



Queen Margaret University
EDINBURGH

STEP ahead at QMU

Postgraduate
Prospectus 2019



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Opportunities to meet us

We hold a postgraduate open evening and virtual open days in the course of each year which give you the opportunity to speak to the programme leaders from the courses that you are interested in.

Postgraduate open evening

Our postgraduate open evening is normally held in November. This is an informal event allowing you to drop in at a time that suits you. It is suitable for anyone interested in finding out more about:

- studying at postgraduate level at QMU;
- enhancing career prospects by achieving a postgraduate qualification and
- updating and developing personal skills and knowledge.

During the evening you will have the opportunity to:

- have a one-to-one discussion academic staff from each subject area who can talk to you about the courses on offer;
- learn about opportunities for studying single modules;
- find out about how you could build a PhD specifically into your CPD while continuing your job;
- take a campus tour and see our modern facilities including our Learning Resource Centre;

- speak to Admissions staff about the application process, and

- speak to the Student Funding Adviser about funding options and find out how to apply for potential SAAS funding.

Virtual open days

We also plan to hold virtual open days across 2018/19, for those who cannot make it along to our on-campus events. The virtual open days include presentations from academic staff on course-related information such as module content, clinical placements and assessment methods.

There will also be staff from the International team available to answer questions regarding entry requirements and to provide updates for those who have already submitted an application. The virtual open days also give enquirers and applicants the opportunity to discuss scholarships, visa applications and find out all about living in Edinburgh.

MORE INFO

W: www.qmu.ac.uk/open-days-and-meeting-us/

If you join QMU in 2019, you'll become part of a friendly,

supportive university based at an innovative campus,

focused on providing you with the skills you need for your future career.

Our courses

Business p44

MSc Finance
MSc International Marketing
MSc International Management and Leadership

Culture and Creativity p46

MA Arts, Festival and Cultural Management
PgCert Arts Management
MA Stage Management

Dietetics, Physiotherapy, Podiatry and Radiography p48

Dietetics, Physiotherapy, Podiatry and Radiography Framework
MSc Diabetes
MSc Dietetics (Pre-Reg)
MSc Podiatry
MSc Theory of Podiatric Surgery
MSc Musculoskeletal Medicine
MSc Advancing Physiotherapy Practice
MSc Physiotherapy (Pre-Reg)
MSc Diagnostic Radiography (Pre-Reg)
MSc Mammography
MSc Medical Imaging
MSc Radiotherapy and Oncology (Pre-Reg)
MSc Radiotherapy

Dispute Resolution and Public Sociology p52

PgCert Dispute Resolution
MSc Public Sociology

Education p54

PGDE Secondary (Home Economics)
PgCert Collaborative Working: Education and Therapy
MSc/e-PgCert Professional and Higher Education

Gastronomy p56

MSc Gastronomy

Institute for Global Health and Development p58

MSc Global Health
MSc Sexual and Reproductive Health
MSc Social Development and Health
PgCert Applied Social Development
PgCert Health in Fragile and Conflict-Affected States

Media, Communications and Public Relations p60

MSc Digital Campaigning and Content Creation
MSc Media Management
MSc Strategic Communication and Public Relations
CIPR Professional Diploma (Internal Communications)
CIPR Professional Diploma (Public Affairs)
CIPR Professional Diploma Professional Public Relations Diploma

Occupational Therapy and Arts Therapies p62

MSc Art Therapy (International)
MSc Music Therapy
MSc Occupational Therapy (Pre-Reg)
MSc Occupational Therapy (Post Reg)
MSc Play Therapy

Person-Centred Practice and Post-Registration Nursing p66

MSc Person-Centred Practice
MSc/ PgDip/ PgCert Person-Centred Practice (Mental Health and Wellbeing)
MSc/ PgDip/ PgCert Person-Centred Practice (Palliative Care)
MSc/ PgDip/ PgCert Person-Centred Practice (Public Health and Wellbeing)
PgDip Person-Centred Practice (Community Nursing)
PgDip Person-Centred Practice (School Nursing)
PgDip Person-Centred Practice (Health Visiting)

Speech and Hearing Sciences p68

MSc/ PgDip Audiology (Pre-Registration)
MSc BSL/ English Interpreting
MSc Speech and Language Therapy (Pre-Reg)

Research Degrees p70

Master of Research
Doctor of Philosophy (PhD)
Professional Doctorate

Read more about these subject areas across pages 44-73. For full course information, visit the course entry on our website at www.qmu.ac.uk/study-here/course-a-z/?tab=postgraduate

Welcome to QMU



STEP ahead at QMU

With a heritage going back to 1875, Queen Margaret University has consistently focused on improving the quality of the lives of individuals through immediately relevant education and research. In short, we are a university of ideas and influence.

Welcome from the Principal

Welcome to our prospectus. I am delighted to be part of this vibrant and exciting university which provides such a supportive learning environment to its students. In my time here I have been impressed by the genuine sense of community spirit. I am confident that you will receive a warm welcome if you choose to visit us at one of our open events or come to study with us.

Queen Margaret University is a very special place. Our high-quality learning and teaching is supported and complemented by our research activity. This allows us to offer the optimum balance of theoretical and practical learning.

Our specialist research centres have gained worldwide recognition. We have a high proportion of research active staff and we perform at the highest level in developing pioneering expertise that cuts across our specialisms in health & rehabilitation, creativity & culture, and sustainable business, as well as our niche areas of expertise. This research activity ultimately ensures that students' learning is fresh and relevant.

Our staff plan the most appropriate support for each student, helping you reach your potential.

Our approach to learning and teaching is student-centred and we will do our utmost to equip you with the expertise you need to build a successful and fulfilling career. Many of our students become leaders in their chosen field.

Our courses are designed to ensure that our graduates are highly employable with skills that are sought after in the public, private and commercial sectors. New for 2019, we are offering a new degree which will produce the next generation of home economics teachers. We are also offering a range of new master's degrees in the areas of business, and media and communication.

Our attractive, purpose-built campus will provide you with all the facilities you need to succeed. The student-focused design encourages collaborative working and offers a flexible, modern, sociable and attractive environment in which to live, learn and relax.

Relevant, dynamic, innovative, distinctive and focused are all accurate descriptions of Queen Margaret University. We are small enough to get to know you, but big enough to help take you where you want to go.

Professor Petra Wend,
PhD FRSA FRSE
Principal and Vice-Chancellor

A campus university with all the benefits of a capital city



“It’s very easy to focus your studies when you live on campus, and it’s nice to be able to reach the academic building so quickly.”

Julian Almeida
MA Arts, Festival and Cultural Management



QMU is an attractive campus university located to the east of Edinburgh. The beach, countryside and shops are all nearby, and it’s just six minutes’ train ride from all the amenities of Edinburgh’s stunning city centre.

Location

Located fewer than six minutes by train from Edinburgh city centre, the position of our campus affords spectacular views across Edinburgh including East Lothian’s attractive coastline and Arthur’s Seat, an extinct volcano in the middle of Scotland’s capital city.

The campus is easy to reach by car, public transport and train from Edinburgh city centre, and also offers easy access to the coastal town of Musselburgh and beyond into East Lothian. The N1 Cycle Route runs alongside the campus, making QMU easily accessible by bike. The A1 is also located next to the campus, which ensures quick access to the Borders, Northumberland and the rest of England. Less than half an hour’s drive away is Edinburgh International Airport which offers access to several UK cities, Europe and beyond.

Campus living

A campus university offers everything you need in the one place, and at QMU everything is close to hand. Our academic building houses the core teaching areas including lecture theatres, classrooms, seminar rooms, labs, and clinics for our health courses. It also includes our Learning Resources Centre – the hub of our campus – which, aside from library facilities, offers numerous study spaces and a plethora of IT facilities to support your studies.

Catering facilities are also located within the main academic building, and our food court offers a wide variety of eating options. There is also a shop on campus offering basic groceries and snacks, and a Starbucks outlet.

Across University Square, beyond a central outdoor space with tables and benches for you to enjoy during the summer months, are the sports centre, drama and performance spaces, the Students’ Union (SU) bar/cafe area, Maggie’s, and the SU office area. The SU office area is the place to go for

information on student services, SU activities, advice, and information on sports and societies. For more information on the SU, see pages 36-37. Sports facilities at QMU include a gym and impressive sports hall, as well as an astro turf pitch, weights room and a dance studio – for more information, check out pages 38-39. For students on our drama and performance courses, there is a dedicated theatre space, which is used for learning and teaching, as well as for public performances on campus. Drama students also have access to rehearsal and workshop spaces within this area of the campus.

If you choose to live on campus, you will quickly become part of a welcoming and friendly community. Living on campus is a great way to meet people and make life-long friendships. Our ResLife programme offers a range of fun social, educational and cultural opportunities for you to get involved in. It’s a great way for you to relax, create a social life and settle into your new university community. For more information on our accommodation and ResLife, visit pages 34-35.

Student accommodation

Less than a one-minute walk from the academic building is our Student Village, which has 800 study bedrooms each forming part of a self-contained flat. These flats accommodate three, four, five or six people sharing. Each shared flat is well equipped with all the facilities that you need for ‘home life’. Importantly, 24/7 security on campus means you can feel safe, and therefore relax and enjoy your time as a student.



Why study for a postgraduate qualification at QMU?

There are many reasons to study with us. Our friendly and supportive staff and our welcoming community atmosphere will help you settle into postgraduate study. In addition, our purpose-built campus offers a wide range of facilities to support your lifestyle and learning. Perhaps most importantly, our courses are designed to prepare you for a successful career.

Studying for a postgraduate qualification is a big decision – involving your time, energy and commitment. The next few pages are designed to help you learn more about our university and to establish whether QMU is the right fit for your needs.

QMU offers a fantastic campus in which to learn and live. With excellent facilities and great transport links, you can make the most of university life, as well as benefiting from our close proximity to Scotland's beautiful capital city.

QMU – a relevant and responsive university

QMU aims to be responsive to the needs of society. We are committed to providing thoroughly relevant teaching and research, providing the optimum balance of theoretical and practical knowledge. Our research is focused on making a real practical impact on everyday life, and our courses are designed to produce well-prepared, well-rounded and flexible graduates. Our staff have close links with industry, professional bodies and governmental and non-governmental agencies, ensuring that our teaching is current and meets the needs of both our students and employers.

Improving quality of life and serving communities

Behind all of QMU's postgraduate courses is the philosophy of enhancing quality of life and serving communities. Graduates use their new-found skills to impact positively on many people's lives – whether through implementing better business practice, facilitating better healthcare, equipping communities to fight for environmental justice, helping people in developing countries to rebuild their communities after conflict or developing cultural events for public enjoyment. Whatever you choose to do with your QMU qualification, you can achieve your own personal success and your work will have the potential to make a positive impact on society.

Internationally recognised research that informs teaching and knowledge exchange

Our excellent research is internationally recognised and informs and adds value to our teaching and learning.

The most recent UK-wide audit of research, the Research Excellence Framework (REF) 2014, rated 58% of our overall research as world leading or internationally excellent. Further highlights from the REF 2014 include:

- 92% of our research in Speech and Language is classed as internationally excellent or world leading.
- 77% of our research publications in Media and Communications are classed as internationally excellent or world leading
- 40% of our research publications in Allied Health are classed as internationally excellent or world leading
- Over 50% of the research profile in Global Health and Development is classed as internationally excellent or world leading
- Research in Psychology resulted in outstanding impact that was rated as internationally excellent.

Multi-disciplinary research, involving people from different specialisms and departments all working together, underpins the work of the University. Most of our research also involves working with researchers from other UK and international universities, government bodies, industry and

agencies. This practice reflects modern working methods and helps to shape the knowledge you gain while studying at QMU.

Research and knowledge exchange – making an impact

Our researchers lead the way in research that cuts across the major priorities for Scotland as well as responding to global challenges. Aligning with the intersection of health, economic, social and cultural policy, our work on issues including person-centred care, obesity, alcohol, social justice, consumer insight, physical activity, public relations, speech and hearing sciences, and ageing is not only recognised for its excellence internationally but also makes a difference to everyday life in Scotland and beyond.

Our aim is to understand society and enhance it: to connect local and international perspectives; to engage the public and external stakeholders; and to make significant contributions to policy, planning and development. QMU staff are dedicated to building the evidence base for policy and inter-professional practice through interdisciplinary research and socially relevant knowledge exchange. The value of our inter-disciplinary work is measured by its impact and the social usefulness, practicality and applicability of its outcomes.

QMU's research work is centred on strategic research centres that draw on the research strengths of our academic divisions.

Other accolades

1. We are a socially responsible university. We have won numerous 'green' awards, received recognition for our environmental credentials, and built sustainability into the curriculum. We have signed the 'See Me' pledge to help eliminate discrimination against people with mental ill health and promote mental wellbeing more generally.
2. In 2018, the University renewed its Athena SWAN Institutional Bronze Award (originally awarded in 2013) demonstrating our commitment to the principles of the Athena SWAN Charter and to equality and diversity across our workforce.
3. QMU was one of the first 10 UK universities to be externally evaluated and retain the HR Excellence in Research Award from the European Commission. The Award demonstrates a university's commitment to improving its research culture and support for research staff, which will in turn improve the quantity, quality and impact of research, for the benefit of UK society and the economy.
4. We recently won the top Edinburgh Chamber of Commerce 'Innovation in Business' award. An expert panel of independent industry judges singled out QMU for its innovative business partnership and engagement work.
5. We recently won the top Edinburgh Chamber of Commerce 'Innovation in Business' award. An expert panel of independent industry judges singled out QMU for its innovative business partnership and engagement work.
6. We ranked top 'Post '92' Scottish university in the Complete University Guide 2019. ('Post '92' relates to institutions gaining university status since 1992).

About our range of postgraduate courses

A QMU postgraduate course can help you change direction, get into a new line of work, bring together various disciplines, or fulfil the requirements of your professional/statutory bodies by allowing you to gain recognised qualifications.

Postgraduate key facts:

QMU has around 5,000 students with more than 1,000 studying for a postgraduate qualification.	Postgraduate diploma courses generally take between six and nine months full-time, or one to two years part-time.
A wide range of professionally relevant postgraduate courses are available in the areas of management, business, health sciences, culture, education, global health and public relations.	Many of our courses are approved or accredited by professional bodies.
Postgraduate courses are available to students with a UK honours degree, a degree plus relevant experience, or an equivalent qualification.	A variety of research programmes are available which can lead to Professional Doctorate, MRes and PhD qualifications.
A part-time course can help you develop skills relevant to the work in which you are currently engaged.	You can study for single modules as an associate student, as part of your continuing professional development, without committing to a full degree programme.
A master's degree course normally takes one year to complete full-time or up to seven years part-time.	Many of our courses include a placement.
Some of our courses are available online - see www.qmu.ac.uk/study-here/online-learning/	

All of our courses aim to be professionally and socially relevant and are focused on developing and enhancing your skills and career options. Also, all QMU academic staff have close links with industry, professional bodies, governmental and non-governmental agencies. This ensures that we are listening and responsive to the needs of employers and that our teaching and your skills are up to date and relevant.

Our course portfolio encompasses courses in three flagship areas: health & rehabilitation; sustainable business; and culture & creativity. In addition, we have also added Education to our course portfolio.

Health & rehabilitation

QMU provides a number of postgraduate course options associated with health and wellbeing. Together with courses in professions allied to medicine, we provide courses in therapy and support (art, music and play), the social sciences, and courses aimed at developing your career in the health sector.

If you already hold an undergraduate qualification in one of the health professions, our range of post-registration master's courses will allow you to specialise further in your chosen field, or to develop skills to enhance your career and clinical expertise.

If you aim to change career, you could opt for a pre-registration master's course. These provide the opportunity to gain professional registration in one of the allied health profession disciplines. Another option is to look at our Institute for Global Health and Development (IGHD), which specialises in running courses that assess health issues affecting developing countries.

Our Professional Doctorate will allow people working in the field of healthcare to obtain a doctoral qualification.

Sustainable business

The Queen Margaret Business School offers a variety of courses. If you have no prior business or management experience, or your previous studies were non-business related, consider the

MSc International Management and Leadership. This will prepare you with the skills and knowledge required for a management and leadership career.

The University also offers postgraduate degrees in gastronomy and new for 2019 entry we are offering an MSc Finance and an MSc International Marketing.

Culture & creativity

Our MA Arts, Festival and Cultural Management is designed as a conversion degree and we welcome applicants from non-business related subjects. It is suitable for both graduates who wish to add a vocational management emphasis to their first degree and those with professional qualifications or experience. It is likely to be of interest to those who studied the arts and humanities at undergraduate level, or those with significant workplace experience who would like to gain a formal qualification via a flexible mode of study.

If you wish to develop in media, communications and public relations, look no further than QMU. We are the only Scottish university to offer Chartered Institute of Public Relations (CIPR) qualifications at undergraduate and postgraduate levels, and to teach the CIPR Professional Diploma in Public Relations, Specialist Diploma (Internal Communications Practice), and Specialist Diploma (Public Affairs Practice). We also offer an MSc Strategic Communication and Public Relations. We are also offering a new MSc Media Management and an MSc Digital Campaigning and Content Creation.

Furthering your research skills

If you are interested in pursuing your research skills we offer a Master of Research (MRes) which may be of interest to graduates in psychology, sociology, film and media, performing arts and business, consumer studies, events and hospitality management. Additionally, graduates in medicine, and nursing and allied health professionals who wish to develop their research skills and knowledge may also find this course of interest. This master's degree is for

people wishing to pursue a career in research and is the first step on the ladder towards a PhD.

Flexible learning options (part-time and online)

Do you want to study full-time or would part-time study, while you continue to work, be a better choice? Whether you are coming straight from your first degree or are returning to education after a long gap, QMU will endeavour to provide an environment which supports your learning.

Many QMU courses can be studied part-time or have an element of online learning. These are designed to upgrade your qualifications and skills without disrupting your work and career. They usually lead to academic awards and professional qualifications. See individual course pages for further details. Please also see information on options for CPD and studying single modules on pages 16 - 17.

Getting the help and information you need

Our recruitment and admissions staff are here to provide advice through all stages of the application process. Don't hesitate to contact them about entry requirements or advice on how to apply.

For those living outside the UK, QMU's International Office is your first point of contact. The team can offer advice about international qualifications as well as tailoring assistance to your individual needs. You can contact the team at international@qmu.ac.uk. International students considering studying at QMU should see pages 24 - 27 of this prospectus, as well as visiting the international students' section of our website.

Postgraduate study explained

Postgraduate study is available in a variety of forms.

Taught postgraduate degrees

All postgraduate degrees on offer at QMU are designed to develop the skills of analysis, problem-solving and critical thinking with a strong theoretical basis. Specialist and broad-based courses are available. Generally, our courses have the following features:

- modular in structure
- flexible delivery formats
- designed for your ongoing career and personal development
- dissertation may be work-based
- research and theory based
- credit accumulation and transfer within the SCOTCAT framework
- possible choice of optional modules from across the taught postgraduate framework

Many of the courses provide opportunities for an exploration of multi-agency and interdisciplinary issues, drawing on leading research and the experience of current practitioners. The various courses on offer have been designed to:

- develop areas of study relevant to a profession whether in business, healthcare, social sciences, education, media or the creative industries;

- help you acquire valuable new knowledge and skills;
- update and develop your knowledge in an area that builds on your undergraduate studies or equivalent prior experiential learning, and
- allow you to move into a brand new career (in the case of our pre-registration courses).

Awards offered

- Master of Arts (MA)
- Master of Science (MSc)
- Postgraduate Diploma (PgDip)
- Postgraduate Certificate (PgCert)
- Professional Graduate Diploma in Education (PGDE)
- Professional Doctorate (ProfDoc)
- Master of Research (MRes)
- Doctor of Philosophy (PhD)

Structure

Courses are modular in structure. The majority of individual modules are rated at 20 master's (M) level academic credit points: 20 credits is 200 hours of learning and study.

Modules are rated at level 11 on the Scottish Credit and Qualifications Framework (SCQF).

Master's degree (MA, MSc)

For a master's degree, you will normally complete modules equivalent to 180 credits at SCQF level 11. This will comprise:

- core specialist subject modules;
- research modules;
- optional modules and
- a dissertation or project equivalent to 60 credits representing 600 hours of student work.

The dissertation or project can be based around your professional work if you are in employment.

Postgraduate Diploma (PgDip)

For a postgraduate diploma you will normally complete modules equivalent to 120 credits at SCQF level 11. This will comprise:

- core specialist subject modules;
- a research module and
- optional modules.

Professional Graduate Diploma in Education (PGDE)

For our PGDE Secondary (Home Economics) you will normally complete 120 credits at SCQF level 10/11. These will be gained through successful completion of modules in:



KEY

SCQF = Scottish Credit Qualifications Network. For more information see www.scqf.org.uk

SCOTCAT = Scottish Credit Accumulation Transfer

- the core specialist subject;
- research;
- practical teaching (placement) and
- a dissertation based on your chosen topic of applied research in the area of secondary home economics teaching and learning.

interest. More information on research degrees can be found on pages 70-73.

Master of Research (MRes)

For a Master of Research you will take taught modules (60 credits) and a research project (120 credits).

Postgraduate Certificate (PgCert)

For a postgraduate certificate you will normally complete modules equivalent to 60 credits at SCQF level 11. Modules will be chosen in consultation with the course leader.

Research degrees

Our level of research activity, matched by success in gaining external research funds, allows QMU to provide a wide range of areas in which students can register for research programmes leading to MRes, Prof Doc and PhD. Part-time research degrees, as well as taught postgraduate courses, offer you flexible ways to continue your professional development. However, you may simply want to challenge yourself and work towards researching an area of personal or professional

Professional Doctorates

Professional doctorates are higher degrees that aim to offer an academic experience to students through which they can demonstrate high-level knowledge and professional skills. These degrees comprise both research and work-based learning modules which currently include: Theory and Context of Professional Practice; Development and Evaluation of Professional Practice; and Doctoral Research (a thesis that completes the doctoral studies, at SCQF level 12). Unlike a PhD, which requires the submission of a single thesis, a professional doctorate is awarded for a portfolio of professional work, which would include evidence of accomplishment in each module taken, as well as submission of the thesis.

PhDs

Doctor of Philosophy (PhD) degrees are programmes of academic research through which students can study a topic of interest at great depth. These higher degrees are aimed at students wishing to pursue a range of professional career routes, in particular academia and research.

Our PhD programme is structured to train you as a researcher with general knowledge of your discipline and in-depth knowledge of your specialist area. Throughout the programme you will participate predominately in your independent research, but you will also participate in research training sessions and pass competently through key progression stages.

Successful completion of a research programme includes the submission of a single thesis supported by a successful defence of your research during an oral examination. We offer both part-time and full-time opportunities within our School of Health Sciences and School of Arts, Social Science and Management. More information can be found on our Graduate School website at www.qmu.ac.uk/study-here/postgraduate-research-study/graduate-school-and-doctoral-research/

How we teach and how you'll learn

Our teaching is focused on building your knowledge and confidence, developing your problem-solving skills, and preparing you for a successful career.

Academic year and timetables

The Academic Calendar will be available to view at www.qmu.ac.uk/about-the-university/quality/committees-regulations-policies-and-procedures/academic-calendar/

Duration

A part-time course can be spread over a two or three-year period, but it must be completed in no more than seven years, including the dissertation. A full-time master's degree takes one calendar year of study to complete.

PgDip and MSc courses that lead to eligibility to register with a professional body normally take between a year and a half and two years to complete on a full-time basis.

Please note that international students who require a Tier 4 Student Visa are restricted to full-time modes of study.

Course delivery

Courses are delivered flexibly using a variety of delivery formats to help meet students' lifestyle/work balance needs.

The delivery options may include:

- part-time (days and evenings);
- block weeks;
- weekends;
- full-time attendance;
- online/distance learning and
- learning packs and modified lectures.

NB Availability of different delivery methods will vary depending on the course - please see individual course entries on our website for details of online delivery.

Online learning

Online learning at QMU is all about you interacting with your fellow learners and tutors through online discussions, seminars and groupwork. Using videos, podcasts, online chat, quizzes, case studies and games, we offer an engaging, multi-media student experience.

Many of QMU's niche areas of expertise readily lend themselves to online learning. Online learning offers students across the world access to our highly specialised knowledge. We call upon a pool of informed, international experts to share the latest developments in their subject area, discussing issues relevant to our learners' professional lives. The hallmark

of our developing approach to online learning involves fostering online communities of learners. Online learning at QMU is not a solitary activity. Instead, technology facilitates conversations and a communal approach to learning. Learning is interesting, interactive, supportive – and flexible.

Online learning has several benefits for our students. You can study in a flexible way, balancing your work and family commitments. You can study at your own pace, at times and places that suit you. You can meet and engage with fellow students in online seminars. You can easily access, revise and review up-to-date online materials, informing discussions about cutting-edge research and its impact on practice.

At QMU, online learning provides students with access to specialised knowledge, in a comfortable, friendly, community-based online environment. Online learning is a great solution for learners who need flexibility to allow them to study. As technology continues to transform the way we live, so it will continue to change the way we learn.

Please see individual course entries on our website for details of online delivery or visit www.qmu.ac.uk/study-here/online-learning/

Location

If a course is delivered at QMU, teaching will take place in our academic building on campus. However, if you are following a course that includes a practical placement (see individual courses), this will normally take place off campus. More information regarding placements can be found on the



individual course pages on our website. Some courses are also delivered or have an element of the course delivered at an external partner site. Online courses normally require no campus attendance. Please see the individual course entries on our website for details.

Teaching and learning activities and assessment methods

Teaching and assessment methods vary across the named awards, but may include essays, case study reports, simulations, projects, presentations and examinations.

Class sizes

Class sizes at QMU vary according to your course. However, the relatively small size of the University means that you can quickly get to know our staff and fellow students on your course, while also experiencing a range of teaching and learning opportunities aimed at enhancing your overall student experience. You need never feel lost in a crowd of students in a huge lecture theatre. For students completing an online course, you will be able to join an online community of students.

