartered status.

*This degree programme is excellent, for forward-thinking and brave.*

Mark Payton, Editorial Director, Haymarket Consumer Media.

You will have access to regular one-to-one tutorials, particularly in the planning stages of essays and projects. You will be allocated dedicated project supervisors that you can use as a reference point and resource.

### Assessment methods

Each module is usually assessed through one written assignment and one practical assignment. You will also undertake your own research, give presentations, and design and produce media campaigns.

Your final project can be either a written dissertation or practical-based assignment (such as a big data project and/or a multimedia marketing campaign). In the final stage of the programme, we encourage you to take up a work placement that will count towards your final grade.



### Single Honours



112

### Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*

See page 90 for full details and other accepted qualifications

Programme subject to validation at the time of printing. Please check our website for up-to-date information before you apply

### Career opportunities

The skills and knowledge acquired on this degree will ensure that you can secure employment in the communications and marketing industries and a range of other sectors where multimedia production, design and marketing skills are in high demand.

This could be a charity, a media relations company or a major international brand. The work experience opportunities that we offer will greatly enhance your CV and aim to give you a head start in the workplace.

# Communications, Design and Marketing BA

Find out more

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www.stmarys.ac.uk/undergraduate/  
communications-design-and-  
marketing

Develop your design skills and marketing knowledge on a degree produced in consultation with leading figures in the creative industries. Technology and communications are changing how people interact and effective design and marketing skills have never been more important.

- Taught through a mix of academic staff and industry professionals, giving you the best possible balance of academic and practical expertise.
- Designed in collaboration with leading media and communications professionals, incorporating essential skills and knowledge that employers are looking for.

## Description

The communications and marketing industries have grown rapidly in recent years, allowing graduates with the correct skills and knowledge to make an impact in an array of professions.

This degree will teach you about consumer behaviour, branding, customer relationships and digital communications. A series of exciting practical design projects (taught in collaboration with industry professionals) will encourage you to think critically, strategically and creatively.

This course will equip you with relevant knowledge and skills and teach you how to use these techniques effectively, as well as how to put them into practice in real career scenarios.

## Programme structure and content

At each level students can choose from a range of optional modules in media, design, data analytics and sport.

### Level 4

- The Media Industries
- Consumer and Audience Behaviour
- Contemporary Marketing Practice
- Design and Visual Narratives
- Principles and Practice of Communications

### Level 5

- Behavioural Economics
- Entrepreneurship and Professionalism
- Marketing Strategy
- Popular Culture and Business
- Research in Communications and Marketing
- Web Design

### Level 6

- Design Project
- Ethics in Communication and Marketing
- Global Social and Economic Trends
- Responsive Design

Optional modules:

- Industry Placement
- Building Your Own Start-up Business
- Political Communications

## Teaching methods

Most modules on the course will be taught through a series of one-hour lectures. These are followed up by discussion in smaller seminar groups that allow for further in-depth study and practical media production workshops to develop essential skills.

Film screenings, student presentations and talks by industry speakers will also be used. When relevant, field trips will be arranged.

Through the planning stages of essays and projects, you will receive one-to-one tutorials. Dedicated project supervisors will be assigned to you and can be used as a reference point and resource for your design and production work.

## Assessment methods

The methods of assessment will be outlined at the beginning of every module. Normally, it will consist of one written assignment and one practical assignment.

Throughout the course you will undertake your own research, give presentations, and design and produce media campaigns. Your final project can be either a written dissertation or a practical project (often a website or media marketing campaign). We will also encourage you to undertake a work placement that will count towards your final grade.

## Career opportunities

The skills and knowledge acquired on this degree will ensure that you can secure employment in the communications and marketing industries and a range of other sectors where multimedia production, design and marketing skills are in high demand.

This could be a charity, a media relations company or a major international brand. The work experience opportunities that we offer will greatly enhance your CV and aims to give you a head start in the workplace.



Single Honours



112

## Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*

See page 90 for full details and other accepted qualifications

Programme subject to validation at the time of printing. Please check our website for up-to-date information before you apply

# Communications, Media and Marketing BA

Find out more

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www.stmmarys.ac.uk/undergraduate/  
communications-media-and-  
marketing

The importance of effective media and marketing skills has never been higher. This course focuses on developing your media production skills and will give you insight into the world of communications.

- This course is taught by a mix of academic staff and industry professionals, offering the best possible balance of academic and practical expertise.
- Designed in collaboration with leading media and communications industry professionals, incorporating essential skills and knowledge employers are looking for in newly qualified graduates.

## Description

The growth of the communications and marketing industries in recent years has presented a great opportunity for graduates with suitable skills and knowledge to make an impact in various professions.

As part of this degree you will learn about the theory and practice of media production and the most effective techniques to communicate your message to different audiences across a variety of media platforms.

On this course you'll learn about consumer behaviour, branding, customer relationships and digital communications. A series of exciting, practical media projects (designed by industry professionals) will help you to think critically, strategically and creatively.

This Communications, Media and Marketing programme will help you to acquire the most relevant skills, and teach you how to use them effectively and how to put them into practice in real-world scenarios.

## Programme structure and content

At each level students can choose from a range of optional modules in media, design, data analytics and sport.

### Level 4

- Media Production
- The Media Industries
- Consumer and Audience Behaviour
- Contemporary Marketing Practice
- Principles and Practice of Communications

### Level 5

- Behavioural Economics
- Entrepreneurship and Professionalism
- Marketing Strategy
- Multimedia Production
- Popular Culture and Business
- Research in Communications and Marketing

### Level 6

- Entrepreneurial and Online Journalism
- Ethics in Communication and Marketing
- Global Social and Economic Trends
- Media Project

### Optional modules:

- Industry Placement
- Building Your Own Start-up Business
- Political Communications

## Teaching methods

We apply a range of teaching methods across all our courses. Most frequently on this degree, a one-hour lecture will be followed up by smaller seminar discussion groups. These allow for further in-depth study and practical media production workshops that develop essential skills.

Other commonly used teaching methods include film screenings, student presentations and guest talks by industry experts. Field trips to external organisations are also offered when appropriate.

As well as regular one-to-one tutorials (particularly when planning essays, projects and dissertations), you will be assigned dedicated project supervisors who you can use as a reference and resource for your media production work.

## Assessment methods

Assessment is a combination of one written assignment and one practical assignment for most modules. You will also design and produce media campaigns, as well as undertake your own research and deliver presentations.

For your final project you can opt to complete a written dissertation or practical assignment (such as a film or marketing campaign). You are also encouraged to undertake a work placement that will count towards your final grade.

## Career opportunities

The skills and knowledge acquired on this degree will ensure that you can secure employment in the communications and marketing industries and a range of other sectors where multimedia production, design and marketing skills are in high demand.

This could be a charity, a media relations company or a major international brand. The work experience opportunities that we offer will greatly enhance your CV and aim to give you a head start in the workplace.



Single Honours



112

## Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*

See page 90 for full details and other accepted qualifications

Programme subject to validation at the time of printing. Please check our website for up-to-date information before you apply

# Creative and Professional Writing BA

Find out more

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creative-and-professional-writing

**“Amateurs sit and wait for inspiration, the rest of us just get up and go to work.”**  
Stephen King, Author

- Lectures delivered by Costa-winning and best-selling novelists.
- No modules are assessed through exams.

## Description

If you want to be a writer, you have to go to work: sit down and write. That is the basic truth about the craft. In the Creative and Professional Writing programme we expect you to write. A lot.

The three-fold aims of the BA Creative and Professional Writing are: to help students develop into the writers they want to be, strengthen their core writing and editing skills for the world of work, and broaden their knowledge and understanding of the contemporary literary and professional writing landscape.

On the course you will study different styles, genres and forms. We welcome students who have a wide range of interests in writing, without prejudice or snobbery about content. In addition to prose fiction classes, our professional classes in journalism, publishing and screenwriting are designed to help you turn your talents into a vocation.

Our creative writing teachers are practicing, international and award-winning writers with excellent links to the media and publishing worlds. We regularly invite guest speakers and run masterclasses from industry professionals.

Above all, we aim to build a thriving writing community at St Mary's, where you will not just share work with your peers in workshops and seminars, but take part in a programme of readings, on- and off-campus, and link up with cultural events such as the Richmond Literary Festival.

## Level 4

The first year lets you explore the range of possibilities that constitute the field of creative writing. You will read and critique a variety of writing forms and try your hand at exercises and workshops designed to encourage fundamental writing skills.

Modules include:

- Foundations of Writing
- Voices in Contemporary Fiction
- Reading Across Literary Forms
- Writing Short Fiction

## Level 5

In your second year you will begin to focus your attention on the forms of writing most important to you and your career. You will take specialised modules which concentrate on specific issues in writing and publishing.

Areas considered include:

- Writing Genre Fiction
- Journalism
- Screenwriting
- Lyrics and Poetry
- The Publishing Industry

## Level 6

In your final year of study you will have the chance to explore specific subjects in depth in class. More vitally, you will work one-to-one with a tutor on a year-long, independent basis, to develop a creative portfolio of your own design. The goal is to produce a substantial piece of work worthy of submission for publication.

Classroom topics for the third year might include:

- Writing for Children and Young Adults
- Advanced Screenwriting
- Creative Non-fiction
- Reviews and Criticism



*St Mary's University reignited my passion for writing. It taught me to appreciate storytelling as a craft, with rules to pin it together, but imagination to make it boundless. It provided the necessary discipline to turn my ideas into stories, rather than half-finished plotlines scrunched up and thrown into the bin.*

Zoe Barber,  
recent graduate

## Teaching methods

The Creative and Professional Writing programme is staffed by working, published writers including widely translated and critically acclaimed novelists, short fiction writers, critics, and journalists writing for the national press. Teaching is conducted by means of lectures, seminars, workshops and individual tutorials. Enthusiastic student participation is essential to success.

Study abroad is also possible as part of your degree. We offer international placements for our students in the second year to cities including Perth and San Francisco, and we have excellent links with international universities.

## Assessment methods

The programme, by its very nature, places a premium on practical exercises, coursework and projects, so skills will be assessed by a diverse range of methods. Modules are assessed on the basis of creative writing portfolios, critical essays and presentations. Attendance and active participation in writing workshops is an essential aspect of assessment for some modules. All assessment is coursework based, with no examinations.



## Single and Joint Honours

See pages 94–95 for all combinations



## Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*

See page 90 for full details and other accepted qualifications

## Career opportunities

There are career opportunities in publishing, journalism, advertising, the media, teaching and creative writing. The programme is useful for all careers requiring a high level of writing and editorial skill, or that call for well-developed expressive and communicative skills. It is excellent preparation for those wishing to pursue further study at postgraduate level. There is no skill which will provide a better calling card for employment than an ability to write well. In this competitive employment environment we are confident that the BA in Creative and Professional Writing is now more relevant than ever for providing students with excellent transferable skills that uniquely apply to all job sectors.

# Criminology and Sociology BSc

Find out more

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criminology-and-sociology

**Criminology is a diverse, exciting and growing subject which seeks to explain crime, criminalisation, victimisation and the sociology of criminal justice agencies from police to prison. In the UK criminology is most strongly associated with sociology, with a focus on why crime exists, how crime and deviance is socially constructed, which societies have the most crime and how societies deal with crime. No society is crime free. Crime and society are intertwined.**

**This is a contemporary and relevant degree but with roots in classical sociology. Specialist areas are in crime and media, drugs and crime, human trafficking and modern slavery, human rights and social justice, critical 'race' theory, gender, and youth crime.**

- **The programme will guide you on your learning journey and help you develop and acquire skills of critical thinking, observation, description, analysis and assessment.**
- **Employability is core to how this programme is structured and delivered.**

## Description

A major challenge to society is 'crime'. Criminology examines 'crime' and 'deviance', and the processes through which the criminal justice system responds to these phenomena. Studying criminology and sociology at St Mary's will provide you with a sound understanding of the key conceptual issues involved in the study of society, crime and criminal justice. Our concern for social justice takes you beyond 'official' or 'administrative' criminology to wider issues of social and environmental harm and human rights.

In studying this programme you will be able to connect to key institutions and practitioners and also benefit from field visits, skills sessions, guest speakers and workshops. Placements and voluntary work are also available, which help to apply subject knowledge in a work environment.

## Level 4

The degree begins with a comprehensive introduction to the scope of criminology and sociology. All modules, which are core, focus on how classical sociological theory has understood the social world and how that relates to definitions of, and policies for, crime.

Students will examine contrasting views about the nature and aims of criminal justice, and engage in contemporary debates about operational practices and policies of the criminal justice agencies.

Core modules:

- Investigating Criminal Justice
- Criminology Skills
- Criminology: A Sociological Introduction
- Sociology: Themes and Issues
- Classical Sociological Theory
- Research Methods

## Level 5

In the second year we build on the introduction to concepts, theories and arguments helping you to apply them to relevant contemporary social issues. The core modules will consider sociological understandings of a globalised society and the impact this has on forms of crime and the criminal justice processes established to police these crimes.

Core modules:

- Police and Punishment: History and Functions
- Global Societies and Identities
- Social Research Methods

Optional modules:

- Criminalising Social Problems
- Crime and Media
- 'Race' and Representation
- Body, Gender and Sexuality

## Level 6

In your final year you will be advancing your particular interests in criminology and sociology and demonstrate your skills for analysis, application and critical reflection of arguments, concepts and theories. You will be introduced to critical perspectives in criminology and engage in debates on crime, social harm and the nature of society in the 21st century.

Core modules:

- Criminology New Perspectives
- Modernity in the 21st Century

Optional modules include:

- Counter Radicalisation and Terrorism
- Human Trafficking and Modern Slavery
- Globalisation, Post-Colonialism and Multiculturalism

## Teaching methods

The programme makes use of traditional and innovative teaching methods including lectures, seminars and workshops. Other methods may be used, such as film, student presentations and seminar discussion, as well as online discussion forums, and other interactive tools that enhance learning.

Lecturers in Criminology and Sociology have research expertise in crime and social problems including drugs, homelessness, human trafficking, modern slavery, critical 'race' theory, gender, youth justice and human rights. Up-to-date research findings and other materials are used in lectures to instigate discussion and debate.

## Assessment methods

Assessments include essays, reports, exams, presentations, and a variety of resource-based assessments.



## Single Honours



112

## Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*

See page 90 for full details and other accepted qualifications

## Career opportunities

Employers value this degree due to the range of transferable skills, including the ability for critical reflection and analysis. A range of career options are open to our graduates in criminal justice and social policy institutions such as:

- Policy and administration
- Government departments
- Campaign groups working for social and criminal justice
- Investigating justice and victim support
- Crown Prosecution Service
- Policing
- Prisons
- Probation

# Design and Visual Communication BA

Find out more

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www.stmarys.ac.uk/undergraduate/  
designand-visual-communication

**Our Design and Visual Communication degree offers a highly focused, practice-based programme of study, which both challenges and develops aspiring graphic designers in a range of interrelated disciplines.**

- An holistic design education that informs excellence in graphic design through engagement with a range of disciplines.
- A location that places students at the gateway to London's thriving creative industries.

## Description

What sits at the heart of this programme are a commitment to the fundamental skills of creative problem solving and a recognition that designers within a modern, global information economy need, not just to originate beautiful and effective visuals, but to communicate story and meaning in ways that can be widely understood.

While the primary focus is on graphic design, we recognise that visual communication must flow seamlessly from page to screen, that screen must transition elegantly from fixed to mobile, and that image and text must speak effectively whilst stationary or in motion.

We embrace the idea that designers can, and should, search beyond their own specialist fields for influence and inspiration. We believe our insistence that every St Mary's design student will work across multiple, specialist disciplines offers evidence of this.

We also feel that, while it is imperative that creativity is at the core of the student experience, all successful designers must learn the art of compromise and negotiation, and as such we will focus on working with and for clients from pitch to delivery.

In addition, every St Mary's design student will undertake a comprehensive programme of professional development sessions, throughout their studies, with a strong focus on employability within the creative industries.

We believe that the programme's core structure will offer a perfect blend of simplicity and clarity, which will enable St Mary's design graduates to establish themselves as key players in the creative future.

## Programme structure and content

### Level 4

- Design and Creative Thinking
- Design and Visual Narratives
- Design History
- Digital Imaging
- Personal Branding
- Typography

### Level 5

- Magazine Design
- Motion Graphics One
- Packaging and Logos
- Entrepreneurship
- Photography
- Portfolio Development
- Web Design

### Level 6

- Digital Illustration
- Major Design Project
- Portfolio Development
- Motion Graphics Two
- Responsive Design

## Teaching methods

Our Design and Visual Communication degree approaches teaching and learning in an innovative, integrated and holistic manner. Modules are (wherever possible) centred on live briefs and involve you pitching to, and taking critique from, your peers, tutors and clients.

By taking an active role in the development and maintenance of an internal design agency, we envisage that you will have the opportunity to develop your design and entrepreneurial skills and enhance your employability. The internal design agency will address many of the design needs of the academic school, the wider university and, where appropriate, external clients.

You will work alongside other students across modules and programmes to complete design challenges under commercial conditions and develop extensive portfolios that will put you at the forefront of the highly competitive creative industries.

## Assessment methods

You will be assessed on this course through a variety of formative and summative assessments. Group and individual 'crits' (a traditional feature of a design education) are common and provide valuable formative feedback throughout the process of every practical module.

You are always encouraged to complete work within our studio spaces, as this creates a culture of peer feedback and support that plays a crucial role in your development as a designer.



**Single Honours**



**112**

## Entry requirements

- Blue level programme
- 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*

See page 90 for full details and other accepted qualifications

Programme subject to validation at the time of printing. Please check our website for up-to-date information before you apply

## Career opportunities

We believe that a creative design education offers you access to a wide range of careers in the creative industries, such as:

- Print publishing
- Magazine and interactive digital design
- Motion graphics for TV, film and the web
- Creative departments of a wide range of mainstream companies

In addition, the emphasis that the BA Design and Visual Communication places upon issues of employability and professional practice will allow you to be equally comfortable within large and small organisations, or in a freelance environment.

# Education and Social Science BA

Find out more

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[www.stmarys.ac.uk/undergraduate/education-and-social-science](http://www.stmarys.ac.uk/undergraduate/education-and-social-science)

**Education and Social Science is an exciting and distinctive degree programme which examines education in its broadest sense.**

**It develops critical understanding of education in a wide range of contexts, as it relates to different groups of learners ranging from early years to post-compulsory and lifelong learning, and takes into account both national and international perspectives.**

**It considers the value and purpose of education, both for individuals and wider society, and addresses issues of social justice, and educational and social disadvantage.**

- 94% overall satisfaction in the 2017 National Student Survey (NSS). Education and Social Science also scored 95% for learning opportunities and 91% for academic support in the 2017 NSS.
- You will have the chance to study abroad in your second year. Students also have the opportunity to undertake international field trips as part of the programme.

## Description

We provide opportunities for you to link theory and practice through work placement modules in the second and third year which will enhance your CV and employability. We place significant emphasis on teamwork and you will be taught by highly qualified, research-active staff.

The programme has a vocational focus which prepares you for a range of careers such as teaching, youth work, working with children and adults with special educational needs, working in children's services,

teaching in alternative settings such as pupil referral units, working with young offenders, refugee education, and working with charities and NGOs.

## Level 4

In the first year of your degree, you will take six core modules which will introduce you to key issues, concepts, theories, and current debates in the field of education.

Indicative core modules:

- Children and Young People's Rights
- Viewing Education Globally
- Introduction to Special Educational Needs and Disability
- Developing Research Skills
- Teaching and Learning – Theory into Practice
- Skills for Learning and Personal Development

## Level 5 and 6: Specialist pathways

The Education and Social Science programme gives you the opportunity to take a specialist pathway in the second and third year of your studies linked to your interests and career aspirations.

## Pathway 1: Diversity and inclusion

You will develop an understanding of underlying values and principles relevant to inclusion, diversity and social justice in the domain of education, applying theoretical concepts to practical settings and professions.

Indicative modules include:

- Alternative Approaches to Education
- Inclusive Music Education
- Policy and Education in Context
- Contemporary Issues in Childhood and Youth Studies
- Evidence-based Pedagogical Practices in SEN
- Language, Literacy and SEN
- Gender and Sexuality
- Education, Conflict and Refugees
- Challenging Exclusion and Marginalisation
- Dissertation

## Pathway 2: International and cross-cultural perspectives

You will be introduced to comparative and international perspectives on education through a cross-cultural lens, involving an analysis of education policy and practice in different contexts.

Indicative modules include:

- Gender, Education and International Development
- Education, Conflict and Refugees
- Postcolonial Theory and the Modern Diaspora
- International Comparisons and Education Policy Transfer
- Historical and Cross-cultural Perspectives in Early Childhood Education
- International Perspectives on Disability
- Education and Education Policy in the Nordic Countries
- Education in Muslim Communities
- Leadership and Sustainable Organisational Development
- Dissertation

## Pathway 3: Preparing for roles in education

You will develop a critical understanding of different educational roles, concepts and issues, informed by a theoretical understanding of philosophy, psychology, sociology, policy and history.

Indicative modules include:

- Culture and Literacy
- Alternative Approaches to Education
- Evidence-based Pedagogical Practices in SEN
- Language, Literacy and SEN
- Education, Conflict and Refugees
- Diversity and Social Justice in Education
- Disability in Schools and Society
- Health and Wellbeing in Context
- Historical and Cross-cultural Perspectives in Early Childhood Education
- Dissertation



## Single and Joint Honours

See pages 94-95 for all combinations



## Entry requirements

- Red level programme
- A levels 104 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D
- Minimum of grade 4 or C GCSE English and Maths or equivalent

See page 90 for full details and other accepted qualifications

Programme subject to validation at the time of printing. Please check our website for up-to-date information before you apply

## Teaching and assessment methods

Teaching methods include lectures, seminars, group presentations and workshops, which encourage the active involvement of students in their learning and to develop their confidence and communication skills.

A variety of assessment methods are used, giving students the opportunity to demonstrate their subject knowledge through different assessment formats. We do not assess students via examination.

# English (with CELTA option) BA

Find out more

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www.stmarys.ac.uk/undergraduate/  
english-with-celta-ba

English at St Mary's combines the best of the rigorous study of literature with opportunities to explore the English language, and gain a valuable vocational qualification in teaching English as a foreign language (CELTA).

- 100% of students indicated 'overall satisfaction' with the English course in the National Student Survey of 2017.
- Option to complete the Cambridge CELTA qualification, unlocking well-paid employment worldwide.

## Description

The basis for this programme, as with all the English programmes at St Mary's, is the study of literature from the Renaissance to the present day. Core teaching in Tragedy, Critical Theory, Renaissance culture, including Shakespeare, Romanticism and Modernism, provide the knowledge and skills for you to become an expert in the analysis of text and culture.

From this backbone of knowledge, you may choose to take a number of fascinating modules on linguistics and the study of the English language, with an emphasis on how language is acquired and how it may be taught. You may opt to take the CELTA (Certificate in English Language Teaching to Adults) qualification in your second year. This valuable professional qualification is effectively a passport to well-paid work in teaching at home or around the world, and, because of its international emphasis, opens up global career paths for graduates.

As you progress through the course, you will become increasingly able to make choices according to your academic and career interests, choosing from a menu of innovative modules that often seek to connect study with the world beyond.

Examples include:

- A module on Gothic Fiction (taught, of course, at the home of Gothic)
- Bob Dylan and the Lyricism of Protest
- Curating London
- Writing Conflict: the Literature of the First World

## Level 4

- Contemporary Drama
- Contemporary Fiction
- Critical Theory
- Foundations in Language
- Foundations in Literature: Tragedy
- Language Acquisition

## Level 5

- Applied Language Teaching (CELTA) 1 and 2
- Curating London
- Gothic Cultures
- Romanticism: English Literature and its Background 1776-1832
- Writing Identity in the Victorian Novel
- Writing the Renaissance

## Level 6

- Dissertation/Independent Study
- History of the English Language
- Language and Society
- Literature and the Unconscious
- Modernism
- The Lyricism of Protest: Bob Dylan

## Teaching methods

You will attend lectures, small group seminars, workshops and private tutorials, on which we place a great deal of importance. We make full use of the cultural richness of Twickenham and London in our teaching, with trips to the theatre and to important literary sites such as Horace Walpole's Gothic mansion on our own campus, Alexander Pope's Grotto just down the road, and Spitalfields in east London.

In the government's National Student Survey for 2017, we were rated 100% for overall satisfaction with the English programme, which reflects our attention to the individual needs and ambitions of our students.