Staff expertise providing real-life learning

We take pride in ensuring that our teaching is relevant to today's workplaces and prepares students for their chosen careers. You will be taught by academic staff with in-depth knowledge and experience of their subject area. Our staff ensure that they are up to date with the latest knowledge, thinking and developments in their field and have strong links with industry and professional bodies. Some continue to practice professionally in their own areas of expertise, while others are involved in world-leading research, shaping future discussion and methodologies in their profession. You may also be taught by visiting lecturers from across the globe, attracted to the University and its location in Scotland's capital.

You can find staff profiles on our website by subject at www.qmu.ac.uk/schools-and-divisions/. Please note that our staffing is subject to change.

External review

All Scottish universities, including QMU, are subject to regular periodic external review. This is undertaken by the Quality Assurance Agency. The review process is called Enhancement-led Institutional Review (ELIR). ELIR focuses on the University's arrangements for managing academic standards and enhancing the quality of the student learning experience. QMU's most recent ELIR visit was in 2018. The outcome was a judgement of effectiveness. This is the highest of three possible outcomes. The full ELIR report is available at www.qaa.ac.uk/reviewing-higher-education/quality-assurance-reports/provider?UKPRN=13335337#

Our teaching aims

Based on student and employer feedback, we have identified a number of qualities that will put you in a great position to take advantage of future opportunities and which will help you develop throughout your studies. These qualities are known as our 'Graduate Attributes' and are set out opposite.

We aim for our graduates to be:

Confident and self-reliant with the academic, professional and personal skills for successful personal and career development.

Positive contributors to building a just and sustainable society.

Professional and ethical employees with an understanding of how other fields relate to and work with their own.

Creative problem-solvers who can bring together skills of enquiry, research evidence and critical analysis to investigate problems and propose solutions.

Adept at using many sources of information to sift, create and share knowledge.

Lifelong learners who can reflect and build on their experiences to achieve success.

Teaching and learning facilities

Teaching spaces

- Traditional lecture theatres and smaller seminar-style classrooms
- Specialist teaching facilities for students on some of our Health Sciences and Arts courses, including: clinical skills laboratories; biochemistry laboratories; and a clinic
- Film and video editing suites
- A drama studio and spaces
- A clinical simulation suite
- A range of technology facilities including a TV studio, photographic and graphic studios, and a video conference suite

Learning Resource Centre

- Open 24 hours a day and forms the heart of our campus
- Contains resources and facilities which are an essential support to your learning and teaching at QMU
- A combined facility for directed and independent study, based on integrated library and information service provision
- More than 1,000 study spaces are available with a variety of social, quiet and silent study areas and bookable group study rooms
- Access to a range of books and journals, both print and electronic, other electronic resources and audio visual material to support your studies
- Help and support for users is provided
- Liaison librarians make sure you are trained in accessing the wide range of electronic resources available to support your learning

Assistive Technology Room

- Designed to meet the needs of students with disabilities
- Contains a range of assistive software, ergonomic and accessible peripherals, and adaptive furniture

Computing facilities

- Study spaces offer access to the QMU networked IT and research facilities via cutting-edge thin-client technology
- Each terminal provides access to up-to-date software including the Microsoft Office applications suite, subject-specific specialist applications, and internet and email access via our own high-speed network
- Access to high-quality printing, copying and scanning, and a variety of academic and research software
- All rooms in our student accommodation offer high-speed wireless internet access
- Our 'Remote Desktop' service enables you to access the majority of applications and electronic resources off campus wherever an internet connection is available

Effective Learning Service

- Supports you in developing and enhancing your learning strategies and skills for university study
 - Offers informal workshops as well as one-to-one appointments offering individual guidance and advice on a range of topics including essay writing, referencing and exam preparation skills. Provides specialist English language support for international students
 - Offers easily accessible study resources
-

Continuing professional development: single module and short course study



Whatever qualification you're considering, remember that QMU is committed to continuing professional development (CPD) and we will always have something more to offer you in terms of further study and developing your career.

Single module study

You do not have to commit to a full named award (eg MSc, MA etc). You can opt to study individual modules from many of the courses listed in this prospectus. As little as one module will enable you to further your knowledge in your chosen area.

Satisfactory completion of a module (including assessments) can provide credit towards a postgraduate award, for which you subsequently register. This option can be particularly useful for those returning to study after many years in work. If you haven't used your study skills for a while, or you want to try out study at QMU before committing yourself to a full named award, you can start with a single module to build your confidence and prepare you for further study.

Please contact the programme leader, listed on the individual course pages on our website to find out which modules are particularly suitable for studying as a stand-alone option.

Short courses

We also offer short courses developed especially for CPD purposes. Those offered by QMU are mostly (but not exclusively) in the area of the allied health professions (AHPs) and are available to view on our website www.qmu.ac.uk/study-here/continuing-professional-development-cpd-courses/



Delivery

The delivery of modules and tailored short courses may vary (face-to-face teaching, block attendance or online learning). Some courses are also described as 'blended' featuring face-to-face sessions at the beginning of the course, followed by paper or web-based learning materials.

Associate students

If you opt to study for a single module or decide to complete a named short course, you will be matriculated as an associate postgraduate student. As an associate student you will have the same access to all of QMU's student learning and information technology services as all other students, as well as support from the course co-ordinators and lecturers. This means that for nurses and allied health professionals, for example, you are able to meet your professional requirements for maintaining your competence as a registered practitioner whilst studying.

If you complete a CPD course and then decide that you would like to continue towards a postgraduate qualification, the credit you have gained as an associate student may count towards a named qualification. This will depend on the CPD course you have undertaken and the nature of the award you wish to pursue.

MORE INFO: Contact the programme leaders highlighted on each course entry on our website. Visit www.qmu.ac.uk/study-here/course-a-z/?tab=postgraduate to access our A-Z of postgraduate courses.

Preparing you for employment: placements, careers and employability, and start-up support

If you are considering postgraduate study, you probably already have a clear view of how you'd like your current career to progress or are exploring ways of changing career. Whatever your intention, we offer the support you need to develop your career.

Our professionally relevant courses aim to enhance the everyday lives of individuals. By choosing to study at QMU, you are preparing yourself for a career that provides job satisfaction and contributes to the wellbeing of society.

With the job market becoming increasingly competitive, we want to ensure that our graduates are fully equipped with the knowledge and skills required to progress in their chosen field.

Your career options

Many of our postgraduate courses are aimed at those already working in a specific field, enhancing their ability to gain promotion or move into a management position. As our pre-registration courses allow people to move into a brand new field, graduates from these should expect to start in a junior position, although career progression can often be accelerated.



Careers and Student Employment Service

You may have clear ideas about your chosen career. On the other hand, you may be uncertain which direction to take or even what your options are.

Our Careers and Employability service supports all students regardless of degree discipline, level of study, or stage in career planning. Our team of professionally qualified advisers work closely with each subject area to ensure that support is tailored to your needs.

The Employability Centre provides a comfortable space to conduct your career research and to chat with members of the careers team on a 'drop-in' basis. You can attend seminars and workshops on topics such as CV writing and preparing for interviews and our annual recruitment fair puts you directly in touch with employers. You will also be able to access the University's learning intranet platform, and QMU's Careers and Employability Facebook and Twitter accounts. In addition, our QMU online vacancy service provides you with access to part-time jobs, seasonal work, voluntary work, internships and graduate opportunities.

As a QMU graduate you will be able to continue to receive support from us throughout your career.

Internships and project funds

Initiatives available at QMU, such as internships and special funds, enable students to enhance their learning experience, build their confidence, and expand their horizons and their employability. See pages 20-21 for more information on this.

Business Gateway and the Business Innovation Zone

QMU is the first Scottish university to have an on-campus Business Gateway service. Located within QMU's Business Innovation Zone, the Business Gateway offers advice and support to students who are interested in developing as entrepreneurs and setting up their own businesses.

The Business Innovation Zone provides business incubation space for QMU's start-up companies, including desk space, meeting facilities and easy access to Business Gateway services.

For more information on the Business Innovation Zone, visit our website at www.qmu.ac.uk/services-for-business-and-industry/business-innovation-zone-entrepreneurship/

"We benefited greatly from the Business Innovation Zone.

Aside from free access

to office space and

equipment,

we also received

advice from experts

from Business

Gateway, as well

as academic

and support staff

at Queen Margaret

University."

Michal Korzonek
BA (Hons) Film and Media graduate

Your personal development: extracurricular learning opportunities

Initiatives, including internships and special funds, enable students to enhance their learning experience, build their confidence, improve their employability and broaden their horizons.

The Vice-Chancellor's International Travel Fund

The Vice-Chancellor's International Travel Fund was set up in 2010 with the sole aim of broadening our students' horizons by providing the means to travel abroad to embrace new cultures and experiences. These overseas projects enrich students' academic experience, broaden their outlook on the world and help them to make a real contribution to their field or to serving society's needs.

This financial support enabled Debra Rickett, an occupational therapy student, to take up a placement in Canada at the Veterans' Care Programme at Parkwood Hospital in London, Ontario. Debra worked with the residents, both men and women, who were veterans of the Second World War and Korean War.

Debra said: "I gained valuable experience working with people in an outpatient mental health setting in Victoria Hospital. I found this to be very beneficial to my learning, particularly the time I spent with the therapeutic recreation specialists, behaviour analyst and music therapist."

Neil McLeod, a first year film and media student, applied to the Vice-Chancellor's International Travel Fund to help finance his travel and living costs as part of the Study China Programme.

His successful application to the Fund allowed him to study Chinese history and culture, as well as learn Mandarin in Shanghai last summer.

Neil said: "This was a huge opportunity and I was extremely excited to be a part of it. I'm honoured to have received an award from the Vice-Chancellor's Fund. Without it, I would have not been able to fund my time with the Study China Programme."

Other recipients of awards included Niamh Allum, an occupational therapy student, who also completed an eight-week placement in an outpatient mental health setting in Victoria Hospital, Ontario, Canada. Bernadette Dooley, MSc Gastronomy student, used the award to visit Ostersund, Sweden, to collect data to investigate the Swedish National Centre for Small Scale Artisan Food Processing (Eldrimmer). Grace Farhat, a PhD Public Health Nutrition student, received the Vice-Chancellor's International Travel

Fund to attend the Experimental Biology Meeting in San Diego, USA.

For more information on the Vice-Chancellor's International Travel Fund, visit our website at www.qmu.ac.uk/alumni-and-friends/funding-opportunities-for-current-students

The Saltire Scholar Internship Programme

The Saltire Foundation provides paid internships in international businesses to Scotland's most talented students – an opportunity to which they may not otherwise have access.

Katie Graves-Morris, an applied pharmacology student completed a communications internship with global healthcare company, GlaxoSmithKline (GSK), thanks to Entrepreneurial Scotland's Saltire Scholar Internship Programme.

Katie spent nine weeks as part of the communications team at GSK in Montrose, Angus, where she worked on improving graduate recruitment and retention. She then spent the final week of her internship at the GSK headquarters in London as part of the company's Leadership Week.

Commenting on her internship with GSK Katie said: "I was delighted to be given this opportunity as it opened exciting new doors. I learnt so much! Not only were GSK incredibly supportive in my learning and development, but the Saltire team also ensured that I had access to external networking opportunities, which will be invaluable for the future. I would definitely encourage other QMU students to apply for the Scholarship."

For more information on the Saltire Scholar Internship Programme, visit www.entrepreneurialscotland.com/saltire-scholar-internship-programme

Santander Universities Scholarships

Santander Universities provides a range of outstanding opportunities for QMU students through a variety of scholarships, bursaries and awards. These include generous scholarships for new and existing students, awards for overseas research or student opportunities, and grants for community projects involving students. For further information about Santander Opportunities, please see our website at www.qmu.ac.uk/alumni-and-friends/funding-opportunities-for-current-students

Santander Universities Internships

Through the Santander Universities SME Internship Programme, QMU offers a variety of paid internships with SMEs (small to medium-sized enterprises) from across a wide range of sectors. These internships give our students and graduates the chance to secure valuable workplace experience, gain insight into the relevant industries, put theoretical knowledge into practice and work on real-live projects and build professional networks. For further information about Santander Internships, please see opportunities for students and graduates on our website at www.qmu.ac.uk/alumni-and-friends/funding-opportunities-for-current-students

The Student Development Fund

Grants from QMU's Student Development Fund are designed to support specific student-led projects, initiatives and activities which have a positive benefit for the student and/or the University.

Whether students are continuing their personal development, building on their knowledge or expanding their horizons, the Student Development Fund helps them to take advantage of a unique opportunity. The Fund is designed to support only those projects, initiatives and activities which would not happen without additional financial support. The Student Development Fund is an 'opportunities fund' supported by donations from QMU graduates, staff and friends. The Fund can help students make the most of their time at QMU. All students are eligible to apply.

For more information on the Student Development Fund, visit our website at www.qmu.ac.uk/alumni-and-friends/funding-opportunities-for-current-students

This is just a selection of the numerous opportunities available.



Helping you succeed: student support services

We provide high-quality facilities in which to study, and excellent support services, to ensure you have an all-round positive experience during your student journey.

Pre-entry services

If you are contemplating postgraduate study, we recognise that it's not only information about the course that you need. Everybody's circumstances are different and new students may have to consider issues such as finance, childcare or disability. We are well aware that you will require information on these areas before making your final choice. Staff within our Student Services team are available to ensure you obtain all the information you need before and during the decision-making process to come to university. You can make contact with any of the services highlighted on this page by phone, email or in person to discuss issues in a confidential and accessible manner, before or during the application process.

Disability

We aim to support all students in our diverse learning community to participate fully in their studies and university life. For students with disabilities such as sensory impairments, medical conditions, mobility issues, mental health difficulties and specific learning difficulties such as dyslexia, we offer a wide range of support. If you would like to find out more information, or arrange a personal and confidential phone call or meeting, please contact a Disability Adviser (see contact details on opposite page).

It is helpful to contact a Disability Adviser as soon as you have firmly accepted an unconditional offer of a place on a course at QMU. This helps to provide us with useful information so we can begin to put arrangements in place for you as soon as possible.

Funding

Our Student Funding Adviser provides information on the funding that will be available to you to support your studies — this may include student loans, scholarships and childcare funds. For more information on funding and how to contact the Funding Adviser, see pages 80-81.

Post-entry services

If you decide that QMU is the right choice for you, there are further services and facilities available once you commence your studies. The majority of these are located in one central area within the University's academic building, providing a one-stop shop for all your needs.

Careers and Employability

Our Careers and Employability Service is your one-stop shop for information, advice and guidance on all matters related to your career. The service assists you in finding employment during your degree and after graduation. Advisers are pleased to help you make decisions about your career and support you in making successful applications. Our employability centre provides a comfortable space in which to conduct your careers research and to chat with members of the team on a drop-in basis. For more information, see pages 18-19.

Disability

Working closely with a network of key academic and non-academic staff, we can offer reasonable adjustments and assessment arrangements, as well as providing guidance for eligible students about Disabled Students' Allowance (DSA) funding. DSA Needs Assessments can be arranged, as can specific one-to-one support such as note-takers or individual dyslexia tutors where appropriate. For more information about DSA please contact the Disability Advisers.

Funding

Our Student Funding Adviser provides information on the funding available to you while you are studying. In addition, advice can be given to students regarding support that may be available if they encounter financial difficulties — for example, childcare funding and discretionary funds. For more information on funding, see pages 80-81.

Counselling

The Counselling Service offers confidential one-to-one, professional, short-term counselling for any emotional or psychological issue affecting your academic work or your general health and wellbeing.

Wellbeing

Our Wellbeing Service offers support for your mental, emotional and physical wellbeing and facilitates building up resilience and healthy living to support you on your journey through University. We can offer advice on help and support for mental health issues. In addition, our Stay-on-Course Programme provides rapid support to students identified as needing help through monitoring academic engagement and referrals from staff and students.

Health

QMU works in partnership with local medical practices to ensure you can access NHS services when you need them.

Worship and Reflection

There is a contemplation room on campus which is open to all students for prayer and quiet contemplation and is designed to reflect the multi-faith nature of the staff and students at QMU. We also work closely with St Albert's Catholic Chaplaincy at the University of Edinburgh, which is located at 23-24 George Square and is open all day.

Learning Resource Centre and Effective Learning Service

The Learning Resource Centre and Effective Learning Service provide a range of facilities and services to support your learning needs. These include 24-hour access to printed and electronic resources and access to group and individual help on enhancing your study techniques.

Personal Academic Tutor

Each student is assigned a Personal Academic Tutor (PAT) who will help guide you through your studies. Your PAT will normally be your main source of advice and guidance relating to your academic studies.

School Office

The expert team within QMU's School Office provides a bridge between you and your academic subject area. Staff in the School Office will be able to assist with timetabling or general subject area queries, receive and return assignments and make contact with lecturers or tutors on your behalf.

Useful contacts/ more information

Student Services

W: www.qmu.ac.uk/study-here/student-services/

Careers and Employability

W: www.qmu.ac.uk/campus-life/careers-and-employability/

Counselling

W: www.qmu.ac.uk/study-here/student-services/counselling-service/

Disability Service

W: www.qmu.ac.uk/study-here/student-services/disability-service/
E: disabilityadvisers@qmu.ac.uk

Student Funding

W: www.qmu.ac.uk/study-here/student-services/funding-advice-service/
E: studentfunding@qmu.ac.uk

Effective Learning Service

W: www.qmu.ac.uk/study-here/student-services/effective-learning-service-els/

Learning Resource Centre

W: www.qmu.ac.uk/study-here/learning-facilities/library/

Wellbeing

W: www.qmu.ac.uk/study-here/student-services/wellbeing-service/
E: wellbeing@qmu.ac.uk

St Albert Chaplaincy

W: <http://scotland.op.org>
T: +44 (0)131 650 0900



The international student experience

QMU has a growing and vibrant international community which is sure to enrich your student experience.

Our friendly international team welcomes you

We recognise that studying in a different country is often a completely new experience for international students and we are keen to ensure that we make your transition to living and studying in a new country as easy, informative and welcoming as possible.

Our International Office staff will be your first point of contact at QMU if you are interested in studying with us here in Scotland's capital city. You can meet the team at numerous events which they attend overseas each year, or chat with them through Skype, phone or email. The team members are approachable and responsive and want to ensure that you have all the information you need before you move to Scotland.

For more information on events that our International Office team will be attending during the forthcoming months, please visit our website at www.qmu.ac.uk/study-here/international-students/

Orientation programme and social events

Before joining us, you will receive our pre-arrival guide. This is designed to answer any questions you may have prior to departure and also prepares you for your journey to QMU. To help ease you into student life and help you become familiar with your surroundings, we host a comprehensive international students' induction programme prior to your course start date. This will include information on settling in and what you can expect during the year ahead, as well as an opportunity to meet some of your fellow students. We organise a tour of the city of Edinburgh, which is very useful and always great fun. To help you make friends and enhance your student experience, we also organise a programme of social events throughout the year. We recognise that studying in a different country may be a totally new experience for our international students. We hold drop-in sessions throughout the year to ensure that you have access to all the information you need to make your time at QMU enjoyable and successful.

Accommodation

Staying on campus is a great way to meet people and make new friends quickly. It also means that the teaching, learning, support and leisure facilities at QMU are easily accessible to you. We would recommend that you apply for a place in our accommodation as soon as possible. For more information on accommodation, see pages 34-35.

Visa and immigration advice

As an international student, depending on the country that you come from, you may require a UK Tier 4 Student Visa to study with us. The University can provide you with advice, support and guidance before applying for your student visa, as well as answering any questions that you may have during your studies. We can also provide guidance on extending your student visa if required and on the options if you wish to work in the UK upon completion of your studies. The Scottish Government also has a website offering advice to students studying in Scotland - visit www.talentscotland.com

Employment while you study

If you require a UK Tier 4 Student Visa to study with us, you will normally be allowed to work for up to 20 hours a week during term time and full-time during holiday periods. We advise you to refer to any restrictions stated in your passport or visa documentation and check that the employment meets your visa criteria.



“Edinburgh is a hub of all the best things to do, see and enjoy, in a city with some of the world’s best universities - so it was an easy choice for me.”

Mario Previsic

MSc Strategic Communication and Public Relations (from Switzerland)

Medical services

Medical and hospital treatments are currently available under the National Health Service (NHS) to international students in Scotland. Non-European Economic Area (EEA) nationals who apply to come to the UK to study for more than six months may be required to pay an immigration health surcharge. Further information about the immigration health surcharge can be found at www.gov.uk/healthcare-immigration-application

Student services

The University offers a range of services and support to students on issues related to careers, disability, health and funding, to assist you while you are studying. See pages 22-23 or visit our website at www.qmu.ac.uk/study-here/student-services/ for further information on the full range of services available.

Contemplation Room

We have a room on campus which is open to all students and staff of all faiths and denominations to use for prayer and quiet contemplation.

Living in Edinburgh

Edinburgh is an established international centre with a reputation for academic excellence that attracts students from all over the world to its institutions. Rich in culture, history and architectural splendour, Edinburgh is an ideal location in which to spend your student years. With a multicultural population, the city has numerous specialist food shops and places of worship for many religions.

Edinburgh is well connected by air, road and rail to other major cities within the UK including Aberdeen, Glasgow, London, Manchester and Birmingham. Internationally, Amsterdam, Paris and Frankfurt are just over an hour away by air, with direct flights also to the USA, Norway, Qatar, Turkey, UAE, China and many other destinations available from



Edinburgh International Airport. More links are being added regularly, reflecting the economic success and cultural diversity of Edinburgh and Scotland. Here, you will undoubtedly find a quality of life that provides a thriving and safe environment in which to study for your chosen degree. For more information on Edinburgh, see pages 30-31.

website at www.qmu.ac.uk/study-here/course-a-z/?tab=postgraduate. If you would like an initial assessment of your qualifications, please contact our Admissions Office staff who will be able to offer advice.

Applications and qualifications

We recognise and warmly welcome a wide range of international qualifications as standard for entry to our postgraduate courses. Every effort will be made to equate international qualifications with UK standards of entry, and offers will be made on a like-for-like basis.

Applications for entry to all of our postgraduate courses should be made via the relevant course page on our

English language requirements

As well as the academic requirements for your studies, you will also have to demonstrate a proficiency in English language. Where we include an English language requirement as part of your conditions, we will typically refer to the International English Language Testing System (IELTS). Our minimum IELTS requirements are an overall score of 6 with no individual elements lower than 5.5. This is our minimum entry level and some courses require a higher level of language proficiency. Please refer to the individual course pages on our website for more information.



Pre-Sessional English course

Our intensive four-week Pre-Sessional English course helps to prepare international students for study at QMU. It also provides students with the opportunity to settle into life here at QMU and to establish friendships with other students before the beginning of the semester.

This course will be extremely useful for students wishing to develop their academic and language skills before beginning their studies. It will also build their confidence in using English in an academic environment and enable them to understand more about the cultural and study environment at a UK university.

There is a strong practical element with an emphasis on student participation. Students prepare for and deliver a presentation in their subject area, participate in seminar discussions and conduct research for a written assignment, which is submitted in the final week.

Opportunities for practising these skills are integrated throughout the programme. Academic reading and writing skills are also developed and practised.

The main areas covered include:

- planning and writing academic essays;
- reading and writing critically;
- conducting effective research;
- using evidence to support claims;
- giving presentations;
- listening to lectures and taking notes;
- participating effectively in seminars, and
- improving vocabulary and grammar.

In addition to our four-week course, we also offer a 12-week Pre-Sessional English course for students who require a longer period of English language preparation prior to their university studies. Please see our website at www.qmu.ac.uk/study-here/student-services/effective-learning-service-els/pre-sessional-courses/

EU students

The Scottish Government has announced plans to honour the fee status of all EU students starting their studies from 2019/20. This means that all eligible non-UK EU citizens who come to Scotland to study for a postgraduate degree in 2019/20 should be able to apply for a postgraduate tuition fee loan. Please see the SAAS website www.saas.gov.uk for further details and policy updates.

MORE INFO:

W: www.qmu.ac.uk/study-here/international-students/
 E: international@qmu.ac.uk
 T: +44 (0)131 474 0099

Quick facts

We have a diverse student population with people coming from over 90 countries.

You can benefit from living and studying in one of Europe's most stunning capital cities.



Collaborations: UK and international



QMU works in partnership, both in the UK and overseas, to deliver a range of degrees and short programmes.

Our major international partnerships include: the Institute for Technology and Management, Mumbai; Silver Mountain School of Hotel Management and Ace International Business School, Kathmandu; East Asia Institute of Management, Singapore; Metropolitan College, Athens; and the British University in Egypt.

By working in collaboration we are able to offer access to UK higher education to students who might not be able to afford to travel to this country to study. The degrees delivered in-country are based on the degrees offered here in Edinburgh and have exactly the same academic standards. QMU staff work closely with partner organisations to make sure that students receive the same quality of education. Successful graduates receive a certificate from QMU that is recognised by employers and universities around the world.

We are also pleased to have partnerships with a number of local providers. These allow us to bring together our academic expertise with partners' specialist knowledge in order to provide qualifications that support students' professional and personal development. As with the overseas partnerships, the

academic quality of the award is assured by QMU and graduates receive a QMU degree.

All students on collaborative programmes are matriculated with the University and receive access to our electronic library resources.

If you are interested in any of the programmes listed, please contact the partner organisation for more information.

MORE INFO:
W: www.qmu.ac.uk/about-the-university/partnerships/current-partnerships/

Postgraduate collaborations

Overseas partners

Ace International Business School (Kathmandu)	MBA & MBA Passport
Metropolitan College (Athens, Piraeus, Thessaloniki)	MBA/MBA Hospitality MSc Advanced Dietetic Practice (Athens only)
EASB East Asia Institute of Management (Singapore)	MBA Hospitality MSc Person-Centred Practice* MSc Person-Centred Practice (Nursing Education)* MSc Person-Centred Practice (Nursing Management)* MSc Person-Centred Practice (Community Care)* MSc International Management and Leadership with Hospitality

UK partners

Glasgow Caledonian University (Glasgow and Edinburgh)	MSc Podiatric Medicine MSc Theory of Podiatric Surgery
NHS Lothian	CPPD Framework
NHS Lothian and NHS Greater Glasgow (Glasgow and Edinburgh)	MSc Cognitive Behavioural Therapy
PEN Group (Edinburgh)	Update in Parenteral and Enteral Nutrition
Scottish Breast Screening (Scotland)	HECert Mammography PgCert/PgDip/MSc Mammography Advanced practice modules
St Columba's Hospice (Edinburgh)	Graduate Certificate in Palliative Care PgCert Palliative Care MSc Person-Centred Practice (Palliative Care)
WithKids (Glasgow)	MSc Play Therapy
Society of Musculoskeletal Medicine (various locations in UK)	MSc Musculoskeletal Medicine
Edinburgh Stage Management School	MSc Stage Management

Students interested in any of these courses should contact the partner organisation in the first instance for information, details of entry requirements and advice on the application process.