## Assessment methods

Most of the modules are assessed with essays and other written forms, supplemented, where appropriate, with examinations, presentations, and contributions to digital content such as blogs and wikis.

## Career opportunities

English graduates are among the most flexible and find employment in diverse fields. The National Centre for Universities and Business (NCUB) points out that English graduates are attractive for a number of reasons, including the ability to "adapt and transfer critical methods to a variety of working environments" and the ability to "acquire substantial quantities of complex information of diverse kinds in a structured and systematic way".

## CELTA

The opportunity to develop such transferable skills gives you particular advantages in gaining future employment. A key benefit of studying English at St Mary's is the opportunity to gain the CELTA qualification, an initial teacher training qualification that can enable you to find well-paid employment in English teaching (internationally or at home) immediately after graduating.

St Mary's English graduates have found employment in many fields including:

- Media
- Publishing
- Research
- Management
- Retail
- Journalism
- Administration



## Single and Joint Honours

See pages 94-95 for all combinations



## Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*

See page 90 for full details and other accepted qualifications

Programme subject to validation at time of printing. Please check our website for up-to-date information before you apply

# English and Drama BA

Find out more

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www.stmarys.ac.uk/undergraduate/english-and-drama

The BA in English and Drama provides the best of a rigorous education in English literature with opportunities to develop your knowledge of performance in theory and practice. Unlike most degrees in these two subjects, this is a Single Honours programme, meaning that it has been designed from the ground up so that the two disciplines – English literature and drama – feed off each other in creative and practical ways.

- 100% of students indicated 'overall satisfaction' with the English programme in the National Student Survey of 2017.
- Fully integrated Single Honours programme, in which the study of literature complements the study of drama.

## Description

In your English and Drama degree you will learn about literature from the Renaissance to the present day, develop your understanding of international literature and theatre, and have a sound historical understanding of the origins of modern literature and drama. The programme is particularly aimed at applicants interested in dramatic and non-dramatic literature, who are not yet willing to commit to a full 'conservatoire' training in drama, with a possible eye to working in education and the creative industries.

## Level 4

In your first year you will be introduced to contemporary theatre and literary work, studying what's going on in London theatre and in literature right now.

Core modules:

- Tragedy
- London Theatre
- Practical Criticism
- Critical Theory
- Contemporary International Theatre
- Contemporary Fiction

## Level 5

In your second year you will be asked to look more deeply at the history of English literature and drama, focusing in particular on the Renaissance, the 18th and 19th centuries. You will also do an exciting new module called Curating London, during which you will participate in and contest the cultural and theatre industries of the capital city; you will also be able to do a practical module on how to devise performance pieces. There is also the first part of a strand of Irish Literature and Drama, looking at the culture surrounding Irish independence.

Core modules:

- Writing the 'Renaissance'
- Fiction and Theatre of the New Millennium
- Writing for Film and TV
- Curating London

Optional modules:

- Gothic Cultures
- Acting
- Romanticism
- The Irish Literary Revival on Stage and Page

## Level 6

In your third year you will be engaging more independently with aspects of drama and literature, and demonstrating skills that will be of benefit to you in the wider world, whether you are thinking of going into the creative industries, teaching, or further study.

Your final-year independent project is on a subject of your choosing, and can be a book-based dissertation or a more practical project involving the curation or production of an event or publication related to the work you have been doing throughout the three years.

Core modules:

- Final Year Project or Dissertation
- Modernism

Optional modules:

- Literature of the First World War
- Devising for Theatre
- Literature and the Unconscious
- Bob Dylan and Lyricism of Protest
- The Ancient and the Modern in Greek and Irish Theatre

By the end of the programme you will have a thorough grounding in critical and creative thinking. You will be able to develop your ideas as well as discuss and present your concepts in a fluent and analytical manner.

## Teaching methods

The course is taught through a range of lectures, seminars and practical workshops. You will be formally taught in these sessions for an average 10-14 hours per week, and you will be expected to work outside of these hours to prepare your reading in advance for classes and writing your coursework.



## Single Honours



112

## Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*
- A level or equivalent at grade B or above in English or Drama
- Grade 4 or C GCSE English and Maths preferred

See page 90 for full details and other accepted qualifications

Some lectures will be shared with the Single Honours English or Drama students, but as Single Honours students you will also have your own modules where you will be taught separately for your programme, so you will benefit from the lecturing resources of both the English and the Drama departments and have your own distinct programme of study.

## Assessment methods

You will be assessed by a range of methods including coursework essays, seminar activities, portfolios, exams and practical work, if you have chosen a practical option. You will be fully supported by the staff to help you prepare for your assessments. You will also have access to the university learning advisors who will support your studies, plus the Royal Literary Fund Fellow, a professional writer attached to the University who offers students advice on their essay writing skills.

# English Literature BA

Find out more

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www.stmarys.ac.uk/undergraduate/english-literature

English Literature at St Mary's offers students the chance to investigate all aspects of literature in depth, on our beautiful historic campus, in a friendly department where we value above all the ambitions and needs of the individual student.

- 100% of students indicated 'overall satisfaction' with the English programme in the National Student Survey of 2017.
- Study of the 'greats' of English literature is combined with exciting recent developments in writing and criticism throughout the three years.

## Description

During your time here you will be studying literature from the Renaissance to the present day, all within the vicinity of Horace Walpole's Gothic mansion, Strawberry Hill House, which is located on our campus.

The programme has a traditional and rigorous core of compulsory modules covering: Tragedy, Critical Theory, Renaissance Literature (including Shakespeare), Romanticism and Modernism. The literary training provided ensures that you will cover the conventional classics meticulously.

You will develop skills that will complement the unique and innovative optional units, which you can tailor to your interests and passions.

Examples of optional modules include:

- Gothic Cultures 1750-1900
- Curating London
- Writing Conflict: The First World War
- The Lyricism of Protest: Bob Dylan
- Contemporary Fiction
- American Literature

There are also opportunities to take courses oriented towards developing career aspirations in the cultural industries and education, ensuring that you are prepared for the world of work.

English Literature is part of a suite of programmes at St Mary's designed to cater to students' distinctive interests; English Literature can be studied as a Single Honours programme, or jointly with a number of other subjects.

There is also the possibility of studying the BA in English (with CELTA option) and English and Drama.

You can take advantage of the expertise and enthusiasm of our literary scholars, all while studying on our beautiful and historic campus. In our friendly department you will feel valued as part of a community, where you will have full access to our tutors far beyond the timetabled hours.

## Programme structure and content

### Level 4

- Contemporary Drama
- Contemporary Fiction
- Critical Theory
- Foundations in Literature: Tragedy

### Level 5

- Curating London
- Gothic Cultures
- Romanticism: English Literature and its Background 1776-1832
- Writing Identity in the Victorian Novel
- Writing the 'Renaissance'

### Level 6

- Dissertation/Independent Study
- Literature and the Unconscious
- Modernism
- The Lyricism of Protest: Bob Dylan
- Writing Conflict: The First World War

### Teaching methods

You will attend lectures, interactive seminars and one-to-one tutorials, the latter of which we place a great deal of importance on. In your first year you can expect ten contact hours a week.

Throughout your studies you will have access to the department's open door policy, which allows you to come and discuss questions and interests with your tutors outside of formal teaching.

The Curating London option in the second year asks students to undertake an enterprising project to do with the culture and history of Twickenham and London. Students might plan a walking tour, curate an exhibition or a season of films, or create an educational website. Students can develop this project, if they wish, as part of their final-year independent project.

### Assessment methods

Most of the modules are assessed with essays and other written forms, supplemented, where appropriate, with examinations, presentations, and contributions to digital content such as blogs, wikis and the like.

### Career opportunities

English graduates are among the most flexible, and find employment in diverse fields. The National Centre for Universities and Business (NCUB) points out that English graduates are attractive for a number of reasons, including the ability to "adapt and transfer critical methods to a variety of working environments" and the ability to "acquire substantial quantities of complex information of diverse kinds in a structured and systematic way".



### Single and Joint Honours

See pages 94-95 for all combinations



### Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*

See page 90 for full details and other accepted qualifications

Programme subject to validation at time of printing. Please check our website for up-to-date information before you apply

The opportunity to develop such transferable skills, gives you particular advantages in gaining future employment. The English Literature degree at St Mary's offers opportunities for its students to relate their studies directly to the world of work; the skills of critical thinking and communication you'll be acquiring are some of the most valued by employers.

St Mary's English graduates have found employment in many fields including:

- Media
- Publishing
- Personnel
- Research
- Management
- Retail
- Journalism
- Administration

# Film and Digital Production BA

Find out more

**Lee Brooks**

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www.stmarys.ac.uk/undergraduate/  
film-and-digital-production

This course looks to equip you with the theoretical and practical skills needed to work in the creative industries.

- Students will be offered the opportunity to take part in a field trip to Los Angeles during their second or third year.
- Students undertake an employability programme which culminates in a final-year screening of their own productions at the British Film Institute.

## Description

We believe that the journey towards becoming great film-makers, researchers and writers begins with the first realisation of the transformative magic of cinema. We also believe that to truly understand and appreciate that magic you must immerse yourself in the many aspects, concepts and genres that bring it to life.

However, while we understand the appeal of film, we also recognise that in the 21st century passion is just as likely to be kindled through the screen in your living room, or even your pocket, so the Film and Digital Production programme at St Mary's University has been specifically designed to reflect the diversity of approach that characterises the modern moving image.

With staff that can count producing feature films in Britain and Hollywood; publishing on animation, horror, fantasy and fandom; and even visiting every Disney theme park on the planet, amongst their experiences, the combination of passion and expertise at St Mary's is hard to beat.

While we see your interest and talent as the vital raw materials for a bright future in the film and creative industries, we also understand the importance of being able to differentiate yourself in a competitive marketplace; and that's why, alongside academic and practical

classes, film students at St Mary's undertake a dedicated, professional practice and employability programme, which culminates in a final-year screening of their own productions at the British Film Institute in central London.

## Field trip

Students will be offered the opportunity to take part in a field trip to Los Angeles, either in their second or third year, in which they will get the chance to visit working film studios, see how many of the ideas and theories they have been discussing in the classroom are implemented on sound stages, and in theme parks, and begin to establish vital contacts in one of the world's major production centres.

In the past, student groups have, during this trip, been offered a private tour of the Walt Disney Studio lot in Burbank, met with composers at Hans Zimmer's sound studio in Santa Monica, and have gone behind the scenes to discover the history and secrets of Disneyland.

## Programme structure and content

### Level 4

- Digital Cultures
- Digital Production
- Film, Style and Form
- Media History
- Personal Branding
- Screen Theory and Criticism

### Level 5

- British Film and TV
- Cult Media and Identity
- Documentary and Global Media
- Multimedia Production
- North American Cinema
- North American Cinema
- Entrepreneurship

### Level 6

- Digital Filmmaking
- Disney and Animation
- Portfolio Development
- Harry Potter and the...
- Paradox or Horror
- Screenwriting Two
- Sound Design

## Teaching methods

The seminar-based approach of most modules means you can gain instant feedback from peers and tutors, allowing you to identify your strengths and weaknesses, and gain immediate support. Industry experts will deliver guest lectures and Q&A sessions on subjects such as film classification, writing about film for the media and making it in the industry.

## Assessment methods

Essays and reports will be present in many modules. There is an emphasis on coursework and practical work, including pieces that can form part of a creative portfolio. In the professional development modules at each level, you will be asked to carry out tasks such as:

- preparing plans and costings for a project
- developing an effective CV and social media presence
- pitching ideas to a client.

In your final year, you will dedicate your research to the production of a major, short film project. This will ensure that our graduates have, and can demonstrate experience, not just in the creative aspects of film-making, but also in vital, but often overlooked, things such as raising funding and managing a budget for an independent production, developing effective marketing materials, and creating an efficient shooting schedule.

## Career opportunities

Film and Digital Production will provide you with knowledge and understanding of the history of moving image and the traditional background of film theory. Through work experience and professional practice, you will develop skills relevant to film production and screenwriting, as well as related screen media and promotional industries.



## Single Honours



112

## Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*

See page 90 for full details and other accepted qualifications

Programme subject to validation at the time of printing. Please check our website for up-to-date information before you apply

# Film and Screen Media BA

Find out more

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www.stmarys.ac.uk/undergraduate/  
film-and-screen-media

Film and Screen Media explores film, television and digital media from academic, professional, industry and audience perspectives. Students will study the diverse and increasingly convergent film and media of the 21st century. This degree will prepare you for a career in a wide range of industries.

We offer opportunities for you to gain work experience in the media as well as specialist modules to develop your skills in creative scriptwriting, film and cultural criticism, and film production. Refine your critical thinking and knowledge of film style, genre and form, and understanding of media industries.

- Study with media professionals, and international and national experts in film, television and popular culture.
- Students will be offered the opportunity to take part in a field trip to Los Angeles in their second or third year.

## Description

Our students will critically examine visual culture and how traditional patterns of production, circulation and consumption have changed. Modules will case-study a wide range of media in relation to particular screen industries, genres and audiences. We do this while studying issues of cultural identity, such as race, class, gender and sexuality, and by taking into account industry practices, such as methods of production, distribution, exhibition and financing.

Students will also have the opportunity to put theory into practice through film production (in our new industry standard TV and media studio), screenwriting and work experience. Our students benefit from our close proximity to London's film industry and Britain's leading cultural amenities. We organise regular study trips and invite guest speakers from the entertainment and cultural industries.

You will gain transferable skills highly valued by employers, such as media production and screenwriting skills, critical thinking, problem solving, team working and the ability to communicate in various different contexts. The programme is designed to appeal to students of all ages and diverse cultural backgrounds.

## Level 4

We offer a comprehensive introductory year where students will be introduced to key aspects of studying screen media. Topics addressed in the first year include film style, digital media, British film and television, digital production, Harry Potter, and media industries.

## Level 5

In the second year, modules offer a range of topics that include multimedia production; scriptwriting; North American cinema; documentary and global media; cult film and television; representations of race, gender and sexuality; and entrepreneurship.



*Studying Film and Screen Media at St Mary's allowed me to mix interests with learning. Lecturers were on hand whenever I needed them, and were able to help with any queries or concerns. I enjoyed being able to write about something I am passionate about, film and television, and the course taught me how to write to a professional standard. This is something I have taken with me into my career as an Online TV Reporter for OK! Magazine. Regularly writing about and analysing elements of TV and film gave me the confidence to pursue this as a career choice.*



Charlotte Tutton,  
Film and Screen Media  
graduate

## Level 6

In your third year you can undertake a placement in order to gain invaluable experience working in a media industry. Students complete an independent research project in a favourite aspect of Film and Screen Media. Other modules at level 6 cover horror film, Disney and animation, advanced screenwriting, film sound, adaptations, and the Beatles.



## Single and Joint Honours

See pages 94-95 for all combinations



## Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*

See page 90 for full details and other accepted qualifications

Programme subject to revalidation at the time of printing. Please check our website for up-to-date information before you apply

## Assessment methods

We assess your work in a variety of ways. These usually include essays, portfolios of work, research reports and creative scriptwriting. We also assess group work including presentations, filmmaking and other practical projects.

## Career opportunities

With approximately one in five jobs in London in the creative industries, there are numerous career opportunities in the film, television and cultural industries. Previous graduates have also entered journalism, management and administration, advertising, research, marketing, and PR.

# Health and Exercise Science BSc

Find out more

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**@StMarys\_health**  
www.stmarys.ac.uk/undergraduate/  
health-and-exercise-science

The programme offers a **Bachelors in Science Honours degree with carefully selected added vocational qualifications (Register for Exercise Professionals (REPs), Royal Society for Public Health (RSPH)) that are recognised and sought after by employers in the health and exercise sector nationwide, and boost our graduates' employability.**

- **91.7% of Health and Exercise Science students are in professional employment, further study or both six months after graduation (HESA, DLHE 2015/16).**
- **Added vocational qualifications can be obtained at no extra cost.**

## Description

In order to reduce the burden of sedentary lifestyles and ill health, the need for highly informed and skilled graduates in the health and exercise sector is vital. The 'BSc Health and Exercise Science' degree addresses the causes, prevention and management of chronic diseases using physical activity, nutrition and health promotion strategies as tools to improve health, physical fitness and wellbeing. A relatively new innovation, the programme explores in-depth issues on health promotion (e.g. behaviour change, exercise prescription, and government nutritional guidelines) to address the growing need to improve the health of the general population.

Our staff are student-centred and interested in students' academic and personal development. The knowledge and skills gained from this degree, which has an emphasis on practical learning, will prepare students to enter a wide array of

career pathways in vocational areas of health and exercise as well as further studies. The programme offers a variety of work placement modules facilitated by our Centre for Workplace Learning, including clinical observation and managing in the workplace, to improve the practical skills and employability potential of our graduates.

There are currently two pathways offered on this programme:

### Community pathway

The Community pathway focuses on health and exercise promotion in community settings.

There are external vocational qualifications integrated into the pathway that are recognised by employers in the health and fitness industry at no extra cost, including:

- REPs Level 2 with the category of Gym-Based Exercise (after year 1)
- Royal Society for Public Health Level 2; Understanding Health Improvement Award examination (after year 1)
- Level 1 International Society for Advancement of Kinanthropometry, ISAK (after year 3)

### Clinical Exercise pathway (Single Honours only)

The Clinical Exercise pathway focuses on the assessment and application of health and exercise promotion for people with chronic conditions such as diabetes and cardiovascular disease.

As well as the vocational qualifications available on the Community pathway, the Clinical Exercise pathway also includes the following industry-recognised awards:

- REPs Level 3 with the category of Personal Training (after year 2)
- REPs Level 3 with the category of Exercise Referral (after year 3)

### Level 4

At level 4 modules are offered that introduce the major theoretical principles in: anatomy, physiology, nutrition, health psychology, exercise testing and physical activity instruction, health promotion, and research methods. Single Honours students will be given the opportunity to decide which of the two pathways they wish to follow at the end of level 4 of study.

### Level 5

At level 5 (year 2), students build on the scientific knowledge and skills acquired in year 1 (level 4 study) by probing more deeply into relevant principles and theory in the context of the links between physical activity, exercise, nutrition, psychology and health. Modules offered include promoting healthy behaviour, exercise physiology, aetiology of chronic disease, applied nutrition across the life stages, advanced exercise prescription and research methods.

### Level 6

At level 6 (year 3) students can shape their careers by choosing from a variety of module options. You will also be encouraged to undertake a work placement experience module to gain industry work experience. Modules that are offered will include health issues in specific population groups, applied behaviour change, weight management, current issues in health and exercise, exercise adapted for specific populations and clinical exercise physiology. There will also be an opportunity to undertake a supervised research project on a topic that particularly interests you, thus further developing your ability to think more critically and independently.



### Single and Joint Honours

See pages 94-95 for all combinations



### Entry requirements

- Red level programme
- A levels 104 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D
- A level or equivalent in a Science subject

See page 90 for full details and other accepted qualifications

### Teaching methods

A range of traditional and more innovative teaching methods are used on the programme, including lectures (face to face and online), seminars, student-led presentations, interviews, workshops and tutorials.

### Assessment methods

Modules are assessed through a variety of methods, including continuous coursework assessment, timed essays, research and laboratory reports, oral and poster presentations, practical assessments, viva voce and written examinations.

### Career opportunities

- Physical activity and health promotion specialist
- GP exercise referral consultant
- Health and fitness industry
- NHS physical activities advisor
- Workplace health improvement
- Health and wellbeing physiologist
- Postgraduate study

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Studying History is both challenging and enjoyable, and historians are welcomed in many areas of employment that require the skills of gathering, evaluating and presenting information in a coherent and persuasive way.

- Ranked No. 1 History department in London for student experience, and No. 2 for teaching and learning, by The Times Good University Guide (2018).
- 96% overall satisfaction in the 2017 National Student Survey (NSS). History at St Mary's also scored 95% for teaching satisfaction, as well as 91% for learning opportunities and learning resources in the 2017 NSS.

## Description

The BA History programme is designed to give you a broad overview of historical development and change over time, as well as the opportunity to study particular periods and historical themes in more detail. It will also enable you to develop the analytical and communication skills which are vital for gaining rewarding graduate-level employment. History can be taken either as a Single or Joint Honours subject. You can study a general programme of modules or follow concentrations in early modern history, modern history, cultural history or non-European history.

## Level 4

This is an introductory year in which you build a general framework of historical knowledge and begin to develop the skills you need to study History in greater depth. All students take the core module, Doing History, which looks at the nature of history and how it has developed as a discipline. In addition, you will take a range of modules that explore particular themes and issues (such as war, art, revolution and slavery) or large geographical areas (such as the Mediterranean) in historical perspective.

## Level 5

In your second year you will begin to specialise to a greater extent in the areas that interest you. All students take the core module Public History. We offer optional modules that range from studies of a particular event to explorations of how different societies have evolved over a longer period of time. You will have the opportunity to study abroad, either through the European field trip or with one of our partner institutions. You can also undertake a relevant work placement as part of your studies.

Current options include:

- Public Histories
- The Hundred Years' War
- Liberty or Death: The French Revolution
- Race and Ethnicity in the USA
- Popular Culture, Aesthetics and History
- Making History Work
- A European field trip
- Study abroad opportunities



*Studying History at St Mary's University was a great academic experience. The History programme was both challenging and enriching, as students are able to choose from a variety of modules which not only range from diverse historical periods but also from different theoretical schools.*

*Additionally, students have the chance to go on a field trip to explore major European cities such as Berlin and Venice and can take part in a history conference, which was a great experience for me. Staff encourage students to think critically and outside the box, which is demanding but also very rewarding for academic and many other future career paths.*

Layla Nieden,  
History and English

## Level 6

In your third year you will study subjects in much greater depth, using original source material as evidence. If you major in History or study it as a single subject you will undertake a dissertation on a topic of your choice. This is a significant piece of supervised research which takes a full academic year to complete.

Current options include:

- Renaissance Monarchy
- Tudor Queenship
- The Ottoman Empire
- Nations and Nationalisms
- The Second World War: Collective Memory and History
- Liberating Histories
- American Politics and Culture in the 1960s
- Civil Rights in America
- Dissertation



## Single and Joint Honours

See pages 94-95 for all combinations



## Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*

See page 90 for full details and other accepted qualifications

Programme subject to revalidation at the time of printing. Please check our website for up-to-date information before you apply

## Teaching methods

At levels 4 and 5 modules are taught through a combination of weekly lectures and seminars, usually in two- or three-hour blocks. At level 6 there are usually no lectures, but tutors and students work together in a longer weekly seminar, usually for three hours.

We incorporate online materials into most of our modules, and all are supported within the St Mary's virtual-learning environment. Several modules incorporate visits to sites of historical interest, complementing the formal classes.

## Assessment methods

Assessment at all levels is by a mixture of coursework (about 90%) and some revealed examinations at levels 4 and 5 (about 10%).

## Career opportunities

Studying History at St Mary's will give you the opportunity to develop skills that employers look for in a range of careers. Our recent graduates have gone on to further study, or to work in fields as diverse as teaching, museums and heritage, law, and finance.

# International Business Management BA



Find out more

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international-business-management

Designed to address the challenges faced in today's global environment, this degree programme offers a wide-ranging, academic and professional education for today's culturally diverse world of business.

- Graduates of the degree will receive dual accreditation: a Bachelors Honours degree and a Level 5 Diploma in Management and Leadership awarded by the Chartered Management Institute (CMI)\*.
- Work placement opportunities are integrated into the second and third year of the programme.

## Description

The International Business Management degree will provide an understanding of the complexities of our global world. This degree will equip you with the knowledge and skills required to enter a range of international business careers and an in-depth understanding of the specificities of working internationally and with different cultures.

This programme will combine coverage of the key business areas from finance and marketing, through to strategy and corporate governance, with the opportunity to develop an in-depth understanding of the specialist knowledge required for international business.

There are numerous opportunities to undertake a work placement as an integral part of your degree and to experience the benefits of combining academic theory with the practicality of the working environment.

## Level 4

During the first year you will be introduced to the principal areas of the Business Management curriculum. This is designed to provide you with a firm grounding in general business concepts and, as such, consists of a number of common cores across all the undergraduate business management programmes.

The course covers a thorough introduction to management and involves the following subjects:

- Contemporary Marketing Practice
- Organisational Behaviour
- Introduction to Management Theory
- Financial Decision Making
- Human Resource Management
- Contemporary Business Issues

## Level 5

In the second year, you will study four core modules, Fundamentals of Accounting, International Management, International Marketing and Supply Logistics, and Research Methods in Business and Management, plus a further two module options from a list of over 16 modules. The key issues of international business management are reviewed within the context of business strategy and provide students with a comprehensive understanding of this subject.