*Apply direct through QMU

City of Edinburgh, coast and countryside

Edinburgh and the surrounding area is an ideal location for your student years.

As a student at QMU you will have easy access to Scotland's beautiful and vibrant capital city, Edinburgh, and also the stunning coast and countryside surrounding the campus.

Edinburgh

Situated in the central belt of Scotland, south of the Firth of Forth Estuary, Edinburgh is easily accessible from all areas of the UK and beyond. It is one of the most beautiful cities in the world and continues to rank high in opinion polls – see page 33. It is a top tourist destination, particularly in the summer months when the city comes alive and plays host to the acclaimed Edinburgh Festivals. The Fringe Festival is particularly enjoyed by students in the city who embrace the month-long spectacle of comedy, music, drama and art. Late December is also a popular time for visitors to 'Auld Reekie' as they come to experience a Scottish New Year at Edinburgh's Hogmanay celebrations – now one of the world's biggest outdoor parties!

With four universities and a large further education college, the city is highly populated by students and is very student friendly. Much of the culture and activity of the city is focused around student life, with students able to share some facilities – such as student unions and libraries – that each institution has

to offer. Part-time job opportunities and graduate job opportunities are excellent and many students choose to remain in Edinburgh or the local area during holidays and after graduating.

Edinburgh is atmospheric and vibrant, with all you'd expect from a capital city: packed with shops, cinemas, theatres, restaurants, pubs, clubs, museums, tourist attractions, landmarks, art galleries, concert venues, parks and sports facilities.

The city is home to Edinburgh Castle. Dating back to the 12th century, the spectacular landmark sits in the city centre on the top of a dormant volcano.

Queen Margaret University is named after Queen (Saint) Margaret who died in 1093 at Edinburgh Castle. There, St Margaret's Chapel was built in her memory by her son, King David I, in the 12th century. It is now thought to be the oldest building in Edinburgh.

If you are seeking culture or history, visit some of the major attractions including Edinburgh Castle, Holyrood Palace, the Royal Mile, the Whisky Heritage Centre, Royal Observatory and the Scottish Parliament. Edinburgh is also home to various art galleries and museums, all of which are well worth a visit.

The campus local area

The QMU campus is located to the east of Edinburgh city centre by the coastal town of Musselburgh, in the county of East Lothian. Musselburgh has a population of around 22,000 and offers a theatre, sports centre with swimming pool, supermarkets and shops, a racecourse, golf courses, a harbour and

beach, restaurants and bars, a public library and a peaceful riverside. The campus is only a short walk or bus ride from Fort Kinnaird, a large outdoor shopping complex offering high street chain stores, restaurants and a multiplex cinema. There are also several supermarkets in the immediate vicinity.

East Lothian is a beautiful county with over 40 miles of stunning coastline, golden beaches, rolling countryside, historic sites, award-winning attractions, excellent food and drink and the world's finest links golf courses. East Lothian enjoys the sunniest climate in Scotland, great local produce, spectacular natural beauty and year-round recreational opportunities including cycling, walking, golfing and watersports.

A hop, skip and jump to the wider world

Transport links to Edinburgh are excellent – you can easily head north to spend a weekend skiing or hill-walking. You are only 45 minutes from Glasgow, or four hours from London by train. In the city centre, the bus services are extensive, providing frequent links in and around the city. Air links are convenient and widespread – it takes just over an hour to get to Paris, Dublin or Amsterdam. You can check out which destinations you can fly to from Edinburgh airport at www.edinburghairport.com/flights/destinations-and-airlines.

For further information on getting to campus, including information on parking, see pages 94-95.



MORE INFO:

Edinburgh - www.edinburgh.org/

East Lothian - www.visiteastlothian.org/home

"I was looking forward to studying in Edinburgh - a city highly renowned for its rich culture and where my academic studies would be complemented by engaging with the flourishing arts and festivals sector."

Reem Allam (from Egypt)
MA Arts, Festival and Cultural Management



“I immediately fell in love with the city.”

Monia Molino (from Italy)
MSc Speech and Language Therapy (Pre-Registration)



Edinburgh: Recent accolades and awards

1st Edinburgh came first in the Telegraph's 'Britain's Best 20 Cities' award, for the third time in a row (2016)

1st Event and Festival Destination of the Year (Luxury Travel Guide Awards, 2017)

1st Edinburgh ranked 1st in the 2016/17 FDi strategy category for Global Cities of the Future

1st Voted Friendliest UK City (Conde Nast Traveller, 2016)

1st Edinburgh is the Greenest City in the UK — 49.1% of the city is green space (The Guardian, Jan 2017)

1st Edinburgh named UK's most Walkable City (Living Streets, 2017)

2nd Edinburgh ranked second in the world for quality of life (The Financial Times, 2017)

2nd Edinburgh named 2nd top UK Destination in Trip Advisor Travellers' Choice Awards (2017)

2nd Best UK Destination outside London for second year in a row (Trip Advisor, 2016)

4th Edinburgh voted the fourth 'Most Beautiful City in the World' by readers of Rough Guide, behind only Paris, Florence and Rome (Feb, 2016)



“Edinburgh is one of the most beautiful cities I've ever visited. It is a city enriched with heritage and people are so warm.”

Hetvi Kara (from Tanzania)
MSc Physiotherapy (Pre-Registration)

Your accommodation

Living on campus is a great way to make new friends and quickly settle into life at QMU.

Our student residences are only two minutes' walk from the main academic building, Learning Resource Centre, Students' Union and sports facilities. Our campus offers a safe environment to study and relax in, with hassle-free all-inclusive rents that include electricity and heating bills, basic contents insurance, wi-fi and 24/7 security.

Our Accommodation Services team and ResLife Assistants are on hand to ensure that you quickly feel at home and have the necessary facilities and support to make the most of your life on campus.

Facilities

Our campus houses 800 study bedrooms spread across nine blocks, including a dedicated postgraduate accommodation block. Within each block there are separate self-contained flats for three, four, five or six students sharing. Each flat has a kitchen and comfortable living area and each bedroom is equipped with an en-suite shower and toilet, wireless internet connection and well-designed spacious storage. A number of premium rooms are available, providing additional floor space and a double bed. Unfortunately, family/couple accommodation is not available on campus. Students also have access to a communal TV lounge, bike storage, plenty of green space, an outdoor gym and a BBQ area for when the sun comes out.

Price

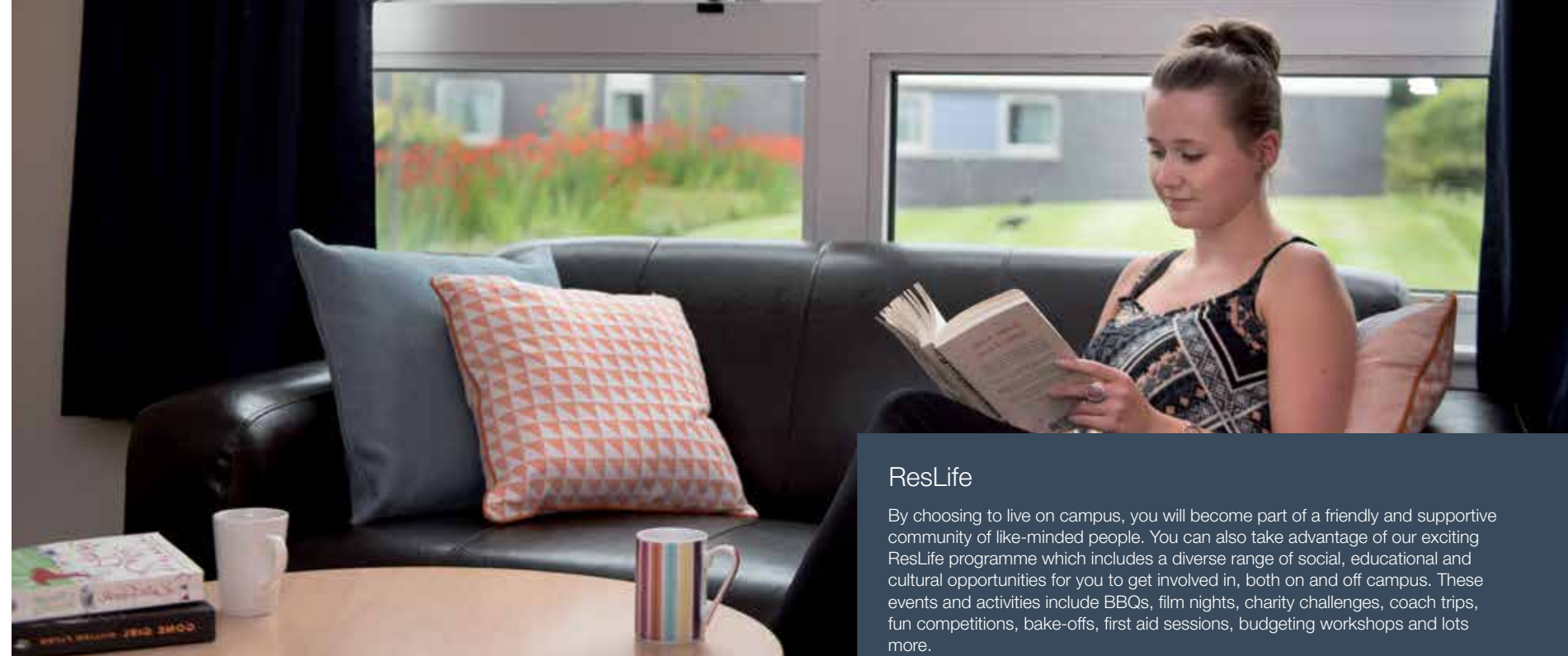
In the academic year 2018/19 the all-inclusive cost of a standard room was £108 per week and a premium room was £124 per week. Prices for 2019/20 will be set in early 2019.

How to apply

You can apply for accommodation on our website at www.qmu.ac.uk/campus-life/accommodation/. It is important that you apply as early as possible as demand for our on-campus accommodation is high. Please contact us to check availability if you join after the start of term. During the application process you can indicate preferences such as being placed in a quiet flat. We have one postgraduate-only block offering premium rooms. If you prefer a standard room we will always aim to allocate you in a flat with other postgraduate and mature students. Further information on the application and allocation process can be found on our website.

Parking and transport

Parking on campus is not normally available for students living in our accommodation. However, transport links to and from the campus are excellent. Musselburgh train station is adjacent to QMU with the journey to Edinburgh city centre taking less than six minutes. There is also a bus stop on campus with frequent local services. A night bus serves the campus at the weekend.



ResLife

By choosing to live on campus, you will become part of a friendly and supportive community of like-minded people. You can also take advantage of our exciting ResLife programme which includes a diverse range of social, educational and cultural opportunities for you to get involved in, both on and off campus. These events and activities include BBQs, film nights, charity challenges, coach trips, fun competitions, bake-offs, first aid sessions, budgeting workshops and lots more.

Living on campus can enhance your university experience and provide you with opportunities to make new friends and create memories that will last a lifetime. Our ResLife team are committed to fostering a welcoming, vibrant and inclusive community. The team is equipped with the skills and experience to provide you with access to wellbeing support and services that will help you successfully settle into life at QMU.

Safety

Our on-campus residences are designed with safety and security in mind. Each block of accommodation is accessed by swipe card entry with each flat having its own entry phone system. The entire campus is monitored by CCTV and security staff regularly patrol the area 24/7.

Disability needs

QMU is committed to providing a comfortable environment that is easily accessible for students with disabilities. If you have a disability of any kind and are thinking of applying to live in the halls, it is essential that you contact Accommodation Services prior to confirming a place on a course, to determine if the existing accessibility features meet your needs fully. Where possible, QMU will work with you to make adaptations or install equipment that may be necessary.

Living off campus

If you decide to live off campus, our Accommodation Services team can advise you on finding accommodation. Students can apply for a permit to park on campus. However, permits are limited and are allocated according to specified criteria.



MORE INFO:

W: www.qmu.ac.uk/campus-life/accommodation/

E: accommodation@qmu.ac.uk

Your Students' Union

The Students' Union (SU) at QMU has lots to offer. Getting involved with the SU can really enhance both your academic and social experience as a student and help you in your future career.



Student voice

The SU is run independently of the University and is run by students for students. Students elect a team of officers every year to work on their behalf on improving the overall student experience at QMU. The officer team represent all students at QMU and always want to hear from students about what's working and what isn't.

The SU works with the University to run the Class Rep programme. Each class should have at least one Class Rep to represent the students' views, liaise with academic staff etc. The SU provides support and training for Class Reps and also runs the Academic Council which is a forum where Class Reps come together.



Activities

The SU offers a range of sports teams and societies for all students to get involved with. There are competitive and recreational sports teams and clubs, interest-based societies and academic societies. An up-to-date list can be found on the SU website and if we don't have what you're interested in we can help you to set something up. Check out pages 39-40 for more information.

Help Zone

The Help Zone provides support for QMU students, particularly with academic issues. All advice and support is free, confidential and impartial. The team at the SU has a lot of experience in student support and also has good relationships with support staff in the University.

Maggie's Bar & Café

Maggie's offers a comfortable space with student-friendly menus and prices. You can socialise, study, relax or host an event. It's the main student social space on campus and we love to see as many students as possible enjoying the space.




Quick fact

While the bar and social space in Maggie's is an important part of university and SU life, the SU as a whole offers much more to enhance your student experience and develop your CV.

MORE INFO:

W: www.qmusu.org.uk

 Twitter: @QMUSU

 Facebook: www.facebook.com/QMUSU



A few words from the Student President, Stewart Sands

"When I first came to QMU to study BA (Hons) Events Management, I was quick to learn that the Students' Union was much more than just a bar. There are so many opportunities to enhance your student experience, from joining a sports team or society to becoming a Class Rep. In addition to organising a variety of social events, the SU also offers a range of support services, ensuring that there is a real community atmosphere at QMU.

"In my first year I joined the basketball team, and later became a member of the team committee. Being a part of the team gave me the opportunity to increase my confidence, keep active and make friends. Playing basketball was also a great way to de-stress when university life got a little bit tough!

"In my final year I became more actively engaged with the SU and was elected as Events Officer, allowing me to build experience relevant to my course and put into practice what I was learning in my classes.

"After a year as Events Officer, I decided to run for Student President because I wanted to make sure that all students' views were heard and valued, while continuing to improve the social and community experience at QMU. Now, I'm looking forward to my second year as Student President, representing our students and playing a key part in the University's support network.

"I would encourage all students to get involved with the SU and take full advantage of the countless opportunities to meet new people, challenge yourself, and learn transferrable skills that will support your personal development as you progress beyond life at university."

Clubs, societies and sports

If you have a real passion for something, it doesn't need to take a back seat whilst you are a student. University sports, clubs and societies can allow you to keep up your hobbies, find new interests and meet a host of new like-minded friends.

University life is not all about studying. It's important to relax and take time out for other interests.

Sports & Societies are led by the elected Student Vice-President and range from high performance sports such as football, rugby and badminton, to popular activities such as theatre, anime and dance. The opportunities that Sports & Societies can offer are endless.

Anybody is welcome to join in with any sport or society and you can even create your own! Studies have proven that involvement in both sports and societies helps potential future employers see key skills and characteristics, including leadership, teamwork, dedication and determination. So, taking part in a sport or society can also benefit your CV and employability.

The societies on offer at the Students' Union give you the opportunity to meet like-minded people who have similar interests to you. Together you can dance, compete, sing, act, debate, create



campaigns, volunteer, fundraise and so much more.

Clubs and societies change every year, but the table below gives you an idea of the range of groups recently active.

Sports success

As well as our established sports clubs, which range in level from social games to the BUCS (British Universities and College Sport) national leagues, we're always adding new teams. That means there's something to suit everyone who wants to play sport at an institutional level. And if there isn't, we welcome students who want to start their own team.

Some of our recent notable sporting successes include our men's Basketball 1st team becoming the first QMU team to win Conference Cup finals. We had three students selected for the Scottish Student Sport National teams in basketball, netball and hockey, as well as sending a student to compete in the high jump at the BUCS Nationals in 2017 — from which he returned with a silver medal.

MORE INFO:
www.qmusu.org.uk/top-menu/your-union

Current clubs and societies

Sports clubs	Badminton, Basketball (Men's), Basketball (Women's), Football (Men's), Netball, Cheerleading, Hockey, Gymnastics, Rugby (Women's), Football (Women's), Rugby (Men's), Running, Snow Sports, Gaelic Football (Women's), Tennis, Gaelic football (Men's)
Societies	Equestrian Society, Comedy Society, Dietetic Society, Dance Society, Physical Activity, Health & Wellbeing Society, Christian Union, LGBT, PCMA, African Caribbean Society, Radiography Society, Speech and Language Therapy Society (QMU SLT's), Good Food Society, Occupational Therapy Society, Podiatry Society, Friends of First Aid Africa, Anime Society, Writers' Society, Music Society, Gaming Society, Musical Theatre Society, PsychSoc, Vegan Society, Production Society

Sports facilities

Whether you are interested in competing in sports at the highest level or simply wishing to keep fit, QMU has its own well-equipped sports centre on campus offering a range of activities.

Our gym is fitted out with the latest fitness equipment including treadmills, cross trainers, exercise bikes and weights.

The sports centre also includes a large multi-functional games hall which can be used for a variety of sports including: basketball, indoor football, badminton, volleyball, table tennis and netball. We also have an outdoor astro pitch used for 5/7-a-side football. Members can borrow equipment to use in these sports free of charge.



Our dance studio plays host to a range of fitness classes including Boxercise, Pilates, Pump FX, Zumba and Spin, many of which are included in your sports centre membership. You can opt to 'pay as you play' or you can purchase an annual membership.

A membership allows students access to the gym, sports hall, the majority of fitness classes, astro turf and free equipment hire. Student membership prices for 2019 will appear on our website.

We recently installed a fully functional outdoor gym, complete with cardiovascular and strength equipment, allowing you to exercise outdoors for free all year round.

Studies show physical activity is good for mental wellbeing and alleviates stress levels so make the most of both our outdoor and indoor workout areas, especially during exam time.

MORE INFO:
www.qmu.ac.uk/campus-life/qmu-sports-centre/



Stephanie Lee
 BSc (Hons) Nutrition

"I was keen to develop my social life at QMU and Clubs and Societies offered a great opportunity to become more involved in uni life and meet like-minded individuals.

"In my first year I joined the Good Food Society — a very casual society which fitted in with my timetable. It aims to educate students on good food and sustainable eating. We visit local restaurants and attend food festivals throughout the year. We have talks from local businesses and charities, attend masterclasses, and we fundraise for the local food bank and a 'charity of the year'. We also hold social nights and international food nights, where members bring dishes from different countries.

"I have loved being part of the society, and have particularly enjoyed being president this year. The society offers the opportunity to make many friends with a shared interest from across the university, who you otherwise wouldn't have met."

Graduation and beyond

When you graduate from QMU, you will remain an important part of the University community and have access to a range of alumni benefits.

The graduation ceremony

Graduation is a particularly special occasion which marks the completion of your studies. QMU holds one graduation ceremony annually, normally in July. If you complete your studies after July you will still have the opportunity to receive your graduation certificate and attend the subsequent ceremony in July of the following year. The ceremony normally takes place at a venue in Edinburgh city centre with a celebratory reception held at the QMU campus afterwards. The reception offers a great opportunity for you and your guests to visit the campus, socialise with your friends and lecturers, and celebrate your graduation success in relaxed surroundings. It truly is a wonderful occasion.

Keeping in touch

After you have graduated, it is not the end of your QMU experience. Graduates of the University are part of a community of more than 30,000 alumni from over 90 countries around the world whose knowledge, achievements and expertise are recognised in fields such as politics, healthcare, business and the arts.

Our graduates are hugely important to us and we are keen for you to continue to contribute to the life of the University long after your graduation. In turn, we will continue to support you long after graduation and we are proud to be one of only a few universities which offer our graduates career advice for life. Our QMYOU magazine and regular e-newsletters keep our graduates up to date with all of the University's latest developments, as well as alumni events and reunions. We also provide our alumni with a number of other benefits and services.

Campus discounts

Graduates can continue to use many of the University facilities including Maggie's, Starbucks and 1875 (our food court), as well as receiving a special discounted rate for the Learning Resource Centre and the Sports Centre.

We also encourage our undergraduates to continue with their QMU education by undertaking a postgraduate degree on campus with a 10% discount on course fees.

Events and reunions

Invitations to a wide range of events and class reunions help our graduates to stay connected with QMU and their former classmates. We regularly hold informal alumni events around the world, as well as assisting our graduates with their own reunion events, whether it's been five years or 50 years since graduation.

Career opportunities

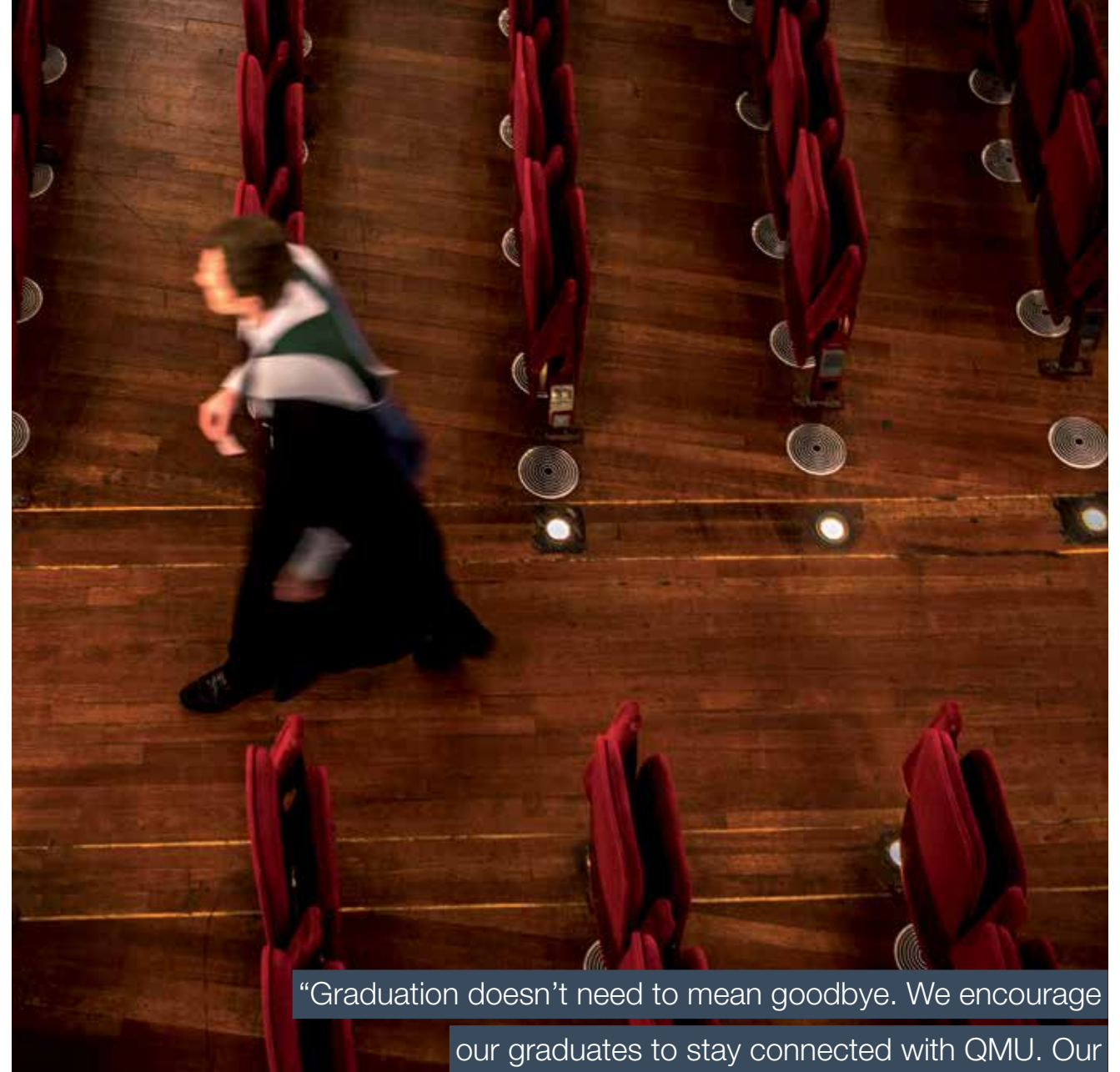
Graduates can receive support from the University's team of careers specialists for every stage of their career during their working life. This includes one-to-one appointments, events and online resources including access to the new service www.qmploy.co.uk

We also offer a variety of internships and work placements to our graduates, providing the chance to gain invaluable experience in the workplace, to work on live projects and put theoretical knowledge into practice.

Mentoring

We are always interested in hearing from our alumni and having them share their career stories. Career Mentoring is an opportunity for our graduates to mentor current QMU students who want to enter a similar field. Our students value the opportunity to discuss how they can apply their studies to the workplace as well as hearing invaluable advice about the recruitment and selection process.

MORE INFO:
www.qmu.ac.uk/alumni-and-friends/



“Graduation doesn’t need to mean goodbye. We encourage our graduates to stay connected with QMU. Our ever-expanding number of alumni from the UK and overseas remain part of the University community throughout their lives. Through our alumni, we extend our ideas and influence. They have a genuine stake in our success, as we have in theirs.”