The two optional modules can be selected from across the Business Management curriculum, including International Human Resource Management, Business Economics, Business Law, Starting a Business Venture, Leadership, and Corporate Finance, among others.

All students are encouraged to undertake a work placement during their second year to develop and utilise their international business management knowledge and skills.

## Level 6

In the final year you will undertake three core modules. The Research Project in your specialist area is a 'double core' unit. The other core module is Contemporary Issues in Global Business.

In the Contemporary Issues in Global Business module you will receive lectures from a range of business leaders, experts and professionals from a range of sectors. They will teach you the latest trends and key issues in the field of business management.

You will also have the opportunity to undertake a piece of research on a particular aspect of the field of international business management, which will be presented in the form of a dissertation. You may also broaden your exposure to employment opportunities by undertaking a work placement within an organisation where enterprising international business management students are welcomed.

## Teaching methods

As well as highly interactive lectures, you'll be working in groups on case studies, listen to excellent lecturers, and receive presentations from top management professionals, practitioners and leading researchers. Following lectures you will be provided with seminars where you will have the opportunity to deepen your understanding of the skills you'll need to be an effective international business manager. Individual tutorials are also available should you require further support in learning the subject matter. These approaches are supplemented by an online virtual-learning environment where you can find additional learning materials.

## Assessment methods

The programme uses a broad range of assessments including business reports, essays, practical exercises, presentations, case studies, examinations, assessed blogs, seminar and simulation exercises,



Single Honours



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## Entry requirements

- Red level programme
- A levels 104 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D
- GCSE Maths/equivalent evidence of numerical skills

See page 90 for full details and other accepted qualifications

\*The CMI is the only chartered professional body in the UK dedicated to promoting the highest standards in management and leadership excellence. It is the only organisation awarding Chartered Manager status, the hallmark of any professional manager, and encompasses a membership community more than 100,000 strong.

For more information on the CMI:  
[www.managers.org.uk](http://www.managers.org.uk)

as well as traditional exam-based assessments and coursework. Wherever possible, you'll be assessed using digital methods and online feedback.

## Career opportunities

You will develop a wide range of employment skills in communication, presentation, analysis, quantification, research techniques, teamwork and working to deadlines. This is designed to enhance your employability and subject knowledge.

Career opportunities for graduates include banking, insurance, law and business consultancy, as well as a wide variety of specialist and generalist management posts in leisure, sport, marketing and human resources.

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law

Taught in a friendly, stimulating environment, you will have a firm understanding of the way law functions in society.

- 95% overall satisfaction in the 2017 National Student Survey (NSS).
- 90% of Law students are in employment, further study or both six months after graduation (HESA, DLHE 2016/17).

## Description

This programme is perfect for students who are interested in law and in becoming a barrister or solicitor, as well as those interested in careers in the private and public sectors, commerce and government.

This is a single subject qualifying law degree where students will study the core 'foundations of legal knowledge' required by the Solicitors Regulation Authority\* and Bar Standards Board. The 'foundations of legal knowledge' comprise: public law, criminal law, tort law, contract law, land law, EU law, and equity and trusts.

You will develop the analytical and critical skills essential for formulating legal arguments and also have the opportunity to study a range of specialist subjects that are relevant to your career aspirations.

## Level 4

You will be introduced to the nature of law and its interaction with society, and to some of the 'foundations of legal knowledge'. You will also develop a practical knowledge and understanding of the skills required to achieve success on the programme.

Core modules:

- Sources of Law and Academic Legal Skills
- Legal Process and the Introduction to the Practice of Law
- Public Law
- Human Rights Law
- Law of Contract
- Criminal Law

## Level 5

In the second year you will build on the knowledge and skills in the first year and continue to study the foundations of legal knowledge and develop the key skills of analysis and fact management.

Core modules:

- Law of the European Union
- Land Law
- Law of Tort
- Practical Legal Skills, Ethics and Professional Responsibility

During the second year you will also be able to choose from a range of specialist optional modules.

Optional modules:

- Company Law and Corporate Governance
- Sports and the Law
- Family Law
- Consumer and Commercial Law
- Intellectual Property Law
- Criminal Justice
- Feminist Perspectives on Law: Past and Present
- Jurisprudence

## Level 6

In the final year you study the final 'foundations of legal knowledge', Equity and Trusts. You will do a supervised extended research project or extended essay on a topic of your choice.



*St Mary's Law department stands out through their team of outstanding lecturers who go the extra mile to help students accomplish their goals.*



Sebastian Blomeier,  
Law

Optional modules:

- Employment Law
- Employment Law in the Workplace
- Law of International Trade
- Insurance Law
- Banking Law
- Introduction to Sharia Law
- Medical Law and Ethics
- Cultural Legal Studies
- Intellectual Property Law
- Work- based Learning for Law
- International Criminal Law
- Jurisprudence

## Teaching methods

A range of traditional and innovative teaching methods are used. The team has significant experience teaching in higher education and includes barristers, solicitors and active researchers in law.

## Assessment methods

Assessments include essays, presentations, examinations, portfolios, and simulated exercises including client interviews and negotiations.

## Work placements

Students can do a one-semester work placement in a legal setting. Former students have worked in a multinational company's in-house legal department, solicitors' firms, magistrates' court and the Ministry of Justice.



Single Honours



112

## Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*
- Grade 4 or C GCSE English and Maths or equivalent

See page 90 for full details and other accepted qualifications

## Career opportunities

Employers in all sectors value this degree due to the range of transferable skills plus detailed and analytical knowledge of law.

The enhancement of students' employability skills is at the heart of the programme's taught and extracurricular activities, offering commercial awareness workshops, mootings and opportunities to engage with the local community. Students have the opportunity to visit an employment tribunal, courts, the Bank of England and Lloyds of London.

Students observe pro bono lawyers and a local solicitors' firm presents an award for the top performing final-year student. Additionally, students may apply for its bespoke training course, to become Citizens Advice assessors.

\*The draft future changes to the qualification routes for solicitors, with the introduction by the Solicitors Regulation Authority of the new Solicitors Qualifying Exam, are being closely monitored.

# Law with Criminology LLB

Find out more

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law-with-criminology

This programme is a Single Honours degree for students who are interested in careers in criminal justice and/or law. Taught in a friendly, stimulating environment, it will provide a sound understanding of issues involved in the study of law, society, crime and criminal justice.

- This programme offers both practice-focused vocational modules and those exploring research based law and criminology, encouraging in-depth study and extended learning.
- The friendly, enthusiastic Law with Criminology lecture team will be teaching areas they have either practiced or carried out research in and are available for individual support.

## Description

Law affects almost every area of our lives. Criminology is a diverse, exciting and growing subject which seeks to explain crime, criminalisation, victimisation and the sociology of criminal justice agencies from police to prison.

This is a qualifying law degree where students study the core 'foundations of legal knowledge' required by the Solicitors Regulation Authority\* and Bar Standards Board. Criminology examines 'crime' and 'deviance', and the processes through which the criminal justice system responds to these phenomena. The Criminology modules enable students to explore why crime exists, how crime and deviance is socially constructed, which societies have the most crime and how societies deal with crime. No society is crime free. Crime and society are intertwined.

You will develop the analytical and reasoning skills essential for formulating legal arguments as well as a thorough understanding of criminology and key issues within this discipline.

## Level 4

During the first year of the programme you will be introduced to law and to the scope of criminology, in particular the study of criminal justice, crime and deviance as well as the skills required to succeed on the programme.

### Core modules:

- Sources of Law and Academic Legal Skills
- Legal Process and the Introduction to the Practice of Law
- Criminal Law
- Human Rights Law
- Contract Law
- Investigating Criminal Justice

## Level 5

You will build on the knowledge of the first year and develop key legal analysis skills. Criminology modules consider sociological understandings of a globalised society and the impact this has on crimes and the criminal justice processes which police these.

### Core modules:

- Law of Tort
- Law of the European Union
- Public Law
- Land Law
- Criminalising Social Problems
- Crime and the Media

## Level 6

In your final year you will study the final 'foundations of legal knowledge', Equity and Trusts and carry out a supervised research project on a topic of your choice. Emerging new areas in the new criminologies will also be examined.

### Core modules:

- Equity and Trusts
- Criminology: New Perspectives

### Optional modules:

- Work placement module
- International Criminal Law
- Modern Slavery, Trafficking and Organised Crime
- Cultural Legal Studies

## Teaching methods

Traditional and innovative teaching methods are used. The Law Team has a significant amount of experience teaching in higher education and the practice of law including barristers, solicitors and active researchers in law. Lecturers in Criminology have research expertise in crime and social problems; drugs, homelessness and mental health; human trafficking and modern slavery, critical 'race' theory and human rights.

## Assessment methods

Assessments include essays, case studies, reports, presentations, examinations, and portfolios.

## Work placements

Students may do a one-semester work placement in a legal setting. Former students have worked in a multinational company's in-house legal department, solicitors' firms, magistrates' court, and the Ministry of Justice.



## Single Honours



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## Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*
- Grade C GCSE English and Maths or equivalent

See page 90 for full details and other accepted qualifications

## Career opportunities

Many Law with Criminology graduates will embark on training to practice law as a barrister or solicitor. All employers value this degree due to the range of transferable skills and analytical legal knowledge. The range of career options includes those in the criminal justice system, such as:

- Policy and administration
- Government departments
- Campaign groups working for social and criminal justice
- Investigating justice and victim support
- Crown Prosecution Service
- Policing
- Prisons
- Probation
- Community, health and social work

\*The draft future changes to the qualification routes for solicitors, with the introduction by the Solicitors Regulation Authority of the new Solicitors Qualifying Exam, are being closely monitored.

# Nutrition BSc



Find out more

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nutrition

Study the ever-expanding field of nutrition on this accredited degree programme. Single Honours study will allow you to meet the requirements for direct entry, at associate level, to the professional register for nutritionists.

- 91% teaching satisfaction in the 2017 National Student Survey (NSS). Nutrition also scored 95% for learning resources and 91% for learning opportunities in the 2017 NSS.
- The department has a large newly fitted nutrition suite with 12 workstations for use in practical sessions. Students also have access to an air displacement plethysmograph on campus (BodPod).

## Description

Chronic diseases such as cardiovascular disease, cancers and diabetes kill more than 36 million people each year and are responsible for 60% of all deaths. An unhealthy diet is known to be a major risk factor in the cause of many of these diseases. Additionally, diet and nutritional status can be linked to many other conditions such as osteoporosis, dental disease and dementia.

This programme will provide a sound review of the scientific basis for the links between dietary factors, health and disease. The programme offers the opportunity for you to develop the professional competencies and skills required for the application of nutritional science in a number of fields. Applied modules on this programme include: Weight Management, Sports Nutrition, Clinical Nutrition, Public Health, International Nutrition and Anthropometry.

Previous graduates have taken up roles in government and non-governmental organisations, and have engaged in the health agenda, nutritional research, the media, as well as with elite sports teams and within the food industry.

## Level 4

The first year will provide you with the broad underpinning and grounding you will require to further your studies in specialist areas of nutrition. You will study the nutrients in foods and how the body uses them. Introductory physiology and biochemistry will provide you with knowledge of the structure, function and metabolic processes of the body and how nutrition supports its health. You will also gain knowledge of food science and a variety of laboratory-based skills.

The important areas of IT and data handling skills will also be introduced. This is introduced from the first year so you initiate the process of understanding research and statistics to build from a foundation level through to the final year when you carry out your own independent research with the guidance of a supervisor. Single Honours students will additionally begin to explore some of the professional skills, such as reflective practice and ethics, which are important for professional registration.

## Level 5

At level 5 you will investigate the effects of diet on health and wellbeing and explore the nutritional needs throughout the lifecycle, from preconception through to old age. You will utilise tools for the assessment of nutritional status and have the opportunity to explore the many factors that affect what we choose to eat. The knowledge you have gained at level 4 will be developed further in Nutritional Biochemistry and laboratory skills will be introduced.

## Level 6

Level 6 focuses on advanced and applied topics. Examples of modules offered include: Clinical Nutrition, Sports Nutrition, Functional and Novel Foods, Weight Management, Public Health Nutrition, International Nutrition and a specialist module in Anthropometry (measurement of body size and composition), which can also lead to an external qualification from the International Society for the Advancement of Kinanthropometry (ISAK).

## Teaching methods

The Nutrition Team places a firm emphasis on high-quality teaching and excellent student support. Most modules are taught through a combination of lectures, seminars and practical sessions.

## Assessment methods

The programme is assessed through a variety of methods including oral presentations, case studies, portfolios, essays and examinations. The assessment methods are chosen to reflect the wide range of skills and competencies required of a Nutrition graduate. In the final year you will have the opportunity to undertake a research project of your own design in the field of nutrition.

## Career opportunities

The continued and growing interest in the health agenda means there are many career opportunities for Nutrition graduates. There are roles in the public sector within local and national government, in areas such as policy development and implementation and health promotion; in the private sector including the health industry and the food industry; and marketing, public relations and the media.

Research opportunities exist in many spheres including postgraduate positions in universities, specialist institutions and hospitals.



Single Honours



112

## Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*
- Grade 4 or C GCSE English and Maths or equivalent

See page 90 for full details and other accepted qualifications

## Success!

David Dunne graduated with a BSc in Nutrition. He is currently a performance nutritionist working across multiple Olympic and professional sports in the UK, Ireland and USA, while also studying for a PhD in his spare time.

## Work experience

Students are actively encouraged to seek work experience during their degree. Opportunities have included placements at Action on Sugar, Jamie Oliver's Food Revolution and the Royal Hospital for Neuro-disability. At St Mary's we understand the importance of work experience in ensuring you are employable, so we provide additional activities and opportunities on campus for you to be able to enhance your skills as a practitioner such as facilitating workshops, planning sessions and assisting with external groups including older adults and children.

# Physical and Sport Education BA

Find out more

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[@PhysEd\\_SportPed](#)

[www.stmarys.ac.uk/undergraduate/physical-and-sport-education](http://www.stmarys.ac.uk/undergraduate/physical-and-sport-education)

The Physical and Sport Education degree provides you with a critical understanding of the physical, social, pedagogical and educational aspects of physical education and sport. The programme aims to actively engage learners through both a theoretical and applied approach.

- 80% of Physical and Sport Education students are in professional employment, further study or both six months after graduation (HESA, DLHE 2015/16).
- Physical and Sport Education focuses on the physical, cognitive, emotional and psychological aspects of learning.

## Description

Students will develop as independent learners and critical thinkers through self-reflection, directed research and study activities, project development, and work-based analysis and evaluation.

Core and optional module selection prepares students to develop their own potential through a wide range of employment settings.

## Level 4

Level 4 aims to activate learning, knowledge and understanding of the two main areas of the degree: teaching and learning, and sports pedagogy. Exploring practical contexts (teaching and learning) encourages students to develop their physical competence, tactical awareness and teaching strategies in a variety of related environments.

In preparation for level 5, and to prepare students for university study, a variety of concepts and approaches across the physical sport pedagogy spectrum are introduced in level 4 modules.

## Level 5

Level 5 aims to help the students develop their learning, and evaluative and critical thinking. This will occur through further development of subject knowledge along with developing the ability to critically compare, analyse, and synthesise information.

Application of this theory through practice will come from the community placement, allowing students to learn in a professional setting.

## Level 6

Level 6 aims to develop and apply academic and career skills. Students will 'innovate' to push the barriers of current thinking, becoming autonomous in their learning and independently advance their knowledge and practical competence.

The independent study skills you are developing will be guided and supported in a rigorous research context where you will be asked to investigate, collect and critique empirical data.

For further information about modules taught see course content on the website.

## Teaching methods

Teaching approaches embrace a range of methods including lectures, tutorials, seminars, study groups, workshops, practical tutor-led sessions, and applied (student-led) practical and theoretical sessions. School-based observation and applied activity sessions are mirrored by experiences in coach education and sport development contexts. Blended learning approaches include the use of a range of technological platforms to assist reflective practice, observation techniques, and analysis of teaching and coaching performance.



*I found that the programme offered me a variety of modules which enabled me to make well-informed decisions when choosing the right ones for my career path.*

*I particularly enjoyed the health promotion modules, which brought to light the key role I would be playing in endorsing physical activity to individuals.*

*Additionally, my tutor always offered support and encouraged me to push my boundaries, which enabled me to experience and take part in an array of sports.*

*Having now completed my degree, I'm confident in stepping out into the real world and moving forward with my professional career.*

Sophy Bornaz,  
Physical and Sport Education

## Assessment methods

Modules are assessed through a range of methods including assessing practical skills, self and peer evaluations, essays, portfolios, case studies, seminar and presentations, online assessments, vivas, hosted learning conversations and a research project. Tutorials are provided to give detailed feedback and target setting especially in the early years of study.



## Single and Joint Honours

See pages 94-95 for all combinations



## Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*
- Aspiring teachers need grade 4 or C or above GCSE in English, Maths and Science

See page 90 for full details and other accepted qualifications

## Teaching and learning careers

Located in the School of Education, Theology and Leadership, where initial teacher education is rated as 'outstanding' by Ofsted, the Single Honours in Physical and Sport Education is excellent preparation for students who wish to pursue a career in either primary or secondary teaching. Tutor expertise and an exceptionally strong schools partnership provide the foundation for a teaching and learning pathway.

# Politics and Communications BA

Find out more

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politics-and-communications

Acquire deep knowledge and understanding of audiences and marketing concepts. Communicate effectively and creatively across multiple platforms.

How do politicians and organisations tailor announcements and disseminate information for the greatest impact or widest exposure? How do people consume news and information, and how is public opinion formed?

Politics and Communications students will learn about how information is prepared, disseminated, gathered and analysed, with particular reference to issues of public and political interest, and gain an understanding of core concepts and methods in the study of politics.

- The degree has been designed in collaboration with leading political, public communication and policy professionals.
- Taught by a mix of expert academics and industry professionals, offering the best possible balance of academic and practical expertise.

## Description

The public communication sector is a growing field with exciting possibilities for reflective and creative communicators. This cutting-edge course offers you an intense focus on applied work, led by university and public communication industry experts.

The course will support you in becoming a highly knowledgeable and skilled communicator. You will gain a practical understanding of how to operate in a digital world with multiple audiences, niches and trends. You will have the opportunity to produce compelling multimedia content that connects and interacts with people. You can be confident that you will graduate with the skills and experience to pursue a career in political communications.

Politics and Communications will also provide you with the skills required to be a committed political and social commentator, enabling you to translate key communication concepts and strategies to public service, political and policy contexts.

This degree will provide you with analytical, leadership and management skills, and experience in politics and policy making, and project management in local, national and global contexts.

## Programme structure and content

Each year students will take six modules split across two semesters. Content is divided between core modules and optional modules.

Optional modules give students the ability to specialise in certain areas, broaden their understanding, or select assessments that provide them with the most relevant experience or the best opportunity for success.

### Level 4

Core modules:

- What is Politics?
- Comparative Politics
- Principles and Practices of Communications

Optional modules:

- Consumer and Audience Behaviour
- The Digital and Media Industries
- Introduction to International Relations

### Level 5

Core modules:

- Entrepreneurship and Professionalism
- Political Leadership
- Behavioural Economics
- Research Methods

Optional modules:

- Theory and Practice of Diplomacy
- EU Politics and Policy
- Marketing Strategy
- Segmentation Analysis
- Multimedia Production

### Level 6

Core modules:

- Global Political, Social and Economic Trends
- Independent Research Project or Capstone Project
- International Organisations
- Political Communication

Optional modules:

- Responsive Design
- Entrepreneurial Journalism
- Modern Slavery and Organised Crime
- Industry Placement
- Predictive Analytics

## Teaching methods

Teaching methods include lectures, individual study and seminars. We ensure that learning is tailored to support your studies. Particular features of this course include projects, consultancy and team-based intensive learning, as well as work-based learning and community exposure experiences. These will be enhanced by tutorials, access to mentors, the development of applied skills, and guided learning through our virtual-learning environment.



### Single and Joint Honours

See pages 94–95 for all combinations



### Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*

See page 90 for full details and other accepted qualifications

Programme subject to validation at the time of printing. Please check our website for up-to-date information before you apply

## Assessment methods

The course assessment strategy is designed to promote the development of skills and abilities that will be useful to you in pursuing your goals after university. In addition to completing academic essays, research reports and presentations, you will also complete assessments involving digital content. Classroom contributions, oral examinations and team presentations will also be used to assess modules.

## Career opportunities

This degree will prepare you to enter (and over time reach executive positions in):

- Public service organisations inside government
- Organisations contracting with governmental bodies (including consultancies)
- Positions in multilateral organisations
- Expert advisory to professional bodies related to public service and politics

# Politics and International Relations BA

Find out more

Dr Peter Fossey

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www.stmarys.ac.uk/undergraduate/  
politics-and-international-relations

Develop a reflective understanding of the world of politics in a local, national and international context. Learn about the key theories, ideologies and developments that shape the current political climate in the UK and overseas.

By studying Politics and International Relations, you will develop communication, critical thinking and research skills that will enable you to pursue your career of choice after graduating. The degree prepares you to act as critically reflective, ethically-minded and employment-ready citizens in public service, politics and civil society.

- The programme has been designed in collaboration with leading politics, public communication and policy professionals.
- Taught by a mix of expert academics and industry professionals, offering the best possible balance of academic and practical expertise.

## Description

This course will equip you to pursue diplomatic, developmental and political careers, and reach executive positions. The course supports this aim through a combination of rigorous intellectual work with applied projects mentored by industry professionals.

You will develop an applied understanding of the complex relationship between political theorising, international relations and diplomatic practice. The course will strengthen your ability to compare political situations, institutions and movements across countries.

## Programme structure and content

Each year students will take six modules split across two semesters. Content is divided between core modules and optional modules.

Optional modules give students the ability to specialise in certain areas, broaden their understanding, or select assessments that provide them with the most relevant experience or the best opportunity for success.

### Level 4

Core modules:

- What is Politics?
- Comparative Politics
- Intro to Political Economy
- Introduction to International Relations
- British Politics

Optional modules:

- Revolutions and Rebellions
- Art and Power

### Level 5

Core modules:

- Entrepreneurship and Professionalism
- Political Leadership
- Theory and Practice of Diplomacy
- Research Methods
- Political Ideologies

Optional modules:

- EU Politics and Policy
- Race and Ethnicity in the US

### Level 6

Core modules:

- Global Political, Social and Economic Trends
- Independent Research Project or Capstone Project
- Political Communication
- International Organisations

Optional modules:

- Counter-Radicalisation and Terror
- Nations and Nationalism
- Industry Placement
- Modern Slavery and Organised Crime

Politics and International Relations can be combined with History to create a Joint Honours degree programme. Joint Honours students will take the core modules from both programmes, as well as some optional modules.

The Politics and International Relations and History programme has been designed to present students with a coherent and interesting programme of study that combines the essential elements of both subjects, and provides students with an opportunity for specialisation in, for example, US or European history and politics.

## Teaching methods

Week-to-week teaching comprises three to four hours of lectures and seminars per module. This is supplemented by occasional workshops where students will study a focused topic in detail, working with academics and people who have careers and experience in politics at the highest level. Independent research is a crucial part of any university degree, and we ensure that teaching is tailored to support your studies.

Particular features of this course include projects, consultancy and team-based intensive learning, as well as work-based learning and community exposure experiences. These will be enhanced by tutorials, access to mentors, the development of applied skills, and guided learning through our virtual-learning environment.



## Single and Joint Honours

See pages 94-95 for all combinations



## Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*

See page 90 for full details and other accepted qualifications

Programme subject to validation at the time of printing. Please check our website for up-to-date information before you apply

## Assessment methods

The course assessment strategy is designed to promote the development of skills and abilities that will be useful to you in pursuing your goals after university. In addition to completing academic essays, research reports and presentations, you will also complete assessments involving digital content. Classroom contributions, oral examinations and team presentations will also be used to assess modules.

## Career opportunities

The course prepares you to enter (and over time reach executive positions in):

- Public service organisations within government
- Organisations contracting with governmental bodies (including consultancies)
- Positions in multilateral organisations
- Expert advisory to professional bodies related to public service and politics

# Politics, Policy and Public Management BA

Find out more

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www.stmarys.ac.uk/undergraduate/  
politics-policy-and-public-  
management

Develop analytical, leadership and management skills through experience in political, policy making, and project management in local, national and global contexts. Balance theory and practice in preparation for a career in a public management role.

By studying Politics, Policy and Public Management, you will develop critical thinking, research and leadership skills that will enable you to pursue your career of choice after graduating. The degree prepares you to act as critically reflective, ethically-minded and employment-ready citizens in public service, politics and civil society.

- This programme has been designed in collaboration with leading politics, public communication and policy professionals.
- Taught by a mix of expert academics and industry professionals, offering the best possible balance of academic and practical expertise
- Taught on our historic campus in Twickenham which is easily accessible from central London by public transport.

## Description

This course will equip you to pursue careers in local, city and national government, as well as public management and administration. The course supports this aim through a combination of rigorous intellectual work with applied projects mentored by industry professionals. The course offers a unique opportunity to engage in academic study of politics and management, with an emphasis on the applied, practical elements, and on gaining relevant experience.

You will develop an applied understanding of the complex issues involved in understanding and implementing policy decisions, as well as management and leadership in the public sector. The course will prepare you to be an innovative, ethically-minded decision maker in a leadership role.

## Programme structure and content

Each year students will take six modules split across two semesters. Content is divided between core modules as well as optional modules.

Optional modules give students the ability to specialise in certain areas, broaden their understanding, or select assessments that provide them with the most relevant experience or the best opportunity for success.

### Level 4

Core modules:

- What is Politics?
- Introduction to Political Economy
- Comparative Politics
- Intro to Public Management and Leadership
- Making Public Policy: Local and City Government

Optional modules:

- British Politics
- Consumer and Audience Behaviour

### Level 5

Core modules:

- Entrepreneurship and Professionalism
- Making Public Policy: Governance, Design and Delivery
- Behavioural Economics
- Public Management and Leadership
- Research Methods

Optional modules:

- EU Politics and Policy
- Theory and Practice of Diplomacy

### Level 6

Core modules:

- Global Political, Social and Economic Trends
- Independent Research Project or Capstone Project
- Delivering Through Smart Cities, Tech and Open Data
- International Organisations

Optional modules:

- Political Communication
- Industry Placement
- Modern Slavery and Organised Crime
- Counter-Radicalisation and Terror
- Predictive Analytics

### Teaching methods

Week-to-week teaching comprises three to four hours of lectures and seminars per module. This is supplemented by occasional workshops where students will study a focused topic in detail, working with academics and people who have careers and experience in politics at the highest level. Independent research is a crucial part of any university degree, and we ensure that teaching is tailored to support your studies.

Particular features of this course include projects, consultancy and team-based intensive learning, as well as work-based learning and community exposure experiences. These will be enhanced by tutorials, access to mentors, the development of applied skills, and guided learning through our virtual-learning environment.

### Assessment methods

The course assessment strategy is designed to promote the development of skills and abilities that will be useful to you in pursuing your goals after university. In addition to completing academic essays, research reports and presentations, you will also complete assessments involving digital content. Classroom contributions, oral examinations and team presentations will also be used to assess modules.



Single Honours



112

### Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*

See page 90 for full details and other accepted qualifications

Programme subject to validation at the time of printing. Please check our website for up-to-date information before you apply

### Career opportunities

The course prepares you to enter (and over time reach executive positions in):

- Public service organisations inside government
- Organisations contracting with governmental bodies (including consultancies)
- Positions in multilateral organisations
- Expert advisory to professional bodies related to public service and politics

# Primary Education (Work-based Route) BA

## One Year Pathway

Find out more

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www.stmarys.ac.uk/undergraduate/  
primary-education-work-based-qts

This programme is open to students who have achieved a Foundation Degree in Primary Education or Early Years Education. It allows students to apply for routes into teaching, such as PGCE, School Direct and Assessment Only, or follow any graduate route into employment.

- This year-long, part-time degree offers those who already work with children the sought-after opportunity to continue their employment within the education sector while studying.

### Description

The BA (Hons) Primary Education attracts teaching assistants and others working in the primary sector, who wish to extend their foundation degree to achieve a BA (Hons) degree. The route allows them to utilise their experiences of working with both children and experienced teachers.

### Course length

The course will run for one day per week for one year, term time. Successful completion of the programme leads to the award of a BA (Hons) degree in Education.

### Programme structure and content

Over the one-year programme the course will focus on educational support and cover modules on:

- Learning Outside the Classroom
- Using and Applying Information Communications Technology (ICT)
- Creativity in Education
- Assessment in Practice
- Professional Studies

### Teaching methods

The course is taught using a range of teaching methods including presentations, discussions, small group work, observations and practical-based activities. Students are expected to bring their own work experiences into the discussions and relate this to academic theories to which they will be introduced.

A virtual-learning environment will support you throughout the course with an appropriate range of resources.

### Assessment methods

All work is assessed by means of a course portfolio, which may include presentations and research undertaken at your place of work.

The range and appropriateness of the assessment methods is designed to enhance students' academic and intellectual skills, as well as bringing them to a critical realisation of their capability in practice. The types of assessment complement their working experience and demonstrate a critical understanding of the relationship between informed theory and practice. Assignments range from portfolios, presentations to display boards.

### Facilities

Students have access to St Mary's resources outside of normal teaching hours, including the library and learning technologies. An important aspect of the course is the support given to students to enable them to develop their ICT capability. This will be based on individual needs as far as possible, using skills workshops within the library and learning technologies. Additionally, the learning support team helps scaffold academic writing.

### Special features

Each course is delivered by specialists who have a background in the primary classroom. This is a part-time (one day a week) course for people who are currently in employment and prefer to work rather than do a full-time three-year course. As well as the day in St Mary's, students are expected to reflect on their academic studies by relating them to their day-to-day experiences in the workplace.

### Career opportunities

The programme is suitable for students who wish to gain a full BA (Hons) degree as part of their continued professional development and make a career change in the education sector. It also helps pave the way for the student to apply for a Work-based Route diploma in Education, a PGCE, School Direct or Assessment Only Route to gain Qualified Teacher Status.

This course also allows students to follow a graduate entry route into an alternative career outside the education sector.

### How much time will I need to spend in university?

All teaching takes place on one day a week. This is the same day each week. The university day starts at 9am and usually finishes at 4pm. However, on rare occasions, due notice would be given if a session finished at 6pm.



### Single Honours

#### Entry requirements

- Be employed for at least the equivalent of a half-time post (in either a paid or voluntary capacity) in work with children in a primary education setting
- Have a GCSE grade 4 or C or equivalent in English Language
- Normally have an A level or NVQ Level 3 or equivalent
- Already have gained a Foundation Degree in Education

Programme subject to revalidation at the time of printing. Please check our website for up-to-date information before you apply

# Primary Education with QTS BA

Find out more

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www.stmarys.ac.uk/undergraduate/  
primary-education-qts

The School of Education, Theology and Leadership at St Mary's has been nationally recognised as one of the highest quality providers of training for primary teachers in the country and is judged as outstanding by Ofsted.

- 100% of Primary Education with QTS students are in professional employment, further study or both six months after graduation (HESA, DLHE 2015/16).
- One year after graduating our education students are, on average, the second highest paid across the sector earning £3,300 more per year (on average) than the median salary. Five years after graduating this figure goes up to £6,100 (Department for Education LEO data 2017).

## Description

Primary teaching is a rewarding and challenging choice of career. We offer a three-year BA (Hons) Primary Education with Qualified Teacher Status (QTS). The programme prepares you to teach 5–11 year olds across the primary curriculum. The course is delivered by programme tutors who have a wealth of teaching and management experience in primary education and are actively involved in research.

The programme includes students from a broad cross-section of society intending to teach in either faith or secular contexts, and we have strong partnerships with a wide range of schools including Catholic, other church and secular schools.

Effective teaching and learning is the focus of all modules and we address:

- Professional values and practice
- Equality and diversity
- Subject knowledge and understanding
- Pedagogy (teaching skills)
- Planning, expectations and targets
- Management of the classroom and behaviour for learning
- Monitoring and assessment

School experience is an integral part of each year of study. You will spend a minimum of six weeks in each year on an assessed placement where you progress from small group to whole class teaching. Placements will be in Key Stage 1 and Key Stage 2 classes, and are organised by the University to ensure that you receive the appropriate level of support. Enhancement placements in each year offer the opportunity to follow particular interests and government initiatives, or gain experience in different age groups or settings.

## Level 4

You are introduced to all subjects of the National Curriculum to enable you to gain an understanding of the broad base of skills and knowledge required to undertake the role of an outstanding classroom teacher.

## Level 5

You continue to develop your understanding of the core subjects of English, mathematics, science, PE and modern languages. You choose four elective modules that have been designed to focus on understanding, knowledge, and teaching skills.

## Level 6

You continue with the core subjects and choose one elective to extend your expertise. You undertake a research project of your choice.

Throughout the course there are opportunities to develop your communication, presentation, teamwork and leadership skills.

You have the opportunity to study abroad and to complete the Catholic Certificate in Religious Studies (CCRS). This is highly desirable for those seeking employment in Roman Catholic primary schools and can be a distinct advantage for those applying to other church and secular schools.

## Teaching methods

Teaching takes place in purpose-built classrooms that mirror those found in primary schools. Subject tutors model good practice in the use of technology, and use lectures and seminars to stimulate and encourage you to become reflective practitioners. Sessions are interactive and practical with lots of group work and discussion.

## Assessment methods

Students are assessed through academic essays and rationales, portfolios, presentations and one examination. School experience is assessed against the Teacher's Standards for Qualified Teacher Status. Self-assessment and reflection are integral to both university and school-based work, and high standards of attendance, punctuality and active participation are expected for all elements of the programme.

## Career opportunities

St Mary's graduates are very successful in securing teaching appointments at the end of their studies. Many of our students take up employment in our partnership schools and go on to inspire and mentor students who follow them through St Mary's.



## Single Honours



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## Entry requirements

- Red level programme
- A levels 104 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D
- Grade 4 or C or above in GCSE English, Mathematics and Science
- Work experience in a primary school (not nursery) is essential. Applicants should refer to this experience in their personal statement and will be asked about it at interview
- Physical and mental fitness to teach
- Satisfactory Disclosure and Barring Service (DBS) check

Completion of National Skills Tests in English and Mathematics. Information about the skills tests can be found on [www.education.gov.uk](http://www.education.gov.uk)

See our website for current recruitment procedures

Applications are through UCAS by 15th January

Programme subject to revalidation at the time of printing. Please check our website for up-to-date information before you apply

# Primary Education with QTS (Work-based Route) BA

## Two Year Pathway

This programme is open to students who have achieved a Foundation Degree in Primary Education or Early Years Education. It allows students to top up their foundation degree to achieve a BA (Hons) in Primary Education with QTS.

- Our Primary Initial Teacher Education programmes are judged by Ofsted as 'outstanding', the highest grade attainable in an Ofsted inspection.
- 100% of Primary Education with QTS (Work-based Route) students are in professional employment, further study or both upon graduation (HESA, DLHE 2015/16).
- One year after graduating our education students are, on average, the second highest paid across the sector, earning £3,300 more per year (on average) than the median salary. Five years after graduating this figure goes up to £6,100 (Department for Education LEO data, 2017).

### Description

The Primary Education with QTS (Work-based Route) (Two Year Pathway) meets the needs of distinctive areas of education: teaching, learning and pedagogy. This is a part-time, Level 6 programme (studying one day a week) for people who are currently employed in a primary educational setting. It allows students to utilise their experiences of working with children, experienced teachers and other students on the programme, and also to undertake tasks in their schools to supplement their work at St Mary's University.

### Programme content

The programme is delivered by specialists who have a background in the primary classroom. It is taught using a range of teaching methods: presentations, discussions, small group work, observations and practical-based activities.

Teaching and learning is the focus of all modules, and generic principles within Professional Studies are at the centre of the programme. Students are expected to bring their own work experiences into the discussions and to relate this to academic theories. A virtual-learning environment will support the student throughout the programme with an appropriate range of resources.

### Level 6

- Block School Experience (normally taken in the student's own school)
- Mathematical and Scientific Enquiry
- Language and Literacy
- Professional Studies – Planning, Learning and Assessment
- Physical, Spiritual and Moral Development
- Creativity in Education
- Module Focusing on Special Educational Needs and Disability (SEND)
- Assessment in Practice – Research Paper
- Professional Studies – Values and Practices
- Two block school experiences taken in two different schools and in different key stages. One placement can be in student's home school, and one must be in a different school
- Continuing Professional Development (CPD)



*As a mature student with a family the programme allowed me to continue working whilst gaining my qualification. Through the course I gained an insight into theory on children's learning styles as well as practical teaching experience. My work placements were very positive and gave a clear insight into the real demands of being a teacher.*

Caroline Gallagher,  
Work-based Route

### Assessment methods

Work is assessed in a range of ways, which may include assignments (portfolios, display boards and information leaflets), presentations or research undertaken at the student's place of work and within the University. School experience is assessed against government standards.

In addition, high standards of attendance, punctuality and active participation are expectations for all elements of the programme. Students are now required to pass National Skills Tests in Maths and English before commencing studies in initial teacher training.

### Career opportunities

The programme is suitable for those working within the primary education sector who wish to develop their knowledge and skills in pedagogy and practice and move into primary teaching. Students will be qualified to move into primary teaching or to specialise in special educational needs by choosing the SEND pathway.

Find out more

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www.stmarys.ac.uk/undergraduate/  
primary-education-work-based-route



### Single Honours

#### Entry requirements

To complete a BA (Hons) Primary Education (Work-based Route) with QTS you will need the following qualifications on entry:

- An education-based foundation degree
- Be employed for at least the equivalent of a half-time post (in either a paid or voluntary capacity) in work with children in a primary education setting
- Grade 4 or C or above in GCSE English, Maths and Science
- A pass in National Skills Tests in English and Maths (for information please go to [www.education.gov.uk](http://www.education.gov.uk))
- Physical and mental fitness to teach
- Satisfactory Disclosure Barring Service (DBS) check

Programme subject to revalidation at the time of printing. Please check our website for up-to-date information before you apply

### How much time will I need to spend in university?

All teaching takes place on one day a week. This is the same day each week. The university day starts at 9am and usually finishes at 4pm. However, on rare occasions, due notice would be given if a session finished at 6pm.

# Psychology BSc



Find out more

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[www.stmarys.ac.uk/undergraduate/psychology](http://www.stmarys.ac.uk/undergraduate/psychology)

Psychology is the scientific study of human experience, including behaviour, mental processes, emotions and development.

- This degree is accredited by the British Psychological Society.
- 92% of our Psychology graduates are in employment or further study one year after graduating, the 5th highest across the UK. (Department for Education LEO data, 2017).

## Description

The Psychology degree at St Mary's provides you with a scientific understanding of the mind, brain and behaviour. Alongside the academic content of the programme you will gain transferable skills, including the capacity for self-directed, reflective learning and project management.

The Psychology degree at St Mary's provides a British Psychological Society (BPS) accredited route. Graduation through the accredited route confers eligibility for the Graduate Basis for Chartered Membership with the BPS, provided the minimum qualification of second class honours is achieved. We also provide a non-accredited route, which may be of particular interest to students wishing to read for a Joint Honours degree.

The staff are research active and their work covers areas such as understanding the impact of nutrition on mental health, intergenerational relationships within the family context, the performance of masculinities in dance, and the structure of non-traditional romantic relationships such as polygamy.

## Level 4

The focus of level 4 is on introducing students to the whole subject of psychology, which is built around a rigorous, research-based examination of the personal and social factors that influence behaviour. You will complete six modules during your first year, which will give you an introduction to Research Methods, Biological, Social, Cognitive and Developmental Psychology. Conceptual and historical issues will give context and background to current understanding. Alongside your knowledge of the subject, you will also be acquiring and practising academic skills that will underpin your studies at levels 5 and 6.

## Level 5

You will build on the skills and knowledge you developed during level 4. Your second year will again be based around the core themes of the BPS syllabus: Research Methods, Cognitive Psychology, Psychobiology, Social Psychology, Developmental Psychology, and Individual Differences. However, the subject areas are delivered in an integrated manner, reflecting the current way in which they are understood and studied.

## Level 6

You are now considering the perspectives and themes that have been introduced at an advanced level, and in considerable depth. You are beginning to question the limits of our knowledge and understanding, and show an appreciation for the temporary nature of scientific knowledge. You are advancing your understanding of the relationship between empirical evidence and theory: in particular, how empirical evidence supports and constrains theories, and how theories guide the collection and interpretation of empirical data.



*Because of the wide range of generic skills and the rigour with which they are taught, training in psychology is widely accepted as providing an excellent preparation for a number of careers.*

The Council for Industry and Higher Education

In your third year you will be choosing optional modules. Possible examples include:

- Applied Child Psychology
- Political Psychology
- Critical Health Psychology
- Psychology of Intimate Relationships
- Psychology of Education
- Eyewitness Testimony
- Perception
- Psychopathology and Deviant Behaviour
- Counselling Psychology
- Psychology of Ageing
- Psychology of Attention
- Cross Cultural Psychology

Students wishing to graduate with a BPS accredited degree will complete an Empirical Research Project on a psychology or psychology-related topic. This is an opportunity to carry out original research in an area of your choosing. Although closely supervised by a member of staff, this is very much the student's own work. Students wishing to graduate through the non-accredited route will complete a library-based piece of research in an area of their own choosing, supervised by a member of staff.



## Single and Joint Honours

See pages 94-95 for all combinations



## Entry requirements

- Purple level programme
- A levels 120 UCAS points
- Grade 4 or C or above GCSE English and Maths or equivalent

See page 90 for full details and other accepted qualifications

Programme subject to revalidation at the time of printing. Please check our website for up-to-date information before you apply

## Teaching methods

Our aim is to help you develop as an independent thinker, who is able to work both independently and as part of a team. Innovative teaching methods are delivered within traditional settings such as lectures and seminars, or within more contemporary settings such as virtual-learning environments. You will also engage in workshops and practical tasks that develop your research and presentation skills.

## Assessment methods

Modules are assessed through a variety of methods including examinations, presentations, essays, literature reviews, research, practical reports and case studies.

## Career opportunities

Students can undertake further study in education, clinical, research or occupational fields. Some postgraduate opportunities may require that you have been awarded Graduate Basis for Chartered Memberships (GBC) with the British Psychological Society. The knowledge and skills acquired during the degree are very marketable and can enhance job prospects in almost any career option.

# Sport and Exercise Nutrition BSc

Find out more

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Stmarysnutn

www.stmarys.ac.uk/undergraduate/  
sport-and-exercise-nutrition

The area of sport and exercise nutrition continues to grow. The combination of St Mary's expanding sports department and facilities and the recently developed nutrition suite, presents you with a fantastic learning environment.

- The programme is aligned to Sport and Exercise Nutrition\* (SEN) register competencies and students have the opportunity to apply to become a graduate on the SEN register.
- Lecturers have applied practical experience and have worked with all levels of sport from elite to recreational.

## Description

On this vibrant and exciting programme you will study a range of academic disciplines related to understanding and improving sports performance. Studying academic literature, undertaking research and applying knowledge to current athletes, will give you the practical skills and competencies needed to work as a sports nutrition practitioner.

We have an effective mix of experienced sports nutrition practitioners and academics, ensuring practical skills and competencies are enhanced. Practical experience opportunities within St Mary's sporting community and partnerships are encouraged throughout the degree.

## Level 4

The modules in the first year will introduce the fundamental aspects of human nutrition, research methods and design, and exercise physiology. You will also be introduced to a variety of sporting activities, as a context for understanding how sport science disciplines can contribute to successful performance, and skills related to health assessment and health promotion practice.

- Introduction to Nutrition 1
- Introduction to Nutrition 2
- Introduction to Research
- Physiology of Exercise
- Sport Performance
- Health Skills

## Level 5

The modules in the second year will enable you to further develop biochemical concepts, critical awareness of sports performance, as well as an understanding of the stages of the research process. You will also have the opportunity to complete an appropriate nutritional assessment of an individual.

- Nutritional Biochemistry
- Nutritional Assessment
- Research Methods
- Ergogenic Aids
- Muscle Physiology
- Science in Practice

## Level 6

In the final year you will continue to deepen your understanding of the factors that affect and improve sport performance, while looking critically at key theories pertaining to nutrition, physiology and behaviour. You will also complete an in-depth study of a specific area within the field of sports/exercise nutrition.

- Research Project
- Sports Nutrition
- Nutrition and the Athlete
- Weight Management
- Environmental Physiology
- Applied Sport and Exercise Physiology
- Behaviour Change

## Teaching methods

The modular structure of the degree allows you to tailor your degree to suit your needs and ambitions. We're committed to providing the very best teaching and look to continually use new, innovative approaches alongside more traditional methods.

The BSc Sport and Exercise Nutrition is achieved through the completion of 180 credits each year for three years. Six 20-credit modules will be studied: three in each of the two semesters annually.

Each module will be supported by an e-learning site containing resources, distance learning materials, learning forums and feedback areas. This site is considered to be an important component of programme delivery, and will help to foster a cohesive and scholarly community among students.

## Assessment methods

We use a wide range of assessments which helps develop key skills for both academic and employability purposes.

Assessment methods include essays, poster presentations, web-based assessments, oral presentations, and practical and written exams.

## Career opportunities

Sports performance is driven by appropriate sports nutrition advice and good quality research. Sport and exercise is high on the government's health agenda and there is currently a high demand for those who have studied and specialised in the field of sports and exercise nutrition.

Employers require nutritionists to have the specialised skills and appropriate training to work with all those who undertake physical and sporting activities. As such, it will look to employ those who have been recognised by professional bodies and are on the Sport and Exercise Nutrition Register (SENr).

\*www.senr.org.uk



Single Honours



112

## Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*
- A level or equivalent in a science subject (includes PE)
- Grade C or 4 or above GCSE English, Maths and Science preferred

See page 90 for full details and other accepted qualifications

Programme subject to validation at the time of printing. Please check our website for up-to-date information before you apply

# Sport Rehabilitation BSc

Find out more

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**@StMarysSptRehab**

www.stmarys.ac.uk/undergraduate/  
sport-rehabilitation

An exciting vocational programme that provides you with the opportunity to develop the specialist skills necessary in the management of musculoskeletal injury.

The degree will allow you to work as an independent practitioner or alongside other medical and performance professionals such as sports doctors, physiotherapists and strength and conditioning specialists. On successful completion of the degree you are entitled to join The British Association of Sport Rehabilitators and Trainers (BASRaT). Throughout the degree you will have the opportunity to gain experience from a range of clinical placements including our student clinic.

- 92.6% of Sport Rehabilitation students are in professional employment, further study or both six months after graduation (HESA, DLHE 2015/16).
- Highly qualified and experienced clinical academic staff.

## Description

A team of clinicians, sports massage practitioners and specialist researchers teach the programme. This allows us to bring a wealth of experience into our teaching. Through our innovative and cutting edge rehabilitation model we provide a unique approach to dealing with rehabilitation of musculoskeletal injury.

## Level 4

Level 4 familiarises you with the language, concepts and knowledge of anatomy, physiology and clinical assessment. You will link anatomy to biomechanics and exercise prescription skills. Soft tissue management, basic electrotherapy and taping techniques are taught in a problem-based, practical way to ensure you understand the implications of the theory you learn in an applied way.

Modules include:

- Research Methods 1
- Clinical Human Anatomy
- Clinical Assessment of Neuromusculoskeletal Injury
- Exercise Physiology and Prescription
- Patient Management 1
- Biomechanics 1

## Level 5

During your second year you will begin to design rehabilitation programmes. This is enabled through a range of practical and hands-on modules that develop an understanding of the principles of movement. Treatment modalities will be built upon with more complex techniques learned.

Immediate care of the athlete including emergency pitchside skills and early stage management are included. All of these approaches are reinforced with the research skills module. Students have the opportunity to go out on two placements, providing the opportunity to practise the skills learned under the supervision of a qualified, graduate-level clinician.

Modules include:

- Clinical Placement 1
- Rehabilitation 1
- Patient Management 2
- Athlete Management 1
- Research Methods 2
- Biomechanics 2

## Level 6

In your final year you will work with increasing independence. Individual projects allow you to pursue an in-depth topic of your own interest. You will further advance your rehabilitation and treatment skills with more complex techniques taught and learned, as well as gain an understanding of working with special populations and factors that may affect performance and injury. There are two more placements where skills can be further practised and enhanced under supervision.

Modules include:

- Clinical Placement 2
- Patient Management 3
- Athlete Management 2
- Rehabilitation 2
- Research Methods 3 and Dissertation
- Late Stage Rehabilitation

## Teaching methods

A variety of teaching methods are employed including theory and practical sessions as well as online delivery in the form of webinars, practical videos, and tutor-led tasks. The programme team remain innovative in their delivery using Apps that students can download on their phones as part of their teaching.