Professor Petra Wend
Principal of QMU

Our subject areas and courses



Business p44

MSc Finance
MSc International Marketing
MSc International Management and Leadership

Culture and Creativity p46

MA Arts, Festival and Cultural Management
PgCert Arts Management
MA Stage Management



Dietetics, Physiotherapy, Podiatry and Radiography p48

Dietetics, Physiotherapy, Podiatry and Radiography Framework
MSc Diabetes
MSc Dietetics (Pre-Registration)
MSc Podiatry
MSc Theory of Podiatric Surgery
MSc Musculoskeletal Medicine
MSc Advancing Physiotherapy Practice
MSc Physiotherapy (Pre-Registration)
MSc Diagnostic Radiography (Pre-Registration)
MSc Mammography
MSc Medical Imaging
MSc Radiotherapy and Oncology (Pre-Registration)
MSc Radiotherapy



Dispute Resolution and Public Sociology p52

PgCert Dispute Resolution
MSc Public Sociology

Education p54

PGDE Secondary (Home Economics)
PgCert Collaborative Working: Education and Therapy
MSc/e-PgCert Professional and Higher Education

Gastronomy p56

MSc Gastronomy

Institute for Global Health and Development p58

MSc Global Health
MSc Sexual and Reproductive Health
MSc Social Development and Health



PgCert Applied Social Development
PgCert Health in Fragile and Conflict-Affected States

Media, Communications and Public Relations p60

MSc Media Management
MSc Digital Campaigning and Content Creation
MSc Strategic Communication and Public Relations
CIPR Professional Diploma (Internal Communications)
CIPR Professional Diploma (Public Affairs)
CIPR Professional Public Relations Diploma

Occupational Therapy and Arts Therapies p62

MSc Art Psychotherapy (International)
MSc Music Therapy
MSc Occupational Therapy (Pre-Registration)



MSc Occupational Therapy (Post-Registration)
MSc Play Therapy

Person-centred Practice and Post-Registration Nursing p66

MSc Person-Centred Practice
MSc/ PgDip Person-Centred Practice (Mental Health and Wellbeing)
MSc/ PgDip Person-Centred Practice (Palliative Care)
MSc/ PgDip Person-Centred Practice (Public Health and Wellbeing)
PgDip Person-Centred Practice (District Nursing)
PgDip Person-Centred Practice (School Nursing)
PgDip Person-Centred Practice (Health Visiting)



Speech and Hearing Sciences p70

MSc Audiology (Pre-Registration)
MSc BSL/ English Interpreting (Post-Registration)
MSc Speech and Language Therapy (Pre-Registration)

Research Degrees 72

Master of Research
Doctor of Philosophy (PhD)
Professional Doctorate

Business

As a member of the Chartered Association of Business Schools, the Queen Margaret Business School offers postgraduate courses designed to suit those who may not have a background of experience in business. Our courses are suitable for new graduates as well as those who have been in the workplace for some time.

Our approach to teaching and research in business related subjects is distinctive in three ways:

- Our commitment to providing the optimum balance of theoretical and practical approaches, with strong industry links.
- Our emphasis on the need for ethical, social and ecological responsibility in business.
- Our entrepreneurial focus. Our students benefit from the University's Business Innovation Zone (which hosts start-ups) and on-campus Business Gateway, and many go on to create their own businesses.

We offer the following postgraduate courses.

- **MSc International Management and Leadership**
- **MSc Finance**
- **MSc International Marketing**

Our well established MSc International Management and Leadership focuses on best practice in management and leadership while developing students' international focus. It allows students to explore and critically appraise management and leadership.

Our new MSc Finance is for graduates from a wide range of disciplines who want to develop a career in finance or business. Students will gain knowledge and understanding of the global financial environment in which businesses, both for profit and not-for-profit, and governments operate; financial management decisions of firms of all sizes; the workings of global financial and capital markets; corporate governance and ethical issues of financial organisations; and causes and consequences of banking and financial crises. The MSc Finance will be of interest to those with undergraduate degrees in business and finance related subjects, and those from other disciplines who wish to gain an understanding of finance.

Our new MSc International Marketing responds to the growing importance of marketing and allied business functions. Students will gain a strong understanding of the international marketing role and the key factors that influence the operating environment. It will attract both those who already have a degree in business and wish to deepen their understanding of marketing and those who have a degree in another discipline and want to develop marketing and related skills.

Why QMU?

Queen Margaret Business School has a culture defined by strong personal relationships, informality and flexibility. We encourage our students to be truly ambitious, to experiment, innovate and take risks. To drive this we foster a culture of respectful challenge and debate, which blends research-based academic excellence with current business experience.

All of our courses will give you the opportunity and space to develop your personal management and leadership skills, and help you build a robust subject knowledge base and engage with critical debates. This will develop your confidence, making you highly employable and effective in your work.

One of our strengths is our small class sizes which enhance the student experience. They allow us to develop much more than just the traditional classroom format: the team is able to know and support you as an individual.

Classes regularly take part in external visits offering a range of experiential opportunities, only available to small groups. In addition, we have regular speakers from industry and support agencies with whom you will be able to interact directly.

As our staff are engaged in both research excellence and the dynamic world of business, our students benefit from the latest developments in the field and can use practical and academic expertise to develop their learning and careers.

Our approach to teaching and learning

All of our courses are modular and we offer full-time and part-time options. It is also possible to study some individual modules for CPD purposes. We facilitate visits to external organisations and allow you to enjoy a true teamwork experience with your peers.

The learning and teaching experience at QMU is unlike that offered by most business schools in that we want to ensure that your experience is not only student-centred, but is also focused on you as an individual.

One example of this is our replacement of the conventional dissertation with a 'hands on' project. This means that you will work with either a commercial business, or a community, voluntary or social enterprise in order to use and develop your skills and knowledge. Through the process and personal journey of taking a project from idea through execution and evaluation, you will build up practical experience and develop opportunities to enhance your employability.

Industry links

We work continually with a wide range of business organisations and public services, as well as the third sector, individual business leaders and industry experts, to develop our courses. This ensures that, along with in-depth theoretical underpinnings, the courses are rooted in relevance and industry practice. As your course progresses, you will hear from guest lecturers, participate in visits to a wide range of industries and organisations, and engage in a range of other networking opportunities with staff and industry experts. In recent years we have engaged with: Diageo; New Lanark Heritage Centre and Hotel; Nairns; AG Barr (Irn-Bru); Waldorff Astoria, Edinburgh; Glenkinchie Distillery;

Henderson's restaurants; Isle of Eriska Hotel; Scottish Ambulance Service; Turcan Connell; and Dakota hotels, to name but a few.

Career prospects

Our postgraduate courses are designed to enhance your career prospects by opening up a wide range of global opportunities. Our graduates take with them enhanced employability and confidence, whether they obtain a position with a multinational organisation, work within the public sector, create their own business, gain employment in the third sector or go on to further studies.

Entry requirements

MSc International Management and Leadership

This MSc is designed for graduates or experienced professionals from any discipline. Students normally have an honours degree or equivalent. In addition, we also welcome applications from recent graduates with an ordinary degree in a business related area or those who can show a period of post-graduation work experience.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Accreditation of prior learning

You may be granted exemption from studying a module or modules up to a maximum of 60 credit points, provided you can demonstrate successful achievement of all the learning outcomes.

MSc Finance

Applicants should have a UK honours degree or an overseas qualification of an equivalent standard. We also welcome applicants with an ordinary degree who can show a period of relevant post-graduation work experience or additional capabilities.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Accreditation of prior learning:

You may be granted exemption from studying a module or modules up to a maximum of 60 credit points, provided you can demonstrate successful achievement of all the learning outcomes.

MSc International Marketing

A UK honours degree or equivalent OR relevant work experience in marketing or allied functions.

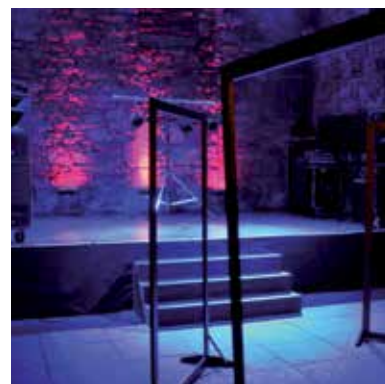
International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Accreditation of prior learning: You may be granted exemption from studying a module or modules up to a maximum of 60 credit points, provided you can demonstrate successful achievement of all the learning outcomes.

Full course information can be accessed on our website at www.qmu.ac.uk/study-here/course-a-z/?tab=postgraduate

Culture and Creativity

QMU is a leading provider of courses in creativity.



Why QMU?

The importance of culture, in its many forms, and the creative attitudes that support it are recognised by politicians and intellectuals at a national, international and global level. Culture is a significant contributor to measures of economic wealth and prosperity, and to the growth of social diversity and progress. Culture is a defining characteristic of identity and heritage, and creates experiences that stimulate individual curiosity and the expansion of the imagination. People enjoy culture and contribute to it in diverse ways.

Postgraduate study at QMU is focused on the challenges and problems that arise in moving from the imagination and curiosity to creation and organisation. It addresses a variety of situations, from globally recognised companies to individual creators, from corporate conglomerates to state-supported institutions, from cultural divas to voluntary associations. By mobilising practical experiences and the knowledge and understanding gained through research, postgraduate study at QMU is built on the recognition that the value of culture derives from innovation, change and uncertainty, and that cultural experiences are different and singular.

QMU offers two taught postgraduate courses in the area of culture and creativity: the MA Arts, Festival and Cultural Management and the MA Stage Management. These courses differ in focus, but provide students with opportunities to understand and critically reflect on the competencies and skills that produce culture, and the contexts and environments that sustain it.

Teaching and research staff at QMU have experience of cultural production and organisation and maintain close links with cultural organisations across the UK as part of their on-going practice. Research at QMU is interested in cultural production and economy, and cultural management and policy. Teaching is complemented by contributions from professionals who work in and with culture industries and organisations.

QMU benefits from its location in a city recognised globally for its cultural activity, from large scale festivals to lone novelists. Edinburgh provides a variety of cultural experiences such as theatre, art, museums, cinema, music and performance, which are supported by a thriving and idiosyncratic cultural and creative sector. That environment provides postgraduate students with opportunities to gain practical experience, which in turn can feed into an individual programme of study.

Industry links

The MA Arts, Festival and Cultural Management provides organisational and institutional links as part of the curriculum. Professional contributors support students with experiences of the complexities of cultural management, from finance and human resources to project management and fundraising. In addition, students take part in field trips in order to deepen their understanding of the challenges faced by the creative and cultural sector. A PgCert Arts Management is also available.

The MA Stage Management includes two professional practice modules that give students the opportunity to work on live productions both at the University and in cultural organisations throughout Scotland and beyond.

Our approach to learning and teaching

Postgraduate students admitted to the courses may have already acquired cultural and creative experience in a range of disciplines and work contexts. Students are encouraged to exploit their knowledge and understanding of these experiences in contributing to their study, and the curriculum is designed to be flexible enough to accommodate this. Collaboration with other students or external organisations and individuals can be combined with teaching delivery through lectures, seminars, workshops and tutorials.

Entry requirements

MA Arts, Festival and Cultural Management

A UK honours degree or equivalent OR significant work experience in cultural organisations or festivals.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

PgCert Arts Management (Block Taught)

A UK honours degree or equivalent OR significant work experience in cultural organisations or festivals.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

MA Stage Management

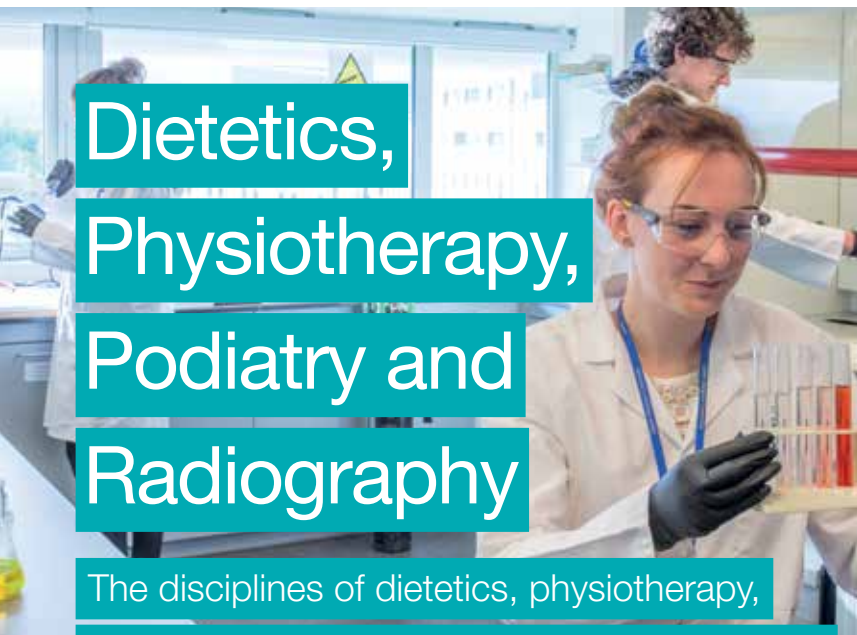
A UK honours degree or equivalent OR significant work experience in live entertainment/events.

International: This course is currently only open to applicants who do not require a Tier 4 student visa.

Interview: All shortlisted applicants will be interviewed.

This course is highly competitive with limited places. We advise applicants to apply early to be considered.

Full course information can be accessed on our website at www.qmu.ac.uk/study-here/course-a-z/?tab=postgraduate



Dietetics, Physiotherapy, Podiatry and Radiography

The disciplines of dietetics, physiotherapy, podiatry and radiography fall under the largest division at QMU.

The Division of Dietetics, Nutrition, Biological Sciences, Physiotherapy, Podiatry and Radiography (DPPR) is the largest Division within the School of Health Sciences and the University. Within the School and DPPR, we have extensive knowledge and skills in allied health professional education as well as the wider related sciences

Our proximity to Edinburgh city centre positions us close to many of the leading players in both national and local government, as well as many large hospitals, companies, research laboratories and government offices. The link to our hospital and private practice partners across Scotland is essential to ensure that our students have access to the high-quality placement experiences that are at the core of their training with us.

Many of our courses reflect the fact that QMU is a major player in postgraduate education and staff have very close links with the professions across Scotland, for example opportunities to work in Scotland's cancer centres, or to work with students from another Scottish university, and the rest of the UK. Additionally some of our courses, such as Medical Imaging, offer named routes

within it and thus may be of interest to both radiographers and other healthcare professionals.

Postgraduate Pre-Registration master's courses

These full-time two year courses are for graduates who wish to continue their education to master's level in order to become qualified practitioners in their chosen profession. Completing these courses means that students are eligible to apply for registration with the Health and Care Professions Council which allows them to work in the United Kingdom. These courses include placements in the health fields.

Our Pre-Registration courses are:

- MSc Dietetics (Pre-Registration)
- MSc Physiotherapy (Pre-Registration)
- MSc Diagnostic Radiography (Pre-Registration)
- MSc/PgDip Radiotherapy and Oncology (Pre-Registration)



Postgraduate Post-Registration master's courses

These courses are for students who are already qualified practitioners who wish to extend and develop their knowledge and skills in more depth. Studying at this level not only contributes to continuing professional development but also enhances professional and personal development. For example, a master's level qualification may be an important factor when applying for posts in education, for furthering research aspirations, or when applying for specialist posts or positions outside the United Kingdom

Our Post-Registration courses are:

- MSc Advancing Physiotherapy Practice
- MSc Diabetes
- MSc Mammography (in conjunction with Scottish Breast Screening Centre)
- MSc Medical Imaging
- MSc Musculoskeletal Medicine (in conjunction with the Society of Musculoskeletal Medicine)

- MSc Podiatry
- MSc Radiotherapy
- MSc Theory of Podiatry Surgery (in conjunction with Glasgow Caledonian University)

Students

Students are at the core of our priorities and we aim to enrich the learning, teaching and the overall academic experience for them. We appreciate that postgraduate students come to us with a whole host of skills, experiences and knowledge that they have acquired from a previous undergraduate degree or work experience. We anticipate students will draw on this to enhance both their own learning and that of fellow students. The student is placed at the centre of the learning process and with guidance and the use of learning contracts is expected to take overall responsibility for their learning. These strategies will emphasise the development of critical, innovative and creative ways of thinking.

We attract students from across the globe, which facilitates wide-ranging discussion of health-related issues. Our courses are reviewed regularly and staff ensure that they take cognisance of developments in practice and UK and wider healthcare policies to ensure that courses are fit for purpose.

All students have the opportunity to undertake an independent piece of research, with staff supervision, as the culmination of their studies. Pre-Registration students typically select a laboratory-based or clinically based study that often fits the research programme of a member of staff. Post-Registration students typically develop a study pertinent to their own clinical practice and work setting. A number of our students have gone on to present their dissertation work at national and international conferences.

Staff

The majority of QMU staff are registered with the Health and Care Professions Council while other colleagues are registered with scientific bodies, and all the staff in the Division have extensive

experience and expertise in their discipline and in health. Additionally, many staff members are active in research. A number of staff are active in professional and policy matters at both a local and national level and some staff are also practising clinicians.

Entry requirements

Pre-Registration courses

MSc Diagnostic Radiography (Pre-Registration)

Delivery: 2 years full-time

Second class honours degree or above in any discipline. We would also like all applicants to have some shadowing experience in a clinical environment. This course is not suitable for those already holding a diagnostic radiography or medical qualification. Shortlisted applicants will be invited for an interview.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Criminal Records Check

A satisfactory criminal records check will be required.

Application deadline: 31 July. This course is highly competitive with limited places. We advise applicants to apply early to be considered.

MSc Dietetics (Pre-Registration)

Delivery:
MSc - 1 year 10 months full-time
PgDip - 1 year 7 months full-time

A good honours degree (normally an upper second class or above) that includes significant emphasis on human physiology and biochemistry. An application should illustrate an understanding of the skills and attributes required to work as a dietitian.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 7.0 with no individual component score less than 6.5.

Criminal records check: A satisfactory criminal records check will be required.

Application deadline: 31 January

MSc Physiotherapy (Pre-Registration)

Delivery: 2 years full-time

Second class degree in any subject and can demonstrate knowledge of scientific enquiry. This course is not suitable for those already holding a physiotherapy qualification. Applicants from North America will normally be expected to have achieved a minimum GPA equivalent to 60% in their undergraduate degree. Relevant experience is essential such as shadowing, volunteering or visiting a clinic (NHS environment desirable).

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 7.0 with no individual component score less than 6.5.

Criminal records check: A satisfactory criminal records check will be required.

Application deadline: Deadline normally December or January. See the course entry on our website for details.

MSc/PgDip Radiotherapy and Oncology (Pre-Registration)

Delivery: 2 years full-time

Normally a science or health-related honours degree. This course is not suitable for applicants already holding a qualification in therapeutic radiography.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Interview: Applicants are expected to attend an interview at QMU. Interviews will take place on set dates, normally between February and June. All applicants are expected to undertake a visit to a radiotherapy department prior to the interview.

Criminal records check: A satisfactory criminal records check will be required.

Application deadline: 31 July. This course is highly competitive with limited places. We advise applicants to apply early to be considered.

Post-Registration courses

Registration with the Health and Care Professions Council (HCPC) or General Medical Council (GMC). Students based within the European Economic Area (EEA) and international students will need to provide evidence of registration with their home organisation, as appropriate to their professional qualification.

MSc Advancing Physiotherapy Practice

BSc Physiotherapy or equivalent. Diploma holders may be considered. Ideally candidates should have up to one year of full-time postgraduate clinical experience (although this is not mandatory) and ideally an academic score of 60%, or over, for the last two years of their undergraduate degree.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

MSc Diabetes

Delivery: Online learning only

An honours degree or equivalent in a relevant health or health-related discipline.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.0 with no individual component score less than 5.5.

MSc Mammography

A degree or diploma in Diagnostic Radiography or Therapeutic Radiography or equivalent; Current employment in a clinical environment offering mammography experience, plus two years clinical experience.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

MSc Medical Imaging

Normally an honours degree and be registered practising healthcare professional in the UK.

International: The course may not be suitable for international applicants.

MSc Musculoskeletal Medicine

Students should normally have:

- A relevant professional physiotherapy (eg BSc (Hons) Physiotherapy) or medical qualification
- Evidence of opportunities to practise musculoskeletal medicine.
- Successful completion of all of the assessment components of the core Foundation in Musculoskeletal Medicine module (60 SCQF Level 11 credits).
- Successful completion of courses provided by other orthopaedic/musculoskeletal medicine organisations, eg Orthopaedic Medicine Seminars, Orthopaedic Medicine International (Global) and European Teaching Group of Orthopaedic Medicine, with acceptance of a portfolio of evidence, which includes support for the student's achievement of the learning outcomes of the core Foundation in Musculoskeletal Medicine module, through submission of a summative reflective essay and personal development plan.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

MSc Podiatry

Delivery: Online only

A first or second class honours degree in podiatry or a BSc degree with evidence

of continual professional development. Applicants with professional experience and/or additional qualifications who do not meet the above criteria may also be favourably considered.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

MSc Radiotherapy (Post-Registration)

Delivery: Part-time only

BSc (Hons) Therapeutic Radiography or equivalent. Normally, you will be an HCPC registered professional practising in an oncology-related setting

International: The course may not be suitable for international applicants.

MSc Theory of Podiatric Surgery

Delivery: Part-time only

Students registered on this named award must be podiatrists registered with the Health and Care Professions Council (HCPC). However, the individual modules are available to healthcare professionals with an interest in the area. Candidates should have the relevant honours degree. Those with a professional diploma or ordinary degree should have at least two years professional experience and be able to demonstrate a portfolio of continued professional development.

International

Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Full course information can be accessed on our website at www.qmu.ac.uk/study-here/course-a-z/?tab=postgraduate

Dominique Glatt — MSc Dietetics

Dominique recently completed an MSc Dietetics at QMU. Before coming to study at QMU, Dominique completed an undergraduate degree in Biology at the University of Virginia in the USA, where she was first introduced to the study of nutrition and dietetics. To support her studies, Dominique was appointed as a laboratory technician in a cardiovascular disease (CVD) research laboratory and as a teaching assistant for the introductory Human Nutrition course at the University of Virginia. Dominique also has an MSc Human Nutrition and Metabolism, as well as work experience as a research assistant for the Rowett Institute and as a researcher for Aberdeen-based biotech company, Scotia Biologics Ltd.

"Nutrition has always fascinated me. As an undergraduate it was more from a scientific perspective, but as I continued to study nutrition I became more aware of the gap between the researcher and the public, which I wanted to explore. An MSc Human Nutrition and Metabolism gave me the foundation to become a nutritionist. However, to become a nutritional expert and be able to treat and nutritionally diagnose patients, I knew I would need a degree in dietetics. I was also looking for opportunities that are available as a qualified and registered dietitian, to work within the NHS or have my own clients one day.

"QMU makes a significant contribution to nutritional research in Scotland and the world. It advances professional practice, including dietetics, by providing solid foundations for evidence-based practice, making its research not only notable but directly beneficial to healthcare and the wider public. The University is also a true practitioner of service-based research, with QMU's eResearch programme further promoting free public access to published research."



Dispute Resolution and and Public Sociology

Why QMU?

QMU has a long-standing track record of delivering postgraduate courses in the area of governance, justice and public management. We are particularly well suited to providing education and research in this field at QMU as our vision and values as an institution emphasise the importance of social justice.

We currently offer a **PgCert Dispute Resolution** and a new **MSc Public Sociology**.

Our innovative PgCert Dispute Resolution, delivered by online (distance) learning, is hosted by our Consumer Dispute Resolution Centre. The course gives those with a strong interest in dispute resolution a deep understanding of both theory and practice in this crucial area. The course provides tailored and flexible learning for professionals seeking to deepen and widen their skills and knowledge of disputes and how they are resolved. The Consumer Dispute Resolution Centre is formed of a highly experienced team of dispute resolution professionals and academics who have delivered professional development courses to organisations across the UK and internationally.

Our MSc Public Sociology is about understanding society and how to bring about change. This course is aimed at sociology graduates who are looking to specialise in public sociology as well as people engaged in community work, social welfare, public engagement or

campaigns who would like to learn how sociological theory and research can meaningfully contribute to their work. The course draws on our academics' extensive work with NGOs, and with humanitarian and community groups, in the UK and overseas.

Our courses are professionally relevant. We use guest speakers, external consultants and experienced professionals alongside research-active academics to ensure our content is context-driven and practice-orientated. Our philosophy as an institution emphasises student support and our relatively small size means that we can develop strong working relationships with all our students.

Research

Our staff are deeply involved in research ensuring that course content is up to date. You will be taught by active researchers in their own right, some of whom have recently completed their doctoral studies and others who are publishing in mainstream academic journals. Such engagement is key to the relevance of our courses, and helps equip staff and students with the background to make intelligent decisions about their future. You will also have contact with our growing number of PhD students as you progress through your dissertation, and those students who choose further study at master's or doctoral level are able to develop these interests further.

Careers

Dispute resolution is a growth industry – the UK Government alone spends an estimated £1.5 billion a year on resolving disputes with citizens. With more and more people employed in dispute resolution roles, the PgCert Dispute Resolution will help you become a leader in the field.

According to Scottish Council for Voluntary Organisations, the third sector workforce in Scotland is comparable in size to that of the NHS, meaning there are a wide range of opportunities for Public Sociology graduates seeking to make a difference in community work, campaigning and public engagement.

Our approach to teaching and learning

Our courses are designed to enable students who are full-time professionals to study on a part-time basis. The PgCert Dispute Resolution is delivered via online (distance) learning. With the new MSc Public Sociology, wherever possible, teaching will be take place over no more than two days per week, and the course can be studied full-time or part-time.

Entry requirements

PgCert Dispute Resolution

Delivery: Online only

Students will normally have a degree or equivalent in any subject and relevant professional experience. Prospective students without a degree but substantial relevant professional experience are also welcome to apply following discussion with the programme leader.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Accreditation of prior learning: You may be granted exemption from studying a module or modules up to a maximum of 60 credit points, provided you can demonstrate successful achievement of all the learning outcomes.

MSc Public Sociology

Degree and/or relevant experience of engagement with communities or public groups. We will consider applications from people without a degree but with significant experience of community work or similar, and who can show that they are able to study at postgraduate level.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Full course information can be accessed on our website at www.qmu.ac.uk/study-here/course-a-z/?tab=postgraduate



Education

At QMU, we have
a history of educating
teachers dating back
to the Victorian era.