## Assessment methods

Modules are assessed through a variety of methods, including written theory examinations, vivas, oral presentations and practical assessments. At Level 6 additional clinical placement assessment and the completion of an individual project are also included.

## Career opportunities

Opportunities in: sports injury clinics, health clubs, professional sporting clubs, military, rehabilitation units, and GP referral schemes.



Single Honours



112

## Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DDD
- Grade B in A level Biology/ Human Biology/PE or equivalent
- Grade 4 or C in A level Sport/ Science subject or equivalent
- GCSE Biology/Science and Maths

See page 90 for full details and other accepted qualifications

Biology/Science and Maths students offering BTEC National Certificates and diplomas will require a Distinction profile and may be called for interview

On successful application the following documents will need to be completed:

- Disclosure and Barring Service (DBS) check
- Physical and mental fitness to practice
- First aid qualification
- Pre-Hospital Immediate Care in Sport (PHICIS) Level 2 qualification to be eligible to join the professional regulatory body

Programme subject to revalidation at the time of printing. Please check our website for up-to-date information before you apply

# Sport Science BSc

Find out more

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**@StMarysSportSci**  
www.stmarys.ac.uk/undergraduate/  
sport-science

The Sport Science degree offers students the opportunity to study one of the most popular degree subjects in the country. You will benefit from studying at a university with a long and unique association with sport, which also has good access to professional sports clubs. Your degree programme takes our long experience in this field and uses it to provide an applied focus, exploring the factors that contribute to enhanced sports performance.

- Endorsed by British Association of Sport and Exercise Sciences (BASES).
- Excellent sports facilities and laboratories.

## Description

We have a good reputation for sport and continuously strive to improve this alongside our excellent teaching standards. In this vibrant and exciting programme you will study a range of academic disciplines related to understanding and improving sports performance.

St Mary's has a long tradition of excellence in sport-related degrees. The British Association of Sport and Exercise Scientists (BASES) endorse our Sport Science programme (pathway specific) and many of our staff are active, professional members of BASES. Our staff also provide strong links with the English Institute of Sport (EIS) and UK Athletics.

Many elite sports performers choose to study Sport Science at St Mary's, and we have an excellent reputation for supporting them throughout their training and competitions during their higher education study. We also provide excellent laboratories and sports facilities and are continually looking to improve the quality of practical skills provision we provide to students.

We also encourage you to take the opportunity to study abroad during your degree; we believe this provides valuable life experience that adds to your educational experience and enhances your all round development.

The modular structure allows you to tailor your degree to suit your needs and ambitions. This offers you a multidisciplinary approach to your studies from our highly experienced staff; additional optional modules allow you to gain experience in the workplace that may be related to your career aspirations. This degree structure provides a stepping-stone to careers in sport-related fields as well as a range of skills valued by all graduate employers.

## Level 4

Level 4 provides a foundation in all aspects of sport science, as well as the contexts in which they may be applied.

Modules include:

- Exercise Physiology
- Sport Psychology
- Biomechanics
- Sport Sociology

The first foundations of research and investigation are also laid at this stage.

## Level 5

Level 5 builds on key theoretical concepts underlying Sport Science. Areas of study include biomechanics, exercise physiology, skill acquisition, sport psychology, sport sociology, notational analysis, muscle physiology, and options from work placement modules.

## Level 6

At Level 6 applied practice and research are emphasised. You will take greater responsibility for your own work and you will have the opportunity to undertake an extended research project that develops your own interests more closely. You may also choose to undertake further work experience.



*I have recently completed my undergraduate studies in Sport Science and would highly recommend this course to others. The course has enabled me to complete modules including Biomechanics, Physiology, Sport Psychology, Strength and Conditioning, Research Methods and many more. During my studies I have tested athletes using high tech equipment and worked with peers in laboratory-based settings. This course has equipped me with valuable skills for later life. I have gained confidence in working quickly and efficiently under pressure, expanded my communication skills, and worked both independently and as part of a multidisciplinary team. This course has enabled me to develop specific skills for a future working in a sport science-based setting.*

Corrinn Upton,  
Sport Science graduate

## Teaching methods

Enthusiastic and expert staff employ both traditional and more innovative methods of teaching and assessment. Strong support from staff is provided in order to facilitate and enhance your learning. Teaching methods include lectures, seminars, workshops, practicals, labs, case studies, computer-based learning and peer teaching.

## Assessment methods

Assessment methods include essays, poster presentations, web-based assessments, oral presentations, and practical and written exams.



## Single and Joint Honours

See pages 94-95 for all combinations



## Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*
- A level or equivalent in a science subject (includes PE)
- Grade 4 or C or above GCSE English, Maths and Science preferred

See page 90 for full details and other accepted qualifications

Programme subject to revalidation at the time of printing. Please check our website for up-to-date information before you apply

## Career opportunities

As a Sport Science graduate, you will be highly sought after by employers in a rapidly growing market place both nationally and globally. Sport Science students are in increasing demand and our students have gone into many different careers in this new period of professionalism within sport.

These areas of employment include:

- Exercise physiologists
- Sports psychologists
- Lecturing
- PE teaching
- Sports development officers
- Health physiologists
- Personal trainers
- Graduate training schemes (including companies unrelated to sport)

# Sports Coaching Science BSc

Find out more

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www.stmarys.ac.uk/undergraduate/sports-coaching-science

The Sports Coaching Science programme is a Single Honours degree designed for students who want to advance their coaching and who aspire to be high performing coaches in their chosen setting. This development is achieved through a dynamic range of opportunities that relate science to sports coaching.

- 83.3% of Sports Coaching Science students are in professional employment, further study or both six months after graduation (HESA, DLHE 2015/16).
- The University has a long tradition of excellence in sport.

## Description

The programme develops students' knowledge and practical skills in applying science to sports coaching. Aligned to core components in contemporary coaching, there are three strands which run throughout the degree: coaching process, skill acquisition and performance analysis.

Students will also study sport science modules of their choice. A range of sports are covered throughout the programme and we encourage students to relate degree content to their sports coaching domain. Through the programme you will develop skills relevant to other careers in sport related fields, as well as those valued by all graduate employers.

## Level 4

Level 4 is a core year for all Sports Coaching Science students. In addition to developing essential theoretical and practical coaching knowledge, it is designed to support the transition to advanced study.

Modules of study include:

- Coaching Process I
- The Developing Athlete
- Psychology and Skill Acquisition
- Physiology
- Biomechanics

## Level 5

After the grounding in theory and practical provided at level 4 you will now progress into practical understanding and the application of acquired theoretical knowledge to enhance coaching effectiveness.

Modules of study include:

- Coaching Process II
- Skill Acquisition II
- Sport Psychology
- Notational Analysis (performance analysis)
- Optional Sport Science Modules
- Work Placement

## Level 6

At level 6 you will complete, alongside other theoretical and practical modules, an extended research project. Advanced issues and research are covered through theoretical and laboratory-based work.

Modules of study include:

- Applied Coaching Science (coaching process related)
- Applied Skill Acquisition III
- Coach Education
- Performance Analysis
- Research Project
- Optional Sport Science modules

## Teaching methods

The Sports Coaching Science programme provides students with a variety of teaching and assessment modes to suit a range of learning styles. Teaching methods include lectures, seminars, workshops, practicals, labs, problem-based sessions, computer-based sessions, online lectures and peer teaching.



*I decided to study this degree to develop my knowledge of coaching and further my career. Throughout this programme I expanded my theoretical knowledge in coaching and gained invaluable experience in a pathway I might choose to pursue as a career.*

*I would recommend Sports Coaching Science to others who are interested in coaching, due to the high level of academic staff and brilliant facilities St Mary's offers. Moreover, the University campus is small and so it is very much like a close-knit community.*

Will Harwood,  
Sports Coaching Science

## Assessment methods

Assessment methods include: practical coaching sessions, essays, reviews, reports, worksheets, web-based tests, poster presentations, oral presentations, practical vivas and written exams.

## Career opportunities

There are several career opportunities for Sports Coaching Science graduates, including:

- Sports coaching in clubs and organisations
- Performance analysis
- Coach education
- Performance coaching
- Applied sport science (equipped to begin further study or BASES supervised experience)
- Primary or secondary teaching, or lecturing
- Postgraduate study, research or internships in the UK or internationally



Single Honours



112

## Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*
- A level or equivalent in a science subject (includes PE)
- Grade 4 or C or above GCSE English, Maths and Science preferred

See page 90 for full details and other accepted qualifications

Programme subject to revalidation at the time of printing. Please check our website for up-to-date information before you apply

St Mary's has a long-standing tradition of excellence in sports and a significant number of elite sports performers regularly choose to study for degrees in the School of Sport, Health and Applied Science. At St Mary's we seek to support student athletes in combining their sport with higher education.

The School of Sport, Health and Applied Science has opportunities for students to continue to higher levels of study through taught Masters programmes and a range of MPhil or PhD research awards.

# Sports Communications and Marketing BA

Find out more

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www.stmarys.ac.uk/undergraduate/sports-communications-and-marketing

Sports Communications and Marketing is a practical degree that combines specialist industry knowledge with a range of transferable skills in communications and marketing.

- Modules taught in collaboration with industry professionals.
- Design, production and analytical skills underpinned by critical knowledge and understanding.

## Description

Designed in collaboration with industry experts, this exciting new course reflects the growing demand for creative and digitally literate graduates with strong marketing communication skills keen to work in the sports industries.

## Programme structure and content

At each level students can choose from a range of optional modules in media, design, data analytics and sport.

### Level 4

- Sport, Media and Culture
- The Media Industries
- Consumer and Audience Behaviour
- Contemporary Marketing Practice
- Principles and Practice of Communications

### Level 5

- Behavioural Economics
- Entrepreneurship and Professionalism
- Marketing Strategy
- Popular Culture and Business
- Sports Journalism and Media Relations
- Study abroad option

### Level 6

- Ethics in Communication and Marketing
- Global Social and Economic Trends
- Sports Marketing Campaign
- Sports Project

Optional modules:

- Industry Placement
- Building Your Own Start-up Business
- Political Communications

### Teaching methods

We employ a range of teaching methods across all courses, including lectures, seminars and practical workshops. You will study alongside communications and marketing students specialising in other fields and will benefit from a much richer learning experience as a result.

You will have regular opportunities to meet and network with professionals, drawn from our extensive industry contacts in sport, communications and marketing. We also organise regular field trips to relevant external organisations such as Sky Sports, Twickenham Stadium, the Olympic Park and Wembley Stadium.

As a student, you will have access to regular one-on-one tutorials, particularly in the planning stages of essays and for final major projects. Every student is allocated dedicated project supervisors. Lecture notes and backup information about all aspects of the degree can be found online for catch-up purposes and members of staff also use social media to share relevant course and industry information.

### Assessment methods

Each module is normally assessed by a combination of one written and one practical assignment. You will get the opportunity to undertake your own research, give presentations and design and produce media content and marketing campaigns. Your final project can be either a written dissertation or practical-based assignment (often a website, film or marketing campaign).



*We are seeing a huge growth in the number of communications companies coming forward, with more teams, athletes and brands linking up with these partners in order to get their message across. However, the majority of them are still coming at us from a traditional PR perspective, without reflecting on how the sports broadcasting marketplace has changed even within the past three to five years.*

*The teaching on offer already at St Mary's, with its great track record of offering specialist sports courses, means that students will be a step ahead of others. A strong understanding of digital content and communications is paramount to achieving success – from the initial planning stages through to the final delivery. By being able to bring all these skills to the marketplace – prospective students will finish the course ready to be a success in the future.*

Graham Bell, Senior Editor, Bulletin and Special Projects, Perform Group

*London has become the centre of the world sport industry. Huge international brands such as Adidas, Samsung, Land Rover, AIG, Heineken, O2, and a number of Formula One teams, all take counsel from leading agencies based in the UK. These are brands with a global footprint, but it is the UK industry that is called upon to bring them to life.*

Nick Keller, Chairman of Sport Industry Group



Single Honours



112

### Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*

See page 90 for full details and other accepted qualifications

Programme subject to validation at the time of printing. Please check our website for up-to-date information before you apply

### Career opportunities

The skills and knowledge acquired on this degree will ensure that you can secure employment in the sports communications and marketing industries and a range of other sectors where multimedia production, design and marketing skills are in high demand.

This could be a sports charity, a media relations company or a major sports brand. The work experience opportunities that we offer will greatly enhance your CV and aims to give you a head start in the workplace.

On this course you will have the opportunity to do a work placement with a major sports brand or one of the big sports communications and marketing companies (e.g. Sky Sports, NFL UK, Nike, ESPN, Perform, IMG, BT Sport, Haymarket). We also offer placements with football and rugby clubs, sports governing bodies and major sports events (e.g. the London Marathon and the FA Cup).

# Sports Management BA



Find out more

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**@StMarysSportMan**  
www.stmarys.ac.uk/undergraduate/  
sports-management

A practical degree with both a general and a specialist focus, preparing you academically and professionally to hit the ground running in the sports and leisure industries.

- Work placement opportunities integrated into the second and third year of the programme.
- An e-learning experience is incorporated into a number of modules.

## Description

Sports Management will provide you with a degree that is particularly attractive to employers in the sports and leisure industries, be it in the commercial or not-for-profit sector. This degree programme will equip you with the knowledge and skills required to successfully embark on a career in a wide range of roles and functions, being able to relate well to the specifics of sport in the wider context of management and the business environment.

This programme combines a general understanding of business and management together with thorough coverage of the key areas in the field. From finance and marketing, through to strategy and social responsibility, you will move to focus on more specialist subject areas, including sports event management, sports journalism, high performance personnel management, and sports law.

You will also undertake a work placement as an integral part of your degree, allowing you to experience the benefits of combining academic theory with the practicality of the working environment and providing you with new skills and expertise that can help to enhance your career opportunities within the sports industry.

## Level 4

During the first year you will be introduced to the principal areas of Business and Management, while at the same time gaining an overview of the sports and fitness industries, looking at the specifics of managing people in sport. You will acquire the key knowledge and skills required to begin building your career in sports management, and you will develop and enhance your skills in this specialist area through interactive teaching and learning. The Marketing module helps students develop an understanding of the fundamental marketing concepts, applying knowledge learned through case studies specific to the sports and leisure industries.

## Level 5

In the second year you will study the core disciplines of research methods and financial accounting, and will focus on the business of sport within the current economic environment. The key issues of financial management are reviewed within the context of business strategy and provide students with a comprehensive understanding of this important discipline area.

There are a range of specialist optional modules, which currently include Managing Sporting Events, Sports Law and Sports Journalism, allowing students to focus on core segments within the sports industry. There is also the opportunity to study Business Start-up, giving you the opportunity to acquire all the knowledge necessary to set up your own business.

A key feature of the second year is the work placement, which allows students to immerse themselves within a sporting organisation and develop skills and expertise that will enhance their future career prospects.

## Level 6

In the final year, you will be able to enhance your knowledge of the sports and leisure industries by undertaking a range of dedicated options. These include Sports Sponsorship, Financial Planning in Sports, Digital Business and Managing High Performance Sports Personnel. You will also have the opportunity to undertake a piece of research on a particular aspect of the sports and leisure industries, which will be presented in the form of a dissertation. You may also enhance your employment opportunities by undertaking a work placement.

## Teaching methods

The programme utilises a wide range of teaching methods. Students will attend formal lectures, designed to develop a detailed understanding of the subject areas. Small group work is a key feature, with frequent use of sports business case studies in seminars and tutorials. The e-learning experience is incorporated into a number of modules, and facilitates interactive teaching and learning. All classes focus on the practical applied perspective of the topics discussed.

## Assessment methods

You will be assessed in a variety of ways to test knowledge, understanding and skills development throughout your degree. The programme uses a broad range of assessments including business reports, essays, practical exercises, presentations, case studies, examinations, seminar performance and simulation exercises. As well as traditional exam-based assessments and coursework, the programme makes use of online technology, such as building wikis and online seminar discussion.



## Single Honours



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## Entry requirements

- Red level programme
- A levels 104 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D
- GCSE Maths/equivalent evidence of numerical skills

See page 90 for full details and other accepted qualifications

## Career opportunities

There are excellent career opportunities for those who graduate in Sports Management. Research conducted by Sport England shows that over 400,000 people are employed in sport-related roles – that's 2.3% of all jobs in England. Additionally, there are excellent opportunities for graduates to work internationally, as the sports business is a truly global one.

Career opportunities for graduates include management posts in sports clubs, leagues and national governing bodies, marketing and sponsorship positions, and the management of gyms and other sporting facilities. Sports events management is a major growth area for employment, as are Sports for Development (S4D) programmes.

You will develop a wide range of general employability skills, such as communication, presentation, analysis, research techniques, teamwork and working to deadlines. All of these are prized by employers and allow you to pursue a wide range of graduate employment opportunities.

# Strength and Conditioning Science BSc

Find out more

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www.stmarys.ac.uk/undergraduate/  
strength-and-conditioning-science

**Strength and Conditioning Science is associated with the physical preparation and coaching of sports performers who are competing at, or on a pathway towards, an elite level.**

- **91% overall satisfaction in the 2017 National Student Survey (NSS). Strength and Conditioning Science also scored 91% for learning opportunities in the 2017 NSS.**
- **Exclusive state-of-the-art 5,000 square-foot strength and conditioning teaching and coaching facility.**

## Description

The degree was launched in 2007 and has evolved into a highly successful programme with the reputation of producing outstanding strength and conditioning coaches.

The development of the programme has included the construction of a new 5,000 ft performance education centre, where students are able to practice their skills and coach athletes.

This degree includes the opportunity to sit for accreditation with the UK Strength and Conditioning Association. It will also prepare you for completion of the Certified Strength and Conditioning Specialist (CSCS) qualification in the USA.

The programme is based around a core of sport science topics, and develops theoretical, practical and experiential awareness of key issues in strength and conditioning. In particular you will undertake more than 140 hours of practical coaching in your first year, focused on developing the necessary practical strength and conditioning skills required to become a successful coach.

The programme will equip you to work directly in this field or continue to higher levels of study both in this country and abroad. You will also develop skills relevant to other careers in sport-related fields, as well as those valued by all graduate employers. The programme has strong links with many professional sports clubs and governing bodies, to ensure students are provided with opportunities to apply for internships and work placements alongside their academic studies.

St Mary's University has a long-standing tradition of excellence in sports. A significant number of elite sports performers regularly choose to study for degrees in the School of Sport, Health and Applied Science. At St Mary's we seek to support them in combining their sport with higher education and many remain in higher education on completion of their first degree. The School has opportunities for students to continue to higher levels of study with its own MSc programmes and opportunities to move on to MPhil or PhD research awards.

## Level 4

The first year is a foundation year for all students within the sport sciences. In addition to core sport science study (research methods, physiology and skill acquisition) you will cover additional modules in the fundamentals of strength and conditioning, field-based techniques, and strength training techniques, which requires a significant level of practical involvement. The training techniques covered over the first year include weightlifting, plyometrics, strength training, speed and agility, gymnastics, aerobic and anaerobic conditioning and wrestling.

## Level 5

After the grounding in theory provided at level 4 you will now move more deeply into practical understanding and the application of acquired theoretical knowledge. Core topics will progress to cover all of those required as part of the UK Strength and Conditioning Association (UKSCA) and the National Strength and Conditioning Association (NSCA) accreditation processes. Students also have the opportunity to study and coach abroad for a semester at level 5.

## Level 6 (including part-time option)

At level 6 you will complete, alongside other theoretical and practical modules, both a work placement and an extended research project. Students have the option of splitting their final year and gaining credit for a work placement or internship. Advanced issues and research are covered through theoretical and laboratory-based work. The programme covers all key areas necessary for completion of the UKSCA and NSCA accreditation processes.

Core and selective modules at level 6 include:

- Research Project
- Organisation of Training
- Management of the Athlete
- Science in the Workplace
- Applied Exercise Physiology or Biomechanics

## Teaching methods

Teaching and assessment methods are broad, varied and innovative, with a strong support network from staff. Teaching methods include lectures, seminars, workshops, practicals, labs, problem-solving sessions, computer-based sessions and peer teaching.

## Assessment methods

Assessment methods include DVD production, laboratory reports, website design, Excel programming, essays, oral presentations, practical vivas and written exams.



## Single Honours



112

## Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*
- A level or equivalent in a science subject (includes PE) GCSE C or above Maths, English and Science

See page 90 for full details and other accepted qualifications

Will also consider applications from mature students who do not meet entry requirements but have passed the NSCA accreditation exams/have relevant experience considered, and outstanding sports people

Programme subject to revalidation at the time of printing. Please check our website for up-to-date information before you apply

## Career opportunities

- Strength and conditioning (equipped to undertake UKSCA and NSCA accreditation)
- Personal training
- Exercise and health
- Applied sport science (equipped to begin further study at MSc level and then BASES supervised experience)
- Teaching (equipped to undertake PGCE)
- Coaching
- Sport development
- Sport and recreation

# Technical Theatre BA

Find out more

## Patsy Gilbert

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[@Drama\\_StMarys](#)

[www.stmarys.ac.uk/undergraduate/drama-technical-theatre](http://www.stmarys.ac.uk/undergraduate/drama-technical-theatre)

This innovative fast track, two-year degree combines the best of university education with the best of drama school training in order to produce the future generation of theatre technicians who are not only technically competent but alive to the changing creative demands of this fast-moving industry.

- Two-year 'fast track' degree programme.
- Taught by theatre professionals working in the theatre industry.

## Description

Technical Theatre is for students who want to pursue a career backstage. We offer a combined focus that not only trains you to work at a professional level of competence, but also encourages you to develop your own personal design aesthetic. The course is based on campus at St Mary's, but draws heavily on placement opportunities and connections with a range of theatres and performance venues across London, the theatre capital of the world.

Most of your work is practical in nature and wherever possible your assessments will weave themselves into Drama St Mary's own schedule of productions and events. This means that you quickly find yourself part of an active crew, tasked with maintaining high production standards for the work of other students and the visiting companies who regularly play our studio theatre. The degree is unique at St Mary's in that it operates over three terms rather than the traditional two semesters.

This extra investment enables students to complete their programme in two years, rather than three, enabling them to move into the job market earlier than their peers. By the end of the degree you'll have received the professional training appropriate for a career in the theatre and be equipped with creative, analytical, communication, team working and organisational skills relevant to a wider range of graduate employment.

## Levels 4 and 5

The first year offers a solid introduction into the basics of lighting, sound, costume, set design/ construction, stage management, props making and TV production. These skills are reinforced by ongoing work in service of the drama programmes' production schedule, facilitating the technical requirements of the broader curriculum, and working alongside visiting companies, as house technicians in the Drama St Mary's theatre.

### Modules:

- The Design Process
- Stage Lighting
- Stage Management
- Costume
- Sound
- Puppets and Props
- Scenic Construction

Plus a specialist option in either:

- Advanced Lighting
- Advanced Sound
- Advanced Costume Design

## Levels 5 and 6

The second year enables students to specialise through option choices, working in smaller groups to deepen their core knowledge. Specialist study enables students to explore a niche skill of their choosing in depth. In effect this is a 'practical' dissertation assessed by portfolio and live demonstration.

### Modules:

- Creative Thinking
- Digital Film Production
- Production Management
- Specialist Study
- Industry Placement

Plus a further specialist option in either:

- Set Design
- Company Management
- Advanced TV Production

## Teaching methods

Technical Theatre is taught through workshops and the completion of production tasks, supplemented by both group and personal tutorials and ongoing feedback.

## Assessment methods

Assessment is mainly practical, although occasionally reflective journal or show-specific documentation will be required. Students are required to pass level 4, completed over the first two trimesters in the first year to progress on to levels 5 and 6, but the grades for these initial introductory modules do not count towards the final degree classification.



## Single Honours



112

## Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*

See page 90 for full details and other accepted qualifications

## Success!

**Tim Bifield** graduated from Drama St Mary's in 2015. He is now Technical Manager at the Barbican Centre in London. **Siobhan Sharp** graduated from the university drama school a year earlier and is now Marketing Campaigns Manager at Battersea Arts Centre.

## Career opportunities

The course is focused on setting students up for employment. We have great contacts with theatres, both in London and beyond. Over the past few years, students from the drama programmes have found employment at the National Theatre, the Royal Opera House, Gate Theatre, Royal Court Theatre and, more locally, at Orange Tree Theatre in Richmond and Rose Theatre in Kingston.

The programme will not only equip you with the specialist skills required to work as a technician but also a wide range of transferable and creative skills applicable to all professions.