We offer three postgraduate courses in the area of education:

- PGDE Secondary (Home Economics)*
- PgCert Collaborative Working: Education and Therapy
- MSc/ PgDip/e-PgCert Professional and Higher Education

For many decades, QMU was renowned internationally for the training of domestic science teachers. We return to our roots when we launch our new PGDE Secondary (Home Economics) in August 2019. This one-year course addresses a skills shortage relating to home economics within our secondary schools. The course will educate aspiring teachers, preparing them to fill vital posts in secondary schools and positively influence young people's knowledge and skills relating to food, nutrition, health and lifestyle.

Today, our portfolio of education courses is built on a firm foundation of social science and, as well as the PGDE, from 2019 we offer an undergraduate course for aspiring primary school teachers: a BA (Hons) degree in Education Studies (Primary). This degree also offers a route for people who are interested in working, or are already working in Adult Education settings in the community or in overseas humanitarian projects.

While located in the Division of Psychology, Sociology & Education, our PGDE Secondary (Home Economics) and BA (Hons) degree in Education Studies (Primary) also draws on expert insights from our Centre for Academic Practice; shares our championing of effective collaborative working between allied health professionals and educators; collaborates with our

experts in child development, welfare and wellbeing; and, of course, enjoys our heritage in food-related subjects.

Our Home Economics course draws on our broad-ranging expertise in food-related subjects. We offer a range of undergraduate degrees in this area along with the UK's first master's degree in Gastronomy. In addition, we are home to the Scottish Centre for Food Development and Innovation, through which we are helping SMEs and national organisations with food-related research and development.

In addition to the Home Economics course we also offer two long-established education courses:

- The PgCert Collaborative Working: Education and Therapy is available fully online or face to face at QMU with additional online learning. This course will equip you to support children or young people with additional support needs/special educational needs to access the curriculum and participate in school life, through enhanced collaborative working. Interdisciplinary in approach, this course is aimed at both education and allied health professionals who work with children and young people.
- The MSc/PgDip/e-PgCert Professional and Higher Education is for people who teach and support learning in higher education, for example nurses and midwives, allied health professionals, social workers, doctors, lecturers in any discipline and professional services staff (eg university librarians). The e-PgCert is delivered fully online, with some attendance at QMU required for the PgDip/MSc.

Why QMU?

All our education courses are forward-thinking and focused on the needs of today's educators. Each offers a critical approach to working with the learning and teaching in today's communities and, in a variety of stimulating ways explore the interface of social justice; wellbeing; learning and creativity.

As a university, we focus on providing the optimum balance of theoretical and practical knowledge. We aspire to instil the value of achieving that balance in the students who study education with us, encouraging a researcher-practitioner model of educator - one who is curious; open to challenge and community and research engaged.

As social justice is central to QMU's mission, this value is hard wired into our approach to education, and our community of students, staff and alumni is characterised by people who want to make a real practical difference in the world.

Industry links

All Scottish or EU students on our Home Economics course will be guaranteed a job for one year in a Scottish school following graduation, as part of the General Teaching Council for Scotland (GTCS) Teacher Induction Scheme. After graduating, candidates register with the GTCS for provisional registration

and on successful completion of a probationary teaching year will be awarded full registration.

Our e-PgCert Professional and Higher Education course is accredited by the Nursing and Midwifery Council (NMC) for teacher status (nurses and midwives only) and for Fellowship or Associate Fellowship by the Higher Education Academy (HEA).

Our PgCert Collaborative Working: Education and Therapy course supports teachers as part of their Professional Update and allied health professional career development in line with the Health and Care Professions Council (HCPC) standards, professional body standards and the NHS Knowledge and Skills Framework.

Our approach to learning and teaching

Students on any of our education courses can be assured that they will learn in a friendly and supportive environment and that they will benefit from an academically rigorous approach, informed by our research expertise.

Our philosophy as an institution emphasises student support and our relatively small size means that we can develop strong working relationships with all our students.

Careers

Each of our education courses prepares you to lead in innovative practice and help others fulfil their potential.

Entry requirements

PgCert Collaborative Working: Education and Therapy

Relevant professional or practical experience is essential. Successful completion of a relevant degree or an equivalent qualification will normally be required. It is possible for candidates with alternative qualifications and appropriate relevant professional experience to be considered.

International: Where your degree has not been studied in English, you will be

required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

PGDE Secondary (Home Economics)*

Successful applicants must, as a minimum, meet the requirements as set by the Memorandum on Entry Requirements to Courses of Initial Teacher Education in Scotland produced by the General Teaching Council for Scotland (GTCS), which specifies general entrance requirements for all applicants and subject specific requirements for Secondary applicants*.

Minimum entry requirements:

- a degree validated by a higher education institution in the United Kingdom or a degree of an equivalent standard from an institution outside the United Kingdom

- the degree should normally contain 80 SCQF credit points relevant to the teaching qualification being studied
- 40 of these credits points must have been studied at SCQF level 8 (or above) from at least two of the following areas: consumer studies, food studies, food or textile technology, nutrition

- the other 40 credits are needed in any subject relevant to the Home Economics curriculum in Scottish schools (eg family studies, food sciences, health, hospitality or textile studies)

PLUS

- A National Qualification in English at SCQF Level 6, for example:

- Higher English Grade C or;

- A Level English, Grade D or;

- GCSE English Language AND English Literature, at 4/C IN BOTH or;

- Irish Leaving Certificate Higher English at Grade 4/C2.

Please note that Higher ESOL is acceptable for entry to PGDE Secondary Education (Home Economics) only. It is not accepted for entry to BA (Hons) Education Studies (Primary).

AND

- A National Qualification in Mathematics at SCQF Level 5, for example:

- Standard Grade/Int 2/National 5 Mathematics Grade C or;

- GCSE Mathematics at 4/C or;

- Irish Leaving Certificate Mathematics Ordinary Grade 3/B3.

Please note National 5 Lifeskills/ Applications Mathematics is accepted in place of National 5 Mathematics.

International: Where your degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

*This course is subject to accreditation by the GTCS

MSc/e-PgCert Professional and Higher Education

Normally a UK honours degree or equivalent. In addition, it is possible candidates with alternative qualifications and appropriate relevant professional experience may be considered. It is required that you have an existing teaching role in your workplace at undergraduate level or above. In addition, for qualified nurses or midwives you must have:

- current first-level professional registration, which is effectively entered on the register maintained by the Nursing and Midwifery Council;

- evidence of professional post-registration experience and

- access to an appropriate practice/ clinical area that will allow candidates to meet the outcomes of the course.

Candidates who do not have standard entry requirements may be asked to submit a formative essay to demonstrate the knowledge and skills required at this level.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 7.0 with no individual component score less than 6.5.

Gastronomy



The MSc Gastronomy

course is unique in

the UK.



Why QMU?

Our MSc Gastronomy course is unique in the UK. It is the only course that currently offers students the opportunity to engage in the multidisciplinary study of food, taking a holistic view and developing an understanding of the complex connections between food culture and communication, systems and science, production and politics and more.

Through a diverse range of course tutors and expert guest speakers, and on a variety of field trips and site visits, students gain invaluable insight into the many different ways that food influences our lives and shapes the world around us, and how a better understanding of food can help to solve many of the world's social and environmental problems.

The course builds on QMU's history as an innovative provider of food-related courses and is continuing to break new ground in this developing field. After studying this course, we promise you'll never eat the same way again!

The tutors aim to make the course as experiential and inspirational as possible, using field trips, site visits, practical workshops and expert speakers to explore food from every possible angle.

This is not a cookery course! Building on the definition of gastronomy as 'the study of all things concerning the nourishment of humankind', students are exposed to a wide range of topics and debates including, physiology and microbiology, taste and quality, anthropology and sociology, economics and politics, agriculture and public health, linguistics and semiotics, and so much more. Understanding how all of these topics and issues are linked and influence each other is the basis of the gastronomic approach.

Research

The broad-reaching and multidisciplinary nature of the field of gastronomy, and the wide-reaching and ubiquitous nature of food to our lives, means that the research elements can of course include or be related to many areas of research. At the time of writing, current students are researching issues around the sustainability and marketing of food, the representation of food in the media, food's role in shaping identities and relationships, and the role of food in knowledge transfer and art. Staff members are currently researching the social influence of TV chefs, the notion of food sovereignty in Scotland, emerging trends in the teaching of food, and the growing recognition of the importance of the emerging field of gastronomy itself.

Career prospects

Students will place themselves in the enviable position of gaining exposure to a wide range of industry experiences and contacts, and a broad range of contemporary food issues, which will enable them to gain employment and make interventions and transformations in a wide variety of areas. Past graduates from the course have, for example, gone on to further study and research, started new food businesses and consultancies, developed new food products, started community projects and social enterprises, moved into campaigning and policy roles, and have gone on to teaching jobs at secondary, further and higher levels. There is no single route into gastronomy, and there is no single route out.

Entry requirements

There are several routes to entry.

- Applicants may have a first degree in an associated subject, for example, a BA (Hons) in Hospitality, Culinary Arts, or Nutrition.
- An honours degree (or equivalent) in a different discipline but where the applicant has a demonstrable passion for food and drink.
- An applicant may potentially be a mature student who has spent a considerable period of time in industry and wishes to formalise their education.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Full course information can be accessed on our website at www.qmu.ac.uk/study-here/course-a-z/?tab=postgraduate

The Institute for Global Health and Development

The Institute for Global Health and Development is a multi-disciplinary centre for postgraduate education and research on global health challenges in low and middle income countries.

The Institute for Global Health and Development (IGHD) currently offers the Master's Programme in Global Health and Development:

- MSc Global Health
- MSc Social Development and Health
- MSc Sexual Reproductive Health
- PgCert Applied Social Development
- PgCert Health in Fragile and Conflict-Affected States

Within the overall structure of our Master's Programme, students can choose between our flagship MSc Global Health or the more specialised award pathways of the MSc courses. There are also opportunities to take modules from other courses at QMU or from partner institutions in Europe through the TropEd programme.

Why QMU?

IGHD is proud of its reputation for providing high-quality courses which draw together participants from diverse cultural, professional and academic backgrounds to share a student-centred



experience emphasising mutual learning and support. Our approach is marked by a commitment to critical thinking, practice engagement, and social justice:

- **Critical thinking** means we bring fresh insight and perspectives to situations, with our work frequently involving innovative methodologies and approaches.
- **Practice engagement** means that we are committed to work directly with ministries of health, international and national organisations and local communities to develop real solutions to problems.
- **Social justice** means that we are always particularly mindful of the needs of the most disadvantaged and ways of improving their health and wellbeing.

A distinguished history of influence

Our work in the field of global health and development has a history of more than 25 years. We delivered the first postgraduate diploma in primary health care which was aimed at participants from the global south in the UK and our portfolio of courses and focus has continued to expand.

We were established as the Centre for International Health Studies in 1993 and became the first institute of the University – the Institute for International Health and Development - in 2005. We were recently renamed the Institute for Global Health and Development to reflect our understanding of the impact of globalisation on health and the partnership between global north and south to address it. Since our establishment, we have equipped more

than 500 master's and doctoral alumni from sub-Saharan Africa, South and East Asia, the Middle-East, Europe and the Americas for work in the health, development and humanitarian sectors.

A setting for world-leading research

The Institute hosts world-leading research in the areas of health systems, particularly in fragile and low-income settings, and the psychosocial wellbeing, protection and integration of migrant, refugee and other vulnerable populations. In the former area our team is heavily engaged with the UK Department for International Development-funded ReBUILD consortium. ReBUILD's work is focused in Sierra Leone, Zimbabwe, Uganda and Cambodia. Other recent and ongoing health systems work has been funded by the WHO, MRC, ESRC and the NIH, addressing issues ranging from human resources for health in Africa, to analysis of systems resilience in the Middle-East and strategies supporting victims of stroke in Asia. In the last area our work is typically with inter-governmental, governmental and non-governmental partners (such as UNICEF and World Vision). Recent projects include humanitarian situations (for example, in Nepal, in Malawi post-floods, in Iraq) and contexts of refugee resettlement (including the current settlement of Syrian refugees in Scotland).

A teaching approach emphasising active, applied learning

The diverse background of our students and small class size enables learning to be interactive, with lectures and online learning material supplemented with in-class group work and discussion. Assignments are diverse, and geared towards practice applications and facilitating extension of participants' interests and development needs. The active engagement of teaching staff in applied research provides many opportunities to illustrate issues with contemporary field examples.

With a typical cohort size of around 25 students, our courses provide a learning environment focusing on active learning and interchange of ideas and views between participants and educators.

Careers

Our courses lead to careers in a variety of settings. Many of our graduates are looking to progress into higher level technical or management positions and others are looking for a complete change of career. We counsel students that the first job after study is not always the 'perfect' one, but that it can be an important step in gaining experience. At IGHD we circulate a range of job opportunities in our partner organisations and are often able to suggest candidates for vacancies that our partners are looking to fill. After this, they do very well obtaining employment in the health or social sectors in ministries of health, national or local NGOs and international organisations. Salaries are difficult to estimate as our graduates are working in countries as diverse as Sudan, France, Sri Lanka and USA. Postings to humanitarian organisations such as Medicine Sans Frontieres or the Red Cross/Crescent may require a substantial salary sacrifice. However, graduates are often interested in these due to job satisfaction, their personal ethics and values, or for work experience. Jobs in this sector can range from £20,000 to £80,000+ depending on settings and experience.

Scholarships

International applicants may apply for a competitive Commonwealth Scholarship. For more information on scholarships, see pages 82-83 and visit www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/



Entry requirements

- MSc Global Health
- MSc Social Development and Health
- MSc Sexual Reproductive Health
- PgCert Applied Social Development
- PgCert Health in Fragile and Conflict-Affected States

A UK honours degree or equivalent from a relevant subject area (arts, humanities, health or social sciences). Students without an honours degree may be considered if they have other relevant qualifications and/or appropriate work experience.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.0 and no individual component score below 5.5.

Full course information can be accessed on our website at www.qmu.ac.uk/study-here/course-a-z/?tab=postgraduate

Media, Communications and Public Relations



QMU offers a range of taught master's degree courses that can give you the opportunity and confidence to build your career in media, communication and creative industries.

Our **MSc Media Management** focuses on developing an understanding of media and creative businesses and the global environment in which they operate. Our **MSc Strategic Communication and Public Relations** is for students aiming to start or develop a career in the communication and PR sector. Our **MSc Digital Campaigning and Content Creation** responds to industry research which shows that digital is no longer an add-on, and that professionals need to accommodate their role as content creators. We are also the only Scottish university to teach the Chartered Institute of Public Relations (CIPR) Diplomas: CIPR Specialist Diploma (Internal Communications), CIPR Specialist Diploma (Public Affairs); CIPR Professional PR Diploma.



QMU is ideally placed to support media, communication and creative industry. Edinburgh was top in Scotland in job growth (29.64%) in the creative industries over the last five years. According to Nesta (2018) creative industries are driving economic growth across the UK, creating one million new creative industries jobs between 2013 and 2030. Our students benefit from all that Edinburgh offers as a national centre of government, business and creative industries, as well as the home of the world's largest arts festival.

The UK PR and communications industry is the most highly developed in Europe and second only to the US globally. Some 71,000 people work in this multi-billion pound UK industry, 22% more than in 2014 (CIPR, 2018). It values higher education, with industry training and qualification as one of the top four mechanisms used to judge professional standards.



Why QMU?

QMU has a long experience of teaching media, PR and communications to undergraduate, postgraduate and professional groups. Our teaching team combines years of professional experience with high-level academic expertise. We contribute to world-leading research in academic publications and make award-winning films and digital content. Our programmes, the only such degrees in Edinburgh, are global in outlook, and engage with current developments in media, communication, business and society.

Industry links

In a highly competitive job market, learning from experienced professionals is important. QMU has strong links with major global media, communication and creative organisations and invites senior executives and policymakers to teach students from their expertise. Our industry contacts regularly offer placement opportunities to our students.

QMU is a member of the European Media Managers Association (EMMA), Media, Communications and Cultural Studies Association (MeCCSA), an accredited teaching centre of the Chartered Institute of Public Relations (CIPR), and partner institution of the Public Relations and Communications Association (PRCA). We offer students access to these important professional and academic bodies and their resources.

We are the only UK institution to offer CIPR accredited courses at both undergraduate and postgraduate level as well as teach the CIPR Professional Public Relations Diploma, the CIPR Specialist Diploma (Internal Communications) and the CIPR Specialist Diploma (Public Affairs).

Our approach to learning and teaching

We offer full-time and part-time places. Students benefit from face-to-face and online teaching and full-time students learn alongside those studying on a part-time basis, many of whom work in professional roles.

Students can focus on an area of interest to them, undertaking original research, working on professional projects and developing a portfolio of work to enhance their careers.

Facilities

All students benefit from the wide range of QMU learning facilities, and are supported by access to a wide range of online materials and resources via QMU's virtual learning environment (including electronic books, journals and teaching content) even when off campus. Students also have access to our on-campus Business Gateway and Business Innovation Zone (BIZ).

Career prospects and guideline salaries

Check out the latest industry statistics including salaries, skills, diversity and budgets at:

www.cipr.co.uk/stateofpr

www.prca.org.uk/insights/about-pr-and-communications-industry

https://creativeskillset.org/job_roles

www.communicationmonitor.eu/

www.communicationmonitor.eu/globalnetwork/

Full course information can be accessed on our website at www.qmu.ac.uk/study-here/course-a-z/?tab=postgraduate

Entry requirements

MSc Digital Campaigning and Content Creation

A UK honours degree or equivalent OR significant work experience.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

MSc Media Management

A UK honours degree or equivalent OR significant work experience.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.0 with no individual component score below 5.5.

MSc Strategic Communication and Public Relations

Students will normally possess an honours degree or equivalent from a relevant subject area (eg arts, humanities or social sciences). Students without an honours degree may be admitted (subject to interview) to the course if they have other relevant qualification and appropriate work experience.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

Accreditation of prior learning: Students who already hold some CIPR diploma awards or who join the course from an established pathway from another institution may be exempted from specified modules.

CIPR Diplomas

There are various routes to entry but applicants should be working in a PR-related role. Please see the CIPR website at www.cipr.co.uk

Occupational Therapy and Arts Therapies

Occupational therapists and arts therapists make a significant contribution to Scotland's health education and social care sectors.



Occupational therapists and arts therapists work in a variety of settings including the NHS, social services, schools, day centres, the voluntary sector and private practice.

At postgraduate level, QMU offers two occupational therapy courses:

- **MSc Occupational Therapy (Pre-Registration)** - This is for graduates who wish to be educated to master's level to become occupational therapists (pre-registration level).
- **MSc Occupational Therapy (Post-Registration)** - This is for qualified occupational therapists who wish to attain a master's degree which is now considered to be recommended for entry-level advanced practice.

QMU offers three distinct arts therapies courses:

- **MSc Music Therapy**
- **MSc Art Psychotherapy**
- **MSc Play Therapy**

Both the Music Therapy and Art Psychotherapy courses were the first to be established in Scotland and continue to be the only courses of education of their kind in Scotland. Occupational

therapists and arts therapists educated to master's level can utilise their qualifications and experience abroad.

We offer the MSc Play Therapy in collaboration with With Kids, a Glasgow-based charity which provides individual, social and practical support to children and families in Scotland. It is the only play therapy education validated by a Scottish university in collaboration with a Scottish charity.

Why QMU?

Our pre-registration education facilitates graduates to become qualified occupational therapists, music therapists, art psychotherapists, and play therapists.

We offer qualified occupational therapists the opportunity to explore their own practice in more depth. As a postgraduate student, the opportunities to gain invaluable experience through applying your learning directly to your workplace allow you to contribute to the modernisation of occupational therapy, the arts therapies and healthcare globally.

Our staff have many years of experience in occupational therapy or arts therapies, practice education and policy, and ensure that there is a real focus on the

individual student's future working needs embedded into their postgraduate study.

Industry links

Occupational therapists and arts therapists at pre-registration level undertake a series of work-based placements as part of the course in their respective fields. We have excellent links with our practice providers ensuring that our courses are current and relevant. We aim to integrate your work-based studies with your academic study, to facilitate a deep understanding of the key issues that will affect your chosen profession in a rapidly changing and complex health and social care arena. Qualified occupational therapists undertaking the part-time MSc continuously utilise their daily practice in their studies.

Our approach to learning and teaching

Our learning and teaching approaches for these courses are developed using the following core values in relation to student-centred education:

- Maximise the potential of our academic and professional communities of learners, working together locally, regionally, nationally and internationally;

- Continuously enhance the student experience through the development of learner-centred educational provision, research and scholarship, and
- Enable all of our students to become independent lifelong learners.

In addition to the values stated above, we employ enquiry-based learning in the majority of our postgraduate courses. Enquiry-based learning is essentially student-centred, with an emphasis on group work and use of library, web and other information resources. Lecturers are also facilitators, providing encouragement and support to enable you to take responsibility for what and how you learn. You will reach a point where you are not simply investigating questions posed by others, but can formulate your own research topics and

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You will be expected to draw on your previous knowledge and skills to inform your postgraduate study and will benefit from a variety of interesting ways to participate and share experiences and opinions with your peers to deepen your understanding of your chosen profession.

Facilities

Physical resources on campus include an Occupational Performance Suite incorporating activities of daily living facilities with functional appliances / equipment to simulate a home environment. The arts therapies utilise general and custom-built studio spaces for music therapy and art psychotherapy.

Career prospects

We prepare our students for the challenges of the 21st century and actively encourage aspiration to higher levels of the profession.

Postgraduate study of MSc Occupational Therapy opens up a multitude of career opportunities as well as facilitating CPD for those already employed within health and social care. It is possible to take individual modules or a PgCert or PgDip as part of your ongoing career and personal development.

Previous students have gone on to careers in advanced practice, health, government, education, management, business and research.

Music therapists are employed in a variety of settings throughout the health, education and community sectors, such as in schools, hospitals, residential care homes and hospices, and work with people of all ages.

Many music therapists from Queen Margaret University have created new posts in existing services, as well as successfully setting up private practice, helping the profession to continue to grow in Scotland and elsewhere.

There are many opportunities to work collaboratively with other professionals, become clinical supervisors and pursue further research to add to an already rich and dynamic field.

Art psychotherapists work with a whole spectrum of clients within a variety of settings: many are employed in the NHS, but others work in mainstream primary and secondary schools, hospices, prisons and voluntary agencies for example. Many art psychotherapists welcome the flexibility of sessional employment and are able to tailor their

input to the needs of the organisation. Art psychotherapists can also take on roles that extend beyond clinical work by providing supervision to other staff members, and co-working with colleagues from other professions.

Play therapists practise in many environments, including: NHS, social services, primary, secondary, further and special education, charities, private practice, etc. They work with people of all ages living with a wide range of emotional or physical conditions.

Entry requirements

MSc Art Psychotherapy

Delivery: 2 years full-time only for 2019 entry

UK Honours degree or equivalent in the area of the visual arts supported by a portfolio of art work (no more than 20 examples) in a variety of media over a period of time. Degrees in subjects such as psychology, social work, nursing, education, etc. will be considered if supported by a substantial portfolio of art work. It is recommended to include sketchbooks, slides, photographs, and CDs and DVDs are acceptable.

Normally a minimum of one year's full-time experience (or part-time equivalent) of work in a caring capacity or equivalent. Relevant care work includes: nursing assistant, project worker, arts instructor, care work in a community setting, art teaching, or facilitating art workshops. Some experience of personal art psychotherapy or psychodynamic psychotherapy, or experiential workshops in creative therapies is desirable.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 7.0 with no individual component score less than 6.5.

Interview: Home applicants are expected to attend an interview at QMU and will be required to submit their art portfolio electronically. Interviews will take place normally between December and May. Interviews for international students will be conducted over Skype.

Application deadline: 1 May. This course is highly competitive with limited places. We advise applicants to apply early to be considered.

Criminal records check: A satisfactory criminal records check will be required

MSc Music Therapy

Delivery: 2 years full-time

UK Students should normally have:
 – an honours degree or equivalent
 – a high standard of practical musicianship and flexibility on at least one instrument (for single-line instrumentalists or singers, proficiency on an harmonic instrument is also required)
 – relevant experience with people in the community, education or health settings

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 7.0 with no individual component score less than 6.5.

Interview: Interviews are usually held between January and June. The personal statement should include: reasons why the applicant feels drawn to the profession of music therapy; specific musical skills; and details of relevant experience within caring professions. Some applicants will be asked to attend for interview and audition. This will usually include group improvisation with other applicants and an individual audition in which the applicant will: play prepared pieces; improvise on a given theme; and sing a short song of their own choice, if voice is not main study. The interview will assess each applicant's personal suitability for this profession, ability to reflect, and readiness for the demands that the course entails. For overseas applicants, auditions and interviews may be conducted by video conferencing.

Criminal records check: A satisfactory criminal records check will be required.

Application deadline: 1 May. This course is highly competitive with limited places. We advise applicants to apply early to be considered.

MSc Occupational Therapy (Post-Registration)

Normally an honours degree or equivalent in occupational therapy

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0. International students registering for the named award will normally have gained their professional qualification from a school recognised by the World Federation of Occupational Therapists.

MSc Occupational Therapy (Pre-Registration)

Delivery: 2 years full-time

- Evidence of a first degree at honours level 2:2 or above in an appropriate area including; Health, Biological Sciences, Physical Sciences, Social Sciences or Education.
- International applicants with an ordinary degree will be considered if their degree is comparable to a UK honours degree.
- Other degrees where there is evidence of a written dissertation are considered.
- Evidence of knowledge and commitment to Occupational Therapy as a positive career choice.
- Evidence of a written research project, a research module or research experience.
- Evidence of direct contact and responsibility with marginalised people or those with impairments in a personal, paid or voluntary capacity, for a minimum of 6 months in a health, social care, education or third sector context.
- Mature applicants who graduated more than ten years ago will be considered if they have experience and evidence of equivalent CPD. Those without this will be considered with the condition that they engage in a module at master's level study.
- Two satisfactory references.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no

less than IELTS 6.5 and no individual component score below 6.0. In order to be eligible to register with the HCPC, you will be required to be able to communicate in English to the standard equivalent to level 7.0, with no element below 6.5

Interview: You will participate in a values-based group interview and situational judgement test.

Criminal records check: A satisfactory criminal records check will be required.