# Theology and Religious Studies BA

Find out more

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www.stmarys.ac.uk/undergraduate/  
theology-and-religious-studies

The degree in Theology and Religious Studies combines contemporary debate with an ancient discipline. From theological disputes to film theory; from classical languages to Catholic thought to modern secularity, we train graduates for a digital, global age in which religious literacy matters as never before.

- 93% overall satisfaction in the 2017 National Student Survey (NSS). Theology and Religious Studies also scored 95% for both teaching satisfaction and learning opportunities in the 2017 NSS.
- 86% of Theology and Religious Studies students are in professional employment, further study or both six months after graduation (HESA, DLHE 2015/16).

## Description

The Theology and Religious Studies degree begins with establishing the foundations of the central disciplines we teach: Christian Theology, Biblical Studies, and Religious Studies. From there we invite you to develop your own intellectual interests, which we'll help you to form through seminars and smaller tutorials.

With our experts, you get a chance to read seminal writers and thinkers of ancient traditions, pick up critical views of contemporary world issues, and examine the cultural appropriation of religious imagery. You might wish to take up courses on science and religious ethics, or on politics and the Bible, or look closely at developments in theory and theological doctrine. We'll help you plot a course through our offerings year-on-year.

The programme also includes opportunities to visit world sites such as Jerusalem and Rome. Wherever possible, we also make use of the galleries and museums of London, situating your degree within the wider cultural economy of the UK.

While the programme takes special account of St Mary's Catholic identity and ethos, we welcome students from all faith traditions and none. Our staff team includes academics of various backgrounds and convictions. Embedded in the programme is an appreciation that belief systems are diverse and living traditions.

## Level 4

The first year is about giving you foundational knowledge for university-level study. You'll look at the core areas of our curriculum and develop your knowledge and understanding as well as your writing, reading and referencing skills. Alongside modules in Christian Theology, Biblical Interpretation and Religious Studies, you may elect to do the following modules:

- Key Modern Theologians
- Religion, Community and Culture
- Being and Action
- Key Texts in Antiquity
- Biblical languages (Greek and Hebrew)

## Level 5

Having established some areas of interest, the second and third years allow you to explore and develop your learning within a structured options system. This allows you to pursue particular curiosities, or maintain a wide-view of the discipline, or, even, establish a particular area of specialism. Options modules are more focused and detailed than your first-year work.

They usually include:

- Synoptic Gospels
- Pauline Christianity
- Hermeneutics of the Old Testament
- Grace, Sin and Salvation
- Christology
- Trinity
- Atheism and Non-Religion
- Eastern Christianity
- Mary and the Saints
- Philosophical Theology
- Truth, Theology and Religion in a Pluralistic World
- Bible and Contemporary Society
- Buddhism
- Islam
- Judaism
- Hinduism
- Humanism
- 20th Century Jewish Thought

## Level 6

Your final year is also structured around options. As finalists your learning will be more closely informed by recent research. You will also undertake your dissertation, working with an academic to produce a 10,000-word study on a topic of your choice.

There is also an option in your second year for placement learning with local employers, schools and charitable organisations, which can lead to job opportunities after graduation.

## Teaching methods

Our teaching involves lectures from leading experts in the fields of Christian theology, biblical studies, and world religions, drawing from St Mary's leading research centres in theology.

We make full use of class seminars, which encourage group work, offer a wide variety of active and interactive tasks, and provide plenty of scope for discussion. We also engage in innovative teaching methods – multimedia delivery of content, creative use of online learning environments, and the active acquisition of digital research skills – which supplement more traditional methods, ensuring the best and most engaging guidance and instruction for you.



## Single and Joint Honours

See pages 94-95 for all combinations



## Entry requirements

- Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D\*

See page 90 for full details and other accepted qualifications

## Assessment methods

Assessment methods include written essays and traditional exams, oral presentations, reports or reviews of specific texts, visual portfolios of visits to centres of religious significance, interpretive exercises on ancient materials, and a dissertation assessment for final-year students assessing independent thinking and research skills.

## Career opportunities

St Mary's offers a career path into teaching through the PGCE in primary teaching and in secondary RE. Recent graduates have also found work in journalism and in the media industry, the health and caring professions, as well as in business, information technology, HR, development work, and local government.

The programme promotes personal development and affords many opportunities to enhance employability.

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[www.stmarys.ac.uk/undergraduate/tourism](http://www.stmarys.ac.uk/undergraduate/tourism)

The programme offers a balanced, stimulating and sound education that will provide you with an excellent stepping stone towards a career in tourism.

- An Industry Work Placement module in the third year provides you with the opportunity to develop your knowledge of tourism management through an industry placement in London.
- You will have the opportunity to undertake research fieldwork in Cuba for the Tourism Issues in Developing Areas module.

## Description

Students develop their knowledge and skills progressively, over the three years. There is considerable flexibility in terms of the modules you can take as you move through the programme, enabling you to focus on those aspects of the subject that particularly interest you. Tourism is taken as a combined degree with another subject and there is a broad range of combinations that you can choose from.

Fieldwork opportunities, both at home and abroad, will enable you to apply concepts and ideas in 'real world' situations and to engage with tourism issues in a practical context. Engagement with employers and industry practitioners in the UK and overseas is a feature of the Tourism programme at all levels.

## Level 4

The foundation year aims to provide you with a broad overview of tourism as a socio-cultural and economic phenomenon and equip you with a basic grounding in the communication, research, information and communications technology (ICT) and personal skills necessary for studying and working in tourism. You may approach these modules as a complete beginner or as a post-A level/BTEC student.

Modules offered include:

- Introducing Tourism
- Tourism in London
- Skills for Studying and Working in Tourism

## Level 5

There are two compulsory modules and a range of optional modules which allow you to examine tourism from the consumer and the business perspective, as well as exploring the socio-cultural, environmental and ethical dimensions of tourism activity.

Modules offered typically include:

Core modules:

- Researching Tourism
- Tourism Industry Issues

Optional modules:

- Tourism Industry Issues
- Managing Sustainable Tourism
- Researching Tourism
- European Fieldwork in Prague, the Czech Republic
- International Management
- Academic Work Experience
- Tourism and Society
- Events Management

## Level 6

A wide range of specialist tourism modules are available from which to build up your programme. Many of these are vocational in focus and include contact with outside organisations and industry professionals. If you choose to take the Industry Work Placement module you will have the opportunity to deepen your insight into what it is like to work in a commercial or not-for-profit tourism organisation.

Modules offered typically include:

- Research Project
- Fieldwork in Developing Areas – Cuba
- Cultural Tourism
- Contemporary Issues in Global Business
- Digital Business
- Industry Work Placement

The Industry Work Placement module provides you with the opportunity to develop your knowledge of tourism management through an industry placement in London.



*Studying Tourism at university level is a demanding yet rewarding challenge. The programme covers a wide range of fascinating topics. This includes tropical ecotourism in which we visit the Caribbean to carry out an investigation. You will learn about various different cultures and also popular environmental destinations, as well as visiting many of these destinations to witness them first hand. Overall, if you are fascinated by culture, travel and are creative-minded, then tourism is the perfect programme for you.*

Sam Corfield,  
Tourism

You will be able to select a specific industry placement in either the travel and tourism, hospitality or events management sectors. The placement will provide you with graduate-level exposure to tourism management in an industry setting and an opportunity to reflect on your graduate career pathway. St Mary's will provide help with sourcing the placement and will liaise with the company to place you in an appropriate role. Placements will be over a 12-week period, usually one day a week within an organisation.

You will receive pre-placement support and briefings to cover workplace expectations, professionalism at work, the language of business and how to make an impact. You will also be given guidance and support in your professional development with a view to securing graduate-level employment on completion of your degree.

## Teaching methods

Teaching is delivered through lectures, practical work/exercises, small-group tutorials, seminars and fieldwork. Lectures provide overviews of a topic and you will be expected to read around the subject afterwards.



## Joint Honours

See pages 94-95 for all combinations



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## Entry requirements

- Red level programme
- A levels 104 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D

See page 90 for full details and other accepted qualifications

Each module is accompanied by a booklet that provides you with practical information, reading lists, websites, and similar material. For seminars you will probably be given work such as reading to prepare prior to the session. Tourism is a vocational degree and there is a considerable amount of practical and project-based work attached to the modules.

## Assessment methods

A wide range of assessment methods are used, including examinations, essays, project and fieldwork reports, diaries, and oral and poster presentations. Normally 60% of the assessment is coursework and 40% exam, but many of our modules are 100% coursework, reflecting the very practical nature of the programme. Assessment criteria are clearly stated and a good level of guidance and feedback is provided to assist your learning.

## Career opportunities

Knowledge of the industry will provide you with employment opportunities in a wide range of tourism contexts, including travel companies, tourist boards, tourism planning, marketing and development. You will have acquired a wide range of skills that will prepare you for effective entry into the workforce. You might also consider teaching tourism at secondary and higher levels.

# Tourism Management BA

Find out more

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tourism-management

The travel and tourism sector has emerged as one of the world's largest industries and the fastest growing service sector. Domestically there are more than two million jobs sustained by tourism activity in the UK.

- An Industry Work Placement module in the third year provides you with the opportunity to develop your knowledge of tourism management through an industry placement in London.
- You will have the opportunity to undertake research fieldwork in Cuba for the Tourism Issues in Developing Areas module.

## Description

Examining how we might manage tourism activities in a more sustainable and ethical way is a key aim of the programme. You will gain a sound knowledge of the tourism industry and the business environment as well as acquiring a range of subject-specific and transferable skills.

Your degree will arm you with the knowledge, skills and competencies needed to work in a wide range of tourism management contexts as well as preparing you to meet the challenges of developing and managing tourism activities in a sustainable way.

Fieldwork opportunities, both at home and abroad, will enable you to apply concepts and ideas in 'real world' situations and to engage with tourism issues in a practical context. Engagement with employers and industry practitioners in the UK and overseas is a feature of the Tourism Management programme at all levels.

## Level 4

The foundation year aims to provide you with a broad overview of tourism as a socio-cultural and economic phenomenon and to equip you with a basic grounding in the communication, research and

information and communications technology (ICT) skills necessary to study and work in tourism.

You will be introduced to the principle areas of management studies including the wider business environment, the role of human resource management and the international and ethical dimension to businesses and entrepreneurial activity.

Modules typically include:

- Introducing Tourism
- Introduction to Management Theory
- Skills for Studying and Working in Tourism
- Tourism in London
- Contemporary Business Issues
- Human Resource Management

## Level 5

Modules at level 5 explore tourism from the consumer and the business perspective as well as examining the socio-cultural, environmental and ethical dimensions of tourism activity. Students will have opportunity to examine the marketing of international destinations alongside the sustainable management of visitor sites and attractions. There are also opportunities for further developing your ICT and business-related knowledge and skills through the optional modules. The European Fieldwork module in Prague allows you to gain experience of tourism activities outside the UK. You may also wish to undertake an industry placement in your second year.

Modules typically include:

- Tourism Industry Issues
- Managing Sustainable Tourism
- Researching Tourism
- European Fieldwork in Prague, the Czech Republic
- International Management
- Academic Work Experience
- International Human Resource Management
- Project Management and Practitioner Skills for Managers
- Tourism and Society
- Events Management

## Level 6

At level 6 a wide range of specialist tourism and management modules are available from which to build up your programme. Many of these involve contact with outside organisations and professionals working in the industry. You will undertake an extended research project on a topic of your own choosing. You can also spend an extended period of time on a tourism industry work placement. If you have an interest in tourism in developing countries there is an optional research field trip to Cuba.

Modules typically include:

- Fieldwork in Developing Areas – Cuba
- International Strategic Management
- Cultural Tourism
- Digital Business
- Contemporary Issues in Global Business
- Research Project
- Industry Work Placement

The Industry Work Placement module provides you with the opportunity to develop your knowledge of tourism management through an industry placement in London.

You will be able to select a specific industry placement in either the travel and tourism, hospitality or events management sectors. The placement will provide you with graduate-level exposure to tourism management in an industry setting and an opportunity to reflect on your graduate career pathway. St Mary's will provide help with sourcing the placement and will liaise with the company to place you in an appropriate role. Placements will be over a 12-week period, usually one day a week within an organisation.

You will receive pre-placement support and briefings to cover workplace expectations, professionalism at work, the language of business and how to make an impact. You will also be given guidance and support in your professional development with a view to securing graduate-level employment on completion of your degree.



**Single Honours**



**104**

**Entry requirements**

- Red level programme
- A levels 104 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D\*D

See page 90 for full details and other accepted qualifications

Programme subject to revalidation at the time of printing. Please check our website for up-to-date information before you apply

## Teaching methods

Teaching is delivered through lectures, practical work/exercises, small-group tutorials, seminars and fieldwork. Lectures provide overviews of a topic and you will be expected to read around the subject afterwards.

## Assessment methods

A wide range of assessment methods are used, including examinations, essays, project and fieldwork reports, diaries, and oral and poster presentations. Normally 60% of the assessment is coursework and 40% exam, but many of our modules are 100% coursework.

## Career opportunities

The Tourism Management programme prepares you for potential employment in a wide range of tourism and management contexts including tour operators, airlines, visitor attractions, business tourism and consultancy, as well as specialist management posts in tourism marketing and human resources. You could also work for non-profit organisations and agencies such as the National Trust, local authorities, museums and tourist boards.

# Education in Context FdA

## Foundation Degree in Primary Education

Find out more

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education-in-context

This two-year foundation degree is for staff who support learning in the classroom and gives those who already work in education the opportunity to gain a vocational foundation degree (FdA) through part-time study.

- Successful completion of the programme gives students the opportunity to progress on to our BA (Hons) in Primary Education or BA (Hons) in Primary Education with QTS.

### Description

The foundation degree provides opportunities for people working directly with children and young people, or those working in other educational support roles, to build their knowledge and experience through study at higher education level. The programme, which will help to enhance their understanding of their current professional roles, can be completed within two years studying one day a week during term times.

Successful completion of the programme leads to the award of a foundation degree. There is an opportunity to progress to either a BA (Hons) in Primary Education – Work-based Route (one year of study, part time) or BA (Hons) in Primary Education – Work-based Route with QTS (two years of study).

Students completing the programme have found that they have become more confident in their ability at work and at home, and have been offered opportunities to develop their role in a variety of ways. The current emphasis on the development of the school workforce as a whole has been one of the driving forces behind this degree.

### Programme structure and content

#### Level 4

Focuses on supporting classroom practice:

- Personal and Professional Development
- Managing Behaviour for Learning
- Introduction to Using and Applying Information and Communications Technology (ICT)
- Social and Emotional Aspects of Learning
- Changing Landscapes in Education
- Introduction to the Expressive Arts

#### Level 5

Focuses on supporting classroom practice:

- Personal and Professional Development
- Managing Behaviour for Learning
- Introduction to Using and Applying Information and Communications Technology (ICT)
- Social and Emotional Aspects of Learning
- Changing Landscapes in Education
- Introduction to the Expressive Arts

### Teaching methods

The programme is taught using a range of teaching methods including presentations, discussions, small group work, observations and practical work-based activities. Students are expected to bring their own work experiences into the discussions and to relate this to the academic theories to which they will be introduced. A virtual-learning environment will support you throughout the course with an appropriate range of resources. Tutorials will be used throughout the programme to support your learning experience.



*After leaving school and not really having the confidence to go to university like my friends, I decided to get a job as a teaching assistant. I never thought I would go to university and pursue my dream of becoming a teacher. However, I was lucky enough to have been accepted on to the Education in Context course where my journey began. Four years on and I feel like I have achieved so much. I have gained the knowledge, experience and skills that I will take with me to become a successful and confident teacher.*

Alice Lock,  
Education in Context

### Assessment methods

All assignments are designed to develop the students' knowledge, understanding and use of transferable skills in teaching children, linking the theory with the practical. A range of assessment methods are used, these may include both group and individual presentations, practical visual presentations (posters, leaflets, 3D display, use of green screen) essays, case studies and portfolios.

### Career opportunities

This foundation course is suitable for anyone working with young children, such as teaching assistants, learning support assistants, higher level teaching assistants, or early years or special educational practitioners.

The Education in Context Foundation Degree supports people who wish to progress further with their own studies and secure future employment within education.



### Entry requirements

- Be employed for at least the equivalent of a half-time post in paid or voluntary work with children for at least one year
- Have a GCSE grade 4 or C or equivalent in English language
- Normally have, or be expected to obtain, an A level or NVQ Level 3 or equivalent
- Students will need to go through the interview process required for entering teacher training and have passed the skills tests in numeracy and literacy (requirements specified by the teaching agency) to progress on to the Qualified Teacher Status (QTS) part of the degree
- They should also have made satisfactory progress and obtained a GCSE grade 4 or C or acceptable equivalent in maths and science by the beginning of year 3
- Physical and mental fitness to teach
- A satisfactory Disclosure and Barring Service (DBS) check

Applications should be made directly to St Mary's University

Programme subject to revalidation at the time of printing. Please check our website for up-to-date information before you apply

### How much time will I need to spend in university?

All teaching takes place on one day a week. This is the same day each week. The university day starts at 9am and usually finishes at 4pm. However, on rare occasions, due notice would be given if a session finished at 6pm.

# Football Education, Coaching and Development FdA

## Foundation Degree in collaboration with Chelsea FC Foundation



Find out more

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football-education-coaching-  
development

The foundation degree in Football Education, Coaching and Development has been developed as a collaboration between St Mary's University and Chelsea Football Club Foundation, a world-renowned charity working with the local community to improve the lives of young people through football and education.

- This programme has a unique collaborative relationship with Chelsea FC Foundation.
- Opportunity to develop coaching and teaching practice in various Chelsea FC Foundation settings.

### Description

This foundation degree provides a unique and innovative learning opportunity for potential students to learn and develop their teaching, coaching, business and entrepreneurship skills whilst gaining an in-depth knowledge and understanding of football and community development.

You will be able to gain valuable work experience within the world-leading projects run by Chelsea Football Club Foundation (CFC). You will also have the opportunity to undertake two placement modules with CFC Foundation in a range of settings. This will provide you with an opportunity to fully appreciate how you apply the knowledge and understanding that you will generate during your studies on the foundation degree.

The degree will be delivered at St Mary's University, Stamford Bridge and the Chelsea training ground in Cobham, Surrey by staff currently involved with football education. It will consist of three strands of pedagogy, social and scientific issues within a football context. Modules will cover a range of themes and topics including:

- Coaching Through the Game
- Business and Entrepreneurship
- Teaching and Coaching in Primary Schools
- Science of Football

You will have the chance to undertake two placement modules. This will provide you with an opportunity to fully appreciate how you apply the knowledge and understanding that you will gain during your studies on the foundation degree.

### Programme structure and content

#### Level 4

- Core modules:
- Football Study Skills
  - Development of the Young Footballer
  - Equality and Diversity in Football
  - Project and Event Management in Football
  - Teaching and Learning: Primary Physical Education and Early Years 1
  - Professional Practice 1

#### Level 5

- Core modules:
- Research in the Football Environment
  - Teaching and Learning: Primary Physical Education and Early Years 2
  - Science of Football
  - Business and Entrepreneurship in Football
  - Coaching Through the Game
  - Professional Practice 2

### Teaching and assessment methods

A range of teaching and assessment methods and strategies will be utilised in the delivery of this degree. Presentations, small group work, workshops and practical sessions will be used to create a positive and enabling learning environment. You will be encouraged to discuss your own experiences in light of the theoretical and conceptual areas covered in the foundation degree.

The assessments of the modules will be aligned to modes of teaching and learning. Specifically, the assessments will help develop skills and competencies that are required in the workplace. This will include presentations, reports, evaluations and practicals.

### Further study

The programme can lead to a wide range of alternative opportunities for further study, including the option to top up your degree to a BA (Hons) in Physical and Sport Education. This education pathway will prepare you for teaching, coaching and education related programmes, such as a PGCE (primary or secondary) or FA level 3 (and above) award in coaching football.

### Career opportunities

You will be well-placed for a wide range of roles in football, whether you are interested in coaching in the community, working in an elite football environment, teaching football in schools, development and project management, setting up a business, or working within research or education.

### Level 6

Subject to validation, the Football Education, Coaching and Development programme will also be available as a BA (Hons) degree, with a Final Year Top-up (level 6) being offered to students who want to obtain a bachelor degree as opposed to a foundation degree.

#### Core modules:

- Football Research Project
- Professional Practice 3
- Advanced and Innovative Coaching Practice
- Coaching and Developing Gifted and Talented Young Players

An international placement is available



### Entry requirements

- GCSE grade C or equivalent in English Language and Maths
- Minimum of 48 UCAS points to include a six-unit, Level 3 qualification (A level/BTEC National or equivalent)
- Applicants for full-time should apply through UCAS. Applicants for part-time study should apply directly to the University
- All applications are subject to an interview prior to formal offer
- Vocational experience within related areas is an essential part of the course and applicants must be currently working, or gaining experience, within sports coaching
- Those applicants with non-traditional entry requirements will be interviewed to ascertain suitability for the course
- Mature applicants are strongly encouraged to apply
- Applicants with international qualifications should contact international@stmarys.ac.uk for advice on whether their qualifications are equivalent to the above

# Health and Fitness FdSc

## Foundation Degree

Find out more

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health-and-fitness

**This Foundation Degree is a two-year course designed with added vocational qualifications to allow students to develop both their academic and professional potential required in the field of Health and Fitness.**

- **The programme includes added vocational qualifications; a key element of the course is the strong vocational aspect.**
- **The degree's teaching team is student centred.**

### Description

The health and fitness industry is one of the most diverse and growing sectors in the UK. This two-year foundation degree is aimed at students who already work, or would like to work, in the sector.

The course was developed with local industry employers and external accreditation organisations in mind, and you will be encouraged to build on your professional experience as well as industry qualifications during the course. There is a choice of modules including business development and nutrition, allowing you to shape your studies and your career.

On successful completion of the foundation degree students may be eligible for progression on to the final year of the BSc Health and Exercise Science.

The programme includes added vocational qualifications that are integrated in the curriculum at no extra costs:

- REPs Level 2 with the category of Gym-Based Exercise (year 1)
- Royal Society for Public Health Level 2; Understanding Health Improvement Award (year 1)
- REPs Level 3 with the category of Personal Training (year 2)
- Royal Society for Public Health Level 2; Understanding Behaviour Change (year 2)

### Level 4

Level 4 is comprised of 80 credits of core modules, with the remaining 40 coming from degree specific modules.

Core modules:

- Core Study Skills
- Scientific Underpinning
- Exercise Programming and Delivery
- Key Health Skills

Optional modules:

- Principles of Exercise Nutrition
- Principles of Health Promotion
- Business Development and Professional Observation
- Sports Massage

Please note some optional modules may not run every year due to numbers.

### Level 5

Level 5 comprises 40 credits of core modules, with the remaining 80 credits being degree specific.

Core modules:

- Health and Exercise Psychology
- Advanced Exercise Programming
- Advanced Exercise Delivery
- Reflective Work-based Practice or Experience and Employment

Optional modules:

- Nutrition and Health
- Lifestyle Management and Health Promotion
- Chronic Disease
- Advanced Sports Massage



*The foundation degree provided me with science-based knowledge and a better understanding of health, fitness and sports performance. A great thing about this programme for me was its flexibility; I was able to carry on working in the health and fitness industry while studying. Furthermore, the applied nature of teaching and assessment of the programme enabled me to use the gained knowledge at my workplace on a daily basis. After completing the foundation degree I continued to study for another year and gained a BSc degree. My experience at St Mary's was great and the lecturers were fantastic.*



Lenci Dragoshi,  
Health and Fitness

### Teaching methods

A range of teaching methods including presentations, discussions, small group work, workshops and practical sessions are utilised. You are expected and challenged to bring your own work experiences into the discussions and to learn to place your academic work into an appropriate vocational context.

This degree regularly welcomes specialists in the field of Health and Fitness to deliver lectures on current trends and applications of theory to the workplace.

### Assessment methods

The assessments are structured to reflect the underlying vocational principal of the course. Types of assessments include presentations, coursework, portfolios and practical work, with no traditional written exams.



### Entry requirements

- GCSE grade 4 or C or equivalent in English Language. Maths and Science also preferred
- Standard offers will normally be made at two C grades at GCE A level – minimum 64 UCAS points (one of which should be in a science subject) or the equivalent including vocational A levels (VCEs), AS levels, BTEC or Access. This must include at least one six-unit qualification
- Lower offers may be made in some cases, for example to mature students where the candidate's academic profile is offset by practical or vocational experience
- Students wishing to study part-time should apply directly to the University
- All applicants are invited to interview. It is favourable for applicants to be currently working in the sector within which they wish to study
- All full-time applicants should apply via UCAS

You will develop critical analysis and reflective skills in order to develop writing and reasoning through a range of topics relating to health and fitness. It is also critical to be 'fit to practice' as the course contains a lot of practical work.

### Career opportunities

Graduates of the Health and Fitness degree can follow careers in fitness instruction, personal training or other health promotion and physical activity schemes and initiatives. Graduates can also follow a BSc and look to specialise in health professions later with a relevant postgraduate course.

# Practitioners in Healthcare Ethics, Theology and Care FdA

## Foundation Degree

This innovative programme aids the practical, spiritual and theological formation of healthcare workers in their challenging vocation.

- Supports you as a healthcare chaplain or healthcare worker, in all spheres of your vocation.
- Aids spiritual and theological formation.

### Description

In the work of ministering to people – often at crucial or vulnerable times in life – the healthcare practitioner encounters many challenges, surprises and sacred moments. By undertaking our Practitioners in Healthcare Ethics, Theology and Care foundation degree programme you will have the opportunity to link theory with practice, and identify and work through challenges. The degree also enables you to reflect deeply on those moments that are formative for you as a healthcare practitioner and often life-changing for people you meet on the journey.

This unique part-time programme, which is targeted at healthcare practitioners who already have a healthcare placement, is designed to enable you to gain new perspectives on your key role in the modern NHS and acquire a relevant degree qualification. We offer the opportunity to learn with and from other healthcare practitioners.

Building on the success of our Foundation Degree in Healthcare Chaplaincy we are pleased to offer this newly revised Foundation Degree for Practitioners in Healthcare Ethics, Theology and Care. The new degree is for all healthcare practitioners from those working in care homes, to those working in hospices and in hospitals, not forgetting healthcare chaplains.

We regard the practice of healthcare as a vocation where expert and effective care has spiritual, theological and ethical dimensions. With its focus on pastoral care, theology and ethics, and rooted in respect for the dignity of all human beings, made in the image of God, this foundation degree looks to form each individual healthcare practitioner, enabling them to develop professionally.

Those from all faith traditions and none are welcome to apply.

### Programme structure and content

Lectures and seminars take place at St Mary's one evening a week and additional lectures and resources are available online. This form of blended learning recognises the reality of having to work and study at the same time.

You're expected to bring your own work experiences into the discussions and to learn to place your work into an educational context.

This formative learning experience is often life-changing for many who study on the programme. Tutors are experts in their fields and some work in an NHS setting. They will enable you to engage seriously with making the link between theory and practice, as well as deepening your self-reflection in what is often a very challenging area. In addition to lectures and tutorials, teaching includes discussion, seminars, workshops, visits and use of IT.

### Level 4

- Bioethics One: Approaches to Healthcare Ethics
- Care One: The Vocation of the Healthcare Practitioner
- Dying, Death, Grief and Bereavement
- Healthcare Ethics, Theology and Care in Context
- Religious Perspectives on Healthcare
- The Human Person: Focus of Care

### Level 5

- Bioethics Two: Case Studies
- Care Two: Person-Centred Care
- Pastoral Reflection
- Religion and Psychology
- Spirituality
- The Human One (optional)
- Supervised Essay (optional)

### Assessment methods

For most modules on the programme, assessment consists of a combination of oral presentations, fieldwork reports and essays. There are no formal exams.

### Career opportunities

Since this degree links theory and practice, it will enhance your existing employment skills. By encouraging the development of the intellectual resources necessary for critical reflection on practical and ethical issues, the foundation degree programme is an excellent preparation for all healthcare professionals who wish to see their skills in human understanding and critical skills flourish. Many former students have gone on to study one of our postgraduate degrees.

Find out more

Matthew James

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www.stmarys.ac.uk/foundation/  
healthcare-ethics-theology-and-care



### Entry requirements

- No UCAS points required
- A six unit award at Level 3 such as A levels, Vocational A levels (VCEs), BTEC, Access or NVQ Level 3
- A GCSE grade 4 or C (or equivalent) in English Language
- You must be employed in a healthcare setting, (either paid or voluntary) for at least half of the working week
- A letter of recommendation will be needed to support your application
- An informal interview will form part of the application process once a completed application form has been received
- International students should check our country-specific pages for equivalents. English language requirements also apply

# Sports Coaching FdSc

## Foundation Degree

Find out more

**Dr Abbe Brady**

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**@stmaryscoaching**

www.stmarys.ac.uk/foundation/  
sports-coaching

The sports coaching industry is one of the most diverse and growing sectors in the UK. By completing this degree graduates will be equipped to begin a successful career in their chosen field, or progress in their current line of work.

- Flexible two-day a week schedule.
- Substantial vocational aspect to the programme.

### Description

This two-year foundation degree is aimed at students who already work, or would like to work, in the sector.

The programme offers students a combination of academic study with workplace practice and has been developed by St Mary's in collaboration with accredited vocational bodies and industry employers.

Students are provided with a thorough theoretical grounding in core areas, including physiological, psychological and biomechanical aspects of the discipline. A key element of the degree is the strong vocational focus through which students are continually challenged to apply the theoretical concepts to practice.

Lecturing staff design class content and assessments to reflect real life work-based situations and we strive to reflect the ever-changing nature of the sector.

This programme aims to give students an introduction to sports coaching or additional work-based learning and experience, beginning in the first year of study with professional observation. Students can get assistance to place themselves in observational settings in year one and in more formal work placement settings for the second year. We invite industry experts in to share their insights too.

Students are encouraged to gain industry recognised vocational certification throughout the two-year programme.

### Level 4

Level 4 is comprised of 120 credits of core underpinning modules.

Core modules include:

- Study Skills
- Physiology of Human Movement
- Understanding the Coaching Process
- Introduction to Sport Psychology and Skill Acquisition
- Holistic Approaches to Coaching
- Professional Development

### Level 5

Level 5 comprises 100 credits of core underpinning modules, with the remaining 20 from two optional units.

Modules include:

- Applied Skill Acquisition
- Applied Sport Psychology
- Applied Physiology and Human Movement
- Reflective Work-based Practice
- Experience and Employment
- Business and Enterprise
- Performance Analysis

On successful completion of the foundation degree students can apply for Level 6 of the BSc (Hons) Sports Coaching Science. Applications for entry will be considered for students who achieve a minimum pass of 50% for their foundation degree overall.



*This programme involves lots of practical-based teaching methods, which I really enjoy, as it improves my understanding of the application of the theory. I have developed many transferable skills, which have helped me progress in and beyond the classroom.*



Beatrice Hovell,  
Sports Coaching

### Teaching methods

A range of teaching methods are used including: presentations, discussions, small group work, problem-based sessions, one-to-one tutorials, peer teaching, workshops and practicals. Students are expected to bring their own work experiences into the discussions and to learn to place their academic work into an appropriate vocational context.

### Assessment methods

Assessments are designed and structured to reflect the underlying vocational principle of the course. Students will be graded on written coursework and portfolios, practical and professional discussion, website design, blogs, business plans, and individual and group presentations.

### Career opportunities

Graduates of the Sports Coaching Foundation Degree would suit work in school, club or community coaching programmes, sports development and coach education. Many graduates may follow a BSc route and look to attain postgraduate teacher status whether via graduate teacher programmes or PGCE programmes.



### Entry requirements

- Candidates must satisfy the general admissions requirements of St Mary's University
- Standard offers will normally be made for applicants achieving a minimum of 48 UCAS points in GCE A level or the equivalent including vocational A levels (VCEs), AS levels, BTEC or Access. This must include at least one six-unit qualification
- This entry tariff is equivalent to two C grades for GCE A level (one of which should be in a science subject) or MMP for BTEC Extended Diploma or MM for BTEC level 3
- Lower offers may be made in some cases, for example for mature students (i.e. not less than 21 years of age on October 1st of the proposed year of entry), or where the candidate's academic profile is offset by practical and/or vocational experience
- All applicants must have at least one National Governing Body Coaching Award at Level 1 or significant practical coaching experience
- Candidates should be either working or volunteering in the sports coaching industry on application to this programme

# Youth Ministry and School Chaplaincy FdA

## Foundation Degree

Find out more

**Dr Karen North**  
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www.stmarys.ac.uk/foundation/  
youth-ministry

This degree is mainly delivered by distance learning together with a pattern of online tutorials, seminars, and onsite study days. This distinctive programme offers a practical perspective on the central aspects of youth ministry/school chaplaincy, enabling practitioners to reflect on their work and develop key skills within a pastoral context. Some of the books you will use have been written or edited by the teaching staff.

- Scheduled over two years, the course is accessible for volunteers and paid employees.
- The course is taught by experts in their fields.

### Description

Developed in collaboration with the Catholic Youth Ministry Federation (CYMFed), our Youth Ministry and School Chaplaincy programme combines academic study with vocational experience, and is intended for those actively working full or part-time in this area. It provides the opportunity for students to explore youth ministry, focusing on culture, policy and legislation, and human development.

The use of scripture will be explored alongside church teaching, catechesis and tradition. Students will acquire a range of transferable skills and develop these together with reflective practice on their work.

This well-established and highly regarded programme includes significant elements of online learning, allowing much greater flexibility for our students.

### Structure and content

The foundation degree programme is scheduled to be studied part-time over a minimum of two years. Each component of this programme is worth 20 credits. It has been designed in consultation with experts and practitioners within the field of youth ministry and school chaplaincy.

Modules include:

- Youth Ministry and School Chaplaincy in Context
- Ministry, Leadership and Policy
- Youth Culture I
- Church and Sacraments
- Biblical Foundations for Youth Ministry
- Christ and Christian Ethics
- Youth Ministry and School Chaplaincy II: Innovation and Creativity
- Youth Culture II
- Human Beings and Sexual Ethics
- Catechesis and Communication
- Introduction to World Religions
- Christian Spirituality

### Level 4

In their first year, students follow six core modules designed to familiarise them with youth ministry and school chaplaincy. Principles and core values will be considered alongside culture and key policy in this area. Faith development and understanding of the human person will be explored, together with a biblical and catechetical framework to support this.

### Level 5

Students successful at Level 4 will progress to their second year. Level 5 will enable students to extend their critical understanding and explore different ways of engaging young people in the life and mission of the Church and having a positive impact on wider society.

### Teaching methods

This programme is taught using a range of teaching methods, including presentations, discussions, small group work, workshops, information and communications technology (ICT), tutorials and lectures. Students



*The modules are relevant and contemporary, and it really helped being able to do most of the work online, supported by face-to-face contact time through study days. It is a great stepping stone into the final year of the BA in Theology and Religious Studies – both academically and financially!*

Toby Duckworth,  
Candidate for Priesthood  
for Birmingham Diocese

*The degree really helped me to explore my ministry and to develop key skills. The course is innovative and engaging, and the support received from the lecturers is amazing. This has helped me to further both my faith and ministry.*

Ellie Newman,  
Programme Leader at InReality Youth  
Ministry Team – Hallam Diocese

*This degree has opened up so many pathways for me. I have learnt so much in the last two years, which I have been able to put into practice, not just in my work but in everyday life. It has inspired me to continue working with young people and ministering to them. It has been a fun and blessed two years and I would recommend it to anyone.*

Katy Johnson,  
Assistant Chaplain at  
Mayfield Girls School

are required to critically reflect on their own work experience and bring this into discussions, learning to place their work within an educational context.

### Assessment methods

Assessment varies according to the nature of the module. Methods include oral presentations, essays, portfolios, case studies, fieldwork and reflective practice.



### Entry requirements

- Must be employed for at least the equivalent of a half-time post in youth work/ministry/school chaplaincy (in either a paid or voluntary capacity)
- Must have a letter of recommendation from their religious body, school or workplace to study for this degree
- The programme is open to students of all faiths
- Have a GCSE grade C or equivalent in English Language. Normally have (or be expected to obtain) an A level or NVQ Level 3 or equivalent
- Students applying to do this programme should apply directly to St Mary's University

Programme subject to revalidation at the time of printing. Please check our website for up-to-date information before you apply

### Career opportunities

Graduates of the degree are employed in leadership roles in schools, parishes, dioceses, retreat centres and international youth ministry positions.

Successful candidates interested in further study for a BA (Hons) Theology and Religious Studies at level 6 (see page 78) may apply to do so in consultation with the Programme Director.

Students seeking to progress on to teaching or other training programmes are advised to consult with the Programme Director at both the application and graduation phases of this degree.

# Undergraduate degrees with a foundation year

Find out more

**Admissions Team**  
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admit@stmarys.ac.uk

[www.stmarys.ac.uk/foundation-year](http://www.stmarys.ac.uk/foundation-year)

St Mary's University offers a range of degrees with a foundation year to help students who may not have the relevant qualifications to meet the entry requirements for an undergraduate degree.

## Description

Our four-year degree programmes (including a foundation year) provide an alternative route to undergraduate study at university if you do not have the grades to access higher education in the traditional way. You may be a college or school leaver, or a mature student who would like to return to studying, or you may be an international student whose qualifications are not recognised in the UK. Five pathways are available: Arts and Humanities; Business; Law/Criminology and Sociology\*; Psychology; and Science.\*

This suite of programmes offers students the opportunity to develop the skills and knowledge required to access degree programmes. In the bespoke first year of these four-year degrees, students will focus specifically on communication (oral and written), critical thinking, research, independent study, learning development, and employability skills.

The subject lecturers and academic staff in Learning Development and the Centre for Workplace Learning are committed to making your time at St Mary's as enjoyable, intellectually stimulating, personally rewarding and as problem-free as possible.

You will need to be self-motivated, disciplined, and able to manage your time effectively. It will be hard work, but we will support you in every way we can. There will be many opportunities to relax and enjoy all the good things that St Mary's and surrounding areas have to offer. There is a dedicated hub exclusive to the foundation year, giving you the opportunity to create social and academic relationships.

On successful completion of the foundation year, students will automatically progress on to the first year of their chosen undergraduate programme.

Students who opt to complete only the first year of the four-year degree at St Mary's will be provided with a transcript which will detail the modules taken and the grades achieved. This transcript can be used to access undergraduate degrees in future at St Mary's, or apply for degree level study at another university. It may also support applications for employment.

## Core modules

In the first year of the four-year degree, the five pathways share four core modules designed to embed the development of the fundamental skills mentioned.

- Personal Learning Competencies
- Taking a Professional Approach
- Thinking Critically, Creatively and Ethically (not science)
- The Individual Project

## Subject modules

In addition to the core modules listed above, each pathway will offer further subject modules, allowing students to concentrate on their chosen areas of interest.

### Semester one

- London Stories (Arts and Humanities)
- Investigating Psychology (Psychology)
- Fundamentals of Business Management (Business Management)

### Semester two

- Performing Identities (Psychology and Arts and Humanities)
- London: Global City (Business Management)
- Rights and Responsibilities 2 (Law/Criminology and Sociology)
- Fundamentals of Research (science)

## What are my options?

The undergraduate degrees with a foundation year that are available to prospective students who meet the entry requirements are as follows:

### Arts and Humanities

- BA Creative and Professional Writing with Foundation Year
- BA English and Drama with Foundation Year
- BA English Literature with Foundation Year
- BA History with Foundation Year
- BA Psychology with Foundation Year

### Business Management

- BA Business Management with Foundation Year
- BA Business Management and Entrepreneurship with Foundation Year
- BA Business Management and Finance with Foundation Year
- BA Business Management with Business Ethics with Foundation Year
- BA International Business Management with Foundation Year
- BA Sports Management with Foundation Year
- LLB Law with Criminology\*
- LLB Law\*
- BA/BSc Criminology and Sociology

### Psychology

- BSc Psychology
- BSc Psychological Studies

### Science

- BSc Coaching Science
- BSc Health and Exercise Science
- BSc Nutrition
- BSc Physics
- BSc Sport Science
- BSc Sports Rehabilitation
- BSc Strength and Conditioning

Successful students are also able to progress on to any of the other degree programmes within subject pathways, subject to programme leader approval.



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## Entry requirements

- 48 UCAS points (or equivalent)
- GCSE maths grade 4 or C is required for the Business Management suite and Psychology
- Grade 4 or C GCSE English is required for Sports Management

Students entering with an Access qualification must have achieved a minimum of 45 credits on their Access course

Mature applicants (over 21) with no formal qualifications will be considered on a case-by-case basis

\*Programme subject to validation at the time of printing. Please check our website for up-to-date information before you apply

For more details on the degree programme, go to the relevant programme page within this prospectus, or visit St Mary's website: [www.stmarys.ac.uk/degree-with-foundation-year/about.aspx](http://www.stmarys.ac.uk/degree-with-foundation-year/about.aspx).

To find out the UCAS code for your chosen undergraduate degree with a foundation year, go to the subject codes section on page 94. If you are interested in the Law/Criminology and Sociology pathway or the Science pathway, please contact Kim Salmons or Mark Cousins on + 44 (0) 208 240 4199.

## Admissions Team

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## @TeachStMarys

www.stmarys.ac.uk/teacher-training/  
pgce

**St Mary's partnership excels in supporting its students to be outstanding teachers. St Mary's provides "excellent academic and pastoral care for trainees". Ofsted**

- High quality training supported by knowledgeable and supportive tutors.
- Close partnerships between St Mary's and partner primary schools.

### Description

The Primary PGCE programme provides training that combines academic rigour with personal and professional learning experiences. The training is designed to meet the needs of each trainee to support and develop the skills, knowledge and attributes needed to start your teaching career. In preparation for your teaching role, you will be trained across the 5–11 age range, developing knowledge and practice to support your development of quality teaching and learning while working in dedicated partnerships with a range of schools.

Two awards are available for graduates who wish to become primary teachers:

1. Postgraduate Certificate in Education (M) (PGCE(M)) with QTS
2. Primary Professional Graduate Certificate in Education (H) (PFCE(H)) with QTS

Both awards include Qualified Teacher Status (QTS).

### Structure and content

The programme runs over three school terms from late August to the beginning of July, with university-based sessions five days a week and 120 days school-centred learning in partnership placements. The typical day for taught sessions starts at 9am and finishes at either 4pm or 6pm. In addition, the opportunity to specialise in PE within the PGCE is available. The structure incorporates a balance of learning experiences which will support you on your learning journey. Modules for Masters credits are also incorporated into the course.

Whilst on the programme you will work in two different key stages or age ranges, in two school placements. To ensure the broadest possible experience, you will also have the opportunity to take an enhanced placement in a school of your choosing. In each placement you will work alongside experienced teachers and gradually assume more responsibility for planning and teaching as your training progresses. Throughout this process you will be supported by school-based mentors and a link tutor.

Developing discrete subject knowledge, understanding and skills across the core subjects of English, maths and science as well as the full range of foundation subjects is a priority. Fostering aptitude in computing, art, design and technology, geography, history, foreign languages and music is key to completing the course. Professional studies underpin the pedagogy and practice of being a teacher, including themes of managing behaviour for learning, special educational needs and disability (SEND), lesson planning for progression, and working with children in challenging circumstances.

The distinct nature of the University promotes high quality physical education and religious education, and all trainees undertake modules to support their religious and physical education understanding. The opportunity to study for the Catholic Certificate in Religious Studies (CCRS) is also available.

The intensity of the programme demands engagement, commitment, participation and self-motivated study. Strong academic and pastoral rather than tutorial support is readily available from course tutors.

### Partnerships

Our partnership schools offer a rich and diverse training programme for our trainees. We work with partner schools throughout London and a wide geographical area. We are partners with more than 700 schools. During your placements, you will be guided from working with small groups of pupils alongside a class teacher towards taking responsibility for whole class teaching.

There are opportunities to work in a range of SEND settings. An experienced teacher acts as mentor during the school placement and contributes to your overall assessment as a new teacher.

The partnership of St Mary's University with our students and schools continues beyond your training and into your NQT year. Ongoing support and the continuation of your MA studies are available when you have entered the teaching profession.

### Assessment methods

Assessment takes a variety of forms including self-assessment, peer-assessment, micro teaching, presentations and tutor/teacher-assessment. Essays, portfolios of evidence and visual presentations are the main assessment formats.



### Entry requirements

- First or second class degree from a UK university or equivalent
- Grade 4 or C or above in GCSE English, Maths and Science
- At least five days recent school observation in a primary school, years 1–6 (prior to application)
- Physical and mental fitness to teach
- Completion of literacy and numeracy skills tests prior to course commencement
- Satisfactory Disclosure and Barring Service (DBS) check
- Additional ten days' school experience in a primary classroom to be completed by successful candidates with a conditional offer; evidence of completion required

Apply via the UCAS Teacher Training website

10% fee reduction for alumni

### Attend an open event:

[www.stmarys.ac.uk/visitus](http://www.stmarys.ac.uk/visitus)

### Part-time option

The part-time PGCE Primary course, which is 20 months in duration, starts each April.



**Former St Mary's trainees are in great demand**

Ofsted

# PGCE Secondary

Find out more

**Clive Woolger**

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pgcsecondary@stmarys.ac.uk

**@TeachStMarys**

www.stmarys.ac.uk/teacher-training/

pgce

St Mary's University is one of a select number of Initial Teacher Education providers in the country to be awarded 'outstanding' by the government across all areas of programme provision (primary and secondary).

## Description

The PGCE is a school-based professional training programme. You are prepared for a teaching career in partnership with schools that are formally linked to St Mary's. This provides an excellent framework within which to develop your skills. Employability rates for those that successfully complete this course are extremely high.

Our PGCE aims to produce teachers of the highest quality, and the intensity of the programme demands engagement, participation and commitment. Throughout the course you are supported and guided by school and university-based mentors, enabling you to become a self-motivated, organised and independent reflective practitioner.

St Mary's offers the following secondary school phase PGCE subjects (full-time programme/UCAS codes):

• PE	C6XC
• Physics	F3X1
• Chemistry	F1X1
• Biology	C1X1
• RE	V6X1
• Modern Languages	R9X1
• Maths	G1X1
• Geography	F8X1
• English*	
• History*	

\*These subjects are offered via the School Direct route only and all applications are made directly to the schools involved.

## The calendar year

The course is university-led not university-based, usually about 36 weeks long which includes at least 120 days in school. In September, you will be based at St Mary's for a two week induction programme. After this, the week is divided between school and university-based learning. Between February and May you will be based full-time in school. The course concludes with an exit programme.

## Study

Alongside your subject specific programme, the Professional Studies module underpins the pedagogy and practice of being a teacher, including themes of managing behaviour for learning, special educational needs (SEN), lesson planning for progression and working with children in challenging circumstances.

Masters level modules address the clarification of professional concerns through personal development. The ideas of reflection and improvement are paramount to the MA and support St Mary's trainees to be outstanding teachers.

Successful trainees will gain up to 60 credits towards a Masters degree as part of the PGCE(M) award. An additional 30 Masters level credits are also available through an optional summer module.

## School placements

St Mary's will organise two different partnership school placements for you to experience, offering you a rich and well-developed training programme. While based in school, you will have weekly training sessions with an experienced subject mentor, and visits from a St Mary's subject specialist tutor.



*The support which I received from my tutor was outstanding, and she went above and beyond her job role to support me during my PGCE. Throughout the year I learned a vast amount about teaching and learning, and greatly enhanced my historical subject knowledge and expertise. The skills which I gained on the programme have helped me to secure the job that I wanted after graduation.*

Molly Rigin,  
Secondary History, 2017

## Teaching methods

The programme team uses a variety of teaching and learning approaches, including lectures, collaborative, paired and small group work, interactive and practical and resourceful approaches to teaching and learning, workshop sessions, application of current technology, individual and group student presentations, and self-supported study. This range of strategies caters for a variety of learners and models best practice for trainees.

# 98%

of PGCE Secondary graduates were in employment within six months of graduating (HESA, September 2016)



## Entry requirements

Please look at the course website for entry requirements as these can vary by subject

Prior to interview applicants are strongly advised to visit an English state secondary school for subject-specific observation of teaching and learning across two key stages, and engage with the role of the form tutor

10% fee reduction for alumni

## Assessment methods

To attain QTS a trainee must meet the requirements of the Teachers' Standards (2012) and almost all of our trainees exceed the minimum requirements. Coursework assignments complement work in schools and assist in evidencing the Teachers' Standards and, therefore, gaining the QTS. These assignments encourage you to be thoughtful and reflective, but also reinforce the evidence-based nature of the programme assessment, which is continuous and developmental.

## Employability

We have a very successful trainee teachers' employment record: 98% (September 2016). Across all of our programmes, it is usual that around 70% of teacher trainees begin their teaching career in one of the St Mary's partnership schools. This reflects the strength of the collaborative partnership that exists between the University and schools, and contributes to the quality of our shared provision.