Application deadline: 1 May. This course is highly competitive with limited places. We advise applicants to apply early to be considered.

MSc Play Therapy

Delivery: 3 years part-time only

Applicants should either:
 -be professionals with relevant qualifications and/or degree in a related discipline together with a minimum of two years of post qualifying experience in, for example, social work, teaching, educational psychology, clinical psychology, nursing, or
 - have a minimum of five years relevant prior experience and learning. Relevant experience means working face to face with children, young people and their families/carers.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 7.0 and no individual component score below 6.0.

Interview: Individual, and group interviews form part of the selection process.

Criminal records check: A satisfactory criminal records check will be required.

Full course information can be accessed on our website at www.qmu.ac.uk/study-here/course-a-z/?tab=postgraduate

Beth Crockett —

MSc Occupational Therapy (Pre-Registration)

“The MSc is an intensive programme that looks at how people’s engagement in occupations (not just employment, but things like leisure interests, self care and other forms of productivity) influence their health.”

Person-Centred Practice and Post-Registration Nursing



The postgraduate portfolio which includes the MSc Person-Centred Practice Framework reflects the burgeoning focus on person-centredness set within the contemporary context of health and social care integration and the health and wellbeing agenda. This reflects professional and service needs, as identified by the relevant professional bodies, other stakeholders and policy drivers. The framework offers practitioners from different contexts the opportunity to develop their studies and to enhance their knowledge and expertise of person-centred practice through a flexible structure, designed to meet their needs and those of the wider community.

We live and work in a multi-professional and multi-faceted health and social care environment. The need to be cognisant and masterful in dealing with the concepts of research, enquiry, abstraction and unpredictability has seldom been so important. The challenge of promoting person-centredness in such an environment requires skilled and talented practitioners who can operate in advanced clinical, educational, managerial and research-based roles.

Why QMU?

The team at QMU is working at national and international level to develop the role and reputation of nursing and healthcare throughout the world. With collaborations in many countries across the globe, QMU has developed a

reputation as a major contributor to practice development on an international basis. Students on our master's courses also reap the benefits of learning with students from other cultures. As a postgraduate student, the opportunities to gain invaluable experience through applying your learning directly to your workplace allow you to contribute to the modernisation of healthcare and nursing globally.

QMU is a leading provider of master's level studies in Scotland. We offer a MSc Person-centred Practice Framework which incorporates the:

- MSc Person-Centred Practice);
- MSc/PgDip/PgCert Person-Centred Practice (Public Health and Wellbeing);
- MSc/PgDip/PgCert Person-Centred Practice (Mental Health and Wellbeing);
- MSc/ PgDip/PgCert Person-Centred Practice (Palliative Care) (in partnership with St Columba's Hospice);
- PgDip Person-Centred Practice (District Nursing);
- PgDip Person-Centred Practice (Health Visiting) and
- PgDip Person-Centred Practice (School Nursing).

We also contribute to the core modules for the MSc Professional and Higher Education (see page 54) which gives recording of teacher qualifications with

the Nursing and Midwifery Council. These courses focus on the application of knowledge to practice through offering sound work-based elements which are clinically focused and practice orientated to ensure participants can maximise and focus their learning in their own specialist areas.

We also offer the MSc Cognitive Behavioural Therapy and a new PgCert Mental Health and Wellbeing.

All of our modules can be taken as stand-alone CPD modules, where you register as an associate student to study single modules as CPD that can be packaged to offer you either a degree top-up or graduate certificate award. For more information on our CPD courses, please see visit www.qmu.ac.uk/study-here/continuing-professional-development-cpd-courses/

We have close links with the healthcare industry in Scotland, across the UK and internationally. Our internal experts have many years of experience in education, practice research and policy. They ensure that there is a real focus on the individual student's future working needs embedded into the postgraduate study.

Industry links

By maintaining very close links with the healthcare industry, we ensure that our courses are current and relevant. The linking of your experiences as a nurse with academic study allows for the development of an understanding of the



key issues affecting nursing in today's fast-changing and complex healthcare world. Study is based on real situations drawing on your own invaluable experience of nursing and healthcare working in Scotland, the UK and international healthcare sectors.

Our approach to learning and teaching

The learning and teaching approaches for our courses are underpinned and informed by three core values central to student-centred education:

- Each individual's learning and practice experience and the context in which that learning occurs is significant. It enables the student to make explicit their values, question and defend assumptions and learn from experience and feedback.
- We value and capitalise on the individual diversity of our students and the richness that their knowledge brings to learning.
- We recognise that learning is a life-long process for both students and educators.

Focusing on the processes of learning is fundamental to our learning and teaching approaches. You will be expected to draw on your previous knowledge and skills to inform your postgraduate study and will benefit from a variety of interesting ways to participate and share experiences and opinions with your peers. This is achieved through the provision of a facilitative environment, which encourages reflection and sharing of knowledge and experiences as a basis for personal and professional growth, along with use of humanistic and adult

learning theories that promote valuing and respect of others, relevance of learning and recognition of emotional aspects of learning.

Our commitment to scholarship and effective feedback will aid you in the development of new ideas and theories and lead to a questioning and analytical approach. We aim to develop your ability to challenge conventional assumptions and we actively encourage students to develop collaborative partnerships both internally and externally that will feed the healthcare sector of the future. The learning methodologies we use focus on discussion, debate and collaborative and individual approaches to problem solving and management. Our aim is to produce enlightened and focused nursing professionals equipped to deal with the challenges of working in a complex and ever changing healthcare sector.

Research

Our research at QMU concentrates on the advancing of knowledge, leadership, skills and expertise in developing practice and improving health outcomes for patients and families. Our research focuses on four pillars of activity:

- Services for older people with a specific focus on dementia care;
- Management of long-term conditions;
- Public health and wellness across the lifespan and
- Palliative and end of life care.

Overall, our research is practice-focused and driven by our commitment to the development of person-centred services.

Entry requirements

MSc Person-Centred Practice MSc/PgDip/PgCert Person-Centred Practice (Mental Health and Wellbeing)/ (Public Health and Wellbeing)/ (Palliative Care)

Candidates will normally be graduates with evidence of relevant recent academic study.

PgDip Person-Centred Practice (District Nursing)/ (Health Visiting)/ (School Nursing)

All applicants for District Nursing must be on part 1 of the NMC register Adult/Children's nursing. All applicants for Health Visiting need to be on either part 1 of the NMC register Adult/Children's nursing and/or be a registered midwife. It is recommended that applicants have completed a period of experience of sufficient length to have consolidated pre-registration outcomes and to have gained a deeper understanding in relevant professional practice; have a degree and access to practice placement and Practice Teacher/Sign-off Mentor or Health Visitor Mentor.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Interview: Interviews will take place in collaboration with partner health boards.

Criminal records check: For students undertaking NMC approved qualifications a satisfactory criminal records check will be required. Compliance with the terms of the Rehabilitation of Offenders Act (1974) and mental health legislation for clinical placement and employability in statutory services, for work with children and in other sensitive areas of employment.

MSc Cognitive Behavioural Therapy

Delivery: Part-time only

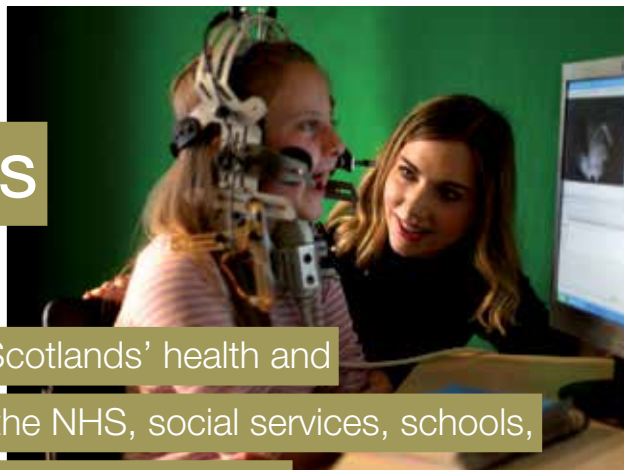
Honours degree or equivalent, plus mental health qualification. Applicants will be expected to be familiar with individual casework, history-taking and case load management and must normally be a UK registered health professional. Non-standard entrants may be considered if they can demonstrate that they have the necessary work-based experience, skills and aptitude. Non-standard applications and Recognition of Prior Learning must be referred to QMU.

International: This course is only available to professionals currently working in the UK.

Speech and Hearing Sciences

Speech and Language therapists

make a significant contribution to Scotland's health and social care sectors, which include the NHS, social services, schools, day centre, the voluntary sector and private practice.



Why QMU?

At postgraduate level, the subject area of Speech and Hearing Sciences at QMU offers a range of options for students seeking professional registration and for those who are already practising professionals. Pre-registration courses are designed for graduates who wish to be educated to master's level in order to qualify as either a speech language therapist or audiologist. A range of modules are also available for qualified audiologists, speech and language therapists, teachers of the deaf or other professionals who wish to advance their practice, and these may contribute to postgraduate awards. Our new MSc BSL/ English Interpreting (Post-Reg) is an opportunity for experienced BSL/ English interpreting practitioners to achieve a recognised academic qualification that includes a focus on specialist areas of interpreting practice.

Speech and Hearing Sciences at QMU offers prospective students a small and friendly environment for learning, and our professionally-relevant courses are designed to meet the changing needs of students, employers, and society. The presence of audiology, BSL/English interpreting and speech and language therapy courses within the same subject area is unusual in the UK, but has significant potential benefits, given the complex interplay between the biological, psychological, social and cultural factors that underlie communicative behaviour. Students on pre-registration courses are supported by a multi-professional staff

team, facilitating an understanding of the links between hearing, speech and communication.

Speech and Hearing Sciences at QMU have an excellent reputation for our educational provision, research and clinical work in speech, language, audiology and communication. Our aims are to:

- educate speech and language therapists and audiologists to the high standards required by each profession, by providing a learning environment that encourages all students to reach their full potential;
- pursue research excellence in speech, language and hearing disorders, with the goal of improving quality of life for individuals with impaired communication;
- maintain a high profile in the professional and wider academic community, and
- enhance our reputation as a recognised centre of excellence for teaching, interdisciplinary research and clinical practice.

Our approach to learning and teaching

Our learning and teaching approaches are developed using the following underpinning core values in relation to student-centred education:

- Learning is embedded in the principles

of equality; valuing and capitalising on the individual diversity of students and the richness of their knowledge and experience.

- Learning is a continuous lifelong process for both students and educators.

A focus on the processes of learning is fundamental to our learning and teaching approaches. It is expected that students entering any of the offered courses will already have well-developed learning skills and a high level of motivation, so that they will be able to build on previously established skills, experiences and knowledge. Staff will aim to facilitate an independent, autonomous approach to learning, while providing a supportive but challenging learning environment, together with constructive evaluation and feedback about student performance. This is achieved through the provision of a facilitative environment, which encourages reflection, and sharing of knowledge and experiences as a basis for personal and professional growth, along with use of the humanistic and adult learning theories that promote valuing and respect of others, relevance of learning and recognition of emotional aspects of learning.

Students will be able to engage in a range of learning and teaching methods, in a way that suits each student's individual learning style. Assessment is an integral part of the learning process and is designed to encourage an analytical approach to practice, which draws on a deep understanding of

theoretical principles and critical evaluation of available evidence. The emphasis is on active learning approaches which encourage deep learning.

In summary, the courses are designed to allow progressive development and integration of practical skills, intellectual development and theoretical knowledge.

Industry links

Our Clinical Audiology, Speech and Language Research Centre (CASL) provides a focus for our research and knowledge exchange. The main aim of the Centre is to support clinically-relevant research which will assist in the diagnosis and treatment of a wide variety of communication disorders.

QMU has an international reputation for outstanding research in the area of speech sciences and communication. The Research Centre draws together the research and clinical expertise of both audiology and speech and language therapy, and ensures that these benefit the wider community. Researchers are currently exploring the application of high speed ultrasound to the management of communication disorders, and the use of mobile phone technology to support vocal health. Socially relevant research topics also include the management of hearing problems in care home settings, and the relationship between language impairment and social inclusion in young offenders.

The Clinical Audiology, Speech and Language Research Centre builds on years of pioneering work achieved in the area of speech sciences. At QMU, much of the work has focused on developing technologies, in collaboration with engineers and computer scientists, which provide visual images of the tongue and its movement inside the mouth during speech.

Our success in this area was demonstrated in the 2014 REF exercise (a UK-wide evaluation of research quality and impact); CASL's research was rated 2nd in the UK and 1st in Scotland for the proportion of work classed as world-leading or internationally excellent (92%).

Facilities

We have fully-equipped clinical environments for both speech and language therapy and audiology. A suite of clinic rooms, situated around a clinic reception area, provides accommodation for clinical activities and research. There are two speech science laboratories. One is used primarily for undergraduate and postgraduate student laboratory work, and has an adjacent recording studio. The second laboratory is primarily for research purposes and contains specialist speech science equipment. The audiology suite consists of purpose-built test rooms, sound-proof booths and includes a full range of audiological equipment, supporting the development of clinical skills within the university environment before going out on clinical placement.

Entry requirements

MSc/PgDip Audiology (Pre-Registration)

First or second class honours degree in a science or related subject (eg mathematics, physics, biological sciences, psychology, linguistics, speech and language therapy).

International

Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at IELTS 6.5 for reading and writing and 6.0 for speaking and listening.

Criminal Records Check A satisfactory criminal records check will be required

MSc BSL/English Interpreting (Post-Registration)

Applicants must be working as registered BSL/English interpreters and have at least three years of post-qualification experience. Students that have previously studied at graduate level may be considered for entry directly to Theory and Practice of Interpreting 2. Applicants to the programme should have either an honours degree leading to registration as a BSL/English interpreter, an undergraduate ordinary degree in any subject along with substantive work

experience, or no formal degree level qualification but substantive professional experience that maps to Level 10 in the Scottish Credit and Qualifications Framework, along with evidence of commitment to study and continuing professional development. Each application will be considered individually.

International: This course is currently only available to BSL/English interpreters working in the UK.

Interview: Interviews with applicants may be arranged, however, this does not need to be on a face-to-face basis. Applications are welcome throughout the year, but the main entry point for new students is in September each year and applications from these students need to be received by the end of June. Places will be offered on a first come first served basis, and applicants are advised to apply as early as possible.

MSc/PgDip Speech and Language Therapy (Pre-Registration)

Delivery: 2 years full-time

Upper second class degree in relevant subject such as biology, psychology or linguistics is required. Experience of working with people with speech or communication impairments, for example through professional or voluntary work or shadowing a speech and language therapist, is desirable.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 8.0 with no individual element below 7.5. International applicants should be aware that full registration with the RCSLT entails completion of a probationary period of clinical practice in the UK after the successful completion of the degree. It may be necessary to confirm with the professional body in your home country that this qualification is recognised and that full registration in the UK will entitle you to practice in your home country.

Criminal Records Check: A satisfactory criminal records check will be required.

Application deadline: Deadline normally December or January. See the course entry on our website for details.

Research Degrees

We currently have more than 150 research students who form a significant and valuable part of the University's research community.



You may consider a research degree as a means of continuing professional development (CPD) as well as a route to an academic career.

QMU awards two higher degrees by research to students:

The **Doctor of Philosophy (PhD)** is a degree awarded solely on the satisfactory completion of a supervised research project. Proposals are accepted in a range of research areas in which the University specialises.

The **Professional Doctorate** is equivalent in level to a PhD, but offers the opportunity to work towards doctoral qualifications through focusing on research and development in the work environment through work-based learning.

QMU also offers a **Master of Research** degree.

Our research identity

QMU is dedicated to improving quality of life and building the evidence-base for policy and practice through world leading multidisciplinary, translational research and international collaboration. The value of our work is measured by its impact and the social usefulness, practicality and applicability of its outcomes.

The vitality of our research environment and our commitment to researcher development promotes synergy between teaching, research and knowledge exchange to achieve maximum impact.

Our strategic Research Centres work at the intersection of conventional disciplinary groupings to create innovative approaches to contemporary societal challenges and public discourse. All centres welcome applications for research degrees. Information on our research centres can be found on our website at www.qmu.ac.uk/research-and-knowledge-exchange/research-centres-institutes-and-groups/

Duration of study

Research students may register on a full-time or part-time basis. Normal study periods are shown below.

	PhD	Prof. Doctorate
Full-time	3-4 years	3-4 years
Part-time	6-8 years	6-8 years

Studentships and scholarships

Many self-funding students have secured scholarships from funding bodies (including employers, foundations and trusts) themselves, and students are recommended to pursue such opportunities rigorously as the number of QMU-funded scholarships is heavily oversubscribed.

Each year QMU offers a small number of PhD studentships, which cover all tuition and bench fees and offer support towards living costs. Applications for studentships will be invited once per year (normally in February) and publicised on our website. Studentships can only be awarded for research proposals in the advertised topics.

Fees and funding

All other applicants must pay their own fees and living costs, or find an external sponsor to support them.

Entry qualifications

To apply for a master's research degree, you should hold, or anticipate gaining, a good honours degree from a United Kingdom higher education institution, or a degree from an overseas institution accepted by the University as an equivalent. Applicants without an honours degree may only be considered if they can demonstrate equivalent professional experience in a relevant field. All overseas students must provide evidence of their English language ability. A minimum score of IELTS 6.5 or equivalent, with no element of performance lower than IELTS 6.0, is the entrance requirement for applicants who have not completed a degree which was delivered and assessed in English.

Additionally, you must produce an outline research proposal which we judge to be feasible and appropriate for the level of study, and which is in a field we can supervise. Finally, you will need to be interviewed. Interviews may take place in person or by telephone.

Support for research degree students

QMU is a forward-thinking higher education institution with an exciting future. It is a particularly good time to consider study at QMU. With a dedicated team of supervisors for each student and specialist training offered in key aspects of academic research, we believe that you will have the best possible chance of success in your studies.

Each student is allocated a team of two or three supervisors to provide support and advice. In addition, we provide:

- a research training programme at the beginning of your programme to help you get started;
- opportunities to attend further workshops for training in specific skills;
- a dedicated research librarian to help you make the most of our library and electronic databases;
- a network of peer support from other research students in our Graduate School and
- opportunities to attend research seminars and learn from other experienced researchers.

How to apply for a doctoral degree

QMU offers two routes for doctoral level study, the PhD and Professional Doctorate. You may apply for either part-time or full-time study. Normally you will be based at QMU. In certain circumstances applications may be considered for non-resident students. Such applications will only be considered where appropriate support can be provided locally and on the understanding that the student will visit Edinburgh at least once per year to meet with their supervisory team.

To apply you must complete the online application form and provide the following documents:

- a research proposal
- a copy of certificates for your highest level academic qualifications (normally master's/ undergraduate

degree) including official translations into English if required

- evidence of English language ability
- two academic references

We strongly recommend that you make contact with potential supervisors before submitting your application.

Research proposal

All applicants must provide a proposal. This allows us to check how well you understand the research process and to make sure the topic is in an area we can supervise.

The research topic must be within the expertise of our staff. The topic must have academic merit and it must be capable of generating new knowledge. Research which is linked to the applicant's creative work may be considered.

It is essential that you check whether QMU has any expertise in your chosen field. See our website, www.qmu.ac.uk/study-here/postgraduate-research-study/graduate-school-and-doctoral-research/ for further information on the areas we cover.

The proposal should be around 1000 words long. The proposal should:

- summarise what the research is about and say why it is important, making reference to current literature
- identify provisional research questions
- suggest how the questions can be investigated

Visa information

International students (Tier 4) – the Tier 4 Doctorate Extension Scheme (DES) – allows students who are nearing completion of a PhD or Professional Doctorate to apply for a 12-month period of extension to their visa. During this period the student can look for and undertake work, set up as an entrepreneur, or gain practical work experience in their field.

The Graduate School's aims are to:

- ensure high quality graduate education;
- maximise the quality of the student experience;
- ensure timely research progression and completion rates;
- share good practice on research supervision;
- represent graduate issues within and outside the University;
- oversee and continuously review doctoral degree administration;
- maintain a vibrant community of doctoral students;
- grow the doctoral student population and seek opportunities for new international business;
- promote an inclusive and interdisciplinary research environment for PhD and Professional Doctorate students and
- promote collaboration within the University and with external partners.

All doctoral students are members of the QMU Graduate School.

The Graduate School works in partnership with the University's Department of Governance and Quality Enhancement, the School of Health Sciences, the School of Arts, Social Sciences and Management, the Centre for Academic Practice and a range of support departments in order to support doctoral students effectively.

If you have any general queries regarding the School, please email researchdegrees@qmu.ac.uk or visit the Graduate School website at www.qmu.ac.uk/study-here/postgraduate-research-study/graduate-school-and-doctoral-research/ for further information and resources.

QMU is also a member of the Scottish Graduate School of Social Science (www.socsciscotland.ac.uk) and a member of the Scottish Graduate School for Arts and Humanities (www.sgsah.ac.uk), both of which provide a high level of support for students.

Our Research Centres

Centre for Health, Activity and Rehabilitation Research (CHEAR)

The Centre for Health, Activity and Rehabilitation Research (CHEAR) offers postgraduate research supervision expertise across our three sub-themes of physical activity and exercise; rehabilitation, musculoskeletal and orthopaedic rehabilitation; and clinical nutrition and biological science. We welcome applications from individuals with interests in research that focuses on health, nutritional status and quality of life of people, the professional practice of health and care professionals, and the development of health and care policy. A key driver of our postgraduate research training is the use of collaborative partnerships to facilitate applied research programmes of high relevance to our key stakeholder communities (eg consumers, patients, industry, NHS).

Contact: Professor Tom Mercer
(tmercer@qmu.ac.uk)

The Centre for Applied Social Sciences (CASS)

The Centre for Applied Social Sciences (CASS) conducts research into social issues that affect people's lives locally, nationally, and internationally. Membership of the Centre includes researchers from Business, Enterprise and Management; Media Culture and Performing Arts; Occupational Therapy and Art Therapy; and Psychology and Sociology. Research is focused around the following strategic areas:

- identity, social inclusion/exclusion, citizenship and social participation;
- individual and social meanings of health and wellbeing;
- discourse, communication, mediation and negotiation in applied settings; and
- individual information-processing and decision-making.

Contact: Professor Chris McVittie
(cmcvittie@qmu.ac.uk)

Centre for Person-Centred Practice Research (CPcPR)

The Centre for Person-Centred Practice Research (CPcPR) has a focus on research that enhances service users' (patients, residents, clients) experiences of care across a variety of care settings. We are particularly interested in research that makes a difference to the lives of people who experience health and social care services, as well as those who provide these services. Person-centredness is a concept that is focused on placing 'the person' at the heart of decision-making and to do that effectively requires a commitment to understanding how the context of care impacts on individual, team and organisational experience. We especially welcome applications for research that involves collaboration with practitioners, policy-makers and other research users in the fields of gerontology, dementia care, public health, long-term conditions and palliative/end-of-life care.

Contact: Professor Jan Dewing
(jdewing@qmu.ac.uk)

Centre for Communication, Cultural and Media Studies (CCCMS)

This centre carries out world-class and internationally excellent research on cultural and creative industries, public relations, film and media. Critical theoretical research is clustered around media and cultural policy, production and consumption; professionalised applied communication practices; analysis of film and television; and critical media industry studies. Our work has tackled areas such as: screen and on-demand industries, production studies, cultural spaces and cultural intermediaries, creative labour, adaptation, identities, and media audiences. We welcome applications for research that combine theoretically robust critique with an interest in practices, be they creative, discursive, industrial or institutional in nature.

Contact: Professor Philip Drake
(pdrake@qmu.ac.uk)

Institute for Global Health and Development (IGHD)

The Institute for Global Health and Development (IGHD) is a multi-disciplinary centre for postgraduate education and research addressing contemporary health and development in low- and middle-income countries. Our research clusters are focused on work on health systems, particularly in fragile settings, and studies on the themes of psychosocial wellbeing, protection and integration.

Health Systems Cluster – Since 2011, our team has been significantly involved with the UK Department for International Development-funded ReBUILD Consortium (<https://rebuildconsortium.com/>), which produces research for stronger health systems during and after crisis. QMU provides technical co-direction to ReBUILD and is currently leading research on performance-based financing, as well as demographic and distributional impact of conflicts and implications for health systems. Research is being carried out in Cambodia, Sierra Leone, Uganda and Zimbabwe and since 2017 also in Timor Leste, Liberia, Democratic Republic of Congo, Nigeria and Central African Republic. Our team is also leading the National Institute for Health Research's Research Unit on Health in situations of Fragility (RUHF), which focuses on research analysing the challenges of delivering health services and promoting health in fragile situations, with specific attention to the increasing burden of non-communicable diseases and mental ill-health in West Africa (Sierra Leone), the Middle East (Lebanon) and El Salvador. Other current health systems work is funded by the Medical Research Council (MRC), Economic and Social Research Council (ESRC) and the National Institutes of Health. Our work addresses issues ranging from NCDs and mental health in fragile settings, results-based financing for TB care in Georgia, to analyses of systems resilience in the Middle East and transmission of drug-resistant TB in South Africa.

Psychosocial, Integration and Protection Cluster - the focus of work in the area of psychosocial wellbeing, protection and integration is marked by strong engagement with a broad range of governmental, intergovernmental and non-governmental actors. With funding from Terres des Hommes, Freedom from Torture and World Vision International, our projects look at mental health and psychosocial wellbeing for youth in both migration and humanitarian contexts in Romania and Jordan, faith leaders as child protection advocates in Senegal, Uganda and Guatemala, and how social connections can help improve recovery from complex trauma here in the UK.

We welcome applications for full or part-time doctoral study in these areas, particularly from students who have recent or ongoing employment with ministries of health, inter-governmental or non-governmental organisations.

Contact: Professor Alastair Ager (aager@qmu.ac.uk)

Clinical Audiology, Speech and Language Research Centre

The Centre structures its work under three themes.

- The sounds of words - this phonetic theme examines the consonants and vowels of speech in fine detail: how they are acquired by children, how their pronunciation is affected by speech disorders, how they are heard and perceived, and how they are formed into words and altered by context, all in the context of cross-linguistic and sociolinguistic variation, and with a view to clinical impact.
- Communication & discourse - This linguistic theme examines language in all its forms (spoken, signed and written) and in all its grammatical and prosodic complexity. We focus on how language is perceived and expressed, and on how communication and translation are influenced by social, physical and psychological factors. Our impact strategy is influenced by the importance of effective communication in facilitating social cohesion and in people's access to education, work and services.