## 'Get into teaching' events

St Mary's runs a series of teaching events throughout the year. To find out more and register visit [www.stmarys.ac.uk/visitus](http://www.stmarys.ac.uk/visitus).

# Understanding your offer

We welcome students with a wide range of educational experience and qualifications. Each entry in the prospectus tells you what level of offer to expect for the programme, Purple, Blue, or Red. The entry also shows how many UCAS points will normally be required from A level candidates, plus the grades required for those taking BTEC. Additional requirements, such as specific subject areas required, auditions or interviews, are also covered.

## Entry requirements

The information in this section aims to clarify the offers that we will typically make for students with a wider range of qualifications.

If you have any queries regarding our entry requirements, or do not know if your qualifications would be suitable, please get in touch with the Undergraduate Admissions Team at [admit@stmarys.ac.uk](mailto:admit@stmarys.ac.uk).

## GCSE

For GCSEs, the pass grade is C. For GCSE under the new grading system, a grade 4 will be accepted as equivalent to a C. O levels taken after 1975 will also be accepted at grade C, while a grade 1 at CSE will be treated at equivalent.

## Decisions

Our decision will be sent to you as soon as possible after we receive your application from UCAS. Those applicants for BA/ BSc programmes who receive place offers are invited to visit on particular dates. BA (ITT) and Acting applicants are interviewed as part of the admissions procedure. Interviews may be required from some other courses.

## Entry requirements for foundation degree programmes

Entry requirements for foundation degrees vary but are generally set at a lower level than undergraduate degree programmes. Details can be found on individual programme pages.

			
Level	Purple level programme	Blue level programme	Red level programme
A levels	Minimum of 120 UCAS tariff points of which 80 must include at least 2 B grades including any specific subjects mentioned on the programme pages. Remaining points can be made up of A level and AS grades including General Studies	Minimum of 112 UCAS tariff points of which 80 must include at least 2 B grades including any specific subjects mentioned on the programme pages. Remaining points can be made up of A level and AS grades including General Studies	Minimum of 104 UCAS tariff points of which 72 must include at least a B and a C grade including any specific subjects mentioned on the programme pages. Remaining points can be made up of A level and AS grades including General Studies
BTEC Extended Diploma	DMM	DMM	DMM for Sport Rehabilitation see page 71
BTEC Diploma		D*D*	D*D for Sport Rehabilitation see page 71
OCR National Extended Diploma	M2	M2	M2 for Sport Rehabilitation see page 71
Access Courses	PASS	PASS	PASS
Irish Highers	H3 H3 H3 H3 H3	H3 H3 H3 H3 H4	H3 H3 H3 H4 H4
International Baccalaureate	28 POINTS	28 POINTS	28 POINTS
DIP in Childcare	B	B	C
Scottish Highers	BBBB	BBBC	BBBC
Scottish Advanced Highers	CCD	CCD	CCD

### Entry requirements for PGCE programmes

All applicants for both primary and secondary programmes must have passed the required GCSE examinations or equivalent qualifications. Applicants for secondary teaching must hold a degree relevant to the subject they wish to teach. All candidates must gain a satisfactory Disclosure and Barring Service (DBS) check and medical clearance, and also pass the National Skills Tests in numeracy and literacy – these conditions can be met after interview. Graduates of overseas universities are very welcome to apply and will be considered if their qualifications are recognised as the equivalent of a degree from a British university.

For further information please contact the Teaching Information line on 0845 6000 991 or [www.education.gov.uk/get-into-teaching](http://www.education.gov.uk/get-into-teaching).

### International students

You can get advice about international entry requirements on our website (see below) and from the International Office ([international@stmarys.ac.uk](mailto:international@stmarys.ac.uk)). Applicants from the US will require a High School Diploma with a GPA of 3.0 (B average) including English and Math plus either SAT scores of 550+ in Maths, Critical Reading and the Writing Section (1050) or at least two AP examinations with scores of 3 or above.

[www.stmarys.ac.uk/international/country-information](http://www.stmarys.ac.uk/international/country-information)  
[www.stmarys.ac.uk/eu-requirements](http://www.stmarys.ac.uk/eu-requirements)

### Mixed qualifications

It is now quite common for us to receive applications from students with a mix of qualifications, such as two A levels and one BTEC subsidiary, or a BTEC Diploma plus one A level. In these circumstances we will generally make an offer based on UCAS points (see the table below), and we will specify any specific requirements within the offer.

### UCAS Tariff calculator

The UCAS Tariff was reformed in 2017. Please see below to see how many tariff points A level and BTEC qualifications are worth. You can visit the UCAS website ([www.ucas.com](http://www.ucas.com)) for a more extensive list of qualifications and points. We use the UCAS tariff to make many of our offers, including A level students and those taking a mix of qualifications.

If you are not sure what this means, or do not know if your qualifications would be suitable, please get in touch with the Undergraduate Admissions Team at [admit@stmarys.ac.uk](mailto:admit@stmarys.ac.uk).

#### A level / AVCE

A*	56
A	48
B	40
C	32
D	24
E	16

#### AS

A	20
B	16
C	12
D	10
E	6

#### BTEC Extended Diploma

D*D*D*	168
D*D*D	160
D*DD	152
DDD	144
DDM	128
DMM	112
MMM	96
MMP	80

#### BTEC Diploma

D*D*	112
D*D	104
DD	96
DM	80
MM	64
MP	48

#### BTEC Subsidiary Diploma

D*	56
D	48
M	32
P	16



# Degree options

Find out more

Details regarding the programmes which pair with your chosen subject can be found on the pages overleaf or on the web pages relating to your programme choice.

At St Mary's we design our programmes to ensure that they meet your needs both to develop your subject knowledge and to allow you to gain the skills you will need at work. Many programmes allow module choices for you to specialise in a particular area of the subject, or to take work placements as part of your degree. There is also flexibility in the type of degree you can study – Single or Joint Honours.



## Single Honours degrees

[www.stmarys.ac.uk/undergraduate](http://www.stmarys.ac.uk/undergraduate)

Most programmes can be studied as a Single Honours degree. This type of degree allows you to focus on one subject area and develop your skills and knowledge in a particular area of study.



## Joint Honours degrees

[www.stmarys.ac.uk/joint-honours](http://www.stmarys.ac.uk/joint-honours)

A number of our programmes can be combined to form a Joint Honours degree. This type of degree gives you the opportunity to study two subject areas, which may be in either complementary or contrasting subject areas.

You can study programmes equally, or study one as a major subject in more depth than the other, which is your minor subject. An example could be Sport Science with Nutrition, where Sport Science is the major and Nutrition is the minor.

You can choose whether to major, minor or equal during your second year, which gives you plenty of time and flexibility to tailor your degree to your interests.

As part of a Joint Honours degree, you will also have the opportunity to take modules outside your subject, such as work-based learning, if you wish to widen your experience.

St Mary's Centre for Workplace Learning offers students an opportunity to undertake an accredited work placement in the sector of their choice. See page 12 for more information.

## Degrees with a foundation year

[www.stmarys.ac.uk/foundation-year](http://www.stmarys.ac.uk/foundation-year)

Our undergraduate degrees with a foundation year are an alternative entry route into university for those who may not have more traditional qualifications or grades, or those who are entering university after a notable period of time out of education.

The programme offers support and guidance in developing the skills required for degree-level study. The foundation year will focus specifically on communication (oral and written), critical thinking, research, independent study, digital and employability skills.

Please check overleaf to find out if a particular degree offers a foundation year.

# Subject codes

For application through UCAS

## Single Honours programmes

[www.stmarys.ac.uk/undergraduate/](http://www.stmarys.ac.uk/undergraduate/)

Acting	W410
Applied Physics	F310
Business Management	N200
Business Management and Entrepreneurship	N100
Business Management and Finance	NN13
Business Management and Marketing	N106
Business Management with Business Ethics	NN13
Communications and Marketing	N591
Communications, Data Analytics and Marketing	N592
Communications, Design and Marketing	N593
Communications, Media and Marketing	N594
Creative and Professional Writing	W800
Criminology and Sociology	4J25
Design and Visual Communication	W215
Education and Social Science	X390
English (with Celta option)	Q301
English and Drama	Q3W4
English Literature	Q302
Film and Digital Production	P306
Film and Screen Media	P303
Health and Exercise Science	B900
History	V100
International Business Management	N120
Law LLB	M100
Law with Criminology LLB	B911
Nutrition	B400
Physical and Sport Education	CX6H
Politics and Communications	L201

Politics and International Relations	L202
Politics, Policy and Public Management	L203
Primary Education with QTS	X120
Primary Education (Work-based Route)	DAO*
Primary Education (Work-based Route) with QTS	DAO*
Psychology	C800
Sociology	L300
Sport Rehabilitation	C602
Sport Science	C600
Sports Coaching Science	C601
Sports Communications and Marketing	N595
Sports Management	N880
Strength and Conditioning Science	C607
Technical Theatre	W440
Theology and Religious Studies	V600
Tourism Management	N800

## Undergraduate degrees with a foundation year (Single Honours programmes)

[www.stmarys.ac.uk/foundation-year](http://www.stmarys.ac.uk/foundation-year)

Business Management and Entrepreneurship with Foundation Year	N103
Business Management and Finance with Foundation Year	N104
Business Management with Business Ethics with Foundation Year	N102
Business Management with Foundation Year	N101
Creative and Professional Writing with Foundation Year	W801
Criminology and Sociology with Foundation Year	LL33

English and Drama with Foundation Year	QW34
English Literature with Foundation Year	Q320
Film and Screen Media with Foundation Year	P304
History with Foundation Year	V101
International Business Management with Foundation Year	N105
Psychology with Foundation Year	C801
Sports Management with Foundation Year	C640

## Undergraduate degrees with a foundation year (Joint Honours programmes)

[www.stmarys.ac.uk/foundation-year](http://www.stmarys.ac.uk/foundation-year)

Creative and Professional Writing and English Literature with Foundation Year	QW40
English Literature and History with Foundation Year	QV33
English Literature and Film and Screen Media with Foundation Year	Q3P5
Film and Screen Media and Creative and Professional Writing with Foundation Year	PW5V

## Joint Honours programmes

[www.stmarys.ac.uk/joint-honours](http://www.stmarys.ac.uk/joint-honours)

### Business Law

Business Management	MN22
History	MV21
Tourism	MN28

### Business Management

Psychology	NC28
Sport Science	CN62
Tourism	NN28

### Creative and Professional Writing

Theology and Religious Studies	WV86
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### Education and Social Science

English Literature	QXH4
History	VXC3
Physical and Sport Education	X3CP
Psychology	XC38
Theology and Religious Studies	VXP3

### English Literature

Creative and Professional Writing	QW39
Film and Screen Media	PW4V
History	QV32
Psychology	QC39
Theology and Religious Studies	QV37

### Film and Screen Media

Creative and Professional Writing	PW3V
Education and Social Science	XP93
Sociology	P3L3

## Health and Exercise Science

Business Management	BNY2
Nutrition	BBY4
Physical and Sport Education	BXY3
Sport Science	BCY6

## History

Theology and Religious Studies	VV61
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## Nutrition

Psychology**	BC4V
Sport Science	BC4P

## Physical and Sport Education

Creative and Professional Writing	XW38
Sport Science	CX63

## Psychology\*\*

Sport Science	CC86
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## Politics and International Relations

History	L204
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## Sport Science

Business Management	CN62
Health and Exercise Science	BCY6
Nutrition	BC4P
Physical and Sport Education	CX63
Psychology	CC86

## Theology and Religious Studies

Creative and Professional Writing	WV86
Education and Social Science	VXP3
History	VV61

## Tourism

Business Law	MN28
Business Management	NN28

## Foundation programmes

[www.stmarys.ac.uk/foundation](http://www.stmarys.ac.uk/foundation)

Education in Context	DAO*
Football Education, Coaching and Development	DAO*
Health and Fitness	CB6X
Practitioners in Healthcare Ethics, Theology and Care*	
Sports Coaching	4J36
Youth Ministry and School Chaplaincy	DAO*

## PGCE degree programmes

[www.stmarys.ac.uk/pgce](http://www.stmarys.ac.uk/pgce)

### Primary PGCE

Primary (5–11 years)	
General Primary full-time	X100

### Secondary PGCE

One year full-time programmes available in:

Secondary: PE	C6XC
Secondary: Physics	F3X1
Secondary: Chemistry	F1X1
Secondary: Biology	C1X1
Secondary: RE	V6X1
Secondary: Modern Languages	R9X1
Secondary: Maths	G1X1
Secondary: Geography	F8X1
Secondary: Computer Science	1X99
Secondary: English***	
Secondary: History***	

\* Direct applications only

\*\* For Psychology Joint Honours students:

Students wishing to follow the Psychology BPS pathway as Joint Honours students must major in Psychology from the start of their course. Students who do not wish to study the BPS pathway will have no restrictions on their study, but the title of the degree awarded will be Psychological Studies rather than Psychology. Students who are applying for Psychology and Nutrition will only be able to choose Nutrition in combination with Psychological Studies; this will not be BPS accredited. It will be possible to decide which pathway you take once you register at St Mary's. Applicants will be welcome to discuss their options at Open Days and Post Application Visit Days or by contacting us directly.

\*\*\* These subjects are offered via the School Direct route only and all applications are made directly to the schools involved.

Applicants will be welcome to discuss their options at open days and post-application visit days, or by contacting us directly.

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## Prospectus disclaimer

### Regulations

Candidates are admitted as students on the understanding that they are prepared to abide by the rules and regulations of St Mary's University, Twickenham. A copy of the current regulations is available on the University's website [www.stmarys.ac.uk](http://www.stmarys.ac.uk) or on request from the Registry: [admit@stmarys.ac.uk](mailto:admit@stmarys.ac.uk).

### Disclaimer

The University undertakes a continuous review of its programmes and the services it offers to students; this means that changes to programmes, modules and university services may be necessary, to meet the requirements of an accrediting body or to keep courses contemporary because of developments in the relevant subject, for example.

Changes to programmes may also be necessary due to circumstances outside the reasonable control of the University, such as a key member of staff leaving the University or being unable to teach, or where there are too few students for the programme to be viable and to ensure the student experience the University aims to provide.

If changes to your programme are made after you have accepted your offer, the University will notify you of such changes and will aim to minimise any disruption to you by offering suitable alternative arrangements, or by helping you to find an alternative programme or university

Published February 2018

### Mission statement

Our mission is to provide high-quality academic and professional higher education within an ethos inspired and sustained by Christian values. To see the full mission statement please see [www.stmarys.ac.uk/about/vision-2025/mission-and-purpose.aspx](http://www.stmarys.ac.uk/about/vision-2025/mission-and-purpose.aspx).

The promotion of equality and diversity is an important part of our mission. We are committed to promoting equality and eliminating discrimination in accordance with the law on the grounds of age, disability, gender, race, religious beliefs and sexual orientation. We endeavour to foster an environment in which all students can realise their full potential regardless of their background.

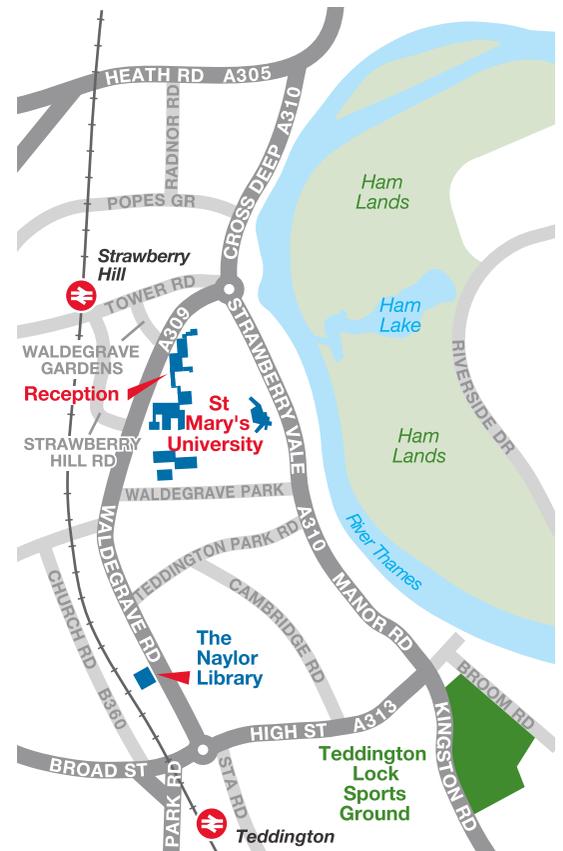
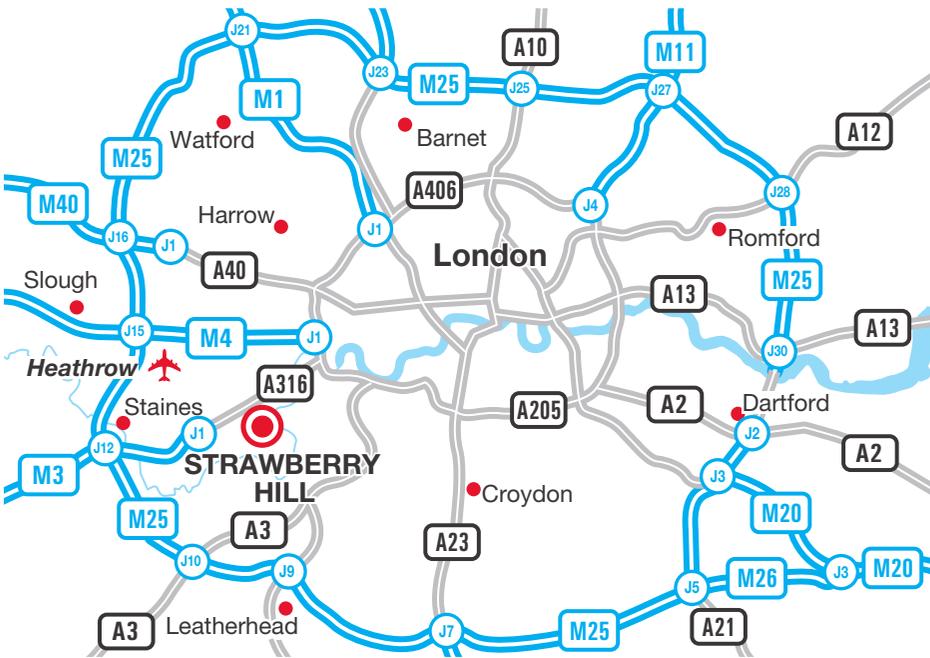
To see our statements and policies relating to equality and diversity please see [www.stmarys.ac.uk/about/equality-and-diversity.htm](http://www.stmarys.ac.uk/about/equality-and-diversity.htm).



# How to find us

St Mary's University, Waldegrave Road, Twickenham TW1 4SX

St Mary's is well served by buses and trains and has a Green Travel Plan to promote the use of sustainable modes of transport, such as walking, cycling and public transport, and reduce car use.



## By bus

You can catch the R68 at Richmond Station or in Twickenham to a stop near the University. The 33 bus travels from Hammersmith, via Richmond, at Sheen Road to our entrance. The 285 runs from Heathrow Airport to Teddington. You can then walk down Waldegrave Road to the University.



## By train and tube

Travel directly to Strawberry Hill Station from Waterloo. The journey takes about 40 minutes and there are four trains an hour. Strawberry Hill Station is five minutes walk from the University. There are also more frequent trains to Twickenham Station, which is a 20-minute walk or a short bus ride away.

Travel by the District Line to Richmond Underground Station, and then either take the train to Strawberry Hill or one of two buses which stop near the University.



## By car

Please use [www.theaa.com](http://www.theaa.com) for full route details (link from our website).

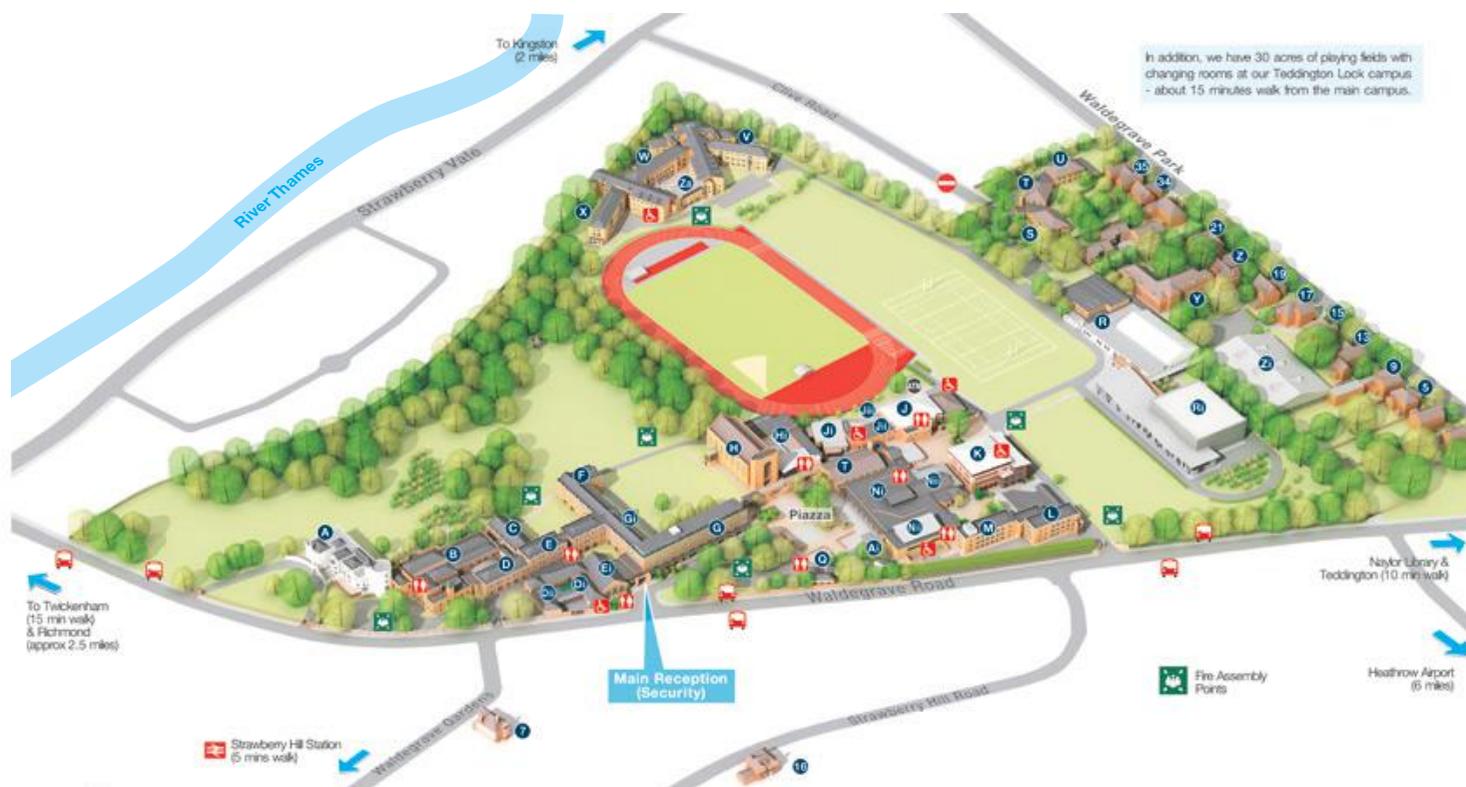
There is extremely limited parking on our campus and nearby roads. We urge you to use public transport where possible.



## Find out more

For more detailed directions simply visit [www.stmarys.ac.uk/contact](http://www.stmarys.ac.uk/contact).

# Our main campus



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Cashin	Z	
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Cronin	Y	
De Marillac	Za	
Doyle	V	
Graham	X	
Old House	G	
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Wiseman	W	
Grosvenor Hall student accommodation is in Twickenham		



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[stmarys.ac.uk/news](https://stmarys.ac.uk/news)  
 snapchat: yourstmarys

# Our programmes at a glance

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Communications, Media and Marketing BA 46  
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Design and Visual Communication BA 49  
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Health and Exercise Science BSc 56  
History BA 57  
International Business Management BA 58  
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### Open Days 2018

Wednesday 13th June  
Saturday 15th September  
Wednesday 24th October  
Wednesday 28th November

T +44 (0) 20 8240 2314  
[www.stmarys.ac.uk/visitus](http://www.stmarys.ac.uk/visitus)



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[www.stmarys.ac.uk](http://www.stmarys.ac.uk)