- Innovation in practice - the focus of this theme is the advancement of practice and policy in the professions associated with the division of Speech and Hearing Science: especially Audiology, Speech and Language Therapy, and British Sign Language Interpreting. We also aim to develop and disseminate tools and resources for vocational higher education and for research laboratories, addressing the needs of a range of external partners and stakeholders.

Contact: Professor Jim Scobbie
(jscobbie@qmu.ac.uk)

MORE INFO:

www.qmu.ac.uk/study-here/postgraduate-research-study/

Is QMU right for you?

All you need to

know before applying



Application and selection

Application process

All applications for taught postgraduate courses should be made online through our website. To apply online, visit www.qmu.ac.uk/study-here/course-a-z/, select your course from the list and click 'Apply for this course'.

Deadlines

A number of our most popular courses have a set closing deadline for applications. Some of these popular courses have limited places and applicants are advised to apply early in order to be considered. Where a deadline has been set this will be detailed on the individual course page on our website. Where no deadline is stated applicants should submit their application by the end of July.

Entry requirements

Details of the entry requirements for each of our postgraduate courses are given on the individual course pages. Usually applicants will be required to have an honours degree, or a diploma level qualification and considerable relevant professional experience. For some courses we may require evidence of recent study. If you have any questions about the suitability of your qualifications please contact the Admissions team.

Details of our English Language requirements for international students can be found on each course page.

Receipt of application

Once you have submitted your online application, you will receive an automatic acknowledgement email confirming receipt. We would strongly recommend that you check your email settings before applying to ensure that '@qmu.ac.uk' email addresses are not blocked or sent to your spam or junk mail folders. If you do not receive an email please contact Admissions.

When will I receive a decision on my application?

- You should expect a decision on your application within four weeks of submitting a completed application.
- Where courses have set closing dates, decisions will be notified within four weeks of the closing date.
- Where courses select via an interview process, applicants will be advised of the outcome within two weeks of attending an interview.

What is a completed application?

This may vary slightly by course but the Admissions team will notify you if there are any documents which we need before we can assess your application. The usual documents required are:

- Completed application form
- Transcript of grades

- Degree certificate (if appropriate)
- Usually one letter of reference unless otherwise stated. This will usually be an academic reference but may be a professional reference where the applicant has been out of education for longer than three years. This must be provided on headed paper, signed and dated or sent from a professional email address.
- Evidence of English language competence (if required).

Interviews and auditions

Where an interview or audition is required for entry to a course, we will contact you by email to invite you to attend the University and will give you full details about the requirements of the interview or audition. Details may also be available on the individual course pages. Where applicants are unable to attend an interview on campus, it may be possible to arrange a telephone or Skype interview.

Offers

Once we have considered your application, you will be given one of the following decisions:

- an unconditional offer: you have satisfied the requirements of entry to your chosen course
- a conditional offer: the offer of a place, subject to the achievement/verification of specific requirements prior to entry

- waiting list: on occasion, a course is in high demand and may become fully subscribed. In this situation we may operate a waiting list and allocate places that subsequently become available.
- unsuccessful: we are unable to make you an offer for your chosen course. Please note we are not able to provide detailed feedback to applicants for courses that receive a high volume of applications.

Continual Professional Development (CPD) applications

The application process for CPD courses will vary depending on the course you are applying for. For details of how to apply for our range of short courses, please see the individual CPD course page on our website.

Some CPD courses are offered as single (associate) modules as part of the full degree course. If you wish to apply for a single module select 'Apply for this course' on the webpage for the full degree course.

You will then have the opportunity to apply for an associate module and you can specify the module that you wish to study as part of your application.

For some short courses/single module applications you may not need to supply as much information as for full degree programmes. However, this will depend on the module, so please supply as much information as you can as part of your initial application.

Assessment of Prior Experiential Learning

We are able to offer Assessment of Prior Experiential Learning to some applicants who are seeking exceptional entry and offer advice on the action required to augment your experience. This can range from completing a portfolio of work to an assignment, which we will set. Further information is available from Programme Leaders.

Credit accumulation

Students registered for a master's degree may exit most courses with an award at postgraduate certificate or postgraduate diploma level. This applies mostly to courses designed on a modular basis and where progression is by credit accumulation. Where a postgraduate certificate has not been validated in a certain subject, the award will be a Postgraduate Certificate in Higher Education.

Criminal convictions

All applicants are asked to disclose criminal convictions to help safeguard the welfare of our students. Applicants for certain courses of study must declare all criminal convictions, and in these cases the Rehabilitation of Offenders Act 1974 does not apply.

Applicants for some courses will be required to provide a satisfactory criminal records check from the Disclosure Scotland Protecting Vulnerable Groups (PVG) Scheme as part of the application process. Applicants who have lived

outside the UK will also be required to provide the Admissions Office with a satisfactory police check from their home country.

If you have any questions or concerns regarding criminal convictions, please contact the Head of Admissions and Recruitment.

MORE INFO:

Please see the Admissions Policy on our website at www.qmu.ac.uk/about-the-university/quality/committees-regulations-policies-and-procedures/regulations-policies-and-procedures/

E: Admissions@qmu.ac.uk

Student fees and finance



Fees and charges

All students pay an annual fee to the University. Fee levels are reviewed on an annual basis, and are subject to increase. For continuing students, any increase in the level of fee each year will be subject to a maximum percentage equivalent to the higher of the annual increase in the UK Retail Prices Index and 5%. With the exception of research students who have a studentship, all research students requiring laboratory, practical or clinical expenses will pay a minimum bench fee of £1,000, which covers the cost of consumable materials and other expenses associated with the student's research at QMU. Students undertaking a proposal involving expenses which exceed £1,000 will be required to cover these costs if they do not have sponsorship. All research students also pay an examination fee. If you exceed the normal prescribed period of study without submitting your thesis, you are registered as a continuing student, and pay the appropriate annual continuation fee.

Payment of tuition fees

Tuition fees and bench fees (research students only) become due on the first day of your programme of study. You must either pay in full within 21 days of the due date or make arrangements with the Finance Office to pay in instalments. If you choose this option, you will be asked to complete a direct debit mandate prior to, or at the time of, your matriculation. The number of instalments by which payment may be made will depend on the length and start date of your course. Students will be personally liable for payment of any professional body registration fees as detailed in the Registration and Membership fees section of postgraduate fees page of our website at www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/

For annual tuition fees of £9000 and above, where the student is self-funding and the fee is settled in full by 31 October 2019, a discount of 5% will be authorised. Graduates of QMU who hold a verified undergraduate or postgraduate award may be eligible for a 10% discount on the published fee.

Tuition fee deposits

Self-funding international students who need a Tier 4 student visa are required to pay a £2,000 tuition fee deposit prior to receiving a Confirmation of Studies (CAS) which is required to apply for a visa. The £2000 deposit will be deducted from the overall fees payable.

Funding for taught postgraduate and research students

Students applying for their first master's degree or postgraduate diploma from the UK are normally supported by their funding authority. We advise all students to investigate their eligibility for support at the earliest opportunity. For more information on current funding sources, including loans available to Scottish (and EU) English, Welsh and Northern Irish students, please see pages 81-82.

Funding may also be available from a number of trust funds and charities. Details are available through the following website www.scholarship-search.org.uk

Postgraduate students who find themselves in financial difficulty can apply for help through the Discretionary Fund administered by QMU. Details and information on how to make an application are available from Student Services. Criteria include having exhausted all other available sources of income, financial hardship and unexpected exceptional circumstances. Priority is given to students with disabilities, lone parents, students with short-term medical difficulties and families on low income.

The most important sources of funding for postgraduate research students in the UK are the Research Councils. These bodies are government-funded agencies engaged in the support of research in different disciplines and postgraduate funding is just one part of a broad range of responsibilities. A full list of postgraduate funding opportunities is available at www.prospects.ac.uk. Details of research degree funding sources can be found on our website at www.qmu.ac.uk/study-here/postgraduate-research-study/graduate-school-and-doctoral-research

For additional information for international scholarships please refer to pages 82-83.

MORE INFO:

Bill Stronach, Student Funding Adviser
T: +44 (0)131 474 0000
E: studentfunding@qmu.ac.uk

For advice on your fee liability, please contact:
Admissions
T: +44 (0)131 474 0000
E: admissions@qmu.ac.uk

or
Registry Officer (Research Degrees)
T: +44 (0)131 474 0000
E: researchdegrees@qmu.ac.uk

Funding, scholarships and loans



We want to ensure that you know about the main sources of funding available for your studies at QMU.

It is important to recognise that access to postgraduate funding can be complex and so it is essential to consider your funding options fully prior to committing to a course of study. These pages cover the current funding sources but these could change and it is important that you consult our website at www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/

Postgraduate loans

Scottish & EU students

A postgraduate student funding package of up to £10,000 is available. This comprises a tuition fee loan of £5,500 and a living cost support loan of £4,500 for Scottish domiciled students. Eligible students will be taking their first master's course on a full or part-time basis although part-time students can only access the tuition fee loan. Students from the EU should also be able to access the tuition fee loan. For further information consult the SAAS website at www.saas.gov.uk.

England

English domiciled students can access a £10,609 loan for their first master's course to be studied anywhere in the UK. For further information consult the Student Finance England website at www.gov.uk/funding-for-postgraduate-study

Wales

Welsh domiciled students can access a £13,000 loan for their first master's course to be studied anywhere in the UK. For further information please consult the SFW website at www.studentfinancewales.co.uk

Northern Ireland

A tuition fee loan of £5,500 for eligible courses across the UK is available for full and part-time courses. For further information please consult the SFNI website at www.studentfinancenir.co.uk

Graduate 10% Discount Scheme

QMU offers a 10% discount in published postgraduate tuition fees for graduates of the University who hold a verified QMU undergraduate or postgraduate award and who are admitted to a postgraduate award of QMU. This discount is available to students who register for a full or part-time taught postgraduate degree.

This discount applies to home, EU and overseas students, and applies to the self-funding element of the postgraduate

tuition fee only. This discount does not apply to any part of the tuition fee which is covered by a scholarship, funding body, your employer, a company, or any other source of funding.

Student Funding Adviser

The University offers a funding advice service which exists to provide information and guidance for all students regarding the funding available to them.

MORE INFO:

Student Funding Adviser
T: 0131 474 0000
E: studentfunding@qmu.ac.uk
W: www.qmu.ac.uk/study-here/fees-and-funding/

International scholarships

The information in this section is correct at the time of printing. However, there may be changes to student fees and financial support for 2019 entry.

Scholarships for international students

QMU International Scholarships

The University is pleased to offer a number of competitive scholarships of £3,000 each for new international students undertaking their first year of study on an undergraduate or taught postgraduate degree in the academic year beginning September 2019. The scholarship is granted as a reduction of the tuition fee and is available to students who are self-funding with an international tuition fee of more than £9,000 for a single year of study only. Applications can be made by students who have applied for a place to study at the University. The application form can be downloaded from our website at www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/. Please note that the application deadlines for 2019 will be at the end of March and the end of May of that year.

Scotland's Saltire Scholarships

These awards are jointly funded by QMU and the Scottish Government. Awards worth £8,000 each are available for Canadian, Chinese, Indian, Pakistani and US students studying on a full-time taught master's course at QMU. The scholarships are granted as a reduction of the tuition fee payable by the student. For more information and details of how to apply, see www.scotland.org/study/saltire-scholarships

Santander scholarships

QMU can offer a limited number of Santander scholarships in 2019 for international students, up to the value of £5,000 each. Applications can be made by students undertaking their first year of study on a taught postgraduate degree and who have applied for a place to study at the University. Application forms can be downloaded from the QMU website at www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/. The application deadlines for 2019 will be the end of March and the end of May of that year.

Students eligible to apply for both the Santander and QMU International Scholarships should only submit one application. The International Office will automatically consider applicants for both scholarships.

PhD Studentships

There are a number of PhD studentships available at QMU. For more information visit www.qmu.ac.uk/study-here/postgraduate-research-study/graduate-school-and-doctoral-research/

Other sources of funding for international students

DfID Shared Scholarship Scheme

This is funded by the Department for International Development (DfID) and is aimed at students from developing Commonwealth countries. You must be of high academic calibre, under 35 years old, in good health, and fluent in English at the time you apply. You must not be employed by your government or an international organisation or have undertaken studies lasting one year or more in a developed country. Awards are for taught postgraduate courses, and students must return home on completion of their courses. The DfID Shared Scholarship Scheme is ONLY available to students studying with the Institute for Global Health and Development (see pages 58-59).

British Chevening Scholarships

This is funded by the Foreign and Commonwealth Office. Chevening awards are usually for postgraduate diplomas or master's courses lasting up to one year. There are three types of scholarships: fees only, full award and partial award. They are normally advertised locally so please contact your British Embassy, British High Commission or British Council office in your own country. Please note that US citizens are not eligible for this award. Visit www.chevening.org/enquiry

Commonwealth Scholarship and Fellowship Plan

This is funded by the DfID and the Foreign and Commonwealth Office. You must either be a citizen of a Commonwealth country or a British dependent territory. The scholarships are for postgraduate research or study. To find out more contact the Commonwealth Scholarship Agency in your own country.

British Marshall Scholarships

This is funded by the Foreign and Commonwealth Office. These are for US citizens under 26 years old who are graduates from US universities. The award covers fares, tuition fees, maintenance, books, thesis and travel allowances.

Fulbright Scholarships

This is open to US graduate students wanting to study in the UK (it is not restricted by age or subject). Each year between eight and fourteen awards are offered to US citizens for the first year of masters or PhD study in any discipline at any accredited UK university.

*For additional information and the latest information for 2019 entry, visit www.qmu.ac.uk/study-here/fees-and-funding/



MORE INFO:

International Office
T: 0131 474 0099
E: international@qmu.ac.uk
W: www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/

Course fees

Postgraduate classroom-based courses

MA Arts, Festival & Cultural Management/ MSc Gastronomy*/ PgCert/PgDip/MSc Professional & Higher Education**/ MSc Strategic Communication and Public Relations/ MSc Public Sociology/ MSc Finance/ MSc International Marketing

Scot/UK/EU	Full-time	£5500 (includes dissertation)
Scot/UK/EU	Part-time	£735 per 20 credit module
Scot/UK/EU	Part-time Dissertation	£1100
International	Full-time	£13000 (includes dissertation)
International	Part-time	£1705 per 20 credit module
International	Part-time Dissertation	£2770

*Home fees funded for a limited number of places.

**This course is delivered predominately online. For e-PgCert Professional & Higher Education, see below.

Postgraduate laboratory/studio-based courses

PgCert Collaborative Working: Education & Therapy/ MSc Mammography/ MSc Medical Imaging/ MSc Occupational Therapy (Post-Registration)/ MSc Person-Centred Practice/ MSc Person-Centred Practice (Palliative Care)/ MSc Person-Centred Practice (Public Health and Wellbeing)/ MSc Person-Centred Practice (Mental Health and Wellbeing)/ MSc Advancing Physiotherapy Practice (Post-Registration)/ MSc Radiotherapy (Post-Registration)

Scot/UK/EU	Full-time	£5500 (includes dissertation)
Scot/UK/EU	Part-time	£TBC per 15 credit module/ £735 per 20 credit module
Scot/UK/EU	Part-time Dissertation	£1100
International	Full-time	£14000 (includes dissertation)
International	Part-time	£TBC per 15 credit module/ £1820 per 20 credit module
International	Part-time Dissertation	£3080

PgDip Person-Centred Practice (District Nursing)/PgDip Person-Centred Practice (Health Visiting*)/ PgDip Person-Centred Practice (School Nursing)

Scot/UK/EU	Full-time	£4400
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*Some students are funded separately under a NHS Education for Scotland contract.

- All fees quoted are per year unless otherwise stated.
- Please see our Terms and Conditions on pages 91-92 as they relate to fees.

Pre-Registration postgraduate fees

You will incur additional costs associated with your registration, please see www.qmu.ac.uk/AHPinduction for more information.

MSc/PgDip Diagnostic Radiography (Pre-Registration)/ MSc/PgDip Occupational Therapy (Pre-Registration)/ MSc/PgDip Physiotherapy (Pre-Registration)/ MSc/PgDip Radiotherapy & Oncology (Pre-Registration)/ MSc/PgDip Speech & Language Therapy (Pre-Registration)

Scot/UK/EU	Full-time	£8900 per annum (excludes dissertation)*
Scot/UK/EU	Dissertation	£1100
PgDip Top-up	(Research Methods/Dissertation)	£1835
International	Full-time	£16600 per annum (excludes dissertation)*
International	Dissertation	£3080

*fees to remain fixed for duration of course

MSc/PgDip Dietetics

Scot/UK/EU	Full-time	Yr 1 £8900, Yr 2 £4400 (excludes dissertation)
Scot/UK/EU	Dissertation	£1100
International	Full-time	Yr 1 £16600, Yr 2 £8300 (excludes dissertation)
International	Dissertation	£3080

MSc Art Psychotherapy (International) & MSc Music Therapy

Scot/UK/EU	Full-time	£6200 per annum*
International	Full-time	£13100 per annum*

*fees to remain fixed for duration of course

Non-standard fees

Professional Graduate Diploma in Education (Home Economics)

Scot/EU	Full-time	£1820
RUK	Full-time	£9250
International	Full-time	£12500

MSc Global Health/ MSc Sexual and Reproductive Health/ MSc Social Development and Health/ PgCert Applied Social Development/ PgCert Health in Fragile and Conflict Affected States

Scot/UK/EU	Full-time	£7000 (included dissertation)
Scot/UK/EU	Part-time	£720 per 15 credit module
Scot/UK/EU	Part-time dissertation	£1460
International	Full-time	£14100
International	Part-time	£1460 per 15 credit module
International	Part-time dissertation	£3720

MA Stage Management

Scot/UK/EU	Full-time	£7600
Scot/UK/EU	Part-time	£760 per 15 credit module
Scot/UK/EU	Dissertation	£1520

MSc International Management & Leadership

Scot/UK/EU	Full-time	£6600
Scot/UK/EU	Part-time	£735 per 20 credit module
International	Full-time	£13000
International	Part-time	£1705 per 20 credit module

MSc BSL/ English Interpreting

Scot/UK/EU	Part-time	£TBC per 20 credit module
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Chartered Institute of Public Relations Diplomas

Scot/UK/EU/ International	Part-time	See www.cipr.co.uk for details
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Research

PhDs and Professional Doctorates

Scot/ UK/EU	Full-time	£4780 per annum over 3 years
Scot/ UK/ EU	Part-time	£2440 per annum over 6 years
International	Full-time	£11780 per annum over 3 years
International	Part-time	£5840 per annum over 3 years
Bench Fees – Laboratory Based Research*		£1000
Continuation Fee**		£500

*With the exception of research students who have a studentship, all research students requiring laboratory, practical or clinical expenses will pay a minimum bench fee of £1,000, which covers the cost of consumable materials and other expenses associated with the student's research at QMU. Students undertaking a proposal involving expenses which exceed £1,000 will be required to cover these costs if they do not have sponsorship.

**All research students exceeding their normal prescribed period of study without submitting their thesis are registered as continuing students, and pay the appropriate annual continuation fee.

Master of Research (MRes)

Scot/UK/EU	Full-time	£5500
Scot/UK/EU	Part-time	£1100 per 30 credit module
Scot/UK/EU	Part-time Dissertation	£1100
International	Full-time	£13000



Online learning

MSc Diabetes/ MSc Podiatry/ PgCert Dispute Resolution

Scot/UK/EU/ International	Full-time	£6600
Scot/UK/EU/ International	Part-time	£885 per 20 credit module
Scot/UK/EU/ International	Dissertation	£1320

Other fees

RPL Investigation Fee – Undergraduate (Experiential Learning)	Sliding scale based on level and credits
RPL Investigation Fee – Postgraduate (Experiential Learning)	Sliding scale based on level and credits
Re-Assessment Fee per Module	£40 (Maximum of £120)
Late Matriculation Fee	£50
Late Reassessment Registration Fee	£50
Replacement Certificate Fee	£25
Replacement Transcript Fee	£20
Confirmation of Award	£15
Certified Copy of Certificate	£10
Course Document	£50
Graduation Fee	£45
Fee for Graduation in Absentia	£45
Replacement Student Smart Card	£20

Terms and conditions

If you intend to apply for a place at QMU, you must read the following Terms and Conditions and ensure that you understand them. These Terms and Conditions form the basis of the contract you will enter into with QMU should you be offered and accept a place with us.

1. Every effort has been made to ensure that the information contained in this prospectus is accurate at the time of publication (September 2018). The University will use all reasonable endeavours to provide programmes of study listed in the prospectus and to deliver them in accordance with the descriptions of programmes set out. However, as the University is committed to ensuring that programmes remain up to date and relevant, it reserves the right to discontinue, merge or combine programmes and to make variations to the content or method of delivery of programmes, if such action is reasonably considered to be necessary by the University. This, combined with the need to publish the prospectus well in advance, means that changes to the information presented in the prospectus may have occurred. Intending applicants are advised to visit the University website www.qmu.ac.uk/study-here/courses-a-z or contact admissions@qmu.ac.uk before applying. The content curriculum of a course may change for a number of reasons, including that:

- The change is required to ensure that the course continues to deliver its key learning outcomes and the content of the course is responsive to changes and developments in the areas covered by the course;
- For courses leading to professional qualifications, accreditation or registration, the changes are required to continue to satisfy pre-requisites of a particular professional or regulatory body responsible for awarding such qualification, accreditation or registration;
- The change is not a material change to the content or curriculum;

- The change operates for the benefit of the students on the course;
- The change is required due to circumstances outside the control of the University and
- It is necessary to ensure that the programmes continue to align with the University's aims, strategy and mission.

Remedies for students impacted by any such change may include, but are not limited to, provision of alternative course modules or courses, or the option to transfer to another course at the University. It may be desirable or necessary to withdraw certain programmes from the University's portfolio of provision as a result of a number of factors including changes in patterns of demand from prospective students, changes in staffing, a strategic realignment of the University's portfolio or a major organisational change. The University will use its best endeavours to consult meaningfully with students who would be affected by any such change in order to assess any impact on students and mitigate any disruption arising from the change and to identify appropriate alternative arrangements. Arrangements to support the academic interests of existing students impacted by any programme withdrawal will be put in place. In all cases, the University will make every effort to advise students at the earliest possible opportunity of any changes to the course content or curriculum that may impact upon them.

2. In the event of external factors, such as industrial action, the University undertakes to minimise any disruption that may subsequently arise, as far as is practicable.
3. An offer of a place at the University is made on the understanding that, in accepting the offer, the student undertakes to observe and comply with these Terms and Conditions and to abide by, and to submit to the procedures of, the University's Regulations, Policies and Codes of Conduct, as amended from time to time. The University's Regulations, Policies and Codes of Conduct are set out in full within the University's website at www.qmu.ac.uk/about-the-university/quality. Changes to the University's Regulations may be made from time to time for one or more of the following reasons: to reflect changes to the statutory requirements with which the University is required to comply; to reflect best practice regulation across the higher education sector and more broadly; to ensure that the University's Regulations remain fit for purpose as a result of changes or developments within the University. Where the University's regulations are changed and the operation of a new regulation would place a student in a less favourable position than they would otherwise have been under the old

regulations, that student may rely on the old regulation as if it continued to apply. Whether a student would be in a less favourable position is a matter to be determined by the University on a case by case basis depending on the facts and circumstances of a particular student. This would not apply to a situation where the new regulations seek to address a previously unregulated matter. All policies and procedures are subject to regular review and formal approval by the appropriate committee. The University Court has agreed that the University, recognising the need to protect the health of students, staff and visitors to the University, should aspire over time to become a non-smoking campus. The University is currently reviewing its Policies with a view to achieving this aspiration. Students' attention shall be drawn to any amendments to policy in this area.

4. Applicants will have 14 days from receipt of their offer to challenge their fee status. Only exceptionally will changes to fee status be considered after the 14 day period. Applicants who accept an offer by distance communication (for example, via UCAS or online, without face to face contact) have a legal right to cancel the contract at any time within 14 days of the date of acceptance of the offer. Where an applicant wishes to cancel the contract within 14 days of acceptance, he or she must do so by informing the University in writing. Where an applicant cancels within the 14 day period after acceptance, any advance payment made by that applicant shall be refunded in full. Notwithstanding the aforementioned rights to cancel within the initial 14 day period from acceptance, applicants may withdraw from study at the University, and cancel the contract at any time after registration, by following the University's withdrawal procedure. Where the contract is cancelled in this way, applicants may remain liable for all or part of the tuition fees paid by them or on their behalf, in accordance with University procedures. The University may cancel the contract at any time in accordance with the University's Regulations, Policies and Codes of Conduct.
5. Tuition fees are payable for all courses and are subject to review annually. Tuition fees for new and existing students are liable to increase each year as a result of review. For continuing students, any increase in the level of fee each year will be subject to a maximum percentage equivalent to the higher of the annual increase in the UK Retail Prices Index and 5%. Factors that will determine the need for, and extent of, any increase include any increase set or prescribed by regulatory bodies such as the Scottish Funding Council, Scottish Government, Student Awards Agency for Scotland (SAAS) and the UK Government, and/or increases in the costs of delivering and administering the course. Tuition fees for the

forthcoming academic session are published on the QMU website well in advance of the start of that academic year. Details of tuition fees and other charges can be found on our website at www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges and on pages 170-171 in this prospectus. All students who are continuing with their studies should review their fee rates prior to starting their next academic session. No student will be deemed to be fully matriculated until his or her tuition fees have been paid in full, or satisfactory evidence is produced that such fees will be paid by a sponsoring authority. No student will be permitted to attend a graduation ceremony or to proceed to the next year of their course until tuition fees for all preceding years have been paid in full. Failure to settle tuition fees by the due date may lead to a student being excluded from attendance at classes. Ensuring tuition fees are paid is the responsibility of the student and, in the event of a student's sponsoring authority refusing or failing to make payment in full or in part, the student will be held personally liable for payment. Students will also be liable for any travel and accommodation costs incurred while on placement. Such costs may be paid by a sponsoring authority but should a sponsoring authority refuse or fail to do so, the student will be personally liable for such costs.

6. For some courses, an additional fee may be payable in respect of registration with a professional body. Additional charges will be made in respect of graduation and, where applicable, reassessment. Full details of registration fees and other charges are set out at www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/ and students are also personally liable for such fees.
7. Tuition fees become due on the first day of study and should be paid within 21 days of the due date, or an arrangement made with the Finance Office for payment to be made by instalments. Where a student has opted to pay by instalments, a direct debit mandate must be completed prior to, or at the time of, matriculation. For returning students a new Direct Debit form is required for each year of study. If students experience payment difficulties resulting in tuition fees remaining unpaid for 21 days after falling due, interest on the full amount at 2.5% above the UK clearing bank base rate may be charged. Where payment is being made by instalments, interest will run on an instalment from the due date to the date when the instalment is paid. Where a student encounters difficulty in paying tuition fees, they are required to contact the Credit Controller at the University Finance Office for assistance in drawing up a payment

schedule. Any payment schedule drawn up by the Credit Controller must be adhered to by the student until the fees in question are paid in full. Where no payment schedule has been arranged with the Credit Controller and tuition fees remain outstanding 8 weeks after the end of the 21-day period, or where an instalment is over 4 weeks late, a student may be asked to leave the University and the debt shall be transferred to a debt collector. If outstanding fees are then paid prior to the end of the academic year, the University may permit a student to be reinstated. However, where the University agrees to such a reinstatement, a student may be required to repeat parts of any course which have been missed, resulting in additional fees being incurred. Students who leave the University more than 28 days after the start of a programme of study will be liable for the appropriate proportion of the fee, based on semesters attended in whole or in part.

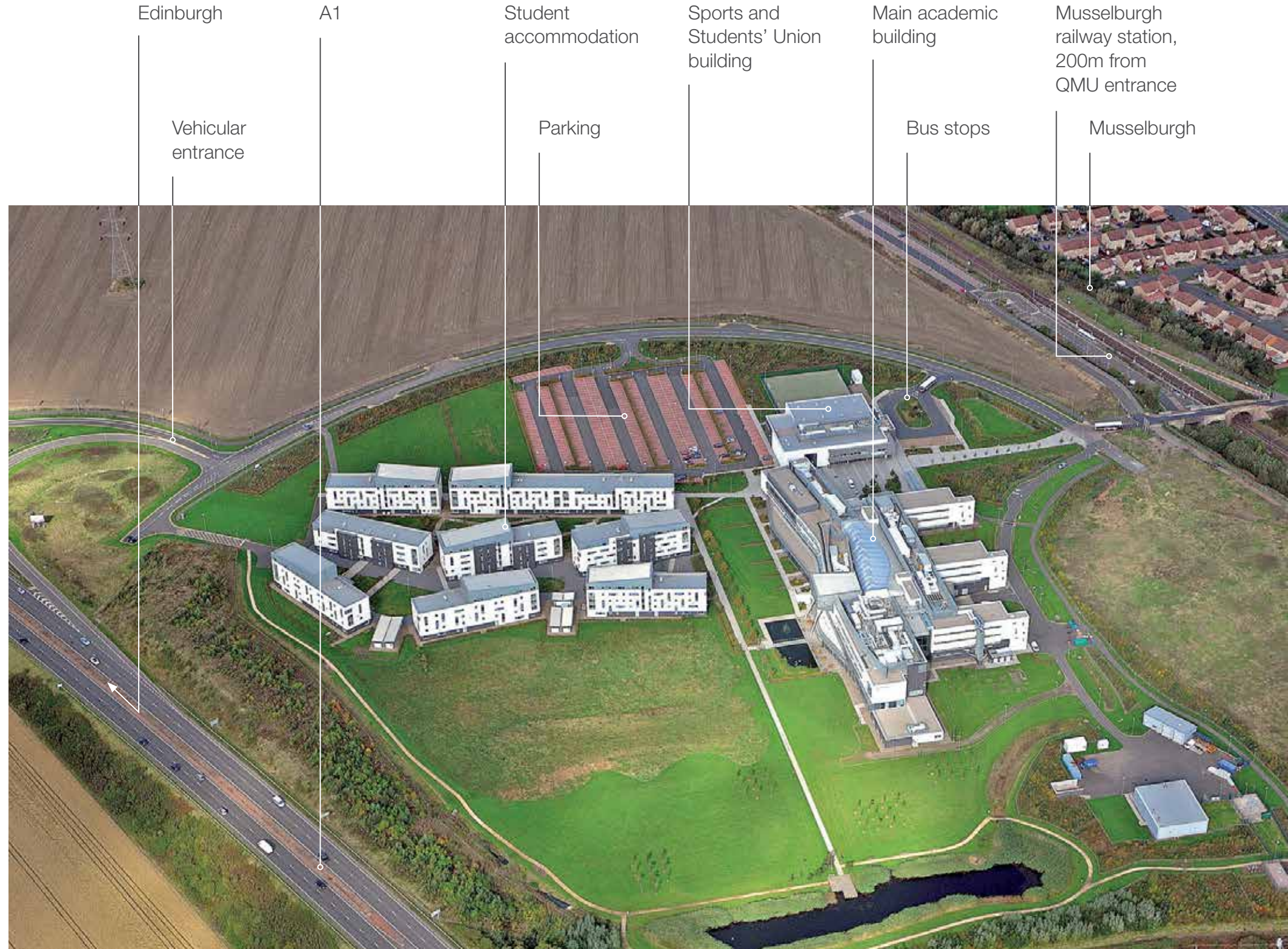
8. The University may withdraw or amend its offer or terminate a student's registration at the University if it finds that a false or materially misleading statement has been made in, or significant information has been omitted from, a student's application form.
9. Admission to some degree courses offered by the University, and to some of the professions for which it provides training, may be precluded by certain medical conditions. Students are obliged to include information regarding any medical condition, past or present, which may affect their participation on a course when completing their UCAS or Queen Margaret University application form. If an individual has any doubt as to the effect that a medical or health-related condition may have on their application, they must contact the course Admissions Tutor who will be able to advise accordingly. The University does not warrant or guarantee that a student admitted to a particular course will necessarily be allowed to complete the course if the student subsequently suffers from or contracts any material medical or health condition. All applicants are asked to disclose criminal convictions to help safeguard the welfare of our students. Applicants for certain programmes of study must declare all criminal convictions, and in these cases the Rehabilitation of Offenders Act 1974 does not apply. As a condition of entry, candidates for these programmes will be required to provide a satisfactory Enhanced Disclosure from the Criminal Records Bureau, Disclosure Scotland or an appropriate equivalent. If an applicant has any doubt as to the effect a criminal conviction may have on his/her application, they must contact the course Admissions Tutor who will be able to advise accordingly.

10. To safeguard the welfare of staff, students, visitors and the general public, the University scrutinises all criminal convictions declared by applicants. Continuing students must declare at the point of matriculation any criminal conviction acquired in the previous 12 months. The existence of a criminal conviction itself does not preclude entry to the University, but admission to, or progression within particular courses, may be precluded by certain types of convictions. Any student who is found to have falsified this self-declaration at the point of application or at matriculation will be subject to disciplinary action.
11. While courses are designed to prepare students for employment, the University does not warrant or guarantee that students will obtain employment as a result of successfully completing any course.
12. The University does not accept responsibility, and expressly excludes all liability, to the full extent permitted by law, for any loss, damage or injury incurred by a student or to their property, whether in connection with their studies or not, except in circumstances where the student has suffered personal injury or death caused by the negligence of the University or its employees. In particular, the University shall not be liable for any loss of, or damage to, any computer or electronic data or information owned or used by a student.
13. Personal information on students will be held and processed according to the General Data Protection Regulations and the Data Protection Act (2018). This information will be used by the University to fulfil its part of the contract between it and the student. As part of the contract, the University is also required to release certain information on the student population to government agencies. Full details of the way in which the University uses students' information are provided in the Student Privacy Statement which is issued as part of the matriculation process.

Other useful information

Our campus is situated to the east of Edinburgh, by the coastal town of Musselburgh, with Edinburgh city centre fewer than six minutes away by train.

See the following pages for more information on getting to campus, including information on parking.



How to get to our campus

Our campus is designed to be environmentally sustainable. To minimise car use, much has been done to make it easy for staff and students to use public transport links.

From central Edinburgh by train

The campus is fewer than six minutes by train from central Edinburgh. QMU is located beside Musselburgh station, while Newcraighall Park and Ride Station is located to the north west of the site, approximately ten minutes away on foot. Musselburgh station is served by trains from Edinburgh and East Lothian, while Newcraighall is served by trains from Edinburgh and the new Borders Railway line. Trains run from Waverley Station to Musselburgh and from both Haymarket and Waverley to Newcraighall. Detailed information can be found on the Scotrail website at www.scotrail.co.uk.

From central Edinburgh by bus

QMU is served by the frequent number 30 Lothian Bus service, which also operates a night bus service. Other services are also in operation at peak times and local providers are regularly adding new options.

Cycling from central Edinburgh

National Cycle Route 1 runs from Edinburgh Waverley Station to the rear of the campus. There are also many quiet roads in the Musselburgh area which allow for safe cycling. These can be seen on the cycle map on our website.

Walking from central Musselburgh

Starting from the High Street, walk south towards the River Esk, continue along this road (it becomes Mall Avenue then Olivebank Road) until the junction of Olivebank Road and Eskview Terrace. Turn left into Eskview Terrace, keep walking until you come to Stoneybank Terrace. Turn right at Stoneybank Terrace, continue on until the road becomes Whitehill Farm Road. Walk down Whitehill Farm Road, passing the Musselburgh train station (on your right), then onto the pedestrian entrance to QMU.

Walking from Fort Kinnaird/Newcraighall Station

From Fort Kinnaird walk along Newcraighall Road and continue on underneath the Musselburgh bypass and past the Newcraighall Park and Ride (on your right). Just past the Park and Ride, walk underneath the bridge and take the first road on your right; this is the National Cycle Network path. Continue on this path past the Newcraighall Rugby club, which is on your left – until you reach the QMU campus.

From central Edinburgh

From Princes Street, going east, follow signs for A1 to Berwick, along Waterloo Place (continuation of Princes Street), and along Regent Road onto Montrose Terrace. These are just continuations of the same road. At the bottom of Montrose Terrace, it will become London Road, and is still signed for the A1. Continue along London Road until the junction adjacent to New Restalrig Church (just past Meadowbank Stadium), where you will turn right onto Willowbrae Road. Continue to follow signs for A1 through Duddingston crossroads and along to the Milton Link intersection, where you turn right onto A1. Go through the roundabout and past the slip road for Newcraighall, and follow signs for Queen Margaret University to the next slip road. From the end of this road turn to the left and the car park entrance is on the right hand side.

From Fife

Take the M90 south towards Edinburgh (signposted Queensferry Crossing Bridge). Continue forward on to the A90 and cross the Queensferry Crossing Bridge. Continue towards South Queensferry. Continue on the A90 into Edinburgh. At the Barton Junction, turn right onto Maybury Road – A902 (signposted City Bypass). Bear left onto Maybury Road entering Edinburgh. At the roundabout, take the 2nd exit onto Maybury Road – A902. At Maybury Junction turn right onto Glasgow Road – A8 (signposted City Bypass). At Gogar Junction branch left (signposted City Bypass), then at Gogar Roundabout take the 2nd exit onto The City of Edinburgh Bypass – A720 (signposted Berwick

upon Tweed). Travel along the A720 until Sheriffhall Roundabout, take the 3rd exit onto The City of Edinburgh Bypass – A720. Through Old Craighall Junction, at roundabout take the first exit, then merge onto the A1. Take the exit sign posted Queen Margaret University.

From West Lothian

Take the M9 and at the Newbridge Junction roundabout take the 2nd exit, to continue on the M9. At the junction with the M8, branch left onto the M8. At M8 junction 1, keep in right-hand lane to continue forward (signposted City Bypass South). At Hermiston Junction roundabout take the 3rd exit onto the A720 (sign posted City Bypass South). Continue forward, then merge onto the Edinburgh Bypass – A720. Travel along the A720 until Sheriffhall roundabout, take the 3rd exit onto the City of Edinburgh Bypass – A720. Through Old Craighall Junction, at the roundabout take 1st exit, then merge onto the A1. Take the exit signposted Queen Margaret University.

MORE INFO:
www.qmu.ac.uk/location-and-getting-here/

Quick fact

The campus is fewer than six minutes by train from central Edinburgh, and Musselburgh station is located at the entrance to the campus.



Car use at QMU

We operate a needs-based parking policy for staff or students, meaning that those who have a genuine need, such as childcare, will receive a permit in preference to others. You will require a parking permit to park on campus. Permits are priced according to the CO2 emissions of the vehicle. Our car park has several disabled parking spaces located close to the main entrance. Where appropriate, a disabled parking permit can be provided as a reasonable adjustment for an eligible disabled student at no cost. If you would like to find out if you qualify for a disabled parking permit, please email disability@qmu.ac.uk. Car users MUST access the campus off the A1. Please note that some Sat Nav systems direct you to Musselburgh Station – cars cannot access QMU at this point.





Useful contacts and more information

Accommodation Office

E: accommodation@qmu.ac.uk
W: www.qmu.ac.uk/campus-life/accommodation/

Information Technology Services

E: assist@qmu.ac.uk
W: www.qmu.ac.uk/study-here/learning-facilities/

Student Funding Adviser

E: studentfunding@qmu.ac.uk
W: www.qmu.ac.uk/study-here/fees-and-funding/

Student Counsellor

E: studentservices@qmu.ac.uk
W: www.qmu.ac.uk/study-here/student-services/counselling-service/

Admissions

E: admissions@qmu.ac.uk
W: www.qmu.ac.uk/study-here/how-to-apply/admissions-faqs/

International Enquiries

E: international@qmu.ac.uk
W: www.qmu.ac.uk/study-here/international-students/

Sports

E: sports@qmu.ac.uk
W: www.qmu.ac.uk/campus-life/qmu-sports-centre/

Students' Union

E: union@qmu.ac.uk
W: www.qmusu.org.uk

Careers and Employability

E: careers@qmu.ac.uk
W: www.qmu.ac.uk/campus-life/careers-and-employability/

Student Disability Adviser

E: disabilityadvisers@qmu.ac.uk
W: www.qmu.ac.uk/study-here/student-services/disability-service/

Effective Learning Service

E: els@qmu.ac.uk
W: www.qmu.ac.uk/study-here/student-services/effective-learning-service-els/

Films

Step ahead with QMU films

We have produced a number of films which aim to give you an audiovisual overview of QMU and will provide you with some helpful information. To view these films go to the QMU YouTube Channel at www.youtube.com/QMUUniversity/videos.

We recommend that you view the 'Step Ahead at QMU — Postgraduate study' and QMU's Edinburgh and East Lothian' films as well as any postgraduate student testimonials (those with 'Step ahead QMU' in the title).

Santander Awards films

We have mentioned our involvement with Santander Universities on pages 20 - 21. For more information on Santander Universities, and to watch films from students who have benefited from the schemes, visit www.qmu.ac.uk/alumni_and_friends/Santander_

Acknowledgements

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www.thelaneagency.com

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Disclaimer

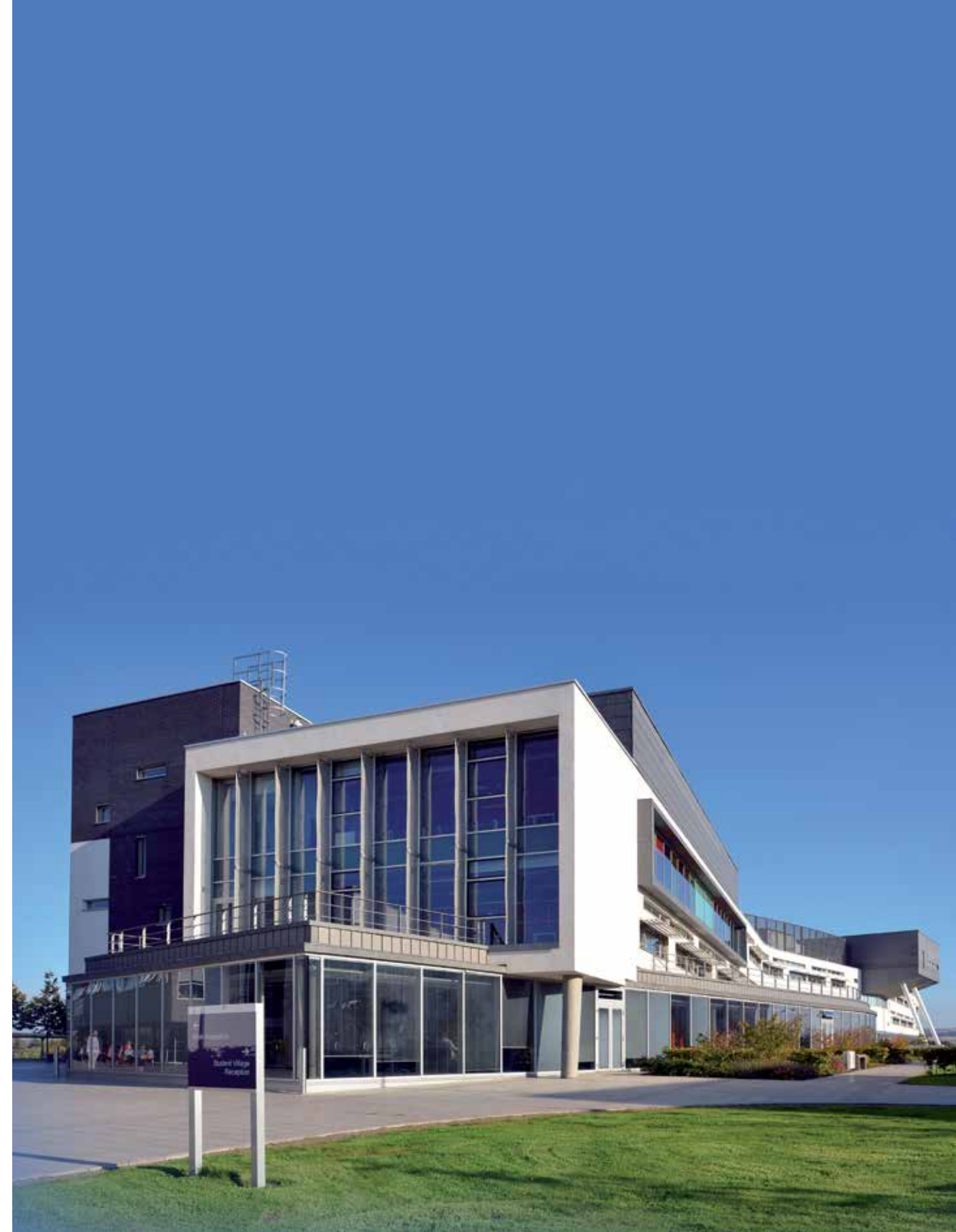
While every effort has been made to ensure that the information contained in this prospectus is accurate, QMU cannot be held responsible for any mistake or omission herein. Details concerning courses or facilities are subject to alteration without notice.

Other formats

Should you require the prospectus in an alternative format, please contact the Marketing and Communications Office marketing@qmu.ac.uk

Map on page 96

Based upon the Ordnance Survey mapping with the permission of The Controller of Her Majesty's Stationery Office. © Crown Copyright 43414U



A University of Ideas and Influence

Flagships



Health and rehabilitation



Creativity and culture



Sustainable business

Top Scottish 'post '92' university in the Complete University Guide 2019 (*post '92' refers to institutions granted university title since 1992)



Age of students

21.7% are below 21 years
27.5% are 30 years and over



Student numbers
(2016 – 2017: including overseas collaborations)



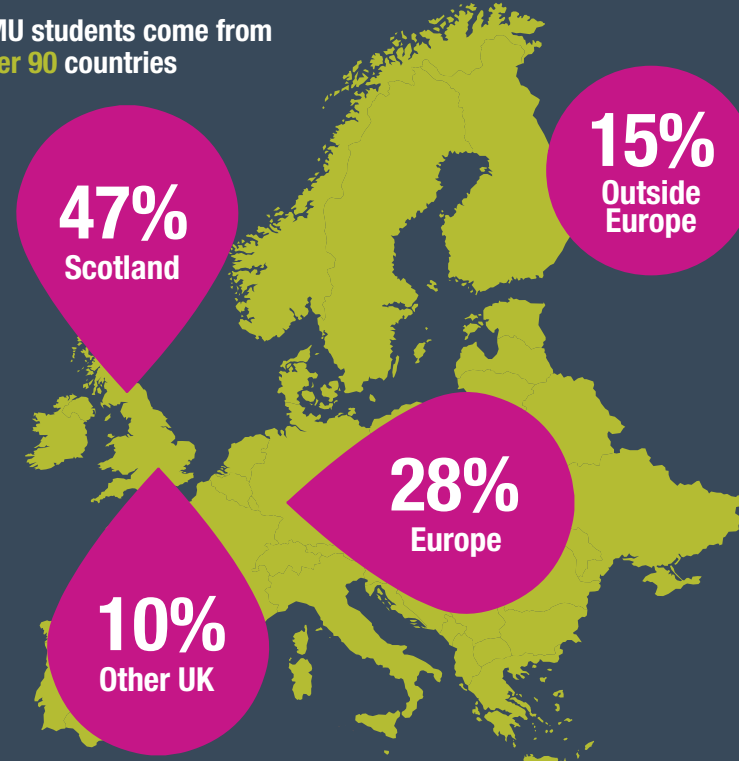
8036
Total number of students



2911 QMU students are studying for a QMU degree through our overseas collaborations

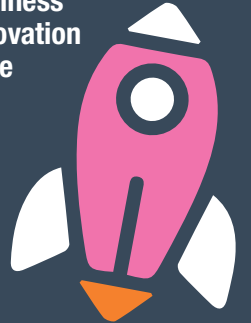
Student distribution by origin (2016 – 2017)

QMU students come from **over 90 countries**



30+

graduate start-ups created through our Business Innovation Zone



1st Scottish university to host a **Business Gateway** on campus

Research excellence*

* REF 2014

92% of our research in **Speech and Language** is classed as internationally excellent or world leading



77%+ of our research publications in **Media and Communications** are classed as internationally excellent or world leading



6 research centres and **3** knowledge exchange centres



50%+ of our research profile in **Global Health and Development** is classed as internationally excellent or world leading



40%+ of our research publications in **Allied Health** are classed as internationally excellent or world leading



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A

MSc Art Psychotherapy (International)
MSc Arts, Festival and Cultural Management
PgCert Arts Management

C

PgCert Collaborative Working: Education and Therapy

D

MSc Diabetes
MSc Dietetics (Pre-Reg)
MSc Digital Campaigning and Content Creation
PgCert Dispute Resolution

E

PGDE Secondary (Home Economics)

F

MSc Finance

G

MSc Gastronomy
MSc Global Health

H

PgCert Health in Fragile and Conflict-Affected States
PGDE Secondary (Home Economics)

I

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MSc International Management and Leadership

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Our research

If you choose to study at QMU, you will be part of an academic community that is involved in addressing real-world issues through research and knowledge exchange. Not only that, our research activity will help ensure that your learning takes account of the latest thinking, allowing you to hit the ground running when you enter the workforce or go on to further study.

Importantly, a high proportion of our staff are research active. This means that our students often learn directly from academics who are involved in research projects.

Our research impacts directly on quality of life: it builds the evidence for change and development in policy and practice. This means that, we have a real influence on the bodies that have the power to improve and transform lives and which are major employers of graduates — government, businesses, healthcare providers, third sector organisations, National Governmental Organisations (NGOs) and cultural organisations.

In 2014, The UK's national audit of research in higher education, the Research Excellence Framework (REF 2014), showed that over 58% of our research is world leading or internationally excellent. Amongst the highlights was our success in Speech and Language Sciences, in which the proportion of research classed as internationally excellent or world leading is 92%. At the time the results were published, *Times Higher Education* singled us out as a 'notable riser' in terms of REF performance.

Some examples of our research and knowledge exchange work

- Our global health researchers have been looking at how creating child-friendly spaces in countries affected by conflict can keep children safe, and how refugees coming to Scotland can integrate better into society. This type of work helps shape policies of government and NGOs on child education and protection, and on refugee integration.
- Our nursing staff are involved in research in osteoporosis that is helping to educate front line healthcare workers in the moving and handling of patients in hospital.
- Our speech and language experts are developing technologies to help improve the speech communication of children with Down's Syndrome.
- Our film and media lecturers are continually developing and researching different techniques and styles of filming. Some of them are award-winning filmmakers who have had significant success with showcasing their films on the international film festival circuit. They have been able to share their new filming techniques with students, as well as advising them on the process of getting films selected for screening at film festivals all over the world.
- We have a strong track record in building relationships with businesses, particularly small and medium-sized local businesses, as well as large national organisations, which helps us develop research which can help business development in the UK. Our work with small businesses has also led to a number of internship opportunities for students. We also work with international partners including NGOs and academics at universities abroad, to develop collaborative research with a global reach.

A university of ideas and influence

Business

Culture and Creativity

Dietetics, Physiotherapy, Podiatry and Radiography

Dispute Resolution and Public Sociology

Global Health

Media, Communications and Public Relations

Occupational Therapy and Arts Therapies

Person-centred Practice and Post-Registration

Nursing

Speech and Hearing Sciences

Research Degrees



[facebook.com/
QueenMargaretUniversity](https://www.facebook.com/QueenMargaretUniversity)



[@QMUniversity
twitter.com/
QMUniversity](https://twitter.com/QMUniversity)



[QMUniversity
youtube.com/
QMUniversity](https://www.youtube.com/QMUniversity)

If you join QMU in 2019, you'll become part of a friendly, supportive university, based at an innovative campus, focused on providing you with the skills you need for your future career.

Contact details

Please contact us for advice on how to apply or with any application queries you may have on:

Tel: +44 (0)131 474 0000 (from the UK)

Tel: +44 (0)131 474 0099 (from outside the UK)

Email: admissions@qmu.ac.uk

We look forward to hearing from you.